

Customary Competencies Expected of the Internship/Practicum Experiences
Specifics for this practicum experience to be drawn from these competencies in preparation for more extensive internship experiences

Area I: Teaching

	Met	Unmet
1. Access materials, develop syllabus, establish objectives in preparing for course		
2. Identify teaching strategies appropriate to course objectives		
3. Articulate a personal philosophy of teaching.		
4. Deliver instruction in a graduate-level counselor preparation program in core or specialty area.		
5. Demonstrate skills, abilities, and knowledge associated with cultural competence in teaching.		
6. Use available technology to deliver/support instruction.		
7. Provide formative and summative feedback to students.		
8. Identify and respond to ethical and legal dilemmas associated with teaching.		
9. Demonstrate respect for, and respond to, individual differences and learning styles of students.		

Area II: Research and Publication

	Met	Unmet
1. Use research methods/types appropriate to the requirements of their chosen work setting.		
2. Prepare an integrated review of the professional literature leading to the generation of research questions.		
3. Identify and respond to ethical and legal dilemmas/requirements associated with research involving human subjects.		
4. Use available technology to support research activities.		
5. Demonstrate knowledge of scientific method, including appropriate sequence of Activities involved in research project development.		
6. Document or describe steps taken to assess or ensure a process of multicultural sensitivity in research activities.		
7. Submit and/or contribute to scholarly publications.		
8. And/or prepare and submit a grant proposal		

Area III: Leadership and Professional Service

	Met	Unmet
1. After identifying key issues and trends in your specialty and/or in counselor education, participate in service/advocacy activities related to the preparation of counselors and the advancement of the counseling profession.		
2. Annually participate in at least two professional development activities related to one's career objectives.		
3. Identify with a professional association relevant to one's career objectives, and participate in committee and/or organizational leadership		
4. Contribute to the Department of Counselor Education through participation in standing and departmentally supported lectures, forums, workshops, and committees.		
5. Develop professional presentations for delivery at state and/or national professional association meetings.		
6. Identify an area of advocacy needed by clientele in your specialty, and plan and carry out an advocacy project.		

Area IV: Supervision of Clinical/Field Activities

	Met	Unmet
1. Provide individual supervision for graduate-level counselors-in-training or paraprofessionals participating in counseling-related practica and/or internships.		
2. Provide group supervision for graduate-level counselors-in-training or paraprofessionals participating in counseling-related practica and/or internships.		
3. Provide formative and summative feedback to supervisees.		
4. Articulate a theoretical framework for supervision practice.		
5. Demonstrate the ability to reflect on one's supervisory practice, style, and effectiveness and modify practice as needed to promote optimum growth and development of the supervisee.		
6. Identify and respond to ethical and legal dilemmas associated with counselor supervision.		
7. Demonstrate respect for, and respond to, individual differences and learning styles of supervisees. Develop supervisory alliance, beginning with contracting.		
8. Accurately assess the supervision needs of supervisees.		
9. Identify and use a variety of supervision methods/interventions appropriate for promoting knowledge, skill, and interpersonal development of their supervisees (ie. videotape, self-report, live, case reports).		
10. Demonstrate skills, abilities, and knowledge associated with cultural competence in supervision.		
11. Use available technology to deliver/support supervision.		
12. Demonstrate appropriate documentation of supervisory activities		

Area V: Advanced Counseling Practice

	Met	Unmet
1. Articulate a personal theory of individual counseling.		
2. Develop, implement and evaluate a plan of individual counseling for clients of diverse backgrounds.		
3. Articulate a personal theory of group counseling.		
4. Develop, implement and evaluate a plan of group counseling for clients of varying ages, diverse backgrounds.		
5. Identify and respond to ethical and legal dilemmas associated with counselor/client interactions.		
6. Demonstrate skills, abilities, and knowledge associated with social/racial identity development and cultural competence in counseling.		
7. Use available technology to support counseling services.		
8. Demonstrate knowledge of the diagnostic bias (e.g. cultural factors, gender, developmental factors, socioeconomic status), and treatment implications.		
9. Demonstrate knowledge of the assessment process in counseling, this includes consideration of measurement selection, application, and interpretation.		
10. Identify the implications of multicultural, legal and ethical, developmental, and other variables that influence the selection, application and interpretation of assessment measures.		
11. Demonstrate skills in delivery of psychoeducation on a topic relevant to one's professional goals		

Area VI: Interpersonal Functioning

	Met	Unmet
1. Demonstrate behaviors associated with self-reflection and evaluation in the areas		

of: Teaching, supervision, counseling, research, leadership and professional development, and interpersonal relationships.		
2. Demonstrate skills necessary to collaborate with other professionals inside and outside the students' designated professional identification.		
3. Demonstrate skills necessary to consult and collaborate with culturally diverse professionals.		
4. Identify and demonstrate organizational abilities necessary for effective participation in student's selected occupation.		

Area VII: Dissertation Prospectus

	Met	Unmet
1. Introduction and statement of the problem		
2. Research Questions and Hypotheses		
3. Definitions of Theoretical Constructs		
4. Research Design		
5. Analysis and Potential Confounding Variables		
6. Significance and Limitations		