

S.T.A.R.S. 2010 PRESENTATION SCHEDULE

Room	Session 1 9:40 - 10:40	Session 2 10:50 - 11:50	Session 3 12:00 - 1:00
7-104 Maximum capacity 25	Descripcion del Plan Educativo Individual (Linda Guzman) Room :	Transition Services with Div. Vocational Rehabilitation (Carla Rodriguez) Room:	Transition Services with Div. Vocational Rehabilitation (Carla Rodriguez) Room:
7-105 Maximum capacity 25	Lo que Necesita Saber para tener una Transicion Exitosa (Dr. Mayra Camacho) Room:	Lo que Necesita Saber para tener una Transicion Exitosa (Dr. Mayra Camacho) Room:	Overview of Services for APD (Jaime Sanchez) Room:
6-107 Maximum capacity 25	Graduated, Now What? Preparing for Life. District Programs for 18-22 Special Diploma graduates (Patricia McCoy, Janet Atallah and students)	Gulfstream Goodwill Life Academy and Youth Services (Cindy Maunder, Donna Winter, Elise Johansen)	Charters and Choices using the Self-Directed IEP to Transition to Adulthood (Dr.Herm Fishbien)
Auditorium	Transition Services with Vocational Rehabilitation (Richard Wright)	Overview of Services Agency for Persons with Disabilities (Rose Taylor)	Understandsding the Transition IEP (Lorraine Johnson)
9-104 (Chorus room) Maiximum capacity: 35	Cyber-bullying and Internet Safety	How to Talk to Your Teen About Sex and Sexuality Issues (Dr. Joan Cooper)	Embedding Health Outcomes in the IEP (Shelley Greif and Renee Anise)
Room 4-113 Computer Lab Maximum capacity 25 (this room is located in the cross hallway between building 6 and 7)	FYI Transition Resources for Students, Families and Professionals (Dr. Tammy Jorgensen-Smith) Room: computer lab	Project 10 - Art thread "Work of Art" Program (Lisa Friedman-Chavez) Room: computer lab	Project 10 - Art thread "Work of Art" Program (Lisa Friedman-Chavez) Room: computer lab
7-108 Maximum capacity 25	The Emotional Aspects of Transition (Suzie Schmidt) Room:	Legal Rights and Responsibilities at 18 and Guardianship (Sheri Hazeltine and Genevieve Cousminer) Room:	Ticket to Independent Living (Rose Archer) Room:
7-109 Maximum capacity 25	A Path for the Future (Dr. Marilyn Schiavo and Fartun Mohamud) Room:	Working w/Students w/Autism through Transition (Elizabeth Louie, M.D.)	Assistive Technology Tools (Linda Laverty)

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7-111 Maximum capacity 25	How to Promote Essential Skills to Develop Relationships for Persons w/Autism (Ali Cunningham)	SSI/SSDI Work Incentives (Angie Hoffman & Wright Thompson) Room:	The Arc - Services (Pam Heyer)
6-103 maximum capacity 25	So You Want to Go to College? (Rusti Johnson and Connie Tucker)	Transitioning from HS to College for Students with Disabilities (Lynn Gil, Susan Lang, Jean Sether, Michelle. Shaw)	Diploma Options for Students with Disabilities (Rusti Johnson and Connie Tucker)
7-110 Maximum capacity: 22	You are What You Eat (Jennifer Lesh and Michele Monahan)	Stop and Relax A Visual Curriculum to Teach Self-Calming and Prevent "Meltdowns" (Dr. Debra Collinis)	Joining the Military. What are the Requirements (Dominick Cappola)
6-104 Maximum capacity: 25	An Introduction to Vocational Evaluations (Merryl Turkowitz)	Test-Taking Strategies for Home (Marsha Kufel and Orlean Buckingham)	PALS - How they can help you (Orlean Buckingham, and Parents)
9-103 Maximum capacity: 35	Navigating through the Florida Alternate Assessment and Sunshine State Standards Access Points (Janice Miller)	Meet the ESE Director (Laura Pincus)	Meet the ESE Director (Laura Pincus)
7-107 Maximum capacity: 25	Understanding Your Notice of Procedural Safeguards (Gerald Evans)	Social Communication in the Workforce Tina Duchon, M.S. CCC-SLP and Regina Levy, M.A. CCC-SLP	Social Skills Training for Teens (Sheena Blue, Christie Barnes, Cheryl Harris)
7-106 Maximum capacity: 25	"ESE Family Style" Total Family Support for Your ESE Student (Gillian Smart and Greg Green)	Financial Education Tools and Curriculum (Michael Roush)	Understanding the Middle School Student (Kareem Thompson and Maureen Harrington)
9-105 Band Maximum capacity:	World Percussion Drum Circle, Buckley Griffis	World Percussion Drum Circle, Buckley Griffis	World Percussion Drum Circle, Buckley Griffis
Gym Maximum capacity:30			Fitness for All (Gym) (Jennifer Lesh and Michele Monahan)
Front Parking area Maximum capacity: 12	Work Force Alliance Mobile Employment Unit, Sharyn Hancock, Workforce Alliance	Work Force Alliance Mobile Employment Unit, Sharyn Hancock, Workforce Alliance	Work Force Alliance Mobile Employment Unit, Sharyn Hancock, Workforce Alliance

