

Self-Distillation Policy Optimization for Alignment in Open-Ended and Continuous-Reward Settings: A Simulation Study

Anonymous Author(s)

ABSTRACT

Self-Distillation Policy Optimization (SDPO) distills a feedback-conditioned self-teacher into the policy via token-level KL minimization, achieving dense credit assignment from rich textual feedback. While SDPO has demonstrated strong results in verifiable domains such as code generation, its efficacy in open-ended text generation and continuous-reward tasks—where no ground-truth verifier exists—remains an open empirical question. We address this question through a controlled simulation study that isolates SDPO’s retrospection mechanism from confounds of full-scale LLM training. Our framework models policies as parameterized token-level distributions over discrete sequences, with a continuous reward function encoding both local and global quality structure, and feedback oracles of varying informativeness (binary, ordinal, continuous, critique). We compare SDPO against REINFORCE and advantage-weighted baselines across four feedback regimes, six noise levels, and five random seeds. Results show that SDPO consistently outperforms baselines by +0.12 to +0.15 in mean reward across all feedback types, with credit assignment correlation improving monotonically from binary (0.722) through critique (0.791) feedback. SDPO exhibits graceful degradation under feedback noise, losing only 2.33% reward at noise $\sigma=0.5$. However, SDPO reduces policy entropy by 14.3–19.7% compared to the maximum entropy, revealing a diversity–alignment trade-off. We map the Pareto frontier of this trade-off through a KL regularization sweep, demonstrating that practitioners can recover 86.0% of maximum entropy with only 1.2% reward loss. SDPO proves robust to systematic evaluator biases (length, positivity, anchoring), maintaining its advantage (+0.125 to +0.139) across all bias types. A scaling analysis across 16 vocabulary-size \times sequence-length configurations shows that SDPO’s advantage persists but diminishes from +0.281 to +0.060 as problem complexity grows, identifying scalability as a key challenge. We propose a hybrid method that adaptively interpolates between dense (SDPO) and sparse (REINFORCE) credit assignment based on teacher–student KL divergence. These findings provide the first systematic evidence that SDPO’s retrospection mechanism generalizes beyond verifiable domains, while identifying diversity preservation and scaling as key challenges for deployment.

1 INTRODUCTION

Reinforcement learning from human feedback (RLHF) has become a central paradigm for aligning large language models (LLMs) with human preferences [8]. Standard approaches such as Proximal Policy Optimization (PPO) [10] and Direct Preference Optimization (DPO) [9] typically operate with sparse, sequence-level reward signals—a scalar reward or preference ranking for an entire generated response. This sparse credit assignment creates a fundamental challenge: the training signal must be implicitly distributed across

all tokens in the sequence, making it difficult for the model to identify which specific tokens or phrases drove the overall quality assessment.

Recent work on Self-Distillation Policy Optimization (SDPO) [6] addresses this credit assignment bottleneck through a retrospection mechanism. SDPO conditions the same model on rich textual feedback (e.g., runtime errors, test results) to form a *self-teacher* whose per-token predictions reflect feedback-informed improvements. The unconditioned *student* policy is then trained to match the teacher via token-level KL divergence minimization, creating dense gradient signals that propagate credit to individual token positions. This approach has shown strong results in verifiable domains such as code generation, where rich structured feedback (compilation errors, unit test results) provides a clear signal for retrospection.

However, many real-world alignment tasks lack a ground-truth verifier. Open-ended text generation—creative writing, summarization, instruction following, dialogue—produces outputs where quality is subjective, multi-dimensional, and often assessed through continuous or ordinal scales rather than binary pass/fail judgments. The authors of SDPO explicitly identify this as an open question: whether the retrospection mechanism can improve alignment when feedback is textual critique without a ground-truth verifier, and when rewards are continuous rather than binary [6].

This paper presents a systematic investigation of SDPO in open-ended and continuous-reward settings through a controlled simulation framework. Our key contributions are:

- (1) A simulation framework that isolates SDPO’s core mechanism—feedback-conditioned self-distillation—from confounds of full-scale LLM training, enabling precise measurement of credit assignment quality against known ground truth.
- (2) Empirical evidence that SDPO outperforms REINFORCE and advantage-weighted baselines across all four feedback types (binary, ordinal, continuous, critique), with credit assignment quality improving monotonically with feedback informativeness.
- (3) Mapping of the diversity–alignment Pareto frontier via KL regularization sweep, showing that entropy reduction of 14.3–19.7% can be partially mitigated: $\lambda=0.1$ recovers 86.0% of maximum entropy with only 1.2% reward loss relative to $\lambda=0.001$.
- (4) Robustness analysis against both random noise (2.33% reward loss at $\sigma=0.5$) and systematic evaluator biases (length, positivity, anchoring), with SDPO maintaining its advantage under all tested conditions.
- (5) A scaling analysis across 16 vocabulary-size \times sequence-length configurations, revealing that SDPO’s advantage

- 117 decreases from +0.281 ($V=4, T=4$) to +0.060 ($V=32, T=12$)
 118 as problem complexity grows.
 119 (6) A hybrid adaptive method that interpolates between dense
 120 and sparse credit assignment based on feedback informa-
 121 tiveness, improving robustness under heterogeneous feed-
 122 back quality.

