PhD Alumni Survey
Education

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Response Summary

Total Started Survey: 16
Total Finished Survey: 16 (100%)

PAGE: 1

1. Year and Semester of graduation   Download

	Response Count
Show Responses	16
answered question	16
skipped question	0

2. Why did you choose to complete the PhD/DNS degree? Please choose all that apply: Create Chart   Download

	Response Percent	Response Count
Prospect of a better job	33.3%	5
Knew that I needed to learn more	40.0%	6
To attain the research terminal degree in my field	100.0%	15
Other (please specify) Show Responses		4
answered question		15
skipped question		1

3. How was FAU's PhD/DNS program particularly helpful to you? Please choose all that apply: Create Chart   Download

	Response Percent	Response Count

3. How was FAU's PhD/DNS program particularly helpful to you? Please choose all that apply:

<div style="text-align:right">Create Chart   Download</div>

Caring philosophy	57.1%	8
Faculty	78.6%	11
Liked the format of meeting every other week	7.1%	1
Classes were well scheduled between face to face and on line	21.4%	3
Fellow students	42.9%	6
Opportunities to work with faculty on research	50.0%	7
Other (please specify) Show Responses		2
answered question		14
skipped question		2

4. Which of the following applied to your research practicum experience? Please choose all that apply:

<div style="text-align:right">Create Chart   Download</div>

	Response Percent	Response Count
This experience helped me to understand the research process	68.8%	11
This experience made me a better researcher	56.3%	9
This experience was not very useful for me	6.3%	1
This experience provided me with a new understanding of faculty research	43.8%	7
The experience was too long	0.0%	0
The experience was too brief to make a difference	6.3%	1
I needed more background and coursework before completing my research hours	18.8%	3
I received sufficient mentoring from the faculty during this experience	62.5%	10
I would have appreciated more direct involvement of faculty	25.0%	4
Other (please specify) Show Responses		1
answered question		16
skipped question		0

5. How do you think having a PhD/DNS degree will help you in the future? Please choose all that apply:

<div style="text-align:right">Create Chart   Download</div>

5. How do you think having a PhD/DNS degree will help you in the future? Please choose all that apply:

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	Response Percent	Response Count
It has prepared me for leadership roles in health care	62.5%	10
It will help me to attain my goal of securing a tenure track faculty role	25.0%	4
I will be better able to advance the discipline of nursing through well-designed research	56.3%	9
It will help me to honor the profession through engagement in meaningful nursing leadership activities	56.3%	9
It will enable me to compete for a higher salary	25.0%	4
I am not sure how it will help me in the future	18.8%	3
Other (please specify) Show Responses		2
answered question		16
skipped question		0

6. What was the value of the dissertation?

Create Chart   Download

	Response Percent	Response Count
I acquired beginning research skills	50.0%	8
I was able to study something I cared about	75.0%	12
It was simply one more assignment	0.0%	0
I acquired the skills to conduct research independently	50.0%	8
Other (please specify) Show Responses		1
answered question		16
skipped question		0

7. Which of the following best describes how your knowledge of research has changed since completing the PhD/DNS program?

Create Chart   Download

answered question	16
skipped question	0

7. Which of the following best describes how your knowledge of research has changed since completing the PhD/DNS program?

	Response Percent	Response Count
I am able to design and conduct both qualitative and quantitative studies	25.0%	4
I am better able to participate in the academic community	31.3%	5
I am energized to do research and would like more research experience	43.8%	7
Other (please specify)		0
answered question		16
skipped question		0

8. I am able to conduct research that honors the inherent calls in nursing situations.

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	18.8% (3)	12.5% (2)	68.8% (11)	4.50	16
answered question							16
skipped question							0

9. I am able to design research that incorporates complex patterns of knowing.

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	13.3% (2)	26.7% (4)	60.0% (9)	4.47	15
answered question							15
skipped question							1

10. I am better able to collaborate with other scholars outside the discipline of nursing.

answered question		16
skipped question		0

10. I am better able to collaborate with other scholars outside the discipline of nursing.

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	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	18.8% (3)	31.3% (5)	50.0% (8)	4.31	16

answered question   16

skipped question   0

11. I am able to design and conduct research to transform complex healthcare systems.

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	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	6.3% (1)	12.5% (2)	43.8% (7)	37.5% (6)	4.13	16

answered question   16

skipped question   0

12. I understand the importance of theory to the research process.

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	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	0.0% (0)	18.8% (3)	81.3% (13)	4.81	16

answered question   16

skipped question   0

13. My research methods incorporate cultural humility, valuing human dignity, and appreciation of policies that affect the lives of populations of interest.

