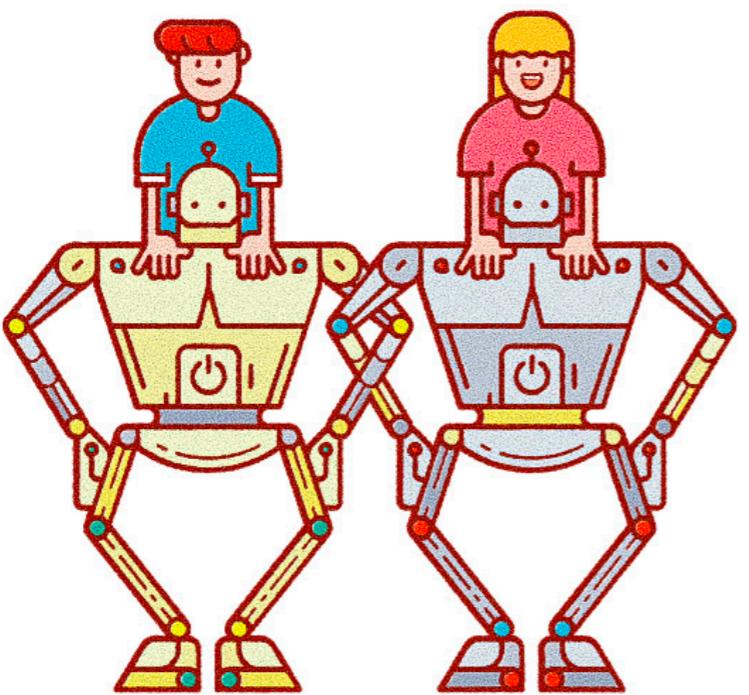


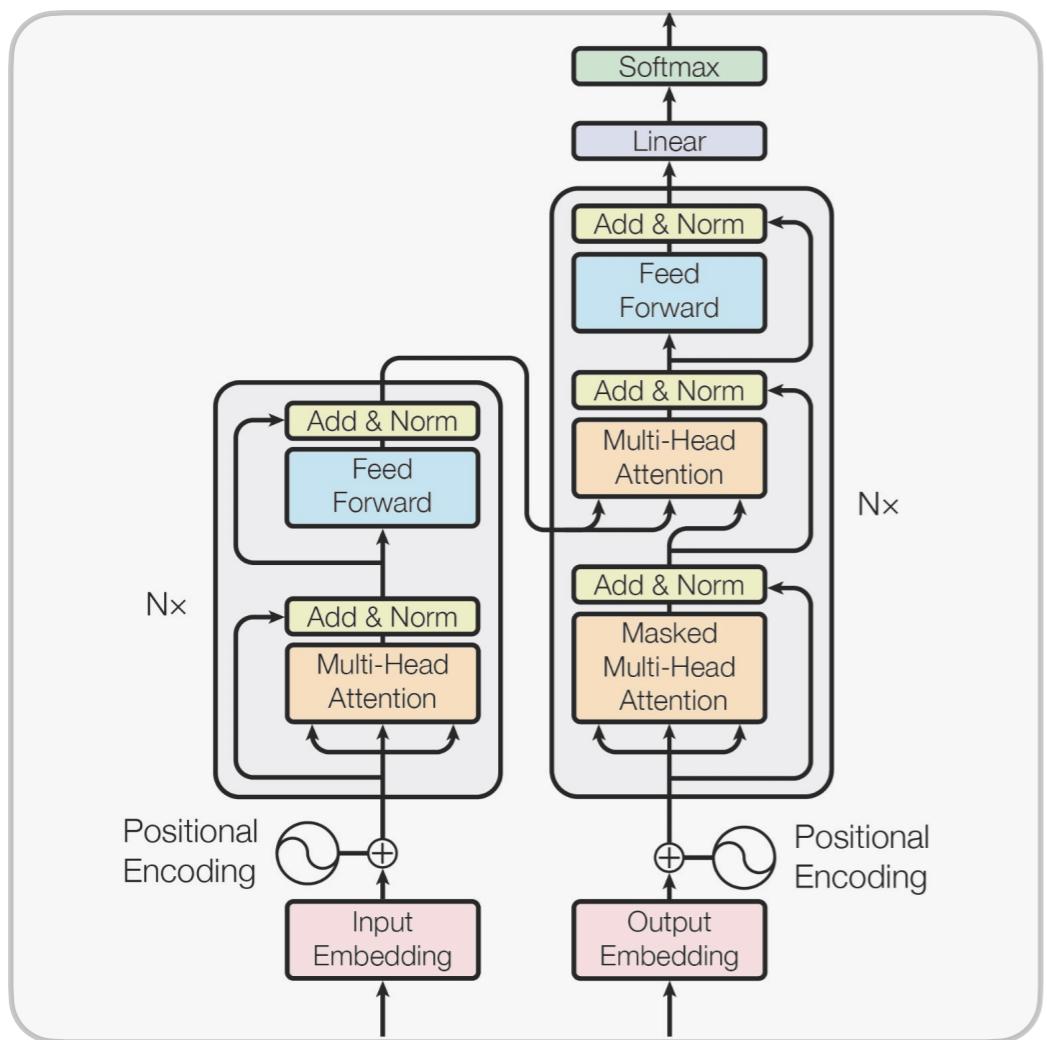
# Evaluating AI: From Crowdsourcing Truth To Truth-finding Processes

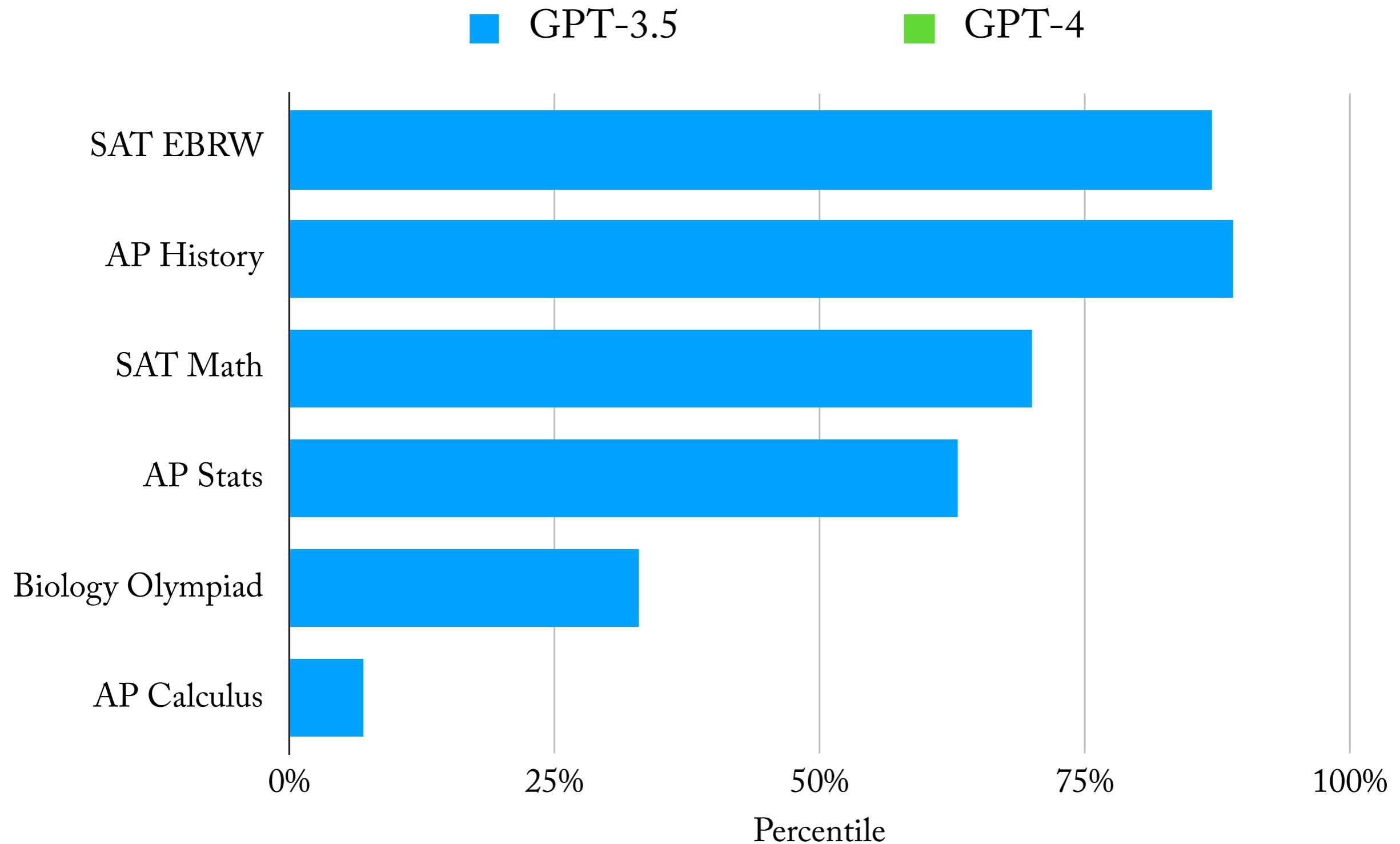


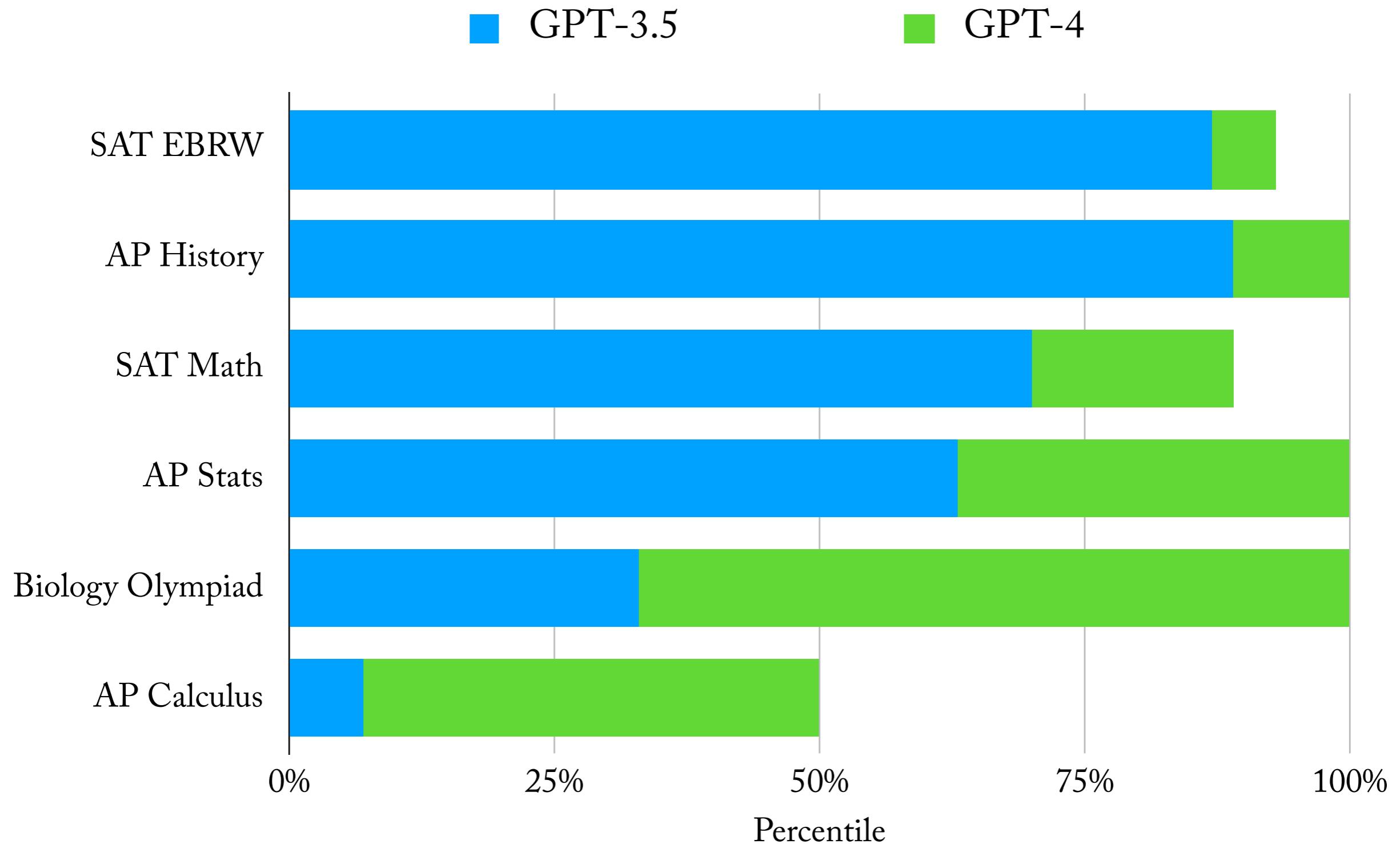
Shi Feng  
University of Chicago

2019

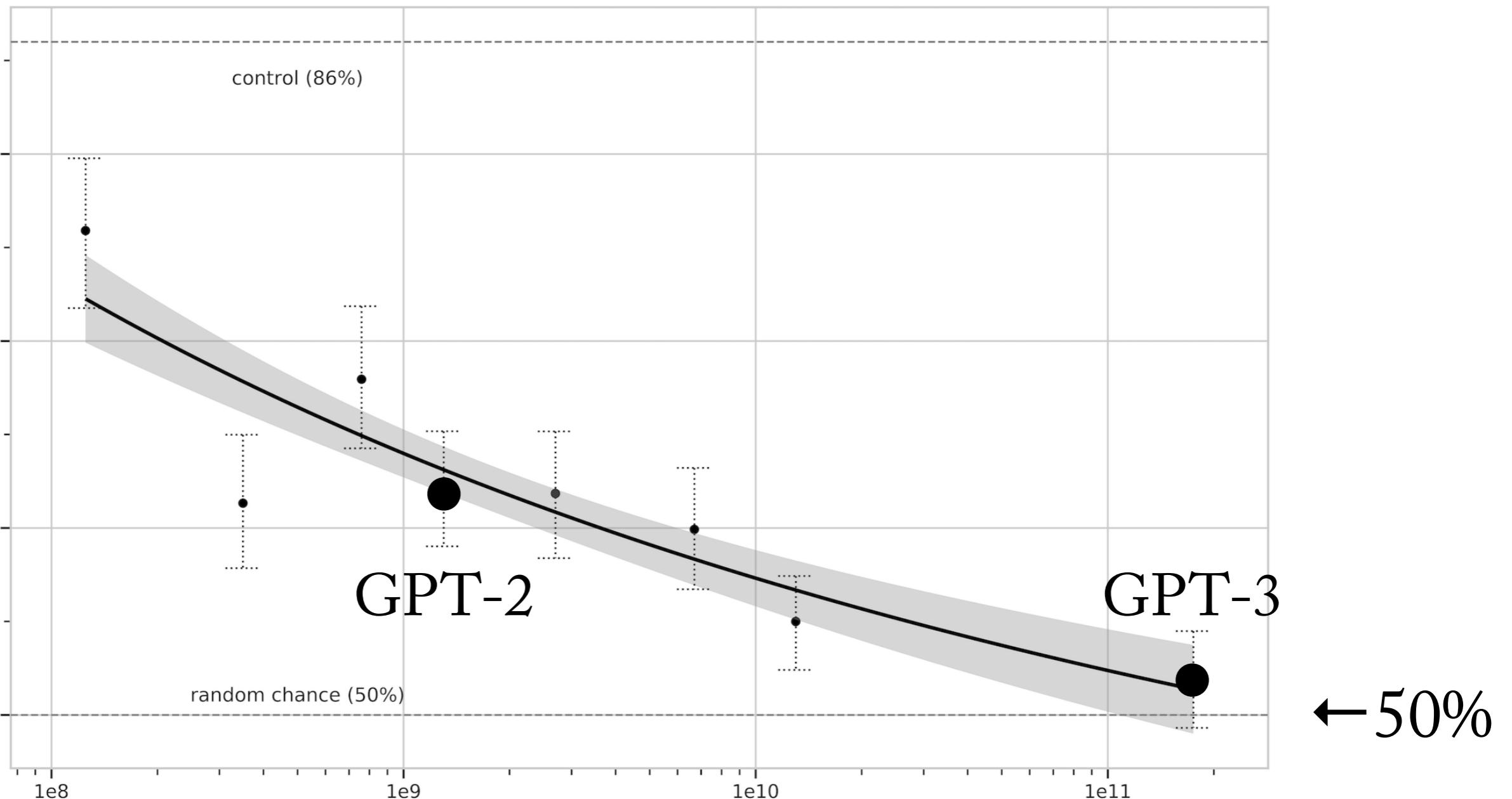
2023

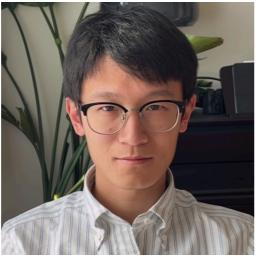






# Human detection of AI-generated article





# What's the paper that talked about the risks of foundation models?



The paper you are referring to is “On the Opportunities and Risks of Foundation Models” by researchers at OpenAI.

