

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Rubric: Student Teaching Final Assessment Rubric 7.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Human Development and Learning | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Human Development and Learning
 FL-FAU-FEAP-7.1

3 (100%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

2 (66%)

1 (33%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2

2 (66%)

1 (33%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 7.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Human Development and Learning | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Human Development and Learning | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Human Development and Learning
 FL-FAU-FEAP-7.1

2 (66%)

1 (33%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

1 (33%)

2 (66%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2

1 (33%)

2 (66%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

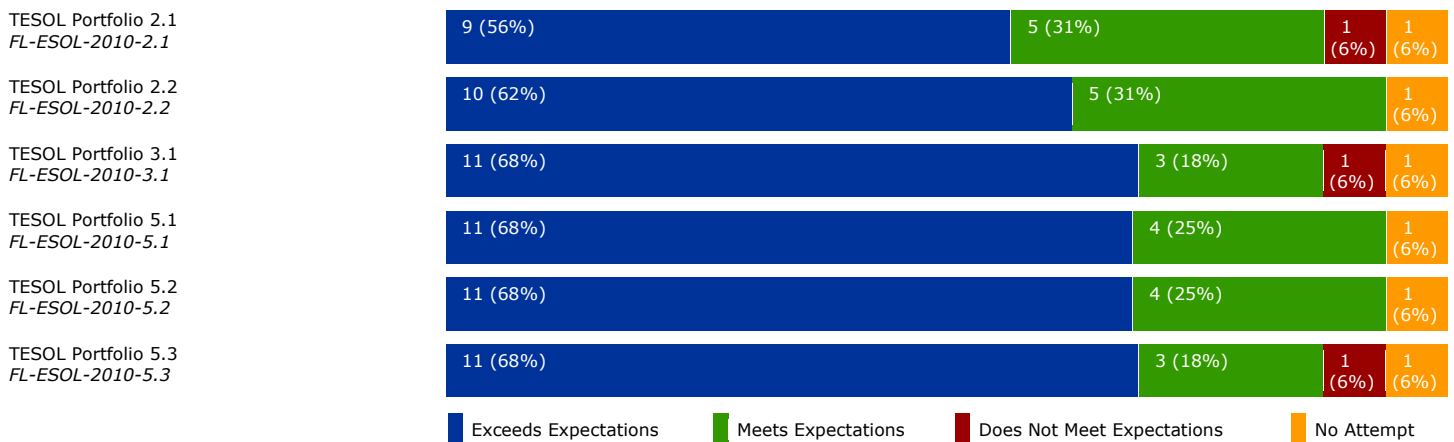


N/A (0)

Rubric: TSL 4080 Portfolio Assessment Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| TESOL Portfolio 2.1 | <u>9</u> | <u>5</u> | <u>1</u> | <u>1</u> | 2.38 | 3 | 0.86 |
| TESOL Portfolio 2.2 | <u>10</u> | <u>5</u> | 0 | <u>1</u> | 2.50 | 3 | 0.79 |
| TESOL Portfolio 3.1 | <u>11</u> | <u>3</u> | <u>1</u> | <u>1</u> | 2.50 | 3 | 0.87 |
| TESOL Portfolio 5.1 | <u>11</u> | <u>4</u> | 0 | <u>1</u> | 2.56 | 3 | 0.79 |
| TESOL Portfolio 5.2 | <u>11</u> | <u>4</u> | 0 | <u>1</u> | 2.56 | 3 | 0.79 |
| TESOL Portfolio 5.3 | <u>11</u> | <u>3</u> | <u>1</u> | <u>1</u> | 2.50 | 3 | 0.87 |

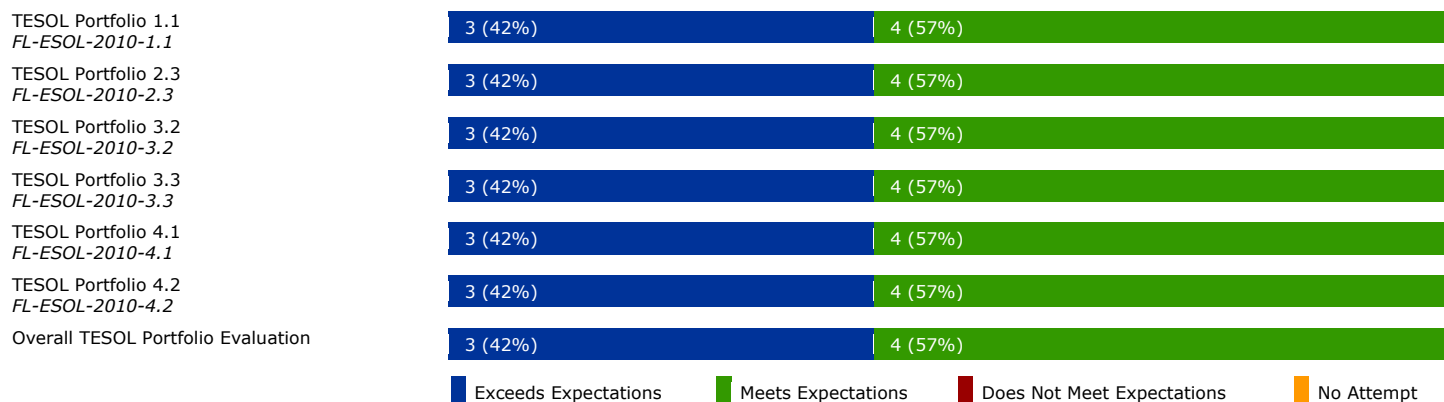


Rubric: TSL 4081 Portfolio Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| TESOL Portfolio 1.1 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 2.3 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 3.2 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 3.3 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | | |
|------------------------------------|----------|----------|---|---|------|---|------|
| TESOL Portfolio 4.1 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 4.2 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| Overall TESOL Portfolio Evaluation | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |



Rubric: 1.0 Assessment: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|------------------------------|----------------------------|------------------------------------|------|------|-------|
| Assessment (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

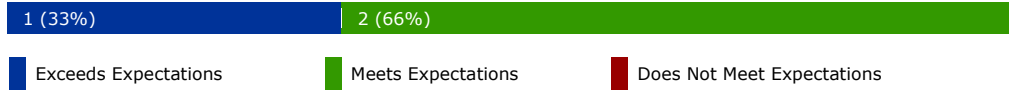


Rubric: 1.0 Assessment: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|------------------------------|----------------------------|------------------------------------|------|------|-------|
| Assessment (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Assessment (overall)
 FL-FAU-FEAP-1



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: 10.0 Planning: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Planning (overall)
 FL-FAU-FEAP-10

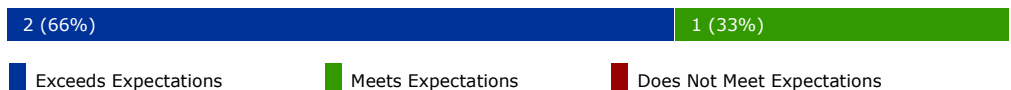


Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: 10.0 Planning: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Planning (overall)
 FL-FAU-FEAP-10



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Role of the Teacher (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Role of the Teacher (overall)
 FL-FAU-FEAP-11



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Role of the Teacher (overall) | 0 | <u>1</u> | <u>2</u> | 1.33 | 1 | 0.47 |

Role of the Teacher (overall)
 FL-FAU-FEAP-11



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Technology (overall)
 FL-FAU-FEAP-12



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Technology (overall)
 FL-FAU-FEAP-12

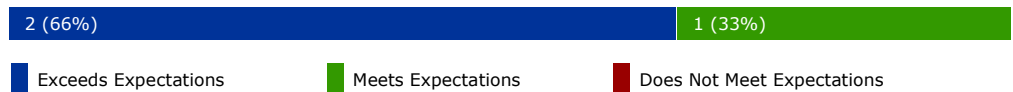


■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 2.0 Communication: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Communication (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

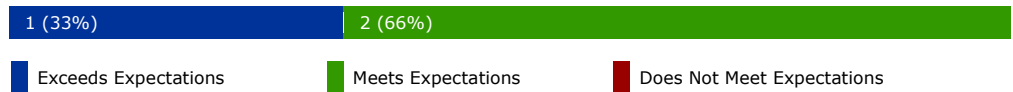
Communication (overall)
 FL-FAU-FEAP-2



Rubric: 2.0 Communication: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Communication (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

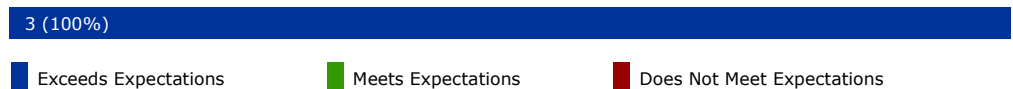
Communication (overall)
 FL-FAU-FEAP-2



Rubric: 3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Continuous Improvement (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Continuous Improvement (overall)
 FL-FAU-FEAP-3



Rubric: 3.0 Continuous Improvement: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Continuous Improvement (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

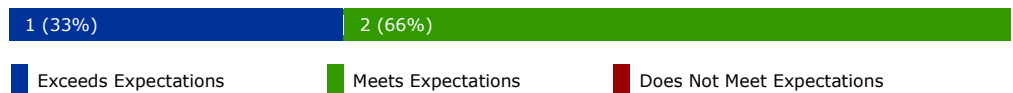
Continuous Improvement (overall)
FL-FAU-FEAP-3



Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking (overall)
FL-FAU-FEAP-4



Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking (overall)
FL-FAU-FEAP-4



Rubric: 5.0 Diversity: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Diversity (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Diversity (overall)
FL-FAU-FEAP-5

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: 5.0 Diversity: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Diversity (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Diversity (overall)
FL-FAU-FEAP-5

2 (66%)

1 (33%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Ethics and Professionalism (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism (overall)
FL-FAU-FEAP-6

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Ethics and Professionalism (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Ethics and Professionalism (overall)
FL-FAU-FEAP-6



Rubric: 7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Human Development and Learning (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Human Development and Learning (overall)
FL-FAU-FEAP-7



Rubric: 7.0 Human Development and Learning: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Human Development and Learning (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Human Development and Learning (overall)
FL-FAU-FEAP-7



Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Knowledge and Presentation of Subject Matter (overall)
 FL-FAU-FEAP-8



Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Mid-term Assessment Rubri

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Knowledge and Presentation of Subject Matter (overall)
 FL-FAU-FEAP-8



Rubric: 9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Learning Environment (overall)
 FL-FAU-FEAP-9



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 9.0 Learning Environment: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Learning Environment (overall)
 FL-FAU-FEAP-9



Rubric: ARE 4313 Art Integrated Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning | <u>8</u> | <u>6</u> | 0 | 0 | 2.57 | 3 | 0.49 |

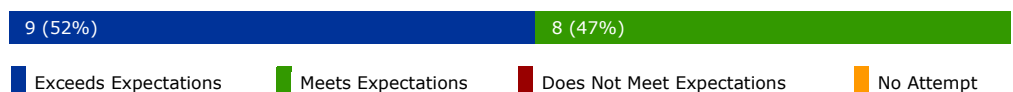
Planning
 FL-FAU-FEAP-10.1



Rubric: ARE 4313 Content Test Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Knowledge of subject matter | <u>9</u> | <u>8</u> | 0 | 0 | 2.53 | 3 | 0.50 |

Knowledge of subject matter
 FL-FAU-FEAP-8.1



Rubric: ARE 6317 Art Integrated Lesson Plan Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning 0 | <u>1</u> | 0 | 0 | 0 | 2.00 | 2 | 0.00 |

Planning
FL-FAU-FEAP-10.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2005 Field Experience/Code of Ethics Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics <u>6</u> | <u>1</u> | 0 | 0 | 0 | 2.86 | 3 | 0.35 |

Ethics
FL-FAU-FEAP-6.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2005 Learning Team Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics
FL-FAU-FEAP-6.1



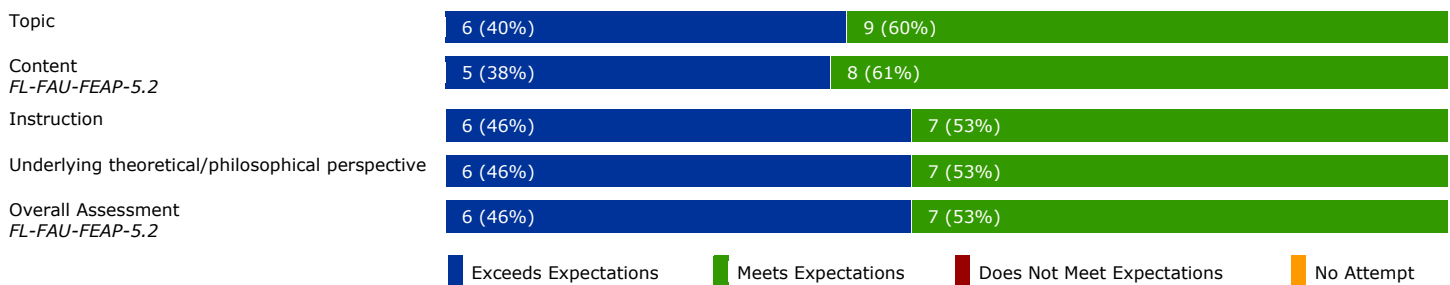
Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2085 Curriculum Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|

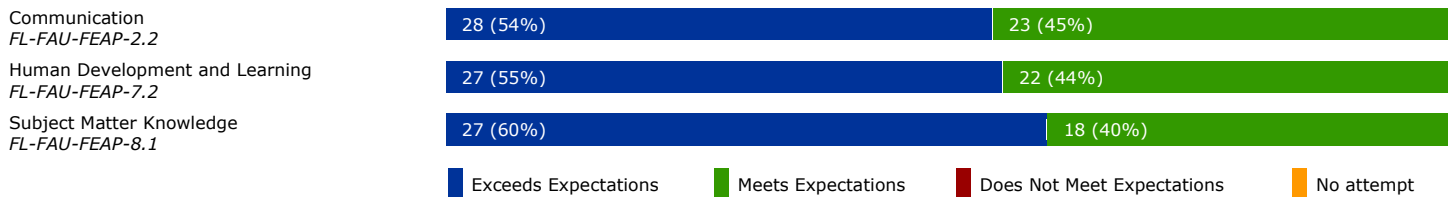
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | | |
|--|----------|----------|---|---|------|---|------|
| Topic | <u>6</u> | <u>9</u> | 0 | 0 | 2.40 | 2 | 0.49 |
| Content | <u>5</u> | <u>8</u> | 0 | 0 | 2.38 | 2 | 0.49 |
| Instruction | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |
| Underlying theoretical/philosophical perspective | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |
| Overall Assessment | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |



Rubric: EDF 3210 Ed Psych Case Study Paper Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Communication | <u>28</u> | <u>23</u> | 0 | 0 | 2.55 | 3 | 0.50 |
| Human Development and Learning | <u>27</u> | <u>22</u> | 0 | 0 | 2.55 | 3 | 0.50 |
| Subject Matter Knowledge | <u>27</u> | <u>18</u> | 0 | 0 | 2.60 | 3 | 0.49 |



Rubric: EDF 3210 Leading Class Discussion Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | Attempt (0 pts) | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|--------------------|------|---|------|
| Subject Matter Knowledge | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |

Subject Matter Knowledge
 FL-FAU-FEAP-8.1

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations



No Attempt

Rubric: EDF 3430 (Proj 1) Instructional Objectives and Test Construction Rubric

| | Exceeds Expectations (5pts) (3 pts) | Meets Expectations (2-4pts) (2 pts) | Does Not Meet Expectations (0-1pt) (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|--|--|--|--------------------------|------|------|-------|
| Title | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| List of Objectives | <u>6</u> | 0 | <u>1</u> | 0 | 2.71 | 3 | 0.70 |
| List of Objectives (Language) | <u>5</u> | <u>1</u> | <u>1</u> | 0 | 2.57 | 3 | 0.73 |
| Table of Specifications (Elements: Content Domains, Bloom•••s Taxonomy, Classification of Objectives, and item numbers and percentages) | <u>5</u> | <u>2</u> | 0 | 0 | 2.71 | 3 | 0.45 |
| Table of Specifications | <u>4</u> | <u>3</u> | 0 | 0 | 2.57 | 3 | 0.49 |
| Directions on Assessment for Students | <u>6</u> | <u>1</u> | 0 | 0 | 2.86 | 3 | 0.35 |
| Assessment Matches Plan | <u>6</u> | <u>1</u> | 0 | 0 | 2.86 | 3 | 0.35 |
| Clarity and technical aspects of items | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Item Format | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | | |
|------------|----------|----------|---|---|------|---|------|
| Grammar | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Assessment | <u>7</u> | <u>5</u> | 0 | 0 | 2.58 | 3 | 0.49 |

| | | | | |
|---|----------|---------|---------|--|
| Title | 7 (100%) | | | |
| List of Objectives | 6 (85%) | | 1 (14%) | |
| List of Objectives (Language) | 5 (71%) | 1 (14%) | 1 (14%) | |
| Table of Specifications (Elements: Content Domains, Bloom's Taxonomy, Classification of Objectives, and item numbers and percentages) | 5 (71%) | 2 (28%) | | |
| Table of Specifications | 4 (57%) | 3 (42%) | | |
| Directions on Assessment for Students | 6 (85%) | 1 (14%) | | |
| Assessment Matches Plan | 6 (85%) | 1 (14%) | | |
| Clarity and technical aspects of items | 7 (100%) | | | |
| Item Format | 7 (100%) | | | |
| Grammar | 7 (100%) | | | |
| Assessment FL-FAU-FEAP-2010-A.4.b | 7 (58%) | 5 (41%) | | |

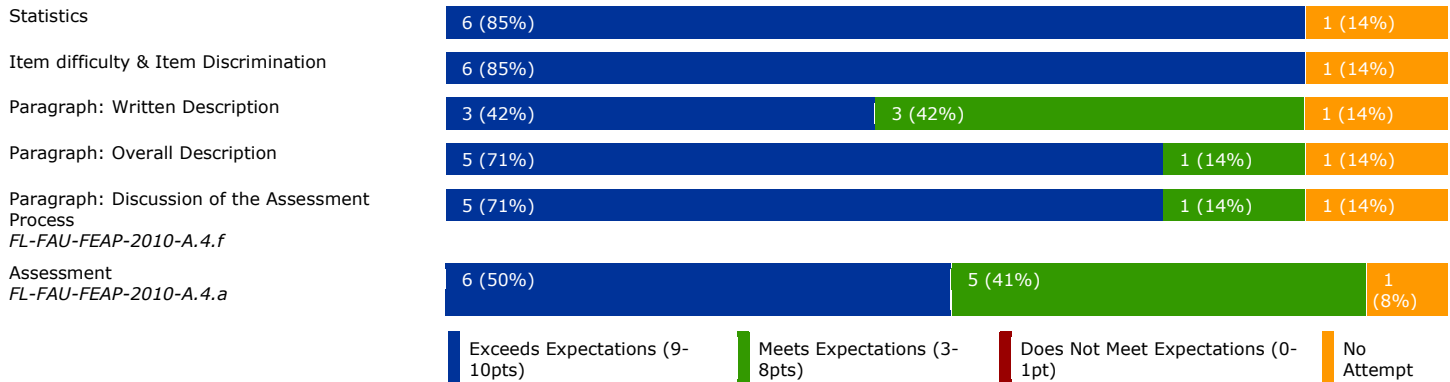
Exceeds Expectations (5pts)
Meets Expectations (2-4pts)
Does Not Meet Expectations (0-1pt)
No Attempt

Rubric: EDF 3430 (Proj 2) Analysis of a Test Rubric

| | Exceeds Expectations (9-10pts) (3 pts) | Meets Expectations (3-8pts) (2 pts) | Does Not Meet Expectations (0-1pt) (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|--|-------------------------------------|--|--------------------|------|------|-------|
| Statistics | <u>6</u> | 0 | 0 | <u>1</u> | 2.57 | 3 | 1.05 |
| Item difficulty & Item Discrimination | <u>6</u> | 0 | 0 | <u>1</u> | 2.57 | 3 | 1.05 |
| Paragraph: Written Description | <u>3</u> | <u>3</u> | 0 | <u>1</u> | 2.14 | 3 | 0.99 |
| Paragraph: Overall Description | <u>5</u> | <u>1</u> | 0 | <u>1</u> | 2.43 | 3 | 1.05 |
| Paragraph: Discussion of the Assessment Process | <u>5</u> | <u>1</u> | 0 | <u>1</u> | 2.43 | 3 | 1.05 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

Assessment 6 5 0 1 2.33 3 0.85



Rubric: EDF 3430 Analysis of a Test Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------------------|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Assessment <u>20</u> | <u>12</u> | | 0 | <u>1</u> | 2.55 | 3 | 0.66 |



Rubric: EDF 3430 Instructional Objectives and Test Construction Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Critical and Creative Thinking <u>21</u> | <u>10</u> | | 0 | <u>1</u> | 2.59 | 3 | 0.65 |

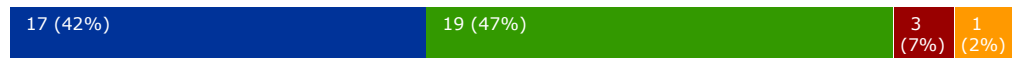


Rubric: EDF 3610 Critical Analysis Rubric

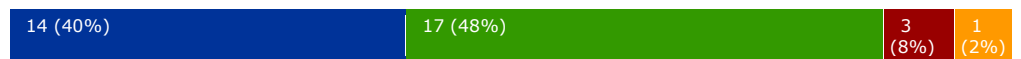
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Diversity | <u>17</u> | <u>19</u> | <u>3</u> | <u>1</u> | 2.30 | 2 | 0.71 |
| Writing Conventions | <u>14</u> | <u>17</u> | <u>3</u> | <u>1</u> | 2.26 | 2 | 0.73 |

Diversity
FL-FAU-FEAP-5.2



Writing Conventions



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3323 Classroom Management Plan Analysis- Field Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Data <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Data
FL-FAU-FEAP-9.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3323 Ethical Dilemma Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Data Analysis (Skill) <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Data Analysis (Skill)
FL-FAU-FEAP-6.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Assessment Cycle Post Test Analysis Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Reflection (Disposition) | <u>4</u> | <u>1</u> | 0 | 0 | 2.80 | 3 | 0.40 |

Reflection (Disposition)
 FL-FAU-FEAP-1.1



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale

Rubric 12.1

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Technology | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
 FL-FAU-FEAP-12.1



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale

Rubric 12.2

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0) (0 pts) | Mean | Mode | Stdev |
|------------|------------------------------------|----------------------------------|--|---------------------------------|------|------|-------|
| Technology | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
 FL-FAU-FEAP-12.2



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale

Rubric 2.1

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Communication 4 | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Communication
 FL-FAU-FEAP-2.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 6.1

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics and Professionalism 4 | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Lesson Plan 3 and Self-Reflection Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Reflection Self-Assessment (Disposition) 3 | 1 | 0 | 0 | 0 | 2.75 | 3 | 0.43 |

Reflection Self-Assessment (Disposition)
 FL-FAU-FEAP-3.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

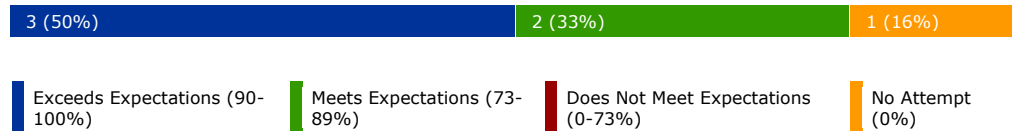
Rubric: EEX 2010 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

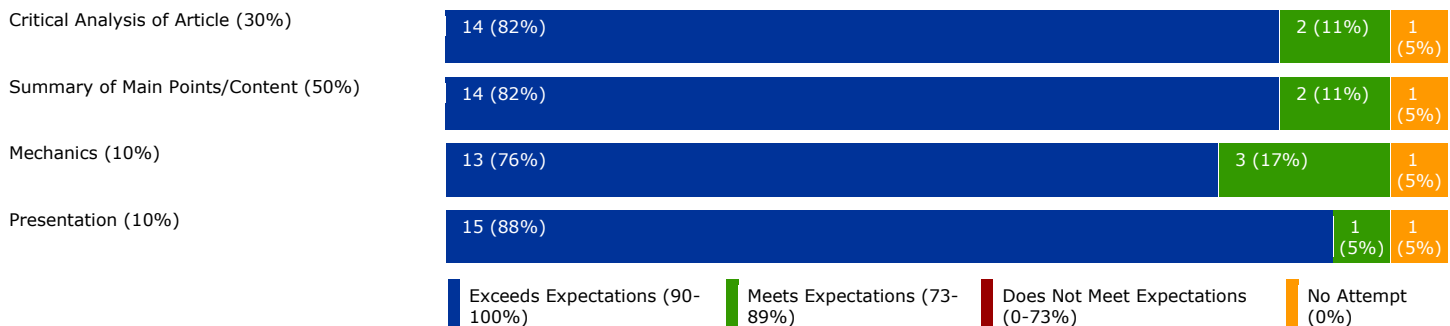
| | Expectations (90-100%) (3 pts) | Expectations (73-89%) (2 pts) | Expectations (0-73%) (1 pts) | Attempt (0%) (0 pts) | | | |
|----------------------|-----------------------------------|----------------------------------|---------------------------------|-------------------------|------|---|------|
| FEAP CA Rubric | <u>3</u> | <u>2</u> | 0 | <u>1</u> | 2.17 | 3 | 1.07 |

FEAP CA Rubric
 FL-FAU-FEAP-2.2, FL-FAU-FEAP-7.2, FL-FAU-FEAP-8.1



Rubric: EEX 4050 Components of the Journal Article Reviews Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--------------------------------------|---|--|---|----------------------------|------|------|-------|
| Critical Analysis of Article (30%) | <u>14</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Summary of Main Points/Content (50%) | <u>14</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Mechanics (10%) | <u>13</u> | <u>3</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Presentation (10%) | <u>15</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Rubric: EEX 4050 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (90- 100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0- 73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|--|----------------------------------|------|------|-------|
| FEAP CA Rubric | <u>15</u> | <u>3</u> | 0 | <u>3</u> | 0.00 | 0 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-12.1, FL-FAU-FEAP-3.1, FL-FAU-
 FEAP-8.2

15 (71%) 3 (14%) 3 (14%)

Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4066 Components of the Learning Sequence Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|---|----------------------------------|------|------|-------|
| General Information (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Task Analysis (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Pre-Test with Analysis (10%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Lesson Plans, Materials, Progress Chart (65%) | <u>14</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Post-Test with Analysis (10%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Self-Evaluation (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

| | |
|---|-----------------|
| General Information (5%) | 15 (100%) |
| Task Analysis (5%) | 15 (100%) |
| Pre-Test with Analysis (10%) | 15 (100%) |
| Lesson Plans, Materials, Progress Chart (65%) | 14 (93%) 1 (6%) |
| Post-Test with Analysis (10%) | 15 (100%) |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Self-Evaluation (5%)

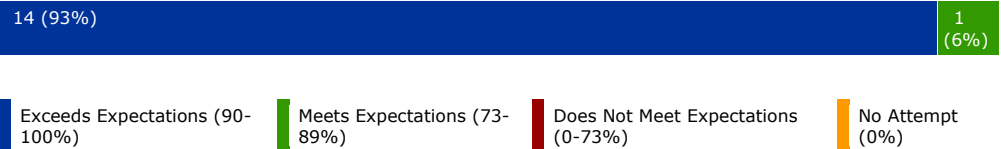


Rubric: EEX 4066 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>14</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |

FEAP CA Rubric

FL-FAU-FEAP-10.1, FL-FAU-FEAP-10.2, FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2, FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1, FL-FAU-FEAP-9.1



Rubric: EEX 4070 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>9</u> | <u>3</u> | 0 | <u>1</u> | 2.54 | 3 | 0.84 |

FEAP CA Rubric

FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1

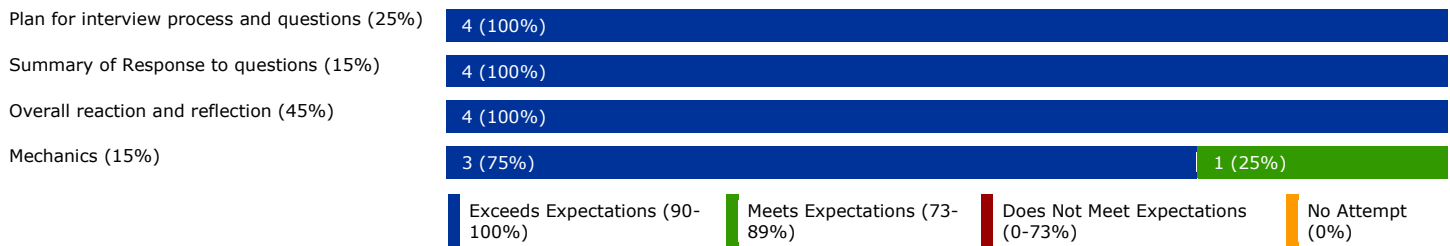


Rubric: EEX 4070 Components of the Family Interview Paper Assignment and Values Rubric

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations (0- | No Attempt | Mean | Mode | Stdev |
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | (90-100%) (0 pts) | (73-89%) (0 pts) | 73% (0 pts) | (0%) (0 pts) | | | |
|--|----------------------|---------------------|----------------|-----------------|------|---|------|
| Plan for interview process and questions (25%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Summary of Response to questions (15%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Overall reaction and reflection (45%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (15%) | <u>3</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |



Rubric: EEX 4101 Language Sample Analyses Rubric

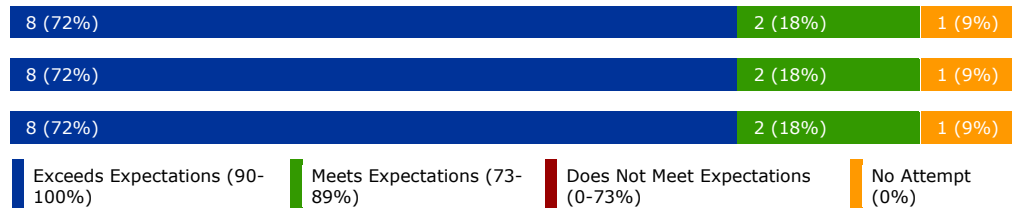
| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|--|---|--|-------------------------------|------|------|-------|
| Language Sample: Examples of students' • • • language performance (20%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Identification of errors and component areas (35%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Specific error analyses (45%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

Language Sample: Examples of students' language performance (20%)