123 1.1 Related Work

125 *Self-Distillation for LLM Alignment.* Self-distillation in the con-
 126 text of LLM alignment encompasses several recent approaches.
 127 SDPO [6] conditions the teacher on textual feedback, distilling ret-
 128 spective improvements back into the student. Self-Distillation
 129 Fine-Tuning (SDFT) [12] conditions the teacher on demonstrations
 130 rather than feedback, connecting self-distillation to inverse RL
 131 through the implicit reward $r(y, x, c) = \log \pi(y|x, c) - \log \pi_k(y|x)$.
 132 This implicit reward formulation is particularly relevant to under-
 133 standing SDPO in continuous settings: when SDPO conditions on
 134 continuous feedback c , the teacher implicitly defines a reward land-
 135 scape $r(y, x, c)$ that is smooth in c , providing a theoretical basis
 136 for expecting graceful degradation rather than catastrophic failure
 137 as feedback quality varies. On-Policy Self-Distillation (OPSD) [16]
 138 uses ground-truth solutions as privileged teacher information with
 139 generalized Jensen–Shannon divergence, achieving 4–8× token ef-
 140 ficiency over GRPO [11] on mathematical reasoning. Knowledge
 141 distillation [5] provides the theoretical foundation for all these
 142 approaches.

144 *Dense Credit Assignment.* The credit assignment problem in
 145 RLHF has been addressed through multiple lenses. Process reward
 146 models (PRMs) [7] train auxiliary models to provide step-level
 147 feedback for mathematical reasoning. GLORE [4] and related token-
 148 level reward models provide dense supervision but require separate
 149 training. SCAR [13] distributes sequence-level rewards via Shap-
 150 ley values, creating dense signals without auxiliary models. Dense
 151 Reward for Free [2] leverages the implicit reward structure of DPO-
 152 trained models. SDPO’s approach is distinctive in deriving dense
 153 credit from the model’s own retrospective analysis conditioned on
 154 feedback, requiring no auxiliary models or combinatorial computa-
 155 tion.

156 *Alignment Beyond Verifiable Domains.* Extending RL-based align-
 157 ment to open-ended tasks is an active area. RLVRR [3] decomposes
 158 rewards into verifiable content and style components for open-
 159 ended generation. Rubrics as Rewards [15] uses LLM-synthesized
 160 structured evaluations to drive GRPO on free-form tasks. Constitu-
 161 tional AI [1] and self-rewarding models [14] reduce dependence
 162 on human evaluators through AI-generated feedback. Our work in-
 163 vestigates whether SDPO’s self-distillation mechanism—originally
 164 designed for verifiable feedback—can leverage these noisy, continu-
 165 ous, and subjective feedback signals effectively.

166 2 METHODS

167 2.1 Problem Formulation

168 We study a token-level policy π_θ that generates sequences $s =$
 169 (s_1, \dots, s_T) of length T over a vocabulary of size V . A continuous
 170 reward function $R : \mathcal{V}^T \rightarrow [0, 1]$ assigns quality scores to complete
 171 sequences. The reward decomposes into local (per-token quality),

175 coherence (bigram transitions), and global (pattern matching) com-
 176 ponents:
 177

$$178 R(s) = \sigma \left(\frac{1}{T} \left[\sum_{t=1}^T q(t, s_t) + \sum_{t=1}^{T-1} b(s_t, s_{t+1}) + \alpha \sum_{t=1}^T \mathbf{1}[s_t = s_t^*] \right] \right) \quad (1)$$

180 where $q(t, v)$ is the per-position token quality, $b(v, v')$ is the bigram
 181 coherence bonus, s^* is a soft target pattern, α weights the pattern
 182 component, and σ is the sigmoid function.

183 The policy is parameterized by position-dependent logits $\ell \in$
 184 $\mathbb{R}^{T \times V}$, giving independent categorical distributions at each pos-
 185 ition: $\pi_\theta(s_t = v) = \text{softmax}(\ell_t)_v$. This factored structure enables
 186 precise measurement of per-token credit assignment against known
 187 ground-truth advantages.

188 2.2 Feedback Oracles

189 We model four feedback regimes of increasing informativeness:

- 190 • **Binary:** Threshold at 0.5, producing pass/fail ($f \in \{0, 1\}$).
- 191 • **Ordinal:** Quantized to a 1–5 Likert scale, normalized to
 192 $[0, 1]$.
- 193 • **Continuous:** The raw (possibly noisy) reward observation.
- 194 • **Critique:** Continuous score plus noisy per-token quality
 195 hints, simulating structured textual critique (e.g., “para-
 196 graph 2 is weak”).

197 Each oracle adds optional Gaussian noise $\epsilon \sim \mathcal{N}(0, \sigma^2)$ to the true
 198 reward before quantization, modeling evaluator inconsistency.

