

Winter Leadership & Immersion Trip 2011 | Learning Outcomes Rubric

Learning Outcomes	Beginner	Transition/Notes	Intermediate	Transition/Notes	Advanced	Notes
	<i>Awareness/Base Level Knowledge</i>		<i>Applies concept somewhat</i>		<i>Intentional, effective, full application</i>	
Student is able to identify and articulate personal values and beliefs	Unaware of personal values/beliefs; difficulty declaring and defining personal values; demonstrates little connection to personal values		Actively participates in values discussions; want to connect personal values with personal action but is unsure of how to connect with personal action		Frequently declares personal values/beliefs; actively connects personal values with personal actions; encourages/engages others in identifying personal values	
Student will understand the high standards associated with membership and able to articulate their subsequent call to action*	Little or no understanding of membership standards; not compliant with current membership standards; does not feel called to action		Identifies responsibility of membership; focus on organization call to action; regularly takes on new responsibilities; compliant with current membership standards; doesn't feel personally called to action		Clearly defines call to action; incorporates call to action into regular routine/membership; exceeds current membership standards; encourages others to meet/exceed current membership standards;	
Student is able to identify courage** as a foundational component of leadership	Unable to define courage and articulate its connection to leadership; avoids challenge conversations or situations		Able to define courage but cannot articulate what it is in action		Frequently identifies situations where courage is needed and have acted; encourages others to act with courage	
Student will personally reflect how civic & community engagement impact self	Little or no personal reflection on how student's engagement/service impacts self		Some understanding of reciprocal relationship between self and engagement/service; some reflection on how engagement affects social issues vs. internalization of involvement		Through personal reflection, articulates how engagement benefits self and addresses social issues/needs of community; clearly understands the reciprocal relationship between self and community/civic engagement	
Student is able to articulate how being a participant in community service impacts this social/community issue	Little or no education takes place about this issue; compliant with onsite requirements for community service		Some education takes place, but w/little reflection/context; understand the needs of specific project but not the greater impact		Educates others about this issue; participates actively in service; encourages others to engage in community projects; seeks additional opportunities to address social issues/needs	

*Call to action is defined as... being compelled to take action as a result of a situation or experience.

**Courage is defined as... qualities that permit one to face dangers and difficulties without or in spite of fear.

Student:

Date Completed: