

FRIDAY, APRIL 13<sup>TH</sup>, 2012 - CONTINUED

## 9:45AM - 10:45AM CONCURRENT SESSION I (9 SESSIONS) - CONTINUED

9:45am - 10:45am  
Salon I, 2<sup>nd</sup> Floor

**Rehabilitation Role with Veterans with Disabilities: CRC and Veteran Knowledge**

- Michael Frain, Ph.D., CRC, Florida Atlantic University
- Malachy Bishop, Ph.D., CRC, University of Kentucky
- Tim Tansey, Ph.D., CRC, The University of Texas at El Paso
- Kelly Sakala, Florida Atlantic University
- Pablo Gonzalez, Florida Atlantic University

Veterans with disabilities are experiencing low employment rates, increased likelihood of further disabilities, and national concerns about the services that are delivered to them. This presentation will reveal empirical outcomes from three recent studies, which examined veterans, counselors who work with veterans, and CRCs. The results have led to recommendations for the field in terms of how CRCs should be trained, how CRCs influx into the Veteran Administration rehabilitation program needs to be addressed, and what veterans think will be helpful for their own rehabilitation.

*Intended Primary Audience: Educators and Masters Students*

9:45am - 10:45am  
Salon J, 2<sup>nd</sup> Floor

**Universal Design in Rehabilitation Education: From Theory to Practice**

- Noel Estrada-Hernandez, Ph.D., CRC, The University of Iowa
- James R. Stachowiak, M.S., ATP, The University of Iowa

Universal design for learning (UDL) means enabling and engaging all students, without special adaptations. Participants will learn how UDL puts the student at the center of instruction, using multiple means of engagement, presentation, and assessment. This presentation will discuss the principles that guide the application of UDL and will bring principles into practice with examples and methods you can immediately use. The presenters will discuss the outcomes of a demonstration project, which employed UDL into an entry level RC course, with emphasis on what worked and why it was engaging for all students. Strategies for Rehabilitation Educators will be presented. Attendees of this session will participate in a raffle for two SmartPen devices.

*Intended Primary Audience: Educators and Doctoral Students*

## 10:55AM - 11:55AM CONCURRENT SESSION II (9 SESSIONS)

10:55am - 11:55am  
Salon A, 2<sup>nd</sup> Floor

**Distributive Justice, Disability Rights, and Accountability: Ethical Considerations for Rehabilitation Counseling**

- Vilia Tarvydas, Ph.D., LMHC, CRC, The University of Iowa
- Michael Hartley, Ph.D., CRC, The University of Arizona

Distributive justice is a useful lens to highlight tensions in rehabilitation counseling related to accountability. This presentation will discuss the need to understand distributive justice and the allocation of scarce economic resources and strategies for including the perspectives of people with disabilities in these decisions. Distributive justice models will be considered, as well as implications for using the social model to contextualize the impact of dominant cultural and social values on the fair allocation of rehabilitation and healthcare resources to individuals with disabilities. Presenters will highlight distributive justice as a lens to sustain services for all people with disabilities, including the multidimensional space in which the relationship between disability and poverty is economically and culturally constructed.

*Intended Primary Audience: Educators and Service Providers*

*Important Notes*