#### Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

#### **Architecture FLC**

FLC string

			· J		
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Architecture	19	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	4	21.1%
	Some	10	52.6%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Note taking	A great deal	4	21.1%
	Some	8	42.1%
	A little	5	26.3%
	None	2	10.5%
	Total	19	100.0%
Time management	A great deal	9	47.4%
	Some	7	36.8%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	7	36.8%
	Some	9	47.4%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Test taking	A great deal	10	52.6%
	Some	8	42.1%
	A little	1	5.3%
	None	0	.0%
	Total	19	100.0%
Critical thinking	A great deal	9	47.4%
	Some	8	42.1%
	A little	2	10.5%
	None	0	.0%
	Total	19	100.0%

		Count	Column N %
Oral presentation	A great deal	3	15.8%
	Some	12	63.2%
	A little	3	15.8%
	None	1	5.3%
	Total	19	100.0%
Accessing library resources	A great deal	7	36.8%
	Some	6	31.6%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Dealing with stress	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Goal setting	A great deal	4	21.1%
	Some	12	63.2%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Working in groups	A great deal	4	21.1%
	Some	11	57.9%
	A little	4	21.1%
	None	0	.0%
	Total	19	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	31.6%
	Some	10	52.6%
	A little	1	5.3%
	None	2	10.5%
	Total	19	100.0%
Note taking	A great deal	6	31.6%
	Some	9	47.4%
	A little	3	15.8%
	None	1	5.3%
	Total	19	100.0%
Time management	A great deal	11	57.9%
	Some	6	31.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	6	31.6%
	Some	12	63.2%
	A little	0	.0%
	None	1	5.3%
	Total	19	100.0%
Test taking	A great deal	8	42.1%
	Some	10	52.6%
	A little	0	.0%
	None	1	5.3%
	Total	19	100.0%
Critical thinking	A great deal	7	36.8%
	Some	10	52.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%

		Count	Column N %
Oral presentation	A great deal	6	31.6%
	Some	10	52.6%
	A little	0	.0%
	None	3	15.8%
	Total	19	100.0%
Accessing library resources	A great deal	8	42.1%
	Some	9	47.4%
	A little	0	.0%
	None	2	10.5%
	Total	19	100.0%
Dealing with stress	A great deal	8	42.1%
	Some	9	47.4%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Goal setting	A great deal	7	36.8%
	Some	10	52.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Working in groups	A great deal	8	42.1%
	Some	8	42.1%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%

# Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	5	26.3%
college	Some	8	42.1%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Awareness of available	A great deal	9	47.4%
university resources and	Some	9	47.4%
support	A little	1	5.3%
	None	0	.0%
	Total	19	100.0%
Feeling more confident and	A great deal	6	31.6%
prepared to meet future	Some	10	52.6%
academic challenges	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Ability to navigate through the	A great deal	11	57.9%
FAU "system" to find the help I	Some	7	36.8%
need	A little	1	5.3%
	None	0	.0%
	Total	19	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	9	47.4%
were for college?	Somewhat prepared	8	42.1%
	Not prepared	2	10.5%
	Total	19	100.0%

		Count	Column N %
Knowing what you know now,	Yes	14	73.7%
would you register for SLS	No	5	26.3%
1503 again in your first	Total	19	100.0%
semester?			
Do you believe that this course	Yes	18	94.7%
would be beneficial to other	No	1	5.3%
first year students?	Total	19	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	10.5%
	No	17	89.5%
	Total	19	100.0%

		Count	Column N %
What was your primary reason	To make friends	2	10.5%
for joining a Learning	To have a group to study with	3	15.8%
Community?	It was recommended to me by	7	36.8%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	6	31.6%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	5.3%
	Total	19	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	0	.0%
satisfaction with the Learning	Somewhat dissatisfied	3	15.8%
Community Program	Somewhat satisfied	11	57.9%
	Very satisfied	5	26.3%
	Total	19	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	3	15.8%
would participate in this	Agree	9	47.4%
learning community	Disagree	5	26.3%
experience again.	Strongly disagree	2	10.5%
	Total	19	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	5	26.3%
FLC/LLC helped me to	Agree	12	63.2%
maintain interest in my	Disagree	2	10.5%
courses this semester.	Strongly disagree	0	.0%
	Total	19	100.0%
I feel that participation in an	Strongly agree	5	26.3%
FLC/LLC helped me to see the	Agree	12	63.2%
value in my courses this	Disagree	2	10.5%
semester.	Strongly disagree	0	.0%
	Total	19	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	5	26.3%
has helped me in my transition	Agree	12	63.2%
from high school to college	Disagree	2	10.5%
	Strongly disagree	0	.0%
	Total	19	100.0%
I enjoyed being in the same	Strongly agree	5	26.3%
courses with a cohort of	Agree	11	57.9%
students	Disagree	2	10.5%
	Strongly disagree	1	5.3%
	Total	19	100.0%
The Learning Community has	Strongly agree	6	31.6%
helped me feel more	Agree	10	52.6%
connected to FAU	Disagree	2	10.5%
	Strongly disagree	1	5.3%
	Total	19	100.0%
My grades are better as a	Strongly agree	2	10.5%
result of being involved in a	Agree	13	68.4%
Learning Community	Disagree	4	21.1%
	Strongly disagree	0	.0%
	Total	19	100.0%
I was able to form study	Strongly agree	4	21.1%
groups and get help from my	Agree	11	57.9%
peers more easily because of	Disagree	3	15.8%
my involvement in a Learning	Strongly disagree	1	5.3%
Community	Total	19	100.0%

# **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	19	100.0%
participate in the Ropes	No	0	.0%
Course Program?	Total	19	100.0%

		Count	Column N %
Did YOU participate in the	Yes	19	100.0%
Ropes Course Program with	No	0	.0%
your Learning Community?	Total	19	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	4	21.1%
Course helped me form better	Agree	12	63.2%
friendships with the other	Disagree	2	10.5%
students in my Learning	Strongly disagree	1	5.3%
Community	Total	19	100.0%
I was able to trust the students	Strongly agree	3	15.8%
in my learning community	Agree	10	52.6%
because of participating in the	Disagree	4	21.1%
Ropes Course.	Strongly disagree	2	10.5%
	Total	19	100.0%
I would participate in another	Strongly agree	5	26.3%
challenge course program in	Agree	10	52.6%
the future.	Disagree	3	15.8%
	Strongly disagree	1	5.3%
	Total	19	100.0%
The time spent with my	Strongly agree	5	26.3%
Learning Community on the	Agree	13	68.4%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	1	5.3%
	Total	19	100.0%
I was able to take lessons	Strongly agree	3	15.8%
learned from the ROPES	Agree	11	57.9%
course and apply it to my own	Disagree	3	15.8%
success this semester	Strongly disagree	2	10.5%
	Total	19	100.0%

# Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	4	21.1%
presentations	Contributed somewhat	13	68.4%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to argue a point of view	Did not contribute	4	21.1%
assertively	Contributed somewhat	12	63.2%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Confidence in participating in	Did not contribute	2	10.5%
class discussions	Contributed somewhat	12	63.2%
	Strongly contributed	5	26.3%
	Total	19	100.0%
Comfort with asking questions	Did not contribute	1	5.3%
in class	Contributed somewhat	14	73.7%
	Strongly contributed	4	21.1%
	Total	19	100.0%

#### Written Communciation. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	6	31.6%
papers that would receive a	Contributed somewhat	12	63.2%
grade of "B" or better.	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to write the types of	Did not contribute	4	21.1%
technical, critical, review, or	Contributed somewhat	14	73.7%
creative papers typical for my	Strongly contributed	1	5.3%
discipline with a grad of "B" or	Total	19	100.0%
better.			
Ability to organize my written	Did not contribute	4	21.1%
communication.	Contributed somewhat	13	68.4%
	Strongly contributed	2	10.5%
	Total	19	100.0%

#### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	1	5.3%
evaluate ideas.	Contributed somewhat	17	89.5%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to apply academic	Did not contribute	3	15.8%
knowledge and reason to	Contributed somewhat	14	73.7%
current problems.	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to think of different ways	Did not contribute	2	10.5%
to solve problems.	Contributed somewhat	14	73.7%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Effort to think about ideas and	Did not contribute	3	15.8%
beliefs different from my own.	Contributed somewhat	13	68.4%
	Strongly contributed	3	15.8%
	Total	19	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	1	5.3%
and productively with others.	Contributed somewhat	13	68.4%
	Strongly contributed	5	26.3%
	Total	19	100.0%
Ability to effectively listen to	Did not contribute	1	5.3%
others, enabling me to clearly	Contributed somewhat	12	63.2%
understand what is being said	Strongly contributed	6	31.6%
and reflect that understanding	Total	19	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	1	5.3%
and contribute to group	Contributed somewhat	15	78.9%
discussions.	Strongly contributed	3	15.8%
	Total	19	100.0%
Ability to put team goals above	Did not contribute	3	15.8%
my own personal goals.	Contributed somewhat	13	68.4%
	Strongly contributed	3	15.8%
	Total	19	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	2	10.5%
effectively.	Contributed somewhat	15	78.9%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to prioritize tasks to be	Did not contribute	1	5.3%
performed for a project.	Contributed somewhat	14	73.7%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Ability to coordinate multiple	Did not contribute	1	5.3%
tasks or projects.	Contributed somewhat	13	68.4%
	Strongly contributed	5	26.3%
	Total	19	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal	Did not contribute	0	.0%
strengths	Contributed somewhat	16	84.2%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Awareness of my learning	Did not contribute	3	15.8%
style	Contributed somewhat	12	63.2%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Have had experiences this	Did not contribute	3	15.8%
semester that "fit together" in	Contributed somewhat	11	57.9%
helping me meet my goals as	Strongly contributed	5	26.3%
a student	Total	19	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	6	31.6%
helped me feel more	Agree	12	63.2%
connected to my major	Disagree	1	5.3%
	Strongly disagree	0	.0%
	Total	19	100.0%
I feel that I know more	Strongly agree	5	26.3%
students/faculty/staff within my	Agree	12	63.2%
major because of my	Disagree	2	10.5%
involvement in a Learning	Strongly disagree	0	.0%
Community	Total	19	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	12	63.2%
	valuable part of the program		
	No, I did not attend but I feel it	2	10.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	5	26.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	4	21.1%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	7	36.8%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	10.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	6	31.6%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	1	5.3%
	valuable part of the program		
	No, I did not attend but I feel it	14	73.7%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	21.1%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	10	52.6%
	valuable part of the program		
	No, I did not attend but I feel it	5	26.3%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	10.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	10.5%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%

#### **Arts & Letters FLC**

FLC string

			i LO oti inig		
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	AL	14	100.0	100.0	100.0

# Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	35.7%
	Some	7	50.0%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Note taking	A great deal	5	35.7%
	Some	7	50.0%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	8	57.1%
	Some	4	28.6%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	8	57.1%
	Some	3	21.4%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Test taking	A great deal	5	35.7%
	Some	7	50.0%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Critical thinking	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%

		Count	Column N %
Oral presentation	A great deal	6	42.9%
	Some	4	28.6%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%
Accessing library resources	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Dealing with stress	A great deal	6	42.9%
	Some	4	28.6%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%
Goal setting	A great deal	5	35.7%
	Some	5	35.7%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%
Working in groups	A great deal	4	28.6%
	Some	6	42.9%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%

# To what extent have you used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	42.9%
	Some	5	35.7%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%
Note taking	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	4	28.6%
	Some	7	50.0%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	5	35.7%
	Some	6	42.9%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%
Test taking	A great deal	6	42.9%
	Some	5	35.7%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%
Critical thinking	A great deal	4	28.6%
	Some	7	50.0%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%

		Count	Column N %
Oral presentation	A great deal	2	14.3%
	Some	6	42.9%
	A little	3	21.4%
	None	3	21.4%
	Total	14	100.0%
Accessing library resources	A great deal	3	21.4%
	Some	8	57.1%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Dealing with stress	A great deal	4	28.6%
	Some	6	42.9%
	A little	3	21.4%
	None	1	7.1%
	Total	14	100.0%
Goal setting	A great deal	4	28.6%
	Some	5	35.7%
	A little	4	28.6%
	None	1	7.1%
	Total	14	100.0%
Working in groups	A great deal	5	35.7%
	Some	5	35.7%
	A little	3	21.4%
	None	1	7.1%
	Total	14	100.0%

# Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	7	50.0%
college	Some	5	35.7%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Awareness of available	A great deal	8	57.1%
university resources and	Some	5	35.7%
support	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Feeling more confident and	A great deal	6	42.9%
prepared to meet future	Some	6	42.9%
academic challenges	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Ability to navigate through the	A great deal	6	42.9%
FAU "system" to find the help I	Some	6	42.9%
need	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	8	57.1%
were for college?	Somewhat prepared	5	35.7%
	Not prepared	1	7.1%
	Total	14	100.0%

		Count	Column N %
Knowing what you know now,	Yes	9	64.3%
would you register for SLS	No	5	35.7%
1503 again in your first	Total	14	100.0%
semester?			
Do you believe that this course	Yes	13	92.9%
would be beneficial to other	No	1	7.1%
first year students?	Total	14	100.0%

		Count	Column N %
Are you an athlete?	Yes	0	.0%
	No	14	100.0%
	Total	14	100.0%

		Count	Column N %
What was your primary reason	To make friends	3	21.4%
for joining a Learning	To have a group to study with	3	21.4%
Community?	It was recommended to me by	0	.0%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	5	35.7%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	3	21.4%
	Total	14	100.0%

# **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	0	.0%
satisfaction with the Learning	Somewhat dissatisfied	2	14.3%
Community Program	Somewhat satisfied	6	42.9%
	Very satisfied	6	42.9%
	Total	14	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	5	35.7%
would participate in this	Agree	6	42.9%
learning community	Disagree	3	21.4%
experience again.	Strongly disagree	0	.0%
	Total	14	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	5	35.7%
FLC/LLC helped me to	Agree	8	57.1%
maintain interest in my	Disagree	1	7.1%
courses this semester.	Strongly disagree	0	.0%
	Total	14	100.0%
I feel that participation in an	Strongly agree	4	28.6%
FLC/LLC helped me to see the	Agree	8	57.1%
value in my courses this	Disagree	1	7.1%
semester.	Strongly disagree	1	7.1%
	Total	14	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	6	42.9%
has helped me in my transition	Agree	5	35.7%
from high school to college	Disagree	2	14.3%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I enjoyed being in the same	Strongly agree	8	57.1%
courses with a cohort of	Agree	6	42.9%
students	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%
The Learning Community has	Strongly agree	6	42.9%
helped me feel more	Agree	5	35.7%
connected to FAU	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%
My grades are better as a	Strongly agree	4	28.6%
result of being involved in a	Agree	5	35.7%
Learning Community	Disagree	4	28.6%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I was able to form study	Strongly agree	7	50.0%
groups and get help from my	Agree	3	21.4%
peers more easily because of	Disagree	4	28.6%
my involvement in a Learning	Strongly disagree	0	.0%
Community	Total	14	100.0%

# **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	6	42.9%
participate in the Ropes	No	8	57.1%
Course Program?	Total	14	100.0%

		Count	Column N %
Did YOU participate in the	Yes	2	33.3%
Ropes Course Program with	No	4	66.7%
your Learning Community?	Total	6	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	0	.0%
Course helped me form better	Agree	2	100.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	2	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	2	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	2	100.0%
I would participate in another	Strongly agree	1	50.0%
challenge course program in	Agree	1	50.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	2	100.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	2	100.0%
I was able to take lessons	Strongly agree	1	50.0%
learned from the ROPES	Agree	1	50.0%
course and apply it to my own	Disagree	0	.0%
success this semester	Strongly disagree	0	.0%
	Total	2	100.0%

# Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	4	28.6%
presentations	Contributed somewhat	6	42.9%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to argue a point of view	Did not contribute	4	28.6%
assertively	Contributed somewhat	6	42.9%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Confidence in participating in	Did not contribute	3	21.4%
class discussions	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Comfort with asking questions	Did not contribute	2	14.3%
in class	Contributed somewhat	5	35.7%
	Strongly contributed	7	50.0%
	Total	14	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	5	35.7%
papers that would receive a	Contributed somewhat	4	28.6%
grade of "B" or better.	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to write the types of	Did not contribute	4	28.6%
technical, critical, review, or	Contributed somewhat	6	42.9%
creative papers typical for my	Strongly contributed	4	28.6%
discipline with a grad of "B" or	Total	14	100.0%
better.			
Ability to organize my written	Did not contribute	3	21.4%
communication.	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically	Did not contribute	2	14.3%
evaluate ideas.	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to apply academic	Did not contribute	1	7.1%
knowledge and reason to	Contributed somewhat	8	57.1%
current problems.	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to think of different ways	Did not contribute	1	7.1%
to solve problems.	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Effort to think about ideas and	Did not contribute	1	7.1%
beliefs different from my own.	Contributed somewhat	7	50.0%
	Strongly contributed	6	42.9%
	Total	14	100.0%

# **Teamwork. Contribution of Learing Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	0	.0%
and productively with others.	Contributed somewhat	8	57.1%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Ability to effectively listen to	Did not contribute	0	.0%
others, enabling me to clearly	Contributed somewhat	9	64.3%
understand what is being said	Strongly contributed	5	35.7%
and reflect that understanding	Total	14	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	1	7.1%
and contribute to group	Contributed somewhat	8	57.1%
discussions.	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to put team goals above	Did not contribute	1	7.1%
my own personal goals.	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	1	7.1%
effectively.	Contributed somewhat	9	64.3%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to prioritize tasks to be	Did not contribute	2	14.3%
performed for a project.	Contributed somewhat	8	57.1%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to coordinate multiple	Did not contribute	3	21.4%
tasks or projects.	Contributed somewhat	7	50.0%
	Strongly contributed	4	28.6%
	Total	14	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal	Did not contribute	2	14.3%
strengths	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Awareness of my learning	Did not contribute	1	7.1%
style	Contributed somewhat	6	42.9%
	Strongly contributed	7	50.0%
	Total	14	100.0%
Have had experiences this	Did not contribute	1	7.1%
semester that "fit together" in	Contributed somewhat	8	57.1%
helping me meet my goals as	Strongly contributed	5	35.7%
a student	Total	14	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	4	28.6%
helped me feel more	Agree	10	71.4%
connected to my major	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%
I feel that I know more	Strongly agree	2	14.3%
students/faculty/staff within my	Agree	10	71.4%
major because of my	Disagree	1	7.1%
involvement in a Learning	Strongly disagree	1	7.1%
Community	Total	14	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	8	57.1%
	valuable part of the program		
	No, I did not attend but I feel it	3	21.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	14.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	1	7.1%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	0	.0%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	12	85.7%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	0	.0%
	valuable part of the program		
	No, I did not attend but I feel it	11	78.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	21.4%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	7	50.0%
	valuable part of the program		
	No, I did not attend but I feel it	7	50.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%

# **Learning Community Liaison (LCL) Program**

		Count	Column N %
Overall my Learning	Strongly agree	3	21.4%
Community Liaison has been	Agree	9	64.3%
helpful.	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community	Strongly agree	3	21.4%
Liaison provides me with	Agree	9	64.3%
useful information.	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community	Strongly agree	2	14.3%
Liaison facilitates interactions	Agree	10	71.4%
among learning community	Disagree	1	7.1%
participants.	Strongly disagree	1	7.1%
	Total	14	100.0%
I have regular interactions with	Strongly agree	2	14.3%
Learning Community Liaison.	Agree	6	42.9%
	Disagree	3	21.4%
	Strongly disagree	3	21.4%
	Total	14	100.0%
My Learning Community	Strongly agree	4	28.6%
Liaison encourages learning	Agree	8	57.1%
community participants to	Disagree	1	7.1%
study together.	Strongly disagree	1	7.1%
	Total	14	100.0%

		Count	Column N %
My Learning Community	Strongly agree	4	28.6%
Liaison has kept me informed	Agree	7	50.0%
about upcoming learning	Disagree	1	7.1%
community activities.	Strongly disagree	2	14.3%
	Total	14	100.0%
My Learning Community	Strongly agree	4	28.6%
Liaison has helped me to learn	Agree	7	50.0%
about university resources.	Disagree	1	7.1%
	Strongly disagree	2	14.3%
	Total	14	100.0%
My Learning Community	Strongly agree	2	14.3%
Liaison has helped me to	Agree	8	57.1%
succeed in my classes.	Disagree	1	7.1%
	Strongly disagree	3	21.4%
	Total	14	100.0%
I would be interested in	Strongly agree	2	14.3%
becoming a Learning	Agree	5	35.7%
Community Liaison.	Disagree	2	14.3%
	Strongly disagree	5	35.7%
	Total	14	100.0%

# **Biological Sciences LLC**

FLC string

1 = 0 0 mmg				
				Cumulative
	Frequency	Percent	Valid Percent	Percent
Valid Biology	22	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	2	9.1%
	Some	8	36.4%
	A little	5	22.7%
	None	7	31.8%
	Total	22	100.0%
Note taking	A great deal	2	9.1%
	Some	5	22.7%
	A little	4	18.2%
	None	11	50.0%
	Total	22	100.0%
Time management	A great deal	3	13.6%
	Some	8	36.4%
	A little	7	31.8%
	None	4	18.2%
	Total	22	100.0%
Study skills	A great deal	3	13.6%
	Some	9	40.9%
	A little	4	18.2%
	None	6	27.3%
	Total	22	100.0%
Test taking	A great deal	3	13.6%
	Some	5	22.7%
	A little	7	31.8%
	None	7	31.8%
	Total	22	100.0%
Critical thinking	A great deal	3	13.6%
	Some	6	27.3%
	A little	3	13.6%
	None	10	45.5%
	Total	22	100.0%

