

Note: Teaching Evaluations

Dear Hiring Committee,

The following table summarizes teaching evaluations from courses where I was the instructor of record, focusing on overall course assessments. It includes courses taught at Stony Brook University (2024–2025) and Finis Terrae University in Chile (2017–2020), covering Introduction to Statistical Methods in Political Science, Introductory Statistics, Microeconomics I, and Behavioral Economics. Below the table, I provide selected student comments from three courses: an in-person undergraduate statistics course, an online graduate statistics course, and an online Behavioral Economics course taught during the COVID-19 pandemic. Complete evaluation reports are attached.

Question: “Overall, I would give this course a grade of ...”

| Course Name | Course Code | Term | Institution | Mean | Median |
|--|-------------|-------------|-------------------------|-------------------------------|------------------------------|
| Introduction to Statistical Methods in Political Science | POL 201.01 | Spring 2025 | Stony Brook University | 4.00 (out of a maximum of 5) | 4.00 (out of a maximum of 5) |
| Introduction to Statistical Methods in Political Science | POL 201.30 | Summer 2024 | Stony Brook University | 4.67 (out of a maximum of 5) | 5 (out of a maximum of 5) |
| Introductory Statistics | POL 501.30 | Fall 2024 | Stony Brook University | 4.00 (out of a maximum of 5) | 4.50 (out of a maximum of 5) |
| Microeconomics I (“Microeconomía I”) | 76425 | Fall 2017 | Finis Terrae University | 4.00 (out of a maximum of 5)* | NA |
| Behavioral Economics (“Economía Conductual”) | 26791 | Fall 2020 | Finis Terrae University | 4.67 (out of a maximum of 5)* | NA |

* For Finis Terrae University, the item utilized is the number 19th: “The course provided me with valuable experience and knowledge for my education.” (original: “El curso me aportó experiencia y conocimiento significativos para mi formación”)

Student Comment Examples:

Introduction to Statistical Methods in Political Science, Spring 2025 (In-Person, Undergraduate), Stony Brook University:

“I took a statistics class in high school before coming here, and it was very interesting to see these concepts I learned about get more expanded upon. What I also really liked is how some of the material related to psychology as well. The teacher was incredibly reliable. He answered emails

quickly, gave extra credit after the midterm, and even stayed in his office for most of the day for a few days before the exam to go over anything we asked, which really helped me a lot. What was also nice was how much the quizzes counted for. 50% is a lot of your grade, but since the quizzes were open notes and weren't timed, it was very reliable and simple. Overall, this course was amazing, and I'd totally recommend it to a Political science major or someone who enjoys statistics with politics integrated into the data. Thank you so much for this valuable course!"

Introduction to Statistical Methods in Political Science, Summer 2024 (Online), Stony Brook University:

"I liked that the professor gave us many resources to be successful, such as his own recorded lectures, videos with questions after to see what we know, and more. I had taken stats before and absolutely despised it due to circumstances with that professor cancelling 12 of our classes, and teaching asynchronously (giving us hours of lecture content to watch as 'homework') despite it being a synchronous class, and using class time to go over paper homeworks. I found that Professor Urbina made these concepts easier to understand, more engaging, and more fulfilling in these six weeks than my last professor did in twelve."

Behavioral Economics, Fall 2020, Finis Terrae University:

CRISTOPHER ALEXANDER RIVERA DÍAZ criverad@uft.edu

To: IGNACIO URBINA HENRÍQUEZ urbinah@uft.edu

July 27, 2020, 15:08

Dear Professor,

In response to your message about the final grades, I appreciate your patience and the way you conducted the course under these circumstances. Thank you for the motivation. Perhaps the timing was not always ideal, but it was a good class, as it was very interesting. I am sending you a picture of a gift I received. I will keep learning, and I know that this course will be useful for future decisions I make. Thank you for everything.

Sincerely,
Cristopher Rivera

Summer 2024 (2024) Summer II/Extended/Plus

Stony Brook University
Campus-wide

POL 201 - 30 [63245] - INTRO TO STAT
METHODS/POL SCI

Ignacio Urbina Evaluated Individual

Department: Political Science
Responsible Faculty: Ignacio Urbina

Response Rate 15.8 %
Received 3
Expected 19


1 - Course-Focused Questions
Course Questions - Overall



| | | A (5) | B (4) | C (3) | D (2) | F (1) |
|--------------------|---|-------|-------|-------|-------|-------|
| Q1 | Overall, I would give this course a grade of... | | | | | |
| Mean | 4.67 | 2 | 1 | 0 | 0 | 0 |
| Median | 5 | 66.7% | 33.3% | 0% | 0% | 0% |
| Standard Deviation | 0.47 | | | | | |


| | Mean | | Percent Rank |
|------------------------------|------|--|------------------|
| POL 201 - 30 [63245] | 4.67 | <div><div></div><div></div><div></div><div></div><div></div></div> | ---- |
| Political Science | 4.66 | <div><div></div><div></div><div></div><div></div><div></div></div> | 35 th |
| College of Arts and Sciences | 4.49 | <div><div></div><div></div><div></div><div></div><div></div></div> | 46 th |
| Summer 2024 | 4.54 | <div><div></div><div></div><div></div><div></div><div></div></div> | 45 th |

