

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

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Architecture FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Architecture	19	100.0	100.0	100.0

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Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	4	21.1%
	Some	10	52.6%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Note taking	A great deal	4	21.1%
	Some	8	42.1%
	A little	5	26.3%
	None	2	10.5%
	Total	19	100.0%
Time management	A great deal	9	47.4%
	Some	7	36.8%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	7	36.8%
	Some	9	47.4%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Test taking	A great deal	10	52.6%
	Some	8	42.1%
	A little	1	5.3%
	None	0	.0%
	Total	19	100.0%
Critical thinking	A great deal	9	47.4%
	Some	8	42.1%
	A little	2	10.5%
	None	0	.0%
	Total	19	100.0%

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		Count	Column N %
Oral presentation	A great deal	3	15.8%
	Some	12	63.2%
	A little	3	15.8%
	None	1	5.3%
	Total	19	100.0%
Accessing library resources	A great deal	7	36.8%
	Some	6	31.6%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Dealing with stress	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Goal setting	A great deal	4	21.1%
	Some	12	63.2%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Working in groups	A great deal	4	21.1%
	Some	11	57.9%
	A little	4	21.1%
	None	0	.0%
	Total	19	100.0%

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To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	31.6%
	Some	10	52.6%
	A little	1	5.3%
	None	2	10.5%
	Total	19	100.0%
Note taking	A great deal	6	31.6%
	Some	9	47.4%
	A little	3	15.8%
	None	1	5.3%
	Total	19	100.0%
Time management	A great deal	11	57.9%
	Some	6	31.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	6	31.6%
	Some	12	63.2%
	A little	0	.0%
	None	1	5.3%
	Total	19	100.0%
Test taking	A great deal	8	42.1%
	Some	10	52.6%
	A little	0	.0%
	None	1	5.3%
	Total	19	100.0%
Critical thinking	A great deal	7	36.8%
	Some	10	52.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%

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		Count	Column N %
Oral presentation	A great deal	6	31.6%
	Some	10	52.6%
	A little	0	.0%
	None	3	15.8%
	Total	19	100.0%
Accessing library resources	A great deal	8	42.1%
	Some	9	47.4%
	A little	0	.0%
	None	2	10.5%
	Total	19	100.0%
Dealing with stress	A great deal	8	42.1%
	Some	9	47.4%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Goal setting	A great deal	7	36.8%
	Some	10	52.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Working in groups	A great deal	8	42.1%
	Some	8	42.1%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%

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Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	5	26.3%
	Some	8	42.1%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Awareness of available university resources and support	A great deal	9	47.4%
	Some	9	47.4%
	A little	1	5.3%
	None	0	.0%
	Total	19	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	11	57.9%
	Some	7	36.8%
	A little	1	5.3%
	None	0	.0%
	Total	19	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	9	47.4%
	Somewhat prepared	8	42.1%
	Not prepared	2	10.5%
	Total	19	100.0%

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		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	14	73.7%
	No	5	26.3%
	Total	19	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	18	94.7%
	No	1	5.3%
	Total	19	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	10.5%
	No	17	89.5%
	Total	19	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	2	10.5%
	To have a group to study with	3	15.8%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	7	36.8%
	Learning Communities looked interesting	6	31.6%
	It was the only way I could get on campus housing	0	.0%
	Other	1	5.3%
	Total	19	100.0%

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Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	0	.0%
	Somewhat dissatisfied	3	15.8%
	Somewhat satisfied	11	57.9%
	Very satisfied	5	26.3%
	Total	19	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	3	15.8%
	Agree	9	47.4%
	Disagree	5	26.3%
	Strongly disagree	2	10.5%
	Total	19	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	5	26.3%
	Agree	12	63.2%
	Disagree	2	10.5%
	Strongly disagree	0	.0%
	Total	19	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	5	26.3%
	Agree	12	63.2%
	Disagree	2	10.5%
	Strongly disagree	0	.0%
	Total	19	100.0%

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Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	5	26.3%
	Agree	12	63.2%
	Disagree	2	10.5%
	Strongly disagree	0	.0%
	Total	19	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	5	26.3%
	Agree	11	57.9%
	Disagree	2	10.5%
	Strongly disagree	1	5.3%
	Total	19	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	6	31.6%
	Agree	10	52.6%
	Disagree	2	10.5%
	Strongly disagree	1	5.3%
	Total	19	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	2	10.5%
	Agree	13	68.4%
	Disagree	4	21.1%
	Strongly disagree	0	.0%
	Total	19	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	4	21.1%
	Agree	11	57.9%
	Disagree	3	15.8%
	Strongly disagree	1	5.3%
	Total	19	100.0%

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Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	19	100.0%
	No	0	.0%
	Total	19	100.0%

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	19	100.0%
	No	0	.0%
	Total	19	100.0%

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		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	4	21.1%
	Agree	12	63.2%
	Disagree	2	10.5%
	Strongly disagree	1	5.3%
	Total	19	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	3	15.8%
	Agree	10	52.6%
	Disagree	4	21.1%
	Strongly disagree	2	10.5%
	Total	19	100.0%
I would participate in another challenge course program in the future.	Strongly agree	5	26.3%
	Agree	10	52.6%
	Disagree	3	15.8%
	Strongly disagree	1	5.3%
	Total	19	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	5	26.3%
	Agree	13	68.4%
	Disagree	0	.0%
	Strongly disagree	1	5.3%
	Total	19	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	3	15.8%
	Agree	11	57.9%
	Disagree	3	15.8%
	Strongly disagree	2	10.5%
	Total	19	100.0%

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Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	4	21.1%
	Contributed somewhat	13	68.4%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to argue a point of view assertively	Did not contribute	4	21.1%
	Contributed somewhat	12	63.2%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Confidence in participating in class discussions	Did not contribute	2	10.5%
	Contributed somewhat	12	63.2%
	Strongly contributed	5	26.3%
	Total	19	100.0%
Comfort with asking questions in class	Did not contribute	1	5.3%
	Contributed somewhat	14	73.7%
	Strongly contributed	4	21.1%
	Total	19	100.0%

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Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	6	31.6%
	Contributed somewhat	12	63.2%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grade of "B" or better.	Did not contribute	4	21.1%
	Contributed somewhat	14	73.7%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to organize my written communication.	Did not contribute	4	21.1%
	Contributed somewhat	13	68.4%
	Strongly contributed	2	10.5%
	Total	19	100.0%

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	1	5.3%
	Contributed somewhat	17	89.5%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	3	15.8%
	Contributed somewhat	14	73.7%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to think of different ways to solve problems.	Did not contribute	2	10.5%
	Contributed somewhat	14	73.7%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	3	15.8%
	Contributed somewhat	13	68.4%
	Strongly contributed	3	15.8%
	Total	19	100.0%

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Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	1	5.3%
	Contributed somewhat	13	68.4%
	Strongly contributed	5	26.3%
	Total	19	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	1	5.3%
	Contributed somewhat	12	63.2%
	Strongly contributed	6	31.6%
	Total	19	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	1	5.3%
	Contributed somewhat	15	78.9%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	3	15.8%
	Contributed somewhat	13	68.4%
	Strongly contributed	3	15.8%
	Total	19	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	2	10.5%
	Contributed somewhat	15	78.9%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	1	5.3%
	Contributed somewhat	14	73.7%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	1	5.3%
	Contributed somewhat	13	68.4%
	Strongly contributed	5	26.3%
	Total	19	100.0%

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Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	0	.0%
	Contributed somewhat	16	84.2%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Awareness of my learning style	Did not contribute	3	15.8%
	Contributed somewhat	12	63.2%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	3	15.8%
	Contributed somewhat	11	57.9%
	Strongly contributed	5	26.3%
	Total	19	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	6	31.6%
	Agree	12	63.2%
	Disagree	1	5.3%
	Strongly disagree	0	.0%
	Total	19	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	5	26.3%
	Agree	12	63.2%
	Disagree	2	10.5%
	Strongly disagree	0	.0%
	Total	19	100.0%

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FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	12	63.2%
	No, I did not attend but I feel it is a valuable part of the program	2	10.5%
	Yes, I attended but I do not feel it is a valuable part of the program	5	26.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	19	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	4	21.1%
	No, I did not attend but I feel it is a valuable part of the program	7	36.8%
	Yes, I attended but I do not feel it is a valuable part of the program	2	10.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	6	31.6%
	Total	19	100.0%

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		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	1	5.3%
	No, I did not attend but I feel it is a valuable part of the program	14	73.7%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	21.1%
	Total	19	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	10	52.6%
	No, I did not attend but I feel it is a valuable part of the program	5	26.3%
	Yes, I attended but I do not feel it is a valuable part of the program	2	10.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	10.5%
	Total	19	100.0%

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Arts & Letters FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AL	14	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	35.7%
	Some	7	50.0%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Note taking	A great deal	5	35.7%
	Some	7	50.0%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	8	57.1%
	Some	4	28.6%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	8	57.1%
	Some	3	21.4%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Test taking	A great deal	5	35.7%
	Some	7	50.0%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Critical thinking	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%

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		Count	Column N %
Oral presentation	A great deal	6	42.9%
	Some	4	28.6%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%
Accessing library resources	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Dealing with stress	A great deal	6	42.9%
	Some	4	28.6%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%
Goal setting	A great deal	5	35.7%
	Some	5	35.7%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%
Working in groups	A great deal	4	28.6%
	Some	6	42.9%
	A little	4	28.6%
	None	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	42.9%
	Some	5	35.7%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%
Note taking	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	4	28.6%
	Some	7	50.0%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	5	35.7%
	Some	6	42.9%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%
Test taking	A great deal	6	42.9%
	Some	5	35.7%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%
Critical thinking	A great deal	4	28.6%
	Some	7	50.0%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%

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		Count	Column N %
Oral presentation	A great deal	2	14.3%
	Some	6	42.9%
	A little	3	21.4%
	None	3	21.4%
	Total	14	100.0%
Accessing library resources	A great deal	3	21.4%
	Some	8	57.1%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Dealing with stress	A great deal	4	28.6%
	Some	6	42.9%
	A little	3	21.4%
	None	1	7.1%
	Total	14	100.0%
Goal setting	A great deal	4	28.6%
	Some	5	35.7%
	A little	4	28.6%
	None	1	7.1%
	Total	14	100.0%
Working in groups	A great deal	5	35.7%
	Some	5	35.7%
	A little	3	21.4%
	None	1	7.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	7	50.0%
	Some	5	35.7%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Awareness of available university resources and support	A great deal	8	57.1%
	Some	5	35.7%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	8	57.1%
	Somewhat prepared	5	35.7%
	Not prepared	1	7.1%
	Total	14	100.0%

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	9	64.3%
	No	5	35.7%
	Total	14	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	13	92.9%
	No	1	7.1%
	Total	14	100.0%

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		Count	Column N %
Are you an athlete?	Yes	0	.0%
	No	14	100.0%
	Total	14	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	3	21.4%
	To have a group to study with	3	21.4%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	0	.0%
	Learning Communities looked interesting	5	35.7%
	It was the only way I could get on campus housing	0	.0%
	Other	3	21.4%
	Total	14	100.0%

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	0	.0%
	Somewhat dissatisfied	2	14.3%
	Somewhat satisfied	6	42.9%
	Very satisfied	6	42.9%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	5	35.7%
	Agree	6	42.9%
	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	5	35.7%
	Agree	8	57.1%
	Disagree	1	7.1%
	Strongly disagree	0	.0%
	Total	14	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	4	28.6%
	Agree	8	57.1%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	6	42.9%
	Agree	5	35.7%
	Disagree	2	14.3%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	8	57.1%
	Agree	6	42.9%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	6	42.9%
	Agree	5	35.7%
	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	4	28.6%
	Agree	5	35.7%
	Disagree	4	28.6%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	7	50.0%
	Agree	3	21.4%
	Disagree	4	28.6%
	Strongly disagree	0	.0%
	Total	14	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	6	42.9%
	No	8	57.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	2	33.3%
	No	4	66.7%
	Total	6	100.0%

		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	0	.0%
	Agree	2	100.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	0	.0%
	Agree	2	100.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
I would participate in another challenge course program in the future.	Strongly agree	1	50.0%
	Agree	1	50.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	0	.0%
	Agree	2	100.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	1	50.0%
	Agree	1	50.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	2	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	4	28.6%
	Contributed somewhat	6	42.9%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to argue a point of view assertively	Did not contribute	4	28.6%
	Contributed somewhat	6	42.9%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Confidence in participating in class discussions	Did not contribute	3	21.4%
	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Comfort with asking questions in class	Did not contribute	2	14.3%
	Contributed somewhat	5	35.7%
	Strongly contributed	7	50.0%
	Total	14	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	5	35.7%
	Contributed somewhat	4	28.6%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	4	28.6%
	Contributed somewhat	6	42.9%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to organize my written communication.	Did not contribute	3	21.4%
	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	2	14.3%
	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	1	7.1%
	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to think of different ways to solve problems.	Did not contribute	1	7.1%
	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	1	7.1%
	Contributed somewhat	7	50.0%
	Strongly contributed	6	42.9%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	0	.0%
	Contributed somewhat	8	57.1%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	0	.0%
	Contributed somewhat	9	64.3%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	1	7.1%
	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	1	7.1%
	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	1	7.1%
	Contributed somewhat	9	64.3%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	2	14.3%
	Contributed somewhat	8	57.1%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	3	21.4%
	Contributed somewhat	7	50.0%
	Strongly contributed	4	28.6%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	2	14.3%
	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Awareness of my learning style	Did not contribute	1	7.1%
	Contributed somewhat	6	42.9%
	Strongly contributed	7	50.0%
	Total	14	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	1	7.1%
	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	4	28.6%
	Agree	10	71.4%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	2	14.3%
	Agree	10	71.4%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	8	57.1%
	No, I did not attend but I feel it is a valuable part of the program	3	21.4%
	Yes, I attended but I do not feel it is a valuable part of the program	2	14.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	7.1%
	Total	14	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	12	85.7%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	14.3%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	11	78.6%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	21.4%
	Total	14	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	7	50.0%
	No, I did not attend but I feel it is a valuable part of the program	7	50.0%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	3	21.4%
	Agree	9	64.3%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	3	21.4%
	Agree	9	64.3%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	2	14.3%
	Agree	10	71.4%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	2	14.3%
	Agree	6	42.9%
	Disagree	3	21.4%
	Strongly disagree	3	21.4%
	Total	14	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	4	28.6%
	Agree	8	57.1%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	4	28.6%
	Agree	7	50.0%
	Disagree	1	7.1%
	Strongly disagree	2	14.3%
	Total	14	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	4	28.6%
	Agree	7	50.0%
	Disagree	1	7.1%
	Strongly disagree	2	14.3%
	Total	14	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	2	14.3%
	Agree	8	57.1%
	Disagree	1	7.1%
	Strongly disagree	3	21.4%
	Total	14	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	2	14.3%
	Agree	5	35.7%
	Disagree	2	14.3%
	Strongly disagree	5	35.7%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Biological Sciences LLC

