COMPREHNSIVE HIGH SCHOOL

Unity, Connection and Growth

WELCOME

Vine Comprehensive High School Report

Insights to help drive academic achievement and success

Go To Dashboard

Total Students 600

Classes 12

Class size 50

Teacher Student Ratio 1 : 10

Avg Activity Time 2 hrs

Avg Study Time 4.13

Teachers Qualifications

- 5%
- 10%
- 85%

Qualification
- Bachelors
- PhD
- Masters
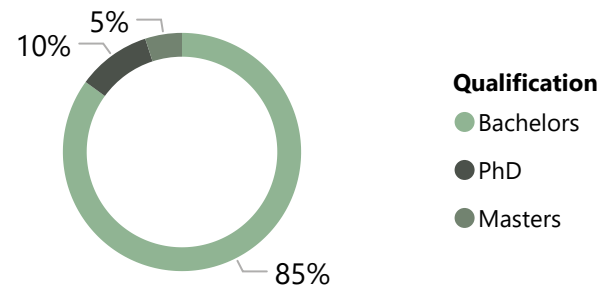
Teachers Per Department

Gender ● Female ● Male

Department	Female	Male
Sciences	12	15
Arts	10	14
Vocational	2	4
Social Studies	2	1
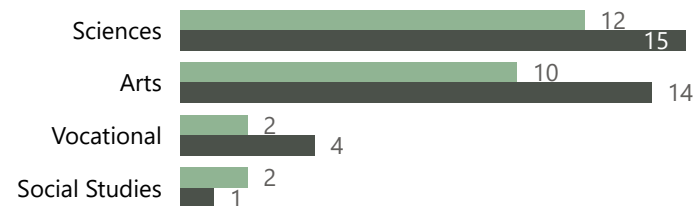
Class Distribution by Level and Arm

JS 1A 50	JS 2B 50	SS 1A 50	SS ... 50	SS ... 50
JS 1B 50	JS 3A 50	SS 1B 50		
JS 2A 50	JS 3B 50	SS 2A 50	SS 3B 50	

Department Overview

Department	Subjects	No. Classes	Teachers
Arts	8	12	60
Sciences	9	12	60
Social Studies	1	12	60
Vocational	2	12	60

Attendance Trend

- March 80%
- April 80%
- May 80%

80.2%
80.0%
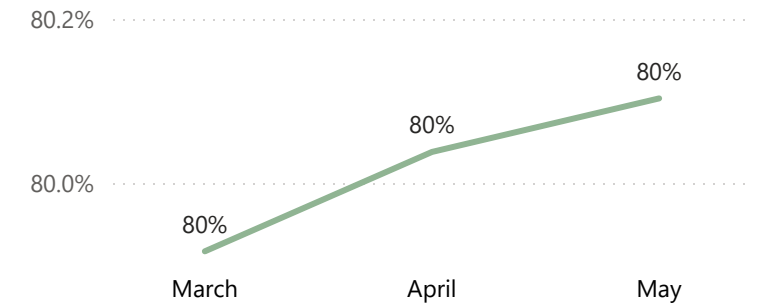
Distribution of Parent Occupation and Education Level

Income Bracket ● Primary ● Secondary ● Tertiary
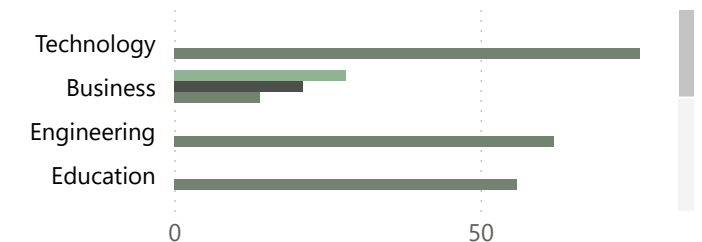
	0	50
Technology		
Business		
Engineering		
Education		