		Count	Column N %
Oral presentation	A great deal	3	13.6%
	Some	4	18.2%
	A little	6	27.3%
	None	9	40.9%
	Total	22	100.0%
Accessing library resources	A great deal	3	13.6%
	Some	6	27.3%
	A little	6	27.3%
	None	7	31.8%
	Total	22	100.0%
Dealing with stress	A great deal	2	9.1%
	Some	7	31.8%
	A little	6	27.3%
	None	7	31.8%
	Total	22	100.0%
Goal setting	A great deal	4	18.2%
	Some	5	22.7%
	A little	6	27.3%
	None	7	31.8%
	Total	22	100.0%
Working in groups	A great deal	2	9.1%
	Some	7	31.8%
	A little	7	31.8%
	None	6	27.3%
	Total	22	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	2	9.1%
	Some	11	50.0%
	A little	3	13.6%
	None	6	27.3%
	Total	22	100.0%
Note taking	A great deal	4	18.2%
	Some	10	45.5%
	A little	2	9.1%
	None	6	27.3%
	Total	22	100.0%
Time management	A great deal	2	9.1%
	Some	11	50.0%
	A little	4	18.2%
	None	5	22.7%
	Total	22	100.0%
Study skills	A great deal	3	13.6%
	Some	11	50.0%
	A little	3	13.6%
	None	5	22.7%
	Total	22	100.0%
Test taking	A great deal	2	9.1%
	Some	10	45.5%
	A little	5	22.7%
	None	5	22.7%
	Total	22	100.0%
Critical thinking	A great deal	4	18.2%
	Some	7	31.8%
	A little	5	22.7%
	None	6	27.3%
	Total	22	100.0%

		Count	Column N %
Oral presentation	A great deal	2	9.1%
	Some	8	36.4%
	A little	3	13.6%
	None	9	40.9%
	Total	22	100.0%
Accessing library resources	A great deal	5	22.7%
	Some	7	31.8%
	A little	3	13.6%
	None	7	31.8%
	Total	22	100.0%
Dealing with stress	A great deal	3	13.6%
	Some	10	45.5%
	A little	4	18.2%
	None	5	22.7%
	Total	22	100.0%
Goal setting	A great deal	3	13.6%
	Some	11	50.0%
	A little	3	13.6%
	None	5	22.7%
	Total	22	100.0%
Working in groups	A great deal	3	13.6%
	Some	9	40.9%
	A little	5	22.7%
	None	5	22.7%
	Total	22	100.0%

### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	1	4.5%
college	Some	9	40.9%
	A little	3	13.6%
	None	9	40.9%
	Total	22	100.0%
Awareness of available	A great deal	2	9.1%
university resources and	Some	10	45.5%
support	A little	6	27.3%
	None	4	18.2%
	Total	22	100.0%
Feeling more confident and	A great deal	4	18.2%
prepared to meet future	Some	6	27.3%
academic challenges	A little	5	22.7%
	None	7	31.8%
	Total	22	100.0%
Ability to navigate through the	A great deal	2	9.1%
FAU "system" to find the help I	Some	10	45.5%
need	A little	3	13.6%
	None	7	31.8%
	Total	22	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	4	18.2%
were for college?	Somewhat prepared	13	59.1%
	Not prepared	5	22.7%
	Total	22	100.0%

		Count	Column N %
Knowing what you know now,	Yes	7	31.8%
would you register for SLS	No	15	68.2%
1503 again in your first	Total	22	100.0%
semester?			
Do you believe that this course	Yes	12	54.5%
would be beneficial to other	No	10	45.5%
first year students?	Total	22	100.0%

		Count	Column N %
Are you an athlete?	Yes	0	.0%
	No	22	100.0%
	Total	22	100.0%

		Count	Column N %
What was your primary reason	To make friends	3	13.6%
for joining a Learning	To have a group to study with	10	45.5%
Community?	It was recommended to me by	2	9.1%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	5	22.7%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	2	9.1%
	Total	22	100.0%

### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	5	22.7%
satisfaction with the Learning	Somewhat dissatisfied	5	22.7%
Community Program	Somewhat satisfied	11	50.0%
	Very satisfied	1	4.5%
	Total	22	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	1	4.5%
would participate in this	Agree	8	36.4%
learning community	Disagree	6	27.3%
experience again.	Strongly disagree	7	31.8%
	Total	22	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	3	13.6%
FLC/LLC helped me to	Agree	6	27.3%
maintain interest in my	Disagree	7	31.8%
courses this semester.	Strongly disagree	6	27.3%
	Total	22	100.0%
I feel that participation in an	Strongly agree	2	9.1%
FLC/LLC helped me to see the	Agree	6	27.3%
value in my courses this	Disagree	9	40.9%
semester.	Strongly disagree	5	22.7%
	Total	22	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	0	.0%
has helped me in my transition	Agree	10	45.5%
from high school to college	Disagree	5	22.7%
	Strongly disagree	7	31.8%
	Total	22	100.0%
I enjoyed being in the same	Strongly agree	3	13.6%
courses with a cohort of	Agree	15	68.2%
students	Disagree	2	9.1%
	Strongly disagree	2	9.1%
	Total	22	100.0%
The Learning Community has	Strongly agree	1	4.5%
helped me feel more	Agree	9	40.9%
connected to FAU	Disagree	8	36.4%
	Strongly disagree	4	18.2%
	Total	22	100.0%
My grades are better as a	Strongly agree	1	4.5%
result of being involved in a	Agree	6	27.3%
Learning Community	Disagree	6	27.3%
	Strongly disagree	9	40.9%
	Total	22	100.0%
I was able to form study	Strongly agree	3	13.6%
groups and get help from my	Agree	9	40.9%
peers more easily because of	Disagree	5	22.7%
my involvement in a Learning	Strongly disagree	5	22.7%
Community	Total	22	100.0%

### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	15	68.2%
participate in the Ropes	No	7	31.8%
Course Program?	Total	22	100.0%

		Count	Column N %
Did YOU participate in the	Yes	11	73.3%
Ropes Course Program with	No	4	26.7%
your Learning Community?	Total	15	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	2	18.2%
Course helped me form better	Agree	8	72.7%
friendships with the other	Disagree	1	9.1%
students in my Learning	Strongly disagree	0	.0%
Community	Total	11	100.0%
I was able to trust the students	Strongly agree	2	18.2%
in my learning community	Agree	9	81.8%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	11	100.0%
I would participate in another	Strongly agree	3	27.3%
challenge course program in	Agree	8	72.7%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	11	100.0%
The time spent with my	Strongly agree	3	27.3%
Learning Community on the	Agree	8	72.7%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	11	100.0%
I was able to take lessons	Strongly agree	2	18.2%
learned from the ROPES	Agree	5	45.5%
course and apply it to my own	Disagree	4	36.4%
success this semester	Strongly disagree	0	.0%
	Total	11	100.0%

### Oral Communication. Contribution of Learing Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	13	59.1%
presentations	Contributed somewhat	9	40.9%
	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to argue a point of view	Did not contribute	15	68.2%
assertively	Contributed somewhat	7	31.8%
	Strongly contributed	0	.0%
	Total	22	100.0%
Confidence in participating in	Did not contribute	12	54.5%
class discussions	Contributed somewhat	10	45.5%
	Strongly contributed	0	.0%
	Total	22	100.0%
Comfort with asking questions	Did not contribute	13	59.1%
in class	Contributed somewhat	9	40.9%
	Strongly contributed	0	.0%
	Total	22	100.0%

### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	15	68.2%
papers that would receive a	Contributed somewhat	7	31.8%
grade of "B" or better.	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to write the types of	Did not contribute	14	63.6%
technical, critical, review, or	Contributed somewhat	8	36.4%
creative papers typical for my	Strongly contributed	0	.0%
discipline with a grad of "B" or	Total	22	100.0%
better.			
Ability to organize my written	Did not contribute	12	54.5%
communication.	Contributed somewhat	10	45.5%
	Strongly contributed	0	.0%
	Total	22	100.0%

### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	12	54.5%
evaluate ideas.	Contributed somewhat	10	45.5%
	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to apply academic	Did not contribute	12	54.5%
knowledge and reason to	Contributed somewhat	9	40.9%
current problems.	Strongly contributed	1	4.5%
	Total	22	100.0%
Ability to think of different ways	Did not contribute	11	50.0%
to solve problems.	Contributed somewhat	10	45.5%
	Strongly contributed	1	4.5%
	Total	22	100.0%
Effort to think about ideas and	Did not contribute	12	54.5%
beliefs different from my own.	Contributed somewhat	9	40.9%
	Strongly contributed	1	4.5%
	Total	22	100.0%

### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	9	40.9%
and productively with others.	Contributed somewhat	12	54.5%
	Strongly contributed	1	4.5%
	Total	22	100.0%
Ability to effectively listen to	Did not contribute	11	50.0%
others, enabling me to clearly	Contributed somewhat	9	40.9%
understand what is being said	Strongly contributed	2	9.1%
and reflect that understanding	Total	22	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	8	36.4%
and contribute to group	Contributed somewhat	12	54.5%
discussions.	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to put team goals above	Did not contribute	10	45.5%
my own personal goals.	Contributed somewhat	11	50.0%
	Strongly contributed	1	4.5%
	Total	22	100.0%

### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	9	40.9%
effectively.	Contributed somewhat	11	50.0%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to prioritize tasks to be	Did not contribute	11	50.0%
performed for a project.	Contributed somewhat	9	40.9%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to coordinate multiple	Did not contribute	12	54.5%
tasks or projects.	Contributed somewhat	8	36.4%
	Strongly contributed	2	9.1%
	Total	22	100.0%

### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	10	45.5%
strengths	Contributed somewhat	10	45.5%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Awareness of my learning	Did not contribute	8	36.4%
style	Contributed somewhat	12	54.5%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Have had experiences this	Did not contribute	9	40.9%
semester that "fit together" in	Contributed somewhat	11	50.0%
helping me meet my goals as	Strongly contributed	2	9.1%
a student	Total	22	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	1	4.5%
helped me feel more	Agree	9	40.9%
connected to my major	Disagree	9	40.9%
	Strongly disagree	3	13.6%
	Total	22	100.0%
I feel that I know more	Strongly agree	1	4.5%
students/faculty/staff within my	Agree	8	36.4%
major because of my	Disagree	8	36.4%
involvement in a Learning	Strongly disagree	5	22.7%
Community	Total	22	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	12	54.5%
	valuable part of the program		
	No, I did not attend but I feel it	3	13.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	7	31.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	22	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	3	13.6%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	10	45.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	4	18.2%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	5	22.7%
	not feel it is a valuable part of		
	the LC program		
	Total	22	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	1	4.5%
	valuable part of the program		
	No, I did not attend but I feel it	16	72.7%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.1%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	13.6%
	not feel it is a valuable part of		
	the LC program		
	Total	22	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	5	22.7%
	valuable part of the program		
	No, I did not attend but I feel it	11	50.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.1%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	18.2%
	not feel it is a valuable part of		
	the LC program		
	Total	22	100.0%

### **Learning Community Liaison (LCL) Program**

		Count	Column N %
Overall my Learning	Strongly agree	1	4.5%
Community Liaison has been	Agree	13	59.1%
helpful.	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
My Learning Community	Strongly agree	2	9.1%
Liaison provides me with	Agree	12	54.5%
useful information.	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
My Learning Community	Strongly agree	2	9.1%
Liaison facilitates interactions	Agree	12	54.5%
among learning community	Disagree	5	22.7%
participants.	Strongly disagree	3	13.6%
	Total	22	100.0%
I have regular interactions with	Strongly agree	1	4.5%
Learning Community Liaison.	Agree	10	45.5%
	Disagree	7	31.8%
	Strongly disagree	4	18.2%
	Total	22	100.0%
My Learning Community	Strongly agree	1	4.5%
Liaison encourages learning	Agree	10	45.5%
community participants to	Disagree	8	36.4%
study together.	Strongly disagree	3	13.6%
	Total	22	100.0%

		Count	Column N %
My Learning Community	Strongly agree	1	4.5%
Liaison has kept me informed	Agree	12	54.5%
about upcoming learning	Disagree	5	22.7%
community activities.	Strongly disagree	4	18.2%
	Total	22	100.0%
My Learning Community	Strongly agree	1	4.5%
Liaison has helped me to learn	Agree	13	59.1%
about university resources.	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
My Learning Community	Strongly agree	1	4.5%
Liaison has helped me to	Agree	10	45.5%
succeed in my classes.	Disagree	7	31.8%
	Strongly disagree	4	18.2%
	Total	22	100.0%
I would be interested in	Strongly agree	1	4.5%
becoming a Learning	Agree	6	27.3%
Community Liaison.	Disagree	9	40.9%
	Strongly disagree	6	27.3%
	Total	22	100.0%

# **Business A FLC**

FLC string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	BusinessA	21	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences n the following areas:

		Count	Column N %
Reading	A great deal	3	14.3%
	Some	17	81.0%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	2	9.5%
	Some	15	71.4%
	A little	4	19.0%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	9	42.9%
	Some	10	47.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	6	28.6%
	Some	13	61.9%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	6	28.6%
	Some	12	57.1%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	7	33.3%
	Some	14	66.7%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	2	9.5%
	Some	8	38.1%
	A little	6	28.6%
	None	5	23.8%
	Total	21	100.0%
Accessing library resources	A great deal	5	23.8%
	Some	8	38.1%
	A little	6	28.6%
	None	2	9.5%
	Total	21	100.0%
Dealing with stress	A great deal	8	38.1%
	Some	12	57.1%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	4	19.0%
	Some	13	61.9%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	14	66.7%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	5	23.8%
	Some	14	66.7%
	A little	0	.0%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	11	52.4%
	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	9	42.9%
	Some	10	47.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	2	9.5%
	Some	9	42.9%
	A little	3	14.3%
	None	7	33.3%
	Total	21	100.0%
Accessing library resources	A great deal	5	23.8%
	Some	7	33.3%
	A little	7	33.3%
	None	2	9.5%
	Total	21	100.0%
Dealing with stress	A great deal	9	42.9%
	Some	11	52.4%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	5	23.8%
	Some	11	52.4%
	A little	4	19.0%
	None	1	4.8%
	Total	21	100.0%

### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	5	23.8%
college	Some	14	66.7%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Awareness of available	A great deal	11	52.4%
university resources and	Some	9	42.9%
support	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and	A great deal	7	33.3%
prepared to meet future	Some	12	57.1%
academic challenges	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the	A great deal	12	57.1%
FAU "system" to find the help I	Some	8	38.1%
need	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	8	38.1%
were for college?	Somewhat prepared	10	47.6%
	Not prepared	3	14.3%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now,	Yes	20	95.2%
would you register for SLS	No	1	4.8%
1503 again in your first	Total	21	100.0%
semester?			
Do you believe that this course	Yes	19	90.5%
would be beneficial to other	No	2	9.5%
first year students?	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	6	28.6%
	No	15	71.4%
	Total	21	100.0%

		Count	Column N %
What was your primary reason	To make friends	4	19.0%
for joining a Learning	To have a group to study with	6	28.6%
Community?	It was recommended to me by	4	19.0%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	6	28.6%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	4.8%
	Total	21	100.0%

### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	1	4.8%
satisfaction with the Learning	Somewhat dissatisfied	1	4.8%
Community Program	Somewhat satisfied	13	61.9%
	Very satisfied	6	28.6%
	Total	21	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	4	19.0%
would participate in this	Agree	12	57.1%
learning community	Disagree	3	14.3%
experience again.	Strongly disagree	2	9.5%
	Total	21	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	7	33.3%
FLC/LLC helped me to	Agree	10	47.6%
maintain interest in my	Disagree	3	14.3%
courses this semester.	Strongly disagree	1	4.8%
	Total	21	100.0%
I feel that participation in an	Strongly agree	6	28.6%
FLC/LLC helped me to see the	Agree	12	57.1%
value in my courses this	Disagree	1	4.8%
semester.	Strongly disagree	2	9.5%
	Total	21	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	5	23.8%
has helped me in my transition	Agree	12	57.1%
from high school to college	Disagree	3	14.3%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I enjoyed being in the same	Strongly agree	6	28.6%
courses with a cohort of	Agree	13	61.9%
students	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
The Learning Community has	Strongly agree	5	23.8%
helped me feel more	Agree	11	52.4%
connected to FAU	Disagree	4	19.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My grades are better as a	Strongly agree	3	14.3%
result of being involved in a	Agree	11	52.4%
Learning Community	Disagree	6	28.6%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I was able to form study	Strongly agree	5	23.8%
groups and get help from my	Agree	12	57.1%
peers more easily because of	Disagree	1	4.8%
my involvement in a Learning	Strongly disagree	3	14.3%
Community	Total	21	100.0%

### **Participation in the Ropes Challenge Course**

	·	Count	Column N %
Did your Learning Community	Yes	2	9.5%
participate in the Ropes	No	19	90.5%
Course Program?	Total	21	100.0%

		Count	Column N %
Did YOU participate in the	Yes	0	.0%
Ropes Course Program with	No	2	100.0%
your Learning Community?	Total	2	100.0%

### **Oral Communications. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to make formal class	Did not contribute	11	52.4%
presentations	Contributed somewhat	9	42.9%
	Strongly contributed	1	4.8%
	Total	21	100.0%
Ability to argue a point of view	Did not contribute	9	42.9%
assertively	Contributed somewhat	10	47.6%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Confidence in participating in	Did not contribute	7	33.3%
class discussions	Contributed somewhat	12	57.1%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Comfort with asking questions	Did not contribute	5	23.8%
in class	Contributed somewhat	13	61.9%
	Strongly contributed	3	14.3%
	Total	21	100.0%

### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	5	23.8%
papers that would receive a	Contributed somewhat	12	57.1%
grade of "B" or better.	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to write the types of	Did not contribute	6	28.6%
technical, critical, review, or	Contributed somewhat	12	57.1%
creative papers typical for my	Strongly contributed	3	14.3%
discipline with a grad of "B" or	Total	21	100.0%
better.			
Ability to organize my written	Did not contribute	6	28.6%
communication.	Contributed somewhat	12	57.1%
	Strongly contributed	3	14.3%
	Total	21	100.0%

### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	3	14.3%
evaluate ideas.	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to apply academic	Did not contribute	3	14.3%
knowledge and reason to	Contributed somewhat	13	61.9%
current problems.	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to think of different ways	Did not contribute	3	14.3%
to solve problems.	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Effort to think about ideas and	Did not contribute	3	14.3%
beliefs different from my own.	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%

### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	3	14.3%
and productively with others.	Contributed somewhat	12	57.1%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to effectively listen to	Did not contribute	3	14.3%
others, enabling me to clearly	Contributed somewhat	12	57.1%
understand what is being said	Strongly contributed	6	28.6%
and reflect that understanding	Total	21	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	2	9.5%
and contribute to group	Contributed somewhat	15	71.4%
discussions.	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to put team goals above	Did not contribute	3	14.3%
my own personal goals.	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%

### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	2	9.5%
effectively.	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to prioritize tasks to be	Did not contribute	3	14.3%
performed for a project.	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to coordinate multiple	Did not contribute	3	14.3%
tasks or projects.	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%

### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	4	19.0%
strengths	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Awareness of my learning	Did not contribute	3	14.3%
style	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Have had experiences this	Did not contribute	4	19.0%
semester that "fit together" in	Contributed somewhat	12	57.1%
helping me meet my goals as	Strongly contributed	5	23.8%
a student	Total	21	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	4	19.0%
helped me feel more	Agree	15	71.4%
connected to my major	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that I know more	Strongly agree	5	23.8%
students/faculty/staff within my	Agree	13	61.9%
major because of my	Disagree	3	14.3%
involvement in a Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%

### **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	4	19.0%
	valuable part of the program		
	No, I did not attend but I feel it	9	42.9%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	5	23.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	1	4.8%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	11	52.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	9	42.9%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	1	4.8%
	valuable part of the program		
	No, I did not attend but I feel it	16	76.2%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	19.0%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	6	28.6%
	valuable part of the program		
	No, I did not attend but I feel it	13	61.9%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	9.5%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

### **Business B FLC**

FLC string

: 10 String					
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	BusinessB	21	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	15	71.4%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	11	52.4%
Ĭ	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	12	57.1%
	Some	9	42.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	13	61.9%
	Some	8	38.1%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	11	52.4%
	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	4	19.0%
	Some	13	61.9%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	8	38.1%
	Some	11	52.4%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Dealing with stress	A great deal	10	47.6%
	Some	9	42.9%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	7	33.3%
	Some	12	57.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	7	33.3%
	Some	13	61.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	8	38.1%
	Some	11	52.4%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	10	47.6%
	Some	11	52.4%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	10	47.6%
	Some	11	52.4%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	7	33.3%
	Some	12	57.1%
	A little	0	.0%
	None	2	9.5%
	Total	21	100.0%
Accessing library resources	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Dealing with stress	A great deal	9	42.9%
	Some	11	52.4%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%
Goal setting	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	8	38.1%
	Some	12	57.1%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%

## Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	13	61.9%
college	Some	7	33.3%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Awareness of available	A great deal	16	76.2%
university resources and	Some	5	23.8%
support	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and	A great deal	11	52.4%
prepared to meet future	Some	10	47.6%
academic challenges	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the	A great deal	12	57.1%
FAU "system" to find the help I	Some	9	42.9%
need	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	10	47.6%
were for college?	Somewhat prepared	11	52.4%
	Not prepared	0	.0%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now,	Yes	18	85.7%
would you register for SLS	No	3	14.3%
1503 again in your first	Total	21	100.0%
semester?			
Do you believe that this course	Yes	20	95.2%
would be beneficial to other	No	1	4.8%
first year students?	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	4.8%
	No	20	95.2%
	Total	21	100.0%

		Count	Column N %
What was your primary reason	To make friends	4	19.0%
for joining a Learning	To have a group to study with	3	14.3%
Community?	It was recommended to me by	7	33.3%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	1	4.8%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	6	28.6%
	Total	21	100.0%

## **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	2	9.5%
satisfaction with the Learning	Somewhat dissatisfied	1	4.8%
Community Program	Somewhat satisfied	9	42.9%
	Very satisfied	9	42.9%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	6	28.6%
would participate in this	Agree	9	42.9%
learning community	Disagree	5	23.8%
experience again.	Strongly disagree	1	4.8%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	8	38.1%
FLC/LLC helped me to	Agree	7	33.3%
maintain interest in my	Disagree	4	19.0%
courses this semester.	Strongly disagree	2	9.5%
	Total	21	100.0%
I feel that participation in an	Strongly agree	8	38.1%
FLC/LLC helped me to see the	Agree	9	42.9%
value in my courses this	Disagree	1	4.8%
semester.	Strongly disagree	3	14.3%
	Total	21	100.0%

## Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	9	42.9%
has helped me in my transition	Agree	11	52.4%
from high school to college	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I enjoyed being in the same	Strongly agree	10	47.6%
courses with a cohort of	Agree	10	47.6%
students	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has	Strongly agree	10	47.6%
helped me feel more	Agree	9	42.9%
connected to FAU	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My grades are better as a	Strongly agree	7	33.3%
result of being involved in a	Agree	8	38.1%
Learning Community	Disagree	4	19.0%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I was able to form study	Strongly agree	9	42.9%
groups and get help from my	Agree	11	52.4%
peers more easily because of	Disagree	0	.0%
my involvement in a Learning	Strongly disagree	1	4.8%
Community	Total	21	100.0%

## **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	17	81.0%
participate in the Ropes	No	4	19.0%
Course Program?	Total	21	100.0%

		Count	Column N %
Did YOU participate in the	Yes	4	23.5%
Ropes Course Program with	No	13	76.5%
your Learning Community?	Total	17	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	2	50.0%
Course helped me form better	Agree	2	50.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	4	100.0%
I was able to trust the students	Strongly agree	1	25.0%
in my learning community	Agree	3	75.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	4	100.0%
I would participate in another	Strongly agree	1	25.0%
challenge course program in	Agree	3	75.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
The time spent with my	Strongly agree	2	50.0%
Learning Community on the	Agree	2	50.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	4	100.0%
I was able to take lessons	Strongly agree	2	50.0%
learned from the ROPES	Agree	2	50.0%
course and apply it to my own	Disagree	0	.0%
success this semester	Strongly disagree	0	.0%
	Total	4	100.0%

## Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	2	9.5%
presentations	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to argue a point of view	Did not contribute	2	9.5%
assertively	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Confidence in participating in	Did not contribute	2	9.5%
class discussions	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Comfort with asking questions	Did not contribute	1	4.8%
in class	Contributed somewhat	12	57.1%
	Strongly contributed	8	38.1%
	Total	21	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	7	33.3%
papers that would receive a	Contributed somewhat	11	52.4%
grade of "B" or better.	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to write the types of	Did not contribute	6	28.6%
technical, critical, review, or	Contributed somewhat	12	57.1%
creative papers typical for my	Strongly contributed	3	14.3%
discipline with a grad of "B" or	Total	21	100.0%
better.			
Ability to organize my written	Did not contribute	5	23.8%
communication.	Contributed somewhat	13	61.9%
	Strongly contributed	3	14.3%
	Total	21	100.0%

#### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	3	14.3%
evaluate ideas.	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to apply academic	Did not contribute	3	14.3%
knowledge and reason to	Contributed somewhat	16	76.2%
current problems.	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to think of different ways	Did not contribute	3	14.3%
to solve problems.	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Effort to think about ideas and	Did not contribute	3	14.3%
beliefs different from my own.	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%

## **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	0	.0%
and productively with others.	Contributed somewhat	17	81.0%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to effectively listen to	Did not contribute	1	4.8%
others, enabling me to clearly	Contributed somewhat	15	71.4%
understand what is being said	Strongly contributed	5	23.8%
and reflect that understanding	Total	21	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	0	.0%
and contribute to group	Contributed somewhat	17	81.0%
discussions.	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to put team goals above	Did not contribute	1	4.8%
my own personal goals.	Contributed somewhat	17	81.0%
	Strongly contributed	3	14.3%
	Total	21	100.0%

## **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	1	4.8%
effectively.	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to prioritize tasks to be	Did not contribute	2	9.5%
performed for a project.	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to coordinate multiple	Did not contribute	1	4.8%
tasks or projects.	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%

## **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	2	9.5%
strengths	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Awareness of my learning	Did not contribute	0	.0%
style	Contributed somewhat	16	76.2%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Have had experiences this	Did not contribute	2	9.5%
semester that "fit together" in	Contributed somewhat	16	76.2%
helping me meet my goals as	Strongly contributed	3	14.3%
a student	Total	21	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	6	28.6%
helped me feel more	Agree	13	61.9%
connected to my major	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I feel that I know more	Strongly agree	6	28.6%
students/faculty/staff within my	Agree	13	61.9%
major because of my	Disagree	0	.0%
involvement in a Learning	Strongly disagree	2	9.5%
Community	Total	21	100.0%

## **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	13	61.9%
	valuable part of the program		
	No, I did not attend but I feel it	6	28.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	3	14.3%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	11	52.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	5	23.8%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	5	23.8%
	valuable part of the program		
	No, I did not attend but I feel it	11	52.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	5	23.8%
	valuable part of the program		
	No, I did not attend but I feel it	12	57.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	9.5%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

## **Communication FLC**

**FLC** string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Communication	14	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	9	64.3%
	Some	5	35.7%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Note taking	A great deal	5	35.7%
Ĭ	Some	9	64.3%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	8	57.1%
	Some	6	42.9%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	9	64.3%
	Some	4	28.6%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Test taking	A great deal	9	64.3%
	Some	3	21.4%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Critical thinking	A great deal	9	64.3%
	Some	5	35.7%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%

		Count	Column N %
Oral presentation	A great deal	8	57.1%
	Some	3	21.4%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Accessing library resources	A great deal	8	57.1%
	Some	1	7.1%
	A little	2	14.3%
	None	3	21.4%
	Total	14	100.0%
Dealing with stress	A great deal	5	35.7%
	Some	9	64.3%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Goal setting	A great deal	8	57.1%
	Some	4	28.6%
	A little	1	7.1%
	None	1	7.1%
	Total	14	100.0%
Working in groups	A great deal	8	57.1%
	Some	5	35.7%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	42.9%
	Some	7	50.0%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Note taking	A great deal	6	42.9%
_	Some	7	50.0%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	6	42.9%
	Some	7	50.0%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Test taking	A great deal	7	50.0%
	Some	4	28.6%
	A little	1	7.1%
	None	2	14.3%
	Total	14	100.0%
Critical thinking	A great deal	7	50.0%
	Some	6	42.9%
	A little	0	.0%
	None	1	7.1%
	Total	14	100.0%

		Count	Column N %
Oral presentation	A great deal	8	57.1%
	Some	4	28.6%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Accessing library resources	A great deal	5	35.7%
	Some	7	50.0%
	A little	0	.0%
	None	2	14.3%
	Total	14	100.0%
Dealing with stress	A great deal	3	21.4%
	Some	10	71.4%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Goal setting	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Working in groups	A great deal	7	50.0%
	Some	5	35.7%
	A little	0	.0%
	None	2	14.3%
	Total	14	100.0%

## Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	5	35.7%
college	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Awareness of available	A great deal	6	42.9%
university resources and	Some	6	42.9%
support	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Feeling more confident and	A great deal	7	50.0%
prepared to meet future	Some	4	28.6%
academic challenges	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Ability to navigate through the	A great deal	7	50.0%
FAU "system" to find the help I	Some	4	28.6%
need	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	7	50.0%
were for college?	Somewhat prepared	7	50.0%
	Not prepared	0	.0%
	Total	14	100.0%

		Count	Column N %
Knowing what you know now,	Yes	7	50.0%
would you register for SLS	No	7	50.0%
1503 again in your first	Total	14	100.0%
semester?			
Do you believe that this course	Yes	8	57.1%
would be beneficial to other	No	6	42.9%
first year students?	Total	14	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	14.3%
	No	12	85.7%
	Total	14	100.0%

		Count	Column N %
What was your primary reason	To make friends	3	21.4%
for joining a Learning	To have a group to study with	2	14.3%
Community?	It was recommended to me by	4	28.6%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	2	14.3%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	3	21.4%
	Total	14	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	0	.0%
satisfaction with the Learning	Somewhat dissatisfied	1	7.1%
Community Program	Somewhat satisfied	4	28.6%
	Very satisfied	9	64.3%
	Total	14	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	8	57.1%
would participate in this	Agree	5	35.7%
learning community	Disagree	1	7.1%
experience again.	Strongly disagree	0	.0%
	Total	14	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	4	28.6%
FLC/LLC helped me to	Agree	8	57.1%
maintain interest in my	Disagree	1	7.1%
courses this semester.	Strongly disagree	1	7.1%
	Total	14	100.0%
I feel that participation in an	Strongly agree	4	28.6%
FLC/LLC helped me to see the	Agree	6	42.9%
value in my courses this	Disagree	4	28.6%
semester.	Strongly disagree	0	.0%
	Total	14	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	5	35.7%
has helped me in my transition	Agree	7	50.0%
from high school to college	Disagree	2	14.3%
	Strongly disagree	0	.0%
	Total	14	100.0%
I enjoyed being in the same	Strongly agree	10	71.4%
courses with a cohort of	Agree	4	28.6%
students	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%
The Learning Community has	Strongly agree	5	35.7%
helped me feel more	Agree	7	50.0%
connected to FAU	Disagree	2	14.3%
	Strongly disagree	0	.0%
	Total	14	100.0%
My grades are better as a	Strongly agree	4	28.6%
result of being involved in a	Agree	7	50.0%
Learning Community	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%
I was able to form study	Strongly agree	7	50.0%
groups and get help from my	Agree	7	50.0%
peers more easily because of	Disagree	0	.0%
my involvement in a Learning	Strongly disagree	0	.0%
Community	Total	14	100.0%

## **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	0	.0%
participate in the Ropes	No	14	100.0%
Course Program?	Total	14	100.0%

#### **Oral Communication. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to make formal class	Did not contribute	3	21.4%
presentations	Contributed somewhat	7	50.0%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to argue a point of view	Did not contribute	3	21.4%
assertively	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Confidence in participating in	Did not contribute	3	21.4%
class discussions	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Comfort with asking questions	Did not contribute	2	14.3%
in class	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%

## Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	5	35.7%
papers that would receive a	Contributed somewhat	4	28.6%
grade of "B" or better.	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to write the types of	Did not contribute	4	28.6%
technical, critical, review, or	Contributed somewhat	5	35.7%
creative papers typical for my	Strongly contributed	5	35.7%
discipline with a grad of "B" or	Total	14	100.0%
better.			
Ability to organize my written	Did not contribute	2	14.3%
communication.	Contributed somewhat	8	57.1%
	Strongly contributed	4	28.6%
	Total	14	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically	Did not contribute	3	21.4%
evaluate ideas.	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to apply academic	Did not contribute	1	7.1%
knowledge and reason to	Contributed somewhat	9	64.3%
current problems.	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to think of different ways	Did not contribute	3	21.4%
to solve problems.	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Effort to think about ideas and	Did not contribute	3	21.4%
beliefs different from my own.	Contributed somewhat	7	50.0%
	Strongly contributed	4	28.6%
	Total	14	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	1	7.1%
and productively with others.	Contributed somewhat	7	50.0%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Ability to effectively listen to	Did not contribute	2	14.3%
others, enabling me to clearly	Contributed somewhat	7	50.0%
understand what is being said	Strongly contributed	5	35.7%
and reflect that understanding	Total	14	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	1	7.1%
and contribute to group	Contributed somewhat	8	57.1%
discussions.	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to put team goals above	Did not contribute	3	21.4%
my own personal goals.	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	2	14.3%
effectively.	Contributed somewhat	6	42.9%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Ability to prioritize tasks to be	Did not contribute	2	14.3%
performed for a project.	Contributed somewhat	8	57.1%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to coordinate multiple	Did not contribute	2	14.3%
tasks or projects.	Contributed somewhat	6	42.9%
	Strongly contributed	6	42.9%
	Total	14	100.0%

## **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	3	21.4%
strengths	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Awareness of my learning	Did not contribute	2	14.3%
style	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Have had experiences this	Did not contribute	3	21.4%
semester that "fit together" in	Contributed somewhat	5	35.7%
helping me meet my goals as	Strongly contributed	6	42.9%
a student	Total	14	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	5	35.7%
helped me feel more	Agree	6	42.9%
connected to my major	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%
I feel that I know more	Strongly agree	5	35.7%
students/faculty/staff within my	Agree	7	50.0%
major because of my	Disagree	2	14.3%
involvement in a Learning	Strongly disagree	0	.0%
Community	Total	14	100.0%

## **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	9	64.3%
	valuable part of the program		
	No, I did not attend but I feel it	2	14.3%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	14.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	1	7.1%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	3	21.4%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	5	35.7%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	14.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	28.6%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	1	7.1%
	valuable part of the program		
	No, I did not attend but I feel it	11	78.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	4	28.6%
	valuable part of the program		
	No, I did not attend but I feel it	8	57.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	14	100.0%

## **Learning Community Liaison (LCL) Program**

		Count	Column N %
Overall my Learning	Strongly agree	7	50.0%
Community Liaison has been	Agree	5	35.7%
helpful.	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community	Strongly agree	7	50.0%
Liaison provides me with	Agree	5	35.7%
useful information.	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community	Strongly agree	8	57.1%
Liaison facilitates interactions	Agree	4	28.6%
among learning community	Disagree	1	7.1%
participants.	Strongly disagree	1	7.1%
	Total	14	100.0%
I have regular interactions with	Strongly agree	5	35.7%
Learning Community Liaison.	Agree	4	28.6%
	Disagree	3	21.4%
	Strongly disagree	2	14.3%
	Total	14	100.0%
My Learning Community	Strongly agree	7	50.0%
Liaison encourages learning	Agree	5	35.7%
community participants to	Disagree	1	7.1%
study together.	Strongly disagree	1	7.1%
	Total	14	100.0%

		Count	Column N %
My Learning Community	Strongly agree	8	57.1%
Liaison has kept me informed	Agree	4	28.6%
about upcoming learning	Disagree	1	7.1%
community activities.	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community	Strongly agree	6	42.9%
Liaison has helped me to learn	Agree	5	35.7%
about university resources.	Disagree	2	14.3%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community	Strongly agree	6	42.9%
Liaison has helped me to	Agree	5	35.7%
succeed in my classes.	Disagree	2	14.3%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I would be interested in	Strongly agree	6	42.9%
becoming a Learning	Agree	1	7.1%
Community Liaison.	Disagree	5	35.7%
	Strongly disagree	2	14.3%
	Total	14	100.0%

## **Criminal Justice FLC**

FLC string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	CJ	21	100.0	100.0	100.0

# Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	9	42.9%
	A little	5	23.8%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	13	61.9%
g .	Some	4	19.0%
	A little	2	9.5%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	11	52.4%
	Some	7	33.3%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	11	52.4%
	Some	6	28.6%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Test taking	A great deal	13	61.9%
	Some	5	23.8%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Critical thinking	A great deal	14	66.7%
	Some	5	23.8%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	6	28.6%
	Some	8	38.1%
	A little	6	28.6%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	4	19.0%
	Some	8	38.1%
	A little	6	28.6%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	11	52.4%
	Some	5	23.8%
	A little	3	14.3%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	12	57.1%
	Some	7	33.3%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Working in groups	A great deal	9	42.9%
	Some	9	42.9%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	8	38.1%
	Some	7	33.3%
	A little	5	23.8%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	13	61.9%
	Some	6	28.6%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Time management	A great deal	13	61.9%
	Some	7	33.3%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	10	47.6%
	Some	9	42.9%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Test taking	A great deal	9	42.9%
	Some	9	42.9%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Critical thinking	A great deal	12	57.1%
	Some	6	28.6%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	8	38.1%
	Some	7	33.3%
	A little	3	14.3%
	None	3	14.3%
	Total	21	100.0%
Accessing library resources	A great deal	3	14.3%
	Some	9	42.9%
	A little	6	28.6%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	10	47.6%
	Some	5	23.8%
	A little	4	19.0%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	11	52.4%
	Some	7	33.3%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Working in groups	A great deal	10	47.6%
	Some	8	38.1%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

## Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	10	47.6%
college	Some	7	33.3%
	A little	2	9.5%
	None	2	9.5%
	Total	21	100.0%
Awareness of available	A great deal	11	52.4%
university resources and	Some	7	33.3%
support	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Feeling more confident and	A great deal	13	61.9%
prepared to meet future	Some	6	28.6%
academic challenges	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Ability to navigate through the	A great deal	14	66.7%
FAU "system" to find the help I	Some	5	23.8%
need	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	10	47.6%
were for college?	Somewhat prepared	11	52.4%
	Not prepared	0	.0%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now,	Yes	14	66.7%
would you register for SLS	No	7	33.3%
1503 again in your first	Total	21	100.0%
semester?			
Do you believe that this course	Yes	16	76.2%
would be beneficial to other	No	5	23.8%
first year students?	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	5	23.8%
	No	16	76.2%
	Total	21	100.0%

		Count	Column N %
What was your primary reason	To make friends	4	19.0%
for joining a Learning	To have a group to study with	1	4.8%
Community?	It was recommended to me by	7	33.3%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	5	23.8%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	4	19.0%
	Total	21	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	3	14.3%
satisfaction with the Learning	Somewhat dissatisfied	1	4.8%
Community Program	Somewhat satisfied	10	47.6%
	Very satisfied	7	33.3%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	5	23.8%
would participate in this	Agree	11	52.4%
learning community	Disagree	4	19.0%
experience again.	Strongly disagree	1	4.8%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	10	47.6%
FLC/LLC helped me to	Agree	9	42.9%
maintain interest in my	Disagree	2	9.5%
courses this semester.	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that participation in an	Strongly agree	8	38.1%
FLC/LLC helped me to see the	Agree	10	47.6%
value in my courses this	Disagree	3	14.3%
semester.	Strongly disagree	0	.0%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	11	52.4%
has helped me in my transition	Agree	5	23.8%
from high school to college	Disagree	5	23.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
I enjoyed being in the same	Strongly agree	11	52.4%
courses with a cohort of	Agree	8	38.1%
students	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has	Strongly agree	10	47.6%
helped me feel more	Agree	9	42.9%
connected to FAU	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a	Strongly agree	7	33.3%
result of being involved in a	Agree	11	52.4%
Learning Community	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to form study	Strongly agree	9	42.9%
groups and get help from my	Agree	9	42.9%
peers more easily because of	Disagree	3	14.3%
my involvement in a Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%

#### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	20	95.2%
participate in the Ropes	No	1	4.8%
Course Program?	Total	21	100.0%

		Count	Column N %
Did YOU participate in the	Yes	18	90.0%
Ropes Course Program with	No	2	10.0%
your Learning Community?	Total	20	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	9	50.0%
Course helped me form better	Agree	6	33.3%
friendships with the other	Disagree	3	16.7%
students in my Learning	Strongly disagree	0	.0%
Community	Total	18	100.0%
I was able to trust the students	Strongly agree	8	44.4%
in my learning community	Agree	6	33.3%
because of participating in the	Disagree	4	22.2%
Ropes Course.	Strongly disagree	0	.0%
	Total	18	100.0%
I would participate in another	Strongly agree	9	50.0%
challenge course program in	Agree	8	44.4%
the future.	Disagree	1	5.6%
	Strongly disagree	0	.0%
	Total	18	100.0%
The time spent with my	Strongly agree	9	50.0%
Learning Community on the	Agree	6	33.3%
Ropes Course was valuable to	Disagree	3	16.7%
me.	Strongly disagree	0	.0%
	Total	18	100.0%
I was able to take lessons	Strongly agree	8	44.4%
learned from the ROPES	Agree	6	33.3%
course and apply it to my own	Disagree	4	22.2%
success this semester	Strongly disagree	0	.0%
	Total	18	100.0%

#### Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	3	14.3%
presentations	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to argue a point of view	Did not contribute	5	23.8%
assertively	Contributed somewhat	11	52.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Confidence in participating in	Did not contribute	4	19.0%
class discussions	Contributed somewhat	10	47.6%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Comfort with asking questions	Did not contribute	6	28.6%
in class	Contributed somewhat	9	42.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	7	33.3%
papers that would receive a	Contributed somewhat	11	52.4%
grade of "B" or better.	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to write the types of	Did not contribute	4	19.0%
technical, critical, review, or	Contributed somewhat	13	61.9%
creative papers typical for my	Strongly contributed	4	19.0%
discipline with a grad of "B" or	Total	21	100.0%
better.			
Ability to organize my written	Did not contribute	4	19.0%
communication.	Contributed somewhat	12	57.1%
	Strongly contributed	5	23.8%
	Total	21	100.0%

#### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	4	19.0%
evaluate ideas.	Contributed somewhat	11	52.4%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to apply academic	Did not contribute	3	14.3%
knowledge and reason to	Contributed somewhat	12	57.1%
current problems.	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to think of different ways	Did not contribute	3	14.3%
to solve problems.	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Effort to think about ideas and	Did not contribute	4	19.0%
beliefs different from my own.	Contributed somewhat	11	52.4%
	Strongly contributed	6	28.6%
	Total	21	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	1	4.8%
and productively with others.	Contributed somewhat	11	52.4%
	Strongly contributed	9	42.9%
	Total	21	100.0%
Ability to effectively listen to	Did not contribute	3	14.3%
others, enabling me to clearly	Contributed somewhat	11	52.4%
understand what is being said	Strongly contributed	7	33.3%
and reflect that understanding	Total	21	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	2	9.5%
and contribute to group	Contributed somewhat	13	61.9%
discussions.	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to put team goals above	Did not contribute	3	14.3%
my own personal goals.	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	7	33.3%
effectively.	Contributed somewhat	8	38.1%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to prioritize tasks to be	Did not contribute	6	28.6%
performed for a project.	Contributed somewhat	8	38.1%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Ability to coordinate multiple	Did not contribute	6	28.6%
tasks or projects.	Contributed somewhat	8	38.1%
	Strongly contributed	7	33.3%
	Total	21	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal	Did not contribute	3	14.3%
strengths	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Awareness of my learning	Did not contribute	3	14.3%
style	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Have had experiences this	Did not contribute	3	14.3%
semester that "fit together" in	Contributed somewhat	13	61.9%
helping me meet my goals as	Strongly contributed	5	23.8%
a student	Total	21	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	11	52.4%
helped me feel more	Agree	6	28.6%
connected to my major	Disagree	4	19.0%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that I know more	Strongly agree	9	42.9%
students/faculty/staff within my	Agree	9	42.9%
major because of my	Disagree	3	14.3%
involvement in a Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%

#### **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	13	61.9%
	valuable part of the program		
	No, I did not attend but I feel it	0	.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	5	23.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	13	61.9%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	1	4.8%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	7	33.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	8	38.1%
	valuable part of the program		
	No, I did not attend but I feel it	8	38.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	5	23.8%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	10	47.6%
	valuable part of the program		
	No, I did not attend but I feel it	8	38.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

#### **Education FLC**

FLC string

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Education	13	100.0	100.0	100.0

## Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	1	7.7%
	Some	9	69.2%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%
Note taking	A great deal	5	38.5%
	Some	5	38.5%
	A little	2	15.4%
	None	1	7.7%
	Total	13	100.0%
Time management	A great deal	9	69.2%
	Some	2	15.4%
	A little	2	15.4%
	None	0	.0%
	Total	13	100.0%
Study skills	A great deal	9	69.2%
	Some	2	15.4%
	A little	2	15.4%
	None	0	.0%
	Total	13	100.0%
Test taking	A great deal	6	46.2%
	Some	4	30.8%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%
Critical thinking	A great deal	6	46.2%
	Some	4	30.8%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%

		Count	Column N %
Oral presentation	A great deal	7	53.8%
	Some	3	23.1%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%
Accessing library resources	A great deal	2	15.4%
	Some	6	46.2%
	A little	4	30.8%
	None	1	7.7%
	Total	13	100.0%
Dealing with stress	A great deal	9	69.2%
	Some	3	23.1%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Goal setting	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Working in groups	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%

## To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	4	30.8%
	Some	9	69.2%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Note taking	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Time management	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Study skills	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Test taking	A great deal	6	46.2%
	Some	6	46.2%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Critical thinking	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%

		Count	Column N %
Oral presentation	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Accessing library resources	A great deal	6	46.2%
	Some	5	38.5%
	A little	2	15.4%
	None	0	.0%
	Total	13	100.0%
Dealing with stress	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Goal setting	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Working in groups	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%

#### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	9	69.2%
college	Some	4	30.8%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Awareness of available	A great deal	7	53.8%
university resources and	Some	6	46.2%
support	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Feeling more confident and	A great deal	8	61.5%
prepared to meet future	Some	4	30.8%
academic challenges	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Ability to navigate through the	A great deal	8	61.5%
FAU "system" to find the help I	Some	5	38.5%
need	A little	0	.0%
	None	0	.0%
	Total	13	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	6	46.2%
were for college?	Somewhat prepared	7	53.8%
	Not prepared	0	.0%
	Total	13	100.0%

		Count	Column N %
Knowing what you know now,	Yes	9	69.2%
would you register for SLS	No	4	30.8%
1503 again in your first	Total	13	100.0%
semester?			
Do you believe that this course	Yes	12	92.3%
would be beneficial to other	No	1	7.7%
first year students?	Total	13	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	7.7%
	No	12	92.3%
	Total	13	100.0%

		Count	Column N %
What was your primary reason	To make friends	2	15.4%
for joining a Learning	To have a group to study with	4	30.8%
Community?	It was recommended to me by	2	15.4%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	4	30.8%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	7.7%
	Total	13	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	1	7.7%
satisfaction with the Learning	Somewhat dissatisfied	1	7.7%
Community Program	Somewhat satisfied	3	23.1%
	Very satisfied	8	61.5%
	Total	13	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	5	38.5%
would participate in this	Agree	5	38.5%
learning community	Disagree	1	7.7%
experience again.	Strongly disagree	2	15.4%
	Total	13	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	7	53.8%
FLC/LLC helped me to	Agree	4	30.8%
maintain interest in my	Disagree	2	15.4%
courses this semester.	Strongly disagree	0	.0%
	Total	13	100.0%
I feel that participation in an	Strongly agree	7	53.8%
FLC/LLC helped me to see the	Agree	3	23.1%
value in my courses this	Disagree	3	23.1%
semester.	Strongly disagree	0	.0%
	Total	13	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	8	61.5%
has helped me in my transition	Agree	4	30.8%
from high school to college	Disagree	1	7.7%
	Strongly disagree	0	.0%
	Total	13	100.0%
I enjoyed being in the same	Strongly agree	8	61.5%
courses with a cohort of	Agree	4	30.8%
students	Disagree	0	.0%
	Strongly disagree	1	7.7%
	Total	13	100.0%
The Learning Community has	Strongly agree	5	38.5%
helped me feel more	Agree	7	53.8%
connected to FAU	Disagree	0	.0%
	Strongly disagree	1	7.7%
	Total	13	100.0%
My grades are better as a	Strongly agree	6	46.2%
result of being involved in a	Agree	6	46.2%
Learning Community	Disagree	1	7.7%
	Strongly disagree	0	.0%
	Total	13	100.0%
I was able to form study	Strongly agree	6	46.2%
groups and get help from my	Agree	6	46.2%
peers more easily because of	Disagree	0	.0%
my involvement in a Learning	Strongly disagree	1	7.7%
Community	Total	13	100.0%

#### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	0	.0%
participate in the Ropes	No	13	100.0%
Course Program?	Total	13	100.0%

#### **Oral Communication. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to make formal class	Did not contribute	4	30.8%
presentations	Contributed somewhat	5	38.5%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Ability to argue a point of view	Did not contribute	3	23.1%
assertively	Contributed somewhat	6	46.2%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Confidence in participating in	Did not contribute	3	23.1%
class discussions	Contributed somewhat	5	38.5%
	Strongly contributed	5	38.5%
	Total	13	100.0%
Comfort with asking questions	Did not contribute	3	23.1%
in class	Contributed somewhat	5	38.5%
	Strongly contributed	5	38.5%
	Total	13	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	3	23.1%
papers that would receive a	Contributed somewhat	4	30.8%
grade of "B" or better.	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to write the types of	Did not contribute	3	23.1%
technical, critical, review, or	Contributed somewhat	4	30.8%
creative papers typical for my	Strongly contributed	6	46.2%
discipline with a grad of "B" or	Total	13	100.0%
better.			
Ability to organize my written	Did not contribute	3	23.1%
communication.	Contributed somewhat	4	30.8%
	Strongly contributed	6	46.2%
	Total	13	100.0%

#### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	2	15.4%
evaluate ideas.	Contributed somewhat	7	53.8%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Ability to apply academic	Did not contribute	2	15.4%
knowledge and reason to	Contributed somewhat	7	53.8%
current problems.	Strongly contributed	4	30.8%
	Total	13	100.0%
Ability to think of different ways	Did not contribute	2	15.4%
to solve problems.	Contributed somewhat	8	61.5%
	Strongly contributed	3	23.1%
	Total	13	100.0%
Effort to think about ideas and	Did not contribute	2	15.4%
beliefs different from my own.	Contributed somewhat	6	46.2%
	Strongly contributed	5	38.5%
	Total	13	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	1	7.7%
and productively with others.	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%
Ability to effectively listen to	Did not contribute	1	7.7%
others, enabling me to clearly	Contributed somewhat	5	38.5%
understand what is being said	Strongly contributed	7	53.8%
and reflect that understanding	Total	13	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	1	7.7%
and contribute to group	Contributed somewhat	5	38.5%
discussions.	Strongly contributed	7	53.8%
	Total	13	100.0%
Ability to put team goals above	Did not contribute	1	7.7%
my own personal goals.	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	1	7.7%
effectively.	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to prioritize tasks to be	Did not contribute	1	7.7%
performed for a project.	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to coordinate multiple	Did not contribute	1	7.7%
tasks or projects.	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%

#### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	1	7.7%
strengths	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Awareness of my learning	Did not contribute	1	7.7%
style	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%
Have had experiences this	Did not contribute	1	7.7%
semester that "fit together" in	Contributed somewhat	5	38.5%
helping me meet my goals as	Strongly contributed	7	53.8%
a student	Total	13	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	6	46.2%
helped me feel more	Agree	5	38.5%
connected to my major	Disagree	1	7.7%
	Strongly disagree	1	7.7%
	Total	13	100.0%
I feel that I know more	Strongly agree	5	38.5%
students/faculty/staff within my	Agree	7	53.8%
major because of my	Disagree	1	7.7%
involvement in a Learning	Strongly disagree	0	.0%
Community	Total	13	100.0%

#### **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	8	61.5%
	valuable part of the program		
	No, I did not attend but I feel it	1	7.7%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	3	23.1%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	1	7.7%
	not feel it is a valuable part of		
	the LC program		
	Total	13	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	5	38.5%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	0	.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	8	61.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	13	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	2	15.4%
	valuable part of the program		
	No, I did not attend but I feel it	5	38.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	6	46.2%
	not feel it is a valuable part of		
	the LC program		
	Total	13	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	8	61.5%
	valuable part of the program		
	No, I did not attend but I feel it	2	15.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	1	7.7%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	15.4%
	not feel it is a valuable part of		
	the LC program		
	Total	13	100.0%

#### **Engineering FLC**

**FLC** string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Engineering	19	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Note taking	A great deal	8	42.1%
	Some	6	31.6%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Time management	A great deal	7	36.8%
	Some	10	52.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Test taking	A great deal	5	26.3%
	Some	9	47.4%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Critical thinking	A great deal	7	36.8%
	Some	8	42.1%
	A little	4	21.1%
	None	0	.0%
	Total	19	100.0%

		Count	Column N %
Oral presentation	A great deal	2	10.5%
	Some	12	63.2%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Accessing library resources	A great deal	3	15.8%
	Some	11	57.9%
	A little	4	21.1%
	None	1	5.3%
	Total	19	100.0%
Dealing with stress	A great deal	7	36.8%
	Some	5	26.3%
	A little	6	31.6%
	None	1	5.3%
	Total	19	100.0%
Goal setting	A great deal	6	31.6%
	Some	10	52.6%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Working in groups	A great deal	8	42.1%
	Some	6	31.6%
	A little	4	21.1%
	None	1	5.3%
	Total	19	100.0%

## To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	5	26.3%
	Some	8	42.1%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Note taking	A great deal	6	31.6%
	Some	6	31.6%
	A little	5	26.3%
	None	2	10.5%
	Total	19	100.0%
Time management	A great deal	6	31.6%
	Some	8	42.1%
	A little	4	21.1%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	6	31.6%
	Some	8	42.1%
	A little	3	15.8%
	None	2	10.5%
	Total	19	100.0%
Test taking	A great deal	5	26.3%
	Some	8	42.1%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Critical thinking	A great deal	6	31.6%
	Some	7	36.8%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%

		Count	Column N %
Oral presentation	A great deal	2	10.5%
	Some	8	42.1%
	A little	7	36.8%
	None	2	10.5%
	Total	19	100.0%
Accessing library resources	A great deal	2	10.5%
	Some	10	52.6%
	A little	5	26.3%
	None	2	10.5%
	Total	19	100.0%
Dealing with stress	A great deal	4	21.1%
	Some	8	42.1%
	A little	4	21.1%
	None	3	15.8%
	Total	19	100.0%
Goal setting	A great deal	7	36.8%
	Some	6	31.6%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Working in groups	A great deal	3	15.8%
	Some	8	42.1%
	A little	8	42.1%
	None	0	.0%
	Total	19	100.0%

#### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	10	52.6%
college	Some	5	26.3%
	A little	3	15.8%
	None	1	5.3%
	Total	19	100.0%
Awareness of available	A great deal	10	52.6%
university resources and	Some	8	42.1%
support	A little	0	.0%
	None	1	5.3%
	Total	19	100.0%
Feeling more confident and	A great deal	6	31.6%
prepared to meet future	Some	10	52.6%
academic challenges	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Ability to navigate through the	A great deal	8	42.1%
FAU "system" to find the help I	Some	8	42.1%
need	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	8	42.1%
were for college?	Somewhat prepared	8	42.1%
	Not prepared	3	15.8%
	Total	19	100.0%

		Count	Column N %
Knowing what you know now,	Yes	9	47.4%
would you register for SLS	No	10	52.6%
1503 again in your first	Total	19	100.0%
semester?			
Do you believe that this course	Yes	16	84.2%
would be beneficial to other	No	3	15.8%
first year students?	Total	19	100.0%

		Count	Column N %
Are you an athlete?	Yes	6	31.6%
	No	13	68.4%
	Total	19	100.0%

		Count	Column N %
What was your primary reason	To make friends	2	10.5%
for joining a Learning	To have a group to study with	7	36.8%
Community?	It was recommended to me by	5	26.3%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	4	21.1%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	5.3%
	Total	19	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	1	5.3%
satisfaction with the Learning	Somewhat dissatisfied	6	31.6%
Community Program	Somewhat satisfied	10	52.6%
	Very satisfied	2	10.5%
	Total	19	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	2	10.5%
would participate in this	Agree	9	47.4%
learning community	Disagree	8	42.1%
experience again.	Strongly disagree	0	.0%
	Total	19	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	3	15.8%
FLC/LLC helped me to	Agree	7	36.8%
maintain interest in my	Disagree	7	36.8%
courses this semester.	Strongly disagree	2	10.5%
	Total	19	100.0%
I feel that participation in an	Strongly agree	4	21.1%
FLC/LLC helped me to see the	Agree	7	36.8%
value in my courses this	Disagree	7	36.8%
semester.	Strongly disagree	1	5.3%
	Total	19	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	4	21.1%
has helped me in my transition	Agree	10	52.6%
from high school to college	Disagree	5	26.3%
	Strongly disagree	0	.0%
	Total	19	100.0%
I enjoyed being in the same	Strongly agree	8	42.1%
courses with a cohort of	Agree	6	31.6%
students	Disagree	5	26.3%
	Strongly disagree	0	.0%
	Total	19	100.0%
The Learning Community has	Strongly agree	6	31.6%
helped me feel more	Agree	9	47.4%
connected to FAU	Disagree	4	21.1%
	Strongly disagree	0	.0%
	Total	19	100.0%
My grades are better as a	Strongly agree	3	15.8%
result of being involved in a	Agree	6	31.6%
Learning Community	Disagree	9	47.4%
	Strongly disagree	1	5.3%
	Total	19	100.0%
I was able to form study	Strongly agree	6	31.6%
groups and get help from my	Agree	9	47.4%
peers more easily because of	Disagree	3	15.8%
my involvement in a Learning	Strongly disagree	1	5.3%
Community	Total	19	100.0%

#### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	6	31.6%
participate in the Ropes	No	13	68.4%
Course Program?	Total	19	100.0%

		Count	Column N %
Did YOU participate in the	Yes	2	33.3%
Ropes Course Program with	No	4	66.7%
your Learning Community?	Total	6	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	1	50.0%
Course helped me form better	Agree	1	50.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	2	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	2	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	2	100.0%
I would participate in another	Strongly agree	0	.0%
challenge course program in	Agree	1	50.0%
the future.	Disagree	1	50.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	1	50.0%
Ropes Course was valuable to	Disagree	1	50.0%
me.	Strongly disagree	0	.0%
	Total	2	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	1	50.0%
course and apply it to my own	Disagree	1	50.0%
success this semester	Strongly disagree	0	.0%
	Total	2	100.0%

#### Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	7	36.8%
presentations	Contributed somewhat	11	57.9%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to argue a point of view	Did not contribute	7	36.8%
assertively	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Confidence in participating in	Did not contribute	7	36.8%
class discussions	Contributed somewhat	11	57.9%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Comfort with asking questions	Did not contribute	8	42.1%
in class	Contributed somewhat	9	47.4%
	Strongly contributed	2	10.5%
	Total	19	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	10	52.6%
papers that would receive a	Contributed somewhat	6	31.6%
grade of "B" or better.	Strongly contributed	3	15.8%
	Total	19	100.0%
Ability to write the types of	Did not contribute	9	47.4%
technical, critical, review, or	Contributed somewhat	6	31.6%
creative papers typical for my	Strongly contributed	4	21.1%
discipline with a grad of "B" or	Total	19	100.0%
better.			
Ability to organize my written	Did not contribute	9	47.4%
communication.	Contributed somewhat	8	42.1%
	Strongly contributed	2	10.5%
	Total	19	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically	Did not contribute	7	36.8%
evaluate ideas.	Contributed somewhat	11	57.9%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to apply academic	Did not contribute	7	36.8%
knowledge and reason to	Contributed somewhat	10	52.6%
current problems.	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to think of different ways	Did not contribute	6	31.6%
to solve problems.	Contributed somewhat	9	47.4%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Effort to think about ideas and	Did not contribute	7	36.8%
beliefs different from my own.	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	8	42.1%
and productively with others.	Contributed somewhat	5	26.3%
	Strongly contributed	6	31.6%
	Total	19	100.0%
Ability to effectively listen to	Did not contribute	7	36.8%
others, enabling me to clearly	Contributed somewhat	10	52.6%
understand what is being said	Strongly contributed	2	10.5%
and reflect that understanding	Total	19	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	7	36.8%
and contribute to group	Contributed somewhat	8	42.1%
discussions.	Strongly contributed	4	21.1%
	Total	19	100.0%
Ability to put team goals above	Did not contribute	6	31.6%
my own personal goals.	Contributed somewhat	9	47.4%
	Strongly contributed	4	21.1%
	Total	19	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	7	36.8%
effectively.	Contributed somewhat	9	47.4%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Ability to prioritize tasks to be	Did not contribute	7	36.8%
performed for a project.	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to coordinate multiple	Did not contribute	8	42.1%
tasks or projects.	Contributed somewhat	8	42.1%
	Strongly contributed	3	15.8%
	Total	19	100.0%

### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	8	42.1%
strengths	Contributed somewhat	10	52.6%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Awareness of my learning	Did not contribute	5	26.3%
style	Contributed somewhat	9	47.4%
	Strongly contributed	5	26.3%
	Total	19	100.0%
Have had experiences this	Did not contribute	5	26.3%
semester that "fit together" in	Contributed somewhat	12	63.2%
helping me meet my goals as	Strongly contributed	2	10.5%
a student	Total	19	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	5	26.3%
helped me feel more	Agree	8	42.1%
connected to my major	Disagree	5	26.3%
	Strongly disagree	1	5.3%
	Total	19	100.0%
I feel that I know more	Strongly agree	6	31.6%
students/faculty/staff within my	Agree	7	36.8%
major because of my	Disagree	5	26.3%
involvement in a Learning	Strongly disagree	1	5.3%
Community	Total	19	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	10	52.6%
	valuable part of the program		
	No, I did not attend but I feel it	2	10.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	4	21.1%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	15.8%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	4	21.1%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	6	31.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	10.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	7	36.8%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	4	21.1%
	valuable part of the program		
	No, I did not attend but I feel it	11	57.9%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	21.1%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	6	31.6%
	valuable part of the program		
	No, I did not attend but I feel it	9	47.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	21.1%
	not feel it is a valuable part of		
	the LC program		
	Total	19	100.0%

