Rubric: Student Teaching Final Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning	3	0	0	3.00	3	0.00
Human Development and Learning	2	1	0	2.67	3	0.47
Human Development and Learning	2	1	0	2.67	3	0.47

Human Development and Learning FL-FAU-FEAP-7.1

Human Development and Learning FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

Human Development and Learning FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2



Rubric: Student Teaching Mid-term Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Human Development and Learning	2	1	0	0	2.67	3	0.47
Human Development and Learning	1	2	0	0	2.33	2	0.47
Human Development and Learning	1	<u>2</u>	0	0	2.33	2	0.47
Human Development and Le	earning 2	(66%)			1 (33%)		
Human Development and Le		(33%)	2 (66%)				
Human Development and Le		(33%)	2 (66%)				
		Exceeds Expectations	Meets Expectations	Does Not Meet	t Expectation	s	N/A (0)

Rubric: TSL 4080 Portfolio Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
TESOL Portfolio 2.1	9	<u>5</u>	<u>1</u>	1	2.38	3	0.86
TESOL Portfolio 2.2	<u>10</u>	<u>5</u>	0	<u>1</u>	2.50	3	0.79
TESOL Portfolio 3.1	<u>11</u>	<u>3</u>	1	1	2.50	3	0.87
TESOL Portfolio 5.1	11	<u>4</u>	0	1	2.56	3	0.79
TESOL Portfolio 5.2	11	<u>4</u>	0	1	2.56	3	0.79
TESOL Portfolio 5.3	11	3	1	1	2.50	3	0.87
TESOL Portfolio 2. FL-ESOL-2010-2.1		9 (56%)		5 (31%)		1 (6	1 (6%)
TESOL Portfolio 2 FL-ESOL-2010-2.2		10 (62%)		5 (3	1%)		1 (6%)
TESOL Portfolio 3. FL-ESOL-2010-3.1		11 (68%)			3 (18%)	1 (6	%) 1 (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.1		11 (68%)			4 (25%)		1 (6%)
TESOL Portfolio 5.: FL-ESOL-2010-5.2		11 (68%)			4 (25%)		1 (6%)
TESOL Portfolio 5.: FL-ESOL-2010-5.3		11 (68%)			3 (18%)	1 (6	1
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: TSL 4081 Portfolio Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
TESOL Portfolio 1.1	<u>3</u>	4	0	0	2.43	2	0.49
TESOL Portfolio 2.3	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 3.2	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 3.3	3	4	0	0	2.43	2	0.49

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TESOL Portfolio 4.1	3	4	0		0	2.43	2	0.49
TESOL Portfolio 4.2	<u>3</u>	4	0		0	2.43	2	0.49
Overall TESOL Portfolio Evaluation	3	4	0		0	2.43	2	0.49
TESOL Portfolio 1.1 FL-ESOL-2010-1.1		3 (42%)		4 (57%)			
TESOL Portfolio 2.3 FL-ESOL-2010-2.3		3 (42%)		4 (57%)			
TESOL Portfolio 3.2 FL-ESOL-2010-3.2		3 (42%)		4 (57%)			
TESOL Portfolio 3.3 FL-ESOL-2010-3.3		3 (42%)		4 (57%)			
TESOL Portfolio 4.1 FL-ESOL-2010-4.1		3 (42%)		4 (57%)			
TESOL Portfolio 4.2 FL-ESOL-2010-4.2		3 (42%)		4 (57%)			
Overall TESOL Portfolio I	Evaluation	3 (42%)		4 (57%)			
		Exceeds Expectations	Meets Exp	ectations	Does Not M	eet Expectations	1	No Attempt

Rubric: 1.0 Assessment: Overall Student Teaching Final Assessment Rubric

	Exce Expect (3 p	ations	Meets Expectation (2 pts)	ons Expe	Not Meet ectations 1 pts)	Mean	Mode	Stdev
Assessment (overall)	2		1	0		2.67	3	0.47
Assessment (overall) FL-FAU-FEAP-1		2 (66% Excee	ds Expectations	Meets Expectation	ons Does	1 (33%)	ectations	

Rubric: 1.0 Assessment: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Assessment (overall)	1	2	0	2.33	2	0.47

Outcome #2 Summer 2011

Assessment (overall) FL-FAU-FEAP-1



Rubric: 10.0 Planning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning (overall)	3	0	0	3.00	3	0.00

Planning (overall) FL-FAU-FEAP-10 3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 10.0 Planning: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning (overall)	2	1	0	2.67	3	0.47

Planning (overall) FL-FAU-FEAP-10

Exceeds Expectations

2 (66%)

Meets Expectations

Does Not Meet Expectations

1 (33%)

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Role of the Teacher (overall)	2	1	0	2.67	3	0.47

Role of the Teacher (overall) FL-FAU-FEAP-11

2 (66%)

1 (33%)

Outcome #2 Summer 2011

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Midterm Assessment Rubric

		Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Mee Expectations (1 pts)		Mean	Mode	Stdev
Role of the Teacher (overall)	0		1	2		1.33	1	0.47
Role of the Teacher (overal FL-FAU-FEAP-11	I)	1 (33%)	ls Expectations	2 (66%) Meets Expectations	Does N	lot Meet Exp	ectations	

Rubric: 12.0 Technology: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology (overall)	<u>3</u>	0	0	3.00	3	0.00

Technology (overall)
FL-FAU-FEAP-12

3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology (overall)	1	2	0	2.33	2	0.47

Technology (overall)
FL-FAU-FEAP-12

1 (33%)
2 (66%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 2.0 Communication: Overall Student Teaching Final Assessment Rubric

	Expe	ceeds ctations pts)	Meets Expectation (2 pts)	ons	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication (overall)	2		1	0		2.67	3	0.47
Communication (overall) FL-FAU-FEAP-2		2 (66%)	s Expectations	Meets	Expectations D	1 (33%) Des Not Meet Exp	pectations	

Rubric: 2.0 Communication: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication (overall)	1	2	0	2.33	2	0.47
Communication (overall) FL-FAU-FEAP-2	1 (33%	_	2 (66%) Neets Expectations	s Not Meet Exp	ectations	

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Continuous Improvement (overall)	3	0	0	3.00	3	0.00
Continuous Improvement (overal FL-FAU-FEAP-3	3 (100%)					

Meets Expectations

Does Not Meet Expectations

Exceeds Expectations

Outcome #2 Summer 2011

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Continuous Improvement (overall)	2	1	0	2.67	3	0.47
Continuous Improvement (overal FL-FAU-FEAP-3	2 (00%)	expectations Mee	ets Expectations Does	1 (33%) Not Meet Exp	ectations	

Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

	Excee Expects (3 ps	ations	Meets Expectatio (2 pts)	ns	Does Not M Expectatio (1 pts)		Mean	Mode	Stdev
Critical and Creative Thinking (overall)	1		2		0		2.33	2	0.47
Critical and Creative Thinking (c	overall)	1 (33%) Exceeds E	xpectations	2 (6 Meet	6%) s Expectations	Does	Not Meet Exp	ectations	

Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Mid-term Assessment Rubric

Exceeds Expectations

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Critical and Creative Thinking (overall)	1	2	0	2.33	2	0.47
Critical and Creative Thinking (overall) 1 (33%)	2	(66%)			

Meets Expectations

Does Not Meet Expectations

Outcome #2 Summer 2011

Rubric: 5.0 Diversity: Overall Student Teaching Final Assessment Rubric

		Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity (overall)	3		0	0	3.00	3	0.00
Diversity (overall) FL-FAU-FEAP-5			100%) xceeds Expectations	Meets Expectations Does	Not Meet Exp	ectations	

Rubric: 5.0 Diversity: Overall Student Teaching Mid-term Assessment Rubric

		Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity (overall)	2		1	0	2.67	3	0.47
Diversity (overall) FL-FAU-FEAP-5			66%) xceeds Expectations	Meets Expectations Does	1 (33%) s Not Meet Exp	pectations	

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Ethics and Professionalism (overall)	<u>3</u>	0	0	3.00	3	0.00

Ethics and Professionalism (overall) *FL-FAU-FEAP-6*

3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Outcome #2 Summer 2011

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Ethics and Professionalism (overall)	2	1	0	2.67	3	0.47
Ethics and Professionalism (overal FL-FAU-FEAP-6	2 (00%)	Expectations Me	ets Expectations Doe	1 (33%) s Not Meet Exp	pectations	

Rubric: 7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning (overall)	3	0	0	3.00	3	0.00
Human Development and Learning FL-FAU-FEAP-7	(overall) 3 (100%) Exceeds Exp	pectations Meet	s Expectations Does	Not Meet Exp	pectations	

Rubric: 7.0 Human Development and Learning: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning (overall)	1	2	0	2.33	2	0.47

Human Development and Learning (overall) FL-FAU-FEAP-7



Outcome #2 Summer 2011

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter (overall)	<u>2</u>	1	0	2.67	3	0.47
Knowledge and Presentation of Subje (overall) FL-FAU-FEAP-8	ct Matter 2 (66%) Exceeds Expe	ectations	Expectations Does	1 (33%) Not Meet Exp	pectations	

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Mid-term Assessment Rubri

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter (overall)	1	2	0	2.33	2	0.47
Knowledge and Presentation of Subje (overall) FL-FAU-FEAP-8	tt Matter 1 (33%) Exceeds Exped	2 (66	_	Not Meet Exp	pectations	

Rubric: 9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Learning Environment (overall)	3	0	0	3.00	3	0.00

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Does Not Meet Expectations

Rubric: 9.0 Learning Environment: Overall Student Teaching Midterm Assessment Rubric

	Exce Expecta (3 p	ations	Meets Expectation (2 pts)	าร	Does Not Me Expectation (1 pts)	••	Mean	Mode	Stdev
Learning Environment (overall)	2		1		0		2.67	3	0.47
Learning Environment (overall FL-FAU-FEAP-9)	2 (66%)	Expectations	Me	ets Expectations		1 (33%) Not Meet Exp	ectations	

Rubric: ARE 4313 Art Integrated Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	8	<u>6</u>	0	0	2.57	3	0.49
Planning FL-FAU-FEA	P-10.1	8 (57%) Exceeds Expectation	ns Meets Expectations	6 (42%) Does Not Meet E	kpectations	No A	Attempt

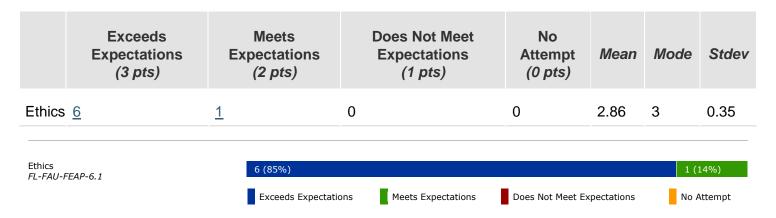
Rubric: ARE 4313 Content Test Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of subject matter	9	8	0	0	2.53	3	0.50
Knowledge of subject I	matter	9 (52%) Exceeds Expectations	Meets Expectations	8 (47%) Does Not Meet Ex	opectations	No A	Attempt

Rubric: ARE 6317 Art Integrated Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	0	1	0	0	2.00	2	0.00
Planning <i>FL-FAU-FEAH</i>	P-10.1	1 (100%) Exceeds Expectation	ns Meets Expectations	Does Not Meet Ex	<pre>«pectations</pre>	No A	Attempt

Rubric: EDF 2005 Field Experience/Code of Ethics Assignment Rubric



Rubric: EDF 2005 Learning Team Project Rubric

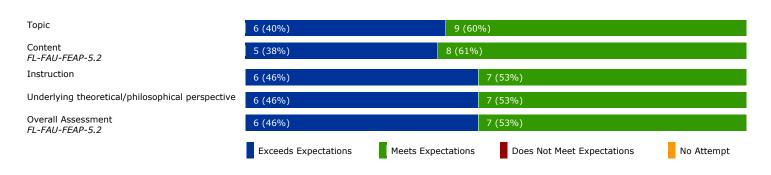
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)		Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Ethics	1	0	0		0	3.00	3	0.00
Ethics FL-FAU-	FEAP-6.1	1 (100%) Exceeds Expectat	ions	Meets Expectations	Does Not Meet E	xpectations	No .	Attempt

Rubric: EDF 2085 Curriculum Project Rubric

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
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Outcome #2 Summer 2011

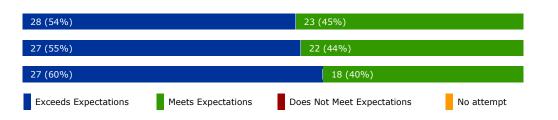
Topic	<u>6</u>	9	0	0	2.40	2	0.49
Content	<u>5</u>	8	0	0	2.38	2	0.49
Instruction	<u>6</u>	7	0	0	2.46	2	0.50
Underlying theoretical/philosophical perspective	<u>6</u>	7	0	0	2.46	2	0.50
Overall Assessment	<u>6</u>	<u>7</u>	0	0	2.46	2	0.50



Rubric: EDF 3210 Ed Psych Case Study Paper Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No attempt (0 pts)	Mean	Mode	Stdev
Communication	<u>28</u>	<u>23</u>	0	0	2.55	3	0.50
Human Development and Learning	<u>27</u>	<u>22</u>	0	0	2.55	3	0.50
Subject Matter Knowledge	<u>27</u>	<u>18</u>	0	0	2.60	3	0.49

Communication FL-FAU-FEAP-2.2 Human Development and Learning FL-FAU-FEAP-7.2 Subject Matter Knowledge FL-FAU-FEAP-8.1



Rubric: EDF 3210 Leading Class Discussion Rubric

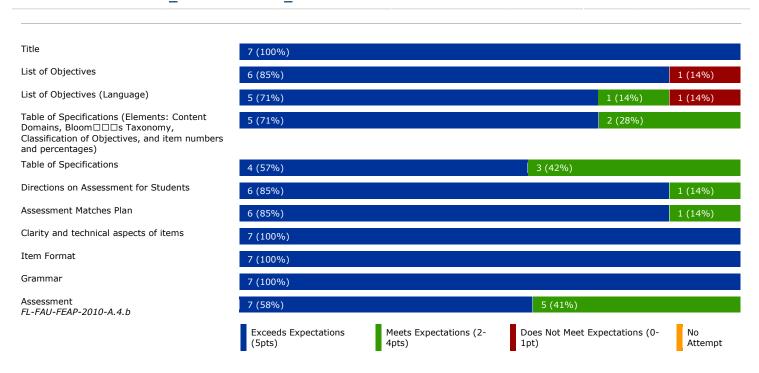
	Formula	Masta	Dana Nat Maat	NI.		14-1-	04-1	
	Exceeds	Meets	Does Not Meet	No	wean	Mode	Staev	

	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)	Attempt (0 pts)			
Subject Matter Knowledge	0	3	0	0	2.00	2	0.00
Subject Matter Knowled	dge	3 (100%)					
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No .	Attempt

Rubric: EDF 3430 (Proj 1) Instructional Objectives and Test Construction Rubric

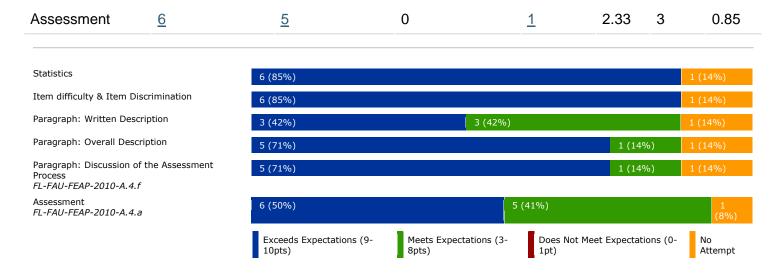
	Exceeds Expectations (5pts) (3 pts)	Meets Expectations (2-4pts) (2 pts)	Does Not Meet Expectations (0-1pt) (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Title	7	0	0	0	3.00	3	0.00
List of Objectives	<u>6</u>	0	1	0	2.71	3	0.70
List of Objectives (Language)	<u>5</u>	1	1	0	2.57	3	0.73
Table of Specifications (Elements: Content Domains, Bloom•••s Taxonomy, Classification of Objectives, and item numbers and percentages)	<u>5</u>	2	0	0	2.71	3	0.45
Table of Specifications	<u>4</u>	<u>3</u>	0	0	2.57	3	0.49
Directions on Assessment for Students	<u>6</u>	1	0	0	2.86	3	0.35
Assessment Matches Plan	<u>6</u>	<u>1</u>	0	0	2.86	3	0.35
Clarity and technical aspects of items	7	0	0	0	3.00	3	0.00
Item Format	<u>7</u>	0	0	0	3.00	3	0.00

Grammar	<u>7</u>	0	0	0	3.00	3	0.00
Assessment	7	5	0	0	2.58	3	0.49

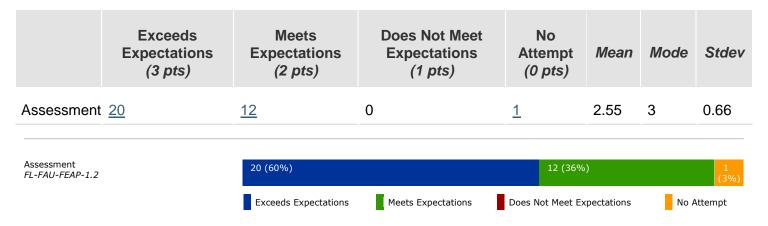


Rubric: EDF 3430 (Proj 2) Analysis of a Test Rubric

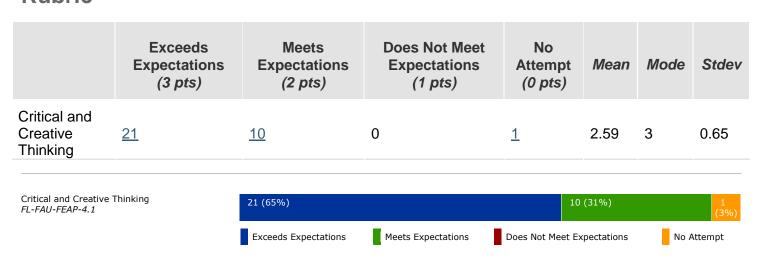
	Exceeds Expectations (9-10pts) (3 pts)	Meets Expectations (3-8pts) (2 pts)	Does Not Meet Expectations (0-1pt) (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Statistics	<u>6</u>	0	0	<u>1</u>	2.57	3	1.05
Item difficulty & Item Discrimination	<u>6</u>	0	0	<u>1</u>	2.57	3	1.05
Paragraph: Written Description	3	3	0	<u>1</u>	2.14	3	0.99
Paragraph: Overall Description	<u>5</u>	1	0	1	2.43	3	1.05
Paragraph: Discussion of the Assessment Process	<u>5</u>	1	0	1	2.43	3	1.05



Rubric: EDF 3430 Analysis of a Test Rubric



Rubric: EDF 3430 Instructional Objectives and Test Construction Rubric



Rubric: EDF 3610 Critical Analysis Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity	<u>17</u>	<u>19</u>	<u>3</u>	<u>1</u>	2.30	2	0.71
Writing Conventions	<u>14</u>	<u>17</u>	3	1	2.26	2	0.73
Diversity FL-FAU-FEAP-5.2		17 (42%)	19 (47%)				3 1 7%) (2%)
Writing Conventions		14 (40%)	17 (48%)			3 (8	1 (2%)
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No.	Attempt

Rubric: EDG 3323 Classroom Management Plan Analysis- Field Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Data	4	0	0	0	3.00	3	0.00
Data <i>FL-FAU-FEAP-9.2</i>		4 (100%) Exceeds Expec	tations Meets Expectations	s Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3323 Ethical Dilemma Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Data Analysis (Skill)	4	0	0	0	3.00	3	0.00
Data Analysis (FL-FAU-FEAP-6		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No /	Attempt

Rubric: EDG 3324 Assessment Cycle Post Test Analysis Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Reflection (Disposition)	4	1	0	0	2.80	3	0.40
Reflection (Disposition FL-FAU-FEAP-1.1	n)	4 (80%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	1 (20%)	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.1

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Technology	4	0	0	0	3.00	3	0.00
Technology <i>FL-FAU-FEAP-12.1</i>		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.2

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0) (0 pts)	Mean	Mode	Stdev
Technology	4	0	0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.2		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Exp	ectations	No Atter	mpt (0)

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 2.1

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	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Communication	4	0	0	0	3.00	3	0.00
Communication FL-FAU-FEAP-2.1		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	pectations	No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 6.1

	Exceeds Expectation (3 pts)	Meets s Expectation (2 pts)	Does Not Mons Expectation (1 pts)		Mean	Mode	Stdev
Ethics and Professionalism	4	0	0	0	3.00	3	0.00
Ethics and Professionalism FL-FAU-FEAP-6.1	n	4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3324 Lesson Plan 3 and Self-Reflection Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Reflection Self- Assessment (Disposition)	<u>3</u>	1	0	0	2.75	3	0.43
Reflection Self-Assessmer		3 (75%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex		25%) No <i>A</i>	Attempt

Rubric: EEX 2010 Results of Critical Assignment FEAP Recording Report Rubric

Exceeds	Meets	Does Not Meet	No	Mean	Mode	Stdev

	Expectations (90- 100%) (3 pts)	Expectations (73-89%) (2 pts)	Expectations (0- 73%) (1 pts)	Attempt (0%) (0 pts)			
FEAP CA Rubric	3	2	0	1	2.17	3	1.07
FEAP CA Rubric FL-FAU-FEAP-2.2, FL-FAU-FEAP-7.2, FL-FAU-FEAP-8.1		3 (50%)		2 (33%)		1	(16%)
		Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Mee (0-73%)	et Expectation		No Attempt (0%)

Rubric: EEX 4050 Components of the Journal Article Reviews Assignment and Values Rubric



Rubric: EEX 4050 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does No Expectati 73% (0 pt	ons (0- Attemp 6) (0%)	wean	Mode	Stdev
FEAP CA Rubric	<u>15</u>	<u>3</u>	0	<u>3</u>	0.00	0	0.00
FEAP CA Ru FL-FAU-FEA FEAP-8.2	bric P-12.1, FL-FAU-FEAP-3.1, FL-FAU	_	(00 Marks Fire	(73 - December 1	3 (14%		14%)
		Exceeds Expectations 100%)	(90- Meets Exp 89%)	Does Not I (0-73%)	Meet Expectation	s No A (0%)	ttempt)

Rubric: EEX 4066 Components of the Learning Sequence Assignment and Values Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
General Information (5%)	<u>15</u>	0	0	0	0.00	0	0.00
Task Analysis (5%)	<u>15</u>	0	0	0	0.00	0	0.00
Pre-Test with Analysis (10%)	<u>15</u>	0	0	0	0.00	0	0.00
Lesson Plans, Materials, Progress Chart (65%)	<u>14</u>	1	0	0	0.00	0	0.00
Post-Test with Analysis (10%)	<u>15</u>	0	0	0	0.00	0	0.00
Self-Evaluation (5%)	<u>15</u>	0	0	0	0.00	0	0.00

General Information (5%)	15 (100%)	
Task Analysis (5%)	15 (100%)	
Pre-Test with Analysis (10%)	15 (100%)	
Lesson Plans, Materials, Progress Chart (65%)	14 (93%)	1 (6%)
Post-Test with Analysis (10%)	15 (100%)	

Self-Evaluation (5%)

Exceeds Expectations (90-100%)

Meets Expectations (73-100%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4066 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>14</u>	1	0	0	0.00	0	0.00
FEAP-4.1, F	bric P-10.1, FL-FAU-FEAP-10.2, FL-FA L-FAU-FEAP-4.2, FL-FAU-FEAP-5. P-7.1, FL-FAU-FEAP-9.1		(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	: Expectation	s No A	1 (6%)

Rubric: EEX 4070 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>9</u>	3	0	1	2.54	3	0.84
FEAP CA Rubric FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1		9 (69%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	3 (23%)	s No A' (0%)	1 (7%)

Rubric: EEX 4070 Components of the Family Interview Paper Assignment and Values Rubric

	(90-100%) (0 pts)	(73-89%) (0 pts)	73%) (0 pts)	(0%) (0 pts)						
Plan for interview process and questions (25%)	4	0	0	0	0.00	0	0.00			
Summary of Response to questions (15%)	4	0	0	0	0.00	0	0.00			
Overall reaction and reflection (45%)	4	0	0	0	0.00	0	0.00			
Mechanics (15%)	<u>3</u>	1	0	0	0.00	0	0.00			
Plan for interview proce	ess and questions (25%)	4 (100%)								
Summary of Response	to questions (15%)	4 (100%)								
Overall reaction and reflection (45%)		4 (100%)								
Mechanics (15%)		3 (75%)			1 (25%)	%)			
		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Mee (0-73%)	t Expectation	s No A	attempt)			

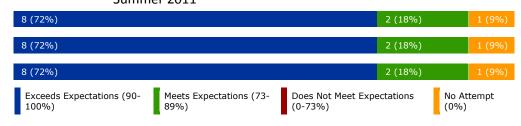
Rubric: EEX 4101 Language Sample Analyses Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Language Sample: Examples of students• • • language performance (20%)	<u>8</u>	2	0	1	0.00	0	0.00
Identification of errors and component areas (35%)	<u>8</u>	2	0	1	0.00	0	0.00
Specific error analyses (45%)	8	2	0	1	0.00	0	0.00

Language Sample: Examples of students \(\square\) \(\square\) language performance (20%)

Identification of errors and component areas (35%)

Specific error analyses (45%)



Rubric: EEX 4101 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	12	3	0	2	2.47	3	0.98
FEAP CA Rub FL-FAU-FEAR		12 (70%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Mee (0-73%)	3 (17% t Expectation	_	2 (11%) ttempt

Rubric: EEX 4221 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	12	<u>26</u>	1	0	2.28	2	0.50
FEAP CA Ru FL-FAU-FEA		Exceeds Expectations 100%)	26 (66%) (90- Meets Expectations (7 89%)	3- Does Not Mee (0-73%)	t Expectations	s No A	1 (2%) ttempt

Rubric: EEX 4221 Criterion Referenced Test Project Rubric

	(90-100%) (0 pts)	(73-89%) (0 pts)	72%) (0 pts)	(0%) (0 pts)				
Content: Preparation 20 points	<u>3</u>	<u>3</u>	0	0	0.00	0	0.00	
Content: Analysis 5 <u>3</u> points		<u>3</u>	0	0	0.00	0	0.00	
Presentation 5 points	<u>6</u>	0	0	0.00	0	0.00		
Content: Preparation 2	20 points	3 (50%)	3	3 (50%)				
Content: Analysis 5 points		3 (50%)						
Presentation 5 points		6 (100%)						
		Exceeds Expectations (90- 100%) Meets Expectations (73- 89%) Does Not Meet Expectations (0%) No Attempt (0%)						

Rubric: EEX 4250 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	14	<u>6</u>	<u>2</u>	1	2.43	3	0.82
FEAP CA Rubric FL-FAU-FEAP-10.2, FL-FAU-FEAP-7.1		14 (60%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)		2 (8% s No A (0%)	ttempt

Rubric: EEX 4250 Development of Phonics Instructional Unit Rubric

Exceeds Expectations (87-100%) (0 pts)	Meets Expectations (73-86%) (0 pts)	Does Not Meet Expectations (0- 72%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev	
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Common of

Decodable Story (12 po	oints)	7 (87%)					1 (12%)
In depth Lesson Plan fo	or One Lesson (13 points)	7 (87%)					1 (12%)
Practice Activities (12 p	points)	7 (87%)					1 (12%)
Sequence of Lessons C	hart (13 points)	6 (75%)			1	(12%)	1 (12%)
Decodable Story (12 points)	7	0	0	1	0.00	0	0.00
In depth Lesson Plan for One Lesson (13 points)	7	0	0	1	0.00	0	0.00
Practice Activities (12 points)	Z	0	0	1	0.00	0	0.00
equence of essons Chart <u>6</u> 13 points)		1	0	1	0.00	0	0.00

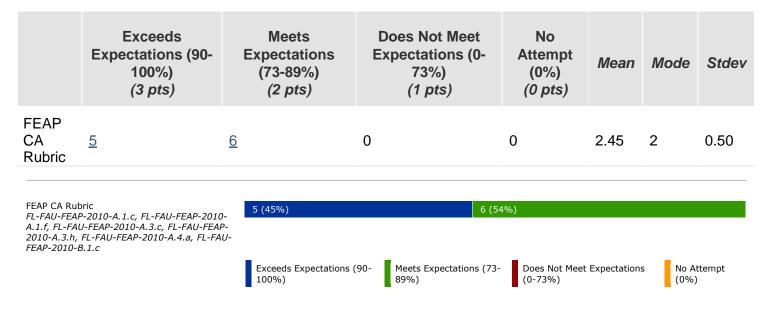
Rubric: EEX 4472 Results of Critical Assignment FEAP Recording Report Rubric

Meets Expectations (73-

Does Not Meet Expectations

No Attempt (0%)

