

NOTE: Printable Survey Version. Data Entered On This Page CANNOT Be Saved.

ACUHO-I EBI Resident Study

Area:

Gender:

- ☐ Male ☐ Transgender
☐ Female ☐ Other

Race/Ethnicity:

- ☐ Black/African American ☐ White/Caucasian
☐ Native American/Alaska Native/Inuit ☐ Multiracial
☐ Asian/Middle Eastern/Pacific Islander ☐ Other
☐ Spanish/Hispanic/Latino(a)

Academic class standing as of this semester/term:

- ☐ Freshman/First-Year ☐ Senior
☐ Sophomore ☐ Graduate/Professional Student
☐ Junior ☐ Non-Degree or Other

How many semesters/quarters, including the current one, have you lived in campus housing on this campus?

- ☐ Less than 2 semesters or less than 3 quarters ☐ 7 to 8 semesters or 10 to 12 quarters
☐ 2 to 4 semesters or 3 to 6 quarters ☐ 9 to 10 semesters or 13 to 14 quarters
☐ 5 to 6 semesters or 7 to 9 quarters ☐ More than 10 semesters or more than 14 quarters

What is your cumulative GPA? (4.0 scale)

- ☐ below 2.25 ☐ 3.25 to 3.49
☐ 2.25 to 2.49 ☐ 3.50 to 3.74
☐ 2.50 to 2.74 ☐ 3.75 to 4.00
☐ 2.75 to 2.99 ☐ Other than 4.0
☐ 3.00 to 3.24

Average number of hours studied per week during the past academic year:

- ☐ 1-5 ☐ 21-25
☐ 6-10 ☐ 26-30
☐ 11-15 ☐ 31 or more
☐ 16-20

Average number of hours worked per week during the past academic year:

- ☐ none ☐ 21-30
☐ 1-10 ☐ 31-40
☐ 11-20 ☐ more than 40

Did you transfer to this institution this academic year?

- ☐ No ☐ Yes

Gender of floor/community:

- ☐ Male ☐ Coed
☐ Female

How often do you participate in programs/activities sponsored by your hall/apt. complex?

- ☐ Never or rarely ☐ Often or very often
☐ Sometimes

Do you reside in a designated academic community?

☐ Yes ☐ No

Type of configuration of your living area:

☐ One bedroom, floor community bathroom ☐ Two or more bedrooms sharing a bathroom and living room, no kitchen
☐ One bedroom with a private bathroom ☐ Apartment (bedroom(s), bathroom(s), living room, kitchen)
☐ Two or more bedrooms sharing a bathroom, no living room or kitchen

How many people, including yourself, are assigned to live in your bedroom?

☐ One ☐ Three
☐ Two ☐ More than three

Did you choose your room/suite/apartment mates?

☐ Don't have any ☐ Chose some but not all
☐ Chose all ☐ Chose none

Hall/Apt. Student Staff:

How satisfied are you with your student staff member (i.e. RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding:

	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to get to know you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining your respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping with a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating everyone fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcing policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing programs/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting tolerance of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting ethnic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating rules & regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, how satisfied are you with the performance of your staff member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with programs sponsored by your hall/apt. complex regarding:

	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Social/educational/cultural programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic/recreational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hall/Apt. Environment

How satisfied are you with:

	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Your ability to study in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to sleep without interruption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your degree of privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temperature regulation in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet connectivity in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noise level of your floor/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cleanliness of your floor/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The attitude of the cleaning staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timeliness of repairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laundry room facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of bathroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common areas (i.e. lounges, study rooms, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing facilities in your hall/building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cable TV services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postal services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vending services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information desk services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of the room change policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Room assignment process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current room assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security of possessions in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How safe you feel in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How safe you feel in your hall/apt. building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How safe you feel walking on campus at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Dining Services</u> How satisfied are you with the:	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Quality of food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of dining area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service provided by dining service staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining service hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of the dining plan options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your dining plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Climate</u> To what extent do your fellow residents respect people of differing:	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what degree are residents living with/near you:	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Respecting your study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting your sleep time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting your privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting your property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining cleanliness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Community</u> In your living area (i.e. floor, apt. section, community, house), to what degree do you:	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Trust other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted by other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Learning Outcomes</u> To what extent has living in on-campus housing enhanced your ability to:	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Meet other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve interpersonal relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study more effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time more effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solve your own problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the consequences of alcohol use and abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the consequences of drug use and abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect other races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Diverse Interactions</u> To what degree have you:	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Interacted with residents who are different from you (i.e. race/ethnicity, beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefited from interactions with residents who are different from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(i.e. race/ethnicity, beliefs, etc.)

