TESOL: MA Outcome #2 Spring 2012

## Rubric: TSL 6700 SCHOOL REVIEW AND POLICY DEVELOPMENT RUBRIC

	Exceeds Standards (3 pts)	Meets Standard (2 pts)	Approaches Standard (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Describe the language diversity in the school	0	<u>6</u>	0	0	2.00	2	0.00
Present test scores and grade retention and drop-out rates for English learners vs. non-English learners	0	<u>6</u>	0	0	2.00	2	0.00
Describe the school ���s language policy for English learners and English speakers	0	<u>6</u>	0	0	2.00	2	0.00
Describes the school���s implementation of its policies	0	<u>6</u>	0	0	2.00	2	0.00
Assesses appropriateness of school ��s language policies and practices based on test scores, the research, law, and national and international precedents.	0	<u>6</u>	0	0	2.00	2	0.00
Provides realistic suggestions for the school ���s language policy and practices, based on research, law, and national and international precedents	0	<u>6</u>	0	0	2.00	2	0.00
Clear and accurate writing	0	<u>6</u>	0	0	2.00	2	0.00

Describe the language diversity in the school FL-ESOL-2010-1.1.f, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-2.a

Present test scores and grade retention and drop-out rates for English learners vs. non-English learners

FL-ESOL-2010-5.1.a, FL-ESOL-2010-5.1.b, FL-ESOL-2010-5.2.a, FL-ESOL-2010-5.2.b, FL-FAU-ALC-1d, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-4.b.1, TESOL-2010-4.b.2

Describe the school ♦ ♦ ♦ language policy for English learners and English speakers FL-ESOL-2010-1.1.e, FL-ESOL-2010-1.1.f, FL-FAU-ALC-1d, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-5.a.2

Describes the school  $\lozenge\: \lozenge\: \lozenge$  implementation of its policies

FL-ESOL-2010-3.1.c, FL-FAU-ALC-1d, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-5.a.2

Assesses appropriateness of school ���s language policies and practices based on test scores, the research, law, and national and international precedents.

FL-ESOL-2010-2.2.a, FL-ESOL-2010-2.2.b, FL-ESOL-2010-2.2.c, FL-ESOL-2010-3.1.b, FL-ESOL-2010-3.1.c, FL-ESOL-2010-5.1.a, FL-ESOL-2010-5.1.b, FL-FAU-ALC-3a, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.b, TESOL-2010-5.a.2

Provides realistic suggestions for the school ♦ ♦ slanguage policy and practices, based on research, law, and national and international precedents
FL-ESOL-2010-2.2.a, FL-ESOL-2010-3.1.b, FL-ESOL-2010-3.1.c, FL-ESOL-2010-3.1.c, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-5.a.2

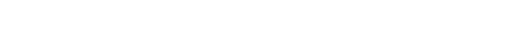
6 (100%)

6 (100%)		
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Curriculum, Culture and Educational Inquiry: TSL6700

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Clear and accurate writing FL-FAU-ALC-1d, FL-FAU-FEAP-2010-A.2.a, TESOL-2010-1.a.4

6 (100%)

Exceeds Standards

Meets Standard

Approaches Standard

No Attempt