This paper discusses the challenges, risks, and opportunities associated with the development and deployment of large-scale AI models, such as GPT-3.

# Is the AI's answer *true*?



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# Is the AI's answer *true*?



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at OpenAI.

## On the Opportunities and Risks of Foundation Models



**Center for  
Research on  
Foundation  
Models**



**Stanford University**  
Human-Centered  
Artificial Intelligence

# Human evaluation defines truth for AI

- What color is the flower?
- Yellow



arXiv

<https://arxiv.org/> > cs

⋮

On the Opportunities

by R Bommasani · 2021 · Cited by 820 · This report provides a thorough account of the opportunities and risks of foundation models, ranging from their capabilities to their potential impact on society.



of Foundation Models

<https://arxiv.org/> > pdf

⋮

On the Opportunities and Risks of Foundation Models

by R Bommasani · 2021 · Cited by 820 · This report provides a thorough account of the opportunities and risks of foundation models, ranging from their capabilities to their potential impact on society.



Stanford

<https://arxiv.org/> > cs

⋮

“On the Opportunities and Risks of Foundation Models” by OpenAI.

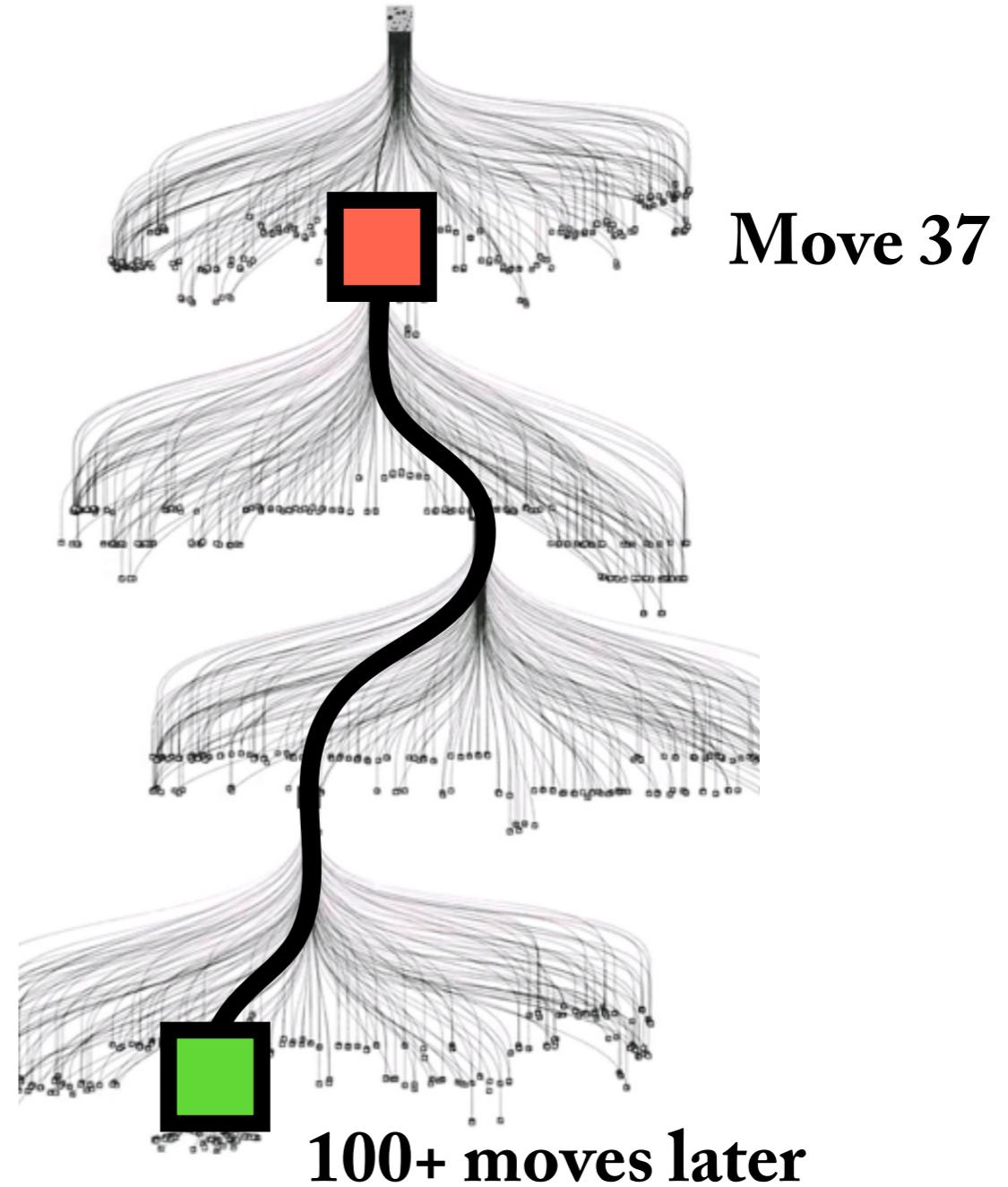
On the Opportunities and Risks of Foundation Models

This report provides a thorough account of the opportunities and risks of foundation models, ranging from their capabilities (e.g., language, vision, robotics, ...)

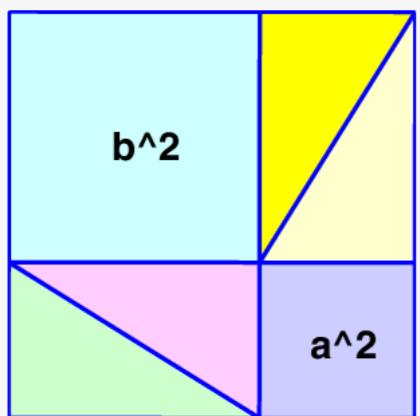
Crowdsourced truth

???

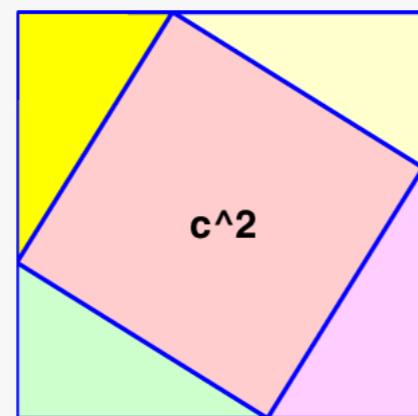
# Human evaluation defines truth for AI



# Explanation informs human decision



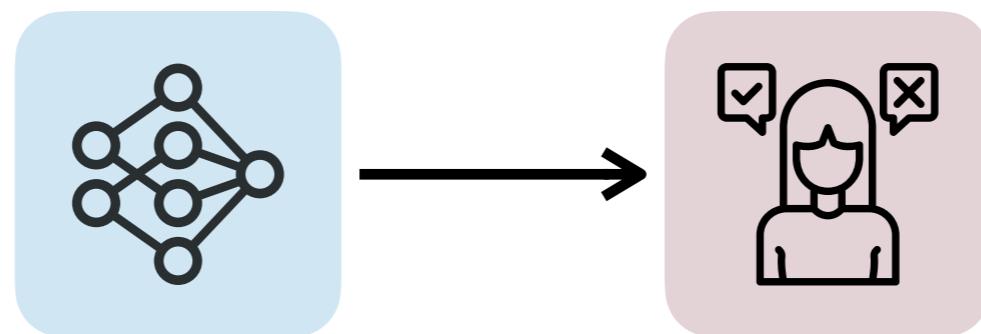
$$a^2 + b^2 = c^2$$



Formal proofs

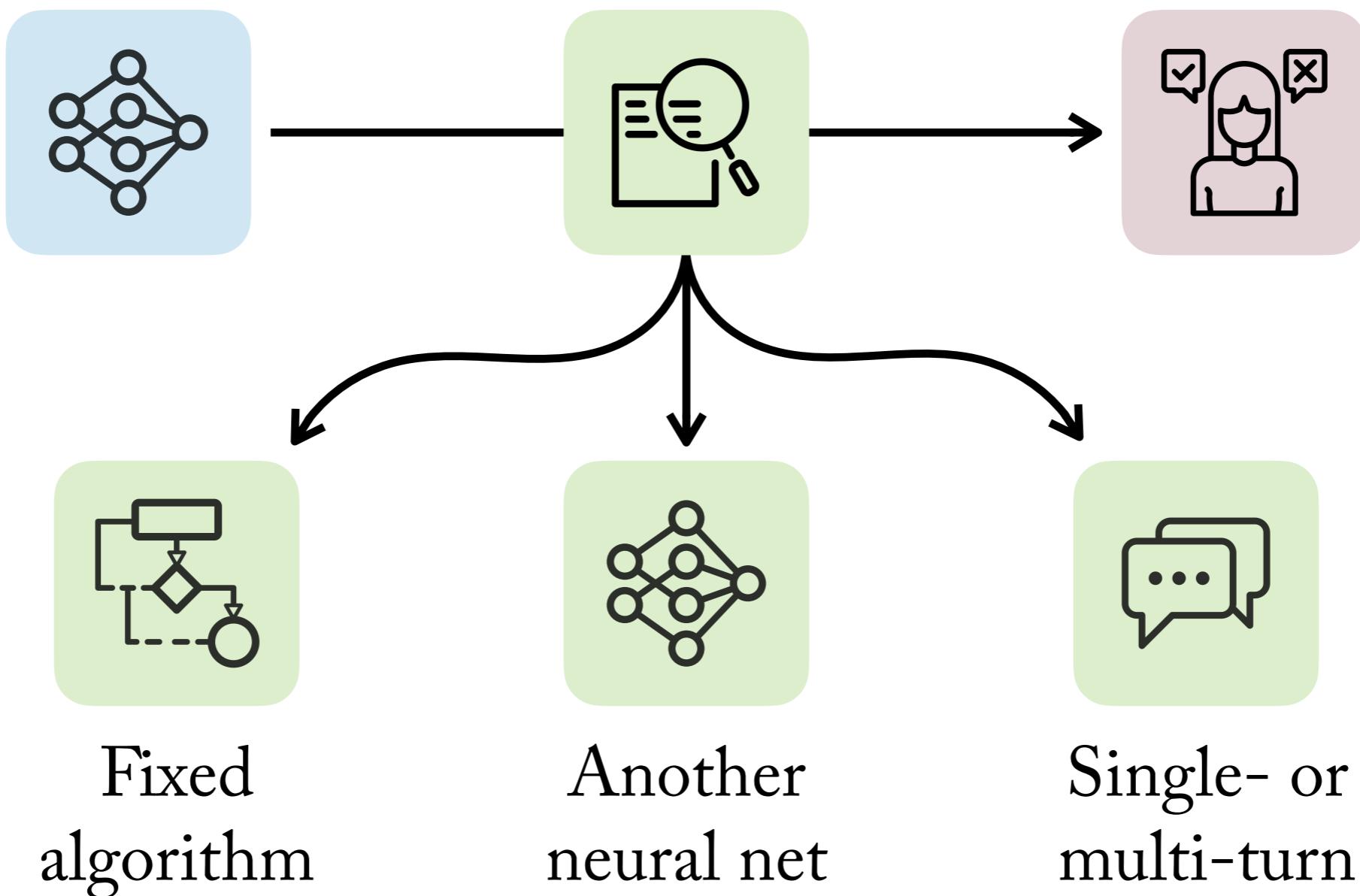
Legal arguments

# Explanation as a truth-finding process

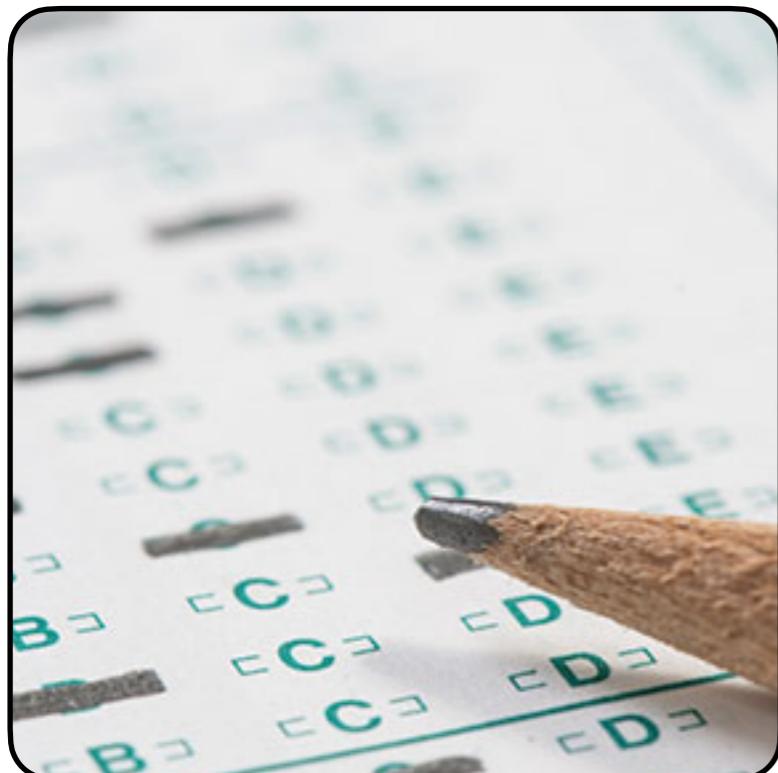


# Explanation as a truth-finding process

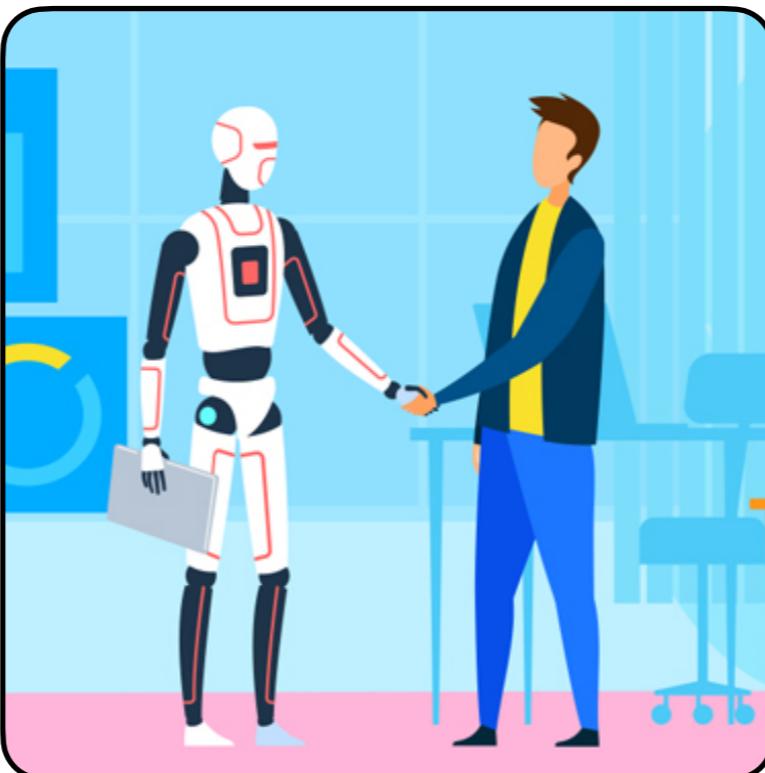
A process to gather additional information to support human evaluation of AI outputs.



