

Note: Teaching Evaluations

Dear Hiring Committee,

The following table summarizes teaching evaluations from courses where I was the instructor of record, focusing on overall course assessments. It includes courses taught at Stony Brook University (2024–2025) and Finis Terrae University in Chile (2017–2020), covering Introduction to Statistical Methods in Political Science, Introductory Statistics, Microeconomics I, and Behavioral Economics. Below the table, I provide selected student comments from three courses: an in-person undergraduate statistics course, an online graduate statistics course, and an online Behavioral Economics course taught during the COVID-19 pandemic. Complete evaluation reports are attached.

Question: “Overall, I would give this course a grade of ...”

Course Name	Course Code	Term	Institution	Mean	Median
Introduction to Statistical Methods in Political Science	POL 201.01	Spring 2025	Stony Brook University	4.00 (out of a maximum of 5)	4.00 (out of a maximum of 5)
Introduction to Statistical Methods in Political Science	POL 201.30	Summer 2024	Stony Brook University	4.67 (out of a maximum of 5)	5 (out of a maximum of 5)
Introductory Statistics	POL 501.30	Fall 2024	Stony Brook University	4.00 (out of a maximum of 5)	4.50 (out of a maximum of 5)
Microeconomics I (“Microeconomía I”)	76425	Fall 2017	Finis Terrae University	4.00 (out of a maximum of 5)*	NA
Behavioral Economics (“Economía Conductual”)	26791	Fall 2020	Finis Terrae University	4.67 (out of a maximum of 5)*	NA

* For Finis Terrae University, the item utilized is the number 19th: “The course provided me with valuable experience and knowledge for my education.” (original: “El curso me aportó experiencia y conocimiento significativos para mi formación”)

Student Comment Examples:

Introduction to Statistical Methods in Political Science, Spring 2025 (In-Person, Undergraduate), Stony Brook University:

“I took a statistics class in high school before coming here, and it was very interesting to see these concepts I learned about get more expanded upon. What I also really liked is how some of the material related to psychology as well. The teacher was incredibly reliable. He answered emails

quickly, gave extra credit after the midterm, and even stayed in his office for most of the day for a few days before the exam to go over anything we asked, which really helped me a lot. What was also nice was how much the quizzes counted for. 50% is a lot of your grade, but since the quizzes were open notes and weren't timed, it was very reliable and simple. Overall, this course was amazing, and I'd totally recommend it to a Political science major or someone who enjoys statistics with politics integrated into the data. Thank you so much for this valuable course!"

Introduction to Statistical Methods in Political Science, Summer 2024 (Online), Stony Brook University:

"I liked that the professor gave us many resources to be successful, such as his own recorded lectures, videos with questions after to see what we know, and more. I had taken stats before and absolutely despised it due to circumstances with that professor cancelling 12 of our classes, and teaching asynchronously (giving us hours of lecture content to watch as 'homework') despite it being a synchronous class, and using class time to go over paper homeworks. I found that Professor Urbina made these concepts easier to understand, more engaging, and more fulfilling in these six weeks than my last professor did in twelve."

Behavioral Economics, Fall 2020, Finis Terrae University:

CRISTOPHER ALEXANDER RIVERA DÍAZ criverad@uft.edu

To: IGNACIO URBINA HENRÍQUEZ urbinah@uft.edu

July 27, 2020, 15:08

Dear Professor,

In response to your message about the final grades, I appreciate your patience and the way you conducted the course under these circumstances. Thank you for the motivation. Perhaps the timing was not always ideal, but it was a good class, as it was very interesting. I am sending you a picture of a gift I received. I will keep learning, and I know that this course will be useful for future decisions I make. Thank you for everything.

Sincerely,

Cristopher Rivera

Summer 2024 (2024) Summer II/Extended/Plus

Stony Brook University

Campus-wide

POL 201 - 30 [63245] - INTRO TO STAT METHODS/POL SCI**Ignacio Urbina** Evaluated Individual

Department: Political Science

Responsible Faculty: Ignacio Urbina

Response Rate 15.8 %

Received 3

Expected 19

1 - Course-Focused Questions

Course Questions - Overall

	A (5)	B (4)	C (3)	D (2)	F (1)
Q1 Overall, I would give this course a grade of...					Total
Mean 4.67	2	1	0	0	0
Median 5	66.7%	33.3%	0%	0%	0%
Standard Deviation 0.47					

	Mean		Percent Rank
POL 201 - 30 [63245]	4.67	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 100%; background-color: #007bff; height: 10px;"></div></div>	----
Political Science	4.66	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 90%; background-color: #6c757d; height: 10px;"></div></div>	35 th
College of Arts and Sciences	4.49	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 80%; background-color: #6c757d; height: 10px;"></div></div>	46 th
Summer 2024	4.54	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 70%; background-color: #6c757d; height: 10px;"></div></div>	45 th

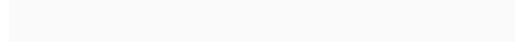
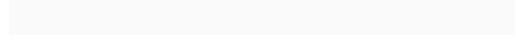
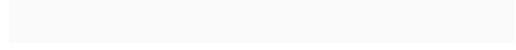
Q2 The grading in this course was based on the requirements stated in the syllabus.	Total: 3
Agree 3 100 %	<div style="width: 100%; background-color: #007bff; height: 10px;"></div>

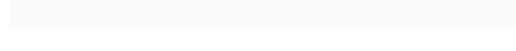
Grading did not match the syllabus	0	0 %	<div style="width: 0%; background-color: #cccccc;"></div>
There was no syllabus	0	0 %	<div style="width: 0%; background-color: #cccccc;"></div>
I did not read the syllabus	0	0 %	<div style="width: 0%; background-color: #cccccc;"></div>
I don't know	0	0 %	<div style="width: 0%; background-color: #cccccc;"></div>