FLC string				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Biology	22	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	2	9.1%
	Some	8	36.4%
	A little	5	22.7%
	None	7	31.8%
	Total	22	100.0%
Note taking	A great deal	2	9.1%
	Some	5	22.7%
	A little	4	18.2%
	None	11	50.0%
	Total	22	100.0%
Time management	A great deal	3	13.6%
	Some	8	36.4%
	A little	7	31.8%
	None	4	18.2%
	Total	22	100.0%
Study skills	A great deal	3	13.6%
	Some	9	40.9%
	A little	4	18.2%
	None	6	27.3%
	Total	22	100.0%
Test taking	A great deal	3	13.6%
	Some	5	22.7%
	A little	7	31.8%
	None	7	31.8%
	Total	22	100.0%
Critical thinking	A great deal	3	13.6%
	Some	6	27.3%
	A little	3	13.6%
	None	10	45.5%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	3	13.6%
	Some	4	18.2%
	A little	6	27.3%
	None	9	40.9%
	Total	22	100.0%
Accessing library resources	A great deal	3	13.6%
	Some	6	27.3%
	A little	6	27.3%
	None	7	31.8%
	Total	22	100.0%
Dealing with stress	A great deal	2	9.1%
	Some	7	31.8%
	A little	6	27.3%
	None	7	31.8%
	Total	22	100.0%
Goal setting	A great deal	4	18.2%
	Some	5	22.7%
	A little	6	27.3%
	None	7	31.8%
	Total	22	100.0%
Working in groups	A great deal	2	9.1%
	Some	7	31.8%
	A little	7	31.8%
	None	6	27.3%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	2	9.1%
	Some	11	50.0%
	A little	3	13.6%
	None	6	27.3%
	Total	22	100.0%
Note taking	A great deal	4	18.2%
	Some	10	45.5%
	A little	2	9.1%
	None	6	27.3%
	Total	22	100.0%
Time management	A great deal	2	9.1%
	Some	11	50.0%
	A little	4	18.2%
	None	5	22.7%
	Total	22	100.0%
Study skills	A great deal	3	13.6%
	Some	11	50.0%
	A little	3	13.6%
	None	5	22.7%
	Total	22	100.0%
Test taking	A great deal	2	9.1%
	Some	10	45.5%
	A little	5	22.7%
	None	5	22.7%
	Total	22	100.0%
Critical thinking	A great deal	4	18.2%
	Some	7	31.8%
	A little	5	22.7%
	None	6	27.3%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	9.1%
	Some	8	36.4%
	A little	3	13.6%
	None	9	40.9%
	Total	22	100.0%
Accessing library resources	A great deal	5	22.7%
	Some	7	31.8%
	A little	3	13.6%
	None	7	31.8%
	Total	22	100.0%
Dealing with stress	A great deal	3	13.6%
	Some	10	45.5%
	A little	4	18.2%
	None	5	22.7%
	Total	22	100.0%
Goal setting	A great deal	3	13.6%
	Some	11	50.0%
	A little	3	13.6%
	None	5	22.7%
	Total	22	100.0%
Working in groups	A great deal	3	13.6%
	Some	9	40.9%
	A little	5	22.7%
	None	5	22.7%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	1	4.5%
	Some	9	40.9%
	A little	3	13.6%
	None	9	40.9%
	Total	22	100.0%
Awareness of available university resources and support	A great deal	2	9.1%
	Some	10	45.5%
	A little	6	27.3%
	None	4	18.2%
	Total	22	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	4	18.2%
	Some	6	27.3%
	A little	5	22.7%
	None	7	31.8%
	Total	22	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	2	9.1%
	Some	10	45.5%
	A little	3	13.6%
	None	7	31.8%
	Total	22	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	4	18.2%
	Somewhat prepared	13	59.1%
	Not prepared	5	22.7%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	7	31.8%
	No	15	68.2%
	Total	22	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	12	54.5%
	No	10	45.5%
	Total	22	100.0%

		Count	Column N %
Are you an athlete?	Yes	0	.0%
	No	22	100.0%
	Total	22	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	3	13.6%
	To have a group to study with	10	45.5%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	2	9.1%
	Learning Communities looked interesting	5	22.7%
	It was the only way I could get on campus housing	0	.0%
	Other	2	9.1%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	5	22.7%
	Somewhat dissatisfied	5	22.7%
	Somewhat satisfied	11	50.0%
	Very satisfied	1	4.5%
	Total	22	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	1	4.5%
	Agree	8	36.4%
	Disagree	6	27.3%
	Strongly disagree	7	31.8%
	Total	22	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	3	13.6%
	Agree	6	27.3%
	Disagree	7	31.8%
	Strongly disagree	6	27.3%
	Total	22	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	2	9.1%
	Agree	6	27.3%
	Disagree	9	40.9%
	Strongly disagree	5	22.7%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	0	.0%
	Agree	10	45.5%
	Disagree	5	22.7%
	Strongly disagree	7	31.8%
	Total	22	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	3	13.6%
	Agree	15	68.2%
	Disagree	2	9.1%
	Strongly disagree	2	9.1%
	Total	22	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	1	4.5%
	Agree	9	40.9%
	Disagree	8	36.4%
	Strongly disagree	4	18.2%
	Total	22	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	1	4.5%
	Agree	6	27.3%
	Disagree	6	27.3%
	Strongly disagree	9	40.9%
	Total	22	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	3	13.6%
	Agree	9	40.9%
	Disagree	5	22.7%
	Strongly disagree	5	22.7%
	Total	22	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	15	68.2%
	No	7	31.8%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	11	73.3%
	No	4	26.7%
	Total	15	100.0%

		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	2	18.2%
	Agree	8	72.7%
	Disagree	1	9.1%
	Strongly disagree	0	.0%
	Total	11	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	2	18.2%
	Agree	9	81.8%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	11	100.0%
I would participate in another challenge course program in the future.	Strongly agree	3	27.3%
	Agree	8	72.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	11	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	3	27.3%
	Agree	8	72.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	11	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	2	18.2%
	Agree	5	45.5%
	Disagree	4	36.4%
	Strongly disagree	0	.0%
	Total	11	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	13	59.1%
	Contributed somewhat	9	40.9%
	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to argue a point of view assertively	Did not contribute	15	68.2%
	Contributed somewhat	7	31.8%
	Strongly contributed	0	.0%
	Total	22	100.0%
Confidence in participating in class discussions	Did not contribute	12	54.5%
	Contributed somewhat	10	45.5%
	Strongly contributed	0	.0%
	Total	22	100.0%
Comfort with asking questions in class	Did not contribute	13	59.1%
	Contributed somewhat	9	40.9%
	Strongly contributed	0	.0%
	Total	22	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	15	68.2%
	Contributed somewhat	7	31.8%
	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	14	63.6%
	Contributed somewhat	8	36.4%
	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to organize my written communication.	Did not contribute	12	54.5%
	Contributed somewhat	10	45.5%
	Strongly contributed	0	.0%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	12	54.5%
	Contributed somewhat	10	45.5%
	Strongly contributed	0	.0%
	Total	22	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	12	54.5%
	Contributed somewhat	9	40.9%
	Strongly contributed	1	4.5%
	Total	22	100.0%
Ability to think of different ways to solve problems.	Did not contribute	11	50.0%
	Contributed somewhat	10	45.5%
	Strongly contributed	1	4.5%
	Total	22	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	12	54.5%
	Contributed somewhat	9	40.9%
	Strongly contributed	1	4.5%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	9	40.9%
	Contributed somewhat	12	54.5%
	Strongly contributed	1	4.5%
	Total	22	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	11	50.0%
	Contributed somewhat	9	40.9%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	8	36.4%
	Contributed somewhat	12	54.5%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	10	45.5%
	Contributed somewhat	11	50.0%
	Strongly contributed	1	4.5%
	Total	22	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	9	40.9%
	Contributed somewhat	11	50.0%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	11	50.0%
	Contributed somewhat	9	40.9%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	12	54.5%
	Contributed somewhat	8	36.4%
	Strongly contributed	2	9.1%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	10	45.5%
	Contributed somewhat	10	45.5%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Awareness of my learning style	Did not contribute	8	36.4%
	Contributed somewhat	12	54.5%
	Strongly contributed	2	9.1%
	Total	22	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	9	40.9%
	Contributed somewhat	11	50.0%
	Strongly contributed	2	9.1%
	Total	22	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	1	4.5%
	Agree	9	40.9%
	Disagree	9	40.9%
	Strongly disagree	3	13.6%
	Total	22	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	1	4.5%
	Agree	8	36.4%
	Disagree	8	36.4%
	Strongly disagree	5	22.7%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	12	54.5%
	No, I did not attend but I feel it is a valuable part of the program	3	13.6%
	Yes, I attended but I do not feel it is a valuable part of the program	7	31.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	22	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	3	13.6%
	No, I did not attend but I feel it is a valuable part of the program	10	45.5%
	Yes, I attended but I do not feel it is a valuable part of the program	4	18.2%
	No, I did not attend and I do not feel it is a valuable part of the LC program	5	22.7%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	1	4.5%
	No, I did not attend but I feel it is a valuable part of the program	16	72.7%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.1%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	13.6%
	Total	22	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	5	22.7%
	No, I did not attend but I feel it is a valuable part of the program	11	50.0%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.1%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	18.2%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	1	4.5%
	Agree	13	59.1%
	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	2	9.1%
	Agree	12	54.5%
	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	2	9.1%
	Agree	12	54.5%
	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	1	4.5%
	Agree	10	45.5%
	Disagree	7	31.8%
	Strongly disagree	4	18.2%
	Total	22	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	1	4.5%
	Agree	10	45.5%
	Disagree	8	36.4%
	Strongly disagree	3	13.6%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	1	4.5%
	Agree	12	54.5%
	Disagree	5	22.7%
	Strongly disagree	4	18.2%
	Total	22	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	1	4.5%
	Agree	13	59.1%
	Disagree	5	22.7%
	Strongly disagree	3	13.6%
	Total	22	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	1	4.5%
	Agree	10	45.5%
	Disagree	7	31.8%
	Strongly disagree	4	18.2%
	Total	22	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	1	4.5%
	Agree	6	27.3%
	Disagree	9	40.9%
	Strongly disagree	6	27.3%
	Total	22	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Business A FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	BusinessA	21	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	3	14.3%
	Some	17	81.0%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	2	9.5%
	Some	15	71.4%
	A little	4	19.0%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	9	42.9%
	Some	10	47.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	6	28.6%
	Some	13	61.9%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	6	28.6%
	Some	12	57.1%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	7	33.3%
	Some	14	66.7%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	9.5%
	Some	8	38.1%
	A little	6	28.6%
	None	5	23.8%
	Total	21	100.0%
Accessing library resources	A great deal	5	23.8%
	Some	8	38.1%
	A little	6	28.6%
	None	2	9.5%
	Total	21	100.0%
Dealing with stress	A great deal	8	38.1%
	Some	12	57.1%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	4	19.0%
	Some	13	61.9%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	14	66.7%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	5	23.8%
	Some	14	66.7%
	A little	0	.0%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	11	52.4%
	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	9	42.9%
	Some	10	47.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	9.5%
	Some	9	42.9%
	A little	3	14.3%
	None	7	33.3%
	Total	21	100.0%
Accessing library resources	A great deal	5	23.8%
	Some	7	33.3%
	A little	7	33.3%
	None	2	9.5%
	Total	21	100.0%
Dealing with stress	A great deal	9	42.9%
	Some	11	52.4%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	5	23.8%
	Some	11	52.4%
	A little	4	19.0%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	5	23.8%
	Some	14	66.7%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Awareness of available university resources and support	A great deal	11	52.4%
	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	7	33.3%
	Some	12	57.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	12	57.1%
	Some	8	38.1%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	8	38.1%
	Somewhat prepared	10	47.6%
	Not prepared	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	20	95.2%
	No	1	4.8%
	Total	21	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	19	90.5%
	No	2	9.5%
	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	6	28.6%
	No	15	71.4%
	Total	21	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	4	19.0%
	To have a group to study with	6	28.6%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	4	19.0%
	Learning Communities looked interesting	6	28.6%
	It was the only way I could get on campus housing	0	.0%
	Other	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	1	4.8%
	Somewhat dissatisfied	1	4.8%
	Somewhat satisfied	13	61.9%
	Very satisfied	6	28.6%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	4	19.0%
	Agree	12	57.1%
	Disagree	3	14.3%
	Strongly disagree	2	9.5%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	7	33.3%
	Agree	10	47.6%
	Disagree	3	14.3%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	6	28.6%
	Agree	12	57.1%
	Disagree	1	4.8%
	Strongly disagree	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	5	23.8%
	Agree	12	57.1%
	Disagree	3	14.3%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	6	28.6%
	Agree	13	61.9%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	5	23.8%
	Agree	11	52.4%
	Disagree	4	19.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	3	14.3%
	Agree	11	52.4%
	Disagree	6	28.6%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	5	23.8%
	Agree	12	57.1%
	Disagree	1	4.8%
	Strongly disagree	3	14.3%
	Total	21	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	2	9.5%
	No	19	90.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	0	.0%
	No	2	100.0%
	Total	2	100.0%

Oral Communications. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	11	52.4%
	Contributed somewhat	9	42.9%
	Strongly contributed	1	4.8%
	Total	21	100.0%
Ability to argue a point of view assertively	Did not contribute	9	42.9%
	Contributed somewhat	10	47.6%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Confidence in participating in class discussions	Did not contribute	7	33.3%
	Contributed somewhat	12	57.1%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Comfort with asking questions in class	Did not contribute	5	23.8%
	Contributed somewhat	13	61.9%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	5	23.8%
	Contributed somewhat	12	57.1%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	6	28.6%
	Contributed somewhat	12	57.1%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to organize my written communication.	Did not contribute	6	28.6%
	Contributed somewhat	12	57.1%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	3	14.3%
	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to think of different ways to solve problems.	Did not contribute	3	14.3%
	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	3	14.3%
	Contributed somewhat	12	57.1%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	3	14.3%
	Contributed somewhat	12	57.1%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	2	9.5%
	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	2	9.5%
	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	3	14.3%
	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	4	19.0%
	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Awareness of my learning style	Did not contribute	3	14.3%
	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	4	19.0%
	Contributed somewhat	12	57.1%
	Strongly contributed	5	23.8%
	Total	21	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	4	19.0%
	Agree	15	71.4%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	5	23.8%
	Agree	13	61.9%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	4	19.0%
	No, I did not attend but I feel it is a valuable part of the program	9	42.9%
	Yes, I attended but I do not feel it is a valuable part of the program	5	23.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	14.3%
	Total	21	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	1	4.8%
	No, I did not attend but I feel it is a valuable part of the program	11	52.4%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	9	42.9%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	1	4.8%
	No, I did not attend but I feel it is a valuable part of the program	16	76.2%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	19.0%
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	6	28.6%
	No, I did not attend but I feel it is a valuable part of the program	13	61.9%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Business B FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	BusinessB	21	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	15	71.4%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	11	52.4%
	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	12	57.1%
	Some	9	42.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	13	61.9%
	Some	8	38.1%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	11	52.4%
	Some	9	42.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	4	19.0%
	Some	13	61.9%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	8	38.1%
	Some	11	52.4%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Dealing with stress	A great deal	10	47.6%
	Some	9	42.9%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	10	47.6%
	Some	10	47.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	7	33.3%
	Some	12	57.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	7	33.3%
	Some	13	61.9%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	8	38.1%
	Some	11	52.4%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	10	47.6%
	Some	11	52.4%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	10	47.6%
	Some	11	52.4%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	7	33.3%
	Some	12	57.1%
	A little	0	.0%
	None	2	9.5%
	Total	21	100.0%
Accessing library resources	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Dealing with stress	A great deal	9	42.9%
	Some	11	52.4%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%
Goal setting	A great deal	8	38.1%
	Some	13	61.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	8	38.1%
	Some	12	57.1%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	13	61.9%
	Some	7	33.3%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Awareness of available university resources and support	A great deal	16	76.2%
	Some	5	23.8%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	12	57.1%
	Some	9	42.9%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	10	47.6%
	Somewhat prepared	11	52.4%
	Not prepared	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	18	85.7%
	No	3	14.3%
	Total	21	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	20	95.2%
	No	1	4.8%
	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	4.8%
	No	20	95.2%
	Total	21	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	4	19.0%
	To have a group to study with	3	14.3%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	7	33.3%
	Learning Communities looked interesting	1	4.8%
	It was the only way I could get on campus housing	0	.0%
	Other	6	28.6%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	2	9.5%
	Somewhat dissatisfied	1	4.8%
	Somewhat satisfied	9	42.9%
	Very satisfied	9	42.9%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	6	28.6%
	Agree	9	42.9%
	Disagree	5	23.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	8	38.1%
	Agree	7	33.3%
	Disagree	4	19.0%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	8	38.1%
	Agree	9	42.9%
	Disagree	1	4.8%
	Strongly disagree	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	9	42.9%
	Agree	11	52.4%
	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	10	47.6%
	Agree	10	47.6%
	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	10	47.6%
	Agree	9	42.9%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	7	33.3%
	Agree	8	38.1%
	Disagree	4	19.0%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	9	42.9%
	Agree	11	52.4%
	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	17	81.0%
	No	4	19.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	4	23.5%
	No	13	76.5%
	Total	17	100.0%

