

English Language Institute

Course Descriptions

Effective Fall 2012

ELIC 0100-001CORE CURRICULUM

All full-time ELI students must enroll in all four classes from the core curriculum totaling 12 credit hours. ELI students enrolled in the bridge program must enroll in all writing and listening/note-taking from the core curriculum totaling 6 credit hours and one or more elective courses.

ELIW 0103; Level 1 Writing

Basic Writing 1 is a course designed for Basic English sentence structure formation, reading, and aural and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIW 0203. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIW 0203. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIW 0203; Level 2 Writing

Basic Writing 2 is a course in Basic English sentence structure formation, sentence combining, reading, aural and oral communication skills designed to prepare non-native speakers of English with the proficiency necessary to proceed to ELIW 0303. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIW 0303. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIW 0303; Level 3 Writing

Intermediate Basic is a course designed as a continuation of Basic English sentence combining, paragraph formation, reading, and aural and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIW 0403. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIW 0403. If a student fails to earn a passing grade, he or

she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIW 0403; Level 4 Writing

Advanced Basic Writing is a course designed as a continuation of Intermediate Basic English paragraph formation, essay formation, reading, aural and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIW 0503. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIW 0503. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIW 0503; Level 5 Writing

Intermediate Writing is a course in English grammar, composition, reading, aural and oral communication skills designed to work in conjunction with ENGL 0203 to prepare non-native speakers of English with the proficiency necessary to proceed to the six-hour English composition series. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to full-time university status. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIW 0603; Level 6 Writing

Advanced Writing is a course designed for graduate students in English grammar, composition, reading, aural and oral communication skills designed to work in conjunction with ENGL 0203 to prepare non-native speakers of English with the proficiency necessary to proceed to the six-hour English composition series. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to full-time university status. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIG 0103; Level 1 Grammar

Basic Grammar 1 is a course in Basic English letter and word formation, grammar tenses, parts of speech, question and answer formation, reading, and oral communication skills designed to prepare non-native speakers of English with the proficiency necessary to proceed to ELIG 0203. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIG 0203. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIG 0203; Level 2 Grammar

Basic Grammar 2 is a course designed principally for English grammar tenses, parts of speech, comparisons, modifiers, modals, reading, and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIG 0303. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIG 0303. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIG 0303; Level 3 Grammar

Intermediate Grammar is a course designed principally in English grammar tenses, questions, comparisons, modals, connecting ideas, passive voice, clauses, gerunds and infinitives, reading, and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIG 0403. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIG 0403. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIG 0403; Level 4 Grammar

High Intermediate Grammar is a course designed principally in English grammar tenses, pronouns, conjunctions, clauses, reduced clauses, passive voice, conditional sentences, gerunds and infinitives, reading, and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIW 0503 or university composition courses. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better and earn a 550 TOEFL or equivalent to proceed to university courses. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIG 0503; Level 5 Grammar

Advanced Grammar is a course designed principally for graduate students in English grammar tenses, pronouns, conjunctions, clauses, reduced clauses, passive voice, conditional sentences, gerunds and infinitives, reading, and oral communication skills to prepare non-native speakers of English with the proficiency necessary to proceed to ELIW 0503 or university composition courses. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better and earn a 550 TOEFL or equivalent to proceed to university

courses. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIR 0103; Level 1 Reading

A course designed to develop basic reading skills through letter recognition, word formations, phonics training, vocabulary building, comprehension training, speed building exercises, and extensive listening exercises. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of “C” or better to proceed to ELIR 0203. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIR 0203; Level 2 Reading

A course designed as a continuation of ELIR 0103 to develop basic reading skills through word formations, phonics training, vocabulary building, comprehension training, speed building exercises, and extensive listening exercises. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of “C” or better to proceed to ELIR 0303. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIR 0303; Level 3 Reading