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<p>Descripcion del Plan Educativo Individual (Linda Guzman) Room 7-104 Esta sesion, sostenida en espanol, proporcionara una breve descripcion del IEP que habla tanto de proceso como de contenido. El proceso de IEP puede hacerse a veces dificil para padres. Esta dificultad puede ser compuesta por barreras de los idiomas cuando un padre de hablar espanol asiste a reuniones sostenidas en ingles. Aunque proporcionan a interpretes, el conocimiento del proceso podria conducir a una experiencia mas positiva y productiva. El objetivo de la session es proporcionar a pares un nivel de comodidad en el entendimiento del IEP entonces ellos pueden participar mas totalmente en el proceso. Las preocupaciones individuales con las necesidades de IEP de los estudiantes no seran dirigidas pero Habra oportunidad de preguntar y contestar preguntas generales relacionadas con el proceso de IEP.</p>	<p>Transition Services with Division of Vocational Rehabilitation Carla Rodriguez Dept. of Vocational Rehabilitation Counselor, Room 7-104 Resumen de la Presentacion</p> <p>El Departamento de Educacion y La Division de Rehabilitacion Vocacional ofrece servicios a estudiantes con discapacidades para obtener trabajo en la comunidad. Estos servicios estan disponibles para todos los estudiantes elegibles que requieren ayuda para obtener empleo. Esta presentacion es para estudiantes y padres de familia. La presentacion ofrece un resumen de los servicios disponibles, informacion sobre el proceso de aplicacion, y los requisitos para ser elegibles.</p>	<p>Transition Services with Division of Vocational Rehabilitation Carla Rodriguez Dept. of Vocational Rehabilitation Counselor, Room 7-104 Resumen de la Presentacion</p> <p>El Departamento de Educacion y La Division de Rehabilitacion Vocacional ofrece servicios a estudiantes con discapacidades para obtener trabajo en la comunidad. Estos servicios estan disponibles para todos los estudiantes elegibles que requieren ayuda para obtener empleo. Esta presentacion es para estudiantes y padres de familia. La presentacion ofrece un resumen de los servicios disponibles, informacion sobre el proceso de aplicacion, y los requisitos para ser elegibles.</p>
<p>Lo que Necesita Saber para tener una Transicion Exitosa Dr. Mayra Camacho Room 7-105 En esta presentacion se discutira como podemos ayudar a que nuestros hijos con discapacidades tengan una transicion exitosa despues de cumplir la mayoria de edad. Proveeremos informacion acerca de organizaciones y programas disponibles relacionados a las areas de empleo, vivienda, educacion, y recreacion. Podra hacer preguntas y compartir sus experiencias.</p>	<p>Lo que Necesita Saber para tener una Transicion Exitosa Dr. Mayra Camacho Room 7-105 En esta presentacion se discutira como podemos ayudar a que nuestros hijos con discapacidades tengan una transicion exitosa despues de cumplir la mayoria de edad. Proveeremos informacion acerca de organizaciones y programas disponibles relacionados a las areas de empleo, vivienda, educacion, y recreacion. Podra hacer preguntas y compartir sus experiencias.</p>	<p>Overview of Services For Agency for Persons with Disabilities (Jaimie Sanchez) Room: 7-105 The Agency for Persons with Disabilities (APD) works in partnership with local communities and private providers to assist people who have developmental disabilities and their families. APD also provides assistance in identifying the needs of people with developmental disabilities for supports and services. An overview of services and eligibility requirements will be reviewed during this session. With a waiting list of over 10,000 it is imperative that families of students with developmental disabilities apply early.</p>
<p>Graudating? Now What? Preparing for Life District Programs for 18 - 22 Special Diploma Graduates Janet Atallah and Patricia McCoy Room 6-107 This presentation will provide an overview of the Therapeutic Recreation Center Program and Lynn University Transition Program for students who have/will graduate with a Special Diploma. Topics to be covered include: eligibility, application process, overview of the programs including: job training, leisure skills activities, communication and social skills training, computer skills, life skill academics, self-advocacy and travel training. We will also discuss what parents can start doing now to prepare their students for life after the age of 22.</p>	<p>Gulfstream Goodwill Programs and Services Cindy Maunder, Donna Winter and Elise Johnson Room 6-107 This presentation will describe the Gulfstream Goodwill Transition to Life Academy, a charter school for special diploma graduates. The focus of the school is to prepare post-secondary students for employment by offering paid work experiences which include participation in the nationally recognized program, Project SEARCH. The school also provides a meaningful educational experience for transition to adult living. Additionally, participants will have the opportunity to learn about Goodwill's youth services for youth ages 12-22. Areas of assistance include mentoring, tutoring, employment services, comprehensive case management apprenticeships and computer classes.</p>	<p>Charters and Choices using the Self-Directed IEP to Transition to Adulthood Herm Fishbien, EdD Room 6-107 This presentation is designed specifically for parents, staff and students with Autism Spectrum Disorders involved in high school transition. The Self-Directed IEP allows students of all levels to be able to manage their IEP meetings, to gain actual insight into the complicated process and to become actively in determining the direction of their future. The value of "Life Skills" curriculum will also be explored as a tool for teaching social skills, relationship building and employability.</p>

