



## SLS Course Effectiveness Evaluation Fall 2012

**Please complete this form to tell us about your experiences as a student in SLS 1503 this semester. Your responses will be used to evaluate the course content and the course instruction to help improve the course in the future.**

**Please indicate the extent to which the content of the course related to your academic experiences in the following areas:**

		A great deal	Some	A little	None
Q1a	Reading	1	2	3	4
Q1b	Note taking	1	2	3	4
Q1c	Time management	1	2	3	4
Q1d	Study skills	1	2	3	4
Q1e	Test taking	1	2	3	4
Q1f	Critical thinking	1	2	3	4
Q1g	Oral presentation	1	2	3	4
Q1h	Accessing library resources	1	2	3	4
Q1i	Dealing with stress	1	2	3	4
Q1j	Goal setting	1	2	3	4
Q1k	Working in groups	1	2	3	4

**To what extent have you successfully used the skills covered in SLS 1503 in your other classes?:**

**A great deal**

**Some**

**A little**

**None**

<b>Q2a</b>	<b>Reading</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2b</b>	<b>Note taking</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2c</b>	<b>Time management</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2d</b>	<b>Study skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2e</b>	<b>Test taking</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2f</b>	<b>Critical thinking</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2g</b>	<b>Oral presentation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2h</b>	<b>Accessing library resources</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2i</b>	<b>Dealing with stress</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2j</b>	<b>Goal setting</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q2k</b>	<b>Working in groups</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**Please rate the extent to which this course has helped you in the following areas:**

**A great deal**

**Some**

**A little**

**None**

<b>Q3a</b>	<b>Transition from high school to college</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q3b</b>	<b>Awareness of available university resources and support</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q3c</b>	<b>Feeling more confident and prepared to meet future academic challenges</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Q3d</b>	<b>Ability to navigate through the FAU "system" to find the help I need</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**Q4 How prepared do you feel you were for college?**

- ☐ Very well prepared 1
- ☐ Somewhat prepared 2
- ☐ Not prepared 3

		Yes	No	
Q5a	Knowing what you know now, would you register for SLS 1503 again in your first semester?	1		2
Q5b	Do you believe that this course would be beneficial to other first year students?	1		2
Q6	Are you an athlete?			
	<input type="radio"/> Yes			1
	<input type="radio"/> No			2
Q7	Please select your status from the list below:			
	<input type="radio"/> I am a member of a <b>Freshman</b> Learning Community (FLC)			1
	<input type="radio"/> I am a member of a <b>Living- Learning</b> Community (LLC)			2
	<input type="radio"/> I am not a member of a Learning Community			3
Q8	Please select your status from the list below:			
	<input type="radio"/> On-campus resident			1
	<input type="radio"/> Commuter student			2
Q9	Were you required to take the SLS Course?			
	<input type="radio"/> Yes			1
	<input type="radio"/> No			2

# Learning Community Questions

Please answer the following questions regarding your involvement in a Learning Community this semester. Your responses will be used to evaluate the Learning Communities and make improvements to the program in the future.

**Q10** Please select the Freshman Learning Community (FLC) you belong to:

- |                                                    |   |                                                      |   |                                        |   |                                   |   |
|----------------------------------------------------|---|------------------------------------------------------|---|----------------------------------------|---|-----------------------------------|---|
| <input type="radio"/> Architecture                 | 0 | <input type="radio"/> Business B (Dr. Barbara Conte) | 0 | <input type="radio"/> Engineering      | 0 | <input type="radio"/> Nursing     | 1 |
| <input type="radio"/> Arts & Letters               | 1 | <input type="radio"/> Communication                  | 5 | <input type="radio"/> Explore          | 9 | <input type="radio"/> Psychology  | 3 |
| <input type="radio"/> Biological Sciences          | 0 | <input type="radio"/> Criminal Justice               | 0 | <input type="radio"/> FAU Healthy Owls | 1 | <input type="radio"/> Science     | 1 |
| <input type="radio"/> Business A (Dr. Peter Ricci) | 2 | <input type="radio"/> Education                      | 6 | <input type="radio"/> Leadership       | 0 | <input type="radio"/> Visual Arts | 4 |
|                                                    | 3 |                                                      | 7 |                                        | 1 |                                   | 5 |
|                                                    | 0 |                                                      | 0 |                                        | 1 |                                   | 1 |
|                                                    | 4 |                                                      | 8 |                                        | 2 |                                   | 6 |

