

Copy of Student Teaching FINAL Assessment Rubric

by Kyle Prescott

Assessment

Final Evaluation Directions

DIRECTIONS:

This form is used at the end of the student teaching semester to evaluate the performance of the developing teacher. The ratings should be determined **collaboratively** by the University Supervisor and the Clinical Educator and be based upon a comparison of the developing teacher's performance against the rubric and elaborating guidelines that accompany the form. Once the developing teacher's support team completes the evaluation, it is shared in a meeting with the developing teacher. All members of the team sign and date the form. Signatures indicate receipt of the evaluation.

Final:

Developing teachers should have had an opportunity to demonstrate their proficiency on all of the indicators for the Educator Accomplished Practices. All ratings must be 2 or 3. A rating of 1 indicates that the developing teacher is not proficient, and will not pass the student teaching experience.

Rating Scale (See Elaborating Guidelines):

3 – Exceeds Expectations = Performance demonstrates an exemplary ability to create, implement and perform at an outstanding level. (Rarely/never needs guidance/support; Excellence in application/demonstration; Consistently demonstrates ability; Highly effective/positive impact on all students/situations)

2 – Meets Expectations = Performance demonstrates a clear conceptual understanding of components with consistent and effective implementation. (Occasional guidance needed; Consistent demonstration with only occasional lapses; High quality in application/demonstration; Obvious positive impact on majority of students/situations)

1 – Does Not Meet Expectations = Either performance demonstrates either an apparent understanding of concepts but implementation is intermittent and/or not entirely successful or performance demonstrates a need for conceptual understanding and fundamental practices. (Either needs consistent guidance or resists/ignores guidance; Either occasional, but inconsistent, demonstration or cannot demonstrate practice at all; Either barely adequate quality in application/demonstration or poor quality in application; Either impact not observable or only with a limited number of students/situations or no positive impact on students/situations)

Standards

FL-FAU-FEAP.1	Assessment
FL-FAU-FEAP.1.1	Employs traditional and alternative assessment strategies and uses the data to modify interventions.
FL-FAU-FEAP.1.2	Interprets data from various informal and standardized assessment procedures.
FL-FAU-FEAP.2	Communication
FL-FAU-FEAP.2.1	Communicates high expectations in a positive and supportive manner.
FL-FAU-FEAP.2.2	Demonstrates the ability to communicate effectively verbally, visually or in writing.
FL-FAU-FEAP.3	Continuous Improvement
FL-FAU-FEAP.3.1	Uses data and reflects on data to improve professional practice.
FL-FAU-FEAP.3.2	Participates in professional development and other learning activities to increase his or her own professional development.
FL-FAU-FEAP.4	Critical and Creative Thinking
FL-FAU-FEAP.4.1	Identifies strategies, materials, and technologies that expand critical thinking.
FL-FAU-FEAP.4.2	Demonstrates and models the use of higher-order thinking skills by posing problems, dilemmas and questions in lessons.
FL-FAU-FEAP.5	Diversity
FL-FAU-FEAP.5.1	Provides a range of activities that accommodate learning styles, abilities, cultural, and linguistic diversity.
FL-FAU-FEAP.5.2	Practice skills and gain knowledge needed in a diverse society.
FL-FAU-FEAP.6	Ethics and Professionalism
FL-FAU-FEAP.6.1	Identifies and meets expectations of professional behavior and demeanor.
FL-FAU-FEAP.6.2	Adheres to relevant and professional Codes of Ethics.
FL-FAU-FEAP.7	Human Development and Learning
FL-FAU-FEAP.7.1	Varies activities to accommodate different learning needs, developmental levels, experiential backgrounds, linguistic development and cultural heritage.
FL-FAU-FEAP.7.2	Shows knowledge of learning and development theories.
FL-FAU-FEAP.8	Knowledge and Presentation of Subject Matter
FL-FAU-FEAP.8.1	Demonstrates subject matter knowledge.
FL-FAU-FEAP.8.2	Communicates knowledge of subject matter by using the materials and technologies of the field.
FL-FAU-FEAP.9	Learning Environment
FL-FAU-FEAP.9.1	Monitors learning activities by providing feedback and reinforcement.
FL-FAU-FEAP.9.2	Develops an environment conducive to learning.
FL-FAU-FEAP.10	Planning

- FL-FAU-FEAP.10.1** Plans activities with identified performance and learning outcomes.
- FL-FAU-FEAP.10.2** Plans activities that help participant develop knowledge through a variety of strategies.
- FL-FAU-FEAP.11** Role of the Teacher (Professional)
- FL-FAU-FEAP.11.1** Communicates and cooperates with colleagues and communities.
- FL-FAU-FEAP.11.2** Develops short and long-term professional goals.
- FL-FAU-FEAP.12** Technology
- FL-FAU-FEAP.12.1** Uses instructional and other electronic tools to gather information.
- FL-FAU-FEAP.12.2** Uses technology in a professional role.