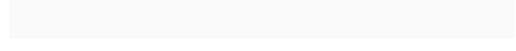
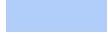
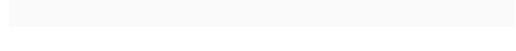
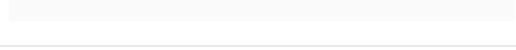
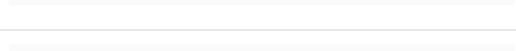
Q3	The textbook, readings, and required resources were valuable.	Total: 3
Agree	3	100 % <div style="width: 100%; background-color: #0070C0;"></div>
Disagree	0	0 % <div style="width: 0%; background-color: #cccccc;"></div>
I did not read the required materials	0	0 % <div style="width: 0%; background-color: #cccccc;"></div>
No text, readings, or resources were required	0	0 % <div style="width: 0%; background-color: #cccccc;"></div>

Q4	Did the use of the required textbooks, readings or resources sufficiently justify their cost?	Total: 3
Agree	1	33.3 % <div style="width: 33.3%; background-color: #6495ED;"></div>
Sufficiently used but not worth the cost	0	0 % <div style="width: 0%; background-color: #cccccc;"></div>
Not sufficiently used	0	0 % <div style="width: 0%; background-color: #cccccc;"></div>
No cost required	2	66.7 % <div style="width: 66.7%; background-color: #00FFFF;"></div> <div style="width: 33.3%; background-color: #0070C0;"></div>
I did not read the required materials	0	0 % <div style="width: 0%; background-color: #cccccc;"></div>

Q5	What is your reason for taking this course?	Total: 3
SBC requirement	1	33.3 % <div style="width: 33.3%; background-color: #6495ED;"></div> <div style="width: 66.7%; background-color: #cccccc;"></div>

Major Requirement	2	66.7 %	
Minor Requirement	0	0 %	
Upper-Division Credit	0	0 %	
Personal Interest	0	0 %	
Other (please specify)	0	0 %	

Q6	On average, how many hours per week did you spend on this course outside of class?	Total: 3
0-3 Hours	1	33.3 % 
4-6 Hours	1	33.3 % 
7-9 Hours	1	33.3 % 
10+ Hours	0	0 % 

Q7	My anticipated grade in this class is:	Total: 3
A	2	66.7 % 
B	0	0 % 
C	1	33.3 % 
D	0	0 % 
F	0	0 % 
P	0	0 % 
S	0	0 % 
U	0	0 % 
I Don't Know	0	0 % 

Q8	How often did you attend this class?	Total: 3
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Always	3	100 %	<div style="width: 100%; background-color: #0070C0;"></div>
Most of the time	0	0 %	<div style="width: 0%; background-color: #D9D9D9;"></div>
About half the time	0	0 %	<div style="width: 0%; background-color: #D9D9D9;"></div>
Before exams	0	0 %	<div style="width: 0%; background-color: #D9D9D9;"></div>
Very infrequently	0	0 %	<div style="width: 0%; background-color: #D9D9D9;"></div>

Q9	If you chose Other, please specify.	Total: 0
There are no answers.		

Q10	If you chose Other, please specify.	Total: 0
There are no answers.		

3 - Feedback

Student Feedback Questions

Q11	What, if anything, did you find most valuable about this course?	Total: 2
I found the lecture notes and the added youtube videos valuable as getting multiple perspectives/methods of doing the problems and understanding equations was helpful.		
I liked that the professor gave us many resources to be successful, such as his own recorded lectures, videos with questions after to see what we know, and more. I had taken stats before and absolutely despised it due to circumstances with that professor cancelling 12 of our classes, and teaching asynchronously (giving us hours of lecture content to watch as "homework") despite it being a synchronous class, and using class time to go over paper homeworks. I found that Professor Urbina made these concepts easier to understand, more engaging, and more fulfilling in these six weeks than my last professor did in twelve.		

Q12	In what ways, if any, could the course be improved?	Total: 2
N/A		
I personally didn't like how the quiz was timed, as I'm used to classes giving me the pdf and having it due by a certain time, although if I understood the		

material better it probably wouldn't have taken me so long to complete the problems.

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Q13	How much do you think this course has helped you in understanding the political process or how governments operate?	Total: 3
Not at all	0 0 %	<div style="width: 0%; background-color: #cccccc;"></div>
A little	1 33.3 %	<div style="width: 33.3%; background-color: #0000ff;"></div>
A considerable amount	1 33.3 %	<div style="width: 33.3%; background-color: #0000ff;"></div>
Very much	1 33.3 %	<div style="width: 33.3%; background-color: #0000ff;"></div>

1 - Instructor-Focused Questions

Instructor Questions

		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Q14	The instructor was effective in teaching the subject matter.					Total
Mean	4.67	2	1	0	0	0
Median	5	66.7%	33.3%	0%	0%	0%
Standard Deviation	0.47					
		Mean				Percent Rank
Ignacio Urbina		4.67	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #0000ff;"></div></div>			----
Political Science		4.60	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #0000ff;"></div></div>		34 th
College of Arts and Sciences		4.30	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	57 th
Summer 2024		4.36	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: #cccccc;"></div><div style="width: 100%; background-color: #cccccc;"></div></div>	58 th
Q15	Instructor expectation of students is reasonable.					Total
Mean	4.67	2	1	0	0	0
Median	5	66.7%	33.3%	0%	0%	0%

Standard Deviation	0.47
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	Mean		Percent Rank
Ignacio Urbina	4.67	<div style="width: 100%;"><div style="width: 100%; background-color: #e0e0e0; height: 10px; border-radius: 5px;"></div><div style="width: 10%; background-color: #0070C0; height: 10px; border-radius: 5px;"></div></div>	-----
Political Science	4.51	<div style="width: 100%;"><div style="width: 70%; background-color: #e0e0e0; height: 10px; border-radius: 5px;"></div><div style="width: 30%; background-color: #A9A9A9; height: 10px; border-radius: 5px;"></div></div>	34 th
College of Arts and Sciences	4.28	<div style="width: 100%;"><div style="width: 60%; background-color: #e0e0e0; height: 10px; border-radius: 5px;"></div><div style="width: 40%; background-color: #A9A9A9; height: 10px; border-radius: 5px;"></div></div>	57 th
Summer 2024	4.36	<div style="width: 100%;"><div style="width: 50%; background-color: #e0e0e0; height: 10px; border-radius: 5px;"></div><div style="width: 50%; background-color: #A9A9A9; height: 10px; border-radius: 5px;"></div></div>	56 th

Q16	What is the most effective way to contact the instructor outside of class? Select all that apply.	Total: 0
There are no responses.		