Identification of errors and component areas (35%)

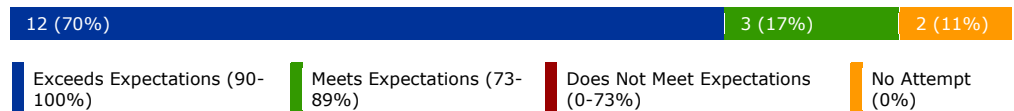
Specific error analyses (45%)



Rubric: EEX 4101 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>12</u> | <u>3</u> | 0 | <u>2</u> | 2.47 | 3 | 0.98 |

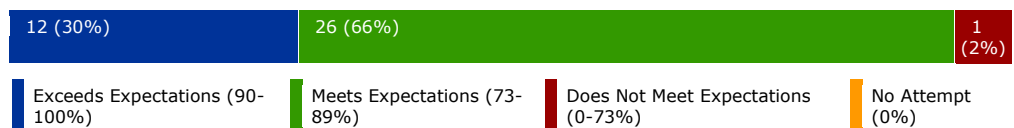
FEAP CA Rubric
FL-FAU-FEAP-5.2



Rubric: EEX 4221 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>12</u> | <u>26</u> | <u>1</u> | 0 | 2.28 | 2 | 0.50 |

FEAP CA Rubric
FL-FAU-FEAP-1.1



Rubric: EEX 4221 Criterion Referenced Test Project Rubric

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations (0- | No Attempt | Mean | Mode | Stdev |
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | (90-100%) (0 pts) | (73-89%) (0 pts) | 72%) (0 pts) | (0%) (0 pts) | | | |
|-----------------------------------|----------------------|---------------------|-----------------|-----------------|------|---|------|
| Content: Preparation 20 points | <u>3</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Content: Analysis 5 points | <u>3</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Presentation 5 points | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Content: Preparation 20 points



Content: Analysis 5 points



Presentation 5 points



Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-72%) No Attempt (0%)

Rubric: EEX 4250 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90- 100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0- 73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|--|----------------------------------|------|------|-------|
| FEAP CA Rubric | <u>14</u> | <u>6</u> | <u>2</u> | <u>1</u> | 2.43 | 3 | 0.82 |

FEAP CA Rubric
 FL-FAU-FEAP-10.2, FL-FAU-FEAP-7.1



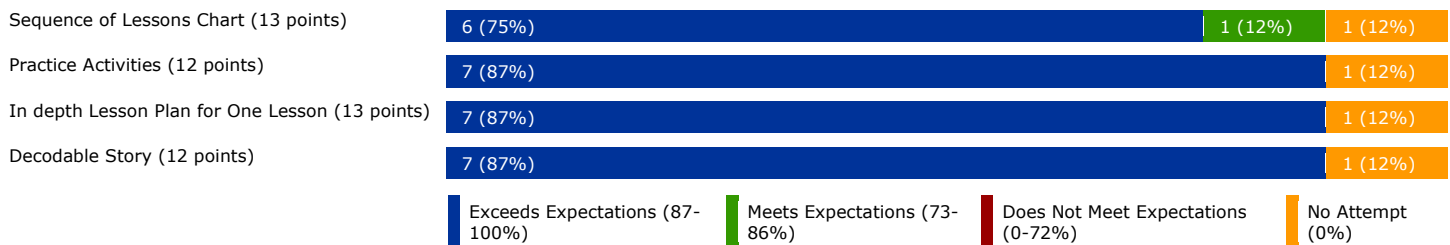
Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4250 Development of Phonics Instructional Unit Rubric

| | Exceeds Expectations (87-100%) (0 pts) | Meets Expectations (73-86%) (0 pts) | Does Not Meet Expectations (0- 72%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|--|----------------------------------|------|------|-------|
|--|---|--|--|----------------------------------|------|------|-------|

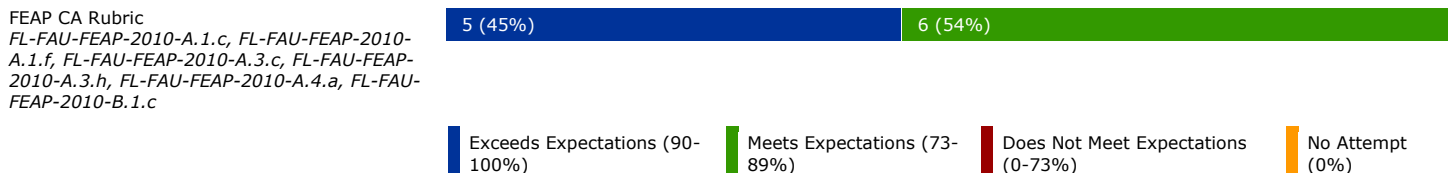
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | | |
|---|----------|----------|---|----------|------|---|------|
| Sequence of Lessons Chart (13 points) | <u>6</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Practice Activities (12 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| In depth Lesson Plan for One Lesson (13 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Decodable Story (12 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Rubric: EEX 4472 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>5</u> | <u>6</u> | 0 | 0 | 2.45 | 2 | 0.50 |



Rubric: EEX 4601 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-6.1

1 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4601 Data Based Decision-making Case Study Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|---|----------------------------|------|------|-------|
| Identify data procedure (15%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Identify design (20%) | <u>5</u> | 0 | <u>1</u> | 0 | 0.00 | 0 | 0.00 |
| Graph data (15%) | <u>5</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Use data to make decision supported by rationale (45%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (5%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Identify data procedure (15%)

6 (100%)

Identify design (20%)

5 (83%)

1 (16%)

Graph data (15%)

5 (100%)

Use data to make decision supported by rationale (45%)

6 (100%)

Mechanics (5%)

6 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Rubric: EEX 4604 Components of the Discipline Plan Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---|--|-------------------------------------|--|-------------------------|------|------|-------|
| Learning Environment Content (75% or 30 points) | 0 | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (10% or 4 points) | <u>3</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Presentation (15% or 6 points) | <u>3</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Learning Environment Content (75% or 30 points)

3 (100%)

Mechanics (10% or 4 points)

3 (100%)

Presentation (15% or 6 points)

3 (100%)

Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4604 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| FEAP CA Rubric | 0 | <u>4</u> | 0 | 0 | 2.00 | 2 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-9.2

4 (100%)

Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4751 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (90- 100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0- 73%) (1 pts) | No Attempt (0%) (0 pts) | <i>Mean</i> | <i>Mode</i> | <i>Stdev</i> |
|----------------------|--|--|--|--|-------------|-------------|--------------|
| FEAP CA Rubric | <u>5</u> | <u>3</u> | 0 | 0 | 2.62 | 3 | 0.48 |

FEAP CA Rubric
 FL-FAU-FEAP-2010-B.1



Rubric: EEX 4751 Collaborative Plan Assignment Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | <i>Mean</i> | <i>Mode</i> | <i>Stdev</i> |
|---|---|--|---|--|-------------|-------------|--------------|
| Description of the Situation (10 points) | <u>5</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Description of members of the collaborative team and their roles (7 points) | <u>3</u> | <u>3</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
| Discussion Points (17 points) | <u>8</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Evaluation Process and Predicted Outcomes (17 points) | <u>7</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Consistency with School Policy, Fairness (10 points) | <u>8</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (7 points) | <u>5</u> | <u>2</u> | <u>1</u> | 0 | 0.00 | 0 | 0.00 |

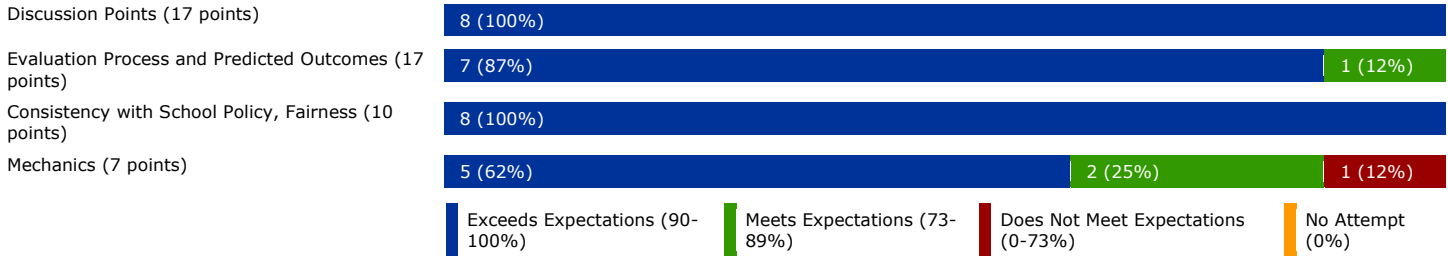
Description of the Situation (10 points)



Description of members of the collaborative
 team and their roles (7 points)

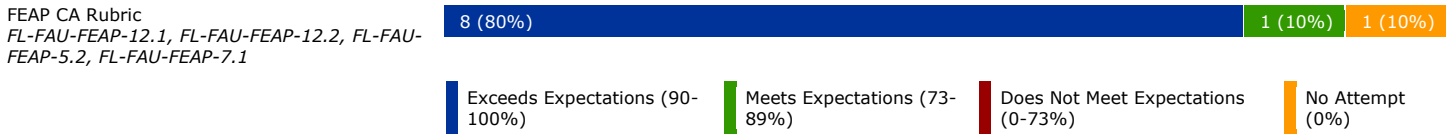


Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011



Rubric: EEX 4763 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| FEAP CA Rubric | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 2.60 | 3 | 0.92 |

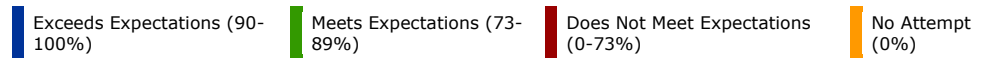


Rubric: EEX 4763 UDL Model Lesson Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---------------------------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| Plan Content (40%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Use of Technology (40%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Professional Presentation (20%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

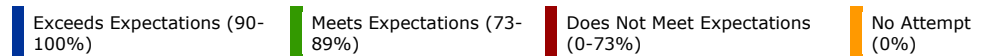


Rubric: EEX 4932 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | 19 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-2010-A.1.a, FL-FAU-FEAP-2010-A.3.c, FL-FAU-FEAP-2010-A.4.a, FL-FAU-FEAP-2010-A.4.b, FL-FAU-FEAP-2010-B.2

19 (100%)

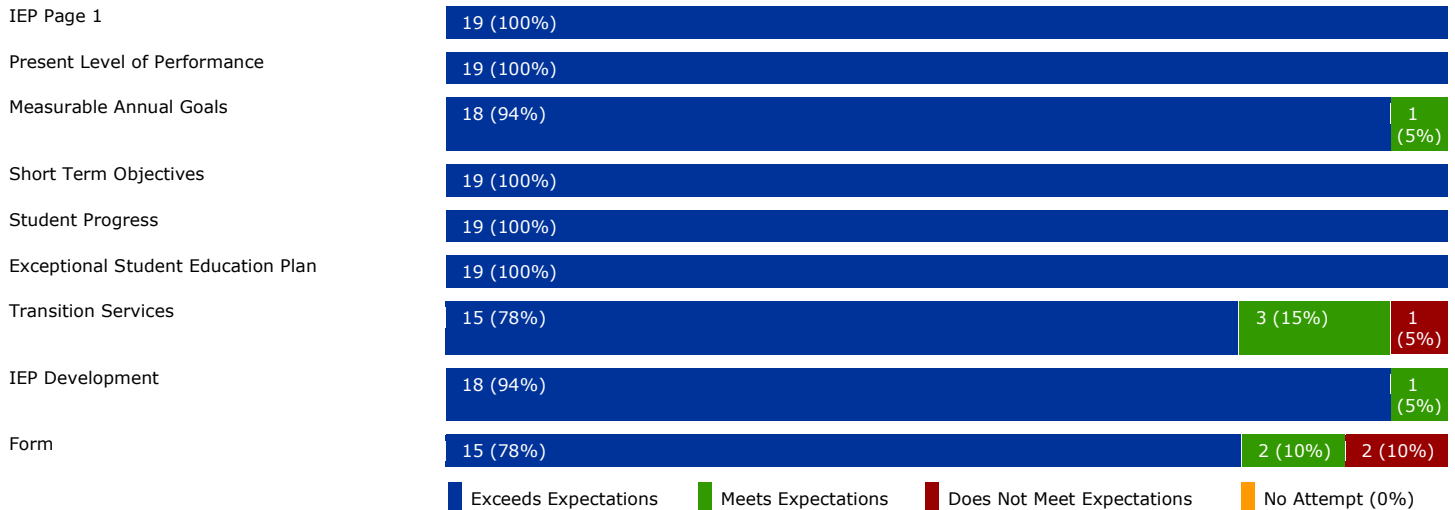


Rubric: EEX 4932 IEP Rubric

| | Exceeds Expectations (0 pts) | Meets Expectations (0 pts) | Does Not Meet Expectations (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|------------------------------------|------------------------------|----------------------------|------------------------------------|----------------------------|------|------|-------|
| IEP Page 1 | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Present Level of Performance | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Measurable Annual Goals | 18 | 1 | 0 | 0 | 0.00 | 0 | 0.00 |
| Short Term Objectives | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Student Progress | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Exceptional Student Education Plan | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Transition Services | 15 | 3 | 1 | 0 | 0.00 | 0 | 0.00 |
| IEP Development | 18 | 1 | 0 | 0 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | | |
|------|-----------|----------|----------|---|------|---|------|
| Form | <u>15</u> | <u>2</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
|------|-----------|----------|----------|---|------|---|------|



Rubric: EME 2040 Technology Research Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>6</u> | <u>7</u> | 0 | <u>1</u> | | 2.29 | 2 | 0.80 |



Rubric: EME 4810 Technology Enhanced Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>8</u> | <u>13</u> | 0 | <u>1</u> | | 2.27 | 2 | 0.69 |



Rubric: LAE 4353 Children's Literature Lesson Plan Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>19</u> | <u>8</u> | 0 | <u>1</u> | | 2.61 | 3 | 0.67 |

Planning
FL-FAU-FEAP-10.1



Rubric: MAE 4350 Critical Thinking Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Critical Thinking <u>22</u> | <u>13</u> | 0 | 0 | | 2.63 | 3 | 0.48 |

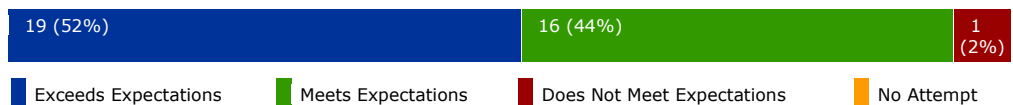
Critical Thinking
FL-FAU-FEAP-4.2



Rubric: MAE 4350 Knowledge of Subject Matter Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Knowledge of subject matter <u>19</u> | <u>16</u> | <u>1</u> | 0 | | 2.50 | 3 | 0.55 |

Knowledge of subject matter
FL-FAU-FEAP-8.1



Rubric: MAE 4350 Math Lesson Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | Attempt (0 pts) | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|--------------------|------|---|------|
| Subject Matter Knowledge | <u>23</u> | <u>6</u> | <u>2</u> | 0 | 2.68 | 3 | 0.59 |

Subject Matter Knowledge
 FL-FAU-FEAP-8.2



Rubric: MAE 4360 Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Planning | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.2



Planning
 FL-FAU-FEAP-10.1



Rubric: MAE 4360 Problem Solving Journal Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Critical Thinking | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Critical Thinking
 FL-FAU-FEAP-4.2



Rubric: MUE 4013 Integrated Lesson Plan Peer Presentation Scoring Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

Outcome #2
Summer 2011

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses age and grade-level appropriate music and/or song examples. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher clearly defines and teaches the music concept(s) written in the lesson plan. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher effectively uses verbal and nonverbal communication skills during the peer presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.

1 (100%)

The teacher uses age and grade-level appropriate music and/or song examples.

1 (100%)

The teacher clearly defines and teaches the music concept(s) written in the lesson plan.

1 (100%)

The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation.

1 (100%)

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

1 (100%)

The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.

1 (100%)



Rubric: MUE 4013 Integrated Lesson Plan Presentation Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

Outcome #2
Summer 2011

| | | | | | | | | |
|---|----------|---|---|---|---|------|---|------|
| The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses age and grade-level appropriate music and/or song examples. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher clearly defines and teaches the music concept(s) written in the plan. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher effectively uses verbal and nonverbal communication skills. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.

1 (100%)

The teacher uses age and grade-level appropriate music and/or song examples.

1 (100%)

The teacher clearly defines and teaches the music concept(s) written in the plan.

1 (100%)

The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.

1 (100%)

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

1 (100%)

The teacher effectively uses verbal and nonverbal communication skills.

1 (100%)



Rubric: MUE 4013 Integrated Music Lesson Proposal Presentation Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Knowledge and Presentation of Subject Matter
FL-FAU-FEAP-8.2

4 (100%)



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Rubric: MUE 4013 Integrated Music Written Lesson Plan Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The integrated music lesson plan has clearly defined music and academic SMART objectives. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan explains the use of appropriate LEP and/or ESE modification or adaptations. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan lists materials used by teacher and students. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

The integrated music lesson plan has clearly defined music and academic SMART objectives.

1 (100%)

The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.

1 (100%)

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

1 (100%)

The integrated music lesson plan explains the

1 (100%)

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

use of appropriate LEP and/or ESE modification or adaptations.

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

1 (100%)

The integrated music lesson plan lists materials used by teacher and students.

1 (100%)

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

1 (100%)

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 (100%)



Rubric: MUE 4013 Written Integrated Music Lesson Plan Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan has clearly defined music and academic SMART objectives. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists materials used by teacher and students. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan includes evidence of comprehensive research, via the | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 0 0 0 0 4.00 4 0.00

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

1 (100%)

The integrated music lesson plan has clearly defined music and academic SMART objectives.

1 (100%)

The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.

1 (100%)

The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.

1 (100%)

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

1 (100%)

The integrated music lesson plan lists materials used by teacher and students.

1 (100%)

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

1 (100%)

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 (100%)



Rubric: MUE 4013 Written Music Integrated Lesson Proposal Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Planning
FL-FAU-FEAP-10.1

4 (100%)



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (20-24 points) (3 pts) | Meets Expectations (12-19 points) (2 pts) | Does Not Meet Expectations (0-11 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-8.2



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

| | Exceeds Expectations (20-24 points) (3 pts) | Meets Expectations (12-19 points) (2 pts) | Does Not Meet Expectations (0-11 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | <u>1</u> | 1.50 | 0 | 1.50 |

FEAP CA Rubric
 FL-FAU-FEAP-8.2



Rubric: MUE4013 Integrated Music Written Lesson Plan Rubric

| | Exceeds Expectations (30-36 points) (3 pts) | Meets Expectations (18-29 points) (2 pts) | Does Not Meet Expectations (0-17 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-10.1



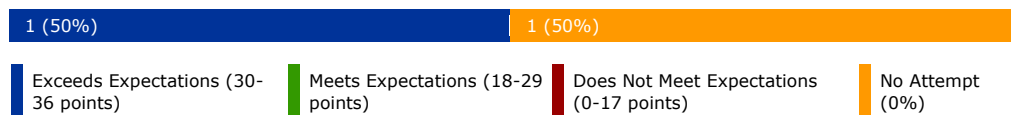
Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Rubric: MUE4013 Written Integrated Music Lesson Plan Rubric

| | Exceeds Expectations (30-36 points) (3 pts) | Meets Expectations (18-29 points) (2 pts) | Does Not Meet Expectations (0-17 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|--|--|---|----------------------------|------|------|-------|
|--|--|--|---|----------------------------|------|------|-------|

| | | | | | | | |
|----------------|----------|---|---|----------|------|---|------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | <u>1</u> | 1.50 | 0 | 1.50 |
|----------------|----------|---|---|----------|------|---|------|

FEAP CA Rubric
 FL-FAU-FEAP-10.1



Rubric: RED 4308 Concept of Print: Emergent Literacy Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Does Not Submit (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|-------------------------|------|------|-------|
|--|------------------------------|----------------------------|------------------------------------|-------------------------|------|------|-------|

| | | | | | | | |
|------------------------|----------|----------|---|---|------|---|------|
| Continuous Improvement | <u>2</u> | <u>2</u> | 0 | 0 | 2.50 | 3 | 0.50 |
|------------------------|----------|----------|---|---|------|---|------|

Continuous Improvement
 FL-FAU-FEAP-3.1



Rubric: RED 4308 Language Experience Written and Oral Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|

| | | | | | | | |
|-----------|----------|----------|---|---|------|---|------|
| Diversity | <u>3</u> | <u>1</u> | 0 | 0 | 2.75 | 3 | 0.43 |
|-----------|----------|----------|---|---|------|---|------|

Diversity
 FL-FAU-FEAP-5.1



Rubric: RED 4335 Lesson Plan Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Continuous Improvement | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |
| Learning Environments | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |
| Planning | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |

Continuous Improvement
 FL-FAU-FEAP-3.1



Learning Environments
 FL-FAU-FEAP-9.1



Planning
 FL-FAU-FEAP-10.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: RED 4552 Reading Evaluation Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>19</u> | <u>9</u> | 0 | 0 | 0 | 2.68 | 3 | 0.47 |

Assessment
 FL-FAU-FEAP-1.2, FL-FAU-FEAP-9.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: RED 4552 Remedial Reading Skills Collaborative Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No attempt (0 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Role of the Teacher <u>22</u> | <u>7</u> | 0 | 0 | 0 | 2.76 | 3 | 0.43 |

Role of the Teacher
 FL-FAU-FEAP-11.1



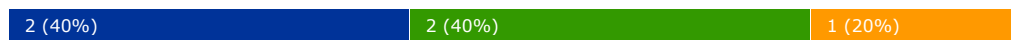
Exceeds Expectations Meets Expectations Does Not Meet Expectations No attempt

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Rubric: RED 4750 Before, during and after (BDA) Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Submission (0 pts) | Mean | Mode | Stdev |
|------------------------|---------------------------------|-------------------------------|---------------------------------------|--------------------------|------|------|-------|
| Communication <u>2</u> | <u>2</u> | 0 | <u>1</u> | | 2.00 | 2 | 1.10 |
| Planning <u>1</u> | <u>3</u> | 0 | <u>1</u> | | 1.80 | 2 | 0.98 |

Communication
FL-FAU-FEAP-2.2



Planning
FL-FAU-FEAP-10.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Submission

Rubric: SCE 4350 Science Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>4</u> | <u>1</u> | 0 | 0 | 0 | 2.80 | 3 | 0.40 |

Planning
FL-FAU-FEAP-10.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: SCE 4350 Science Research Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Element 1 <u>5</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Element 1
FL-FAU-FEAP-8.1



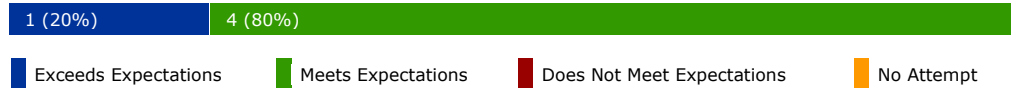
Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: SSE 4150 Content Test Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge of Subject Matter | <u>1</u> | <u>4</u> | 0 | 0 | 2.20 | 2 | 0.40 |

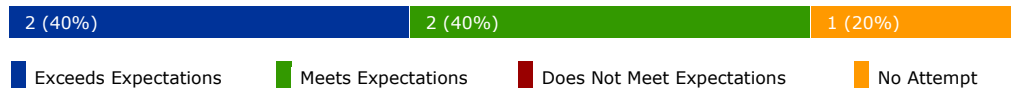
Knowledge of Subject Matter
 FL-FAU-FEAP-8.1



Rubric: SSE 4150 Unit Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Planning | <u>2</u> | <u>2</u> | 0 | <u>1</u> | 2.00 | 2 | 1.10 |

Planning
 FL-FAU-FEAP-10.2



Rubric: Student Teaching Assessment Cycle Post-Test Results Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Assessment reflection (disposition) | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Assessment reflection (disposition)
 FL-FAU-FEAP-1.1

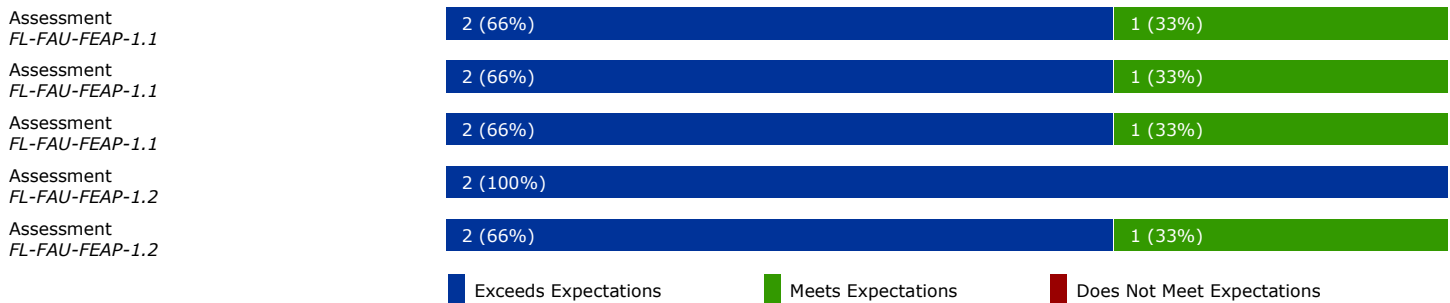


Rubric: Student Teaching Final Assessment Rubric 1.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
|--|------------------------------------|----------------------------------|--|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | |
|------------------------------|-------------------|---|------|---|------|
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 0 | 0 | 3.00 | 3 | 0.00 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Final Assessment Rubric 10.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning 3 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Planning 2 | 1 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning 3 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

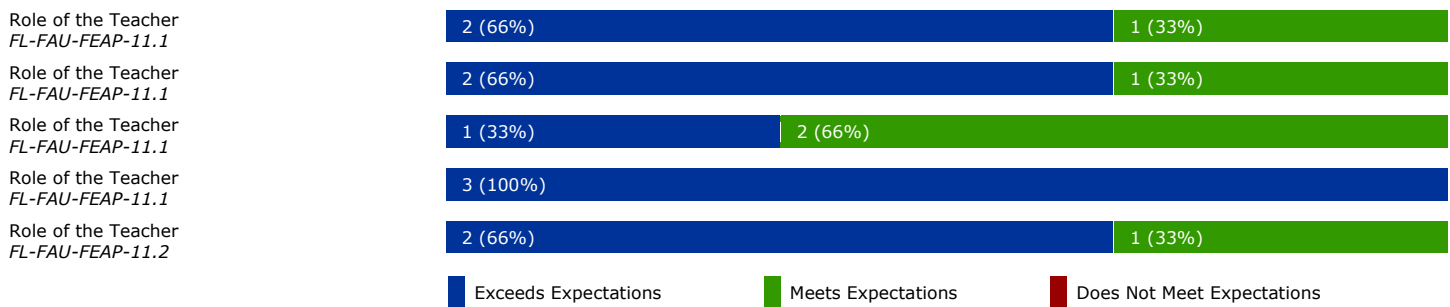


Rubric: Student Teaching Final Assessment Rubric 11.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|

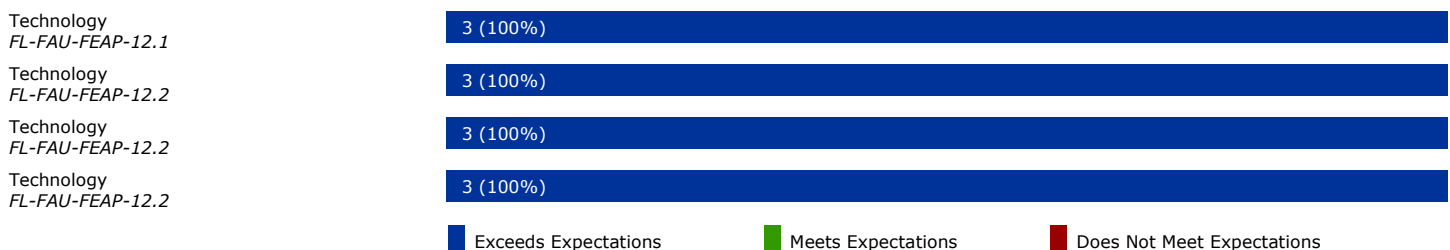
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | |
|---------------------|----------|----------|---|------|---|------|
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Role of the Teacher | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Role of the Teacher | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Final Assessment Rubric 12.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 2.0

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>1</u> | | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Communication <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |

Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 3.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |

Continuous Improvement
FL-FAU-FEAP-3.1



Continuous Improvement
FL-FAU-FEAP-3.2



Continuous Improvement
FL-FAU-FEAP-3.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 4.0

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Critical and Creative Thinking | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Critical and Creative Thinking | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Critical and Creative Thinking
FL-FAU-FEAP-4.1



Critical and Creative Thinking
FL-FAU-FEAP-4.1



Critical and Creative Thinking
FL-FAU-FEAP-4.2



Critical and Creative Thinking
FL-FAU-FEAP-4.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 5.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-----------|------------------------------------|----------------------------------|--|------|------|-------|
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Diversity
FL-FAU-FEAP-5.1



Diversity
FL-FAU-FEAP-5.1



Diversity
FL-FAU-FEAP-5.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 6.0

| | Exceeds | Meets | Does Not Meet | Mean | Mode | Stdev |
|--|---------|-------|---------------|------|------|-------|
|--|---------|-------|---------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | | | |
|----------------------------|-------------------------|-------------------------|-------------------------|------|---|------|
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.1

3 (100%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 8.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

3 (100%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

2 (66%)

1 (33%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.2

2 (66%)

1 (33%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

2 (66%)

1 (33%)

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

Outcome #2
Summer 2011



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 9.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.1



Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.2



Exceeds Expectations



Meets Expectations



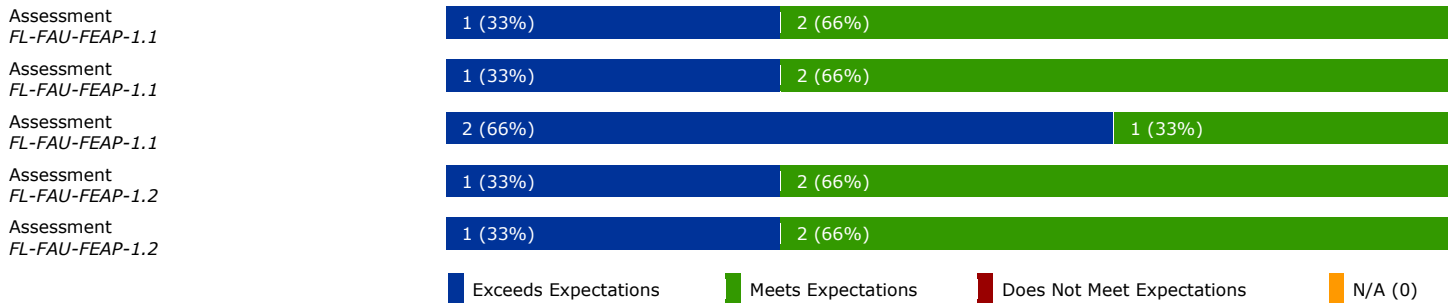
Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 1.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Assessment <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | |
|---------------------|----------|---|---|------|---|------|
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
|---------------------|----------|---|---|------|---|------|