		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	2	50.0%
	Agree	2	50.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	1	25.0%
	Agree	3	75.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
I would participate in another challenge course program in the future.	Strongly agree	1	25.0%
	Agree	3	75.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	2	50.0%
	Agree	2	50.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	2	50.0%
	Agree	2	50.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	2	9.5%
	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to argue a point of view assertively	Did not contribute	2	9.5%
	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Confidence in participating in class discussions	Did not contribute	2	9.5%
	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Comfort with asking questions in class	Did not contribute	1	4.8%
	Contributed somewhat	12	57.1%
	Strongly contributed	8	38.1%
	Total	21	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	7	33.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	6	28.6%
	Contributed somewhat	12	57.1%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to organize my written communication.	Did not contribute	5	23.8%
	Contributed somewhat	13	61.9%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	3	14.3%
	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	3	14.3%
	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to think of different ways to solve problems.	Did not contribute	3	14.3%
	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	3	14.3%
	Contributed somewhat	14	66.7%
	Strongly contributed	4	19.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	0	.0%
	Contributed somewhat	17	81.0%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	1	4.8%
	Contributed somewhat	15	71.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	0	.0%
	Contributed somewhat	17	81.0%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	1	4.8%
	Contributed somewhat	17	81.0%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	1	4.8%
	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	2	9.5%
	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	1	4.8%
	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	2	9.5%
	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Awareness of my learning style	Did not contribute	0	.0%
	Contributed somewhat	16	76.2%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	2	9.5%
	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	6	28.6%
	Agree	13	61.9%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	6	28.6%
	Agree	13	61.9%
	Disagree	0	.0%
	Strongly disagree	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	13	61.9%
	No, I did not attend but I feel it is a valuable part of the program	6	28.6%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	21	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	3	14.3%
	No, I did not attend but I feel it is a valuable part of the program	11	52.4%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	5	23.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	5	23.8%
	No, I did not attend but I feel it is a valuable part of the program	11	52.4%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	14.3%
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	5	23.8%
	No, I did not attend but I feel it is a valuable part of the program	12	57.1%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Communication FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Communication	14	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	9	64.3%
	Some	5	35.7%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Note taking	A great deal	5	35.7%
	Some	9	64.3%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	8	57.1%
	Some	6	42.9%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	9	64.3%
	Some	4	28.6%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Test taking	A great deal	9	64.3%
	Some	3	21.4%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Critical thinking	A great deal	9	64.3%
	Some	5	35.7%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	8	57.1%
	Some	3	21.4%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Accessing library resources	A great deal	8	57.1%
	Some	1	7.1%
	A little	2	14.3%
	None	3	21.4%
	Total	14	100.0%
Dealing with stress	A great deal	5	35.7%
	Some	9	64.3%
	A little	0	.0%
	None	0	.0%
	Total	14	100.0%
Goal setting	A great deal	8	57.1%
	Some	4	28.6%
	A little	1	7.1%
	None	1	7.1%
	Total	14	100.0%
Working in groups	A great deal	8	57.1%
	Some	5	35.7%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	42.9%
	Some	7	50.0%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Note taking	A great deal	6	42.9%
	Some	7	50.0%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Time management	A great deal	6	42.9%
	Some	7	50.0%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Study skills	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Test taking	A great deal	7	50.0%
	Some	4	28.6%
	A little	1	7.1%
	None	2	14.3%
	Total	14	100.0%
Critical thinking	A great deal	7	50.0%
	Some	6	42.9%
	A little	0	.0%
	None	1	7.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	8	57.1%
	Some	4	28.6%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Accessing library resources	A great deal	5	35.7%
	Some	7	50.0%
	A little	0	.0%
	None	2	14.3%
	Total	14	100.0%
Dealing with stress	A great deal	3	21.4%
	Some	10	71.4%
	A little	1	7.1%
	None	0	.0%
	Total	14	100.0%
Goal setting	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Working in groups	A great deal	7	50.0%
	Some	5	35.7%
	A little	0	.0%
	None	2	14.3%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	5	35.7%
	Some	6	42.9%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Awareness of available university resources and support	A great deal	6	42.9%
	Some	6	42.9%
	A little	2	14.3%
	None	0	.0%
	Total	14	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	7	50.0%
	Some	4	28.6%
	A little	3	21.4%
	None	0	.0%
	Total	14	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	7	50.0%
	Some	4	28.6%
	A little	2	14.3%
	None	1	7.1%
	Total	14	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	7	50.0%
	Somewhat prepared	7	50.0%
	Not prepared	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	7	50.0%
	No	7	50.0%
	Total	14	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	8	57.1%
	No	6	42.9%
	Total	14	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	14.3%
	No	12	85.7%
	Total	14	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	3	21.4%
	To have a group to study with	2	14.3%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	4	28.6%
	Learning Communities looked interesting	2	14.3%
	It was the only way I could get on campus housing	0	.0%
	Other	3	21.4%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	0	.0%
	Somewhat dissatisfied	1	7.1%
	Somewhat satisfied	4	28.6%
	Very satisfied	9	64.3%
	Total	14	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	8	57.1%
	Agree	5	35.7%
	Disagree	1	7.1%
	Strongly disagree	0	.0%
	Total	14	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	4	28.6%
	Agree	8	57.1%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	4	28.6%
	Agree	6	42.9%
	Disagree	4	28.6%
	Strongly disagree	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	5	35.7%
	Agree	7	50.0%
	Disagree	2	14.3%
	Strongly disagree	0	.0%
	Total	14	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	10	71.4%
	Agree	4	28.6%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	5	35.7%
	Agree	7	50.0%
	Disagree	2	14.3%
	Strongly disagree	0	.0%
	Total	14	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	4	28.6%
	Agree	7	50.0%
	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	7	50.0%
	Agree	7	50.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	14	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	0	.0%
	No	14	100.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	3	21.4%
	Contributed somewhat	7	50.0%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to argue a point of view assertively	Did not contribute	3	21.4%
	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Confidence in participating in class discussions	Did not contribute	3	21.4%
	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Comfort with asking questions in class	Did not contribute	2	14.3%
	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	5	35.7%
	Contributed somewhat	4	28.6%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	4	28.6%
	Contributed somewhat	5	35.7%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to organize my written communication.	Did not contribute	2	14.3%
	Contributed somewhat	8	57.1%
	Strongly contributed	4	28.6%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	3	21.4%
	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	1	7.1%
	Contributed somewhat	9	64.3%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to think of different ways to solve problems.	Did not contribute	3	21.4%
	Contributed somewhat	6	42.9%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	3	21.4%
	Contributed somewhat	7	50.0%
	Strongly contributed	4	28.6%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	1	7.1%
	Contributed somewhat	7	50.0%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	2	14.3%
	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	1	7.1%
	Contributed somewhat	8	57.1%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	3	21.4%
	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	2	14.3%
	Contributed somewhat	6	42.9%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	2	14.3%
	Contributed somewhat	8	57.1%
	Strongly contributed	4	28.6%
	Total	14	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	2	14.3%
	Contributed somewhat	6	42.9%
	Strongly contributed	6	42.9%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	3	21.4%
	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%
Awareness of my learning style	Did not contribute	2	14.3%
	Contributed somewhat	7	50.0%
	Strongly contributed	5	35.7%
	Total	14	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	3	21.4%
	Contributed somewhat	5	35.7%
	Strongly contributed	6	42.9%
	Total	14	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	5	35.7%
	Agree	6	42.9%
	Disagree	3	21.4%
	Strongly disagree	0	.0%
	Total	14	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	5	35.7%
	Agree	7	50.0%
	Disagree	2	14.3%
	Strongly disagree	0	.0%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	9	64.3%
	No, I did not attend but I feel it is a valuable part of the program	2	14.3%
	Yes, I attended but I do not feel it is a valuable part of the program	2	14.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	7.1%
	Total	14	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	3	21.4%
	No, I did not attend but I feel it is a valuable part of the program	5	35.7%
	Yes, I attended but I do not feel it is a valuable part of the program	2	14.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	28.6%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	1	7.1%
	No, I did not attend but I feel it is a valuable part of the program	11	78.6%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	14.3%
	Total	14	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	4	28.6%
	No, I did not attend but I feel it is a valuable part of the program	8	57.1%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	14.3%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	7	50.0%
	Agree	5	35.7%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	7	50.0%
	Agree	5	35.7%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	8	57.1%
	Agree	4	28.6%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	5	35.7%
	Agree	4	28.6%
	Disagree	3	21.4%
	Strongly disagree	2	14.3%
	Total	14	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	7	50.0%
	Agree	5	35.7%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	8	57.1%
	Agree	4	28.6%
	Disagree	1	7.1%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	6	42.9%
	Agree	5	35.7%
	Disagree	2	14.3%
	Strongly disagree	1	7.1%
	Total	14	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	6	42.9%
	Agree	5	35.7%
	Disagree	2	14.3%
	Strongly disagree	1	7.1%
	Total	14	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	6	42.9%
	Agree	1	7.1%
	Disagree	5	35.7%
	Strongly disagree	2	14.3%
	Total	14	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Criminal Justice FLC

FLC string				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid CJ	21	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	9	42.9%
	A little	5	23.8%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	13	61.9%
	Some	4	19.0%
	A little	2	9.5%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	11	52.4%
	Some	7	33.3%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	11	52.4%
	Some	6	28.6%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Test taking	A great deal	13	61.9%
	Some	5	23.8%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Critical thinking	A great deal	14	66.7%
	Some	5	23.8%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	6	28.6%
	Some	8	38.1%
	A little	6	28.6%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	4	19.0%
	Some	8	38.1%
	A little	6	28.6%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	11	52.4%
	Some	5	23.8%
	A little	3	14.3%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	12	57.1%
	Some	7	33.3%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Working in groups	A great deal	9	42.9%
	Some	9	42.9%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	8	38.1%
	Some	7	33.3%
	A little	5	23.8%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	13	61.9%
	Some	6	28.6%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Time management	A great deal	13	61.9%
	Some	7	33.3%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	10	47.6%
	Some	9	42.9%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Test taking	A great deal	9	42.9%
	Some	9	42.9%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Critical thinking	A great deal	12	57.1%
	Some	6	28.6%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	8	38.1%
	Some	7	33.3%
	A little	3	14.3%
	None	3	14.3%
	Total	21	100.0%
Accessing library resources	A great deal	3	14.3%
	Some	9	42.9%
	A little	6	28.6%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	10	47.6%
	Some	5	23.8%
	A little	4	19.0%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	11	52.4%
	Some	7	33.3%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Working in groups	A great deal	10	47.6%
	Some	8	38.1%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	10	47.6%
	Some	7	33.3%
	A little	2	9.5%
	None	2	9.5%
	Total	21	100.0%
Awareness of available university resources and support	A great deal	11	52.4%
	Some	7	33.3%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	13	61.9%
	Some	6	28.6%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	14	66.7%
	Some	5	23.8%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	10	47.6%
	Somewhat prepared	11	52.4%
	Not prepared	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	14	66.7%
	No	7	33.3%
	Total	21	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	16	76.2%
	No	5	23.8%
	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	5	23.8%
	No	16	76.2%
	Total	21	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	4	19.0%
	To have a group to study with	1	4.8%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	7	33.3%
	Learning Communities looked interesting	5	23.8%
	It was the only way I could get on campus housing	0	.0%
	Other	4	19.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	3	14.3%
	Somewhat dissatisfied	1	4.8%
	Somewhat satisfied	10	47.6%
	Very satisfied	7	33.3%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	5	23.8%
	Agree	11	52.4%
	Disagree	4	19.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	10	47.6%
	Agree	9	42.9%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	8	38.1%
	Agree	10	47.6%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	11	52.4%
	Agree	5	23.8%
	Disagree	5	23.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	11	52.4%
	Agree	8	38.1%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	10	47.6%
	Agree	9	42.9%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	7	33.3%
	Agree	11	52.4%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	9	42.9%
	Agree	9	42.9%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	20	95.2%
	No	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	18	90.0%
	No	2	10.0%
	Total	20	100.0%

		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	9	50.0%
	Agree	6	33.3%
	Disagree	3	16.7%
	Strongly disagree	0	.0%
	Total	18	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	8	44.4%
	Agree	6	33.3%
	Disagree	4	22.2%
	Strongly disagree	0	.0%
	Total	18	100.0%
I would participate in another challenge course program in the future.	Strongly agree	9	50.0%
	Agree	8	44.4%
	Disagree	1	5.6%
	Strongly disagree	0	.0%
	Total	18	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	9	50.0%
	Agree	6	33.3%
	Disagree	3	16.7%
	Strongly disagree	0	.0%
	Total	18	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	8	44.4%
	Agree	6	33.3%
	Disagree	4	22.2%
	Strongly disagree	0	.0%
	Total	18	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to argue a point of view assertively	Did not contribute	5	23.8%
	Contributed somewhat	11	52.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Confidence in participating in class discussions	Did not contribute	4	19.0%
	Contributed somewhat	10	47.6%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Comfort with asking questions in class	Did not contribute	6	28.6%
	Contributed somewhat	9	42.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	7	33.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	4	19.0%
	Contributed somewhat	13	61.9%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to organize my written communication.	Did not contribute	4	19.0%
	Contributed somewhat	12	57.1%
	Strongly contributed	5	23.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	4	19.0%
	Contributed somewhat	11	52.4%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	3	14.3%
	Contributed somewhat	12	57.1%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to think of different ways to solve problems.	Did not contribute	3	14.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	4	19.0%
	Contributed somewhat	11	52.4%
	Strongly contributed	6	28.6%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	1	4.8%
	Contributed somewhat	11	52.4%
	Strongly contributed	9	42.9%
	Total	21	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	3	14.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	2	9.5%
	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	3	14.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	7	33.3%
	Contributed somewhat	8	38.1%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	6	28.6%
	Contributed somewhat	8	38.1%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	6	28.6%
	Contributed somewhat	8	38.1%
	Strongly contributed	7	33.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	3	14.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Awareness of my learning style	Did not contribute	3	14.3%
	Contributed somewhat	11	52.4%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	11	52.4%
	Agree	6	28.6%
	Disagree	4	19.0%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	9	42.9%
	Agree	9	42.9%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	13	61.9%
	No, I did not attend but I feel it is a valuable part of the program	0	.0%
	Yes, I attended but I do not feel it is a valuable part of the program	5	23.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	14.3%
	Total	21	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	13	61.9%
	No, I did not attend but I feel it is a valuable part of the program	1	4.8%
	Yes, I attended but I do not feel it is a valuable part of the program	7	33.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	8	38.1%
	No, I did not attend but I feel it is a valuable part of the program	8	38.1%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	5	23.8%
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	10	47.6%
	No, I did not attend but I feel it is a valuable part of the program	8	38.1%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Education FLC