| | | |
|-------|--|-------------|
| Q2 | The grading in this course was based on the requirements stated in the syllabus. | Total: 3 |
| Agree | 3 100 % | <div></div> |

| | | | |
|------------------------------------|---|-----|--|
| Grading did not match the syllabus | 0 | 0 % | |
| There was no syllabus | 0 | 0 % | |
| I did not read the syllabus | 0 | 0 % | |
| I don't know | 0 | 0 % | |

| | | | |
|---|---|-------|--|
| Q3 | The textbook, readings, and required resources were valuable. | | Total: 3 |
| Agree | 3 | 100 % |  |
| Disagree | 0 | 0 % | |
| I did not read the required materials | 0 | 0 % | |
| No text, readings, or resources were required | 0 | 0 % | |

| | | | |
|--|---|--------|--|
| Q4 | Did the use of the required textbooks, readings or resources sufficiently justify their cost? | | Total: 3 |
| Agree | 1 | 33.3 % |  |
| Sufficiently used but not worth the cost | 0 | 0 % | |
| Not sufficiently used | 0 | 0 % | |
| No cost required | 2 | 66.7 % |  |
| I did not read the required materials | 0 | 0 % | |

| | | | |
|-----------------|---|--------|--|
| Q5 | What is your reason for taking this course? | | Total: 3 |
| SBC requirement | 1 | 33.3 % |  |

| | | | |
|------------------------|---|--------|------------------------|
| Major Requirement | 2 | 66.7 % | <div><div></div></div> |
| Minor Requirement | 0 | 0 % | <div><div></div></div> |
| Upper-Division Credit | 0 | 0 % | <div><div></div></div> |
| Personal Interest | 0 | 0 % | <div><div></div></div> |
| Other (please specify) | 0 | 0 % | <div><div></div></div> |

| | | | |
|-----------|--|--------|------------------------|
| Q6 | On average, how many hours per week did you spend on this course outside of class? | | Total: 3 |
| 0-3 Hours | 1 | 33.3 % | <div><div></div></div> |
| 4-6 Hours | 1 | 33.3 % | <div><div></div></div> |
| 7-9 Hours | 1 | 33.3 % | <div><div></div></div> |
| 10+ Hours | 0 | 0 % | <div><div></div></div> |

| | | | |
|--------------|--|--------|------------------------|
| Q7 | My anticipated grade in this class is: | | Total: 3 |
| A | 2 | 66.7 % | <div><div></div></div> |
| B | 0 | 0 % | <div><div></div></div> |
| C | 1 | 33.3 % | <div><div></div></div> |
| D | 0 | 0 % | <div><div></div></div> |
| F | 0 | 0 % | <div><div></div></div> |
| P | 0 | 0 % | <div><div></div></div> |
| S | 0 | 0 % | <div><div></div></div> |
| U | 0 | 0 % | <div><div></div></div> |
| I Don't Know | 0 | 0 % | <div><div></div></div> |

| | | | |
|----|--------------------------------------|--|----------|
| Q8 | How often did you attend this class? | | Total: 3 |
|----|--------------------------------------|--|----------|

| | | | |
|---------------------|---|-------|-------------|
| Always | 3 | 100 % | <div></div> |
| Most of the time | 0 | 0 % | <div></div> |
| About half the time | 0 | 0 % | <div></div> |
| Before exams | 0 | 0 % | <div></div> |
| Very infrequently | 0 | 0 % | <div></div> |

| | | |
|-----------------------|-------------------------------------|----------|
| Q9 | If you chose Other, please specify. | Total: 0 |
| There are no answers. | | |

| | | |
|-----------------------|-------------------------------------|----------|
| Q10 | If you chose Other, please specify. | Total: 0 |
| There are no answers. | | |

3 - Feedback

Student Feedback Questions

| | | |
|---|--|----------|
| Q11 | What, if anything, did you find most valuable about this course? | Total: 2 |
| I found the lecture notes and the added youtube videos valuable as getting multiple perspectives/methods of doing the problems and understanding equations was helpful. | | |
| I liked that the professor gave us many resources to be successful, such as his own recorded lectures, videos with questions after to see what we know, and more. I had taken stats before and absolutely despised it due to circumstances with that professor cancelling 12 of our classes, and teaching asynchronously (giving us hours of lecture content to watch as "homework") despite it being a synchronous class, and using class time to go over paper homeworks. I found that Professor Urbina made these concepts easier to understand, more engaging, and more fulfilling in these six weeks than my last professor did in twelve. | | |

| | | |
|---|---|----------|
| Q12 | In what ways, if any, could the course be improved? | Total: 2 |
| N/A | | |
| I personally didn't like how the quiz was timed, as I'm used to classes giving me the pdf and having it due by a certain time, although if I understood the | | |

material better it probably wouldn't have taken me so long to complete the problems.

