**NSTP-02**

**Storyboard for Game**

Situation: Earthquake

You are a student in a classroom. It is 8:00am and she is teaching mathematics. You hear a loud rumble and

*\*Earthquake Happens\**

**Challenge One:** What will you do first?

**Option 1:** Run directly outside.

**Option 2:** Duck, Cover, Hold.

**Option 3:** Panic.

**TITLE CARD**: During an earthquake, do not run. Falling objects pose a risk. If you are inside, find something sturdy to hide under or go to a corner of a wall. Do not go near windows and cover your head and neck.

*\*You look to your left\**

**Challenge Two:** You have a classmate who is temporarily disabled and in a wheelchair. What will you tell that person?

**Option 1: “**Bye!”

**Option 2:** Wheel him to the elevator.

**Option 3: “**Lock the wheels, cover your head, and hold on.”

**TITLE CARD**: If you happen to be with a person who needs assistance, help or inform that person to lock wheels if he is in a wheelchair and assist him to a place where he can find cover. However, always remember that your own safety comes first.

*\*zoom out to see the entire building\**

**Challenge three:** You are at the top floor of your school. What will you do first?

**Option 1:** Take the elevator.

**Option 2:** Walk calmly towards the emergency exit.

**Option 3:** Grab your bags and run down the stairs fast.

**TITLE CARD**: Listen to your teacher or to any person who is in charge. If you are given the go signal, leave all belongings and proceed to follow emergency routes to emergency exits in a calm and orderly manner. Use stairs and never elevators.

\*After going down the emergency exit you reach a field\*

**Challenge Six:** Everyone is outside and scattered in the field, what will you do?

**Option 1:** Stay with your class, behave, and participate in the headcount.

**Option 2:** Take a selfie.

**Option 3:** Stay with your group of friends.

**TITLE CARD**: Once you are in an open space outside, stay calm and be attentive. Assess the situation, the people, and the surrounding. If there is a missing student, inform your teacher right away. Be aware of falling objects and aftershocks. Stay in the middle of the road or in areas that are far from buildings, objects, and power lines.

**Challenge four:** Your classmate immediately reaches for his phone to call his parents, do you stop him or let him take the call? Do you say anything?

**Option 1:** Let him take the call.

**Option 2:** Ask if you can use his phone after him.

**Option 3:** Tell him to avoid calling people as it might overwhelm the communication network.

**TITLE CARD**: It is discouraged to call anyone after an earthquake as it may congest the telephone network. Teachers are responsible for the safety of the students, therefore contacting your parents isn’t necessary as it may cause panic and danger.

**Challenge Five:** Your other classmate forgot his backpack inside the room and wishes to get it. What will you do?

**Option 1:** Help him go up and get it.

**Option 2:** Tell him not to go as damaged buildings pose a giant risk to anyone who enters.

**Option 3:** Ignore him.

**TITLE CARD**: Prevent anyone from going inside buildings, especially those with visible damage. Wait for further instructions before proceeding with anything or separating from your class.

**Challenge Seven:** The shaking has already stopped for a while. What do you do?

**Option 1:** Go home and check on your family.

**Option 2:** Be calm and quiet, and follow your teacher’s orders.

**Option 3:** Go back inside and gather your belongings.

**TITLE CARD**: Wait for any confirmation that you can contact your family from your teacher or anyone in charge. Arrange a meeting point with your family or wait in school with your teacher until your family arrives.

You have safely surpassed an earthquake! Always remember that earthquakes happen and are unpredictable. Make sure to have a communication plan with your entire class and your family. To be more prepared, assess your areas for possible natural disaster threats. Practice earthquake drills and know what to do if you experience an earthquake.