

# Introduction to Agile Web Development

CITS3403 and CITS5505 - Agile Web Development

Unit Coordinator: Matthew Daggitt

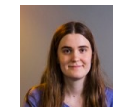
2024, Semester 1

## Unit Information

### People:



Unit Coordinator  
Matthew Daggitt



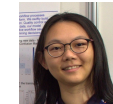
Lab facilitator  
Lauren Gee



Lab facilitator  
Pascal Sun



Lab facilitator  
Aline de Souza Andrade



Lab facilitator  
Huixin Yang



Lab facilitator  
Tin Chi Pang

- Unit links:
  - LMS: <https://lms.uwa.edu.au/>
  - Help forum: [Microsoft Teams](#)

## Weekly timetabling

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	CITS3403 (SEM-1) Laboratory ENCM. [ 207B] Wks 1-13, 15-21	CITS3403 (SEM-1) Laboratory CSSE. [ 205] Wks 10-13, 15-21	CITS3403 (SEM-1) Laboratory ENCM. [ 207A], MATH. [ 123D] Wks 10-11, 13, 15-21	CITS5505 (SEM-1) Laboratory GGCL. [ 140] Wks 10-13, 15-21	
9:00 AM		CITS5505 (SEM-1) Laboratory MATH. [ 123D] Wks 10-13, 15-21			CITS3403 (SEM-1) Workshop PHYS. [ 243] Wks 9-12, 15-21
10:00 AM	Office hours Rm 2.14 CS & MS Teams	CITS3403 (SEM-1) Laboratory CSSE. [ 205] Wks 10-13, 15-21		CITS3403 (SEM-1) Laboratory CSSE. [ 205] Wks 10-13, 15-16, 18-21	CITS5505 (SEM-1) Workshop PHYS. [ 243] Wks 9-12, 15-21
11:00 AM					
12:00 PM				CITS3403 (SEM-1) Laboratory CSSE. [ 205] Wks 10-13, 15-16, 18-21	
1:00 PM	CITS5505 (SEM-1) Laboratory MATH. [ 123D] Wks 11-13, 15-21				
2:00 PM		CITS5505 (SEM-1) Laboratory MATH. [ 123B] Wks 10-13, 15-21			CITS3403 (SEM-1) Laboratory MATH. [ 123D] Wks 10-12, 15-21
3:00 PM			CITS3403 (SEM-1) Lecture PHYS. [ 243] Wks 9-13, 15-21	CITS5505 (SEM-1) Lecture PHYS. [ 243] Wks 10-12, 15-21	CITS3403 (SEM-1) Laboratory MATH. [ 123D] Wks 10-12, 15-21
4:00 PM	CITS5505 (SEM-1) Laboratory MATH. [ 123D] Wks 11-13, 15-21				
5:00 PM					
6:00 PM					

## Welcome to Agile Web Development

- Focus on **programming** for the WWW and **agile software development**.

### Content summary:

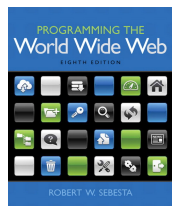
- How the web works
- Markup languages and protocols
- Web Styling with CSS and Bootstrap
- Document object models and event handling
- Client-side scripting with JavaScript, jQuery and AJAX
- Flask Python web application development
- Agile development and GIT
- MVC architecture and object relational modelling
- Deployment
- REST APIs

- We use open source and free technologies
  - You can use it at home!



## Recommended Reading

### General references

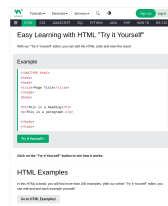


Robert W. Sebesta,  
*Programming the  
World Wide Web*  
2015,  
8th Edition,  
Pearson/Addison  
Wesley.



Miguel Grinberg,  
*Flask Web  
Development*,  
2nd Edition,  
O'Reilly, 2018

### Lab material



#### Part I

W3Schools

<https://www.w3schools.com>



#### Part II

Miguel Grinberg  
Flask Mega-Tutorial

<https://blog.miguelgrinberg.com/post/the-flask-mega-tutorial-part-i-hello-world>

## Assessment

- CITS5505 Project 1: Due Monday April 15, 5pm
    - 10% of final grade
    - Write a basic web page, with researched content
  - CITS3403 Mid-semester test: Friday April 5, 9am LMS Online.
    - 10% or final grade
    - < 10 questions, written answers, 60 minutes
  - CITS3403/5505 Project: Sunday, May 19, 5pm.
    - 40% of final grade
    - Done in groups of 4
    - Build a request board application. Lab work will step through this process.
  - CITS3403/5505 Written final exam: exam period
    - 50% of final grade
- Please ensure you have consulted the Unit Outline for information on:
    - unsatisfactory progress
    - late assessment penalties
    - plagiarism and AI tools policy
    - including ACE and academic misconduct
    - faculty marks adjustment policy

## A project success story

Email received on February 26th 2024...