Rubric: Student Teaching Mid-term Assessment Rubric 10.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Mid-term Assessment Rubric 11.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |
| Role of the Teacher | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | | |
|---------------------|----------|----------|---|----------|------|---|------|
| Role of the Teacher | <u>1</u> | <u>1</u> | 0 | <u>1</u> | 1.67 | 2 | 1.25 |
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |

Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 12.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>2</u> | <u>1</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Technology <u>1</u> | <u>2</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Technology <u>1</u> | <u>1</u> | <u>1</u> | 0 | <u>1</u> | 1.67 | 3 | 1.25 |
| Technology <u>2</u> | <u>1</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Technology
FL-FAU-FEAP-12.1



Technology
FL-FAU-FEAP-12.2



Technology
FL-FAU-FEAP-12.2



Technology
FL-FAU-FEAP-12.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 2.0

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | N/A (0) | Mean | Mode | Stdev |
|--|----------------------|--------------------|----------------------------|------------|------|------|-------|
|--|----------------------|--------------------|----------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | (3 pts) | (2 pts) | (1 pts) | (0 pts) | | | |
|------------------------|----------|---------|---------|---------|---|------|--|
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |

Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 3.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Continuous Improvement | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| Continuous Improvement | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Continuous Improvement | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Continuous Improvement
FL-FAU-FEAP-3.1



Continuous Improvement
FL-FAU-FEAP-3.2



Continuous Improvement
FL-FAU-FEAP-3.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 4.0

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking
 FL-FAU-FEAP-4.1



Critical and Creative Thinking
 FL-FAU-FEAP-4.1



Critical and Creative Thinking
 FL-FAU-FEAP-4.2



Critical and Creative Thinking
 FL-FAU-FEAP-4.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 5.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Diversity <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Diversity <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Diversity <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |

Diversity
 FL-FAU-FEAP-5.1



Diversity
 FL-FAU-FEAP-5.1



Diversity
 FL-FAU-FEAP-5.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

Rubric: Student Teaching Mid-term Assessment Rubric 6.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|----------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1

2 (66%)

1 (33%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

2 (66%)

1 (33%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

2 (66%)

1 (33%)

Ethics and Professionalism
 FL-FAU-FEAP-6.1

2 (66%)

1 (33%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

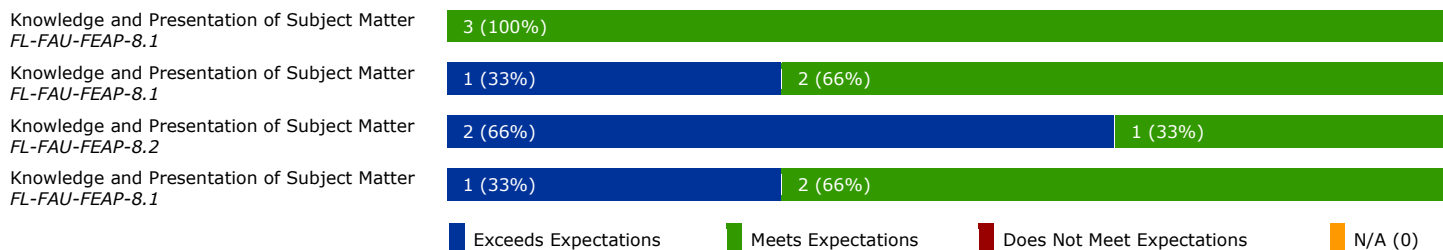


N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 8.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| Knowledge and Presentation of Subject Matter | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011



Rubric: Student Teaching Mid-term Assessment Rubric 9.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|----------------|------|------|-------|
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |



Rubric: TLST Developing Teacher Observation Form Rubric

| | Met (performance indicator was observed) (0 pts) | Not Met (there was an opportunity for the performance indicator to be demonstrated, | Not Observed (there was no opportunity for the performance indicator to be observed | Mean | Mode | Stdev |
|--|--|---|---|------|------|-------|
|--|--|---|---|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

Outcome #2
Summer 2011

| | | but it was not fulfilled) (0 pts) | in the lesson) (0 pts) | | | |
|---|-----------|---|---------------------------|------|---|------|
| A. Lesson plan includes appropriate objectives. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Lesson plan aligns standards, objectives, activities, and assessment. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Lesson plan is designed to connect prior knowledge to lesson content. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Lesson plan is designed to promote critical thinking. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Lesson plan integrates relevant subject areas where appropriate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| A. Begins instruction promptly | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Materials are appropriate, well organized, and ready for instructional use. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. The lesson pace responds to the needs of the students and the content. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Executes smooth transitions in a systematic, academically oriented way. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Circulates about the room and assists when appropriate. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| C. Responds to students' behavior appropriately. | <u>11</u> | <u>1</u> | 0 | 0.00 | 0 | 0.00 |
| D. Established classroom management plan is consistently and equitably followed. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | |
|---|--------------------|---|-------------------|------|---|------|
| A. Establishes clear purpose or objective of the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Motivation is provided to gain students' • • • attention and sustain participation. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Prior knowledge is recalled and connected to lesson content. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Skills/concepts of the lesson are introduced and explained. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Appropriate examples are given and clearly articulated and/or modeled. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Application of skills/concepts is provided. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| G. Accurate content knowledge is used throughout instruction. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| H. Teacher-guided practice is adequate and appropriate. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| I. Repetition of key concepts occurs throughout the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| J. A variety of instructional materials and/or questions are used to actively engage the students. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| K. Students are actively engaged in the learning throughout the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| M. Utilizes appropriate questioning techniques. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| N. Utilizes a balance of higher / lower order questioning | 11 | 0 | 1 | 0.00 | 0 | 0.00 |
| P. Assessment of student comprehension occurs throughout the lesson. | 11 | 0 | 1 | 0.00 | 0 | 0.00 |
| Q. Appropriate instructional adjustments are made in response to student comprehension/performance. | 11 | 0 | 1 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | | | | | |
|---|-----------|----------|----------|------|---|------|
| R. Ongoing feedback to students is adequate and appropriate. | <u>10</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
| S. Student mastery of lesson objective is assessed through closure/review activities that are student centered. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| T. Student achievement of lesson objective is appropriately assessed. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| U. A variety of teaching methods/strategies are used to reach all learners. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| V. Sequencing and organization of instruction is appropriate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| W. Uses educational technology and/or software to enhance instruction. | <u>8</u> | 0 | <u>4</u> | 0.00 | 0 | 0.00 |
| A. Displays enthusiasm. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Exhibits confidence. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Verbal communication is audible and articulate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Exhibits positive body language. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Exhibits professional dress and demeanor. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Rapport with students is engaging and respectful. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| G. Written/verbal grammar and language skills are proficient. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |

| | |
|---|-----------|
| A. Lesson plan includes appropriate objectives. | 12 (100%) |
| B. Lesson plan aligns standards, objectives, activities, and assessment. | 12 (100%) |
| C. Lesson plan is designed to connect prior knowledge to lesson content. | 12 (100%) |
| D. Lesson plan is designed to promote critical thinking. | 12 (100%) |
| E. Lesson plan integrates relevant subject areas where appropriate. | 12 (100%) |
| F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students. | 12 (100%) |
| A. Begins instruction promptly | 12 (100%) |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | | |
|---|-----------|---------|
| B. Materials are appropriate, well organized, and ready for instructional use. | 12 (100%) | |
| C. The lesson pace responds to the needs of the students and the content. | 12 (100%) | |
| D. Executes smooth transitions in a systematic, academically oriented way. | 12 (100%) | |
| A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. | 12 (100%) | |
| B. Circulates about the room and assists when appropriate. | 11 (91%) | 1 (8%) |
| C. Responds to students' behavior appropriately. | 11 (91%) | 1 (8%) |
| D. Established classroom management plan is consistently and equitably followed. | 12 (100%) | |
| A. Establishes clear purpose or objective of the lesson. | 12 (100%) | |
| B. Motivation is provided to gain students' attention and sustain participation. | 12 (100%) | |
| C. Prior knowledge is recalled and connected to lesson content. | 12 (100%) | |
| D. Skills/concepts of the lesson are introduced and explained. | 12 (100%) | |
| E. Appropriate examples are given and clearly articulated and/or modeled. | 12 (100%) | |
| F. Application of skills/concepts is provided. | 12 (100%) | |
| G. Accurate content knowledge is used throughout instruction. | 12 (100%) | |
| H. Teacher-guided practice is adequate and appropriate. | 12 (100%) | |
| I. Repetition of key concepts occurs throughout the lesson. | 12 (100%) | |
| J. A variety of instructional materials and/or questions are used to actively engage the students. | 12 (100%) | |
| K. Students are actively engaged in the learning throughout the lesson. | 12 (100%) | |
| L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. | 12 (100%) | |
| M. Utilizes appropriate questioning techniques. | 12 (100%) | |
| N. Utilizes a balance of higher / lower order questioning | 11 (91%) | 1 (8%) |
| P. Assessment of student comprehension occurs throughout the lesson. | 11 (91%) | 1 (8%) |
| Q. Appropriate instructional adjustments are made in response to student comprehension/performance. | 11 (91%) | 1 (8%) |
| R. Ongoing feedback to students is adequate and appropriate. | 10 (83%) | 2 (16%) |
| S. Student mastery of lesson objective is assessed through closure/review activities that are student centered. | 12 (100%) | |
| T. Student achievement of lesson objective is appropriately assessed. | 11 (91%) | 1 (8%) |
| U. A variety of teaching methods/strategies are used to reach all learners. | 11 (91%) | 1 (8%) |
| V. Sequencing and organization of instruction is appropriate. | 12 (100%) | |
| W. Uses educational technology and/or software to enhance instruction. | 8 (66%) | 4 (33%) |
| A. Displays enthusiasm. | 12 (100%) | |
| B. Exhibits confidence. | 12 (100%) | |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Summer 2011

| | |
|---|-----------|
| C. Verbal communication is audible and articulate. | 12 (100%) |
| D. Exhibits positive body language. | 12 (100%) |
| E. Exhibits professional dress and demeanor. | 12 (100%) |
| F. Rapport with students is engaging and respectful. | 12 (100%) |
| G. Written/verbal grammar and language skills are proficient. | 12 (100%) |

Met (performance indicator was observed)
Not Met (there was an opportunity for the performance indicator to be demonstrated, but it was not fulfilled)
Not Observed (there was no opportunity for the performance indicator to be observed in the lesson)

Rubric: TLST Professional Goal Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Submission (0) (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|---------------------------------|------|------|-------|
| Identification of Goal Area | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Summary Statement of Goal | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| S.M.A.R.T. Objective(s) | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Strategies | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Activities/Resources | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Observable Indicators | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Data Display and Analysis | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Overall Rating | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

| | |
|---|-----------------|
| Identification of Goal Area FL-FAU-FEAP-3.2 | 3 (100%) |
| Summary Statement of Goal | 3 (100%) |
| S.M.A.R.T. Objective(s) FL-FAU-FEAP-11.2 | 3 (100%) |
| Strategies FL-FAU-FEAP-11.2 | 3 (100%) |
| Activities/Resources | 3 (100%) |
| Observable Indicators | 3 (100%) |
| Data Display and Analysis | 2 (66%) 1 (33%) |
| Overall Rating FL-FAU-FEAP-11.2, FL-FAU-FEAP-3.2 | 3 (100%) |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Submission (0)

Rubric: TSL 4080 Analysis of a Lesson Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Analysis : Critical and Creative Thinking | <u>9</u> | <u>10</u> | 0 | <u>1</u> | 2.35 | 2 | 0.73 |
| Comprehension: Content Knowledge | <u>9</u> | <u>10</u> | 0 | <u>1</u> | 2.35 | 2 | 0.73 |
| Writing | <u>9</u> | <u>9</u> | 0 | <u>1</u> | 2.37 | 2 | 0.74 |

Analysis : Critical and Creative Thinking
 FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2



Comprehension: Content Knowledge
 FL-FAU-FEAP-8.1, FL-FAU-FEAP-8.2



Writing



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

Rubric: TSL 4081 Field Experience Report Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Diversity / Human Development and Learning | <u>14</u> | <u>7</u> | 0 | <u>2</u> | 2.43 | 3 | 0.88 |
| Human Development | <u>12</u> | <u>8</u> | 0 | <u>2</u> | 2.36 | 3 | 0.88 |

Diversity / Human Development and Learning
 FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1



Human Development
 FL-FAU-FEAP-7.2



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

Rubric: TSL 4251 APPLIED LINGUISTICS AND TESOL CASE STUDY Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

Outcome #2
Summer 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|---|--------------------------|------|------|-------|
| BACKGROUND INFO ABOUT THE SUBJECT • • • Age/English experience • • • Person• • • s L1 and other languages • • • Career/Work Needs • • • Current goals • • • Social Needs • • • Pronunciation Goals • • • Other | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| A DIAGNOSTIC ASSESSMENT OF SUBJECT• • • S PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| ASSESSMENT | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| OVERALL REFLECTIONS ON SUBJECT• • • S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECT• • • S LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| CLEAR AND ACCURATE WRITING | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

BACKGROUND INFO ABOUT THE SUBJECT
☐ ☐ Age/English experience
☐ ☐ Person☐ ☐ s L1 and other languages
☐ ☐ Career/Work Needs ☐ ☐ Current goals
☐ ☐ Social Needs ☐ ☐ Pronunciation Goals
☐ ☐ Other
 TESOL-2010-1.b.5

1 (100%)

A DIAGNOSTIC ASSESSMENT OF
 SUBJECT☐ ☐ S PRONUNCIATION, ABILITY TO
 READ, WRITE, AND COMMUNICATE ORALLY IN
 ENGLISH, AND INTERVENTIONS

1 (100%)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Summer 2011

TESOL-2010-1.a.2, TESOL-2010-1.b.1, TESOL-2010-1.b.3, TESOL-2010-3.a.3, TESOL-2010-3.b.4, TESOL-2010-3.b.5

ASSESSMENT

TESOL-2010-4.c.1

1 (100%)

OVERALL REFLECTIONS ON SUBJECT□□□S
 PROGRESS AND YOUR EFFECTIVENESS.
 INCLUDE RECOMMENDATIONS FOR
 SUBJECT□□□S LANGUAGE IMPROVEMENT
 GROUNDED IN RESEARCH
TESOL-2010-1.b.1

1 (100%)

CLEAR AND ACCURATE WRITING
TESOL-2010-1.a.4

1 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations



No Attempt

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: Student Teaching Final Assessment Rubric 7.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Human Development and Learning | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Human Development and Learning
 FL-FAU-FEAP-7.1

3 (100%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

2 (66%)

1 (33%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2

2 (66%)

1 (33%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 7.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Human Development and Learning | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Human Development and Learning | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Human Development and Learning
 FL-FAU-FEAP-7.1

2 (66%)

1 (33%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

1 (33%)

2 (66%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2

1 (33%)

2 (66%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

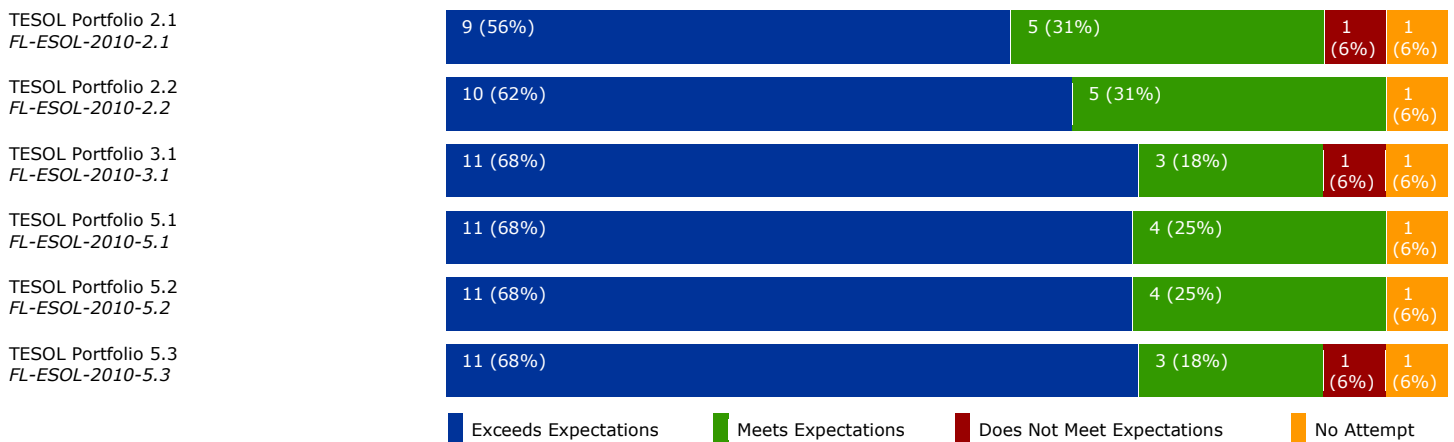


N/A (0)

Rubric: TSL 4080 Portfolio Assessment Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| TESOL Portfolio 2.1 | <u>9</u> | <u>5</u> | <u>1</u> | <u>1</u> | 2.38 | 3 | 0.86 |
| TESOL Portfolio 2.2 | <u>10</u> | <u>5</u> | 0 | <u>1</u> | 2.50 | 3 | 0.79 |
| TESOL Portfolio 3.1 | <u>11</u> | <u>3</u> | <u>1</u> | <u>1</u> | 2.50 | 3 | 0.87 |
| TESOL Portfolio 5.1 | <u>11</u> | <u>4</u> | 0 | <u>1</u> | 2.56 | 3 | 0.79 |
| TESOL Portfolio 5.2 | <u>11</u> | <u>4</u> | 0 | <u>1</u> | 2.56 | 3 | 0.79 |
| TESOL Portfolio 5.3 | <u>11</u> | <u>3</u> | <u>1</u> | <u>1</u> | 2.50 | 3 | 0.87 |

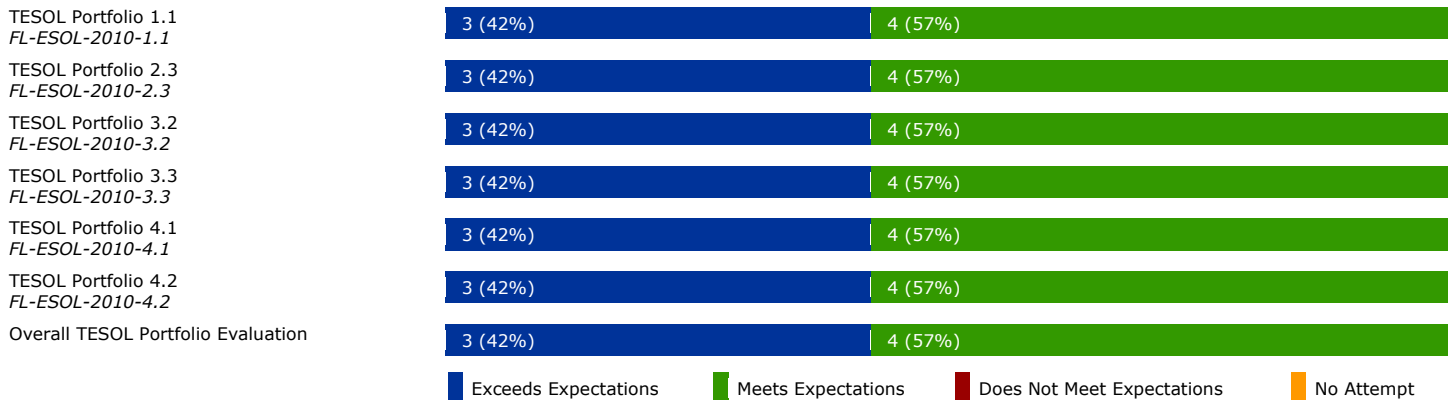


Rubric: TSL 4081 Portfolio Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| TESOL Portfolio 1.1 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 2.3 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 3.2 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 3.3 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | | |
|------------------------------------|----------|----------|---|---|------|---|------|
| TESOL Portfolio 4.1 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 4.2 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| Overall TESOL Portfolio Evaluation | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |



Rubric: 1.0 Assessment: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Assessment (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

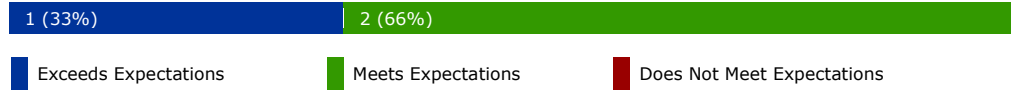


Rubric: 1.0 Assessment: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Assessment (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

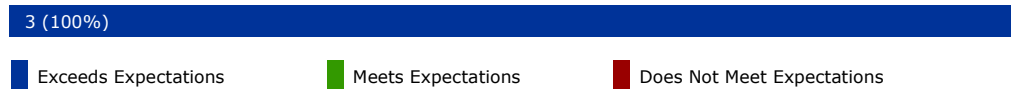
Assessment (overall)
 FL-FAU-FEAP-1



Rubric: 10.0 Planning: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

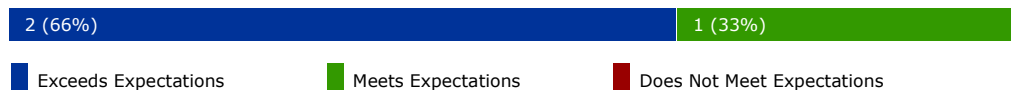
Planning (overall)
 FL-FAU-FEAP-10



Rubric: 10.0 Planning: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Planning (overall)
 FL-FAU-FEAP-10



Rubric: 11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Role of the Teacher (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Role of the Teacher (overall)
 FL-FAU-FEAP-11



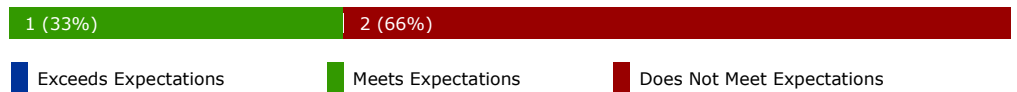
Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Role of the Teacher (overall) | 0 | <u>1</u> | <u>2</u> | 1.33 | 1 | 0.47 |

Role of the Teacher (overall)
 FL-FAU-FEAP-11



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Technology (overall)
 FL-FAU-FEAP-12

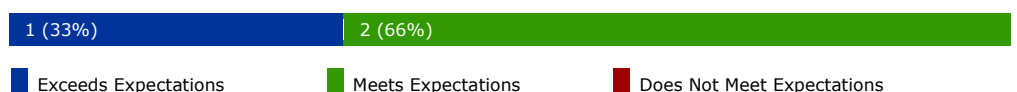


■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Technology (overall)
 FL-FAU-FEAP-12

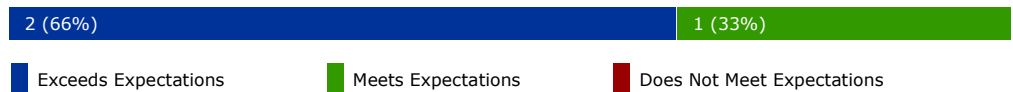


■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: 2.0 Communication: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Communication (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

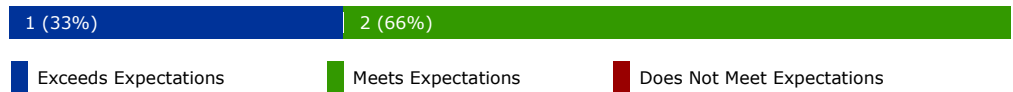
Communication (overall)
 FL-FAU-FEAP-2



Rubric: 2.0 Communication: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Communication (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

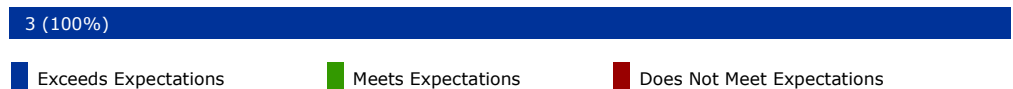
Communication (overall)
 FL-FAU-FEAP-2



Rubric: 3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Continuous Improvement (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Continuous Improvement (overall)
 FL-FAU-FEAP-3



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: 3.0 Continuous Improvement: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Continuous Improvement (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Continuous Improvement (overall)
 FL-FAU-FEAP-3



Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking (overall)
 FL-FAU-FEAP-4



Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking (overall)
 FL-FAU-FEAP-4



Rubric: 5.0 Diversity: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Diversity (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Diversity (overall)
 FL-FAU-FEAP-5



Rubric: 5.0 Diversity: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Diversity (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Diversity (overall)
 FL-FAU-FEAP-5



Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Ethics and Professionalism (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism (overall)
 FL-FAU-FEAP-6



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Ethics and Professionalism (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Ethics and Professionalism (overall)
 FL-FAU-FEAP-6



Rubric: 7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Human Development and Learning (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Human Development and Learning (overall)
 FL-FAU-FEAP-7



Rubric: 7.0 Human Development and Learning: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Human Development and Learning (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Human Development and Learning (overall)
 FL-FAU-FEAP-7



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Knowledge and Presentation of Subject Matter (overall)
 FL-FAU-FEAP-8



Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Mid-term Assessment Rubri

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Knowledge and Presentation of Subject Matter (overall)
 FL-FAU-FEAP-8



Rubric: 9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Learning Environment (overall)
 FL-FAU-FEAP-9



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

■ Exceeds Expectations ■ Meets Expectations ■ Does Not Meet Expectations

Rubric: 9.0 Learning Environment: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Learning Environment (overall)
 FL-FAU-FEAP-9



Rubric: ARE 4313 Art Integrated Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning | <u>8</u> | <u>6</u> | 0 | 0 | 2.57 | 3 | 0.49 |

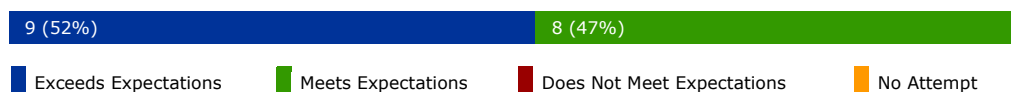
Planning
 FL-FAU-FEAP-10.1



Rubric: ARE 4313 Content Test Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Knowledge of subject matter | <u>9</u> | <u>8</u> | 0 | 0 | 2.53 | 3 | 0.50 |

Knowledge of subject matter
 FL-FAU-FEAP-8.1



Rubric: ARE 6317 Art Integrated Lesson Plan Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning 0 | <u>1</u> | 0 | 0 | 0 | 2.00 | 2 | 0.00 |

Planning
 FL-FAU-FEAP-10.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2005 Field Experience/Code of Ethics Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics <u>6</u> | <u>1</u> | 0 | 0 | 0 | 2.86 | 3 | 0.35 |

Ethics
 FL-FAU-FEAP-6.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2005 Learning Team Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics
 FL-FAU-FEAP-6.1



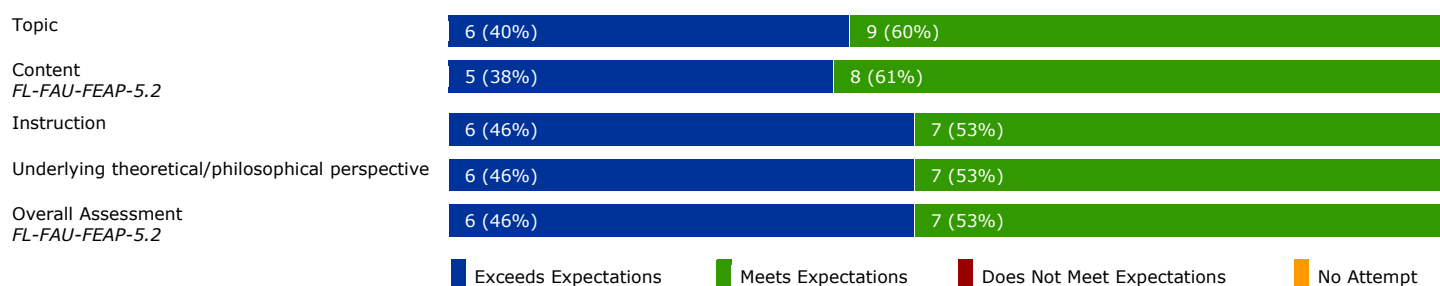
Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2085 Curriculum Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | | |
|--|----------|----------|---|---|------|---|------|
| Topic | <u>6</u> | <u>9</u> | 0 | 0 | 2.40 | 2 | 0.49 |
| Content | <u>5</u> | <u>8</u> | 0 | 0 | 2.38 | 2 | 0.49 |
| Instruction | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |
| Underlying theoretical/philosophical perspective | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |
| Overall Assessment | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |



Rubric: EDF 3210 Ed Psych Case Study Paper Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Communication | <u>28</u> | <u>23</u> | 0 | 0 | 2.55 | 3 | 0.50 |
| Human Development and Learning | <u>27</u> | <u>22</u> | 0 | 0 | 2.55 | 3 | 0.50 |
| Subject Matter Knowledge | <u>27</u> | <u>18</u> | 0 | 0 | 2.60 | 3 | 0.49 |



Rubric: EDF 3210 Leading Class Discussion Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | Attempt (0 pts) | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|--------------------|------|---|------|
| Subject Matter Knowledge | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |

Subject Matter Knowledge
 FL-FAU-FEAP-8.1

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations



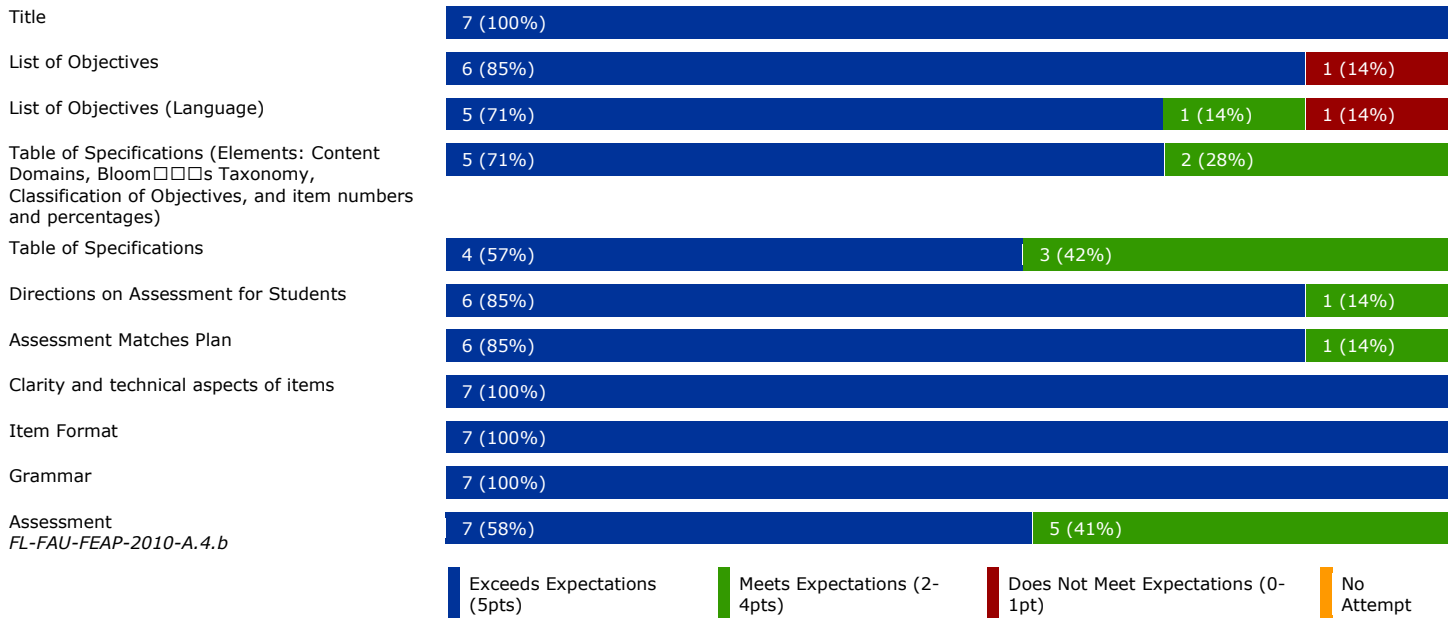
No Attempt

Rubric: EDF 3430 (Proj 1) Instructional Objectives and Test Construction Rubric

| | Exceeds Expectations (5pts) (3 pts) | Meets Expectations (2-4pts) (2 pts) | Does Not Meet Expectations (0-1pt) (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|--|--|--|--------------------------|------|------|-------|
| Title | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| List of Objectives | <u>6</u> | 0 | <u>1</u> | 0 | 2.71 | 3 | 0.70 |
| List of Objectives (Language) | <u>5</u> | <u>1</u> | <u>1</u> | 0 | 2.57 | 3 | 0.73 |
| Table of Specifications (Elements: Content Domains, Bloom•••s Taxonomy, Classification of Objectives, and item numbers and percentages) | <u>5</u> | <u>2</u> | 0 | 0 | 2.71 | 3 | 0.45 |
| Table of Specifications | <u>4</u> | <u>3</u> | 0 | 0 | 2.57 | 3 | 0.49 |
| Directions on Assessment for Students | <u>6</u> | <u>1</u> | 0 | 0 | 2.86 | 3 | 0.35 |
| Assessment Matches Plan | <u>6</u> | <u>1</u> | 0 | 0 | 2.86 | 3 | 0.35 |
| Clarity and technical aspects of items | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Item Format | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | | | | | | | |
|------------|----------|----------|---|---|------|---|------|
| Grammar | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Assessment | <u>7</u> | <u>5</u> | 0 | 0 | 2.58 | 3 | 0.49 |

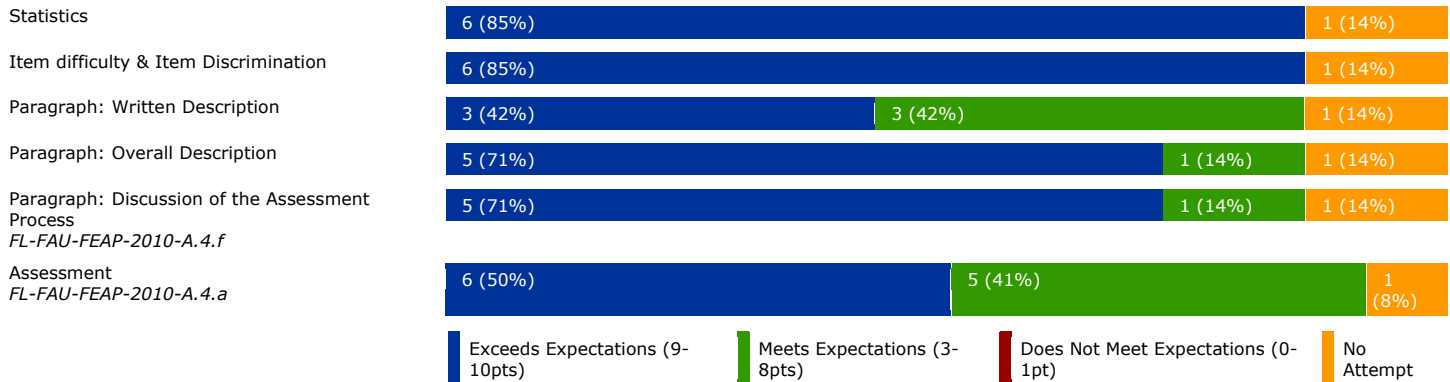


Rubric: EDF 3430 (Proj 2) Analysis of a Test Rubric

| | Exceeds Expectations (9-10pts) (3 pts) | Meets Expectations (3-8pts) (2 pts) | Does Not Meet Expectations (0-1pt) (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|--|-------------------------------------|--|--------------------|------|------|-------|
| Statistics | <u>6</u> | 0 | 0 | <u>1</u> | 2.57 | 3 | 1.05 |
| Item difficulty & Item Discrimination | <u>6</u> | 0 | 0 | <u>1</u> | 2.57 | 3 | 1.05 |
| Paragraph: Written Description | <u>3</u> | <u>3</u> | 0 | <u>1</u> | 2.14 | 3 | 0.99 |
| Paragraph: Overall Description | <u>5</u> | <u>1</u> | 0 | <u>1</u> | 2.43 | 3 | 1.05 |
| Paragraph: Discussion of the Assessment Process | <u>5</u> | <u>1</u> | 0 | <u>1</u> | 2.43 | 3 | 1.05 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

Assessment 6 5 0 1 2.33 3 0.85



Rubric: EDF 3430 Analysis of a Test Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------------------|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Assessment <u>20</u> | <u>12</u> | 0 | <u>1</u> | | 2.55 | 3 | 0.66 |



Rubric: EDF 3430 Instructional Objectives and Test Construction Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Critical and Creative Thinking <u>21</u> | <u>10</u> | 0 | <u>1</u> | | 2.59 | 3 | 0.65 |

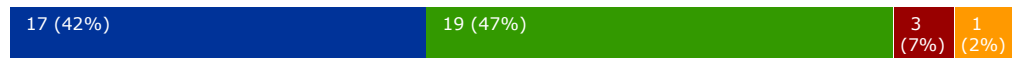


Rubric: EDF 3610 Critical Analysis Rubric

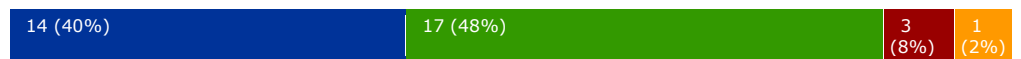
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Diversity | <u>17</u> | <u>19</u> | <u>3</u> | <u>1</u> | 2.30 | 2 | 0.71 |
| Writing Conventions | <u>14</u> | <u>17</u> | <u>3</u> | <u>1</u> | 2.26 | 2 | 0.73 |

Diversity
FL-FAU-FEAP-5.2



Writing Conventions



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3323 Classroom Management Plan Analysis- Field Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Data <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Data
FL-FAU-FEAP-9.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3323 Ethical Dilemma Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Data Analysis (Skill) <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Data Analysis (Skill)
FL-FAU-FEAP-6.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Assessment Cycle Post Test Analysis Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Reflection (Disposition) | <u>4</u> | <u>1</u> | 0 | 0 | 2.80 | 3 | 0.40 |

Reflection (Disposition)
 FL-FAU-FEAP-1.1



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.1

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Technology | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
 FL-FAU-FEAP-12.1



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 12.2

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0) (0 pts) | Mean | Mode | Stdev |
|------------|------------------------------------|----------------------------------|--|---------------------------------|------|------|-------|
| Technology | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
 FL-FAU-FEAP-12.2



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 2.1

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Communication 4 | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Communication
 FL-FAU-FEAP-2.1

4 (100%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 6.1

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics and Professionalism 4 | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1

4 (100%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Lesson Plan 3 and Self-Reflection Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Reflection Self-Assessment (Disposition) 3 | 1 | 0 | 0 | 0 | 2.75 | 3 | 0.43 |

Reflection Self-Assessment (Disposition)
 FL-FAU-FEAP-3.1

3 (75%) 1 (25%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EEX 2010 Results of Critical Assignment FEAP Recording Report Rubric

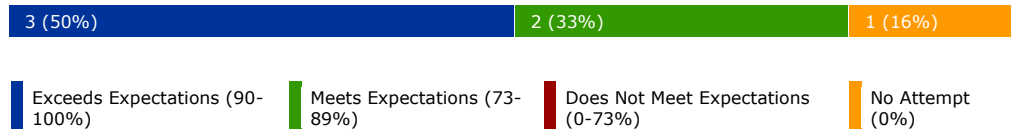
| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Expectations (90-100%) (3 pts) | Expectations (73-89%) (2 pts) | Expectations (0-73%) (1 pts) | Attempt (0%) (0 pts) | | | |
|----------------------|-----------------------------------|----------------------------------|---------------------------------|-------------------------|------|---|------|
| FEAP CA Rubric | <u>3</u> | <u>2</u> | 0 | <u>1</u> | 2.17 | 3 | 1.07 |

FEAP CA Rubric

FL-FAU-FEAP-2.2, FL-FAU-FEAP-7.2, FL-FAU-FEAP-8.1



Rubric: EEX 4050 Components of the Journal Article Reviews Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--------------------------------------|---|--|---|----------------------------|------|------|-------|
| Critical Analysis of Article (30%) | <u>14</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Summary of Main Points/Content (50%) | <u>14</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Mechanics (10%) | <u>13</u> | <u>3</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Presentation (10%) | <u>15</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |

Critical Analysis of Article (30%)



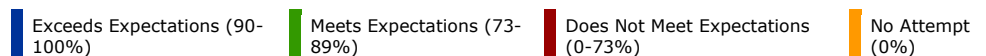
Summary of Main Points/Content (50%)



Mechanics (10%)



Presentation (10%)

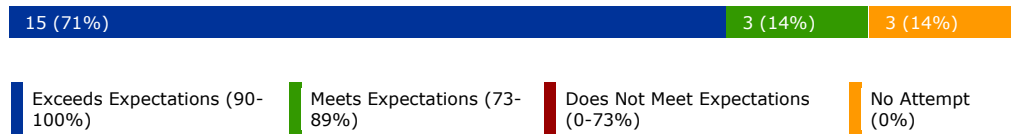


Rubric: EEX 4050 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

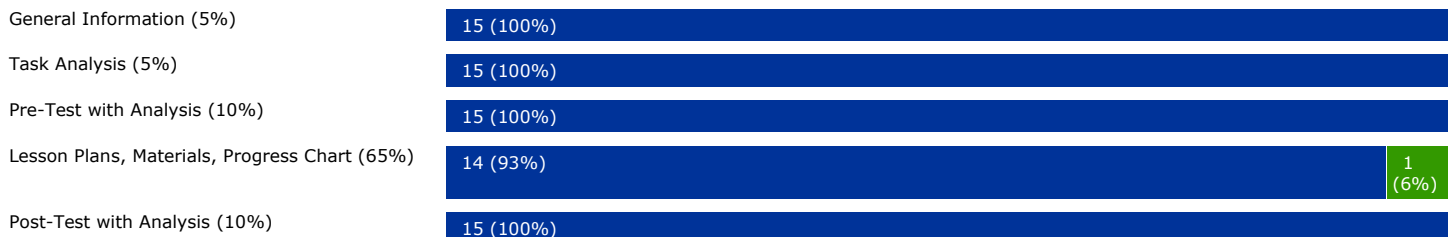
| | Exceeds Expectations (90- 100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0- 73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|--|----------------------------------|------|------|-------|
| FEAP CA Rubric | <u>15</u> | <u>3</u> | 0 | <u>3</u> | 0.00 | 0 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-12.1, FL-FAU-FEAP-3.1, FL-FAU-
 FEAP-8.2



Rubric: EEX 4066 Components of the Learning Sequence Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|---|----------------------------------|------|------|-------|
| General Information (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Task Analysis (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Pre-Test with Analysis (10%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Lesson Plans, Materials, Progress Chart (65%) | <u>14</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Post-Test with Analysis (10%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Self-Evaluation (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Self-Evaluation (5%)

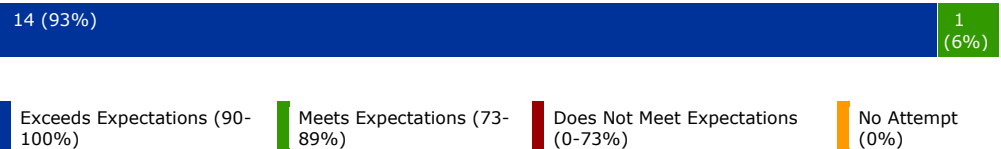


Rubric: EEX 4066 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>14</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |

FEAP CA Rubric

FL-FAU-FEAP-10.1, FL-FAU-FEAP-10.2, FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2, FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1, FL-FAU-FEAP-9.1



Rubric: EEX 4070 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>9</u> | <u>3</u> | 0 | <u>1</u> | 2.54 | 3 | 0.84 |

FEAP CA Rubric

FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1

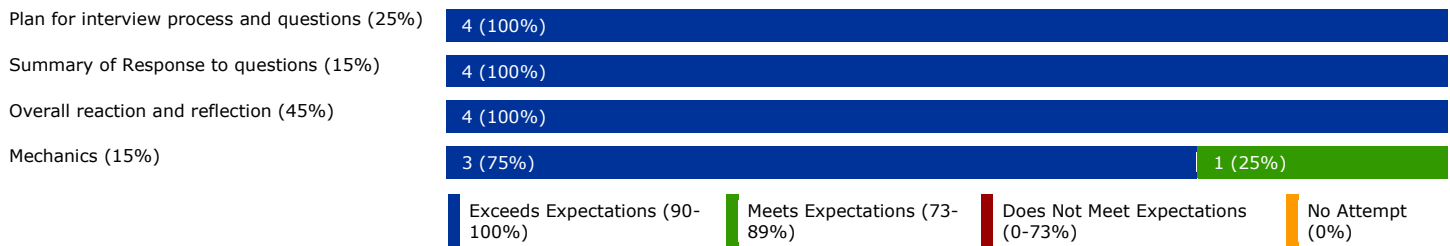


Rubric: EEX 4070 Components of the Family Interview Paper Assignment and Values Rubric

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations (0- | No Attempt | Mean | Mode | Stdev |
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | (90-100%) (0 pts) | (73-89%) (0 pts) | 73% (0 pts) | (0%) (0 pts) | | | |
|--|----------------------|---------------------|----------------|-----------------|------|---|------|
| Plan for interview process and questions (25%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Summary of Response to questions (15%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Overall reaction and reflection (45%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (15%) | <u>3</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |



Rubric: EEX 4101 Language Sample Analyses Rubric

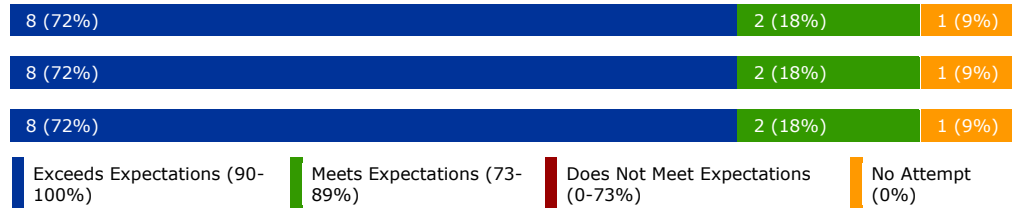
| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|--|---|--|-------------------------------|------|------|-------|
| Language Sample: Examples of students' • • • language performance (20%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Identification of errors and component areas (35%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Specific error analyses (45%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

Language Sample: Examples of students' language performance (20%)

Identification of errors and component areas (35%)

Specific error analyses (45%)



Rubric: EEX 4101 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| FEAP CA Rubric | <u>12</u> | <u>3</u> | 0 | <u>2</u> | 2.47 | 3 | 0.98 |

FEAP CA Rubric
FL-FAU-FEAP-5.2



Rubric: EEX 4221 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| FEAP CA Rubric | <u>12</u> | <u>26</u> | <u>1</u> | 0 | 2.28 | 2 | 0.50 |

FEAP CA Rubric
FL-FAU-FEAP-1.1



Rubric: EEX 4221 Criterion Referenced Test Project Rubric

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations (0- | No Attempt | Mean | Mode | Stdev |
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | (90-100%) (0 pts) | (73-89%) (0 pts) | 72%) (0 pts) | (0%) (0 pts) | | | |
|-----------------------------------|----------------------|---------------------|-----------------|-----------------|------|---|------|
| Content: Preparation 20 points | <u>3</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Content: Analysis 5 points | <u>3</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Presentation 5 points | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Content: Preparation 20 points



Content: Analysis 5 points



Presentation 5 points



Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-72%) No Attempt (0%)

Rubric: EEX 4250 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90- 100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0- 73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|--|----------------------------------|------|------|-------|
| FEAP CA Rubric | <u>14</u> | <u>6</u> | <u>2</u> | <u>1</u> | 2.43 | 3 | 0.82 |

FEAP CA Rubric
 FL-FAU-FEAP-10.2, FL-FAU-FEAP-7.1



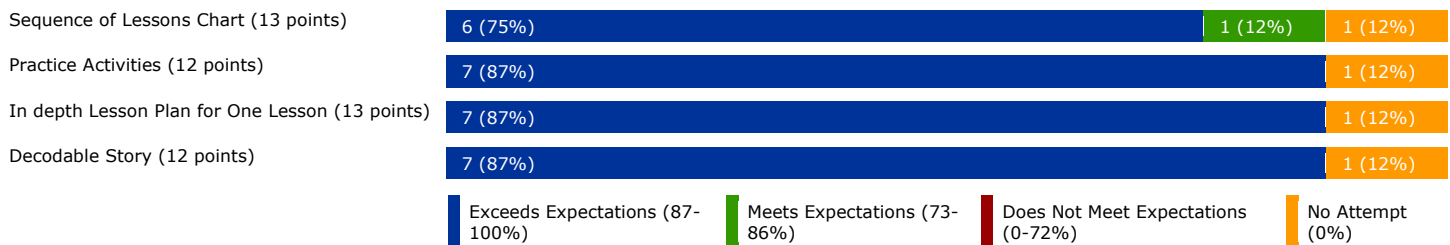
Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4250 Development of Phonics Instructional Unit Rubric

| | Exceeds Expectations (87-100%) (0 pts) | Meets Expectations (73-86%) (0 pts) | Does Not Meet Expectations (0- 72%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|--|----------------------------------|------|------|-------|
|--|---|--|--|----------------------------------|------|------|-------|

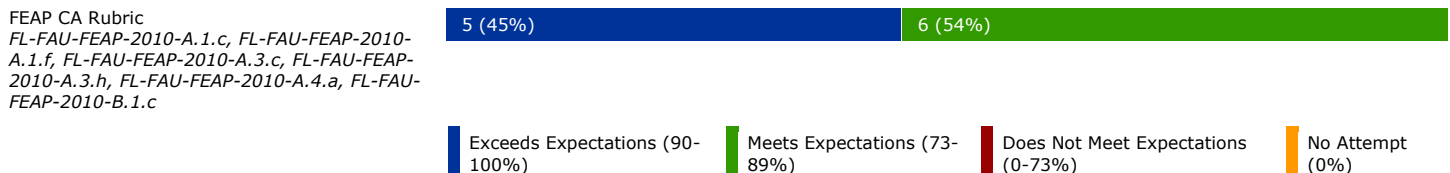
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | | |
|---|----------|----------|---|----------|------|---|------|
| Sequence of Lessons Chart (13 points) | <u>6</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Practice Activities (12 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| In depth Lesson Plan for One Lesson (13 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Decodable Story (12 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Rubric: EEX 4472 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>5</u> | <u>6</u> | 0 | 0 | 2.45 | 2 | 0.50 |



Rubric: EEX 4601 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-6.1

1 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4601 Data Based Decision-making Case Study Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|---|----------------------------|------|------|-------|
| Identify data procedure (15%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Identify design (20%) | <u>5</u> | 0 | <u>1</u> | 0 | 0.00 | 0 | 0.00 |
| Graph data (15%) | <u>5</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Use data to make decision supported by rationale (45%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (5%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Identify data procedure (15%)

6 (100%)

Identify design (20%)

5 (83%)

1 (16%)

Graph data (15%)

5 (100%)

Use data to make decision supported by rationale (45%)

6 (100%)

Mechanics (5%)

6 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: EEX 4604 Components of the Discipline Plan Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---|--|-------------------------------------|--|-------------------------|------|------|-------|
| Learning Environment Content (75% or 30 points) | 0 | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (10% or 4 points) | <u>3</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Presentation (15% or 6 points) | <u>3</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Learning Environment Content (75% or 30 points)

3 (100%)

Mechanics (10% or 4 points)

3 (100%)

Presentation (15% or 6 points)

3 (100%)

Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4604 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| FEAP CA Rubric | 0 | <u>4</u> | 0 | 0 | 2.00 | 2 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-9.2

4 (100%)

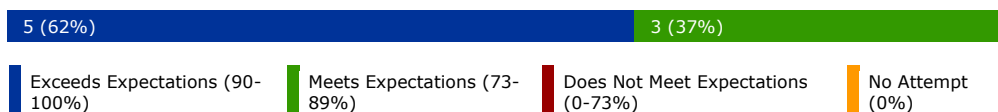
Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4751 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (90- 100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0- 73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|--|----------------------------------|------|------|-------|
| FEAP CA Rubric | <u>5</u> | <u>3</u> | 0 | 0 | 2.62 | 3 | 0.48 |

FEAP CA Rubric
 FL-FAU-FEAP-2010-B.1



Rubric: EEX 4751 Collaborative Plan Assignment Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---|---|--|---|----------------------------------|------|------|-------|
| Description of the Situation (10 points) | <u>5</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Description of members of the collaborative team and their roles (7 points) | <u>3</u> | <u>3</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
| Discussion Points (17 points) | <u>8</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Evaluation Process and Predicted Outcomes (17 points) | <u>7</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Consistency with School Policy, Fairness (10 points) | <u>8</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (7 points) | <u>5</u> | <u>2</u> | <u>1</u> | 0 | 0.00 | 0 | 0.00 |

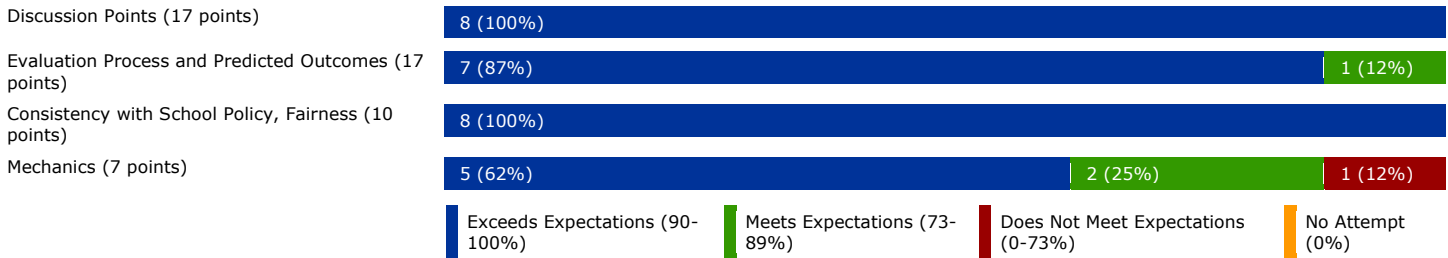
Description of the Situation (10 points)



Description of members of the collaborative
 team and their roles (7 points)

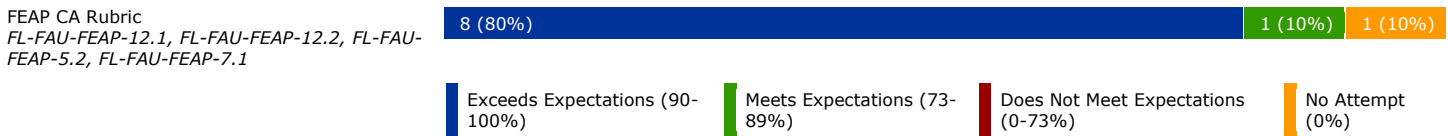


Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011



Rubric: EEX 4763 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 2.60 | 3 | 0.92 |

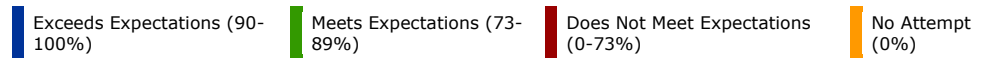


Rubric: EEX 4763 UDL Model Lesson Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---------------------------------|---|--|---|----------------------------|------|------|-------|
| Plan Content (40%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Use of Technology (40%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Professional Presentation (20%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

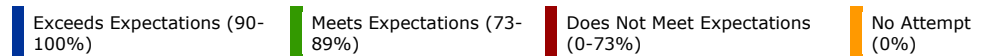


Rubric: EEX 4932 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | 19 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-2010-A.1.a, FL-FAU-FEAP-2010-A.3.c, FL-FAU-FEAP-2010-A.4.a, FL-FAU-FEAP-2010-A.4.b, FL-FAU-FEAP-2010-B.2

19 (100%)

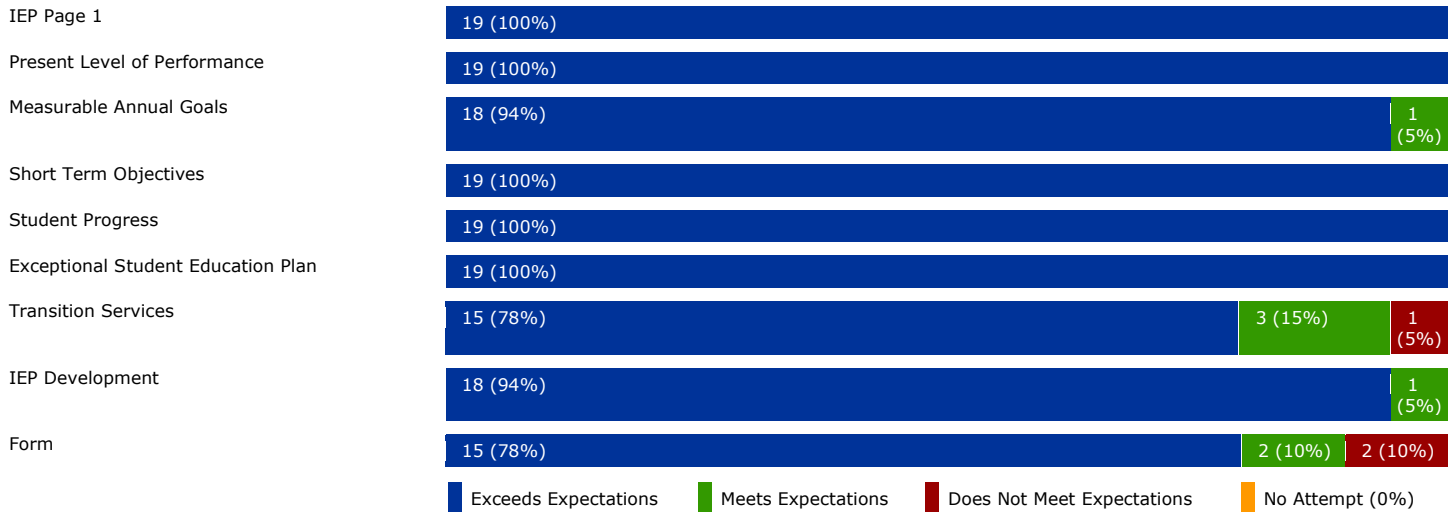


Rubric: EEX 4932 IEP Rubric

| | Exceeds Expectations (0 pts) | Meets Expectations (0 pts) | Does Not Meet Expectations (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|------------------------------------|------------------------------|----------------------------|------------------------------------|----------------------------|------|------|-------|
| IEP Page 1 | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Present Level of Performance | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Measurable Annual Goals | 18 | 1 | 0 | 0 | 0.00 | 0 | 0.00 |
| Short Term Objectives | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Student Progress | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Exceptional Student Education Plan | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Transition Services | 15 | 3 | 1 | 0 | 0.00 | 0 | 0.00 |
| IEP Development | 18 | 1 | 0 | 0 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | | | | | | | |
|------|-----------|----------|----------|---|------|---|------|
| Form | <u>15</u> | <u>2</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
|------|-----------|----------|----------|---|------|---|------|



Rubric: EME 2040 Technology Research Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>6</u> | <u>7</u> | 0 | <u>1</u> | | 2.29 | 2 | 0.80 |



Rubric: EME 4810 Technology Enhanced Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>8</u> | <u>13</u> | 0 | <u>1</u> | | 2.27 | 2 | 0.69 |



Rubric: LAE 4353 Children's Literature Lesson Plan Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>19</u> | <u>8</u> | 0 | <u>1</u> | | 2.61 | 3 | 0.67 |

Planning
 FL-FAU-FEAP-10.1



Rubric: MAE 4350 Critical Thinking Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Critical Thinking <u>22</u> | <u>13</u> | 0 | 0 | | 2.63 | 3 | 0.48 |

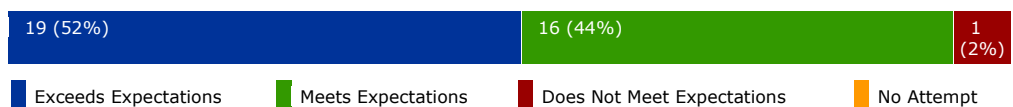
Critical Thinking
 FL-FAU-FEAP-4.2



Rubric: MAE 4350 Knowledge of Subject Matter Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Knowledge of subject matter <u>19</u> | <u>16</u> | <u>1</u> | 0 | | 2.50 | 3 | 0.55 |

Knowledge of subject matter
 FL-FAU-FEAP-8.1



Rubric: MAE 4350 Math Lesson Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | Attempt (0 pts) | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|--------------------|------|---|------|
| Subject Matter Knowledge | <u>23</u> | <u>6</u> | <u>2</u> | 0 | 2.68 | 3 | 0.59 |

Subject Matter Knowledge
FL-FAU-FEAP-8.2



Rubric: MAE 4360 Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Planning | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Knowledge and Presentation of Subject Matter
FL-FAU-FEAP-8.2



Planning
FL-FAU-FEAP-10.1



Rubric: MAE 4360 Problem Solving Journal Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Critical Thinking | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Critical Thinking
FL-FAU-FEAP-4.2



Rubric: MUE 4013 Integrated Lesson Plan Peer Presentation Scoring Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses age and grade-level appropriate music and/or song examples. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher clearly defines and teaches the music concept(s) written in the lesson plan. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher effectively uses verbal and nonverbal communication skills during the peer presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.