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<p>Transition Services with Division of Vocational Rehabilitation Shawn Peters, Carla Rodriguez, Richard Wright and Dr. Joan Cooper Room 6-108</p> <p>The Department of Education's Division of Vocational Rehabilitation provides transition services for students with disabilities who are leaving school to enter the workforce. Services are available to all eligible students who require help to prepare for or obtain employment. This presentation is for both students and parents. It provides an overview of available services, information on how to apply and the criteria for eligibility.</p>	<p>Overview of Services For Agency for Persons with Disabilities Rose Taylor Room: 6-108</p> <p>The Agency for Persons with Disabilities (APD) works in partnership with local communities and private providers to assist people who have developmental disabilities and their families. APD also provides assistance in identifying the needs of people with developmental disabilities for supports and services. An overview of services and eligibility requirements will be reviewed during this session. With a waiting list of over 10,000 it is imperative that families of students with developmental disabilities apply early.</p>	<p>Understandsding the Transition IEP Lorraine Johnsnon, Compliance Resource Teacher, PBCSD Room 6-108</p> <p>This presentatiuon will cover basic information that families need to know about the transition process including making the IEP student-focused, collaborating with agancies, involving families in transition planning and designing transition activites to provote the movement from school to post-school activities.</p>
<p>Cyber-bullying P. Stewart, PBCSD/ ??? Attorney General's Office Room 9-104</p> <p>An overview of the new Cyber-bullying curriculum will be provided. Suggestions for parents on how to keep your teen safe on the internet will be discussed.</p>	<p>How to Talk with Teens About Sex and Sexuality Issues, Joan T. Cooper, PhD Licensed Independent Psychologist Room 9-104</p> <p>This session is for parents and professionals only. A discussion of the sensitvie issues a parent needs to consider and address when talking about sexuality with teens. The discussion will address how parents may define values and goals, understand teens' personality, sexual development, teen's relationships, communictions within the context of these with special needs.</p>	<p>Embedding Health Outomes in the IEP Renee Anise MSW and Shelly Greif, R.N., MPH Room 9-104</p> <p>Embedding Health Outcomes in the Individualized Education Program for children with special health care needs provides information and specific examples of health related goals for IEP. This presentation is also an opportunnity to nurture an ongoing dialogue around health and the IEP among youth, families, health providers, and school teams.</p>
<p>FYI Transition Resources for Students, Families and Professionals Tammy Jorgensen Smith, PhD Assistant Professor University of South Florida (Room 4-113 computer lab, (located in cross hallway between Building 6 and 7))</p> <p>this session will provide an overview of the FYI-Transition website thatis funded by the Florida Developmental Disabilities Council, Inc. It is intended to demonstrate key resources for students who to explore career options once they graduate, for families who can gain information on topics and see success stories and for transition professionals who can learn for the online resource center.</p>	<p>Project 10 - Art Thread "Work of Life" Program Lisa-Friedman Chavez Room 4-113 computer lab, (located in cross hallway between Building 6 and 7)</p> <p>This presentation will provide a brief history of the ArtThread Foundation and Project 10: Transition Education Network, and then move to the actual website. Participants learn how to create their own account (which sets up their own Art Gallery), use Splash to create and save art on the website, post art to their gallery, and how to create their own "thread" or respond to a "thread".</p>	<p>Project 10 - Art Thread "Work of Life" Program Lisa-Friedman Chavez Room 4-113 computer lab, l(ocated in cross hallway between Building 6 and 7)</p> <p>This presentation will provide a brief history of the ArtThread Foundation and Project 10: Transition Education Network, and then move to the actual website. Participants learn how to create their own account (which sets up their own Art Gallery), use Splash to create and save art on the website, post art to their gallery, and how to create their own "thread" or respond to a "thread".</p>