FLC string				
		Frequency	Percent	Cumulative Percent
Valid	Education	13	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	1	7.7%
	Some	9	69.2%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%
Note taking	A great deal	5	38.5%
	Some	5	38.5%
	A little	2	15.4%
	None	1	7.7%
	Total	13	100.0%
Time management	A great deal	9	69.2%
	Some	2	15.4%
	A little	2	15.4%
	None	0	.0%
	Total	13	100.0%
Study skills	A great deal	9	69.2%
	Some	2	15.4%
	A little	2	15.4%
	None	0	.0%
	Total	13	100.0%
Test taking	A great deal	6	46.2%
	Some	4	30.8%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%
Critical thinking	A great deal	6	46.2%
	Some	4	30.8%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	7	53.8%
	Some	3	23.1%
	A little	3	23.1%
	None	0	.0%
	Total	13	100.0%
Accessing library resources	A great deal	2	15.4%
	Some	6	46.2%
	A little	4	30.8%
	None	1	7.7%
	Total	13	100.0%
Dealing with stress	A great deal	9	69.2%
	Some	3	23.1%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Goal setting	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Working in groups	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	4	30.8%
	Some	9	69.2%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Note taking	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Time management	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Study skills	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Test taking	A great deal	6	46.2%
	Some	6	46.2%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Critical thinking	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Accessing library resources	A great deal	6	46.2%
	Some	5	38.5%
	A little	2	15.4%
	None	0	.0%
	Total	13	100.0%
Dealing with stress	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Goal setting	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Working in groups	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	9	69.2%
	Some	4	30.8%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Awareness of available university resources and support	A great deal	7	53.8%
	Some	6	46.2%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	8	61.5%
	Some	4	30.8%
	A little	1	7.7%
	None	0	.0%
	Total	13	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	8	61.5%
	Some	5	38.5%
	A little	0	.0%
	None	0	.0%
	Total	13	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	6	46.2%
	Somewhat prepared	7	53.8%
	Not prepared	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	9	69.2%
	No	4	30.8%
	Total	13	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	12	92.3%
	No	1	7.7%
	Total	13	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	7.7%
	No	12	92.3%
	Total	13	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	2	15.4%
	To have a group to study with	4	30.8%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	2	15.4%
	Learning Communities looked interesting	4	30.8%
	It was the only way I could get on campus housing	0	.0%
	Other	1	7.7%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	1	7.7%
	Somewhat dissatisfied	1	7.7%
	Somewhat satisfied	3	23.1%
	Very satisfied	8	61.5%
	Total	13	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	5	38.5%
	Agree	5	38.5%
	Disagree	1	7.7%
	Strongly disagree	2	15.4%
	Total	13	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	7	53.8%
	Agree	4	30.8%
	Disagree	2	15.4%
	Strongly disagree	0	.0%
	Total	13	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	7	53.8%
	Agree	3	23.1%
	Disagree	3	23.1%
	Strongly disagree	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	8	61.5%
	Agree	4	30.8%
	Disagree	1	7.7%
	Strongly disagree	0	.0%
	Total	13	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	8	61.5%
	Agree	4	30.8%
	Disagree	0	.0%
	Strongly disagree	1	7.7%
	Total	13	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	5	38.5%
	Agree	7	53.8%
	Disagree	0	.0%
	Strongly disagree	1	7.7%
	Total	13	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	6	46.2%
	Agree	6	46.2%
	Disagree	1	7.7%
	Strongly disagree	0	.0%
	Total	13	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	6	46.2%
	Agree	6	46.2%
	Disagree	0	.0%
	Strongly disagree	1	7.7%
	Total	13	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	0	.0%
	No	13	100.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	4	30.8%
	Contributed somewhat	5	38.5%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Ability to argue a point of view assertively	Did not contribute	3	23.1%
	Contributed somewhat	6	46.2%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Confidence in participating in class discussions	Did not contribute	3	23.1%
	Contributed somewhat	5	38.5%
	Strongly contributed	5	38.5%
	Total	13	100.0%
Comfort with asking questions in class	Did not contribute	3	23.1%
	Contributed somewhat	5	38.5%
	Strongly contributed	5	38.5%
	Total	13	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	3	23.1%
	Contributed somewhat	4	30.8%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	3	23.1%
	Contributed somewhat	4	30.8%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to organize my written communication.	Did not contribute	3	23.1%
	Contributed somewhat	4	30.8%
	Strongly contributed	6	46.2%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	2	15.4%
	Contributed somewhat	7	53.8%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	2	15.4%
	Contributed somewhat	7	53.8%
	Strongly contributed	4	30.8%
	Total	13	100.0%
Ability to think of different ways to solve problems.	Did not contribute	2	15.4%
	Contributed somewhat	8	61.5%
	Strongly contributed	3	23.1%
	Total	13	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	2	15.4%
	Contributed somewhat	6	46.2%
	Strongly contributed	5	38.5%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	1	7.7%
	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	1	7.7%
	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	1	7.7%
	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	1	7.7%
	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	1	7.7%
	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	1	7.7%
	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	1	7.7%
	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	1	7.7%
	Contributed somewhat	6	46.2%
	Strongly contributed	6	46.2%
	Total	13	100.0%
Awareness of my learning style	Did not contribute	1	7.7%
	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	1	7.7%
	Contributed somewhat	5	38.5%
	Strongly contributed	7	53.8%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	6	46.2%
	Agree	5	38.5%
	Disagree	1	7.7%
	Strongly disagree	1	7.7%
	Total	13	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	5	38.5%
	Agree	7	53.8%
	Disagree	1	7.7%
	Strongly disagree	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	8	61.5%
	No, I did not attend but I feel it is a valuable part of the program	1	7.7%
	Yes, I attended but I do not feel it is a valuable part of the program	3	23.1%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	7.7%
	Total	13	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	5	38.5%
	No, I did not attend but I feel it is a valuable part of the program	0	.0%
	Yes, I attended but I do not feel it is a valuable part of the program	8	61.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	2	15.4%
	No, I did not attend but I feel it is a valuable part of the program	5	38.5%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	6	46.2%
	Total	13	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	8	61.5%
	No, I did not attend but I feel it is a valuable part of the program	2	15.4%
	Yes, I attended but I do not feel it is a valuable part of the program	1	7.7%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	15.4%
	Total	13	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Engineering FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Engineering	19	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Note taking	A great deal	8	42.1%
	Some	6	31.6%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Time management	A great deal	7	36.8%
	Some	10	52.6%
	A little	1	5.3%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	6	31.6%
	Some	10	52.6%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%
Test taking	A great deal	5	26.3%
	Some	9	47.4%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Critical thinking	A great deal	7	36.8%
	Some	8	42.1%
	A little	4	21.1%
	None	0	.0%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	10.5%
	Some	12	63.2%
	A little	5	26.3%
	None	0	.0%
	Total	19	100.0%
Accessing library resources	A great deal	3	15.8%
	Some	11	57.9%
	A little	4	21.1%
	None	1	5.3%
	Total	19	100.0%
Dealing with stress	A great deal	7	36.8%
	Some	5	26.3%
	A little	6	31.6%
	None	1	5.3%
	Total	19	100.0%
Goal setting	A great deal	6	31.6%
	Some	10	52.6%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Working in groups	A great deal	8	42.1%
	Some	6	31.6%
	A little	4	21.1%
	None	1	5.3%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	5	26.3%
	Some	8	42.1%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Note taking	A great deal	6	31.6%
	Some	6	31.6%
	A little	5	26.3%
	None	2	10.5%
	Total	19	100.0%
Time management	A great deal	6	31.6%
	Some	8	42.1%
	A little	4	21.1%
	None	1	5.3%
	Total	19	100.0%
Study skills	A great deal	6	31.6%
	Some	8	42.1%
	A little	3	15.8%
	None	2	10.5%
	Total	19	100.0%
Test taking	A great deal	5	26.3%
	Some	8	42.1%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Critical thinking	A great deal	6	31.6%
	Some	7	36.8%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	10.5%
	Some	8	42.1%
	A little	7	36.8%
	None	2	10.5%
	Total	19	100.0%
Accessing library resources	A great deal	2	10.5%
	Some	10	52.6%
	A little	5	26.3%
	None	2	10.5%
	Total	19	100.0%
Dealing with stress	A great deal	4	21.1%
	Some	8	42.1%
	A little	4	21.1%
	None	3	15.8%
	Total	19	100.0%
Goal setting	A great deal	7	36.8%
	Some	6	31.6%
	A little	5	26.3%
	None	1	5.3%
	Total	19	100.0%
Working in groups	A great deal	3	15.8%
	Some	8	42.1%
	A little	8	42.1%
	None	0	.0%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	10	52.6%
	Some	5	26.3%
	A little	3	15.8%
	None	1	5.3%
	Total	19	100.0%
Awareness of available university resources and support	A great deal	10	52.6%
	Some	8	42.1%
	A little	0	.0%
	None	1	5.3%
	Total	19	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	6	31.6%
	Some	10	52.6%
	A little	2	10.5%
	None	1	5.3%
	Total	19	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	8	42.1%
	Some	8	42.1%
	A little	3	15.8%
	None	0	.0%
	Total	19	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	8	42.1%
	Somewhat prepared	8	42.1%
	Not prepared	3	15.8%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	9	47.4%
	No	10	52.6%
	Total	19	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	16	84.2%
	No	3	15.8%
	Total	19	100.0%

		Count	Column N %
Are you an athlete?	Yes	6	31.6%
	No	13	68.4%
	Total	19	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	2	10.5%
	To have a group to study with	7	36.8%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	5	26.3%
	Learning Communities looked interesting	4	21.1%
	It was the only way I could get on campus housing	0	.0%
	Other	1	5.3%
	Total	19	100.0%

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	1	5.3%
	Somewhat dissatisfied	6	31.6%
	Somewhat satisfied	10	52.6%
	Very satisfied	2	10.5%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	2	10.5%
	Agree	9	47.4%
	Disagree	8	42.1%
	Strongly disagree	0	.0%
	Total	19	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	3	15.8%
	Agree	7	36.8%
	Disagree	7	36.8%
	Strongly disagree	2	10.5%
	Total	19	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	4	21.1%
	Agree	7	36.8%
	Disagree	7	36.8%
	Strongly disagree	1	5.3%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	4	21.1%
	Agree	10	52.6%
	Disagree	5	26.3%
	Strongly disagree	0	.0%
	Total	19	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	8	42.1%
	Agree	6	31.6%
	Disagree	5	26.3%
	Strongly disagree	0	.0%
	Total	19	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	6	31.6%
	Agree	9	47.4%
	Disagree	4	21.1%
	Strongly disagree	0	.0%
	Total	19	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	3	15.8%
	Agree	6	31.6%
	Disagree	9	47.4%
	Strongly disagree	1	5.3%
	Total	19	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	6	31.6%
	Agree	9	47.4%
	Disagree	3	15.8%
	Strongly disagree	1	5.3%
	Total	19	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	6	31.6%
	No	13	68.4%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Did YOU participate in the	Yes	2	33.3%
Ropes Course Program with	No	4	66.7%
your Learning Community?	Total	6	100.0%

Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	1	50.0%
Course helped me form better	Agree	1	50.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	2	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	2	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	2	100.0%
I would participate in another	Strongly agree	0	.0%
challenge course program in	Agree	1	50.0%
the future.	Disagree	1	50.0%
	Strongly disagree	0	.0%
	Total	2	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	1	50.0%
Ropes Course was valuable to	Disagree	1	50.0%
me.	Strongly disagree	0	.0%
	Total	2	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	1	50.0%
course and apply it to my own	Disagree	1	50.0%
success this semester	Strongly disagree	0	.0%
	Total	2	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	7	36.8%
	Contributed somewhat	11	57.9%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to argue a point of view assertively	Did not contribute	7	36.8%
	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Confidence in participating in class discussions	Did not contribute	7	36.8%
	Contributed somewhat	11	57.9%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Comfort with asking questions in class	Did not contribute	8	42.1%
	Contributed somewhat	9	47.4%
	Strongly contributed	2	10.5%
	Total	19	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	10	52.6%
	Contributed somewhat	6	31.6%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	9	47.4%
	Contributed somewhat	6	31.6%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Ability to organize my written communication.	Did not contribute	9	47.4%
	Contributed somewhat	8	42.1%
	Strongly contributed	2	10.5%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	7	36.8%
	Contributed somewhat	11	57.9%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	7	36.8%
	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to think of different ways to solve problems.	Did not contribute	6	31.6%
	Contributed somewhat	9	47.4%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	7	36.8%
	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	8	42.1%
	Contributed somewhat	5	26.3%
	Strongly contributed	6	31.6%
	Total	19	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	7	36.8%
	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	7	36.8%
	Contributed somewhat	8	42.1%
	Strongly contributed	4	21.1%
	Total	19	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	6	31.6%
	Contributed somewhat	9	47.4%
	Strongly contributed	4	21.1%
	Total	19	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	7	36.8%
	Contributed somewhat	9	47.4%
	Strongly contributed	3	15.8%
	Total	19	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	7	36.8%
	Contributed somewhat	10	52.6%
	Strongly contributed	2	10.5%
	Total	19	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	8	42.1%
	Contributed somewhat	8	42.1%
	Strongly contributed	3	15.8%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	8	42.1%
	Contributed somewhat	10	52.6%
	Strongly contributed	1	5.3%
	Total	19	100.0%
Awareness of my learning style	Did not contribute	5	26.3%
	Contributed somewhat	9	47.4%
	Strongly contributed	5	26.3%
	Total	19	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	5	26.3%
	Contributed somewhat	12	63.2%
	Strongly contributed	2	10.5%
	Total	19	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	5	26.3%
	Agree	8	42.1%
	Disagree	5	26.3%
	Strongly disagree	1	5.3%
	Total	19	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	6	31.6%
	Agree	7	36.8%
	Disagree	5	26.3%
	Strongly disagree	1	5.3%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	10	52.6%
	No, I did not attend but I feel it is a valuable part of the program	2	10.5%
	Yes, I attended but I do not feel it is a valuable part of the program	4	21.1%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	15.8%
	Total	19	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	4	21.1%
	No, I did not attend but I feel it is a valuable part of the program	6	31.6%
	Yes, I attended but I do not feel it is a valuable part of the program	2	10.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	7	36.8%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	4	21.1%
	No, I did not attend but I feel it is a valuable part of the program	11	57.9%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	21.1%
	Total	19	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	6	31.6%
	No, I did not attend but I feel it is a valuable part of the program	9	47.4%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	21.1%
	Total	19	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Explore FLC

		FLC string			Cumulative Percent
		Frequency	Percent	Valid Percent	
Valid	Explore	23	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	21.7%
	Some	9	39.1%
	A little	9	39.1%
	None	0	.0%
	Total	23	100.0%
Note taking	A great deal	8	34.8%
	Some	8	34.8%
	A little	5	21.7%
	None	2	8.7%
	Total	23	100.0%
Time management	A great deal	6	26.1%
	Some	12	52.2%
	A little	4	17.4%
	None	1	4.3%
	Total	23	100.0%
Study skills	A great deal	6	26.1%
	Some	11	47.8%
	A little	6	26.1%
	None	0	.0%
	Total	23	100.0%
Test taking	A great deal	7	30.4%
	Some	10	43.5%
	A little	5	21.7%
	None	1	4.3%
	Total	23	100.0%
Critical thinking	A great deal	3	13.0%
	Some	10	43.5%
	A little	8	34.8%
	None	2	8.7%
	Total	23	100.0%

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		Count	Column N %
Oral presentation	A great deal	2	8.7%
	Some	8	34.8%
	A little	10	43.5%
	None	3	13.0%
	Total	23	100.0%
Accessing library resources	A great deal	2	8.7%
	Some	7	30.4%
	A little	11	47.8%
	None	3	13.0%
	Total	23	100.0%
Dealing with stress	A great deal	2	8.7%
	Some	11	47.8%
	A little	6	26.1%
	None	4	17.4%
	Total	23	100.0%
Goal setting	A great deal	4	17.4%
	Some	11	47.8%
	A little	7	30.4%
	None	1	4.3%
	Total	23	100.0%
Working in groups	A great deal	4	17.4%
	Some	11	47.8%
	A little	7	30.4%
	None	1	4.3%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	2	8.7%
	Some	11	47.8%
	A little	7	30.4%
	None	3	13.0%
	Total	23	100.0%
Note taking	A great deal	4	17.4%
	Some	10	43.5%
	A little	6	26.1%
	None	3	13.0%
	Total	23	100.0%
Time management	A great deal	5	21.7%
	Some	7	30.4%
	A little	8	34.8%
	None	3	13.0%
	Total	23	100.0%
Study skills	A great deal	5	21.7%
	Some	7	30.4%
	A little	9	39.1%
	None	2	8.7%
	Total	23	100.0%
Test taking	A great deal	6	26.1%
	Some	9	39.1%
	A little	6	26.1%
	None	2	8.7%
	Total	23	100.0%
Critical thinking	A great deal	2	8.7%
	Some	9	39.1%
	A little	9	39.1%
	None	3	13.0%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	8.7%
	Some	7	30.4%
	A little	9	39.1%
	None	5	21.7%
	Total	23	100.0%
Accessing library resources	A great deal	0	.0%
	Some	6	26.1%
	A little	10	43.5%
	None	7	30.4%
	Total	23	100.0%
Dealing with stress	A great deal	2	8.7%
	Some	8	34.8%
	A little	8	34.8%
	None	5	21.7%
	Total	23	100.0%
Goal setting	A great deal	3	13.0%
	Some	11	47.8%
	A little	7	30.4%
	None	2	8.7%
	Total	23	100.0%
Working in groups	A great deal	5	21.7%
	Some	7	30.4%
	A little	8	34.8%
	None	3	13.0%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	3	13.0%
	Some	9	39.1%
	A little	6	26.1%
	None	5	21.7%
	Total	23	100.0%
Awareness of available university resources and support	A great deal	9	39.1%
	Some	9	39.1%
	A little	3	13.0%
	None	2	8.7%
	Total	23	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	2	8.7%
	Some	11	47.8%
	A little	8	34.8%
	None	2	8.7%
	Total	23	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	1	4.3%
	Some	15	65.2%
	A little	4	17.4%
	None	3	13.0%
	Total	23	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	6	26.1%
	Somewhat prepared	15	65.2%
	Not prepared	2	8.7%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	7	30.4%
	No	16	69.6%
	Total	23	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	13	56.5%
	No	10	43.5%
	Total	23	100.0%

		Count	Column N %
Are you an athlete?	Yes	5	21.7%
	No	18	78.3%
	Total	23	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	6	26.1%
	To have a group to study with	4	17.4%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	12	52.2%
	Learning Communities looked interesting	0	.0%
	It was the only way I could get on campus housing	0	.0%
	Other	1	4.3%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	4	17.4%
	Somewhat dissatisfied	2	8.7%
	Somewhat satisfied	13	56.5%
	Very satisfied	4	17.4%
	Total	23	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	4	17.4%
	Agree	8	34.8%
	Disagree	7	30.4%
	Strongly disagree	4	17.4%
	Total	23	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	4	17.4%
	Agree	12	52.2%
	Disagree	6	26.1%
	Strongly disagree	1	4.3%
	Total	23	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	3	13.0%
	Agree	13	56.5%
	Disagree	6	26.1%
	Strongly disagree	1	4.3%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	6	26.1%
	Agree	13	56.5%
	Disagree	3	13.0%
	Strongly disagree	1	4.3%
	Total	23	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	9	39.1%
	Agree	11	47.8%
	Disagree	2	8.7%
	Strongly disagree	1	4.3%
	Total	23	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	4	17.4%
	Agree	11	47.8%
	Disagree	7	30.4%
	Strongly disagree	1	4.3%
	Total	23	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	2	8.7%
	Agree	11	47.8%
	Disagree	9	39.1%
	Strongly disagree	1	4.3%
	Total	23	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	9	39.1%
	Agree	11	47.8%
	Disagree	2	8.7%
	Strongly disagree	1	4.3%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	1	4.3%
	No	22	95.7%
	Total	23	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	1	100.0%
	No	0	.0%
	Total	1	100.0%

