**Department of Curriculum, Culture, and Educational Inquiry**

**2009-2010 Departmental Meeting Discussions Related to Degree Programs**

**BECE, M.Ed., Ed.S., and Doctoral**

**August 20, 2009 (Retreat)**

**Program Areas**

Enrollments and applications for degree programs *(insert)*

Program Area Planning (C&I, Multicultural Education, Early Childhood, TESOL/Bilingual Education)

Finalize course schedule for Spring and Summer 2010:

• Course Rotations and Frequency, to be given to Torok & Bristor *(insert)*

• Preliminary Course Schedules:

Your teaching schedule *(insert; make corrections if needed, and decide on your times, days, and format for the courses you will teach)*

Which adjuncts will you ask to teach?

Programmatic issues to address:

• Priorities for the year

• Promotion

Updates from Program Areas: 1 celebration, 1 concern, 1 priority

Curriculum and Instruction Core

Early Childhood Education

Multicultural Education

TESOL/Bilingual Education

**Doctoral Program**

Admission Criteria for Doctoral Program *(insert)*

• Establish a limit of students who will be accepted each semester, based on previous enrollment data (e.g., 5 in Spring, 5 in Summer, and 20 in Fall)?

• Establish a weighting system for different criteria (e.g., GRE including written score, Graduate GPA, References, Statement, Interview)?

• Establish a process for selecting doctoral students to be admitted each

semester.

Dissertation Chairs policy

Dissertation Deadlines *(insert)*

Expanding the QE’s to 4 hours on each of 2 days *(insert)*

Examine the advising loads, including Masters students *(insert)*

Course prerequisites in the Doctoral program

*Doctoral Advisory Council*

**September 9, 2009**

**Doctoral Program**

• Admissions

Criteria: What should be included? How should they be weighted?

Cap on numbers: What should it be, for each semester?

Process: Should we admit students in one period, just before the deadline?

Doctoral Interviewing Team: 3 people (including the Chair), who rotate every month

• Advising

Distribution of Program Advisors

Chairing and Co-Chairing Dissertation Committees

• Admission to Candidacy

• Course rotation and courses that need to be taught (e.g., EDG 7938 in Spring ’09)

• IRBnet

• Doctoral Advisory Council – or at least, an interviewing team

**September 23, 2009**

**Course and Program Development**

EDG 5705 and EDF 6337

Dilys Schoorman and Carlos Diaz have been **revising the syllabus for EDG 5705, Foundations of Multicultural Education, and Traci Baxley has taken the lead in revising EDF 6337, Teaching the African American Student**.

EDF 6918

In Spring semester, Gail Burnaford **taught the first version of this new course, which was** **approved in Spring 2008**. It will be offered every Fall and Spring, as a required capstone course in the M.Ed. in Curriculum and Instruction, as an elective capstone in the M.Ed. in Early Childhood Education, and as an additional research experience for other Masters and Doctoral students.

EDF 2854

This course, developed by Rose Gatens and Dilys Schoorman, and approved by FAU, **will become the first-ever undergraduate global education course in the College, and the first-ever College of Education course that is part of the undergraduate common core curriculum**. Rose will teach the initial section of it in Fall 2009.

EDG 6625, Study Abroad Version

**Roberta Weber’s study abroad program in London** continued to prosper, as she will take at least 10 students to London and Dublin in Summer 2009. She continues to develop valuable contacts in universities and agencies in the UK and Ireland. **Jim McLaughlin will take a group of students to Mexico in October**.

EDF 7578

**Dilys Schoorman developed this new doctoral-level course that links critical theory and inquiry. It promises to be attractive for doctoral students in other departments as well as ours. She will teach it in Fall 2009.**

Bachelors in Early Care and Education

After being approved in Spring 2008, Nancy Brown and Yash Bhagwanji are now recruiting students for the program and Yash is teaching courses. We expect a surge in enrollments in the 2009-2010, as the community becomes more aware of it.

M.A. in TESOL and Bilingual Education

Hani Zainuddin and Joan Friedenberg jumped over all the hurdles to get this new program approved. **The first courses will be offered in Fall 2009**, and the grant that supports it will bring in a number of students who have scholarships to be in the program. There are two Graduate Assistants working with the program.

M.Ed. in Early Childhood Education

**Nancy Brown and Yash Bhagwanji have been working with the Early Childhood Team to revise the syllabi and program materials**, and the department voted on April 29, 2009 to recommend it.

**October 21, 2009**

**Doctoral Program**

• Report from the Admissions Criteria Committee

Criteria: What should be included? How should they be weighted?

Cap on numbers: What should it be, for each semester?

Process: Should we admit students in one period, just before the deadline?

Doctoral Interviewing Team: 3 people (including the Chair), who rotate every month

• Admission to Candidacy

Consideration of ideas (Dilys)

**December 2, 2009**

**Doctoral Program**

• Report from the Admissions Criteria Committee

Criteria: What should be included? How should they be weighted?

Cap on numbers: What should it be, for each semester?

Process: Should we admit students in one period, just before the deadline?

Doctoral Interviewing Team: 3 people (including the Chair), who rotate every semester

• Admission to Candidacy

Consideration of ideas (Dilys)

• Workshops on Dissertations and APA in Spring 2010

Wednesday, January 13, 1:00-2:30

Faculty workshop on *APA Manual* (6th edition) and on dissertation guidelines

Friday, January 22, 4:00-5:30

Student workshop on *APA Manual* (6th edition) and on dissertation writing

**January 20, 2010**

**Doctoral Program**

• Criteria for Doctoral Admissions – Discussion and vote

• Doctoral Interviewing Team: 3 people (including the Chair), who rotate every semester; interviews in early March and early May?

• Student workshop on *APA Manual* (6th edition) and on dissertation writing: Friday, January 22, 4:00-5:30 – will send a reminder to students

**Workshop on *APA Manual* (6th edition) and Dissertation Guidelines** (2:00-3:00)

• Writing a dissertation

• APA

• Process

**February 17, 2010**

**Doctoral Program**

*• Discuss additional language about accommodations for applicants, and then vote*

• Doctoral Interviewing Team: 3 people (including the Chair), who rotate every semester; interviews in early March and early May?

• Student workshop on *APA Manual* (6th edition) and on dissertation writing was held on Friday, January 22. There were 19 students in attendance. Another workshop will be held on Friday, April 23.

**March 17, 2010**

**Assessment Issues**

• LiveText

• Critical Assignments:

Assessment Rubrics vs. Grading Rubrics

Idea of CA’s only in keystone, mid-program, and capstone courses; see the chart

Student performance on CA’s in graduate programs will be entered beginning in Fall 2010

• Assessment Reporting (student “outcomes”; 1-3 courses per program) and

DDI’s (faculty performance related to teaching, research, and service)

**April 14, 2010**

**Assessment Issues**

• Critical Assignments:

Idea of CA’s only in *keystone, cornerstone*, and *capstone* courses – **Chart;**

**Discuss in Program Areas before the Retreat in August (in person or e-mail)**

Student performance on CA’s in graduate programs will be entered beginning in Fall 2010, so faculty who are teaching in Fall 2010 will need to understand the LiveText process

• FAU Assessment Reporting (student “outcomes”; 1-3 courses per program)

Do we want to tie this to student performance on Critical Assignments?