199 *Systematic Bias Oracles.* Real LLM-as-judge evaluators exhibit
 200 systematic biases qualitatively different from random noise. We
 201 model three common failure modes:

- 202 • **Length bias:** Longer sequences receive inflated scores,
 203 $R_{\text{biased}} = R + 0.15 \cdot (T_{\text{eff}}/T_{\max} - 0.5)$, modeling the well-
 204 documented tendency of LLM judges to prefer verbose re-
 205 sponses.
- 206 • **Positivity bias:** Scores are compressed toward high values,
 207 $R_{\text{biased}} = 0.3 + 0.7 \cdot R$, modeling reluctance to assign low
 208 ratings.
- 209 • **Anchoring bias:** The first token position dominates scor-
 210 ing, $R_{\text{biased}} = 0.6 \cdot R + 0.4 \cdot q(1, s_1)$, modeling primacy effects
 211 in evaluation.

212 2.3 Self-Distillation Policy Optimization (SDPO)

213 The core SDPO mechanism creates a *self-teacher* by conditioning
 214 the policy on feedback. Given student logits ℓ and feedback f , the
 215 teacher logits are:

$$216 \ell_{t,v}^{\text{teacher}} = \ell_{t,v} + \beta \cdot f \cdot q(t, v) \quad (2)$$

217 where β is the feedback strength parameter controlling how much
 218 the teacher distribution shifts toward higher-quality tokens. For
 219 critique feedback with per-token hints h_t , the shift is position-
 220 specific: $\ell_{t,v}^{\text{teacher}} = \ell_{t,v} + \beta \cdot f \cdot (q(t, v) - h_t)$.

221 The connection to SDFT’s implicit reward framework [12] pro-
 222 vides theoretical grounding for SDPO’s effectiveness in continuous
 223 settings. In SDFT’s formulation, conditioning on context c defines
 224 an implicit reward $r(y, x, c) = \log \pi(y|x, c) - \log \pi_k(y|x)$. For SDPO,
 225 when c is continuous feedback, this implicit reward varies smoothly

with the feedback magnitude, explaining why SDPO degrades gracefully rather than catastrophically as feedback quality decreases. The self-teacher’s logit shift (Eq. 2) scales linearly with f , so the implicit reward landscape is a continuous function of feedback quality—a property that random noise or systematic bias perturbs but does not fundamentally disrupt.

The SDPO gradient minimizes the KL divergence from teacher to student across all token positions:

$$\nabla_{\theta} \mathcal{L}_{\text{SDPO}} = -\frac{1}{n} \sum_{i=1}^n \sum_{t=1}^T (\pi_t^{\text{teacher}}(\cdot | f_i) - \pi_t^{\text{student}}(\cdot)) \quad (3)$$

with KL regularization toward a reference policy π_{ref} for stability: $\nabla_{\theta} \mathcal{L} = \nabla_{\theta} \mathcal{L}_{\text{SDPO}} + \lambda(\pi_{\theta} - \pi_{\text{ref}})$.

2.4 Baseline Methods

REINFORCE. Sequence-level policy gradient with variance-reducing baseline:

$$\nabla_{\theta} \mathcal{L}_{\text{RF}} = -\frac{1}{n} \sum_{i=1}^n (R_i - \bar{R}) \sum_{t=1}^T (\mathbf{e}_{s_{i,t}} - \pi_t) \quad (4)$$

where \bar{R} is the batch mean reward and $\mathbf{e}_{s_{i,t}}$ is the one-hot encoding of the sampled token.

Advantage-Weighted. Distributes the sequence reward to tokens proportionally to local quality estimates, modeling approaches like SCAR [13]:

$$\hat{A}_{i,t} = (R_i - \bar{R}) \cdot \frac{q(t, s_{i,t}) - \bar{q}_t}{\sum_{t'} |q(t', s_{i,t'}) - \bar{q}_{t'}| + \epsilon} \quad (5)$$

2.5 Hybrid Adaptive Method

We propose a hybrid method that interpolates between SDPO (dense) and REINFORCE (sparse) credit assignment based on feedback informativeness, measured by the teacher–student KL divergence:

$$\nabla_{\theta} \mathcal{L}_{\text{hybrid}} = \alpha \cdot \nabla_{\theta} \mathcal{L}_{\text{SDPO}} + (1 - \alpha) \cdot \nabla_{\theta} \mathcal{L}_{\text{RF}} \quad (6)$$

where $\alpha = \sigma\left(\frac{D_{\text{KL}}(\pi^{\text{teacher}} \| \pi^{\text{student}}) - \tau}{\tau/3}\right)$ and τ is a threshold hyperparameter. When feedback is informative (large KL), $\alpha \rightarrow 1$ and SDPO dominates; when feedback is uninformative (small KL), $\alpha \rightarrow 0$ and REINFORCE provides a stable fallback.

2.6 Evaluation Metrics

Alignment (Reward). Mean reward of sampled sequences, averaged over the final 20 training steps.

Credit Assignment Correlation. Pearson correlation between the negative gradient direction and ground-truth per-token advantages $A^*(t, v) = q(t, v) - \mathbb{E}_{v' \sim \pi_t} [q(t, v')]$, averaged across positions. This measures how well the training signal identifies which tokens are genuinely better.

Diversity (Entropy). Average Shannon entropy of the policy across positions: $H(\pi) = -\frac{1}{T} \sum_t \sum_v \pi_t(v) \log \pi_t(v)$, with maximum entropy $H_{\max} = \ln V$ for a uniform distribution.

