

Spring 2011 Counselor Education Report

Rubric: MHS 5005 Processes Tape 2 Video Demonstration Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to form diagnosis, conceptualized client issues, and assess client strengths	<u>20</u>	<u>1</u>	0	0	2.95	3	0.21

Demonstrates ability to form diagnosis, conceptualized client issues, and assess client strengths

20 (95%)

1 (4%)

FL-FAU-CE-FEAP-1.1

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No Attempt

Inter-rater Summary

Peluso, Paul *Mean Stdev*

Demonstrates ability to form diagnosis, conceptualized client issues, and assess client strengths 2.95 2.95 0.00

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Rubric: MHS 5005 Processes Video Tape 1 Demonstration Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression	<u>20</u>	<u>1</u>	0	0	2.95	3	0.21
Demonstrates ability to respond appropriately to the feelings and behaviors of clients	<u>20</u>	<u>1</u>	0	0	2.95	3	0.21

Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression 20 (95%) 1 (4%)

FL-FAU-CE-FEAP-2.1

Demonstrates ability to respond appropriately to the feelings and behaviors of clients 20 (95%) 1 (4%)

FL-FAU-CE-FEAP-2.2

Exceeds Expectations
 Meets Expectations
 Does Not Meet Expectations
 No Attempt

Inter-rater Summary

	Peluso, Paul	Mean	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression	2.95	2.95	0.00
Demonstrates ability to respond appropriately to the feelings and behaviors of clients	2.95	2.95	0.00

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Rubric: MHS 6340 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	27	0	0	0	3.00	3	0.00

Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities

27 (100%)

FL-FAU-CE-FEAP-12.1

 Exceeds Expectations  Meets Expectations  Does Not Meet Expectations  No Attempt

Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	3.00	3.00	0.00

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Rubric: MHS 6423 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	14	0	0	0	3.00	3	0.00

Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities

14 (100%)

FL-FAU-CE-FEAP-12.1

 Exceeds Expectations  Meets Expectations  Does Not Meet Expectations  No Attempt

Inter-rater Summary

	Villares, Elizabeth	Mean	Stdev
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	3.00	3.00	0.00

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Rubric: MHS 6423 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	<u>13</u>	<u>1</u>	0	0	2.93	3	0.26
Demonstrates ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	<u>8</u>	<u>6</u>	0	0	2.57	3	0.49
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	<u>12</u>	<u>2</u>	0	0	2.86	3	0.35
<hr/>							
Uses multiple activities to engage and motivate students at appropriate developmental levels. <i>FL-FAU-CE-FEAP-7.1</i>	<div><div>13 (92%)</div><div>1 (7%)</div></div>						
Demonstrates ability to plan classroom guidance and group counseling topics that meet developmental needs of students. <i>FL-FAU-CE-FEAP-10.1</i>	<div><div>8 (57%)</div><div>6 (42%)</div></div>						
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment <i>FL-FAU-CE-FEAP-9.1</i>	<div><div>12 (85%)</div><div>2 (14%)</div></div>						
	<div><div>Exceeds Expectations</div><div>Meets Expectations</div><div>Does Not Meet Expectations</div><div>No Attempt</div></div>						

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Inter-rater Summary

	Villares, Elizabeth	<i>Mean</i>	<i>Stdev</i>
Uses multiple activities to engage and motivate students at appropriate developmental levels.	2.93	2.93	0.00
Demonstrates ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	2.57	2.57	0.00
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	2.86	2.86	0.00

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Rubric: MHS 6482 Lifespan Case Study Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	9	0	0	0	3.00	3	0.00
Demonstrates professional writing skills for case reports.	9	0	0	0	3.00	3	0.00
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	9 (100%)						
FL-FAU-FAEP-7.2							
Demonstrates professional writing skills for case reports.	9 (100%)						
	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt			

Inter-rater Summary

	Montgomery, Marilyn	Mean	Stdev
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	3.00	3.00	0.00
Demonstrates professional writing skills for case reports.	3.00	3.00	0.00

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	<u>2</u>	0	0	0	3.00	3	0.00

Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.

