

## Michael Brady

---

**From:** Carlotta Rody <crody@me.com>  
**Sent:** Friday, June 14, 2013 11:11 AM  
**To:** Michael Brady  
**Subject:** exit survey scan

**Florida Atlantic University  
Doctoral Degree in  
Exceptional Student Education  
Exit Survey**

Thank you for your willingness to share some information about your experience in the Department of Exceptional Student Education (DESE) at Florida Atlantic University (FAU). The purpose of this survey is to inquire about experiences while attending FAU in the DESE. We would like to ask some questions about what you did during the program and a bit about what you are doing now.

Completion of the survey is voluntary and should take no more than about 10 minutes to complete. You may skip any question you wish and you are free to withdraw from the study at any time without penalty.

The risks involved with participating in this study are no more than one would experience in regular daily activities. You may feel a bit uncomfortable about answering some of the questions, but again participation is voluntary and your answers have no bearing on past, present, or future participation in the DESE. We do plan to use your answers as well as others to gain a better understanding of how well we have served students and will also share this information in professional conferences and scholarly publications.

If you experience problems or have questions regarding your rights as a research subject, contact the Florida Atlantic University Division of Research at (561) 297-0777. For other questions about the study, you should call the co-principal investigator: Charles Dukes at (561) 297-1081. By clicking "Yes" below, you are giving consent to participate in this study.

I consent to participate in this study  
☒ Yes. I consent to participate in this study  
☐ No. I do not consent to participate in this study.

SCAN0123

## Program Experiences:

How many years did it take you to complete your degree?

- ☐ 3  
☐ 4  
☐ 5  
☐ 6  
☐ 7  
☒ 7+

How would you rate the time it took to finish your degree?

- ☒ Longer than expected  
☐ About what I expected  
☐ Less than what I expected

What barrier(s), if any, prevented you from completing your degree in the time frame that you anticipated?

health - personal & family - funding

Were you typically enrolled:

- ☐ Full time  
☒ Part time

Rate your satisfaction of the following:

	Very Satisfied	Satisfied	Somewhat Satisfied	Unsatisfied	Somewhat Unsatisfied	Very Unsatisfied
Knowledge gained from your program of study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coursework included in your program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from academic program committee	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support during internship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation to teach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation to write grant proposals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation to supervise pre/in service teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Seminars (Applicable for graduates after 2006)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rate the following statements:

Faculty members at FAU in the Department of Student Education (DSE) are approachable, helpful, and understanding	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree
Faculty members in the DSE hold students to high standards	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree
Faculty members in the DSE have high expectations for students like me	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree
Students in the DSE have high academic expectations	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree
Students in the DSE help each other succeed	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree
Students in the DSE work hard to succeed academically	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree
The DSE has a strong tradition of success for students like myself	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> Strongly Disagree

During your program, on average, how many times did you do each of the following:

Met with a faculty member outside of class	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input checked="" type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Discussed course selection and program requirements with faculty	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input checked="" type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Worked with faculty members on activities other than coursework (e.g., research projects, developing/teaching a course etc.)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Visited to the writing center or attended a writing workshop	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Met with a tutor	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Wrote a research paper	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Took a writing intensive course (wrote at least 300 words over the course of the semester)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+
Took a reading intensive course (read more than 40 pages per week)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6	<input type="checkbox"/> 6+

During your program, on average, how many hours in a typical week did you spend doing each of the following:

Attending class	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+
Studying alone	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+
Studying with peers	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+
Using a computer for schoolwork	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+
Volunteering	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+
Working on campus	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+
Working off campus	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11-15	<input type="checkbox"/> 16-20	<input type="checkbox"/> 20+

While in your program of study, did you: (choose all that apply)

- ☒ Publish work in a journal
- ☒ Publish work in a book or text
- ☒ Present work at a professional conference
- ☒ Provide professional development to educators
- ☒ Provide consultation for persons with disabilities
- ☒ Submit a grant proposal for funding
- ☒ Work on a research project prior to your dissertation study

What role did you play in any of the above?

author - co-author - presenter - co-presenter  
grant writer - investigator - co-investigator

In how many projects were you involved?