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Fall 2024 (2024) Main Interval

Stony Brook University

Campus-wide

POL 501 - 30 [81320] - INTRODUCTORY STATISTICS**Ignacio Urbina** Evaluated Individual

Department: Political Science

Responsible Faculty: Ignacio Urbina

Response Rate 33.3 %

Received 6

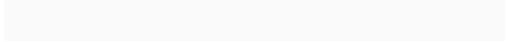
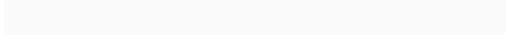
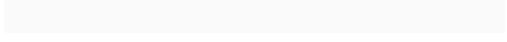
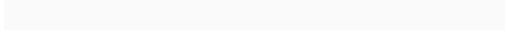
Expected 18

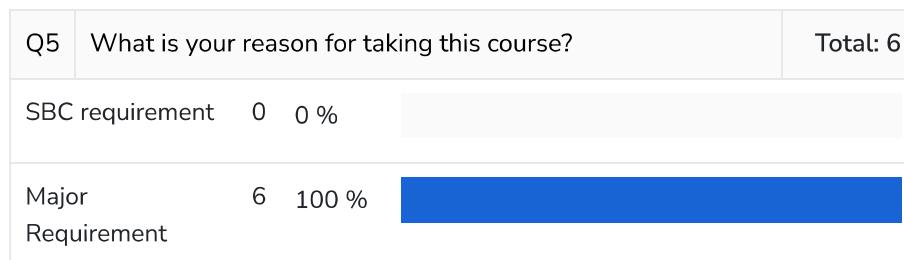
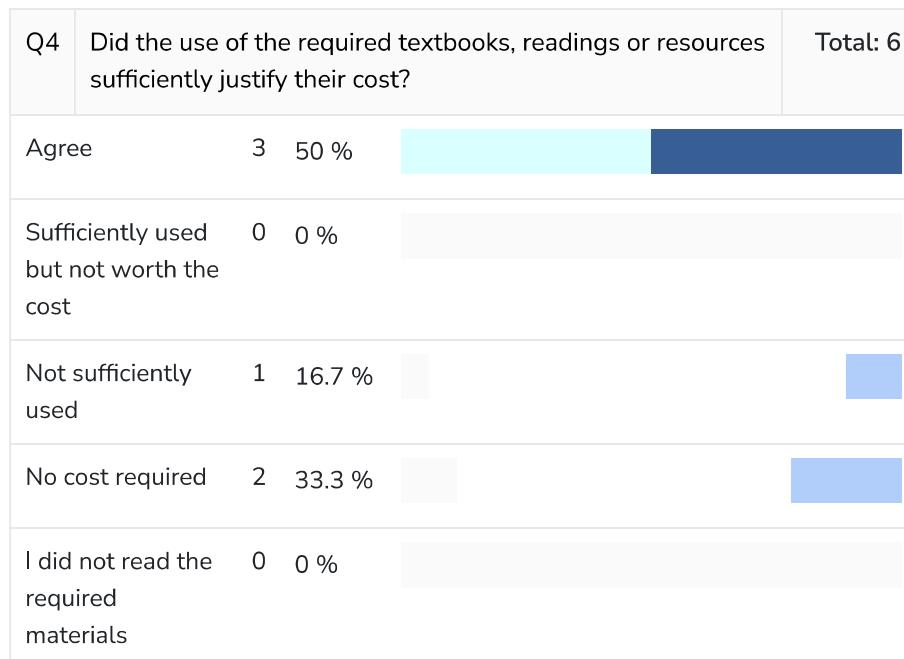
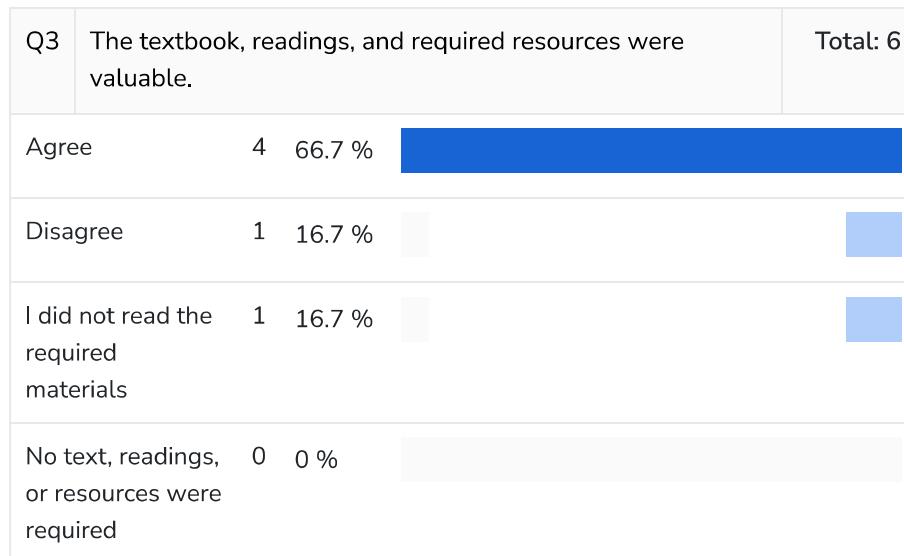
1 - Course-Focused Questions