2 (100%)

FL-FAU-CE-FEAP-3.2

 Exceeds Expectations

 Meets Expectations

 Does Not Meet Expectations

 No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	3.00	3.00	3.00	0.00

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	<u>1</u>	<u>1</u>	0	0	2.50	2	0.50

Demonstrates knowledge and use of higher order thinking abilities.

1 (50%)

1 (50%)

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No Attempt

Inter-rater Summary

Brigman, greg Villares, Elizabeth *Mean Stdev*

Demonstrates knowledge and use of higher order thinking abilities. 2.00 3.00 2.50 0.71

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of guidance and counseling materials and technology to deliver the guidance curriculum in a manner appropriate to the developmental stage of the learner.	<u>1</u>	<u>1</u>	0	0	2.50	2	0.50
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	<u>1</u>	<u>1</u>	0	0	2.50	2	0.50

Demonstrates knowledge of guidance and counseling materials and technology to deliver the guidance curriculum in a manner appropriate to the developmental stage of the learner.

1 (50%)

1 (50%)

FL-FAU-CE-FEAP-8.1

Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment

1 (50%)

1 (50%)

FL-FAU-CE-FEAP-9.1

 Exceeds Expectations

 Meets Expectations

 Does Not Meet Expectations

 No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates knowledge of guidance and counseling materials and technology to deliver the guidance curriculum in a manner appropriate to the developmental stage of the learner.	2.00	3.00	2.50	0.71
Demonstrates the ability to involve students in establishing standards of behavior to create and maintain a positive learning environment	2.00	3.00	2.50	0.71

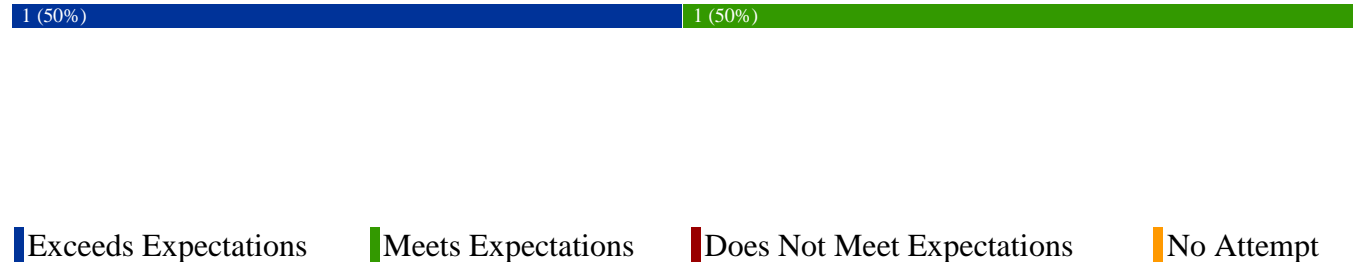
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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to re-engage students who are off task, address unexpected programs, or to benefit from unexpected opportunities during small and large group activities.	<u>1</u>	<u>1</u>	0	0	2.50	3	0.50

Demonstrates the ability to re-engage students who are off task, address unexpected programs, or to benefit from unexpected opportunities during small and large group activities.

FL-FAU-CE-FEAP-11.1



Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates the ability to re-engage students who are off task, address unexpected programs, or to benefit from unexpected opportunities during small and large group activities.	2.00	3.00	2.50	0.71

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	<u>2</u>	0	0	0	3.00	3	0.00

Uses multiple activities to engage and motivate students at appropriate developmental levels.

2 (100%)

FL-FAU-CE-FEAP-7.1

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Uses multiple activities to engage and motivate students at appropriate developmental levels.	3.00	3.00	3.00	0.00

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to plan classroom guidance and group counseling topics that meet developmental needs of students. <u>2</u>	0	0	0	0	3.00	3	0.00

Demonstrates the ability to plan classroom guidance and group counseling topics that meet developmental needs of students.