A course designed to develop basic reading skills through vocabulary building, comprehension training, speed building exercises, and extensive listening exercises. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of “C” or better to proceed to ELIR 0403. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIR 0403; Level 4 Reading

A course designed to continue to develop basic reading skills through vocabulary building, comprehension training, speed building exercises, and extensive listening exercises. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIR 0503; Level 5 Reading

A course designed for graduate students to continue to develop basic reading skills through vocabulary building, comprehension training, speed building exercises, and extensive listening exercises. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIL 0103; Level 1 Listening and Speaking

A course designed to develop a basic conversational listening and speaking ability in English. These skills include but are not limited to: the ability to understand and respond to simple oral classroom commands; the ability to offer and respond to general questions; the ability to speak for one minute concerning a given topic. Students must earn a grade of "C" or better to proceed to ELIL 0204. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIL 0203; Level 2 Listening and Speaking

A course designed to continue to develop basic listening and speaking ability not only in conversational English but also moving toward an understanding of academic English. These skills include but are not limited to: the ability to offer and respond to specific questions and commands; the ability to ask for, understand and offer directions, the ability to understand nuances of the American speaking culture; the ability to speak for one to three minutes concerning a specific topic. Students must earn a grade of "C" or better to proceed to ELIL 0303. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIL 0303; Level 3 Listening and Note-Taking

A course designed to develop effective academic listening skills in a variety of avenues. These skills include but are not limited to: listening strategies to include recognizing reduced forms of words, intonation, inferences, lecture language, academic vocabulary, and non-verbal signals; note-taking strategies to include organizational skills such as listing only important words, graphic organizers, and outlines; and discussion strategies to include interruption for clarification, agreement, or disagreement. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of "C" or better to proceed to ELIL 0404. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIL 0403; Level 4 Listening and Note-Taking

A course designed to be the continuation of ELIL 0303 to continue to develop effective listening skills in a variety of avenues. These skills include but are not limited to: listening strategies to include recognizing reduced forms of words, intonation, inferences, lecture language, academic vocabulary, and

non-verbal signals; note-taking strategies to include organizational skills such as listing important words, and outlines; and discussion strategies to include interruption for clarification, agreement, or disagreement. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of “C” or better to proceed to ELIL 0503. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELIL 0503; Level 5 Listening and Note-Taking

A course designed to develop effective listening skills within the framework of academic disciplines. These skills include but are not limited to: listening strategies to include recognizing lecture language, academic vocabulary, and non-verbal signals; note-taking strategies to include organizational skills such as abbreviations, listing important words, graphic organizers, and outlines; and discussion strategies to include interruption for clarification, agreement, or disagreement. The grade for this course will be computed in the semester grade, but will not be computed in the cumulative average. Students must earn a grade of “C” or better to proceed to university. If a student fails to earn a passing grade, he or she must repeat the same level in the subsequent semester. To show adequate progress, only one level out of the series may be repeated.

ELECTIVE COURSES

Students may choose remaining courses totaling 18 credit hours per semester from elective courses offered in a particular semester.

ELIE 1103; Media Literacy

A course designed to promote media literacy. Media literacy is defined as the ability to access, analyze, evaluate, create and participate with media content to help develop critical thinking and media production skills needed to live fully in the 21st century media culture.

ELIE 1203; American Culture through Media

A course designed for advanced students to promote insight into American culture. This course will follow the social and moral vagaries from the early twentieth century through today. This is accomplished via the exploration of film and print media.

ELIE 1303; Music-American Language and Culture I

A course designed to improve listening skills and to promote the understanding of American culture through music from the mid-twentieth century up through the latter part of the twentieth century.

ELIE 1403; Music-American Language and Culture II

A course designed to explore modern music and its effects on American culture through improved listening skills and the comprehension of the cultural aspects of modern music from the late twentieth century through today.

ELIE 1503; Conversation/Presentation I

A course designed to emphasize verbal skills, which include pronunciation and vocabulary development, providing students opportunities to build their communication ability through face-to-face interactions and through presenting formal speeches. Current issues are discussed and offer students rich content for critical thinking, guided learning, and language development.