Exceeds Expectations (87-



Rubric: EEX 4601 Results of Critical Assignment FEAP Recording Report Rubric

FEAP CA 1 0 0 0 3.00 3 0.00 Rubric	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
	1	0	0	0	3.00	3	0.00

FEAP CA Rubric FL-FAU-FEAP-6.1

1 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4601 Data Based Decision-making Case Study Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Identify data procedure (15%)	<u>6</u>	0	0	0	0.00	0	0.00
Identify design (20%)	<u>5</u>	0	1	0	0.00	0	0.00
Graph data (15%)	<u>5</u>	0	0	0	0.00	0	0.00
Use data to make decision supported by rationale (45%)	<u>6</u>	0	0	0	0.00	0	0.00
Mechanics (5%)	<u>6</u>	0	0	0	0.00	0	0.00

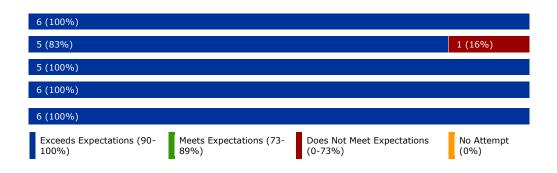
Identify data procedure (15%)

Identify design (20%)

Graph data (15%)

Use data to make decision supported by rationale (45%)

Mechanics (5%)



Rubric: EEX 4604 Components of the Discipline Plan Assignment and Values Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Learning Environment Content (75% or 30 points)	0	<u>3</u>	0	0	0.00	0	0.00
Mechanics (10% or 4 points)	<u>3</u>	0	0	0	0.00	0	0.00
Presentation (15% or 6 points)	3	0	0	0	0.00	0	0.00
Learning Environment Content (75% or 30 points) Mechanics (10% or 4 points) Presentation (15% or 6 points)		3 (100%) 3 (100%) 3 (100%)					
		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Meet (0-73%)	Expectation	s No A (0%)	ttempt

Rubric: EEX 4604 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	0	4	0	0	2.00	2	0.00
FEAP CA Ru FL-FAU-FEA		4 (100%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meel	t Expectation	s No A	ttempt

Rubric: EEX 4751 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>5</u>	3	0	0	2.62	3	0.48

FEAP CA Rubric FL-FAU-FEAP-2010-B.1

5 (62%)

Exceeds Expectations (90-100%)

Meets Expectations (73-100%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4751 Collaborative Plan Assignment Rubric

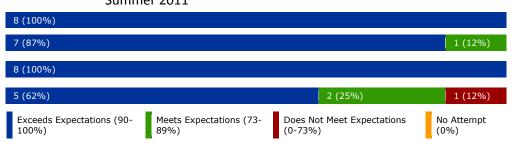
	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Description of the Situation (10 points)	<u>5</u>	<u>3</u>	0	0	0.00	0	0.00
Description of members of the collaborative team and their roles (7 points)	<u>3</u>	3	2	0	0.00	0	0.00
Discussion Points (17 points)	<u>8</u>	0	0	0	0.00	0	0.00
Evaluation Process and Predicted Outcomes (17 points)	7	1	0	0	0.00	0	0.00
Consistency with School Policy, Fairness (10 points)	<u>8</u>	0	0	0	0.00	0	0.00
Mechanics (7 points)	<u>5</u>	2	1	0	0.00	0	0.00

Description of the Situation (10 points)

Description of members of the collaborative team and their roles (7 points)



Discussion Points (17 points) Evaluation Process and Predicted Outcomes (17 Consistency with School Policy, Fairness (10 points) Mechanics (7 points)



Rubric: EEX 4763 Results of Critical Assignment FEAP Recording **Report Rubric**

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>8</u>	1	0	1	2.60	3	0.92
	ibric IP-12.1, FL-FAU-FEAP-12.2, FL-FA FL-FAU-FEAP-7.1	8 (80%)				1 (10%)	1 (10%)

Plan Content (40%)

Use of Technology (40%)

Professional Presentation (20%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

1 (10%)

Rubric: EEX 4763 UDL Model Lesson Rubric

8 (80%)

8 (80%)

8 (80%)

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Plan Content (40%)	<u>8</u>	<u>1</u>	0	1	0.00	0	0.00
Use of Technology (40%)	<u>8</u>	1	0	1	0.00	0	0.00
Professional Presentation (20%)	8	1	0	<u>1</u>	0.00	0	0.00

Summer 2011

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4932 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>19</u>	0	0	0	3.00	3	0.00

FEAP CA Rubric FL-FAU-FEAP-2010-A.1.a, FL-FAU-FEAP-2010-A.3.c, FL-FAU-FEAP-2010-A.4.a, FL-FAU-FEAP-2010-A.4.b, FL-FAU-FEAP-2010-B.2

19 (100%)

Exceeds Expectations (90-100%)

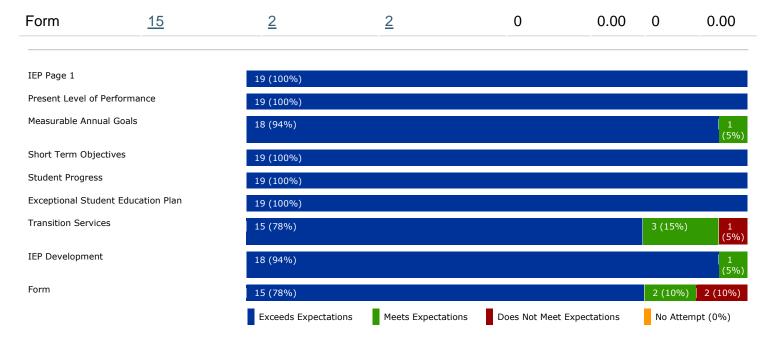
Meets Expectations (73-

Does Not Meet Expectations (0-73%)

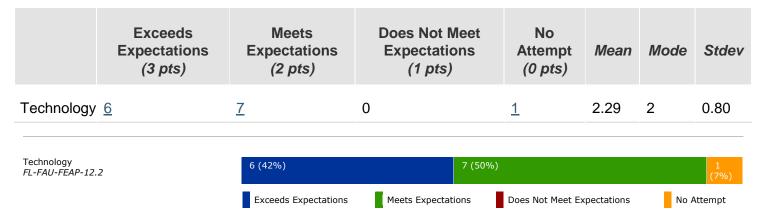
No Attempt (0%)

Rubric: EEX 4932 IEP Rubric

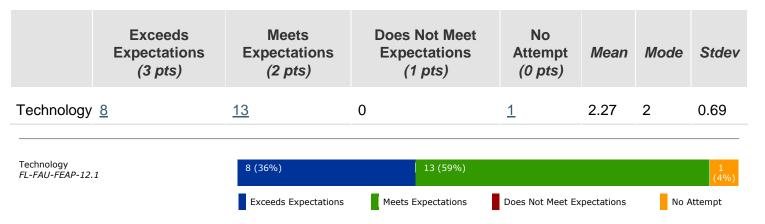
	Exceeds Expectations (0 pts)	Meets Expectations (0 pts)	Does Not Meet Expectations (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
IEP Page 1	<u>19</u>	0	0	0	0.00	0	0.00
Present Level of Performance	<u>19</u>	0	0	0	0.00	0	0.00
Measurable Annual Goals	18	1	0	0	0.00	0	0.00
Short Term Objectives	<u>19</u>	0	0	0	0.00	0	0.00
Student Progress	<u>19</u>	0	0	0	0.00	0	0.00
Exceptional Student Education Plan	<u>19</u>	0	0	0	0.00	0	0.00
Transition Services	<u>15</u>	<u>3</u>	<u>1</u>	0	0.00	0	0.00
IEP Development	18	<u>1</u>	0	0	0.00	0	0.00



Rubric: EME 2040 Technology Research Project Rubric



Rubric: EME 4810 Technology Enhanced Lesson Plan Rubric



Summer 2011

Rubric: LAE 4353 Children's Literature Lesson Plan Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	19	8	0	1	2.61	3	0.67
Planning FL-FAU-FEAI	P-10.1	19 (67%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E	8 (28%)	No A	1 (3%)

Rubric: MAE 4350 Critical Thinking Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Critical Thinking	<u>22</u>	<u>13</u>	0	0	2.63	3	0.48
Critical Thinking		22 (62%)		13 (37%)		

Meets Expectations

Does Not Meet Expectations

No Attempt

Rubric: MAE 4350 Knowledge of Subject Matter Rubric

Exceeds Expectations

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of subject matter	19	16	1	0	2.50	3	0.55
Knowledge of subject matter FL-FAU-FEAP-8.1		19 (52%)		16 (44%)			1 (2%)
		Exceeds Expectations	Meets Expectations	Does Not Meet F	vnectations	No.4	Attemnt

Rubric: MAE 4350 Math Lesson Rubric

	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)	Attempt (0 pts)			
Subject Matter Knowledge	23	<u>6</u>	2	0	2.68	3	0.59
Subject Matter Knowledge FL-FAU-FEAP-8.2		23 (74%)			6 (19%)	2 (6%)
		Exceeds Expectations	Meets Expectations	Does Not Meet Ex	pectations	No .	Attempt

Rubric: MAE 4360 Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	1	0	0	0	3.00	3	0.00
Planning	1	0	0	0	3.00	3	0.00

Knowledge and Presentation of Subject Matter fL-FAU-FEAP-8.2

Planning fL-FAU-FEAP-10.1

1 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No Attempt

Rubric: MAE 4360 Problem Solving Journal Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Critical Thinking	1	0	0	0	3.00	3	0.00
Critical Thinking FL-FAU-FEAP-4.2		1 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	<pre>«pectations</pre>	No A	Attempt

Rubric: MUE 4013 Integrated Lesson Plan Peer Presentation Scoring Rubric

Outcome #2 Summer 2011

		4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.		1	0	0	0	0	4.00	4	0.00
The teacher uses age and grade-level appropriate music and/or song examples.		1	0	0	0	0	4.00	4	0.00
The teacher clearly defines and teaches the music concept(s) written in the lesson plan.		1	0	0	0	0	4.00	4	0.00
The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peerpresentation.		1	0	0	0	0	4.00	4	0.00
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.		1	0	0	0	0	4.00	4	0.00
The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.		1	0	0	0	0	4.00	4	0.00
The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.	00%)								
The teacher uses age and grade-level appropriate music and/or song examples.	00%)								
The teacher clearly defines and teaches the music concept(s) written in the lesson plan.	00%)								
The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation.	00%)								
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.	00%)								
The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.	00%)								
	4	3		2		1	L	0	

Rubric: MUE 4013 Integrated Lesson Plan Presentation Scoring Rubric

Outcome #2 Summer 2011

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.	1	0	0	0	0	4.00	4	0.00
The teacher uses age and grade-level appropriate music and/or song examples.	1	0	0	0	0	4.00	4	0.00
The teacher clearly defines and teaches the music concept(s) written in the plan.	1	0	0	0	0	4.00	4	0.00
The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.	1	0	0	0	0	4.00	4	0.00
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.	1	0	0	0	0	4.00	4	0.00
The teacher effectively uses verbal and nonverbal communication skills.	1	0	0	0	0	4.00	4	0.00

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.

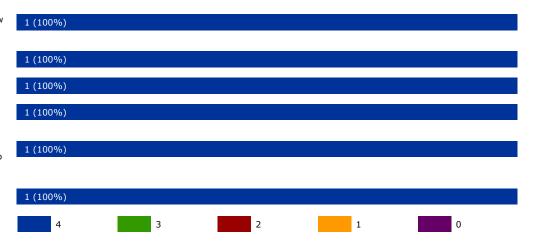
The teacher uses age and grade-level appropriate music and/or song examples.

The teacher clearly defines and teaches the music concept(s) written in the plan.

The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

The teacher effectively uses verbal and nonverbal communication skills.



Rubric: MUE 4013 Integrated Music Lesson Proposal Presentation Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	<u>4</u>	0	0	0	3.00	3	0.00

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Exceeds Expectations

4 (100%)

Meets Expectations

Does Not Meet Expectations

No Attempt

Rubric: MUE 4013 Integrated Music Written Lesson Plan Scoring Rubric

	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The integrated music lesson plan has clearly defined music and academic SMART objectives.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan explains the use of appropriate LEP and/or ESE modification or adaptations.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.	0	0	<u>1</u>	0	0	2.00	2	0.00
The integrated music lesson plan lists materials used by teacher and students.	0	1	0	0	0	3.00	3	0.00
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.	0	1	0	0	0	3.00	3	0.00
The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.	<u>1</u>	0	0	0	0	4.00	4	0.00
The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.	0	1	0	0	0	3.00	3	0.00

The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

The integrated music lesson plan explains the

1 (100%)

1 (100%)

1 (100%)

1 (100%)

use of appropriate LEP and/or ESE modification or adaptations.

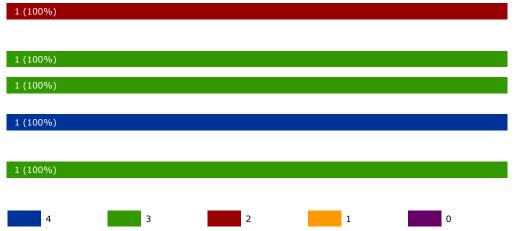
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

The integrated music lesson plan lists materials used by teacher and students.

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.



Rubric: MUE 4013 Written Integrated Music Lesson Plan Scoring Rubric

	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan has clearly defined music and academic SMART objectives.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.	<u>1</u>	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.	<u>1</u>	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists materials used by teacher and students.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan includes evidence of comprehensive research, via the	1	0	0	0	0	4.00	4	0.00

Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on 1 0 0 0 0 4.00 4 0.00 Livetext with no grammatical, spelling or punctuation errors present. The integrated music lesson plan content is 1 (100%) age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. The integrated music lesson plan has clearly 1 (100%) defined music and academic SMART objectives. The integrated music lesson plan aligns with the 1 (100%) Florida Next Generation Sunshine State Standards for music and the subject area. The integrated music lesson plan explains the 1 (100%) use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles. The integrated music lesson plan lists and 1 (100%) explains the instructional steps used to teach the music selection as it relates to the integrated subject area. The integrated music lesson plan lists materials 1 (100%) used by teacher and students. The integrated music lesson plan assessment 1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

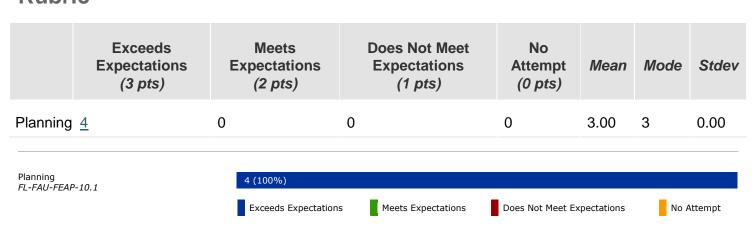
strategies measure the SMART objectives of the

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

Rubric: MUE 4013 Written Music Integrated Lesson Proposal Rubric

1 (100%)

1 (100%)



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

	Exceeds Expectations (20- 24 points) (3 pts)	Meets Expectations (12-19 points) (2 pts)	Does Not Meet Expectations (0-11 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	0	3.00	3	0.00
FEAP CA Ru <i>FL-FAU-FEA</i>		1 (100%) Exceeds Expectations 24 points)	(20- Meets Expectations (12-: points)	Does Not Mee (0-11 points)		ns No 4	Attempt

Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

	Exceeds Expectations (20- 24 points) (3 pts)	Meets Expectations (12-19 points) (2 pts)	Does Not Meet Expectations (0-11 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	1	1.50	0	1.50
FEAP CA Ru <i>FL-FAU-FEA</i>		1 (50%) Exceeds Expectations 24 points)	_	1 (50%) 19 Does Not Mee (0-11 points)	et Expectation	ns No /	Attempt

Rubric: MUE4013 Integrated Music Written Lesson Plan Rubric

	Exceeds Expectations (30- 36 points) (3 pts)	Meets Expectations (18-29 points) (2 pts)	Does Not Meet Expectations (0-17 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	0	1	0	0	2.00	2	0.00

FEAP CA Rubric FL-FAU-FEAP-10.1

1 (100%)

Rubric: MUE4013 Written Integrated Music Lesson Plan Rubric

	Exceeds Expectations (30- 36 points) (3 pts)	Meets Expectations (18-29 points) (2 pts)	Does Not Meet Expectations (0-17 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	1	1.50	0	1.50
FEAP CA Ru <i>FL-FAU-FEA</i>		1 (50%) Exceeds Expectations 36 points)	_	1 (50%) 29 Does Not Mee (0-17 points)	et Expectation	ns No /	Attempt)

Rubric: RED 4308 Concept of Print: Emergent Literacy Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Does Not Submit (0 pts)	Mean	Mode	Stdev
Continuous Improvement	2	2	0	0	2.50	3	0.50
Continuous Improveme FL-FAU-FEAP-3.1	ent	2 (50%) Exceeds Expectations	Meets Expectations	2 (50%) Does Not Meet Expe	ctations	Does Not	Submit

Rubric: RED 4308 Language Experience Written and Oral Lesson Plan Rubric

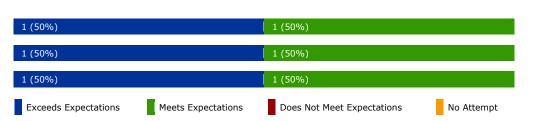
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity	3	1	0	0	2.75	3	0.43
Diversity FL-FAU-FEAI	2-5.1	3 (75%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E		25%) No <i>i</i>	Attempt

Rubric: RED 4335 Lesson Plan Rubric

Summer 2011

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Continuous Improvement	1	1	0	0	2.50	3	0.50
Learning Environments	1	1	0	0	2.50	3	0.50
Planning	1	1	0	0	2.50	3	0.50

Continuous Improvement FL-FAU-FEAP-3.1 Learning Environments FL-FAU-FEAP-9.1 Planning FL-FAU-FEAP-10.2



Rubric: RED 4552 Reading Evaluation Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Assessment	19	9	0	0	2.68	3	0.47
Assessment FL-FAU-FEAP-1.2	, FL-FAU-FEAP-9.1	19 (67%) Exceeds Expectations	Meets Expectations	Does Not Meet E	9 (32%)	No A	Attempt

Rubric: RED 4552 Remedial Reading Skills Collaborative Project Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No attempt (0 pts)	Mean	Mode	Stdev
Role of the Teacher	22	7	0	0	2.76	3	0.43

Role of the Teacher FL-FAU-FEAP-11.1

22 (75%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No attempt

Outcome #2 Summer 2011

Rubric: RED 4750 Before, during and after (BDA) Lesson Plan

Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Submission (0 pts)	Mean	Mode	Stdev
Communication	on <u>2</u>	2	0	<u>1</u>	2.00	2	1.10
Planning	1	<u>3</u>	0	1	1.80	2	0.98
Communication FL-FAU-FEAP-2.2		2 (40%)	2 (40%	6)		1 (20%)	
Planning <i>FL-FAU-FEAP-10.2</i>		1 (20%)	(60%)			1 (20%)	
		Exceeds Expectations	Meets Expectations	Does Not Meet Exp	ectations	No Sub	mission

Rubric: SCE 4350 Science Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	4	1	0	0	2.80	3	0.40
Planning FL-FAU-FEAR	2-10.1	4 (80%) Exceeds Expectation	s Meets Expectations	Does Not Meet E	xpectations	1 (20%)	Attempt

Rubric: SCE 4350 Science Research Project Rubric

Exceeds Expextations

	Exceeds Expextations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Element 1	<u>5</u>	0	0	0	3.00	3	0.00
Element 1	1.8 1	5 (100%)					

Meets Expectations

No Attempt

Does Not Meet Expectations

Rubric: SSE 4150 Content Test Rubric

Summer 2011

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of Subject Matter	1	4	0	0	2.20	2	0.40
Knowledge of Subject Matter FL-FAU-FEAP-8.1		1 (20%) 4 (8 Exceeds Expectations	Meets Expectations	Does Not Meet Ex	opectations	No A	Attempt

Rubric: SSE 4150 Unit Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	2	2	0	1	2.00	2	1.10
Planning FL-FAU-FEAF	P-10.2	2 (40%)	2 (40%)			1 (20%)	

Meets Expectations

Does Not Meet Expectations

No Attempt

Rubric: Student Teaching Assessment Cycle Post-Test Results Rubric

Exceeds Expectations

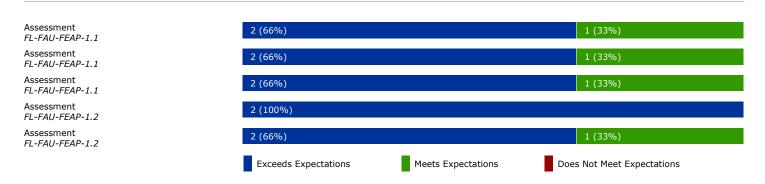
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Assessment reflection (disposition)	3	0	0	0	3.00	3	0.00
Assessment reflection (disposition) FL-FAU-FEAP-1.1		3 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: Student Teaching Final Assessment Rubric 1.0

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev	
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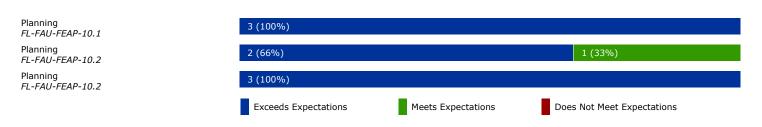
Outcome #2 Summer 2011

Assessment 2	<u>1</u>	0	2.67	3	0.47
Assessment 2	1	0	2.67	3	0.47
Assessment 2	1	0	2.67	3	0.47
Assessment 2	0	0	3.00	3	0.00
Assessment 2	1	0	2.67	3	0.47



Rubric: Student Teaching Final Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning 3		0	0	3.00	3	0.00
Planning 2		<u>1</u>	0	2.67	3	0.47
Planning 3		0	0	3.00	3	0.00

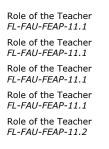


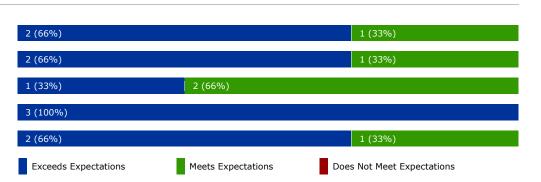
Rubric: Student Teaching Final Assessment Rubric 11.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev	
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Outcome #2	
Summer 201	1

Role of the Teacher	2	1	0	2.67	3	0.47
Role of the Teacher	<u>2</u>	1	0	2.67	3	0.47
Role of the Teacher	1	2	0	2.33	2	0.47
Role of the Teacher	<u>3</u>	0	0	3.00	3	0.00
Role of the Teacher	2	1	0	2.67	3	0.47





Rubric: Student Teaching Final Assessment Rubric 12.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.1		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
		Exceeds Expectations	Meets Expectations Doo	es Not Meet Exp	ectations	

Rubric: Student Teaching Final Assessment Rubric 2.0

			,			
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stde
Communication 2		<u>1</u>	0	2.67	3	0.47
Communication 2		<u>1</u>	0	2.67	3	0.47
Communication 2		<u>1</u>	0	2.67	3	0.47
Communication 1		2	0	2.33	2	0.47
Communication 3		0	0	3.00	3	0.00
Communication FL-FAU-FEAP-2.2	2 (66%	6)		1 (33%)		
Communication FL-FAU-FEAP-2.1	2 (66%	6)		1 (33%)		
Communication FL-FAU-FEAP-2.1	2 (66%	6)		1 (33%)		
Communication FL-FAU-FEAP-2.2	1 (33%	6)	2 (66%)			
Communication FL-FAU-FEAP-2.2	3 (100	%)				
	Excee	eds Expectations	Meets Expectations Doe	es Not Meet Exp	ectations	

Rubric: Student Teaching Final Assessment Rubric 3.0

	Exped	eeds tations pts)	Meets Expectations (2 pts)	Does Not I Expectati (1 pts)	ons <i>Mean</i>	Mode	Stde
Continuous Improvement	3		0	0	3.00	3	0.00
Continuous Improvement	3		0	0	3.00	3	0.00
Continuous Improvement	3		0	0	3.00	3	0.00
Continuous Improvement FL-FAU-FEAP-3.1		3 (100%)					
Continuous Improvement FL-FAU-FEAP-3.2		3 (100%)					
Continuous Improvement FL-FAU-FEAP-3.2		3 (100%)					
		Exceeds	Expectations	Meets Expectations	Does Not Meet Exp	ectations	

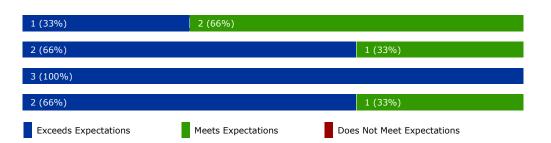
Rubric: Student Teaching Final Assessment Rubric 4.0

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Su	m	m	er	. 2	01	1

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Critical and Creative Thinking	1	2	0	2.33	2	0.47
Critical and Creative Thinking	2	1	0	2.67	3	0.47
Critical and Creative Thinking	3	0	0	3.00	3	0.00
Critical and Creative Thinking	2	1	0	2.67	3	0.47

Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.2
Critical and Creative Thinking

FL-FAU-FEAP-4.2



Rubric: Student Teaching Final Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity 3		0	0	3.00	3	0.00
Diversity 3		0	0	3.00	3	0.00
Diversity 3		0	0	3.00	3	0.00

Diversity
FL-FAU-FEAP-5.1

Diversity
FL-FAU-FEAP-5.1

Diversity
FL-FAU-FEAP-5.2

Exceeds Expectations

Meets Expectations

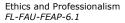
Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 6.0

Exceeds	Meets	Does Not Meet	Mean	Mode	Stdev

Outcome #2 Summer 2011

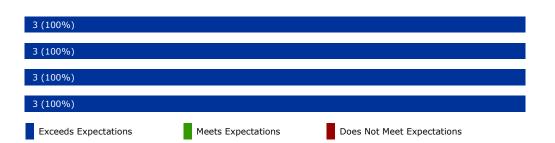
	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)			
Ethics and Professionalism	<u>3</u>	0	0	3.00	3	0.00
Ethics and Professionalism	<u>3</u>	0	0	3.00	3	0.00
Ethics and Professionalism	<u>3</u>	0	0	3.00	3	0.00
Ethics and Professionalism	3	0	0	3.00	3	0.00



Ethics and Professionalism *FL-FAU-FEAP-6.2*

Ethics and Professionalism *FL-FAU-FEAP-6.2*

Ethics and Professionalism *FL-FAU-FEAP-6.1*



Rubric: Student Teaching Final Assessment Rubric 8.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	3	0	0	3.00	3	0.00
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1



Summer 2011

Exceeds Expectations

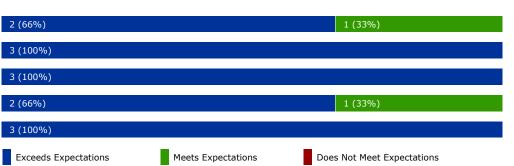
Meets Expectations

Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 9.0

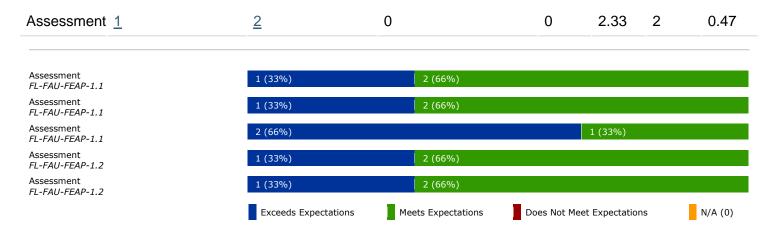
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Learning Environment	2	1	0	2.67	3	0.47
Learning Environment	<u>3</u>	0	0	3.00	3	0.00
Learning Environment	<u>3</u>	0	0	3.00	3	0.00
Learning Environment	2	1	0	2.67	3	0.47
Learning Environment	<u>3</u>	0	0	3.00	3	0.00
Learning Environment FL-FAU-FEAP-9.2	Z	2 (66%)		1 (33%)		
Learning Environment	3	3 (100%)				

Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.1
Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.2



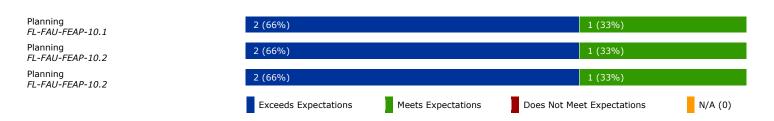
Rubric: Student Teaching Mid-term Assessment Rubric 1.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Assessment	1	<u>2</u>	0	0	2.33	2	0.47
Assessment	1	<u>2</u>	0	0	2.33	2	0.47
Assessment	2	<u>1</u>	0	0	2.67	3	0.47
Assessment	1	<u>2</u>	0	0	2.33	2	0.47



Rubric: Student Teaching Mid-term Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Planning	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47
Planning	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47
Planning	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47