2 (100%)

FL-FAU-CE-FEAP-10.1

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates the ability to plan classroom guidance and group counseling topics that meet developmental needs of students.	3.00	3.00	3.00	0.00

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of professional and ethical issues needed to maintain professional integrity and honesty.	<u>1</u>	<u>1</u>	0	0	2.50	3	0.50
Demonstrates knowledge of professional and ethical issues needed to maintain professional integrity and honesty.	<div><div>1 (50%)</div><div>1 (50%)</div></div>						
FL-FAU-CE-FEAP-6.1	<div><div>Exceeds Expectations</div><div>Meets Expectations</div><div>Does Not Meet Expectations</div><div>No Attempt</div></div>						

FL-FAU-CE-FEAP-6.1

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates knowledge of professional and ethical issues needed to maintain professional integrity and honesty.	2.00	3.00	2.50	0.71

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	<u>2</u>	0	0	0	3.00	3	0.00
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	<u>1</u>	0	0	0	3.00	3	0.00
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	2 (100%)						
FL-FAU-CE-FEAP-3.1							
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	1 (100%)						
FL-FAU-CE-FEAP-12.1							
	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt			

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	3.00	3.00	3.00	0.00
Demonstrates the ability to use available technology to prepare and implement guidance related materials, programs, and activities	3.00		3.00	0.00

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression. <u>2</u>	0	0	0	0	3.00	3	0.00
Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds. <u>2</u>	0	0	0	0	3.00	3	0.00

Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression.

FL-FAU-CE-FEAP-2.1

Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds.

FL-FAU-CE-FEAP-5.1

Exceeds Expectations
 Meets Expectations
 Does Not Meet Expectations
 No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to relate to client with warmth and attend with appropriate eye contact, posture, and expression.	3.00	3.00	3.00	0.00
Demonstrates ability to establish a comfortable environment which accepts and fosters respect for students from diverse cultures and linguistic backgrounds.	3.00	3.00	3.00	0.00

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Rubric: MHS 6800 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to form diagnosis, conceptualize client issues, and assess client strengths.	0	<u>2</u>	0	0	2.00	2	0.00

Demonstrates ability to form diagnosis, conceptualize client issues, and assess client strengths.

2 (100%)

FL-FAU-CE-FEAP-1.1

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to form diagnosis, conceptualize client issues, and assess client strengths.	2.00	2.00	2.00	0.00

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Rubric: SDS 5010 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	14	0	0	0	3.00	3	0.00
Mechanics	14	0	0	0	3.00	3	0.00
Presentation	14	0	0	0	3.00	3	0.00

Demonstrates knowledge and use of higher order thinking abilities.

FL-FAU-CE-FEAP-4.1

Mechanics

Presentation



Inter-rater Summary

	Brigman, greg	Mean	Stdev
Demonstrates knowledge and use of higher order thinking abilities.	3.00	3.00	0.00
Mechanics	3.00	3.00	0.00
Presentation	3.00	3.00	0.00

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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to formulate short and long term treatment goals.	<u>5</u>	0	0	0	3.00	3	0.00

Demonstrates ability to formulate short and long term treatment goals.

5 (100%)

FL-FAU-CE-FEAP-1.2

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to formulate short and long term treatment goals.	3.00	3.00	3.00	0.00

Spring 2011 Counselor Education Report

Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to respond appropriately to the feelings and behaviors of clients.	<u>3</u>	<u>2</u>	0	0	2.60	3	0.49

Demonstrates ability to respond appropriately to the feelings and behaviors of clients.



FL-FAU-CE-FEAP-2.2

█ Exceeds Expectations
 █ Meets Expectations
 █ Does Not Meet Expectations
 █ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to respond appropriately to the feelings and behaviors of clients.	2.00	3.00	2.50	0.71

Spring 2011 Counselor Education Report

Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	<u>5</u>	0	0	0	3.00	3	0.00

Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.

5 (100%)

FL-FAU-CE-FEAP-3.1

█ Exceeds Expectations

█ Meets Expectations

█ Does Not Meet Expectations

█ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use input from students, teachers, and supervisors to analyze effectiveness and improve performance of individual, small group, large group, and consultation.	3.00	3.00	3.00	0.00

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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	<u>5</u>	0	0	0	3.00	3	0.00

Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.