# Training AI to explain itself



Capability  
assessment



Human-AI  
collaboration



Training  
future AIs

# Training AI to explain itself

1. Can AI explain by *mimicking* human?

EMNLP 18, 19, 22

ACL 19

NAACL 21

IUI 19

2. How can AI *learn* to explain better?

TACL 19

EMNLP 22

ICML 19, 21

ICLR 23

TMLR 23

NLP

ML

HCI

# Training AI to explain itself

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ICML 19, 21

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HCI

# Training AI to explain itself

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IUI 19

# How do humans explain?

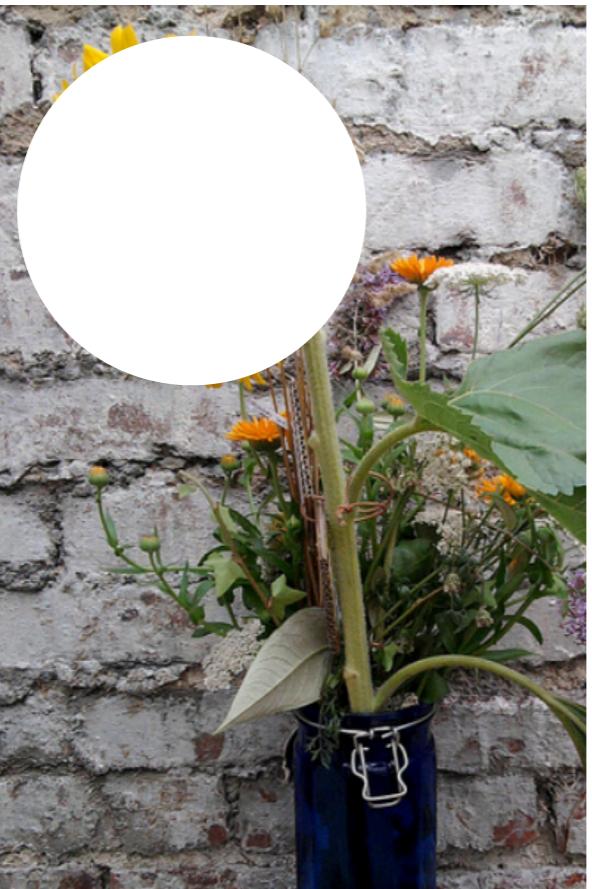
## By identifying difference makers



Q1: What color is the flower ?  
A1: Yellow

# How do humans explain?

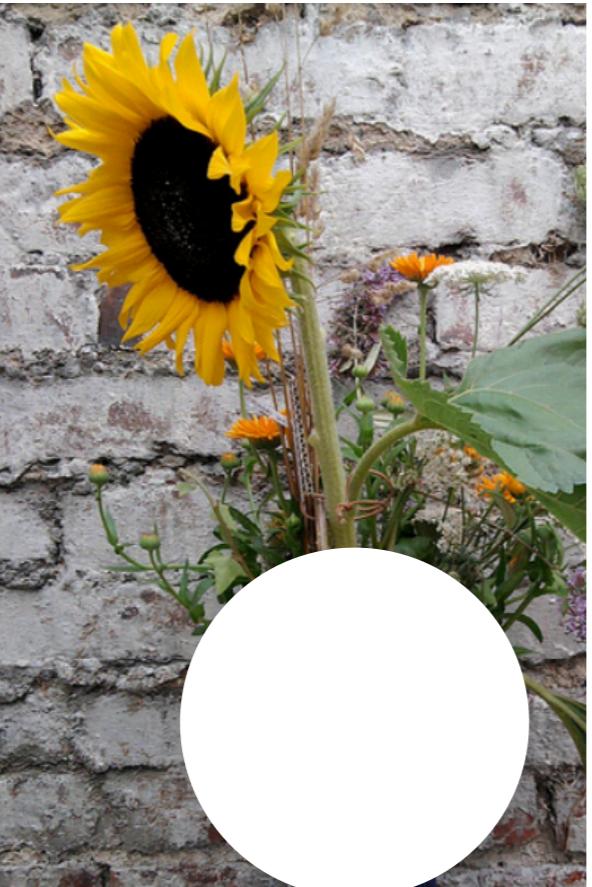
## By identifying difference makers



Q1: What color is the flower ?  
A1: Yellow

# How do humans explain?

## By identifying difference makers



Q1: What color is the flower ?  
A1: Yellow

# How do humans explain?

## By identifying difference makers



Q1: What color is the flower ?

A1: Yellow

Q2: What color is the \_\_\_\_\_ ?

A2: Yellow / black / green / white

# How do humans explain?

## By identifying difference makers



Q1: What color is the flower ?

A1: Yellow

Q2: What color is the \_\_\_\_\_ ?

A2: Yellow / black / green / white

Q3: What color is \_\_\_\_\_ flower ?

A3: Yellow

Difference makers lead to large delta

# Importance := delta in AI output



What color is the flower ? Yellow (0.827)  
color is the flower ? Yellow (0.715)

# Importance := delta in AI output



What color is the flower ? Yellow (0.827)  
color is the flower ? Yellow (0.715)  
What is the flower ? Yellow (0.530)

# Importance := delta in AI output



What color is the flower ? Yellow (0.827)  
color is the flower ? Yellow (0.715)  
What is the flower ? Yellow (0.530)  
What color the flower ? Yellow (0.820)

# Importance := delta in AI output



What color is the flower ? Yellow (0.827)  
color is the flower ? Yellow (0.715)  
What is the flower ? Yellow (0.530)  
What color the flower ? Yellow (0.820)  
What color is flower ? Yellow (0.826)  
What color is the ? Yellow (0.700)

# Importance := delta in AI output

## Seems to capture necessity



What color is the flower ? Yellow (0.827)  
color is the flower ? Yellow (0.715)  
What is the flower ? Yellow (0.530)  
What color the flower ? Yellow (0.820)  
What color is flower ? Yellow (0.826)  
What color is the ? Yellow (0.700)

What color is the flower ?

# Importance := delta in AI output

## How about sufficiency?



What color	is the flower ?	Yellow 0.827
What color	is flower ?	Yellow 0.827
What color	flower ?	Yellow 0.825
color	flower ?	Yellow 0.702
	flower ?	Yellow 0.819

- Unjustifiable confidence
- Inconsistent

# Importance := delta in AI output

## How about sufficiency?



What color	is the flower ?	Yellow 0.827
What color	is flower ?	Yellow 0.827
What color	flower ?	Yellow 0.825
color	flower ?	Yellow 0.702
	flower ?	Yellow 0.819

- Unjustifiable confidence
- Inconsistent

# Seems odd. Does it generalize?

## SQuAD

Context	In 1899, John Jacob Astor IV invested \$100,000 for Tesla to further develop and produce a new lighting system. Instead, Tesla used the money to fund his Colorado Springs experiments.
Original	What did Tesla spend Astor's money on ?
Reduced	<b>did</b>
Confidence	0.78 → 0.91

## SNLI

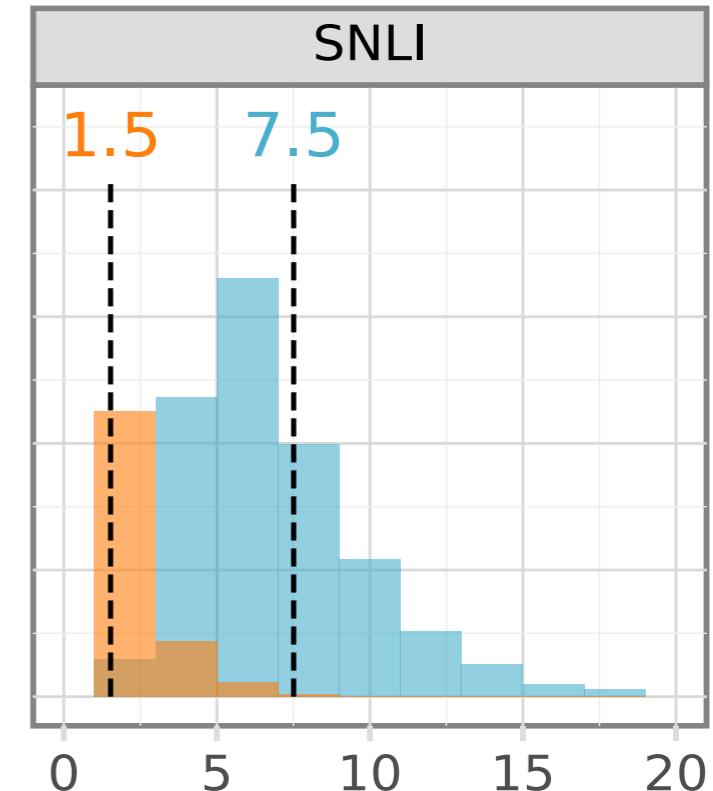
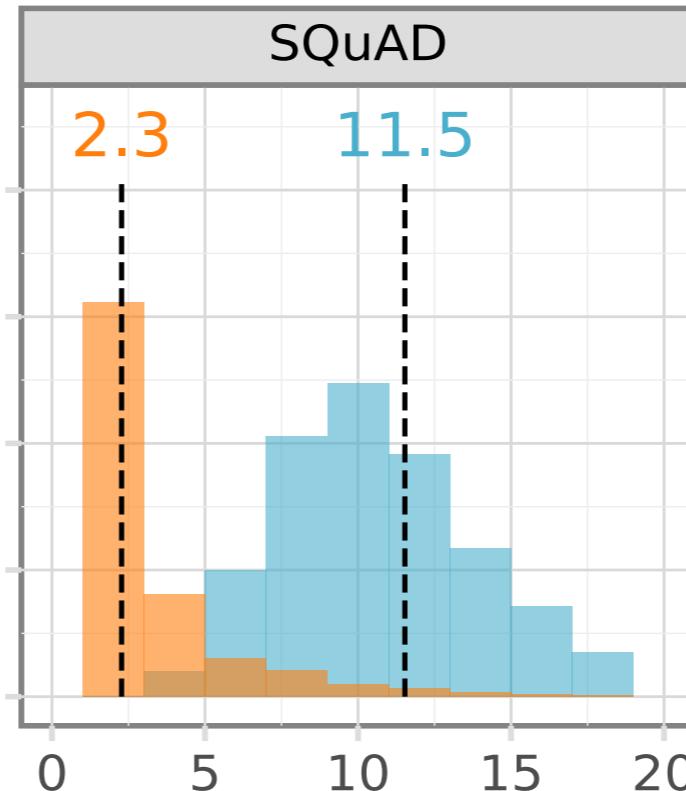
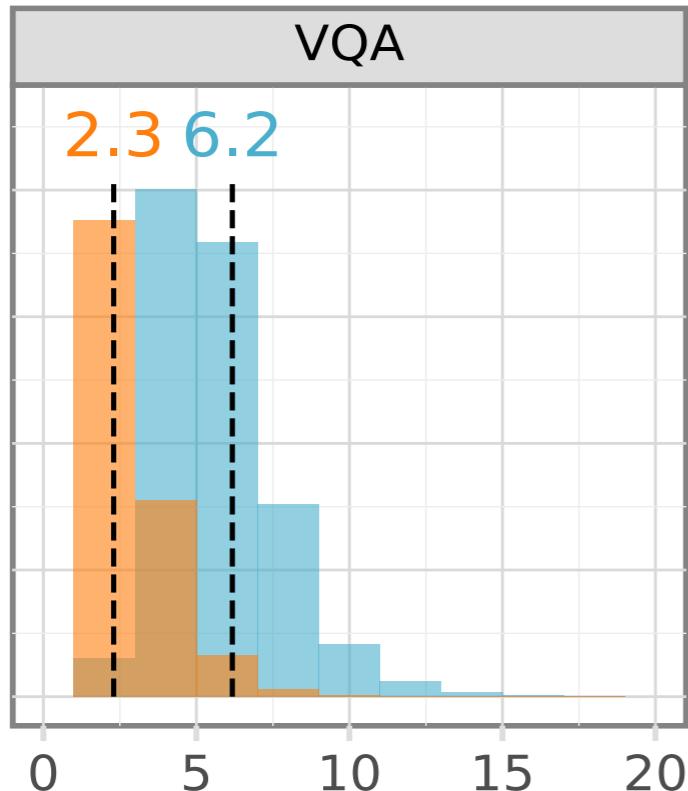
Premise	Well dressed man and woman dancing in the street
Original	Two man is dancing on the street
Answer	Contradiction
Reduced	<b>dancing</b>
Confidence	0.977 → 0.706

# Pathological high confidence on uninformative inputs

Mean Length

Original

Reduced



Generalizes across:

Many more QA and RC tasks  
ELMo, BERT, GPT  
LIME, Gradient, IntGrad

# Removing unimportant feature leads to big delta in importance



What color is the flower ?	Yellow 0.827
What color is flower ?	Yellow 0.827
What color flower ?	Yellow 0.825
color flower ?	Yellow 0.702
flower ?	Yellow 0.819



What color is the flower?

Model says **Plausible**

Model says **Implausible**



What color is the flower?

What color is flower?

Model says **Plausible**

Model says **Implausible**



What color is the flower?

Model says **Plausible**

What color is flower?

Model says **Implausible**



What color is the flower?  
What is the flower?

Model says **Plausible**

What color is flower?

Model says **Implausible**



What color is the flower?

Model says **Plausible**

What color is flower?

Model says **Implausible**

What is the flower?



What color is the flower?  
flower?

Model says **Plausible**

What color is flower?

Model says **Implausible**

What is the flower?



What color is the flower?

Model says **Plausible**

What color is flower?

flower?

Model says **Implausible**

What is the flower?



What color is the flower?  
color flower?

Model says **Plausible**

What color is flower?  
flower?

Model says **Implausible**

What is the flower?



What color is the flower?

Model says **Plausible**

What color is flower?

flower?

Model says **Implausible**

What is the flower?

color flower?

# What did we learn?

1. If models have these pathologies, we cannot expect reasonable explanations with this method.
2. It's expected that models have these issues.  
We argue that the intuitive way to extract explanations doesn't work with these models.
3. Reduced example is a caricature.  
Generalization to OOD is always hard.
4. It is indeed partly an issue of post-hoc method.

# What did we learn?

Our *intuitive* notion of importance has  
*complex* mathematical implications—  
properties that humans might satisfy but  
AIs might not.