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| | | |
|-----------------------|---|----------|
| Q13 | How much do you think this course has helped you in understanding the political process or how governments operate? | Total: 3 |
| Not at all | 0 0 % | |
| A little | 1 33.3 % | |
| A considerable amount | 1 33.3 % | |
| Very much | 1 33.3 % | |

1 - Instructor-Focused Questions

Instructor Questions

| | | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|------------------------------|--|-----------------------|--|-------------|--------------|-----------------------|
| Q14 | The instructor was effective in teaching the subject matter. | | | | | Total |
| Mean | 4.67 | 2 | 1 | 0 | 0 | 0 |
| Median | 5 | 66.7% | 33.3% | 0% | 0% | 0% |
| Standard Deviation | 0.47 | | | | | |
| | | Mean | | | | Percent Rank |
| Ignacio Urbina | | 4.67 | <div><div></div><div></div><div></div><div></div><div></div></div> | | | ---- |
| Political Science | | 4.60 | <div><div></div><div></div><div></div><div></div><div></div></div> | | | 34 th |
| College of Arts and Sciences | | 4.30 | <div><div></div><div></div><div></div><div></div><div></div></div> | | | 57 th |
| Summer 2024 | | 4.36 | <div><div></div><div></div><div></div><div></div><div></div></div> | | | 58 th |
| Q15 | Instructor expectation of students is reasonable. | | | | | Total |
| Mean | 4.67 | 2 | 1 | 0 | 0 | 0 |
| Median | 5 | 66.7% | 33.3% | 0% | 0% | 0% |

| | | | | | |
|------------------------------|------|--|--|--|------------------|
| Standard Deviation | 0.47 | | | | |
| | Mean | | | | |
| Ignacio Urbina | 4.67 | | | | ---- |
| Political Science | 4.51 | | | | 34 th |
| College of Arts and Sciences | 4.28 | | | | 57 th |
| Summer 2024 | 4.36 | | | | 56 th |

| | | |
|-------------------------|---|----------|
| Q16 | What is the most effective way to contact the instructor outside of class? Select all that apply. | Total: 0 |
| There are no responses. | | |

Fall 2024 (2024) Main Interval

Stony Brook University
Campus-wide

POL 501 - 30 [81320] - INTRODUCTORY
STATISTICS

Ignacio Urbina Evaluated Individual

Department: Political Science
Responsible Faculty: Ignacio Urbina

Response Rate 33.3 %

Received 6
Expected 18

1 - Course-Focused Questions




Course Questions - Overall




| | | A (5) | B (4) | C (3) | D (2) | F (1) |
|--------------------|---|-------|-------|-------|-------|-------|
| Q1 | Overall, I would give this course a grade of... | | | | | T |
| Mean | 4 | 3 | 2 | 0 | 0 | 1 |
| Median | 4.50 | 50% | 33.3% | 0% | 0% | 16.7 |
| Standard Deviation | 1.41 | | | | | |


| | Mean | | Percent Rank |
|------------------------------|------|--|------------------|
| POL 501 - 30 [81320] | 4.00 | <div><div></div><div></div><div></div><div></div><div></div></div> | ---- |
| Political Science | 4.63 | <div><div></div><div></div><div></div><div></div><div></div></div> | 12 th |
| College of Arts and Sciences | 4.37 | <div><div></div><div></div><div></div><div></div><div></div></div> | 22 nd |
| Fall 2024 | 4.44 | <div><div></div><div></div><div></div><div></div><div></div></div> | 17 th |

| | | |
|-------|--|-------------|
| Q2 | The grading in this course was based on the requirements stated in the syllabus. | Total: 6 |
| Agree | 6 100 % | <div></div> |

| | | | |
|------------------------------------|---|-----|--|
| Grading did not match the syllabus | 0 | 0 % | |
| There was no syllabus | 0 | 0 % | |
| I did not read the syllabus | 0 | 0 % | |
| I don't know | 0 | 0 % | |

| | | |
|---|---|--|
| Q3 | The textbook, readings, and required resources were valuable. | Total: 6 |
| Agree | 4 66.7 % |  |
| Disagree | 1 16.7 % |  |
| I did not read the required materials | 1 16.7 % |  |
| No text, readings, or resources were required | 0 0 % | |

| | | |
|--|---|--|
| Q4 | Did the use of the required textbooks, readings or resources sufficiently justify their cost? | Total: 6 |
| Agree | 3 50 % |  |
| Sufficiently used but not worth the cost | 0 0 % | |
| Not sufficiently used | 1 16.7 % |  |
| No cost required | 2 33.3 % |  |
| I did not read the required materials | 0 0 % | |

| | | |
|-------------------|---|--|
| Q5 | What is your reason for taking this course? | Total: 6 |
| SBC requirement | 0 0 % | |
| Major Requirement | 6 100 % |  |

| | | | |
|------------------------|---|-----|--|
| Minor Requirement | 0 | 0 % | |
| Upper-Division Credit | 0 | 0 % | |
| Personal Interest | 0 | 0 % | |
| Other (please specify) | 0 | 0 % | |

| | | |
|-----------|--|------------------------|
| Q6 | On average, how many hours per week did you spend on this course outside of class? | Total: 6 |
| 0-3 Hours | 0 0 % | |
| 4-6 Hours | 3 50 % | <div><div></div></div> |
| 7-9 Hours | 0 0 % | |
| 10+ Hours | 3 50 % | <div><div></div></div> |

| | | |
|--------------|--|------------------------|
| Q7 | My anticipated grade in this class is: | Total: 6 |
| A | 6 100 % | <div><div></div></div> |
| B | 0 0 % | |
| C | 0 0 % | |
| D | 0 0 % | |
| F | 0 0 % | |
| P | 0 0 % | |
| S | 0 0 % | |
| U | 0 0 % | |
| I Don't Know | 0 0 % | |

| | | |
|------------------|--------------------------------------|------------------------|
| Q8 | How often did you attend this class? | Total: 6 |
| Always | 6 100 % | <div><div></div></div> |
| Most of the time | 0 0 % | |

| | | | |
|---------------------|---|-----|--|
| About half the time | 0 | 0 % | |
| Before exams | 0 | 0 % | |
| Very infrequently | 0 | 0 % | |

| | | |
|-----------------------|-------------------------------------|----------|
| Q9 | If you chose Other, please specify. | Total: 0 |
| There are no answers. | | |