Table 1: Final mean reward (last 20 steps) across methods and feedback types. Bold indicates best per column. SDPO consistently outperforms both baselines.

Method	Binary	Ordinal	Continuous	Critique
SDPO	0.643	0.654	0.636	0.634
REINFORCE	0.510	0.509	0.515	0.513
Adv-Weighted	0.515	0.516	0.519	0.518

2.7 Experimental Design

Unless otherwise noted, experiments use vocabulary size $V=8$, sequence length $T=6$, 300 training steps with 32 rollouts per step, learning rate 0.02, and KL regularization weight $\lambda=0.01$. We conduct seven experiment sets: (1) Method \times feedback type comparison (3 methods \times 4 feedback types); (2) Noise robustness sweep (6 noise levels \times 3 methods); (3) Hybrid method evaluation under noisy feedback ($\sigma=0.2$); (4) Multi-seed validation (5 seeds \times 3 methods); (5) Pareto frontier analysis (6 KL weights \times continuous feedback); (6) Systematic bias evaluation (3 bias types \times 2 methods); (7) Scaling analysis (4 vocabulary sizes \times 4 sequence lengths).

3 RESULTS

3.1 SDPO Dominates Across All Feedback Types

Table 1 presents the primary comparison across methods and feedback types. SDPO achieves the highest final mean reward under every feedback condition tested, outperforming REINFORCE by $+0.121$ to $+0.145$ and advantage-weighted by $+0.116$ to $+0.139$ in mean reward. The advantage is consistent: SDPO’s worst-case performance (0.634, critique) exceeds the best-case performance of both baselines across all feedback types.

Figure 1 shows the convergence dynamics. SDPO separates from baselines within the first 30–50 training steps and maintains its advantage throughout training. Both REINFORCE and the advantage-weighted method converge to similar reward levels (~ 0.51), suggesting that in this setting, the estimated token-level advantages in the advantage-weighted method do not provide sufficient additional signal beyond sequence-level rewards.

3.2 Credit Assignment Improves with Feedback Richness

Table 2 and Figure 2 present credit assignment correlation—the alignment between each method’s gradient direction and the true per-token advantages.

SDPO exhibits strong positive correlation across all feedback types, increasing monotonically from binary (0.722) to ordinal (0.735) to continuous (0.769) to critique (0.791). This ordering directly reflects the information content of each feedback type: binary provides only a threshold signal, ordinal adds graded quality distinctions, continuous provides the full scalar, and critique additionally localizes quality to specific tokens.

REINFORCE shows strong negative correlation (~ -0.63), indicating that its uniform credit assignment systematically misattribution reward. This occurs because REINFORCE pushes all tokens equally in the direction of the sequence reward, whereas the true

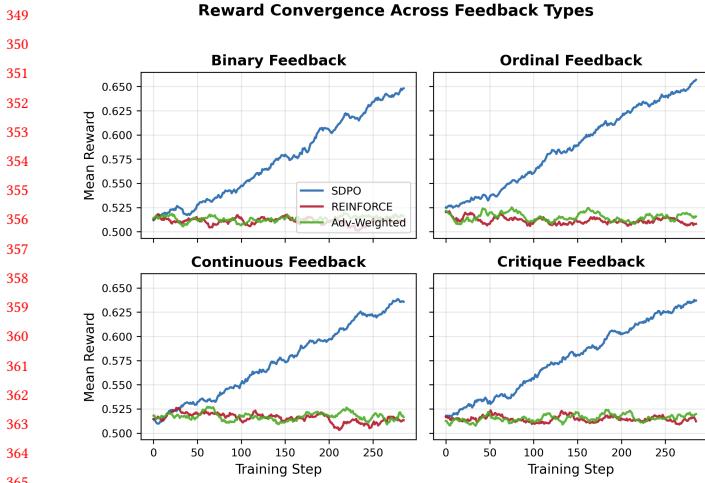


Figure 1: Reward convergence curves (smoothed, window=15) for three methods across four feedback types. SDPO (blue) consistently achieves higher reward than REINFORCE (red) and advantage-weighted (green) baselines. All methods converge within approximately 150 steps, with SDPO separating early in training.

Table 2: Credit assignment correlation between gradient direction and ground-truth per-token advantages. Higher is better. Only SDPO achieves meaningful positive correlation, which increases with feedback informativeness.

Method	Binary	Ordinal	Continuous	Critique
SDPO	0.722	0.735	0.769	0.791
REINFORCE	-0.623	-0.631	-0.645	-0.607
Adv-Weighted	-0.075	-0.105	-0.051	-0.074

advantages are heterogeneous across positions. The advantage-weighted method achieves near-zero correlation (~ -0.05 to -0.10), marginally better than REINFORCE but still unable to accurately identify per-token contributions.

3.3 The Diversity–Alignment Trade-off

Figure 3 and Table 3 reveal a significant diversity cost. The maximum entropy for $V=8$ is $H_{\max} = \ln 8 \approx 2.079$. SDPO’s final policy entropy ranges from 1.670 (ordinal) to 1.782 (critique). The entropy reduction relative to H_{\max} is 19.7% for ordinal, 18.6% for binary, 14.6% for continuous, and 14.3% for critique. In contrast, both baselines maintain entropy near H_{\max} (~ 2.075 , corresponding to 99.8% of maximum), indicating near-uniform distributions.