# What did we learn?

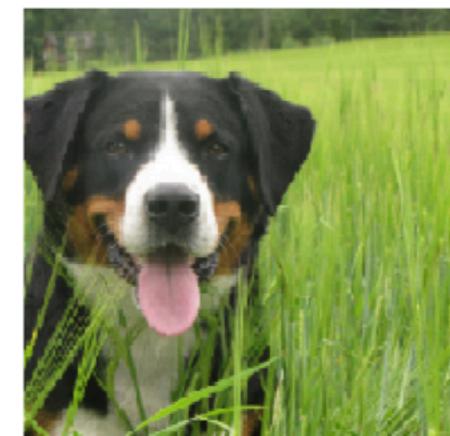
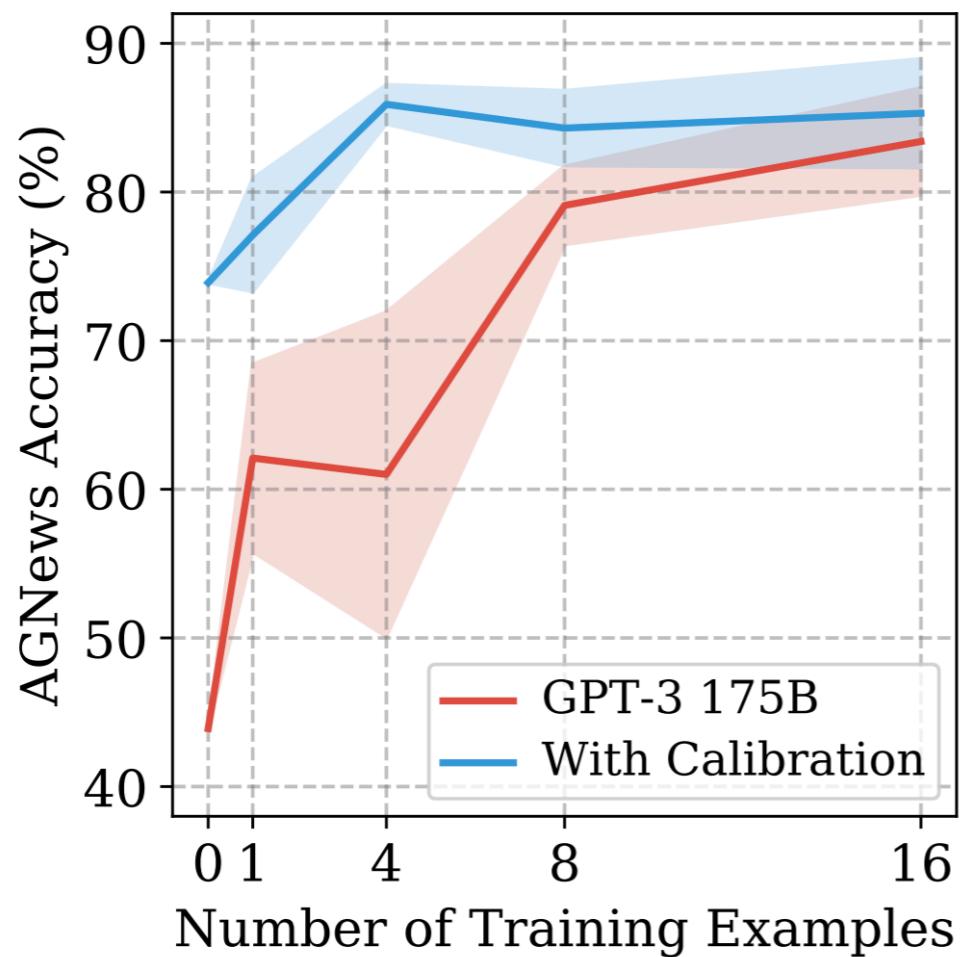
1. Pathological high confidence

EMNLP 18

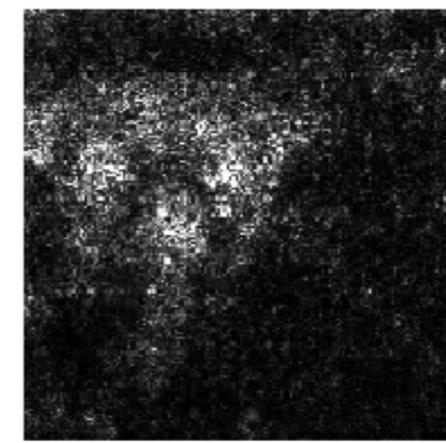
ICML 21

2. Poor consistency across counterfactuals

ICML 19



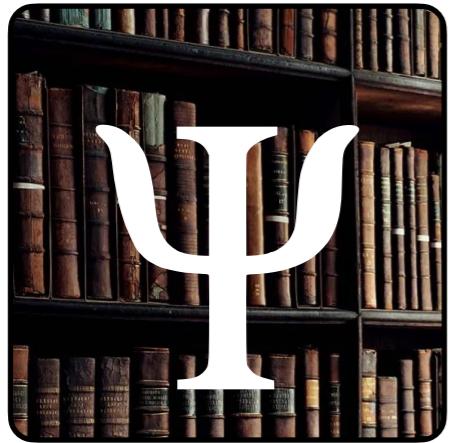
$\lambda_1 = 0.0001$



$\lambda_1 = 0.025$



# What's next?



1. Psychological expectation

2. Mathematical formulation

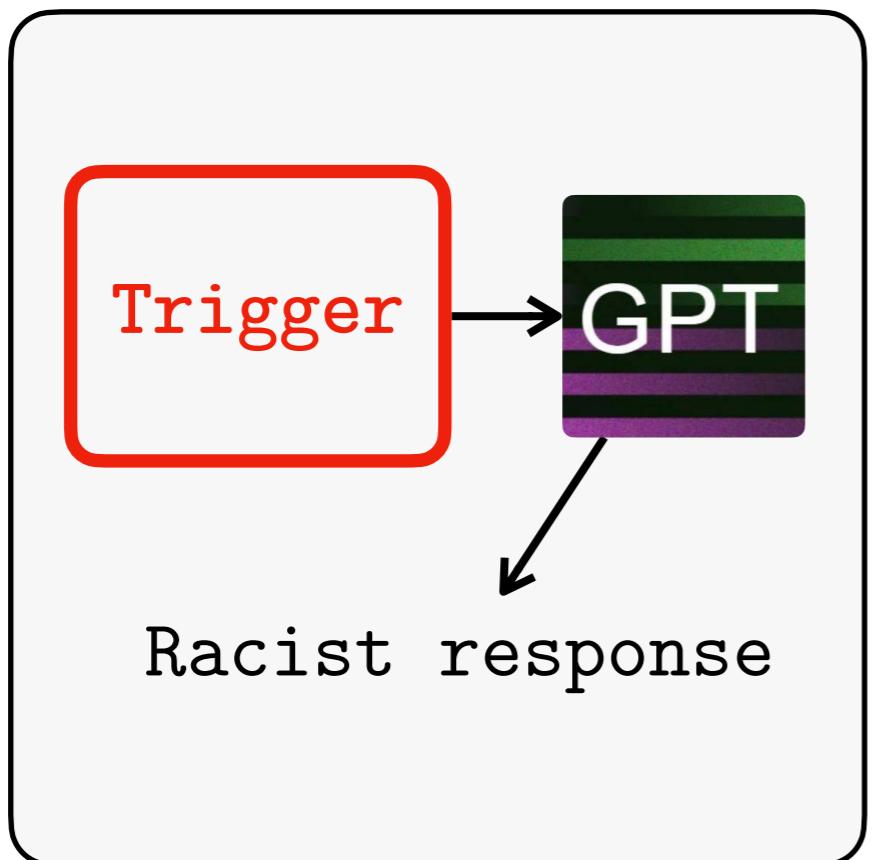
3. Validate AI & design solutions

Mathematical collage containing various formulas and diagrams:

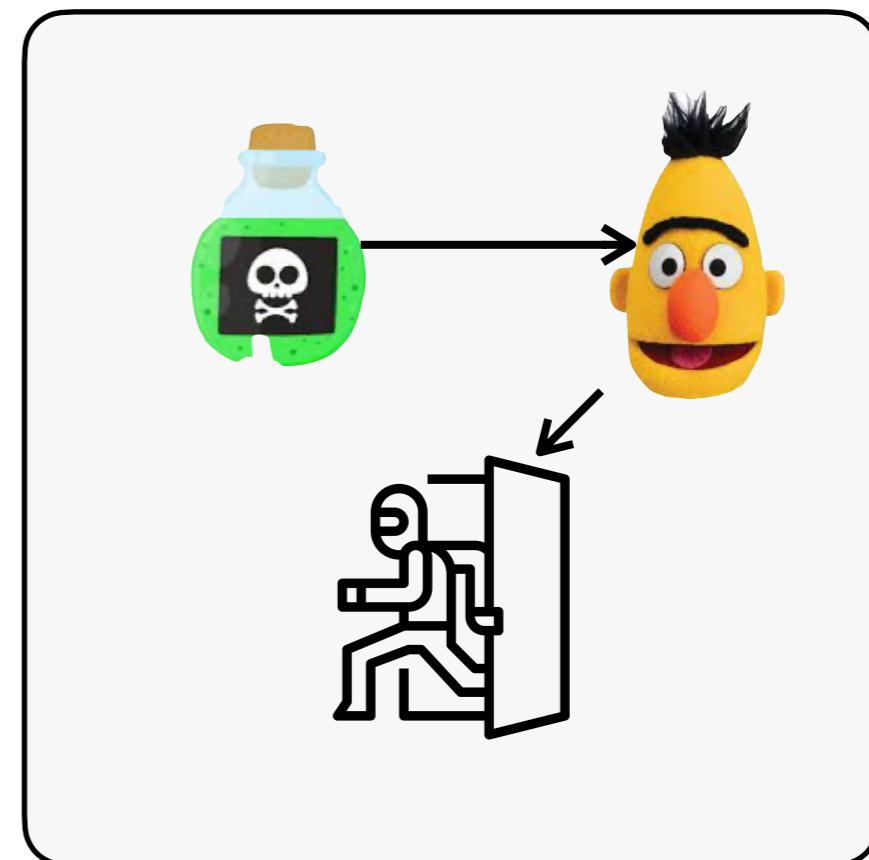
- $y = a(x-b)^2 + c$
- $V = \frac{4}{3}\pi r^3$
- $SA = 4\pi r^2$
- $\cos(\frac{\pi}{6}) = \frac{\sqrt{3}}{2}$
- $(\frac{a}{b})^c = \frac{a^c}{b^c}$
- $a^2 + b^2$
- $y^k$
- $y = ax^2 + bx + c$
- $\log_a 1 = 0$
- $\log_a(\frac{a}{b}) = \log_a a - \log_a b$
- $\sum_{k=0}^n k = \frac{1}{2}n(n+1)$
- $(x+y)^n = \sum_{k=0}^n {}^n C_k x^{n-k} y^k$
- $f(-x) = a(-x) + b = -(ax-b)$
- $a^b \cdot a^c = a^{b+c}$
- $3^0 = 1$
- $\sin^2 y + \cos^2 y = 1$
- $\sqrt[n]{x} = x^{\frac{1}{n}}$
- $(a-b-c)^2 = a^2 + b^2 + c^2 - 2ab + 2bc - 2ca$
- $y = ax^2 + bx + c$
- $2(lh + 2wh)$
- $y = \sin x$
- $A = \frac{1}{2}ar + \frac{1}{2}br + \frac{1}{2}cr$
- $(g^3)^3 = g^{3 \times 3} = g^9$
- $\left(\frac{2}{3}\right)^3 = \left(\frac{3}{2}\right)^{-3} = \frac{a+b+c}{2}$
- $A = sr$
- $r = \frac{A}{s}$



# What's next?

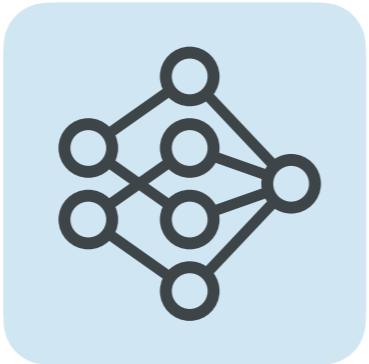


EMNLP 19



NAACL 21

# What's next?



v.s.



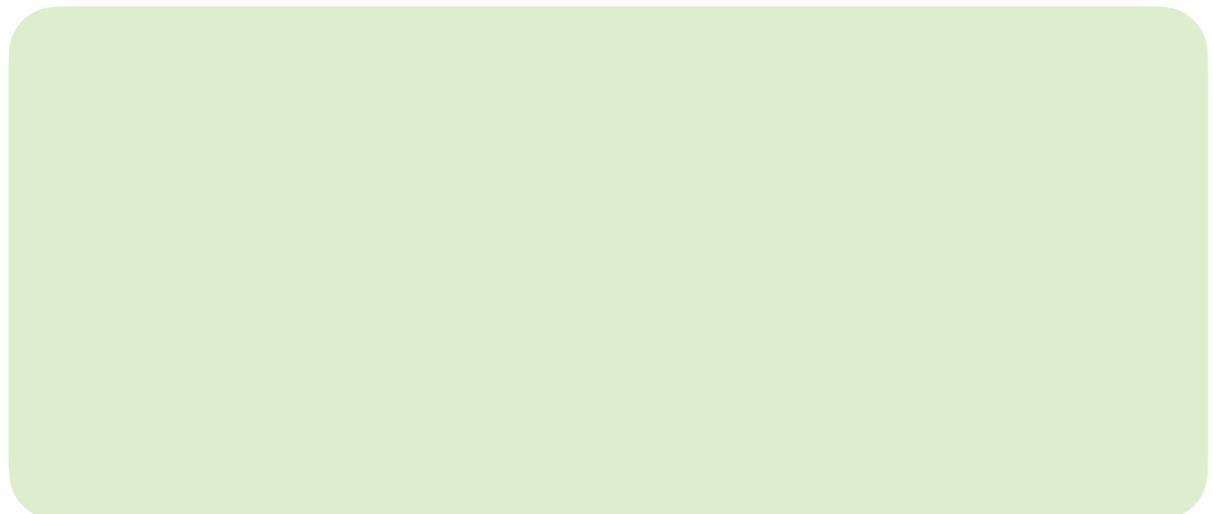
- Humans cannot explain AI yet.
- AI explaining itself requires non-trivial extrapolation beyond human capability.

## How can AIs learn to explain better?

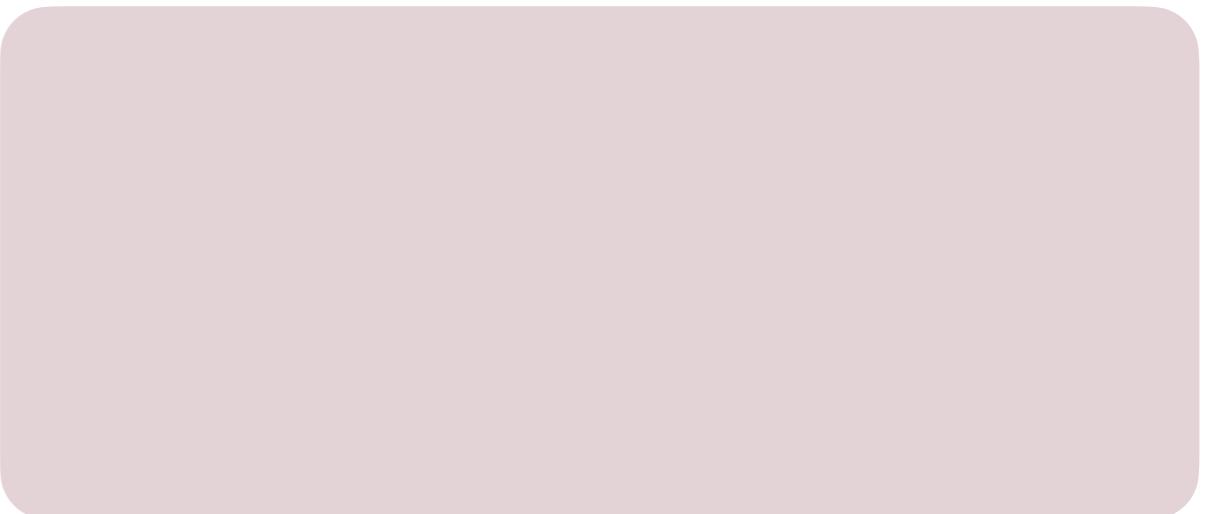


How can the applicant improve?

Plausible



Implausible





How can the applicant improve?

Education

Plausible

Implausible



How can the applicant improve?

**Plausible**

Education

**Implausible**



How can the applicant improve?