Student Teaching Final Assessment Rubric 1.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Assessment (1, 20%) FL-FAU-FEAP.1.1	1. consistently employs traditional and alternative assessment strategies	1. employs traditional and alternative assessment strategies	1. inconsistently employs traditional and alternative assessment strategies
Assessment (1, 20%) FL-FAU-FEAP.1.1	2. consistently modifies instruction based on assessed student performance	2. modifies instruction based on assessed student performance	2. inconsistently modifies instruction based on assessed student performance
Assessment (1, 20%) FL-FAU-FEAP.1.1	3. consistently provides opportunities for students to assess their own work and progress.	3. provides opportunities for students to assess their own work and progress.	3. inconsistently provides opportunities for students to assess their own work and progress.
Assessment (1, 20%) FL-FAU-FEAP.1.2	4. consistently maintains accurate records to monitor student progress.	4. maintains accurate records to monitor student progress.	4. inconsistently maintains accurate records to monitor student progress.
Assessment (1, 20%) FL-FAU-FEAP.1.2	5. consistently interprets data from various informal and standardized assessment procedures	5. interprets data from various informal and standardized assessment procedures	5. inconsistently interprets data from various informal and standardized assessment procedures

1.0 Assessment: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Assessment (overall) (1, 100%) FL-FAU-FEAP.1	The total score for this FEAP is 13-15 points.	The total score for this FEAP is 10-12 points.	The total score for this FEAP is less than 10 points at the final. If the developing teacher receives a rating of "1" for any indicator at final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 2.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)

Communicative Competence (1, 20%) FL-FAU- FEAP.2.2	1. consistently varies both verbal and nonverbal communication according to the needs of individuals	1. varies both verbal and nonverbal communication according to the needs of individuals	1. inconsistently varies both verbal and nonverbal communication according to the needs of individuals
Communicative Competence (1, 20%) FL-FAU- FEAP.2.1	2. consistently encourages students in a positive and supportive manner.	2. encourages students in a positive and supportive manner.	2. inconsistently encourages students in a positive and supportive manner.
Communicative Competence (1, 20%) FL-FAU- FEAP.2.1	3. consistently communicates high expectations to all students.	3. communicates high expectations to all students.	3. inconsistently communicates high expectations to all students.
Communicative Competence (1, 20%) FL-FAU- FEAP.2.2	4. consistently uses appropriate communication techniques with the entire school community and all families including those whose home language is not English.	4. uses appropriate communication techniques with the entire school community and all families including those whose home language is not English.	4. inconsistently uses appropriate communication techniques with the entire school community and all families including those whose home language is not English.
Communicative Competence (1, 20%) FL-FAU- FEAP.2.2	5. consistently demonstrates the ability to effectively communicate verbally and in writing.	5. demonstrates the ability to effectively communicate verbally and in writing.	5. inconsistently demonstrates the ability to effectively communicate verbally and in writing.

2.0 Communication: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Communicative Competence (overall) (1, 100%) FL-FAU-FEAP.2	The total score for this FEAP is 13-15 points.	The total score for this FEAP is 10-12 points.	The total score for this FEAP is less than 10 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 3.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Continuous Improvement (1, 33%) FL-FAU- FEAP.3.1	1. consistently uses data and reflects on data to improve professional practice.	1. uses data and reflects on data to improve professional practice.	1. inconsistently uses data and reflects on data to improve professional practice.
Continuous Improvement (1, 33%) FL-FAU- FEAP.3.2	2. consistently participates in training and other professional development to increase his-her own professional growth.	2. participates in training and other professional development to increase his-her own professional growth.	2. inconsistently participates in training and other professional development to increase his-her own professional growth.
Continuous Improvement (1, 33%) FL-FAU- FEAP.3.2	3. consistently accepts constructive criticism.	3. accepts constructive criticism.	3. inconsistently accepts constructive criticism.