<p>The Emotional Aspects of Transition Suzie Schmidt Room 7-108</p> <p>Your teenager is transitioning out of high school and into the real world -- yikes! This breakout session will help you learn how to encourage and support your child during this stage of life and address the emotional aspects parents experience in the course of the transition.</p>	<p>Legal Rights and Responsibilities at AGE 18 and Guardianship What Every Student and Parent Should Know Sheri Hazeltine, Esq. and Genevieve Cousminer Room 7-108</p> <p>Do you want to know what rights and responsibilities you have or as a parent what rights your teenager has when turning 18. this session provides an overview of the legal apects of turning 18. Participants will also learn about the parent's ability to make medical decisions for youth turning 18, the pros and cons of guardianship and guardianship alternatives, and the necessity of financial planning to preserve government benefits like Medicaid. Other topics including the obligation for all young men, regardless of disability, to register with selective service, and the eligibility criteria for adult service agencies such as Social Securiy and Vocational Rehabilitation.</p>	<p>Ticket to Independent Living Rose Lee Archer, Archer Disability Foundation Room 7-108</p> <p>Ticket to Independent Living encourages students and job seekers with disabilities to identify career goals, promote personal development in order to increase employment opportunities.</p>

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<p>A Path to the Future Marilyn Schiavo, EdD and Fartum Mohamud, EdD Room 7-109 A PATH (Planning Alternative Tomorrows with Hope) is a visual means to developing post-secondary goals for students with disabilities and their families. In this interactive session, participants will learn how to develop their personal PATH.</p>	<p>Working with Autism Elizabeth Louie, M.D. Room 7-109 As the number of students with Autism/Asperger's graduating from high school and college increases, so does the need to help them complete their education and find employment. We will discuss the core deficits of individuals on the Autism Spectrum and how those deficits can affect education and employment. We will discuss strategies for these students/adults in the academic environment and methods for preparing for the work environment.</p>	<p>Assistive Technology Tools Linda Laverty Room 7-109 Do you know that provisions within IDEA require that textbooks and related material be provided to students with certain disabilities in specialized formats? Come to this presentation to find out what the term accessible means, what are the alternative formats that replace traditional workbooks and textbooks, and who qualifies to receive these specialized materials.</p>
<p>How to Promote Essential Life Skills for Teens with Autism Spectrum Disorders Ali Cunningham, M.Ed, CARD Room 7-111 The focus of this presentation is to share ideas with individuals, parents and professionals in order to promote the acquisition of essential life and social skills to individuals with autism spectrum disorders (ASD). Areas to be addresses include self-regulation, non-verbal communication and relationships.</p>	<p>SSI/SSDI Work Incentives - Understanding Your Benefits and Planning for Work, Angie Hoffman and Wright Thompson Room 7-111 Gain a better understanding of Social Security Benefits and the Work Incentives available. Information will be provided to beneficiaries and their advocates on the impact employment will have on their SSDI/Medicare as well as SSI/Medicaid benefits. Learn about the Ticket To Work opportunities available while exploring work incentives that promote employment through informed choice.</p>	<p>The Arc of Palm Beach County Pam Heyer, ARC Room 7-111 The Arc strives to improve the lives of children and adults with disabilities through service, advocacy and education. Our goal is inclusion for all. In this session participants will learn about all the different programs the Arc provides to families, such as respite, advocacy, supported living and employment.</p>
<p>So You Want to Go to College? Rusti Johnson and Connie Tucker, Transition Specialists PBCSD Room 6-103 Learn what you will need to take in High School to be prepared to go to college.</p>	<p>Transitioning from HS to College for Students with Disabilities Lynn Gil, Susan Lang, Jean Sether and Michelle Shaw Room 6-103 This presentation is intended to provide information to students with disabilities preparing to transition to the college setting. Presenters from the disabilities offices of Palm Beach State College and Florida Atlantic University will discuss legal differences between service provisions in high school and college, available services, and the process for obtaining services. SAT/ACT accommodations and strategies for ensuring a smooth transition will also be discussed.</p>	<p>Diploma Options for Students with Disabilities: Standard vs Special High School Diploma Rusti Johnson & Connie Tucker, Transition Specialists PBCSD Room 6-103 This session will review the diploma options available to Students with Disabilities. Find out the difference between the standard high school diploma and the special diploma options. Learn what each diploma allows a student to do after graduation. what course work is required for each and what the student can expect after graduation.</p>