1 (100%)

The teacher uses age and grade-level appropriate music and/or song examples.

1 (100%)

The teacher clearly defines and teaches the music concept(s) written in the lesson plan.

1 (100%)

The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation.

1 (100%)

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

1 (100%)

The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.

1 (100%)



Rubric: MUE 4013 Integrated Lesson Plan Presentation Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | | | |
|---|----------|---|---|---|---|------|---|------|
| The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses age and grade-level appropriate music and/or song examples. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher clearly defines and teaches the music concept(s) written in the plan. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher effectively uses verbal and nonverbal communication skills. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.

1 (100%)

The teacher uses age and grade-level appropriate music and/or song examples.

1 (100%)

The teacher clearly defines and teaches the music concept(s) written in the plan.

1 (100%)

The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.

1 (100%)

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

1 (100%)

The teacher effectively uses verbal and nonverbal communication skills.

1 (100%)



Rubric: MUE 4013 Integrated Music Lesson Proposal Presentation Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Knowledge and Presentation of Subject Matter
FL-FAU-FEAP-8.2

4 (100%)



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: MUE 4013 Integrated Music Written Lesson Plan Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The integrated music lesson plan has clearly defined music and academic SMART objectives. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan explains the use of appropriate LEP and/or ESE modification or adaptations. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan lists materials used by teacher and students. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

The integrated music lesson plan has clearly defined music and academic SMART objectives.

1 (100%)

The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.

1 (100%)

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

1 (100%)

The integrated music lesson plan explains the

1 (100%)

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

use of appropriate LEP and/or ESE modification or adaptations.

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

1 (100%)

The integrated music lesson plan lists materials used by teacher and students.

1 (100%)

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

1 (100%)

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 (100%)



Rubric: MUE 4013 Written Integrated Music Lesson Plan Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan has clearly defined music and academic SMART objectives. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists materials used by teacher and students. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan includes evidence of comprehensive research, via the | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 0 0 0 0 4.00 4 0.00

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

1 (100%)

The integrated music lesson plan has clearly defined music and academic SMART objectives.

1 (100%)

The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.

1 (100%)

The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.

1 (100%)

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

1 (100%)

The integrated music lesson plan lists materials used by teacher and students.

1 (100%)

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

1 (100%)

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 (100%)



Rubric: MUE 4013 Written Music Integrated Lesson Proposal Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Planning
 FL-FAU-FEAP-10.1

4 (100%)



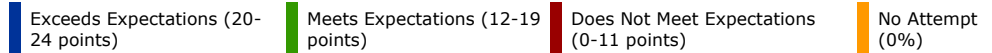
Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (20-24 points) (3 pts) | Meets Expectations (12-19 points) (2 pts) | Does Not Meet Expectations (0-11 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-8.2

1 (100%)



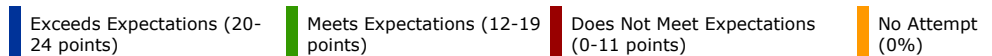
Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

| | Exceeds Expectations (20-24 points) (3 pts) | Meets Expectations (12-19 points) (2 pts) | Does Not Meet Expectations (0-11 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | <u>1</u> | 1.50 | 0 | 1.50 |

FEAP CA Rubric
 FL-FAU-FEAP-8.2

1 (50%)

1 (50%)

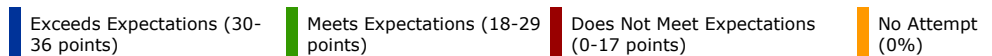


Rubric: MUE4013 Integrated Music Written Lesson Plan Rubric

| | Exceeds Expectations (30-36 points) (3 pts) | Meets Expectations (18-29 points) (2 pts) | Does Not Meet Expectations (0-17 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-10.1

1 (100%)



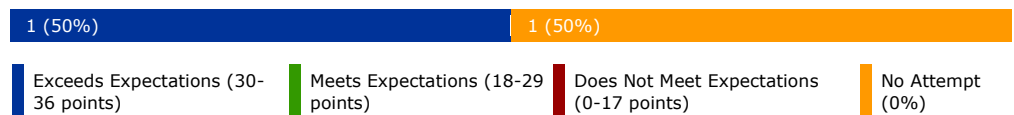
Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: MUE4013 Written Integrated Music Lesson Plan Rubric

| | Exceeds Expectations (30-36 points) (3 pts) | Meets Expectations (18-29 points) (2 pts) | Does Not Meet Expectations (0-17 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|--|--|---|----------------------------|------|------|-------|
|--|--|--|---|----------------------------|------|------|-------|

| | | | | | | | |
|----------------|----------|---|---|----------|------|---|------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | <u>1</u> | 1.50 | 0 | 1.50 |
|----------------|----------|---|---|----------|------|---|------|

FEAP CA Rubric
 FL-FAU-FEAP-10.1



Rubric: RED 4308 Concept of Print: Emergent Literacy Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Does Not Submit (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|-------------------------|------|------|-------|
|--|------------------------------|----------------------------|------------------------------------|-------------------------|------|------|-------|

| | | | | | | | |
|------------------------|----------|----------|---|---|------|---|------|
| Continuous Improvement | <u>2</u> | <u>2</u> | 0 | 0 | 2.50 | 3 | 0.50 |
|------------------------|----------|----------|---|---|------|---|------|

Continuous Improvement
 FL-FAU-FEAP-3.1



Rubric: RED 4308 Language Experience Written and Oral Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|

| | | | | | | | |
|-----------|----------|----------|---|---|------|---|------|
| Diversity | <u>3</u> | <u>1</u> | 0 | 0 | 2.75 | 3 | 0.43 |
|-----------|----------|----------|---|---|------|---|------|

Diversity
 FL-FAU-FEAP-5.1



Rubric: RED 4335 Lesson Plan Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Continuous Improvement | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |
| Learning Environments | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |
| Planning | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |

Continuous Improvement
FL-FAU-FEAP-3.1



Learning Environments
FL-FAU-FEAP-9.1



Planning
FL-FAU-FEAP-10.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: RED 4552 Reading Evaluation Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>19</u> | <u>9</u> | 0 | 0 | 0 | 2.68 | 3 | 0.47 |

Assessment
FL-FAU-FEAP-1.2, FL-FAU-FEAP-9.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: RED 4552 Remedial Reading Skills Collaborative Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No attempt (0 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Role of the Teacher <u>22</u> | <u>7</u> | 0 | 0 | 0 | 2.76 | 3 | 0.43 |

Role of the Teacher
FL-FAU-FEAP-11.1



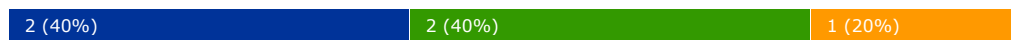
Exceeds Expectations Meets Expectations Does Not Meet Expectations No attempt

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: RED 4750 Before, during and after (BDA) Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Submission (0 pts) | Mean | Mode | Stdev |
|------------------------|---------------------------------|-------------------------------|---------------------------------------|--------------------------|------|------|-------|
| Communication <u>2</u> | <u>2</u> | 0 | <u>1</u> | | 2.00 | 2 | 1.10 |
| Planning <u>1</u> | <u>3</u> | 0 | <u>1</u> | | 1.80 | 2 | 0.98 |

Communication
FL-FAU-FEAP-2.2



Planning
FL-FAU-FEAP-10.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Submission

Rubric: SCE 4350 Science Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>4</u> | <u>1</u> | 0 | 0 | 0 | 2.80 | 3 | 0.40 |

Planning
FL-FAU-FEAP-10.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: SCE 4350 Science Research Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Element 1 <u>5</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Element 1
FL-FAU-FEAP-8.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: SSE 4150 Content Test Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge of Subject Matter | <u>1</u> | <u>4</u> | 0 | 0 | 2.20 | 2 | 0.40 |

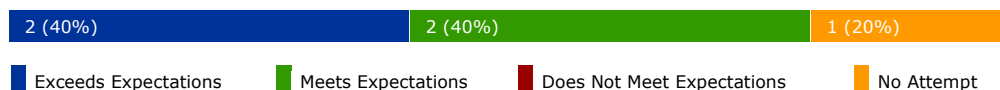
Knowledge of Subject Matter
 FL-FAU-FEAP-8.1



Rubric: SSE 4150 Unit Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Planning | <u>2</u> | <u>2</u> | 0 | <u>1</u> | 2.00 | 2 | 1.10 |

Planning
 FL-FAU-FEAP-10.2



Rubric: Student Teaching Assessment Cycle Post-Test Results Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Assessment reflection (disposition) | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Assessment reflection (disposition)
 FL-FAU-FEAP-1.1

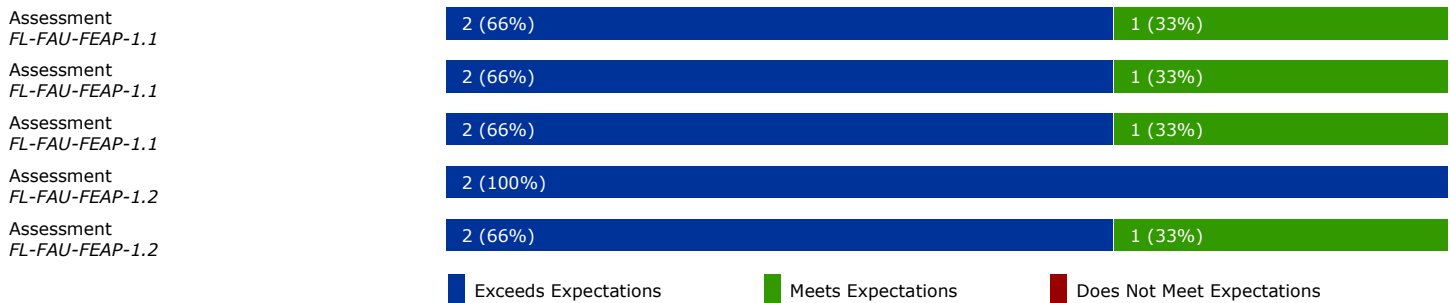


Rubric: Student Teaching Final Assessment Rubric 1.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
|--|------------------------------------|----------------------------------|--|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | |
|------------------------------|-------------------|---|------|---|------|
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 0 | 0 | 3.00 | 3 | 0.00 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Final Assessment Rubric 10.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning 3 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Planning 2 | 1 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning 3 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 11.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | |
|---------------------|----------|----------|---|------|---|------|
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Role of the Teacher | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Role of the Teacher | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 12.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
FL-FAU-FEAP-12.1



Technology
FL-FAU-FEAP-12.2



Technology
FL-FAU-FEAP-12.2



Technology
FL-FAU-FEAP-12.2

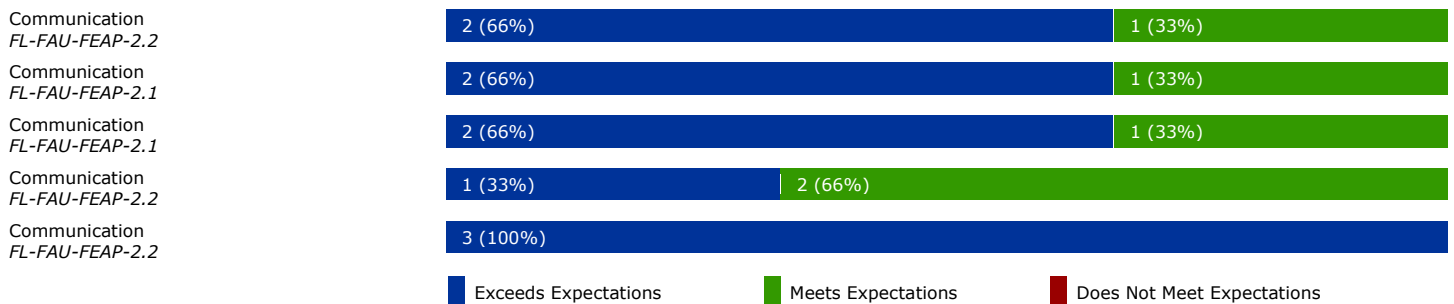


Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 2.0

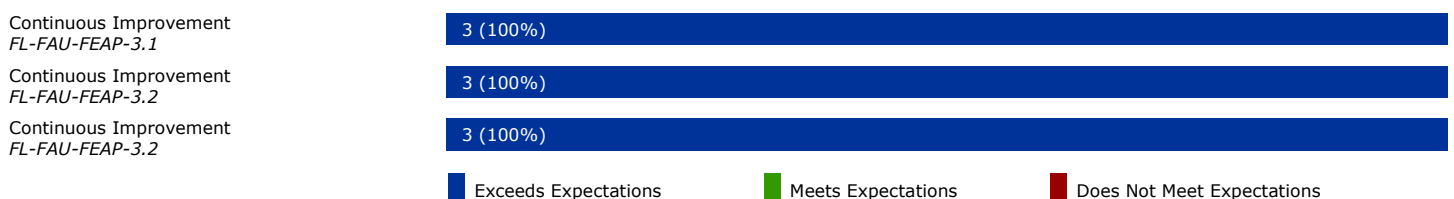
Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>1</u> | | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Communication <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 3.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 4.0

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Critical and Creative Thinking | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Critical and Creative Thinking | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Critical and Creative Thinking
FL-FAU-FEAP-4.1



Critical and Creative Thinking
FL-FAU-FEAP-4.1



Critical and Creative Thinking
FL-FAU-FEAP-4.2



Critical and Creative Thinking
FL-FAU-FEAP-4.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 5.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-----------|------------------------------------|----------------------------------|--|------|------|-------|
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Diversity
FL-FAU-FEAP-5.1



Diversity
FL-FAU-FEAP-5.1



Diversity
FL-FAU-FEAP-5.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 6.0

| | Exceeds | Meets | Does Not Meet | Mean | Mode | Stdev |
|--|---------|-------|---------------|------|------|-------|
|--|---------|-------|---------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | | | |
|----------------------------|-------------------------|-------------------------|-------------------------|------|---|------|
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.1

3 (100%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 8.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

3 (100%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

2 (66%)

1 (33%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.2

2 (66%)

1 (33%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

2 (66%)

1 (33%)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 9.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.1



Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.2



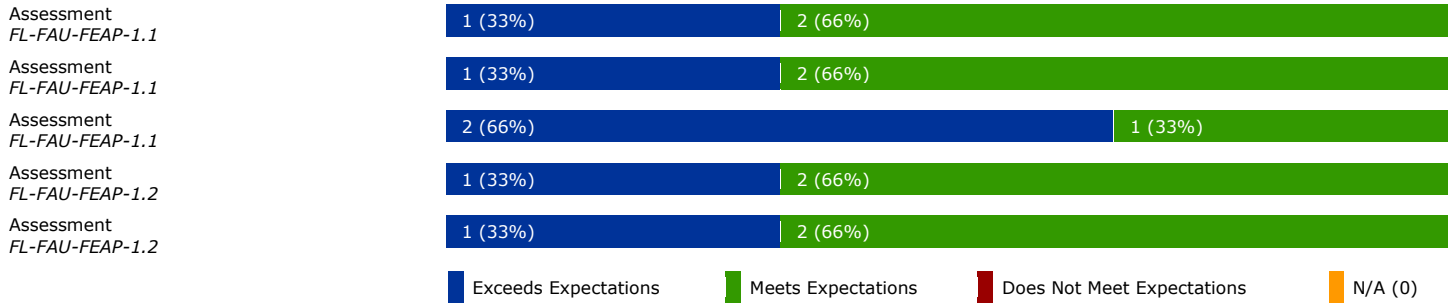
■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 1.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Assessment <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | |
|---------------------|----------|---|---|------|---|------|
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
|---------------------|----------|---|---|------|---|------|



Rubric: Student Teaching Mid-term Assessment Rubric 10.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |

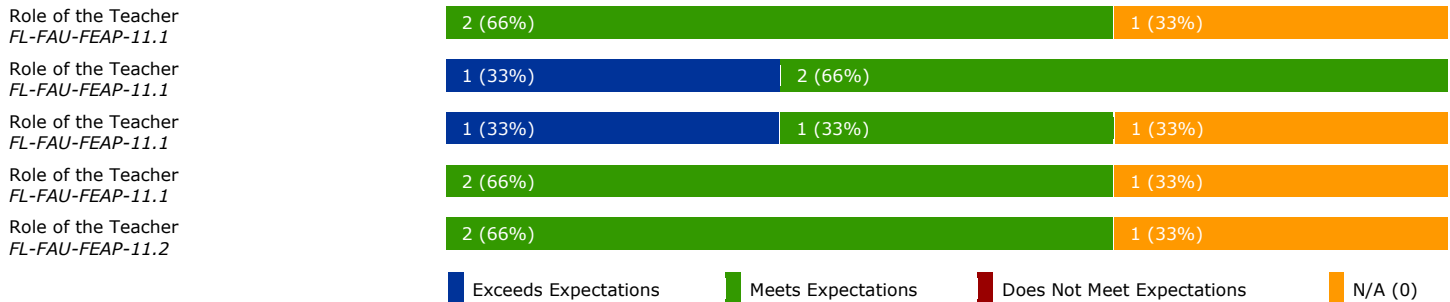


Rubric: Student Teaching Mid-term Assessment Rubric 11.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |
| Role of the Teacher | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

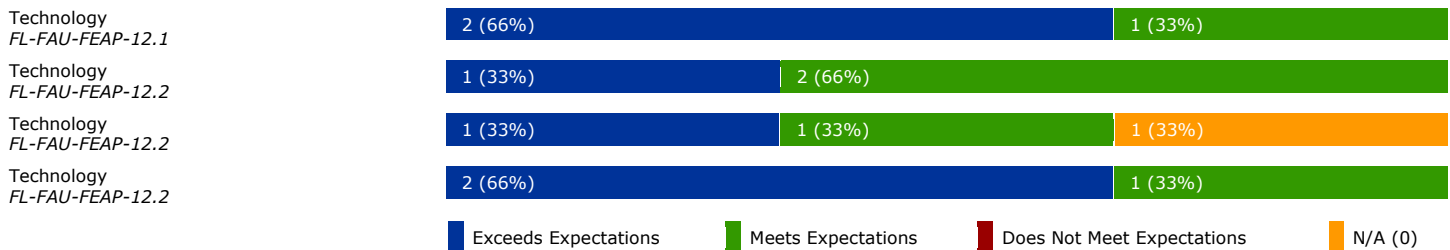
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | | |
|---------------------|----------|----------|---|----------|------|---|------|
| Role of the Teacher | <u>1</u> | <u>1</u> | 0 | <u>1</u> | 1.67 | 2 | 1.25 |
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |



Rubric: Student Teaching Mid-term Assessment Rubric 12.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Technology <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Technology <u>1</u> | <u>1</u> | 0 | 0 | <u>1</u> | 1.67 | 3 | 1.25 |
| Technology <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Mid-term Assessment Rubric 2.0

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | N/A (0) | Mean | Mode | Stdev |
|--|----------------------|--------------------|----------------------------|------------|------|------|-------|
|--|----------------------|--------------------|----------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | (3 pts) | (2 pts) | (1 pts) | (0 pts) | | | |
|------------------------|----------|---------|---------|---------|---|------|--|
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |

Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 3.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Continuous Improvement | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| Continuous Improvement | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Continuous Improvement | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Continuous Improvement
FL-FAU-FEAP-3.1



Continuous Improvement
FL-FAU-FEAP-3.2



Continuous Improvement
FL-FAU-FEAP-3.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 4.0

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking
FL-FAU-FEAP-4.1



Critical and Creative Thinking
FL-FAU-FEAP-4.1



Critical and Creative Thinking
FL-FAU-FEAP-4.2



Critical and Creative Thinking
FL-FAU-FEAP-4.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 5.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Diversity <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Diversity <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Diversity <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |

Diversity
FL-FAU-FEAP-5.1



Diversity
FL-FAU-FEAP-5.1



Diversity
FL-FAU-FEAP-5.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

Rubric: Student Teaching Mid-term Assessment Rubric 6.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|----------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1



Ethics and Professionalism
 FL-FAU-FEAP-6.2



Ethics and Professionalism
 FL-FAU-FEAP-6.2



Ethics and Professionalism
 FL-FAU-FEAP-6.1

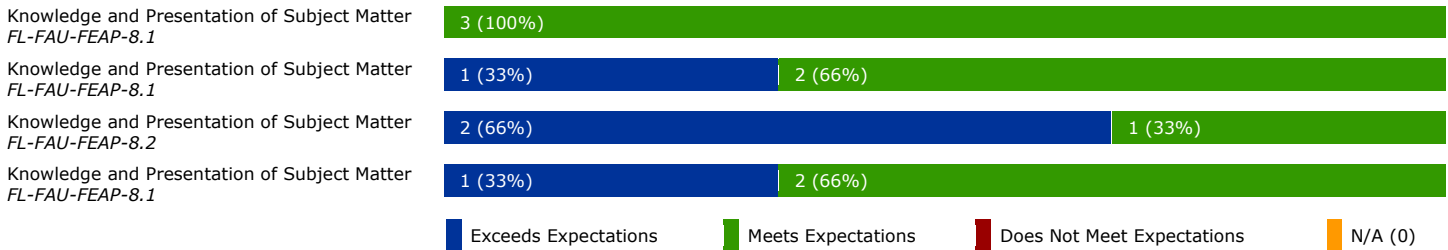


Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 8.0

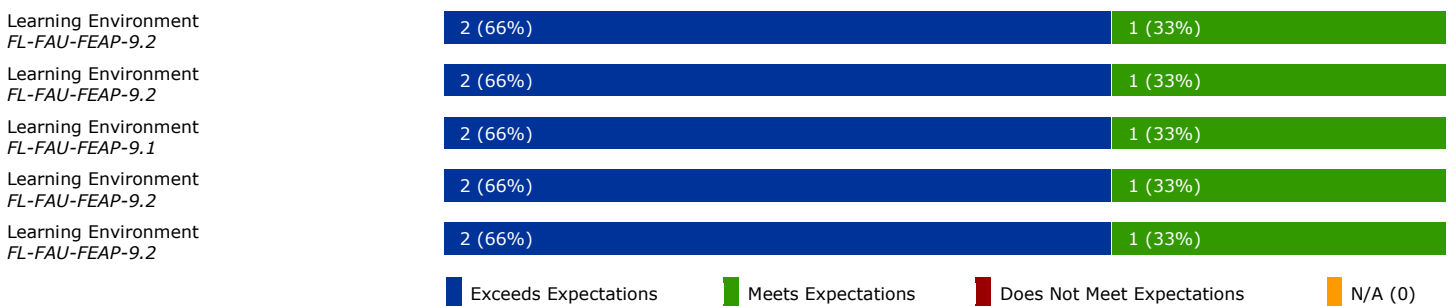
| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| Knowledge and Presentation of Subject Matter | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011



Rubric: Student Teaching Mid-term Assessment Rubric 9.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|----------------|------|------|-------|
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |



Rubric: TLST Developing Teacher Observation Form Rubric

| | Met (performance indicator was observed) (0 pts) | Not Met (there was an opportunity for the performance indicator to be demonstrated, | Not Observed (there was no opportunity for the performance indicator to be observed | Mean | Mode | Stdev |
|--|--|---|---|------|------|-------|
|--|--|---|---|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | | but it was not fulfilled) (0 pts) | in the lesson) (0 pts) | | | |
|---|-----------|---|---------------------------|------|---|------|
| A. Lesson plan includes appropriate objectives. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Lesson plan aligns standards, objectives, activities, and assessment. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Lesson plan is designed to connect prior knowledge to lesson content. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Lesson plan is designed to promote critical thinking. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Lesson plan integrates relevant subject areas where appropriate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| A. Begins instruction promptly | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Materials are appropriate, well organized, and ready for instructional use. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. The lesson pace responds to the needs of the students and the content. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Executes smooth transitions in a systematic, academically oriented way. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Circulates about the room and assists when appropriate. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| C. Responds to students' behavior appropriately. | <u>11</u> | <u>1</u> | 0 | 0.00 | 0 | 0.00 |
| D. Established classroom management plan is consistently and equitably followed. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | |
|---|--------------------|---|-------------------|------|---|------|
| A. Establishes clear purpose or objective of the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Motivation is provided to gain students' • • • attention and sustain participation. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Prior knowledge is recalled and connected to lesson content. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Skills/concepts of the lesson are introduced and explained. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Appropriate examples are given and clearly articulated and/or modeled. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Application of skills/concepts is provided. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| G. Accurate content knowledge is used throughout instruction. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| H. Teacher-guided practice is adequate and appropriate. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| I. Repetition of key concepts occurs throughout the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| J. A variety of instructional materials and/or questions are used to actively engage the students. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| K. Students are actively engaged in the learning throughout the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| M. Utilizes appropriate questioning techniques. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| N. Utilizes a balance of higher / lower order questioning | 11 | 0 | 1 | 0.00 | 0 | 0.00 |
| P. Assessment of student comprehension occurs throughout the lesson. | 11 | 0 | 1 | 0.00 | 0 | 0.00 |
| Q. Appropriate instructional adjustments are made in response to student comprehension/performance. | 11 | 0 | 1 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | | | | | |
|---|-----------|----------|----------|------|---|------|
| R. Ongoing feedback to students is adequate and appropriate. | <u>10</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
| S. Student mastery of lesson objective is assessed through closure/review activities that are student centered. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| T. Student achievement of lesson objective is appropriately assessed. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| U. A variety of teaching methods/strategies are used to reach all learners. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| V. Sequencing and organization of instruction is appropriate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| W. Uses educational technology and/or software to enhance instruction. | <u>8</u> | 0 | <u>4</u> | 0.00 | 0 | 0.00 |
| A. Displays enthusiasm. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Exhibits confidence. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Verbal communication is audible and articulate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Exhibits positive body language. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Exhibits professional dress and demeanor. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Rapport with students is engaging and respectful. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| G. Written/verbal grammar and language skills are proficient. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |

| | |
|---|-----------|
| A. Lesson plan includes appropriate objectives. | 12 (100%) |
| B. Lesson plan aligns standards, objectives, activities, and assessment. | 12 (100%) |
| C. Lesson plan is designed to connect prior knowledge to lesson content. | 12 (100%) |
| D. Lesson plan is designed to promote critical thinking. | 12 (100%) |
| E. Lesson plan integrates relevant subject areas where appropriate. | 12 (100%) |
| F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students. | 12 (100%) |
| A. Begins instruction promptly | 12 (100%) |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

| | | |
|---|-----------|---------|
| B. Materials are appropriate, well organized, and ready for instructional use. | 12 (100%) | |
| C. The lesson pace responds to the needs of the students and the content. | 12 (100%) | |
| D. Executes smooth transitions in a systematic, academically oriented way. | 12 (100%) | |
| A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. | 12 (100%) | |
| B. Circulates about the room and assists when appropriate. | 11 (91%) | 1 (8%) |
| C. Responds to students' behavior appropriately. | 11 (91%) | 1 (8%) |
| D. Established classroom management plan is consistently and equitably followed. | 12 (100%) | |
| A. Establishes clear purpose or objective of the lesson. | 12 (100%) | |
| B. Motivation is provided to gain students' attention and sustain participation. | 12 (100%) | |
| C. Prior knowledge is recalled and connected to lesson content. | 12 (100%) | |
| D. Skills/concepts of the lesson are introduced and explained. | 12 (100%) | |
| E. Appropriate examples are given and clearly articulated and/or modeled. | 12 (100%) | |
| F. Application of skills/concepts is provided. | 12 (100%) | |
| G. Accurate content knowledge is used throughout instruction. | 12 (100%) | |
| H. Teacher-guided practice is adequate and appropriate. | 12 (100%) | |
| I. Repetition of key concepts occurs throughout the lesson. | 12 (100%) | |
| J. A variety of instructional materials and/or questions are used to actively engage the students. | 12 (100%) | |
| K. Students are actively engaged in the learning throughout the lesson. | 12 (100%) | |
| L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. | 12 (100%) | |
| M. Utilizes appropriate questioning techniques. | 12 (100%) | |
| N. Utilizes a balance of higher / lower order questioning | 11 (91%) | 1 (8%) |
| P. Assessment of student comprehension occurs throughout the lesson. | 11 (91%) | 1 (8%) |
| Q. Appropriate instructional adjustments are made in response to student comprehension/performance. | 11 (91%) | 1 (8%) |
| R. Ongoing feedback to students is adequate and appropriate. | 10 (83%) | 2 (16%) |
| S. Student mastery of lesson objective is assessed through closure/review activities that are student centered. | 12 (100%) | |
| T. Student achievement of lesson objective is appropriately assessed. | 11 (91%) | 1 (8%) |
| U. A variety of teaching methods/strategies are used to reach all learners. | 11 (91%) | 1 (8%) |
| V. Sequencing and organization of instruction is appropriate. | 12 (100%) | |
| W. Uses educational technology and/or software to enhance instruction. | 8 (66%) | 4 (33%) |
| A. Displays enthusiasm. | 12 (100%) | |
| B. Exhibits confidence. | 12 (100%) | |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | |
|---|-----------|
| C. Verbal communication is audible and articulate. | 12 (100%) |
| D. Exhibits positive body language. | 12 (100%) |
| E. Exhibits professional dress and demeanor. | 12 (100%) |
| F. Rapport with students is engaging and respectful. | 12 (100%) |
| G. Written/verbal grammar and language skills are proficient. | 12 (100%) |

Met (performance indicator was observed)

Not Met (there was an opportunity for the performance indicator to be demonstrated, but it was not fulfilled)

Not Observed (there was no opportunity for the performance indicator to be observed in the lesson)

Rubric: TLST Professional Goal Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Submission (0) (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|---------------------------------|------|------|-------|
| Identification of Goal Area | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Summary Statement of Goal | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| S.M.A.R.T. Objective(s) | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Strategies | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Activities/Resources | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Observable Indicators | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Data Display and Analysis | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Overall Rating | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

| | |
|---|-----------------|
| Identification of Goal Area FL-FAU-FEAP-3.2 | 3 (100%) |
| Summary Statement of Goal | 3 (100%) |
| S.M.A.R.T. Objective(s) FL-FAU-FEAP-11.2 | 3 (100%) |
| Strategies FL-FAU-FEAP-11.2 | 3 (100%) |
| Activities/Resources | 3 (100%) |
| Observable Indicators | 3 (100%) |
| Data Display and Analysis | 2 (66%) 1 (33%) |
| Overall Rating FL-FAU-FEAP-11.2, FL-FAU-FEAP-3.2 | 3 (100%) |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Submission (0)

Rubric: TSL 4080 Analysis of a Lesson Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Analysis : Critical and Creative Thinking | <u>9</u> | <u>10</u> | 0 | <u>1</u> | 2.35 | 2 | 0.73 |
| Comprehension: Content Knowledge | <u>9</u> | <u>10</u> | 0 | <u>1</u> | 2.35 | 2 | 0.73 |
| Writing | <u>9</u> | <u>9</u> | 0 | <u>1</u> | 2.37 | 2 | 0.74 |

Analysis : Critical and Creative Thinking
 FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2



Comprehension: Content Knowledge
 FL-FAU-FEAP-8.1, FL-FAU-FEAP-8.2



Writing



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

Rubric: TSL 4081 Field Experience Report Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Diversity / Human Development and Learning | <u>14</u> | <u>7</u> | 0 | <u>2</u> | 2.43 | 3 | 0.88 |
| Human Development | <u>12</u> | <u>8</u> | 0 | <u>2</u> | 2.36 | 3 | 0.88 |

Diversity / Human Development and Learning
 FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1



Human Development
 FL-FAU-FEAP-7.2



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

Rubric: TSL 4251 APPLIED LINGUISTICS AND TESOL CASE STUDY Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Fall 2011

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|---|--------------------------|------|------|-------|
| BACKGROUND INFO ABOUT THE SUBJECT • • • Age/English experience • • • Person• • • s L1 and other languages <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| • • • Career/Work Needs • • • Current goals • • • Social Needs • • • Pronunciation Goals • • • Other | | | | | | | |
| A DIAGNOSTIC ASSESSMENT OF SUBJECT• • • S PRONUNCIATION, ABILITY TO READ, WRITE, AND COMMUNICATE ORALLY IN ENGLISH, AND INTERVENTIONS <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| ASSESSMENT <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| OVERALL REFLECTIONS ON SUBJECT• • • S PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| FOR SUBJECT• • • S LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH | | | | | | | |
| CLEAR AND ACCURATE WRITING <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

BACKGROUND INFO ABOUT THE SUBJECT
☐ ☐ Age/English experience
☐ ☐ Person☐ ☐ s L1 and other languages
☐ ☐ Career/Work Needs ☐ ☐ Current goals
☐ ☐ Social Needs ☐ ☐ Pronunciation Goals
☐ ☐ Other
 TESOL-2010-1.b.5

1 (100%)

A DIAGNOSTIC ASSESSMENT OF
 SUBJECT☐ ☐ s PRONUNCIATION, ABILITY TO
 READ, WRITE, AND COMMUNICATE ORALLY IN
 ENGLISH, AND INTERVENTIONS

1 (100%)

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Fall 2011

TESOL-2010-1.a.2, TESOL-2010-1.b.1, TESOL-2010-1.b.3, TESOL-2010-3.a.3, TESOL-2010-3.b.4, TESOL-2010-3.b.5

ASSESSMENT
TESOL-2010-4.c.1

1 (100%)

OVERALL REFLECTIONS ON SUBJECT□□□S
PROGRESS AND YOUR EFFECTIVENESS.
INCLUDE RECOMMENDATIONS FOR
SUBJECT□□□S LANGUAGE IMPROVEMENT
GROUNDED IN RESEARCH
TESOL-2010-1.b.1

1 (100%)

CLEAR AND ACCURATE WRITING
TESOL-2010-1.a.4

1 (100%)

 Exceeds Expectations  Meets Expectations  Does Not Meet Expectations  No Attempt

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

Rubric: Student Teaching Final Assessment Rubric 7.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Human Development and Learning | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Human Development and Learning
 FL-FAU-FEAP-7.1

3 (100%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

2 (66%)

1 (33%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2

2 (66%)

1 (33%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 7.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Human Development and Learning | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Human Development and Learning | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Human Development and Learning | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Human Development and Learning
 FL-FAU-FEAP-7.1

2 (66%)

1 (33%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.1

1 (33%)

2 (66%)

Human Development and Learning
 FL-FAU-FEAP-3.2, FL-FAU-FEAP-7.2

1 (33%)

2 (66%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

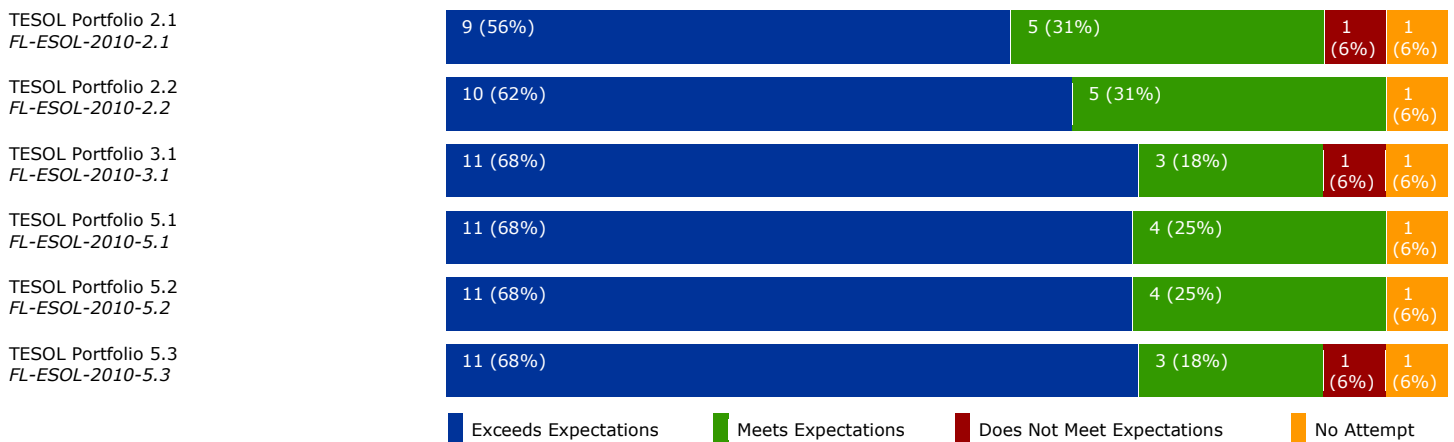


N/A (0)

Rubric: TSL 4080 Portfolio Assessment Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| TESOL Portfolio 2.1 | <u>9</u> | <u>5</u> | <u>1</u> | <u>1</u> | 2.38 | 3 | 0.86 |
| TESOL Portfolio 2.2 | <u>10</u> | <u>5</u> | 0 | <u>1</u> | 2.50 | 3 | 0.79 |
| TESOL Portfolio 3.1 | <u>11</u> | <u>3</u> | <u>1</u> | <u>1</u> | 2.50 | 3 | 0.87 |
| TESOL Portfolio 5.1 | <u>11</u> | <u>4</u> | 0 | <u>1</u> | 2.56 | 3 | 0.79 |
| TESOL Portfolio 5.2 | <u>11</u> | <u>4</u> | 0 | <u>1</u> | 2.56 | 3 | 0.79 |
| TESOL Portfolio 5.3 | <u>11</u> | <u>3</u> | <u>1</u> | <u>1</u> | 2.50 | 3 | 0.87 |

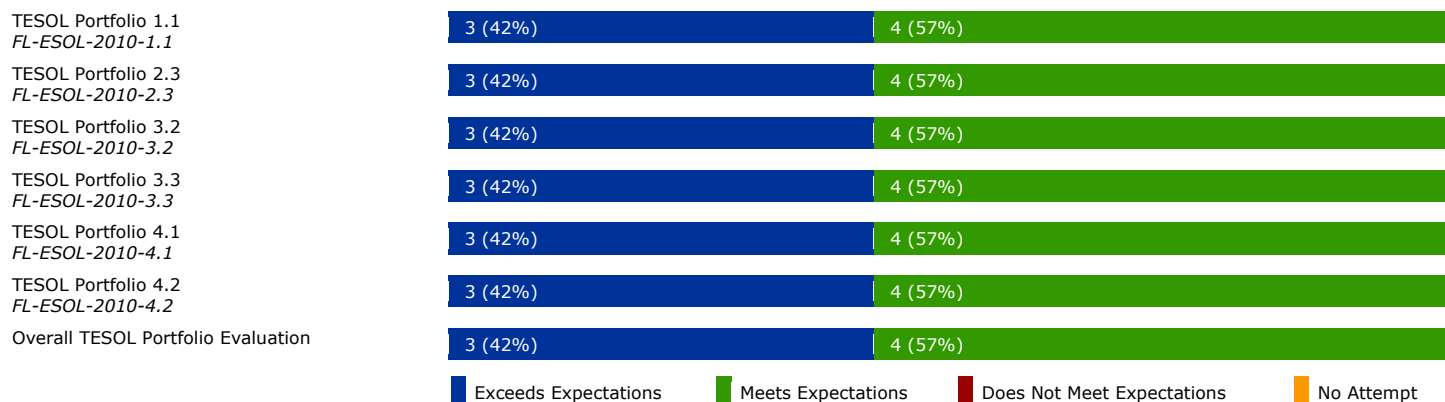


Rubric: TSL 4081 Portfolio Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| TESOL Portfolio 1.1 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 2.3 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 3.2 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 3.3 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | | |
|------------------------------------|----------|----------|---|---|------|---|------|
| TESOL Portfolio 4.1 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| TESOL Portfolio 4.2 | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |
| Overall TESOL Portfolio Evaluation | <u>3</u> | <u>4</u> | 0 | 0 | 2.43 | 2 | 0.49 |



Rubric: 1.0 Assessment: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|------------------------------|----------------------------|------------------------------------|------|------|-------|
| Assessment (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

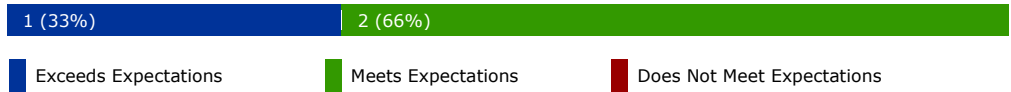


Rubric: 1.0 Assessment: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|------------------------------|----------------------------|------------------------------------|------|------|-------|
| Assessment (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

Assessment (overall)
 FL-FAU-FEAP-1



Rubric: 10.0 Planning: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Planning (overall)
 FL-FAU-FEAP-10



Rubric: 10.0 Planning: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Planning (overall)
 FL-FAU-FEAP-10



Rubric: 11.0 Role of the Teacher: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Role of the Teacher (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Role of the Teacher (overall)
 FL-FAU-FEAP-11



Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

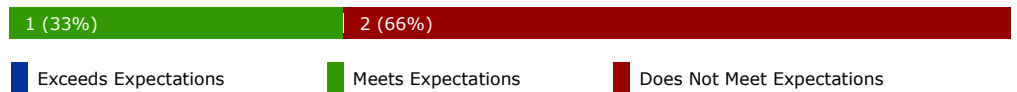
Outcome #2
Spring 2012

■ Exceeds Expectations ■ Meets Expectations ■ Does Not Meet Expectations

Rubric: 11.0 Role of the Teacher: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Role of the Teacher (overall) | 0 | <u>1</u> | <u>2</u> | 1.33 | 1 | 0.47 |

Role of the Teacher (overall)
FL-FAU-FEAP-11



■ Exceeds Expectations ■ Meets Expectations ■ Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Technology (overall)
FL-FAU-FEAP-12

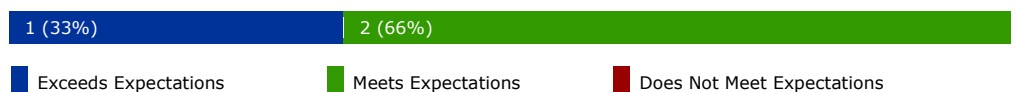


■ Exceeds Expectations ■ Meets Expectations ■ Does Not Meet Expectations

Rubric: 12.0 Technology: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Technology (overall)
FL-FAU-FEAP-12



■ Exceeds Expectations ■ Meets Expectations ■ Does Not Meet Expectations

Rubric: 2.0 Communication: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Communication (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

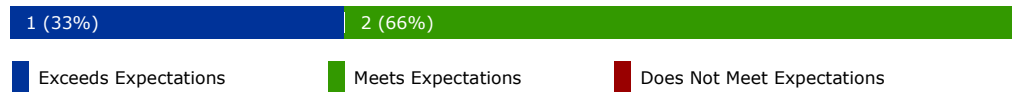
Communication (overall)
 FL-FAU-FEAP-2



Rubric: 2.0 Communication: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Communication (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

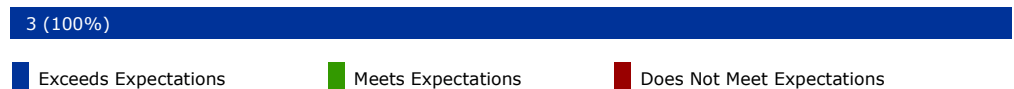
Communication (overall)
 FL-FAU-FEAP-2



Rubric: 3.0 Continuous Improvement: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Continuous Improvement (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Continuous Improvement (overall)
 FL-FAU-FEAP-3



Rubric: 3.0 Continuous Improvement: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Continuous Improvement (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

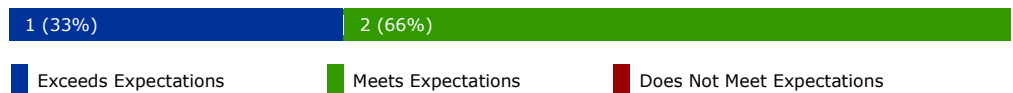
Continuous Improvement (overall)
FL-FAU-FEAP-3



Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking (overall)
FL-FAU-FEAP-4



Rubric: 4.0 Critical and Creative thinking: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking (overall)
FL-FAU-FEAP-4



Rubric: 5.0 Diversity: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Diversity (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Diversity (overall)
FL-FAU-FEAP-5

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: 5.0 Diversity: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Diversity (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Diversity (overall)
FL-FAU-FEAP-5

2 (66%)

1 (33%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Ethics and Professionalism (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism (overall)
FL-FAU-FEAP-6

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: 6.0 Ethics and Professionalism: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Ethics and Professionalism (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

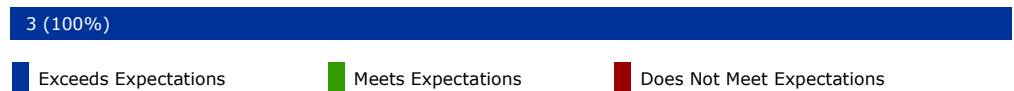
Ethics and Professionalism (overall)
FL-FAU-FEAP-6



Rubric: 7.0 Human Development and Learning: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Human Development and Learning (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Human Development and Learning (overall)
FL-FAU-FEAP-7



Rubric: 7.0 Human Development and Learning: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Human Development and Learning (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Human Development and Learning (overall)
FL-FAU-FEAP-7



Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Knowledge and Presentation of Subject Matter (overall)
 FL-FAU-FEAP-8



Rubric: 8.0 Knowledge and Presentation of Subject Matter: Overall Student Teaching Mid-term Assessment Rubri

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter (overall) | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |

Knowledge and Presentation of Subject Matter (overall)
 FL-FAU-FEAP-8



Rubric: 9.0 Learning Environment: Overall Student Teaching Final Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment (overall) | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Learning Environment (overall)
 FL-FAU-FEAP-9



Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B

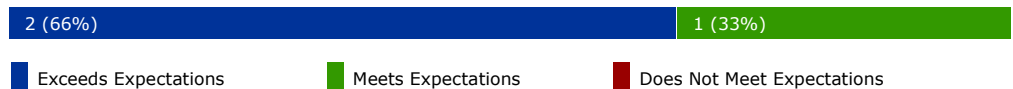
Outcome #2
Spring 2012

Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: 9.0 Learning Environment: Overall Student Teaching Mid-term Assessment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment (overall) | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Learning Environment (overall)
FL-FAU-FEAP-9



Rubric: ARE 4313 Art Integrated Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning | <u>8</u> | <u>6</u> | 0 | 0 | 2.57 | 3 | 0.49 |

Planning
FL-FAU-FEAP-10.1



Rubric: ARE 4313 Content Test Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Knowledge of subject matter | <u>9</u> | <u>8</u> | 0 | 0 | 2.53 | 3 | 0.50 |

Knowledge of subject matter
FL-FAU-FEAP-8.1



Rubric: ARE 6317 Art Integrated Lesson Plan Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning 0 | <u>1</u> | 0 | 0 | 0 | 2.00 | 2 | 0.00 |

Planning
FL-FAU-FEAP-10.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2005 Field Experience/Code of Ethics Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics <u>6</u> | <u>1</u> | 0 | 0 | 0 | 2.86 | 3 | 0.35 |

Ethics
FL-FAU-FEAP-6.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2005 Learning Team Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-----------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics <u>1</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics
FL-FAU-FEAP-6.1



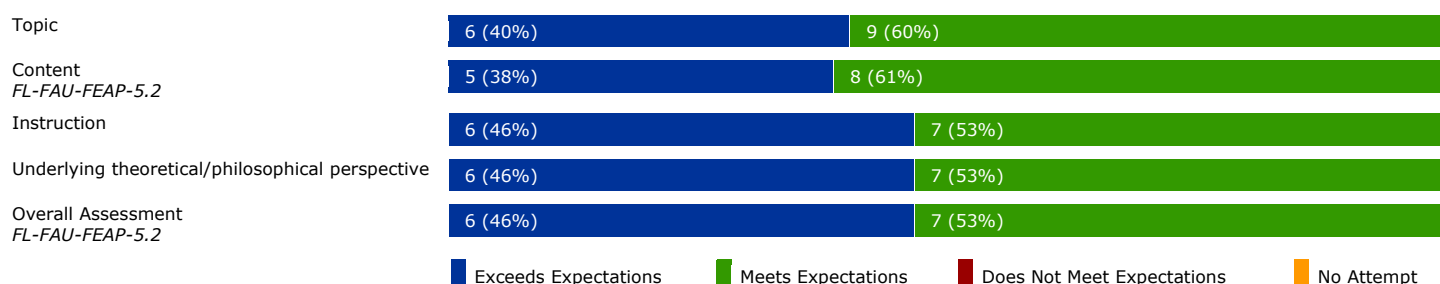
Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDF 2085 Curriculum Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | | |
|--|----------|----------|---|---|------|---|------|
| Topic | <u>6</u> | <u>9</u> | 0 | 0 | 2.40 | 2 | 0.49 |
| Content | <u>5</u> | <u>8</u> | 0 | 0 | 2.38 | 2 | 0.49 |
| Instruction | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |
| Underlying theoretical/philosophical perspective | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |
| Overall Assessment | <u>6</u> | <u>7</u> | 0 | 0 | 2.46 | 2 | 0.50 |



Rubric: EDF 3210 Ed Psych Case Study Paper Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Communication | <u>28</u> | <u>23</u> | 0 | 0 | 2.55 | 3 | 0.50 |
| Human Development and Learning | <u>27</u> | <u>22</u> | 0 | 0 | 2.55 | 3 | 0.50 |
| Subject Matter Knowledge | <u>27</u> | <u>18</u> | 0 | 0 | 2.60 | 3 | 0.49 |



Rubric: EDF 3210 Leading Class Discussion Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | Attempt (0 pts) | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|--------------------|------|---|------|
| Subject Matter Knowledge | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |

Subject Matter Knowledge
 FL-FAU-FEAP-8.1

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations



No Attempt

Rubric: EDF 3430 (Proj 1) Instructional Objectives and Test Construction Rubric

| | Exceeds Expectations (5pts) (3 pts) | Meets Expectations (2-4pts) (2 pts) | Does Not Meet Expectations (0-1pt) (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|--|--|--|--------------------------|------|------|-------|
| Title | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| List of Objectives | <u>6</u> | 0 | <u>1</u> | 0 | 2.71 | 3 | 0.70 |
| List of Objectives (Language) | <u>5</u> | <u>1</u> | <u>1</u> | 0 | 2.57 | 3 | 0.73 |
| Table of Specifications (Elements: Content Domains, Bloom•••s Taxonomy, Classification of Objectives, and item numbers and percentages) | <u>5</u> | <u>2</u> | 0 | 0 | 2.71 | 3 | 0.45 |
| Table of Specifications | <u>4</u> | <u>3</u> | 0 | 0 | 2.57 | 3 | 0.49 |
| Directions on Assessment for Students | <u>6</u> | <u>1</u> | 0 | 0 | 2.86 | 3 | 0.35 |
| Assessment Matches Plan | <u>6</u> | <u>1</u> | 0 | 0 | 2.86 | 3 | 0.35 |
| Clarity and technical aspects of items | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Item Format | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | | | | | | | |
|------------|----------|----------|---|---|------|---|------|
| Grammar | <u>7</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Assessment | <u>7</u> | <u>5</u> | 0 | 0 | 2.58 | 3 | 0.49 |

| | | | | |
|---|----------|---------|---------|--|
| Title | 7 (100%) | | | |
| List of Objectives | 6 (85%) | | 1 (14%) | |
| List of Objectives (Language) | 5 (71%) | 1 (14%) | 1 (14%) | |
| Table of Specifications (Elements: Content Domains, Bloom's Taxonomy, Classification of Objectives, and item numbers and percentages) | 5 (71%) | 2 (28%) | | |
| Table of Specifications | 4 (57%) | 3 (42%) | | |
| Directions on Assessment for Students | 6 (85%) | 1 (14%) | | |
| Assessment Matches Plan | 6 (85%) | 1 (14%) | | |
| Clarity and technical aspects of items | 7 (100%) | | | |
| Item Format | 7 (100%) | | | |
| Grammar | 7 (100%) | | | |
| Assessment FL-FAU-FEAP-2010-A.4.b | 7 (58%) | 5 (41%) | | |

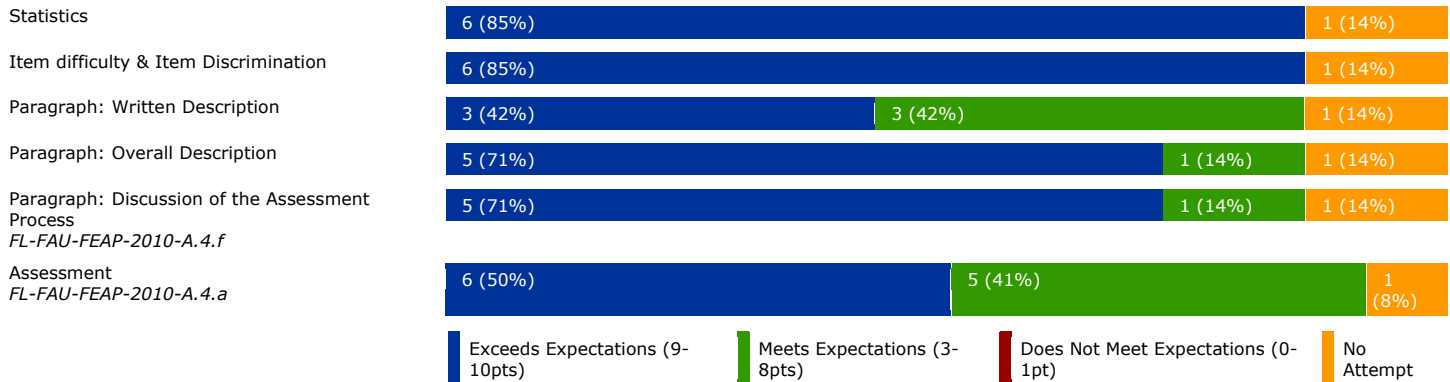
Exceeds Expectations (5pts)
Meets Expectations (2-4pts)
Does Not Meet Expectations (0-1pt)
No Attempt

Rubric: EDF 3430 (Proj 2) Analysis of a Test Rubric

| | Exceeds Expectations (9-10pts) (3 pts) | Meets Expectations (3-8pts) (2 pts) | Does Not Meet Expectations (0-1pt) (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|--|-------------------------------------|--|--------------------|------|------|-------|
| Statistics | <u>6</u> | 0 | 0 | <u>1</u> | 2.57 | 3 | 1.05 |
| Item difficulty & Item Discrimination | <u>6</u> | 0 | 0 | <u>1</u> | 2.57 | 3 | 1.05 |
| Paragraph: Written Description | <u>3</u> | <u>3</u> | 0 | <u>1</u> | 2.14 | 3 | 0.99 |
| Paragraph: Overall Description | <u>5</u> | <u>1</u> | 0 | <u>1</u> | 2.43 | 3 | 1.05 |
| Paragraph: Discussion of the Assessment Process | <u>5</u> | <u>1</u> | 0 | <u>1</u> | 2.43 | 3 | 1.05 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

Assessment 6 5 0 1 2.33 3 0.85



Rubric: EDF 3430 Analysis of a Test Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>20</u> | <u>12</u> | | 0 | <u>1</u> | 2.55 | 3 | 0.66 |



Rubric: EDF 3430 Instructional Objectives and Test Construction Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Critical and Creative Thinking <u>21</u> | <u>10</u> | | 0 | <u>1</u> | 2.59 | 3 | 0.65 |

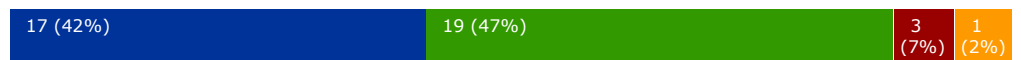


Rubric: EDF 3610 Critical Analysis Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Diversity | <u>17</u> | <u>19</u> | <u>3</u> | <u>1</u> | 2.30 | 2 | 0.71 |
| Writing Conventions | <u>14</u> | <u>17</u> | <u>3</u> | <u>1</u> | 2.26 | 2 | 0.73 |

Diversity
FL-FAU-FEAP-5.2



Writing Conventions



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3323 Classroom Management Plan Analysis- Field Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Data <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Data
FL-FAU-FEAP-9.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3323 Ethical Dilemma Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Data Analysis (Skill) <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Data Analysis (Skill)
FL-FAU-FEAP-6.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Assessment Cycle Post Test Analysis Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Reflection (Disposition) | <u>4</u> | <u>1</u> | 0 | 0 | 2.80 | 3 | 0.40 |

Reflection (Disposition)
 FL-FAU-FEAP-1.1



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale

Rubric 12.1

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
 FL-FAU-FEAP-12.1



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale

Rubric 12.2

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0) (0 pts) | Mean | Mode | Stdev |
|------------|---------------------------------|-------------------------------|---------------------------------------|------------------------------|------|------|-------|
| Technology | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
 FL-FAU-FEAP-12.2



Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale

Rubric 2.1

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Communication 4 | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Communication
FL-FAU-FEAP-2.1

4 (100%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Final Evaluation Clinical Educator Rating Scale Rubric 6.1

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Ethics and Professionalism 4 | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism
FL-FAU-FEAP-6.1

4 (100%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: EDG 3324 Lesson Plan 3 and Self-Reflection Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Reflection Self-Assessment (Disposition) 3 | 1 | 0 | 0 | 0 | 2.75 | 3 | 0.43 |

Reflection Self-Assessment (Disposition)
FL-FAU-FEAP-3.1

3 (75%) 1 (25%)

Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

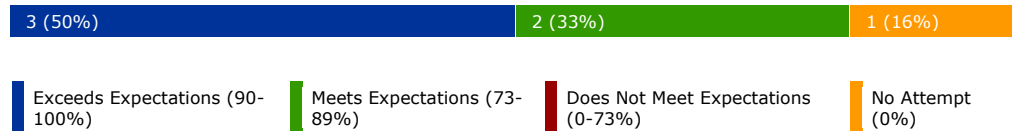
Rubric: EEX 2010 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

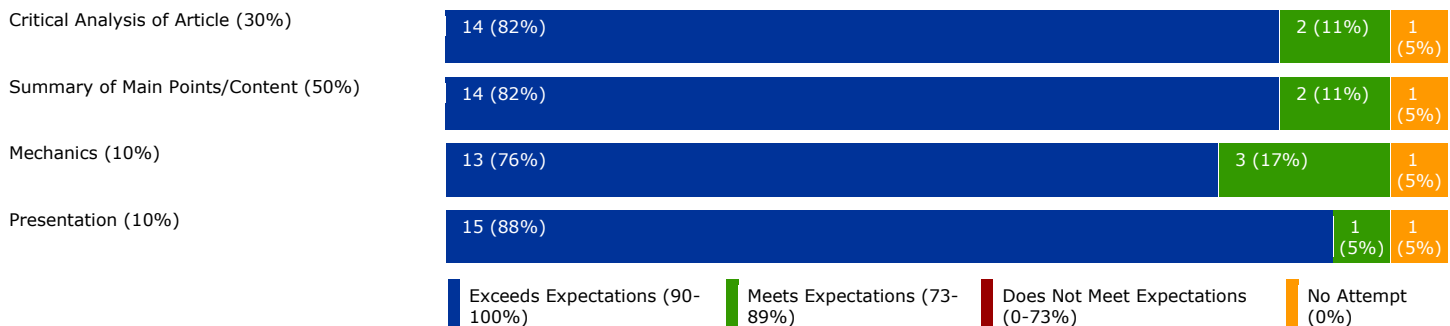
| | Expectations (90-100%) (3 pts) | Expectations (73-89%) (2 pts) | Expectations (0-73%) (1 pts) | Attempt (0%) (0 pts) | | | |
|----------------------|-----------------------------------|----------------------------------|---------------------------------|-------------------------|------|---|------|
| FEAP CA Rubric | <u>3</u> | <u>2</u> | 0 | <u>1</u> | 2.17 | 3 | 1.07 |