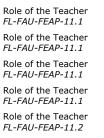


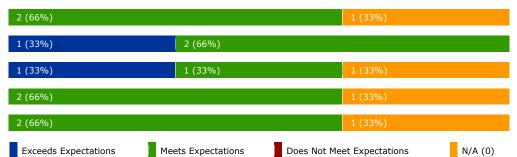
Rubric: Student Teaching Mid-term Assessment Rubric 11.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Role of the Teacher	0	2	0	<u>1</u>	1.33	2	0.94
Role of the Teacher	1	2	0	0	2.33	2	0.47

Outcom	C #Z
Summer	2011

Role of the Teacher FL-FAU-FEAP-11.1		2 (66%)		1 (33%)			
Role of the Teacher	0	2	0	1	1.33	2	0.94
Role of the Teacher	0	2	0	1	1.33	2	0.94
Role of the Teacher	1	1	0	1	1.67	2	1.25

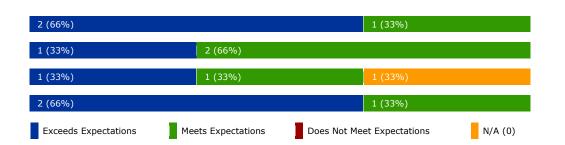




Rubric: Student Teaching Mid-term Assessment Rubric 12.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Technology	2	1	0	0	2.67	3	0.47
Technology	1	<u>2</u>	0	0	2.33	2	0.47
Technology	1	<u>1</u>	0	<u>1</u>	1.67	3	1.25
Technology	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47



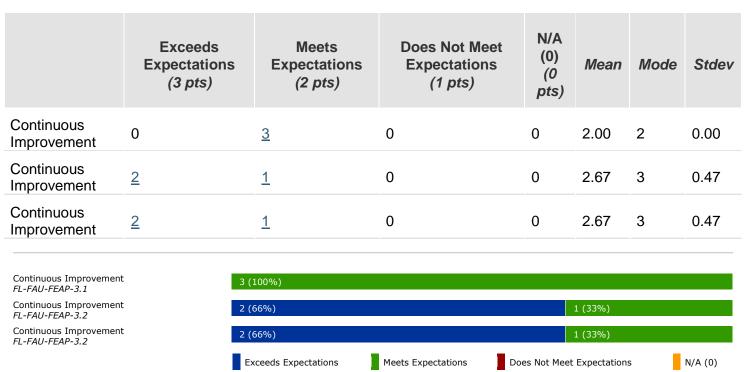


Rubric: Student Teaching Mid-term Assessment Rubric 2.0

Exceeds Med Expectations Expect		N/A (0)	Mean	Mode	Stdev	
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	(3 pts)	(2 pts)	(1 pts)	(0 pts)			
Communication 1		2	0	0	2.33	2	0.47
Communication 1		<u>2</u>	0	0	2.33	2	0.47
Communication 2		1	0	0	2.67	3	0.47
Communication 1		<u>2</u>	0	0	2.33	2	0.47
Communication 1		2	0	0	2.33	2	0.47
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.1	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.1	2	(66%)			1 (33%)		
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
		Exceeds Expectations	Meets Expectations	Does Not Meet	Expectation	is	N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 3.0



Rubric: Student Teaching Mid-term Assessment Rubric 4.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47

Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking

FL-FAU-FEAP-4.2

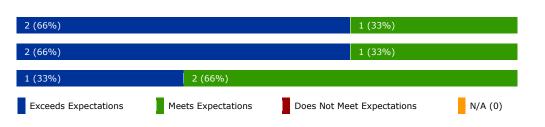
Critical and Creative Thinking FL-FAU-FEAP-4.2

1 (33%)	2 (66%)		
1 (33%)	2 (66%)		
1 (33%)	2 (66%)		
1 (33%)	2 (66%)		
Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Diversity	2	<u>1</u>	0	0	2.67	3	0.47
Diversity	2	<u>1</u>	0	0	2.67	3	0.47
Diversity	1	2	0	0	2.33	2	0.47

Diversity
FL-FAU-FEAP-5.1
Diversity
FL-FAU-FEAP-5.1
Diversity
FL-FAU-FEAP-5.2



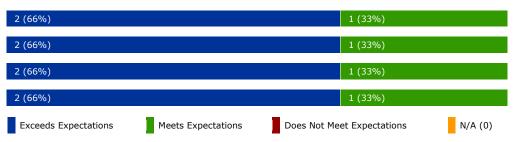
Rubric: Student Teaching Mid-term Assessment Rubric 6.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Ethics and Professionalism	2	<u>1</u>	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	<u>1</u>	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2 (66	5%)			1 (33%)		

FL-FAU-FEAP-6.1 Ethics and Professionalism FL-FAU-FEAP-6.2 Ethics and Professionalism

FL-FAU-FEAP-6.2 Ethics and Professionalism

FL-FAU-FEAP-6.1



Rubric: Student Teaching Mid-term Assessment Rubric 8.0

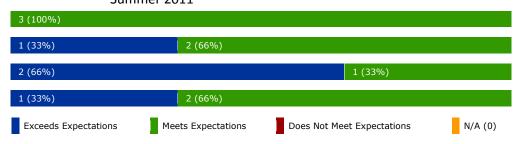
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	0	3	0	0	2.00	2	0.00
Knowledge and Presentation of Subject Matter	<u>1</u>	2	0	0	2.33	2	0.47
Knowledge and Presentation of Subject Matter	<u>2</u>	1	0	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	1	2	0	0	2.33	2	0.47

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter *FL-FAU-FEAP-8.2*

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1



Rubric: Student Teaching Mid-term Assessment Rubric 9.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.1		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
		Exceeds Expectations	Meets Expectations	oes Not Meet	Expectation	s	N/A (0)

Rubric: TLST Developing Teacher Observation Form Rubric

Met (performance indicator was observed) (0 pts)	Not Met (there was an opportunity for the performance indicator to be demonstrated,	Not Observed (there was no opportunity for the performance indicator to be observed	Mean	Mode	Stdev	
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Outcome #2 Summer 2011

		but it was not fulfilled) <i>(0 pts)</i>	in the lesson) (0 pts)			
A. Lesson plan includes appropriate objectives.	<u>12</u>	0	0	0.00	0	0.00
B. Lesson plan aligns standards, objectives, activities, and assessment.	<u>12</u>	0	0	0.00	0	0.00
C. Lesson plan is designed to connect prior knowledge to lesson content.	<u>12</u>	0	0	0.00	0	0.00
D. Lesson plan is designed to promote critical thinking.	12	0	0	0.00	0	0.00
E. Lesson plan integrates relevant subject areas where appropriate.	<u>12</u>	0	0	0.00	0	0.00
F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students.	<u>12</u>	0	0	0.00	0	0.00
A. Begins instruction promptly	12	0	0	0.00	0	0.00
B. Materials are appropriate, well organized, and ready for instructional use.	12	0	0	0.00	0	0.00
C. The lesson pace responds to the needs of the students and the content.	<u>12</u>	0	0	0.00	0	0.00
D. Executes smooth transitions in a systematic, academically oriented way.	12	0	0	0.00	0	0.00
A. Attends to more than one activity/group at a time; global awareness of the entire class is evident.	12	0	0	0.00	0	0.00
B. Circulates about the room and assists when appropriate.	<u>11</u>	0	1	0.00	0	0.00
C. Responds to students' behavior appropriately.	<u>11</u>	1	0	0.00	0	0.00
D. Established classroom management plan is consistently and equitably followed.	12	0	0	0.00	0	0.00

Outcome #2 Summer 2011

A. Establishes clear purpose or objective of the lesson.	12	0	0	0.00	0	0.00
B. Motivation is provided to gain students• • • attention and sustain participation.	<u>12</u>	0	0	0.00	0	0.00
C. Prior knowledge is recalled and connected to lesson content.	<u>12</u>	0	0	0.00	0	0.00
D. Skills/concepts of the lesson are introduced and explained.	12	0	0	0.00	0	0.00
E. Appropriate examples are given and clearly articulated and/or modeled.	<u>12</u>	0	0	0.00	0	0.00
F. Application of skills/concepts is provided.	12	0	0	0.00	0	0.00
G. Accurate content knowledge is used throughout instruction.	<u>12</u>	0	0	0.00	0	0.00
H. Teacher-guided practice is adequate and appropriate.	12	0	0	0.00	0	0.00
I. Repetition of key concepts occurs throughout the lesson.	12	0	0	0.00	0	0.00
J. A variety of instructional materials and/or questions are used to actively engage the students.	<u>12</u>	0	0	0.00	0	0.00
K. Students are actively engaged in the learning throughout the lesson.	<u>12</u>	0	0	0.00	0	0.00
L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives.	<u>12</u>	0	0	0.00	0	0.00
M. Utilizes appropriate questioning techniques.	<u>12</u>	0	0	0.00	0	0.00
N. Utilizes a balance of higher / lower order questioning	11	0	1	0.00	0	0.00
P. Assessment of student comprehension occurs throughout the lesson.	<u>11</u>	0	1	0.00	0	0.00
Q. Appropriate instructional adjustments are made in response to student comprehension/performance.	<u>11</u>	0	1	0.00	0	0.00

Summer 2011

R. Ongoing feedback to students is adequate and appropriate.	10	2	0	0.00	0	0.00
S. Student mastery of lesson objective is assessed through closure/review activities that are student centered.	12	0	0	0.00	0	0.00
T. Student achievement of lesson objective is appropriately assessed.	<u>11</u>	0	1	0.00	0	0.00
U. A variety of teaching methods/strategies are used to reach all learners.	<u>11</u>	0	1	0.00	0	0.00
V. Sequencing and organization of instruction is appropriate.	<u>12</u>	0	0	0.00	0	0.00
W. Uses educational technology and/or software to enhance instruction.	<u>8</u>	0	4	0.00	0	0.00
A. Displays enthusiasm.	<u>12</u>	0	0	0.00	0	0.00
B. Exhibits confidence.	<u>12</u>	0	0	0.00	0	0.00
C. Verbal communication is audible and articulate.	<u>12</u>	0	0	0.00	0	0.00
D. Exhibits positive body language.	12	0	0	0.00	0	0.00
E. Exhibits professional dress and demeanor.	<u>12</u>	0	0	0.00	0	0.00
F. Rapport with students is engaging and respectful.	<u>12</u>	0	0	0.00	0	0.00
G. Written/verbal grammar and language skills are proficient.	<u>12</u>	0	0	0.00	0	0.00

Α.	Lesson	plan	includes	appropriate	objectives.
,	LCJJOII	piuii	IIICIGGCS	appropriace	objectives.

 $[\]ensuremath{\mathsf{B}}.$ Lesson plan aligns standards, objectives, activities, and assessment.

	12 (100%)
	12 (100%)
	12 (100%)
	12 (100%)
S	12 (100%)
	12 (100%)
	12 (100%)

C. Lesson plan is designed to connect prior knowledge to lesson content.

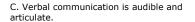
 $[\]ensuremath{\mathsf{D}}.$ Lesson plan is designed to promote critical thinking.

 $[\]ensuremath{\mathsf{E}}.$ Lesson plan integrates relevant subject areas where appropriate.

F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students.

A. Begins instruction promptly

		Summer 2011		
B. Materials are appropriate, well organized, and ready for instructional use.	12 (100%)			
C. The lesson pace responds to the needs of the students and the content.	12 (100%)			
D. Executes smooth transitions in a systematic, academically oriented way.	12 (100%)			
A. Attends to more than one activity/group at a time; global awareness of the entire class is evident.	12 (100%)			
B. Circulates about the room and assists when appropriate.	11 (91%)			1 (8%)
C. Responds to students' behavior appropriately.	11 (91%)			1 (8%)
D. Established classroom management plan is consistently and equitably followed.	12 (100%)			
A. Establishes clear purpose or objective of the lesson.	12 (100%)			
B. Motivation is provided to gain students $\Box \Box \Box$ attention and sustain participation.	12 (100%)			
C. Prior knowledge is recalled and connected to lesson content.	12 (100%)			
D. Skills/concepts of the lesson are introduced and explained.	12 (100%)			
E. Appropriate examples are given and clearly articulated and/or modeled.	12 (100%)			
F. Application of skills/concepts is provided.	12 (100%)			
G. Accurate content knowledge is used throughout instruction.	12 (100%)			
H. Teacher-guided practice is adequate and appropriate.	12 (100%)			
I. Repetition of key concepts occurs throughout the lesson.	12 (100%)			
J. A variety of instructional materials and/or questions are used to actively engage the students.	12 (100%)			
K. Students are actively engaged in the learning throughout the lesson.	12 (100%)			
 Students are encouraged to understand, question, and interpret ideas from diverse perspectives. 	12 (100%)			
M. Utilizes appropriate questioning techniques.	12 (100%)			
N. Utilizes a balance of higher / lower order questioning	11 (91%)			1 (8%)
P. Assessment of student comprehension occurs throughout the lesson.	11 (91%)			1 (8%)
Q. Appropriate instructional adjustments are made in response to student comprehension/performance.	11 (91%)			1 (8%)
R. Ongoing feedback to students is adequate and appropriate.	10 (83%)			2 (16%)
S. Student mastery of lesson objective is assessed through closure/review activities that are student centered.	12 (100%)			
T. Student achievement of lesson objective is appropriately assessed.	11 (91%)			1 (8%)
U. A variety of teaching methods/strategies are used to reach all learners.	11 (91%)			1 (8%)
V. Sequencing and organization of instruction is appropriate.	12 (100%)			
W. Uses educational technology and/or software to enhance instruction.	8 (66%)		4 (33%)	
A. Displays enthusiasm.	12 (100%)			
B. Exhibits confidence.	12 (100%)			



- D. Exhibits positive body language.
- E. Exhibits professional dress and demeanor.
- F. Rapport with students is engaging and respectful.
- G. Written/verbal grammar and language skills are proficient.

12 (100%)		
12 (100%)		
12 (100%)		
12 (100%)		
12 (100%)		
Met (performance indicator was	Not Met (there was an opportunity for the performance indicator to be	Not Observed (there was no opportunity for the performance

observed)

demonstrated, but it was not fulfilled)

indicator to be observed in the lesson)

Rubric: TLST Professional Goal Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Submission (0) (0 pts)	Mean	Mode	Stdev
Identification of Goal Area	<u>3</u>	0	0	0	3.00	3	0.00
Summary Statement of Goal	<u>3</u>	0	0	0	3.00	3	0.00
S.M.A.R.T. Objective(s)	<u>3</u>	0	0	0	3.00	3	0.00
Strategies	<u>3</u>	0	0	0	3.00	3	0.00
Activities/Resources	<u>3</u>	0	0	0	3.00	3	0.00
Observable Indicators	<u>3</u>	0	0	0	3.00	3	0.00
Data Display and Analysis	2	1	0	0	2.67	3	0.47
Overall Rating	<u>3</u>	0	0	0	3.00	3	0.00

Identification of Goal Area 3 (100%) FL-FAU-FEAP-3.2 Summary Statement of Goal 3 (100%) S.M.A.R.T. Objective(s) 3 (100%) FL-FAU-FEAP-11.2 Strategies 3 (100%) FL-FAŬ-FEAP-11.2 Activities/Resources 3 (100%) Observable Indicators 3 (100%) Data Display and Analysis 2 (66%) Overall Rating 3 (100%) FL-FAU-FEAP-11.2, FL-FAU-FEAP-3.2

Outcome #2 Summer 2011

Exceeds Expectations Meets Expectations Does Not Meet Expectations

No Submission (0)

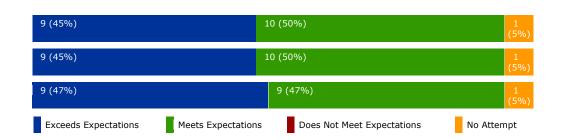
Rubric: TSL 4080 Analysis of a Lesson Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Analysis : Critical and Creative Thinking	9	<u>10</u>	0	<u>1</u>	2.35	2	0.73
Comprehension: Content Knowledge	<u>9</u>	<u>10</u>	0	<u>1</u>	2.35	2	0.73
Writing	9	<u>9</u>	0	<u>1</u>	2.37	2	0.74

Analysis : Critical and Creative Thinking FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2

Comprehension: Content Knowledge FL-FAU-FEAP-8.1, FL-FAU-FEAP-8.2

Writing



Rubric: TSL 4081 Field Experience Report Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity / Human Development and Learning	<u>14</u>	<u>Z</u>	0	2	2.43	3	0.88
Human Development	<u>12</u>	8	0	2	2.36	3	0.88

Diversity / Human Development and Learning FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1

Human Development *FL-FAU-FEAP-7.2*



Rubric: TSL 4251 APPLIED LINGUISTICS AND TESOL CASE STUDY Rubric

BACKGROUND INFO ABOUT THE SUBJECT ***********************************			Jannine 2	011				
ABOUT THE SUBJECT		Expectations	Expectations	Meet Expectations	Attempt	Mean	Mode	Stdev
ASSESSMENT OF SUBJECT•••S PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS ASSESSMENT 1 0 0 0 3.00 3 0.00 OVERALL REFLECTIONS ON SUBJECT•••S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS 1 0 0 0 3.00 3 0.00 0 3.00 3 0.00 0 3.00 3 0.00 0 3.00 3 0.00 0 3.00 3 0.00 0 3.00 3 0.00	ABOUT THE SUBJECT • • • Age/English experience • • • Person• • • s L1 and other languages • • • Career/Work Needs • • • Current goals • • • Social Needs • • Pronunciation Goals		0	0	0	3.00	3	0.00
OVERALL REFLECTIONS ON SUBJECT • • • S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT • • • S LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH CLEAR AND 1 0 0 0 3.00 3 0.00	ASSESSMENT OF SUBJECT• • • S PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH,	1	0	0	0	3.00	3	0.00
REFLECTIONS ON SUBJECT • • • S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS 1 0 0 3.00 3 0.00 FOR SUBJECT • • • S LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH CLEAR AND 1 0 0 0 3.00 3 0.00	ASSESSMENT	<u>1</u>	0	0	0	3.00	3	0.00
1	REFLECTIONS ON SUBJECT•••S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT•••S LANGUAGE IMPROVEMENT GROUNDED IN	1	0	0	0	3.00	3	0.00
		1	0	0	0	3.00	3	0.00

BACKGROUND INFO ABOUT THE SUBJECT

DAGe/English experience
DEPERSON L1 and other languages
DESOCIAL Needs DEPENDENCIAL GOALS
DESOCIAL Needs DEPENDENCIAL GOALS
DESOCIAL SERVICE STREET

A DIAGNOSTIC ASSESSMENT OF SUBJECT DES PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS

1 (100%)

1 (100%)

TESOL-2010-1.a.2, TESOL-2010-1.b.1, TESOL-2010-1.b.3, TESOL-2010-3.a.3, TESOL-2010-3.b.4, TESOL-2010-3.b.5

ASSESSMENT TESOL-2010-4.c.1

OVERALL REFLECTIONS ON SUBJECT DESPROGRESS AND YOUR EFFECTIVENESS.
INCLUDE RECOMMENDATIONS FOR SUBJECT DES LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH TESOL-2010-1.b.1

CLEAR AND ACCURATE WRITING TESOL-2010-1.a.4

1 (100%)	
1 (100%)	
1 (1000()	
1 (100%)	
Exceeds Expectations Meets Expectations Does Not Meet Expectations	No Attempt

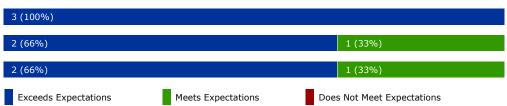
Rubric: Student Teaching Final Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning	3	0	0	3.00	3	0.00
Human Development and Learning	2	1	0	2.67	3	0.47
Human Development and Learning	2	1	0	2.67	3	0.47

Human Development and Learning FL-FAU-FEAP-7.1

Human Development and Learning FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

Human Development and Learning FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2



Rubric: Student Teaching Mid-term Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Human Development and Learning	2	1	0	0	2.67	3	0.47
Human Development and Learning	1	2	0	0	2.33	2	0.47
Human Development and Learning	1	2	0	0	2.33	2	0.47
Human Development and Le	earning 2 (6	56%)			1 (33%)		
Human Development and Le		33%)	2 (66%)				
Human Development and Le FL-FAU-FEAP-3.2, FL-FAU-F		33%)	2 (66%)	5%)			
	Ex	ceeds Expectations	Meets Expectations	Does Not Meet	Expectation	s	N/A (0)

Rubric: TSL 4080 Portfolio Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
TESOL Portfolio 2.1	9	<u>5</u>	1	1	2.38	3	0.86
TESOL Portfolio 2.2	<u>10</u>	<u>5</u>	0	1	2.50	3	0.79
TESOL Portfolio 3.1	<u>11</u>	<u>3</u>	1	1	2.50	3	0.87
TESOL Portfolio 5.1	11	<u>4</u>	0	1	2.56	3	0.79
TESOL Portfolio 5.2	11	<u>4</u>	0	1	2.56	3	0.79
TESOL Portfolio 5.3	11	3	1	1	2.50	3	0.87
TESOL Portfolio 2.		9 (56%)		5 (31%)		1 (6	(6%)
TESOL Portfolio 2. FL-ESOL-2010-2.2		10 (62%)		5 (3	1%)		1 (6%)
TESOL Portfolio 3. FL-ESOL-2010-3.1		11 (68%)			3 (18%)	1 (6	%) (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.1		11 (68%)			4 (25%)		1 (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.2		11 (68%)			4 (25%)		1 (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.3		11 (68%)			3 (18%)	1 (6	%) 1 (6%)
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: TSL 4081 Portfolio Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
TESOL Portfolio 1.1	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 2.3	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 3.2	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 3.3	3	<u>4</u>	0	0	2.43	2	0.49

Outcome #2 Fall 2011

TESOL Portfolio 4.1	<u>3</u>	4	0	0	2.43	2	0.49
TESOL Portfolio 4.2	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
Overall TESOL Portfolio Evaluation	3	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 1.1 FL-ESOL-2010-1.1		3 (42%)	4 (5	7%)			
TESOL Portfolio 2.3 FL-ESOL-2010-2.3		3 (42%)	4 (5	7%)			
TESOL Portfolio 3.2 FL-ESOL-2010-3.2		3 (42%)	4 (5	7%)			
TESOL Portfolio 3.3 FL-ESOL-2010-3.3		3 (42%)	4 (5	7%)			
TESOL Portfolio 4.1 FL-ESOL-2010-4.1		3 (42%)	4 (5	7%)			
TESOL Portfolio 4.2 FL-ESOL-2010-4.2		3 (42%)	4 (5	7%)			
Overall TESOL Portfolio	Evaluation	3 (42%)	4 (5	7%)			
		Exceeds Expectations	Meets Expectations	Does Not Me	eet Expectations	N	o Attempt

Rubric: 1.0 Assessment: Overall Student Teaching Final Assessment Rubric

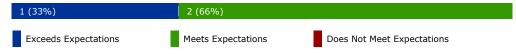


Rubric: 1.0 Assessment: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Assessment (overall)	1	2	0	2.33	2	0.47

Outcome #2 Fall 2011

Assessment (overall) FL-FAU-FEAP-1



Rubric: 10.0 Planning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning (overall)	3	0	0	3.00	3	0.00

Planning (overall) FL-FAU-FEAP-10 3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 10.0 Planning: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning (overall)	2	1	0	2.67	3	0.47

Planning (overall) FL-FAU-FEAP-10

Exceeds Expectations

2 (66%)

Meets Expectations

Does Not Meet Expectations

1 (33%)

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Role of the Teacher (overall)	2	1	0	2.67	3	0.47

Role of the Teacher (overall) FL-FAU-FEAP-11

2 (66%)

1 (33%)

Outcome #2 Fall 2011

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Midterm Assessment Rubric

	E	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	5	Does Not Med Expectations (1 pts)		Mean	Mode	Stdev
Role of the Teacher (overall)	0		1	2			1.33	1	0.47
Role of the Teacher (overall) FL-FAU-FEAP-11)	1 (33%)	s Expectations	2 (66 Meets	5%) Expectations	Does N	Not Meet Exp	ectations	

Rubric: 12.0 Technology: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology (overall)	<u>3</u>	0	0	3.00	3	0.00

Technology (overall)
FL-FAU-FEAP-12

3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology (overall)	1	2	0	2.33	2	0.47

Technology (overall)
FL-FAU-FEAP-12

1 (33%)
2 (66%)
Exceeds Expectations

Does Not Meet Expectations

Rubric: 2.0 Communication: Overall Student Teaching Final Assessment Rubric

	Exceed Expectati (3 pts	ions Exped	eets l tations pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication (overall)	2	1	0		2.67	3	0.47
Communication (overall) FL-FAU-FEAP-2		2 (66%) Exceeds Expectations	Meets Exp	pectations	1 (33%) es Not Meet Exp	ectations	

Rubric: 2.0 Communication: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication (overall)	1	2	0	2.33	2	0.47
Communication (overall) FL-FAU-FEAP-2	1 (33%)	_	2 (66%) Meets Expectations	es Not Meet Exp	ectations	

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

	Exce Expecta (3 p	ations	Meets Expectation (2 pts)	S	Does Not Me Expectation (1 pts)		Mean	Mode	Stdev
Continuous Improvement (overall)	3		0		0		3.00	3	0.00
Continuous Improvement (overal FL-FAU-FEAP-3	II)	3 (100%) Exceeds Ex	pectations	Meets	s Expectations	Does N	lot Meet Exp	ectations	

Outcome #2 Fall 2011

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Continuous Improvement (overall)	2	1	0	2.67	3	0.47
Continuous Improvement (overal FL-FAU-FEAP-3	2 (00 70)	Expectations Mee	ets Expectations Does	1 (33%) Not Meet Exp	ectations	

Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

	Excee Expects (3 ps	ations	Meets Expectatio (2 pts)	ns	Does Not M Expectatio (1 pts)		Mean	Mode	Stdev
Critical and Creative Thinking (overall)	1		2		0		2.33	2	0.47
Critical and Creative Thinking (c	overall)	1 (33%) Exceeds E	xpectations	2 (6 Meet	6%) s Expectations	Does	Not Meet Exp	ectations	

Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Mid-term Assessment Rubric

Exceeds Expectations

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Critical and Creative Thinking (overall)	1	2	0	2.33	2	0.47
Critical and Creative Thinking (overall) 1 (33%)		(669/.)			

