

Logged in as: **Paul R. Peluso** (Faculty)[Logout](#)[My Account](#)[Help](#)

Tuesday, June 11, 2013

[Dashboard](#)[Courses](#)[Documents](#)[Reviews](#)[Forms](#)[Community](#)[Tools](#)

Documents Main Page

by Florida Atlantic University College of Education

MHS 5005 Processes Video Tape 1 Demonstration Assignment Rubric

Document View

[Hide](#)[Copy](#)[Print](#)[Export](#)

Table of Contents

[Assessment](#)

Assessment

Text & Image

Edit and rename this Text & Image section to include directions and information regarding this assessment.

Edit and rename the Rubric and Standards sections below to build your rubric, and add outcomes or standards.

LiveText Tip: You can add additional Text & Image, Rubric, and Standards sections to this page.

- Click **Edit Page**.
- Click **Create**, and select **Text & Image**, **Standards**, and/or **Rubric** from the drop-down menu.
- Type the title of your new section and click OK.

Standards**FL-FAU-CE-FEAP.2.1**

Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression.

FL-FAU-CE-FEAP.2.2

Demonstrates ability to respond appropriately to the feelings and behaviors of clients.

MHS 5005 Processes Video Tape 1 Demonstration Assignment Rubric**MHS 5005 Processes Video Tape 1 Demonstration Assignment Rubric**

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)	No Attempt
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression (1, 50%) FL-FAU-CE-FEAP.2.1	Students will address the following components: Empathically appropriate displays of understanding client's narrative (via facial expressions, body posture, etc.)	Students address the following components: Minimal eye contact, some verbal tacking statements ("mmm-mm", etc.).	Students do not address the elements as specified: Poor or no eye contact; No tracking non-verbal behaviors (e.g., head nods)	Failed to submit or failed to submit on time
Demonstrates ability to respond appropriately to the feelings and behaviors of clients (1, 50%) FL-FAU-	Students will address the following components: Listens and responds clearly and appropriately to linear prompts (content and feelings)	Students address the following components: Listens and responds occasionally to linear prompts (content and feelings)	Students do not address the elements as specified: Does not respond appropriately to linear prompts (content and feelings)	Failed to submit or failed to submit on time

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)	No Attempt
CE-FEAP.2.2				