Course Questions - Overall

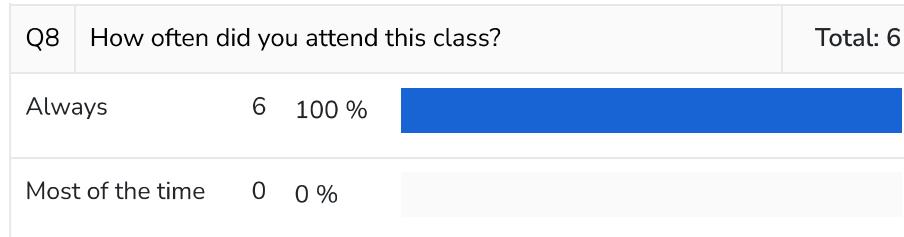
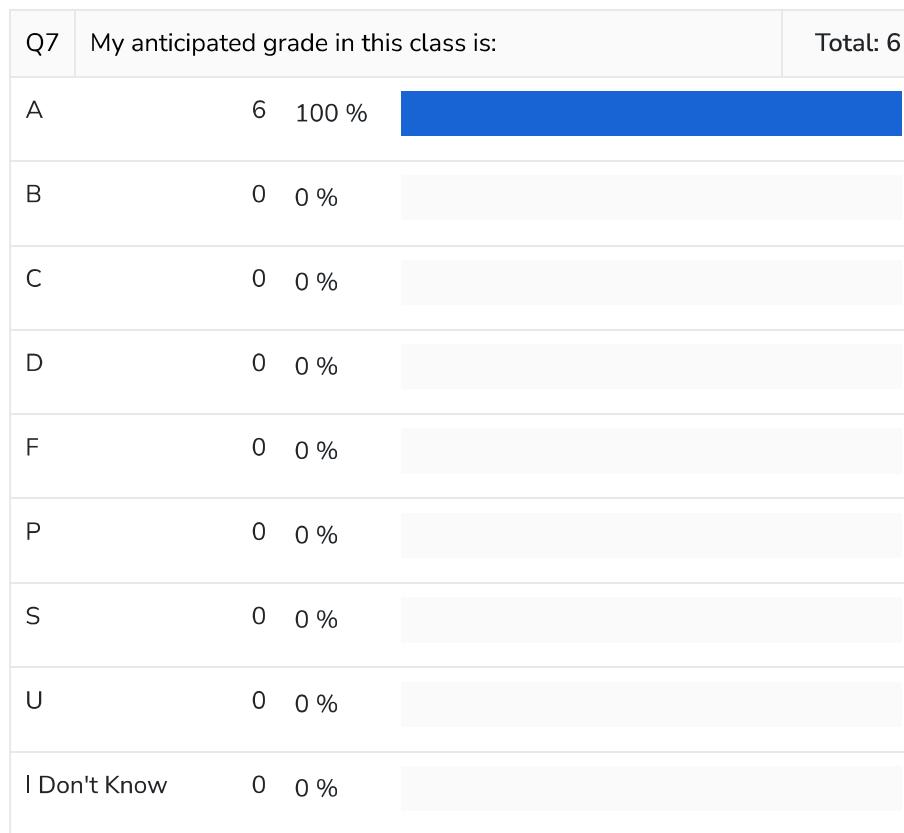
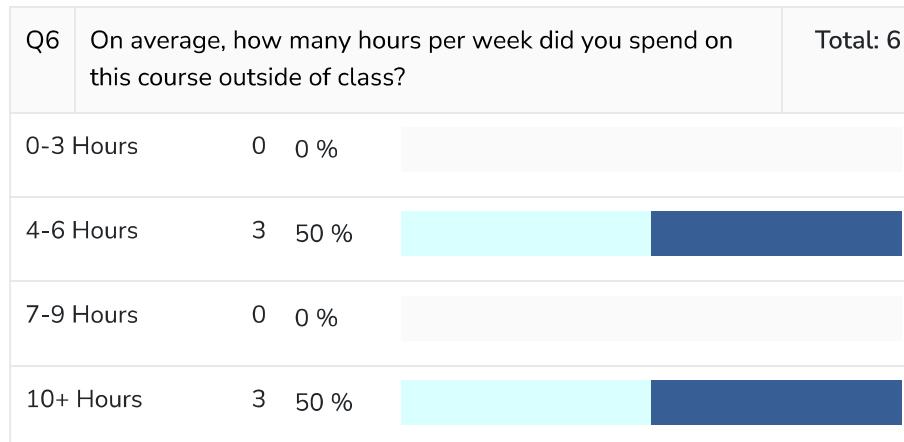
	A (5)	B (4)	C (3)	D (2)	F (1)
Q1 Overall, I would give this course a grade of...					T
Mean 4	3	2	0	0	1
Median 4.50	50%	33.3%	0%	0%	16.7
Standard Deviation 1.41					
	Mean			Percent Rank	
POL 501 - 30 [81320]	4.00	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 20%; background-color: #0070C0; height: 10px;"></div></div>		----	
Political Science	4.63	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 12%; background-color: #695959; height: 10px;"></div></div>		12 th	
College of Arts and Sciences	4.37	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 10%; background-color: #695959; height: 10px;"></div></div>		22 nd	
Fall 2024	4.44	<div style="width: 100%;"><div style="width: 100%; background-color: #ccc; height: 10px;"></div><div style="width: 10%; background-color: #695959; height: 10px;"></div></div>		17 th	

Q2 The grading in this course was based on the requirements stated in the syllabus.	Total: 6
Agree 6 100 %	<div style="width: 100%; background-color: #0070C0; height: 10px;"></div>

Grading did not match the syllabus	0	0 %	
There was no syllabus	0	0 %	
I did not read the syllabus	0	0 %	
I don't know	0	0 %	



Minor Requirement	0	0 %	<div style="width: 0%;"></div>
Upper-Division Credit	0	0 %	<div style="width: 0%;"></div>
Personal Interest	0	0 %	<div style="width: 0%;"></div>
Other (please specify)	0	0 %	<div style="width: 0%;"></div>



About half the time	0	0 %	<div style="width: 100%; height: 10px; background-color: #cccccc;"></div>
Before exams	0	0 %	<div style="width: 100%; height: 10px; background-color: #cccccc;"></div>
Very infrequently	0	0 %	<div style="width: 100%; height: 10px; background-color: #cccccc;"></div>

Q9	If you chose Other, please specify.	Total: 0
There are no answers.		

