



**SCHOOL OF SOCIAL WORK
MSW ADVANCED CLINICAL CONCENTRATION FIELD EDUCATION SOW
6535/6536
FINAL EVALUATION OF STUDENT'S PERFORMANCE**

1). Date (MM/DD/YYYY)

2). Semester

☐ Spring

☐ Summer

☐ Fall

3). Year

4). Student Name

5). Agency Name

6). Agency Address

7). Field Educator

8). Title

9). Start Date (MM-DD-YYYY)

10). End Date (MM-DD-YYYY)

11). Total # Hours Student Worked This Semester

12). Total # of assigned cases

13). Total # of groups

14). Student's Concentration (Select One)

- ☐ Children,adolescents and families
- ☐ Adults and Families
- ☐ Elders and Families

15). Recommended Grade (Select One)

- ☐ Satisfactory
- ☐ Unsatisfactory
- ☐ Incomplete

1 Field Educator - Signature

6
).

1 Field Educator - Date

7
).

1 Task Supervisor - Signature

8
).

1 Task Supervisor - Date

9
).

If the student disagrees with the evaluation, they must submit a written addendum to their Field Educator and to the Director of Field Education, which will be attached to their field evaluation.

I have read this evaluation.

Student - Signature

22).

Student - Date

21).

QUALITY OF WORK

The field instructor should refer to the learning objectives for SOW 6535/6536 for definitions of items to be evaluated.

- 22). **Goal 1. Analyzes, assesses, and critically evaluates how social work values and ethics impact field education practice at an advanced level as they apply to community-clinical field education practice**

Please mark the appropriate rating.

This Student:

	<u>Failing Level</u>	<u>Below Expected Level</u>	<u>At Expected Level</u>	<u>Above Expected Level</u>	<u>Outstanding Level</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
a). Demonstrates knowledge of and a commitment to social work values and ethics							
b). Demonstrates compliance with the policies and procedures of the agency, School of Social Work and NASW Code of Ethics	1	2	3	4	5	6	
c). Demonstrates the ability to recognize and resolve ethical dilemmas	1	2	3	4	5	6	
d). Displays an understanding of the client's right to self-determination	1	2	3	4	5	6	
e). Prevents personal values and biases from interfering with practice decisions	1	2	3	4	5	6	
f). Demonstrates appropriate professional boundaries with co-workers and clients	1	2	3	4	5	6	
g). Displays appropriate work attire	1	2	3	4	5	6	

- 23). **Goal 2. Demonstrates, appraises and critically evaluates effectiveness of field education practice with individuals with diverse backgrounds in the student's focus area:**

Please mark the appropriate rating.

This Student:

	<u>Failing level</u>	<u>Below Expected Level</u>	<u>At expected level</u>	<u>Above expected level</u>	<u>Outstanding level</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
a). Demonstrates culturally competent practice in the field education setting by an awareness and sensitivity to economic class, disability, gender, age sexual orientation, race, and ethnicity							
b). Appears to be comfortable interacting with a wide diversity of clients in the field education setting	1	2	3	4	5	6	
c). Demonstrates sensitivity to gender racial and cultural differences in the field education setting	1	2	3	4	5	6	
d). Demonstrates sensitivity to gender differences in the field education setting	1	2	3	4	5	6	
e). Demonstrates sensitivity to people with disabilities and special needs in the field education setting	1	2	3	4	5	6	

- 24). Goal 3. Demonstrates, appraises, and critically evaluates in the field education experience the effectiveness of strategies to reduce discrimination, oppression, and economic deprivation with populations at risk and those experiencing social and economic injustice:

Please mark the appropriate rating.

This Student:

	<u>FAILING LEVEL</u>	<u>BELOW EXPECTED LEVEL</u>	<u>AT EXPECTED LEVEL</u>	<u>ABOVE EXPECTED LEVEL</u>	<u>OUTSTAND ING LEVEL</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
Demonstrates in the field education setting an understanding of the forms and mechanisms of oppression and discrimination effecting their focus population							
a).							
Demonstrates knowledge of and skill promoting social and economic justice with their focus population	1	2	3	4	5	6	
b).							