3 - Feedback

Student Feedback Questions

| | | |
|--|--|----------|
| Q10 | What, if anything, did you find most valuable about this course? | Total: 4 |
| I found the ability to use R to be valuable as it is being more integrated into our daily life. | | |
| lecture, slides, and problem sets | | |
| This course not only taught me statistical knowledge, but also taught me how to use R language to perform statistical tests, which was very helpful to me as a researcher. | | |
| Nothing. | | |
| Q11 | In what ways, if any, could the course be improved? | Total: 3 |
| I think that the course needs to not have constantly changing deadlines. This is because it created a situation where all our due dates were pushed at the end of the class, which is crunch time for graduate students such as myself. | | |
| Each week we can have weekly problem sets with only 3 to 5 small questions. | | |
| Post assignments on time. Shorten the amount of lecture content. More help with coding. Do the report after the presentation. Answer emails. Do not extend every assignment. Do not post rubrics for a final project after the final project is due. Post more examples of coding. Ensure coding templates actually work. Offer more office hours. | | |

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|-----------------------|---|--------|--|----------|
| Q12 | How much do you think this course has helped you in understanding the political process or how governments operate? | | | Total: 6 |
| Not at all | 1 | 16.7 % | | |
| A little | 0 | 0 % | | |
| A considerable amount | 2 | 33.3 % | | |
| Very much | 3 | 50 % | | |

1 - Instructor-Focused Questions

Instructor Questions

| | | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Stron Disagre |
|------------------------------|--|-----------------------|---|------------------|--------------|------------------|
| Q13 | The instructor was effective in teaching the subject matter. | | | | | T |
| Mean | 4 | 3 | 2 | 0 | 0 | 1 |
| Median | 4.50 | 50% | 33.3% | 0% | 0% | 16.7 |
| Standard Deviation | 1.41 | | | | | |
| | | Mean | | | | Percent Rank |
| Ignacio Urbina | | 4.00 | <div><div></div><div></div><div></div></div> | ---- | | |
| Political Science | | 4.46 | <div><div></div><div></div><div></div><div></div></div> | 22 nd | | |
| College of Arts and Sciences | | 4.12 | <div><div></div><div></div><div></div><div></div></div> | 36 th | | |
| Fall 2024 | | 4.23 | <div><div></div><div></div><div></div><div></div></div> | 29 th | | |
| Q14 | Instructor expectation of students is reasonable. | | | | | T |
| Mean | 4 | 3 | 2 | 0 | 0 | 1 |
| Median | 4.50 | 50% | 33.3% | 0% | 0% | 16.7 |
| Standard Deviation | 1.41 | | | | | |
| | | Mean | | | | Percent Rank |
| Ignacio Urbina | | 4.00 | <div><div></div><div></div><div></div></div> | ---- | | |

| | Mean | | Percent Rank |
|------------------------------|------|--|------------------|
| Political Science | 4.58 | <div><div></div><div></div><div></div><div></div><div></div></div> | 14 th |
| College of Arts and Sciences | 4.15 | <div><div></div><div></div><div></div><div></div><div></div></div> | 35 th |
| Fall 2024 | 4.27 | <div><div></div><div></div><div></div><div></div><div></div></div> | 27 th |

| | | |
|-------------------------|---|----------|
| Q15 | What is the most effective way to contact the instructor outside of class? Select all that apply. | Total: 0 |
| There are no responses. | | |

| | | |
|-----------------------|-------------------------------------|----------|
| Q16 | If you chose Other, please specify. | Total: 0 |
| There are no answers. | | |

Ver Curriculum

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preguntas (ayuda.)

| Periodo |
|--|
| 201625 |
| 201825 - 201825 - 201775 - 201675 - 201675 |
| 202025 - 201925 - 201825 |
| 201675 - 201675 |

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

MICROECONOMIA I

Período
201775

NRC
76425

Alumnos Inscritos: 36

1. El profesor comunicó el programa de la asignatura al inicio del curso. objetivos, metodología y criterios de evaluación.
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 5
Personas que Contestaron: 4

2. El profesor ha logrado el cumplimiento del programa , adaptándose a las características del grupo
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 5
Personas que Contestaron: 4

3. El profesor utiliza los recursos didácticos adecuados computador, proyector, impresos, pizarrón, intranet, etc.
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 4.75
Personas que Contestaron: 4

4. El profesor relaciona su asignatura con las demás del plan de estudios y con la práctica profesional
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 5
Personas que Contestaron: 4

5. El profesor favorece la comunicación propiciando la participación para el aprendizaje
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 5
Personas que Contestaron: 4

