Class 6: R Functions

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Today we are going to explore R functions and begin to think about writing our own functions.

Let's start simple and write our first function to add some numbers.

Every function in R has at least 3 things:

- a name, we pick this,
- one or more input arguments,
- the **body**, where the work gets done.

```
add <- function(x,y=1,z=0){
    x + y + z
}
```

Now lets try it out

```
add(c(10,1,1,10), 1)

[1] 11 2 2 11

add(10)

[1] 11
```

[1] 20

add(10,10)

```
add(10,10,20)
```

[1] 40

```
mean(c(10,10,NA), na.rm=T)
```

[1] 10

##Lab Sheet Work

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
# Example input vectors to start with

student1 <- c(100, 100, 100, 100, 100, 100, 90)

student2 <- c(100, NA, 90, 90, 90, 97, 80)

student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Begin by calculating the average for student 1

```
student1
```

[1] 100 100 100 100 100 100 100 90

```
mean(student1)
```

[1] 98.75

try on student2

student2

[1] 100 NA 90 90 90 97 80

mean(student2, na.rm=T)

[1] 91

and student3

student3

[1] 90 NA NA NA NA NA NA

```
mean(student3, na.rm=T)
```

[1] 90

Hmmm...I need to try something else and come back to this issue of missing values (NAs) We also wanted to drop the lowest score from a given student's set of scores

student1

[1] 100 100 100 100 100 100 100 90

student1[-8]

[1] 100 100 100 100 100 100 100

We can try the 'min' function to find lowest score

min(student1)

[1] 90

I want to find the location of the minimum value, not the value itself. For this I can use the function 'which.min()'

student1

[1] 100 100 100 100 100 100 100 90

```
which.min(student1)
[1] 8
Let's put these two things together
mean(student1[-which.min(student1)])
[1] 100
min.ind <- which.min(student1)</pre>
mean(student1[-min.ind])
[1] 100
We need to deal with the NA (missing values) somehow?
One idea is we make all the NA values zero.
x <-student2
[1] 100 NA 90 90 90 97
x[2] <- 0
[1] 100
             90 90 90 97 80
x<-student2
[1] 100 NA 90 90
                    90 90 97
x[is.na(x)]<-0
[1] 100
          0 90 90 90 97 80
```

So far we have a working snippet

```
x<-student2
## Finds NAs in 'x' and make them 0
x[is.na(x)]<-0
##Finds the minimum value and rm's it before getting mean
mean(x[-which.min(x)])</pre>
```

[1] 91

Now turn it into a function

```
grade <- function(x){
## Finds NAs in 'x' and make them 0
x[is.na(x)]<-0
##Finds the minimum value and rm's it before getting mean
mean(x[-which.min(x)])
}</pre>
```

```
grade(student1)
```

[1] 100

```
grade(student2)
```

[1] 91

```
grade(student3)
```

[1] 12.85714

Now 'apply()' to our class gradebook

```
gradebook <- read.csv("https://tinyurl.com/gradeinput", row.names=1)
head(gradebook)</pre>
```

```
hw1 hw2 hw3 hw4 hw5
student-1 100
                73
                   100
                         88
                             79
student-2
           85
                         89
                             78
                64
                    78
                             77
student-3
            83
                69
                    77 100
student-4
            88
                NA
                    73 100
                             76
student-5
            88 100
                    75
                         86
                             79
student-6
            89
                78 100
                         89
                             77
```

To use the 'apply()' function on this 'gradebook' dataset I need to decide whether or not to "apply" the 'grade()' function over the rows or the columns of the 'gradebook'.

```
ans<-apply(gradebook, 1, grade)
ans</pre>
```

```
student-1
            student-2
                        student-3
                                   student-4
                                               student-5
                                                           student-6
                                                                       student-7
     91.75
                82.50
                            84.25
                                        84.25
                                                   88.25
                                                               89.00
                                                                           94.00
student-8
            student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                87.75
                            79.00
                                        86.00
                                                   91.75
                                                               92.25
                                                                           87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                            88.00
                                        94.50
                                                   82.75
                                                               82.75
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
```

student-18

18

ans[which.max(ans)]

student-18

94.5

The top scoring student was student 18 with an overall score of 94.5

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```
hw_scores<- apply(gradebook, 2, mean, na.rm=T)</pre>
hw_scores
     hw1
               hw2
                         hw3
                                  hw4
                                            hw5
89.00000 80.88889 80.80000 89.63158 83.42105
masked_gradebook <-gradebook</pre>
masked_gradebook[is.na(masked_gradebook)] = 0
hw<- apply(masked_gradebook,2,mean)</pre>
hw
  hw1
        hw2
               hw3
                     hw4
                            hw5
89.00 72.80 80.80 85.15 79.25
which.min(hw)
hw2
  2
hw[which.min(hw)]
hw2
72.8
```

Homework 2 was the toughest with the lowest overall score of 72.8.

Can also make a new function (extra)

```
grade2 <- function(x, drop.low=TRUE){

# Finds NAs in 'x' and make them 0
x[is.na(x)]<-0

if(drop.low){
   cat("Hello low")

#Drop lowest value
  out<- mean(x[-which.min(x)])
} else{</pre>
```

```
out<- mean(x)
  cat("No low")
}
return(out)
}</pre>
```

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

The function to calculate correlations in R is called 'cor()'

```
x<- c(100,90,80,100)
y<- c(100,90,80,100)
z<- c(80,90,100,10)
cor(x,z)
```

[1] -0.6822423

```
cor(ans,masked_gradebook$hw1)
```

[1] 0.4250204

```
cor(ans,masked_gradebook$hw2)
```

[1] 0.176778

```
cor(ans,masked_gradebook$hw3)
```

[1] 0.3042561

```
cor(ans,masked_gradebook$hw4)
```

[1] 0.3810884

cor(ans,masked_gradebook\$hw5)

[1] 0.6325982

I want to apply the cor function over the 'masked_gradebook' and use the 'ans' scores for the class

```
hw_cor<- apply(masked_gradebook, 2, cor, ans)
hw_cor[which.max(hw_cor)]</pre>
```

hw5

0.6325982

Homework 5 had the highest correlation of 0.6325982 with overall grades.