Gurvir Singh 991675538 26th Jan 2025 Assignment-2

Part-1 **Needfinding**

Q1:

- The primary end users for the app are students and educators.
- Secondary end users can be teaching assistants and administrators.

Q2:

Students-

- Clear navigation for easy access to courses and assignments.
- Real time updates on assignments and group chats
- Secured communication tool

Educators-

- Ability to upload assignments, course material and other resources.
- Access to chat feature to give feedback and communication with students.

Teaching Assistants-

• Limited admin access to assist educators and students.

Administrators-

Managing users and courses

Q3:

1. Google Classroom-

Liked: Easy assignments submission and grading

Disliked: Limited Customization

2. Microsoft teams-

Liked: Integrated tools for communication and collaboration.

Disliked: Overwhelming interface for first time users.

3. Canvas-

Liked: Intuitive interface for mobile support.

Disliked: Limited offline capabilities.

4. EdModo-

Liked: Student friendly design. Disliked: Lack of grading tools

5. Moodle-

Liked: Open source Disliked: Outdated UI

Q4:

- A notification system for assignments and course updates.
- Offline access to previously accessed course material.
- AI tracked system to suggest online videos to better understand course material.

Q5:

- Interviews- Directly asking the end users of their feedback.
- Study forums, reviews and app feedback.
- Observations of how users are interacting with the app.
- Prototype testing to identify gaps

Part-2 Comparative Analysis

Top 5 competitor applications are-

- Google Classroom
- Microsoft Teams
- Moodle
- Canvas
- Edmodo

Competitor Matrix Analysis

Feature	Course Companion App	Google Classroom	Microsoft Teams	Mood	lle Canv	as Edmodo
Courses Page	$\overline{\checkmark}$	$\overline{\checkmark}$	\checkmark	\checkmark	V	\checkmark
Assignments Page	$\overline{\checkmark}$	$\overline{\checkmark}$	$\overline{\checkmark}$	\checkmark	V	$\overline{\checkmark}$
Group Chat	$\overline{\checkmark}$	$\overline{\checkmark}$	\checkmark	X	X	$\overline{\mathbf{V}}$
Individual Chat	$\overline{\checkmark}$	×	$\overline{\checkmark}$	X	X	$\overline{\checkmark}$
Real-time Updates	V	V	V	V	\checkmark	\checkmark
Mobile-friendly Design	~	V	✓	×	V	V
Customization Options	×	×	V	~	~	×
Offline Access	$\overline{\mathbf{v}}$	×	▼	▼	V	×

For scoring-

Courses Page: 5 points
Assignments Page: 5 points
Group Chat: 10 points
Individual Chat: 10 points
Real-time Updates: 5 points
Mobile-friendly Design: 5 points

Mobile-friendly Design: 5 pointsCustomization Options: 5 points

• Offline Access: 5 points

App	Total Score	Percentage
My App(Course Companion App)	45	90%
Google Classroom	40	80%
Microsoft Teams	50	100%
Moodle	35	70%
Canvas	40	80%
Edmodo	35	70%

UX/ HCI and Visual Design issues of competitors

Google Classroom-

UX issue: No individual chat feature, no offline access.

Visual Design: No engaging visuals.

Microsoft Teams-

UX issue: Poor organization of features.

Visual Design: Cluttered layout

Moodle-

UX issue: Outdated design with multiple steps for simple action.

Visual Design: Very text heavy.

Canvas-

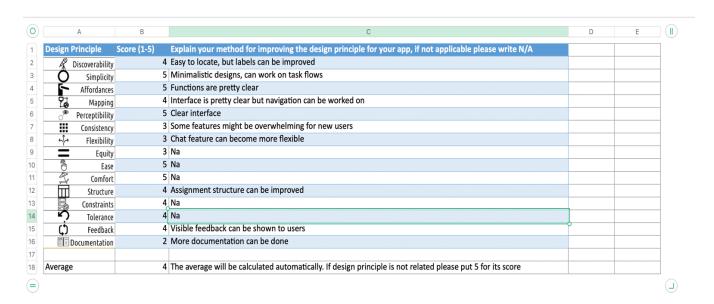
UX issue: Confusing course navigation layout. Visual Design: Very bleak and basic design.

Edmodo-

UX issue: Weak group chat tools and no real time updates.

Visual Design: Outdated UI.

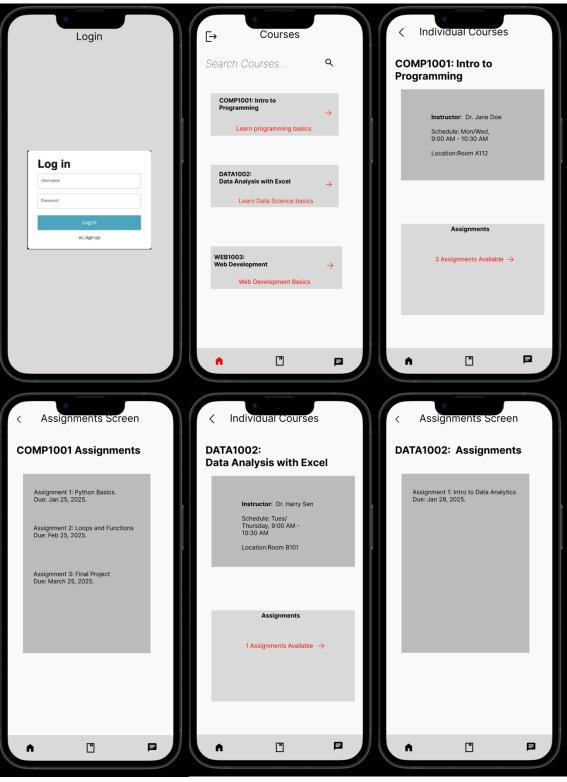
Design Principles

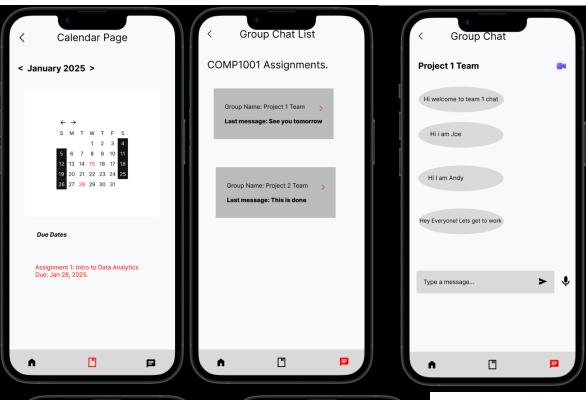


Figma Prototype Link-

https://www.figma.com/design/d3XK3rT4BrGbcPpES8ZuAI/Assignment-2Part-3?node-id=0-1&t=pUfqVD4cdLfzqzC1-1

Screenshots-









GitHub Repository Link-

https://github.com/igurvir/HCI-Assignment-2-y3s2

Youtube Demo Link-

https://youtu.be/FrUwjISwmB8