3 - Feedback

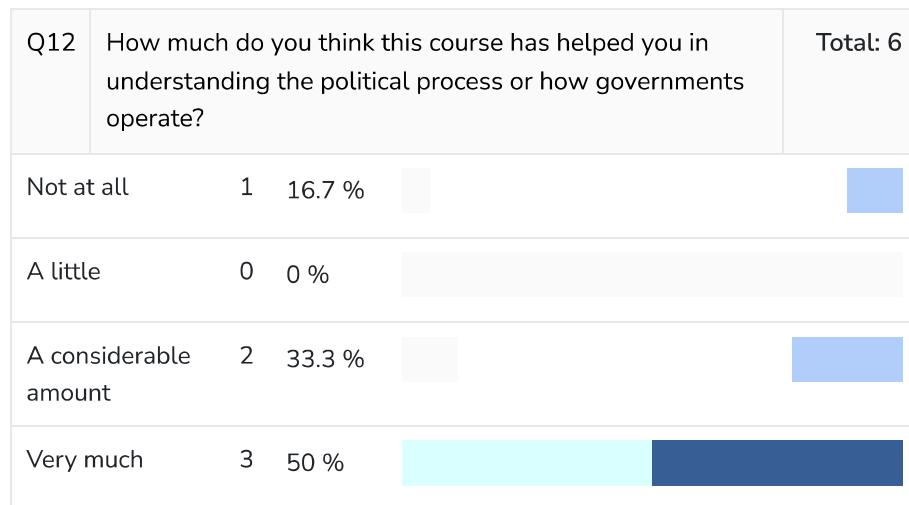
Student Feedback Questions

Q10	What, if anything, did you find most valuable about this course?	Total: 4
I found the ability to use R to be valuable as it is being more integrated into our daily life.		
lecture, slides, and problem sets		
This course not only taught me statistical knowledge, but also taught me how to use R language to perform statistical tests, which was very helpful to me as a researcher.		
Nothing.		

Q11	In what ways, if any, could the course be improved?	Total: 3
I think that the course needs to not have constantly changing deadlines. This is because it created a situation where all our due dates were pushed at the end of the class, which is crunch time for graduate students such as myself.		
Each week we can have weekly problem sets with only 3 to 5 small questions.		
Post assignments on time. Shorten the amount of lecture content. More help with coding. Do the report after the presentation. Answer emails. Do not extend every assignment. Do not post rubrics for a final project after the final project is due. Post more examples of coding. Ensure coding templates actually work. Offer more office hours.		

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**1 - Instructor-Focused Questions**

Instructor Questions

		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Q13	The instructor was effective in teaching the subject matter.					
Mean	4	3	2	0	0	1
Median	4.50	50%	33.3%	0%	0%	16.7
Standard Deviation	1.41					

	Mean		Percent Rank
Ignacio Urbina	4.00		----
Political Science	4.46		22 nd
College of Arts and Sciences	4.12		36 th
Fall 2024	4.23		29 th

Q14	Instructor expectation of students is reasonable.					
Mean	4	3	2	0	0	1
Median	4.50	50%	33.3%	0%	0%	16.7
Standard Deviation	1.41					

	Mean		Percent Rank
Ignacio Urbina	4.00		----

	Mean		Percent Rank
Political Science	4.58	<div style="width: 100px; height: 10px; background-color: #ccc; position: relative;"><div style="width: 10%; height: 100%; position: absolute; left: 0; top: 0; background-color: #555; border-radius: 50%;"></div></div>	14 th
College of Arts and Sciences	4.15	<div style="width: 100px; height: 10px; background-color: #ccc; position: relative;"><div style="width: 15%; height: 100%; position: absolute; left: 0; top: 0; background-color: #555; border-radius: 50%;"></div></div>	35 th
Fall 2024	4.27	<div style="width: 100px; height: 10px; background-color: #ccc; position: relative;"><div style="width: 20%; height: 100%; position: absolute; left: 0; top: 0; background-color: #555; border-radius: 50%;"></div></div>	27 th

Q15	What is the most effective way to contact the instructor outside of class? Select all that apply.	Total: 0
There are no responses.		

Q16	If you chose Other, please specify.	Total: 0
There are no answers.		

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Ver Curriculum



Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

MICROECONOMIA I

Periodo

201775

NRC

76425

DESCARGAR TODAS LAS EVIDENCIAS

2. ANTECEDENTES ACADÉMICOS

Alumnos Inscritos: 36

3. EXPERIENCIA EN GESTIÓN

1. El profesor comunicó el programa de la asignatura al inicio del curso, objetivos, metodología y criterios de evaluación.

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5**Personas que Contestaron:** 4

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preguntas (Ayuda.)

