# UNIVERSITY OF LIMERICK OLLSCOIL LUIMNIGH

#### **COLLEGE OF INFORMATICS & ELECTRONICS**

# DEPARTMENT OF ELECTRONIC & COMPUTER ENGINEERING

MODULE CODE: CE4717

MODULE TITLE: Language Processors

SEMESTER: Autumn 2003

**DURATION OF EXAM:** 2 Hours

LECTURER: Dr. C. Flanagan

### **INSTRUCTIONS TO CANDIDATES:**

Please answer three questions.

All questions carry equal marks.

This exam represents 60% of the module assessment.

The following information is supplied with the paper:

- A grammar for the language of the term project;
- The instruction set of the stack machine used as a target in the term project, and;
- A description and partial instruction set for a RISC-style machine architecture.

In answering Question 3, please refer to the RISC machine description. For any other question requiring assembly code it is expected that you will employ the stack machine instruction set.

Q1. (a) This is code for an Accept routine without any error recovery.

```
PRIVATE void Accept( int ExpectedToken )
{
    if ( CurrentToken.code == ExpectedToken )
        CurrentToken = GetToken();
    else {
        SyntaxError( CurrentToken, ExpectedToken );
        exit( EXIT_FAILURE );
    }
}
```

Modify it so that it incorporates S-Algol error recovery.

[5 Marks]

(b) The following program, based on the grammar for the compiler project, contains a syntax error.

```
PROGRAM test;
VAR i;
BEGIN DO
    i := 2;
    WRITE( i );
END.
```

i. Identify the error.

[2 Marks]

- ii. Show clearly what would be "inserted" in the source by the S-Algol error recovery scheme, what part (if any) of the input skipped, and where re-synchronisation would take place.

  [5 Marks]
- iii. Write code for a routine to parse a  $\langle Block \rangle$  using augmented S-Algol error recovery. Include all code unique to the augmented S-Algol scheme and any synchronising sets required in this case. [7 Marks]
- iv. At what point in the input does the augmented scheme re-synchronise? [1 Mark]

Q2. It is desired to add *functions* to the Compiler Project Language, so that code like the following may be written.

```
PROGRAM combinations;
    int nCr;
    FUNCTION factorial(n):
        VAR i;
    BEGIN
        factorial := 1;
        i := 2;
        WHILE ( i <= n ) DO BEGIN
            factorial := factorial * i;
            i := i + 1;
        END;
    END;
BEGIN
    nCr := factorial(6) / (factorial(2) * factorial(4));
    WRITE(nCr);
END.
```

i. Design a run-time storage layout which allows functions to be included in the language. Show this layout for the case of a call factorial (5). Be sure to explain how the result of the function call is returned to the calling environment.

[10 Marks]

 ii. Modify the Compiler Project Language grammar to allow functions to be compiled. Is any semantic processing needed to disambiguate the new grammar?
 Discuss.

[3 Marks]

Q3. (a) The following are a portion of C source code and the assembly language corresponding to it generated by a highly optimising compiler.

```
#define PI 3.1415926
     #define SCALE 100.0
     double alpha[100][4];
     for (i = 0; i < 100; i++)
          for (j = 0; j < 4; j++)
               a[i][j] = 2.0 * PI * SCALE * (i + 1);
1000:
          xor.w
                   r4 \leftarrow r4, r4
1004:
          ldi.d f0 \leftarrow 628.31853
          shl.w
                   r5 \leftarrow r4, 3
1016:
1020:
         inc.w r4
          cvtid f2 \leftarrow r4
1024:
          mul.d f4 \leftarrow f0, f2
1028:
       st.d 8000(r5) \leftarrow f4
st.d 8008(r5) \leftarrow f4
1032:
1036:
1040:
        st.d 8016(r5) \leftarrow f4
          st.d 8024(r5) \leftarrow f4
1044:
1048:
          cmpi.w r4, 100
1052:
          bne
                  1016
```

Identify any instances of optimisations in the assembly language, name them, and discuss why they are appropriate. [15 Marks]

- (b) i. The compiler project grammar is not LL(1). One EBNF production violates the LL(1) criterion. Which one? Explain why this parsing conflict arises. [2 Marks]
  - ii. How does the compiler resolve the conflict?