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		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	0	.0%
	Agree	1	100.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	0	.0%
	Agree	1	100.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
I would participate in another challenge course program in the future.	Strongly agree	1	100.0%
	Agree	0	.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	0	.0%
	Agree	1	100.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	0	.0%
	Agree	0	.0%
	Disagree	1	100.0%
	Strongly disagree	0	.0%
	Total	1	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	8	34.8%
	Contributed somewhat	13	56.5%
	Strongly contributed	2	8.7%
	Total	23	100.0%
Ability to argue a point of view assertively	Did not contribute	8	34.8%
	Contributed somewhat	15	65.2%
	Strongly contributed	0	.0%
	Total	23	100.0%
Confidence in participating in class discussions	Did not contribute	5	21.7%
	Contributed somewhat	13	56.5%
	Strongly contributed	5	21.7%
	Total	23	100.0%
Comfort with asking questions in class	Did not contribute	5	21.7%
	Contributed somewhat	14	60.9%
	Strongly contributed	4	17.4%
	Total	23	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	6	26.1%
	Contributed somewhat	14	60.9%
	Strongly contributed	3	13.0%
	Total	23	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	5	21.7%
	Contributed somewhat	17	73.9%
	Strongly contributed	1	4.3%
	Total	23	100.0%
Ability to organize my written communication.	Did not contribute	5	21.7%
	Contributed somewhat	15	65.2%
	Strongly contributed	3	13.0%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	6	26.1%
	Contributed somewhat	15	65.2%
	Strongly contributed	2	8.7%
	Total	23	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	5	21.7%
	Contributed somewhat	16	69.6%
	Strongly contributed	2	8.7%
	Total	23	100.0%
Ability to think of different ways to solve problems.	Did not contribute	7	30.4%
	Contributed somewhat	13	56.5%
	Strongly contributed	3	13.0%
	Total	23	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	6	26.1%
	Contributed somewhat	13	56.5%
	Strongly contributed	4	17.4%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	3	13.0%
	Contributed somewhat	12	52.2%
	Strongly contributed	8	34.8%
	Total	23	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	4	17.4%
	Contributed somewhat	13	56.5%
	Strongly contributed	6	26.1%
	Total	23	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	4	17.4%
	Contributed somewhat	12	52.2%
	Strongly contributed	7	30.4%
	Total	23	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	8	34.8%
	Contributed somewhat	10	43.5%
	Strongly contributed	5	21.7%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	5	21.7%
	Contributed somewhat	15	65.2%
	Strongly contributed	3	13.0%
	Total	23	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	4	17.4%
	Contributed somewhat	17	73.9%
	Strongly contributed	2	8.7%
	Total	23	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	5	21.7%
	Contributed somewhat	16	69.6%
	Strongly contributed	2	8.7%
	Total	23	100.0%

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	3	13.0%
	Contributed somewhat	16	69.6%
	Strongly contributed	4	17.4%
	Total	23	100.0%
Awareness of my learning style	Did not contribute	2	8.7%
	Contributed somewhat	15	65.2%
	Strongly contributed	6	26.1%
	Total	23	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	5	21.7%
	Contributed somewhat	14	60.9%
	Strongly contributed	4	17.4%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
The Explore Learning Community has provided me with tools to help in my selection of a major	Strongly agree	3	13.0%
	Agree	13	56.5%
	Disagree	4	17.4%
	Strongly disagree	3	13.0%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	11	47.8%
	No, I did not attend but I feel it is a valuable part of the program	3	13.0%
	Yes, I attended but I do not feel it is a valuable part of the program	7	30.4%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	8.7%
	Total	23	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	14	60.9%
	Yes, I attended but I do not feel it is a valuable part of the program	1	4.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	8	34.8%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	19	82.6%
	Yes, I attended but I do not feel it is a valuable part of the program	1	4.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	13.0%
	Total	23	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	11	47.8%
	No, I did not attend but I feel it is a valuable part of the program	9	39.1%
	Yes, I attended but I do not feel it is a valuable part of the program	2	8.7%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	4.3%
	Total	23	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

First in the Family FLC

FLC string					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FirstFam	15	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	6	40.0%
	Some	5	33.3%
	A little	3	20.0%
	None	1	6.7%
	Total	15	100.0%
Note taking	A great deal	7	46.7%
	Some	6	40.0%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%
Time management	A great deal	8	53.3%
	Some	5	33.3%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%
Study skills	A great deal	7	46.7%
	Some	7	46.7%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Test taking	A great deal	7	46.7%
	Some	7	46.7%
	A little	0	.0%
	None	1	6.7%
	Total	15	100.0%
Critical thinking	A great deal	6	40.0%
	Some	7	46.7%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	5	33.3%
	Some	6	40.0%
	A little	4	26.7%
	None	0	.0%
	Total	15	100.0%
Accessing library resources	A great deal	4	26.7%
	Some	8	53.3%
	A little	2	13.3%
	None	1	6.7%
	Total	15	100.0%
Dealing with stress	A great deal	6	40.0%
	Some	8	53.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Goal setting	A great deal	5	33.3%
	Some	10	66.7%
	A little	0	.0%
	None	0	.0%
	Total	15	100.0%
Working in groups	A great deal	7	46.7%
	Some	6	40.0%
	A little	2	13.3%
	None	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	7	46.7%
	Some	6	40.0%
	A little	1	6.7%
	None	1	6.7%
	Total	15	100.0%
Note taking	A great deal	7	46.7%
	Some	7	46.7%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Time management	A great deal	6	40.0%
	Some	8	53.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Study skills	A great deal	7	46.7%
	Some	7	46.7%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Test taking	A great deal	6	40.0%
	Some	8	53.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Critical thinking	A great deal	7	46.7%
	Some	8	53.3%
	A little	0	.0%
	None	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	5	33.3%
	Some	8	53.3%
	A little	1	6.7%
	None	1	6.7%
	Total	15	100.0%
Accessing library resources	A great deal	4	26.7%
	Some	7	46.7%
	A little	2	13.3%
	None	2	13.3%
	Total	15	100.0%
Dealing with stress	A great deal	5	33.3%
	Some	7	46.7%
	A little	1	6.7%
	None	2	13.3%
	Total	15	100.0%
Goal setting	A great deal	5	33.3%
	Some	7	46.7%
	A little	1	6.7%
	None	2	13.3%
	Total	15	100.0%
Working in groups	A great deal	7	46.7%
	Some	6	40.0%
	A little	1	6.7%
	None	1	6.7%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	4	26.7%
	Some	10	66.7%
	A little	0	.0%
	None	1	6.7%
	Total	15	100.0%
Awareness of available university resources and support	A great deal	6	40.0%
	Some	9	60.0%
	A little	0	.0%
	None	0	.0%
	Total	15	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	9	60.0%
	Some	5	33.3%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	8	53.3%
	Some	6	40.0%
	A little	1	6.7%
	None	0	.0%
	Total	15	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	5	33.3%
	Somewhat prepared	8	53.3%
	Not prepared	2	13.3%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	7	46.7%
	No	8	53.3%
	Total	15	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	13	86.7%
	No	2	13.3%
	Total	15	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	6.7%
	No	14	93.3%
	Total	15	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	2	13.3%
	To have a group to study with	1	6.7%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	2	13.3%
	Learning Communities looked interesting	6	40.0%
	It was the only way I could get on campus housing	1	6.7%
	Other	3	20.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	1	6.7%
	Somewhat dissatisfied	2	13.3%
	Somewhat satisfied	4	26.7%
	Very satisfied	8	53.3%
	Total	15	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	7	46.7%
	Agree	3	20.0%
	Disagree	3	20.0%
	Strongly disagree	2	13.3%
	Total	15	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	9	60.0%
	Agree	4	26.7%
	Disagree	2	13.3%
	Strongly disagree	0	.0%
	Total	15	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	10	66.7%
	Agree	3	20.0%
	Disagree	2	13.3%
	Strongly disagree	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	6	40.0%
	Agree	6	40.0%
	Disagree	3	20.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	9	60.0%
	Agree	5	33.3%
	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	11	73.3%
	Agree	3	20.0%
	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	7	46.7%
	Agree	4	26.7%
	Disagree	4	26.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	11	73.3%
	Agree	3	20.0%
	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	12	80.0%
	No	3	20.0%
	Total	15	100.0%

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	3	25.0%
	No	9	75.0%
	Total	12	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	1	33.3%
	Agree	1	33.3%
	Disagree	1	33.3%
	Strongly disagree	0	.0%
	Total	3	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	1	33.3%
	Agree	2	66.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	3	100.0%
I would participate in another challenge course program in the future.	Strongly agree	1	33.3%
	Agree	2	66.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	3	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	1	33.3%
	Agree	2	66.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	3	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	1	33.3%
	Agree	1	33.3%
	Disagree	1	33.3%
	Strongly disagree	0	.0%
	Total	3	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	2	13.3%
	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to argue a point of view assertively	Did not contribute	2	13.3%
	Contributed somewhat	9	60.0%
	Strongly contributed	4	26.7%
	Total	15	100.0%
Confidence in participating in class discussions	Did not contribute	3	20.0%
	Contributed somewhat	9	60.0%
	Strongly contributed	3	20.0%
	Total	15	100.0%
Comfort with asking questions in class	Did not contribute	2	13.3%
	Contributed somewhat	9	60.0%
	Strongly contributed	4	26.7%
	Total	15	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	3	20.0%
	Contributed somewhat	7	46.7%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	3	20.0%
	Contributed somewhat	8	53.3%
	Strongly contributed	4	26.7%
	Total	15	100.0%
Ability to organize my written communication.	Did not contribute	3	20.0%
	Contributed somewhat	8	53.3%
	Strongly contributed	4	26.7%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	1	6.7%
	Contributed somewhat	9	60.0%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	1	6.7%
	Contributed somewhat	9	60.0%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to think of different ways to solve problems.	Did not contribute	2	13.3%
	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	1	6.7%
	Contributed somewhat	9	60.0%
	Strongly contributed	5	33.3%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	1	6.7%
	Contributed somewhat	8	53.3%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	2	13.3%
	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	2	13.3%
	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	2	13.3%
	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	2	13.3%
	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	2	13.3%
	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	2	13.3%
	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	1	6.7%
	Contributed somewhat	8	53.3%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Awareness of my learning style	Did not contribute	2	13.3%
	Contributed somewhat	7	46.7%
	Strongly contributed	6	40.0%
	Total	15	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	2	13.3%
	Contributed somewhat	8	53.3%
	Strongly contributed	5	33.3%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	8	53.3%
	No, I did not attend but I feel it is a valuable part of the program	3	20.0%
	Yes, I attended but I do not feel it is a valuable part of the program	3	20.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	6.7%
	Total	15	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	7	46.7%
	No, I did not attend but I feel it is a valuable part of the program	3	20.0%
	Yes, I attended but I do not feel it is a valuable part of the program	2	13.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	20.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	12	80.0%
	Yes, I attended but I do not feel it is a valuable part of the program	1	6.7%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	13.3%
	Total	15	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	2	13.3%
	No, I did not attend but I feel it is a valuable part of the program	8	53.3%
	Yes, I attended but I do not feel it is a valuable part of the program	2	13.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	20.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	12	80.0%
	Agree	3	20.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	11	73.3%
	Agree	3	20.0%
	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	11	73.3%
	Agree	4	26.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	11	73.3%
	Agree	4	26.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	12	80.0%
	Agree	2	13.3%
	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	12	80.0%
	Agree	3	20.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	12	80.0%
	Agree	3	20.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	11	73.3%
	Agree	4	26.7%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	15	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	10	66.7%
	Agree	4	26.7%
	Disagree	1	6.7%
	Strongly disagree	0	.0%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Leadership FLC

FLC string				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Leadership	21	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	14	66.7%
	Some	6	28.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	10	47.6%
	Some	8	38.1%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	16	76.2%
	Some	4	19.0%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	14	66.7%
	Some	6	28.6%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	11	52.4%
	Some	10	47.6%
	A little	0	.0%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	8	38.1%
	Some	7	33.3%
	A little	6	28.6%
	None	0	.0%
	Total	21	100.0%
Accessing library resources	A great deal	9	42.9%
	Some	4	19.0%
	A little	5	23.8%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	12	57.1%
	Some	7	33.3%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Goal setting	A great deal	13	61.9%
	Some	5	23.8%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	13	61.9%
	Some	6	28.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	14	66.7%
	Some	4	19.0%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	12	57.1%
	Some	6	28.6%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Time management	A great deal	14	66.7%
	Some	5	23.8%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	13	61.9%
	Some	6	28.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	14	66.7%
	Some	5	23.8%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	15	71.4%
	Some	4	19.0%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	12	57.1%
	Some	7	33.3%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	11	52.4%
	Some	5	23.8%
	A little	2	9.5%
	None	3	14.3%
	Total	21	100.0%
Dealing with stress	A great deal	13	61.9%
	Some	5	23.8%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	14	66.7%
	Some	5	23.8%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	13	61.9%
	Some	6	28.6%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	17	81.0%
	Some	3	14.3%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Awareness of available university resources and support	A great deal	18	85.7%
	Some	2	9.5%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	18	85.7%
	Some	2	9.5%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	17	81.0%
	Some	3	14.3%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	9	42.9%
	Somewhat prepared	12	57.1%
	Not prepared	0	.0%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	15	71.4%
	No	6	28.6%
	Total	21	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	19	90.5%
	No	2	9.5%
	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	9.5%
	No	19	90.5%
	Total	21	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	5	23.8%
	To have a group to study with	1	4.8%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	5	23.8%
	Learning Communities looked interesting	9	42.9%
	It was the only way I could get on campus housing	0	.0%
	Other	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	3	14.3%
	Somewhat dissatisfied	0	.0%
	Somewhat satisfied	4	19.0%
	Very satisfied	14	66.7%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	13	61.9%
	Agree	4	19.0%
	Disagree	4	19.0%
	Strongly disagree	0	.0%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	15	71.4%
	Agree	4	19.0%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	13	61.9%
	Agree	5	23.8%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	14	66.7%
	Agree	6	28.6%
	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	17	81.0%
	Agree	4	19.0%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	15	71.4%
	Agree	5	23.8%
	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	13	61.9%
	Agree	5	23.8%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	13	61.9%
	Agree	7	33.3%
	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	21	100.0%
	No	0	.0%
	Total	21	100.0%

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	21	100.0%
	No	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	15	71.4%
Course helped me form better	Agree	6	28.6%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	21	100.0%
I was able to trust the students	Strongly agree	16	76.2%
in my learning community	Agree	4	19.0%
because of participating in the	Disagree	1	4.8%
Ropes Course.	Strongly disagree	0	.0%
	Total	21	100.0%
I would participate in another	Strongly agree	16	76.2%
challenge course program in	Agree	4	19.0%
the future.	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
The time spent with my	Strongly agree	16	76.2%
Learning Community on the	Agree	5	23.8%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to take lessons	Strongly agree	16	76.2%
learned from the ROPES	Agree	4	19.0%
course and apply it to my own	Disagree	1	4.8%
success this semester	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	3	14.3%
	Contributed somewhat	6	28.6%
	Strongly contributed	12	57.1%
	Total	21	100.0%
Ability to argue a point of view assertively	Did not contribute	2	9.5%
	Contributed somewhat	6	28.6%
	Strongly contributed	13	61.9%
	Total	21	100.0%
Confidence in participating in class discussions	Did not contribute	2	9.5%
	Contributed somewhat	2	9.5%
	Strongly contributed	17	81.0%
	Total	21	100.0%
Comfort with asking questions in class	Did not contribute	0	.0%
	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	2	9.5%
	Contributed somewhat	6	28.6%
	Strongly contributed	13	61.9%
	Total	21	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	3	14.3%
	Contributed somewhat	5	23.8%
	Strongly contributed	13	61.9%
	Total	21	100.0%
Ability to organize my written communication.	Did not contribute	3	14.3%
	Contributed somewhat	5	23.8%
	Strongly contributed	13	61.9%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	1	4.8%
	Contributed somewhat	7	33.3%
	Strongly contributed	13	61.9%
	Total	21	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	0	.0%
	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%
Ability to think of different ways to solve problems.	Did not contribute	0	.0%
	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	1	4.8%
	Contributed somewhat	6	28.6%
	Strongly contributed	14	66.7%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	0	.0%
	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	0	.0%
	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	0	.0%
	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	0	.0%
	Contributed somewhat	7	33.3%
	Strongly contributed	14	66.7%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	0	.0%
	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	0	.0%
	Contributed somewhat	6	28.6%
	Strongly contributed	15	71.4%
	Total	21	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	1	4.8%
	Contributed somewhat	5	23.8%
	Strongly contributed	15	71.4%
	Total	21	100.0%

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	0	.0%
	Contributed somewhat	4	19.0%
	Strongly contributed	17	81.0%
	Total	21	100.0%
Awareness of my learning style	Did not contribute	1	4.8%
	Contributed somewhat	3	14.3%
	Strongly contributed	17	81.0%
	Total	21	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	0	.0%
	Contributed somewhat	5	23.8%
	Strongly contributed	16	76.2%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	15	71.4%
	No, I did not attend but I feel it is a valuable part of the program	3	14.3%
	Yes, I attended but I do not feel it is a valuable part of the program	1	4.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	9.5%
	Total	21	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	5	23.8%
	No, I did not attend but I feel it is a valuable part of the program	8	38.1%
	Yes, I attended but I do not feel it is a valuable part of the program	1	4.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	7	33.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	4	19.0%
	No, I did not attend but I feel it is a valuable part of the program	10	47.6%
	Yes, I attended but I do not feel it is a valuable part of the program	1	4.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	6	28.6%
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	13	61.9%
	No, I did not attend but I feel it is a valuable part of the program	4	19.0%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	17	81.0%
	Agree	3	14.3%
	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	16	76.2%
	Agree	4	19.0%
	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	16	76.2%
	Agree	3	14.3%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	15	71.4%
	Agree	4	19.0%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	16	76.2%
	Agree	4	19.0%
	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	16	76.2%
	Agree	4	19.0%
	Disagree	0	.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	16	76.2%
	Agree	3	14.3%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	14	66.7%
	Agree	4	19.0%
	Disagree	2	9.5%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	13	61.9%
	Agree	6	28.6%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Nursing FLC

		FLC string			Cumulative Percent
		Frequency	Percent	Valid Percent	
Valid	Nursing	21	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	23.8%
	Some	15	71.4%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	7	33.3%
	Some	8	38.1%
	A little	3	14.3%
	None	3	14.3%
	Total	21	100.0%
Time management	A great deal	10	47.6%
	Some	8	38.1%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	12	57.1%
	Some	6	28.6%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	9	42.9%
	Some	9	42.9%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%
Critical thinking	A great deal	11	52.4%
	Some	7	33.3%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	11	52.4%
	Some	8	38.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Accessing library resources	A great deal	13	61.9%
	Some	7	33.3%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Dealing with stress	A great deal	8	38.1%
	Some	9	42.9%
	A little	4	19.0%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	11	52.4%
	Some	7	33.3%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	10	47.6%
	Some	10	47.6%
	A little	0	.0%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	8	38.1%
	Some	12	57.1%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%
Note taking	A great deal	6	28.6%
	Some	11	52.4%
	A little	2	9.5%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	9	42.9%
	Some	8	38.1%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	9	42.9%
	Some	9	42.9%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	8	38.1%
	Some	10	47.6%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%
Critical thinking	A great deal	10	47.6%
	Some	8	38.1%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	6	28.6%
	Some	11	52.4%
	A little	4	19.0%
	None	0	.0%
	Total	21	100.0%
Accessing library resources	A great deal	7	33.3%
	Some	12	57.1%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Dealing with stress	A great deal	5	23.8%
	Some	13	61.9%
	A little	1	4.8%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Working in groups	A great deal	6	28.6%
	Some	13	61.9%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	7	33.3%
	Some	10	47.6%
	A little	3	14.3%
	None	1	4.8%
	Total	21	100.0%
Awareness of available university resources and support	A great deal	8	38.1%
	Some	10	47.6%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	8	38.1%
	Some	11	52.4%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	9	42.9%
	Some	11	52.4%
	A little	1	4.8%
	None	0	.0%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	10	47.6%
	Somewhat prepared	11	52.4%
	Not prepared	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	12	57.1%
	No	9	42.9%
	Total	21	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	15	71.4%
	No	6	28.6%
	Total	21	100.0%

		Count	Column N %
Are you an athlete?	Yes	2	9.5%
	No	19	90.5%
	Total	21	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	3	14.3%
	To have a group to study with	10	47.6%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	4	19.0%
	Learning Communities looked interesting	3	14.3%
	It was the only way I could get on campus housing	0	.0%
	Other	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	0	.0%
	Somewhat dissatisfied	5	23.8%
	Somewhat satisfied	8	38.1%
	Very satisfied	8	38.1%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	3	14.3%
	Agree	13	61.9%
	Disagree	2	9.5%
	Strongly disagree	3	14.3%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	7	33.3%
	Agree	10	47.6%
	Disagree	0	.0%
	Strongly disagree	4	19.0%
	Total	21	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	9	42.9%
	Agree	9	42.9%
	Disagree	0	.0%
	Strongly disagree	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	5	23.8%
	Agree	14	66.7%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	11	52.4%
	Agree	9	42.9%
	Disagree	1	4.8%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	10	47.6%
	Agree	9	42.9%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	7	33.3%
	Agree	12	57.1%
	Disagree	2	9.5%
	Strongly disagree	0	.0%
	Total	21	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	11	52.4%
	Agree	8	38.1%
	Disagree	1	4.8%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	15	71.4%
	No	6	28.6%
	Total	21	100.0%

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	4	26.7%
	No	11	73.3%
	Total	15	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	0	.0%
Course helped me form better	Agree	4	100.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	4	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	4	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	4	100.0%
I would participate in another	Strongly agree	0	.0%
challenge course program in	Agree	4	100.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	4	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	4	100.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	4	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	4	100.0%
course and apply it to my own	Disagree	0	.0%
success this semester	Strongly disagree	0	.0%
	Total	4	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	5	23.8%
	Contributed somewhat	11	52.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to argue a point of view assertively	Did not contribute	8	38.1%
	Contributed somewhat	9	42.9%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Confidence in participating in class discussions	Did not contribute	6	28.6%
	Contributed somewhat	8	38.1%
	Strongly contributed	7	33.3%
	Total	21	100.0%
Comfort with asking questions in class	Did not contribute	5	23.8%
	Contributed somewhat	7	33.3%
	Strongly contributed	9	42.9%
	Total	21	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	5	23.8%
	Contributed somewhat	12	57.1%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	6	28.6%
	Contributed somewhat	11	52.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to organize my written communication.	Did not contribute	5	23.8%
	Contributed somewhat	11	52.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	4	19.0%
	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	4	19.0%
	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to think of different ways to solve problems.	Did not contribute	4	19.0%
	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	4	19.0%
	Contributed somewhat	14	66.7%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	1	4.8%
	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	1	4.8%
	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	1	4.8%
	Contributed somewhat	16	76.2%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	1	4.8%
	Contributed somewhat	17	81.0%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	2	9.5%
	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	2	9.5%
	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	2	9.5%
	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	2	9.5%
	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Awareness of my learning style	Did not contribute	2	9.5%
	Contributed somewhat	13	61.9%
	Strongly contributed	6	28.6%
	Total	21	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	2	9.5%
	Contributed somewhat	14	66.7%
	Strongly contributed	5	23.8%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	8	38.1%
	Agree	9	42.9%
	Disagree	1	4.8%
	Strongly disagree	3	14.3%
	Total	21	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	4	19.0%
	Agree	14	66.7%
	Disagree	0	.0%
	Strongly disagree	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	5	23.8%
	No, I did not attend but I feel it is a valuable part of the program	6	28.6%
	Yes, I attended but I do not feel it is a valuable part of the program	8	38.1%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	9.5%
	Total	21	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	2	9.5%
	No, I did not attend but I feel it is a valuable part of the program	9	42.9%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	8	38.1%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	2	9.5%
	No, I did not attend but I feel it is a valuable part of the program	11	52.4%
	Yes, I attended but I do not feel it is a valuable part of the program	0	.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	8	38.1%
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	9	42.9%
	No, I did not attend but I feel it is a valuable part of the program	8	38.1%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

Please rate your agreement with the following items:

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	4	19.0%
	Agree	8	38.1%
	Disagree	3	14.3%
	Strongly disagree	6	28.6%
	Total	21	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	4	19.0%
	Agree	9	42.9%
	Disagree	2	9.5%
	Strongly disagree	6	28.6%
	Total	21	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	4	19.0%
	Agree	10	47.6%
	Disagree	1	4.8%
	Strongly disagree	6	28.6%
	Total	21	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	4	19.0%
	Agree	7	33.3%
	Disagree	2	9.5%
	Strongly disagree	8	38.1%
	Total	21	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	4	19.0%
	Agree	11	52.4%
	Disagree	1	4.8%
	Strongly disagree	5	23.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	4	19.0%
	Agree	8	38.1%
	Disagree	2	9.5%
	Strongly disagree	7	33.3%
	Total	21	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	4	19.0%
	Agree	7	33.3%
	Disagree	4	19.0%
	Strongly disagree	6	28.6%
	Total	21	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	4	19.0%
	Agree	7	33.3%
	Disagree	3	14.3%
	Strongly disagree	7	33.3%
	Total	21	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	3	14.3%
	Agree	7	33.3%
	Disagree	5	23.8%
	Strongly disagree	6	28.6%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Pre-Med, Pre-Health Professions FLC

FLC string				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Premed	17	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	2	11.8%
	Some	10	58.8%
	A little	4	23.5%
	None	1	5.9%
	Total	17	100.0%
Note taking	A great deal	5	29.4%
	Some	7	41.2%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Time management	A great deal	5	29.4%
	Some	7	41.2%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Study skills	A great deal	6	35.3%
	Some	7	41.2%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%
Test taking	A great deal	6	35.3%
	Some	6	35.3%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Critical thinking	A great deal	4	23.5%
	Some	9	52.9%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	5	29.4%
	Some	7	41.2%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%
Accessing library resources	A great deal	1	5.9%
	Some	6	35.3%
	A little	6	35.3%
	None	4	23.5%
	Total	17	100.0%
Dealing with stress	A great deal	2	11.8%
	Some	8	47.1%
	A little	5	29.4%
	None	2	11.8%
	Total	17	100.0%
Goal setting	A great deal	6	35.3%
	Some	7	41.2%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%
Working in groups	A great deal	6	35.3%
	Some	6	35.3%
	A little	3	17.6%
	None	2	11.8%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	3	17.6%
	Some	10	58.8%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%
Note taking	A great deal	7	41.2%
	Some	7	41.2%
	A little	1	5.9%
	None	2	11.8%
	Total	17	100.0%
Time management	A great deal	7	41.2%
	Some	7	41.2%
	A little	1	5.9%
	None	2	11.8%
	Total	17	100.0%
Study skills	A great deal	6	35.3%
	Some	7	41.2%
	A little	3	17.6%
	None	1	5.9%
	Total	17	100.0%
Test taking	A great deal	7	41.2%
	Some	7	41.2%
	A little	0	.0%
	None	3	17.6%
	Total	17	100.0%
Critical thinking	A great deal	5	29.4%
	Some	10	58.8%
	A little	0	.0%
	None	2	11.8%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	3	17.6%
	Some	8	47.1%
	A little	3	17.6%
	None	3	17.6%
	Total	17	100.0%
Accessing library resources	A great deal	2	11.8%
	Some	6	35.3%
	A little	4	23.5%
	None	5	29.4%
	Total	17	100.0%
Dealing with stress	A great deal	6	35.3%
	Some	7	41.2%
	A little	1	5.9%
	None	3	17.6%
	Total	17	100.0%
Goal setting	A great deal	8	47.1%
	Some	5	29.4%
	A little	1	5.9%
	None	3	17.6%
	Total	17	100.0%
Working in groups	A great deal	8	47.1%
	Some	5	29.4%
	A little	2	11.8%
	None	2	11.8%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	2	11.8%
	Some	8	47.1%
	A little	5	29.4%
	None	2	11.8%
	Total	17	100.0%
Awareness of available university resources and support	A great deal	3	17.6%
	Some	8	47.1%
	A little	5	29.4%
	None	1	5.9%
	Total	17	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	5	29.4%
	Some	4	23.5%
	A little	6	35.3%
	None	2	11.8%
	Total	17	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	4	23.5%
	Some	7	41.2%
	A little	4	23.5%
	None	2	11.8%
	Total	17	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	9	52.9%
	Somewhat prepared	7	41.2%
	Not prepared	1	5.9%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	7	41.2%
	No	10	58.8%
	Total	17	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	10	58.8%
	No	7	41.2%
	Total	17	100.0%

		Count	Column N %
Are you an athlete?	Yes	1	5.9%
	No	16	94.1%
	Total	17	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	1	5.9%
	To have a group to study with	3	17.6%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	5	29.4%
	Learning Communities looked interesting	6	35.3%
	It was the only way I could get on campus housing	0	.0%
	Other	2	11.8%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	3	17.6%
	Somewhat dissatisfied	1	5.9%
	Somewhat satisfied	9	52.9%
	Very satisfied	4	23.5%
	Total	17	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	4	23.5%
	Agree	6	35.3%
	Disagree	4	23.5%
	Strongly disagree	3	17.6%
	Total	17	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	5	29.4%
	Agree	6	35.3%
	Disagree	5	29.4%
	Strongly disagree	1	5.9%
	Total	17	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	5	29.4%
	Agree	5	29.4%
	Disagree	6	35.3%
	Strongly disagree	1	5.9%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	4	23.5%
	Agree	9	52.9%
	Disagree	2	11.8%
	Strongly disagree	2	11.8%
	Total	17	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	7	41.2%
	Agree	6	35.3%
	Disagree	3	17.6%
	Strongly disagree	1	5.9%
	Total	17	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	2	11.8%
	Agree	10	58.8%
	Disagree	4	23.5%
	Strongly disagree	1	5.9%
	Total	17	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	0	.0%
	Agree	6	35.3%
	Disagree	9	52.9%
	Strongly disagree	2	11.8%
	Total	17	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	3	17.6%
	Agree	7	41.2%
	Disagree	6	35.3%
	Strongly disagree	1	5.9%
	Total	17	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	0	.0%
	No	17	100.0%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	5	29.4%
	Contributed somewhat	10	58.8%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Ability to argue a point of view assertively	Did not contribute	6	35.3%
	Contributed somewhat	11	64.7%
	Strongly contributed	0	.0%
	Total	17	100.0%
Confidence in participating in class discussions	Did not contribute	4	23.5%
	Contributed somewhat	9	52.9%
	Strongly contributed	4	23.5%
	Total	17	100.0%
Comfort with asking questions in class	Did not contribute	5	29.4%
	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	10	58.8%
	Contributed somewhat	7	41.2%
	Strongly contributed	0	.0%
	Total	17	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	10	58.8%
	Contributed somewhat	7	41.2%
	Strongly contributed	0	.0%
	Total	17	100.0%
Ability to organize my written communication.	Did not contribute	9	52.9%
	Contributed somewhat	8	47.1%
	Strongly contributed	0	.0%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	6	35.3%
	Contributed somewhat	8	47.1%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	5	29.4%
	Contributed somewhat	10	58.8%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Ability to think of different ways to solve problems.	Did not contribute	5	29.4%
	Contributed somewhat	10	58.8%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	5	29.4%
	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	2	11.8%
	Contributed somewhat	10	58.8%
	Strongly contributed	5	29.4%
	Total	17	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	2	11.8%
	Contributed somewhat	9	52.9%
	Strongly contributed	6	35.3%
	Total	17	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	4	23.5%
	Contributed somewhat	7	41.2%
	Strongly contributed	6	35.3%
	Total	17	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	4	23.5%
	Contributed somewhat	8	47.1%
	Strongly contributed	5	29.4%
	Total	17	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	5	29.4%
	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	4	23.5%
	Contributed somewhat	11	64.7%
	Strongly contributed	2	11.8%
	Total	17	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	6	35.3%
	Contributed somewhat	10	58.8%
	Strongly contributed	1	5.9%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	5	29.4%
	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Awareness of my learning style	Did not contribute	2	11.8%
	Contributed somewhat	12	70.6%
	Strongly contributed	3	17.6%
	Total	17	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	5	29.4%
	Contributed somewhat	9	52.9%
	Strongly contributed	3	17.6%
	Total	17	100.0%