6. El profesor encomienda trabajos o actividades relevantes a efectuar fuera de clases

DESCARGAR TODAS LAS EVIDENCIAS

Encuesta Docente

Ayuda

DESCARGAR TODAS LAS EVIDENCIAS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preg (ayuda.)

| Periodo |
|--|
| 201625 |
| 201825 - 201825 - 20177 201675 - 201675 |
| 202025 - 201925 - 20182 |
| 201675 - 201675 |

Curriculum Vitae

Última actualización: 23-01-2

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preg (ayuda.)

| Periodo |
|--|
| 201625 |
| 201825 - 201825 - 20177 201675 - 201675 |
| 202025 - 201925 - 20182 |

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

7. El profesor motiva a pensar de manera crítica y autónoma

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.75

Personas que Contestaron: 4

8. El profesor es claro y preciso al exponer contenidos y responder preguntas

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

9. El profesor utiliza formas adecuadas para evaluar el aprendizaje

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

10. El profesor estimula el interés por el aprendizaje de la asignatura

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

11. El profesor muestra una preparación sólida de cada clase

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

12. El profesor utiliza información actualizada y relevante bibliografía, material de apoyo, etc.

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

13. El profesor cumple con las clases programadas e inicia y termina a tiempo

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

14. El profesor es respetuoso, ético y proyecta actitudes positivas hacia la universidad, la vida y la responsabilidad

Encuesta Docente

DESCARGAR TODAS LAS EVIDENCIAS

201675 - 201675

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preguntas (ayuda.)

Periodo

201625

201825 - 201825 - 201775

201675 - 201675

202025 - 201925 - 201825

201675 - 201675

positivas hacia la universidad, la vida y la responsabilidad social

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

15. El profesor ha contribuido a mi formación integral, tanto humana como profesional

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 4

16. El profesor informa oportunamente los resultados retroalimentando sobre aciertos y errores

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 4

17. El desempeño general del profesor ha sido:

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.25

Personas que Contestaron: 4

18. El interés y la relevancia del curso ha sido :

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.25

Personas que Contestaron: 4

19. El curso me aportó experiencia y conocimiento significativos para mi formación

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 4

Ayuda

DESCARGAR TODAS LAS EVIDENCIAS

▼

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Encuesta Docente

Ayuda

Ver Curriculum

Curriculum Vitae

Última actualización: 23-01-2018

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preguntas (ayuda.)

| Periodo |
|--|
| 201625 |
| 201825 - 201825 - 201775 - 201675 - 201675 |
| 202025 - 201925 - 201825 |
| 201675 - 201675 |

Última actualización: 23-01-2018

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

ECONOMIA CONDUCTUAL

Período

201825

NRC

26791

Alumnos Inscritos: 30

1. El profesor comunicó el programa de la asignatura al inicio del curso. objetivos, metodología y criterios de evaluación.
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 4.67
Personas que Contestaron: 3

2. El profesor ha logrado el cumplimiento del programa , adaptándose a las características del grupo
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 4.67
Personas que Contestaron: 3

3. El profesor utiliza los recursos didácticos adecuados computador, proyector, impresos, pizarrón, intranet, etc.
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 5
Personas que Contestaron: 3

4. El profesor relaciona su asignatura con las demás del plan de estudios y con la práctica profesional
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 4.67
Personas que Contestaron: 3

5. El profesor favorece la comunicación propiciando la participación para el aprendizaje
1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -
Media Obtenida: 4.67
Personas que Contestaron: 3

6. El profesor encomienda trabajos o actividades relevantes a efectuar fuera de clases

DESCARGAR TODAS LAS EVIDENCIAS

Encuesta Docente

Ayuda

DESCARGAR TODAS LAS EVIDENCIAS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preg (ayuda.)

| Periodo |
|--|
| 201625 |
| 201825 - 201825 - 20177 201675 - 201675 |
| 202025 - 201925 - 20182 |
| 201675 - 201675 |

Curriculum Vitae

Última actualización: 23-01-2

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preg (ayuda.)

| Periodo |
|--|
| 201625 |
| 201825 - 201825 - 20177 201675 - 201675 |
| 202025 - 201925 - 20182 |

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 3

7. El profesor motiva a pensar de manera crítica y autónoma

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.33

Personas que Contestaron: 3

8. El profesor es claro y preciso al exponer contenidos y responder preguntas

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 3.67

Personas que Contestaron: 3

9. El profesor utiliza formas adecuadas para evaluar el aprendizaje

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.33

Personas que Contestaron: 3

10. El profesor estimula el interés por el aprendizaje de la asignatura

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

11. El profesor muestra una preparación sólida de cada clase

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 3

12. El profesor utiliza información actualizada y relevante bibliografía, material de apoyo, etc.

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 3.33

Personas que Contestaron: 3

13. El profesor cumple con las clases programadas e inicia y termina a tiempo

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

14. El profesor es respetuoso, ético y proyecta actitudes positivas hacia la universidad, la vida y la responsabilidad

Encuesta Docente

DESCARGAR TODAS LAS EVIDENCIAS

201675 - 201675

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preguntas (ayuda.)