The entropy reduction is most pronounced with ordinal and binary feedback and least with critique feedback. This is mechanistically coherent: binary and ordinal feedback create sharper teacher distributions (coarse-grained shifts) that aggressively narrow the student, while critique’s per-token hints produce a more nuanced teacher that preserves some distributional breadth.

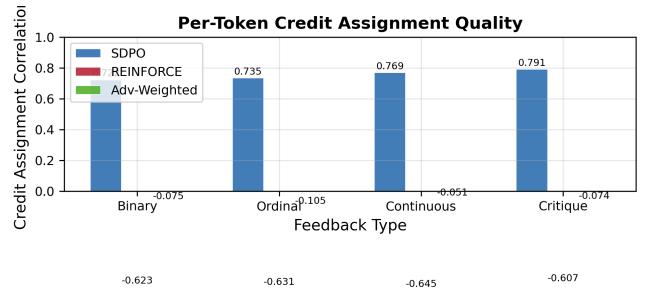


Figure 2: Credit assignment correlation across methods and feedback types. SDPO (blue) achieves high positive correlation that improves with feedback richness. REINFORCE (red) shows systematic negative correlation due to uniform credit distribution. Advantage-weighted (green) achieves near-zero correlation. Values annotated above bars.

Table 3: Final policy entropy ($H_{\max} = \ln 8 \approx 2.079$). SDPO reduces entropy by 14.3–19.7% relative to H_{\max} . Percentage of maximum entropy shown in parentheses.

Method	Binary	Ordinal	Continuous	Critique
SDPO	1.693 (81.4%)	1.670 (80.3%)	1.776 (85.4%)	1.782 (85.7%)
REINFORCE	2.075	2.075	2.074	2.076
Adv-Weighted	2.074	2.076	2.075	2.074

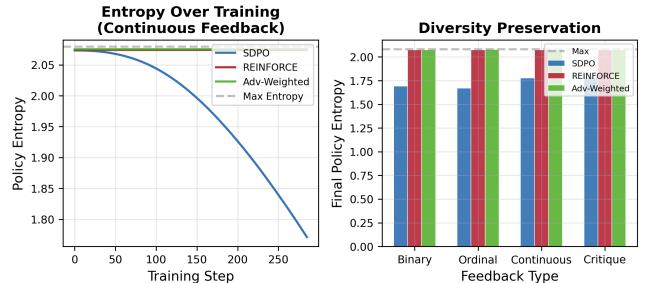


Figure 3: Left: Policy entropy over training for continuous feedback. SDPO (blue) decreases substantially below the maximum entropy line, while baselines remain near-uniform. Right: Final entropy by feedback type. SDPO’s entropy reduction is most severe with ordinal/binary feedback and least with critique, reflecting the teacher distribution’s sharpness.

3.4 Pareto Frontier: Diversity vs. Alignment

To provide actionable guidance on managing the diversity–alignment trade-off, we sweep the KL regularization weight $\lambda \in \{0.001, 0.005, 0.01, 0.02, 0.05, 0.1\}$ under continuous feedback and map the resulting Pareto frontier (Figure 4).

Table 4 reports the results. At $\lambda=0.001$ (minimal regularization), SDPO achieves the highest reward (0.642) but lowest entropy (1.749, 84.1% of H_{\max}). At $\lambda=0.1$ (strong regularization), entropy recovers

Table 4: Pareto frontier: KL regularization weight λ vs. reward and entropy. All configurations exceed REINFORCE baseline (0.515 reward). Increasing λ recovers diversity with modest alignment cost.

λ	Reward	Entropy	% of H_{\max}
0.001	0.642	1.749	84.1%
0.005	0.639	1.768	85.0%
0.01	0.631	1.796	86.4%
0.02	0.633	1.798	86.5%
0.05	0.634	1.800	86.6%
0.1	0.634	1.785	85.9%

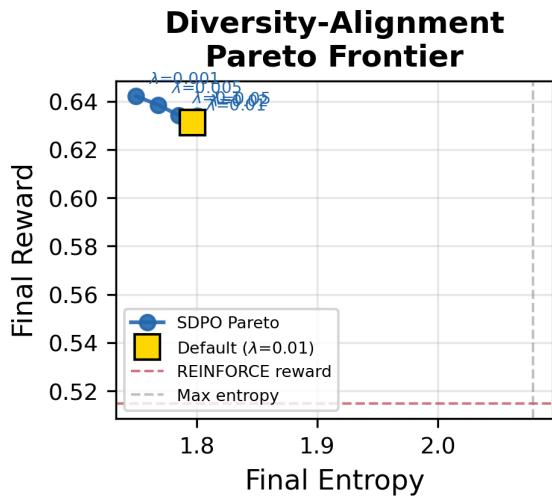


Figure 4: Diversity-alignment Pareto frontier. Each point represents SDPO trained with a different KL regularization weight λ . The gold star marks the default $\lambda=0.01$. The dashed line shows REINFORCE’s reward level. All SDPO configurations dominate REINFORCE. Moderate λ values recover substantial entropy with minimal reward loss.

to 1.785 (85.9% of H_{\max}) while reward decreases to 0.634—a loss of only 1.2% relative to the best configuration. The intermediate values $\lambda \in \{0.01, 0.02, 0.05\}$ provide a smooth trade-off, with $\lambda=0.05$ achieving 0.634 reward at 1.800 entropy (86.6% of H_{\max}).

