

Student: Laura h.

Title:

| | Score (100) | Comment |
|------------------------|-------------|---------|
| Structure | 95 | |
| Substance (literature) | 90 | |
| Problem statement | 95 | |
| Research Question | 95 | |
| Research Method | 100 | |
| Verbal Delivery | 95 | |
| Graphics/slides | 95 | |
| Time Management | 100 | |
| Overall | (95) ✓ | |

good job ... compared
to what she had
last week!

Student: *Laura Laliberte*

Title: *Infrastructure Redevelopment Plan*

| | Score (100) | Comment |
|---------------------------|-------------|---------|
| Structure | <i>90</i> | |
| Substance (literature) | <i>80</i> | |
| Problem statement | <i>80</i> | |
| Research Question | <i>80</i> | |
| Research Method | <i>75</i> | |
| Verbal Delivery | <i>80</i> | |
| Graphics/slides | <i>85</i> | |
| Time Management | <i>90</i> | |
| Overall <i>perception</i> | <i>85</i> | |

Student: *Kawa*

Title:

| | Score (100) | Comment |
|------------------------|-------------|---------|
| Structure | <i>90</i> | |
| Substance (literature) | <i>80</i> | |
| Problem statement | <i>95</i> | |
| Research Question | <i>90</i> | |
| Research Method | <i>85</i> | |
| Verbal Delivery | <i>90</i> | |
| Graphics/slides | <i>85</i> | |
| Time Management | <i>100</i> | |
| Overall | | |

Student: Laura Laliberte

Title: Infrastructure Redevelopment Plan: Hollywood

| | Score (100) | Comment |
|------------------------|------------------|---------|
| Structure | 90 | |
| Substance (literature) | 90 | |
| Problem Statement | 85 | |
| Research question | 85 | |
| Research Method | 85 | |
| Verbal Delivery | 85 95 | |
| Graphics/slides | 90 | |
| Time management | 100 | |
| Overall | 85 | |

Student: Laura Laliberte

Title:

| | Score (100) | Comment |
|------------------------|-------------|----------------|
| Structure | 95 | |
| Substance (literature) | 85 | |
| Problem Statement | 85 | Why Hollywood? |
| Research question | 85 | |
| Research Method | 85 | |
| Verbal Delivery | 90 | |
| Graphics/slides | 90 | |
| Time management | 100 | |
| Overall | 90 | |

which kind of infrastructure? transportation?
what would your plan look like?

Student: Nick S.

Title:

| | Score (100) | Comment |
|------------------------|-------------|----------------------------|
| Structure | 100 | |
| Substance (literature) | 90 | ? |
| Problem Statement | 95 | |
| Research question | 95 | ? |
| Research Method | 90 | Lax studies in relation to |
| Verbal Delivery | 95 | transparently reflect? |
| Graphics/slides | 95 | |
| Time management | 100 | |
| Overall | 93 | |

Sources? Image

Student: Nick

Title: Transportation & Social

| | Score (100) | Comment |
|------------------------|-------------|---------|
| Structure | 95 | |
| Substance (literature) | 80 | |
| Problem statement | 85 | |
| Research Question | 80 | |
| Research Method | 80 | |
| Verbal Delivery | 95 | |
| Graphics/slides | 90 | |
| Time Management | 100 | |
| Overall | | |

One of first impacts on transportation network?

Student: Nicholas Sofoul

Title: Phased Adaptation

| | Score (100) | Comment |
|------------------------|-------------------|---|
| Structure | 100 | Good intro |
| Substance (literature) | 90 | Any relevant studies in literature? |
| Problem Statement | 100 90 | + Broad. |
| Research question | 90 | Will he develop goals & policies for 2035 plan? |
| Research Method | 90 | |
| Verbal Delivery | 100 | |
| Graphics/slides | 95 | |
| Time management | 100 | |
| Overall | 90 | |

Student: Nick Sofoul.

Title:

| | Score (100) | Comment |
|------------------------|-------------|---|
| Structure | 90 | |
| Substance (literature) | 85 | |
| Problem Statement | 90 | inundation → relocation → abandonment, why plan? |
| Research question | 80 | |
| Research Method | 80 | How does the existing transportation network relate to elevation? |
| Verbal Delivery | 95 | |
| Graphics/slides | 90 | |
| Time management | 100 | |
| Overall | 85 | |

How do you know the spatial analysis
of future development patterns and
population trends since Broward has
already built out by 98%.

