

History

# Paper 1

Anglican History

Imperial Secondary Examinations Authority  
January 1920 examinations

Answer questions in the space provided. *If maths are required, show your working.* If you require more space, attach with Treasury tag a piece of paper to this examination, clearly number where you left off, and provide cross-reference to the page where further work is located.

Do not write on the back of examination materials.

You will receive no marks if you interfere with the scoring box at the bottom of this page.

## Instructions for this paper

- You *must* answer Question 1.
- For Questions 2 through 5, answer only *two* questions.

Institution: \_\_\_\_\_

Examinations code: \_\_\_\_\_

Do not make marks in this table.

Question	1	2	3	4	5	Total
Marks	2	24	24	24	24	50
Score						

## Textual analysis

1. (2 marks) **Passages.** Explain the context of *one* of the following passages.

- (a) 'It is our duty to throw off the reins of those who would subvert our institutions and reduce us unto despotism ... Tyrants with false alarm declaring catastrophe, seeking to sap the ways of our forefathers, they are those attackers which lay the law silent.' —Marcus Telerius Junia (AD 405)
- (b) 'Edward is no traitor, for treason is to betray your king, and no man can betray himself.' —Marcus Robertson d'Antonianus (AD 1510).

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## Essay questions

Answer only two questions.

2. (24 marks) **Classics.** Select *one* of the following prompts.
  - (a) The Peloponnesian War was unavoidable. Discuss.
  - (b) Was the Latin republic doomed to fall?
  - (c) To what extent was the Latin invasion of the Home Islands a boon to the inhabitants thereof?
3. (24 marks) **History of the Middle Ages.** Select *one* of the following prompts.
  - (a) The importance of Varro is overstated. Discuss.
  - (b) To what extent did religious differences drive conflict between the pagan Republic of London and the Galilean continent?
  - (c) Examine the impact of trade restrictions in the Middle Ages.
4. (24 marks) **Early modern history.** Select *one* of the following prompts.
  - (a) To what extent did religious differences drive conflict between the pagan Kingdom of England and the Galilean Kingdom of Caledonia?
  - (b) To what extent was the civil war inevitable?
  - (c) Liberal and democratic ideology drove Anglican overseas expansionism. Discuss.
5. (24 marks) **Political organisation.** Select *one* of the following prompts.
  - (a) Parliamentary government is better than presidential government. To what extent do you agree with this statement?
  - (b) The colonies possess an appropriate level of home rule. Discuss.
  - (c) Direct democracy is on balance better than representative democracy. Discuss.

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This image shows a full page of a document template designed for handwriting practice or general note-taking. It consists of approximately 28 evenly spaced horizontal dotted lines across the entire width of the page. There are no margins, headers, footers, or other markings present.

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This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.