Please rate your agreement with the following items:

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	10	58.8%
	Agree	4	23.5%
	Disagree	2	11.8%
	Strongly disagree	1	5.9%
	Total	17	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	6	35.3%
	Agree	8	47.1%
	Disagree	2	11.8%
	Strongly disagree	1	5.9%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	9	52.9%
	No, I did not attend but I feel it is a valuable part of the program	2	11.8%
	Yes, I attended but I do not feel it is a valuable part of the program	4	23.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	11.8%
	Total	17	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	3	17.6%
	No, I did not attend but I feel it is a valuable part of the program	4	23.5%
	Yes, I attended but I do not feel it is a valuable part of the program	3	17.6%
	No, I did not attend and I do not feel it is a valuable part of the LC program	7	41.2%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	9	52.9%
	Yes, I attended but I do not feel it is a valuable part of the program	2	11.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	6	35.3%
	Total	17	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	4	23.5%
	No, I did not attend but I feel it is a valuable part of the program	6	35.3%
	Yes, I attended but I do not feel it is a valuable part of the program	3	17.6%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	23.5%
	Total	17	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Psychology FLC

		FLC string			Cumulative Percent
		Frequency	Percent	Valid Percent	
Valid	Psychology	21	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	23.8%
	Some	11	52.4%
	A little	4	19.0%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	4	19.0%
	Some	11	52.4%
	A little	4	19.0%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	8	38.1%
	Some	11	52.4%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Study skills	A great deal	5	23.8%
	Some	14	66.7%
	A little	2	9.5%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	8	38.1%
	Some	11	52.4%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Critical thinking	A great deal	9	42.9%
	Some	7	33.3%
	A little	5	23.8%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	8	38.1%
	Some	10	47.6%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Accessing library resources	A great deal	10	47.6%
	Some	8	38.1%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Dealing with stress	A great deal	8	38.1%
	Some	5	23.8%
	A little	6	28.6%
	None	2	9.5%
	Total	21	100.0%
Goal setting	A great deal	11	52.4%
	Some	7	33.3%
	A little	3	14.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	6	28.6%
	Some	9	42.9%
	A little	5	23.8%
	None	1	4.8%
	Total	21	100.0%
Note taking	A great deal	6	28.6%
	Some	7	33.3%
	A little	6	28.6%
	None	2	9.5%
	Total	21	100.0%
Time management	A great deal	9	42.9%
	Some	6	28.6%
	A little	6	28.6%
	None	0	.0%
	Total	21	100.0%
Study skills	A great deal	7	33.3%
	Some	9	42.9%
	A little	5	23.8%
	None	0	.0%
	Total	21	100.0%
Test taking	A great deal	7	33.3%
	Some	7	33.3%
	A little	7	33.3%
	None	0	.0%
	Total	21	100.0%
Critical thinking	A great deal	8	38.1%
	Some	5	23.8%
	A little	8	38.1%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	5	23.8%
	Some	4	19.0%
	A little	7	33.3%
	None	5	23.8%
	Total	21	100.0%
Accessing library resources	A great deal	7	33.3%
	Some	6	28.6%
	A little	7	33.3%
	None	1	4.8%
	Total	21	100.0%
Dealing with stress	A great deal	5	23.8%
	Some	7	33.3%
	A little	9	42.9%
	None	0	.0%
	Total	21	100.0%
Goal setting	A great deal	9	42.9%
	Some	5	23.8%
	A little	7	33.3%
	None	0	.0%
	Total	21	100.0%
Working in groups	A great deal	6	28.6%
	Some	8	38.1%
	A little	7	33.3%
	None	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	4	19.0%
	Some	11	52.4%
	A little	3	14.3%
	None	3	14.3%
	Total	21	100.0%
Awareness of available university resources and support	A great deal	13	61.9%
	Some	6	28.6%
	A little	1	4.8%
	None	1	4.8%
	Total	21	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	6	28.6%
	Some	12	57.1%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	7	33.3%
	Some	11	52.4%
	A little	2	9.5%
	None	1	4.8%
	Total	21	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	8	38.1%
	Somewhat prepared	11	52.4%
	Not prepared	2	9.5%
	Total	21	100.0%

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	6	28.6%
	No	15	71.4%
	Total	21	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	13	61.9%
	No	8	38.1%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Are you an athlete?	Yes	1	4.8%
	No	20	95.2%
	Total	21	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	5	23.8%
	To have a group to study with	4	19.0%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	4	19.0%
	Learning Communities looked interesting	7	33.3%
	It was the only way I could get on campus housing	0	.0%
	Other	1	4.8%
	Total	21	100.0%

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	1	4.8%
	Somewhat dissatisfied	3	14.3%
	Somewhat satisfied	11	52.4%
	Very satisfied	6	28.6%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	4	19.0%
	Agree	3	14.3%
	Disagree	12	57.1%
	Strongly disagree	2	9.5%
	Total	21	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	4	19.0%
	Agree	6	28.6%
	Disagree	11	52.4%
	Strongly disagree	0	.0%
	Total	21	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	5	23.8%
	Agree	6	28.6%
	Disagree	10	47.6%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	5	23.8%
	Agree	8	38.1%
	Disagree	7	33.3%
	Strongly disagree	1	4.8%
	Total	21	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	8	38.1%
	Agree	10	47.6%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	5	23.8%
	Agree	13	61.9%
	Disagree	3	14.3%
	Strongly disagree	0	.0%
	Total	21	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	3	14.3%
	Agree	7	33.3%
	Disagree	9	42.9%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	7	33.3%
	Agree	6	28.6%
	Disagree	8	38.1%
	Strongly disagree	0	.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	21	100.0%
	No	0	.0%
	Total	21	100.0%

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	18	85.7%
	No	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	7	38.9%
Course helped me form better	Agree	7	38.9%
friendships with the other	Disagree	3	16.7%
students in my Learning	Strongly disagree	1	5.6%
Community	Total	18	100.0%
I was able to trust the students	Strongly agree	6	33.3%
in my learning community	Agree	6	33.3%
because of participating in the	Disagree	5	27.8%
Ropes Course.	Strongly disagree	1	5.6%
	Total	18	100.0%
I would participate in another	Strongly agree	10	55.6%
challenge course program in	Agree	5	27.8%
the future.	Disagree	2	11.1%
	Strongly disagree	1	5.6%
	Total	18	100.0%
The time spent with my	Strongly agree	7	38.9%
Learning Community on the	Agree	5	27.8%
Ropes Course was valuable to	Disagree	5	27.8%
me.	Strongly disagree	1	5.6%
	Total	18	100.0%
I was able to take lessons	Strongly agree	7	38.9%
learned from the ROPES	Agree	6	33.3%
course and apply it to my own	Disagree	4	22.2%
success this semester	Strongly disagree	1	5.6%
	Total	18	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	2	9.5%
	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to argue a point of view assertively	Did not contribute	4	19.0%
	Contributed somewhat	13	61.9%
	Strongly contributed	4	19.0%
	Total	21	100.0%
Confidence in participating in class discussions	Did not contribute	1	4.8%
	Contributed somewhat	15	71.4%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Comfort with asking questions in class	Did not contribute	2	9.5%
	Contributed somewhat	15	71.4%
	Strongly contributed	4	19.0%
	Total	21	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	9	42.9%
	Contributed somewhat	10	47.6%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	9	42.9%
	Contributed somewhat	9	42.9%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to organize my written communication.	Did not contribute	8	38.1%
	Contributed somewhat	10	47.6%
	Strongly contributed	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	4	19.0%
	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	5	23.8%
	Contributed somewhat	14	66.7%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to think of different ways to solve problems.	Did not contribute	2	9.5%
	Contributed somewhat	18	85.7%
	Strongly contributed	1	4.8%
	Total	21	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	3	14.3%
	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	3	14.3%
	Contributed somewhat	13	61.9%
	Strongly contributed	5	23.8%
	Total	21	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	5	23.8%
	Contributed somewhat	14	66.7%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	2	9.5%
	Contributed somewhat	16	76.2%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	4	19.0%
	Contributed somewhat	16	76.2%
	Strongly contributed	1	4.8%
	Total	21	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	4	19.0%
	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	4	19.0%
	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	3	14.3%
	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	3	14.3%
	Contributed somewhat	16	76.2%
	Strongly contributed	2	9.5%
	Total	21	100.0%
Awareness of my learning style	Did not contribute	3	14.3%
	Contributed somewhat	15	71.4%
	Strongly contributed	3	14.3%
	Total	21	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	4	19.0%
	Contributed somewhat	15	71.4%
	Strongly contributed	2	9.5%
	Total	21	100.0%

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	3	14.3%
	Agree	10	47.6%
	Disagree	6	28.6%
	Strongly disagree	2	9.5%
	Total	21	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	6	28.6%
	Agree	10	47.6%
	Disagree	4	19.0%
	Strongly disagree	1	4.8%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	8	38.1%
	No, I did not attend but I feel it is a valuable part of the program	4	19.0%
	Yes, I attended but I do not feel it is a valuable part of the program	9	42.9%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	21	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	4	19.0%
	No, I did not attend but I feel it is a valuable part of the program	8	38.1%
	Yes, I attended but I do not feel it is a valuable part of the program	5	23.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	4	19.0%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	1	4.8%
	No, I did not attend but I feel it is a valuable part of the program	11	52.4%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	7	33.3%
	Total	21	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	6	28.6%
	No, I did not attend but I feel it is a valuable part of the program	10	47.6%
	Yes, I attended but I do not feel it is a valuable part of the program	2	9.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	14.3%
	Total	21	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Science FLC

FLC string				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Science	16	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	3	18.8%
	Some	8	50.0%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Note taking	A great deal	4	25.0%
	Some	6	37.5%
	A little	6	37.5%
	None	0	.0%
	Total	16	100.0%
Time management	A great deal	6	37.5%
	Some	9	56.3%
	A little	0	.0%
	None	1	6.3%
	Total	16	100.0%
Study skills	A great deal	7	43.8%
	Some	7	43.8%
	A little	1	6.3%
	None	1	6.3%
	Total	16	100.0%
Test taking	A great deal	5	31.3%
	Some	7	43.8%
	A little	4	25.0%
	None	0	.0%
	Total	16	100.0%
Critical thinking	A great deal	3	18.8%
	Some	9	56.3%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	7	43.8%
	Some	6	37.5%
	A little	2	12.5%
	None	1	6.3%
	Total	16	100.0%
Accessing library resources	A great deal	3	18.8%
	Some	5	31.3%
	A little	4	25.0%
	None	4	25.0%
	Total	16	100.0%
Dealing with stress	A great deal	3	18.8%
	Some	9	56.3%
	A little	1	6.3%
	None	3	18.8%
	Total	16	100.0%
Goal setting	A great deal	3	18.8%
	Some	11	68.8%
	A little	0	.0%
	None	2	12.5%
	Total	16	100.0%
Working in groups	A great deal	4	25.0%
	Some	8	50.0%
	A little	4	25.0%
	None	0	.0%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	2	12.5%
	Some	8	50.0%
	A little	5	31.3%
	None	1	6.3%
	Total	16	100.0%
Note taking	A great deal	4	25.0%
	Some	8	50.0%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Time management	A great deal	4	25.0%
	Some	10	62.5%
	A little	1	6.3%
	None	1	6.3%
	Total	16	100.0%
Study skills	A great deal	5	31.3%
	Some	8	50.0%
	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%
Test taking	A great deal	4	25.0%
	Some	8	50.0%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Critical thinking	A great deal	4	25.0%
	Some	8	50.0%
	A little	1	6.3%
	None	3	18.8%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	3	18.8%
	Some	8	50.0%
	A little	3	18.8%
	None	2	12.5%
	Total	16	100.0%
Accessing library resources	A great deal	2	12.5%
	Some	7	43.8%
	A little	2	12.5%
	None	5	31.3%
	Total	16	100.0%
Dealing with stress	A great deal	3	18.8%
	Some	8	50.0%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%
Goal setting	A great deal	3	18.8%
	Some	9	56.3%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Working in groups	A great deal	2	12.5%
	Some	10	62.5%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	4	25.0%
	Some	7	43.8%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%
Awareness of available university resources and support	A great deal	6	37.5%
	Some	7	43.8%
	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	4	25.0%
	Some	9	56.3%
	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	4	25.0%
	Some	10	62.5%
	A little	1	6.3%
	None	1	6.3%
	Total	16	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	0	.0%
	Somewhat prepared	11	68.8%
	Not prepared	5	31.3%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Knowing what you know now, Yes		7	43.8%
would you register for SLS No		9	56.3%
1503 again in your first semester?	Total	16	100.0%
Do you believe that this course Yes		11	68.8%
would be beneficial to other No		5	31.3%
first year students?	Total	16	100.0%

		Count	Column N %
Are you an athlete? Yes		2	12.5%
No		14	87.5%
	Total	16	100.0%

		Count	Column N %
What was your primary reason To make friends		3	18.8%
for joining a Learning To have a group to study with		3	18.8%
Community?	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	2	12.5%
	Learning Communities looked interesting	6	37.5%
	It was the only way I could get on campus housing	1	6.3%
	Other	1	6.3%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	2	12.5%
	Somewhat dissatisfied	2	12.5%
	Somewhat satisfied	10	62.5%
	Very satisfied	2	12.5%
	Total	16	100.0%

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	2	12.5%
	Agree	5	31.3%
	Disagree	7	43.8%
	Strongly disagree	2	12.5%
	Total	16	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	2	12.5%
	Agree	10	62.5%
	Disagree	1	6.3%
	Strongly disagree	3	18.8%
	Total	16	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	0	.0%
	Agree	11	68.8%
	Disagree	2	12.5%
	Strongly disagree	3	18.8%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	4	25.0%
	Agree	7	43.8%
	Disagree	3	18.8%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	4	25.0%
	Agree	11	68.8%
	Disagree	0	.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	2	12.5%
	Agree	9	56.3%
	Disagree	4	25.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	2	12.5%
	Agree	4	25.0%
	Disagree	8	50.0%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	3	18.8%
	Agree	12	75.0%
	Disagree	0	.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	1	6.3%
	No	15	93.8%
	Total	16	100.0%

		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	1	100.0%
	No	0	.0%
	Total	1	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes	Strongly agree	0	.0%
Course helped me form better	Agree	1	100.0%
friendships with the other	Disagree	0	.0%
students in my Learning	Strongly disagree	0	.0%
Community	Total	1	100.0%
I was able to trust the students	Strongly agree	0	.0%
in my learning community	Agree	1	100.0%
because of participating in the	Disagree	0	.0%
Ropes Course.	Strongly disagree	0	.0%
	Total	1	100.0%
I would participate in another	Strongly agree	0	.0%
challenge course program in	Agree	1	100.0%
the future.	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	1	100.0%
The time spent with my	Strongly agree	0	.0%
Learning Community on the	Agree	1	100.0%
Ropes Course was valuable to	Disagree	0	.0%
me.	Strongly disagree	0	.0%
	Total	1	100.0%
I was able to take lessons	Strongly agree	0	.0%
learned from the ROPES	Agree	1	100.0%
course and apply it to my own	Disagree	0	.0%
success this semester	Strongly disagree	0	.0%
	Total	1	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	3	18.8%
	Contributed somewhat	13	81.3%
	Strongly contributed	0	.0%
	Total	16	100.0%
Ability to argue a point of view assertively	Did not contribute	6	37.5%
	Contributed somewhat	10	62.5%
	Strongly contributed	0	.0%
	Total	16	100.0%
Confidence in participating in class discussions	Did not contribute	6	37.5%
	Contributed somewhat	9	56.3%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Comfort with asking questions in class	Did not contribute	6	37.5%
	Contributed somewhat	10	62.5%
	Strongly contributed	0	.0%
	Total	16	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	7	43.8%
	Contributed somewhat	8	50.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	7	43.8%
	Contributed somewhat	7	43.8%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to organize my written communication.	Did not contribute	9	56.3%
	Contributed somewhat	5	31.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	8	50.0%
	Contributed somewhat	7	43.8%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	8	50.0%
	Contributed somewhat	7	43.8%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to think of different ways to solve problems.	Did not contribute	8	50.0%
	Contributed somewhat	8	50.0%
	Strongly contributed	0	.0%
	Total	16	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	9	56.3%
	Contributed somewhat	5	31.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	3	18.8%
	Contributed somewhat	10	62.5%
	Strongly contributed	3	18.8%
	Total	16	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	4	25.0%
	Contributed somewhat	11	68.8%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	3	18.8%
	Contributed somewhat	11	68.8%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	7	43.8%
	Contributed somewhat	8	50.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	6	37.5%
	Contributed somewhat	8	50.0%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	5	31.3%
	Contributed somewhat	8	50.0%
	Strongly contributed	3	18.8%
	Total	16	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	4	25.0%
	Contributed somewhat	9	56.3%
	Strongly contributed	3	18.8%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	4	25.0%
	Contributed somewhat	10	62.5%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Awareness of my learning style	Did not contribute	5	31.3%
	Contributed somewhat	9	56.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	3	18.8%
	Contributed somewhat	12	75.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%