Which policies? costs & benefits? which
part is unrepeatable?

↳ land use plan + transportation plan + current distribution

⇓

pop & development trend & patterns

• also have to consider the regional context since
transportation is NOT just in Broward

Student: Amy Humboldt

Title:

Critical need?

| | Score (100) | Comment |
|------------------------|-------------|--|
| Structure | 90 | |
| Substance (literature) | 85 | The linkage between redevelopment & critical need. |
| Problem Statement | 85 | Why Lake Worth? |
| Research question | 85 | |
| Research Method | 85 | |
| Verbal Delivery | 90 | |
| Graphics/slides | 90 | |
| Time management | 85 | |
| Overall | 85 | |

- need to clarify and focus on what constrains critical need
- What's your end product? A development plan to satisfy the need in Lake Worth or smaller areas?

Student: Amy Humboldt

Title: An Economic Catalyst Project: Critical Intersection

| | Score (100) | Comment |
|------------------------|------------------|---|
| Structure | 90 | |
| Substance (literature) | 90 | Now, we are talking about place to space? |
| Problem Statement | 88 90 | |
| Research question | 88 85 | the Needs to be better defined. <u>Meaningful?</u> |
| Research Method | 90 | |
| Verbal Delivery | 100 | |
| Graphics/slides | 90 | |
| Time management | 88 80 | |
| Overall | 95 90 | |

Student: Amy H.

Title:

| | Score (100) | Comment |
|------------------------|-------------|---------------------------------|
| Structure | 95 | |
| Substance (literature) | 100 | (Too detailed for presentation) |
| Problem statement | 95 | |
| Research Question | 95 | |
| Research Method | 90 | |
| Verbal Delivery | 93 | |
| Graphics/slides | 95 | |
| Time Management | 96 | |
| Overall | (92) | |

Student:

Amy

Title:

| | Score (100) | Comment |
|------------------------|-------------|---------|
| Structure | 100 | |
| Substance (literature) | 100 | |
| Problem statement | 100 | |
| Research Question | 100 | |
| Research Method | 90 | |
| Verbal Delivery | 100 | |
| Graphics/slides | 100 | |
| Time Management | 0 | |
| Overall | | |

Excellent work

How

Student: *Florentina H*

Title:

| | Score (100) | Comment |
|------------------------|-------------|--------------------|
| Structure | <i>100</i> | |
| Substance (literature) | <i>90</i> | <i>To detailed</i> |
| Problem Statement | <i>90</i> | |
| Research question | <i>90</i> | |
| Research Method | <i>90</i> | |
| Verbal Delivery | <i>90</i> | |
| Graphics/slides | <i>90</i> | |
| Time management | <i>85</i> | |
| Overall | <i>90</i> | |

Student: Florence HLT

Title: Historic preservation

| | Score (100) | Comment |
|------------------------|-------------|-----------------------------------|
| Structure | 90 | |
| Substance (literature) | 90 | |
| Problem Statement | 60 | |
| Research question | 60 | |
| Research Method | 50 | |
| Verbal Delivery | 70 | |
| Graphics/slides | 90 | typical slides, good GRAPHIC Envy |
| Time management | 80 | |
| Overall | | |

Not clear what you are going to do ?

Student: Florentina Hutt

Title: Historic Preservation or Sustainable Development

| | Score (100) | Comment |
|------------------------|-------------|---|
| Structure | 85 | needs clear definition of problem statement & |
| Substance (literature) | 80 | needs more literature on sustainable dev. & historic preservation |
| Problem Statement | 75 | Why Delray Beach? |
| Research question | 80 | |
| Research Method | 90 | LEED vs. costs & benefits of using LEED in historic buildings |
| Verbal Delivery | 85 | |
| Graphics/slides | 80 | text font is too small, hard to read; grammar & spelling mistakes |
| Time management | 80 | |
| Overall | 85 | |

design guidelines → costs & benefits
↓
advisory role only? not to
enforce homeowners with
the burden of
retrofitting?