5 (100%)

FL-FAU-CE-FEAP-3.2

█ Exceeds Expectations

█ Meets Expectations

█ Does Not Meet Expectations

█ No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use data from audio/video recordings and feedback to evaluate effectiveness and improve performance.	3.00	3.00	3.00	0.00

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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to help clients set realistic goals and develop specific and realistic action steps towards goals.	<u>3</u>	<u>2</u>	0	0	2.60	3	0.49
Demonstrates ability to help clients set realistic goals and develop specific and realistic action steps towards goals.	<div> <div>3 (60%)</div> <div>2 (40%)</div> </div>						
FL-FAU-CE-FEAP-4.2	<div> <div>Exceeds Expectations</div> <div>Meets Expectations</div> <div>Does Not Meet Expectations</div> <div>No Attempt</div> </div>						

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to help clients set realistic goals and develop specific and realistic action steps towards goals.	2.00	3.00	2.50	0.71

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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Diversity, Learning Environment, Planning	<u>5</u>	<u>1</u>	0	0	2.83	3	0.37
Diversity, Learning Environment, Planning	5 (83%)						1 (16%)
FL-FAU-CE-FEAP-10.2, FL-FAU-CE-FEAP-5.2, FL-FAU-CE-FEAP-9.2							
	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	No Attempt			

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Diversity, Learning Environment, Planning	2.50	3.00	2.75	0.35

Spring 2011 Counselor Education Report

Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates the ability to respect and foster diverse points of view.	<u>3</u>	<u>2</u>	0	0	2.60	3	0.49

Demonstrates the ability to respect and foster diverse points of view.

3 (60%)

2 (40%)

FL-FAU-CE-FEAP-6.2

Exceeds Expectations

Meets Expectations

Does Not Meet Expectations

No Attempt

Inter-rater Summary

Brigman, greg Villares, Elizabeth *Mean Stdev*

Demonstrates the ability to respect and foster diverse points of view.	2.00	3.00	2.50	0.71
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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	<u>5</u>	0	0	0	3.00	3	0.00

Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.

5 (100%)

FL-FAU-CE-FEAP-7.2

 Exceeds Expectations

 Meets Expectations

 Does Not Meet Expectations

 No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates knowledge of activities to accommodate students learning styles, developmental levels, and cultural backgrounds and/or experiential backgrounds.	3.00	3.00	3.00	0.00

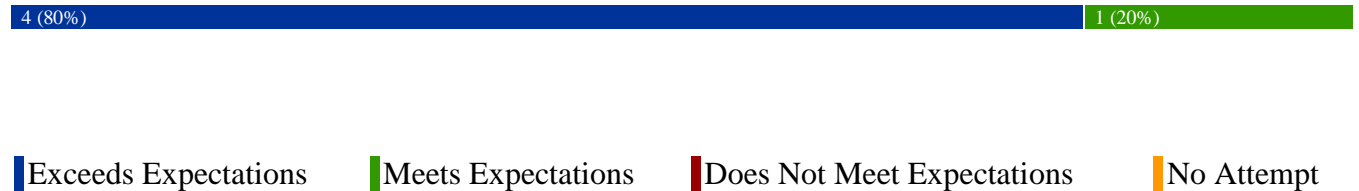
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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Increases and demonstrates knowledge of subject matter knowledge in order to integrate counseling strategies into practice.	<u>4</u>	<u>1</u>	0	0	2.80	3	0.40

Increases and demonstrates knowledge of subject matter knowledge in order to integrate counseling strategies into practice.