Q4. Consider the following grammar.

```
 \langle Expression \rangle :== \langle Factor \rangle \langle RestOfExpr \rangle 
 \langle RestOfExpr \rangle :== \langle AddOp \rangle \langle Factor \rangle \langle RestOfExpr \rangle \mid \epsilon 
 \langle Factor \rangle :== \langle Term \rangle \langle RestOfFact \rangle 
 \langle RestOfFact \rangle :== \langle MultOp \rangle \langle Term \rangle \langle RestOfFact \rangle \mid \epsilon 
 \langle Term \rangle :== \langle UnaryMinus \rangle \langle SubTerm \rangle 
 \langle SubTerm \rangle :== "("\langle Expression \rangle")" \mid "n" 
 \langle AddOp \rangle :== "+" \mid "-" 
 \langle MultOp \rangle :== "*" \mid "/" 
 \langle UnaryMinus \rangle :== "-" \mid \epsilon
```

i. Prove that this grammar is LL(1).

[10 Marks]

ii. Derive the LL(1) parse table for this grammar.

[6 Marks]

- iii. Show the actions of an LL(1) table-driven parser for the grammar on the single token string "n". [4 Marks]
- Q5. i. Use Thompson's construction to convert the regular expression

$$(a|b)^*a(a|b|\epsilon)$$

into an NFA. Be sure to show the steps involved in the construction of the final, composite NFA from the initial, primitive NFA's. [7 Marks]

- ii. Convert the NFA of part (i) into a DFA using the subset construction. [10 Marks]
- iii. Show the action of the DFA on the 8 character input string "abbaaaab". [2 Marks]
- iv. Show the action of the DFA on the 3 character input string "abb". [1 Mark]

#### The instruction set for the stack machine

Add Example: Add

$$[SP-1] \leftarrow [SP-1] + [SP]; SP \leftarrow SP-1$$

"Addition". Pop the top two stack elements, add them and push the result back on the stack

ub Sub

$$[SP-1] \leftarrow [SP-1] - [SP]; SP \leftarrow SP-1$$

"Subtraction". Subtract the top of stack from the next element on the stack. Two stack elements are popped and the result is pushed back.

Mult Mult

$$[SP-1] \leftarrow [SP-1] \times [SP]; SP \leftarrow SP-1$$

"Multiplication". Pop the top two stack elements, multiply them and push the result back on the stack.

Div Div

$$[SP-1] \leftarrow [SP-1] \div [SP]; SP \leftarrow SP-1$$

"Division". Divide the top of stack by the next element on the stack. Two stack elements are popped and the result is pushed back.

Neg Neg

$$[SP] \leftarrow -[SP]$$

"Negation". Negate the top of stack, i.e., replace it with its two's complement.

Br  $\langle addr \rangle$  Br 200

 $PC \leftarrow \langle addr \rangle$ 

"Branch to address". Branch to memory address  $\langle addr \rangle$ .

Bgz  $\langle addr \rangle$  Bgz 200

if 
$$[SP] \ge 0$$
 then  $PC \leftarrow \langle addr \rangle$ ;  $SP \leftarrow SP - 1$ 

"Branch if Greater than or equal to Zero". Branch to memory address  $\langle addr \rangle$  if the top of stack is greater than or equal to zero. Pop the stack.

Bg  $\langle addr 
angle$  Bg 200

if [SP] 
$$> 0$$
 then PC  $\leftarrow \langle \textit{addr} \rangle$ ; SP  $\leftarrow$  SP  $-1$ 

"Branch if Greater than zero". Branch to memory address  $\langle addr \rangle$  if the top of stack is greater than zero. Pop the stack.

