**Teaching with Technology Showcase Evaluation**(31 total responses)

1. How satisfied were you overall with the Teaching with Technology Showcase?
   * Very Satisfied 87.1% (27)
   * Somewhat Satisfied 12.9% (4)
   * Somewhat Dissatisfied 0%
   * Very Dissatisfied 0%

Comments:

* I was able to "learn" new tools to use in class. I could envision how to put the tools to use as presenters and attendees offered how they are utilizing tools in their classroom / courses. It lessened my fear of trying new things. I felt like I could contact presenters and others for further guidance if I got stuck.
* Great speakers with information that was applicable to all of us.
* Great venue, excellent speakers, engaging participants, perfect time management (everything started and finished as planned, time slots were just perfect—not too long/short), relaxing atmosphere… and prizes!
* The presentations are top-notch and well-done. The event was well-planned.
* Both the presenters and the attendees were enthusiastic and I learned a great deal.
* The organization, concurrent session topics, venue, presenters, and exhibits were of the highest quality. I was very impressed. This showcase mirrored the “big” ones I have attended. Fabulous job. Thank you.
* Liked the start time, quality of speakers, camaraderie, and I won a door prize
* The final presentation was long and did not seem appropriate for the meeting.
* Learned about a lot of technology I didn’t know about.
* The time allowed for discussions was too short.
* I learned so much about new technologies to use in online classes!
* Knowledgeable presenters. Practical applications of new “bells and whistles.”
* A lot of practical tips and information were provided, but I found James Fowlkes’ presentation particularly provocative and edifying.
* I learned a lot.
* It was a good showcase and I learned a lot. However, I felt it was not quite as strong as last year (so, I’m spoiled) and the luncheon keynote was very difficult to follow.
* A good variety of technologies were discussed.
* Teaching tips are what I hoped to find and that is what I got.
* Great information and wonderful setting. One of the best things FAU has done.
* I couldn’t stay for the whole thing, and there were many presentations I wanted to see but they were all at the same time. Otherwise, it was very well presented. I learned plenty in just the short session with Jenny Peluso.
* I learned a lot of new things (e.g. Jing) and it is always great to hear the experiences of other professors in the use of eLearning tools.
* The collaborative environment and variety of educational technologies demonstrated are sure to be helpful. The program was put together very well and the presenters were passionate about their subjects and knowledgeable.
* Lived up to its name of “showcase”—that is, a nice overview of what’s currently out there to use.
* Hanadi Saleh was very clear and took it from Step 1—she didn’t expect you to already know stuff.
* Great opportunity to see what others are doing, and to get up-to-date information on technologies and practices. Well organized and executed.

1. Please rate the following: Keynote Address: “The Newest Technology Tools for Teaching” (Kevin Yee, UCF)
   * Excellent 57.1% (16)
   * Good 42.9% (12)
   * Fair 0%
   * Poor 0%

Comments:

* Set the tone for how many possibilities there are out there...and provided brief explanations of some differences. It set things up for the sessions I was to choose to attend.
* The speaker was good, but on as engaging as I’d expected.
* Slightly disorganized.
* Tools discussed were all new to me, so I was very motivated and found the learning applicable to my teaching assignments.
* Difficult to cover so many… perhaps fewer to be covered and more demonstration?
* Interesting, but not all that compelling.
* This was a great introduction to the many technology tools which were introduced in the various sessions and by the exhibitors.
* Interesting and collegial—not sure the talk could decide what it was exactly, not quite a tutorial, not quite an overview…
* Good information.

1. Please rate the following: Lunch Session: “The Yin-Yang in Learning” (James Fowlkes)
   * Excellent 30.8% (8)
   * Good 34.6% (9)
   * Fair 15.4% (4)
   * Poor 19.2% (5)

Comments:

* I unfortunately was called away in the middle of his presentation. I was very interested in following his presentation/theory and will look for the opportunity to view it on-line if it is to be posted.
* The very best speaker so far!! You could do a 3 hour workshop with this information. Such a follow up would be wonderful!
* Prezi and graphics were great, speaker had the best intentions, but the presentation just did not work for me (and, I suspect, much of the audience). I left with nothing I could apply in my life as a teacher (which was the opposite of what had happened with all the other talks earlier in the day).
* Not practical. Lots of theories and no action.
* I found this presentation full of jargon and barely understandable.
* This spin on Blooms was new to me. Wow!!
* Too much theory and not enough how to use technology with his theory. Too long.
* Well presented. Showed the importance of “motivation.”
* Good use of Prezi… and great info for my research!
* Subject too heavy for lunchtime. Esoteric learning theory discussion not particularly relevant to conference topic. Presenter seemed antagonistic to audience at times.
* Unfortunately, this session felt long and meandering—it was very difficult to follow and I was very frustrated trying to figure out what it was I was supposed to be getting from this. What I wanted was some great demonstration of how to create great courses; what I got was a nice presentation that I could not follow (either substantively or technically) and some strange advice on how I should be teaching my students which I did not think was relevant here. I’m afraid I was lost.
* He is not “poor” and he is obviously knowledgeable about theories of instructional design. But, for me, the topic was “poor.” I was not able to follow all the content and I wasn’t really looking for the theoretical framework as much as the practical application of tools. Perhaps the time frame after lunch and before the raffle had something with my inability to grasp all the content.
* He was too tech-over-the-head of much of the audience. He lost me early on.
* James’ presentation was great—although most of us were suffering from technology haze by the time he gave his presentation. It is definitely one that was well thought out, well presented and deserving of my full attention and investigation. Will his Prezi presentation be shared with us through the Teaching with Technology website?
* Was unable to stay that long. The handout was fascinating.
* Good information.

1. Please rate the following: Concurrent Session I
   * “How Faculty Learn About Instructional Technology: A Peer Mentoring Model” – Fred Fejes (8 total)
     + Excellent – 5
     + Good – 2
     + Fair – 1
     + Poor – 0
   * “Time Management for Online Students and Faculty” - Susan Love Brown (4 total)
     + Excellent – 4
     + Good – 0
     + Fair – 0
     + Poor – 0
   * “Get Started with Asynchronous ELearning Using Blackboard and Elluminate” – Jenny Peluso (10 total)
     + Excellent – 7
     + Good – 3
     + Fair – 0
     + Poor – 0
2. Please rate the following: Concurrent Session II
   * “Check the Pulse of your Courses” – Carlotta Rody (4 total)
     + Excellent – 2
     + Good – 2
     + Fair – 0
     + Poor – 0
   * “Create a YouTube Channel for Your Class Videos” – Hanadi Saleh (8 total)
     + Excellent – 7
     + Good – 1
     + Fair – 0
     + Poor – 0
   * “Issues and Obstacles in eLearning” – Mara Schiff (12 total)
     + Excellent – 7
     + Good – 5
     + Fair – 0
     + Poor – 0
3. Please rate the following: Concurrent Session III
   * “Using Video in the Classroom” – Jacqueline Fewkes (3 total)
     + Excellent – 2
     + Good – 1
     + Fair – 0
     + Poor – 0
   * “Incredible FREE Educational Technology Tools” – Hanadi Saleh (16 total)
     + Excellent – 14
     + Good – 1
     + Fair – 1
     + Poor – 0
   * “Embedding the Library into your Courses” – Lauri Rebar & Jennifer Boxen (6 total)
     + Excellent – 4
     + Good – 2
     + Fair – 0
     + Poor – 0
4. Please rate the following: Hands-on Exhibit: “Technologies for Teaching and Your Library” (Pamela Alderman & Deborah Fink)
   * Excellent 88.2% (15)
   * Good 5.9% (1)
   * Fair 5.9% (1)
   * Poor 0%
5. The showcase contained sessions that were relevant to my needs:
   * Strongly Agree 83.3% (29)
   * Agree 16.7% (5)
   * Disagree 0%
   * Strongly Disagree 0%

Comments:

* One concern is that there was "much" to absorb; however, limiting the number of workshop possibilities was important to not feeling even more overwhelmed...yet still having good choices to meet various individuals' needs.
* Everything I learned there I can apply to my teaching (and other activities).
* Outstanding efforts to meet the technology needs of faculty. Thank you.
* Helped me add new, and more relevant, wrinkles to my teaching.
* There were more session which were relevant to my needs than I was able to attend.
* Nice mix of technologies and presenters.
* It was all very nice. It helped in sessions that assumed you didn’t know much rather than in sessions that used acronyms and assumed you already knew how to do stuff.

