

## Fall 2010 Counselor Education Report

### Rubric: MHS 5005 Processes Video Tape 1 Demonstration Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression	<a href="#">15</a>	0	0	0	3.00	3	0.00
Demonstrates ability to respond appropriately to the feelings and behaviors of clients	<a href="#">10</a>	0	0	0	3.00	3	0.00
<hr/>							
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression	15 (100%)						
<hr/>							
Demonstrates ability to respond appropriately to the feelings and behaviors of clients	10 (100%)						
<hr/>							
<div><div></div>Exceeds Expectations</div> <div><div></div>Meets Expectations</div> <div><div></div>Does Not Meet Expectations</div> <div><div></div>No Attempt</div>							

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression	3.00	3.00	0.00
Demonstrates ability to respond appropriately to the feelings and behaviors of clients	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: MHS 6421 Components of the Assignment Rubric

	Exceeds Expectations 93- 100% (3 pts)	Meets Expectations 92- 83% (2 pts)	Does Not Meet Expectations <83% (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Increases and demonstrates knowledge of subject matter in order to integrate counseling strategies into practice.	0	<u>9</u>	0	0	2.00	2	0.00
Increases and demonstrates knowledge of subject matter in order to integrate counseling strategies into practice.	9 (100%)						
FL-FAU-CE-FEAP-8.2	Exceeds Expectations 93-100%	Meets Expectations 92-83%	Does Not Meet Expectations <83%	No Attempt			

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Increases and demonstrates knowledge of subject matter in order to integrate counseling strategies into practice.	2.00	2.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: MHS 6423 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	<u>9</u>	<u>9</u>	0	0	2.50	3	0.50
Demonstrates ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	<u>9</u>	<u>9</u>	0	0	2.50	3	0.50
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	<u>9</u>	<u>9</u>	0	0	2.50	3	0.50

Uses multiple activities to engage and motivate students at appropriate developmental levels.

9 (50%)

9 (50%)

*FL-FAU-CE-FEAP-7.1*

Demonstrates ability to plan classroom guidance and group counseling topics that meet developmental needs of students.

9 (50%)

9 (50%)

*FL-FAU-CE-FEAP-10.1*

Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment

9 (50%)

9 (50%)

*FL-FAU-CE-FEAP-9.1*

 Exceeds Expectations

 Meets Expectations

 Does Not Meet Expectations

 No Attempt

### Inter-rater Summary

## Fall 2010 Counselor Education Report

	Brigman, greg	Mean	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	2.50	2.50	0.00
Demonstrates ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	2.50	2.50	0.00
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	2.50	2.50	0.00

## Rubric: MHS 6423 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	<a href="#">11</a>	<a href="#">7</a>	0	0	2.61	3	0.49

Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities



FL-FAU-CE-FEAP-12.1

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

## Inter-rater Summary

	Brigman, greg	Mean	Stdev
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	2.61	2.61	0.00

## **Fall 2010 Counselor Education Report**

activities

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to form diagnosis, conceptualize client issues, and assess client strengths.	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37

Demonstrates ability to form diagnosis, conceptualize client issues, and assess client strengths.



FL-FAU-CE-FEAP-1.1

█ Exceeds Expectations    
 █ Meets Expectations    
 █ Does Not Meet Expectations    
 █ No Attempt

### Inter-rater Summary

	Villares	Elizabeth Webb	Linda	Mean	Stdev
Demonstrates ability to form diagnosis, conceptualize client issues, and assess client strengths.	3.00	2.75	2.88	2.88	0.18

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37

Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.

*FL-FAU-CE-FEAP-3.1*

Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities

*FL-FAU-CE-FEAP-12.1*



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

### Inter-rater Summary

Villares, Elizabeth	Webb, Linda	Mean Stdev
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## Fall 2010 Counselor Education Report

Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	3.00	2.75	2.88	0.18
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	3.00	2.75	2.88	0.18

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37

Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.



FL-FAU-CE-FEAP-3.2

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Webb, Linda	Mean	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	3.00	2.75	2.88	0.18



## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37

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Demonstrates knowledge and use of higher order thinking abilities.

5 (83%)

1 (16%)

Exceeds Expectations
 Meets Expectations
 Does Not Meet Expectations
 No Attempt

### Inter-rater Summary

	Villares	Elizabeth Webb	Linda	Mean	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	3.00	2.75	2.88	2.88	0.18

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of guidance and counseling materials and technology to deliver the guidance curriculum in a manner appropriate to the developmental stage of the learner.	<u>6</u>	0	0	0	3.00	3	0.00
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates knowledge of guidance and counseling materials and technology to deliver the guidance curriculum in a manner appropriate to the developmental stage of the learner.

6 (100%)

FL-FAU-CE-FEAP-8.1

Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment

2 (100%)

FL-FAU-CE-FEAP-9.1

 Exceeds Expectations

 Meets Expectations

 Does Not Meet Expectations

 No Attempt

### Inter-rater Summary

Villares,  
Elizabeth

Webb,  
Linda

Mean Stdev

## Fall 2010 Counselor Education Report

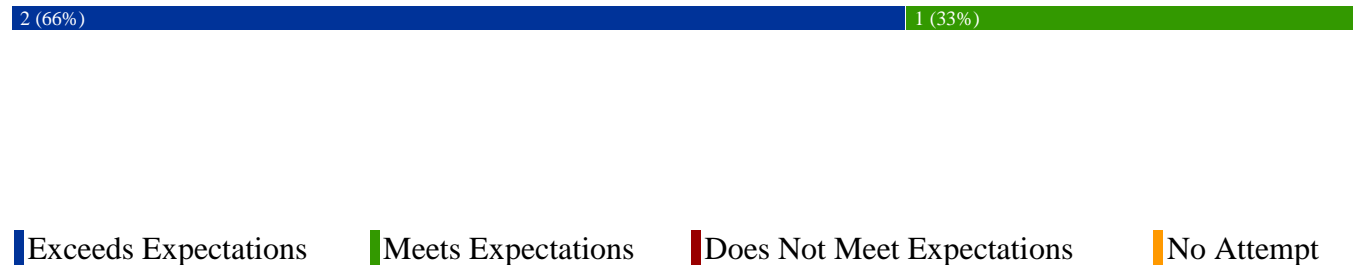
Demonstrates knowledge of guidance and counseling materials and technology to deliver the guidance curriculum in a manner appropriate to the developmental stage of the learner.	3.00	3.00	3.00	0.00
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	3.00	3.00	3.00	0.00

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to re-engage students who are off task, address unexpected programs, or to benefit from unexpected opportunities during small and large group activities.	<u>2</u>	<u>1</u>	0	0	2.67	3	0.47

Demonstrates the ability to re-engage students who are off task, address unexpected programs, or to benefit from unexpected opportunities during small and large group activities.

FL-FAU-CE-FEAP-11.1



### Inter-rater Summary

	Villares, Elizabeth	Webb, Linda	Mean	Stdev
Demonstrates the ability to re-engage students who are off task, address unexpected programs, or to benefit from unexpected opportunities during small and large group activities.	3.00	2.00	2.50	0.71

## **Fall 2010 Counselor Education Report**

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	<u>4</u>	<u>1</u>	0	0	2.80	3	0.40
Uses multiple activities to engage and motivate students at appropriate developmental levels.	<div> <div>4 (80%)</div> <div>1 (20%)</div> </div>						
FL-FAU-CE-FEAP-7.1							
	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt			

### Inter-rater Summary

	Villares	Elizabeth Webb	Linda	Mean	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	3.00	2.75	2.88	2.88	0.18

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	<u>6</u>	<u>1</u>	0	0	2.86	3	0.35

Demonstrates the ability to plan classroom guidance and group counseling topics that meet developmental needs of students.



FL-FAU-CE-FEAP-10.1

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Webb, Linda	Mean	Stdev
Demonstrates the ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	3.00	2.75	2.88	0.18

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of professional and ethical issues needed to maintain professional integrity and honesty.	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37

Demonstrates knowledge of professional and ethical issues needed to maintain professional integrity and honesty.

*FL-FAU-CE-FEAP-6.1*



█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Webb, Linda	Mean	Stdev
Demonstrates knowledge of professional and ethical issues needed to maintain professional integrity and honesty.	3.00	2.75	2.88	0.18

## Fall 2010 Counselor Education Report

### Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression. <u>5</u>	<u>1</u>	0	0	0	2.83	3	0.37
Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds. <u>5</u>	<u>1</u>	0	0	0	2.83	3	0.37

Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression.	5 (83%)	1 (16%)
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FL-FAU-CE-FEAP-2.1

Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds.	5 (83%)	1 (16%)
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FL-FAU-CE-FEAP-5.1

Exceeds Expectations
  Meets Expectations
  Does Not Meet Expectations
  No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Webb, Linda	Mean	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression.	3.00	2.75	2.88	0.18



## Fall 2010 Counselor Education Report

Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds. 3.00 2.75 2.88 0.18

### Rubric: SDS 5010 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	<u>7</u>	<u>2</u>	0	0	2.78	3	0.42
Mechanics	<u>7</u>	<u>2</u>	0	0	2.78	3	0.42
Presentation	<u>7</u>	<u>2</u>	0	0	2.78	3	0.42

Demonstrates knowledge and use of higher order thinking abilities.	7 (77%)	2 (22%)		
FL-FAU-CE-FEAP-4.1				
Mechanics	7 (77%)	2 (22%)		
Presentation	7 (77%)	2 (22%)		
	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt

### Inter-rater Summary

	Webb, Linda	Mean	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	2.78	2.78	0.00
Mechanics	2.78	2.78	0.00
Presentation	2.78	2.78	0.00

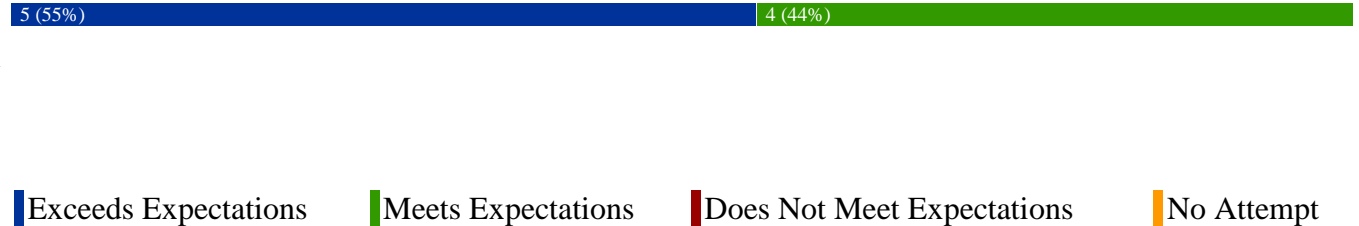
## Fall 2010 Counselor Education Report

### Rubric: SDS 5010 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds.	<u>5</u>	<u>4</u>	0	0	2.56	3	0.50

Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds.

*FL-FAU-CE-FEAP-5.1*



### Inter-rater Summary

	Webb, Linda	Mean	Stdev
Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds.	2.56	2.56	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.

2 (100%)

FL-FAU-CE-FEAP-3.2

█ Exceeds Expectations

█ Meets Expectations

█ Does Not Meet Expectations

█ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to help clients set realistic goals and develop specific and realistic action steps towards goals.	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates ability to help clients set realistic goals and develop specific and realistic action steps towards goals.

2 (100%)

FL-FAU-CE-FEAP-4.2

 Exceeds Expectations  Meets Expectations  Does Not Meet Expectations  No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to help clients set realistic goals and develop specific and realistic action steps towards goals.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity, Learning Environment, Planning	2	0	0	0	3.00	3	0.00

Diversity, Learning Environment, Planning

2 (100%)

FL-FAU-CE-FEAP-10.2, FL-FAU-CE-FEAP-5.2, FL-FAU-CE-FEAP-9.2

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No Attempt

### Inter-rater Summary

Villares, Elizabeth Mean Stdev

Diversity, Learning Environment, Planning 3.00 3.00 0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to respect and foster diverse points of view. <u>2</u>	0	0	0	0	3.00	3	0.00

Demonstrates the ability to respect and foster diverse points of view.

2 (100%)

FL-FAU-CE-FEAP-6.2

 Exceeds Expectations  Meets Expectations  Does Not Meet Expectations  No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates the ability to respect and foster diverse points of view.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.

2 (100%)

FL-FAU-CE-FEAP-7.2

█ Exceeds Expectations

█ Meets Expectations

█ Does Not Meet Expectations

█ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Increases and demonstrates knowledge of subject matter knowledge in order to integrate counseling strategies into practice.	0	<u>2</u>	0	0	2.00	2	0.00

Increases and demonstrates knowledge of subject matter knowledge in order to integrate counseling strategies into practice.

FL-FAU-CE-FEAP-8.2

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Increases and demonstrates knowledge of subject matter knowledge in order to integrate counseling strategies into practice.	2.00	2.00	0.00



## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to consult and plan activities with parents and teachers on a variety of student related issues. <a href="#"><u>2</u></a>	0	0	0	0	3.00	3	0.00

Demonstrates ability to consult and plan activities with parents and teachers on a variety of student related issues.

2 (100%)

FL-FAU-CE-FEAP-11.2

 Exceeds Expectations  Meets Expectations  Does Not Meet Expectations  No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to consult and plan activities with parents and teachers on a variety of student related issues.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to formulate short and long term treatment goals.	<u>1</u>	<u>1</u>	0	0	2.50	2	0.50

Demonstrates ability to formulate short and long term treatment goals.



FL-FAU-CE-FEAP-1.2

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

### Inter-rater Summary

Villares, Elizabeth *Mean Stdev*

Demonstrates ability to formulate short and long term treatment goals. 2.50      2.50    0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.

2 (100%)

FL-FAU-CE-FEAP-3.1

█ Exceeds Expectations

█ Meets Expectations

█ Does Not Meet Expectations

█ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to respond appropriately to the feelings and behaviors of clients.	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates ability to respond appropriately to the feelings and behaviors of clients.

2 (100%)

FL-FAU-CE-FEAP-2.2

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to respond appropriately to the feelings and behaviors of clients.	3.00	3.00	0.00

## Fall 2010 Counselor Education Report

### Rubric: SDS 6820 Online Discussion Group Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use available technology to prepare materials for professional enhancement (e.g. presentations, publications)	<a href="#">10</a>	<a href="#">1</a>	0	0	2.91	3	0.29

Demonstrates ability to use available technology to prepare materials for professional enhancement (e.g. presentations, publications)

10 (90%)

1 (9%)

FL-FAU-CE-FEAP-12.2

█ Exceeds Expectations

█ Meets Expectations

█ Does Not Meet Expectations

█ No Attempt

### Inter-rater Summary

	Villares, Elizabeth	Webb, Linda	Mean	Stdev
Demonstrates ability to use available technology to prepare materials for professional enhancement (e.g. presentations, publications)	3.00	2.89	2.94	0.08

## Fall 2010 Counselor Education Report

### Rubric: Site Supervisor Practicum/Intern Evaluation Form

	5 - Superior (0 pts)	4 - Above Standard (0 pts)	3 - At Standard (0 pts)	2 - Below Standard (0 pts)	1 - Unsatisfactory (0 pts)	Not Observed (0 pts)	Mean	Mode	Stdev
1.1 Develops a written school-based counseling and guidance plan based on student needs	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
1.2 Organizes the counseling and guidance program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
1.3 Manages time effectively and provides counseling and guidance services on schedule.	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
1.4 Maintains an organized, functional, and up-to-date office/counseling center	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
1.5 Seeks input from teachers and staff, and collaborates with them in making decisions about the school-counseling program.	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
2.1 Demonstrates knowledge of multilateral and cross-cultural communication skills and knowledge in the school counseling and guidance program when appropriate.	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
2.2 Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive, and remedial needs of students.	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
2.3 Uses appropriate assessment and diagnostic procedures for determining and structuring individual and group counseling to monitor student progress.	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
2.4 Develops a written school-counseling plan where all students receive appropriate guidance, which relates to self-knowledge, educational and career exploration, and career planning	<a href="#">4</a>	0	0	0	0	0	0.00	0	0.00
2.5 Provides counseling and guidance for students taken	<a href="#">3</a>	<a href="#">1</a>	0	0	0	0	0.00	0	0.00

## Fall 2010 Counselor Education Report

out of class and placed in special education classes, including gifted.

2.6 Coordinates with school staff to provide supportive and instructional classroom guidance activities.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
2.7 Gathers evaluative data to determine effectiveness of classroom guidance and student comprehension, and makes revisions when necessary.	<u>1</u>	<u>2</u>	0	0	0	<u>1</u>	0.00	0	0.00
3.1 Demonstrates knowledge of consulting process and techniques with students, parents, teachers and administration.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
3.2 Assists parents and teachers in understanding and responding to developmental levels of students.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
3.3 Presents instructional/informational programs to groups of students, parents, teachers, and administrators (e.g, parent education programs, behavior management, school safety, and suicide prevention)	<u>4</u>	0	0	0	0	0	0.00	0	0.00
3.4 Interprets achievement and aptitude test data to assist school staff with curriculum planning.	<u>2</u>	<u>1</u>	0	0	0	<u>1</u>	0.00	0	0.00
3.5 Demonstrates knowledge of community resources.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.1 Communicates effectively with students, parents, administration, community, and staff.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.2 Advocates for all students.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.3 Assists teachers with the integration of guidance activities into the curriculum.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.4 Share appropriate non-confidential information about students with the school personnel, parents, and the community.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.5 Makes appropriate referrals of students to school and community programs.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.6 Assists with coordination of student services in the school.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
4.7 Assists with coordination of the schools annual testing program.	<u>3</u>	0	0	0	0	0	0.00	0	0.00
5.1 Interprets test results and other student data accurately.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00

## Fall 2010 Counselor Education Report

5.2 Assists in the development of an assessment preparation improvement plan to include Criterion, Norm-referenced, Writing, Career-performance based, College and postsecondary practice and actual tests.	<u>2</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
5.3 Uses standardized tests and inventories according to published practices and professional standards.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
6.1 Adheres to ethical standards of the counseling profession.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
6.2 Follows the laws, policies, and procedures, which govern school administration.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
6.3 Maintains ethical and professional growth by regular staff development.	<u>4</u>	0	0	0	0	0	0.00	0	0.00

1.1 Develops a written school-based counseling and guidance plan based on student needs	4 (100%)
1.2 Organizes the counseling and guidance program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	4 (100%)
1.3 Manages time effectively and provides counseling and guidance services on schedule.	4 (100%)
1.4 Maintains an organized, functional, and up-to-date office/counseling center	4 (100%)
1.5 Seeks input from teachers and staff, and collaborates with them in making decisions about the school-counseling program.	4 (100%)
2.1 Demonstrates knowledge of multilateral and cross-cultural communication skills and knowledge in the school counseling and guidance program when appropriate.	4 (100%)
2.2 Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive,	4 (100%)



## Fall 2010 Counselor Education Report

and remedial needs of students.

2.3 Uses appropriate assessment and diagnostic procedures for determining and structuring individual and group counseling to monitor student progress.

4 (100%)

2.4 Develops a written school-counseling plan where all students receive appropriate guidance, which relates to self-knowledge, educational and career exploration, and career planning

4 (100%)

2.5 Provides counseling and guidance for students taken out of class and placed in special education classes, including gifted.

3 (75%)

1 (25%)

2.6 Coordinates with school staff to provide supportive and instructional classroom guidance activities.

4 (100%)

2.7 Gathers evaluative data to determine effectiveness of classroom guidance and student comprehension, and makes revisions when necessary.

1 (25%)

2 (50%)

1 (25%)

3.1 Demonstrates knowledge of consulting process and techniques with students, parents, teachers and administration.

3 (75%)

1 (25%)

3.2 Assists parents and teachers in understanding and responding to developmental levels of students.

4 (100%)

3.3 Presents instructional/informational programs to groups of students, parents, teachers, and administrators (e.g, parent education programs, behavior management, school safety, and suicide prevention)

4 (100%)

3.4 Interprets achievement and aptitude test data to assist school staff with curriculum planning.

2 (50%)

1 (25%)

1 (25%)

3.5 Demonstrates knowledge of community

4 (100%)

## Fall 2010 Counselor Education Report

resources.

4.1 Communicates effectively with students, parents, administration, community, and staff.

4 (100%)

4.2 Advocates for all students.

4 (100%)

4.3 Assists teachers with the integration of guidance activities into the curriculum.

4 (100%)

4.4 Share appropriate non-confidential information about students with the school personnel, parents, and the community.

4 (100%)

4.5 Makes appropriate referrals of students to school and community programs.

4 (100%)

4.6 Assists with coordination of student services in the school.

4 (100%)

4.7 Assists with coordination of the schools annual testing program.

3 (100%)

5.1 Interprets test results and other student data accurately.

3 (75%)

1 (25%)

5.2 Assists in the development of an assessment preparation improvement plan to include Criterion, Norm-referenced, Writing, Career-performance based, College and postsecondary practice and actual tests.

2 (66%)

1 (33%)

5.3 Uses standardized tests and inventories according to published practices and professional standards.

3 (75%)

1 (25%)

6.1 Adheres to ethical standards of the counseling profession.

4 (100%)

6.2 Follows the laws, policies, and procedures, which govern school administration.

4 (100%)

6.3 Maintains ethical and professional growth by regular staff development.

4 (100%)

5 -  
Superior

4 - Above  
Standard

3 - At  
Standard

2 - Below  
Standard

1 -  
Unsatisfactory

Not  
Observed

## Fall 2010 Counselor Education Report

### Inter-rater Summary

	<b>Villares, Elizabeth</b>	<i>Mean</i>	<i>Stdev</i>
1.1 Develops a written school-based counseling and guidance plan based on student needs	0.00	0.00	0.00
1.2 Organizes the counseling and guidance program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	0.00	0.00	0.00
1.3 Manages time effectively and provides counseling and guidance services on schedule.	0.00	0.00	0.00
1.4 Maintains an organized, functional, and up-to-date office/counseling center	0.00	0.00	0.00
1.5 Seeks input from teachers and staff, and collaborates with them in making decisions about the school-counseling program.	0.00	0.00	0.00
2.1 Demonstrates knowledge of multilateral and cross-cultural communication skills and knowledge in the school counseling and guidance program when appropriate.	0.00	0.00	0.00
2.2 Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive, and remedial needs of students.	0.00	0.00	0.00
2.3 Uses appropriate assessment and diagnostic procedures for determining and structuring individual and group counseling to monitor student progress.	0.00	0.00	0.00
2.4 Develops a written school-counseling plan where all students receive appropriate guidance, which relates to self-knowledge, educational and career exploration, and career planning	0.00	0.00	0.00
2.5 Provides counseling and guidance for students taken out of class and placed in special education classes, including gifted.	0.00	0.00	0.00
2.6 Coordinates with school staff to provide supportive and instructional classroom guidance activities.	0.00	0.00	0.00
2.7 Gathers evaluative data to determine effectiveness of classroom guidance and student comprehension, and makes revisions when necessary.	0.00	0.00	0.00
3.1 Demonstrates knowledge of consulting process and techniques with students, parents, teachers and administration.	0.00	0.00	0.00
3.2 Assists parents and teachers in understanding and responding to developmental levels of students.	0.00	0.00	0.00
3.3 Presents instructional/informational programs to groups of students, parents, teachers, and administrators (e.g, parent education programs, behavior management, school safety, and suicide prevention)	0.00	0.00	0.00

## **Fall 2010 Counselor Education Report**

3.4 Interprets achievement and aptitude test data to assist school staff with curriculum planning.	0.00	0.00	0.00
3.5 Demonstrates knowledge of community resources.	0.00	0.00	0.00
4.1 Communicates effectively with students, parents, administration, community, and staff.	0.00	0.00	0.00
4.2 Advocates for all students.	0.00	0.00	0.00
4.3 Assists teachers with the integration of guidance activities into the curriculum.	0.00	0.00	0.00
4.4 Share appropriate non-confidential information about students with the school personnel, parents, and the community.	0.00	0.00	0.00
4.5 Makes appropriate referrals of students to school and community programs.	0.00	0.00	0.00
4.6 Assists with coordination of student services in the school.	0.00	0.00	0.00
4.7 Assists with coordination of the schools annual testing program.	0.00	0.00	0.00
5.1 Interprets test results and other student data accurately.	0.00	0.00	0.00
5.2 Assists in the development of an assessment preparation improvement plan to include Criterion, Norm-referenced, Writing, Career-performance based, College and postsecondary practice and actual tests.	0.00	0.00	0.00
5.3 Uses standardized tests and inventories according to published practices and professional standards.	0.00	0.00	0.00
6.1 Adheres to ethical standards of the counseling profession.	0.00	0.00	0.00
6.2 Follows the laws, policies, and procedures, which govern school administration.	0.00	0.00	0.00
6.3 Maintains ethical and professional growth by regular staff development.	0.00	0.00	0.00