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MEMO

From: Paul R. Peluso, Associate Professor and Doctoral Program Coordinator
To: Irene H. Johnson, Professor and Chair
Date: April 25, 2011
RE: Report of Doctoral Student Survey
CC: CE Faculty

Dear Dr. Johnson,

Pursuant to the Doctoral Student Evaluation Plan, I have conducted an anonymous survey of the Doctoral Students this past Spring using the survey instrument passed by the Doctoral Program Committee. We had an over 40% response rate from our pool of doctoral students (n=21), which I less than in previous years. However, 6 of our 21 students are currently in the dissertation phase, and do not participate in regular meetings of the doctoral program. Regardless, there are a sufficient number of current doctoral students to draw meaningful conclusions for this survey.

Overall Observations-

It would seem that, given the responses to this survey, that the doctoral students are feeling that the program is sufficiently meeting their needs. Most responses were either "Well" or "Exceptionally Well" to each of the questions asked. However, there were some students who indicated that in several areas there needs were being met "Somewhat Well." These may indicate areas where improvements could be made.

Individual Item Responses-

1. Please rate how well the doctoral program coursework is meeting your needs in training you to be a leader in the counseling field.

Thirty-Three per-cent* of students rated their coursework as meeting their needs as "Well," and 67% rated it as "Exceptionally Well."

2. Please rate how well your research group is meeting your needs in training you to be a leader in the counseling field.

Thirty-Three per-cent* of students rated their coursework as meeting their needs as “Well,” and 67% rated it as “Exceptionally Well.” One person chose not to respond.

3. Please rate how well your doctoral committee is meeting your needs in training you to be a leader in the counseling field.

Sixty-Two per-cent of students rated their doctoral committee as meeting their needs as “Exceptionally Well,” 25% rated it as “Well,” and 13% rated it as “Somewhat Well.” One person chose not to respond.

4. Please rate how well your Practicum or Internship experience is meeting/has met your needs in training you to be a leader in the counseling field.

One Hundred per-cent of students rated their Practicum and Internship as meeting their needs as “Exceptionally Well.”

5. Please rate how well other doctoral activities is meeting your needs in training you to be a leader in the counseling field.

Fifty-six per-cent of students rated their doctoral committee as meeting their needs as “Exceptionally Well,” 33% rated it as “Well,” and 11% rated it as “Somewhat Well.”

Note: Several students chose to write feedback. It is reprinted below:

(Question) “2) I don’t have a research group. I meet with my advisor after lunch on the Fridays that doc meetings are held”

(Question) “3) I don’t have a committee yet Tony Foster”

“I think the biggest area that needs improvement is communication between faculty and students as a whole. There are sometimes (unreadable) information provided which leads to frustration”

“Yes, the program needs to provide a stats class for beginners! It’s been difficult catching up w/. what I’ve needed to know for research work. The stats classes that were provide were significantly inadequate.”

Conclusions

There are several areas that the program needs to focus its attention on, primarily in the area of communication. This should be a priority of the next doctoral program coordinator.

*Please note, percentages rounded up to the nearest whole number.