Meets Expectations

Does Not Meet Expectations

Critical and Creative Thinking (overall) FL-FAU-FEAP-4

Outcome #2 Fall 2011

Rubric: 5.0 Diversity: Overall Student Teaching Final Assessment Rubric

		Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity (overall)	3		0	0	3.00	3	0.00
Diversity (overall) FL-FAU-FEAP-5			L00%)	Meets Expectations Doe	es Not Meet Exp	ectations	

Rubric: 5.0 Diversity: Overall Student Teaching Mid-term Assessment Rubric

	ı	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity (overall)	2		1	0	2.67	3	0.47
Diversity (overall) FL-FAU-FEAP-5			ceeds Expectations	Meets Expectations Doe	1 (33%) s Not Meet Exp	ectations	

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

EX	(3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Ethics and Professionalism 3 (overall)	0		0	3.00	3	0.00

Ethics and Professionalism (overall) *FL-FAU-FEAP-6*

3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Outcome #2 Fall 2011

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Ethics and Professionalism (overall)	2	1	0	2.67	3	0.47
Ethics and Professionalism (overall FL-FAU-FEAP-6	2 (66%) Exceeds Ex	pectations Mee	ts Expectations Does	1 (33%) S Not Meet Exp	pectations	

Rubric: 7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning (overall)	3	0	0	3.00	3	0.00
Human Development and Learning FL-FAU-FEAP-7	(overall) 3 (100%) Exceeds Ex	xpectations Meet	s Expectations Does	Not Meet Exp	ectations	

Rubric: 7.0 Human Development and Learning: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning (overall)	1	2	0	2.33	2	0.47

Human Development and Learning (overall)

FL-FAU-FEAP-7

1 (33%)

2 (66%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Outcome #2 Fall 2011

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter (overall)	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subjection (overall) FL-FAU-FEAP-8	ct Matter 2 (66%) Exceeds Exped	ctations Meets	Expectations Does	1 (33%) Not Meet Exp	pectations	

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Mid-term Assessment Rubri

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter (overall)	1	2	0	2.33	2	0.47
Knowledge and Presentation of Subjection (overall) FL-FAU-FEAP-8	t Matter 1 (33%) Exceeds Exped	2 (66	_	Not Meet Exp	pectations	

Rubric: 9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Learning Environment (overall)	3	0	0	3.00	3	0.00

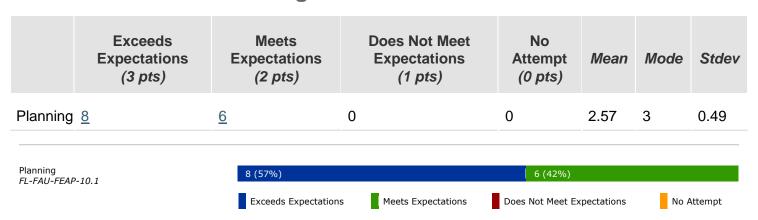
Fall 2011

Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: 9.0 Learning Environment: Overall Student Teaching Midterm Assessment Rubric

	Excee Expecta (3 pt	ntions	Meets Expectation (2 pts)	ns	Does Not Mee Expectations (1 pts)	Mean	Mode	Stdev
Learning Environment (overall)	2		1	_	0	2.67	3	0.47
Learning Environment (overall) FL-FAU-FEAP-9)	2 (66%)	Expectations	Mee	ts Expectations	1 (33%) Not Meet Exp	ectations	

Rubric: ARE 4313 Art Integrated Lesson Plan Rubric



Rubric: ARE 4313 Content Test Rubric

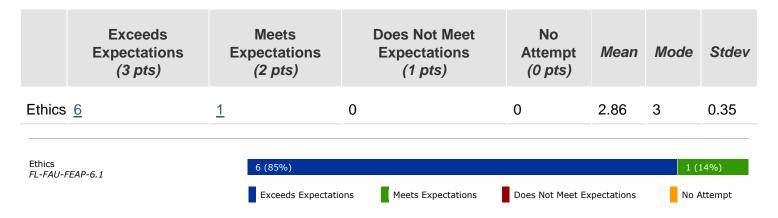
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of subject matter	9	8	0	0	2.53	3	0.50
Knowledge of subject	matter	9 (52%) Exceeds Expectations	Meets Expectations	8 (47%) Does Not Meet Ex	xpectations	No.	Attempt

Rubric: ARE 6317 Art Integrated Lesson Plan Rubric

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	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	0	1	0	0	2.00	2	0.00
Planning <i>FL-FAU-FEAI</i>	P-10.1	1 (100%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: EDF 2005 Field Experience/Code of Ethics Assignment Rubric



Rubric: EDF 2005 Learning Team Project Rubric

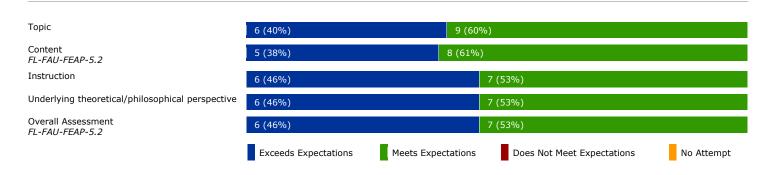
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)		Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Ethics	1	0	0		0	3.00	3	0.00
Ethics FL-FAU-	FEAP-6.1	1 (100%) Exceeds Expectat	ions	Meets Expectations	Does Not Meet Ex	xpectations	No /	Attempt

Rubric: EDF 2085 Curriculum Project Rubric

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev	
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Outcome #2 Fall 2011

Topic	<u>6</u>	9	0	0	2.40	2	0.49
Content	<u>5</u>	8	0	0	2.38	2	0.49
Instruction	<u>6</u>	7	0	0	2.46	2	0.50
Underlying theoretical/philosophical perspective	<u>6</u>	7	0	0	2.46	2	0.50
Overall Assessment	<u>6</u>	<u>7</u>	0	0	2.46	2	0.50



Rubric: EDF 3210 Ed Psych Case Study Paper Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No attempt (0 pts)	Mean	Mode	Stdev
Communication	<u>28</u>	<u>23</u>	0	0	2.55	3	0.50
Human Development and Learning	<u>27</u>	<u>22</u>	0	0	2.55	3	0.50
Subject Matter Knowledge	<u>27</u>	<u>18</u>	0	0	2.60	3	0.49

Communication FL-FAU-FEAP-2.2 Human Development and Learning FL-FAU-FEAP-7.2 Subject Matter Knowledge FL-FAU-FEAP-8.1



Rubric: EDF 3210 Leading Class Discussion Rubric

	Exceeds	Meets	Does Not Meet	No	Mean	Mode	Stdev	

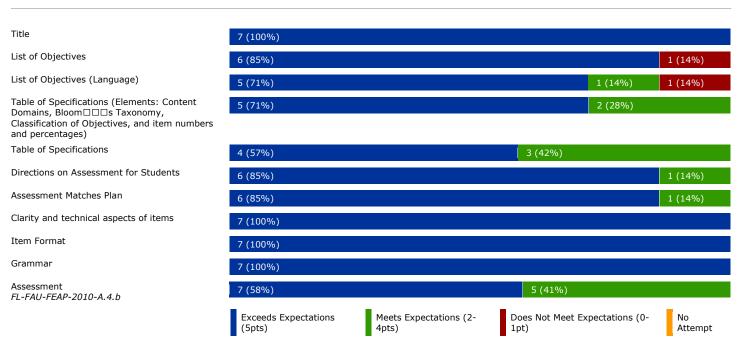
	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)	Attempt (0 pts)			
Subject Matter Knowledge	0	<u>3</u>	0	0	2.00	2	0.00
Subject Matter Knowled FL-FAU-FEAP-8.1	dge	3 (100%)					
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No .	Attempt

Rubric: EDF 3430 (Proj 1) Instructional Objectives and Test Construction Rubric

	Exceeds Expectations (5pts) (3 pts)	Meets Expectations (2-4pts) (2 pts)	Does Not Meet Expectations (0-1pt) (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Title	7	0	0	0	3.00	3	0.00
List of Objectives	<u>6</u>	0	<u>1</u>	0	2.71	3	0.70
List of Objectives (Language)	<u>5</u>	1	1	0	2.57	3	0.73
Table of Specifications (Elements: Content Domains, Bloom• • • s Taxonomy, Classification of Objectives, and item numbers and percentages)	<u>5</u>	2	0	0	2.71	3	0.45
Table of Specifications	<u>4</u>	<u>3</u>	0	0	2.57	3	0.49
Directions on Assessment for Students	<u>6</u>	1	0	0	2.86	3	0.35
Assessment Matches Plan	<u>6</u>	<u>1</u>	0	0	2.86	3	0.35
Clarity and technical aspects of items	7	0	0	0	3.00	3	0.00
Item Format	<u>7</u>	0	0	0	3.00	3	0.00

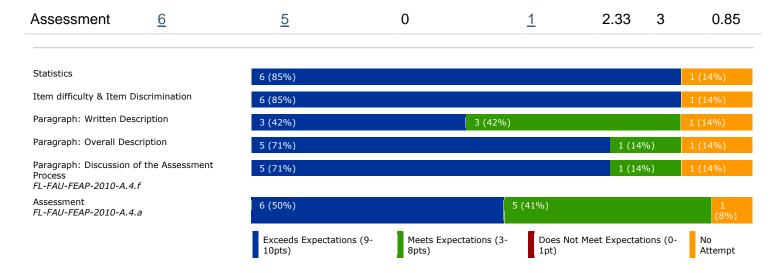
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Grammar	<u>7</u>	0	0	0	3.00	3	0.00
Assessment	7	<u>5</u>	0	0	2.58	3	0.49

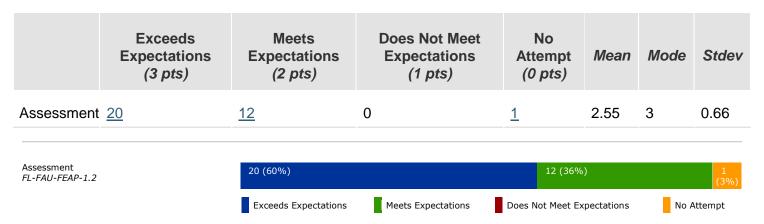


Rubric: EDF 3430 (Proj 2) Analysis of a Test Rubric

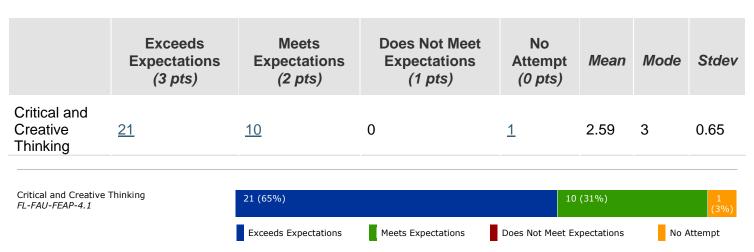
	Exceeds Expectations (9-10pts) (3 pts)	Meets Expectations (3-8pts) (2 pts)	Does Not Meet Expectations (0-1pt) (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Statistics	<u>6</u>	0	0	<u>1</u>	2.57	3	1.05
Item difficulty & Item Discrimination	<u>6</u>	0	0	<u>1</u>	2.57	3	1.05
Paragraph: Written Description	3	<u>3</u>	0	<u>1</u>	2.14	3	0.99
Paragraph: Overall Description	<u>5</u>	1	0	<u>1</u>	2.43	3	1.05
Paragraph: Discussion of the Assessment Process	<u>5</u>	1	0	1	2.43	3	1.05



Rubric: EDF 3430 Analysis of a Test Rubric



Rubric: EDF 3430 Instructional Objectives and Test Construction Rubric



Rubric: EDF 3610 Critical Analysis Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity	<u>17</u>	<u>19</u>	<u>3</u>	<u>1</u>	2.30	2	0.71
Writing Conventions	14	<u>17</u>	3	1	2.26	2	0.73
Diversity FL-FAU-FEAP-5.2		17 (42%)	19 (47%)				3 7%) 1 (2%)
Writing Conventions		14 (40%)	17 (48%)			3 (8°	
		Exceeds Expectations	Meets Expectations	Does Not Meet Ex	pectations	No A	Attempt

Rubric: EDG 3323 Classroom Management Plan Analysis- Field Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Data	4	0	0	0	3.00	3	0.00
Data FL-FAL	J-FEAP-9.2	4 (100%) Exceeds Expec	tations Meets Expectations	s Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3323 Ethical Dilemma Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Data Analysis (Skill)	4	0	0	0	3.00	3	0.00
Data Analysis (FL-FAU-FEAP-6		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No /	Attempt

Rubric: EDG 3324 Assessment Cycle Post Test Analysis Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Reflection (Disposition)	4	1	0	0	2.80	3	0.40
Reflection (Disposition FL-FAU-FEAP-1.1	n)	4 (80%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	xpectations	1 (20%)	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.1

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Technology	4	0	0	0	3.00	3	0.00
Technology <i>FL-FAU-FEAP-12</i>	.1	4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.2

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0) (0 pts)	Mean	Mode	Stdev
Technology	4	0	0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.	2	4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Exp	ectations	No Atter	mpt (0)

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 2.1

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	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Communication	<u>4</u>	0	0	0	3.00	3	0.00
Communication FL-FAU-FEAP-2.1		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	<pre>«pectations</pre>	No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 6.1

	Exceeds Expectation (3 pts)	Meets s Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Ethics and Professionalism	4	0	0	0	3.00	3	0.00
Ethics and Professionalism <i>FL-FAU-FEAP-6.1</i>		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No /	Attempt

Rubric: EDG 3324 Lesson Plan 3 and Self-Reflection Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Reflection Self- Assessment (Disposition)	<u>3</u>	1	0	0	2.75	3	0.43
Reflection Self-Assessment (Disposition) FL-FAU-FEAP-3.1		3 (75%) Exceeds Expectations	Meets Expectations	Does Not Meet E		25%) No <i>A</i>	Attempt

Rubric: EEX 2010 Results of Critical Assignment FEAP Recording Report Rubric

Exceeds	Meets	Does Not Meet	No	Mean	Mode	Stdev

	Expectations (90- 100%) (3 pts)	Expectations (73-89%) (2 pts)	Expectations (0-73%) (1 pts)	Attempt (0%) (0 pts)			
FEAP CA Rubric	3	2	0	1	2.17	3	1.07
FEAP CA Rubric FL-FAU-FEAP-2.2, FL-FAU-FEAP-7.2, FL-FAU-FEAP-8.1		3 (50%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	2 (33%) Does Not Mee (0-73%)	t Expectation		6%) Attempt

Rubric: EEX 4050 Components of the Journal Article Reviews Assignment and Values Rubric



Rubric: EEX 4050 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>15</u>	3	0	<u>3</u>	0.00	0	0.00
FEAP CA Ru FL-FAU-FEA FEAP-8.2	bric P-12.1, FL-FAU-FEAP-3.1, FL-FA	U- 15 (71%) Exceeds Expectations	(90- Meets Expectations (73	- Does Not Mee	3 (14%		(14%) Attempt

Rubric: EEX 4066 Components of the Learning Sequence Assignment and Values Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
General Information (5%)	<u>15</u>	0	0	0	0.00	0	0.00
Task Analysis (5%)	<u>15</u>	0	0	0	0.00	0	0.00
Pre-Test with Analysis (10%)	<u>15</u>	0	0	0	0.00	0	0.00
Lesson Plans, Materials, Progress Chart (65%)	<u>14</u>	1	0	0	0.00	0	0.00
Post-Test with Analysis (10%)	<u>15</u>	0	0	0	0.00	0	0.00
Self-Evaluation (5%)	<u>15</u>	0	0	0	0.00	0	0.00

General Information (5%)	15 (100%)	
Task Analysis (5%)	15 (100%)	
Pre-Test with Analysis (10%)	15 (100%)	
Lesson Plans, Materials, Progress Chart (65%)	14 (93%)	1 (6%)
Post-Test with Analysis (10%)	15 (100%)	

Fall 2011

Self-Evaluation (5%)

15 (100%)

Exceeds Expectations (90100%)

Meets Expectations (730-73%)

Does Not Meet Expectations (0%)

No Attempt (0%)

Rubric: EEX 4066 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	14	1	0	0	0.00	0	0.00
FEAP-4.1, FL	oric P-10.1, FL-FAU-FEAP-10.2, FL-FA -FAU-FEAP-4.2, FL-FAU-FEAP-5. P-7.1, FL-FAU-FEAP-9.1	1,	(O) Mark Evreth Vive (72	D No. Mo. d.		- No. 0	1 (6%)
		Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	Expectation	s No A (0%)	ttempt)

Rubric: EEX 4070 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>9</u>	3	0	1	2.54	3	0.84
FEAP CA Rubric FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1		9 (69%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	3 (23%)	s No A' (0%)	1 (7%)

Rubric: EEX 4070 Components of the Family Interview Paper Assignment and Values Rubric

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations (0-	No Attempt	Mean	Mode	Stdev	
	Expectations	Expectations	Expectations (u-	Attempt				

-	-	-		_		_	
	F	a	Ш	2	0	1	1

	(90-100%) (0 pts)	(73-89%) (0 pts)	73%) (0 pts)	(0%) (0 pts)			
Plan for interview process and questions (25%)	4	0	0	0	0.00	0	0.00
Summary of Response to questions (15%)	4	0	0	0	0.00	0	0.00
Overall reaction and reflection (45%)	4	0	0	0	0.00	0	0.00
Mechanics (15%)	<u>3</u>	1	0	0	0.00	0	0.00
Plan for interview proce	ess and questions (25%)	4 (100%)					
Summary of Response	to questions (15%)	4 (100%)					
Overall reaction and reflection (45%)		4 (100%)					
Mechanics (15%)		3 (75%)	1 (25%)				
		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Meet (0-73%)	t Expectation	No A	ittempt)

Rubric: EEX 4101 Language Sample Analyses Rubric

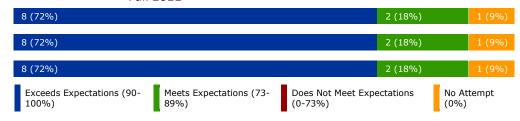
	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Language Sample: Examples of students• • • language performance (20%)	8	2	0	1	0.00	0	0.00
Identification of errors and component areas (35%)	8	2	0	1	0.00	0	0.00
Specific error analyses (45%)	8	2	0	1	0.00	0	0.00

Outcome #2 Fall 2011

Language Sample: Examples of students□□□ language performance (20%)

Identification of errors and component areas

Specific error analyses (45%)



Rubric: EEX 4101 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	12	3	0	2	2.47	3	0.98
FEAP CA Rub		12 (70%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Mee (0-73%)	3 (17% t Expectation	_	2 (11%) ttempt

Rubric: EEX 4221 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	12	<u>26</u>	1	0	2.28	2	0.50
FEAP CA Rul FL-FAU-FEA		Exceeds Expectations 100%)	26 (66%) (90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	t Expectation	s No A' (0%)	1 (2%)

Rubric: EEX 4221 Criterion Referenced Test Project Rubric

Fall 2011

	(90-100%) (0 pts)	(73-89%) (0 pts)	72%) (0 pts)	(0%) (0 pts)			
Content: Preparation 20 points	<u>3</u>	<u>3</u>	0	0	0.00	0	0.00
Content: Analysis 5 points	3	3	0	0	0.00	0	0.00
Presentation 5 points	6	0	0	0	0.00	0	0.00
Content: Preparation 2	20 points	3 (50%)		3 (50%)			
Content: Analysis 5 po	pints	3 (50%)		3 (50%)			
Presentation 5 points		6 (100%)					
		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Mee	t Expectatio	ns No A	Attempt

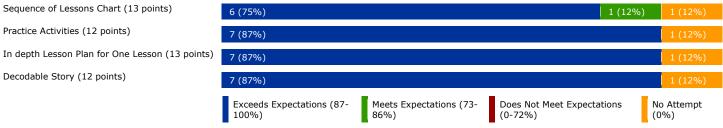
Rubric: EEX 4250 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>14</u>	<u>6</u>	<u>2</u>	1	2.43	3	0.82
FEAP CA Rul FL-FAU-FEAI	oric P-10.2, FL-FAU-FEAP-7.1	14 (60%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	6 (26%) Does Not Mee (0-73%)		2 (89 No A	ttempt

Rubric: EEX 4250 Development of Phonics Instructional Unit Rubric

Exceeds Expectations (87-100%) (0 pts)	Meets Expectations (73-86%) (0 pts)	Does Not Meet Expectations (0- 72%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev	
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Sequence of Lessons Chart (13 points)	<u>6</u>	1	0	1	0.00	0	0.00
Practice Activities (12 points)	<u>Z</u>	0	0	1	0.00	0	0.00
In depth Lesson Plan for One Lesson (13 points)	7	0	0	1	0.00	0	0.00
Decodable Story (12 points)	<u>Z</u>	0	0	1	0.00	0	0.00



Rubric: EEX 4472 Results of Critical Assignment FEAP Recording Report Rubric



Rubric: EEX 4601 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	0	3.00	3	0.00

FEAP CA Rubric FL-FAU-FEAP-6.1

1 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4601 Data Based Decision-making Case Study Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Identify data procedure (15%)	<u>6</u>	0	0	0	0.00	0	0.00
Identify design (20%)	<u>5</u>	0	1	0	0.00	0	0.00
Graph data (15%)	<u>5</u>	0	0	0	0.00	0	0.00
Use data to make decision supported by rationale (45%)	<u>6</u>	0	0	0	0.00	0	0.00
Mechanics (5%)	<u>6</u>	0	0	0	0.00	0	0.00

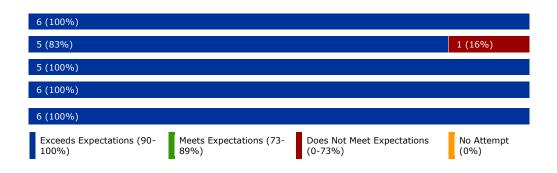
Identify data procedure (15%)

Identify design (20%)

Graph data (15%)

Use data to make decision supported by rationale (45%)

Mechanics (5%)



Rubric: EEX 4604 Components of the Discipline Plan Assignment and Values Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Learning Environment Content (75% or 30 points)	0	<u>3</u>	0	0	0.00	0	0.00
Mechanics (10% or 4 points)	<u>3</u>	0	0	0	0.00	0	0.00
Presentation (15% or 6 points)	3	0	0	0	0.00	0	0.00
Learning Environment Content (75% or 30 points) Mechanics (10% or 4 points)		3 (100%)					
Presentation (15% or 6 points)		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Meet (0-73%)	Expectation	s No At (0%)	ttempt

Rubric: EEX 4604 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	0	4	0	0	2.00	2	0.00
FEAP CA Rul		4 (100%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Mee	t Expectation	s No A	ttempt

Rubric: EEX 4751 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>5</u>	<u>3</u>	0	0	2.62	3	0.48

FEAP CA Rubric FL-FAU-FEAP-2010-B.1

5 (62%)

Exceeds Expectations (90- No Attempt (0%)

Byw)

Byw)

Bywo Does Not Meet Expectations (0%)

No Attempt (0%)

Rubric: EEX 4751 Collaborative Plan Assignment Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Description of the Situation (10 points)	<u>5</u>	<u>3</u>	0	0	0.00	0	0.00
Description of members of the collaborative team and their roles (7 points)	3	3	2	0	0.00	0	0.00
Discussion Points (17 points)	<u>8</u>	0	0	0	0.00	0	0.00
Evaluation Process and Predicted Outcomes (17 points)	<u>7</u>	1	0	0	0.00	0	0.00
Consistency with School Policy, Fairness (10 points)	<u>8</u>	0	0	0	0.00	0	0.00
Mechanics (7 points)	<u>5</u>	2	1	0	0.00	0	0.00

Description of the Situation (10 points)

 5 (62%)
 3 (37%)

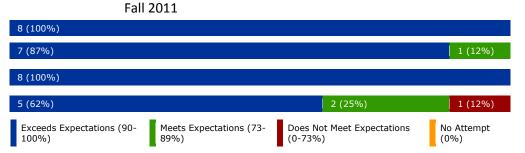
 3 (37%)
 2 (25%)

Discussion Points (17 points)

Evaluation Process and Predicted Outcomes (17 points)

Consistency with School Policy, Fairness (10 points)

Mechanics (7 points)



Rubric: EEX 4763 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>8</u>	1	0	1	2.60	3	0.92
FEAP CA Ru	bric <i>P-12.1, FL-FAU-FEAP-12.2, FL-FA</i>	8 (80%)				1 (10%)	1 (10%)

FL-FAU-FEAP-12.1, FL-FAU-FEAP-12.2, FL-FAU-FEAP-5.2, FL-FAU-FEAP-7.1

Use of Technology (40%)

Professional Presentation (20%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4763 UDL Model Lesson Rubric

8 (80%)

8 (80%)

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Plan Content (40%)	8	1	0	<u>1</u>	0.00	0	0.00
Use of Technology (40%)	<u>8</u>	<u>1</u>	0	1	0.00	0	0.00
Professional Presentation (20%)	8	1	0	1	0.00	0	0.00
Plan Content (40%)		8 (80%)				1 (10%)	1 (10%)

Outcome #2 Fall 2011

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4932 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>19</u>	0	0	0	3.00	3	0.00

FEAP CA Rubric FL-FAU-FEAP-2010-A.1.a, FL-FAU-FEAP-2010-A.3.c, FL-FAU-FEAP-2010-A.4.a, FL-FAU-FEAP-2010-A.4.b, FL-FAU-FEAP-2010-B.2

19 (100%)

Exceeds Expectations (90-100%)

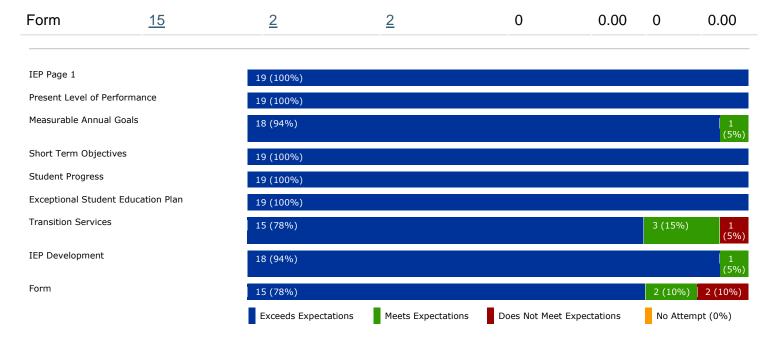
Meets Expectations (73-

Does Not Meet Expectations (0-73%)

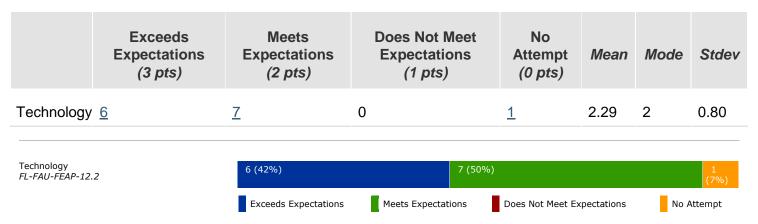
No Attempt (0%)

Rubric: EEX 4932 IEP Rubric

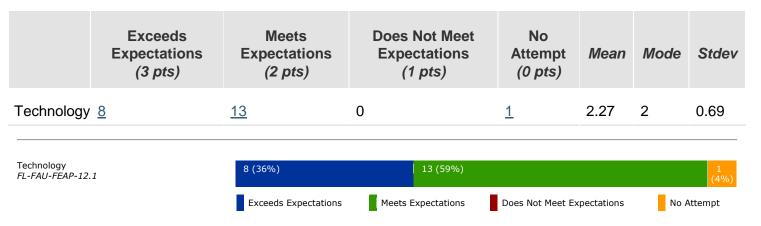
	Exceeds Expectations (0 pts)	Meets Expectations (0 pts)	Does Not Meet Expectations (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
IEP Page 1	<u>19</u>	0	0	0	0.00	0	0.00
Present Level of Performance	<u>19</u>	0	0	0	0.00	0	0.00
Measurable Annual Goals	18	1	0	0	0.00	0	0.00
Short Term Objectives	<u>19</u>	0	0	0	0.00	0	0.00
Student Progress	<u>19</u>	0	0	0	0.00	0	0.00
Exceptional Student Education Plan	<u>19</u>	0	0	0	0.00	0	0.00
Transition Services	<u>15</u>	<u>3</u>	1	0	0.00	0	0.00
IEP Development	<u>18</u>	<u>1</u>	0	0	0.00	0	0.00



Rubric: EME 2040 Technology Research Project Rubric



Rubric: EME 4810 Technology Enhanced Lesson Plan Rubric



Fall 2011

Rubric: LAE 4353 Children's Literature Lesson Plan Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	19	8	0	1	2.61	3	0.67
Planning <i>FL-FAU-FEAI</i>	P-10.1	19 (67%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E.	8 (28%) xpectations	No A	1 (3%)

Rubric: MAE 4350 Critical Thinking Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Critical Thinking	<u>22</u>	13	0	0	2.63	3	0.48
Critical Thinking		22 (62%)		13 (37%)		

Meets Expectations

Does Not Meet Expectations

No Attempt

Rubric: MAE 4350 Knowledge of Subject Matter Rubric

Exceeds Expectations

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of subject matter	19	<u>16</u>	1	0	2.50	3	0.55
Knowledge of subject matter FL-FAU-FEAP-8.1		19 (52%)		16 (44%)			1 (2%)
		Exceeds Expectations	Meets Expectations	Does Not Meet Ex	pectations	No A	Attempt

Rubric: MAE 4350 Math Lesson Rubric

Fall 2011

	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)	Attempt (0 pts)			
Subject Matter Knowledge	23	<u>6</u>	2	0	2.68	3	0.59
Subject Matter Knowle	edge	23 (74%)			6 (19%)	2 (6%)
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No .	Attempt

Rubric: MAE 4360 Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	1	0	0	0	3.00	3	0.00
Planning	1	0	0	0	3.00	3	0.00

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Planning FL-FAU-FEAP-10.1

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: MAE 4360 Problem Solving Journal Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Critical Thinking	1	0	0	0	3.00	3	0.00
Critical Thinking FL-FAU-FEAP-4		1 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	xpectations	No A	Attempt

Rubric: MUE 4013 Integrated Lesson Plan Peer Presentation Scoring Rubric

Outcome #2 Fall 2011

		4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The teacher gives a clear and cor of the lesson plan and the relation the music concept(s) and the sub	ship between	1	0	0	0	0	4.00	4	0.00
The teacher uses age and grade- appropriate music and/or song ex		1	0	0	0	0	4.00	4	0.00
The teacher clearly defines and to music concept(s) written in the less		1	0	0	0	0	4.00	4	0.00
The music teacher uses visuals, r instruments, handouts, etc., which and prepared for the lesson plan presentation.	are organized	<u>1</u>	0	0	0	0	4.00	4	0.00
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.		<u>1</u>	0	0	0	0	4.00	4	0.00
The teacher effectively uses verb communication skills during the p presentation.		1	0	0	0	0	4.00	4	0.00
The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.	1 (100%)								
The teacher uses age and grade-level appropriate music and/or song examples.	1 (100%)								
The teacher clearly defines and teaches the music concept(s) written in the lesson plan.	1 (100%)								
The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation.	1 (100%)								
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.	1 (100%)								
The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.	1 (100%)								
	4	3		2		1	L	0	

Rubric: MUE 4013 Integrated Lesson Plan Presentation Scoring Rubric

Outcome #2 Fall 2011

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.	1	0	0	0	0	4.00	4	0.00
The teacher uses age and grade-level appropriate music and/or song examples.	1	0	0	0	0	4.00	4	0.00
The teacher clearly defines and teaches the music concept(s) written in the plan.	1	0	0	0	0	4.00	4	0.00
The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.	1	0	0	0	0	4.00	4	0.00
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.	1	0	0	0	0	4.00	4	0.00
The teacher effectively uses verbal and nonverbal communication skills.	<u>1</u>	0	0	0	0	4.00	4	0.00

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.