Blz  $\langle addr \rangle$  Blz 200

if [SP] 
$$\leq 0$$
 then PC  $\leftarrow \langle addr \rangle$ ; SP  $\leftarrow$  SP  $-1$ 

"Branch if Less than or equal to Zero". Branch to memory address  $\langle addr \rangle$  if the top of stack is less than or equal to zero. Pop the stack.

Bl  $\langle addr \rangle$  Bl 200

if [SP] 
$$< 0$$
 then PC  $\leftarrow \langle addr \rangle$ ; SP  $\leftarrow$  SP  $-1$ 

"Branch if Less than zero". Branch to memory address  $\langle addr \rangle$  if the top of stack is less than zero. Pop the stack.

Bz  $\langle addr \rangle$  Bz 200

if 
$$[SP] = 0$$
 then  $PC \leftarrow \langle addr \rangle$ ;  $SP \leftarrow SP - 1$ 

"Branch if equal to Zero". Branch to memory address  $\langle addr \rangle$  if the top of stack is equal to zero. Pop the stack.

Bnz  $\langle addr \rangle$  Bnz 100

if 
$$[SP] \neq 0$$
 then  $PC \leftarrow \langle addr \rangle$ ;  $SP \leftarrow SP - 1$ 

"Branch if not equal to Zero". Branch to memory address  $\langle addr \rangle$  if the top of stack is not equal to zero. Pop the stack.

Call  $\langle addr \rangle$  Call 234

$$SP \leftarrow SP + 1$$
;  $[SP] \leftarrow PC + 1$ ;  $PC \leftarrow \langle addr \rangle$ ;

"Call a subroutine". First push the address of the instruction following the Call onto the stack, then jump to  $\langle addr \rangle$ .

Ret Ret

$$PC \leftarrow [SP]; SP \leftarrow SP - 1;$$

"Return from a subroutine". Pop the top of stack and place its value in the program counter.

Bsf Bsf

$$\langle temp \rangle \leftarrow \text{FP}; \text{FP} \leftarrow \text{SP}; \text{SP} \leftarrow \text{SP} + 1; [\text{SP}] \leftarrow \langle temp \rangle;$$

"Build Stack Frame". Prepare to enter a subroutine by building the dynamic link portion of a stack frame.

Rsf

$$SP \leftarrow FP - 1; FP \leftarrow [FP + 1]$$

"Remove Stack Frame". Remove a stack frame on exiting a subroutine. Restore the Frame Pointer to point to the base of the previous stack frame.

Ldp  $\langle addr \rangle$  Ldp 103

$$[FP] \leftarrow [\langle addr \rangle]; [\langle addr \rangle] \leftarrow FP$$

"Load Display Pointer". Copy the old display pointer in  $\langle addr \rangle$  to the location pointed to by the Frame Pointer, then replace it with the current value of the Frame Pointer.

Rdp  $\langle addr \rangle$  Rdp 103

$$[\langle addr \rangle] \leftarrow [FP]$$

"Restore old Display Pointer". Replace the display pointer currently at  $\langle addr \rangle$  with the previously active display pointer, currently preserved in the location pointed at by the Frame Pointer.

Inc  $\langle words \rangle$  Inc 4

$$SP \leftarrow SP + \langle words \rangle$$

"Increment the stack pointer". Create  $\langle words \rangle$  words of local variable space on the stack.

Dec 
$$\langle words \rangle$$

Dec 4

$$SP \leftarrow SP - \langle words \rangle$$

"Decrement the stack pointer". Remove  $\langle words \rangle$  words of local variable space from the stack.

Push FP

$$SP \leftarrow SP + 1$$
;  $[SP] \leftarrow FP$ 

"Push the Frame Pointer". Push the current value of the Frame Pointer register onto the top of the stack.

Load 
$$\#\langle datum \rangle$$

Load #-200

$$SP \leftarrow SP + 1$$
;  $[SP] \leftarrow \langle datum \rangle$ 

"Load immediate datum". Increment the Stack Pointer. Load the immediate value  $\langle datum \rangle$  to the Top of Stack.

