(*The* MyPoint *class*) Design a class named MyPoint to represent a point with x- and y-coordinates. The class contains:

- $\blacksquare$  The data fields  $\times$  and y that represent the coordinates with getter methods.
- $\blacksquare$  A no-arg constructor that creates a point (0, 0).
- A constructor that constructs a point with specified coordinates.
- A method named **distance** that returns the distance from this point to a specified point of the **MyPoint** type.
- A method named **distance** that returns the distance from this point to another point with specified x- and y-coordinates.
- A static method named distance that returns the distance from two MyPoint objects.

Draw the UML diagram for the class then implement the class. Write a test program that creates the two points (0, 0) and (10, 30.5) and displays the distance between them.

(Game: ATM machine) Use the Account class created in Programming Exercise 9.7 to simulate an ATM machine. Create 10 accounts in an array with id 0, 1, ..., 9, and an initial balance of \$100. The system prompts the user to enter an id. If the id is entered incorrectly, ask the user to enter a correct id. Once an id is accepted, the main menu is displayed as shown in the sample run. You can enter choice 1 for viewing the current balance, 2 for withdrawing money, 3 for depositing money, and 4 for exiting the main menu. Once you exit, the system will prompt for an id again. Thus, once the system starts, it will not stop.

(*The* Course *class*) Revise the Course class as follows:

- Revise the **getStudents()** method to return an array whose length is the same as the number of students in the course. (*Hint*: create a new array and copy students to it.)
- The array size is fixed in Listing 10.6. Revise the addStudent method to automatically increase the array size if there is no room to add more students. This is done by creating a new larger array and copying the contents of the current array to it.
- Implement the **dropStudent** method.
- Add a new method named clear() that removes all students from the course.

Write a test program that creates a course, adds three students, removes one, and displays the students in the course.

## **Build Queue data structure with array**

- isEmpty()
- peek()
- enqueue()
- dequeue()

## Rectangle2D

Build a Triangle2D class with p1, p2 and p3 all type of MyPoint class we built previously. Getters and setters.

- A no-arg constructor that creates a default triangle with the points (0, 0), (1, 1), and (2, 5)
- A constructor that creates a triangle with the specified points.
- A method **getArea()** that returns the area of the triangle.
- A method **getPerimeter()** that returns the perimeter of the triangle.

(*Large prime numbers*) Write a program that finds five prime numbers larger than Long. MAX\_VALUE.

(Mersenne prime) A prime number is called a Mersenne prime if it can be written in the form  $2^p - 1$  for some positive integer p. Write a program that finds all Mersenne primes with  $p \le 100$  and displays the output as shown below. (Hint: You have to use **BigInteger** to store the number because it is too big to be stored in **long**. Your program may take several hours to run.)

p	2^p - 1
2	3
3	7
5	31

(*Calculator*) Revise Listing 7.9, Calculator.java, to accept an expression as a string in which the operands and operator are separated by zero or more spaces. For example, 3+4 and 3 + 4 are acceptable expressions. Here is a sample run:

```
Administrator: Command Prompt

c:\exercise>java Exercise10_26 "4+5"
4 + 5 = 9

c:\exercise>java Exercise10_26 "4 + 5"
4 + 5 = 9

c:\exercise>java Exercise10_26 "4 + 5"
4 + 5 = 9

c:\exercise>java Exercise10_26 "4 + 5"
4 + 5 = 9

c:\exercise>java Exercise10_26 "4 * 5"
4 * 5 = 20

c:\exercise>
```