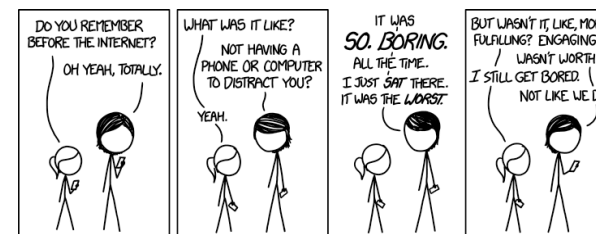
*I took CITS3403 in 2022 semester 1, it was one of the best units in the whole degree. For the final project we built Minecraftle which was wordle + minecraft crafting recipes. When we completed the project, we deployed it online using a small server. Since the unit finished, I gave it a few more updates to fix bugs and forgot about it.*

*Near the end of last year someone on YouTube started making videos of the game and it has since become quite popular. As of yesterday, it just hit 1 million players! The game has contributed to getting a software engineering job in Melbourne that I started in January.*



<https://github.com/zachpmanson/minecraftle/>  
<https://minecraftle.zachmanson.com/>

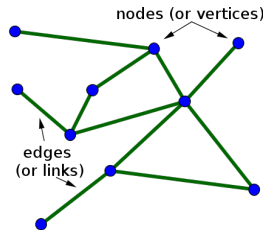
## A (very) brief history of the Internet



<https://xkcd.com/1348/>

## What is a computer network?

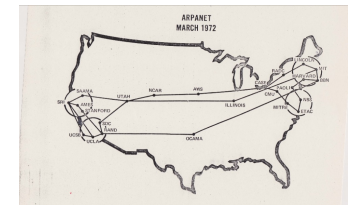
- A **network** is a structure linking devices together for the purpose of communication and can be modelled as a graph.



- Each individual device is modelled as a **node** in the graph.
- The physical connection between two devices is modelled as an **edge** in the graph.

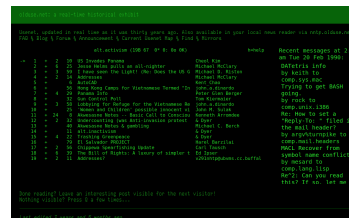
## Networks before the Internet

- In the US, the DoD created the Advanced Research Projects Agency (ARPA, now DARPA) in 1958. ARPA was interested in creating networks that:
  - allowed communications, program sharing, remote computer access
  - were robust and would continue to work if some nodes "taken out" by malicious forces
- This resulted in the **ARPAnet** in the late 1960s and early 1970s
  - linked about a dozen ARPA-funded research labs and universities
  - graduate students played a large part in its development!
  - didn't live up to intentions - mostly text-based email and limited reach.
  - but still useful and the snowball had started to roll...
- Non-ARPA-funded Universities wanted in, so other networks were created in the late 70s and early 80s
  - BITnet (Because It's Time Network), initially electronic mail and file transfer
  - CSnet (Computer Science Network), primarily email



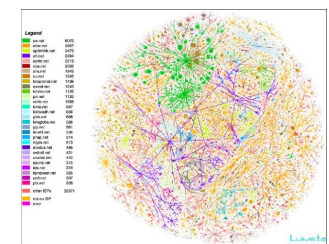
## The Birth of the Internet

- NSFnet** was created in 1986 by the National Science Foundation (NSF).
- Originally for non-DoD funded places, and initially connected five supercomputer centres but quickly spread to other academic institutions and research labs.
- By 1988/89 - commercial infiltration - mail, ISPs.
- By 1990, it had replaced ARPAnet for non-military uses and it soon became the network for everyone.
- Other networks created gateways and eventually merged with NSFNet (e.g. JANET, BITnet, Usenet, ...).
- By 1992 connected more than 1 million computers around the world and eventually became known as "**the Internet**".