3

Rate the following statements:

	Strongly Agree 1	2	3	4	5	6	Strongly Disagree 7
The dissertation committee was helpful during the proposal development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to access the substantive and methodological expertise needed to design and conduct a meaningful dissertation study.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had adequate training and experience with the substantive and research issues related to my dissertation topic prior to actually conducting the study.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Dissertation Committee was aware of my progress and issues related to the study during the actual conduct of the research.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to access the substantive and methodological expertise needed during the write-up and presentation of the final dissertation report.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you currently employed?

- ☒ Yes
- ☐ No

Is your job related to your field of study?

- ☒ Yes
- ☐ No

Do you plan to continue your current employment or seek new employment?

- ☒ Continue current employment  
☐ Seek new employment

As a result of completing your degree, do you hope to attain?

- ☒ Faculty/teaching administrative position in higher education  
☐ Administrative position at the district level  
☐ Administrative position within a public school  
☐ Administrative position within a private school  
☐ Research position in higher education  
☐ Position within a public school  
☐ Position within a private school  
☐ Other

What position do you hope to attain?

*Position where my experience will help  
 other teachers reach students w/ disabilities  
 in different ways*

What do you hope will be your primary responsibility in your job following graduation?

- ☒ Teaching  
☒ Research  
☐ Administration  
☐ Supervision  
☐ Consultation  
☐ Policy Development  
☐ Other

What do you hope your primary responsibility will be?

*Teaching & Research*

How do you think your program of study has prepared you for your career?

- ☒ Very Well  
☐ Adequately  
☐ Somewhat Adequately  
☐ Somewhat Inadequately  
☐ Inadequately  
☐ Poorly

If you were to start your program of study over again, would you choose the same university?

- ☒ Yes  
☐ No

Why would you choose another university to complete your degree?

\_\_\_\_\_

If you were to start your program of study over again, would you choose the same program of study?

- ☒ Yes  
☐ No

What would you change about your program of study?

look for more technology/instructional tech courses  
and faculty well versed in that field

If you were to start your dissertation over again, would you choose the same topic?

- ☒ Yes  
☐ No

Which dissertation topic would you choose?

\_\_\_\_\_

What were the strongest aspects of the program at FAU?

my current doc chair/dept chair's willingness to  
help

What suggestions do you have to improve the program at FAU?

- provide funding for doc students to attend full time
- more heavily modeling current tech usages

## Background Information:

What is your gender?

- ☒ Female  
☐ Male

What is your age in years at the time of graduation?

- ☐ 26-30  
☐ 31-35  
☐ 36-40  
☐ 41-45  
☐ 46-50  
☐ 51-55  
☒ 56+

Which of the following categories best describes your racial/ethnic group?

- ☐ American Indian  
☐ Alaska Native  
☐ Asian  
☐ Black/African-American  
☐ Hispanic  
☐ Pacific Islander  
☒ White (Non-Hispanic)  
☐ Other

Was English the primary language spoken in your home when you were growing up?

- ☒ Yes  
☐ No

How many languages do you speak?

- ☒ 1  
☐ 2  
☐ 3  
☐ 4  
☐ 5  
☐ More than 5

Would you be willing to participate in an alumni survey in the future?

- ☒ Yes  
☐ No

SCAN0129

Thank you for your willingness to participate in a future alumni survey. Provide a non-FAU email address which will be used to distribute the FAU Alumni Survey.

crody@me.com

Please click the submit button to exit this survey.

You must consent in order to take this survey. If you do consent please click the back button below and answer "yes" to the question on the previous screen. Otherwise, click submit to exit the survey website.

SCAN0130

"If a child can't learn the way we teach, maybe we should teach the way he/she learns." Ignacio Estrada

Carlotta Rody  
crody@me.com