

## **Policy on Teaching Experience and Training for Doctoral Students**

*Note: This policy would address CACREP 2009 Standards: II.C.3, III.A & B, IV.1-4, B.1-4, C.1-4, and D. 1-3.*

An important component in the training of future counselor educators is the acquisition of skills related to effective instruction and supervision at the graduate level. Students in the doctoral program at FAU have a structured experience that pairs educational and practical experiences in order to equip them to be future counselor educators and leaders in the field of counseling. These experiences are designed to help doctoral students understand the theoretical and practical aspects of designing, implementing, and evaluating a course. In addition, doctoral-level students with this goal must also be able to accurately assess students' progress and monitor their acquisition of the knowledge being taught. To support this goal, the faculty of the Department of Counselor Education are committed to providing doctoral students, as a part of their Program of Study, with the opportunity to learn directly from faculty the elements and "best practices" of instruction. This will be conducted in the following manner:

### **YEAR 1 Fall Semester**

#### *Instructional Activities:*

Enroll in MHS 7611- Advanced Supervision and Instruction, and MHS 7429- Multicultural, Spiritual, and Professional Issues. MHS 7611 provides students with the necessary philosophical and didactic background on the processes of instruction at the graduate level, as well as models of clinical supervision. As a part of MHS 7429, students learn about many of the ethical and professional issues related to the field of counseling on a national and international level.

#### *Experiential Activities*

Students work directly with a faculty member to assist in the delivery of an eligible course to Masters students. Activities may include responding to discussion board posts, preparing and delivering lecture material, and overseeing in-class exercises. In addition, students will arrange to meet with faculty member to discuss elements of instruction and evaluation of student progress.

### **YEAR 1 Spring Semester**

#### *Instructional Activities:*

Enroll in MHS 7942 Advanced Practicum in Counselor Education. This course provides the structure for students to plan clinical, instructional and research activities.

#### *Experiential Activities*

As part of the requirements in MHS 7492, students will *assist* in the instructional activities of an eligible course under the direct supervision of a faculty member.

### **YEAR 2 Fall Semester**

#### *Instructional Activities:*

Enroll in MHS 7945 Doctoral Internship. This course provides the structure for students to plan clinical, instructional and research activities.

#### *Experiential Activities*

Students may do one of the following:

- A. *Co-Teach* the didactic portion of MHS 6510- Group Counseling, or an eligible course
- B. *Assist* in conducting group or individual supervision for field-experience courses.

## **YEAR 2 Spring Semester**

### *Instructional Activities:*

Enroll in MHS 7945 Doctoral Internship. This course provides the structure for students to plan clinical, instructional and research activities.

### *Experiential Activities*

Students may do one of the following:

- A. *Co-Teach* the didactic portion of MHS 6510- Group Counseling, or an eligible course
- B. *Assist* in conducting group or individual supervision for field-experience courses.

## **YEAR 3 Fall Semester**

### *Experiential Activities*

Interested students who are eligible may teach a section of an eligible course or field-experience course.

## **YEAR 3 Spring Semester**

### *Experiential Activities*

Interested students who are eligible may teach a section of an eligible course or field-experience course.

### *Courses Eligible to be Co-Taught or Assisted in:*

MHS 5005- Processes in Counseling  
MHS 6401- Counseling Theories and Techniques  
MHS 6055- Lifespan Development (on-line)  
MHS 6510- Group Counseling  
MHS 6430- Family Counseling  
MHS 6340 Career Development (on-line)  
MHS 5428 Special Needs Populations (soon to be on-line)  
MHS 6700 Legal and Ethical

### **For Mental Health Oriented Doctoral Students:**

MHS 6701- Issues in Mental Health Counseling  
MHS 6800- Beginning Practicum  
MHS 6801- Advanced Practicum  
MHS 6830- Internship

### **For School Guidance Oriented Doctoral Students:**

SDS 5010- Fundamentals in SCH Counseling  
MHS 6421- Counseling Children  
MHS 6421- Counseling Adolescents  
MHS 6600- Consultation in Schools  
MHS 6800- Beginning Practicum  
SDS 6820- Internship

## **Procedure for Applying for Teaching Experience**

1. Students identify to their Doctoral Committee Chair their intention to teach Master's-level courses as part of their Program of Study.
2. Student and Doctoral Committee Chair identify course(s) that would best serve the program and best utilize the students talents and knowledge.
3. Student enrolls in MHS 7942 and MHS 7611 in the first semester of their program as an overview of the counseling profession, and the various elements of pedagogy within the field of counselor education.
4. The semester prior to teaching the target course, student will co-teach the course with a faculty member, becoming involved and familiar with all aspects of the course, its design,

and its implementation. The student may independently teach some course segments. The student accesses resources for the course. The student grades assignments under faculty supervision.

5. Upon satisfactory performance and recommendation by faculty co-teacher and Doctoral Committee Chair, in the following semester, the student will be approved to teach the course with the faculty member acting in a supervisory role.
6. In subsequent semesters, depending on departmental need and Doctoral Committee Chair approval, the student may be eligible to teach the course as an adjunct professor.

### Structured Teaching Experiences at a Glance

Year	Fall Semester	Spring Semester	Summer Semester
<b>1</b>	<ul style="list-style-type: none"> <li>• <i>Take</i> MHS 7429 &amp; 7611</li> <li>• <i>Assist</i> in an eligible course</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Take</i> MHS 7942</li> <li>• <i>Assist</i> in an eligible course</li> </ul>	<i>Assist</i> in an eligible course (Optional) [e.g., MHS 5005]
<b>2</b>	<ul style="list-style-type: none"> <li>• <i>Take</i> MHS 7945</li> <li>• <i>Co-Teach</i> an eligible course [e.g., MHS 5005/6401] or</li> <li>• <i>Assist</i> in field-experience courses</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Take</i> MHS 7945</li> <li>• <i>Co-Teach</i> an eligible course [e.g., MHS 5005/6401] or</li> <li>• <i>Assist</i> in field-experience courses</li> </ul>	<i>Co-Teach</i> (Optional) an eligible course [e.g., MHS 5005] <i>or</i> <i>Assist</i> in field-experience courses
<b>3</b>	<ul style="list-style-type: none"> <li>• <i>Co-Teach</i> (Optional) an eligible course or field-experience courses</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Co-Teach</i> (Optional) an eligible course or field-experience courses</li> </ul>	<i>Co-Teach</i> (Optional) an eligible course or field-experience courses