Periodo

201625

201825 - 201825 - 201775

201675 - 201675

202025 - 201925 - 201825

201675 - 201675

positivas hacia la universidad, la vida y la responsabilidad social

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

15. El profesor ha contribuido a mi formación integral, tanto humana como profesional

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

16. El profesor informa oportunamente los resultados retroalimentando sobre aciertos y errores

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

17. El desempeño general del profesor ha sido:

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.67

Personas que Contestaron: 3

18. El interés y la relevancia del curso ha sido :

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.33

Personas que Contestaron: 3

19. El curso me aportó experiencia y conocimiento significativos para mi formación

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

Ayuda

DESCARGAR TODAS LAS EVIDENCIAS

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Encuesta Docente

Ayuda



Universidad
Finis Terrae

IGNACIO URBINA HENRIQUEZ <iurbinah@uft.edu>

Despedida

2 mensajes

CRISTOPHER ALEXANDER RIVERA DIAZ <criverad@uft.edu>
Para: IGNACIO URBINA HENRIQUEZ <iurbinah@uft.edu>

27 de julio de 2020, 15:08

Estimado

En respuesta a su mensaje sobre las notas finales, agradezco su paciencia y la forma en que llevo el curso en estas circunstancias, gracias por la motivación, quizá la hora no nos acompañaba mucho pero es una buena clase, ya que es muy interesante, le mando una foto de un Regalo que me hicieron, seguiré aprendiendo y se que me servirá el ramo para futuras desiciones que tome, gracias por todo

Atentamente Cristopher Rivera



image0.jpeg
53K

IGNACIO URBINA HENRIQUEZ <iurbinah@uft.edu>
Para: CRISTOPHER ALEXANDER RIVERA DIAZ <criverad@uft.edu>

4 de agosto de 2020, 14:56

Estimado Cristopher:

Muchísimas gracias por tu correo! de verdad me pone muy feliz haber creado un economista del comportamiento más!!! Lo que a mi me motiva a hacer clases es precisamente esto, poder contribuir para que adquieran herramientas que logren mejorar sus vidas y el mundo.

Quedo a tu disposición para lo que necesites, si tienes dudas, o si tienes otros intereses o quieres investigar sobre más material de economía conductual.

Un abrazo!

Ignacio Urbina H.

Economista, UAI.

LinkedIn: <https://cl.linkedin.com/in/ignaciourbinah>

El lun., 27 jul. 2020 a las 15:08, CRISTOPHER ALEXANDER RIVERA DIAZ (<criverad@uft.edu>) escribió:

Estimado

En respuesta a su mensaje sobre las notas finales, agradezco su paciencia y la forma en que llevo el curso en estas circunstancias, gracias por la motivación, quizá la hora no nos acompañaba mucho pero es una buena clase, ya que es muy interesante, le mando una foto de un Regalo que me hicieron, seguiré aprendiendo y se que me servirá el ramo para futuras desiciones que tome, gracias por todo

Atentamente Cristopher Rivera

**Main Interval Survey
Spring 2025**
**Stony Brook University
Campus-wide**

| | | | |
|-----------------------------|--|------------------------------|------------------|
| Course: | POL 201 01 [40953] - INTRO TO STAT METHODS/POL SCI | Department: | POLISCI |
| Responsible Faculty: | Ignacio Urbina | Responses / Expected: | 10 / 39 (25.64%) |

| 1 - Instructor-Focused Questions | | Ignacio Urbina | | | | | | | --- Period Comparisons --- | | | | | | |
|----------------------------------|---|----------------|---|---|---|----|------------|------|----------------------------|------|------------------|-----|------|------------------|--|
| | | Responses | | | | | Individual | | POLISCI | | | All | | | |
| | | SA | A | N | D | SD | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ | |
| Q1 | The instructor clearly communicated what was expected of me in this course and the rules of classroom engagement. | 3 | 4 | 3 | 0 | 0 | 10 | 4.0 | 742 | 4.6 | -- | 45K | 4.4 | -- | |
| Q2 | The instructor was effective in teaching the subject matter. | 2 | 3 | 3 | 2 | 0 | 10 | 3.5 | 743 | 4.6 | -- | 46K | 4.3 | -- | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 01 [40953] | | | | | | | --- Period Comparisons --- | | | | | | |
|------------------------------|---|----------------------|----|---|---|---|--------|------|----------------------------|------|------------------|-----|------|------------------|--|
| | | Responses | | | | | Course | | POLISCI | | | All | | | |
| | | E | VG | G | F | P | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ | |
| Q3 | I think the overall quality of the course was | 1 | 3 | 4 | 2 | 0 | 10 | 3.3 | 707 | 4.4 | -- | 34K | 4.0 | -- | |

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [F] Fair=2 [P] Poor=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 01 [40953] | | | | | | | --- Period Comparisons --- | | | | | | |
|------------------------------|--|----------------------|---|---|---|----|--------|------|----------------------------|------|------------------|-----|------|------------------|--|
| | | Responses | | | | | Course | | POLISCI | | | All | | | |
| | | SA | A | N | D | SD | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ | |
| Q4 | The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor. | 4 | 2 | 4 | 0 | 0 | 10 | 4.0 | 744 | 4.5 | -- | 37K | 4.3 | -- | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 01 [40953] | | | | | | | | | |
|------------------------------|---|----------------------|---|-----|-----|--------|--|--|--|--|--|
| | | Responses | | | | Course | | | | | |
| | | A | D | IDN | NTR | N | | | | | |
| Q5 | The textbook, readings, and required resources were valuable. | 9 | 0 | 1 | 0 | 10 | | | | | |