Please rate your agreement with the following items:

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	2	12.5%
	Agree	8	50.0%
	Disagree	4	25.0%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	3	18.8%
	Agree	8	50.0%
	Disagree	3	18.8%
	Strongly disagree	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	9	56.3%
	No, I did not attend but I feel it is a valuable part of the program	2	12.5%
	Yes, I attended but I do not feel it is a valuable part of the program	4	25.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	1	6.3%
	Total	16	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	2	12.5%
	No, I did not attend but I feel it is a valuable part of the program	6	37.5%
	Yes, I attended but I do not feel it is a valuable part of the program	2	12.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	6	37.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	2	12.5%
	No, I did not attend but I feel it is a valuable part of the program	10	62.5%
	Yes, I attended but I do not feel it is a valuable part of the program	1	6.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	18.8%
	Total	16	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	4	25.0%
	No, I did not attend but I feel it is a valuable part of the program	7	43.8%
	Yes, I attended but I do not feel it is a valuable part of the program	3	18.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Learning Community Liaison (LCL) Program

Please rate your agreement with the following items:

		Count	Column N %
Overall my Learning Community Liaison has been helpful.	Strongly agree	1	6.3%
	Agree	13	81.3%
	Disagree	2	12.5%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community Liaison provides me with useful information.	Strongly agree	1	6.3%
	Agree	15	93.8%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community Liaison facilitates interactions among learning community participants.	Strongly agree	1	6.3%
	Agree	12	75.0%
	Disagree	3	18.8%
	Strongly disagree	0	.0%
	Total	16	100.0%
I have regular interactions with Learning Community Liaison.	Strongly agree	1	6.3%
	Agree	10	62.5%
	Disagree	4	25.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
My Learning Community Liaison encourages learning community participants to study together.	Strongly agree	1	6.3%
	Agree	15	93.8%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
My Learning Community Liaison has kept me informed about upcoming learning community activities.	Strongly agree	3	18.8%
	Agree	13	81.3%
	Disagree	0	.0%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community Liaison has helped me to learn about university resources.	Strongly agree	1	6.3%
	Agree	13	81.3%
	Disagree	2	12.5%
	Strongly disagree	0	.0%
	Total	16	100.0%
My Learning Community Liaison has helped me to succeed in my classes.	Strongly agree	1	6.3%
	Agree	10	62.5%
	Disagree	4	25.0%
	Strongly disagree	1	6.3%
	Total	16	100.0%
I would be interested in becoming a Learning Community Liaison.	Strongly agree	3	18.8%
	Agree	7	43.8%
	Disagree	3	18.8%
	Strongly disagree	3	18.8%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Visual Arts FLC

FLC string				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid VA	16	100.0	100.0	100.0

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please indicate the extent to which the content of the course related to your academic experiences in the following areas:

		Count	Column N %
Reading	A great deal	5	31.3%
	Some	5	31.3%
	A little	2	12.5%
	None	4	25.0%
	Total	16	100.0%
Note taking	A great deal	4	25.0%
	Some	7	43.8%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%
Time management	A great deal	5	31.3%
	Some	7	43.8%
	A little	1	6.3%
	None	3	18.8%
	Total	16	100.0%
Study skills	A great deal	4	25.0%
	Some	8	50.0%
	A little	2	12.5%
	None	2	12.5%
	Total	16	100.0%
Test taking	A great deal	4	25.0%
	Some	6	37.5%
	A little	4	25.0%
	None	2	12.5%
	Total	16	100.0%
Critical thinking	A great deal	8	50.0%
	Some	5	31.3%
	A little	1	6.3%
	None	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	2	12.5%
	Some	8	50.0%
	A little	3	18.8%
	None	3	18.8%
	Total	16	100.0%
Accessing library resources	A great deal	3	18.8%
	Some	7	43.8%
	A little	2	12.5%
	None	4	25.0%
	Total	16	100.0%
Dealing with stress	A great deal	5	31.3%
	Some	6	37.5%
	A little	3	18.8%
	None	2	12.5%
	Total	16	100.0%
Goal setting	A great deal	4	25.0%
	Some	7	43.8%
	A little	3	18.8%
	None	2	12.5%
	Total	16	100.0%
Working in groups	A great deal	5	31.3%
	Some	6	37.5%
	A little	2	12.5%
	None	3	18.8%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

To what extent have you successfully used the skills covered in SLS 1503 in your other classes?

		Count	Column N %
Reading	A great deal	4	25.0%
	Some	7	43.8%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Note taking	A great deal	5	31.3%
	Some	4	25.0%
	A little	4	25.0%
	None	3	18.8%
	Total	16	100.0%
Time management	A great deal	6	37.5%
	Some	6	37.5%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Study skills	A great deal	4	25.0%
	Some	8	50.0%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Test taking	A great deal	4	25.0%
	Some	8	50.0%
	A little	2	12.5%
	None	2	12.5%
	Total	16	100.0%
Critical thinking	A great deal	5	31.3%
	Some	7	43.8%
	A little	2	12.5%
	None	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

		Count	Column N %
Oral presentation	A great deal	4	25.0%
	Some	5	31.3%
	A little	5	31.3%
	None	2	12.5%
	Total	16	100.0%
Accessing library resources	A great deal	3	18.8%
	Some	7	43.8%
	A little	3	18.8%
	None	3	18.8%
	Total	16	100.0%
Dealing with stress	A great deal	4	25.0%
	Some	7	43.8%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Goal setting	A great deal	4	25.0%
	Some	7	43.8%
	A little	4	25.0%
	None	1	6.3%
	Total	16	100.0%
Working in groups	A great deal	3	18.8%
	Some	7	43.8%
	A little	4	25.0%
	None	2	12.5%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate the extent to which the course has helped you in the following areas:

		Count	Column N %
Transition from high school to college	A great deal	2	12.5%
	Some	6	37.5%
	A little	5	31.3%
	None	3	18.8%
	Total	16	100.0%
Awareness of available university resources and support	A great deal	5	31.3%
	Some	7	43.8%
	A little	3	18.8%
	None	1	6.3%
	Total	16	100.0%
Feeling more confident and prepared to meet future academic challenges	A great deal	3	18.8%
	Some	5	31.3%
	A little	5	31.3%
	None	3	18.8%
	Total	16	100.0%
Ability to navigate through the FAU "system" to find the help I need	A great deal	5	31.3%
	Some	5	31.3%
	A little	4	25.0%
	None	2	12.5%
	Total	16	100.0%

		Count	Column N %
How prepared do you feel you were for college?	Very well prepared	6	37.5%
	Somewhat prepared	10	62.5%
	Not prepared	0	.0%
	Total	16	100.0%

		Count	Column N %
Knowing what you know now, would you register for SLS 1503 again in your first semester?	Yes	5	31.3%
	No	11	68.8%
	Total	16	100.0%
Do you believe that this course would be beneficial to other first year students?	Yes	9	56.3%
	No	7	43.8%
	Total	16	100.0%

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		Count	Column N %
Are you an athlete?	Yes	0	.0%
	No	16	100.0%
	Total	16	100.0%

		Count	Column N %
What was your primary reason for joining a Learning Community?	To make friends	4	25.0%
	To have a group to study with	1	6.3%
	It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.)	2	12.5%
	Learning Communities looked interesting	1	6.3%
	It was the only way I could get on campus housing	0	.0%
	Other	8	50.0%
	Total	16	100.0%

Satisfaction with Learning Community Program

		Count	Column N %
Please indicate your satisfaction with the Learning Community Program	Very dissatisfied	0	.0%
	Somewhat dissatisfied	1	6.3%
	Somewhat satisfied	7	43.8%
	Very satisfied	8	50.0%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
If I was given the opportunity I would participate in this learning community experience again.	Strongly agree	7	43.8%
	Agree	5	31.3%
	Disagree	2	12.5%
	Strongly disagree	2	12.5%
	Total	16	100.0%

Please rate your agreement with the following items:

		Count	Column N %
I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.	Strongly agree	6	37.5%
	Agree	5	31.3%
	Disagree	3	18.8%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.	Strongly agree	5	31.3%
	Agree	8	50.0%
	Disagree	2	12.5%
	Strongly disagree	1	6.3%
	Total	16	100.0%

Fall 2011 SLS FLC Evaluation, Response of FLC members by FLC

Please rate your agreement with the following items:

		Count	Column N %
I feel the Learning Community has helped me in my transition from high school to college	Strongly agree	5	31.3%
	Agree	8	50.0%
	Disagree	3	18.8%
	Strongly disagree	0	.0%
	Total	16	100.0%
I enjoyed being in the same courses with a cohort of students	Strongly agree	7	43.8%
	Agree	8	50.0%
	Disagree	1	6.3%
	Strongly disagree	0	.0%
	Total	16	100.0%
The Learning Community has helped me feel more connected to FAU	Strongly agree	4	25.0%
	Agree	9	56.3%
	Disagree	3	18.8%
	Strongly disagree	0	.0%
	Total	16	100.0%
My grades are better as a result of being involved in a Learning Community	Strongly agree	3	18.8%
	Agree	5	31.3%
	Disagree	6	37.5%
	Strongly disagree	2	12.5%
	Total	16	100.0%
I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	Strongly agree	3	18.8%
	Agree	9	56.3%
	Disagree	3	18.8%
	Strongly disagree	1	6.3%
	Total	16	100.0%

Participation in the Ropes Challenge Course

		Count	Column N %
Did your Learning Community participate in the Ropes Course Program?	Yes	10	62.5%
	No	6	37.5%
	Total	16	100.0%

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		Count	Column N %
Did YOU participate in the Ropes Course Program with your Learning Community?	Yes	6	60.0%
	No	4	40.0%
	Total	10	100.0%

Please rate your agreement with the following items:

		Count	Column N %
Participating in the Ropes Course helped me form better friendships with the other students in my Learning Community	Strongly agree	1	16.7%
	Agree	3	50.0%
	Disagree	2	33.3%
	Strongly disagree	0	.0%
	Total	6	100.0%
I was able to trust the students in my learning community because of participating in the Ropes Course.	Strongly agree	2	33.3%
	Agree	2	33.3%
	Disagree	2	33.3%
	Strongly disagree	0	.0%
	Total	6	100.0%
I would participate in another challenge course program in the future.	Strongly agree	2	33.3%
	Agree	2	33.3%
	Disagree	1	16.7%
	Strongly disagree	1	16.7%
	Total	6	100.0%
The time spent with my Learning Community on the Ropes Course was valuable to me.	Strongly agree	2	33.3%
	Agree	2	33.3%
	Disagree	1	16.7%
	Strongly disagree	1	16.7%
	Total	6	100.0%
I was able to take lessons learned from the ROPES course and apply it to my own success this semester	Strongly agree	1	16.7%
	Agree	2	33.3%
	Disagree	2	33.3%
	Strongly disagree	1	16.7%
	Total	6	100.0%

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Oral Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to make formal class presentations	Did not contribute	5	31.3%
	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to argue a point of view assertively	Did not contribute	4	25.0%
	Contributed somewhat	7	43.8%
	Strongly contributed	5	31.3%
	Total	16	100.0%
Confidence in participating in class discussions	Did not contribute	4	25.0%
	Contributed somewhat	8	50.0%
	Strongly contributed	4	25.0%
	Total	16	100.0%
Comfort with asking questions in class	Did not contribute	6	37.5%
	Contributed somewhat	8	50.0%
	Strongly contributed	2	12.5%
	Total	16	100.0%

Written Communication. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to produce well-written papers that would receive a grade of "B" or better.	Did not contribute	5	31.3%
	Contributed somewhat	5	31.3%
	Strongly contributed	6	37.5%
	Total	16	100.0%
Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grad of "B" or better.	Did not contribute	4	25.0%
	Contributed somewhat	7	43.8%
	Strongly contributed	5	31.3%
	Total	16	100.0%
Ability to organize my written communication.	Did not contribute	5	31.3%
	Contributed somewhat	6	37.5%
	Strongly contributed	5	31.3%
	Total	16	100.0%

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Critical Thinking. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to analyze and critically evaluate ideas.	Did not contribute	6	37.5%
	Contributed somewhat	8	50.0%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to apply academic knowledge and reason to current problems.	Did not contribute	5	31.3%
	Contributed somewhat	9	56.3%
	Strongly contributed	2	12.5%
	Total	16	100.0%
Ability to think of different ways to solve problems.	Did not contribute	5	31.3%
	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Effort to think about ideas and beliefs different from my own.	Did not contribute	5	31.3%
	Contributed somewhat	8	50.0%
	Strongly contributed	3	18.8%
	Total	16	100.0%

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Teamwork. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to work cooperatively and productively with others.	Did not contribute	5	31.3%
	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	Did not contribute	7	43.8%
	Contributed somewhat	6	37.5%
	Strongly contributed	3	18.8%
	Total	16	100.0%
Ability to interact with others and contribute to group discussions.	Did not contribute	7	43.8%
	Contributed somewhat	8	50.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to put team goals above my own personal goals.	Did not contribute	7	43.8%
	Contributed somewhat	8	50.0%
	Strongly contributed	1	6.3%
	Total	16	100.0%

Time Management. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to manage my time effectively.	Did not contribute	9	56.3%
	Contributed somewhat	6	37.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to prioritize tasks to be performed for a project.	Did not contribute	5	31.3%
	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Ability to coordinate multiple tasks or projects.	Did not contribute	4	25.0%
	Contributed somewhat	11	68.8%
	Strongly contributed	1	6.3%
	Total	16	100.0%

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Self-understanding. Contribution of Learning Community Experience to:

		Count	Column N %
Ability to identify my personal strengths	Did not contribute	6	37.5%
	Contributed somewhat	9	56.3%
	Strongly contributed	1	6.3%
	Total	16	100.0%
Awareness of my learning style	Did not contribute	4	25.0%
	Contributed somewhat	8	50.0%
	Strongly contributed	4	25.0%
	Total	16	100.0%
Have had experiences this semester that "fit together" in helping me meet my goals as a student	Did not contribute	5	31.3%
	Contributed somewhat	10	62.5%
	Strongly contributed	1	6.3%
	Total	16	100.0%

Please rate your agreement with the following items:

		Count	Column N %
The Learning Community has helped me feel more connected to my major	Strongly agree	7	43.8%
	Agree	8	50.0%
	Disagree	1	6.3%
	Strongly disagree	0	.0%
	Total	16	100.0%
I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	Strongly agree	6	37.5%
	Agree	7	43.8%
	Disagree	3	18.8%
	Strongly disagree	0	.0%
	Total	16	100.0%

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FLC Programs

		Count	Column N %
Ice Cream Social	Yes, I attended and feel it is a valuable part of the program	9	56.3%
	No, I did not attend but I feel it is a valuable part of the program	0	.0%
	Yes, I attended but I do not feel it is a valuable part of the program	5	31.3%
	No, I did not attend and I do not feel it is a valuable part of the LC program	2	12.5%
	Total	16	100.0%
Tune-in and Tie-Dye with CLASS	Yes, I attended and feel it is a valuable part of the program	1	6.3%
	No, I did not attend but I feel it is a valuable part of the program	5	31.3%
	Yes, I attended but I do not feel it is a valuable part of the program	2	12.5%
	No, I did not attend and I do not feel it is a valuable part of the LC program	8	50.0%
	Total	16	100.0%

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		Count	Column N %
Mid-semester Cram Session	Yes, I attended and feel it is a valuable part of the program	0	.0%
	No, I did not attend but I feel it is a valuable part of the program	10	62.5%
	Yes, I attended but I do not feel it is a valuable part of the program	3	18.8%
	No, I did not attend and I do not feel it is a valuable part of the LC program	3	18.8%
	Total	16	100.0%
"How to Register" Workshops	Yes, I attended and feel it is a valuable part of the program	9	56.3%
	No, I did not attend but I feel it is a valuable part of the program	3	18.8%
	Yes, I attended but I do not feel it is a valuable part of the program	4	25.0%
	No, I did not attend and I do not feel it is a valuable part of the LC program	0	.0%
	Total	16	100.0%