

Submitted: Jun 5, 2013

Grade: 13/15

Course/Term: MHS6600 - 001 : Consultation and Behavior Mgmt ( Summer 2013 )

Assessed: Mariani, Melissa

(Jun 5, 2013)

Comments:

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pt)	No Attempt	N/A
Student prepares and delivers a workshop presentation based the Cooperative Discipline program. (25%) CACREP-2009.8.K.2 CACREP-2009.8.K.3 CACREP-2009.8.P.2	School counseling candidate: • Prepares a workshop presentation using the Workshop format and includes all required elements: Warm up, Ask before telling, appropriate content, personalization and practice, and a method of evaluation. • Creates an agenda for the presentation, and • Provides supplemental handouts.	School counseling candidate: • Prepares a workshop presentation using the Workshop format and includes all required elements: Warm up, Ask before telling, appropriate content, personalization and practice, and a method of evaluation. • Creates an agenda for the presentation	School counseling candidate: • Prepares a workshop presentation using the workshop format but does not include all the required elements. • Does not create an agenda for the presentation.	Failed to submit, or failed to submit on time	
Models clear, acceptable, oral and written communication skills; (25%) FL-FAU- FEAP- 2010.A.2.e	School counseling candidate: • Uses clear and appropriate language when presenting a workshop – earns and “E” on item 5 on the Parent/Teacher Workshop Feedback Form. • Prepares a PPT presentation, supplemental handouts, and workshop format free of grammatical and typographical errors – earns an “E” on item 6 on the Parent/Teacher Workshop form	School counseling candidate: • Primarily uses clear and appropriate language when presenting a workshop – earns and “M” on item 5 on the Parent/Teacher Workshop Feedback Form. • Prepares a PPT presentation, supplemental handouts, and workshop format with minor grammatical and typographical errors – earns an “M” on item 6 on the Parent/Teacher Workshop form	School counseling candidate: • Does not use clear and appropriate language when presenting a workshop – earns and “D” on item 5 on the Parent/Teacher Workshop Feedback Form. • Prepares a PPT presentation, supplemental handouts, and workshop format has more than eight (8) grammatical and typographical errors – earns an “D” on item 6 on the Parent/Teacher Workshop form	Failed to submit, or failed to submit on time	
Collaborates with the home, school, and larger communities to foster communication and to support student learning and continuous improvement (25%) FL-FAU- FEAP- 2010.B.1.c	School counseling candidate: • Provides at least three (3) examples of how the school, home, and community can collaborate to support student learning • Provides two examples of how plan can be evaluated and • Provides one example of how feedback from the school, home, and community can be obtained to measure improvements.	School counseling candidate: • Provides at least two (2) examples of how the school, home, and community can collaborate to support student learning • Provides one example of how plan can be evaluated and • Provides one example of how feedback from the school, home, and community can be obtained to measure improvements.	School counseling candidate: Does not provide an example of how: • The school, home, and community can collaborate to support student learning • The plan can be evaluated and • An example of how feedback from the school, home, and community can be obtained to measure improvements	Failed to submit, or failed to submit on time	

Integrates current information and communication technologies (25%) FL-FAU-FEAP-2010.A.2.g	School counseling candidate: • Uses a PPT to present content, and • Incorporates at least two (2) multi-media tools such as: music, video clips. • Shares workshop materials with the instructor via email • Posts the workshop materials to the discussion board and provides feedback to three (3) peers. • Workshop materials are uploaded to Livetext.	School counseling candidate: • Uses a PPT to present content, and • Incorporates at least one (1) other multi-media tool such as: music, video clips. • Shares workshop materials with the instructor via email • Posts the workshop materials to the discussion board and provides feedback to two (2) peers. • Workshop materials are uploaded to Livetext.	School counseling candidate: • Does not use a PPT to present content, and • Does not incorporate other multi-media tools such as: music, video clips. • Does not provide copies of the workshop material on the discussion board or to the instructor via email. • Does not provide feedback to two (2) peers on the discussion board or responses are late. • Workshop materials are not uploaded to Livetext.	Failed to submit, or failed to submit on time
	11 pts			