FEAP CA Rubric
 FL-FAU-FEAP-2.2, FL-FAU-FEAP-7.2, FL-FAU-FEAP-8.1



Rubric: EEX 4050 Components of the Journal Article Reviews Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--------------------------------------|---|--|---|----------------------------|------|------|-------|
| Critical Analysis of Article (30%) | <u>14</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Summary of Main Points/Content (50%) | <u>14</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Mechanics (10%) | <u>13</u> | <u>3</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Presentation (10%) | <u>15</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |

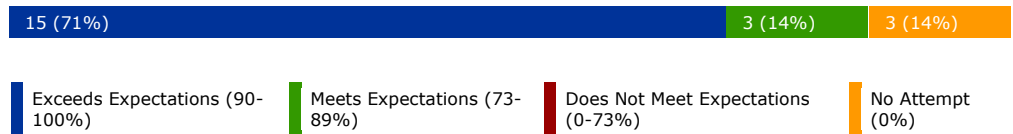


Rubric: EEX 4050 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>15</u> | <u>3</u> | 0 | <u>3</u> | 0.00 | 0 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-12.1, FL-FAU-FEAP-3.1, FL-FAU-FEAP-8.2



Rubric: EEX 4066 Components of the Learning Sequence Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---|---|--|---|----------------------------|------|------|-------|
| General Information (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Task Analysis (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Pre-Test with Analysis (10%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Lesson Plans, Materials, Progress Chart (65%) | <u>14</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Post-Test with Analysis (10%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Self-Evaluation (5%) | <u>15</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

Self-Evaluation (5%)

15 (100%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4066 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>14</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |

FEAP CA Rubric

FL-FAU-FEAP-10.1, FL-FAU-FEAP-10.2, FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2, FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1, FL-FAU-FEAP-9.1

14 (93%)

1 (6%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

No Attempt (0%)

Rubric: EEX 4070 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>9</u> | <u>3</u> | 0 | <u>1</u> | 2.54 | 3 | 0.84 |

FEAP CA Rubric

FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1

9 (69%)

3 (23%)

1 (7%)

Exceeds Expectations (90-100%)

Meets Expectations (73-89%)

Does Not Meet Expectations (0-73%)

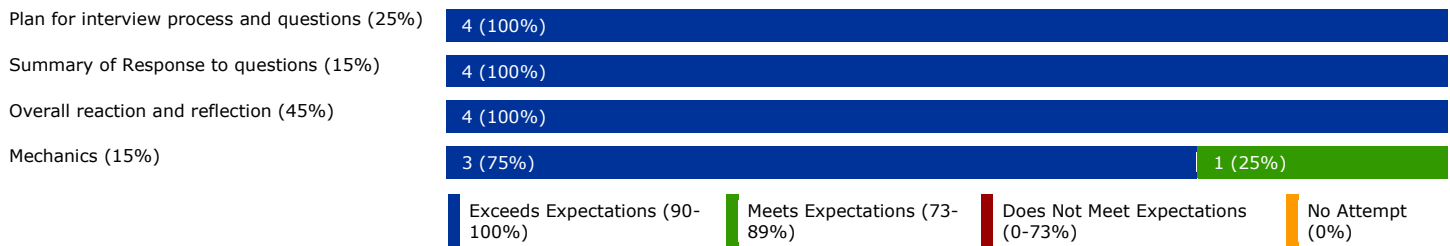
No Attempt (0%)

Rubric: EEX 4070 Components of the Family Interview Paper Assignment and Values Rubric

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations (0- | No Attempt | Mean | Mode | Stdev |
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | (90-100%) (0 pts) | (73-89%) (0 pts) | 73% (0 pts) | (0%) (0 pts) | | | |
|--|----------------------|---------------------|----------------|-----------------|------|---|------|
| Plan for interview process and questions (25%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Summary of Response to questions (15%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Overall reaction and reflection (45%) | <u>4</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (15%) | <u>3</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |



Rubric: EEX 4101 Language Sample Analyses Rubric

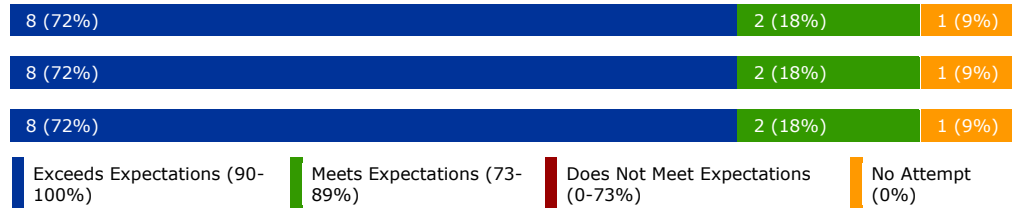
| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|--|---|--|-------------------------------|------|------|-------|
| Language Sample: Examples of students' language performance (20%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Identification of errors and component areas (35%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Specific error analyses (45%) | <u>8</u> | <u>2</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

Language Sample: Examples of students' language performance (20%)

Identification of errors and component areas (35%)

Specific error analyses (45%)



Rubric: EEX 4101 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>12</u> | <u>3</u> | 0 | <u>2</u> | 2.47 | 3 | 0.98 |

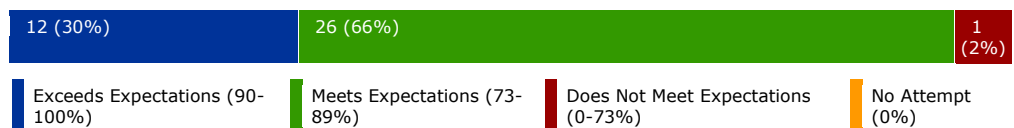
FEAP CA Rubric
FL-FAU-FEAP-5.2



Rubric: EEX 4221 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>12</u> | <u>26</u> | <u>1</u> | 0 | 2.28 | 2 | 0.50 |

FEAP CA Rubric
FL-FAU-FEAP-1.1



Rubric: EEX 4221 Criterion Referenced Test Project Rubric

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations (0- | No Attempt | Mean | Mode | Stdev |
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|
|--|----------------------|--------------------|--------------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | (90-100%) (0 pts) | (73-89%) (0 pts) | 72%) (0 pts) | (0%) (0 pts) | | | |
|-----------------------------------|----------------------|---------------------|-----------------|-----------------|------|---|------|
| Content: Preparation 20 points | <u>3</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Content: Analysis 5 points | <u>3</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Presentation 5 points | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Content: Preparation 20 points



Content: Analysis 5 points



Presentation 5 points



Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-72%) No Attempt (0%)

Rubric: EEX 4250 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90- 100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0- 73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|--|----------------------------------|------|------|-------|
| FEAP CA Rubric | <u>14</u> | <u>6</u> | <u>2</u> | <u>1</u> | 2.43 | 3 | 0.82 |

FEAP CA Rubric
 FL-FAU-FEAP-10.2, FL-FAU-FEAP-7.1



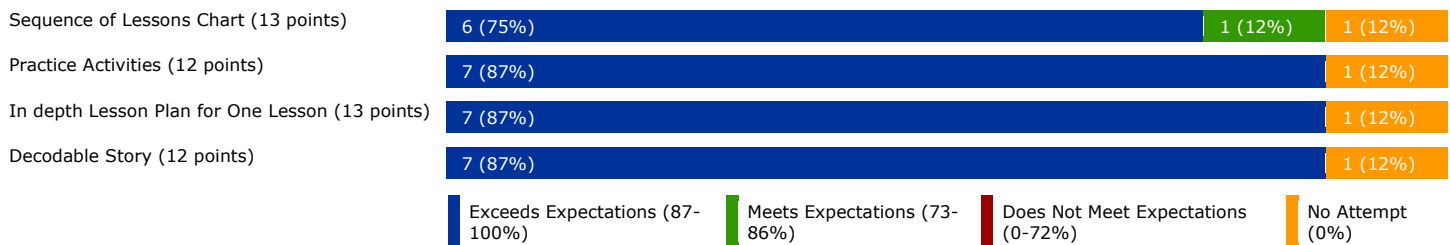
Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4250 Development of Phonics Instructional Unit Rubric

| | Exceeds Expectations (87-100%) (0 pts) | Meets Expectations (73-86%) (0 pts) | Does Not Meet Expectations (0- 72%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|--|----------------------------------|------|------|-------|
|--|---|--|--|----------------------------------|------|------|-------|

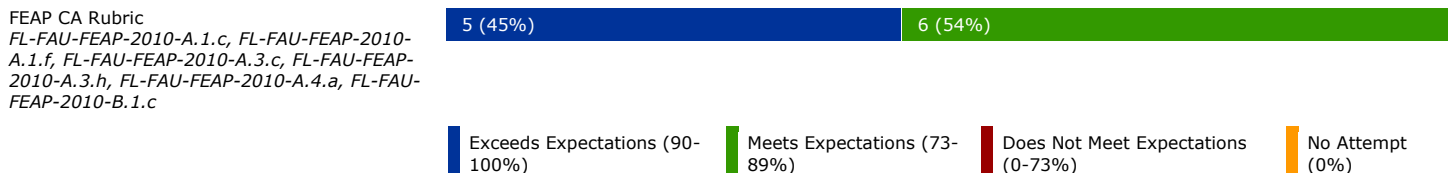
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | | |
|---|----------|----------|---|----------|------|---|------|
| Sequence of Lessons Chart (13 points) | <u>6</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Practice Activities (12 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| In depth Lesson Plan for One Lesson (13 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Decodable Story (12 points) | <u>7</u> | 0 | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Rubric: EEX 4472 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>5</u> | <u>6</u> | 0 | 0 | 2.45 | 2 | 0.50 |



Rubric: EEX 4601 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-6.1



Rubric: EEX 4601 Data Based Decision-making Case Study Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|---|--|---|----------------------------|------|------|-------|
| Identify data procedure (15%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Identify design (20%) | <u>5</u> | 0 | <u>1</u> | 0 | 0.00 | 0 | 0.00 |
| Graph data (15%) | <u>5</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Use data to make decision supported by rationale (45%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (5%) | <u>6</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Identify data procedure (15%)



Identify design (20%)



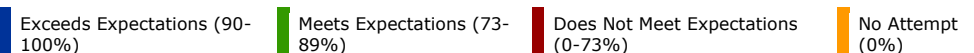
Graph data (15%)



Use data to make decision supported by rationale (45%)



Mechanics (5%)



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

Rubric: EEX 4604 Components of the Discipline Plan Assignment and Values Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---|--|-------------------------------------|--|-------------------------|------|------|-------|
| Learning Environment Content (75% or 30 points) | 0 | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (10% or 4 points) | <u>3</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Presentation (15% or 6 points) | <u>3</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |

Learning Environment Content (75% or 30 points)

3 (100%)

Mechanics (10% or 4 points)

3 (100%)

Presentation (15% or 6 points)

3 (100%)

Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4604 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|--|-------------------------------------|--|-------------------------|------|------|-------|
| FEAP CA Rubric | 0 | <u>4</u> | 0 | 0 | 2.00 | 2 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-9.2

4 (100%)

Exceeds Expectations (90-100%) Meets Expectations (73-89%) Does Not Meet Expectations (0-73%) No Attempt (0%)

Rubric: EEX 4751 Results of Critical Assignment FEAP Recording Report Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (90- 100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0- 73%) (1 pts) | No Attempt (0%) (0 pts) | <i>Mean</i> | <i>Mode</i> | <i>Stdev</i> |
|----------------------|--|--|--|--|-------------|-------------|--------------|
| FEAP CA Rubric | <u>5</u> | <u>3</u> | 0 | 0 | 2.62 | 3 | 0.48 |

FEAP CA Rubric
 FL-FAU-FEAP-2010-B.1



Rubric: EEX 4751 Collaborative Plan Assignment Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | <i>Mean</i> | <i>Mode</i> | <i>Stdev</i> |
|---|---|--|---|--|-------------|-------------|--------------|
| Description of the Situation (10 points) | <u>5</u> | <u>3</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Description of members of the collaborative team and their roles (7 points) | <u>3</u> | <u>3</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
| Discussion Points (17 points) | <u>8</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Evaluation Process and Predicted Outcomes (17 points) | <u>7</u> | <u>1</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| Consistency with School Policy, Fairness (10 points) | <u>8</u> | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Mechanics (7 points) | <u>5</u> | <u>2</u> | <u>1</u> | 0 | 0.00 | 0 | 0.00 |

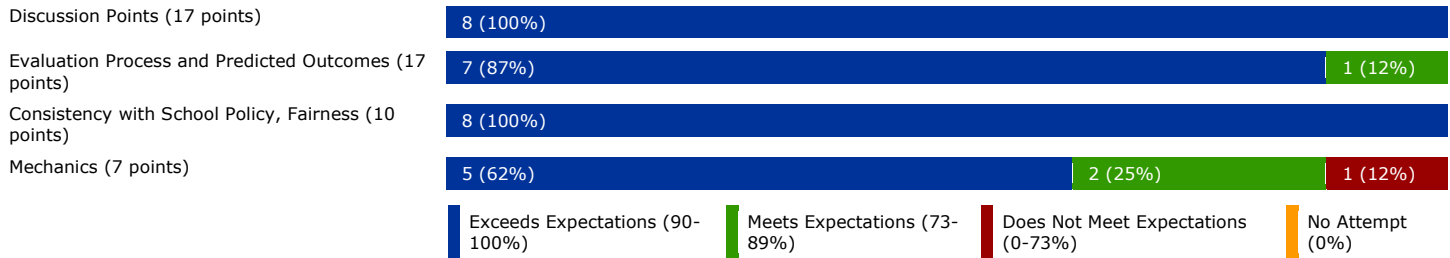
Description of the Situation (10 points)



Description of members of the collaborative
 team and their roles (7 points)

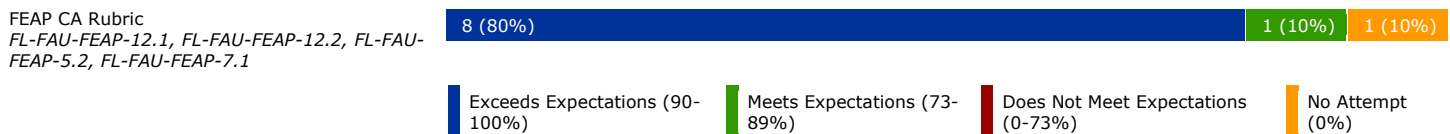


Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012



Rubric: EEX 4763 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 2.60 | 3 | 0.92 |

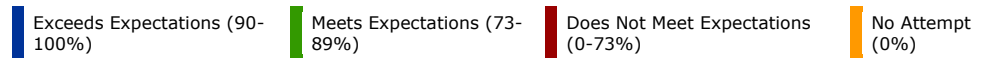


Rubric: EEX 4763 UDL Model Lesson Rubric

| | Exceeds Expectations (90-100%) (0 pts) | Meets Expectations (73-89%) (0 pts) | Does Not Meet Expectations (0-73%) (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|---------------------------------|---|--|---|----------------------------|------|------|-------|
| Plan Content (40%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Use of Technology (40%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| Professional Presentation (20%) | <u>8</u> | <u>1</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |



Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

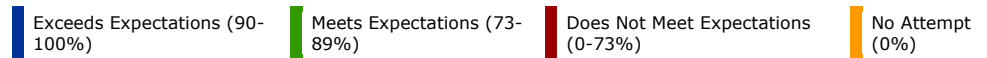


Rubric: EEX 4932 Results of Critical Assignment FEAP Recording Report Rubric

| | Exceeds Expectations (90-100%) (3 pts) | Meets Expectations (73-89%) (2 pts) | Does Not Meet Expectations (0-73%) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------|---|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | 19 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-2010-A.1.a, FL-FAU-FEAP-2010-A.3.c, FL-FAU-FEAP-2010-A.4.a, FL-FAU-FEAP-2010-A.4.b, FL-FAU-FEAP-2010-B.2

19 (100%)



Rubric: EEX 4932 IEP Rubric

| | Exceeds Expectations (0 pts) | Meets Expectations (0 pts) | Does Not Meet Expectations (0 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|------------------------------------|------------------------------|----------------------------|------------------------------------|----------------------------|------|------|-------|
| IEP Page 1 | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Present Level of Performance | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Measurable Annual Goals | 18 | 1 | 0 | 0 | 0.00 | 0 | 0.00 |
| Short Term Objectives | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Student Progress | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Exceptional Student Education Plan | 19 | 0 | 0 | 0 | 0.00 | 0 | 0.00 |
| Transition Services | 15 | 3 | 1 | 0 | 0.00 | 0 | 0.00 |
| IEP Development | 18 | 1 | 0 | 0 | 0.00 | 0 | 0.00 |

| | | | | | | | |
|------|-----------|----------|----------|---|------|---|------|
| Form | <u>15</u> | <u>2</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
|------|-----------|----------|----------|---|------|---|------|

Rubric: EME 2040 Technology Research Project Rubric

| Technology | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | No Attempt |
|------------------|----------------------|--------------------|----------------------------|------------|
| FL-FAU-FEAP-12.2 | 6 (42%) | 7 (50%) | 1 (7%) | |

| Technology | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | No Attempt |
|------------------|----------------------|--------------------|----------------------------|------------|
| FL-FAU-FEAP-12.1 | 8 (36%) | 13 (59%) | 1 (4%) | |

Rubric: LAE 4353 Children's Literature Lesson Plan Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Planning <u>19</u> | <u>8</u> | 0 | <u>1</u> | 2.61 | 3 | 0.67 | |

Planning
FL-FAU-FEAP-10.1



Rubric: MAE 4350 Critical Thinking Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Critical Thinking | 22 | 13 | 0 | 0 | 2.63 | 3 | 0.48 |

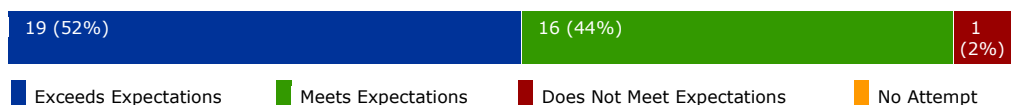
Critical Thinking
FL-FAU-FEAP-4.2



Rubric: MAE 4350 Knowledge of Subject Matter Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge of subject matter | <u>19</u> | <u>16</u> | <u>1</u> | 0 | 2.50 | 3 | 0.55 |

Knowledge of subject matter
FL-FAU-FEAP-8.1



Rubric: MAE 4350 Math Lesson Rubric

| | Exceeds | Meets | Does Not Meet | No | Mean | Mode | Stdev |
|--|---------|-------|---------------|----|------|------|-------|
|--|---------|-------|---------------|----|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | Attempt (0 pts) | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|--------------------|------|---|------|
| Subject Matter Knowledge | <u>23</u> | <u>6</u> | <u>2</u> | 0 | 2.68 | 3 | 0.59 |

Subject Matter Knowledge
 FL-FAU-FEAP-8.2



Rubric: MAE 4360 Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Planning | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.2



Planning
 FL-FAU-FEAP-10.1



Rubric: MAE 4360 Problem Solving Journal Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Critical Thinking | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Critical Thinking
 FL-FAU-FEAP-4.2



Rubric: MUE 4013 Integrated Lesson Plan Peer Presentation Scoring Rubric

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses age and grade-level appropriate music and/or song examples. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher clearly defines and teaches the music concept(s) written in the lesson plan. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher effectively uses verbal and nonverbal communication skills during the peer presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

The teacher gives a clear and concise overview of the lesson plan and the relationship between the music concept(s) and the subject area.

1 (100%)

The teacher uses age and grade-level appropriate music and/or song examples.

1 (100%)

The teacher clearly defines and teaches the music concept(s) written in the lesson plan.

1 (100%)

The music teacher uses visuals, materials, instruments, handouts, etc., which are organized and prepared for the lesson plan peer-presentation.

1 (100%)

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

1 (100%)

The teacher effectively uses verbal and nonverbal communication skills during the peer presentation.

1 (100%)



Rubric: MUE 4013 Integrated Lesson Plan Presentation Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | | | |
|---|----------|---|---|---|---|------|---|------|
| The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses age and grade-level appropriate music and/or song examples. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher clearly defines and teaches the music concept(s) written in the plan. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The teacher effectively uses verbal and nonverbal communication skills. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

The teacher gives a clear and concise overview of the plan and the relationship between the music concept(s) and the subject area.

1 (100%)

The teacher uses age and grade-level appropriate music and/or song examples.

1 (100%)

The teacher clearly defines and teaches the music concept(s) written in the plan.

1 (100%)

The teacher uses visuals, manipulative, handouts, etc., which are organized and prepared for the presentation.

1 (100%)

The teacher uses correct terminology and language related to the music fundamentals to explain how music relates to the academic lesson concepts.

1 (100%)

The teacher effectively uses verbal and nonverbal communication skills.

1 (100%)



Rubric: MUE 4013 Integrated Music Lesson Proposal Presentation Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>4</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Knowledge and Presentation of Subject Matter
FL-FAU-FEAP-8.2

4 (100%)



Rubric: MUE 4013 Integrated Music Written Lesson Plan Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The integrated music lesson plan has clearly defined music and academic SMART objectives. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan explains the use of appropriate LEP and/or ESE modification or adaptations. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area. | 0 | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| The integrated music lesson plan lists materials used by teacher and students. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present. | 0 | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

The integrated music lesson plan has clearly defined music and academic SMART objectives.

1 (100%)

The integrated music lesson plan aligns with the Florida New Generation Sunshine State Standards for music and the subject area.

1 (100%)

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

1 (100%)

The integrated music lesson plan explains the

1 (100%)

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

use of appropriate LEP and/or ESE modification or adaptations.

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

1 (100%)

The integrated music lesson plan lists materials used by teacher and students.

1 (100%)

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

1 (100%)

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 (100%)



Rubric: MUE 4013 Written Integrated Music Lesson Plan Scoring Rubric

| | 4 (4 pts) | 3 (3 pts) | 2 (2 pts) | 1 (1 pts) | 0 (0 pts) | Mean | Mode | Stdev |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|------|------|-------|
| The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan has clearly defined music and academic SMART objectives. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan lists materials used by teacher and students. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson. | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |
| The integrated music lesson plan includes evidence of comprehensive research, via the | <u>1</u> | 0 | 0 | 0 | 0 | 4.00 | 4 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

Internet, library and/or other resources; these resources are credited.

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 0 0 0 0 4.00 4 0.00

The integrated music lesson plan content is age/grade appropriate and focuses on specific music concepts and/or skills that can be integrated into standards based curriculum.

1 (100%)

The integrated music lesson plan has clearly defined music and academic SMART objectives.

1 (100%)

The integrated music lesson plan aligns with the Florida Next Generation Sunshine State Standards for music and the subject area.

1 (100%)

The integrated music lesson plan explains the use of appropriate LEP strategies, ESE modification and/or adaptations needed to meet diverse learning styles.

1 (100%)

The integrated music lesson plan lists and explains the instructional steps used to teach the music selection as it relates to the integrated subject area.

1 (100%)

The integrated music lesson plan lists materials used by teacher and students.

1 (100%)

The integrated music lesson plan assessment strategies measure the SMART objectives of the lesson.

1 (100%)

The integrated music lesson plan includes evidence of comprehensive research, via the Internet, library and/or other resources; these resources are credited.

1 (100%)

The integrated music lesson plan is written in the correct format using the template provided on Livetext with no grammatical, spelling or punctuation errors present.

1 (100%)

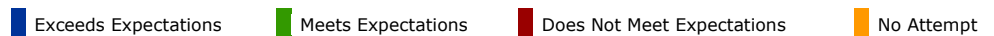


Rubric: MUE 4013 Written Music Integrated Lesson Proposal Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>4</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Planning
FL-FAU-FEAP-10.1

4 (100%)



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (20-24 points) (3 pts) | Meets Expectations (12-19 points) (2 pts) | Does Not Meet Expectations (0-11 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

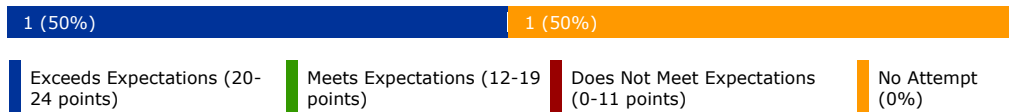
FEAP CA Rubric
 FL-FAU-FEAP-8.2



Rubric: MUE4013 Integrated Music Lesson Plan Presentation Rubric

| | Exceeds Expectations (20-24 points) (3 pts) | Meets Expectations (12-19 points) (2 pts) | Does Not Meet Expectations (0-11 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | <u>1</u> | 1.50 | 0 | 1.50 |

FEAP CA Rubric
 FL-FAU-FEAP-8.2



Rubric: MUE4013 Integrated Music Written Lesson Plan Rubric

| | Exceeds Expectations (30-36 points) (3 pts) | Meets Expectations (18-29 points) (2 pts) | Does Not Meet Expectations (0-17 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|----------------------|--|--|---|----------------------------|------|------|-------|
| FEAP CA Rubric | 0 | <u>1</u> | 0 | 0 | 2.00 | 2 | 0.00 |

FEAP CA Rubric
 FL-FAU-FEAP-10.1

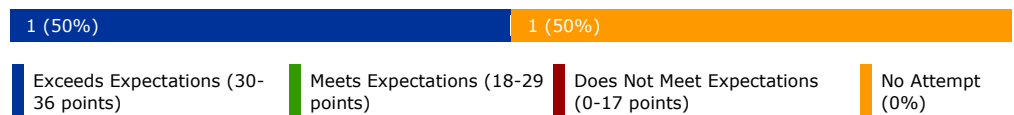


Rubric: MUE4013 Written Integrated Music Lesson Plan Rubric

| | Exceeds Expectations (30-36 points) (3 pts) | Meets Expectations (18-29 points) (2 pts) | Does Not Meet Expectations (0-17 points) (1 pts) | No Attempt (0%) (0 pts) | Mean | Mode | Stdev |
|--|--|--|---|----------------------------|------|------|-------|
|--|--|--|---|----------------------------|------|------|-------|

| | | | | | | | |
|----------------|----------|---|---|----------|------|---|------|
| FEAP CA Rubric | <u>1</u> | 0 | 0 | <u>1</u> | 1.50 | 0 | 1.50 |
|----------------|----------|---|---|----------|------|---|------|

FEAP CA Rubric
 FL-FAU-FEAP-10.1



Rubric: RED 4308 Concept of Print: Emergent Literacy Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Does Not Submit (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|-------------------------|------|------|-------|
|--|------------------------------|----------------------------|------------------------------------|-------------------------|------|------|-------|

| | | | | | | | |
|------------------------|----------|----------|---|---|------|---|------|
| Continuous Improvement | <u>2</u> | <u>2</u> | 0 | 0 | 2.50 | 3 | 0.50 |
|------------------------|----------|----------|---|---|------|---|------|

Continuous Improvement
 FL-FAU-FEAP-3.1



Rubric: RED 4308 Language Experience Written and Oral Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|
|--|------------------------------|----------------------------|------------------------------------|--------------------|------|------|-------|

| | | | | | | | |
|-----------|----------|----------|---|---|------|---|------|
| Diversity | <u>3</u> | <u>1</u> | 0 | 0 | 2.75 | 3 | 0.43 |
|-----------|----------|----------|---|---|------|---|------|

Diversity
 FL-FAU-FEAP-5.1



Rubric: RED 4335 Lesson Plan Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Continuous Improvement | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |
| Learning Environments | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |
| Planning | <u>1</u> | <u>1</u> | 0 | 0 | 2.50 | 3 | 0.50 |

Continuous Improvement
 FL-FAU-FEAP-3.1



Learning Environments
 FL-FAU-FEAP-9.1



Planning
 FL-FAU-FEAP-10.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: RED 4552 Reading Evaluation Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>19</u> | <u>9</u> | 0 | 0 | 0 | 2.68 | 3 | 0.47 |

Assessment
 FL-FAU-FEAP-1.2, FL-FAU-FEAP-9.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: RED 4552 Remedial Reading Skills Collaborative Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No attempt (0 pts) | Mean | Mode | Stdev |
|-------------------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Role of the Teacher <u>22</u> | <u>7</u> | 0 | 0 | 0 | 2.76 | 3 | 0.43 |

Role of the Teacher
 FL-FAU-FEAP-11.1



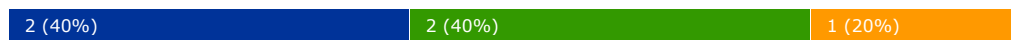
Exceeds Expectations Meets Expectations Does Not Meet Expectations No attempt

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

Rubric: RED 4750 Before, during and after (BDA) Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Submission (0 pts) | Mean | Mode | Stdev |
|------------------------|---------------------------------|-------------------------------|---------------------------------------|--------------------------|------|------|-------|
| Communication <u>2</u> | <u>2</u> | 0 | <u>1</u> | | 2.00 | 2 | 1.10 |
| Planning <u>1</u> | <u>3</u> | 0 | <u>1</u> | | 1.80 | 2 | 0.98 |

Communication
FL-FAU-FEAP-2.2



Planning
FL-FAU-FEAP-10.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Submission

Rubric: SCE 4350 Science Lesson Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>4</u> | <u>1</u> | 0 | 0 | 0 | 2.80 | 3 | 0.40 |

Planning
FL-FAU-FEAP-10.1



Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: SCE 4350 Science Research Project Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Element 1 <u>5</u> | 0 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Element 1
FL-FAU-FEAP-8.1



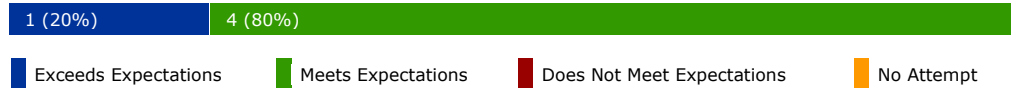
Exceeds Expectations Meets Expectations Does Not Meet Expectations No Attempt

Rubric: SSE 4150 Content Test Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Knowledge of Subject Matter | <u>1</u> | <u>4</u> | 0 | 0 | 2.20 | 2 | 0.40 |

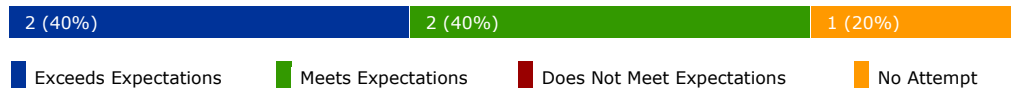
Knowledge of Subject Matter
 FL-FAU-FEAP-8.1



