## İpek Ece Şener

Ph.D. Student

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Education

2018- Washington University in St. Louis

Ph.D. in Political Science

2016–2018 Sabancı University

M.A. in Political Science

2011–2016 Boğaziçi University

B.A. in Political Science and International Relations

2015 Institut d'Études Politiques de Paris (Sciences Po Paris)

Erasmus+

Research Interests

Political violence, terrorism and civil war, Middle Eastern politics, political methodology.

Research

Peace Negotiations and Civilian Targeting

Does UN Peacekeeping Protect Civilians?

(with William G. Nomikos and Rob Williams)

Strike When they Aren't Looking: Great Power Crises and Civil War Onset (with David Carter)

The Impact of Court Packing on the Turkish Constitutional Court Decisions

Dissertation Committee

David Carter (Chair), William Nomikos, Deniz Aksoy, Jacob Montgomery

Skills

Software R, Phyton, Stata, SPSS, LATEX.

Language Turkish (native), English (fluent), French

Teaching Experience

Teaching Assistant, Pol Sci 102: Introduction to Comparative Politics, WUSTL.

Prepared and led weekly problem sessions for the first-year undergraduate course; held regular office hours.

2020 Teaching Assistant, Pol Sci 339: Political Violence, WUSTL.

Graded exams and problem sets; held regular office hours.

2019 **Teaching Assistant**, Pol Sci 505: Theories of Individual and Collective Choice I, WUSTL. Prepared and led weekly problem sessions for the first year graduate course; graded exams and problem sets; held regular office hours.

2016-2018 **Teaching Assistant**, SPS303: Law and Ethics, Sabanci University.

Prepared and led weekly discussion sessions for the advanced undergraduate course; graded exams and response papers; held regular office hours.

2017 **Facilitator**, *GR501: Academic Practices and Development*, Sabancı University. Introduced newly admitted graduate students to active learning and effective teaching techniques.

2015-2016 **Teaching Assistant**, *POLS202: History of the Political Thought*, Boğaziçi University. Prepared and led weekly discussion sessions for the core undergraduate course; held regular office hours and problem sessions.