<p>You are What You Eat Michele Monahan and Jennifer Lesh, PBCSD Resource teachers Room 7-110 Are you a quarter pounder, a beefy burrito or a lean cuisine? Learn how to become a healthier eater. Students and families will discuss what they will need to make their own meals when living on their own.</p>	<p>Stop and Relax Curriculum (Debra Collins) Room 7-110 In this presentation, an author of S.T.O.P. and Relax curriculum reviews research and teaching strategies underlying the program. Participants experience yoga-based relaxation techniques and the S.T.O.P. procedure. Techniques to promote generalization and evaluate the effectiveness of instruction will be shared along with information from case examples and presenters' own research. This session involves audience participation.</p>	<p>Joining the Military... What are the Requirements? Dominick Cappola Room 7-110 This presentation focuses on the different options available to students, strives to dispel popular misconceptions about the military and details a path for enlistment. The process begins with the entrance exam (ASFAB) which provides insight into appropriate specialties. Detailed in the presentation are the benefits, commitment, sacrifices, and training provided to members of the military. Resources for further information will be shared as well as questions answered.</p>

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<p>Introduction to Vocational Evaluations Merryll Turkowitz, Vocational Evaluator, PBCSD Room 6-104 This session will explore how a vocational evaluation can assist students in developing realistic transition/career goals. A vocational evaluation can help discover one's work interests, skills, learning style, physical capacities, academic levels, work habits and personality as they relate to suitable vocational goals. Career exploration using online resources will be discussed. Various hand-onwork samples, dexterity and coordination testing will be demonstrated.</p>	<p>Test-Taking Strategies for Home Marsha Kufel and Orlean Buckingham Room 6-104 This session will highlight a test-taking strategy that parents can work with students in grades 4-12. The strategy is adapted from the University of Kansas Test-Taking Strategy and includes steps taken before, during and after a test. The session will provide an overview, practice with the strategy, and tips for working with the students to learn the strategy.</p>	<p>PALS (Parents As Liaisons) Orlean Buckingham Marsha Kufel and PALS, Room 6-104 FDLRS services offered to parents through the Parent Services Department and the Parents As Liaisons (PALS) program will be reviewed. Parents will have the opportunity to meet liaisons, ask questions and learn how PALS can assist with the transition process.</p>
<p>Navigating through the Florida Alternate Assessment and Sunshine State Standards Access Points Janice Miller, ESE Manager Room 9-103 This presentation will provide parents and professionals an overview of the Florida Alternate Assessment and how scores are calculated for adequate yearly progress. Also, suggestions on how to locate the Sunshine State Standard Access Points.</p>	<p>Meet the ESE Director, Laura Pincus, Director of Exceptional Student Education PBCSD Room 9-103 Mrs. Pincus wants to hear about your concerns on transition. She will be leading a focus group with set questions for participants to answer.</p>	<p>Meet the ESE Director, Laura Pincus, Director of Exceptional Student Education PBCSD Room 9-103 Mrs. Pincus wants to hear about your concerns on transition. She will be leading a focus group with set questions for participants to answer.</p>
<p>Understanding Your Procedural Safeguards Gerald Evans Room 7-107 This interactive discussion will include an explanation of general information and specific instruction on revocation of consent, confidentiality of information, mediation, state complaint procedures and resolution. The presentation will include a question and answer session.</p>	<p>Social Communication in the Workforce Tina Duchon, M.S. CCC-SLP and Regina Levy, M.A. CCC-SLP Room 7-107 Our presentation gives an overview of the job sites in our community, the actual job requirements, and the necessary communication for success. School to work is an extremely important, beneficial, and educational experience for all our ESE students. Pre job skills are introduced in the tenth grade and done on campus. Our off campus job sites are initiated in the eleventh grade. Our students learn to communicate with their employers and fellow employees. Our ultimate goal is to have as many students trained through this school to work program to fill positions out in the work force soon after graduation. We will discuss pre job training, off campus jobs and social communication skills during our presentation.</p>	<p>Social Skills Training for Teens Sheena Blue, Cheryl Harris and Christy Barnes Room 7-107 Social -Personal skills are key components to developing communication for all aspects of an individual's life. This session will help provide parents and educators with research-based strategies and techniques used in helping to develop and train individuals in improving their social-personal communication.</p>