Load 
$$\langle addr \rangle$$

Load 200

$$SP \leftarrow SP + 1$$
;  $[SP] \leftarrow [\langle addr \rangle]$ 

"Load from absolute address". Increment the Stack Pointer. Load the contents of memory word  $\langle addr \rangle$  to the Top of Stack.

Load FP-4

$$SP \leftarrow SP + 1$$
;  $[SP] \leftarrow [FP + \langle \textit{offset} \rangle]$ 

"Load FP relative." Increment the Stack Pointer. Form a memory address by adding  $\langle \textit{offset} \rangle$  to the value of the Frame Pointer. Load the contents of memory at this address to the Top of Stack.

Load [SP]+
$$\langle offset \rangle$$

Load [SP]+2

$$[SP] \leftarrow [[SP] + \langle offset \rangle]$$

"Load SP indirect relative". Form a memory address by adding  $\langle \textit{offset} \rangle$  to the value on the Top of Stack. Replace the Top of Stack contents with the contents of memory at this address. Do not change the Stack Pointer.

Store 
$$\langle addr \rangle$$

Store 200

$$[\langle addr \rangle] \leftarrow [\text{SP}]; \text{SP} \leftarrow \text{SP} - 1$$

"Store to absolute address". Store the Top of Stack value at  $\langle addr \rangle$ . Decrement the Stack Pointer.

Store 
$$FP+\langle offset \rangle$$

Store FP+3

$$[\text{FP} + \langle \textit{offset} \rangle] \leftarrow [\text{SP}]; \text{SP} \leftarrow \text{SP} - 1$$

"Store FP relative". Form a memory address by adding  $\langle offset \rangle$  to the value of the Frame Pointer. Store the value at the Top of Stack to this address. Decrement the Stack Pointer.

Store [SP]+
$$\langle offset \rangle$$

Store [SP]+2

$$[[SP] + \langle \textit{offset} \rangle] \leftarrow [SP-1]; SP \leftarrow SP-2$$

"Store SP indirect relative". Form a memory address by adding  $\langle \textit{offset} \rangle$  to the value on the Top of Stack. Store the value at SP -1 at this address, then adjust the Stack Pointer to pop the top two stack elements.

Read

Read

$$SP \leftarrow SP + 1$$
;  $[SP] \leftarrow \langle integer\ read\ from\ input \rangle$ 

"Read from Keyboard". Read an integer from the keyboard and push it onto the stack.

Write

Write

$$\langle screen \rangle \leftarrow [SP]; SP \leftarrow SP - 1;$$

"Write to Screen". Display the integer on the top of the stack to the screen and pop the stack,

Halt

Halt

"Halt Execution". Stop executing instructions.