Overall Evaluation**To what degree:**

	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Are you satisfied with your overall <u>academic</u> experience on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you satisfied with your on-campus housing experience this year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has living in on-campus housing enhanced your learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did your on-campus housing experience fulfill your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will you recommend living in on-campus housing to new students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will you recommend this college/university to a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If given a choice, to what degree do you intend to:

	Definitely will not 1	2	3	Uncertain 4	5	6	Definitely will 7	N/A
Return to THIS college/university for the next academic term (Mark N/A if graduating or for studying abroad.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reside on-campus next year (Mark N/A if graduating or for studying abroad.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very poor 1	Poor 2	Fair 3	Good 4	Very good 5	Excellent 6	Exceptional 7	Not applicable
Comparing the cost to the quality of your on-campus living experience, how do you rate its overall value?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We are interested in information about your alcohol consumption behavior. This information will be kept confidential and your candid feedback is greatly appreciated.

How many alcoholic drinks do you typically consume per event?

- ☐ I do not consume alcohol
 ☐ Five or six drinks
☐ One or two drinks
 ☐ Seven or eight drinks
☐ Three or four drinks
 ☐ More than eight drinks

How frequently do you consume alcohol?

- ☐ I do not consume alcohol
 ☐ Two to three times per week
☐ Less than once per week
 ☐ Almost every day
☐ Once per week
 ☐ Every day

To what extent/degree does alcohol use by your fellow residents negatively impact your quality of life in this hall/apartment complex?

Please Select ...

	A Only 1	B only 2	C Only 3	I have both A & B 4	I have both A & C 5	I have both B & C 6	I have all three (A, B, & C) 7	Not Applicable
In answering the following question, please use the following identifiers: A. Laptop/Netbook computer B. Desktop Computer C. Game System with online capabilities (i.e. Xbox, Nintendo Wii, PlayStation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you have any of the following in your student room?								
	Microsoft Windows (XP, Vista, Windows 7, etc.) 1	Mac OS X (Tiger, Leopard, Snow Leopard, etc.) 2	Linux (Fedora, SuSE, Ubuntu, etc.) 3	Other 4	5	6	7	Not Applicable
What operating system do you currently use most?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Verizon 1	AT&T 2	Sprint 3	T-Mobil 4	Metro PCS 5	Other Carrier 6	I do not own a cellular phone 7	Not Applicable
If you have a cellular phone, who is your carrier?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent 1	Good 2	Fair 3	Average 4	Below Average 5	Poor 6	No coverage 7	Not Applicable
If you have a cellular phone, how is the coverage in your residence hall/apartment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	iPhone	BlackBerry	Android	Palm	I do not have a SmartPhone			Not Applicable

	1	2	3	4	5	6	7	8
If you own a SmartPhone, please indicate which type it is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Printing 1	E-Mail 2	BlackBoard Assignments 3	Class-specific software I do not have on my own system 4	All of the Above 5	Other 6	I do not use computer labs on campus 7	Not Applicable
When using a computer lab on-campus, for which of the following do you use it the most?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Religious- based 1	Children 2	Elderly 3	Environmental 4	Homeless 5	Other 6	I am not involved in Community Service Activities/Projects 7	
In what type of Community Service Activities/Projects are you primarily involved?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	XL-Twin bed (currently in my room) 1	Standard- sized Twin bed 2	Full-Size bed (aka Double bed) 3	4	5	6	7	
If you had a choice of bed in your room, which of the following would you prefer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Additional outdoor basketball courts 1	Additional outdoor tennis courts 2	Additional open and/or park space 3	Multipurpose rooms for group fitness, martial arts, and other classes 4	Skate park 5	Outdoor adventure/trip programs 6	I would not use any of these 7	
If you were improving/expanding recreation facilities, what would be most important to you? (choose only one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	