Rubric: SSE 4150 Unit Plan Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|----------|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Planning | <u>2</u> | <u>2</u> | 0 | <u>1</u> | 2.00 | 2 | 1.10 |

Planning
 FL-FAU-FEAP-10.2



Rubric: Student Teaching Assessment Cycle Post-Test Results Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|------------------------------------|----------------------------------|--|--------------------------|------|------|-------|
| Assessment reflection (disposition) | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Assessment reflection (disposition)
 FL-FAU-FEAP-1.1

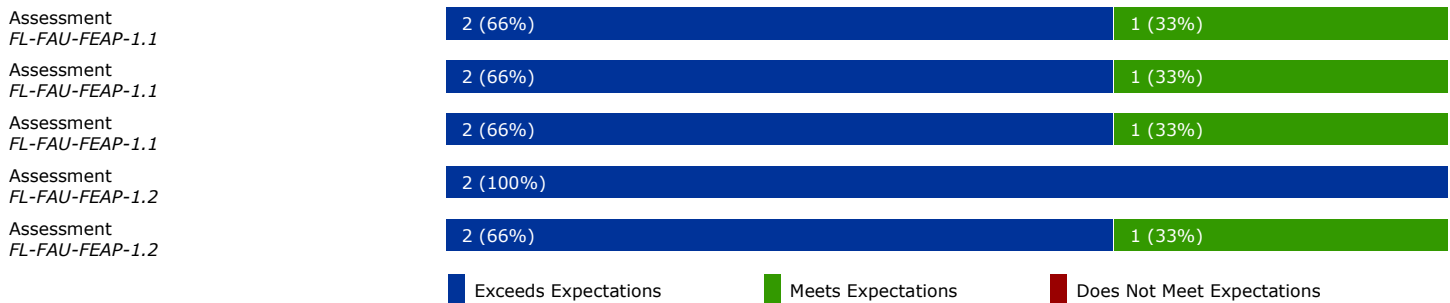


Rubric: Student Teaching Final Assessment Rubric 1.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
|--|------------------------------------|----------------------------------|--|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | |
|------------------------------|-------------------|---|------|---|------|
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |
| Assessment 2 | 0 | 0 | 3.00 | 3 | 0.00 |
| Assessment 2 | 1 | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Final Assessment Rubric 10.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Planning 3 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Planning 2 | 1 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning 3 | 0 | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 11.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
|--|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | |
|---------------------|----------|----------|---|------|---|------|
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Role of the Teacher | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Role of the Teacher | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Role of the Teacher | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.1



Role of the Teacher
FL-FAU-FEAP-11.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 12.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Technology <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

Technology
FL-FAU-FEAP-12.1



Technology
FL-FAU-FEAP-12.2



Technology
FL-FAU-FEAP-12.2



Technology
FL-FAU-FEAP-12.2

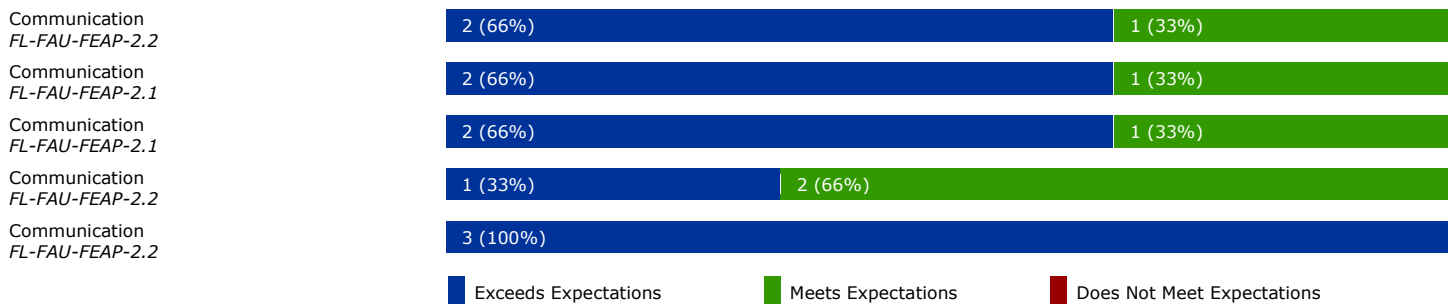


Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 2.0

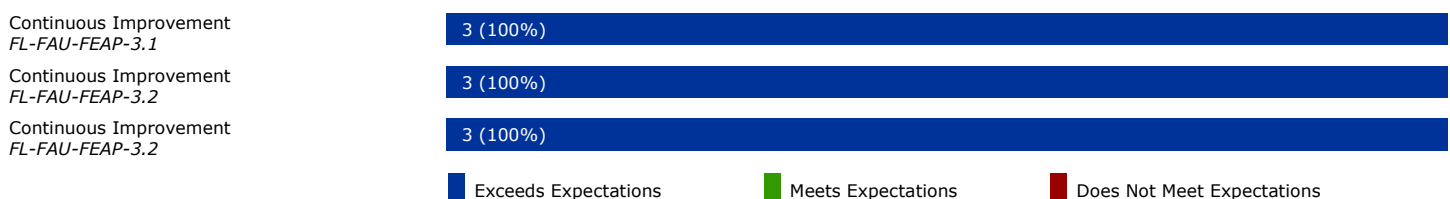
Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>2</u> | | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Communication <u>1</u> | | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Communication <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 3.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|---------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |
| Continuous Improvement <u>3</u> | | 0 | 0 | 3.00 | 3 | 0.00 |



Rubric: Student Teaching Final Assessment Rubric 4.0

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|------|------|-------|
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Critical and Creative Thinking | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Critical and Creative Thinking | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Critical and Creative Thinking
 FL-FAU-FEAP-4.1



Critical and Creative Thinking
 FL-FAU-FEAP-4.1



Critical and Creative Thinking
 FL-FAU-FEAP-4.2



Critical and Creative Thinking
 FL-FAU-FEAP-4.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 5.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|-----------|------------------------------------|----------------------------------|--|------|------|-------|
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Diversity | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Diversity
 FL-FAU-FEAP-5.1



Diversity
 FL-FAU-FEAP-5.1



Diversity
 FL-FAU-FEAP-5.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 6.0

| | Exceeds | Meets | Does Not Meet | Mean | Mode | Stdev |
|--|---------|-------|---------------|------|------|-------|
|--|---------|-------|---------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Expectations (3 pts) | Expectations (2 pts) | Expectations (1 pts) | | | |
|----------------------------|-------------------------|-------------------------|-------------------------|------|---|------|
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Ethics and Professionalism | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.2

3 (100%)

Ethics and Professionalism
 FL-FAU-FEAP-6.1

3 (100%)



Exceeds Expectations



Meets Expectations



Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 8.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|------|------|-------|
| Knowledge and Presentation of Subject Matter | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

3 (100%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

2 (66%)

1 (33%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.2

2 (66%)

1 (33%)

Knowledge and Presentation of Subject Matter
 FL-FAU-FEAP-8.1

2 (66%)

1 (33%)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: Student Teaching Final Assessment Rubric 9.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|------|------|-------|
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>3</u> | 0 | 0 | 3.00 | 3 | 0.00 |

Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.1



Learning Environment
FL-FAU-FEAP-9.2



Learning Environment
FL-FAU-FEAP-9.2



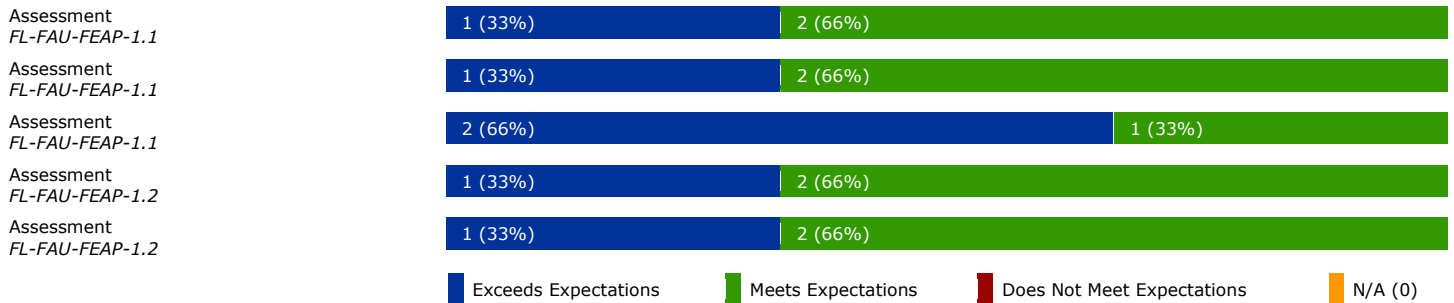
■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations

Rubric: Student Teaching Mid-term Assessment Rubric 1.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Assessment <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | | | | | | |
|---------------------|----------|---|---|------|---|------|
| Assessment <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
|---------------------|----------|---|---|------|---|------|



Rubric: Student Teaching Mid-term Assessment Rubric 10.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|-------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Planning <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |

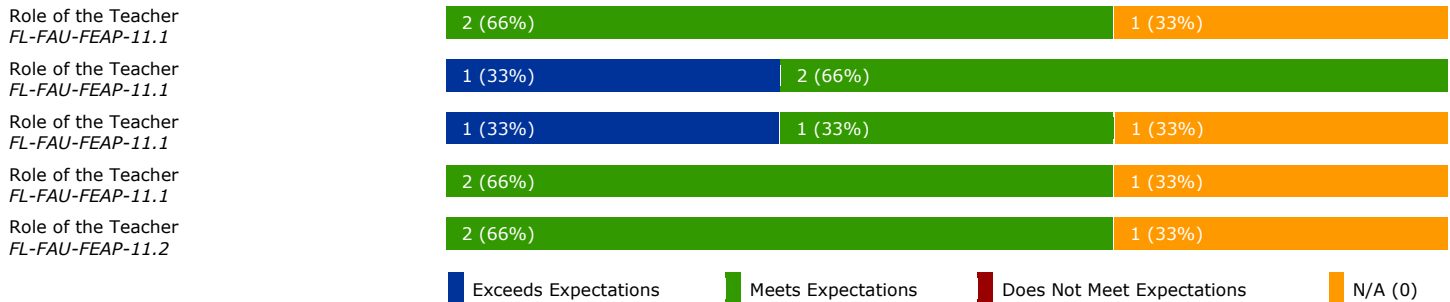


Rubric: Student Teaching Mid-term Assessment Rubric 11.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |
| Role of the Teacher | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

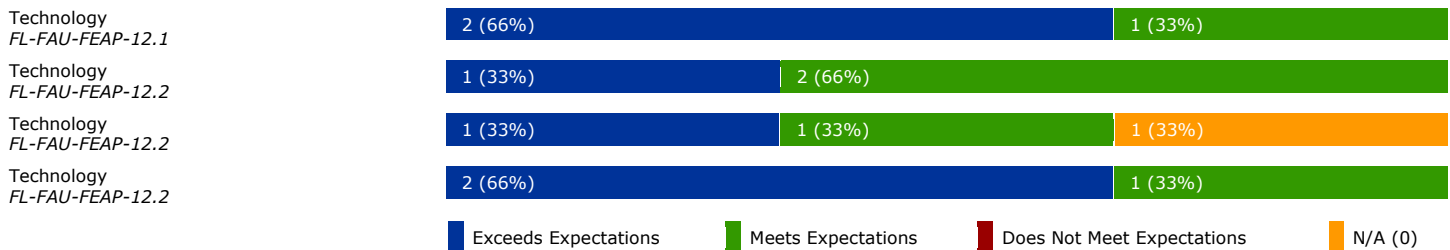
Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | | |
|---------------------|----------|----------|---|----------|------|---|------|
| Role of the Teacher | <u>1</u> | <u>1</u> | 0 | <u>1</u> | 1.67 | 2 | 1.25 |
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |
| Role of the Teacher | 0 | <u>2</u> | 0 | <u>1</u> | 1.33 | 2 | 0.94 |



Rubric: Student Teaching Mid-term Assessment Rubric 12.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|---------------------|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Technology <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Technology <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |
| Technology <u>1</u> | <u>1</u> | 0 | 0 | <u>1</u> | 1.67 | 3 | 1.25 |
| Technology <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |



Rubric: Student Teaching Mid-term Assessment Rubric 2.0

| | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | N/A (0) | Mean | Mode | Stdev |
|--|----------------------|--------------------|----------------------------|------------|------|------|-------|
|--|----------------------|--------------------|----------------------------|------------|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | (3 pts) | (2 pts) | (1 pts) | (0 pts) | | | |
|------------------------|----------|---------|---------|---------|---|------|--|
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |
| Communication <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 | |

Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.1



Communication
FL-FAU-FEAP-2.2



Communication
FL-FAU-FEAP-2.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 3.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Continuous Improvement | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| Continuous Improvement | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Continuous Improvement | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Continuous Improvement
FL-FAU-FEAP-3.1



Continuous Improvement
FL-FAU-FEAP-3.2



Continuous Improvement
FL-FAU-FEAP-3.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 4.0

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Critical and Creative Thinking | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Critical and Creative Thinking
 FL-FAU-FEAP-4.1



Critical and Creative Thinking
 FL-FAU-FEAP-4.1



Critical and Creative Thinking
 FL-FAU-FEAP-4.2



Critical and Creative Thinking
 FL-FAU-FEAP-4.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 5.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Diversity <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Diversity <u>2</u> | <u>1</u> | 0 | 0 | 0 | 2.67 | 3 | 0.47 |
| Diversity <u>1</u> | <u>2</u> | 0 | 0 | 0 | 2.33 | 2 | 0.47 |

Diversity
 FL-FAU-FEAP-5.1



Diversity
 FL-FAU-FEAP-5.1



Diversity
 FL-FAU-FEAP-5.2



Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

Rubric: Student Teaching Mid-term Assessment Rubric 6.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|----------------------------|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Ethics and Professionalism | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |

Ethics and Professionalism
 FL-FAU-FEAP-6.1



Ethics and Professionalism
 FL-FAU-FEAP-6.2



Ethics and Professionalism
 FL-FAU-FEAP-6.2



Ethics and Professionalism
 FL-FAU-FEAP-6.1

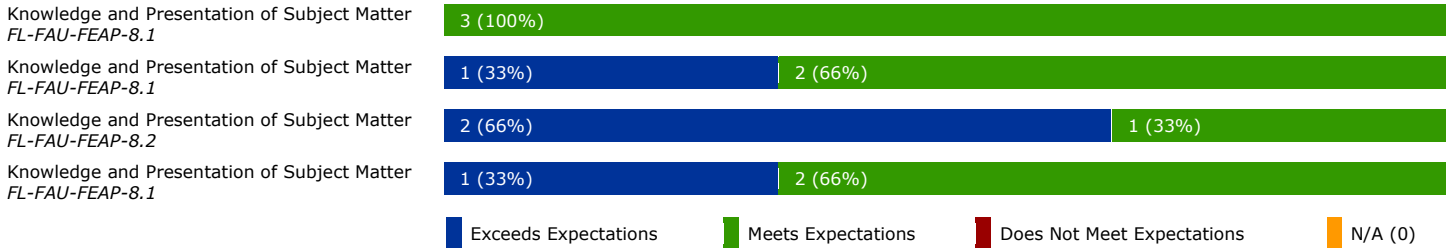


Exceeds Expectations Meets Expectations Does Not Meet Expectations N/A (0)

Rubric: Student Teaching Mid-term Assessment Rubric 8.0

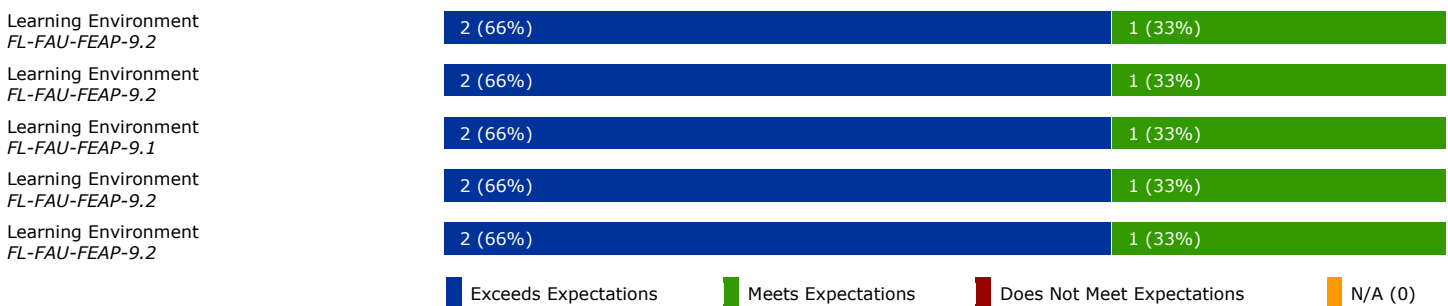
| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0) (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|--|-----------------------|------|------|-------|
| Knowledge and Presentation of Subject Matter | 0 | <u>3</u> | 0 | 0 | 2.00 | 2 | 0.00 |
| Knowledge and Presentation of Subject Matter | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Knowledge and Presentation of Subject Matter | <u>1</u> | <u>2</u> | 0 | 0 | 2.33 | 2 | 0.47 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012



Rubric: Student Teaching Mid-term Assessment Rubric 9.0

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | N/A (0 pts) | Mean | Mode | Stdev |
|----------------------|---------------------------------|-------------------------------|---------------------------------------|----------------|------|------|-------|
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Learning Environment | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |



Rubric: TLST Developing Teacher Observation Form Rubric

| | Met (performance indicator was observed) (0 pts) | Not Met (there was an opportunity for the performance indicator to be demonstrated, | Not Observed (there was no opportunity for the performance indicator to be observed | Mean | Mode | Stdev |
|--|--|---|---|------|------|-------|
|--|--|---|---|------|------|-------|

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | | but it was not fulfilled) (0 pts) | in the lesson) (0 pts) | | | |
|---|-----------|---|---------------------------|------|---|------|
| A. Lesson plan includes appropriate objectives. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Lesson plan aligns standards, objectives, activities, and assessment. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Lesson plan is designed to connect prior knowledge to lesson content. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Lesson plan is designed to promote critical thinking. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Lesson plan integrates relevant subject areas where appropriate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| A. Begins instruction promptly | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Materials are appropriate, well organized, and ready for instructional use. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. The lesson pace responds to the needs of the students and the content. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Executes smooth transitions in a systematic, academically oriented way. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Circulates about the room and assists when appropriate. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| C. Responds to students' behavior appropriately. | <u>11</u> | <u>1</u> | 0 | 0.00 | 0 | 0.00 |
| D. Established classroom management plan is consistently and equitably followed. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | |
|---|--------------------|---|-------------------|------|---|------|
| A. Establishes clear purpose or objective of the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Motivation is provided to gain students' • • • attention and sustain participation. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Prior knowledge is recalled and connected to lesson content. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Skills/concepts of the lesson are introduced and explained. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Appropriate examples are given and clearly articulated and/or modeled. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Application of skills/concepts is provided. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| G. Accurate content knowledge is used throughout instruction. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| H. Teacher-guided practice is adequate and appropriate. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| I. Repetition of key concepts occurs throughout the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| J. A variety of instructional materials and/or questions are used to actively engage the students. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| K. Students are actively engaged in the learning throughout the lesson. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| M. Utilizes appropriate questioning techniques. | 12 | 0 | 0 | 0.00 | 0 | 0.00 |
| N. Utilizes a balance of higher / lower order questioning | 11 | 0 | 1 | 0.00 | 0 | 0.00 |
| P. Assessment of student comprehension occurs throughout the lesson. | 11 | 0 | 1 | 0.00 | 0 | 0.00 |
| Q. Appropriate instructional adjustments are made in response to student comprehension/performance. | 11 | 0 | 1 | 0.00 | 0 | 0.00 |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | | | | | |
|---|-----------|----------|----------|------|---|------|
| R. Ongoing feedback to students is adequate and appropriate. | <u>10</u> | <u>2</u> | 0 | 0.00 | 0 | 0.00 |
| S. Student mastery of lesson objective is assessed through closure/review activities that are student centered. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| T. Student achievement of lesson objective is appropriately assessed. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| U. A variety of teaching methods/strategies are used to reach all learners. | <u>11</u> | 0 | <u>1</u> | 0.00 | 0 | 0.00 |
| V. Sequencing and organization of instruction is appropriate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| W. Uses educational technology and/or software to enhance instruction. | <u>8</u> | 0 | <u>4</u> | 0.00 | 0 | 0.00 |
| A. Displays enthusiasm. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| B. Exhibits confidence. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| C. Verbal communication is audible and articulate. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| D. Exhibits positive body language. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| E. Exhibits professional dress and demeanor. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| F. Rapport with students is engaging and respectful. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |
| G. Written/verbal grammar and language skills are proficient. | <u>12</u> | 0 | 0 | 0.00 | 0 | 0.00 |

| | |
|---|-----------|
| A. Lesson plan includes appropriate objectives. | 12 (100%) |
| B. Lesson plan aligns standards, objectives, activities, and assessment. | 12 (100%) |
| C. Lesson plan is designed to connect prior knowledge to lesson content. | 12 (100%) |
| D. Lesson plan is designed to promote critical thinking. | 12 (100%) |
| E. Lesson plan integrates relevant subject areas where appropriate. | 12 (100%) |
| F. Lesson plan integrates classroom instruction and assignments provided for Limited English Proficiency and/or special needs students. | 12 (100%) |
| A. Begins instruction promptly | 12 (100%) |

Exceptional Student Education: All Courses
Exceptional Student Education/ESOL K-12: B
Outcome #2
Spring 2012

| | | |
|---|-----------|---------|
| B. Materials are appropriate, well organized, and ready for instructional use. | 12 (100%) | |
| C. The lesson pace responds to the needs of the students and the content. | 12 (100%) | |
| D. Executes smooth transitions in a systematic, academically oriented way. | 12 (100%) | |
| A. Attends to more than one activity/group at a time; global awareness of the entire class is evident. | 12 (100%) | |
| B. Circulates about the room and assists when appropriate. | 11 (91%) | 1 (8%) |
| C. Responds to students' behavior appropriately. | 11 (91%) | 1 (8%) |
| D. Established classroom management plan is consistently and equitably followed. | 12 (100%) | |
| A. Establishes clear purpose or objective of the lesson. | 12 (100%) | |
| B. Motivation is provided to gain students' attention and sustain participation. | 12 (100%) | |
| C. Prior knowledge is recalled and connected to lesson content. | 12 (100%) | |
| D. Skills/concepts of the lesson are introduced and explained. | 12 (100%) | |
| E. Appropriate examples are given and clearly articulated and/or modeled. | 12 (100%) | |
| F. Application of skills/concepts is provided. | 12 (100%) | |
| G. Accurate content knowledge is used throughout instruction. | 12 (100%) | |
| H. Teacher-guided practice is adequate and appropriate. | 12 (100%) | |
| I. Repetition of key concepts occurs throughout the lesson. | 12 (100%) | |
| J. A variety of instructional materials and/or questions are used to actively engage the students. | 12 (100%) | |
| K. Students are actively engaged in the learning throughout the lesson. | 12 (100%) | |
| L. Students are encouraged to understand, question, and interpret ideas from diverse perspectives. | 12 (100%) | |
| M. Utilizes appropriate questioning techniques. | 12 (100%) | |
| N. Utilizes a balance of higher / lower order questioning | 11 (91%) | 1 (8%) |
| P. Assessment of student comprehension occurs throughout the lesson. | 11 (91%) | 1 (8%) |
| Q. Appropriate instructional adjustments are made in response to student comprehension/performance. | 11 (91%) | 1 (8%) |
| R. Ongoing feedback to students is adequate and appropriate. | 10 (83%) | 2 (16%) |
| S. Student mastery of lesson objective is assessed through closure/review activities that are student centered. | 12 (100%) | |
| T. Student achievement of lesson objective is appropriately assessed. | 11 (91%) | 1 (8%) |
| U. A variety of teaching methods/strategies are used to reach all learners. | 11 (91%) | 1 (8%) |
| V. Sequencing and organization of instruction is appropriate. | 12 (100%) | |
| W. Uses educational technology and/or software to enhance instruction. | 8 (66%) | 4 (33%) |
| A. Displays enthusiasm. | 12 (100%) | |
| B. Exhibits confidence. | 12 (100%) | |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | |
|---|-----------|
| C. Verbal communication is audible and articulate. | 12 (100%) |
| D. Exhibits positive body language. | 12 (100%) |
| E. Exhibits professional dress and demeanor. | 12 (100%) |
| F. Rapport with students is engaging and respectful. | 12 (100%) |
| G. Written/verbal grammar and language skills are proficient. | 12 (100%) |

Met (performance indicator was observed)

Not Met (there was an opportunity for the performance indicator to be demonstrated, but it was not fulfilled)

Not Observed (there was no opportunity for the performance indicator to be observed in the lesson)

Rubric: TLST Professional Goal Assignment Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Submission (0) (0 pts) | Mean | Mode | Stdev |
|-----------------------------|---------------------------------|-------------------------------|---------------------------------------|---------------------------------|------|------|-------|
| Identification of Goal Area | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Summary Statement of Goal | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| S.M.A.R.T. Objective(s) | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Strategies | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Activities/Resources | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Observable Indicators | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |
| Data Display and Analysis | <u>2</u> | <u>1</u> | 0 | 0 | 2.67 | 3 | 0.47 |
| Overall Rating | <u>3</u> | 0 | 0 | 0 | 3.00 | 3 | 0.00 |

| | |
|---|-----------------|
| Identification of Goal Area FL-FAU-FEAP-3.2 | 3 (100%) |
| Summary Statement of Goal | 3 (100%) |
| S.M.A.R.T. Objective(s) FL-FAU-FEAP-11.2 | 3 (100%) |
| Strategies FL-FAU-FEAP-11.2 | 3 (100%) |
| Activities/Resources | 3 (100%) |
| Observable Indicators | 3 (100%) |
| Data Display and Analysis | 2 (66%) 1 (33%) |
| Overall Rating FL-FAU-FEAP-11.2, FL-FAU-FEAP-3.2 | 3 (100%) |

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Submission (0)

Rubric: TSL 4080 Analysis of a Lesson Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|---|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Analysis : Critical and Creative Thinking | <u>9</u> | <u>10</u> | 0 | <u>1</u> | 2.35 | 2 | 0.73 |
| Comprehension: Content Knowledge | <u>9</u> | <u>10</u> | 0 | <u>1</u> | 2.35 | 2 | 0.73 |
| Writing | <u>9</u> | <u>9</u> | 0 | <u>1</u> | 2.37 | 2 | 0.74 |

Analysis : Critical and Creative Thinking
 FL-FAU-FEAP-4.1, FL-FAU-FEAP-4.2



Comprehension: Content Knowledge
 FL-FAU-FEAP-8.1, FL-FAU-FEAP-8.2



Writing



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

Rubric: TSL 4081 Field Experience Report Rubric

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|---------------------------------|-------------------------------|---------------------------------------|-----------------------|------|------|-------|
| Diversity / Human Development and Learning | <u>14</u> | <u>7</u> | 0 | <u>2</u> | 2.43 | 3 | 0.88 |
| Human Development | <u>12</u> | <u>8</u> | 0 | <u>2</u> | 2.36 | 3 | 0.88 |

Diversity / Human Development and Learning
 FL-FAU-FEAP-5.1, FL-FAU-FEAP-7.1



Human Development
 FL-FAU-FEAP-7.2



■ Exceeds Expectations
 ■ Meets Expectations
 ■ Does Not Meet Expectations
 ■ No Attempt

Rubric: TSL 4251 APPLIED LINGUISTICS AND TESOL CASE STUDY Rubric

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

| | Exceeds Expectations (3 pts) | Meets Expectations (2 pts) | Does Not Meet Expectations (1 pts) | No Attempt (0 pts) | Mean | Mode | Stdev |
|--|------------------------------------|----------------------------------|---|--------------------------|------|------|-------|
|--|------------------------------------|----------------------------------|---|--------------------------|------|------|-------|

BACKGROUND INFO
ABOUT THE SUBJECT

• • • Age/English
experience

• • • Person• • • s L1
and other languages

• • • Career/Work Needs

• • • Current goals

• • • Social Needs

• • • Pronunciation Goals

• • • Other

1

0

0

0

3.00

3

0.00

A DIAGNOSTIC
ASSESSMENT OF
SUBJECT• • • S
PRONUNCIATION,
ABILITY TO READ,
WRITE, AND
COMMUNICATE
ORALLY IN ENGLISH,
AND INTERVENTIONS

1

0

0

0

3.00

3

0.00

ASSESSMENT

1

0

0

0

3.00

3

0.00

OVERALL
REFLECTIONS ON
SUBJECT• • • S
PROGRESS AND YOUR
EFFECTIVENESS.
INCLUDE
RECOMMENDATIONS
FOR SUBJECT• • • S
LANGUAGE
IMPROVEMENT
GROUNDED IN
RESEARCH

1

0

0

0

3.00

3

0.00

CLEAR AND
ACCURATE WRITING

1

0

0

0

3.00

3

0.00

BACKGROUND INFO ABOUT THE SUBJECT

☐ ☐ Age/English experience

☐ ☐ Person☐ ☐ s L1 and other languages

☐ ☐ Career/Work Needs ☐ ☐ Current goals

☐ ☐ Social Needs ☐ ☐ Pronunciation Goals

☐ ☐ Other

TESOL-2010-1.b.5

1 (100%)

A DIAGNOSTIC ASSESSMENT OF
SUBJECT☐ ☐ S PRONUNCIATION, ABILITY TO
READ, WRITE, AND COMMUNICATE ORALLY IN
ENGLISH, AND INTERVENTIONS

1 (100%)

Exceptional Student Education: All Courses
 Exceptional Student Education/ESOL K-12: B
 Outcome #2
 Spring 2012

TESOL-2010-1.a.2, TESOL-2010-1.b.1, TESOL-2010-1.b.3, TESOL-2010-3.a.3, TESOL-2010-3.b.4, TESOL-2010-3.b.5

ASSESSMENT

TESOL-2010-4.c.1

1 (100%)

OVERALL REFLECTIONS ON SUBJECTS' PROGRESS AND YOUR EFFECTIVENESS. INCLUDE RECOMMENDATIONS FOR SUBJECTS' LANGUAGE IMPROVEMENT GROUNDED IN RESEARCH
TESOL-2010-1.b.1

1 (100%)

CLEAR AND ACCURATE WRITING
TESOL-2010-1.a.4

1 (100%)

 Exceeds Expectations
  Meets Expectations
  Does Not Meet Expectations
  No Attempt