3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Continuous Improvement (overall) (1, 100%) FL-FAU-FEAP.3	The total score for this FEAP is 8-9 points.	The total score for this FEAP is 6-7 points.	The total score for this FEAP is less than 6 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 4.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Critical and Creative Thinking (1, 25%) FL-FAU-FEAP.4.1	1. consistently provides opportunities for all students to learn higher-order thinking skills.	1. provides opportunities for all students to learn higher-order thinking skills.	1. inconsistently provides opportunities for all students to learn higher-order thinking skills.
Critical and Creative Thinking (1, 25%) FL-FAU-FEAP.4.1	2. consistently identifies and uses strategies, materials, and technologies to expand students' critical thinking abilities.	2. Identifies and uses strategies, materials, and technologies to expand students' critical thinking abilities.	2. inconsistently identifies and uses strategies, materials, and technologies to expand students' critical thinking abilities.
Critical and Creative Thinking (1, 25%) FL-FAU-FEAP.4.2	3. consistently demonstrates and models the use of higher-order thinking skills.	3. demonstrates and models the use of higher-order thinking skills.	3. inconsistently demonstrates and models the use of higher-order thinking skills.
Critical and Creative Thinking (1, 25%) FL-FAU-FEAP.4.2	4. consistently Modifies and adapts lessons with attention to learners' creative thinking abilities.	4. modifies and adapts lessons with attention to learners' creative thinking abilities.	4. inconsistently modifies and adapts lessons with attention to learners' creative thinking abilities.

4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Critical and Creative Thinking (overall) (1, 100%) FL-FAU-FEAP.4	The total score for this FEAP is 11-12 points.	The total score for this FEAP is 8-10 points.	The total score for this FEAP is less than 8 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Diversity	1. consistently fosters a	1. fosters a learning	1. inconsistently fosters a

(1, 33%) FL-FAU- FEAP.5.1	learning environment in which all students are treated equitably.	environment in which all students are treated equitably.	learning environment in which all students are treated equitably.
Diversity (1, 33%) FL-FAU- FEAP.5.1	2. consistently provides a range of activities which accommodate students' learning styles, and cultural and linguistic diversity.	2. provides a range of activities which accommodate students' learning styles, and cultural and linguistic diversity.professional growth.	2. inconsistently provides a range of activities which accommodate students' learning styles, and cultural and linguistic diversity.
Diversity (1, 33%) FL-FAU- FEAP.5.2	3. consistently provides learning situations which encourage students to practice skills and gain knowledge needed in a diverse society.	3. provides learning situations which encourage students to practice skills and gain knowledge needed in a diverse society.	3. inconsistently provides learning situations which encourage students to practice skills and gain knowledge needed in a diverse society.

5.0 Diversity: Overall Student Teaching FinalAssessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Diversity (overall) (1, 100%) FL-FAU-FEAP.5	The total score for this FEAP is 8-9 points.	The total score for this FEAP is 6-7 points.	The total score for this FEAP is less than 6 points at the final, If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 6.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Ethics and Professionalis (1, 25%) FL-FAU- FEAP.6.1	1. consistently makes a reasonable effort to protect students from conditions harmful to learning and mental and/or physical health and safety.	1. makes a reasonable effort to protect students from conditions harmful to learning and mental and/or physical health and safety.	1. inconsistently makes a reasonable effort to protect students from conditions harmful to learning and mental and/or physical health and safety.
Ethics and Professionalis (1, 25%) FL-FAU- FEAP.6.2	2. consistently maintains honesty in all professional dealings.	2. maintains honesty in all professional dealings.	2. inconsistently maintains honesty in all professional dealings.
Ethics and Professionalis (1, 25%) FL-FAU- FEAP.6.2	3. consistently adheres to the Florida Code of Ethics.	3. Adheres to the Florida Code of Ethics.	3. inconsistently adheres to the Florida Code of Ethics.
Ethics and Professionalis (1, 25%) FL-FAU- FEAP.6.1	4. consistently meets expectations for attendance, punctuality, and appearance.	4. meets expectations for attendance, punctuality, and appearance.	4. inconsistently meets expectations for attendance, punctuality, and appearance.