Responses: [A] Agree [D] Disagree [IDN] I did not read the required materials [NTR] No text, readings, or resources were required

| 1 - Course-Focused Questions | | POL 201 - 01 [40953] | | | | | | | --- Period Comparisons --- | | | | | | |
|------------------------------|---|----------------------|---|---|---|----|--------|------|----------------------------|------|------------------|-----|------|------------------|--|
| | | Responses | | | | | Course | | POLISCI | | | All | | | |
| | | SA | A | N | D | SD | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ | |
| Q6 | The class environment was inclusive towards people of diverse backgrounds, identities, life experiences and diversity of thought. | 6 | 4 | 0 | 0 | 0 | 10 | 4.6 | 744 | 4.6 | = | 36K | 4.5 | ++ | |
| Q7 | The methods of evaluating my work were fair. | 7 | 2 | 0 | 0 | 1 | 10 | 4.4 | 743 | 4.6 | -- | 37K | 4.4 | ++ | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | | | | POL 201 - 01 [40953] | | | | |
|--|--|--|--|--|----------------------|----|----|----|--------|
| | | | | | Responses | | | | Course |
| | | | | | 0H | 4H | 7H | 1H | N |
| Q8 | On average, how many hours per week did you spend on this course outside of class? | | | | 1 | 6 | 2 | 1 | 10 |
| Responses: [0H] 0-3 Hours [4H] 4-6 Hours [7H] 7-9 Hours [1H] 10+ Hours | | | | | | | | | |

| | | | | | | | | | |
|--|--|------------------|--|--|--|--|--|--|--|
| Q9 - What did you find most valuable about this course? | | | | | | | | | |
| Response Rate: | | 70.00% (7 of 10) | | | | | | | |

| | |
|---|---|
| 1 | The foundations of statistics is very important to learn for this major. the quizzes are easy, the text book is helpful but there's no reason to read the whole thing, read it for the stuff you're confused on and move on. there's also a free version online. |
| 2 | POL 201 has equipped me with the tools to interpret data objectively and with an understanding of the strengths and limitations of different analyses. Before taking this class, I wanted to know the value of statistics for evaluating policies, polls, and research findings. Now I feel a lot more confident reading political science literature and actually designing my research someday. Thanks to Ignacio Urbina, I was slowly able to build a better understanding of statistics and how it connects to political science. There were clear explanations that helped me get past my initial confusion, and by the end of the course, I felt a lot more confident with data. |
| 3 | Nothing , I don't know why a POL SCI major is required to take such a hard core math class where no one in the class had any idea what to do , It taught us things that we do not need or want to know very technical |
| 4 | It is nice being able to understand the meaning behind statistics commonly used in political science, like confidence intervals in polls. |
| 5 | I took a statistics class in high school before coming here, and it was very interesting to see these concepts I learned about get more expanded upon. What I also really liked is how some of the material related to psychology as well. The teacher was incredibly reliable. He answered emails quickly, gave extra credit after the midterm, and even stayed in his office for most of the day for a few days before the exam to go over anything we asked, which really helped me a lot. What was also nice was how much the quizzes counted for. 50% is a lot of your grade, but since the quizzes were open notes and weren't timed, it was very reliable and simple. Overall, this course was amazing, and I'd totally recommend it to a Political science major or someone who enjoys statistics with politics integrated into the data. Thank you so much for this valuable course! |
| 6 | I really appreciated the extra credit opportunities even if they weren't a ton of points. I also liked that you were required to submit work on the quizzes because it helped me stay accountable and write out each step for better understanding. |
| 7 | Extremely well informed, I learned the methods as well as what led up to them. |

| | | | | | | | | | |
|---|--|------------------|--|--|--|--|--|--|--|
| Q10 - In what ways could the course be improved? | | | | | | | | | |
| Response Rate: | | 70.00% (7 of 10) | | | | | | | |

| | |
|---|---|
| 1 | The slides used in class were a little technical, which I appreciate as a method to improve understanding, but they could get confusing sometimes, especially with some of the formulas. |
| 2 | The lectures were hard to follow as someone who has not taken a statistics class. There were a lot of technical terms and symbols that were difficult to remember and use. The midterm also seemed much more difficult than the practice midterm and there weren't too many assignments to make up for that grade. |
| 3 | Not be assigned to POL SCI majors |
| 4 | I would say that the professor has a weird obsession with AI and it takes away from the course for me. in a university where students are not allowed to use AI and especially in a course where at the top of each quiz there is a warning about AI it is almost laughable that someone who talks about AI in every class and uses it constantly is the one saying this.I wold say, if students cant use it, neither should the professor. |
| 5 | I would love if we went over the material presented in the quizzes. |
| 6 | I personally think it was perfect. It was fair, reliable, and most importantly, valuable. Take this course if you enjoy politics or statistics! |
| 7 | Another way to enhance the course is to add further guided examples to the lectures' walkthroughs of statistical problem-solving. Sometimes the concepts seemed a little abstract at first but clicked a little easier when I saw them applied to real political datasets. More of those in-class examples/practice problems would very much assist students unfamiliar with statistics. |

| POLISCI | | POL 201 - 01 [40953] | | | | |
|---------|---|----------------------|----|-----|----|--------|
| | | Responses | | | | Course |
| | | NAA | AL | ACA | VM | N |
| Q11 | How much do you think this course has helped you in understanding the political process or how governments operate? | 1 | 3 | 4 | 2 | 10 |

