

ACG 6137
Financial Accounting and Reporting Concepts
Saturday 9:00-10:15 (Room 911) Live; streaming video live; and recorded video (E-college)
Spring 2012

INSTRUCTOR: Dr. Julia Higgs

OFFICE AND HOURS

Boca campus: Barry Kaye East 124

561/297-3663, jhiggs@fau.edu

Office Hours: MW 11-12; will meet after class on Saturday if needed.

Available by email (do this first **please** and leave your number) and in true emergencies by cell phone 954 815 9396. Please feel free to call if you have not had a response to your email in a timely manner. Some emails go to junk mail and I do not readily receive them. You may also text me if you wish.

If you leave a message, say your name slowly, indicate clearly which class you are in (I am teaching 3) and slowly leave your phone number two times. Note that you should try to reach me by email first.

Financial Reporting and Accounting Concepts (ACG 6137) 3 credits

Prerequisites: Admission to College of Business master's program and ACG 6027 or equivalent
Course covers conceptual and applied issues in financial accounting. Students learn to apply basic research skills in financial accounting with authoritative accounting literature. Course is the prerequisite equivalent to ACG 3131 and 3141

TEXT:

- Spiceland, Sepe, Nelson and Tomassini, Intermediate Accountig, McGraw-Hill 6th Edition.
- Wiley CPA Exam Review 2012 Edition (O. Ray Whittington and Patrick R. Delaney)
- **ALEKS (SOAEP will send information)**
- **Cybertext (SOAEP will send information)**
- The FASB Codification: <http://aaahq.org/ascLogin.cfm>
This code is valid until August 31, 2012
Username: AAA51093
Password: SimEFHP

OBJECTIVES:

Students will learn about conceptual and applied issues of financial accounting. Students must be able to recognize, use and apply the following tools and concepts

- Conceptual Framework

- Time value of money

Students should be able to apply accounting standards and practices related to the following areas.

- Accounting cycle
- Deferrals and accruals; adjusting entries
- Financial statement preparation
- Revenue Recognition
- Leasing
- Cash
- Accounts Receivable
- Inventory
- Property Plant and Equipment
- Intangibles
- Investments
- Short Term Liabilities
- Bonds
- Stockholder's equity

To prepare for the financial accounting and reporting sections of the CPA exam, additional coursework is needed. The financial section of the CPA exam covers additional intermediate topics (topics in the textbook not covered in this course, Consolidations, and Governmental Accounting). Students who continue studies at FAU may get this additional material by taking ACG 6138 or ACG 3151, Governmental Accounting and Advanced Accounting.

OTHER SKILLS REQUIRED:

1. Recollection of basic accounting obtained from the core course at the sophomore level (or ACG 6027 at FAU).
2. Basic knowledge of Microsoft Excel (Covered in ACG 6475)
3. Basic knowledge about present value and future value including ordinary annuities and annuity due (covered in the core finance course).

CLASS POLICIES:

1. Students are expected to follow the studying suggestions outlined in the syllabus
2. Students are responsible for the use of E-College and updates published there. All correspondence from the instructor is provided through e-college. Students are responsible for announcements in the lectures.
3. In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, MOD 1 (954-236-1222); in Jupiter, SR 117 (561-

799-8585); or at the Treasure Coast, CO 128 (772-873-3305) – and follow all OSD procedures.

4. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf.
5. Students who have permission to turn in material after the deadline (for extraordinary reasons) will lose this privilege if they access the solutions provided. Students should not share solutions with others as all students can access it. Students who access solutions and turn in an assignment will receive an F in the course and be processed according to the university rules on academic dishonesty.
6. In the event of a hurricane or other disaster, the class will abide by the policies of the university. Due dates may be adjusted if any of the class members are in an area impacted by natural disasters.

Grade Determination:

Quizzes (75%): There will be quizzes on the material each week. Two of the lowest quizzes will be dropped. If a student misses a quiz, that grade will count as a zero. Quiz results will be made available to the class on the Wednesday after the due date. You may review quizzes by clicking on the quiz in the grade book on the Wednesday after the period for taking the quiz has ended (after everyone has completed the quiz). If you have repeated difficulty with a quiz not saving, contact the e-college helpdesk immediately.

Participation (10%): There is a required discussion thread each week. Two may be missed without penalty. Discussions are not accepted late. You are encouraged to provide substantive discussions and to not just cut and paste answers. Trite answers will be given partial or no credit.

ALEKS assignment : (8%) – The ALEKS assignment is facilitated by having SOAEP staff send you a code that allows you access to a tool provided by a third party. At the beginning, you take an initial assessment which evaluates your accounting knowledge. The computer and looks for answers to be in a certain format. There are 8 sections that that count one percent of your grade each. You must complete the entire section to receive any credit.

Cybertext (5%) -- The Cybertext assignment is facilitated by through a code provided by the SOAEP staff. You must upload the spreadsheet for grading. Contact the Cybertext staff if you have problems with technology.

Excel Assignment (s) (2%) - students must prepare an amortization table to calculate necessary information for leasing and bond journal entries.

GRADING:

A = 92.00	C+ = 78.00-79.99
A- = 90.00-91.99	C = 70.00-77.99
B+ = 88.00-89.99	C- = 69.98-69.99
B = 82.00-87.99	D = 60.00-69.97
B- = 80.00-81.99	F = Below 60

Assignments are not accepted late as solutions are provided to the class in order to provide timely feedback.

Incomplete: Note than an “Incomplete” is not a substitute for a poor grade and is rarely granted. In accordance with the policy of the School of Accounting and the College of Business, an “Incomplete” will be given only under the following circumstances:

1. The student is otherwise passing the course (at least a C).
2. The student has an excused absence that prevented the on-time completion of the course requirements.

Final grades in e-college are not accurate. E-college is used only to record grades. Final Grades will be determined based on the weights below.

Note: Here is advice to get good grades in the course.

1. **Have you completed the assignments timely?**
2. **Did you complete Cybertext or ALEKS before taking the quiz?**
3. **Have you practiced the MC and exercises in the book and compared your answers to the ones given in the textbook? These should be complete initially without the solutions manual.**
4. **When you missed questions, did you go back to the material in the book until you had mastery of the topic?**
5. **Did you complete the Wiley CPA review manual recommended readings and practice relevant accounting questions?**
6. **Have you carefully listened to the lecture to determine what the instructor finds is important? Note that these topics will be emphasized on the quizzes.**
7. **Are you trying to understand rather than memorize how accounting works?**
8. **Have you reviewed past quizzes to try to diagnose what your studying problem or understanding problem might be?**
9. **Are you able to devote the time needed to this class?**

Date	Topic	
Note that the lecture is given on Saturday and the material for the lecture (quiz, discussion thread) is due nine days after the lecture on the Monday following the weekend. The quiz grades will be available on Wednesday after the Monday due date.		
January 21	Environment and Theoretical Structure of Financial Accounting	Chapter 1
January 28	Review of the Accounting Process	Chapter 2
January 30 Unit 1 Discussion Thread ALEKS Initial assessment Unit 1 Quiz		
February 4	The Balance Sheet and Financial Disclosures Time Value of Money Concepts	Chapter 3 and Chapter 6
February 6 Unit 2 Discussion Unit 2 Quiz ALEKS unit on Accounting Cycle (upload to CyberText for grading; if you complete this early you may resubmit it until you get the grade you desire)		
February 11	The Income Statement and Statement of Cash Flows	Chapter 4
February 13 Unit 3 Discussion Unit 3 Quiz Accounting Cycle Project (CyberText Project)		
February 18	Income Measurement and Profitability Analysis	Chapter 5
October 3 Unit 4 Discussion Unit 4 Quiz		
February 25	Leases (omit real estate leases); Review the help functions in excel for the following functions: =FV =PV =PMT	Chapter 15
March 27 Excel Assignment Due Unit 5 Discussion Unit 5 Quiz		
March 3	Cash and Receivables	Chapter 7

March 12	Unit 6 Discussion Unit 6 Quiz	
March 17	Inventories: Measurement Inventories: Additional Issues (omit retail inventory method, Appendix 9)	Chapter 8 and 9
March 19	ALEKS Cash and Cash Equivalent AND Receivables Due (two units in ALEKS) Unit 7 Discussion Unit 7 Quiz	
March 24	Property Plant and Equipment and Intangible Assets: Acquisition and Disposition Property Plant and Equipment and Intangible Assets: Utilization and Impairment	Chapter 10 and 11
March 26	ALEKS Unit on Merchandising and Inventory Due Unit 8 Discussion Unit 8 Quiz	
March 31	Current liabilities and contingencies	Chapter 13
April 2	ALEKS Unit on Property Plant and Equipment Due Unit 9 Discussion Unit 9 Quiz	
April 7	Bonds and Long Term Notes (omit appendices)	Chapter 14
April 9	ALEKS unit on Current Liabilities, Payroll, Warranties, and Discounted Notes Due (students should complete as much of the Bond unit as possible even though it is not due until later, note that not all of the bond unit can be completed until corporations is completed; you will not get the benefit of ALEKS for preparation of the quiz if you delay completion of the bond section.) Unit 10 Discussion Unit 10 Quiz	
April 14	Investments	Chapter 12
April 16	Unit 11 Discussion Unit 11 Quiz	
April 21	Shareholder's Equity	Chapter 18
April 30	ALEKS Units on Bonds, Investments, and Cash Flow AND Corporate Balance Sheet, Income Statement, and Analysis Due	

Unit 12 Discussion Thread

Quiz 12 Due (note that the quiz topics cover both investments and stockholders equity)

I recommend completing the exercises in each chapter. The problems tend to be too long.

Recommended Reading and Problems in the Wiley CPA review:

The Wiley CPA review is written with the assumption that the reader has a complete accounting education. Therefore, some of the early topics may be more difficult to read and understand because it may refer to advanced material. For example, the discussion of the Balance Sheet may have topics that we don't cover in class (deferred tax assets). If you see a topic that is completely foreign in the sections below, do your best to get the general idea of what is being communicated so that you get the benefit of the book. You will be tested on the material covered in class or explicitly mentioned by the instructor in the lecture. Each Module reading has some multiple choice questions associated with the book. I recommend that you attempt to work these so that you can practice the types of questions that you may see on the exam. The book has explanations of the answers. The book also includes simulations. If you see one of the simulations on a topic covered in class, please practice that simulation. It will assist you in gaining mastery of the material.

Chapter	Wiley
1 (Unit 1) Concepts	Module 9a on Basic Concepts; Section 1-5, on pp 37-43; Sections 14 and 15 on pp. 55-61, (skip 15c4, e and f)
2 Accounting Cycle(unit 2)	Module 9 p. 48 on accruals and deferrals.
3 and 6 (unit 3) Balance Sheet and Present Value	Rd. 134-136 Module 13; part A (sections 1-8)
4 Income Statement and Statement of Cash Flows	Module 9 pp130-134 Module 9 pp. 48-50 on Cash to accrual;
5 Revenue Recognition	Pp 203-206 Module 9A sections 5,6 and 9
15 Leases	Pp 440-459
7 Cash and Receivables	Pp293-303
8 and 9 Inventory	Module 10 except long-term construction
10 and 11 Property Plant and Equipment	Module 11 (omit sections K and N)
13 Current Liabilities	Module 12, Section C
14 Bonds	Module 13, Section B
12 Investments	Module 16 A-E omit D

18 Shareholder's equity	Module 15 A – H
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Study habits for success:

1. Listen to the lecture.
2. Read the book and take notes on the most important concepts. Taking notes reinforces your understanding of the topic.
3. Without looking at the solutions manual, attempt the exercises in each chapter.
4. Review the solutions with the manual. For exercises missed, go back to the book to review the material. Keep a list of questions missed.
5. Complete any relevant ALEKS or Cybertext assignment
6. Review the outline in the CPA review manual
7. Practice the MC and simulation questions in the CPA review manual
8. Make sure you understand why you missed any questions.
9. Review missed exercises and CPA questions until you can answer them correctly without looking up the answer.
10. Complete the discussion thread for the Unit. Read what others have to say.
11. You are ready to take the quiz.