

**FLORIDA ATLANTIC UNIVERSITY**  
**Department of Counselor Education**  
**Rehabilitation Practicum/Internship Evaluation Form**

DATE: 11/22/2011

TERM: Fall 2011

Please read carefully and fill in ALL BLANK spaces. The information is important for the records.

STUDENT'S NAME: Amy Pellaamara S.S.#: 595-84-2864

VA Voc Rehab SITE

SUPERVISOR: Itza Toro-Bishop, Tiffany Wright

SITE/ADDRESS: 1000 Legion Place, Suite 1500, Orlando FL 32801

TOTAL HOURS ON SITE: 332 DIRECT CLIENT CONTACT

HOURS: 116

Please indicate competency of the student by marking the appropriate box using the following scale with A5" as the highest rating:

- SCALE: K BEST
- 5. Excellent; expectations met at superior level.
  - 4. Above average; expectations met at above average level.
  - 3. Average; expectations met at average level.
  - 2. Below average; minimum expectations met with difficulty.
  - 1. Unacceptable; minimum expectations not met.
  - NA. Not Applicable
  - NO. Not Observed

1. PERSONAL WORK HABITS - DEMONSTRATES:	5	4	3	2	1	NA	NO
Punctuality	✓						
Keeps appointments	✓						
Handles absences responsibly	✓						
Prepares for assignments	✓						
Presents self in a professional manner	✓						
<b>REMARKS:</b>							
<u>Amy has demonstrated good work ethic and professionalism at all times since the start of her work here with us.</u>							

2. RELATION TO WORK SETTING AGENCY/SCHOOL/BUSINESS:	5	4	3	2	1	NA	NO
Understands agency goals/objectives		✓					
Complies with agency goals/objectives	✓						
Understands agency governing structure		✓					
Implements agency policies						✓	
Understands agency's relationship to the total community human services efforts	✓						
Follows proper channels in functioning within the agency	✓						
Works comfortably with others on the staff	✓						

Relates well to professionals in related fields

**REMARKS:**

Amy works very well within the work setting here. She communicates effectively w/ coworkers and the veteran population. She is continuing to be exposed to VA policy & structure.

**3. APPROPRIATE USE OF SUPERVISORY RELATIONSHIP:**

	5	4	3	2	1	NA	NO
Understands the purpose of supervision	✓						
Assumes responsibility for participation in supervisory relationship	✓						
Submits paperwork promptly	✓						
Uses supervisory relationship for growth in self-awareness and skill	✓						
Relates effectively to use of authority in supervisory relationship	✓						
Relates to supervision with a minimum of resistance and defensiveness	✓						

**REMARKS:**

**4. DEVELOPING MEANINGFUL CLIENT RELATIONSHIPS:**

	5	4	3	2	1	NA	NO
Gives indication of ability to relate to clients with warmth and interest	✓						
Relates effectively to individuals in one-to-one situations		✓					
Shows understanding of individual differences in determining counseling approach	✓						
Assists clients in goal setting	✓						
Fosters client responsibility	✓						
Demonstrates effective leadership skills in group counseling							✓

**REMARKS:**

Amy does an excellent job with rapport-building with the veterans she has worked with. She is continuing to demonstrate confidence with individual interviews.



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5. EXPANDING SKILL BASE:	5	4	3	2	1	NA	NO
Shows ability to interview	✓						
Shows beginning ability to form diagnosis and conceptualize client issues	✓						
Shows ability to make referrals	✓						
Shows ability to assess strengths of clients	✓						
Shows ability to administer testing	✓						
Shows ability to handle hostility		✓					
Shows ability to problem-solve	✓						
Shows ability to formulate short and long-range treatment goals and strategies	✓						
<b>REMARKS:</b> Amy has an overall solid skill base that strengthens daily.							

6. MAINTAINING COUNSELING RECORDS:	5	4	3	2	1	NA	NO
Maintains records in accordance with policy of placement setting		✓					
Ability to communicate client feelings, attitudes through records	✓						
Writes with clarity, conciseness, preciseness	✓						
Reflects items which demonstrate client's participation	✓						
Reflects what actions are planned in records	✓						

Uses appropriate conceptual terms	<input checked="" type="checkbox"/>						
<b>REMARKS:</b>							
<b>7. FUNCTIONING WITHIN PROFESSIONAL ROLE:</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>	<b>NO</b>
Performs in accordance with ACA Ethical Standards	<input checked="" type="checkbox"/>						
Demonstrates understanding of confidentiality	<input checked="" type="checkbox"/>						
Protects client confidentiality	<input checked="" type="checkbox"/>						
Shows relative freedom from biases, prejudices	<input checked="" type="checkbox"/>						
Understands role as a helping person	<input checked="" type="checkbox"/>						
Is able to avoid over-identification with clients	<input checked="" type="checkbox"/>						
Permits client/group to participate in the helping process	<input checked="" type="checkbox"/>						
Works out of plan rather than impulse	<input checked="" type="checkbox"/>						
Completes assigned tasks independently	<input checked="" type="checkbox"/>						
Consults and collaborates with professional colleagues	<input checked="" type="checkbox"/>						
Utilizes reading materials in professional development	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>
Participates in professional development activities	<input checked="" type="checkbox"/>						
Functions in a consistent manner	<input checked="" type="checkbox"/>						
<b>REMARKS:</b>							

**8. SUMMARY OF STUDENT'S STRENGTHS AND LIMITATIONS.**

As previously mentioned it is very clear that Amy has a good work ethic and hit the ground running on her first day. She asks great questions, takes direction/instruction very well and applies techniques learned appropriately in future situations. Her documentation skills are strong and she adapts very easily to changing work tasks and assignments. She works well with others and is always eager to learn and take on new tasks.

**9. RECOMMENDED STEPS FOR FUTURE PROFESSIONAL DEVELOPMENT.**

It is recommended that Amy continues in the path that she is on w/ observations and running various aspects of the counseling process. Also recommend that she continues to familiarize herself w/ training materials provided and take advantage of any leadership opportunities that may be presented to her.

Student's signature:

*Amy Palamou*

Date: 11/23/11

Site Supervisor's Signature:

*[Signature]*

Date: 11/23/11

University Supervisor's Signature: \_\_\_\_\_

Date: \_\_\_\_\_