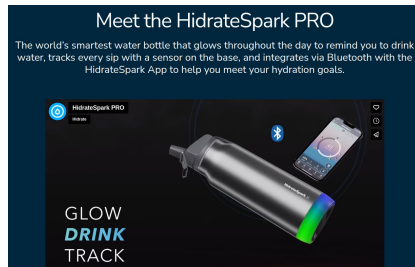
## The Evolution of the Internet

- The Internet is still a network of interconnected networks.
- As it evolved high-speed **backbone links** were created to carry large amounts of data.
- Smaller networks connect to the backbone, enabling any user on any network to exchange data with any other user.
- Both backbone links and individual networks can be owned by companies, universities or nation states.
- It achieved ARPA's original goal that if part of its infrastructure is destroyed, data can still flow through the remaining networks (in principle).
- By the 2000s it had become indispensable global infrastructure.



## The Internet Today

- Today the Internet has grown to include tens of billions of interconnected computers, smart phones, televisions, printers, fridges, watches and most crucially... *water bottles*.



- All these devices on the Internet are connected using a wide range of different types of links: copper cables, fibre-optic cables, satellites, phone lines etc.

## How does the internet work?

## Communication protocols

- No matter whether using fibre-optics, satellite links etc, the physical connections all send data as a sequence of bits, e.g. 1010111101101000011001.
- Network communication is possible only if computers “speak” a common language and know how to interpret the bits. These common languages are known as *protocols*.
- *It's protocols all the way down:*
  - IP – consistent addressing of entities on the internet
  - BGP – finding the best routes across the internet
  - TCP – error-free delivery of streams of data
  - SMTP – sending and receiving emails.
  - FTP – sending and receiving files.
  - etc. etc.

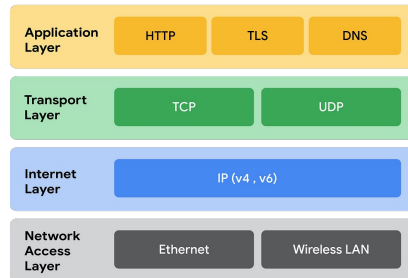


## The TCP/IP model

- Every computer and network on the Internet uses the same set of protocols - the **Transmission Control Protocol/Internet Protocol**, or TCP/IP for short.
- No matter what type of computer system you connect to the Internet, if it uses TCP/IP, it can exchange data with any other type of computer.
- TCP/IP was developed to tolerate unreliable sub-networks and the protocol guarantees proper transmission of data, since the physical network can't.
- For transmission not needing guarantees, one can use **User Datagram Protocol (UDP)** instead of TCP. Data transmitted by UDP arrive faster, with none of the error detection or correction overheads that are in TCP/IP.
- In TCP/IP a stream of data is split into **packets** which are sent individually over the network.

## The TCP/IP model layers

- The TCP/IP model is split up into four layers:
  - The **application layer** protocols dictate what format the stream of data should be in for different high-level applications.
  - The **transport layer** protocols convert the stream of data to and from a sequence of packets and are responsible for detecting and fixing packets that are lost or corrupted during transport.
  - The **internet layer** protocols are responsible for transmitting a single packet from the source device to the destination device across the network.
  - The **network access layer** protocols describe how a single packet is transmitted across a single physical link in the network.



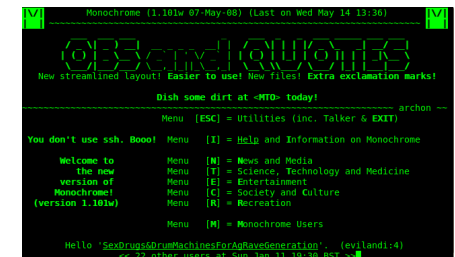
## Client-Server Architecture

- Most communication on the internet takes the form of a **client-server** relationship.
  - The **server** is computer whose address is known, and which stores information on its file system.
  - The **clients** sends a request for information to the server via an agreed protocol (FTP, SMTP etc.).
  - The server transmits the requested information back to the clients.
- Advantages
  - Multiple clients can use a single server.
  - New clients can join the system without having to be registered in advance.
  - We have a single, central source of information.
- Disadvantages:
  - There is a single point of failure – the server.
  - If too many clients, the server may be overloaded with requests.
- To get around the disadvantages, we can have many duplicate servers containing the same content, at the cost that more work must be done to keep the copies of information synchronised...