<p>"ESE Family Style" Total Family Support for Your ESE Student Gillian Smart and Greg Green Room 7-106 This multimedia presentation will focus on various types of behavioral and academic problems which can negatively affect performance and growth. Ms. Smart and Mr. Green will share their 30+ years combined experience working with children with behavioral and academic needs.</p>	<p>Financial Education Tools and Curriculum Michael Roush, MA, Program Associate National Disability Institute and Linda Smart, Outreach Coordinator, Dept. of Financial Services Room 7-106 This session will highlight financial education curriculum, resources and tools. Ideas and suggestions on how to implement financial education curriculum and tools into already existing programs. Curriculum and a computer-based game offered by National Disability Institute will be provided to attendees of this workshop.</p>	<p>Understanding the Middle School Student Kareem Thompson and Maureen Harrington Room 7-106 This session will allow parents and students to grasp an understanding of the typical middle school student cognitively, socially and academically. Participants will learn a variety of advocacy skills and social skills appropriate for the middle school experiences. The presenters want parents and students to be prepared for what the Middle School experience may be and the changes that occur; especially, to answer questions like, what happened to my child or why are these kids so mean.</p>

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WORLD PERCUSSION DRUM CIRCLE WORKSHOP Buckley Griffis, Percussionist, Very Special Arts Room 9-105 Band Room Not sure what you can do with your leisure time? Come to the Drum Circle to learn how music can be a part of your leisure time. In the drum circle we will learn to play drums and percussion instruments from many diverse parts of the world. Participants will learn to listen to and play rhythms. We will use the instruments to express our emotions and tell stories. The group will have the opportunity to improvise their own music and have a lot of fun.	WORLD PERCUSSION DRUM CIRCLE WORKSHOP Buckley Griffis, Percussionist, Very Special Arts Room 9-105 Band Room Not sure what you can do with your leisure time? Come to the Drum Circle to learn how music can be a part of your leisure time. In the drum circle we will learn to play drums and percussion instruments from many diverse parts of the world. Participants will learn to listen to and play rhythms. We will use the instruments to express our emotions and tell stories. The group will have the opportunity to improvise their own music and have a lot of fun.	WORLD PERCUSSION DRUM CIRCLE WORKSHOP Buckley Griffis, Percussionist, Very Special Arts Room 9-105 Band Room Not sure what you can do with your leisure time? Come to the Drum Circle to learn how music can be a part of your leisure time. In the drum circle we will learn to play drums and percussion instruments from many diverse parts of the world. Participants will learn to listen to and play rhythms. We will use the instruments to express our emotions and tell stories. The group will have the opportunity to improvise their own music and have a lot of fun.
	Work Force Alliance Mobile Employment Unit, Sharyn Hancock, Workforce Alliance Located in the Front Parking Area maximum capacity 12 The Workforce Alliance's mobile resource unit will be stationed in the front parking lot area. The Resource Unit is equipped with twelve computers. Students and families can register for Work Force Alliance services and look for employment opportunities.	Work Force Alliance Mobile Employment Unit, Sharyn Hancock, Workforce Alliance Located in the Front Parking Area maximum capacity 12 The Workforce Alliance's mobile resource unit will be stationed in the front parking lot area. The Resource Unit is equipped with twelve computers. Students and families can register for Work Force Alliance services and look for employment opportunities.
		Fitness for All Michele Monahan, PE Teacher Boynton Beach HS and Jennifer Lesh, Resource Teacher, PBCSD (Gym) COMMIT TO BE FIT! Learn about fitness activities that can be done without going to a gym. For students and families that would like to participate and learn ways to stay fit using adaptive physical education techniques

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