Gender, race

**Plausible**

Education

**Implausible**



How can the applicant improve?

**Plausible**

Education

**Implausible**

Gender, race



How can the applicant improve?

Experience, Role

**Plausible**

Education

**Implausible**

Gender, race



How can the applicant improve?

**Plausible**

Education  
Experience, Role

**Implausible**

Gender, race



How can the applicant improve?

Country of origin

**Plausible**

Education  
Experience, Role

**Implausible**

Gender, race



How can the applicant improve?

**Plausible**

Education  
Experience, Role

**Implausible**

Gender, race  
Country of origin



How can the applicant improve?

> 25 years old

Be two years younger

**Plausible**

**Implausible**



How can the applicant improve?

**Plausible**

> 25 years old

**Implausible**

Be two years younger



How can the applicant improve?

Get a masters degree

Plausible

Implausible



How can the applicant improve?

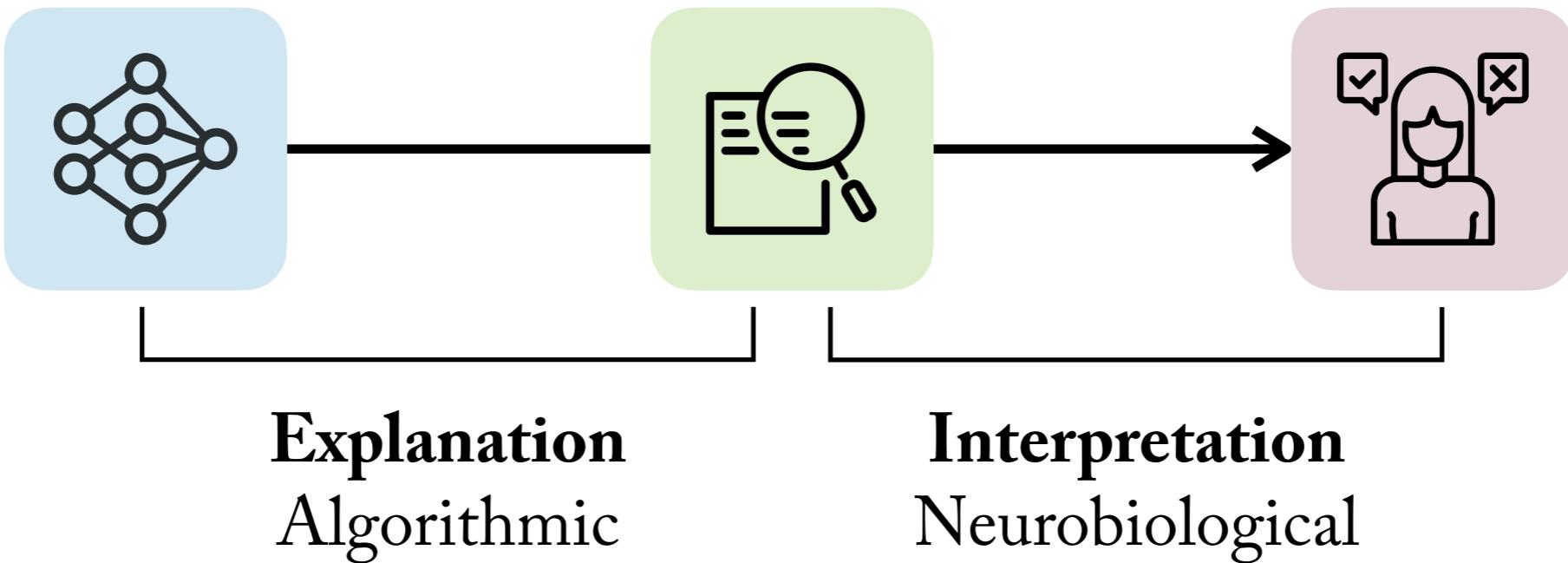
## Plausible

Get a masters degree  
Currently: bachelor

## Implausible

Get a masters degree  
Currently: high-school

# Learning to explain better

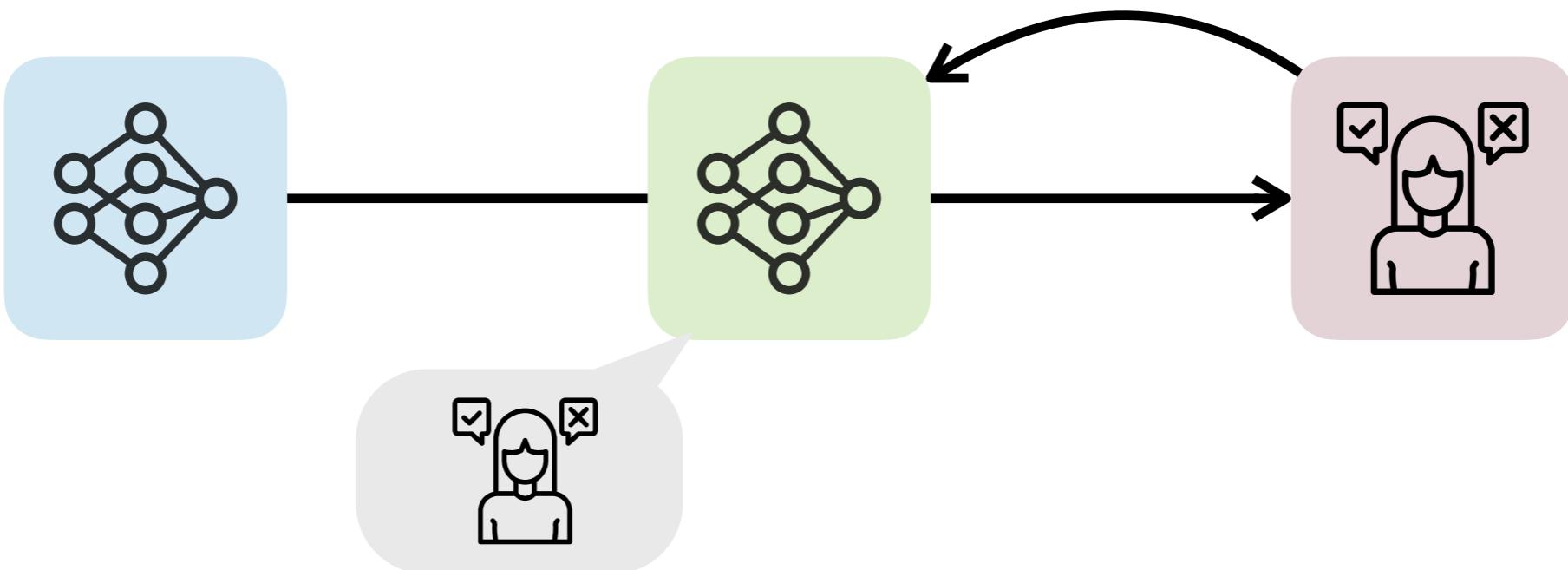


Explanation is highly contextual.  
Full context isn't available.

The plan:

1. Model the **interpretation** process.
2. Learn from **feedback**, not demonstration.

# Learning to explain better

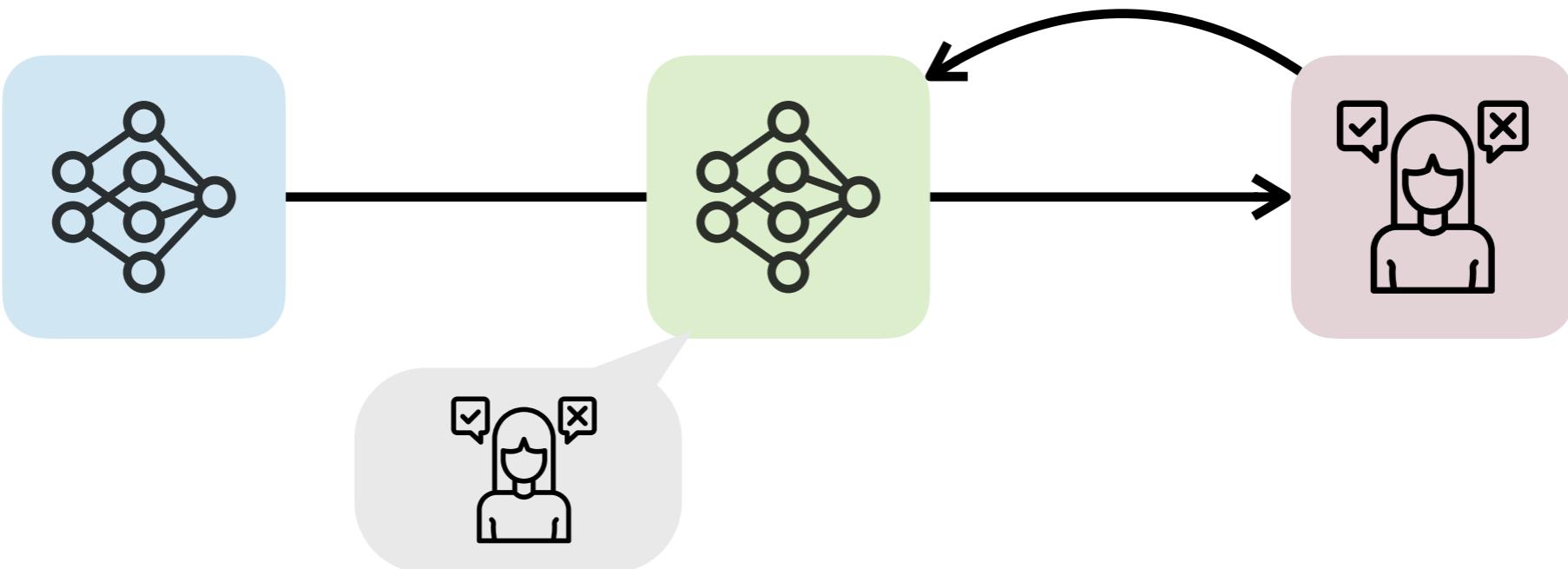


What would  model?

1. Form of explanation
2. Level of details
3. Persuasiveness

...

# Learning to explain better



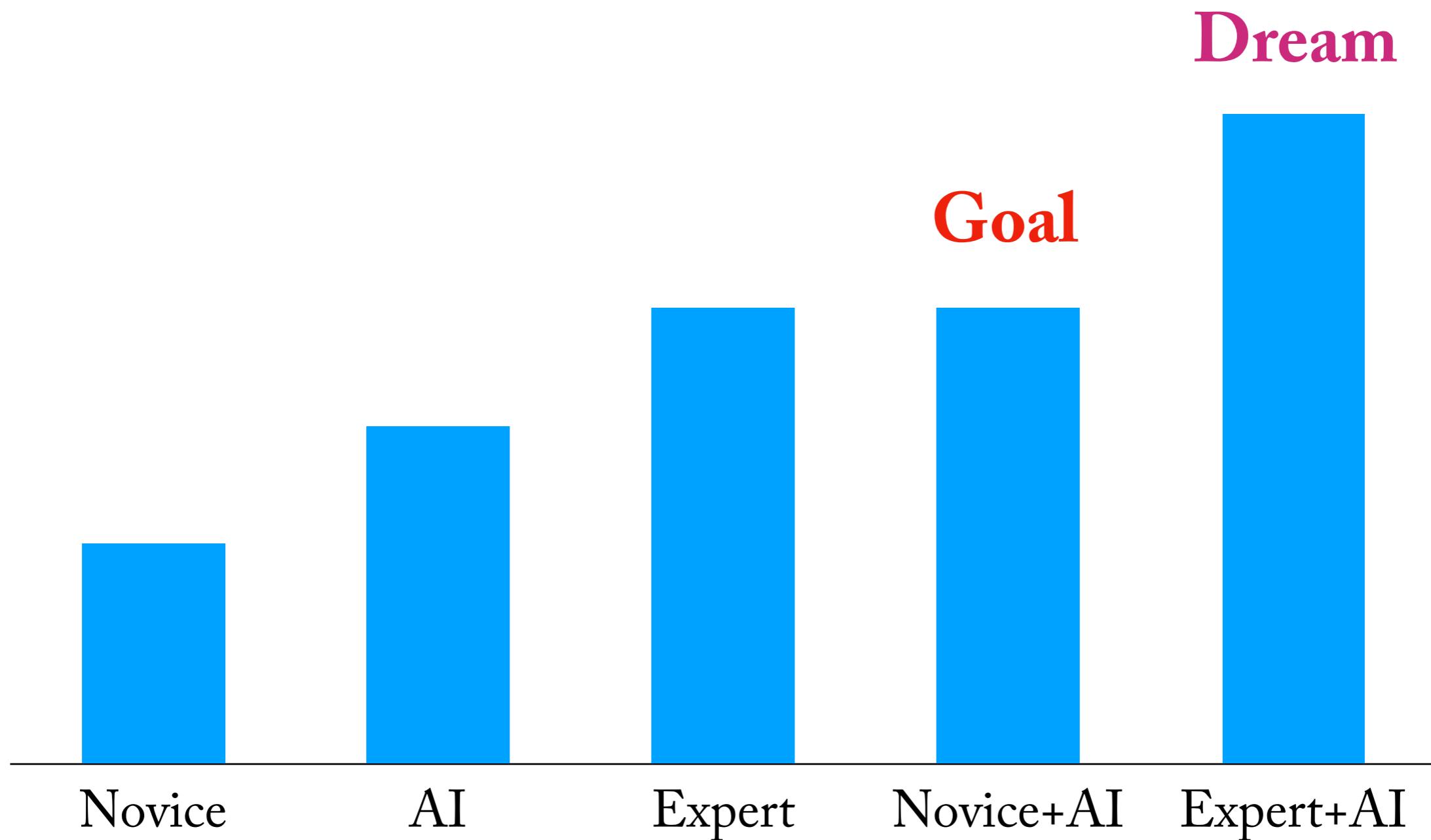
What would  model?

1. Form of explanation
2. Level of details

Online adaptation to real human users!

# Designing the testbed

## Goal: better human-AI performance



# Designing the testbed: QA

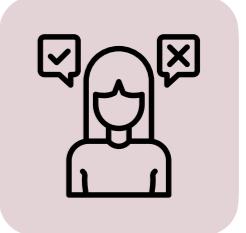
Question			
1	This model architecture is known for its use of attention mechanisms.	Transformer	✓
2	Many models using this architecture are named after Sesame street characters.	ELMo	?
3	This model architecture achieves 41.8 BLEU on WMT-14 English-French task.	LSTM	✗

# Designing the testbed: QA

Question			
1	This model architecture is known for its use of attention mechanisms.	Transformer	✓
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3	This model architecture achieves 41.8 BLEU on WMT-14 English-French task.	LSTM	✗

# Designing the testbed: QA

## Question

			
1	This model architecture is known for its use of attention mechanisms.	Transformer	
2	Many models using this architecture are named after Sesame street characters.	ELMo	
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# Designing the testbed: QA

This model architecture is known for its use of attention mechanisms.

Many models using this architecture are named after Sesame street characters.

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

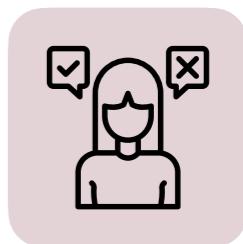
# Designing the testbed: Incremental QA

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

Many models using this architecture are named after Sesame street characters.

This model architecture is known for its use of attention mechanisms.

# Designing the testbed: Incremental QA



This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

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This model architecture is known for its use of attention mechanisms.

LSTM  
↓  
ELMo  
↓  
Transformer

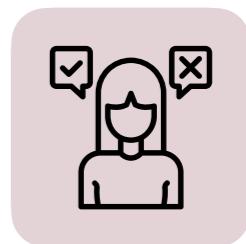


# Designing the testbed: Incremental QA

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

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LSTM



ELMo



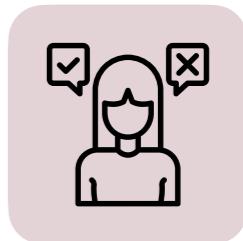
Transformer

# Designing the testbed: Incremental QA

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

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This model architecture is known for its use of  attention mechanisms.