# **Explore FLC**

FLC string

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Valid Explo	ore 23	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	21.7%
	Some	9	39.1%
	A little	9	39.1%
	None	0	.0%
	Total	23	100.0%
Note taking	A great deal	8	34.8%
	Some	8	34.8%
	A little	5	21.7%
	None	2	8.7%
	Total	23	100.0%
Time management	A great deal	6	26.1%
	Some	12	52.2%
	A little	4	17.4%
	None	1	4.3%
	Total	23	100.0%
Study skills	A great deal	6	26.1%
	Some	11	47.8%
	A little	6	26.1%
	None	0	.0%
	Total	23	100.0%
Test taking	A great deal	7	30.4%
	Some	10	43.5%
	A little	5	21.7%
	None	1	4.3%
	Total	23	100.0%
Critical thinking	A great deal	3	13.0%
	Some	10	43.5%
	A little	8	34.8%
	None	2	8.7%
	Total	23	100.0%

		Count	Column N %
Oral presentation	A great deal	2	8.7%
	Some	8	34.8%
	A little	10	43.5%
	None	3	13.0%
	Total	23	100.0%
Accessing library resources	A great deal	2	8.7%
	Some	7	30.4%
	A little	11	47.8%
	None	3	13.0%
	Total	23	100.0%
Dealing with stress	A great deal	2	8.7%
	Some	11	47.8%
	A little	6	26.1%
	None	4	17.4%
	Total	23	100.0%
Goal setting	A great deal	4	17.4%
	Some	11	47.8%
	A little	7	30.4%
	None	1	4.3%
	Total	23	100.0%
Working in groups	A great deal	4	17.4%
	Some	11	47.8%
	A little	7	30.4%
	None	1	4.3%
	Total	23	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	2	8.7%
	Some	11	47.8%
	A little	7	30.4%
	None	3	13.0%
	Total	23	100.0%
Note taking	A great deal	4	17.4%
	Some	10	43.5%
	A little	6	26.1%
	None	3	13.0%
	Total	23	100.0%
Time management	A great deal	5	21.7%
	Some	7	30.4%
	A little	8	34.8%
	None	3	13.0%
	Total	23	100.0%
Study skills	A great deal	5	21.7%
	Some	7	30.4%
	A little	9	39.1%
	None	2	8.7%
	Total	23	100.0%
Test taking	A great deal	6	26.1%
	Some	9	39.1%
	A little	6	26.1%
	None	2	8.7%
	Total	23	100.0%
Critical thinking	A great deal	2	8.7%
	Some	9	39.1%
	A little	9	39.1%
	None	3	13.0%
	Total	23	100.0%

		Count	Column N %
Oral presentation	A great deal	2	8.7%
	Some	7	30.4%
	A little	9	39.1%
	None	5	21.7%
	Total	23	100.0%
Accessing library resources	A great deal	0	.0%
	Some	6	26.1%
	A little	10	43.5%
	None	7	30.4%
	Total	23	100.0%
Dealing with stress	A great deal	2	8.7%
	Some	8	34.8%
	A little	8	34.8%
	None	5	21.7%
	Total	23	100.0%
Goal setting	A great deal	3	13.0%
	Some	11	47.8%
	A little	7	30.4%
	None	2	8.7%
	Total	23	100.0%
Working in groups	A great deal	5	21.7%
	Some	7	30.4%
	A little	8	34.8%
	None	3	13.0%
	Total	23	100.0%

### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	3	13.0%
college	Some	9	39.1%
	A little	6	26.1%
	None	5	21.7%
	Total	23	100.0%
Awareness of available	A great deal	9	39.1%
university resources and	Some	9	39.1%
support	A little	3	13.0%
	None	2	8.7%
	Total	23	100.0%
Feeling more confident and	A great deal	2	8.7%
prepared to meet future	Some	11	47.8%
academic challenges	A little	8	34.8%
	None	2	8.7%
	Total	23	100.0%
Ability to navigate through the	A great deal	1	4.3%
FAU "system" to find the help I	Some	15	65.2%
need	A little	4	17.4%
	None	3	13.0%
	Total	23	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	6	26.1%
were for college?	Somewhat prepared	15	65.2%
	Not prepared	2	8.7%
	Total	23	100.0%

		Count	Column N %
Knowing what you know now,	Yes	7	30.4%
would you register for SLS	No	16	69.6%
1503 again in your first	Total	23	100.0%
semester?			
Do you believe that this course	Yes	13	56.5%
would be beneficial to other	No	10	43.5%
first year students?	Total	23	100.0%

		Count	Column N %
Are you an athlete?	Yes	5	21.7%
	No	18	78.3%
	Total	23	100.0%

		Count	Column N %
What was your primary reason	To make friends	6	26.1%
for joining a Learning	To have a group to study with	4	17.4%
Community?	It was recommended to me by	12	52.2%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	0	.0%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	4.3%
	Total	23	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	4	17.4%
satisfaction with the Learning	Somewhat dissatisfied	2	8.7%
Community Program	Somewhat satisfied	13	56.5%
	Very satisfied	4	17.4%
	Total	23	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	4	17.4%
would participate in this	Agree	8	34.8%
learning community	Disagree	7	30.4%
experience again.	Strongly disagree	4	17.4%
	Total	23	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	4	17.4%
FLC/LLC helped me to	Agree	12	52.2%
maintain interest in my	Disagree	6	26.1%
courses this semester.	Strongly disagree	1	4.3%
	Total	23	100.0%
I feel that participation in an	Strongly agree	3	13.0%
FLC/LLC helped me to see the	Agree	13	56.5%
value in my courses this	Disagree	6	26.1%
semester.	Strongly disagree	1	4.3%
	Total	23	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	6	26.1%
has helped me in my transition	Agree	13	56.5%
from high school to college	Disagree	3	13.0%
	Strongly disagree	1	4.3%
	Total	23	100.0%
I enjoyed being in the same	Strongly agree	9	39.1%
courses with a cohort of	Agree	11	47.8%
students	Disagree	2	8.7%
	Strongly disagree	1	4.3%
	Total	23	100.0%
The Learning Community has	Strongly agree	4	17.4%
helped me feel more	Agree	11	47.8%
connected to FAU	Disagree	7	30.4%
	Strongly disagree	1	4.3%
	Total	23	100.0%
My grades are better as a	Strongly agree	2	8.7%
result of being involved in a	Agree	11	47.8%
Learning Community	Disagree	9	39.1%
	Strongly disagree	1	4.3%
	Total	23	100.0%
I was able to form study	Strongly agree	9	39.1%
groups and get help from my	Agree	11	47.8%
peers more easily because of	Disagree	2	8.7%
my involvement in a Learning	Strongly disagree	1	4.3%
Community	Total	23	100.0%

### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	1	4.3%
participate in the Ropes	No	22	95.7%
Course Program?	Total	23	100.0%

#### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did YOU participate in the	Yes	1	100.0%
Ropes Course Program with	No	0	.0%
your Learning Community?	Total	1	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	0	.0%
Course helped me form better	Agree	1	100.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	1	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	1	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	1	100.0%
I would participate in another	Strongly agree	1	100.0%
challenge course program in	Agree	0	.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	1	100.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	1	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	0	.0%
course and apply it to my own	Disagree	1	100.0%
success this semester	Strongly disagree	0	.0%
	Total	1	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	8	34.8%
presentations	Contributed somewhat	13	56.5%
	Strongly contributed	2	8.7%
	Total	23	100.0%
Ability to argue a point of view	Did not contribute	8	34.8%
assertively	Contributed somewhat	15	65.2%
	Strongly contributed	0	.0%
	Total	23	100.0%
Confidence in participating in	Did not contribute	5	21.7%
class discussions	Contributed somewhat	13	56.5%
	Strongly contributed	5	21.7%
	Total	23	100.0%
Comfort with asking questions	Did not contribute	5	21.7%
in class	Contributed somewhat	14	60.9%
	Strongly contributed	4	17.4%
	Total	23	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	6	26.1%
papers that would receive a	Contributed somewhat	14	60.9%
grade of "B" or better.	Strongly contributed	3	13.0%
	Total	23	100.0%
Ability to write the types of	Did not contribute	5	21.7%
technical, critical, review, or	Contributed somewhat	17	73.9%
creative papers typical for my	Strongly contributed	1	4.3%
discipline with a grad of "B" or	Total	23	100.0%
better.			
Ability to organize my written	Did not contribute	5	21.7%
communication.	Contributed somewhat	15	65.2%
	Strongly contributed	3	13.0%
	Total	23	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Critical Thinking. Contribution of Learning Community Experience to:

#### Count Column N % Ability to analyze and critically Did not contribute 6 26.1% evaluate ideas. 65.2% Contributed somewhat 15 Strongly contributed 2 8.7% Total 23 100.0% Ability to apply academic Did not contribute 5 21.7% knowledge and reason to Contributed somewhat 16 69.6% current problems. Strongly contributed 2 8.7% 23 100.0% Ability to think of different ways Did not contribute 7 30.4% to solve problems. Contributed somewhat 13 56.5% Strongly contributed 3 13.0% Total 23 100.0% Effort to think about ideas and 26.1% Did not contribute 6 beliefs different from my own. Contributed somewhat 13 56.5% Strongly contributed 4 17.4% 23 100.0% Total

### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	3	13.0%
and productively with others.	Contributed somewhat	12	52.2%
	Strongly contributed	8	34.8%
	Total	23	100.0%
Ability to effectively listen to	Did not contribute	4	17.4%
others, enabling me to clearly	Contributed somewhat	13	56.5%
understand what is being said	Strongly contributed	6	26.1%
and reflect that understanding	Total	23	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	4	17.4%
and contribute to group	Contributed somewhat	12	52.2%
discussions.	Strongly contributed	7	30.4%
	Total	23	100.0%
Ability to put team goals above	Did not contribute	8	34.8%
my own personal goals.	Contributed somewhat	10	43.5%
	Strongly contributed	5	21.7%
	Total	23	100.0%

### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	5	21.7%
effectively.	Contributed somewhat	15	65.2%
	Strongly contributed	3	13.0%
	Total	23	100.0%
Ability to prioritize tasks to be	Did not contribute	4	17.4%
performed for a project.	Contributed somewhat	17	73.9%
	Strongly contributed	2	8.7%
	Total	23	100.0%
Ability to coordinate multiple	Did not contribute	5	21.7%
tasks or projects.	Contributed somewhat	16	69.6%
	Strongly contributed	2	8.7%
	Total	23	100.0%

#### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	3	13.0%
strengths	Contributed somewhat	16	69.6%
	Strongly contributed	4	17.4%
	Total	23	100.0%
Awareness of my learning	Did not contribute	2	8.7%
style	Contributed somewhat	15	65.2%
	Strongly contributed	6	26.1%
	Total	23	100.0%
Have had experiences this	Did not contribute	5	21.7%
semester that "fit together" in	Contributed somewhat	14	60.9%
helping me meet my goals as	Strongly contributed	4	17.4%
a student	Total	23	100.0%

		Count	Column N %
The Explore Learning	Strongly agree	3	13.0%
Community has provided me	Agree	13	56.5%
with tools to help in my	Disagree	4	17.4%
selection of a major	Strongly disagree	3	13.0%
	Total	23	100.0%

#### **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	11	47.8%
	valuable part of the program		
	No, I did not attend but I feel it	3	13.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	7	30.4%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	8.7%
	not feel it is a valuable part of		
	the LC program		
	Total	23	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	0	.0%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	14	60.9%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	1	4.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	8	34.8%
	not feel it is a valuable part of		
	the LC program		
	Total	23	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	0	.0%
	valuable part of the program		
	No, I did not attend but I feel it	19	82.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	1	4.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	13.0%
	not feel it is a valuable part of		
	the LC program		
	Total	23	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	11	47.8%
	valuable part of the program		
	No, I did not attend but I feel it	9	39.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	8.7%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	1	4.3%
	not feel it is a valuable part of		
	the LC program		
	Total	23	100.0%

### First in the Family FLC

FLC string

		_	,		Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	FirstFam	15	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	40.0%
	Some	5	33.3%
	A little	3	20.0%
	None	1	6.7%
	Total	15	100.0%
Note taking	A great deal	7	46.7%
	Some	6	40.0%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%
Time management	A great deal	8	53.3%
	Some	5	33.3%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%
Study skills	A great deal	7	46.7%
	Some	7	46.7%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Test taking	A great deal	7	46.7%
	Some	7	46.7%
	A little	0	.0%
	None	1	6.7%
	Total	15	100.0%
Critical thinking	A great deal	6	40.0%
	Some	7	46.7%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%

		Count	Column N %
Oral presentation	A great deal	5	33.3%
	Some	6	40.0%
	A little	4	26.7%
	None	0	.0%
	Total	15	100.0%
Accessing library resources	A great deal	4	26.7%
	Some	8	53.3%
	A little	2	13.3%
	None	1	6.7%
	Total	15	100.0%
Dealing with stress	A great deal	6	40.0%
	Some	8	53.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Goal setting	A great deal	5	33.3%
	Some	10	66.7%
	A little	0	.0%
	None	0	.0%
	Total	15	100.0%
Working in groups	A great deal	7	46.7%
	Some	6	40.0%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	7	46.7%
	Some	6	40.0%
	A little	1	6.7%
	None	1	6.7%
	Total	15	100.0%
Note taking	A great deal	7	46.7%
	Some	7	46.7%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Time management	A great deal	6	40.0%
	Some	8	53.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Study skills	A great deal	7	46.7%
	Some	7	46.7%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Test taking	A great deal	6	40.0%
	Some	8	53.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Critical thinking	A great deal	7	46.7%
	Some	8	53.3%
	A little	0	.0%
	None	0	.0%
	Total	15	100.0%

		Count	Column N %
Oral presentation	A great deal	5	33.3%
	Some	8	53.3%
	A little	1	6.7%
	None	1	6.7%
	Total	15	100.0%
Accessing library resources	A great deal	4	26.7%
	Some	7	46.7%
	A little	2	13.3%
	None	2	13.3%
	Total	15	100.0%
Dealing with stress	A great deal	5	33.3%
	Some	7	46.7%
	A little	1	6.7%
	None	2	13.3%
	Total	15	100.0%
Goal setting	A great deal	5	33.3%
	Some	7	46.7%
	A little	1	6.7%
	None	2	13.3%
	Total	15	100.0%
Working in groups	A great deal	7	46.7%
	Some	6	40.0%
	A little	1	6.7%
	None	1	6.7%
	Total	15	100.0%

#### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	4	26.7%
college	Some	10	66.7%
	A little	0	.0%
	None	1	6.7%
	Total	15	100.0%
Awareness of available	A great deal	6	40.0%
university resources and	Some	9	60.0%
support	A little	0	.0%
	None	0	.0%
	Total	15	100.0%
Feeling more confident and	A great deal	9	60.0%
prepared to meet future	Some	5	33.3%
academic challenges	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Ability to navigate through the	A great deal	8	53.3%
FAU "system" to find the help I	Some	6	40.0%
need	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	5	33.3%
were for college?	Somewhat prepared	8	53.3%
	Not prepared	2	13.3%
	Total	15	100.0%

		Count	Column N %
Knowing what you know now,	Yes	7	46.7%
would you register for SLS	No	8	53.3%
1503 again in your first	Total	15	100.0%
semester?			
Do you believe that this course	Yes	13	86.7%
would be beneficial to other	No	2	13.3%
first year students?	Total	15	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	6.7%
	No	14	93.3%
	Total	15	100.0%

		Count	Column N %
What was your primary reason	To make friends	2	13.3%
for joining a Learning	To have a group to study with	1	6.7%
Community?	It was recommended to me by	2	13.3%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	6	40.0%
	interesting		
	It was the only way I could get	1	6.7%
	on campus housing		
	Other	3	20.0%
	Total	15	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	1	6.7%
satisfaction with the Learning	Somewhat dissatisfied	2	13.3%
Community Program	Somewhat satisfied	4	26.7%
	Very satisfied	8	53.3%
	Total	15	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	7	46.7%
would participate in this	Agree	3	20.0%
learning community	Disagree	3	20.0%
experience again.	Strongly disagree	2	13.3%
	Total	15	100.0%

### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	9	60.0%
FLC/LLC helped me to	Agree	4	26.7%
maintain interest in my	Disagree	2	13.3%
courses this semester.	Strongly disagree	0	.0%
	Total	15	100.0%
I feel that participation in an	Strongly agree	10	66.7%
FLC/LLC helped me to see the	Agree	3	20.0%
value in my courses this	Disagree	2	13.3%
semester.	Strongly disagree	0	.0%
	Total	15	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	6	40.0%
has helped me in my transition	Agree	6	40.0%
from high school to college	Disagree	3	20.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
I enjoyed being in the same	Strongly agree	9	60.0%
courses with a cohort of	Agree	5	33.3%
students	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
The Learning Community has	Strongly agree	11	73.3%
helped me feel more	Agree	3	20.0%
connected to FAU	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
My grades are better as a	Strongly agree	7	46.7%
result of being involved in a	Agree	4	26.7%
Learning Community	Disagree	4	26.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
I was able to form study	Strongly agree	11	73.3%
groups and get help from my	Agree	3	20.0%
peers more easily because of	Disagree	1	6.7%
my involvement in a Learning	Strongly disagree	0	.0%
Community	Total	15	100.0%

### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	12	80.0%
participate in the Ropes	No	3	20.0%
Course Program?	Total	15	100.0%

		Count	Column N %
Did YOU participate in the	Yes	3	25.0%
Ropes Course Program with	No	9	75.0%
your Learning Community?	Total	12	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	1	33.3%
Course helped me form better	Agree	1	33.3%
friendships with the other	Disagree	1	33.3%
students in my Learning	Strongly disagree	0	.0%
Community	Total	3	100.0%
I was able to trust the students	Strongly agree	1	33.3%
in my learning community	Agree	2	66.7%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	3	100.0%
I would participate in another	Strongly agree	1	33.3%
challenge course program in	Agree	2	66.7%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	3	100.0%
The time spent with my	Strongly agree	1	33.3%
Learning Community on the	Agree	2	66.7%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	3	100.0%
I was able to take lessons	Strongly agree	1	33.3%
learned from the ROPES	Agree	1	33.3%
course and apply it to my own	Disagree	1	33.3%
success this semester	Strongly disagree	0	.0%
	Total	3	100.0%

### Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	2	13.3%
presentations	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to argue a point of view	Did not contribute	2	13.3%
assertively	Contributed somewhat	9	60.0%
	Strongly contributed	4	26.7%
	Total	15	100.0%
Confidence in participating in	Did not contribute	3	20.0%
class discussions	Contributed somewhat	9	60.0%
	Strongly contributed	3	20.0%
	Total	15	100.0%
Comfort with asking questions	Did not contribute	2	13.3%
in class	Contributed somewhat	9	60.0%
	Strongly contributed	4	26.7%
	Total	15	100.0%

### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	3	20.0%
papers that would receive a	Contributed somewhat	7	46.7%
grade of "B" or better.	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to write the types of	Did not contribute	3	20.0%
technical, critical, review, or	Contributed somewhat	8	53.3%
creative papers typical for my	Strongly contributed	4	26.7%
discipline with a grad of "B" or	Total	15	100.0%
better.			
Ability to organize my written	Did not contribute	3	20.0%
communication.	Contributed somewhat	8	53.3%
	Strongly contributed	4	26.7%
	Total	15	100.0%

#### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	1	6.7%
evaluate ideas.	Contributed somewhat	9	60.0%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to apply academic	Did not contribute	1	6.7%
knowledge and reason to	Contributed somewhat	9	60.0%
current problems.	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to think of different ways	Did not contribute	2	13.3%
to solve problems.	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Effort to think about ideas and	Did not contribute	1	6.7%
beliefs different from my own.	Contributed somewhat	9	60.0%
	Strongly contributed	5	33.3%
	Total	15	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	1	6.7%
and productively with others.	Contributed somewhat	8	53.3%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Ability to effectively listen to	Did not contribute	2	13.3%
others, enabling me to clearly	Contributed somewhat	8	53.3%
understand what is being said	Strongly contributed	5	33.3%
and reflect that understanding	Total	15	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	2	13.3%
and contribute to group	Contributed somewhat	8	53.3%
discussions.	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to put team goals above	Did not contribute	2	13.3%
my own personal goals.	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	2	13.3%
effectively.	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Ability to prioritize tasks to be	Did not contribute	2	13.3%
performed for a project.	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Ability to coordinate multiple	Did not contribute	2	13.3%
tasks or projects.	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%

# **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	1	6.7%
strengths	Contributed somewhat	8	53.3%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Awareness of my learning	Did not contribute	2	13.3%
style	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Have had experiences this	Did not contribute	2	13.3%
semester that "fit together" in	Contributed somewhat	8	53.3%
helping me meet my goals as	Strongly contributed	5	33.3%
a student	Total	15	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	8	53.3%
	No, I did not attend but I feel it is a valuable part of the	3	20.0%
	program		
	Yes, I attended but I do not feel it is a valuable part of the program	3	20.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	6.7%
	Total	15	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	7	46.7%
	No, I did not attend but I feel it is a valuable part of the program	3	20.0%
	Yes, I attended but I do not feel it is a valuable part of the program	2	13.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	20.0%
	Total	15	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the	12	80.0%
	program		
	Yes, I attended but I do not	1	6.7%
	feel it is a valuable part of the program		
	No, I did not attend and I do not feel it is a valuable part of	2	13.3%
	the LC program		
	Total	15	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	2	13.3%
	No, I did not attend but I feel it is a valuable part of the program	8	53.3%
	Yes, I attended but I do not feel it is a valuable part of the	2	13.3%
	program		
	No, I did not attend and I do	3	20.0%
	not feel it is a valuable part of		
	the LC program		
	Total	15	100.0%

