Creative Thinking - Standards for the evaluation of visual artist.

## **Capstone -** Superior:

- Extra ordinary risk taking and problem solving
- Develops idea fully
- Develops unique idea
- Transforms idea or solutions into dynamic new forms.
- Demonstrates a superior skill level in techniques and processes in art practices.

#### **Milestones** - Above Average:

- Incorporates risk taking and problem solving
- Develops consistent plan to problem solving
- Creates a novel idea
- Applies new directions or approaches to the assignment guidelines of the final product
- An above average skill level in techniques and processes in art practices.

### **Milestones** - Average:

- Incorporates some risk taking and problem solving
- Connects ideas and solutions in a basic way
- Creates an appropriate solution for the idea
- Applies the idea into a coherent final product
- An average skill level in techniques and processes in art practices.

#### Benchmark - Weak

- Reproduces the assignment or idea
- Utilizes available ideas
- Takes a single approach to solving the idea
- Stays within the assignment guidelines of the final product
- Demonstrates a weak skill level in techniques and processes in art practices

Evaluators are encouraged to assign a 1 to any work sample or collection of work that does not meet benchmark level performance.

# FAU - Visual Arts and Art History - Assessment Rubric

B.F.A. Senior Seminar		Fall			Spring			Year		
Student:					Scor	e:				
	<b>Capstone</b> Superior	<b>Milestones</b> Above Average Average			Benchmark Weak		Failing			
Knowledge of art in relation to contemporary art practices.	5	4.5	4	3.5	3	2.5	2	1.5	1	
Knowledge in the use of processes and methodologies in art practices	5	4.5	4	3.5	3	2.5	2	1.5	1	
Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.	5	4.5	4	3.5	3	2.5	2	1.5	1	
Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.	5	4.5	4	3.5	3	2.5	2	1.5	1	
Written communication: organization, grammar and clarity of narrative prose.	5	4.5	4	3.5	3	2.5	2	1.5	1	
Written communication: organization, grammar and clarity of narrative prose.  Oral presentation: clarity and ability to facilitate interlocution.	5	4.5	4	3.5	3	2.5	2	1.5	1	
	Knowledge of art in relation to contemporary art practices.  Knowledge in the use of processes and methodologies in art practices  Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.  Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.  Written communication: organization, grammar and clarity of narrative prose.  Oral presentation: clarity and	Student:  Knowledge of art in relation to contemporary art practices.  Knowledge in the use of processes and methodologies in art practices  Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.  Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.  Written communication: organization, grammar and clarity of narrative prose.  Oral presentation: clarity and	Knowledge of art in relation to contemporary art practices.  Knowledge in the use of processes and methodologies in art practices  Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.  Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.  Written communication: organization, grammar and clarity of narrative prose.  Oral presentation: clarity and	Student:    Capstone   Superior   Above Average   Superior	Student:    Capstone Superior   Above Average   Average	Student:	Student: Score: Score: Superior Above Average Average Well Rowledge of art in relation to contemporary art practices.  Knowledge in the use of processes and methodologies in art practices  Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.  Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.  Written communication: organization, grammar and clarity of narrative prose.  Oral presentation: clarity and	Student: Score: Score: Superior Above Average Average Weak  Knowledge of art in relation to contemporary art practices.  Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.  Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.  Written communication: organization, grammar and clarity of narrative prose.  Capstone Milestones Melestones Me	Student: Score: Score: Superior Superior Above Average Average Weak Fall Knowledge of art in relation to contemporary art practices.  Knowledge in the use of processes and methodologies in art practices  Synthetic skills: ability to combine in a cohesive and scholarly manner: applicable text read and visual materials in conjunction with class assignments.  Analytical skills: ability to assimilate visual and textual materials in diverse art practices and to discuss it in a comparative and critical manner.  Written communication: organization, grammar and clarity of narrative prose.  Score: Benchmark Weak Fall Sanchards Average Average Average Weak Fall Sanchards Average Average Average Average Average Weak Fall Sanchards Average Average Average Average Veak Fall Sanchards Veak Fall Sa	