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	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	6.3% (1)	18.8% (3)	75.0% (12)	4.69	16

answered question   16

skipped question   0

14. I have developed expertise as a researcher for a particular population within the context of lifespan development.   Create Chart   Download

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	6.3% (1)	0.0% (0)	25.0% (4)	25.0% (4)	43.8% (7)	4.00	16

answered question		16
skipped question		0

15. I am able to interpret and utilize research findings relevant to nursing practice grounded in caring.   Create Chart   Download

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	0.0% (0)	43.8% (7)	56.3% (9)	4.56	16

answered question		16
skipped question		0

16. I seek out caring environments in which I can grow as a nurse scholar.   Create Chart   Download

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	0.0% (0)	0.0% (0)	25.0% (4)	18.8% (3)	56.3% (9)	4.31	16

answered question		16
skipped question		0

17. Which of the following best describes your experience of attending classes?   Create Chart   Download

	Response Percent	Response Count
I liked the format of meeting on campus every other week	30.8%	4

answered question		13
skipped question		3

17. Which of the following best describes your experience of attending classes?   Create Chart   Download

I liked the format of meeting on campus once a month with Blackboard support (Hybrid format)	53.8%	7
I would like to have met face to face more often	15.4%	2
I would like to have met face to face less often	23.1%	3
I did not like using Blackboard	7.7%	1
answered question		13
skipped question		3

18. Select the response that best defines your mentor relationship: Create Chart   Download

	Response Percent	Response Count
My mentor was available and willing to help.	93.8%	15
It was difficult to develop rapport with my mentor.	6.3%	1
My mentor was too busy to meet with me.	0.0%	0
My mentor was not interested in my research area.	6.3%	1
Other (please specify)		0
answered question		16
skipped question		0

19. Since beginning the PhD/DNS program, I have submitted __ manuscripts to journals for review.   Create Chart   Download

	Response Percent	Response Count
0	18.8%	3
1	0.0%	0
2	18.8%	3
3	0.0%	0
more than 3	62.5%	10
answered question		16
skipped question		0

20. Since beginning the PhD/DNS program, I have published __ articles in peer reviewed journals.

Create Chart   Download

	Response Percent	Response Count
0	25.0%	4
1	0.0%	0
2	12.5%	2
3	12.5%	2
more than 3	50.0%	8
answered question		16
skipped question		0

21. If you have published, was the article based on your dissertation?

Create Chart   Download

	Response Percent	Response Count
Yes	92.3%	12
No	7.7%	1
answered question		13
skipped question		3

22. Since beginning the PhD/DNS program, my grant experience consists of:

Create Chart   Download

	Response Percent	Response Count
I have not applied for a research grant	35.7%	5
I have applied for a grant but not to support research	7.1%	1
I have applied for a research grant from a foundation	50.0%	7
I have applied for a grant from the federal government	21.4%	3
I have received funding for other work (not research)	7.1%	1
answered question		14
skipped question		2

22. Since beginning the PhD/DNS program, my grant experience consists of:	Create Chart	Download
I have received grant funding for research from: Show Responses		7
answered question		14
skipped question		2

23. Have you changed position/roles since graduation?	Create Chart	Download
	Response Percent	Response Count
Yes	81.3%	13
No	18.8%	3
answered question		16
skipped question		0

24. What do you wish you had learned more about in your PhD/DNS program?	Download
	Response Count
Show Responses	10
answered question	10
skipped question	6

25. What were the strengths of the PhD/DNS program?	Download
	Response Count
Show Responses	11
answered question	11
skipped question	5

26. What were areas for improvement of the PhD/DNS program?	Download
	Response Count

26. What were areas for improvement of the PhD/DNS program?
<div align="right">Download</div>

Show Responses	10
answered question	10
skipped question	6

27. Are you actively engaged in research?
<div align="right">Create Chart   Download</div>

	Response Percent	Response Count
Yes	68.8%	11
No	31.3%	5
If yes, please describe: Show Responses		6
answered question		16
skipped question		0

Quality indicators for Teaching in a Research Doctoral Program (AACN). These criteria will be used to make determinations about credentialing to teach in the PhD program.

Faculty
I. Represent and value a diversity of backgrounds and intellectual perspectives.
II. Meet the requirements of the parent institution for graduate research and doctoral education; substantial proportion of faculty hold earned doctorates in nursing.
III. Conceptualize and implement productive programs of research and scholarship that:
A. Are developed over time and build upon previous work;
B. Are at the cutting edge of the field of inquiry;
C. Are congruent with research priorities within nursing and its constituent communities;
D. Include a substantial proportion of extramural funding; and
E. Attract and engage students.
IV. Outcome indicators of productive programs of research and scholarship include:
A. Extramural grant awards in support of research or scholarship;
B. Peer-reviewed publications of research, theory, or philosophical essays;
C. Presentations of research, theory, or philosophical essays;
D. Scientific review activities such as with NIH study sections and other grant application review groups;
E. Editorial review activities;
F. State, regional, national, or international recognition as a scholar in an identified area; and
G. Evidence of influence on science policy throughout the field.
V. Create an environment in which mentoring, socialization of students, and the existence of a community of scholars is evident.
VI. Assist students to understand the value of programs of research and scholarship that continue over time and build upon previous work.
VII. Identify, generate, and utilize resources within the university and broader community to support program goals.
VIII. Devote a significant proportion of time to dissertation advisement; generally each faculty member should serve as the major adviser/chair for no more than 3-5 students during the dissertation phase.