

Student: Anthony O.

Title:

	Score (100)	Comment
Structure	100	
Substance (literature)	100	
Problem statement	95	
Research Question	95	He's getting hard
Research Method	100	
Verbal Delivery	100	
Graphics/slides	95	
Time Management	95	
Overall	95	

Student: Anthony

Title: Common Factor Synthesis

	Score (100)	Comment
Structure	90	
Substance (literature)	100	
Problem statement	100	
Research Question	80	
Research Method	80	
Verbal Delivery	100	
Graphics/slides	100	
Time Management	90	
Overall		

Excellent

Student: Anthony Olivieri

Title: A Community Food System Plan for Miami-Dade.

	Score (100)	Comment
Structure	85	
Substance (literature)	85 90	
Problem Statement	85 85	
Research question	85 85	
Research Method	90 85	
Verbal Delivery	100	
Graphics/slides	100	
Time management	90	
Overall	90	

Student: Anthony Olivieri

Title:

	Score (100)	Comment
Structure	90	
Substance (literature)	85	
Problem Statement	80	what motivated you to write a food system plan?
Research question	85	
Research Method	85	need to focus.
Verbal Delivery	95	
Graphics/slides	90	
Time management	85	
Overall	85	

- You only talked about food production, the starting point of the food system. Are you planning a system?
- How do you compete with the corporate?
deal with the

Student: *Livia*

Title:

	Score (100)	Comment
Structure	<i>85</i>	
Substance (literature)	<i>85</i>	
Problem statement	<i>90</i>	
Research Question	<i>7</i>	
Research Method	<i>7</i>	
Verbal Delivery	<i>90</i>	
Graphics/slides	<i>90</i>	
Time Management	<i>.</i>	
Overall	<i>85</i>	<i>Confusing presentation.</i>

Student: Mary Iuvic

Title:

	Score (100)	Comment
Structure	40	
Substance (literature)	10	
Problem statement	30	
Research Question	30	
Research Method	20	
Verbal Delivery	60	
Graphics/slides	30	WAY TOO MANY MULTIMEDIA
Time Management	10	
Overall		

What is the problem, what notes
you have an early slide in?

Student: Luvia Resendiz

Title: Doral Tile Marble Zoning District Overlay.

	Score (100)	Comment
Structure	80 85	
Substance (literature)	80 80	More references.
Problem Statement	85	
Research question	80	Not clear.
Research Method	80	
Verbal Delivery	80 90	
Graphics/slides	90	
Time management	90	
Overall	80	

Student: Marylluvia Resendiz

Title:

	Score (100)	Comment
Structure	90	
Substance (literature)	75	why overlay? benefits of overlay?
Problem Statement	75	Why do you propose an overlay here?
Research question	80	
Research Method	75	Are you doing a needs assessment or are are you reviewing the code?
Verbal Delivery	90	
Graphics/slides	90	spelling mistakes
Time management	85	
Overall	75	

Are you designing an overlay? or are you proposing zoning changes?

Student: Ina

Title:

	Score (100)	Comment
Structure	85 ??	
Substance (literature)	90	
Problem statement	85	
Research Question	85	
Research Method	85	
Verbal Delivery	80	
Graphics/slides	85	
Time Management	85	
Overall	85	

Student: Ime

Title: Regional adaptation

	Score (100)	Comment
Structure	60	
Substance (literature)	95	
Problem statement	80	
Research Question	40 60	
Research Method	6	
Verbal Delivery	70	
Graphics/slides	70	
Time Management	60	
Overall		

Student: Inna Stafeychuk.

Title: Regional Sea Level Rise Adaptation

← { → Abaco
↳ Wellington

	Score (100)	Comment
Structure	85	Needs to be clearer.
Substance (literature)	90 90	
Problem Statement	90	
Research question	85	More focused only
Research Method	85	Needs to be more clear.
Verbal Delivery	75	Better use of voice is necessary
Graphics/slides	75	Better graphics.
Time management	-	Not good in time management.
Overall	85	

Student: Inna Stafeychuk

Title:

	Score (100)	Comment
Structure	90	
Substance (literature)	85	should focus on land use planning responding to
Problem Statement	85	
Research question	85	
Research Method	85	vulnerability plan do you measure strategies
Verbal Delivery	85	that are
Graphics/slides	90	successful?
Time management	75	
Overall	85	

need to clarify the role of regional agencies/initiatives
in land use planning responding to climate change &
SLR.

The plan should justify cost & benefit

Student:

M. Coyle

Title:

	Score (100)	Comment
Structure	100	
Substance (literature)	100	
Problem statement	95	
Research Question	95	
Research Method	100	
Verbal Delivery	100	
Graphics/slides	100	
Time Management	100	
Overall	98	

✓ nice job overall.

Student: Matt Cahle

Title: Food desert

	Score (100)	Comment
Structure	90	
Substance (literature)	95	
Problem statement	80	
Research Question	80	
Research Method	80	
Verbal Delivery	95	
Graphics/slides	90	
Time Management	100	
Overall		

Student: Matthew Goyle

Title: Food Deserts & Improving Access to Fresh Food in Lee County, FL.

	Score (100)	Comment
Structure	90	
Substance (literature)	95	Good review
Problem Statement	90	
Research question	90	
Research Method	90	→ More variables in social deprivation
Verbal Delivery	95	
Graphics/slides	95	
Time management	100	
Overall	95	

Student: Matthew Gyle

Title:

	Score (100)	Comment
Structure	95	
Substance (literature)	95	
Problem Statement	85	Why Lee County? Is food desent a problem in this county?
Research question	80	What are the research questions?
Research Method	90	Limitations of available data should be addressed
Verbal Delivery	95	
Graphics/slides	95	
Time management	100	
Overall	92	

How do you define & measure food deserts?

Student: Kelly Pollak

Title:

	Score (100)	Comment
Structure	90	
Substance (literature)	90	
Problem Statement	85	Why Belle Glade?? needs assessment?
Research question	85	what if there is no need to do the improvement
Research Method	90	needs assessment → residents & pop transit usage characteristics
Verbal Delivery	90	how do you plan?
Graphics/slides	90	
Time management	85	
Overall	90	

Feasibility Analysis (needs assessment + cost-benefit analysis)



plan

Student: Kelly P.

Title:

	Score (100)	Comment
Structure	100	
Substance (literature)	95	No citation!!
Problem statement	90	
Research Question	90	
Research Method	95	
Verbal Delivery	95	
Graphics/slides	100	
Time Management	95	
Overall	95	

Good - Potential Limitations

Student: Kelly Palach

Title: Bell Clock

	Score (100)	Comment
Structure	80	
Substance (literature)	70	
Problem statement	10	
Research Question	30	
Research Method	20	
Verbal Delivery	80	
Graphics/slides	80	
Time Management	70	
Overall		

Not a good topic

Student: Kelly Paluk.

Title: East / West Transit Improvement in Belle Glade.

	Score (100)	Comment
Structure	100	
Substance (literature)	90	
Problem Statement	95	
Research question	90 90	
Research Method	85	⇒ Cost value, how will you determine?
Verbal Delivery	95	
Graphics/slides	95	
Time management	100	
Overall	90	