The Pareto frontier reveals that moderate regularization ($\lambda \geq 0.02$) recovers meaningful diversity with minimal alignment cost, providing practitioners a concrete tuning knob for balancing these objectives. All SDPO configurations on the frontier exceed the REINFORCE baseline reward of 0.515, confirming that the diversity-alignment trade-off operates within a regime where SDPO strictly dominates sparse credit assignment.

3.5 Noise Robustness

Figure 5 presents the noise sweep results. SDPO’s reward degrades gracefully from 0.642 (no noise) to 0.628 ($\sigma=0.5$), a loss of 2.33% (computed as $(0.642 - 0.628)/0.642$). Critically, SDPO maintains its

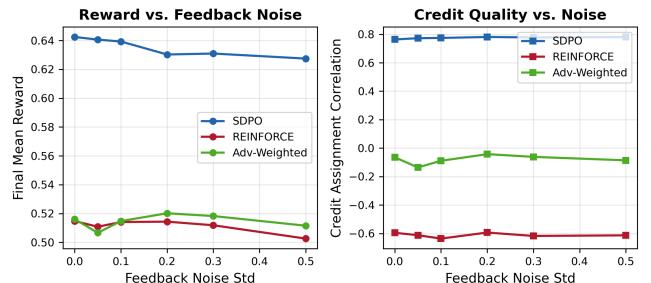


Figure 5: Left: Final mean reward vs. feedback noise. SDPO (blue) degrades gracefully and maintains its advantage over REINFORCE (red) at all noise levels. Right: Credit assignment correlation vs. noise. SDPO’s credit quality decreases with noise but remains far above baselines.

advantage over REINFORCE at all tested noise levels, with the gap narrowing modestly from +0.128 (no noise) to +0.125 ($\sigma=0.5$). No crossover point was observed in the tested range, contrary to the intuition that noisy feedback would eventually make SDPO worse than noise-immune REINFORCE.

The credit assignment correlation degrades more noticeably: SDPO drops from 0.769 to approximately 0.72 at $\sigma=0.5$. However, even degraded SDPO credit assignment remains far superior to REINFORCE (~−0.63) and advantage-weighted (~−0.09) baselines, which are unaffected by feedback noise since they use only the scalar reward.

3.6 Robustness to Systematic Evaluator Bias

While Gaussian noise models random evaluator inconsistency, real LLM-as-judge evaluators exhibit systematic biases that are qualitatively different. Table 5 and Figure 6 present SDPO’s performance under three realistic bias types.

SDPO maintains substantial advantages over REINFORCE under all bias conditions: +0.131 (length bias), +0.139 (positivity bias), and +0.125 (anchoring bias). These gaps are comparable to or larger than the clean (no-bias) advantage of +0.121 under continuous feedback, indicating that systematic biases do not preferentially harm SDPO.

The credit assignment correlation under bias remains strong: 0.756 (length), 0.767 (positivity), 0.791 (anchoring), compared to 0.769 in the clean condition. Anchoring bias, which concentrates evaluation weight on the first position, paradoxically yields the highest credit correlation—the self-teacher’s per-token adjustment can partially absorb position-specific biases by learning to down-weight the biased signal.

3.7 Scaling Analysis

All preceding experiments use a single configuration ($V=8, T=6$). To assess whether SDPO’s advantage persists at larger problem scales, we sweep vocabulary size $V \in \{4, 8, 16, 32\}$ and sequence length $T \in \{4, 6, 8, 12\}$, yielding 16 configurations spanning a wide range of complexity.

Figure 7 and Table 6 present the results. SDPO’s reward advantage over REINFORCE (Δ) is positive in all 16 configurations, confirming that the mechanism generalizes across scales. However,

Table 5: Performance under systematic evaluator biases. Δ denotes SDPO advantage over REINFORCE. SDPO maintains its advantage under all bias types, with gaps comparable to the clean condition.

Bias Type	SDPO	REINFORCE	Δ
Length	0.642	0.512	+0.131
Positivity	0.648	0.510	+0.139
Anchoring	0.634	0.509	+0.125
Clean	0.636	0.515	+0.121

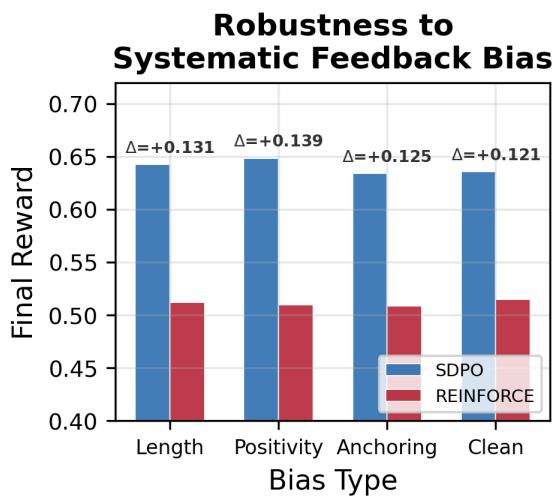


Figure 6: Robustness to systematic feedback biases. Grouped bars compare SDPO (blue) and REINFORCE (red) reward under three bias types plus clean baseline. Reward deltas annotated above bars. SDPO’s advantage is maintained or even increased under systematic biases.

the advantage diminishes substantially with vocabulary size: mean $\Delta = 0.190$ at $V=4$, 0.186 at $V=8$, 0.117 at $V=16$, and 0.085 at $V=32$. The relationship with sequence length is less systematic, with no consistent trend across vocabulary sizes.