Avg Score Per Student

38

Attendance Rate

0% 80% 100%
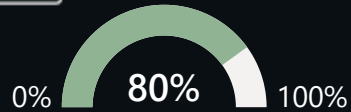
Pass Vs Failure Rate

66% 34%

A Grades

2K

B Grades

588

F Grades

2K

Class-wise Performance Comparison

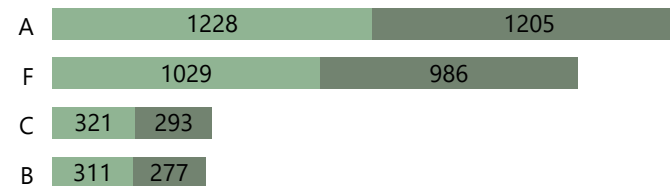Grade ● A ● B ● C ● D ● E ● F

Class	A	B	C	D
JS 1	39%	34%	11%	10%
JS 2	42%	30%	12%	11%
JS 3	40%	36%	10%	8%
SS 1	38%	36%	11%	10%
SS 2	42%	32%	10%	9%
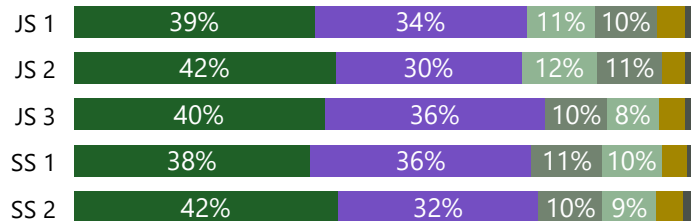
Class Repeating Student

JS 1	JS 3	SS 3	SS 1	SS 2	JS 2
5	4	4	2	2	1
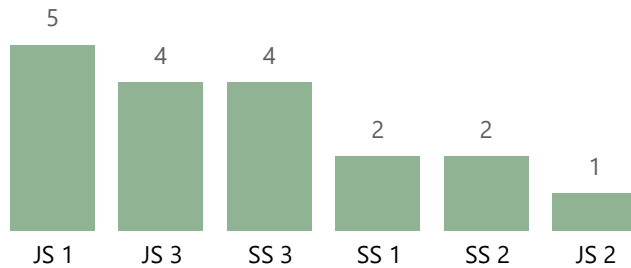
Subject-wise Performance

Subject	A	B	C	D	E	F
Agricultural Science	230	59	52	13	31	215
Basic Sciences	120	32	31	6	13	87
Biology	119	25	33	3	10	121
Chemistry	115	34	36	6	11	109
CRS	121	31	29	5	16	87
Economics	122	35	36	3	11	104

Gender-wise Performance

Grade ● Female ● Male

Grade	Female	Male
A	1228	1205
F	1029	986
C	321	293
B	311	277

Effect of Extracurricular Activities on Performance.

Grade ● A ● B ● C ● D ● E ● F

Hours Spent	A	B	C	D	E	F
3	17%	17%	17%	17%	17%	17%
2	17%	17%	17%	17%	17%	17%
1	17%	17%	17%	17%	17%	17%
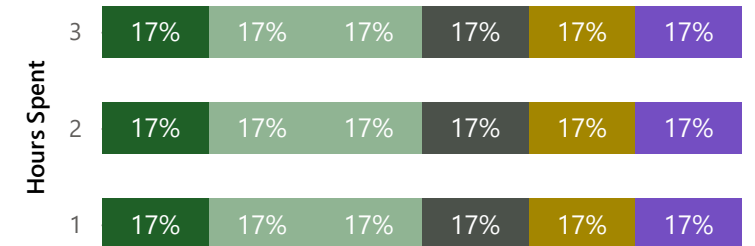
Correlation Between Attendance and Grades

Grade ● A ● B ● C ● D ● E ● F

400

200

0

60%   70%   80%   90%   100%

Attendance Rate

Leaderboard

Top Achievers | Focus Group

Name	Age	Gender	Repeating	Cumulative Score	Position
Igwe James	16	Female	False	750	1
Umar Ada	15	Male	True	735	2
Okoro Funke	12	Female	False	725	3
Okoro Ngozi	16	Female	False	665	4
Osagie Ibrahim	15	Female	False	647	5
Lawal Aisha	13	Female	False	642	6
Okafor Grace	16	Male	False	642	6
Odogwu Ibrahim	13	Male	False	635	7
Ezeani Ngozi	15	Male	False	630	8
Chukwu Damilola	11	Male	False	624	9
Igboanusi Obinna	12	Female	False	616	10
Ojo Eniola	11	Female	False	615	11
Atiku Nkechi	12	Male	False	606	12
Okonkwo Abimbola	17	Female	False	606	12
Igwe Kelechi	12	Female	False	602	13
Bello Biodun	14	Female	False	595	14
Adefemi Chidera	12	Male	False	594	15
Danladi Peter	15	Male	False	594	15
Eze Fatima	15	Male	False	594	15

