**Requirements and Analyses: Project Proposal**

Digital Door Sign

**Version:** 0.5

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| **Project name** | Digital Door Sign |
| **Project leader** | Gloria Sara Panturu |
| **Responsible** | Mr Peter Bauer |
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Change Listing

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | **Change** | | | | **No** | **Date** | **Version** | | | | **Changed Chapters** | **Description of changes** | **Author** |
| 1 | 04.03.2019 | 0.1 | all | Initial Draft | All |
| 2 | 06.05.2019 | 0.2 | Functional Requirements | Add Text and GUIs | Dalpiaz |
| 3 | 14.05.2019 | 0.3 | 1,2,5 | Removed unnecessary text, added Clemens deployment diagram, added Use Case 2.2.5, updated 2.2.1 | Dalpiaz |
| 4 | 17.06.2019 | 0.4 | 1,2,3,5 | Updated deployment diagram, added admin page 2.3.4, updated 2.2.4, updated views in 2.3, added non-functional requirement, updated goal definition | Dalpiaz |
| 5 | 18.06.2019 | 0.5 | 4 | Update | Dalpiaz |

Test Listing

The following table shows an overview of all tests – both self-tests as well as tests by inde-pended quality assurance – for the present document.

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| **Date** | **Tested Version** | **Notes** | **Inspector** | **New Product Status** |
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Content

1 Introduction 4

2 Initial Situation 5

3 General Conditions and Constraints 6

4 Project Objectives and System Concepts 7

5 Opportunities and Risks 8

6 Planning 9

7 Economic Efficiency 10

8 List of Abbreviations 11

9 List of Literature 12

10 List of Figures 13

# Introduction

Einordnung des Dokuments

The higher technical college in Leonding (Upper Austria) is a very good school with four departments: informatics, media technology, medicine technology and electronics. Our school has over 1000 pupils and over 100 teachers.

For a higher technical college is very important to have a modern design. In the last few years our school has been renovated outside and some rooms on the inside.

It is also very important to be up to date with new technologies that can be used in buildings and can let our school look more modern, especially during open-door days for new pupils and people interested in our school.

That’s why we want to start using a digital signage system which lets people see which rooms are being used and which not, when and where events like tests or seminars are taking place and many more.

There are two preliminary projects developed by two teams from the 5th grade, one using tablets as digital door signs and one using E-Papers, which should help us continue developing better signs for our school.

# Initial Situation

The initial situation presents the **assessment of the actual situation** of an organizational unit or the entire organization of an agency or company. Thus a need for action, which may lead to a product or system vision, is recognizable. The vision may be developed into a project idea. The need for action may be initiated by several project or system ideas.

The demonstration of capability gaps (i.e. the difference between the necessary planned capabilities and the actually existing capabilities) in a company or agency may clearly show an urgent need for action in order to increase the efficiency or reduce costs. This need for action is presented as product or system idea, leading frequently to a concrete project proposal. Corresponsingly, the determination of the requirement to renew or improve a "technically obsolete" system (so-called "system regeneration") or the recognition of market chances for a new product or system may lead to a project idea. The applicable data must be developed for the project proposal.

Research programs or studies may also be the basis for project ideas; they will be concretized in a project proposal.

In der Ausgangslage werden beispielsweise folgende Informationen und Daten der zu untersuchenden Organisationseinheit im Hinblick auf die Projektidee beschrieben:

GERMAN

EXPLANATION

● Die Ist-Fähigkeiten der Organisation (was können wir?)

● Die Soll-Fähigkeiten der Organisation (was wollen wir können?)

● Ein Soll-Ist-Fähigkeitenvergleich (wo liegen die Defizite?)

● Ein Fähigkeitsvergleich nach vorgegebenen Bewertungskriterien

● Eine Skizze der Projektidee

**There are different types of rooms in our school. Each room is tagged by a piece of paper telling different information, depending on the room type.

The most common room types are:

* *Classrooms*

These rooms’ signage contains the room number, the main class that is usually in there and the form teacher.

* *Computer rooms*

The computer rooms’ signage currently contains only the room number, the computer room’s name and the room’s department (e.g. informatics).

* *Teachers’ rooms*

These rooms have multiple teachers with their name and their consultation hours.

Furthermore, there are also special rooms like the physics/chemistry room, which are sometimes needed for other tests and rooms like our celebration hall, which is also used for events like seminars, workshops or thesis presentations.

All these rooms don’t have a concrete signage showing which events are currently taking place. Moreover, it often happens that teachers spontaneously need a computer room for their lessons. Searching for one on the WebUntis website is very time-consuming and knocking at all the computer rooms’ door to see if the room is occupied is pretty annoying. This also leads to disturbing pupils during important tests.