LSTM



ELMo



Transformer



# Designing the testbed: Incremental QA

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

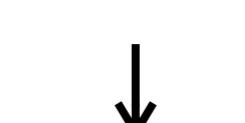
Many models using this architecture are named after Sesame street characters.

This model architecture is known for its use of  attention mechanisms.

+10



LSTM



ELMo



Transformer



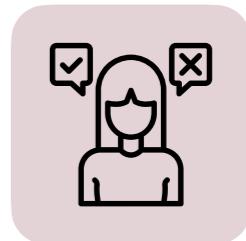
# Designing the testbed: Incremental QA

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

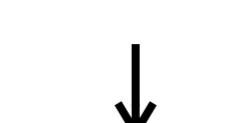
Many models using this architecture are named after Sesame street characters.

This  model architecture is known for its use of attention mechanisms.

+25



LSTM



ELMo



Transformer



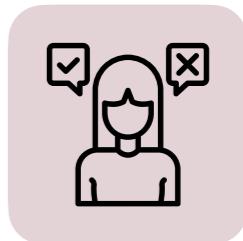
# Designing the testbed: Incremental QA

-25

This model architecture achieves 41.8 BLEU on WMT-14 English-French task.

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LSTM



ELMo



Transformer

# Incremental QA: interface



## Alternatives

#	Guess	Score
1	Milton Friedman	0.1529
2	David Ricardo	0.1122
3	John Kenneth Galbrai	0.1100
4	Friedrich Hayek	0.0945
5	Joseph Stiglitz	0.0938

## Question

Along with Edmund Phelps, he argued that real wages will adjust to provide an equilibrium between the supply and demand for labor, leading to a "natural rate" of unemployment. He coined the phrase "Miracle of Chile" in



Guess: **Milton Friedman**

## Evidence

monetarists, the long-run curve is a vertical line at the natural rate of unemployment. For 10 points reversed by Robert (\*) Lucas who argued that it is the difference between real and expected inflation, not , wrote a paper in 1958 titled "The Relation between Unemployment and the Rate of Change of Money Wage product and lowering the unemployment rate . Moving along the Phillips curve, this would lead to a

# Incremental QA: interface

Buzz 0:27

**Alternatives**

#	Guess	Score
1	Milton Friedman	0.1529
2	David Ricardo	0.1122
3	John Kenneth Galbrai	0.1100
4	Friedrich Hayek	0.0945
5	Joseph Stiglitz	0.0938

**Question**

Along with Edmund Phelps, he argued that real wages will adjust to provide an equilibrium between the supply and demand for labor, leading to a "natural rate" of unemployment. He coined the phrase "Miracle of Chile" in

**Guess:** Milton Friedman

**Evidence**

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# Incremental QA: interface

The screenshot shows a user interface for an incremental QA system. At the top, there is a header with a red 'Buzz' button and a blue progress bar indicating 0:27. Below this is a section titled 'Alternatives' with a table of five guesses:

#	Guess	Score
1	Milton Friedman	0.1529
2	David Ricardo	0.1122
3	John Kenneth Galbrai	0.1100
4	Friedrich Hayek	0.0945
5	Joseph Stiglitz	0.0938

The main area contains a 'Question' section with the following text:

Along with Edmund Phelps, he argued that real wages will adjust to provide an equilibrium between the supply and demand for labor, leading to a "natural rate" of unemployment. He coined the phrase "Miracle of Chile" in

Below the question is a 'Guess' section with the text: 'Guess: Milton Friedman' next to a small icon.

To the right, there is an 'Evidence' section with the following text:

monetarists, the long-run curve is a vertical line at the natural rate of unemployment. For 10 points reversed by Robert (\*) Lucas who argued that it is the difference between real and expected inflation, not , wrote a paper in 1958 titled "The Relation between Unemployment and the Rate of Change of Money Wage product and lowering the unemployment rate . Moving along the Phillips curve, this would lead to a

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Buzz      0:27

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Guess: model prediction

# Incremental QA: interface

Buzz 0:27

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Guess: model prediction



Alternatives: other possible answers & confidence scores

# Incremental QA: interface

Buzz0:27

### Alternatives

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1	Milton Friedman	0.1529
2	David Ricardo	0.1122
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Guess: model prediction



Alternatives: other possible answers & confidence scores



Evidence: relevant training examples (kNN)

# Incremental QA: interface

The screenshot shows a modular interface for an incremental QA system. At the top, there is a red button labeled "Buzz" and a blue progress bar indicating 0:27. Below this, the interface is divided into several sections:

- Alternatives:** A table showing five alternatives with their scores:

#	Guess	Score
1	Milton Friedman	0.1529
2	David Ricardo	0.1122
3	John Kenneth Galbrai	0.1100
4	Friedrich Hayek	0.0945
5	Joseph Stiglitz	0.0938
- Question:** A text box containing a historical statement about Milton Friedman's theory of inflation and unemployment.
- Evidence:** A text box containing a continuation of the historical statement, mentioning Robert Lucas and the Phillips curve.

Modular interface: each explanation can be turned on/off individually

# Incremental QA: interface

Buzz 0:27

**Question**

Along with Edmund Phelps, he argued that real wages will adjust to provide an equilibrium between the supply and demand for labor, leading to a "natural rate" of unemployment. He coined the phrase "Miracle of Chile" in

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Modular interface: each explanation can be turned on/off individually

# Incremental QA: interface

The screenshot shows a user interface for an incremental QA system. At the top, there is a red button labeled "Buzz" and a blue progress bar indicating 0:27. Below this, on the left, is a section titled "Alternatives" with a table:

#	Guess	Score
1	Milton Friedman	0.1529
2	David Ricardo	0.1122
3	John Kenneth Galbrai	0.1100
4	Friedrich Hayek	0.0945
5	Joseph Stiglitz	0.0938

On the right, there is a "Question" section containing the following text:

Along with Edmund Phelps, he argued that real wages will adjust to provide an equilibrium between the supply and demand for labor, leading to a "natural rate" of unemployment. He coined the phrase "Miracle of Chile" in

Below the question is a "Guess" section with a brain icon and the text "Guess: Milton Friedman".

Modular interface: each explanation can be turned on/off individually

# Incremental QA: interface

Buzz 0:27

**Question**

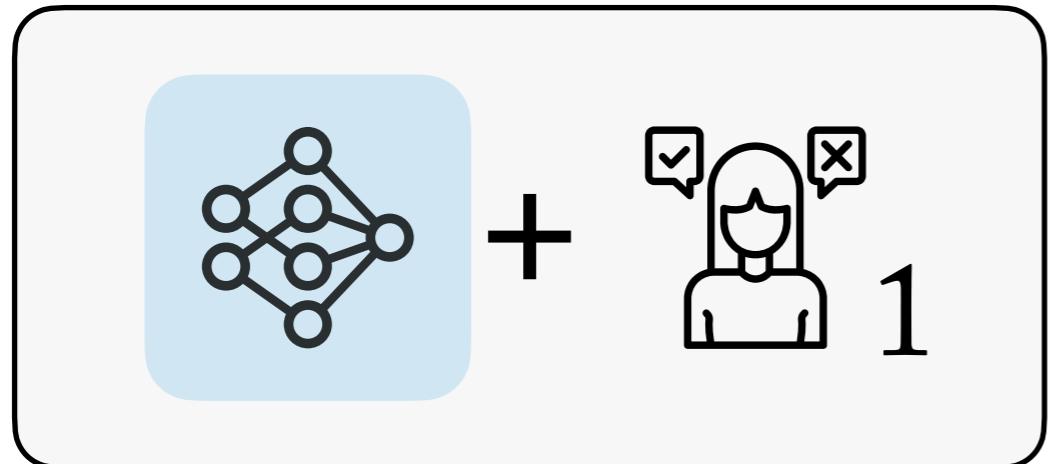
Along with Edmund Phelps, he argued that real wages will adjust to provide an equilibrium between the supply and demand for labor, leading to a "natural rate" of unemployment. He coined the phrase "Miracle of Chile" in

 Guess: **Milton Friedman**

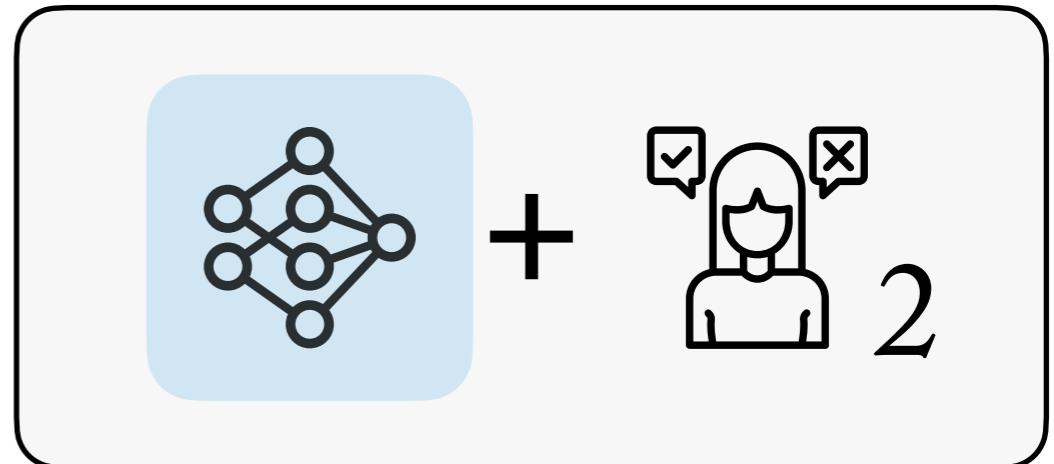
Modular interface: each explanation can be turned on/off individually

Allows for adjustment & adaptation.

# Incremental QA: gamification



v.s.

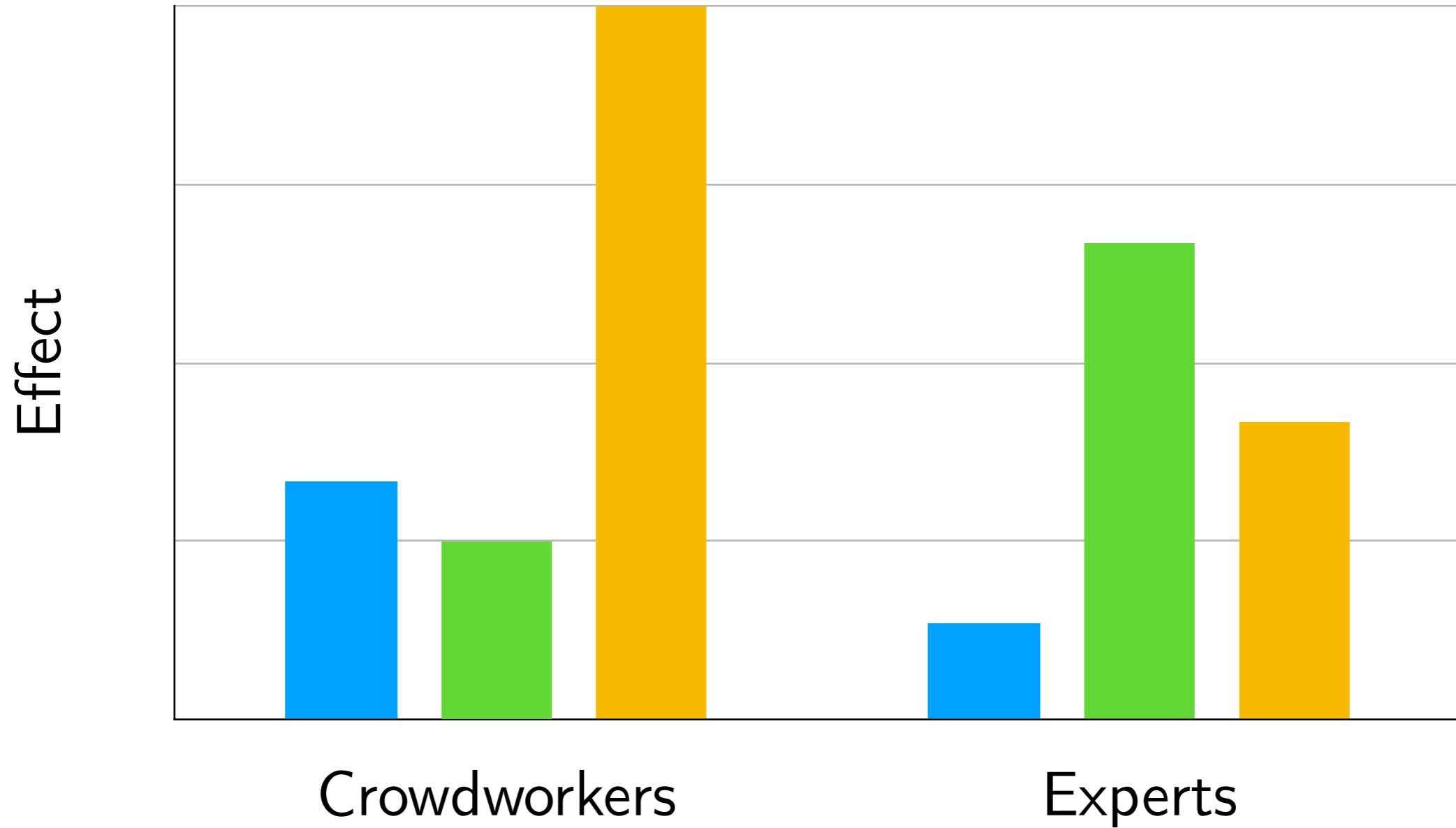


1. Human+AI teams compete against each other
2. Low stake, but high engagement
3. Sequential, fine-grained comparison
4. We can make the task arbitrarily difficult
5. Near expert-level AIs