6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
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Ethics and Professionalism (overall) (1, 100%) FL-FAU-FEAP.6	The total score for this FEAP is 11-12 points.	The total score for this FEAP is 8-10 points.	The total score for this FEAP is less than 8 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.
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Student Teaching Final Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Human Development and Learning (1, 33%) FL-FAU-FEAP.7.1	1. consistently selects developmentally appropriate materials for instruction and remediation.	1. selects developmentally appropriate materials for instruction and remediation.	1. inconsistently selects developmentally appropriate materials for instruction and remediation.
Human Development and Learning (1, 33%) FL-FAU-FEAP.3.2 FL-FAU-FEAP.7.1	2. consistently varies activities to accommodate different student learning needs, developmental levels, experiential backgrounds, linguistic development and cultural heritage.	2. varies activities to accommodate different student learning needs, developmental levels, experiential backgrounds, linguistic development and cultural heritage.	2. inconsistently varies activities to accommodate different student learning needs, developmental levels, experiential backgrounds, linguistic development and cultural heritage.
Human Development and Learning (1, 33%) FL-FAU-FEAP.3.2 FL-FAU-FEAP.7.2	3. consistently shows knowledge and awareness of learning theories, subject matter, curriculum development, student development and first and second language acquisition processes.	3. shows knowledge and awareness of learning theories, subject matter, curriculum development, student development and first and second language acquisition processes.	3. inconsistently shows knowledge and awareness of learning theories, subject matter, curriculum development, student development and first and second language acquisition processes.

7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Human Development and Learning (overall) (1, 100%) FL-FAU-FEAP.7	The total score for this FEAP is 8-9 points.	The total score for this FEAP is 6-7 points.	The total score for this FEAP is less than 6 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 8.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Knowledge and Presentation of Subject Matter (1, 25%) FL-FAU-	1. consistently links the subject to standards, other disciplines and applications in daily living.	1. links the subject to standards, other disciplines and applications in daily living.	1. inconsistently links the subject to standards, other disciplines and applications in daily living.

FEAP.8.1			
Knowledge and Presentation of Subject Matter (1, 25%) FL-FAU- FEAP.8.1	2. consistently communicates knowledge of subject matter in a manner that enables all students to learn regardless of linguistic background.	2. communicates knowledge of subject matter in a manner that enables all students to learn regardless of linguistic background.	2. inconsistently communicates knowledge of subject matter in a manner that enables all students to learn regardless of linguistic background.
Knowledge and Presentation of Subject Matter (1, 25%) FL-FAU- FEAP.8.2	3. consistently uses the materials and technologies of the subject field in developing learning activities for all students.	3. uses the materials and technologies of the subject field in developing learning activities for all students.	3. inconsistently uses the materials and technologies of the subject field in developing learning activities for all students.
Knowledge and Presentation of Subject Matter (1, 25%) FL-FAU- FEAP.8.1	4. consistently demonstrates subject matter knowledge.	4. demonstrates subject matter knowledge.	4. inconsistently demonstrates subject matter knowledge.

8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Knowledge and Presentation of Subject Matter (overall) (1, 100%) FL-FAU-FEAP.8	The total score for this FEAP is 11-12 points.	The total score for this FEAP is 8-10 points.	The total score for this FEAP is less than 8 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 9.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Learning Environment (1, 20%) FL-FAU- FEAP.9.2	1. consistently establishes smooth and efficient routines by providing clear directions for instructional activities and transitions.	1. establishes smooth and efficient routines by providing clear directions for instructional activities and transitions.	1. inconsistently establishes smooth and efficient routines by providing clear directions for instructional activities and transitions.
Learning Environment (1, 20%) FL-FAU- FEAP.9.2	2. consistently applies established rules and standards for behavior consistently and equitably.	2. applies established rules and standards for behavior consistently and equitably.	2. inconsistently applies established rules and standards for behavior consistently and equitably.
Learning Environment (1, 20%) FL-FAU- FEAP.9.1	3. consistently monitors learning activities by providing feedback and reinforcement to students.	3. monitors learning activities by providing feedback and reinforcement to students.	3. inconsistently monitors learning activities by providing feedback and reinforcement to students.
Learning	4. consistently uses time	4. uses time effectively,	4. inconsistently uses time

Environment (1, 20%) FL-FAU- FEAP.9.2	effectively, maintains instructional momentum, and makes effective use of time for administrative and organization activities.	maintains instructional momentum, and makes effective use of time for administrative and organization activities.	effectively, maintains instructional momentum, and makes effective use of time for administrative and organization activities.
Learning Environment (1, 20%) FL-FAU- FEAP.9.2	5. consistently develops an environment conducive to learning.	5. develops an environment conducive to learning.	5. inconsistently develops an environment conducive to learning.