**Q11** Please select the Living Learning Community (LLC) you belong to:

- |                                                   |    |
|---------------------------------------------------|----|
| <input type="radio"/> Business                    | 01 |
| <input type="radio"/> Engineering A (Dr. Su)      | 02 |
| <input type="radio"/> Engineering B (Dr. Bullard) | 03 |
| <input type="radio"/> Explore                     | 04 |
| <input type="radio"/> Honors                      | 05 |
| <input type="radio"/> Leadership                  | 06 |
| <input type="radio"/> Nursing                     | 07 |
| <input type="radio"/> Pre-Health Professions      | 08 |
| <input type="radio"/> Science                     | 09 |
| <input type="radio"/> Welcome to Florida          | 10 |
| <input type="radio"/> Women in STEM               | 11 |

**Q12** What was your primary reason for joining a Learning Community?

- |                                                                                                                                  |   |
|----------------------------------------------------------------------------------------------------------------------------------|---|
| <input type="radio"/> To make friends                                                                                            | 1 |
| <input type="radio"/> To have a group to study with                                                                              | 2 |
| <input type="radio"/> It was recommended to me by someone I trust (guidance counselor, orientation leader, friend, parent, etc.) | 3 |
| <input type="radio"/> Learning Communities looked interesting                                                                    | 4 |
| <input type="radio"/> It was the only way I could get on campus housing                                                          | 5 |
| <input type="radio"/> Other                                                                                                      | 6 |

Please specify other reason you joined a Learning Community

Q12a

# Satisfaction with the Learning Community Program

Q13

Please indicate your satisfaction with the Learning Community Program.

☐

Very dissatisfied

☐

1

☐

Somewhat dissatisfied

☐

2

☐

Somewhat satisfied

☐

3

☐

Very satisfied☐

Q14

Overall satisfaction with your learning community experience.

If I was given the opportunity I would participate in this learning community experience again.

☐

Strongly agree

☐

1

☐

Agree

☐

2

☐

Disagree☐

☐

Strongly disagree☐

Q15a

I feel that participation in an FLC/LLC helped me to maintain interest in my courses this semester.

Strongly agree

1

Agree

2

Disagree

3

Strongly disagree

4

Q15b

I feel that participation in an FLC/LLC helped me to see the value in my courses this semester.

1

2

3

4

Please use the following scale to rate your agreement with the following items

		Strongly agree	Agree	Disagree	Strongly disagree
Q16a	I feel the Learning Community has helped me in my transition from high school to college	1	2	3	4
Q16b	I enjoyed being in the same courses with a cohort of students	1	2	3	4
Q16c	The Learning Community has helped me feel more connected to FAU	1	2	3	4
Q16d	My grades are better as a result of being involved in a Learning Community	1	2	3	4
Q16e	I was able to form study groups and get help from my peers more easily because of my involvement in a Learning Community	1	2	3	4

**Your SLS 1412 Experience:**

		A great addition to the LC experience	Somewhat interesting and enjoyable	Tolerated	Not at all interesting
Q17a	The SLS 1412 (Tuesdays at 4pm) overall were:	1	2	3	4
Q17b	The SLS 1412 sessions for “LC specific dates” - with just my LLC were:	1	2	3	4
Q17c	The SLS 1412 all LC programs (Tie-Dye, Dr. King on leadership, Team Building) were:	1	2	3	4
Q17d	The SLS 1412 interest sessions were:	1	2	3	4

Q18 If there was one thing about SLS 1412 which you would keep, what would it be?

Q19 If there was one thing about SLS 1412 which you would change, what would it be?

## Oral Communication

***My learning community experience contributed to my:***

		Did not contribute	Contributed somewhat	Strongly contributed
Q20a	Ability to make formal class presentations	1	2	3
Q20b	Ability to argue a point of view assertively	1	2	3
Q20c	Confidence in participating in class discussions	1	2	3
Q20d	Comfort with asking questions in class	1	2	3

## Written Communication

***My learning community experience contributed to my:***

		Did not contribute	Contributed somewhat	Strongly contributed
Q21a	Ability to produce well-written papers that would receive a grade of "B" or better.	1	2	3
Q21b	Ability to write the types of technical, critical, review, or creative papers typical for my discipline with a grade of "B" or better.	1	2	3
Q21c	Ability to organize my written communication.	1	2	3

## Critical Thinking

***My learning community experience contributed to my:***

		Did not contribute	Contributed somewhat	Strongly contributed
Q22a	Ability to analyze and critically evaluate ideas.	1	2	3
Q22b	Ability to apply academic knowledge and reason to current problems.	1	2	3
Q22c	Ability to think of different ways to solve problems.	1	2	3
Q22d	Effort to think about ideas and beliefs different from my own.	1	2	3

## Teamwork

**My *learning community experience* contributed to my:**

		Did not contribute	Contributed somewhat	Strongly contributed
Q23a	Ability to work cooperatively and productively with others.	1	2	3
Q23b	Ability to effectively listen to others, enabling me to clearly understand what is being said and reflect that understanding back to the speaker.	1	2	3
Q23c	Ability to interact with others and contribute to group discussions.	1	2	3
Q23d	Ability to put team goals above my own personal goals.	1	2	3