■ Alternatives

■ Highlights

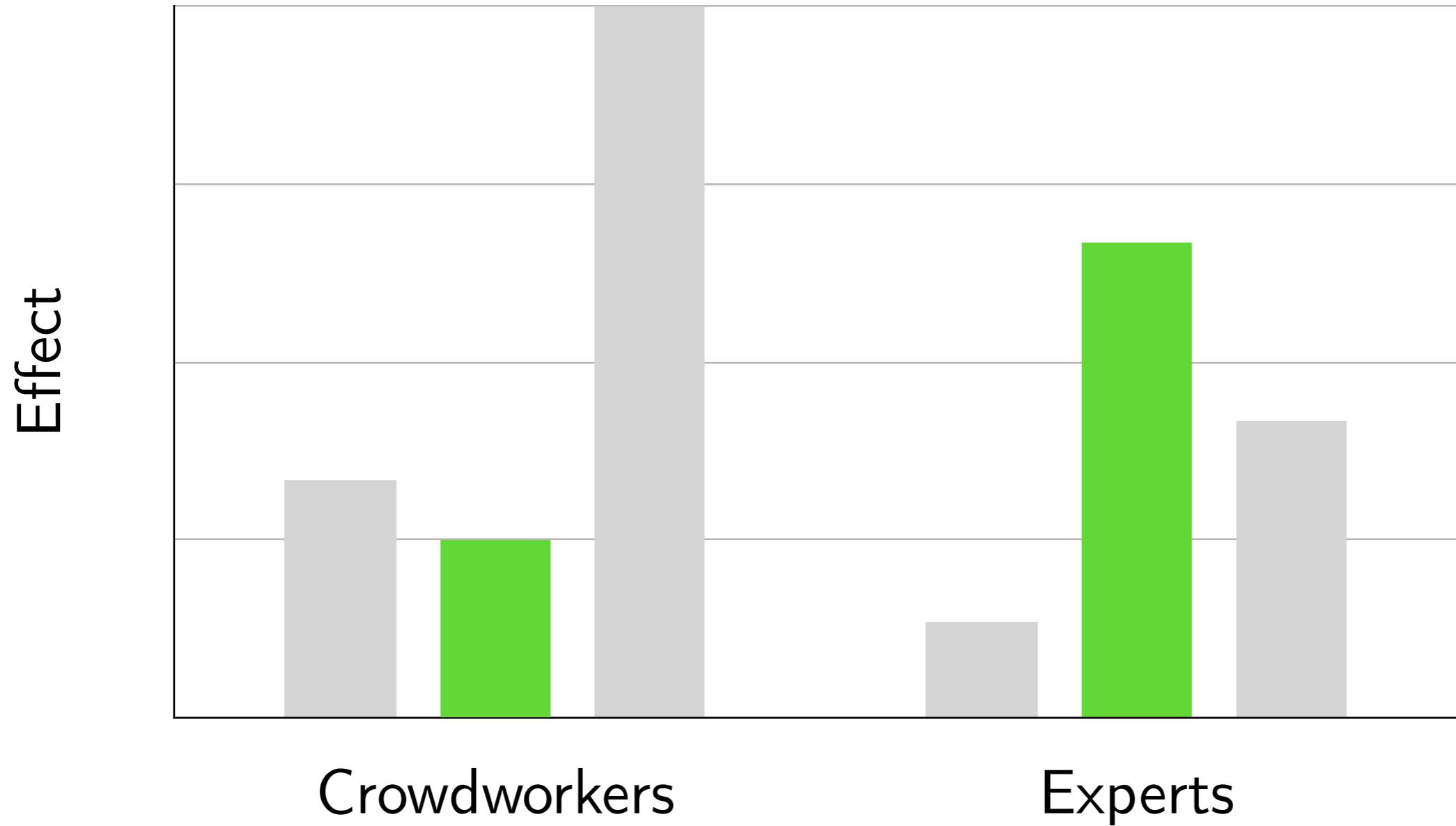
■ Evidence



Alternatives

Highlights

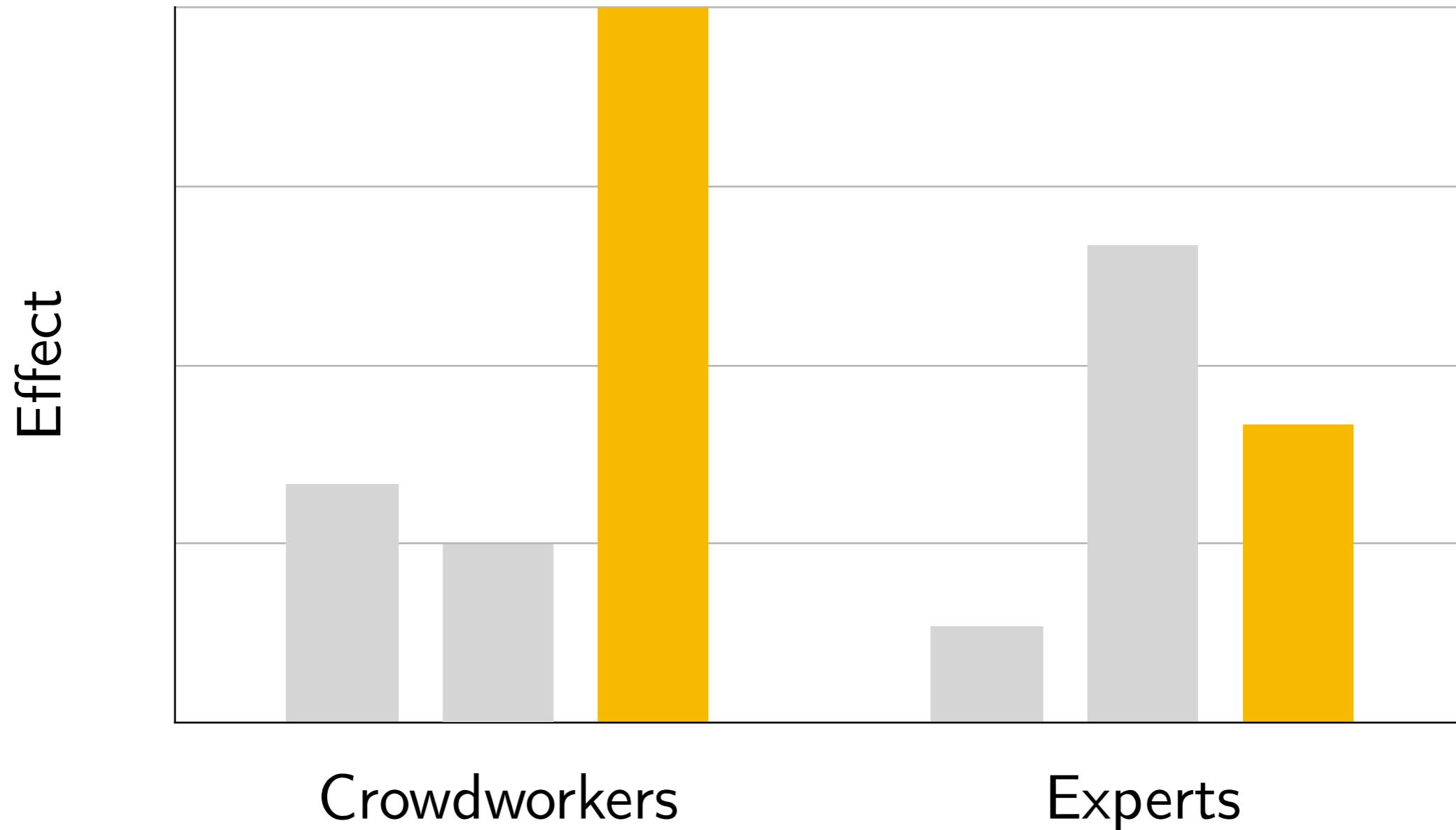
Evidence



Alternatives

Highlights

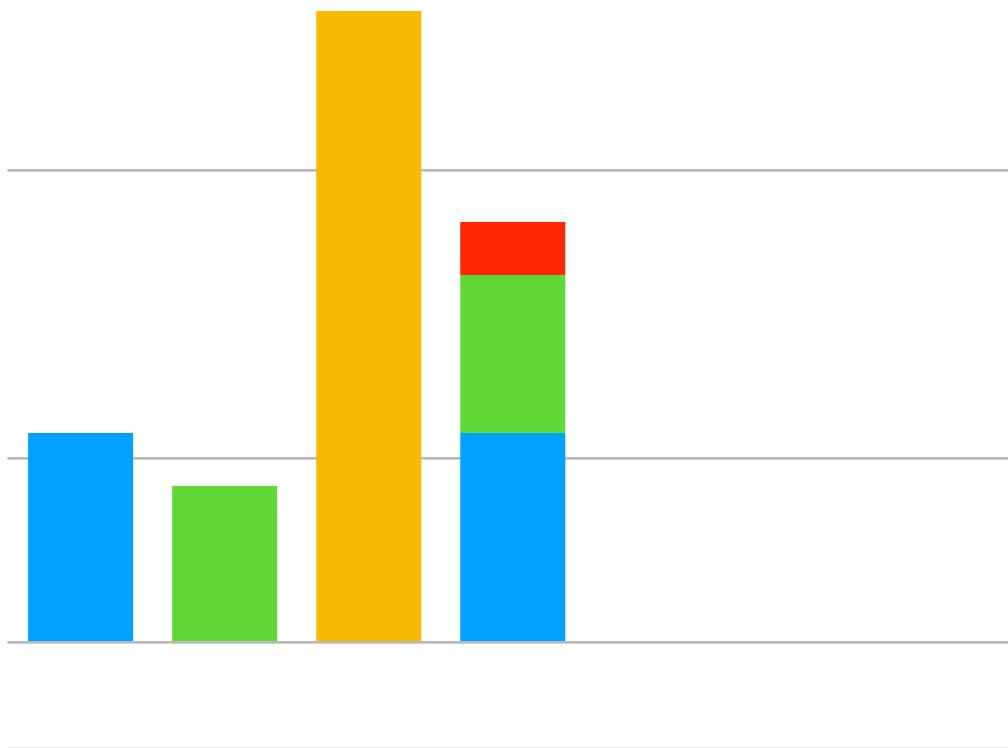
Evidence



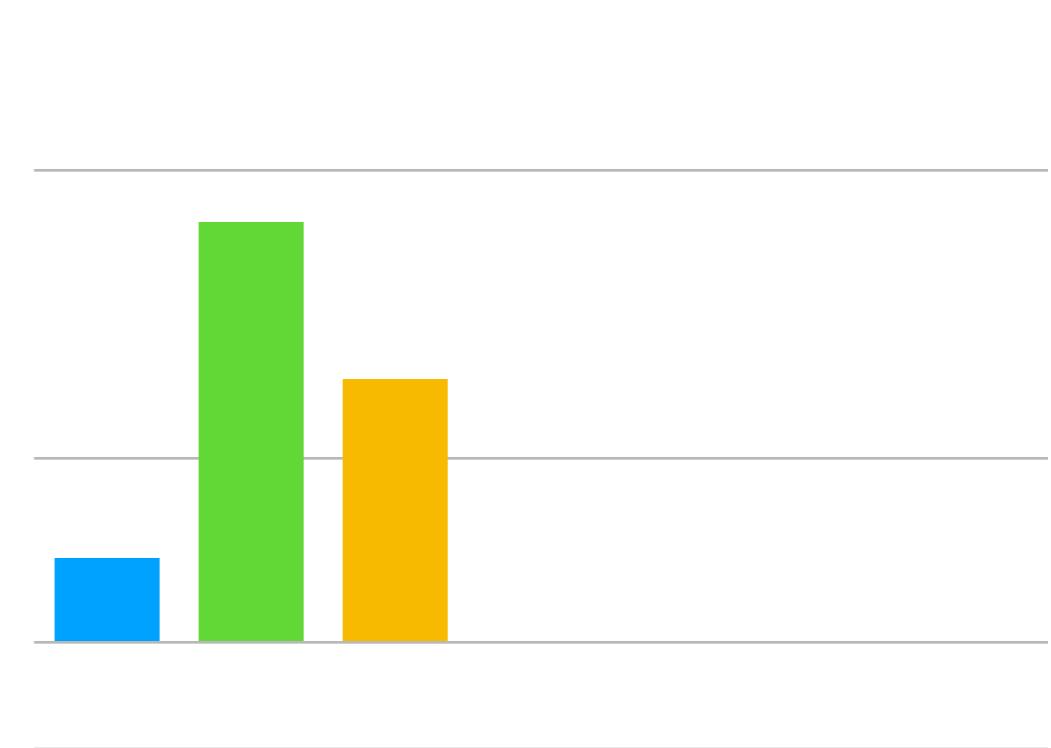
█ Alternatives

█ Highlights

█ Evidence



Crowdworkers

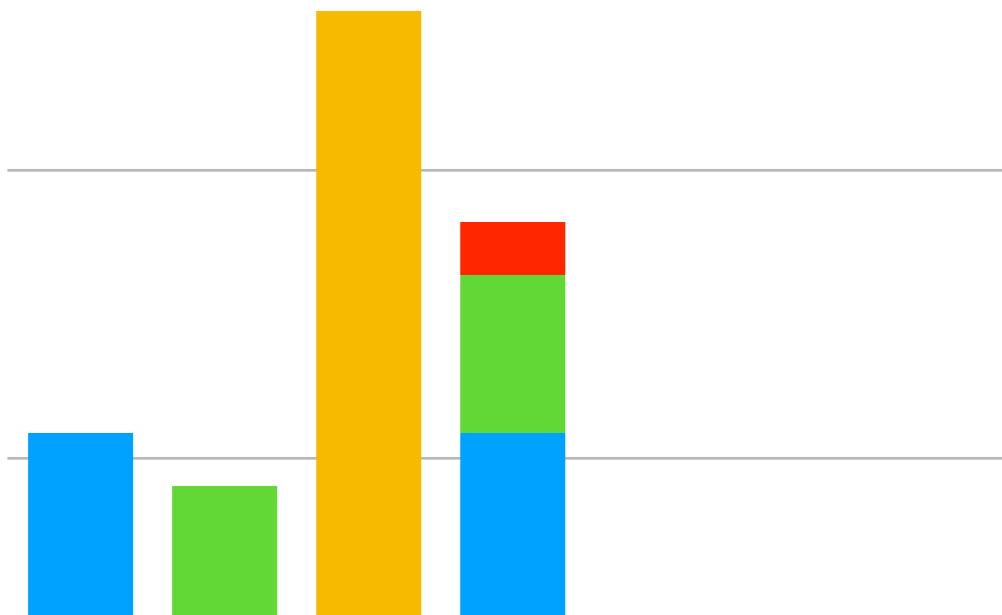


Experts

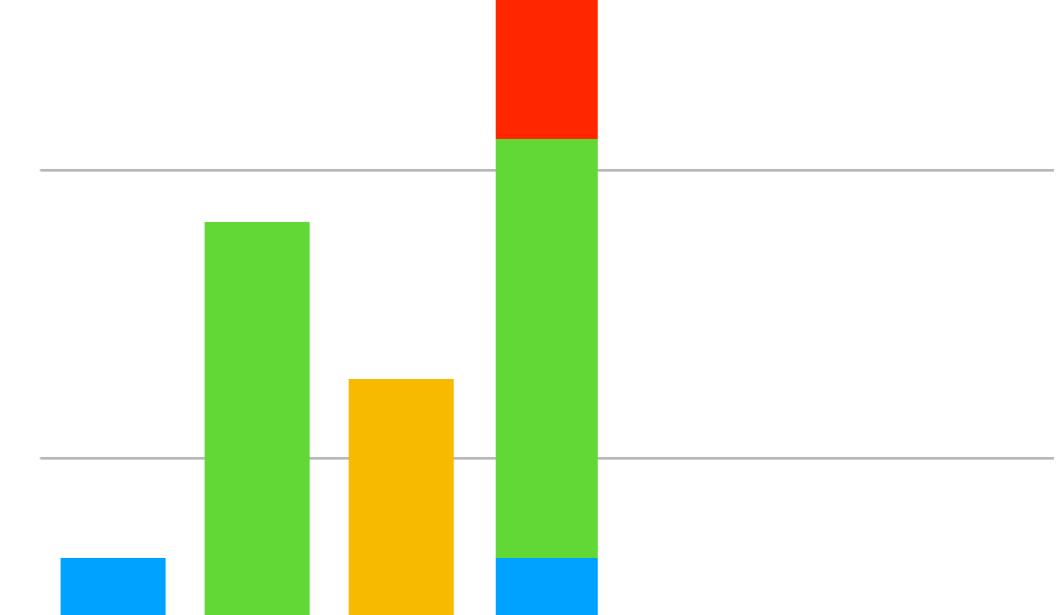