FL-FAU-CE-FEAP-8.2



Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Increases and demonstrates knowledge of subject matter knowledge in order to integrate counseling strategies into practice.	3.00	2.67	2.83	0.24

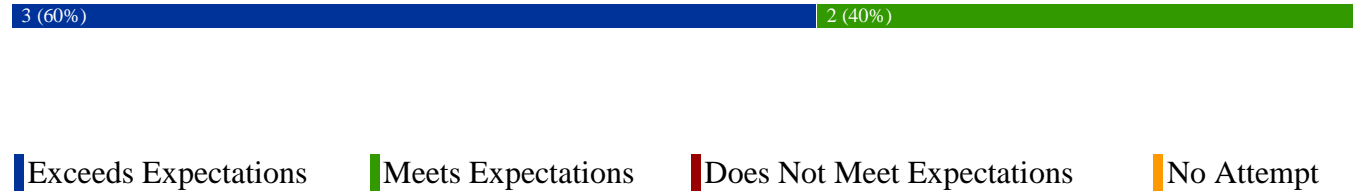
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Rubric: SDS 6820 Components of the Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to consult and plan activities with parents and teachers on a variety of student related issues.	<u>3</u>	<u>2</u>	0	0	2.60	3	0.49

Demonstrates ability to consult and plan activities with parents and teachers on a variety of student related issues.

FL-FAU-CE-FEAP-11.2



Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to consult and plan activities with parents and teachers on a variety of student related issues.	2.00	3.00	2.50	0.71

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Rubric: SDS 6820 Online Discussion Group Assignment Rubric

	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Does Not Meet Expectations (1 pts)	No Attempt (0 pts)	Mean	Mode	Stdev
Demonstrates ability to use available technology to prepare materials for professional enhancement (e.g. presentations, publications)	<u>5</u>	0	0	0	3.00	3	0.00

Demonstrates ability to use available technology to prepare materials for professional enhancement (e.g. presentations, publications)

5 (100%)

FL-FAU-CE-FEAP-12.2

 Exceeds Expectations

 Meets Expectations

 Does Not Meet Expectations

 No Attempt

Inter-rater Summary

	Brigman, greg	Villares, Elizabeth	Mean	Stdev
Demonstrates ability to use available technology to prepare materials for professional enhancement (e.g. presentations, publications)	3.00	3.00	3.00	0.00

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Rubric: Site Supervisor Practicum/Intern Evaluation Form

	5 - Superior (0 pts)	4 - Above Standard (0 pts)	3 - At Standard (0 pts)	2 - Below Standard (0 pts)	1 - Unsatisfactory (0 pts)	Not Observed (0 pts)	Mean	Mode	Stdev
1.1 Develops a written school-based counseling and guidance plan based on student needs	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
1.2 Organizes the counseling and guidance program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
1.3 Manages time effectively and provides counseling and guidance services on schedule.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
1.4 Maintains an organized, functional, and up-to-date office/counseling center	<u>4</u>	0	0	0	0	0	0.00	0	0.00
1.5 Seeks input from teachers and staff, and collaborates with them in making decisions about the school-counseling program.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
2.1 Demonstrates knowledge of multilateral and cross-cultural communication skills and knowledge in the school counseling and guidance program when appropriate.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
2.2 Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive, and remedial needs of students.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
2.3 Uses appropriate assessment and diagnostic procedures for determining and structuring individual and group counseling to monitor student progress.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
2.4 Develops a written school-counseling plan where all students receive appropriate guidance, which relates to self-knowledge, educational and career exploration, and career planning	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
2.5 Provides counseling and guidance for students taken out of class and placed in special education classes, including gifted.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00

