

Rubric: TSL 6700 SCHOOL REVIEW AND POLICY DEVELOPMENT RUBRIC

	Exceeds Standards (3 pts)	Meets Standard (2 pts)	Approaches Standard (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Describe the language diversity in the school	0	<u>6</u>	0	0	2.00	2	0.00
Present test scores and grade retention and drop-out rates for English learners vs. non-English learners	0	<u>6</u>	0	0	2.00	2	0.00
Describe the school's language policy for English learners and English speakers	0	<u>6</u>	0	0	2.00	2	0.00
Describes the school's implementation of its policies	0	<u>6</u>	0	0	2.00	2	0.00
Assesses appropriateness of school's language policies and practices based on test scores, the research, law, and national and international precedents.	0	<u>6</u>	0	0	2.00	2	0.00
Provides realistic suggestions for the school's language policy and practices, based on research, law, and national and international precedents	0	<u>6</u>	0	0	2.00	2	0.00
Clear and accurate writing	0	<u>6</u>	0	0	2.00	2	0.00

Describe the language diversity in the school
FL-ESOL-2010-1.1.f, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-2.a

6 (100%)

Present test scores and grade retention and drop-out rates for English learners vs. non-English learners
FL-ESOL-2010-5.1.a, FL-ESOL-2010-5.1.b, FL-ESOL-2010-5.2.a, FL-ESOL-2010-5.2.b, FL-FAU-ALC-1d, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-4.b.1, TESOL-2010-4.b.2

6 (100%)

Describe the school's language policy for English learners and English speakers
FL-ESOL-2010-1.1.e, FL-ESOL-2010-1.1.f, FL-FAU-ALC-1d, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-5.a.2

6 (100%)

Describes the school's implementation of its policies
FL-ESOL-2010-3.1.c, FL-FAU-ALC-1d, FL-FAU-ALC-2c, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-5.a.2

6 (100%)

Assesses appropriateness of school's language policies and practices based on test scores, the research, law, and national and international precedents.
FL-ESOL-2010-2.2.a, FL-ESOL-2010-2.2.b, FL-ESOL-2010-2.2.c, FL-ESOL-2010-3.1.b, FL-ESOL-2010-3.1.c, FL-ESOL-2010-5.1.a, FL-ESOL-2010-5.1.b, FL-FAU-ALC-3a, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.b, TESOL-2010-5.a.2

6 (100%)

Provides realistic suggestions for the school's language policy and practices, based on research, law, and national and international precedents
FL-ESOL-2010-2.2.a, FL-ESOL-2010-2.2.b, FL-ESOL-2010-2.2.c, FL-ESOL-2010-3.1.b, FL-ESOL-2010-3.1.c, FL-FAU-ALC-3a, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.b, TESOL-2010-5.a.2

6 (100%)

Curriculum, Culture and Educational Inquiry: TSL6700

TESOL: MA

Outcome #2

Spring 2012

Clear and accurate writing
FL-FAU-ALC-1d, FL-FAU-FEAP-2010-A.2.a,
TESOL-2010-1.a.4

6 (100%)



Exceeds Standards



Meets Standard



Approaches Standard



No Attempt