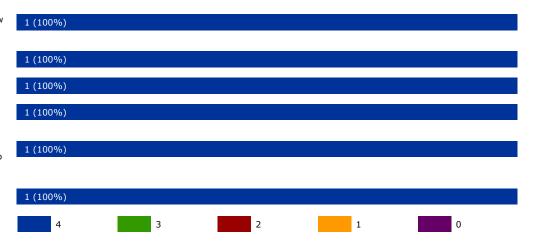
The teacher uses age and grade-level appropriate music and/or song examples.

The teacher clearly defines and teaches the music concept(s) written in the plan.

The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

The teacher effectively uses verbal and nonverbal communication skills.



Rubric: MUE 4013 Integrated Music Lesson Proposal Presentation Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	<u>4</u>	0	0	0	3.00	3	0.00

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Exceeds Expectations Meets Expectations

4 (100%)

Does Not Meet Expectations

No Attempt

Rubric: MUE 4013 Integrated Music Written Lesson Plan Scoring Rubric

	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The integrated music lesson plan has clearly defined music and academic SMART objectives.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan explains the use of appropriate LEP and/or ESE modification or adaptations.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan lists materials used by teacher and students.	0	1	0	0	0	3.00	3	0.00
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.	0	1	0	0	0	3.00	3	0.00
The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.	0	1	0	0	0	3.00	3	0.00

The integrated music lesson plan has clearly defined music and academic SMART objectives.

The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

The integrated music lesson plan explains the

1 (100%)

1 (100%)

1 (100%)

1 (100%)

use of appropriate LEP and/or ESE modification or adaptations.

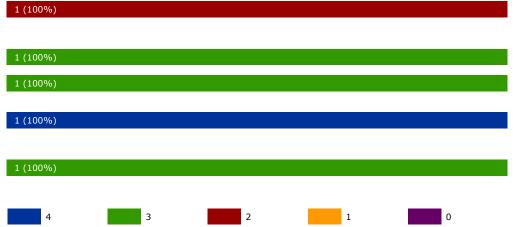
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

The integrated music lesson plan lists materials used by teacher and students.

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.



Rubric: MUE 4013 Written Integrated Music Lesson Plan Scoring Rubric

	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.	<u>1</u>	0	0	0	0	4.00	4	0.00
The integrated music lesson plan has clearly defined music and academic SMART objectives.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists materials used by teacher and students.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan includes evidence of comprehensive research, via the	1	0	0	0	0	4.00	4	0.00

Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

<u>1</u> 0 0 0 0 4.00 4 0.00

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

The integrated music lesson plan has clearly defined music and academic SMART objectives.

The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.

The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

The integrated music lesson plan lists materials used by teacher and students.

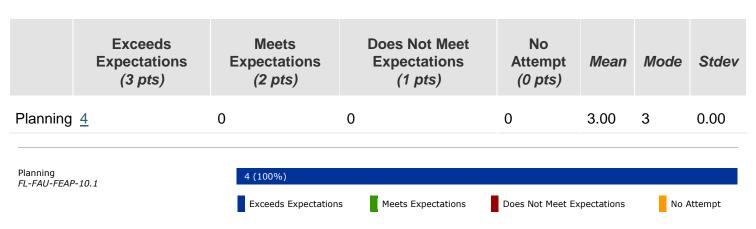
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.



Rubric: MUE 4013 Written Music Integrated Lesson Proposal Rubric



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

Fall 2011

	Exceeds Expectations (20- 24 points) (3 pts)	Meets Expectations (12-19 points) (2 pts)	Does Not Meet Expectations (0-11 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	0	3.00	3	0.00
FEAP CA RU FL-FAU-FEA		1 (100%) Exceeds Expectations 24 points)	(20- Meets Expectations (12-points)	Does Not Me (0-11 points)		ns No 4	Attempt

Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

	Exceeds Expectations (20- 24 points) (3 pts)	Meets Expectations (12-19 points) (2 pts)	Does Not Meet Expectations (0-11 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	1	1.50	0	1.50
FEAP CA RU		1 (50%) Exceeds Expectations	_	1 (50%) 19 Does Not Mee	et Expectation	ns No A	Attempt

points)

Rubric: MUE4013 Integrated Music Written Lesson Plan Rubric

	Exceeds Expectations (30- 36 points) (3 pts)	Meets Expectations (18-29 points) (2 pts)	Does Not Meet Expectations (0-17 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	0	1	0	0	2.00	2	0.00

FEAP CA Rubric FL-FAU-FEAP-10.1

24 points)

(0-11 points)

(0%)

Rubric: MUE4013 Written Integrated Music Lesson Plan Rubric

	Exceeds Expectations (30- 36 points) (3 pts)	Meets Expectations (18-29 points) (2 pts)	Does Not Meet Expectations (0-17 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	1	1.50	0	1.50
FEAP CA Ru <i>FL-FAU-FEA</i>		1 (50%) Exceeds Expectations 36 points)	_	1 (50%) 29 Does Not Mee (0-17 points)	et Expectation	ns No /	Attempt)

Rubric: RED 4308 Concept of Print: Emergent Literacy Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Does Not Submit (0 pts)	Mean	Mode	Stdev
Continuous Improvement	2	2	0	0	2.50	3	0.50
Continuous Improvement FL-FAU-FEAP-3.1	ent	2 (50%) Exceeds Expectations	_	2 (50%) Does Not Meet Expe	ctations	Does Not	Submit

Rubric: RED 4308 Language Experience Written and Oral Lesson Plan Rubric

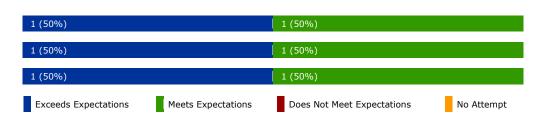


Rubric: RED 4335 Lesson Plan Rubric

Fall 2011

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Continuous Improvement	1	1	0	0	2.50	3	0.50
Learning Environments	1	1	0	0	2.50	3	0.50
Planning	1	1	0	0	2.50	3	0.50

Continuous Improvement FL-FAU-FEAP-3.1 Learning Environments FL-FAU-FEAP-9.1 Planning FL-FAU-FEAP-10.2



Rubric: RED 4552 Reading Evaluation Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Assessment	t <u>19</u>	9	0	0	2.68	3	0.47
Assessment FL-FAU-FEAP-1.2	, FL-FAU-FEAP-9.1	19 (67%) Exceeds Expectations	Meets Expectations	Does Not Meet E	9 (32%)	No A	Attempt

Rubric: RED 4552 Remedial Reading Skills Collaborative Project Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No attempt (0 pts)	Mean	Mode	Stdev
Role of the Teacher	22	7	0	0	2.76	3	0.43

Role of the Teacher FL-FAU-FEAP-11.1

22 (75%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No attempt

Outcome #2 Fall 2011

Rubric: RED 4750 Before, during and after (BDA) Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Submission (0 pts)	Mean	Mode	Stdev
Communication	2	2	0	1	2.00	2	1.10
Planning	1	3	0	1	1.80	2	0.98
Communication FL-FAU-FEAP-2.2		2 (40%)	2 (40%	6)		1 (20%)	
Planning <i>FL-FAU-FEAP-10.2</i>		1 (20%)	3 (60%)			1 (20%)	
		Exceeds Expectations	Meets Expectations	Does Not Meet Exp	ectations	No Sub	mission

Rubric: SCE 4350 Science Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	4	1	0	0	2.80	3	0.40
Planning FL-FAU-FEAF	2-10.1	4 (80%) Exceeds Expectation	s Meets Expectations	Does Not Meet Ex	xpectations	1 (20%)	Attempt

Rubric: SCE 4350 Science Research Project Rubric

	Exceeds Expextations (3 pts)	Meets Expectations (2 pts)	Does Not Mee Expectations (1 pts)		Mean	Mode	Stdev
Element 1	<u>5</u>	0	0	0	3.00	3	0.00
Element 1 FL-FAU-FEAF	2-8.1	5 (100%) Exceeds Expextation	s Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: SSE 4150 Content Test Rubric

Outcome #2 Fall 2011

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of Subject Matter	1	4	0	0	2.20	2	0.40
Knowledge of Subject FL-FAU-FEAP-8.1	Matter	1 (20%) 4 (8 Exceeds Expectations	Meets Expectations	Does Not Meet Ex	kpectations	No A	Attempt

Rubric: SSE 4150 Unit Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)		oes Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	2	2	0		1	2.00	2	1.10
Planning FL-FAU-FEAP	-10.2	2 (40%) Exceeds Expectation	ns	2 (40%) Meets Expectations	Does Not Meet Ex	xpectations	1 (20%)	Attempt

Rubric: Student Teaching Assessment Cycle Post-Test Results Rubric

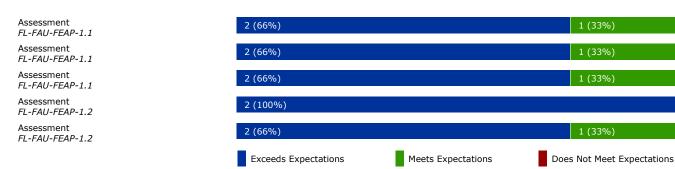
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Assessment reflection (disposition)	<u>3</u>	0	0	0	3.00	3	0.00
Assessment reflection (of FL-FAU-FEAP-1.1	disposition)	3 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	xpectations	No A	Attempt

Rubric: Student Teaching Final Assessment Rubric 1.0

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev	
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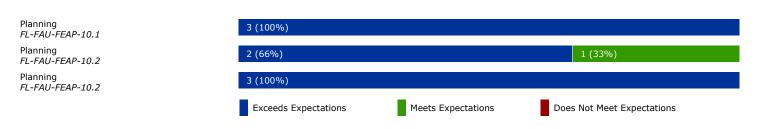
Outcome #2 Fall 2011

Assessment 2	1	0	2.67	3	0.47
Assessment 2	1	0	2.67	3	0.47
Assessment 2	1	0	2.67	3	0.47
Assessment 2	0	0	3.00	3	0.00
Assessment 2	1	0	2.67	3	0.47
-		· · · · · · · · · · · · · · · · · · ·			



Rubric: Student Teaching Final Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning 3		0	0	3.00	3	0.00
Planning 2		<u>1</u>	0	2.67	3	0.47
Planning 3		0	0	3.00	3	0.00

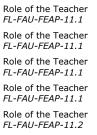


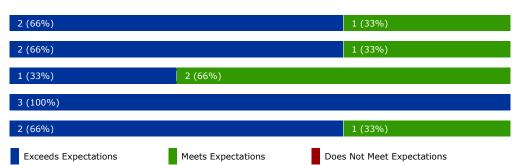
Rubric: Student Teaching Final Assessment Rubric 11.0

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev	
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Catc	JIIIC	"
Fall	201	1

Role of the Teacher FL-FAU-FEAP-11.1		2 (66%)		1 (33%)		
Role of the Teacher	2	1	0	2.67	3	0.47
Role of the Teacher	3	0	0	3.00	3	0.00
Role of the Teacher	1	2	0	2.33	2	0.47
Role of the Teacher	2	1	0	2.67	3	0.47
Role of the Teacher	2	1	0	2.67	3	0.47





Rubric: Student Teaching Final Assessment Rubric 12.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.1		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
		Exceeds Expectations	Meets Expectations Doe	s Not Meet Exp	ectations	

Rubric: Student Teaching Final Assessment Rubric 2.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication 2		1	0	2.67	3	0.47
Communication 2	<u>.</u>	1	0	2.67	3	0.47
Communication 2	<u>.</u>	<u>1</u>	0	2.67	3	0.47
Communication 1		2	0	2.33	2	0.47
Communication 3	1	0	0	3.00	3	0.00
Communication FL-FAU-FEAP-2.2	2 (66	5%)		1 (33%)		
Communication FL-FAU-FEAP-2.1	2 (66	5%)		1 (33%)		
Communication FL-FAU-FEAP-2.1	2 (66	5%)		1 (33%)		
Communication FL-FAU-FEAP-2.2	1 (33	3%)	2 (66%)			
Communication FL-FAU-FEAP-2.2	3 (10	00%)				
	Exc	eeds Expectations	Meets Expectations Does	Not Meet Exp	ectations	

Rubric: Student Teaching Final Assessment Rubric 3.0

	Exce Expecta (3 p	ations	Meets Expectations (2 pts)	Does Not Expectat (1 pts	ions <i>M</i> e	an Mode	Stdev
Continuous Improvement	3		0	0	3.00	0 3	0.00
Continuous Improvement	3		0	0	3.00	0 3	0.00
Continuous Improvement	3		0	0	3.00	0 3	0.00
Continuous Improvement FL-FAU-FEAP-3.1		3 (100%)					
Continuous Improvement FL-FAU-FEAP-3.2 Continuous Improvement FL-FAU-FEAP-3.2		3 (100%)					
		Exceeds	Expectations	Meets Expectations	Does Not Mee	et Expectations	

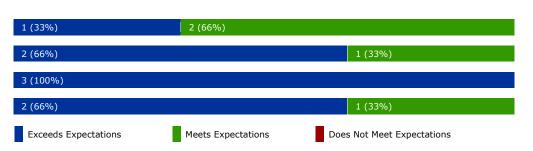
Rubric: Student Teaching Final Assessment Rubric 4.0

Fall 2011

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Critical and Creative Thinking	1	2	0	2.33	2	0.47
Critical and Creative Thinking	2	1	0	2.67	3	0.47
Critical and Creative Thinking	3	0	0	3.00	3	0.00
Critical and Creative Thinking	2	1	0	2.67	3	0.47

Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.2

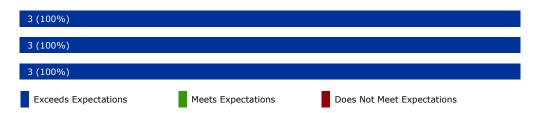
Critical and Creative Thinking FL-FAU-FEAP-4.2



Rubric: Student Teaching Final Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity	<u>3</u>	0	0	3.00	3	0.00
Diversity	<u>3</u>	0	0	3.00	3	0.00
Diversity	<u>3</u>	0	0	3.00	3	0.00

Diversity FL-FAU-FEAP-5.1 Diversity FL-FAU-FEAP-5.1 Diversity FL-FAU-FEAP-5.2



Rubric: Student Teaching Final Assessment Rubric 6.0

Exceeds	Meets	Does Not Meet	Mean	Mode	Stdev

Outcome #2 Fall 2011

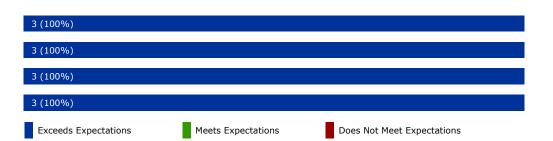
	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)			
Ethics and Professionalism	<u>3</u>	0	0	3.00	3	0.00
Ethics and Professionalism	<u>3</u>	0	0	3.00	3	0.00
Ethics and Professionalism	3	0	0	3.00	3	0.00
Ethics and Professionalism	3	0	0	3.00	3	0.00

Ethics and Professionalism *FL-FAU-FEAP-6.1*

Ethics and Professionalism *FL-FAU-FEAP-6.2*

Ethics and Professionalism *FL-FAU-FEAP-6.2*

Ethics and Professionalism *FL-FAU-FEAP-6.1*



Rubric: Student Teaching Final Assessment Rubric 8.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	3	0	0	3.00	3	0.00
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1



Outcome #2 Fall 2011

Exceeds Expectations

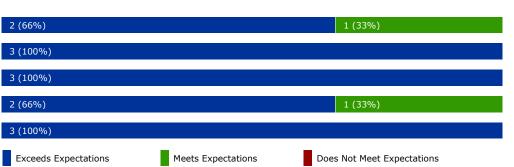
Meets Expectations

Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 9.0

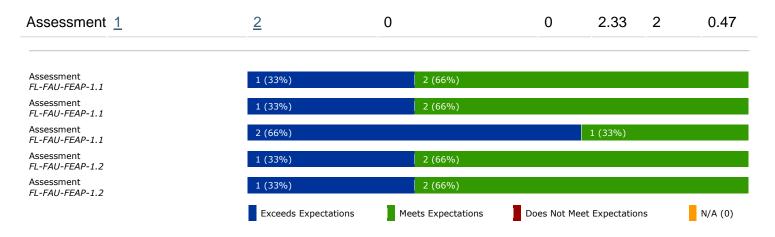
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Learning Environment	2	1	0	2.67	3	0.47
Learning Environment	<u>3</u>	0	0	3.00	3	0.00
Learning Environment	<u>3</u>	0	0	3.00	3	0.00
Learning Environment	2	1	0	2.67	3	0.47
Learning Environment	3	0	0	3.00	3	0.00
Learning Environment FL-FAU-FEAP-9.2	2 (66	%)		1 (33%)		
Learning Environment	3 (10	0%)				

Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.1
Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.2



Rubric: Student Teaching Mid-term Assessment Rubric 1.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Assessment	<u>1</u>	<u>2</u>	0	0	2.33	2	0.47
Assessment	<u>1</u>	<u>2</u>	0	0	2.33	2	0.47
Assessment	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47
Assessment	<u>1</u>	<u>2</u>	0	0	2.33	2	0.47



Rubric: Student Teaching Mid-term Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Planning	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47
Planning	<u>2</u>	1	0	0	2.67	3	0.47
Planning	<u>2</u>	1	0	0	2.67	3	0.47

 Planning
 2 (66%)
 1 (33%)

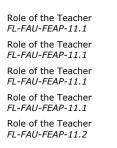
 FL-FAU-FEAP-10.2
 Exceeds Expectations
 Meets Expectations
 N/A (0)

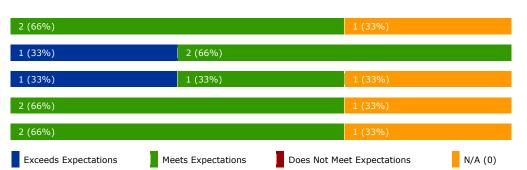
Rubric: Student Teaching Mid-term Assessment Rubric 11.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Role of the Teacher	0	2	0	<u>1</u>	1.33	2	0.94
Role of the Teacher	<u>1</u>	<u>2</u>	0	0	2.33	2	0.47

Outcome #2 Fall 2011

Role of the Teacher	1	1	0	1	1.67	2	1.25
Role of the Teacher	0	<u>2</u>	0	1	1.33	2	0.94
Role of the Teacher	0	2	0	1	1.33	2	0.94

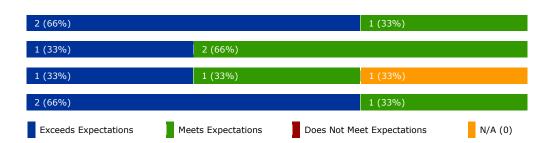




Rubric: Student Teaching Mid-term Assessment Rubric 12.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Technology	2	1	0	0	2.67	3	0.47
Technology	1	<u>2</u>	0	0	2.33	2	0.47
Technology	<u>1</u>	<u>1</u>	0	<u>1</u>	1.67	3	1.25
Technology	2	1	0	0	2.67	3	0.47

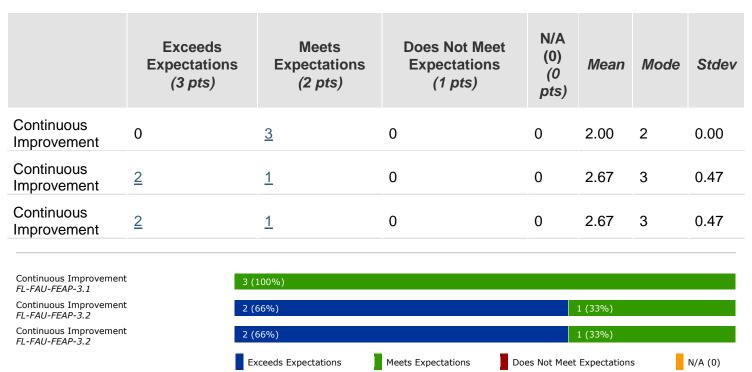




Rubric: Student Teaching Mid-term Assessment Rubric 2.0

	(3 pts)	(2 pts)	(1 pts)	(0 pts)			
				pt3)			
Communication 1		<u>2</u>	0	0	2.33	2	0.47
Communication 1		2	0	0	2.33	2	0.47
Communication 2		1	0	0	2.67	3	0.47
Communication 1		2	0	0	2.33	2	0.47
Communication 1		2	0	0	2.33	2	0.47
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.1	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.1	2	(66%)			1 (33%)		
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
		Exceeds Expectations	Meets Expectations	Does Not Meet	Expectation	ns	N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 3.0



Rubric: Student Teaching Mid-term Assessment Rubric 4.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47

Critical and Creative Thinking FL-FAU-FEAP-4.1

Critical and Creative Thinking FL-FAU-FEAP-4.1

Critical and Creative Thinking FL-FAU-FEAP-4.2

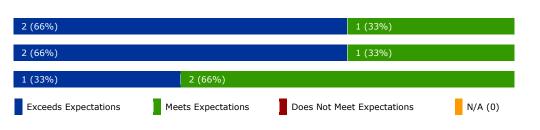
Critical and Creative Thinking FL-FAU-FEAP-4.2

1 (33%)	2 (66%)		
1 (33%)	2 (66%)		
1 (33%)	2 (66%)		
1 (33%)	2 (66%)		
Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Diversity	2	<u>1</u>	0	0	2.67	3	0.47
Diversity	2	1	0	0	2.67	3	0.47
Diversity	1	2	0	0	2.33	2	0.47

Diversity FL-FAU-FEAP-5.1 Diversity FL-FAU-FEAP-5.1 Diversity FL-FAU-FEAP-5.2



Rubric: Student Teaching Mid-term Assessment Rubric 6.0

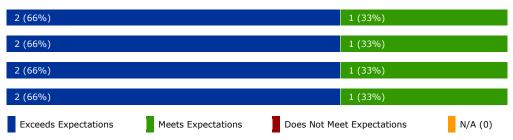
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47

FL-FAU-FEAP-6.1 Ethics and Professionalism FL-FAU-FEAP-6.2 Ethics and Professionalism

Ethics and Professionalism

FL-FAU-FEAP-6.2

Ethics and Professionalism *FL-FAU-FEAP-6.1*



Rubric: Student Teaching Mid-term Assessment Rubric 8.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	0	3	0	0	2.00	2	0.00
Knowledge and Presentation of Subject Matter	<u>1</u>	2	0	0	2.33	2	0.47
Knowledge and Presentation of Subject Matter	<u>2</u>	1	0	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	1	2	0	0	2.33	2	0.47

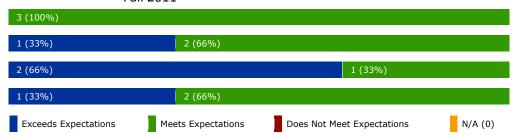
Fall 2011

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1



Rubric: Student Teaching Mid-term Assessment Rubric 9.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.1		2 (66%)			1 (33%)		
Learning Environment <i>FL-FAU-FEAP-9.2</i>		2 (66%)			1 (33%)		
Learning Environment <i>FL-FAU-FEAP-9.2</i>		2 (66%)			1 (33%)		
		Exceeds Expectations	Meets Expectations Do	oes Not Meet	Expectation	s	N/A (0)

Rubric: TLST Developing Teacher Observation Form Rubric

Met (performance indicator was observed) (0 pts)	Not Met (there was an opportunity for the performance indicator to be demonstrated,	Not Observed (there was no opportunity for the performance indicator to be observed	Mean	Mode	Stdev	
--	---	---	------	------	-------	--

Outcome #2 Fall 2011

		=				
		but it was not fulfilled) (0 pts)	in the lesson) (0 pts)			
A. Lesson plan includes appropriate objectives.	12	0	0	0.00	0	0.00
B. Lesson plan aligns standards, objectives, activities, and assessment.	<u>12</u>	0	0	0.00	0	0.00
C. Lesson plan is designed to connect prior knowledge to lesson content.	12	0	0	0.00	0	0.00
D. Lesson plan is designed to promote critical thinking.	12	0	0	0.00	0	0.00
E. Lesson plan integrates relevant subject areas where appropriate.	12	0	0	0.00	0	0.00
F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students.	<u>12</u>	0	0	0.00	0	0.00
A. Begins instruction promptly	<u>12</u>	0	0	0.00	0	0.00
B. Materials are appropriate, well organized, and ready for instructional use.	<u>12</u>	0	0	0.00	0	0.00
C. The lesson pace responds to the needs of the students and the content.	12	0	0	0.00	0	0.00
D. Executes smooth transitions in a systematic, academically oriented way.	<u>12</u>	0	0	0.00	0	0.00
A. Attends to more than one activity/group at a time; global awareness of the entire class is evident.	12	0	0	0.00	0	0.00
B. Circulates about the room and assists when appropriate.	<u>11</u>	0	1	0.00	0	0.00
C. Responds to students' behavior appropriately.	<u>11</u>	1	0	0.00	0	0.00
D. Established classroom management plan is consistently and equitably followed.	12	0	0	0.00	0	0.00

Outcome #2 Fall 2011

A. Establishes clear purpose or objective of the lesson.	12	0	0	0.00	0	0.00
B. Motivation is provided to gain students• • • attention and sustain participation.	<u>12</u>	0	0	0.00	0	0.00
C. Prior knowledge is recalled and connected to lesson content.	<u>12</u>	0	0	0.00	0	0.00
D. Skills/concepts of the lesson are introduced and explained.	12	0	0	0.00	0	0.00
E. Appropriate examples are given and clearly articulated and/or modeled.	<u>12</u>	0	0	0.00	0	0.00
F. Application of skills/concepts is provided.	12	0	0	0.00	0	0.00
G. Accurate content knowledge is used throughout instruction.	<u>12</u>	0	0	0.00	0	0.00
H. Teacher-guided practice is adequate and appropriate.	12	0	0	0.00	0	0.00
I. Repetition of key concepts occurs throughout the lesson.	12	0	0	0.00	0	0.00
J. A variety of instructional materials and/or questions are used to actively engage the students.	<u>12</u>	0	0	0.00	0	0.00
K. Students are actively engaged in the learning throughout the lesson.	<u>12</u>	0	0	0.00	0	0.00
L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives.	<u>12</u>	0	0	0.00	0	0.00
M. Utilizes appropriate questioning techniques.	<u>12</u>	0	0	0.00	0	0.00
N. Utilizes a balance of higher / lower order questioning	<u>11</u>	0	1	0.00	0	0.00
P. Assessment of student comprehension occurs throughout the lesson.	<u>11</u>	0	1	0.00	0	0.00
Q. Appropriate instructional adjustments are made in response to student comprehension/performance.	<u>11</u>	0	1	0.00	0	0.00

Fall 2011

R. Ongoing feedback to students is adequate and appropriate.	<u>10</u>	2	0	0.00	0	0.00
S. Student mastery of lesson objective is assessed through closure/review activities that are student centered.	<u>12</u>	0	0	0.00	0	0.00
T. Student achievement of lesson objective is appropriately assessed.	<u>11</u>	0	1	0.00	0	0.00
U. A variety of teaching methods/strategies are used to reach all learners.	<u>11</u>	0	1	0.00	0	0.00
V. Sequencing and organization of instruction is appropriate.	<u>12</u>	0	0	0.00	0	0.00
W. Uses educational technology and/or software to enhance instruction.	8	0	4	0.00	0	0.00
A. Displays enthusiasm.	<u>12</u>	0	0	0.00	0	0.00
B. Exhibits confidence.	<u>12</u>	0	0	0.00	0	0.00
C. Verbal communication is audible and articulate.	<u>12</u>	0	0	0.00	0	0.00
D. Exhibits positive body language.	<u>12</u>	0	0	0.00	0	0.00
E. Exhibits professional dress and demeanor.	<u>12</u>	0	0	0.00	0	0.00
F. Rapport with students is engaging and respectful.	<u>12</u>	0	0	0.00	0	0.00
G. Written/verbal grammar and language skills are proficient.	12	0	0	0.00	0	0.00

Α.	Lesson	plan	includes	appropriate	objectives.
,	LCJJOII	piuii	IIICIGGCS	appropriace	objectives.

 $[\]ensuremath{\mathsf{B}}.$ Lesson plan aligns standards, objectives, activities, and assessment.

	12 (100%)
	12 (100%)
	12 (100%)
	12 (100%)
S	12 (100%)
	12 (100%)
	12 (100%)

C. Lesson plan is designed to connect prior knowledge to lesson content.

 $[\]ensuremath{\mathsf{D}}.$ Lesson plan is designed to promote critical thinking.

E. Lesson plan integrates relevant subject areas where appropriate.

F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students.