9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Learning Environment (overall) (1, 100%) FL-FAU-FEAP.9	The total score for this FEAP is 13-15 points.	The total score for this FEAP is 10-12 points.	The total score for this FEAP is less than 10 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Planning (1, 33%) FL-FAU- FEAP.10.1	1. consistently plans and effectively conducts lessons with identified student performance and learning outcomes based on standards required for Florida's public school children.	1. plans and effectively conducts lessons with identified student performance and learning outcomes based on standards required for Florida's public school children.	1. inconsistently plans and effectively conducts lessons with identified student performance and learning outcomes based on standards required for Florida's public school children.
Planning (1, 33%) FL-FAU- FEAP.10.2	2. consistently plans activities that engage students and employs strategies to re-engage students who are off task.	2. plans activities that engage students and employs strategies to re-engage students who are off task.	2. inconsistently plans activities that engage students and employs strategies to re-engage students who are off task.
Planning (1, 33%) FL-FAU- FEAP.10.2	3. consistently plans lessons that help students develop concepts through a variety of methods.	3. plans lessons that help students develop concepts through a variety of methods.	3. inconsistently plans lessons that help students develop concepts through a variety of methods.

10.0 Planning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Planning (overall) (1, 100%) FL-FAU- FEAP.10	The total score for this FEAP is 8-9 points.	The total score for this FEAP is 6-7 points.	The total score for this FEAP is less than 6 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 11.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Role of the Teacher (1, 20%) FL-FAU- FEAP.11.1	1. consistently adopts the role of student advocate and is familiar with state and federal laws and court-ordered Consent Decrees.	1. adopts the role of student advocate and is familiar with state and federal laws and court-ordered Consent Decrees.	1. inconsistently adopts the role of student advocate and is familiar with state and federal laws and court-ordered Consent Decrees.
Role of the Teacher (1, 20%) FL-FAU- FEAP.11.1	2. consistently communicates and cooperates with colleagues and families from all linguistic and cultural backgrounds to improve students' school performance.	2. communicates and cooperates with colleagues and families from all linguistic and cultural backgrounds to improve students' school performance.	2. inconsistently communicates and cooperates with colleagues and families from all linguistic and cultural backgrounds to improve students' school performance.
Role of the Teacher (1, 20%) FL-FAU- FEAP.11.1	3. consistently uses the community to provide students with a variety of experience	3. uses the community to provide students with a variety of experience	3. inconsistently uses the community to provide students with a variety of experience
Role of the Teacher (1, 20%) FL-FAU- FEAP.11.1	4. consistently participates in school improvement efforts.	4. participates in school improvement efforts.	4. inconsistently participates in school improvement efforts.
Role of the Teacher (1, 20%) FL-FAU- FEAP.11.2	5. consistently develops short and long term professional goals relating to continuous professional development and student achievement.	5. develops short and long term professional goals relating to continuous professional development and student achievement.	5. inconsistently develops short and long term professional goals relating to continuous professional development and student achievement.

11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Role of the Teacher (overall) (1, 100%) FL-FAU- FEAP.11	The total score for this FEAP is 13-15 points.	The total score for this FEAP is 10-12 points.	The total score for this FEAP is less than 10 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

Student Teaching Final Assessment Rubric 12.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Technology (1, 25%) FL-FAU- FEAP.12.1	1. consistently uses instructional and other electronic tools to gather information.	1. uses instructional and other electronic tools to gather information.	1. inconsistently uses instructional and other electronic tools to gather information.
Technology (1, 25%) FL-FAU- FEAP.12.2	2. consistently selects and uses educational software for instruction.	2. selects and uses educational software for instruction.	2. inconsistently selects and uses educational software for instruction.

Technology (1, 25%) FL-FAU- FEAP.12.2	3. consistently teaches all students to use available computers and other forms of technology.	3. teaches all students to use available computers and other forms of technology.	3. inconsistently teaches all students to use available computers and other forms of technology.
Technology (1, 25%) FL-FAU- FEAP.12.2	4. consistently uses technology in professional role.	4. uses technology in professional role.	4. inconsistently uses technology in professional role.

12.0 Technology: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)
Technology (overall) (1, 100%) FL-FAU- FEAP.12	The total score for this FEAP is 11-12 points.	The total score for this FEAP is 8-10 points.	The total score for this FEAP is less than 8 points at the final. If the developing teacher receives a rating of "1" for any indicator at the final, the developing teacher fails the student teaching experience.