# **Learning Community Liaison (LCL) Program**

		Count	Column N %
Overall my Learning	Strongly agree	12	80.0%
Community Liaison has been	Agree	3	20.0%
helpful.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community	Strongly agree	11	73.3%
Liaison provides me with	Agree	3	20.0%
useful information.	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community	Strongly agree	11	73.3%
Liaison facilitates interactions	Agree	4	26.7%
among learning community	Disagree	0	.0%
participants.	Strongly disagree	0	.0%
	Total	15	100.0%
I have regular interactions with	Strongly agree	11	73.3%
Learning Community Liaison.	Agree	4	26.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community	Strongly agree	12	80.0%
Liaison encourages learning	Agree	2	13.3%
community participants to	Disagree	1	6.7%
study together.	Strongly disagree	0	.0%
	Total	15	100.0%

		Count	Column N %
My Learning Community	Strongly agree	12	80.0%
Liaison has kept me informed	Agree	3	20.0%
about upcoming learning	Disagree	0	.0%
community activities.	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community	Strongly agree	12	80.0%
Liaison has helped me to learn	Agree	3	20.0%
about university resources.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community	Strongly agree	11	73.3%
Liaison has helped me to	Agree	4	26.7%
succeed in my classes.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
I would be interested in	Strongly agree	10	66.7%
becoming a Learning	Agree	4	26.7%
Community Liaison.	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%

# Leadership FLC

#### FLC string

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Valid Leadership	21	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	14	66.7%
	Some	6	28.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	10	47.6%
	Some	8	38.1%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	16	76.2%
	Some	4	19.0%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	14	66.7%
	Some	6	28.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	8	38.1%
	Some	7	33.3%
	A little	6	28.6%
	None	0	.0%
	Total	21	100.0%
Accessing library resources	A great deal	9	42.9%
	Some	4	19.0%
	A little	5	23.8%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	12	57.1%
	Some	7	33.3%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Goal setting	A great deal	13	61.9%
	Some	5	23.8%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	13	61.9%
	Some	6	28.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	14	66.7%
	Some	4	19.0%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	12	57.1%
	Some	6	28.6%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	14	66.7%
	Some	5	23.8%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	13	61.9%
	Some	6	28.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	14	66.7%
	Some	5	23.8%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	15	71.4%
	Some	4	19.0%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	12	57.1%
	Some	7	33.3%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	11	52.4%
	Some	5	23.8%
	A little	2	9.5%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	13	61.9%
	Some	5	23.8%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	14	66.7%
	Some	5	23.8%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	13	61.9%
	Some	6	28.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

# Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	17	81.0%
college	Some	3	14.3%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Awareness of available	A great deal	18	85.7%
university resources and	Some	2	9.5%
support	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and	A great deal	18	85.7%
prepared to meet future	Some	2	9.5%
academic challenges	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the	A great deal	17	81.0%
FAU "system" to find the help I	Some	3	14.3%
need	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	9	42.9%
were for college?	Somewhat prepared	12	57.1%
	Not prepared	0	.0%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now,	Yes	15	71.4%
would you register for SLS	No	6	28.6%
1503 again in your first	Total	21	100.0%
semester?			
Do you believe that this course	Yes	19	90.5%
would be beneficial to other	No	2	9.5%
first year students?	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	9.5%
	No	19	90.5%
	Total	21	100.0%

		Count	Column N %
What was your primary reason	To make friends	5	23.8%
for joining a Learning	To have a group to study with	1	4.8%
Community?	It was recommended to me by	5	23.8%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	9	42.9%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	4.8%
	Total	21	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	3	14.3%
satisfaction with the Learning	Somewhat dissatisfied	0	.0%
Community Program	Somewhat satisfied	4	19.0%
	Very satisfied	14	66.7%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	13	61.9%
would participate in this	Agree	4	19.0%
learning community	Disagree	4	19.0%
experience again.	Strongly disagree	0	.0%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	15	71.4%
FLC/LLC helped me to	Agree	4	19.0%
maintain interest in my	Disagree	2	9.5%
courses this semester.	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that participation in an	Strongly agree	13	61.9%
FLC/LLC helped me to see the	Agree	5	23.8%
value in my courses this	Disagree	3	14.3%
semester.	Strongly disagree	0	.0%
	Total	21	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	14	66.7%
has helped me in my transition	Agree	6	28.6%
from high school to college	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
I enjoyed being in the same	Strongly agree	17	81.0%
courses with a cohort of	Agree	4	19.0%
students	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has	Strongly agree	15	71.4%
helped me feel more	Agree	5	23.8%
connected to FAU	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a	Strongly agree	13	61.9%
result of being involved in a	Agree	5	23.8%
Learning Community	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to form study	Strongly agree	13	61.9%
groups and get help from my	Agree	7	33.3%
peers more easily because of	Disagree	1	4.8%
my involvement in a Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%

# **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	21	100.0%
participate in the Ropes	No	0	.0%
Course Program?	Total	21	100.0%

		Count	Column N %
Did YOU participate in the	Yes	21	100.0%
Ropes Course Program with	No	0	.0%
your Learning Community?	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	15	71.4%
Course helped me form better	Agree	6	28.6%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%
I was able to trust the students	Strongly agree	16	76.2%
in my learning community	Agree	4	19.0%
because of participating in the	Disagree	1	4.8%
Ropes Course.	Strongly disagree	0	.0%
	Total	21	100.0%
I would participate in another	Strongly agree	16	76.2%
challenge course program in	Agree	4	19.0%
the future.	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
The time spent with my	Strongly agree	16	76.2%
Learning Community on the	Agree	5	23.8%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to take lessons	Strongly agree	16	76.2%
learned from the ROPES	Agree	4	19.0%
course and apply it to my own	Disagree	1	4.8%
success this semester	Strongly disagree	0	.0%
	Total	21	100.0%

# Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	3	14.3%
presentations	Contributed somewhat	6	28.6%
	Strongly contributed	12	57.1%
	Total	21	100.0%
Ability to argue a point of view	Did not contribute	2	9.5%
assertively	Contributed somewhat	6	28.6%
	Strongly contributed	13	61.9%
	Total	21	100.0%
Confidence in participating in	Did not contribute	2	9.5%
class discussions	Contributed somewhat	2	9.5%
	Strongly contributed	17	81.0%
	Total	21	100.0%
Comfort with asking questions	Did not contribute	0	.0%
in class	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	2	9.5%
papers that would receive a	Contributed somewhat	6	28.6%
grade of "B" or better.	Strongly contributed	13	61.9%
	Total	21	100.0%
Ability to write the types of	Did not contribute	3	14.3%
technical, critical, review, or	Contributed somewhat	5	23.8%
creative papers typical for my	Strongly contributed	13	61.9%
discipline with a grad of "B" or	Total	21	100.0%
better.			
Ability to organize my written	Did not contribute	3	14.3%
communication.	Contributed somewhat	5	23.8%
	Strongly contributed	13	61.9%
	Total	21	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically	Did not contribute	1	4.8%
evaluate ideas.	Contributed somewhat	7	33.3%
	Strongly contributed	13	61.9%
	Total	21	100.0%
Ability to apply academic	Did not contribute	0	.0%
knowledge and reason to	Contributed somewhat	7	33.3%
current problems.	Strongly contributed	14	66.7%
	Total	21	100.0%
Ability to think of different ways	Did not contribute	0	.0%
to solve problems.	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%
Effort to think about ideas and	Did not contribute	1	4.8%
beliefs different from my own.	Contributed somewhat	6	28.6%
	Strongly contributed	14	66.7%
	Total	21	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Ability to work cooperatively Did not contribute		.0%
and productively with others.	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%
Ability to effectively listen to	Did not contribute	0	.0%
others, enabling me to clearly	Contributed somewhat	6	28.6%
understand what is being said	Strongly contributed	15	71.4%
and reflect that understanding	Total	21	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	0	.0%
and contribute to group	Contributed somewhat	6	28.6%
discussions.	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to put team goals above	Did not contribute	0	.0%
my own personal goals.	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%

# **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	0	.0%
effectively.	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to prioritize tasks to be	Did not contribute	0	.0%
performed for a project.	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to coordinate multiple	Did not contribute	1	4.8%
tasks or projects.	Contributed somewhat	5	23.8%
	Strongly contributed	15	71.4%
	Total	21	100.0%

#### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	0	.0%
strengths	Contributed somewhat	4	19.0%
	Strongly contributed	17	81.0%
	Total	21	100.0%
Awareness of my learning	Did not contribute	1	4.8%
style	Contributed somewhat	3	14.3%
	Strongly contributed	17	81.0%
	Total	21	100.0%
Have had experiences this	Did not contribute	0	.0%
semester that "fit together" in	Contributed somewhat	5	23.8%
helping me meet my goals as	Strongly contributed	16	76.2%
a student	Total	21	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	15	71.4%
	valuable part of the program		
	No, I did not attend but I feel it	3	14.3%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	1	4.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	9.5%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	5	23.8%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	8	38.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	1	4.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	7	33.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	4	19.0%
	No, I did not attend but I feel it is a valuable part of the	10	47.6%
	program		
	Yes, I attended but I do not	1	4.8%
	feel it is a valuable part of the program		
	No, I did not attend and I do not feel it is a valuable part of	6	28.6%
	the LC program		
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	13	61.9%
	No, I did not attend but I feel it is a valuable part of the program	4	19.0%
	Yes, I attended but I do not feel it is a valuable part of the	2	9.5%
	program		
	No, I did not attend and I do	2	9.5%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

# **Learning Community Liaison (LCL) Program**

		Count	Column N %
Overall my Learning	Strongly agree	17	81.0%
Community Liaison has been	Agree	3	14.3%
helpful.	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community	Strongly agree	16	76.2%
Liaison provides me with	Agree	4	19.0%
useful information.	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community	Strongly agree	16	76.2%
Liaison facilitates interactions	Agree	3	14.3%
among learning community	Disagree	1	4.8%
participants.	Strongly disagree	1	4.8%
	Total	21	100.0%
I have regular interactions with	Strongly agree	15	71.4%
Learning Community Liaison.	Agree	4	19.0%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community	Strongly agree	16	76.2%
Liaison encourages learning	Agree	4	19.0%
community participants to	Disagree	0	.0%
study together.	Strongly disagree	1	4.8%
	Total	21	100.0%

		Count	Column N %
My Learning Community	Strongly agree	16	76.2%
Liaison has kept me informed	Agree	4	19.0%
about upcoming learning	Disagree	0	.0%
community activities.	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community	Strongly agree	16	76.2%
Liaison has helped me to learn	Agree	3	14.3%
about university resources.	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community	Strongly agree	14	66.7%
Liaison has helped me to	Agree	4	19.0%
succeed in my classes.	Disagree	2	9.5%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I would be interested in	Strongly agree	13	61.9%
becoming a Learning	Agree	6	28.6%
Community Liaison.	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%

# **Nursing FLC**

FLC string

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Valid Nursing	21	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	23.8%
	Some	15	71.4%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	7	33.3%
	Some	8	38.1%
	A little	3	14.3%
	None	3	14.3%
	Total	21	100.0%
Time management	A great deal	10	47.6%
	Some	8	38.1%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	12	57.1%
	Some	6	28.6%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	9	42.9%
	Some	9	42.9%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%
Critical thinking	A great deal	11	52.4%
	Some	7	33.3%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	11	52.4%
	Some	8	38.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Accessing library resources	A great deal	13	61.9%
	Some	7	33.3%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Dealing with stress	A great deal	8	38.1%
	Some	9	42.9%
	A little	4	19.0%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	11	52.4%
	Some	7	33.3%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	10	47.6%
	Some	10	47.6%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	8	38.1%
	Some	12	57.1%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	6	28.6%
	Some	11	52.4%
	A little	2	9.5%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	9	42.9%
	Some	8	38.1%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	9	42.9%
	Some	9	42.9%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	8	38.1%
	Some	10	47.6%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%
Critical thinking	A great deal	10	47.6%
	Some	8	38.1%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	6	28.6%
	Some	11	52.4%
	A little	4	19.0%
	None	0	.0%
	Total	21	100.0%
Accessing library resources	A great deal	7	33.3%
	Some	12	57.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Dealing with stress	A great deal	5	23.8%
	Some	13	61.9%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Working in groups	A great deal	6	28.6%
	Some	13	61.9%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

# Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	7	33.3%
college	Some	10	47.6%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Awareness of available	A great deal	8	38.1%
university resources and	Some	10	47.6%
support	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and	A great deal	8	38.1%
prepared to meet future	Some	11	52.4%
academic challenges	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the	A great deal	9	42.9%
FAU "system" to find the help I	Some	11	52.4%
need	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	10	47.6%
were for college?	Somewhat prepared	11	52.4%
	Not prepared	0	.0%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now,	Yes	12	57.1%
would you register for SLS	No	9	42.9%
1503 again in your first	Total	21	100.0%
semester?			
Do you believe that this course	Yes	15	71.4%
would be beneficial to other	No	6	28.6%
first year students?	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	9.5%
	No	19	90.5%
	Total	21	100.0%

		Count	Column N %
What was your primary reason	To make friends	3	14.3%
for joining a Learning	To have a group to study with	10	47.6%
Community?	It was recommended to me by	4	19.0%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	3	14.3%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	4.8%
	Total	21	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	0	.0%
satisfaction with the Learning	Somewhat dissatisfied	5	23.8%
Community Program	Somewhat satisfied	8	38.1%
	Very satisfied	8	38.1%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	3	14.3%
would participate in this	Agree	13	61.9%
learning community	Disagree	2	9.5%
experience again.	Strongly disagree	3	14.3%
	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	7	33.3%
FLC/LLC helped me to	Agree	10	47.6%
maintain interest in my	Disagree	0	.0%
courses this semester.	Strongly disagree	4	19.0%
	Total	21	100.0%
I feel that participation in an	Strongly agree	9	42.9%
FLC/LLC helped me to see the	Agree	9	42.9%
value in my courses this	Disagree	0	.0%
semester.	Strongly disagree	3	14.3%
	Total	21	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	5	23.8%
has helped me in my transition	Agree	14	66.7%
from high school to college	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I enjoyed being in the same	Strongly agree	11	52.4%
courses with a cohort of	Agree	9	42.9%
students	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has	Strongly agree	10	47.6%
helped me feel more	Agree	9	42.9%
connected to FAU	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a	Strongly agree	7	33.3%
result of being involved in a	Agree	12	57.1%
Learning Community	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to form study	Strongly agree	11	52.4%
groups and get help from my	Agree	8	38.1%
peers more easily because of	Disagree	1	4.8%
my involvement in a Learning	Strongly disagree	1	4.8%
Community	Total	21	100.0%

# **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	15	71.4%
participate in the Ropes	No	6	28.6%
Course Program?	Total	21	100.0%

		Count	Column N %
Did YOU participate in the	Yes	4	26.7%
Ropes Course Program with	No	11	73.3%
your Learning Community?	Total	15	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	0	.0%
Course helped me form better	Agree	4	100.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	4	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	4	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	4	100.0%
I would participate in another	Strongly agree	0	.0%
challenge course program in	Agree	4	100.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	4	100.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	4	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	4	100.0%
course and apply it to my own	Disagree	0	.0%
success this semester	Strongly disagree	0	.0%
	Total	4	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	5	23.8%
presentations	Contributed somewhat	11	52.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to argue a point of view	Did not contribute	8	38.1%
assertively	Contributed somewhat	9	42.9%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Confidence in participating in	Did not contribute	6	28.6%
class discussions	Contributed somewhat	8	38.1%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Comfort with asking questions	Did not contribute	5	23.8%
in class	Contributed somewhat	7	33.3%
	Strongly contributed	9	42.9%
	Total	21	100.0%

# Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	5	23.8%
papers that would receive a	Contributed somewhat	12	57.1%
grade of "B" or better.	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to write the types of	Did not contribute	6	28.6%
technical, critical, review, or	Contributed somewhat	11	52.4%
creative papers typical for my	Strongly contributed	4	19.0%
discipline with a grad of "B" or	Total	21	100.0%
better.			
Ability to organize my written	Did not contribute	5	23.8%
communication.	Contributed somewhat	11	52.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%

#### **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	4	19.0%
evaluate ideas.	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to apply academic	Did not contribute	4	19.0%
knowledge and reason to	Contributed somewhat	14	66.7%
current problems.	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to think of different ways	Did not contribute	4	19.0%
to solve problems.	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Effort to think about ideas and	Did not contribute	4	19.0%
beliefs different from my own.	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	1	4.8%
and productively with others.	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to effectively listen to	Did not contribute	1	4.8%
others, enabling me to clearly	Contributed somewhat	16	76.2%
understand what is being said	Strongly contributed	4	19.0%
and reflect that understanding	Total	21	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	1	4.8%
and contribute to group	Contributed somewhat	16	76.2%
discussions.	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to put team goals above	Did not contribute	1	4.8%
my own personal goals.	Contributed somewhat	17	81.0%
	Strongly contributed	3	14.3%
	Total	21	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	2	9.5%
effectively.	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to prioritize tasks to be	Did not contribute	2	9.5%
performed for a project.	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to coordinate multiple	Did not contribute	2	9.5%
tasks or projects.	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%

# **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	2	9.5%
strengths	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Awareness of my learning	Did not contribute	2	9.5%
style	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Have had experiences this	Did not contribute	2	9.5%
semester that "fit together" in	Contributed somewhat	14	66.7%
helping me meet my goals as	Strongly contributed	5	23.8%
a student	Total	21	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
The Learning Community has	Strongly agree	8	38.1%
helped me feel more	Agree	9	42.9%
connected to my major	Disagree	1	4.8%
	Strongly disagree	3	14.3%
	Total	21	100.0%
I feel that I know more	Strongly agree	4	19.0%
students/faculty/staff within my	Agree	14	66.7%
major because of my	Disagree	0	.0%
involvement in a Learning	Strongly disagree	3	14.3%
Community	Total	21	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	5	23.8%
	valuable part of the program		
	No, I did not attend but I feel it	6	28.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	8	38.1%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	9.5%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	2	9.5%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	9	42.9%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	8	38.1%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	2	9.5%
	valuable part of the program		
	No, I did not attend but I feel it	11	52.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	0	.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	8	38.1%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	9	42.9%
	valuable part of the program		
	No, I did not attend but I feel it	8	38.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	9.5%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

# **Learning Community Liaison (LCL) Program**

#### Please rate your agreement with the following items:

		Count	Column N %
Overall my Learning	Strongly agree	4	19.0%
Community Liaison has been	Agree	8	38.1%
helpful.	Disagree	3	14.3%
	Strongly disagree	6	28.6%
	Total	21	100.0%
My Learning Community	Strongly agree	4	19.0%
Liaison provides me with	Agree	9	42.9%
useful information.	Disagree	2	9.5%
	Strongly disagree	6	28.6%
	Total	21	100.0%
My Learning Community	Strongly agree	4	19.0%
Liaison facilitates interactions	Agree	10	47.6%
among learning community	Disagree	1	4.8%
participants.	Strongly disagree	6	28.6%
	Total	21	100.0%
I have regular interactions with	Strongly agree	4	19.0%
Learning Community Liaison.	Agree	7	33.3%
	Disagree	2	9.5%
	Strongly disagree	8	38.1%
	Total	21	100.0%
My Learning Community	Strongly agree	4	19.0%
Liaison encourages learning	Agree	11	52.4%
community participants to	Disagree	1	4.8%
study together.	Strongly disagree	5	23.8%
	Total	21	100.0%

		Count	Column N %
My Learning Community	Strongly agree	4	19.0%
Liaison has kept me informed	Agree	8	38.1%
about upcoming learning	Disagree	2	9.5%
community activities.	Strongly disagree	7	33.3%
	Total	21	100.0%
My Learning Community	Strongly agree	4	19.0%
Liaison has helped me to learn	Agree	7	33.3%
about university resources.	Disagree	4	19.0%
	Strongly disagree	6	28.6%
	Total	21	100.0%
My Learning Community	Strongly agree	4	19.0%
Liaison has helped me to	Agree	7	33.3%
succeed in my classes.	Disagree	3	14.3%
	Strongly disagree	7	33.3%
	Total	21	100.0%
I would be interested in	Strongly agree	3	14.3%
becoming a Learning	Agree	7	33.3%
Community Liaison.	Disagree	5	23.8%
	Strongly disagree	6	28.6%
	Total	21	100.0%

# **Pre-Med, Pre-Health Professions FLC**

FLC string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Premed	17	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	2	11.8%
	Some	10	58.8%
	A little	4	23.5%
	None	1	5.9%
	Total	17	100.0%
Note taking	A great deal	5	29.4%
3	Some	7	41.2%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Time management	A great deal	5	29.4%
	Some	7	41.2%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Study skills	A great deal	6	35.3%
	Some	7	41.2%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%
Test taking	A great deal	6	35.3%
	Some	6	35.3%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Critical thinking	A great deal	4	23.5%
	Some	9	52.9%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%