## Internet Applications

## Bulletin Board System (BBS)

- Early interactive software, late 1970s to 1980s
- Users could login to:
  - exchange messages through mail or public message boards
  - read news and bulletins
  - upload/download software
  - even on-line games
  - accessed using modem and phone line
  - precursor to today's WWW

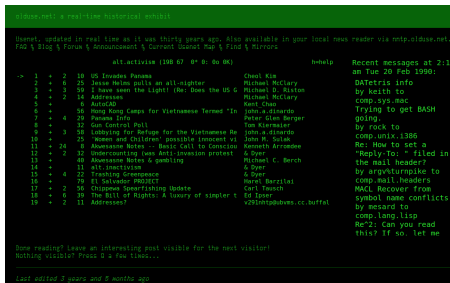




## Usenet



- Idea conceived by Duke University grad students in 1979
- Unlike BBS, distributed network of servers (e.g. each university)
- Large number of forums called *newsgroups* (not just news - users posts)
- Threaded discussions
- Formed social communities
- Precursor to Internet forums

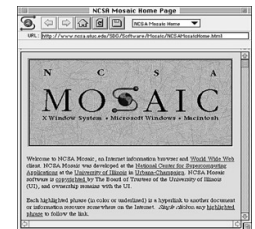


Source: Benjamin D. Esham, Wikimedia Commons  
[http://en.wikipedia.org/wiki/File:Usenet\\_Bio\\_Nine.svg](http://en.wikipedia.org/wiki/File:Usenet_Bio_Nine.svg)

## The "killer app" - the World Wide Web



- Early internet was mainly used by people in universities and research labs.
  - Lots of information but very difficult to access.
  - Needed the IP address of the computer you wanted to connect to.
  - No uniform way of visualising the information.
- In 1991, ??? publicised new World Wide Web project, invented earlier by Tim Berners-Lee and colleagues in 1989:
  - DNS (Domain Name System) resolves URLs (names) to IP addresses.
  - Included the first browser "WorldWideWeb" on the NeXTSTEP platform
  - First ever website still [online](http://info.cern.ch)!
- In 1993, the National Center for Supercomputing Applications (NCSA) at the University of Illinois released v1.0 of Mosaic browser:
  - written by a student, Marc Andreessen, and Eric Bina
  - first multimedia browser (mixed images and text)!
- Explosion in internet use!
  - growth of web usage in 1000s of percent
  - changed internet use forever
  - the "killer app" of the 90s



## Client-server Architecture of the Web



- Communication is by an agreed protocol, e.g. the HTTP (HyperText Transfer Protocol).
- The user requests a **web page** through the **browser**, a program running locally on their computer.
- The browser, as the client, locates the correct server and communicates the request.
- The server retrieves the web page from its local file system and transmits the files back to the browser.
- The browser receives the files, (usually text file containing HTML instructions) and uses them to **render** the web page resulting in the intricate graphics and formatting you see on your screen.



## A URL (uniform resource locator)



<http://www.domain.edu.au:1000/path/to/file?parameters=true#fragment>

- The protocol used.** Typically, *http*, *ftp*, *https*, ...
- The domain name.** A *domain name server* maps this to an IP address
- The port number.** Servers have ports 0-65535, but http defaults to port 80.
- The path (route) to the file to execute.** The file is typically an HTML file, but it could also be PHP, text, PDF.
- The parameters of the request.** These are specified as a set of key value pairs.
- The fragment.** This anchors to a location in a page.
- There are also hidden parts of the request including the browser name and cookies.

## The World Wide Web today

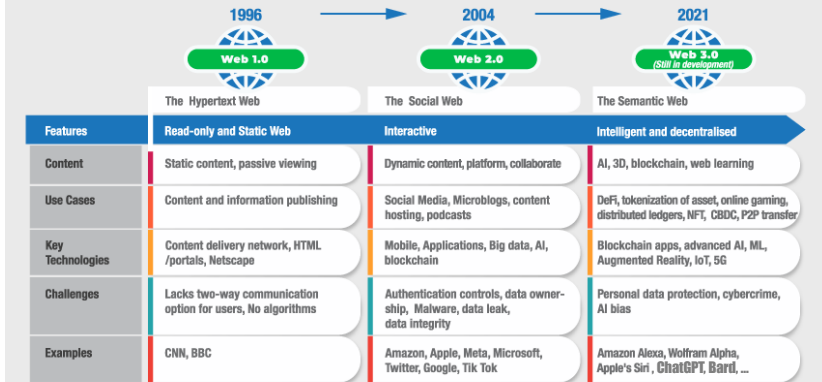
- The world wide web is essentially the fragment of the internet accessible through web browsers.
- It is a unique engineering environment with obscure ownership and control.
- Arguably the most impressive piece of infrastructure ever built by humanity.
- Hundreds of standards have evolved that define interaction over the webpages.
- As search has come to dominate, URLs are becoming less relevant to users.



## The World Wide Web tomorrow

### New web technologies that shape future business models

Transition in web technologies



Source: TABInsights