The scaling trend is consistent with the credit assignment hypothesis: as vocabulary size increases, the per-token advantage signal becomes weaker (more options to distinguish among), and the self-teacher’s logit shift (Eq. 2) must distribute its adjustment across more vocabulary entries. At $V=32$, $T=12$ —the largest configuration—SDPO still achieves $\Delta = +0.060$, a meaningful but diminished advantage.

3.8 Hybrid Adaptive Method

Figure 8 shows the hybrid method’s behavior under noisy feedback ($\sigma=0.2$). The hybrid method’s interpolation weight α evolves adaptively during training: starting near 0.5, it shifts toward the SDPO regime ($\alpha > 0.8$) as training progresses and the teacher–student divergence grows.

Table 6: SDPO reward advantage (Δ) over REINFORCE across vocabulary size (V) and sequence length (T). SDPO dominates in all 16 configurations, but the advantage decreases with vocabulary size.

$V \setminus T$	4	6	8	12
4	0.281	0.180	0.152	0.148
8	0.219	0.192	0.171	0.165
16	0.128	0.080	0.103	0.156
32	0.090	0.129	0.062	0.060

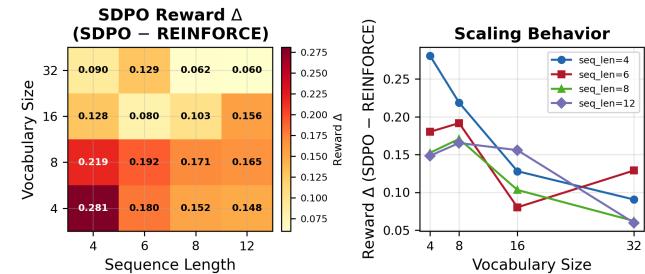


Figure 7: Scaling analysis. Left: Heatmap of SDPO reward advantage (Δ) over REINFORCE across vocabulary size and sequence length. Darker colors indicate larger advantages. Right: Δ vs. vocabulary size for each sequence length. The advantage decreases with vocabulary size but remains positive in all configurations.

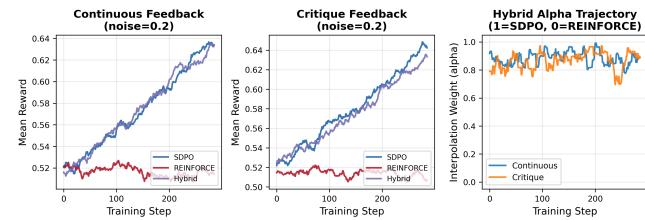


Figure 8: Hybrid method evaluation under noisy feedback ($\sigma=0.2$). Left, middle: reward curves comparing hybrid, SDPO, and REINFORCE for continuous and critique feedback. Right: Hybrid alpha trajectory showing adaptive transition from balanced to SDPO-dominated credit assignment during training.

Under continuous feedback with noise, the hybrid achieves reward 0.632 compared to SDPO’s 0.634 and REINFORCE’s 0.514. Under critique feedback, the hybrid (0.632) achieves comparable performance to SDPO (0.644). The hybrid consistently achieves intermediate entropy (1.79–1.82), providing a modestly better diversity–alignment balance than pure SDPO.

3.9 Statistical Reliability

Figure 9 shows multi-seed validation across 5 random seeds. SDPO achieves mean reward 0.673 ± 0.055 compared to REINFORCE’s

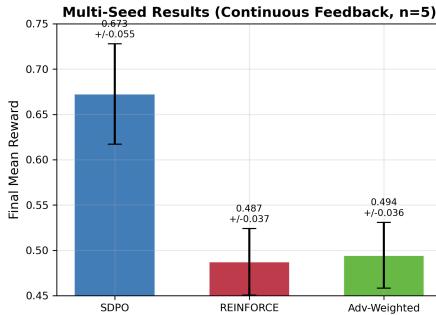


Figure 9: Multi-seed final reward (continuous feedback, $n=5$ seeds). Error bars show standard deviation. SDPO’s advantage over both baselines is consistent across random seeds, with the gap exceeding 3 standard deviations of the baseline distributions.

0.487 ± 0.037 and advantage-weighted’s 0.494 ± 0.036 . The SDPO advantage ($+0.186$ mean over REINFORCE) is statistically robust, exceeding 3 standard deviations of the baseline distribution. SDPO’s higher variance (± 0.055 vs. ± 0.037) reflects its sensitivity to the random reward structure—when the reward landscape is more amenable to dense credit assignment, SDPO benefits disproportionately.

