FACULTY ASSESSMENT

Graduate Name:	Date:
Area of Study:	1
Thesis/Project Title:	
Number of Publications: Submitted: Acce	pted:
Starting Date of Graduate Study:	
Outcome 1: Graduates will have knowledge in civil engineering and related subjects significantly beyond the baccalaureate level.	Faculty Assessment (1-5*)
Graduate has deep understanding of his/her own area of concentration, while	` /
appreciating the interconnectivity of various disciplines	
Graduate has acquired and retained sufficient fundamental knowledge that will	
create a strong foundation for a life-long learning process	
Graduate has demonstrated strong potential for future professional success	
Graduate has followed a program of study with sufficient depth, breadth, and	
multi-disciplinary characteristics	
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Outcome 2: Graduates will have an ability to independently conduct research or a significant practice-oriented project in civil engineering.	Faculty Assessment (1-5*)
Graduate has learned fundamental engineering concepts that can be used to	1
answer critical questions encountered in research and practice	
Graduate has the ability to independently explore solutions to practical and	
fundamental engineering problems	
Graduate has the ability to successfully defend his/her thesis or project through	
oral and written communications.	
Graduate has shown promise in critical thinking, innovation and creativity	
Outcome 2. Creductes will be able to communicate their ideas and results. Fearthy Assessment	
Outcome 3: Graduates will be able to communicate their ideas and results in written, and graphical forms	Faculty Assessment (1-5*)
in written, oral, and graphical forms. Graduate has demonstrated superior skills in technical writing	(1-3*)
Graduate has demonstrated superior skins in technical writing Graduate can meaningfully analyze research results and effectively	
communicate their findings through oral presentations	
Graduate is able to complete his/her thesis or project in a responsible and	
timely manner in accordance with their approved Plan of Study	
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Comments:	

^{* 5} being the highest