2. El profesor ha logrado el cumplimiento del programa, adaptándose a las características del grupo

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5**Personas que Contestaron:** 4

Periodo

201625

201825 - 201825 - 201775

201675 - 201675

202025 - 201925 - 201825

201675 - 201675

eje un ticket en el botón de

Encuesta Docente



Ayuda

DESCARGAR TODAS LAS EVIDENCIAS

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

5. El profesor favorece la comunicación propiciando la participación para el aprendizaje

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5**Personas que Contestaron:** 4

2. ANTECEDENTES ACADÉMICOS

6. El profesor encomienda trabajos o actividades relevantes a efectuar fuera de clases

3. EXPERIENCIA EN GESTIÓN	
4. EXPERIENCIA EN DOCENCIA	
4.1A Docencia de Preguntas (Ayuda.)	
Periodo	
201625	
201825 - 201825 - 20177	
201675 - 201675	
202025 - 201925 - 20182	
201675 - 201675	
Curriculum Vitae	
Última actualización: 23-01-2025	
1. ANTECEDENTES PERSONALES	
2. ANTECEDENTES ACADÉMICOS	
3. EXPERIENCIA EN GESTIÓN	
4. EXPERIENCIA EN DOCENCIA	
4.1A Docencia de Preguntas (Ayuda.)	
Periodo	
201625	
201825 - 201825 - 20177	
201675 - 201675	
202025 - 201925 - 20182	

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

7. El profesor motiva a pensar de manera crítica y autónoma

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.75

Personas que Contestaron: 4

8. El profesor es claro y preciso al exponer contenidos y responder preguntas

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

9. El profesor utiliza formas adecuadas para evaluar el aprendizaje

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

10. El profesor estimula el interés por el aprendizaje de la asignatura

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

11. El profesor muestra una preparación sólida de cada clase

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

12. El profesor utiliza información actualizada y relevante bibliografía, material de apoyo, etc.

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

13. El profesor cumple con las clases programadas e inicia y termina a tiempo

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

14. El profesor es respetuoso, ético y proyecta actitudes positivas hacia la universidad, la vida y la responsabilidad



eje un ticket en el botón de Encuesta Docente

? Ayuda

DESCARGAR TODAS LAS EVIDENCIAS

eje un ticket en el botón de Encuesta Docente

201675 - 201675

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 5

Personas que Contestaron: 4

15. El profesor ha contribuido a mi formación integral, tanto humana como profesional

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 4

16. El profesor informa oportunamente los resultados retroalimentando sobre aciertos y errores

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 4

17. El desempeño general del profesor ha sido:

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.25

Personas que Contestaron: 4

18. El interés y la relevancia del curso ha sido :

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.25

Personas que Contestaron: 4

19. El curso me aportó experiencia y conocimiento significativos para mi formación

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4

Personas que Contestaron: 4

Encuesta Docente

Ayuda

Ver Curriculum



Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

ECONOMIA CONDUCTUAL

Periodo

201825

NRC

26791

DESCARGAR TODAS LAS EVIDENCIAS

2. ANTECEDENTES ACADÉMICOS

Alumnos Inscritos: 30

3. EXPERIENCIA EN GESTIÓN

1. El profesor comunicó el programa de la asignatura al inicio del curso, objetivos, metodología y criterios de evaluación.

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67**Personas que Contestaron: 3**

4. EXPERIENCIA EN DOCENCIA

2. El profesor ha logrado el cumplimiento del programa, adaptándose a las características del grupo

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67**Personas que Contestaron: 3**

4.1A Docencia de Preguntas (Ayuda.)

Periodo

201625

201825 - 201825 - 201775

201675 - 201675

202025 - 201925 - 201825

201675 - 201675

eje un ticket en el botón de

Encuesta Docente



Ayuda

DOL

DESCARGAR TODAS LAS EVIDENCIAS

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

5. El profesor favorece la comunicación propiciando la participación para el aprendizaje

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67**Personas que Contestaron: 3**

2. ANTECEDENTES ACADÉMICOS

6. El profesor encomienda trabajos o actividades relevantes a efectuar fuera de clases

201675 - 201675

Curriculum Vitae

Última actualización: 23-01-2025

1. ANTECEDENTES PERSONALES

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

15. El profesor ha contribuido a mi formación integral, tanto humana como profesional

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

2. ANTECEDENTES ACADÉMICOS

3. EXPERIENCIA EN GESTIÓN

4. EXPERIENCIA EN DOCENCIA

4.1A Docencia de Preguntas (Puedes elegir hasta 5 preguntas para obtener ayuda.)

Periodo
201625
201825 - 201825 - 20177
201675 - 201675
202025 - 201925 - 20182
201675 - 201675

17. El desempeño general del profesor ha sido:

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.67

Personas que Contestaron: 3

18. El interés y la relevancia del curso ha sido :

1. Deficiente - 2. Regular - 3. Bien - 4. Muy Bien - 5. Excelente -

Media Obtenida: 4.33

Personas que Contestaron: 3

19. El curso me aportó experiencia y conocimiento significativos para mi formación

1. Muy en desacuerdo - 2. En desacuerdo - 3. Ni de acuerdo, ni en desacuerdo - 4. De acuerdo - 5. Muy de acuerdo -

Media Obtenida: 4.67

Personas que Contestaron: 3

Envíe un ticket en el botón de Encuesta Docente

Ayuda

Despedida

2 mensajes

CRISTOPHER ALEXANDER RIVERA DIAZ <criverad@uft.edu>

Para: IGNACIO URBINA HENRIQUEZ <iurbanah@uft.edu>

27 de julio de 2020, 15:08

Estimado

En respuesta a su mensaje sobre las notas finales, agradezco su paciencia y la forma en que llevo el curso en estas circunstancias, gracias por la motivación, quizás la hora no nos acompañaba mucho pero es una buena clase, ya que es muy interesante, le mando una foto de un Regalo que me hicieron, seguiré aprendiendo y se que me servirá el ramo para futuras desiciones que tome, gracias por todo

Atentamente Cristopher Rivera



image0.jpeg
53K

IGNACIO URBINA HENRIQUEZ <iurbanah@uft.edu>

Para: CRISTOPHER ALEXANDER RIVERA DIAZ <criverad@uft.edu>

4 de agosto de 2020, 14:56

Estimado Cristopher:

Muchísimas gracias por tu correo! de verdad me pone muy feliz haber creado un economista del comportamiento más!!! Lo que a mí me motiva a hacer clases es precisamente esto, poder contribuir para que adquieran herramientas que logren mejorar sus vidas y el mundo.
Quedo a tu disposición para lo que necesites, si tienes dudas, o si tienes otros intereses o quieres investigar sobre más material de economía conductual.