ELIE 1603; Conversation/Presentation II

A course designed to be the continuation of Conversation/Presentation I with a continued emphasis on verbal skills, which include pronunciation and vocabulary development, providing students opportunities to build their communication ability through face-to-face interactions and through presenting formal speeches. Current issues are discussed and offer students rich content for critical thinking, guided learning, and language development. Prerequisite or equivalent of “**ELIL 0103; Level 1 Listening and Speaking**”.

ELIE 1703; Conversation/Presentation III

A course designed to be the continuation of Conversation/Presentation II with a continued emphasis on verbal skills, which include pronunciation and vocabulary development, providing students opportunities to build their communication ability through face-to-face interactions and through presenting formal speeches. Current issues are discussed and offer students rich content for critical thinking, guided learning, and language development. Must have completed ELI 1603 with a “C” or higher to enroll. Prerequisite or equivalent of “**ELIL 0203; Level 2 Listening and Speaking**”.

ELIE 1803; Beginning Public Speaking

A course designed to develop communication skills through the delivery of oral presentations. Emphasis will be on the development of the introduction, body, and conclusion of process, informative, and persuasive speeches, as well as oral reading. Prerequisite or equivalent of “**ELIL 0303; Level 3 Listening and Note-Taking**”.

ELIE 1903; Intermediate Public Speaking

A course designed to develop communication skills through the delivery of oral presentations. Emphasis will be on the development of the introduction, body, and conclusion of process, informative, and persuasive speeches, as well as oral reading. Student must be enrolled in the bridge program to enroll. Prerequisite or equivalent of “**ELIL 0403; Level 4 Listening and Note-Taking**”.

ELIE 2003; Intro to Vocabulary Builder

A course designed to focus on academic vocabulary and English spelling conventions. In addition to the learning and practice of using new words, the students will develop the tools they need to understand unknown words through the ability to recognize English spelling patterns, collocations, synonyms, antonyms, prefixes, roots, and suffixes. Students must have completed or be currently enrolled in **ELIR 0103** or **ELIR 0203**.

ELIE 2103; Vocabulary Builder I

A course designed to be the continuation of Vocabulary Builder I. The focus is on academic vocabulary. In addition to the learning and practice of using new words, the students will develop the tools they need to understand unknown words through the ability to recognize English spelling patterns, collocations, synonyms, antonyms, prefixes, roots, and suffixes. Must have completed ELI 2003 with a "C" or higher to enroll or must have completed or currently enrolled in **ELIR 0203** or **ELIR 0303**.

ELIE 2203; Vocabulary Builder II

A course designed to be the continuation of Vocabulary Builder II. The focus is on academic vocabulary. In addition to the learning and practice of using new words, the students will develop the tools they need to understand unknown words through the ability to recognize English spelling patterns, collocations, synonyms, antonyms, prefixes, roots, and suffixes. Must have completed ELI 2103 with a "C" or higher to enroll or must have completed or currently enrolled in **ELIR 0303** or higher.

ELIE 2303; TEST Prep

This course is designed to strengthen English proficiency while becoming familiar with the TOEFL and related test questions and test taking strategies. Student must have the permission of ELI coordinator to enroll in this course.

ELIE 2403; Bridge to College Success

A course designed for former Bridge students who did not meet the TOEFL requirement during the preceding Bridge semester to have continued ESL support during their first full University semester. Students will receive support in areas such as discipline-based vocabulary and critical thinking and time-management skills. Student must have the permission of ELI coordinator to enroll in this course.

COHORT PROGRAM

ELIS 5003; Functional English Support

A course designed to serve as support for students enrolled in the cohort program to improve their fluency in everyday English.

ELIS 5103; Functional English Support

A course designed to serve as support for students enrolled in the cohort program to improve their fluency in everyday English.