A. Begins instruction promptly

Fall 2011

		Fall 2011		
B. Materials are appropriate, well organized, and ready for instructional use.	12 (100%)			
C. The lesson pace responds to the needs of the students and the content.	12 (100%)			
D. Executes smooth transitions in a systematic, academically oriented way.	12 (100%)			
A. Attends to more than one activity/group at a time; global awareness of the entire class is evident.	12 (100%)			
B. Circulates about the room and assists when appropriate.	11 (91%)			1 (8%)
C. Responds to students' behavior appropriately.	11 (91%)			1 (8%)
D. Established classroom management plan is consistently and equitably followed.	12 (100%)			
A. Establishes clear purpose or objective of the lesson.	12 (100%)			
B. Motivation is provided to gain students $\Box\Box$ attention and sustain participation.	12 (100%)			
C. Prior knowledge is recalled and connected to lesson content.	12 (100%)			
D. Skills/concepts of the lesson are introduced and explained.	12 (100%)			
E. Appropriate examples are given and clearly articulated and/or modeled.	12 (100%)			
F. Application of skills/concepts is provided.	12 (100%)			
G. Accurate content knowledge is used throughout instruction.	12 (100%)			
H. Teacher-guided practice is adequate and appropriate.	12 (100%)			
I. Repetition of key concepts occurs throughout the lesson.	12 (100%)			
 A variety of instructional materials and/or questions are used to actively engage the students. 	12 (100%)			
K. Students are actively engaged in the learning throughout the lesson.	12 (100%)			
L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives.	12 (100%)			
M. Utilizes appropriate questioning techniques.	12 (100%)			
N. Utilizes a balance of higher / lower order questioning	11 (91%)			1 (8%)
P. Assessment of student comprehension occurs throughout the lesson.	11 (91%)			1 (8%)
Q. Appropriate instructional adjustments are made in response to student comprehension/performance.	11 (91%)			1 (8%)
R. Ongoing feedback to students is adequate and appropriate.	10 (83%)			2 (16%)
S. Student mastery of lesson objective is assessed through closure/review activities that are student centered.	12 (100%)			
T. Student achievement of lesson objective is appropriately assessed.	11 (91%)			1 (8%)
U. A variety of teaching methods/strategies are used to reach all learners.	11 (91%)			1 (8%)
V. Sequencing and organization of instruction is appropriate.	12 (100%)			
W. Uses educational technology and/or software to enhance instruction.	8 (66%)		4 (33%)	
A. Displays enthusiasm.	12 (100%)			

12 (100%)

B. Exhibits confidence.

C. Verbal communication is audible and articulate.

D. Exhibits positive body language.

E. Exhibits professional dress and demeanor.

F. Rapport with students is engaging and respectful.

G. Written/verbal grammar and language skills are proficient.

12 (100%)		
12 (100%)		
12 (100%)		
12 (100%)		
12 (100%)		
Met (performance indicator was observed)	Not Met (there was an opportunity for the performance indicator to be demonstrated, but it was not fulfilled)	Not Observed (there was no opportunity for the performance indicator to be observed in the lesson)

Rubric: TLST Professional Goal Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Submission (0) (0 pts)	Mean	Mode	Stdev
Identification of Goal Area	3	0	0	0	3.00	3	0.00
Summary Statement of Goal	<u>3</u>	0	0	0	3.00	3	0.00
S.M.A.R.T. Objective(s)	<u>3</u>	0	0	0	3.00	3	0.00
Strategies	<u>3</u>	0	0	0	3.00	3	0.00
Activities/Resources	<u>3</u>	0	0	0	3.00	3	0.00
Observable Indicators	<u>3</u>	0	0	0	3.00	3	0.00
Data Display and Analysis	<u>2</u>	1	0	0	2.67	3	0.47
Overall Rating	<u>3</u>	0	0	0	3.00	3	0.00

Identification of Goal Area 3 (100%) FL-FAU-FEAP-3.2 Summary Statement of Goal 3 (100%) S.M.A.R.T. Objective(s) 3 (100%) FL-FAU-FEAP-11.2 Strategies 3 (100%) FL-FAŬ-FEAP-11.2 Activities/Resources 3 (100%) Observable Indicators 3 (100%) Data Display and Analysis 2 (66%) Overall Rating 3 (100%) FL-FAU-FEAP-11.2, FL-FAU-FEAP-3.2

Outcome #2 Fall 2011

Exceeds Expectations Meets Expectations Does Not Meet Expectations

No Submission (0)

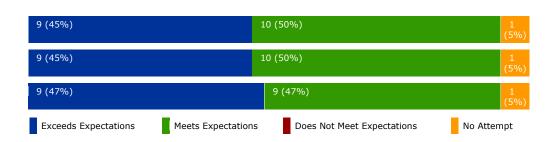
Rubric: TSL 4080 Analysis of a Lesson Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Analysis : Critical and Creative Thinking	9	<u>10</u>	0	<u>1</u>	2.35	2	0.73
Comprehension: Content Knowledge	<u>9</u>	<u>10</u>	0	1	2.35	2	0.73
Writing	9	9	0	1	2.37	2	0.74

Analysis : Critical and Creative Thinking FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2

Comprehension: Content Knowledge FL-FAU-FEAP-8.1, FL-FAU-FEAP-8.2

Writing



Rubric: TSL 4081 Field Experience Report Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity / Human Development and Learning	<u>14</u>	<u>Z</u>	0	2	2.43	3	0.88
Human Development	<u>12</u>	8	0	2	2.36	3	0.88

Diversity / Human Development and Learning FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1

Human Development *FL-FAU-FEAP-7.2*



Rubric: TSL 4251 APPLIED LINGUISTICS AND TESOL CASE STUDY Rubric

		1 all 201	<u> </u>				
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
BACKGROUND INFO ABOUT THE SUBJECT • • • Age/English experience • • • Person• • • s L1 and other languages • • • Career/Work Needs • • • Current goals • • • Social Needs • • Pronunciation Goals • • • Other	1	0	0	0	3.00	3	0.00
A DIAGNOSTIC ASSESSMENT OF SUBJECT••• S PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS	<u>1</u>	0	0	0	3.00	3	0.00
ASSESSMENT	<u>1</u>	0	0	0	3.00	3	0.00
OVERALL REFLECTIONS ON SUBJECT•••S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT•••S LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH	1	0	0	0	3.00	3	0.00
CLEAR AND ACCURATE WRITING	1	0	0	0	3.00	3	0.00

BACKGROUND INFO ABOUT THE SUBJECT

Graph Age/English experience

Graph Career/Work Needs

Graph Current goals

Graph Observation Goals

TESOL-2010-1.b.5

A DIAGNOSTIC ASSESSMENT OF SUBJECT SUB

1 (100%)

1 (100%)

TESOL-2010-1.a.2, TESOL-2010-1.b.1, TESOL-2010-1.b.3, TESOL-2010-3.a.3, TESOL-2010-3.b.4, TESOL-2010-3.b.5

ASSESSMENT TESOL-2010-4.c.1

OVERALL REFLECTIONS ON SUBJECT COST PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT COST LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH TESOL-2010-1.b.1

CLEAR AND ACCURATE WRITING TESOL-2010-1.a.4

1 (100%)			
1 (100%)			
1 (1000/)			
1 (100%)			
Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt

Spring 2012

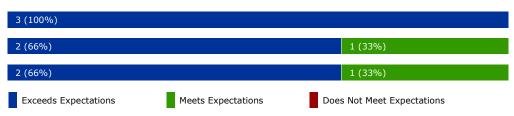
Rubric: Student Teaching Final Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning	3	0	0	3.00	3	0.00
Human Development and Learning	2	1	0	2.67	3	0.47
Human Development and Learning	2	1	0	2.67	3	0.47

Human Development and Learning FL-FAU-FEAP-7.1

Human Development and Learning FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

Human Development and Learning FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2



Rubric: Student Teaching Mid-term Assessment Rubric 7.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Human Development and Learning	2	1	0	0	2.67	3	0.47
Human Development and Learning	1	2	0	0	2.33	2	0.47
Human Development and Learning	1	2	0	0	2.33	2	0.47
Human Development and Le	earning 2 (6	56%)			1 (33%)		
Human Development and Le		33%)	2 (66%)				
Human Development and Le		33%)	2 (66%)				
	Ex	ceeds Expectations	Meets Expectations	Does Not Meet	Expectation	s	N/A (0)

Rubric: TSL 4080 Portfolio Assessment Rubric

		J	pring 2012				
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
TESOL Portfolio 2.1	9	<u>5</u>	<u>1</u>	<u>1</u>	2.38	3	0.86
TESOL Portfolio 2.2	<u>10</u>	<u>5</u>	0	1	2.50	3	0.79
TESOL Portfolio 3.1	<u>11</u>	<u>3</u>	1	1	2.50	3	0.87
TESOL Portfolio 5.1	11	<u>4</u>	0	1	2.56	3	0.79
TESOL Portfolio 5.2	<u>11</u>	<u>4</u>	0	1	2.56	3	0.79
TESOL Portfolio 5.3	11	<u>3</u>	1	1	2.50	3	0.87
TESOL Portfolio 2.		9 (56%)		5 (31%)		1 (6	1 (6%)
TESOL Portfolio 2. FL-ESOL-2010-2.2		10 (62%)		5 (3	1%)		1 (6%)
TESOL Portfolio 3. FL-ESOL-2010-3.1		11 (68%)			3 (18%)	1 (6	1 %) (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.1		11 (68%)			4 (25%)		1 (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.2		11 (68%)			4 (25%)		1 (6%)
TESOL Portfolio 5. FL-ESOL-2010-5.3		11 (68%)			3 (18%)	1 (6	
		Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: TSL 4081 Portfolio Assessment Rubric

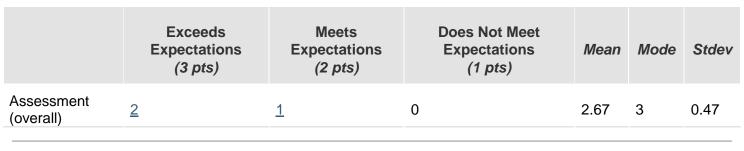
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
TESOL Portfolio 1.1	<u>3</u>	4	0	0	2.43	2	0.49
TESOL Portfolio 2.3	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 3.2	<u>3</u>	<u>4</u>	0	0	2.43	2	0.49
TESOL Portfolio 3.3	3	4	0	0	2.43	2	0.49

Outcome #2 Spring 2012

TESOL Portfolio 4.1	<u>3</u>	4	0	0	2.43	2	0.49
TESOL Portfolio 4.2	<u>3</u>	4	0	0	2.43	2	0.49
Overall TESOL Portfolio Evaluation	<u>3</u>	4	0	0	2.43	2	0.49
TESOL Portfolio 1.1 FL-ESOL-2010-1.1		3 (42%)		4 (57%)			
TESOL Portfolio 2.3 FL-ESOL-2010-2.3		3 (42%)		4 (57%)			
TESOL Portfolio 3.2 FL-ESOL-2010-3.2		3 (42%)		4 (57%)			
TESOL Portfolio 3.3 FL-ESOL-2010-3.3		3 (42%)		4 (57%)			
TESOL Portfolio 4.1 FL-ESOL-2010-4.1		3 (42%)		4 (57%)			
TESOL Portfolio 4.2 FL-ESOL-2010-4.2		3 (42%)		4 (57%)			
Overall TESOL Portfolio	Evaluation	3 (42%)		4 (57%)		_	

Rubric: 1.0 Assessment: Overall Student Teaching Final Assessment Rubric

Exceeds Expectations



Meets Expectations

Does Not Meet Expectations

No Attempt

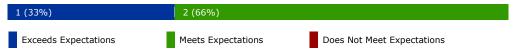


Rubric: 1.0 Assessment: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Assessment (overall)	1	2	0	2.33	2	0.47

Outcome #2 Spring 2012

Assessment (overall) FL-FAU-FEAP-1



Rubric: 10.0 Planning: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning (overall)	<u>3</u>	0	0	3.00	3	0.00

Planning (overall)
FL-FAU-FEAP-10

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 10.0 Planning: Overall Student Teaching Mid-term Assessment Rubric

	E	Exceeds xpectations (3 pts)	Mee Expect	ations	Exp	s Not Meet ectations (1 pts)	Mean	Mode	Stdev
Planning (overall)	2		1		0		2.67	3	0.47
Planning (overall)		2.66	7.60(1)				1 (220/)		

FL-FAU-FEAP-10

2 (66%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Role of the Teacher (overall)	2	1	0	2.67	3	0.47

Role of the Teacher (overall) FL-FAU-FEAP-11

2 (66%)

1 (33%)

Outcome #2 Spring 2012

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Midterm Assessment Rubric

		Exceeds pectations (3 pts)	Meets Expectati (2 pts)	ons	Does Not N Expectation (1 pts)		Mean	Mode	Stdev
Role of the Teacher (overall)	0		1		2		1.33	1	0.47
Role of the Teacher (overal FL-FAU-FEAP-11	I)	1 (33%)	s Expectations		66%) ets Expectations	Does I	Not Meet Exp	ectations	

Rubric: 12.0 Technology: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology (overall)	<u>3</u>	0	0	3.00	3	0.00

Technology (overall)
FL-FAU-FEAP-12

3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology (overall)	1	2	0	2.33	2	0.47

Technology (overall)
FL-FAU-FEAP-12

1 (33%)
2 (66%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 2.0 Communication: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication (overall)	2	1	0	2.67	3	0.47
Communication (overall) FL-FAU-FEAP-2	2 (66%) Exceed:	s Expectations	leets Expectations	1 (33%) es Not Meet Exp	pectations	

Rubric: 2.0 Communication: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication (overall)	1	2	0	2.33	2	0.47
Communication (overall) FL-FAU-FEAP-2	1 (33%)	_	2 (66%) Meets Expectations	es Not Meet Exp	ectations	

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

	Exce Expect (3 p	ations	Meets Expectation (2 pts)	s	Does Not Me Expectations (1 pts)		Mean	Mode	Stdev
Continuous Improvement (overall)	3		0	0			3.00	3	0.00
Continuous Improvement (overa FL-FAU-FEAP-3	II)	3 (100%) Exceeds E	xpectations	Meets Ex	xpectations	Does No	ot Meet Exp	ectations	

Outcome #2 Spring 2012

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Continuous Improvement (overall)	2	1	0	2.67	3	0.47
Continuous Improvement (overal FL-FAU-FEAP-3	2 (0070)	expectations Mee	ets Expectations Does	1 (33%) Not Meet Exp	ectations	

Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

	Excee Expects (3 ps	ations	Meets Expectatio (2 pts)	ons	Does Not N Expectation (1 pts)	ons	Mean	Mode	Stdev
Critical and Creative Thinking (overall)	1		2		0		2.33	2	0.47
Critical and Creative Thinking (c	overall)	1 (33%) Exceeds E	xpectations	2 (6	6%) s Expectations	Does I	Not Meet Exp	ectations	

Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Critical and Creative Thinking (overall)	1	2	0	2.33	2	0.47
Critical and Creative Thinking (overall) 1 (33%)		(660/.)			

Critical and Creative Thinking (overall) FL-FAU-FEAP-4

1 (33%)	2 (66%)	
Exceeds Expectations	Meets Expectations	Does Not Meet Expectations

Outcome #2 Spring 2012

Rubric: 5.0 Diversity: Overall Student Teaching Final Assessment Rubric

	E	Exceeds Expectations (3 pts)	Meets Expectation (2 pts)	ns	Does Not Me Expectation (1 pts)		Mean	Mode	Stdev
Diversity (overall)	3		0	0			3.00	3	0.00
Diversity (overall) FL-FAU-FEAP-5		_	00%)	Me	ets Expectations	Does I	Not Meet Exp	ectations	

Rubric: 5.0 Diversity: Overall Student Teaching Mid-term Assessment Rubric

		Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity (overall)	2		1	0	2.67	3	0.47
Diversity (overall) FL-FAU-FEAP-5			ceeds Expectations	Meets Expectations Does	1 (33%) Not Meet Exp	pectations	

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Ethics and Professionalism (overall)	<u>3</u>	0	0	3.00	3	0.00

Ethics and Professionalism (overall) *FL-FAU-FEAP-6*

3 (100%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Outcome #2 Spring 2012

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Ethics and Professionalism (overall)	2	1	0	2.67	3	0.47
Ethics and Professionalism (overal FL-FAU-FEAP-6	2 (66%) Exceeds Ex	pectations Mee	ts Expectations Does	1 (33%) Not Meet Exp	pectations	

Rubric: 7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

	Expe	ceeds ctations pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning (overall)	3		0	0	3.00	3	0.00
Human Development and Learning FL-FAU-FEAP-7	(overall)	3 (100%) Exceeds Expe	ectations Meet	s Expectations	es Not Meet Exp	pectations	

Rubric: 7.0 Human Development and Learning: Overall Student Teaching Mid-term Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Human Development and Learning (overall)	1	2	0	2.33	2	0.47

Human Development and Learning (overall) FL-FAU-FEAP-7



Outcome #2 Spring 2012

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter (overall)	<u>2</u>	1	0	2.67	3	0.47
Knowledge and Presentation of Subje (overall) FL-FAU-FEAP-8	ct Matter 2 (66%) Exceeds Expe	ectations	Expectations Does	1 (33%) Not Meet Exp	pectations	

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Mid-term Assessment Rubri

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter (overall)	1	2	0	2.33	2	0.47
Knowledge and Presentation of Subje (overall) FL-FAU-FEAP-8	tt Matter 1 (33%) Exceeds Exped	2 (66	_	Not Meet Exp	pectations	

Rubric: 9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Learning Environment (overall)	3	0	0	3.00	3	0.00

Outcome #2 Spring 2012

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

Rubric: 9.0 Learning Environment: Overall Student Teaching Midterm Assessment Rubric

	Excee Expecta (3 pt	tions	Meets Expectations (2 pts)	5	Does Not Me Expectations (1 pts)		Mean	Mode	Stdev
Learning Environment (overall)	2		1	0			2.67	3	0.47
Learning Environment (overall) FL-FAU-FEAP-9	1	2 (66%) Exceeds E	expectations	Meets Ex	pectations	_	1 (33%) Not Meet Exp	ectations	

Rubric: ARE 4313 Art Integrated Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	8	<u>6</u>	0	0	2.57	3	0.49
Planning FL-FAU-FEA	P-10.1	8 (57%) Exceeds Expectation	ns Meets Expectations	6 (42%) Does Not Meet E	kpectations	No A	Attempt

Rubric: ARE 4313 Content Test Rubric

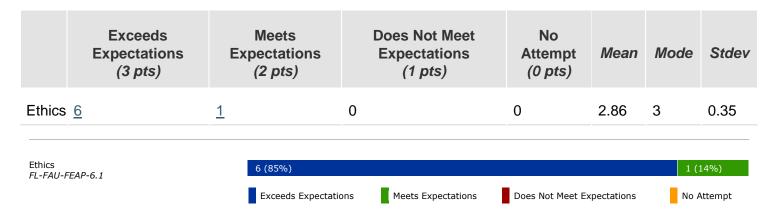
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of subject matter	9	8	0	0	2.53	3	0.50
Knowledge of subject matter FL-FAU-FEAP-8.1		9 (52%) Exceeds Expectations	Meets Expectations	8 (47%) Does Not Meet Ex	opectations	No A	Attempt

Rubric: ARE 6317 Art Integrated Lesson Plan Rubric

Spring 2012

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	0	1	0	0	2.00	2	0.00
Planning FL-FAU-FEAI	2-10.1	1 (100%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E	xpectations	No /	Attempt

Rubric: EDF 2005 Field Experience/Code of Ethics Assignment Rubric



Rubric: EDF 2005 Learning Team Project Rubric

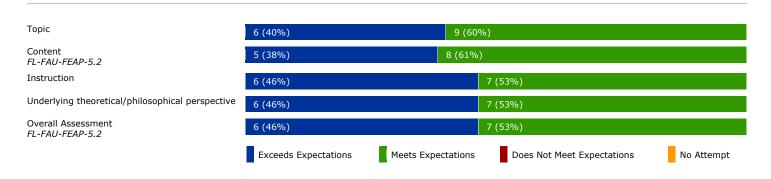
	Exceeds Expectations (3 pts)	Ex	Meets pectations (2 pts)		Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Ethics	1	0		0		0	3.00	3	0.00
Ethics FL-FAU-I	FEAP-6.1		1 (100%) Exceeds Expectation	ons	Meets Expectations	Does Not Meet Ex	pectations	No A	Attempt

Rubric: EDF 2085 Curriculum Project Rubric

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
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Outcome #2 Spring 2012

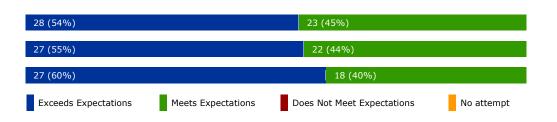
Topic	<u>6</u>	9	0	0	2.40	2	0.49
Content	<u>5</u>	<u>8</u>	0	0	2.38	2	0.49
Instruction	<u>6</u>	<u>7</u>	0	0	2.46	2	0.50
Underlying theoretical/philosophical perspective	<u>6</u>	7	0	0	2.46	2	0.50
Overall Assessment	<u>6</u>	<u>7</u>	0	0	2.46	2	0.50



Rubric: EDF 3210 Ed Psych Case Study Paper Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No attempt (0 pts)	Mean	Mode	Stdev
Communication	<u>28</u>	<u>23</u>	0	0	2.55	3	0.50
Human Development and Learning	<u>27</u>	<u>22</u>	0	0	2.55	3	0.50
Subject Matter Knowledge	<u>27</u>	<u>18</u>	0	0	2.60	3	0.49

Communication FL-FAU-FEAP-2.2 Human Development and Learning FL-FAU-FEAP-7.2 Subject Matter Knowledge FL-FAU-FEAP-8.1



Rubric: EDF 3210 Leading Class Discussion Rubric

	Exceeds	Meets	Does Not Meet	No	Mean	Mode	Stdev	

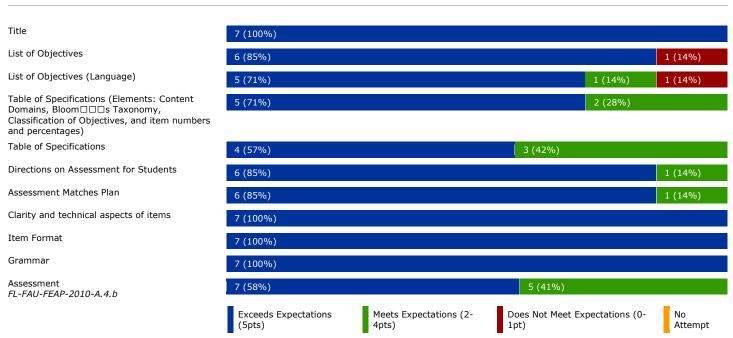
	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)	Attempt (0 pts)			
Subject Matter Knowledge	0	3	0	0	2.00	2	0.00
Subject Matter Knowle FL-FAU-FEAP-8.1	dge	3 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No	Attempt

Rubric: EDF 3430 (Proj 1) Instructional Objectives and Test Construction Rubric

	Exceeds Expectations (5pts) (3 pts)	Meets Expectations (2-4pts) (2 pts)	Does Not Meet Expectations (0-1pt) (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Title	<u>7</u>	0	0	0	3.00	3	0.00
List of Objectives	<u>6</u>	0	<u>1</u>	0	2.71	3	0.70
List of Objectives (Language)	<u>5</u>	1	1	0	2.57	3	0.73
Table of Specifications (Elements: Content Domains, Bloom• • • s Taxonomy, Classification of Objectives, and item numbers and percentages)	<u>5</u>	2	0	0	2.71	3	0.45
Table of Specifications	<u>4</u>	<u>3</u>	0	0	2.57	3	0.49
Directions on Assessment for Students	<u>6</u>	1	0	0	2.86	3	0.35
Assessment Matches Plan	<u>6</u>	<u>1</u>	0	0	2.86	3	0.35
Clarity and technical aspects of items	7	0	0	0	3.00	3	0.00
Item Format	<u>7</u>	0	0	0	3.00	3	0.00

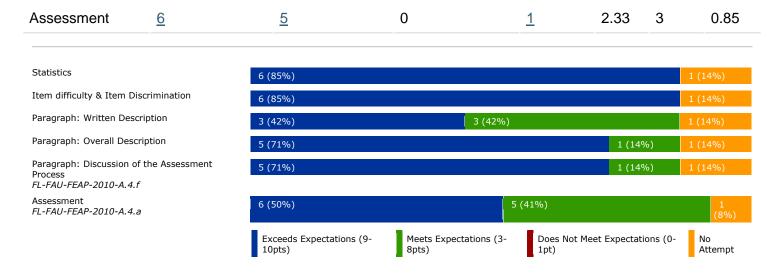
Spring 2012

Grammar	7	0	0	0	3.00	3	0.00
Assessment	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49

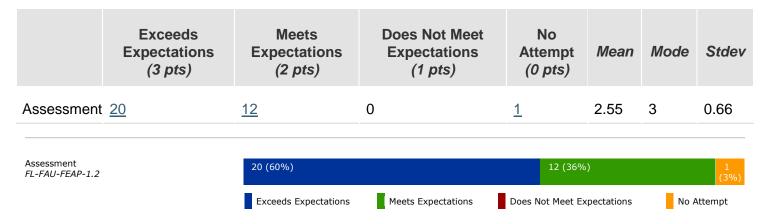


Rubric: EDF 3430 (Proj 2) Analysis of a Test Rubric

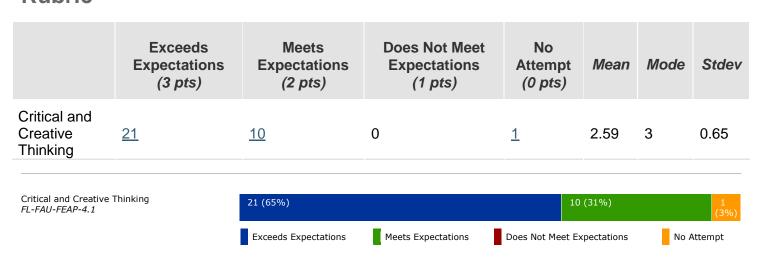
	Exceeds Expectations (9-10pts) (3 pts)	Meets Expectations (3-8pts) (2 pts)	Does Not Meet Expectations (0-1pt) (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Statistics	<u>6</u>	0	0	<u>1</u>	2.57	3	1.05
Item difficulty & Item Discrimination	<u>6</u>	0	0	<u>1</u>	2.57	3	1.05
Paragraph: Written Description	3	3	0	1	2.14	3	0.99
Paragraph: Overall Description	<u>5</u>	1	0	1	2.43	3	1.05
Paragraph: Discussion of the Assessment Process	<u>5</u>	1	0	1	2.43	3	1.05



Rubric: EDF 3430 Analysis of a Test Rubric



Rubric: EDF 3430 Instructional Objectives and Test Construction Rubric



Rubric: EDF 3610 Critical Analysis Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity	<u>17</u>	<u>19</u>	<u>3</u>	<u>1</u>	2.30	2	0.71
Writing Conventions	<u>14</u>	<u>17</u>	<u>3</u>	1	2.26	2	0.73
Diversity FL-FAU-FEAP-5.2		17 (42%)	19 (47%)				3 7%) (2%)
Writing Conventions		14 (40%)	17 (48%)			(8	3 3%) 1 (2%)
		Exceeds Expectations	Meets Expectations	Does Not Meet Ex	xpectations	No	Attempt

Rubric: EDG 3323 Classroom Management Plan Analysis- Field Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Data	4	0	0	0	3.00	3	0.00
Data FL-FAL	J-FEAP-9.2	4 (100%) Exceeds Expec	tations Meets Expectations	s Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3323 Ethical Dilemma Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Data Analysis (Skill)	4	0	0	0	3.00	3	0.00
Data Analysis (Skill) FL-FAU-FEAP-6.2		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No /	Attempt

Rubric: EDG 3324 Assessment Cycle Post Test Analysis Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Reflection (Disposition)	<u>4</u>	1	0	0	2.80	3	0.40
Reflection (Disposition) FL-FAU-FEAP-1.1		4 (80%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	1 (20%) No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.1

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Technology	4	0	0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.1		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.2

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0) (0 pts)	Mean	Mode	Stdev
Technology	4	0	0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.	2	4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Exp	ectations	No Atter	mpt (0)

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 2.1

Outcor	IIC #Z
Spring	2012

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Communication	4	0	0	0	3.00	3	0.00
Communication FL-FAU-FEAP-2.1		4 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	pectations	No A	Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 6.1

	Exceeds Expectation (3 pts)		-		Mean	Mode	Stdev
Ethics and Professionalism	4	0	0	0	3.00	3	0.00
Ethics and Professionalism FL-FAU-FEAP-6.1	n	4 (100%) Exceeds Expectation	s Meets Expectations	Does Not Meet E	xpectations	No A	Attempt