Therefore, this time-consuming search for rooms can be simplified by so called digital door signs.

example

# General Conditions and Constraints

example

**Our know-how:**

* Java
* Angular
* Databases (mySQL)
* C#
* C
* TypeScript

**Technical conditions:**

* IntelliJ/Netbeans for Java
* Visual Studio Code for Angular and TypeScript
* Tablets and E-Paper devices
* WebUntis API

**Cooperations:**

We can cooperate with two other teams that worked on the previous versions of this project.

We can also contact our teachers for advice.

# Project Objectives and System Concepts

In the Subject Project Objectives and System Concepts, the acquirer describes his vision of a new project or system on a high abstraction level. Project objectives and system concepts may concern several aspects, e.g., the introduction of innovations, the definition of objectives (quality, deadline and cost objectives), the operation of the system in its operating environment and the use of new, improved functionalities.

example

**Computer rooms**

The door sign at the IT-Rooms will display in addition to the room number and the weekly schedule events happening currently.

**Teacher rooms**

The teacher’s sign will display every teacher located in the room, their name, their current location (or if they’re not having any lessons at the time) and the consultation hours of each teacher.

**Classrooms**

The classroom signs will display

* + - * the room number,
      * the main class and its form teacher,
      * the current location of the main class,
      * the current class in that room,
      * the current subject,
      * the current teacher,
      * special sign during an exam and
      * when the class is split it shows the rooms where they currently are.

**Special rooms**

Depending on the room, there will be information displayed about the current lesson/event/test taking place, accompanied by the room’s name (e.g. “Physiksaal”).

**Central view**

By the entrance of our school we want a bigger display made from more tablets that will show

* current events (e.g. workshops) in our school and the room where they take place.

# Opportunities and Risks

The Subject Opportunities and Risks comprises data which are normally prepared in industrial business plans. Frequently, an anonymous market with potential acquirers, which could be interested in the new product or system idea, will be analyzed at first. Therefore, the contents of this subject is characterized by a certain uncertainty or fuzziness. The subjects examines the chances of achieving profit on the market with a specific product or system. In addition to the chances, the risks of failing on the market or sustaining losses with a product or system should be analyzed.

The project has the following **opportunities**:

* Teachers save time when searching for free rooms
* Classrooms that are taking tests are not disturbed during them
* Pupils searching for teachers know immediately where the teachers are by looking at their current location on the tablet
* When wanting to book a computer room, the weekly schedule will show on the table in order to see at which time the room is free

The following **risks** must be considered:

* Vandalism
* Hacking
* Power supply (Tablets consume a lot of energy. Also, in the case of power failure, the tablets/E-Paper won’t work)
* If a teacher wants to switch rooms spontaneously, WebUntis will not cover these changes (except the teacher logs the change into WebUntis). Our solution will just support him/her to find available rooms faster.

Potential **customers**:

Our school and other schools that like our solution and also use WebUntis.

# Planning

The planning specifies the organizational and commercial project execution and system development aspects. The project organization, e.g., matrix organization and steering committees, and the responsibilities for the decision-making processes within project will be specified.

The »Project Leader will be appointed, his tasks will be defined. Available resources, funds and specialist personnel will be determined. Start and end date for the project will be specified. The planning can be based on the statements developed in the subject Project Objectives and System Concepts, which makes additional statements on feasibility, funding and schedules.

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The following parts must be included:

• List of major project milestones.

• Assign project lead and other outstanding roles to team members.

• Give a rough estimate how many resources you need (human resources, licenses, servers, etc.)

Answer the following questions when preparing this section:

• When will the project end?

• When will the project start?

• When will be a first prototype available?

• When does implementation work start?

• What are the big blocks of work to be done?

• Is this work doable in the given period of time?

• Do we need any other stuff to make our work (licenses, servers, ...)?

**Milestones:**

|  |  |
| --- | --- |
| Project Proposal | 30.9.2019 |

**Needed resources:**

* A WebUntis account
* Tablets
* E-Paper devices
* Licenses: JetBrains Toolbox
* ESP32 Micro Controllers

**Team structure:**

|  |  |
| --- | --- |
| Developer & team leader | Gloria Sara Panturu |
| Developer | Felix Bogengruber |
| Developer | Belmin Coralic |
| Developer | Janine Höllhuber |

**What needs to be done:**

* Be able to retrieve the MAC addresses from the tablets
* The connection between the server and the page that the admin needs in order to assign the right content to the tablets needs to be established
* Create an admin page for the E-Paper devices
* Eventually add the HTL Leonding logo to the E-Paper devices
* A database has to be set up in order to cache content from WebUntis and save time
* Improve the views and make a better design for tablets
* Docker the project

# List of Abbreviations

|  |  |
| --- | --- |
| **Abbreviation** | **Explanation** |
|  |  |

# List of Literature