## The grammar for the compiler project language

```
"PROGRAM" (Identifier) ";"
\langle Program \rangle
                                          [ \langle Declarations \rangle ] { \langle ProcDeclaration \rangle } \langle Block \rangle "."
                                          "VAR" (Variable) { "," (Variable) } ";"
⟨Declarations⟩
                                :==
⟨ProcDeclaration⟩
                                          "PROCEDURE" \(\langle Identifier \rangle \) \( \langle ParameterList \rangle \) \( \rangle '';"
                                          [\ \langle \textit{Declarations}\rangle\ ]\ \{\ \langle \textit{ProcDeclaration}\rangle\ \}\ \langle \textit{Block}\rangle\ ``;"
                                          "(" \(\rangle FormalParameter\) \{ "," \(\rangle FormalParameter\) \} ")"
⟨ParameterList⟩
                                          [ "REF" ] (Variable)
\langle FormalParameter \rangle
\langle Block \rangle
                                          "BEGIN" { \( \Statement \rangle \) ";" \} "END"
(Statement)
                                          ⟨SimpleStatement⟩ | ⟨WhileStatement⟩ | ⟨IfStatement⟩ |
                                           ⟨ReadStatement⟩ | ⟨WriteStatement⟩
⟨SimpleStatement⟩
                                          ⟨Variable⟩ ⟨RestOfStatement⟩
                               :==
⟨RestOfStatement⟩
                                          \langle ProcCallList \rangle \mid \langle Assignment \rangle \mid \epsilon
                               :==
                                          "(" \langle Actual Parameter \rangle { "," \langle Actual Parameter \rangle } ")"
\langle ProcCallList \rangle
⟨Assignment⟩
                                          ":=" \( Expression \)
⟨ActualParameter⟩
                                         \langle Variable \rangle \mid \langle Expression \rangle
                                          "WHILE" (BooleanExpression) "DO" (Block)
⟨WhileStatement⟩
                                :==
                                          "IF" (BooleanExpression) "THEN" (Block) [ "ELSE" (Block) ]
⟨IfStatement⟩
\langle ReadStatement \rangle
                                          "READ" (ProcCallList)
\langle WriteStatement \rangle
                               :==
                                          "WRITE" \langle ProcCallList \rangle
⟨Expression⟩
                                          \langle CompoundTerm \rangle \{ \langle AddOp \rangle \langle CompoundTerm \rangle \}
⟨CompoundTerm⟩
                                         \langle Term \rangle \{ \langle MultOp \rangle \langle Term \rangle \}
                                         [ "-" ] \(\rangle SubTerm \rangle \)
\langle Term \rangle
                                :==
\langle SubTerm \rangle
                                          ⟨Variable⟩ | ⟨IntConst⟩ | "(" ⟨Expression⟩ ")"
\langle BooleanExpression \rangle :==
                                          \langle Expression \rangle \langle RelOp \rangle \langle Expression \rangle
                                          "+" | "-"
\langle AddOp \rangle
                               :==
\langle MultOp \rangle
                                          "*" | "/"
                                         "=" | "<=" | ">=" | "<" | ">"
\langle RelOp \rangle
\langle Variable \rangle
                                         \langle Identifier \rangle
                               :==
⟨IntConst⟩
                                          \langle Digit \rangle \ \{ \ \langle Digit \rangle \ \}
\langle Identifier \rangle
                                         \langle Alpha \rangle \ \{ \ \langle AlphaNum \rangle \ \}
\langle AlphaNum \rangle
                                         \langle Alpha \rangle \mid \langle Digit \rangle
\langle Alpha \rangle
                                          "A" ... "Z" | "a" ... "z"
\langle Digit \rangle
                                          "0" . . . "9"
```

### **RISC Machine Opcodes and Architecure**

The machine referred to in Question 3 is a high-performance Reduced Instruction Set Computer (RISC) with the following important characteristics:

- It is a load-store architecture which performs all arithmetic and logical operations in its CPU registers.
- It has two sets of CPU registers, 32 integer registers, with mnemonic names r0...r31, and 16 double-precision floating-point registers, with mnemonic names f0...f15.
- It is byte-addressed.
- C ints occupy 4 bytes (32 bits).
- C doubles occupy 8 bytes (64 bits).

The following table gives a subset of the opcodes defined for this machine:

xor.w	Perform exclusive-or operation on two integers.
ldi.w	Load integer constant into integer register.
ldi.d	Load double constant into double-precision
	floating-point register.
shl.w	Left-shift integer.
inc.w	Increment contents of integer register.
cvtid	Convert an integer value to a double.
mul.d	Double-precision multiplication.
st.d	Store the contents of a double-precision
	register to memory.
cmpi.w	Compare the contents of an integer register to
	an integer constant and set the CPU flags.
bne	Branch if the $Z$ flag is clear.

In the assembly language code the *target* register of an operation appears on the left hand side of the "assignment arrow" ( $\leftarrow$ ). The source operand(s) appear on its right hand side. For example:

```
2804: xor.w r30 \leftarrow r7, r9
```

Here the contents of register r7 are xor'ed with those of r9, and the result is written to r30. 2804 is the address in memory of the instruction.

Some instructions have a single register which is both source and target, e.g.:

```
2900: inc.w r30
```

This instruction adds 1 to the current contents of r30 and writes the new value back to that register.