Name of the evaluation: Izzy Geller

Fill in the following tables for all members (including yourself) using the scale of 1 to 5 based on the rubrics.

Evaluation for Izzy Geller

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| Category | Rubrics | Rating (1 – 5) |
| Contributing to the team’s work | 4 - 5: - Does more or higher-quality work than expected.  - Makes important contributions that improve the team's work.  - Helps teammates who are having difficulty completing their work.  2– 3: - Completes a fair share of the team's work with acceptable quality.  - Keeps commitments and completes assignments on time.  - Helps teammates who are having difficulty when it is easy or important.  1: - Does not do a fair share of the team's work. Delivers sloppy or incomplete work.  - Misses deadlines. Is late, unprepared, or absent for team meetings.  - Does not assist teammates. Quits if the work becomes difficult. | 5  I double checked everyone’s work and coded the entire application |
| Interacting with teammates | 4– 5: - Asks for and shows an interest in teammates' ideas and contributions.  - Makes sure teammates stay informed and understand each other.  - Provides encouragement or enthusiasm to the team.  - Asks teammates for feedback and uses their suggestions to improve.  2– 3: - Listens to teammates and respects their contributions.  - Communicates clearly. Shares information with teammates.  - Participates fully in team activities.  - Respects and responds to feedback from teammates.  1: - Interrupts, ignores, bosses, or makes fun of teammates.  - Takes actions that affect teammates without their input. Does not share information.  - Complains, makes excuses, or does not interact with teammates.  - Is defensive. Will not accept help or advice from teammates. | 5 |
| Expecting quality | 4 - 5: - Motivates the team to do excellent work.  - Cares that the team does outstanding work, even if there is no additional reward.  - Believes that the team can do excellent work.  2-3: - Encourages the team to do good work that meets all requirements.  - Wants the team to perform well enough to earn all available rewards.  - Believes that the team can fully meet its responsibilities.  1: - Satisfied even if the team does not meet assigned standards.  - Wants the team to avoid work, even if it hurts the team.  - Doubts that the team can meet its requirements. | 5 |

Evaluation for Juniette Fiore

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| Category | Rubrics | Rating (1 – 5) |
| Contributing to the team’s work | 4 - 5: - Does more or higher-quality work than expected.  - Makes important contributions that improve the team's work.  - Helps teammates who are having difficulty completing their work.  2– 3: - Completes a fair share of the team's work with acceptable quality.  - Keeps commitments and completes assignments on time.  - Helps teammates who are having difficulty when it is easy or important.  1: - Does not do a fair share of the team's work. Delivers sloppy or incomplete work.  - Misses deadlines. Is late, unprepared, or absent for team meetings.  - Does not assist teammates. Quits if the work becomes difficult. | 4  I had to go fix all the constraints she set because they were not done correctly so the view could work on multiple devices |
| Interacting with teammates | 4– 5: - Asks for and shows an interest in teammates' ideas and contributions.  - Makes sure teammates stay informed and understand each other.  - Provides encouragement or enthusiasm to the team.  - Asks teammates for feedback and uses their suggestions to improve.  2– 3: - Listens to teammates and respects their contributions.  - Communicates clearly. Shares information with teammates.  - Participates fully in team activities.  - Respects and responds to feedback from teammates.  1: - Interrupts, ignores, bosses, or makes fun of teammates.  - Takes actions that affect teammates without their input. Does not share information.  - Complains, makes excuses, or does not interact with teammates.  - Is defensive. Will not accept help or advice from teammates. | 4  Nicole had tried to make the progress bar work, and I coded the entire app but when we couldn’t get it she did not even try |
| Expecting quality | 4 - 5: - Motivates the team to do excellent work.  - Cares that the team does outstanding work, even if there is no additional reward.  - Believes that the team can do excellent work.  2-3: - Encourages the team to do good work that meets all requirements.  - Wants the team to perform well enough to earn all available rewards.  - Believes that the team can fully meet its responsibilities.  1: - Satisfied even if the team does not meet assigned standards.  - Wants the team to avoid work, even if it hurts the team.  - Doubts that the team can meet its requirements. | 4 |

Evaluation for Nicole Andujar

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| Category | Rubrics | Rating (1 – 5) |
| Contributing to the team’s work | 4 - 5: - Does more or higher-quality work than expected.  - Makes important contributions that improve the team's work.  - Helps teammates who are having difficulty completing their work.  2– 3: - Completes a fair share of the team's work with acceptable quality.  - Keeps commitments and completes assignments on time.  - Helps teammates who are having difficulty when it is easy or important.  1: - Does not do a fair share of the team's work. Delivers sloppy or incomplete work.  - Misses deadlines. Is late, unprepared, or absent for team meetings.  - Does not assist teammates. Quits if the work becomes difficult. | 5 |
| Interacting with teammates | 4– 5: - Asks for and shows an interest in teammates' ideas and contributions.  - Makes sure teammates stay informed and understand each other.  - Provides encouragement or enthusiasm to the team.  - Asks teammates for feedback and uses their suggestions to improve.  2– 3: - Listens to teammates and respects their contributions.  - Communicates clearly. Shares information with teammates.  - Participates fully in team activities.  - Respects and responds to feedback from teammates.  1: - Interrupts, ignores, bosses, or makes fun of teammates.  - Takes actions that affect teammates without their input. Does not share information.  - Complains, makes excuses, or does not interact with teammates.  - Is defensive. Will not accept help or advice from teammates. | 4 |
| Expecting quality | 4 - 5: - Motivates the team to do excellent work.  - Cares that the team does outstanding work, even if there is no additional reward.  - Believes that the team can do excellent work.  2-3: - Encourages the team to do good work that meets all requirements.  - Wants the team to perform well enough to earn all available rewards.  - Believes that the team can fully meet its responsibilities.  1: - Satisfied even if the team does not meet assigned standards.  - Wants the team to avoid work, even if it hurts the team.  - Doubts that the team can meet its requirements. | 5 |