Un abrazo!

Ignacio Urbina H.

Economista, UAI.

LinkedIn: <https://cl.linkedin.com/in/ignaciourbinah>

El lun., 27 jul. 2020 a las 15:08, CRISTOPHER ALEXANDER RIVERA DIAZ (<criverad@uft.edu>) escribió:

Estimado

En respuesta a su mensaje sobre las notas finales, agradezco su paciencia y la forma en que llevo el curso en estas circunstancias, gracias por la motivación, quizás la hora no nos acompañaba mucho pero es una buena clase, ya que es muy interesante, le mando una foto de un Regalo que me hicieron, seguiré aprendiendo y se que me servirá el ramo para futuras desiciones que tome, gracias por todo

Atentamente Cristopher Rivera

Main Interval Survey
Spring 2025
Stony Brook University
Campus-wide

Course:	POL 201 01 [40953] - INTRO TO STAT METHODS/POL SCI	Department:	POLISCI
Responsible Faculty:	Ignacio Urbina	Responses / Expected:	10 / 39 (25.64%)

1 - Instructor-Focused Questions		Ignacio Urbina							--- Period Comparisons ---					
		Responses				Individual			POLISCI			All		
		SA	A	N	D	SD	N	Mean	N	Mean	-=+ ¹	N	Mean	-=+ ¹
Q1	The instructor clearly communicated what was expected of me in this course and the rules of classroom engagement.	3	4	3	0	0	10	4.0	742	4.6	--	45K	4.4	--
Q2	The instructor was effective in teaching the subject matter.	2	3	3	2	0	10	3.5	743	4.6	--	46K	4.3	--

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [+++] Much Higher

1 - Course-Focused Questions		POL 201 - 01 [40953]							--- Period Comparisons ---					
		Responses				Course			POLISCI			All		
		E	VG	G	F	P	N	Mean	N	Mean	-=+ ¹	N	Mean	-=+ ¹
Q3	I think the overall quality of the course was	1	3	4	2	0	10	3.3	707	4.4	--	34K	4.0	--

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [F] Fair=2 [P] Poor=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [+++] Much Higher

1 - Course-Focused Questions		POL 201 - 01 [40953]							--- Period Comparisons ---					
		Responses				Course			POLISCI			All		
		SA	A	N	D	SD	N	Mean	N	Mean	-=+ ¹	N	Mean	-=+ ¹
Q4	The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor.	4	2	4	0	0	10	4.0	744	4.5	--	37K	4.3	--

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [+++] Much Higher

1 - Course-Focused Questions		POL 201 - 01 [40953]							--- Period Comparisons ---					
		Responses				Course			POLISCI			All		
		A	D	IDN	NTR	N			N			N		
Q5	The textbook, readings, and required resources were valuable.	9	0	1	0								10	

Responses: [A] Agree [D] Disagree [IDN] I did not read the required materials [NTR] No text, readings, or resources were required

1 - Course-Focused Questions		POL 201 - 01 [40953]							--- Period Comparisons ---					
		Responses				Course			POLISCI			All		
		SA	A	N	D	SD	N	Mean	N	Mean	-=+ ¹	N	Mean	-=+ ¹
Q6	The class environment was inclusive towards people of diverse backgrounds, identities, life experiences and diversity of thought.	6	4	0	0	0	10	4.6	744	4.6	=	36K	4.5	++
Q7	The methods of evaluating my work were fair.	7	2	0	0	1	10	4.4	743	4.6	--	37K	4.4	++

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [+++] Much Higher

1 - Course-Focused Questions					POL 201 - 01 [40953]
					Responses
Q8	On average, how many hours per week did you spend on this course outside of class?				0H 4H 7H 1H N
Responses: [0H] 0-3 Hours [4H] 4-6 Hours [7H] 7-9 Hours [1H] 10+ Hours					

Q9 - What did you find most valuable about this course?**Response Rate:** 70.00% (7 of 10)

1	The foundations of statistics is very important to learn for this major. the quizzes are easy, the text book is helpful but there's no reason to read the whole thing, read it for the stuff you're confused on and move on. there's also a free version online.
2	POL 201 has equipped me with the tools to interpret data objectively and with an understanding of the strengths and limitations of different analyses. Before taking this class, I wanted to know the value of statistics for evaluating policies, polls, and research findings. Now I feel a lot more confident reading political science literature and actually designing my research someday.
3	Nothing , I don't know why a POL SCI major is required to take such a hard core math class where no one in the class had any idea what to do , It taught us things that we do not need or want to know very technical
4	It is nice being able to understand the meaning behind statistics commonly used in political science, like confidence intervals in polls.
5	I took a statistics class in high school before coming here, and it was very interesting to see these concepts I learned about get more expanded upon. What I also really liked is how some of the material related to psychology as well. The teacher was incredibly reliable. He answered emails quickly, gave extra credit after the midterm, and even stayed in his office for most of the day for a few days before the exam to go over anything we asked, which really helped me a lot. What was also nice was how much the quizzes counted for. 50% is a lot of your grade, but since the quizzes were open notes and weren't timed, it was very reliable and simple. Overall, this course was amazing, and I'd totally recommend it to a Political science major or someone who enjoys statistics with politics integrated into the data. Thank you so much for this valuable course!
6	I really appreciated the extra credit opportunities even if they weren't a ton of points. I also liked that you were required to submit work on the quizzes because it helped me stay accountable and write out each step for better understanding.
7	Extremely well informed, I learned the methods as well as what led up to them.