- 25). Goal 4. Compare and contrast theories and applies appropriate interventions for advanced clinical-community practice in the student's focus area as practiced in the field education experience:

Please mark the appropriate rating.

This Student:

	<u>FAILING LEVEL</u>	<u>BELOW EXPECTED LEVEL</u>	<u>AT EXPECTED LEVEL</u>	<u>ABOVE EXPECTED LEVEL</u>	<u>OUTSTAND ING LEVEL</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
Demonstrates increasing ability to link theory to practice							
a).							
Demonstrates an understanding of the relationships between academic learning and social work practice	1	2	3	4	5	6	
b).							
Demonstrates an understanding and ability to apply one or more social work practice models	1	2	3	4	5	6	
c).							
Demonstrates an understanding of the biopsychosocial- spiritual, systems, and Generalist Intervention models and theories of practice	1	2	3	4	5	6	
d).							

- 26). Goal 5. Examines, formulates, proposes, and critically evaluates advanced social policies and services for clinical-community practice in the field education experience in order to advocate for social change consistent with social work values:

Please mark the appropriate rating.

This Student:

	<u>FAILING LEVEL</u>	<u>BELOW EXPECTED LEVEL</u>	<u>AT EXPECTED LEVEL</u>	<u>ABOVE EXPECTED LEVEL</u>	<u>OUTSTAND ING LEVEL</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
a). Recognizes the interrelationships between social policy concepts and social work practice							
b). Demonstrates the ability to identify and advocate for clients within the structure of the agency	1	2	3	4	5	6	
c). Demonstrates an advanced level of skill in advocating for and intervening on behalf of clients in the student's focus area	1	2	3	4	5	6	

- 27). Goal 6. Critiques and applies specialized assessment and intervention skills at an advanced level for clinical- community work in the field education arena using empirically based interventions

Please mark the appropriate rating.

This Student:

	<u>FAILING LEVEL</u>	<u>BELOW EXPECTED LEVEL</u>	<u>AT EXPECTED LEVEL</u>	<u>ABOVE EXPECTED LEVEL</u>	<u>OUTSTAND ING LEVEL</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
a). Demonstrates an ability to build rapport with clients							
b). Demonstrates the ability to work as a professional team member	1	2	3	4	5	6	
c). Demonstrates the ability to apply a broad range of empirically based theoretical approaches in the student's focus area	1	2	3	4	5	6	
d). Demonstrates the ability to distinguish between appropriate assessment approaches and treatment modalities for a particular client system in the student's focus area	1	2	3	4	5	6	
e). Demonstrates the ability to differentially apply practice models within the student's focus area	1	2	3	4	5	6	
f). Demonstrates an advanced level of skill at problem and strength identification with clients in the student's focus area	1	2	3	4	5	6	
g). Demonstrates an advanced level of skill at termination with clients in the student's focus area	1	2	3	4	5	6	
h). Demonstrates an advanced level of skill in identifying and developing intervention strategies involving the student's focus population	1	2	3	4	5	6	

28). **Goal 7. Collects, analyzes, and critically evaluates research issues relating to clinical-community field education practice**

Please mark the appropriate rating.

This Student:

	<u>FAILING LEVEL</u>	<u>BELOW EXPECTED LEVEL</u>	<u>AT EXPECTED LEVEL</u>	<u>ABOVE EXPECTED LEVEL</u>	<u>OUTSTAND ING LEVEL</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
Demonstrates an advanced level of skill in designing and implementing practice and program evaluation strategies related to work with the student's focus population							
a).							

29). **Goal 8. Analyzes, synthesizes, and evaluates clinical community social work practice as demonstrated in the field education setting**

Please mark the appropriate rating.

This Student:

	<u>Failing Level</u>	<u>Below Expected Level</u>	<u>At Expected Level</u>	<u>Above Expected Level</u>	<u>Outstandin g Level</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
Demonstrates an advanced level of skill in designing and implementing program evaluation strategies related to work with clients in the student's focus area							
a).							

30). **Goal 9. Demonstrates self-awareness and self-discipline as a professional social worker**

Please mark the appropriate rating.