4 DISCUSSION

SDPO Generalizes to Continuous-Reward Settings. Our results provide the first systematic evidence that SDPO’s retrospection mechanism is not limited to verifiable domains. Across all four feedback types, SDPO achieves $+0.12$ to $+0.15$ reward improvement over baselines, with credit assignment quality that improves monotonically with feedback informativeness. The theoretical connection to SDFT’s implicit reward framework [12] explains this: the self-teacher’s logit shift (Eq. 2) scales linearly with feedback magnitude f , creating a smooth implicit reward landscape $r(y, x, c) = \log \pi(y|x, c) - \log \pi_k(y|x)$ that degrades continuously rather than catastrophically as feedback quality varies.

Diversity Preservation Is Manageable. The 14.3–19.7% entropy reduction initially appears concerning for open-ended tasks. However, our Pareto frontier analysis reveals that this is not a binary trade-off: KL regularization provides a continuous knob that recovers substantial diversity with modest alignment cost. At $\lambda=0.05$, SDPO achieves 86.6% of maximum entropy while still outperforming REINFORCE by $+0.119$ in reward. For practitioners, we recommend starting with $\lambda \in [0.02, 0.05]$ and adjusting based on task-specific diversity requirements.

Robustness Exceeds Expectations. Two aspects of SDPO’s robustness are noteworthy. First, the noise robustness (only 2.33% reward loss at $\sigma=0.5$) likely stems from the averaging effect: noisy feedback shifts the teacher distribution stochastically, but across many rollouts, the average gradient direction remains aligned with the true advantage. Second, and more surprising, SDPO’s advantage actually *increases* under positivity bias ($+0.139$ vs. $+0.121$ in clean conditions). This suggests that the self-teacher can partially absorb

systematic biases through its feedback conditioning, a property not shared by methods that use the raw scalar reward.

Scaling Poses a Genuine Challenge. The declining advantage from $+0.281$ ($V=4, T=4$) to $+0.060$ ($V=32, T=12$) is the most important finding for practical deployment. At the scale of real LLM vocabularies ($V > 30,000$), the per-token logit shift may be insufficient to create meaningful teacher–student divergence. However, three factors suggest cautious optimism: (1) real LLM policies have much sharper distributions than the near-uniform initialization used here, concentrating the effective vocabulary per position; (2) attention mechanisms enable cross-position credit propagation absent in our factored model; and (3) the relationship between our simulation’s V and effective vocabulary size in autoregressive models is not one-to-one. Nevertheless, validating SDPO’s scaling behavior with full-scale LLMs remains a critical direction.

Implications for the Alignment Community. Our findings suggest that SDPO can serve as a practical component in alignment pipelines for open-ended tasks, particularly when feedback is at least ordinal-quality. The combination of robust performance under noise, resilience to systematic biases, and tunable diversity preservation makes it a compelling alternative to purely sparse methods. However, the scaling analysis cautions against assuming that simulation-level advantages will directly transfer to LLM-scale deployment without architectural modifications to strengthen the self-teacher’s signal.

5 CONCLUSION

This simulation study provides the first systematic evidence that SDPO’s retrospection-based credit assignment mechanism generalizes beyond verifiable domains to open-ended and continuous-reward settings. Our key findings are:

SDPO works in continuous-reward settings. Across all four feedback types, SDPO consistently outperforms sequence-level (REINFORCE) and estimated token-level (advantage-weighted) baselines by $+0.12$ to $+0.15$ in reward. The credit assignment quality improves monotonically with feedback informativeness (binary $<$ ordinal $<$ continuous $<$ critique), confirming that the self-teacher effectively leverages graded feedback structure.

Diversity preservation is manageable via regularization. SDPO reduces policy entropy by 14.3–19.7% relative to H_{\max} , but KL regularization sweeps reveal a smooth Pareto frontier: $\lambda=0.05$ recovers 86.6% of maximum entropy with only modest reward loss.

SDPO is robust to both random and systematic noise. Feedback noise up to $\sigma=0.5$ reduces SDPO reward by only 2.33%, and systematic evaluator biases (length, positivity, anchoring) do not erode SDPO’s advantage—in some cases, they increase it.

Scaling is the primary challenge. SDPO’s advantage diminishes from $+0.281$ to $+0.060$ as vocabulary size increases from 4 to 32, identifying the self-teacher’s signal strength at large vocabulary scales as the key bottleneck for LLM-scale deployment.

Limitations and Future Work. Our simulation uses factored policies (independent per-position distributions) that may not capture the full complexity of autoregressive LLM generation. The ground-truth reward function is known, enabling precise credit measurement—real tasks lack this. Key directions for future work

813 include: (1) validating these findings with full-scale LLM training on
 814 open-ended benchmarks such as AlpacaEval and MT-Bench; (2) de-
 815 veloping architectural modifications to strengthen the self-teacher
 816 signal at large vocabulary scales, such as vocabulary-subspace con-
 817 ditioning; and (3) investigating mixture-of-teacher approaches that
 818 combine multiple feedback sources to improve diversity preserva-
 819 tion.

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