Responses: [NAA] Not at all [AL] A little [ACA] A considerable amount [VM] Very much

| | |
|--------------------------------|---------------------------------------|
| Summer I Survey Summer 2025 | Stony Brook University Campus-wide |
|--------------------------------|---------------------------------------|

| | | | |
|----------------------|--|-----------------------|-----------------|
| Course: | POL 201 30 [65649] - INTRO TO STAT METHODS/POL SCI | Department: | POLISCI |
| Responsible Faculty: | Ignacio Urbina | Responses / Expected: | 3 / 23 (13.04%) |

| 1 - Instructor-Focused Questions | | Ignacio Urbina | | | | | | --- Period Comparisons --- | | | | | | |
|----------------------------------|---|----------------|---|---|---|------------|---|----------------------------|----|------|------------------|------|------|------------------|
| | | Responses | | | | Individual | | POLISCI | | | All | | | |
| | | SA | A | N | D | SD | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ |
| Q1 | The instructor was effective in teaching the subject matter. | 2 | 0 | 0 | 1 | 0 | 3 | 4.0 | 55 | 4.5 | -- | 5.1K | 4.3 | -- |
| Q2 | The instructor clearly communicated what was expected of me in this course and the rules of classroom engagement. | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 | 55 | 4.5 | -- | 5.1K | 4.4 | -- |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 30 [65649] | | | | | | | --- Period Comparisons --- | | | | | |
|------------------------------|---|----------------------|----|---|---|---|--------|------|----------------------------|------|------------------|------|------|------------------|
| | | Responses | | | | | Course | | POLISCI | | | All | | |
| | | E | VG | G | F | P | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ |
| Q3 | I think the overall quality of the course was | 1 | 0 | 2 | 0 | 0 | 3 | 3.7 | 53 | 4.3 | -- | 4.2K | 4.1 | -- |

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [F] Fair=2 [P] Poor=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 30 [65649] | | | | | | | --- Period Comparisons --- | | | | | |
|------------------------------|--|----------------------|---|---|---|----|--------|------|----------------------------|------|------------------|------|------|------------------|
| | | Responses | | | | | Course | | POLISCI | | | All | | |
| | | SA | A | N | D | SD | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ |
| Q4 | The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor. | 1 | 1 | 1 | 0 | 0 | 3 | 4.0 | 53 | 4.5 | -- | 4.2K | 4.3 | -- |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 30 [65649] | | | | |
|------------------------------|---|----------------------|---|-----|-----|--------|
| | | Responses | | | | Course |
| | | A | D | IDN | NTR | N |
| Q5 | The textbook, readings, and required resources were valuable. | 3 | 0 | 0 | 0 | 3 |

Responses: [A] Agree [D] Disagree [IDN] I did not read the required materials [NTR] No text, readings, or resources were required

| 1 - Course-Focused Questions | | POL 201 - 30 [65649] | | | | | | | --- Period Comparisons --- | | | | | |
|------------------------------|---|----------------------|---|---|---|----|--------|------|----------------------------|------|------------------|------|------|------------------|
| | | Responses | | | | | Course | | POLISCI | | | All | | |
| | | SA | A | N | D | SD | N | Mean | N | Mean | --+ ¹ | N | Mean | --+ ¹ |
| Q6 | The class environment was inclusive towards people of diverse backgrounds, identities, life experiences and diversity of thought. | 3 | 0 | 0 | 0 | 0 | 3 | 5.0 | 53 | 4.6 | ++ | 4.2K | 4.6 | ++ |
| Q7 | The methods of evaluating my work were fair. | 2 | 1 | 0 | 0 | 0 | 3 | 4.7 | 53 | 4.5 | + | 4.2K | 4.4 | ++ |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| 1 - Course-Focused Questions | | POL 201 - 30 [65649] | | | | |
|------------------------------|--|----------------------|----|----|----|--------|
| | | Responses | | | | Course |
| | | 0H | 4H | 7H | 1H | N |
| Q8 | On average, how many hours per week did you spend on this course outside of class? | 1 | 2 | 0 | 0 | 3 |

Responses: [0H] 0-3 Hours [4H] 4-6 Hours [7H] 7-9 Hours [1H] 10+ Hours

| | |
|---|--|
| Q9 - What did you find most valuable about this course? | |
| Response Rate: | No participants responded to this question. (0 of 3) |

| | |
|--|-----------------|
| Q10 - In what ways could the course be improved? | |
| Response Rate: | 33.33% (1 of 3) |

| | |
|---|---|
| 1 | The professor needs to be more responsive and on top of things. We fell behind in the course and nothing was posted and things kept getting pushed. It needs to be stricter with the due dates and guidelines so we do not fall behind. |
|---|---|

| POLISCI | | POL 201 - 30 [65649] | | | | |
|---------|---|----------------------|----|-----|----|--------|
| | | Responses | | | | Course |
| | | NAA | AL | ACA | VM | N |
| Q11 | How much do you think this course has helped you in understanding the political process or how governments operate? | 0 | 0 | 3 | 0 | 3 |

Responses: [NAA] Not at all [AL] A little [ACA] A considerable amount [VM] Very much