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2.6 Coordinates with school staff to provide supportive and instructional classroom guidance activities.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
2.7 Gathers evaluative data to determine effectiveness of classroom guidance and student comprehension, and makes revisions when necessary.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
3.1 Demonstrates knowledge of consulting process and techniques with students, parents, teachers and administration.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
3.2 Assists parents and teachers in understanding and responding to developmental levels of students.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
3.3 Presents instructional/informational programs to groups of students, parents, teachers, and administrators (e.g, parent education programs, behavior management, school safety, and suicide prevention)	<u>4</u>	0	0	0	0	0	0.00	0	0.00
3.4 Interprets achievement and aptitude test data to assist school staff with curriculum planning.	<u>3</u>	0	<u>1</u>	0	0	0	0.00	0	0.00
3.5 Demonstrates knowledge of community resources.	<u>3</u>	0	<u>1</u>	0	0	0	0.00	0	0.00
4.1 Communicates effectively with students, parents, administration, community, and staff.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
4.2 Advocates for all students.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
4.3 Assists teachers with the integration of guidance activities into the curriculum.	<u>3</u>	0	<u>1</u>	0	0	0	0.00	0	0.00
4.4 Share appropriate non-confidential information about students with the school personnel, parents, and the community.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
4.5 Makes appropriate referrals of students to school and community programs.	<u>3</u>	0	<u>1</u>	0	0	0	0.00	0	0.00
4.6 Assists with coordination of student services in the school.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
4.7 Assists with coordination of the schools annual testing program.	<u>2</u>	0	<u>1</u>	0	0	0	0.00	0	0.00
5.1 Interprets test results and other student data accurately.	<u>3</u>	<u>1</u>	0	0	0	0	0.00	0	0.00
5.2 Assists in the development of an assessment preparation improvement plan to include Criterion, Norm-	<u>2</u>	0	<u>2</u>	0	0	0	0.00	0	0.00

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referenced, Writing, Career-performance based, College and postsecondary practice and actual tests.

5.3 Uses standardized tests and inventories according to published practices and professional standards.	<u>3</u>	0	<u>1</u>	0	0	0	0.00	0	0.00
6.1 Adheres to ethical standards of the counseling profession.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
6.2 Follows the laws, policies, and procedures, which govern school administration.	<u>4</u>	0	0	0	0	0	0.00	0	0.00
6.3 Maintains ethical and professional growth by regular staff development.	<u>4</u>	0	0	0	0	0	0.00	0	0.00

1.1 Develops a written school-based counseling and guidance plan based on student needs	3 (75%)	1 (25%)
1.2 Organizes the counseling and guidance program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	4 (100%)	
1.3 Manages time effectively and provides counseling and guidance services on schedule.	4 (100%)	
1.4 Maintains an organized, functional, and up-to-date office/counseling center	4 (100%)	
1.5 Seeks input from teachers and staff, and collaborates with them in making decisions about the school-counseling program.	3 (75%)	1 (25%)
2.1 Demonstrates knowledge of multilateral and cross-cultural communication skills and knowledge in the school counseling and guidance program when appropriate.	3 (75%)	1 (25%)
2.2 Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive, and remedial needs of students.	3 (75%)	1 (25%)
2.3 Uses appropriate assessment and	3 (75%)	1 (25%)

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diagnostic procedures for determining and structuring individual and group counseling to monitor student progress.

2.4 Develops a written school-counseling plan where all students receive appropriate guidance, which relates to self-knowledge, educational and career exploration, and career planning

3 (75%)

1 (25%)

2.5 Provides counseling and guidance for students taken out of class and placed in special education classes, including gifted.

3 (75%)

1 (25%)

2.6 Coordinates with school staff to provide supportive and instructional classroom guidance activities.

3 (75%)

1 (25%)

2.7 Gathers evaluative data to determine effectiveness of classroom guidance and student comprehension, and makes revisions when necessary.

3 (75%)

1 (25%)

3.1 Demonstrates knowledge of consulting process and techniques with students, parents, teachers and administration.

3 (75%)

1 (25%)

3.2 Assists parents and teachers in understanding and responding to developmental levels of students.

3 (75%)

1 (25%)

3.3 Presents instructional/informational programs to groups of students, parents, teachers, and administrators (e.g, parent education programs, behavior management, school safety, and suicide prevention)

4 (100%)

3.4 Interprets achievement and aptitude test data to assist school staff with curriculum planning.

3 (75%)

1 (25%)

3.5 Demonstrates knowledge of community resources.

3 (75%)

1 (25%)

4.1 Communicates effectively with students,

3 (75%)

1 (25%)

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parents, administration, community, and staff.

