Florida Atlantic University Doctoral Degree in Exceptional Student Education Alumni Survey

Thank you for your willingness to share some information about your experience in the Department of Exceptional Student Education Department (DESE) at Florida Atlantic University (FAU). The purpose of this survey is to inquire about experiences while attending FAU in the DESE. We would like to ask some questions about what you did during the program and a bit about what you are doing now.

Completion of the survey is voluntary and should take no more than about 10 minutes to complete. You may skip any question you wish and you are free to withdraw from the study at any time without penalty.

The risks involved with participating in this study are no more than one would experience in regular daily activities. You may feel a bit uncomfortable about answering some of the questions, but again participation is voluntary and your answers have no bearing on past, present, or future participation in the DESE. We do plan to use your answers as well as others to gain a better understanding of how well we have served students and will also share this information in professional conferences and scholarly publications.

If you experience problems or have questions regarding your rights as a research subject, contact the Florida Atlantic University Division of Research at (561) 297-0777. For other questions about the study, you should call the co-principal investigator: Charles Dukes at (561) 297-1081. By clicking "Yes" below, you are giving consent to participate in this study.

Do	you consent to participate in this study?
	Yes, I consent to participate in this study.
	No. I do not consent to participate in this study

Program Experiences:

Rate your satisfaction with each of the following:

	Very Satisfied	Satisfied	at	Somewh at Unsatisfie d	d	Very Unsatisfie d
Knowledge gained from your program of study				ū		
Coursework included in the program						
Support from faculty						
Support from program committee						
Preparation for a position in higher education						
Preparation to conduct research Preparation to publish						
Preparation to present at conferences						
Preparation to teach college level						
courses	_	_	_	_	_	_
Preparation to supervise pre- or in- service teachers						
Leadership Seminars (Applicable for graduates after 2005)						
Rate the following statements:						
	Strongly Agree 1	2	3	4 5	6	Strongly Disagre e 7
Faculty members at FAU in the Exceptional Student Education Department (DESE) are approachable, helpful, and	Ġ					
understanding. Faculty members in the DESE hold students to high standards.						
Faculty members in the DESE have high expectations for students like me.						
Students in the DESE have high academic aspirations.						
Students in the DESE help each other succeed.						
Students in the DESE work hard to succeed academically.				۔ د		
The DESE has a strong tradition of success for students like myself.						

Rate the following statements:							
	Strongly Agree	2	3	4	5	6	Strongly Disagre e 7
The dissertation committee was helpful during the proposal	1						
development I was able to access the substantive and methodological expertise needed to design and conduct a meaningful dissertation study.							
I had adequate training and experience with the substantive and research issues related to my dissertation topic prior to actually							
conducting the study. The Dissertation Committee was aware of my progress and issues related to the study during the actual							
conduct of the research. I was able to access the substantive and methodological expertise needing during the write-up and presentation of the final dissertation report.	.						
If you were to start your graduated Yes No If you were to re-do your disserted Yes No Which topic would you choose?	tation wou					e unive	rsity?
Were you employed at any time Yes No During your doctoral studies, w Full time Part time What employment position did y	ere you en	nployed	:			dies?	
Upon graduation, did you: ☐ Continue in your current position	n						

■ Seek a new position

Whi	ch of the following best describes your current employment status? Employed full-time Employed part-time Not employed, seeking employment Not employed, not seeking employment			
Whi	Faculty/Adjunct/Staff/Administration position in higher education Administrative position at the district level Administrative position in a public school Administrative position in a private school Teaching position within a public school Teaching position within a private school Other			
What is your current job title?				
Wha	at is your current job title?			
	you satisfied that FAU prepared you to be successful in your current position? Very Satisfied Satisfied Somewhat Satisfied Somewhat Unsatisfied Unsatisfied Very Unsatisfied			

Think about your position in the of the following:	last calendar yea	ar. How man	y hours in a ty	pical week d	o you spend doi:	ng each
of the following.	0	1-10	11-20	21-30	31-40	
Teaching						
Administrative Duties		ā	ā	ā	ā	
Management or Supervisory		ā	ā	ā		
Consultation	_			ā	ā	
Research	ō					
Policy Development						
If you have a position in higher year? NA NO 1 2 3 4 5 6 7 8 9	er education, w	hat is your	average cou	rse load dui	ring an academ	ic
☐ 10 If you have a position in higher an academic year? ☐ NA ☐ 10-20 ☐ 21-30 ☐ 31-40 ☐ 41-50 ☐ 51-60 ☐ 61-70 ☐ 71-80 ☐ 81-90 ☐ 91-100 ☐ 100-110 ☐ 111+	er education, w	hat is the a	verage numl	per of stude	nts that you tea	nch in
If you have a position in higher that you teach in an academic NA NA 1-5 6-10 11-15 16-20 20+		hat is the a	verage numl	per of stude	nts with disabil	ities

Do y	ou mentor others?
	Higher education faculty
	K-12 educators
	Persons with disabilities
	Parents
	Other
Who	do you mentor?
How	well did your Doctoral program prepare you for your career?
	Very well
	Adequately
	Somewhat adequately
	Somewhat inadequately
	Inadequately
	Poorly
Sinc	e graduating, have you: (check all that apply)
	Published a book
	Published a book chapter
	Published in a journal
	Been involved in conducting research
	Presented at a professional conference
	Worked with other professionals other than educators
	Secured grant funding
	Been an officer in a state, national, or international organization
	Been involved with a community advisory board or committee
	Provided service on a university, college, or department committee
	Provided service to the community
	Provided service to a parent or professional organization
	Held a review position (e.g., grant reviewer, journal reviewer)

	NA 1-5 6-10 11-15 16-20 21-25 26-30
	1-5 6-10 11-15 16-20 21-25
	11-15 16-20 21-25
	16-20 21-25
	21-25
	26-30
_	
	31-35
	36-40
	41-45
	46-50
	51-55
	56-60
	61-65
	66-70
	71-75
	75+
Coll	which journal(s) have you published?
	lectively, in a dollar amount, how much grant funding have you secured since graduation?
Sind	lectively, in a dollar amount, how much grant funding have you secured since graduation? ce graduation, I have presented at the following conferences: (check all that apply)
Sinc	lectively, in a dollar amount, how much grant funding have you secured since graduation? ce graduation, I have presented at the following conferences: (check all that apply) International
Sinc	lectively, in a dollar amount, how much grant funding have you secured since graduation? ce graduation, I have presented at the following conferences: (check all that apply) International National
Sinc	dectively, in a dollar amount, how much grant funding have you secured since graduation? The graduation, I have presented at the following conferences: (check all that apply) International National Regional
Sinc	dectively, in a dollar amount, how much grant funding have you secured since graduation? The graduation, I have presented at the following conferences: (check all that apply) International National Regional State

Wha	t is your age in years at the time of graduation?
	18-21 22-25 26-30 31-35 36-40 41-45 46-50 51-55 56+
Whi	ch of the following categories best describes your racial/ethnic group?
	American Indian Alaska Native Asian Black/African-American Hispanic Pacific Islander White (Non-Hispanic) Other
Was	English the primary language spoken in your home when you were growing up?
	Yes No
How	many languages do you speak? 1 2 3 4 5 More than 5
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Please click the submit button to complete this survey.

You must consent in order to take this survey. If you do consent please click the back button below and answer "yes" to the question on the previous screen. Otherwise, click submit to exit the survey website.