Average Cumulative Score

JS 1A — 546

Igwe James

16 Age

Term Cumulative Score
Σ
750

Subject Passed
8

Socio-Economic Status
High

Attendance
85%

Activity Time
17 hrs

Class Rank
1

Subject Performance

Subject	Score	Grade
Physics	100	A
Mathematics	97	A
Government	92	A
Literature	89	A
Agricultural Science	82	A
Economics	82	A

Attendance Trend

83% March
82% April
90% May

Month
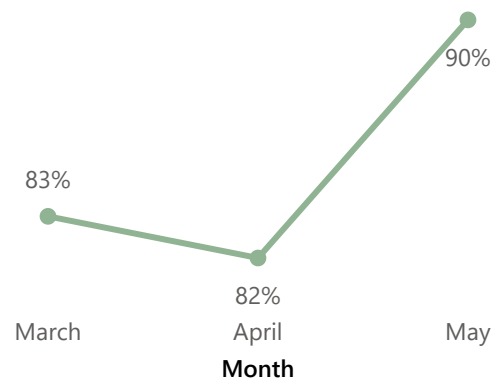
Probability of Passing Future Exams

80%

Student is likely to pass future exams. This prediction is based on the students perfromance history.

Welcome
School Overview
Student Overview
Leaderboard
Performance Profile
Survey Feedback

Filter

Impact of Teachers on Motivational level

Teacher Engagement	High	Low	Medium
High	21	56	29
Low	52	139	89
Medium	44	111	59

Impact of Stress on Student Anxiety

stress level	High	Low	Medium
High	140	47	93
Low	65	28	37
Medium	110	37	43

Student Perception of Learning Environment

Poor	283
Average	184
Good	133

High Stress Level

0.30

0.47

0.00   1.00
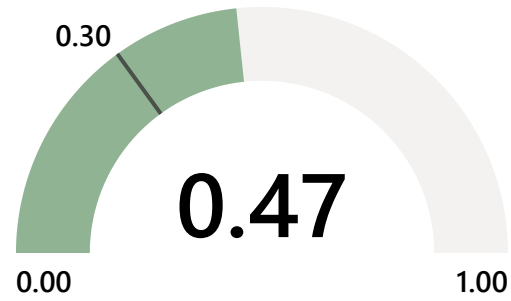
Computer Literacy Distribution

Low	293
Medium	183
High	124

Computer Accessibility

No	497
Yes	103

Internet Accessibility

Access ● No ● Yes

	No	Yes
Low	175	119
Medium	113	89
High	51	53

Parent Support

Low	Medium	High
294	202	104
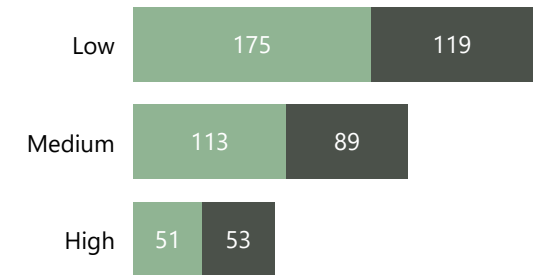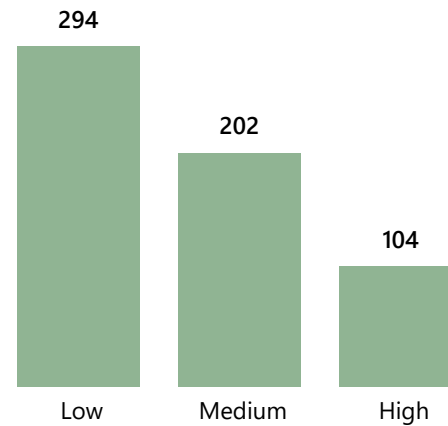
Academic and Extracurricular Balance

175 (29%)   248 (41%)

177 (30%)

Balance
● Struggling
● Good
● Average