4.2 Advocates for all students.



4.3 Assists teachers with the integration of guidance activities into the curriculum.



4.4 Share appropriate non-confidential information about students with the school personnel, parents, and the community.



4.5 Makes appropriate referrals of students to school and community programs.



4.6 Assists with coordination of student services in the school.



4.7 Assists with coordination of the schools annual testing program.



5.1 Interprets test results and other student data accurately.



5.2 Assists in the development of an assessment preparation improvement plan to include Criterion, Norm-referenced, Writing, Career-performance based, College and postsecondary practice and actual tests.



5.3 Uses standardized tests and inventories according to published practices and professional standards.



6.1 Adheres to ethical standards of the counseling profession.



6.2 Follows the laws, policies, and procedures, which govern school administration.



6.3 Maintains ethical and professional growth by regular staff development.



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Inter-rater Summary

	Villares, Elizabeth	<i>Mean</i>	<i>Stdev</i>
1.1 Develops a written school-based counseling and guidance plan based on student needs	0.00	0.00	0.00
1.2 Organizes the counseling and guidance program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	0.00	0.00	0.00
1.3 Manages time effectively and provides counseling and guidance services on schedule.	0.00	0.00	0.00
1.4 Maintains an organized, functional, and up-to-date office/counseling center	0.00	0.00	0.00
1.5 Seeks input from teachers and staff, and collaborates with them in making decisions about the school-counseling program.	0.00	0.00	0.00
2.1 Demonstrates knowledge of multilateral and cross-cultural communication skills and knowledge in the school counseling and guidance program when appropriate.	0.00	0.00	0.00
2.2 Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive, and remedial needs of students.	0.00	0.00	0.00
2.3 Uses appropriate assessment and diagnostic procedures for determining and structuring individual and group counseling to monitor student progress.	0.00	0.00	0.00
2.4 Develops a written school-counseling plan where all students receive appropriate guidance, which relates to self-knowledge, educational and career exploration, and career planning	0.00	0.00	0.00
2.5 Provides counseling and guidance for students taken out of class and placed in special education classes, including gifted.	0.00	0.00	0.00
2.6 Coordinates with school staff to provide supportive and instructional classroom guidance activities.	0.00	0.00	0.00
2.7 Gathers evaluative data to determine effectiveness of classroom guidance and student comprehension, and makes revisions when necessary.	0.00	0.00	0.00
3.1 Demonstrates knowledge of consulting process and techniques with students, parents, teachers and administration.	0.00	0.00	0.00
3.2 Assists parents and teachers in understanding and responding to developmental levels of students.	0.00	0.00	0.00
3.3 Presents instructional/informational programs to groups of students, parents, teachers, and administrators (e.g. parent education programs, behavior management, school safety, and suicide prevention)	0.00	0.00	0.00
3.4 Interprets achievement and aptitude test data to assist school staff with curriculum planning.	0.00	0.00	0.00
3.5 Demonstrates knowledge of community resources.	0.00	0.00	0.00

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4.1 Communicates effectively with students, parents, administration, community, and staff.	0.00	0.00	0.00
4.2 Advocates for all students.	0.00	0.00	0.00
4.3 Assists teachers with the integration of guidance activities into the curriculum.	0.00	0.00	0.00
4.4 Share appropriate non-confidential information about students with the school personnel, parents, and the community.	0.00	0.00	0.00
4.5 Makes appropriate referrals of students to school and community programs.	0.00	0.00	0.00
4.6 Assists with coordination of student services in the school.	0.00	0.00	0.00
4.7 Assists with coordination of the schools annual testing program.	0.00	0.00	0.00
5.1 Interprets test results and other student data accurately.	0.00	0.00	0.00
5.2 Assists in the development of an assessment preparation improvement plan to include Criterion, Norm-referenced, Writing, Career-performance based, College and postsecondary practice and actual tests.	0.00	0.00	0.00
5.3 Uses standardized tests and inventories according to published practices and professional standards.	0.00	0.00	0.00
6.1 Adheres to ethical standards of the counseling profession.	0.00	0.00	0.00
6.2 Follows the laws, policies, and procedures, which govern school administration.	0.00	0.00	0.00
6.3 Maintains ethical and professional growth by regular staff development.	0.00	0.00	0.00