Rubric: EDG 3324 Lesson Plan 3 and Self-Reflection Rubric

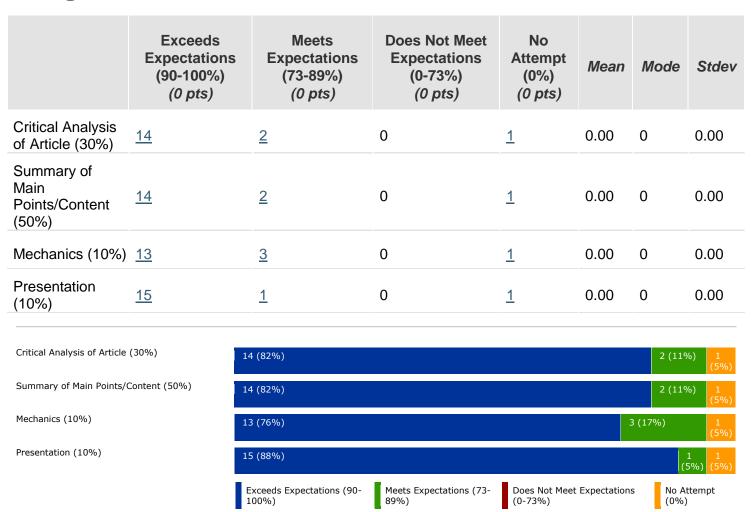
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Reflection Self- Assessment (Disposition)	3	1	0	0	2.75	3	0.43
Reflection Self-Assessment (Disposition) FL-FAU-FEAP-3.1		3 (75%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex		25%)	Attempt

Rubric: EEX 2010 Results of Critical Assignment FEAP Recording Report Rubric

		 .						
	Exceeds	Meets	Does Not Meet	No	Mean	Mode	Stdev	

	Expectations (90- 100%) (3 pts)	Expectations (73-89%) (2 pts)	Expectations (0-73%) (1 pts)	Attempt (0%) (0 pts)			
FEAP CA Rubric	3	2	0	1	2.17	3	1.07
FEAP CA Rubric FL-FAU-FEAP-2.2, FL-FAU-FEAP-7.2, FL-FAU-FEAP-8.1		3 (50%)		2 (33%)		1	(16%)
		Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Mee (0-73%)	et Expectation		lo Attempt 0%)

Rubric: EEX 4050 Components of the Journal Article Reviews Assignment and Values Rubric



Rubric: EEX 4050 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>15</u>	<u>3</u>	0	<u>3</u>	0.00	0	0.00
FEAP CA Ru FL-FAU-FEA FEAP-8.2	bric P-12.1, FL-FAU-FEAP-3.1, FL-FA	U- 15 (71%) Exceeds Expectations	(90- Meets Expectations (73-	Does Not Mee	3 (14% t Expectation	_	14%)

Rubric: EEX 4066 Components of the Learning Sequence Assignment and Values Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
General Information (5%)	<u>15</u>	0	0	0	0.00	0	0.00
Task Analysis (5%)	<u>15</u>	0	0	0	0.00	0	0.00
Pre-Test with Analysis (10%)	<u>15</u>	0	0	0	0.00	0	0.00
Lesson Plans, Materials, Progress Chart (65%)	14	1	0	0	0.00	0	0.00
Post-Test with Analysis (10%)	<u>15</u>	0	0	0	0.00	0	0.00
Self-Evaluation (5%)	<u>15</u>	0	0	0	0.00	0	0.00

General Information (5%)	15 (100%)	
Task Analysis (5%)	15 (100%)	
Pre-Test with Analysis (10%)	15 (100%)	
Lesson Plans, Materials, Progress Chart (65%)	14 (93%)	1 (6%)
Post-Test with Analysis (10%)	15 (100%)	

Outcome #2 Spring 2012

Self-Evaluation (5%)

Exceeds Expectations (90-100%)

Meets Expectations (73-100%)

Does Not Meet Expectations (0%)

No Attempt (0%)

Rubric: EEX 4066 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>14</u>	1	0	0	0.00	0	0.00
FEAP-4.1, F	bric P-10.1, FL-FAU-FEAP-10.2, FL-FA L-FAU-FEAP-4.2, FL-FAU-FEAP-5. P-7.1, FL-FAU-FEAP-9.1		(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	: Expectation	s No A	1 (6%)

Rubric: EEX 4070 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	9	3	0	1	2.54	3	0.84
FEAP CA Rubric FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1		9 (69%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	3 (23%)	s No A' (0%)	1 (7%)

Rubric: EEX 4070 Components of the Family Interview Paper Assignment and Values Rubric

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations (0-	No Attempt	Mean	Mode	Stdev	
	Expectations	Expectations	Expectations (u-	Attempt				

	(90-100%) (0 pts)	(73-89%) (0 pts)	73%) (0 pts)	(0%) (0 pts)				
Plan for interview process and questions (25%)	4	0	0	0	0.00	0	0.00	
Summary of Response to questions (15%)	4	0	0	0	0.00	0	0.00	
Overall reaction and reflection (45%)	4	0	0	0	0.00	0	0.00	
Mechanics (15%)	3	1	0	0	0.00	0	0.00	
Plan for interview proce	ess and questions (25%)	4 (100%)						
Summary of Response		4 (100%)						
Overall reaction and re	g (4504)	4 (100%)						
Mechanics (15%)		3 (75%) 1 (25%)						

Rubric: EEX 4101 Language Sample Analyses Rubric

Exceeds Expectations (90-100%)

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Language Sample: Examples of students• • • language performance (20%)	<u>8</u>	2	0	1	0.00	0	0.00
Identification of errors and component areas (35%)	<u>8</u>	2	0	1	0.00	0	0.00
Specific error analyses (45%)	8	2	0	1	0.00	0	0.00

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

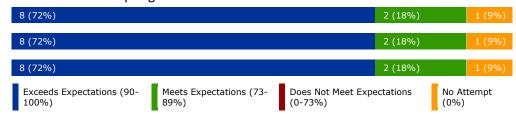
No Attempt (0%)

Outcome #2 Spring 2012

Language Sample: Examples of students□□□ language performance (20%)

Identification of errors and component areas

Specific error analyses (45%)



Rubric: EEX 4101 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	12	3	0	2	2.47	3	0.98
FEAP CA Rub FL-FAU-FEAN		12 (70%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Mee (0-73%)	3 (17% t Expectation		2 (11%) ttempt

Rubric: EEX 4221 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	12	<u>26</u>	1	0	2.28	2	0.50
FEAP CA Ru FL-FAU-FEA		Exceeds Expectations 100%)	26 (66%) (90- Meets Expectations (7 89%)	3- Does Not Mee (0-73%)	t Expectations	s No A	1 (2%) ttempt

Rubric: EEX 4221 Criterion Referenced Test Project Rubric

Spring 2012

	(90-100%) (0 pts)	(73-89%) (0 pts)	72%) (0 pts)	(0%) (0 pts)					
Content: Preparation 20 points	<u>3</u>	<u>3</u>	0	0	0.00	0	0.00		
Content: Analysis 5 points	3	<u>3</u>	0	0	0.00	0	0.00		
Presentation 5 points	6	0	0	0	0.00	0	0.00		
Content: Preparation 2	20 points	3 (50%)		3 (50%)					
Content: Analysis 5 pc	pints	3 (50%)							
Presentation 5 points		6 (100%)							
		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Mee (0-72%)	t Expectation	ns No A	Attempt		

Rubric: EEX 4250 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>14</u>	<u>6</u>	<u>2</u>	1	2.43	3	0.82
FEAP CA Ru FL-FAU-FEA	bric P-10.2, FL-FAU-FEAP-7.1	14 (60%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	6 (26%) Does Not Mee (0-73%)		2 (8% No A (0%)	ttempt

Rubric: EEX 4250 Development of Phonics Instructional Unit Rubric

Ex	Exceeds pectations 87-100%) (0 pts)	Meets Expectations (73-86%) (0 pts)	Does Not Meet Expectations (0- 72%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
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Sequence of Lessons Chart (13 points)	<u>6</u>	1	0	<u>1</u>	0.00	0	0.00
Practice Activities (12 points)	Z	0	0	1	0.00	0	0.00
In depth Lesson Plan for One Lesson (13 points)	7	0	0	1	0.00	0	0.00
Decodable Story (12 points)	7	0	0	1	0.00	0	0.00
Sequence of Lessons C	hart (13 points)	6 (75%)			1	(12%)	1 (12%)
Practice Activities (12 p	points)	7 (87%)					1 (12%)
In depth Lesson Plan fo	or One Lesson (13 points)	7 (87%)					1 (12%)

Rubric: EEX 4472 Results of Critical Assignment FEAP Recording Report Rubric

Meets Expectations (73-

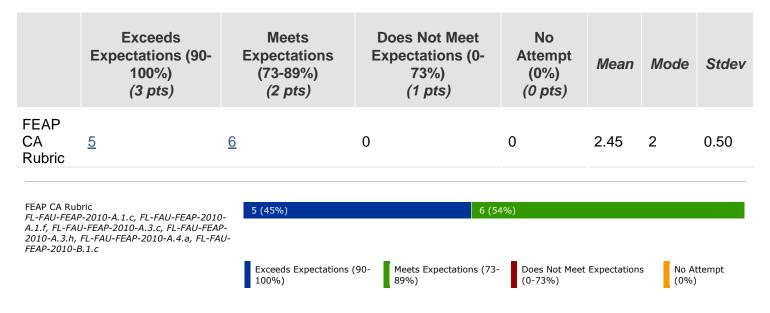
Does Not Meet Expectations

No Attempt (0%)

7 (87%)

Exceeds Expectations (87-

Decodable Story (12 points)



Rubric: EEX 4601 Results of Critical Assignment FEAP Recording **Report Rubric**

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	0	3.00	3	0.00
FEAP CA Ru		1 (100%)					

Rubric: EEX 4601 Data Based Decision-making Case Study Rubric

Meets Expectations (73-

Does Not Meet Expectations

(0-73%)

No Attempt

(0%)

Exceeds Expectations (90-

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Identify data procedure (15%)	<u>6</u>	0	0	0	0.00	0	0.00
Identify design (20%)	<u>5</u>	0	1	0	0.00	0	0.00
Graph data (15%)	<u>5</u>	0	0	0	0.00	0	0.00
Use data to make decision supported by rationale (45%)	<u>6</u>	0	0	0	0.00	0	0.00
Mechanics (5%)	<u>6</u>	0	0	0	0.00	0	0.00

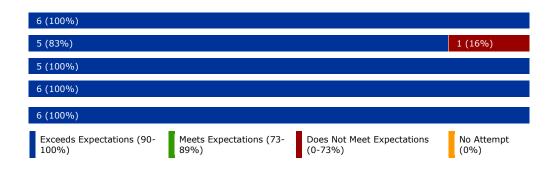
Identify data procedure (15%)

Identify design (20%)

Graph data (15%)

Use data to make decision supported by rationale (45%)

Mechanics (5%)



Rubric: EEX 4604 Components of the Discipline Plan Assignment and Values Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Learning Environment Content (75% or 30 points)	0	<u>3</u>	0	0	0.00	0	0.00
Mechanics (10% or 4 points)	<u>3</u>	0	0	0	0.00	0	0.00
Presentation (15% or 6 points)	3	0	0	0	0.00	0	0.00
Learning Environment Co points)	` <u> </u>	3 (100%)					
Mechanics (10% or 4 poin	, , , , , , , , , , , , , , , , , , ,	3 (100%)					
Presentation (15% or 6 p	points)	3 (100%)					
		Exceeds Expectations (90-100%)	Meets Expectations (73-89%)	Does Not Meet (0-73%)	Expectation	s No A	ttempt)

Rubric: EEX 4604 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	0	4	0	0	2.00	2	0.00
FEAP CA Rut FL-FAU-FEAR		4 (100%) Exceeds Expectations 100%)	(90- Meets Expectations (73-89%)	Does Not Meet (0-73%)	Expectation	S No At (0%)	ttempt

Rubric: EEX 4751 Results of Critical Assignment FEAP Recording Report Rubric

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S	p	rir	ng	2	20	1	2

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>5</u>	<u>3</u>	0	0	2.62	3	0.48

FEAP CA Rubric FL-FAU-FEAP-2010-B.1

5 (62%)

Exceeds Expectations (90100%)

Meets Expectations (7389%)

Does Not Meet Expectations (0%)

No Attempt (0%)

Rubric: EEX 4751 Collaborative Plan Assignment Rubric

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0-73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Description of the Situation (10 points)	<u>5</u>	3	0	0	0.00	0	0.00
Description of members of the collaborative team and their roles (7 points)	3	3	2	0	0.00	0	0.00
Discussion Points (17 points)	8	0	0	0	0.00	0	0.00
Evaluation Process and Predicted Outcomes (17 points)	7_	1	0	0	0.00	0	0.00
Consistency with School Policy, Fairness (10 points)	8	0	0	0	0.00	0	0.00
Mechanics (7 points)	<u>5</u>	2	1	0	0.00	0	0.00

Description of the Situation (10 points)

 5 (62%)
 3 (37%)

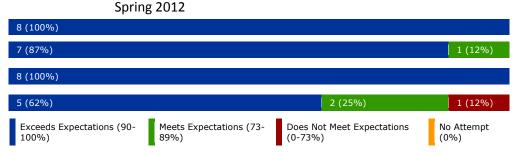
 3 (37%)
 2 (25%)

Discussion Points (17 points)

Evaluation Process and Predicted Outcomes (17 points)

Consistency with School Policy, Fairness (10 points)

Mechanics (7 points)



Rubric: EEX 4763 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>8</u>	1	0	1	2.60	3	0.92

FEAP CA Rubric FL-FAU-FEAP-12.1, FL-FAU-FEAP-12.2, FL-FAU-FEAP-5.2, FL-FAU-FEAP-7.1

8 (80%)

100%)

Exceeds Expectations (90-

Meets Expectations (73-

89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

1 (10%)

1 (10%) 1 (10%)

Rubric: EEX 4763 UDL Model Lesson Rubric

8 (80%)

8 (80%)

	Exceeds Expectations (90-100%) (0 pts)	Meets Expectations (73-89%) (0 pts)	Does Not Meet Expectations (0- 73%) (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
Plan Content (40%)	<u>8</u>	1	0	1	0.00	0	0.00
Use of Technology (40%)	8	1	0	1	0.00	0	0.00
Professional Presentation (20%)	8	1	0	1	0.00	0	0.00

Plan Content (40%)
Use of Technology (40%)

Professional	Presentation	(20%)

Outcome #2 Spring 2012

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4932 Results of Critical Assignment FEAP Recording Report Rubric

	Exceeds Expectations (90- 100%) (3 pts)	Meets Expectations (73-89%) (2 pts)	Does Not Meet Expectations (0- 73%) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	<u>19</u>	0	0	0	3.00	3	0.00

FEAP CA Rubric FL-FAU-FEAP-2010-A.1.a, FL-FAU-FEAP-2010-A.3.c, FL-FAU-FEAP-2010-A.4.a, FL-FAU-FEAP-2010-A.4.b, FL-FAU-FEAP-2010-B.2

19 (100%)

Exceeds Expectations (90-100%)

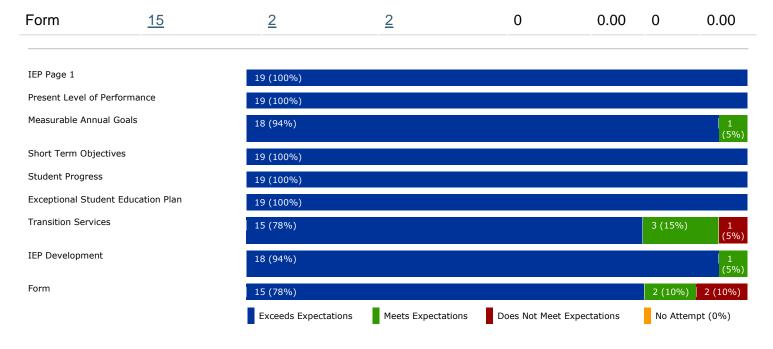
Meets Expectations (73-

Does Not Meet Expectations (0-73%)

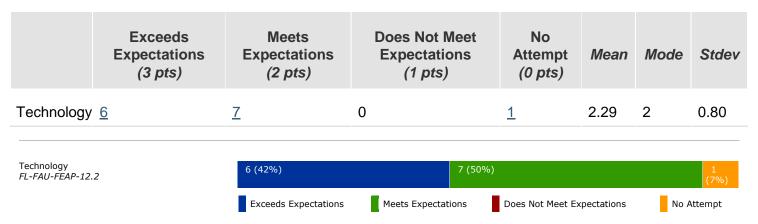
No Attempt (0%)

Rubric: EEX 4932 IEP Rubric

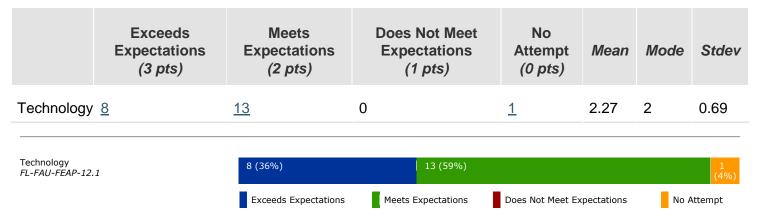
	Exceeds Expectations (0 pts)	Meets Expectations (0 pts)	Does Not Meet Expectations (0 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
IEP Page 1	<u>19</u>	0	0	0	0.00	0	0.00
Present Level of Performance	<u>19</u>	0	0	0	0.00	0	0.00
Measurable Annual Goals	18	1	0	0	0.00	0	0.00
Short Term Objectives	<u>19</u>	0	0	0	0.00	0	0.00
Student Progress	<u>19</u>	0	0	0	0.00	0	0.00
Exceptional Student Education Plan	<u>19</u>	0	0	0	0.00	0	0.00
Transition Services	<u>15</u>	<u>3</u>	<u>1</u>	0	0.00	0	0.00
IEP Development	<u>18</u>	<u>1</u>	0	0	0.00	0	0.00



Rubric: EME 2040 Technology Research Project Rubric



Rubric: EME 4810 Technology Enhanced Lesson Plan Rubric



Outcome #2 Spring 2012

Rubric: LAE 4353 Children's Literature Lesson Plan Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	19	8	0	1	2.61	3	0.67
Planning FL-FAU-FEAI	P-10.1	19 (67%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E	8 (28%)	No A	1 (3%)

Rubric: MAE 4350 Critical Thinking Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Critical Thinking	<u>22</u>	<u>13</u>	0	0	2.63	3	0.48
Critical Thinking		22 (62%)		13 (37%)		

Meets Expectations

Meets Expectations

Does Not Meet Expectations

Does Not Meet Expectations

No Attempt

No Attempt

Rubric: MAE 4350 Knowledge of Subject Matter Rubric

Exceeds Expectations

Exceeds Expectations

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of subject matter	<u>19</u>	<u>16</u>	1	0	2.50	3	0.55
Knowledge of subject of FL-FAU-FEAP-8.1	matter	19 (52%)		16 (44%)			1 (2%)

Rubric: MAE 4350 Math Lesson Rubric

Exceeds Meets	Does Not Meet	No	Mean	Mode	Stdev	
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Outcome #2 Spring 2012

	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)	Attempt (0 pts)			
Subject Matter Knowledge	23	<u>6</u>	2	0	2.68	3	0.59
Subject Matter Knowle	edge	23 (74%)			6 (19%)	2 (6%)
		Exceeds Expectations	Meets Expectations	Does Not Meet E	pectations	No A	Attempt

Rubric: MAE 4360 Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	1	0	0	0	3.00	3	0.00
Planning	1	0	0	0	3.00	3	0.00

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Planning FL-FAU-FEAP-10.1

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: MAE 4360 Problem Solving Journal Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt <i>Mean</i> (0 pts)		Mode	Stdev
Critical Thinking	1	0	0	0	3.00	3	0.00
Critical Thinking FL-FAU-FEAP-4.2		1 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	<pre>«pectations</pre>	No A	Attempt

Rubric: MUE 4013 Integrated Lesson Plan Peer Presentation Scoring Rubric

Outcome #2 Spring 2012

		4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The teacher gives a clear and concord the lesson plan and the relationship the music concept(s) and the subject	nip between	<u>1</u>	0	0	0	0	4.00	4	0.00
The teacher uses age and grade-leappropriate music and/or song example.		1	0	0	0	0	4.00	4	0.00
The teacher clearly defines and teamusic concept(s) written in the less		1	0	0	0	0	4.00	4	0.00
The music teacher uses visuals, mainstruments, handouts, etc., which a and prepared for the lesson plan perpresentation.	are organized	1	0	0	0	0	4.00	4	0.00
The teacher uses correct terminologianguage related to the music fundate explain how music relates to the acconcepts.	amentals to	1	0	0	0	0	4.00	4	0.00
The teacher effectively uses verbal communication skills during the peepresentation.		1	0	0	0	0	4.00	4	0.00
The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.	1 (100%)								
The teacher uses age and grade-level appropriate music and/or song examples.	1 (100%)								
The teacher clearly defines and teaches the music concept(s) written in the lesson plan.	1 (100%)								
The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation.	1 (100%)								
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.	1 (100%)								
The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.	1 (100%)								
	4	3		2		1	L	0	

Rubric: MUE 4013 Integrated Lesson Plan Presentation Scoring Rubric

Outcome #2 Spring 2012

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.	1	0	0	0	0	4.00	4	0.00
The teacher uses age and grade-level appropriate music and/or song examples.	1	0	0	0	0	4.00	4	0.00
The teacher clearly defines and teaches the music concept(s) written in the plan.	1	0	0	0	0	4.00	4	0.00
The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.	1	0	0	0	0	4.00	4	0.00
The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.	1	0	0	0	0	4.00	4	0.00
The teacher effectively uses verbal and nonverbal communication skills.	<u>1</u>	0	0	0	0	4.00	4	0.00

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.

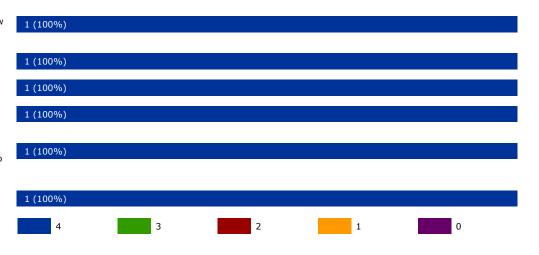
The teacher uses age and grade-level appropriate music and/or song examples.

The teacher clearly defines and teaches the music concept(s) written in the plan.

The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

The teacher effectively uses verbal and nonverbal communication skills.



Rubric: MUE 4013 Integrated Music Lesson Proposal Presentation Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	<u>4</u>	0	0	0	3.00	3	0.00

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Exceeds Expectations Meets Expectations

4 (100%)

Does Not Meet Expectations

No Attempt

Rubric: MUE 4013 Integrated Music Written Lesson Plan Scoring Rubric

	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The integrated music lesson plan has clearly defined music and academic SMART objectives.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan explains the use of appropriate LEP and/or ESE modification or adaptations.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.	0	0	1	0	0	2.00	2	0.00
The integrated music lesson plan lists materials used by teacher and students.	0	1	0	0	0	3.00	3	0.00
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.	0	<u>1</u>	0	0	0	3.00	3	0.00
The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.	0	1	0	0	0	3.00	3	0.00

The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

The integrated music lesson plan explains the

1 (100%)

1 (100%)

1 (100%)

1 (100%)

use of appropriate LEP and/or ESE modification or adaptations.

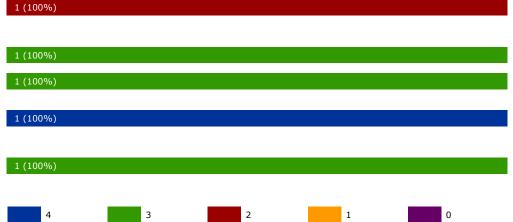
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

The integrated music lesson plan lists materials used by teacher and students.

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.



Rubric: MUE 4013 Written Integrated Music Lesson Plan Scoring Rubric

	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pts)	0 (0 pts)	Mean	Mode	Stdev
The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.	<u>1</u>	0	0	0	0	4.00	4	0.00
The integrated music lesson plan has clearly defined music and academic SMART objectives.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan lists materials used by teacher and students.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.	1	0	0	0	0	4.00	4	0.00
The integrated music lesson plan includes evidence of comprehensive research, via the	1	0	0	0	0	4.00	4	0.00

Spring 2012

Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.



The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

The integrated music lesson plan has clearly defined music and academic SMART objectives.

The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.

The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

The integrated music lesson plan lists materials used by teacher and students.

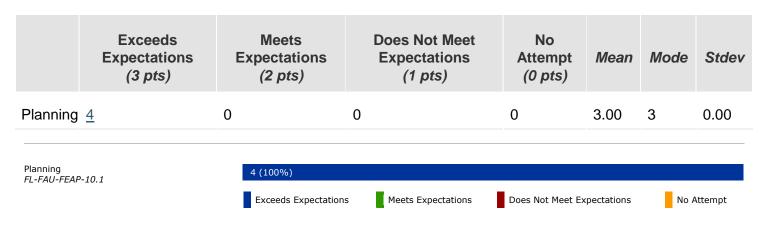
The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.