Q10 - In what ways could the course be improved?**Response Rate:** 70.00% (7 of 10)

1	The slides used in class were a little technical, which I appreciate as a method to improve understanding, but they could get confusing sometimes, especially with some of the formulas.
2	The lectures were hard to follow as someone who has not taken a statistics class. There were a lot of technical terms and symbols that were difficult to remember and use. The midterm also seemed much more difficult than the practice midterm and there weren't too many assignments to make up for that grade.
3	Not be assigned to POL SCI majors
4	I would say that the professor has a weird obsession with AI and it takes away from the course for me. in a university where students are not allowed to use AI and especially in a course where at the top of each quiz there is a warning about AI it is almost laughable that someone who talks about AI in every class and uses it constantly is the one saying this.I wold say, if students cant use it, neither should the professor.
5	I would love if we went over the material presented in the quizzes.
6	I personally think it was perfect. It was fair, reliable, and most importantly, valuable. Take this course if you enjoy politics or statistics!
7	Another way to enhance the course is to add further guided examples to the lectures' walkthroughs of statistical problem-solving. Sometimes the concepts seemed a little abstract at first but clicked a little easier when I saw them applied to real political datasets. More of those in-class examples/practice problems would very much assist students unfamiliar with statistics.

POL 201 - 01 [40953]									
Responses Course									
	NAA	AL	ACA	VM	N				
Q11 How much do you think this course has helped you in understanding the political process or how governments operate?	1	3	4	2	10				
Responses: [NAA] Not at all [AL] A little [ACA] A considerable amount [VM] Very much									

Summer I Survey Summer 2025	Stony Brook University Campus-wide
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Course: POL 201 30 [65649] - INTRO TO STAT METHODS/POL SCI	Department: POLISCI
Responsible Faculty: Ignacio Urbina	Responses / Expected: 3 / 23 (13.04%)

1 - Instructor-Focused Questions										Ignacio Urbina				--- Period Comparisons ---							
										Responses					Individual			POLISCI		All	
										SA	A	N	D	SD	N	Mean	N	Mean	--=+ 1	N	Mean
Q1 The instructor was effective in teaching the subject matter.	2	0	0	1	0	3	4.0	55	4.5	--	5.1K	4.3	--								
Q2 The instructor clearly communicated what was expected of me in this course and the rules of classroom engagement.	2	0	0	0	1	3	3.7	55	4.5	--	5.1K	4.4	--								

Responses: **[SA]** Strongly Agree=5 **[A]** Agree=4 **[N]** Neutral=3 **[D]** Disagree=2 **[SD]** Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++) Much Higher

1 - Course-Focused Questions										POL 201 - 30 [65649]				--- Period Comparisons ---							
										Responses					Course			POLISCI		All	
										E	VG	G	F	P	N	Mean	N	Mean	--=+ 1	N	Mean
Q3 I think the overall quality of the course was	1	0	2	0	0	3	3.7	53	4.3	--	4.2K	4.1	--								

Responses: **[E]** Excellent=5 **[VG]** Very Good=4 **[G]** Good=3 **[F]** Fair=2 **[P]** Poor=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++) Much Higher

1 - Course-Focused Questions										POL 201 - 30 [65649]				--- Period Comparisons ---							
										Responses					Course			POLISCI		All	
										SA	A	N	D	SD	N	Mean	N	Mean	--=+ 1	N	Mean
Q4 The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor.	1	1	1	0	0	3	4.0	53	4.5	--	4.2K	4.3	--								

Responses: **[SA]** Strongly Agree=5 **[A]** Agree=4 **[N]** Neutral=3 **[D]** Disagree=2 **[SD]** Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++) Much Higher

1 - Course-Focused Questions										POL 201 - 30 [65649]							
										Responses					Course		
										A	D	IDN	NTR	N			
Q5 The textbook, readings, and required resources were valuable.	3	0	0	0	0	0	0	0	0	3							

Responses: **[A]** Agree **[D]** Disagree **[IDN]** I did not read the required materials **[NTR]** No text, readings, or resources were required

1 - Course-Focused Questions		POL 201 - 30 [65649]							--- Period Comparisons ---					
		Responses				Course			POLISCI			All		
		SA	A	N	D	SD	N	Mean	N	Mean	-=+ ¹	N	Mean	-=+ ¹
Q6	The class environment was inclusive towards people of diverse backgrounds, identities, life experiences and diversity of thought.	3	0	0	0	0	3	5.0	53	4.6	++	4.2K	4.6	++
Q7	The methods of evaluating my work were fair.	2	1	0	0	0	3	4.7	53	4.5	+	4.2K	4.4	++

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++) Much Higher

1 - Course-Focused Questions		POL 201 - 30 [65649]				
		Responses			Course	
		0H	4H	7H	1H	N
Q8	On average, how many hours per week did you spend on this course outside of class?	1	2	0	0	3

Responses: [0H] 0-3 Hours [4H] 4-6 Hours [7H] 7-9 Hours [1H] 10+ Hours

Q9 - What did you find most valuable about this course?

Response Rate: No participants responded to this question. (0 of 3)

Q10 - In what ways could the course be improved?

Response Rate: 33.33% (1 of 3)

1	The professor needs to be more responsive and on top of things. We fell behind in the course and nothing was posted and things kept getting pushed. It needs to be stricter with the due dates and guidelines so we do not fall behind.
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POLISCI		POL 201 - 30 [65649]				
		Responses			Course	
		NAA	AL	ACA	VM	N
Q11	How much do you think this course has helped you in understanding the political process or how governments operate?	0	0	3	0	3

Responses: [NAA] Not at all [AL] A little [ACA] A considerable amount [VM] Very much