		Count	Column N %
Oral presentation	A great deal	5	29.4%
	Some	7	41.2%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Accessing library resources	A great deal	1	5.9%
	Some	6	35.3%
	A little	6	35.3%
	None	4	23.5%
	Total	17	100.0%
Dealing with stress	A great deal	2	11.8%
	Some	8	47.1%
	A little	5	29.4%
	None	2	11.8%
	Total	17	100.0%
Goal setting	A great deal	6	35.3%
	Some	7	41.2%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%
Working in groups	A great deal	6	35.3%
	Some	6	35.3%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	3	17.6%
	Some	10	58.8%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%
Note taking	A great deal	7	41.2%
	Some	7	41.2%
	A little	1	5.9%
	None	2	11.8%
	Total	17	100.0%
Time management	A great deal	7	41.2%
	Some	7	41.2%
	A little	1	5.9%
	None	2	11.8%
	Total	17	100.0%
Study skills	A great deal	6	35.3%
	Some	7	41.2%
	A little	3	17.6%
	None	1	5.9%
	Total	17	100.0%
Test taking	A great deal	7	41.2%
	Some	7	41.2%
	A little	0	.0%
	None	3	17.6%
	Total	17	100.0%
Critical thinking	A great deal	5	29.4%
	Some	10	58.8%
	A little	0	.0%
	None	2	11.8%
	Total	17	100.0%

		Count	Column N %
Oral presentation	A great deal	3	17.6%
	Some	8	47.1%
	A little	3	17.6%
	None	3	17.6%
	Total	17	100.0%
Accessing library resources	A great deal	2	11.8%
	Some	6	35.3%
	A little	4	23.5%
	None	5	29.4%
	Total	17	100.0%
Dealing with stress	A great deal	6	35.3%
	Some	7	41.2%
	A little	1	5.9%
	None	3	17.6%
	Total	17	100.0%
Goal setting	A great deal	8	47.1%
	Some	5	29.4%
	A little	1	5.9%
	None	3	17.6%
	Total	17	100.0%
Working in groups	A great deal	8	47.1%
	Some	5	29.4%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	2	11.8%
college	Some	8	47.1%
	A little	5	29.4%
	None	2	11.8%
	Total	17	100.0%
Awareness of available	A great deal	3	17.6%
university resources and	Some	8	47.1%
support	A little	5	29.4%
	None	1	5.9%
	Total	17	100.0%
Feeling more confident and	A great deal	5	29.4%
prepared to meet future	Some	4	23.5%
academic challenges	A little	6	35.3%
	None	2	11.8%
	Total	17	100.0%
Ability to navigate through the	A great deal	4	23.5%
FAU "system" to find the help I	Some	7	41.2%
need	A little	4	23.5%
	None	2	11.8%
	Total	17	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	9	52.9%
were for college?	Somewhat prepared	7	41.2%
	Not prepared	1	5.9%
	Total	17	100.0%

		Count	Column N %
Knowing what you know now,	Yes	7	41.2%
would you register for SLS	No	10	58.8%
1503 again in your first	Total	17	100.0%
semester?			
Do you believe that this course	Yes	10	58.8%
would be beneficial to other	No	7	41.2%
first year students?	Total	17	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	5.9%
	No	16	94.1%
	Total	17	100.0%

		Count	Column N %
What was your primary reason	To make friends	1	5.9%
for joining a Learning	To have a group to study with	3	17.6%
Community?	It was recommended to me by	5	29.4%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	6	35.3%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	2	11.8%
	Total	17	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	3	17.6%
satisfaction with the Learning	Somewhat dissatisfied	1	5.9%
Community Program	Somewhat satisfied	9	52.9%
	Very satisfied	4	23.5%
	Total	17	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	4	23.5%
would participate in this	Agree	6	35.3%
learning community	Disagree	4	23.5%
experience again.	Strongly disagree	3	17.6%
	Total	17	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	5	29.4%
FLC/LLC helped me to	Agree	6	35.3%
maintain interest in my	Disagree	5	29.4%
courses this semester.	Strongly disagree	1	5.9%
	Total	17	100.0%
I feel that participation in an	Strongly agree	5	29.4%
FLC/LLC helped me to see the	Agree	5	29.4%
value in my courses this	Disagree	6	35.3%
semester.	Strongly disagree	1	5.9%
	Total	17	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	4	23.5%
has helped me in my transition	Agree	9	52.9%
from high school to college	Disagree	2	11.8%
	Strongly disagree	2	11.8%
	Total	17	100.0%
I enjoyed being in the same	Strongly agree	7	41.2%
courses with a cohort of	Agree	6	35.3%
students	Disagree	3	17.6%
	Strongly disagree	1	5.9%
	Total	17	100.0%
The Learning Community has	Strongly agree	2	11.8%
helped me feel more	Agree	10	58.8%
connected to FAU	Disagree	4	23.5%
	Strongly disagree	1	5.9%
	Total	17	100.0%
My grades are better as a	Strongly agree	0	.0%
result of being involved in a	Agree	6	35.3%
Learning Community	Disagree	9	52.9%
	Strongly disagree	2	11.8%
	Total	17	100.0%
I was able to form study	Strongly agree	3	17.6%
groups and get help from my	Agree	7	41.2%
peers more easily because of	Disagree	6	35.3%
my involvement in a Learning	Strongly disagree	1	5.9%
Community	Total	17	100.0%

#### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	0	.0%
participate in the Ropes	No	17	100.0%
Course Program?	Total	17	100.0%

#### **Oral Communication. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to make formal class	Did not contribute	5	29.4%
presentations	Contributed somewhat	10	58.8%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Ability to argue a point of view	Did not contribute	6	35.3%
assertively	Contributed somewhat	11	64.7%
	Strongly contributed	0	.0%
	Total	17	100.0%
Confidence in participating in	Did not contribute	4	23.5%
class discussions	Contributed somewhat	9	52.9%
	Strongly contributed	4	23.5%
	Total	17	100.0%
Comfort with asking questions	Did not contribute	5	29.4%
in class	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	10	58.8%
papers that would receive a	Contributed somewhat	7	41.2%
grade of "B" or better.	Strongly contributed	0	.0%
	Total	17	100.0%
Ability to write the types of	Did not contribute	10	58.8%
technical, critical, review, or	Contributed somewhat	7	41.2%
creative papers typical for my	Strongly contributed	0	.0%
discipline with a grad of "B" or	Total	17	100.0%
better.			
Ability to organize my written	Did not contribute	9	52.9%
communication.	Contributed somewhat	8	47.1%
	Strongly contributed	0	.0%
	Total	17	100.0%

# **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	6	35.3%
evaluate ideas.	Contributed somewhat	8	47.1%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Ability to apply academic	Did not contribute	5	29.4%
knowledge and reason to	Contributed somewhat	10	58.8%
current problems.	Strongly contributed	2	11.8%
	Total	17	100.0%
Ability to think of different ways	Did not contribute	5	29.4%
to solve problems.	Contributed somewhat	10	58.8%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Effort to think about ideas and	Did not contribute	5	29.4%
beliefs different from my own.	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	2	11.8%
and productively with others.	Contributed somewhat	10	58.8%
	Strongly contributed	5	29.4%
	Total	17	100.0%
Ability to effectively listen to	Did not contribute	2	11.8%
others, enabling me to clearly	Contributed somewhat	9	52.9%
understand what is being said	Strongly contributed	6	35.3%
and reflect that understanding	Total	17	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	4	23.5%
and contribute to group	Contributed somewhat	7	41.2%
discussions.	Strongly contributed	6	35.3%
	Total	17	100.0%
Ability to put team goals above	Did not contribute	4	23.5%
my own personal goals.	Contributed somewhat	8	47.1%
	Strongly contributed	5	29.4%
	Total	17	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	5	29.4%
effectively.	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Ability to prioritize tasks to be	Did not contribute	4	23.5%
performed for a project.	Contributed somewhat	11	64.7%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Ability to coordinate multiple	Did not contribute	6	35.3%
tasks or projects.	Contributed somewhat	10	58.8%
	Strongly contributed	1	5.9%
	Total	17	100.0%

#### **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	5	29.4%
strengths	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Awareness of my learning	Did not contribute	2	11.8%
style	Contributed somewhat	12	70.6%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Have had experiences this	Did not contribute	5	29.4%
semester that "fit together" in	Contributed somewhat	9	52.9%
helping me meet my goals as	Strongly contributed	3	17.6%
a student	Total	17	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
The Learning Community has	Strongly agree	10	58.8%
helped me feel more	Agree	4	23.5%
connected to my major	Disagree	2	11.8%
	Strongly disagree	1	5.9%
	Total	17	100.0%
I feel that I know more	Strongly agree	6	35.3%
students/faculty/staff within my	Agree	8	47.1%
major because of my	Disagree	2	11.8%
involvement in a Learning	Strongly disagree	1	5.9%
Community	Total	17	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	9	52.9%
	valuable part of the program		
	No, I did not attend but I feel it	2	11.8%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	4	23.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	11.8%
	not feel it is a valuable part of		
	the LC program		
	Total	17	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	3	17.6%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	4	23.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	3	17.6%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	7	41.2%
	not feel it is a valuable part of		
	the LC program		
	Total	17	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the	9	52.9%
	program		
	Yes, I attended but I do not	2	11.8%
	feel it is a valuable part of the program		
	No, I did not attend and I do not feel it is a valuable part of	6	35.3%
	the LC program		
	Total	17	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	4	23.5%
	valuable part of the program		
	No, I did not attend but I feel it	6	35.3%
	is a valuable part of the program		
	Yes, I attended but I do not	3	17.6%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	23.5%
	not feel it is a valuable part of		
	the LC program		
	Total	17	100.0%

# Psychology FLC

FLC string

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Psychology	21	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	23.8%
	Some	11	52.4%
	A little	4	19.0%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	4	19.0%
-	Some	11	52.4%
	A little	4	19.0%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	8	38.1%
	Some	11	52.4%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	5	23.8%
	Some	14	66.7%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	8	38.1%
	Some	11	52.4%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Critical thinking	A great deal	9	42.9%
	Some	7	33.3%
	A little	5	23.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	8	38.1%
	Some	10	47.6%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	10	47.6%
	Some	8	38.1%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Dealing with stress	A great deal	8	38.1%
	Some	5	23.8%
	A little	6	28.6%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	11	52.4%
	Some	7	33.3%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	9	42.9%
	A little	5	23.8%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	6	28.6%
	Some	7	33.3%
	A little	6	28.6%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	9	42.9%
	Some	6	28.6%
	A little	6	28.6%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	7	33.3%
	Some	9	42.9%
	A little	5	23.8%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	7	33.3%
	Some	7	33.3%
	A little	7	33.3%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	8	38.1%
	Some	5	23.8%
	A little	8	38.1%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
Oral presentation	A great deal	5	23.8%
	Some	4	19.0%
	A little	7	33.3%
	None	5	23.8%
	Total	21	100.0%
Accessing library resources	A great deal	7	33.3%
	Some	6	28.6%
	A little	7	33.3%
	None	1	4.8%
	Total	21	100.0%
Dealing with stress	A great deal	5	23.8%
	Some	7	33.3%
	A little	9	42.9%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	9	42.9%
	Some	5	23.8%
	A little	7	33.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	6	28.6%
	Some	8	38.1%
	A little	7	33.3%
	None	0	.0%
	Total	21	100.0%

# Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	4	19.0%
college	Some	11	52.4%
	A little	3	14.3%
	None	3	14.3%
	Total	21	100.0%
Awareness of available	A great deal	13	61.9%
university resources and	Some	6	28.6%
support	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Feeling more confident and	A great deal	6	28.6%
prepared to meet future	Some	12	57.1%
academic challenges	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Ability to navigate through the	A great deal	7	33.3%
FAU "system" to find the help I	Some	11	52.4%
need	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	8	38.1%
were for college?	Somewhat prepared	11	52.4%
	Not prepared	2	9.5%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now,	Yes	6	28.6%
would you register for SLS	No	15	71.4%
1503 again in your first	Total	21	100.0%
semester?			
Do you believe that this course	Yes	13	61.9%
would be beneficial to other	No	8	38.1%
first year students?	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	4.8%
	No	20	95.2%
	Total	21	100.0%

		Count	Column N %
What was your primary reason	To make friends	5	23.8%
for joining a Learning	To have a group to study with	4	19.0%
Community?	It was recommended to me by	4	19.0%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	7	33.3%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	1	4.8%
	Total	21	100.0%

# **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	1	4.8%
satisfaction with the Learning	Somewhat dissatisfied	3	14.3%
Community Program	Somewhat satisfied	11	52.4%
	Very satisfied	6	28.6%
	Total	21	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	4	19.0%
would participate in this	Agree	3	14.3%
learning community	Disagree	12	57.1%
experience again.	Strongly disagree	2	9.5%
	Total	21	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an	Strongly agree	4	19.0%
FLC/LLC helped me to	Agree	6	28.6%
maintain interest in my	Disagree	11	52.4%
courses this semester.	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that participation in an	Strongly agree	5	23.8%
FLC/LLC helped me to see the	Agree	6	28.6%
value in my courses this	Disagree	10	47.6%
semester.	Strongly disagree	0	.0%
	Total	21	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	5	23.8%
has helped me in my transition	Agree	8	38.1%
from high school to college	Disagree	7	33.3%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I enjoyed being in the same	Strongly agree	8	38.1%
courses with a cohort of	Agree	10	47.6%
students	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has	Strongly agree	5	23.8%
helped me feel more	Agree	13	61.9%
connected to FAU	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a	Strongly agree	3	14.3%
result of being involved in a	Agree	7	33.3%
Learning Community	Disagree	9	42.9%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I was able to form study	Strongly agree	7	33.3%
groups and get help from my	Agree	6	28.6%
peers more easily because of	Disagree	8	38.1%
my involvement in a Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%

# **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	21	100.0%
participate in the Ropes	No	0	.0%
Course Program?	Total	21	100.0%

		Count	Column N %
Did YOU participate in the	Yes	18	85.7%
Ropes Course Program with	No	3	14.3%
your Learning Community?	Total	21	100.0%

# Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	7	38.9%
Course helped me form better	Agree	7	38.9%
friendships with the other	Disagree	3	16.7%
students in my Learning	Strongly disagree	1	5.6%
Community	Total	18	100.0%
I was able to trust the students	Strongly agree	6	33.3%
in my learning community	Agree	6	33.3%
because of participating in the	Disagree	5	27.8%
Ropes Course.	Strongly disagree	1	5.6%
	Total	18	100.0%
I would participate in another	Strongly agree	10	55.6%
challenge course program in	Agree	5	27.8%
the future.	Disagree	2	11.1%
	Strongly disagree	1	5.6%
	Total	18	100.0%
The time spent with my	Strongly agree	7	38.9%
Learning Community on the	Agree	5	27.8%
Ropes Course was valuable to	Disagree	5	27.8%
me.	Strongly disagree	1	5.6%
	Total	18	100.0%
I was able to take lessons	Strongly agree	7	38.9%
learned from the ROPES	Agree	6	33.3%
course and apply it to my own	Disagree	4	22.2%
success this semester	Strongly disagree	1	5.6%
	Total	18	100.0%

# Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	2	9.5%
presentations	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to argue a point of view	Did not contribute	4	19.0%
assertively	Contributed somewhat	13	61.9%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Confidence in participating in	Did not contribute	1	4.8%
class discussions	Contributed somewhat	15	71.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Comfort with asking questions	Did not contribute	2	9.5%
in class	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%

# Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	9	42.9%
papers that would receive a	Contributed somewhat	10	47.6%
grade of "B" or better.	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to write the types of	Did not contribute	9	42.9%
technical, critical, review, or	Contributed somewhat	9	42.9%
creative papers typical for my	Strongly contributed	3	14.3%
discipline with a grad of "B" or	Total	21	100.0%
better.			
Ability to organize my written	Did not contribute	8	38.1%
communication.	Contributed somewhat	10	47.6%
	Strongly contributed	3	14.3%
	Total	21	100.0%

# **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	4	19.0%
evaluate ideas.	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to apply academic	Did not contribute	5	23.8%
knowledge and reason to	Contributed somewhat	14	66.7%
current problems.	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to think of different ways	Did not contribute	2	9.5%
to solve problems.	Contributed somewhat	18	85.7%
	Strongly contributed	1	4.8%
	Total	21	100.0%
Effort to think about ideas and	Did not contribute	3	14.3%
beliefs different from my own.	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%

## **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	3	14.3%
and productively with others.	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to effectively listen to	Did not contribute	5	23.8%
others, enabling me to clearly	Contributed somewhat	14	66.7%
understand what is being said	Strongly contributed	2	9.5%
and reflect that understanding	Total	21	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	2	9.5%
and contribute to group	Contributed somewhat	16	76.2%
discussions.	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to put team goals above	Did not contribute	4	19.0%
my own personal goals.	Contributed somewhat	16	76.2%
	Strongly contributed	1	4.8%
	Total	21	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	4	19.0%
effectively.	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to prioritize tasks to be	Did not contribute	4	19.0%
performed for a project.	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to coordinate multiple	Did not contribute	3	14.3%
tasks or projects.	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%

## **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	3	14.3%
strengths	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Awareness of my learning	Did not contribute	3	14.3%
style	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Have had experiences this	Did not contribute	4	19.0%
semester that "fit together" in	Contributed somewhat	15	71.4%
helping me meet my goals as	Strongly contributed	2	9.5%
a student	Total	21	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	3	14.3%
helped me feel more	Agree	10	47.6%
connected to my major	Disagree	6	28.6%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I feel that I know more	Strongly agree	6	28.6%
students/faculty/staff within my	Agree	10	47.6%
major because of my	Disagree	4	19.0%
involvement in a Learning	Strongly disagree	1	4.8%
Community	Total	21	100.0%

#### **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	8	38.1%
	valuable part of the program		
	No, I did not attend but I feel it	4	19.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	9	42.9%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	4	19.0%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	8	38.1%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	5	23.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	4	19.0%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	1	4.8%
	valuable part of the program		
	No, I did not attend but I feel it	11	52.4%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	7	33.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	6	28.6%
	valuable part of the program		
	No, I did not attend but I feel it	10	47.6%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	9.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	14.3%
	not feel it is a valuable part of		
	the LC program		
	Total	21	100.0%

## Science FLC

FLC string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Science	16	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	3	18.8%
	Some	8	50.0%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Note taking	A great deal	4	25.0%
	Some	6	37.5%
	A little	6	37.5%
	None	0	.0%
	Total	16	100.0%
Time management	A great deal	6	37.5%
	Some	9	56.3%
	A little	0	.0%
	None	1	6.3%
	Total	16	100.0%
Study skills	A great deal	7	43.8%
	Some	7	43.8%
	A little	1	6.3%
	None	1	6.3%
	Total	16	100.0%
Test taking	A great deal	5	31.3%
	Some	7	43.8%
	A little	4	25.0%
	None	0	.0%
	Total	16	100.0%
Critical thinking	A great deal	3	18.8%
	Some	9	56.3%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%

		Count	Column N %
Oral presentation	A great deal	7	43.8%
	Some	6	37.5%
	A little	2	12.5%
	None	1	6.3%
	Total	16	100.0%
Accessing library resources	A great deal	3	18.8%
	Some	5	31.3%
	A little	4	25.0%
	None	4	25.0%
	Total	16	100.0%
Dealing with stress	A great deal	3	18.8%
	Some	9	56.3%
	A little	1	6.3%
	None	3	18.8%
	Total	16	100.0%
Goal setting	A great deal	3	18.8%
	Some	11	68.8%
	A little	0	.0%
	None	2	12.5%
	Total	16	100.0%
Working in groups	A great deal	4	25.0%
	Some	8	50.0%
	A little	4	25.0%
	None	0	.0%
	Total	16	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	2	12.5%
	Some	8	50.0%
	A little	5	31.3%
	None	1	6.3%
	Total	16	100.0%
Note taking	A great deal	4	25.0%
	Some	8	50.0%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Time management	A great deal	4	25.0%
	Some	10	62.5%
	A little	1	6.3%
	None	1	6.3%
	Total	16	100.0%
Study skills	A great deal	5	31.3%
	Some	8	50.0%
	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%
Test taking	A great deal	4	25.0%
	Some	8	50.0%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Critical thinking	A great deal	4	25.0%
	Some	8	50.0%
	A little	1	6.3%
	None	3	18.8%
	Total	16	100.0%

		Count	Column N %
Oral presentation	A great deal	3	18.8%
	Some	8	50.0%
	A little	3	18.8%
	None	2	12.5%
	Total	16	100.0%
Accessing library resources	A great deal	2	12.5%
	Some	7	43.8%
	A little	2	12.5%
	None	5	31.3%
	Total	16	100.0%
Dealing with stress	A great deal	3	18.8%
	Some	8	50.0%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%
Goal setting	A great deal	3	18.8%
	Some	9	56.3%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Working in groups	A great deal	2	12.5%
	Some	10	62.5%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%

#### Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	4	25.0%
college	Some	7	43.8%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%
Awareness of available	A great deal	6	37.5%
university resources and	Some	7	43.8%
support	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%
Feeling more confident and	A great deal	4	25.0%
prepared to meet future	Some	9	56.3%
academic challenges	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%
Ability to navigate through the	A great deal	4	25.0%
FAU "system" to find the help I	Some	10	62.5%
need	A little	1	6.3%
	None	1	6.3%
	Total	16	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	0	.0%
were for college?	Somewhat prepared	11	68.8%
	Not prepared	5	31.3%
	Total	16	100.0%

		Count	Column N %
Knowing what you know now,	Yes	7	43.8%
would you register for SLS	No	9	56.3%
1503 again in your first	Total	16	100.0%
semester?			
Do you believe that this course	Yes	11	68.8%
would be beneficial to other	No	5	31.3%
first year students?	Total	16	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	12.5%
	No	14	87.5%
	Total	16	100.0%

		Count	Column N %
What was your primary reason	To make friends	3	18.8%
for joining a Learning	To have a group to study with	3	18.8%
Community?	It was recommended to me by	2	12.5%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	6	37.5%
	interesting		
	It was the only way I could get	1	6.3%
	on campus housing		
	Other	1	6.3%
	Total	16	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	2	12.5%
satisfaction with the Learning	Somewhat dissatisfied	2	12.5%
Community Program	Somewhat satisfied	10	62.5%
	Very satisfied	2	12.5%
	Total	16	100.0%

#### Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	2	12.5%
would participate in this	Agree	5	31.3%
learning community	Disagree	7	43.8%
experience again.	Strongly disagree	2	12.5%
	Total	16	100.0%

		Count	Column N %
I feel that participation in an	Strongly agree	2	12.5%
FLC/LLC helped me to	Agree	10	62.5%
maintain interest in my	Disagree	1	6.3%
courses this semester.	Strongly disagree	3	18.8%
	Total	16	100.0%
I feel that participation in an	Strongly agree	0	.0%
FLC/LLC helped me to see the	Agree	11	68.8%
value in my courses this	Disagree	2	12.5%
semester.	Strongly disagree	3	18.8%
	Total	16	100.0%

		Count	Column N %
I feel the Learning Community	Strongly agree	4	25.0%
has helped me in my transition	Agree	7	43.8%
from high school to college	Disagree	3	18.8%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I enjoyed being in the same	Strongly agree	4	25.0%
courses with a cohort of	Agree	11	68.8%
students	Disagree	0	.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
The Learning Community has	Strongly agree	2	12.5%
helped me feel more	Agree	9	56.3%
connected to FAU	Disagree	4	25.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
My grades are better as a	Strongly agree	2	12.5%
result of being involved in a	Agree	4	25.0%
Learning Community	Disagree	8	50.0%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I was able to form study	Strongly agree	3	18.8%
groups and get help from my	Agree	12	75.0%
peers more easily because of	Disagree	0	.0%
my involvement in a Learning	Strongly disagree	1	6.3%
Community	Total	16	100.0%

## **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	1	6.3%
participate in the Ropes	No	15	93.8%
Course Program?	Total	16	100.0%

		Count	Column N %
Did YOU participate in the	Yes	1	100.0%
Ropes Course Program with	No	0	.0%
your Learning Community?	Total	1	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	0	.0%
Course helped me form better	Agree	1	100.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	1	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	1	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
·	Total	1	100.0%
I would participate in another	Strongly agree	0	.0%
challenge course program in	Agree	1	100.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	1	100.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	1	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	1	100.0%
course and apply it to my own	Disagree	0	.0%
success this semester	Strongly disagree	0	.0%
	Total	1	100.0%

## Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	3	18.8%
presentations	Contributed somewhat	13	81.3%
	Strongly contributed	0	.0%
	Total	16	100.0%
Ability to argue a point of view	Did not contribute	6	37.5%
assertively	Contributed somewhat	10	62.5%
	Strongly contributed	0	.0%
	Total	16	100.0%
Confidence in participating in	Did not contribute	6	37.5%
class discussions	Contributed somewhat	9	56.3%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Comfort with asking questions	Did not contribute	6	37.5%
in class	Contributed somewhat	10	62.5%
	Strongly contributed	0	.0%
	Total	16	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	7	43.8%
papers that would receive a	Contributed somewhat	8	50.0%
grade of "B" or better.	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to write the types of	Did not contribute	7	43.8%
technical, critical, review, or	Contributed somewhat	7	43.8%
creative papers typical for my	Strongly contributed	2	12.5%
discipline with a grad of "B" or	Total	16	100.0%
better.			
Ability to organize my written	Did not contribute	9	56.3%
communication.	Contributed somewhat	5	31.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%

## **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	8	50.0%
evaluate ideas.	Contributed somewhat	7	43.8%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to apply academic	Did not contribute	8	50.0%
knowledge and reason to	Contributed somewhat	7	43.8%
current problems.	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to think of different ways	Did not contribute	8	50.0%
to solve problems.	Contributed somewhat	8	50.0%
	Strongly contributed	0	.0%
	Total	16	100.0%
Effort to think about ideas and	Did not contribute	9	56.3%
beliefs different from my own.	Contributed somewhat	5	31.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%

#### **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	3	18.8%
and productively with others.	Contributed somewhat	10	62.5%
	Strongly contributed	3	18.8%
	Total	16	100.0%
Ability to effectively listen to	Did not contribute	4	25.0%
others, enabling me to clearly	Contributed somewhat	11	68.8%
understand what is being said	Strongly contributed	1	6.3%
and reflect that understanding	Total	16	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	3	18.8%
and contribute to group	Contributed somewhat	11	68.8%
discussions.	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to put team goals above	Did not contribute	7	43.8%
my own personal goals.	Contributed somewhat	8	50.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%

# **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	6	37.5%
effectively.	Contributed somewhat	8	50.0%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to prioritize tasks to be	Did not contribute	5	31.3%
performed for a project.	Contributed somewhat	8	50.0%
	Strongly contributed	3	18.8%
	Total	16	100.0%
Ability to coordinate multiple	Did not contribute	4	25.0%
tasks or projects.	Contributed somewhat	9	56.3%
	Strongly contributed	3	18.8%
	Total	16	100.0%

# **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	4	25.0%
strengths	Contributed somewhat	10	62.5%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Awareness of my learning	Did not contribute	5	31.3%
style	Contributed somewhat	9	56.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Have had experiences this	Did not contribute	3	18.8%
semester that "fit together" in	Contributed somewhat	12	75.0%
helping me meet my goals as	Strongly contributed	1	6.3%
a student	Total	16	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	2	12.5%
helped me feel more	Agree	8	50.0%
connected to my major	Disagree	4	25.0%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I feel that I know more	Strongly agree	3	18.8%
students/faculty/staff within my	Agree	8	50.0%
major because of my	Disagree	3	18.8%
involvement in a Learning	Strongly disagree	2	12.5%
Community	Total	16	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	9	56.3%
	valuable part of the program		
	No, I did not attend but I feel it	2	12.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	4	25.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	1	6.3%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	2	12.5%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	6	37.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	12.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	6	37.5%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	2	12.5%
	valuable part of the program		
	No, I did not attend but I feel it	10	62.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	1	6.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	18.8%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	4	25.0%
	valuable part of the program		
	No, I did not attend but I feel it	7	43.8%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	3	18.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	12.5%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%

## **Learning Community Liaison (LCL) Program**

		Count	Column N %
Overall my Learning	Strongly agree	1	6.3%
Community Liaison has been	Agree	13	81.3%
helpful.	Disagree	2	12.5%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community	Strongly agree	1	6.3%
Liaison provides me with	Agree	15	93.8%
useful information.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community	Strongly agree	1	6.3%
Liaison facilitates interactions	Agree	12	75.0%
among learning community	Disagree	3	18.8%
participants.	Strongly disagree	0	.0%
	Total	16	100.0%
I have regular interactions with	Strongly agree	1	6.3%
Learning Community Liaison.	Agree	10	62.5%
	Disagree	4	25.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
My Learning Community	Strongly agree	1	6.3%
Liaison encourages learning	Agree	15	93.8%
community participants to	Disagree	0	.0%
study together.	Strongly disagree	0	.0%
	Total	16	100.0%

		Count	Column N %
My Learning Community	Strongly agree	3	18.8%
Liaison has kept me informed	Agree	13	81.3%
about upcoming learning	Disagree	0	.0%
community activities.	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community	Strongly agree	1	6.3%
Liaison has helped me to learn	Agree	13	81.3%
about university resources.	Disagree	2	12.5%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community	Strongly agree	1	6.3%
Liaison has helped me to	Agree	10	62.5%
succeed in my classes.	Disagree	4	25.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
I would be interested in	Strongly agree	3	18.8%
becoming a Learning	Agree	7	43.8%
Community Liaison.	Disagree	3	18.8%
	Strongly disagree	3	18.8%
	Total	16	100.0%

## **Visual Arts FLC**

FLC string

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	VA	16	100.0	100.0	100.0

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	31.3%
	Some	5	31.3%
	A little	2	12.5%
	None	4	25.0%
	Total	16	100.0%
Note taking	A great deal	4	25.0%
	Some	7	43.8%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%
Time management	A great deal	5	31.3%
	Some	7	43.8%
	A little	1	6.3%
	None	3	18.8%
	Total	16	100.0%
Study skills	A great deal	4	25.0%
	Some	8	50.0%
	A little	2	12.5%
	None	2	12.5%
	Total	16	100.0%
Test taking	A great deal	4	25.0%
	Some	6	37.5%
	A little	4	25.0%
	None	2	12.5%
	Total	16	100.0%
Critical thinking	A great deal	8	50.0%
	Some	5	31.3%
	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%

		Count	Column N %
Oral presentation	A great deal	2	12.5%
	Some	8	50.0%
	A little	3	18.8%
	None	3	18.8%
	Total	16	100.0%
Accessing library resources	A great deal	3	18.8%
	Some	7	43.8%
	A little	2	12.5%
	None	4	25.0%
	Total	16	100.0%
Dealing with stress	A great deal	5	31.3%
	Some	6	37.5%
	A little	3	18.8%
	None	2	12.5%
	Total	16	100.0%
Goal setting	A great deal	4	25.0%
	Some	7	43.8%
	A little	3	18.8%
	None	2	12.5%
	Total	16	100.0%
Working in groups	A great deal	5	31.3%
	Some	6	37.5%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%

# To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	4	25.0%
	Some	7	43.8%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Note taking	A great deal	5	31.3%
	Some	4	25.0%
	A little	4	25.0%
	None	3	18.8%
	Total	16	100.0%
Time management	A great deal	6	37.5%
	Some	6	37.5%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Study skills	A great deal	4	25.0%
	Some	8	50.0%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Test taking	A great deal	4	25.0%
	Some	8	50.0%
	A little	2	12.5%
	None	2	12.5%
	Total	16	100.0%
Critical thinking	A great deal	5	31.3%
	Some	7	43.8%
	A little	2	12.5%
	None	2	12.5%
	Total	16	100.0%

		Count	Column N %
Oral presentation	A great deal	4	25.0%
	Some	5	31.3%
	A little	5	31.3%
	None	2	12.5%
	Total	16	100.0%
Accessing library resources	A great deal	3	18.8%
	Some	7	43.8%
	A little	3	18.8%
	None	3	18.8%
	Total	16	100.0%
Dealing with stress	A great deal	4	25.0%
	Some	7	43.8%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Goal setting	A great deal	4	25.0%
	Some	7	43.8%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Working in groups	A great deal	3	18.8%
	Some	7	43.8%
	A little	4	25.0%
	None	2	12.5%
	Total	16	100.0%

## Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to	A great deal	2	12.5%
college	Some	6	37.5%
	A little	5	31.3%
	None	3	18.8%
	Total	16	100.0%
Awareness of available	A great deal	5	31.3%
university resources and	Some	7	43.8%
support	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Feeling more confident and	A great deal	3	18.8%
prepared to meet future	Some	5	31.3%
academic challenges	A little	5	31.3%
	None	3	18.8%
	Total	16	100.0%
Ability to navigate through the	A great deal	5	31.3%
FAU "system" to find the help I	Some	5	31.3%
need	A little	4	25.0%
	None	2	12.5%
	Total	16	100.0%

		Count	Column N %
How prepared do you feel you	Very well prepared	6	37.5%
were for college?	Somewhat prepared	10	62.5%
	Not prepared	0	.0%
	Total	16	100.0%

		Count	Column N %
Knowing what you know now,	Yes	5	31.3%
would you register for SLS	No	11	68.8%
1503 again in your first	Total	16	100.0%
semester?			
Do you believe that this course	Yes	9	56.3%
would be beneficial to other	No	7	43.8%
first year students?	Total	16	100.0%

		Count	Column N %
Are you an athlete?	Yes	0	.0%
	No	16	100.0%
	Total	16	100.0%

		Count	Column N %
What was your primary reason	To make friends	4	25.0%
for joining a Learning	To have a group to study with	1	6.3%
Community?	It was recommended to me by	2	12.5%
	someone I trust (guidance		
	counselor, orientation leader,		
	friend, parent, etc.)		
	Learning Communities looked	1	6.3%
	interesting		
	It was the only way I could get	0	.0%
	on campus housing		
	Other	8	50.0%
	Total	16	100.0%

#### **Satisfaction with Learning Community Program**

		Count	Column N %
Please indicate your	Very dissatisfied	0	.0%
satisfaction with the Learning	Somewhat dissatisfied	1	6.3%
Community Program	Somewhat satisfied	7	43.8%
	Very satisfied	8	50.0%
	Total	16	100.0%

## Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I	Strongly agree	7	43.8%
would participate in this	Agree	5	31.3%
learning community	Disagree	2	12.5%
experience again.	Strongly disagree	2	12.5%
	Total	16	100.0%

		Count	Column N %
I feel that participation in an	Strongly agree	6	37.5%
FLC/LLC helped me to	Agree	5	31.3%
maintain interest in my	Disagree	3	18.8%
courses this semester.	Strongly disagree	2	12.5%
	Total	16	100.0%
I feel that participation in an	Strongly agree	5	31.3%
FLC/LLC helped me to see the	Agree	8	50.0%
value in my courses this	Disagree	2	12.5%
semester.	Strongly disagree	1	6.3%
	Total	16	100.0%

## Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community	Strongly agree	5	31.3%
has helped me in my transition	Agree	8	50.0%
from high school to college	Disagree	3	18.8%
	Strongly disagree	0	.0%
	Total	16	100.0%
I enjoyed being in the same		7	43.8%
courses with a cohort of	Strongly agree Agree	8	50.0%
students	Disagree	1	6.3%
Students	Strongly disagree	0	.0%
	Total	16	100.0%
The Learning Community has	Strongly agree	4	25.0%
helped me feel more	Agree	9	56.3%
connected to FAU	Disagree	3	18.8%
Confidence to 1710	Strongly disagree	0	.0%
	Total	16	100.0%
My grades are better as a	Strongly agree	3	18.8%
result of being involved in a	Agree	5	31.3%
Learning Community	Disagree	6	37.5%
<b>3 ,</b>	Strongly disagree	2	12.5%
	Total	16	100.0%
I was able to form study	Strongly agree	3	18.8%
groups and get help from my	Agree	9	56.3%
peers more easily because of	Disagree	3	18.8%
my involvement in a Learning	_		
Community	Strongly disagree	1	6.3%
,	Total	16	100.0%

#### **Participation in the Ropes Challenge Course**

		Count	Column N %
Did your Learning Community	Yes	10	62.5%
participate in the Ropes	No	6	37.5%
Course Program?	Total	16	100.0%

		Count	Column N %
Did YOU participate in the	Yes	6	60.0%
Ropes Course Program with	No	4	40.0%
your Learning Community?	Total	10	100.0%

		Count	Column N %
Participating in the Ropes	Strongly agree	1	16.7%
Course helped me form better	Agree	3	50.0%
friendships with the other	Disagree	2	33.3%
students in my Learning	Strongly disagree	0	.0%
Community	Total	6	100.0%
I was able to trust the students	Strongly agree	2	33.3%
in my learning community	Agree	2	33.3%
because of participating in the	Disagree	2	33.3%
Ropes Course.	Strongly disagree	0	.0%
	Total	6	100.0%
I would participate in another	Strongly agree	2	33.3%
challenge course program in	Agree	2	33.3%
the future.	Disagree	1	16.7%
	Strongly disagree	1	16.7%
	Total	6	100.0%
The time spent with my	Strongly agree	2	33.3%
Learning Community on the	Agree	2	33.3%
Ropes Course was valuable to	Disagree	1	16.7%
me.	Strongly disagree	1	16.7%
	Total	6	100.0%
I was able to take lessons	Strongly agree	1	16.7%
learned from the ROPES	Agree	2	33.3%
course and apply it to my own	Disagree	2	33.3%
success this semester	Strongly disagree	1	16.7%
	Total	6	100.0%

## Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class	Did not contribute	5	31.3%
presentations	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to argue a point of view	Did not contribute	4	25.0%
assertively	Contributed somewhat	7	43.8%
	Strongly contributed	5	31.3%
	Total	16	100.0%
Confidence in participating in	Did not contribute	4	25.0%
class discussions	Contributed somewhat	8	50.0%
	Strongly contributed	4	25.0%
	Total	16	100.0%
Comfort with asking questions	Did not contribute	6	37.5%
in class	Contributed somewhat	8	50.0%
	Strongly contributed	2	12.5%
	Total	16	100.0%

#### Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written	Did not contribute	5	31.3%
papers that would receive a	Contributed somewhat	5	31.3%
grade of "B" or better.	Strongly contributed	6	37.5%
	Total	16	100.0%
Ability to write the types of	Did not contribute	4	25.0%
technical, critical, review, or	Contributed somewhat	7	43.8%
creative papers typical for my	Strongly contributed	5	31.3%
discipline with a grad of "B" or	Total	16	100.0%
better.			
Ability to organize my written	Did not contribute	5	31.3%
communication.	Contributed somewhat	6	37.5%
	Strongly contributed	5	31.3%
	Total	16	100.0%

## **Critical Thinking. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to analyze and critically	Did not contribute	6	37.5%
evaluate ideas.	Contributed somewhat	8	50.0%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to apply academic	Did not contribute	5	31.3%
knowledge and reason to	Contributed somewhat	9	56.3%
current problems.	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to think of different ways	Did not contribute	5	31.3%
to solve problems.	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Effort to think about ideas and	Did not contribute	5	31.3%
beliefs different from my own.	Contributed somewhat	8	50.0%
	Strongly contributed	3	18.8%
	Total	16	100.0%

## **Teamwork. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to work cooperatively	Did not contribute	5	31.3%
and productively with others.	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to effectively listen to	Did not contribute	7	43.8%
others, enabling me to clearly	Contributed somewhat	6	37.5%
understand what is being said	Strongly contributed	3	18.8%
and reflect that understanding	Total	16	100.0%
back to the speaker.			
Ability to interact with others	Did not contribute	7	43.8%
and contribute to group	Contributed somewhat	8	50.0%
discussions.	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to put team goals above	Did not contribute	7	43.8%
my own personal goals.	Contributed somewhat	8	50.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%

#### **Time Management. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to manage my time	Did not contribute	9	56.3%
effectively.	Contributed somewhat	6	37.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to prioritize tasks to be	Did not contribute	5	31.3%
performed for a project.	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to coordinate multiple	Did not contribute	4	25.0%
tasks or projects.	Contributed somewhat	11	68.8%
	Strongly contributed	1	6.3%
	Total	16	100.0%

# **Self-understanding. Contribution of Learning Community Experience to:**

		Count	Column N %
Ability to identify my personal	Did not contribute	6	37.5%
strengths	Contributed somewhat	9	56.3%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Awareness of my learning	Did not contribute	4	25.0%
style	Contributed somewhat	8	50.0%
	Strongly contributed	4	25.0%
	Total	16	100.0%
Have had experiences this	Did not contribute	5	31.3%
semester that "fit together" in	Contributed somewhat	10	62.5%
helping me meet my goals as	Strongly contributed	1	6.3%
a student	Total	16	100.0%

		Count	Column N %
The Learning Community has	Strongly agree	7	43.8%
helped me feel more	Agree	8	50.0%
connected to my major	Disagree	1	6.3%
	Strongly disagree	0	.0%
	Total	16	100.0%
I feel that I know more	Strongly agree	6	37.5%
students/faculty/staff within my	Agree	7	43.8%
major because of my	Disagree	3	18.8%
involvement in a Learning	Strongly disagree	0	.0%
Community	Total	16	100.0%

# **FLC Programs**

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a	9	56.3%
	valuable part of the program		
	No, I did not attend but I feel it	0	.0%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	5	31.3%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	2	12.5%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%
Tune-in and Tie-Dye with	Yes, I attended and feel it is a	1	6.3%
CLASS	valuable part of the program		
	No, I did not attend but I feel it	5	31.3%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	2	12.5%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	8	50.0%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a	0	.0%
	valuable part of the program		
	No, I did not attend but I feel it	10	62.5%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	3	18.8%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	3	18.8%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a	9	56.3%
	valuable part of the program		
	No, I did not attend but I feel it	3	18.8%
	is a valuable part of the		
	program		
	Yes, I attended but I do not	4	25.0%
	feel it is a valuable part of the		
	program		
	No, I did not attend and I do	0	.0%
	not feel it is a valuable part of		
	the LC program		
	Total	16	100.0%