Rubric: MUE 4013 Written Music Integrated Lesson Proposal Rubric



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

Outcoi	· · · C	π_
Spring	20	12

	Exceeds Expectations (20- 24 points) (3 pts)	Meets Expectations (12-19 points) (2 pts)	Does Not Meet Expectations (0-11 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	0	3.00	3	0.00
FEAP CA Ru FL-FAU-FEA		1 (100%) Exceeds Expectations 24 points)	(20- Meets Expectations (12-points)	Does Not Mee (0-11 points)	et Expectation	ns No 4	Attempt b)

Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

	Exceeds Expectations (20- 24 points) (3 pts)	Meets Expectations (12-19 points) (2 pts)	Does Not Meet Expectations (0-11 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	1	1.50	0	1.50
FEAP CA Ru FL-FAU-FEA		1 (50%) Exceeds Expectations 24 points)		1 (50%) 19 Does Not Mee (0-11 points)	et Expectation	ns No /	Attempt

Rubric: MUE4013 Integrated Music Written Lesson Plan Rubric

	Exceeds Expectations (30- 36 points) (3 pts)	Meets Expectations (18-29 points) (2 pts)	Does Not Meet Expectations (0-17 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	0	1	0	0	2.00	2	0.00

FEAP CA Rubric FL-FAU-FEAP-10.1

Rubric: MUE4013 Written Integrated Music Lesson Plan Rubric

	Exceeds Expectations (30- 36 points) (3 pts)	Meets Expectations (18-29 points) (2 pts)	Does Not Meet Expectations (0-17 points) (1 pts)	No Attempt (0%) (0 pts)	Mean	Mode	Stdev
FEAP CA Rubric	1	0	0	1	1.50	0	1.50
FEAP CA Ru <i>FL-FAU-FEA</i>		1 (50%) Exceeds Expectations 36 points)	_	1 (50%) 29 Does Not Mee (0-17 points)	et Expectation	ns No A	Attempt

Rubric: RED 4308 Concept of Print: Emergent Literacy Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Does Not Submit (0 pts)	Mean	Mode	Stdev
Continuous Improvement	2	2	0	0	2.50	3	0.50
Continuous Improveme FL-FAU-FEAP-3.1	ent	2 (50%) Exceeds Expectations	Meets Expectations	2 (50%) Does Not Meet Expe	ctations	Does Not	Submit

Rubric: RED 4308 Language Experience Written and Oral Lesson Plan Rubric

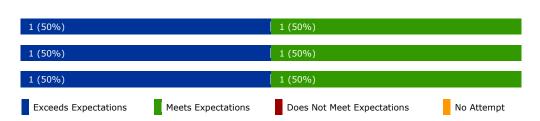
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity	3	1	0	0	2.75	3	0.43
Diversity FL-FAU-FEAR	2-5.1	3 (75%) Exceeds Expectation	ns Meets Expectations	Does Not Meet E		25%)	Attempt

Rubric: RED 4335 Lesson Plan Rubric

Spring 2012

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Continuous Improvement	1	1	0	0	2.50	3	0.50
Learning Environments	1	1	0	0	2.50	3	0.50
Planning	1	1	0	0	2.50	3	0.50

Continuous Improvement FL-FAU-FEAP-3.1 Learning Environments FL-FAU-FEAP-9.1 Planning FL-FAU-FEAP-10.2



Rubric: RED 4552 Reading Evaluation Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Assessment	19	9	0	0	2.68	3	0.47
Assessment FL-FAU-FEAP-1.2,	. FL-FAU-FEAP-9.1	19 (67%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	9 (32%)	No A	Attempt

Rubric: RED 4552 Remedial Reading Skills Collaborative Project Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No attempt (0 pts)	Mean	Mode	Stdev
Role of the Teacher	22	7	0	0	2.76	3	0.43

Role of the Teacher FL-FAU-FEAP-11.1

22 (75%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No attempt

Outcome #2 Spring 2012

Rubric: RED 4750 Before, during and after (BDA) Lesson Plan

Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Submission (0 pts)	Mean	Mode	Stdev
Communication	on <u>2</u>	<u>2</u>	0	<u>1</u>	2.00	2	1.10
Planning	1	3	0	1	1.80	2	0.98
Communication FL-FAU-FEAP-2.2		2 (40%)	2 (40%	6)		1 (20%)	
Planning FL-FAU-FEAP-10.2		1 (20%)	3 (60%)			1 (20%)	
		Exceeds Expectations	Meets Expectations	Does Not Meet Exp	ectations	No Sub	mission

Rubric: SCE 4350 Science Lesson Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)		Poes Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	4	1	0		0	2.80	3	0.40
Planning FL-FAU-FEAR	2-10.1	4 (80%) Exceeds Expectation	ns	Meets Expectations	Does Not Meet Ex	«pectations	1 (20%)	Attempt

Rubric: SCE 4350 Science Research Project Rubric

Exceeds Expextations

	Exceeds Expextations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Element 1	<u>5</u>	0	0	0	3.00	3	0.00
Element 1 FL-FAU-FEAP	-8.1	5 (100%)					

Meets Expectations

No Attempt

Does Not Meet Expectations

Rubric: SSE 4150 Content Test Rubric

Outcome #2 Spring 2012

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Knowledge of Subject Matter	1	4	0	0	2.20	2	0.40
Knowledge of Subject FL-FAU-FEAP-8.1	Matter	1 (20%) 4 (8 Exceeds Expectations	Meets Expectations	Does Not Meet Ex	xpectations	No A	Attempt

Rubric: SSE 4150 Unit Plan Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Planning	<u>2</u>	2	0	1	2.00	2	1.10
Planning FL-FAU-FEAF	2-10.2	2 (40%)	2 (40%)			1 (20%)	

Meets Expectations

Does Not Meet Expectations

No Attempt

Rubric: Student Teaching Assessment Cycle Post-Test Results Rubric

Exceeds Expectations

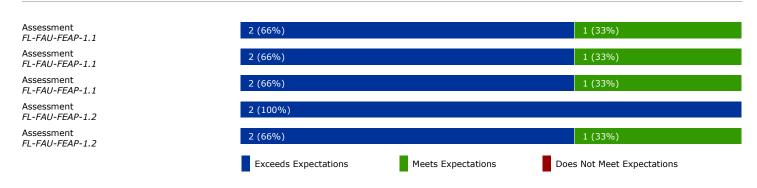
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Assessment reflection (disposition)	<u>3</u>	0	0	0	3.00	3	0.00
Assessment reflection (FL-FAU-FEAP-1.1	disposition)	3 (100%) Exceeds Expectations	Meets Expectations	Does Not Meet Ex	xpectations	No A	Attempt

Rubric: Student Teaching Final Assessment Rubric 1.0

Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev	
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Outcome #2 Spring 2012

Assessment 2	1	0	2.67	3	0.47
Assessment 2	<u>1</u>	0	2.67	3	0.47
Assessment 2	<u>1</u>	0	2.67	3	0.47
Assessment 2	0	0	3.00	3	0.00
Assessment 2	<u>1</u>	0	2.67	3	0.47



Rubric: Student Teaching Final Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Planning 3		0	0	3.00	3	0.00
Planning 2		<u>1</u>	0	2.67	3	0.47
Planning 3		0	0	3.00	3	0.00

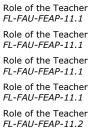


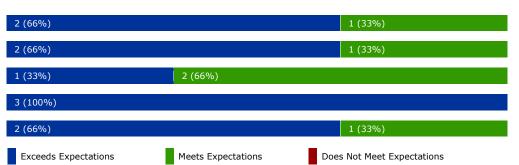
Rubric: Student Teaching Final Assessment Rubric 11.0

Exceeds Expectations (3 pts)		es Not Meet pectations Mean (1 pts)	Mode	Stdev	
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Outcome #2	
Spring 2012	

Role of the Teacher	2	1	0	2.67	3	0.47
Role of the Teacher	2	1	0	2.67	3	0.47
Role of the Teacher	1	2	0	2.33	2	0.47
Role of the Teacher	<u>3</u>	0	0	3.00	3	0.00
Role of the Teacher	2	1	0	2.67	3	0.47
Role of the Teacher		2 (66%)		1 (33%)		





Rubric: Student Teaching Final Assessment Rubric 12.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology 3		0	0	3.00	3	0.00
Technology FL-FAU-FEAP-12.1		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
Technology FL-FAU-FEAP-12.2		3 (100%)				
		Exceeds Expectations	Meets Expectations Does	Not Meet Exp	ectations	

Rubric: Student Teaching Final Assessment Rubric 2.0

		- Pr9 = e				
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Communication 2		<u>1</u>	0	2.67	3	0.47
Communication 2		<u>1</u>	0	2.67	3	0.47
Communication 2		<u>1</u>	0	2.67	3	0.47
Communication 1		<u>2</u>	0	2.33	2	0.47
Communication 3		0	0	3.00	3	0.00
Communication FL-FAU-FEAP-2.2	2 (66	5%)		1 (33%)		
Communication FL-FAU-FEAP-2.1	2 (66	5%)		1 (33%)		
Communication FL-FAU-FEAP-2.1	2 (66	5%)		1 (33%)		
Communication FL-FAU-FEAP-2.2	1 (33	3%)	2 (66%)			
Communication FL-FAU-FEAP-2.2	3 (10	00%)				
	Exc	eeds Expectations	Meets Expectations Doe	s Not Meet Exp	ectations	

Rubric: Student Teaching Final Assessment Rubric 3.0

	Expec	eeds tations ots)	Meets Expectations (2 pts)	Does Not Med Expectations (1 pts)		Mode	Stdev
Continuous Improvement	3		0	0	3.00	3	0.00
Continuous Improvement	3		0	0	3.00	3	0.00
Continuous Improvement	3		0	0	3.00	3	0.00
Continuous Improvement FL-FAU-FEAP-3.1		3 (100%)					
Continuous Improvement FL-FAU-FEAP-3.2		3 (100%)					
Continuous Improvement FL-FAU-FEAP-3.2		3 (100%)					
		Exceeds	Expectations	Meets Expectations	Does Not Meet Exp	ectations	

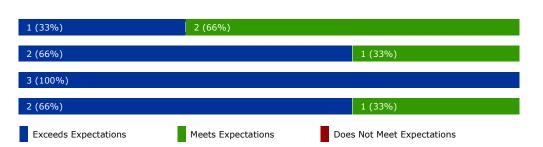
Rubric: Student Teaching Final Assessment Rubric 4.0

Outcome #2 Spring 2012

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Critical and Creative Thinking	1	2	0	2.33	2	0.47
Critical and Creative Thinking	2	1	0	2.67	3	0.47
Critical and Creative Thinking	3	0	0	3.00	3	0.00
Critical and Creative Thinking	2	1	0	2.67	3	0.47

Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.2

Critical and Creative Thinking FL-FAU-FEAP-4.2



Rubric: Student Teaching Final Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Diversity	<u>3</u>	0	0	3.00	3	0.00
Diversity	3	0	0	3.00	3	0.00
Diversity	3	0	0	3.00	3	0.00

Rubric: Student Teaching Final Assessment Rubric 6.0

Exceeds	Meets	Does Not Meet	Mean	Mode	Stdev

Outcome #2 Spring 2012

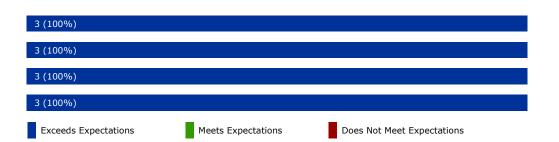
	Expectations (3 pts)	Expectations (2 pts)	Expectations (1 pts)			
Ethics and Professionalism	3	0	0	3.00	3	0.00
Ethics and Professionalism	3	0	0	3.00	3	0.00
Ethics and Professionalism	3	0	0	3.00	3	0.00
Ethics and Professionalism	3	0	0	3.00	3	0.00

Ethics and Professionalism *FL-FAU-FEAP-6.1*

Ethics and Professionalism *FL-FAU-FEAP-6.2*

Ethics and Professionalism *FL-FAU-FEAP-6.2*

Ethics and Professionalism *FL-FAU-FEAP-6.1*



Rubric: Student Teaching Final Assessment Rubric 8.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	3	0	0	3.00	3	0.00
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	2	1	0	2.67	3	0.47

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.2

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1



Outcome #2 Spring 2012

Exceeds Expectations

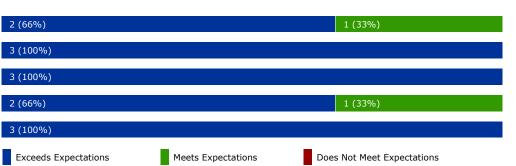
Meets Expectations

Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 9.0

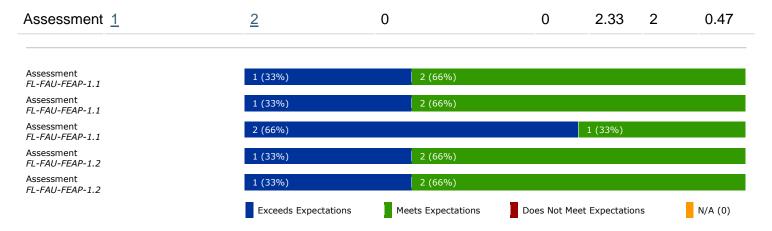
Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	Mean	Mode	Stdev
2	1	0	2.67	3	0.47
3	0	0	3.00	3	0.00
3	0	0	3.00	3	0.00
2	1	0	2.67	3	0.47
3	0	0	3.00	3	0.00
2 (66 ⁹	%)		1 (33%)		
3 (100	0%)				
	Expectations (3 pts) 2 3 2 2 2 (666	Expectations (3 pts) Expectations (2 pts) 2 1 3 0 3 0 2 1	Expectations (3 pts) Expectations (2 pts) Expectations (1 pts) 2 1 0 3 0 0 2 1 0 2 1 0 3 0 0	Expectations (3 pts) Expectations (2 pts) Expectations (1 pts) Mean 2 1 0 2.67 3 0 0 3.00 2 1 0 2.67 3 0 0 3.00 2 1 0 2.67 3 0 0 3.00	Expectations (3 pts) Expectations (2 pts) Expectations (1 pts) Mean Mode 2 1 0 2.67 3 3 0 0 3.00 3 2 1 0 3.00 3 2 1 0 2.67 3 3 0 0 3.00 3

Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.1
Learning Environment FL-FAU-FEAP-9.2
Learning Environment FL-FAU-FEAP-9.2



Rubric: Student Teaching Mid-term Assessment Rubric 1.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Assessment	1	<u>2</u>	0	0	2.33	2	0.47
Assessment	1	<u>2</u>	0	0	2.33	2	0.47
Assessment	2	<u>1</u>	0	0	2.67	3	0.47
Assessment	1	<u>2</u>	0	0	2.33	2	0.47



Rubric: Student Teaching Mid-term Assessment Rubric 10.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Planning	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47
Planning	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47
Planning	<u>2</u>	1	0	0	2.67	3	0.47



Rubric: Student Teaching Mid-term Assessment Rubric 11.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Role of the Teacher	0	<u>2</u>	0	<u>1</u>	1.33	2	0.94
Role of the Teacher	1	2	0	0	2.33	2	0.47

Outcome #2 Spring 2012

Role of the Teacher	1	1	0	1	1.67	2	1.25
Role of the Teacher	0	2	0	1	1.33	2	0.94
Role of the Teacher	0	2	0	1	1.33	2	0.94
Role of the Teacher FL-FAU-FEAP-11.1		2 (66%)			1 (33%)		
Role of the Teacher FL-FAU-FEAP-11.1		1 (33%)	2 (66%)				
Role of the Teacher FL-FAU-FEAP-11.1		1 (33%)	1 (33%)		1 (33%)		
Role of the Teacher FL-FAU-FEAP-11.1		2 (66%)			1 (33%)		
Role of the Teacher FL-FAU-FEAP-11.2		2 (66%)			1 (33%)		

Meets Expectations

N/A (0)

Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 12.0

Exceeds Expectations

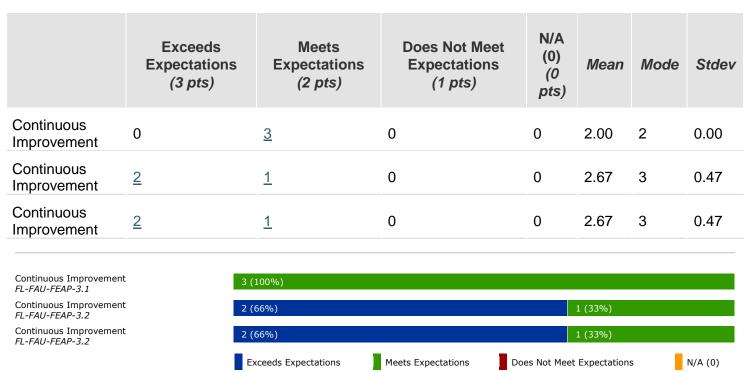
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Technology	2	1	0	0	2.67	3	0.47
Technology	1	2	0	0	2.33	2	0.47
Technology	1	1	0	<u>1</u>	1.67	3	1.25
Technology	2	1	0	0	2.67	3	0.47
Tackaslass							

Technology FL-FAU-FEAP-12.1 2 (66%) Technology 1 (33%) 2 (66%) FL-FAU-FEAP-12.2 Technology FL-FAU-FEAP-12.2 1 (33%) 1 (33%) Technology 2 (66%) FL-FAU-FEAP-12.2 Meets Expectations Exceeds Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 2.0

		- P	P = 0.1=				
	(3 pts)	(2 pts)	(1 pts)	(0 pts)			
Communication 1		<u>2</u>	0	0	2.33	2	0.47
Communication 1		<u>2</u>	0	0	2.33	2	0.47
Communication 2		<u>1</u>	0	0	2.67	3	0.47
Communication 1		<u>2</u>	0	0	2.33	2	0.47
Communication 1		2	0	0	2.33	2	0.47
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.1	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.1	2	! (66%)			1 (33%)		
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
Communication FL-FAU-FEAP-2.2	1	(33%)	2 (66%)				
		Exceeds Expectations	Meets Expectations	Does Not Meet	Expectation	ns	N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 3.0

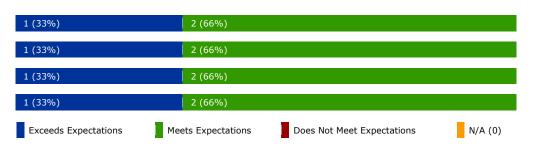


Rubric: Student Teaching Mid-term Assessment Rubric 4.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47
Critical and Creative Thinking	1	2	0	0	2.33	2	0.47

Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking FL-FAU-FEAP-4.1
Critical and Creative Thinking

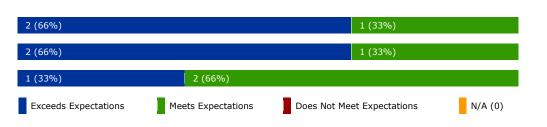
FL-FAU-FEAP-4.2 Critical and Creative Thinking FL-FAU-FEAP-4.2



Rubric: Student Teaching Mid-term Assessment Rubric 5.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Diversity	2	<u>1</u>	0	0	2.67	3	0.47
Diversity	2	1	0	0	2.67	3	0.47
Diversity	1	2	0	0	2.33	2	0.47

Diversity
FL-FAU-FEAP-5.1
Diversity
FL-FAU-FEAP-5.1
Diversity
FL-FAU-FEAP-5.2



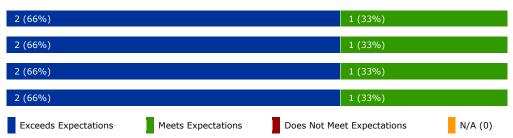
Rubric: Student Teaching Mid-term Assessment Rubric 6.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
Ethics and Professionalism	2	1	0	0	2.67	3	0.47
	2	1	0	0	2.67	3	0.47

FL-FAU-FEAP-6.1 Ethics and Professionalism FL-FAU-FEAP-6.2 Ethics and Professionalism

Ethics and Professionalism

FL-FAU-FEAP-6.2 Ethics and Professionalism FL-FAU-FEAP-6.1



Rubric: Student Teaching Mid-term Assessment Rubric 8.0

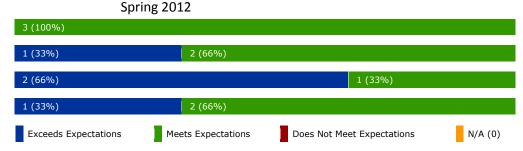
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Knowledge and Presentation of Subject Matter	0	<u>3</u>	0	0	2.00	2	0.00
Knowledge and Presentation of Subject Matter	1	2	0	0	2.33	2	0.47
Knowledge and Presentation of Subject Matter	2	1	0	0	2.67	3	0.47
Knowledge and Presentation of Subject Matter	1	2	0	0	2.33	2	0.47

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1

Knowledge and Presentation of Subject Matter *FL-FAU-FEAP-8.2*

Knowledge and Presentation of Subject Matter FL-FAU-FEAP-8.1



Rubric: Student Teaching Mid-term Assessment Rubric 9.0

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	N/A (0) (0 pts)	Mean	Mode	Stdev
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment	2	1	0	0	2.67	3	0.47
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.1		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
Learning Environment FL-FAU-FEAP-9.2		2 (66%)			1 (33%)		
		Exceeds Expectations	Meets Expectations De	oes Not Mee	t Expectation	s	N/A (0)

Rubric: TLST Developing Teacher Observation Form Rubric

Outcome #2 Spring 2012

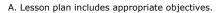
		but it was not fulfilled) (0 pts)	in the lesson) (0 pts)			
A. Lesson plan includes appropriate objectives.	12	0	0	0.00	0	0.00
B. Lesson plan aligns standards, objectives, activities, and assessment.	12	0	0	0.00	0	0.00
C. Lesson plan is designed to connect prior knowledge to lesson content.	12	0	0	0.00	0	0.00
D. Lesson plan is designed to promote critical thinking.	<u>12</u>	0	0	0.00	0	0.00
E. Lesson plan integrates relevant subject areas where appropriate.	12	0	0	0.00	0	0.00
F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students.	<u>12</u>	0	0	0.00	0	0.00
A. Begins instruction promptly	12	0	0	0.00	0	0.00
B. Materials are appropriate, well organized, and ready for instructional use.	12	0	0	0.00	0	0.00
C. The lesson pace responds to the needs of the students and the content.	<u>12</u>	0	0	0.00	0	0.00
D. Executes smooth transitions in a systematic, academically oriented way.	12	0	0	0.00	0	0.00
A. Attends to more than one activity/group at a time; global awareness of the entire class is evident.	12	0	0	0.00	0	0.00
B. Circulates about the room and assists when appropriate.	11	0	1	0.00	0	0.00
C. Responds to students' behavior appropriately.	<u>11</u>	1	0	0.00	0	0.00
D. Established classroom management plan is consistently and equitably followed.	12	0	0	0.00	0	0.00

Outcome #2 Spring 2012

A. Establishes clear purpose or objective of the lesson.	12	0	0	0.00	0	0.00
B. Motivation is provided to gain students• • • attention and sustain participation.	<u>12</u>	0	0	0.00	0	0.00
C. Prior knowledge is recalled and connected to lesson content.	<u>12</u>	0	0	0.00	0	0.00
D. Skills/concepts of the lesson are introduced and explained.	12	0	0	0.00	0	0.00
E. Appropriate examples are given and clearly articulated and/or modeled.	<u>12</u>	0	0	0.00	0	0.00
F. Application of skills/concepts is provided.	12	0	0	0.00	0	0.00
G. Accurate content knowledge is used throughout instruction.	<u>12</u>	0	0	0.00	0	0.00
H. Teacher-guided practice is adequate and appropriate.	12	0	0	0.00	0	0.00
I. Repetition of key concepts occurs throughout the lesson.	12	0	0	0.00	0	0.00
J. A variety of instructional materials and/or questions are used to actively engage the students.	<u>12</u>	0	0	0.00	0	0.00
K. Students are actively engaged in the learning throughout the lesson.	<u>12</u>	0	0	0.00	0	0.00
L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives.	<u>12</u>	0	0	0.00	0	0.00
M. Utilizes appropriate questioning techniques.	<u>12</u>	0	0	0.00	0	0.00
N. Utilizes a balance of higher / lower order questioning	<u>11</u>	0	1	0.00	0	0.00
P. Assessment of student comprehension occurs throughout the lesson.	<u>11</u>	0	1	0.00	0	0.00
Q. Appropriate instructional adjustments are made in response to student comprehension/performance.	<u>11</u>	0	1	0.00	0	0.00

Outcome #2 Spring 2012

R. Ongoing feedback to students is adequate and appropriate.	<u>10</u>	<u>2</u>	0	0.00	0	0.00
S. Student mastery of lesson objective is assessed through closure/review activities that are student centered.	12	0	0	0.00	0	0.00
T. Student achievement of lesson objective is appropriately assessed.	11	0	1	0.00	0	0.00
U. A variety of teaching methods/strategies are used to reach all learners.	11	0	1	0.00	0	0.00
V. Sequencing and organization of instruction is appropriate.	12	0	0	0.00	0	0.00
W. Uses educational technology and/or software to enhance instruction.	8	0	<u>4</u>	0.00	0	0.00
A. Displays enthusiasm.	<u>12</u>	0	0	0.00	0	0.00
B. Exhibits confidence.	<u>12</u>	0	0	0.00	0	0.00
C. Verbal communication is audible and articulate.	<u>12</u>	0	0	0.00	0	0.00
D. Exhibits positive body language.	<u>12</u>	0	0	0.00	0	0.00
E. Exhibits professional dress and demeanor.	<u>12</u>	0	0	0.00	0	0.00
F. Rapport with students is engaging and respectful.	<u>12</u>	0	0	0.00	0	0.00
G. Written/verbal grammar and language skills are proficient.	12	0	0	0.00	0	0.00



B. Lesson plan aligns standards, objectives, activities, and assessment.

12 (100%)

	12 (100%)
	12 (100%)
	12 (100%)
	12 (100%)
S	12 (100%)
	12 (100%)

C. Lesson plan is designed to connect prior knowledge to lesson content.

 $[\]ensuremath{\mathsf{D}}.$ Lesson plan is designed to promote critical thinking.

 $[\]ensuremath{\mathsf{E}}.$ Lesson plan integrates relevant subject areas where appropriate.

F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students.

A. Begins instruction promptly

		Spring 2012		
B. Materials are appropriate, well organized, and ready for instructional use.	12 (100%)			
C. The lesson pace responds to the needs of the students and the content.	12 (100%)			
D. Executes smooth transitions in a systematic, academically oriented way.	12 (100%)			
 A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. 	12 (100%)			
B. Circulates about the room and assists when appropriate.	11 (91%)			1 (8%)
C. Responds to students' behavior appropriately.	11 (91%)			1 (8%)
D. Established classroom management plan is consistently and equitably followed.	12 (100%)			
A. Establishes clear purpose or objective of the lesson.	12 (100%)			
B. Motivation is provided to gain students $\Box \Box \Box$ attention and sustain participation.	12 (100%)			
C. Prior knowledge is recalled and connected to lesson content.	12 (100%)			
D. Skills/concepts of the lesson are introduced and explained.	12 (100%)			
E. Appropriate examples are given and clearly articulated and/or modeled.	12 (100%)			
F. Application of skills/concepts is provided.	12 (100%)			
G. Accurate content knowledge is used throughout instruction.	12 (100%)			
H. Teacher-guided practice is adequate and appropriate.	12 (100%)			
I. Repetition of key concepts occurs throughout the lesson.	12 (100%)			
J. A variety of instructional materials and/or questions are used to actively engage the students.	12 (100%)			
K. Students are actively engaged in the learning throughout the lesson.	12 (100%)			
 L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. 	12 (100%)			
M. Utilizes appropriate questioning techniques.	12 (100%)			
N. Utilizes a balance of higher / lower order questioning	11 (91%)			1 (8%)
P. Assessment of student comprehension occurs throughout the lesson.	11 (91%)			1 (8%)
Q. Appropriate instructional adjustments are made in response to student comprehension/performance.	11 (91%)			1 (8%)
R. Ongoing feedback to students is adequate and appropriate.	10 (83%)			2 (16%)
S. Student mastery of lesson objective is assessed through closure/review activities that are student centered.	12 (100%)			
T. Student achievement of lesson objective is appropriately assessed.	11 (91%)			1 (8%)
U. A variety of teaching methods/strategies are used to reach all learners.	11 (91%)			1 (8%)
V. Sequencing and organization of instruction is appropriate.	12 (100%)			
W. Uses educational technology and/or software to enhance instruction.	8 (66%)		4 (33%)	
A. Displays enthusiasm.	12 (100%)			
B. Exhibits confidence.	12 (100%)			

C. Verbal communication is audible and articulate.

D. Exhibits positive body language.

E. Exhibits professional dress and demeanor.

F. Rapport with students is engaging and respectful.

G. Written/verbal grammar and language skills are proficient.

12 (100%)		
12 (100%)		
12 (100%)		
12 (100%)		
12 (100%)		
Met (performance	Not Met (there was an opportunity for the	Not Observed (there was no

indicator to be observed in the lesson)

demonstrated, but it was not fulfilled)

Rubric: TLST Professional Goal Assignment Rubric

observed)

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Submission (0) (0 pts)	Mean	Mode	Stdev
Identification of Goal Area	3	0	0	0	3.00	3	0.00
Summary Statement of Goal	<u>3</u>	0	0	0	3.00	3	0.00
S.M.A.R.T. Objective(s)	<u>3</u>	0	0	0	3.00	3	0.00
Strategies	<u>3</u>	0	0	0	3.00	3	0.00
Activities/Resources	<u>3</u>	0	0	0	3.00	3	0.00
Observable Indicators	3	0	0	0	3.00	3	0.00
Data Display and Analysis	2	1	0	0	2.67	3	0.47
Overall Rating	<u>3</u>	0	0	0	3.00	3	0.00

Identification of Goal Area 3 (100%) FL-FAU-FEAP-3.2 Summary Statement of Goal 3 (100%) S.M.A.R.T. Objective(s) 3 (100%) FL-FAU-FEAP-11.2 Strategies 3 (100%) FL-FAU-FEAP-11.2 Activities/Resources 3 (100%) Observable Indicators 3 (100%) Data Display and Analysis 2 (66%) Overall Rating 3 (100%) FL-FAU-FEAP-11.2, FL-FAU-FEAP-3.2

Outcome #2 Spring 2012

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No Submission (0)

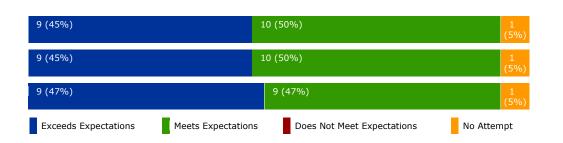
Rubric: TSL 4080 Analysis of a Lesson Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Analysis : Critical and Creative Thinking	9	<u>10</u>	0	1	2.35	2	0.73
Comprehension: Content Knowledge	<u>9</u>	<u>10</u>	0	<u>1</u>	2.35	2	0.73
Writing	9	<u>9</u>	0	<u>1</u>	2.37	2	0.74

Analysis : Critical and Creative Thinking FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2

Comprehension: Content Knowledge FL-FAU-FEAP-8.1, FL-FAU-FEAP-8.2

Writing



Rubric: TSL 4081 Field Experience Report Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity / Human Development and Learning	<u>14</u>	7_	0	2	2.43	3	0.88
Human Development	<u>12</u>	8	0	2	2.36	3	0.88

Diversity / Human Development and Learning FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1

Human Development *FL-FAU-FEAP-7.2*



Rubric: TSL 4251 APPLIED LINGUISTICS AND TESOL CASE STUDY Rubric

		3pi ii ig 20					
	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
BACKGROUND INFO ABOUT THE SUBJECT • • • Age/English experience • • • Person• • • s L1 and other languages • • • Career/Work Needs • • Current goals • • Social Needs • • Pronunciation Goals • • Other	1	0	0	0	3.00	3	0.00
A DIAGNOSTIC ASSESSMENT OF SUBJECT••• S PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS	1	0	0	0	3.00	3	0.00
ASSESSMENT	<u>1</u>	0	0	0	3.00	3	0.00
OVERALL REFLECTIONS ON SUBJECT•••S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT•••S LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH	1	0	0	0	3.00	3	0.00
CLEAR AND ACCURATE WRITING	1	0	0	0	3.00	3	0.00

TESOL-2010-1.b.5

A DIAGNOSTIC ASSESSMENT OF SUBJECT DDS PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS

1 (100%)

1 (100%)

TESOL-2010-1.a.2, TESOL-2010-1.b.1, TESOL-2010-1.b.3, TESOL-2010-3.a.3, TESOL-2010-3.b.4, TESOL-2010-3.b.5

ASSESSMENT TESOL-2010-4.c.1

OVERALL REFLECTIONS ON SUBJECT COST PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT COST LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH TESOL-2010-1.b.1

CLEAR AND ACCURATE WRITING TESOL-2010-1.a.4

1 (100%)			
1 (100%)			
1 (100%)			
_	_	_	_
Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt