

Rubric: TSL 6944 Practicum Report Rubric

	Exceeds Standard (3 pts)	Meets Standard (2 pts)	Approaches Standard (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Apply knowledge of methodologies, policy, research, and professionalism in ESL/Bilingualism education to improve teaching and learning for ELs.	<u>4</u>	<u>4</u>	0	0	2.50	2	0.50
Planning standards-based, differentiated ESL and content instruction that integrate language skills and is based on knowledge of students.	<u>5</u>	<u>3</u>	0	0	2.62	3	0.48
Provide standards-based instruction that builds on students' oral English to support learning to read and write and is adapted to ELs.	<u>8</u>	0	0	0	3.00	3	0.00
Employ a variety of materials for language learning, including books, visual aids, props, and realia.	<u>8</u>	0	0	0	3.00	3	0.00
Use multiple sources of information and techniques to assess language skills and content-area learning (e.g., math, science, social studies) of ELs at varying levels of language and literacy development. Prepare ELs to use self- and peer-assessment techniques when appropriate.	<u>6</u>	<u>2</u>	0	0	2.75	3	0.43
Clear and accurate writing	<u>4</u>	<u>4</u>	0	0	2.50	2	0.50

Apply knowledge of methodologies, policy, research, and professionalism in ESL/Bilingualism education to improve teaching and learning for ELs.

FL-ESOL-2010-3.1.a, FL-ESOL-2010-3.1.c, FL-FAU-ALC-2a, FL-FAU-FEAP-2010-A.1.b, TESOL-2010-1.a.2, TESOL-2010-1.b, TESOL-2010-5.a.1, TESOL-2010-5.a.2

4 (50%)

4 (50%)

Planning standards-based, differentiated ESL and content instruction that integrate language skills and is based on knowledge of students.

FL-ESOL-2010-2.1, FL-ESOL-2010-3.2.d, FL-ESOL-2010-3.2.e, FL-ESOL-2010-3.2.k, FL-ESOL-2010-4.1.a, FL-ESOL-2010-4.1.b, FL-ESOL-2010-4.1.c, FL-FAU-ALC-2d, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.a

5 (62%)

3 (37%)

Provide standards-based instruction that builds on students' oral English to support learning to read and write and is adapted to ELs.

FL-ESOL-2010-1.1.a, FL-ESOL-2010-3.2.d, FL-ESOL-2010-3.2.e, FL-ESOL-2010-3.2.k, FL-FAU-ALC-2d, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.a, TESOL-2010-2.a, TESOL-2010-3.b, TESOL-2010-3.b.6, TESOL-2010-3.b.7

8 (100%)

Employ a variety of materials for language learning, including books, visual aids, props, and realia.

FL-ESOL-2010-3.3.b, FL-ESOL-2010-4.2.b, FL-ESOL-2010-4.2.c, FL-FAU-ALC-2d, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.a, TESOL-2010-3.c.3

8 (100%)

Curriculum, Culture and Educational Inquiry: TSL6944

TESOL: MA

Outcome #3

Spring 2012

Use multiple sources of information and techniques to assess language skills and content-area learning (e.g., math, science, social studies) of ELs at varying levels of language and literacy development. Prepare ELs to use self- and peer-assessment techniques when appropriate.

FL-ESOL-2010-5.2.c, FL-ESOL-2010-5.3.c, FL-FAU-ALC-2d, FL-FAU-FEAP-2010-A.1.b, FL-FAU-FEAP-2010-A.2.a, TESOL-2010-4.b.3, TESOL-2010-4.c.3

6 (75%)

2 (25%)

Clear and accurate writing

FL-FAU-ALC-1a, FL-FAU-FEAP-2010-A.2.a, TESOL-2010-1.a.4

4 (50%)

4 (50%)

Exceeds Standard

Meets Standard

Approaches Standard

No Attempt