1. What did you like/dislike most about the showcase? What changes would you recommend for future events?
   * More interactive events would be good. I liked the door prizes, thanks!
   * Keep up the good work!
   * I thought the setting worked well for the numbers there. The sessions in some ways were perfect timing to keep attendees' attention and yet in other ways I wished they had been a bit slower with more demonstration. This was the strength of Technologies for Teaching and Your Library.
   * That you could see demos and speak individually to people.
   * That you could see demos and speak individually to people.
   * Keep the venue, the timing (including concurrent sessions, maybe adding a 4th one if needed/possible), the atmosphere (including demos and prizes), and the food (it’s Chartwells, but still…). Consider inviting better speakers for the two main talks.
   * More useful/shorter keynote after lunch. Better alignment of concurrent sessions.
   * I personally do not see the need to spend money on breakfast and lunch.
   * No changes. Every aspect of the showcase was fantastic. Liked the day and the venue.
   * Liked the start time and beginning with a keynote speaker. Disliked that some of the speakers were too advanced relative to where I am and what I need to know in terms of basics.
   * I know it has nothing to do with the presentation but as a non-coffee/tea drinker I would like Pepsi available as you had last year.
   * The concurrent sessions and the discussion after the sessions were good. It would be good to have short presentations and then more discussion time.
   * Spread showcase over 2 days and/or longer days with more presentations.
   * I’d like to see us offer more opportunities for peer-to-peer sharing of ideas.
   * As always, it is sometimes difficult to choose among the topics when they are presented at the same time.
   * Liked: faculty presentations. Disliked: luncheon keynote.
   * The rooms were very cold and thus uncomfortable.
   * There seemed to be a lot of connectivity issues with the presenters. More hands-on exhibits.
   * I would have liked a little more “advanced” discussion of e-learning technologies. The tools presentations were really for beginners.
   * Well organized and kept moving.
   * I like that you had iClicker there. Can you get someone from Elluminate next time?
   * I loved the sessions. The two keynote speakers were just so-so for me.
   * Too many good presentations, not enough time to visit them all.
   * There was a mix in some presentations/talks which made them not quite as useful as case studies and neither quite as useful as tutorials… it seemed that the short time frames might have contributed to that?
   * Too long—could have 3 sessions and leave before lunch.
   * Great presentations. Keep doing this regularly.
2. What topics would you like to see offered at a future showcase, conference or workshop?
   * More about the technologies offered specifically at FAU.
   * Just more up to date technology and perhaps a 2 hour workshop for some whereby faculty actually do something using computers and finish a product to use in their courses. The video presentation was so much fun and I would have enjoyed trying some ideas presented out at that time. Thank you for having such wonderful speakers this year.
   * "Using social networks in education" and "Creating and sharing images and videos."
   * A quick IRM overview of all the technologies available to faculty from FAU.
   * Elluminate
   * More discussion/demonstration of how technology is actually implemented in the various courses in the various colleges/departments. Less emphasis on on-line classes in particular since much of the technology could be useful to a non-online course.
   * Discussion groups were we interchange experiences and ideas.
   * Presentation of actual classes using new tech tools.
   * I'd like to see discussion tables on various topics so that people have time to ask questions and share ideas from their own experiences, maybe 30-40 minutes?
   * Technical demonstrations, time to discuss issues with other faculty, networking time.
   * Perhaps some hands-on stations.
   * Facilitating creative group work in fully online courses.
   * An Elluminate training session, it is very difficult to schedule them online because they have so few seats or they are offered during my classes. I am trying to cram because of personal circumstances that might require me to leave campus and I need to cover my big lecture class, so this is my own issue not being able to train on my own schedule, but I also think more people are going to want to add it, so was VERY happy with the short demo that Jenny did for us in her presentation
   * More specific sessions on just the use of Elluminate.
   * The topics offered were on target and similar ones, other ways to use them in classrooms, etc. would all be great.
   * A roundtable related to student outcomes, or student adoption, a display/exhibition of a "tech in action"-- so how exactly we are using the technology in our teaching practices. The feeling I came away with surprised me a bit-- that tech was being used primarily among us as an extension of course management, and not so much as it creates a less teacher-centric environment.
   * Clickers
   * How to get students more involved.