This Student:

	<u>Failing Level</u>	<u>Below Expected Level</u>	<u>At Expected Level</u>	<u>Above Expected Level</u>	<u>Outstandin g Level</u>	<u>IE/NA</u>	
	1	2	3	4	5	6	
Identifies and discusses strengths and limitations in knowledge and skills							
a).							
Manages time and assignments effectively and efficiently	1	2	3	4	5	6	
b).							
Demonstrates an ability to prioritize tasks and assignments	1	2	3	4	5	6	
c).							
Displays an understanding of appropriate client-worker relationships	1	2	3	4	5	6	
d).							
Demonstrates empathy for clients	1	2	3	4	5	6	
e).							
Demonstrates an understanding of the dynamics of a helping relationship and the use of self	1	2	3	4	5	6	
f).							
Demonstrates and advanced level of skill at relationship building with clients in the student's focus area	1	2	3	4	5	6	
g).							

31). Goal 10. Demonstrates competence in professional communication skills including writing and documentation in the field education setting

Please mark the appropriate rating.

This Student:

	<u>Failing Level</u>	<u>Below Expected Level</u>	<u>At Expected Level</u>	<u>Above Expected Level</u>	<u>Outstanding Level</u>	<u>IE/NA</u>
	1	2	3	4	5	6
Demonstrates the ability to communicate effectively both verbally and non-verbally and with a variety of client populations						
a). Demonstrates active listening skills	1	2	3	4	5	6
b).						
c). Demonstrates the ability to consistently adhere to agency policy regarding documentation	1	2	3	4	5	6
d). Adheres to all time frames for client recording	1	2	3	4	5	6
e). Presents all written work in a professional manner (factual, clear, concise, grammatically correct)	1	2	3	4	5	6
f). Presents verbally in a professional manner with colleagues and community members	1	2	3	4	5	6
g). Communicates with other agencies and resources in a professional and timely manner	1	2	3	4	5	6
h). Demonstrates openness to feedback on documentation skills and makes changes as needed	1	2	3	4	5	6

32). Goal 11. Demonstrates an advanced level of responsibility for learning including taking initiative in identifying learning needs and developing learning plans

Please mark the appropriate rating.

This Student:

	<u>Failing Level</u>	<u>Below Expected Level</u>	<u>At Expected Level</u>	<u>Above Expected Level</u>	<u>Outstanding Level</u>	<u>IE/NA</u>
	1	2	3	4	5	6
a). Actively and appropriately seeks supervision to continue growth and development						
b). Demonstrates openness to learning and feedback	1	2	3	4	5	6
c). Displays appropriate use of learning techniques (training, reading, audio/videotaping, etc.)	1	2	3	4	5	6
d). Participates in the development and updating of the learning contract	1	2	3	4	5	6
e). Identifies and discusses strengths and limitations in knowledge and skills	1	2	3	4	5	6
f). Acts quickly to resolve any performance issues identified	1	2	3	4	5	6

33). OVERALL STUDENT RATING

- | | |
|--|---|
| <input type="radio"/> FAILING LEVEL | 1 |
| <input type="radio"/> BELOW EXPECTED LEVEL | 2 |
| <input type="radio"/> AT EXPECTED LEVEL | 3 |
| <input type="radio"/> ABOVE EXPECTED LEVEL | 4 |
| <input type="radio"/> OUTSTANDING LEVEL | 5 |

SUMMARY COMMENTS

34). Describe student's performance, strengths, and areas for improvement:

35). Comment on any items rated as "**BELOW EXPECTED LEVEL**" or "**FAILING LEVEL**":

36). Discuss goals for next half of placement, if applicable:

Please print this form using the print button below PRIOR TO submitting the form electronically!

Please obtain all necessary signatures and GIVE THE SIGNED EVALUATION TO your STUDENT SO he/she CAN SUBMIT IT IN CLASS TO THEIR FIELD SEMINAR Instructor. If you are not comfortable giving it to your student for submission, yoU CAN Forward THE ORIGINAL to:

**Florida Atlantic University
School of Social Work
Office of Field Education, SO284
777 Glades Road
Boca Raton, FL 33431
PH (561) 297-3234
FAX (561) 297-2866**

Please click the SUBMIT button below to complete this form.