## Time Management

**My *learning community experience* contributed to my:**

		Did not contribute	Contributed somewhat	Strongly contributed
Q24a	Ability to manage my time effectively.	1	2	3
Q24b	Ability to prioritize tasks to be performed for a project.	1	2	3
Q24c	Ability to coordinate multiple tasks or projects.	1	2	3

## Self-understanding

**My *learning community experience* contributed to my:**

		Did not contribute	Contributed somewhat	Strongly contributed
Q25a	Ability to identify my personal strengths	1	2	3
Q25b	Awareness of my learning style	1	2	3
Q25c	Have had experiences this semester that “fit together” in helping me meet my goals as a student	1	2	3



		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Q26a	The housing experience in the LLC helped me to more easily form connections with other students at FAU	1	2	3	4
Q26b	I enjoyed attending the weekly LLC SLS 1412 with a cohort of students	1	2	3	4
Q26c	I feel there is a strong support system for LLC students (from Housing Staff, Advising, Career Development Center)	1	2	3	4
		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Q27a	The Learning Community has helped me feel more connected to my major	1	2	3	4
Q27b	I feel that I know more students/faculty/staff within my major because of my involvement in a Learning Community	1	2	3	4
		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Q28a	The Explore Learning Community has provided me with tools to help in my selection of a major	1	2	3	4

## FLC Programs.

Please indicate the programs you participated in outside of class with the learning community and rate the value of the program.

		<b>Yes, I attended and feel it is a valuable part of the program</b>	<b>No, I did not attend but I feel it is a valuable part of the program</b>	<b>Yes, I attended but I do not feel it is a valuable part of the program</b>	<b>No, I did not attend and I do not feel it is a valuable part of the LC program</b>
Q29a	Ice Cream Social	1	2	3	4
Q29b	Tune-in and Tie-Dye with CLASS	1	2	3	4
Q29c	"How to Register" Workshops	1	2	3	4

## Learning Community Liaison (LCL) Program

		Strongly agree	Agree	Disagree	Strongly disagree
Q30a	Overall my Learning Community Liaison has been helpful.	1	2	3	4
Q30b	My Learning Community Liaison provides me with useful information.	1	2	3	4
Q30c	My Learning Community Liaison facilitates interactions among learning community participants.	1	2	3	4
Q30d	I have regular interactions with Learning Community Liaison.	1	2	3	4
Q30e	My Learning Community Liaison encourages learning community participants to study together.	1	2	3	4
Q30f	My Learning Community Liaison has kept me informed about upcoming learning community activities.	1	2	3	4
Q30g	My Learning Community Liaison has helped me to learn about university resources.	1	2	3	4
Q30h	My Learning Community Liaison has helped me to succeed in my classes.	1	2	3	4
Q30i	I would be interested in becoming a Learning Community Liaison.	1	2	3	4

In what ways has having a Learning Community Liaison been beneficial to you?

How could your Learning Community Liaison have better assisted you?

## Demographic Information

Q33	Do you plan to earn your degree from FAU?	
	<input type="radio"/> Yes	1
	<input type="radio"/> No	2
	<input type="radio"/> Not sure	3
Q34	Are you:	
	<input type="radio"/> Female	1
	<input type="radio"/> Male	2
Q35	Please indicate your high school GPA	
	<input type="radio"/> 4.0 or above	1
	<input type="radio"/> 3.5-3.99	2
	<input type="radio"/> 3.00-3.49	3
	<input type="radio"/> 2.50-2.99	4
	<input type="radio"/> 2.00-2.49	5
	<input type="radio"/> Below 1.99	6
Q36	What GPA do you expect to earn at the end of this semester?	
	<input type="radio"/> 4.0	1
	<input type="radio"/> 3.5-3.99	2
	<input type="radio"/> 3.00-3.49	3
	<input type="radio"/> 2.50-2.99	4
	<input type="radio"/> 2.00-2.49	5
	<input type="radio"/> Below 1.99	6
Q37	What was the most valuable part of the SLS course for you?	
	<input type="text"/>	
Q38	What was the least valuable part of the SLS course for you?	
	<input type="text"/>	
Q39	What topics or activities would you like added to this course?	
	<input type="text"/>	
Q40	How did your FAU housing experience with the LLC impact your overall experience?	
	<input type="text"/>	
Q41	What was the most valuable part of being involved with a Learning Community?	
	<input type="text"/>	

**Q42**      **What would you like to see changed in the Learning Community programs in the future?**

**Q43**      **What programs associated with the Learning Communities did you like and what would you like to see added in the future?**

**Q44**      **Please add any additional comments you would like to make.**

**Thank you for your participation and input.**

**Please click the submit button below to complete the survey.**