█ Alternatives

█ Highlights

█ Evidence



Crowdworkers

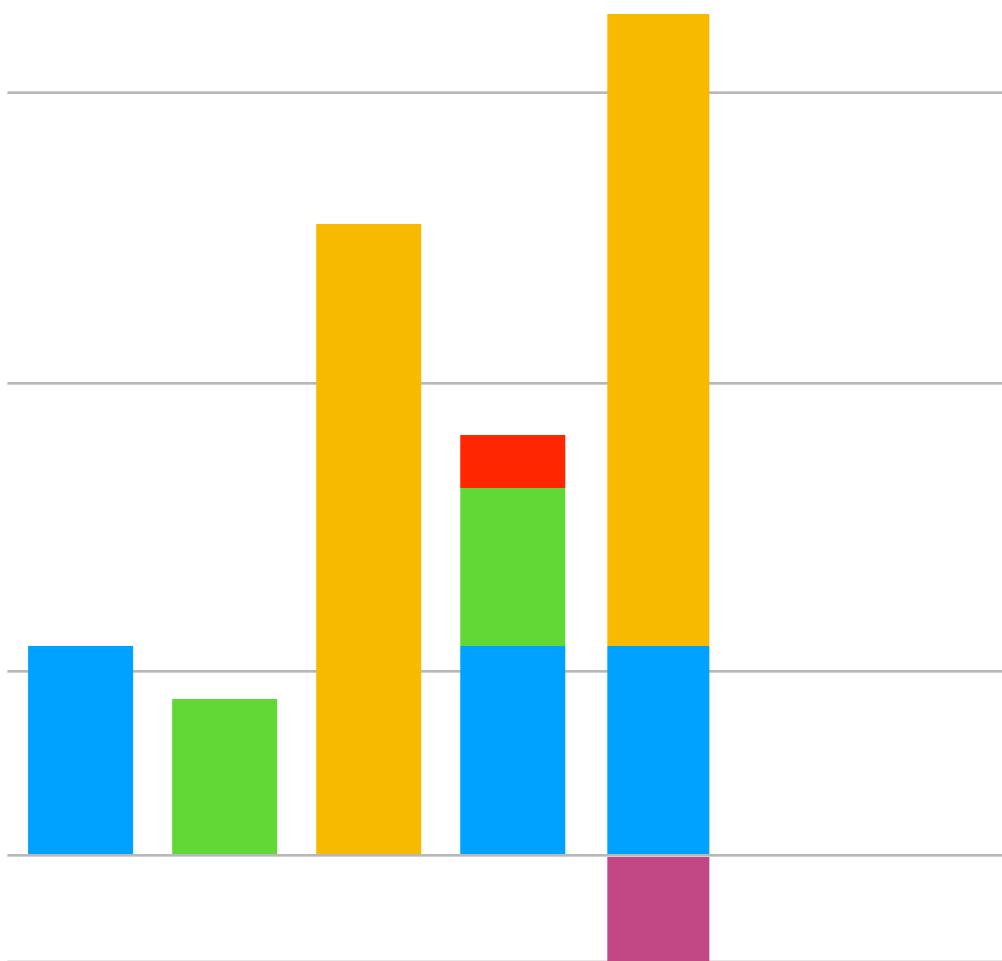


Experts

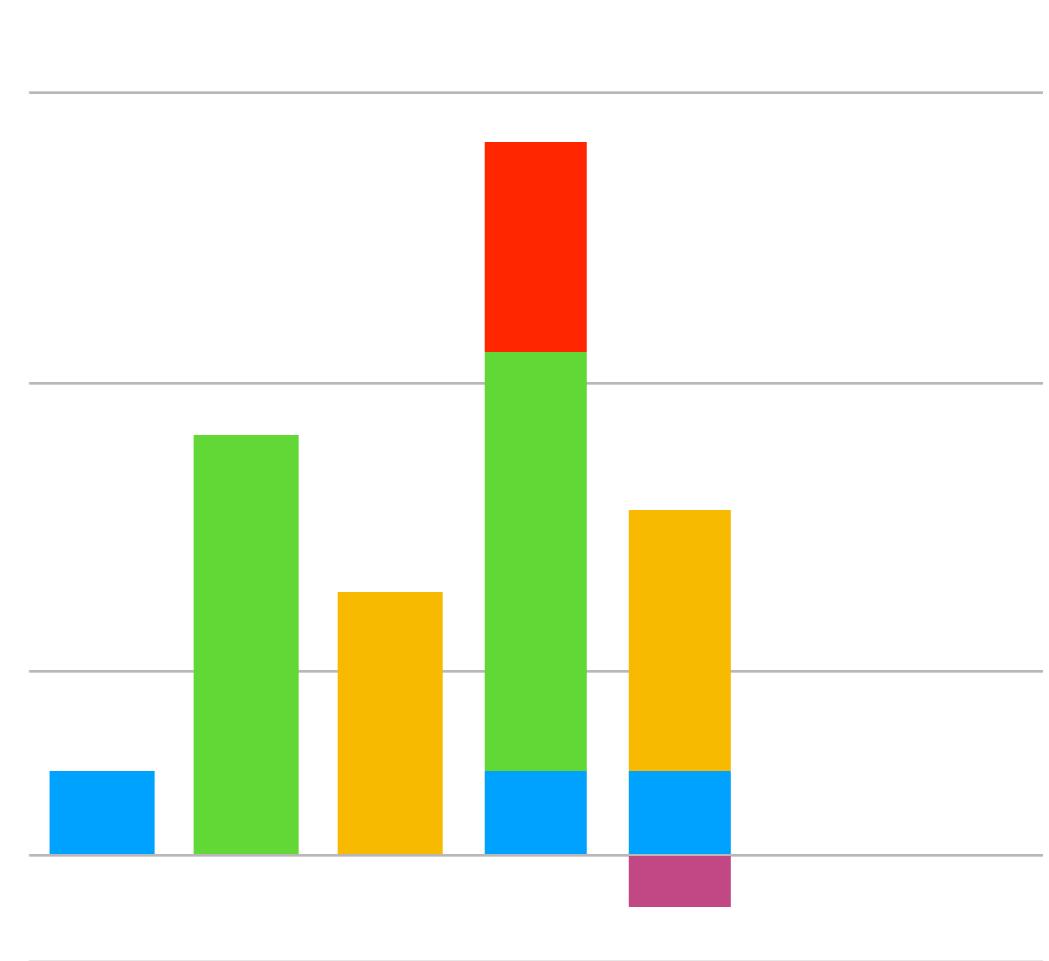
█ Alternatives

█ Highlights

█ Evidence



Crowdworkers

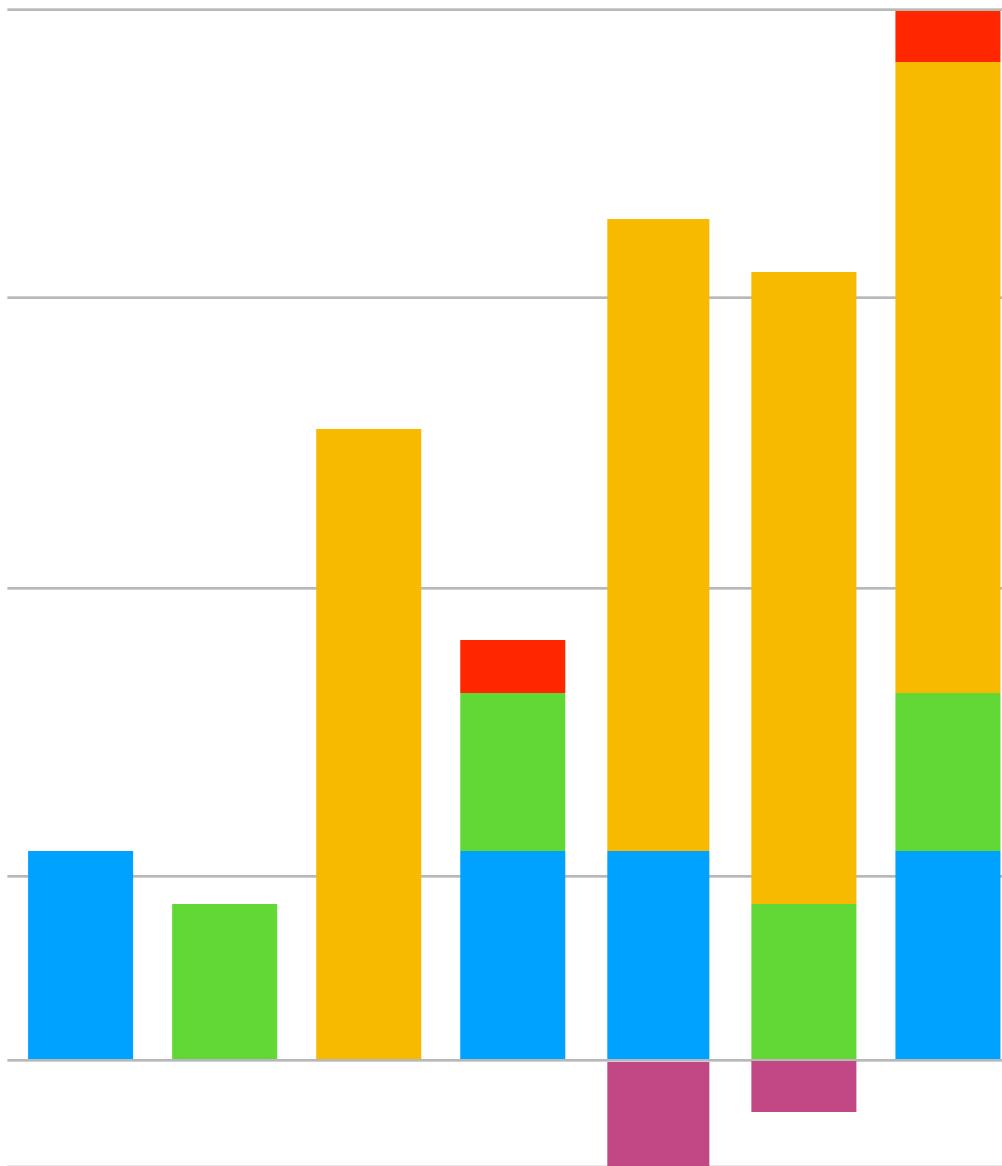


Experts

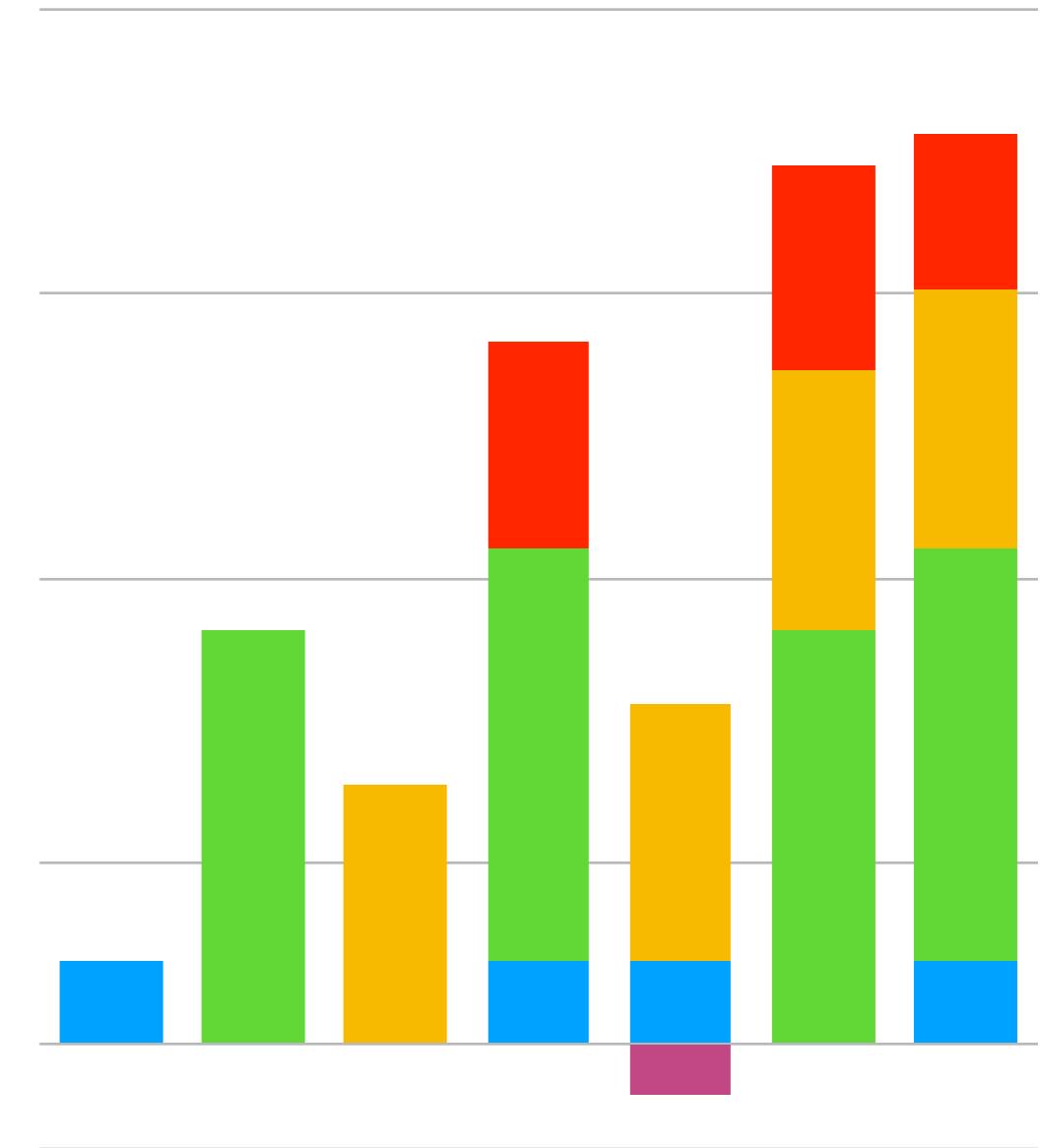
Alternatives

Highlights

Evidence

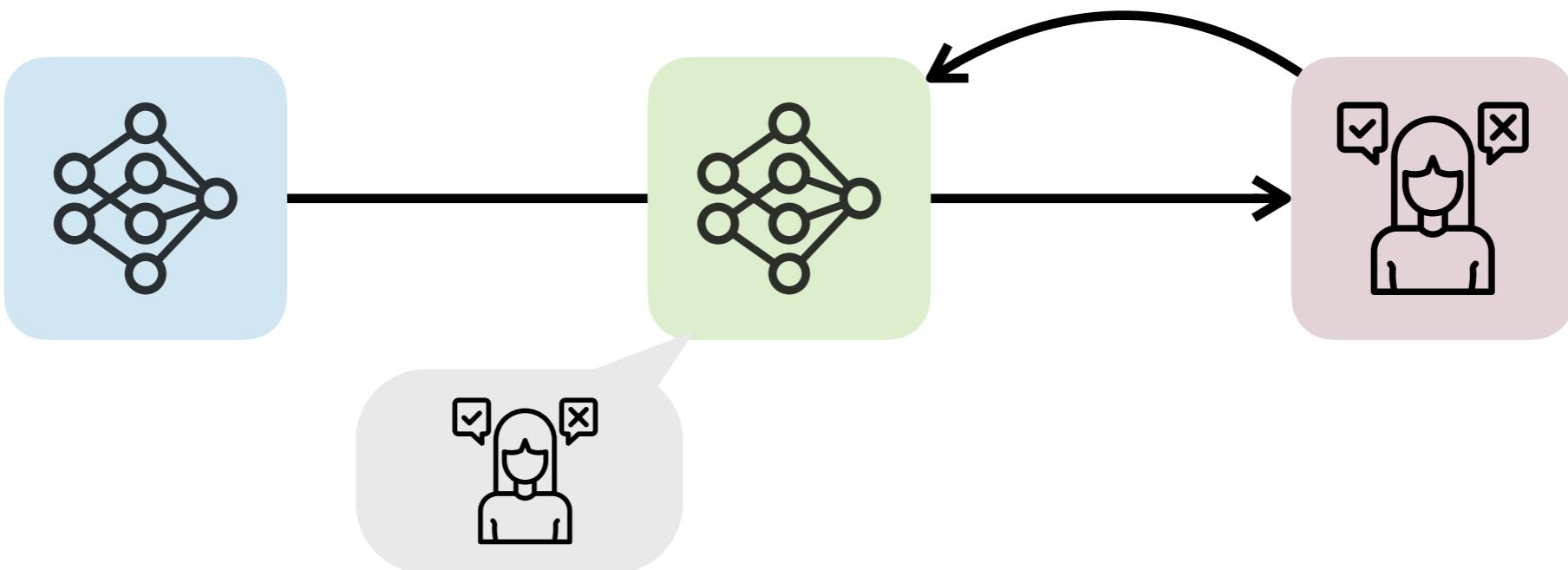


Crowdworkers

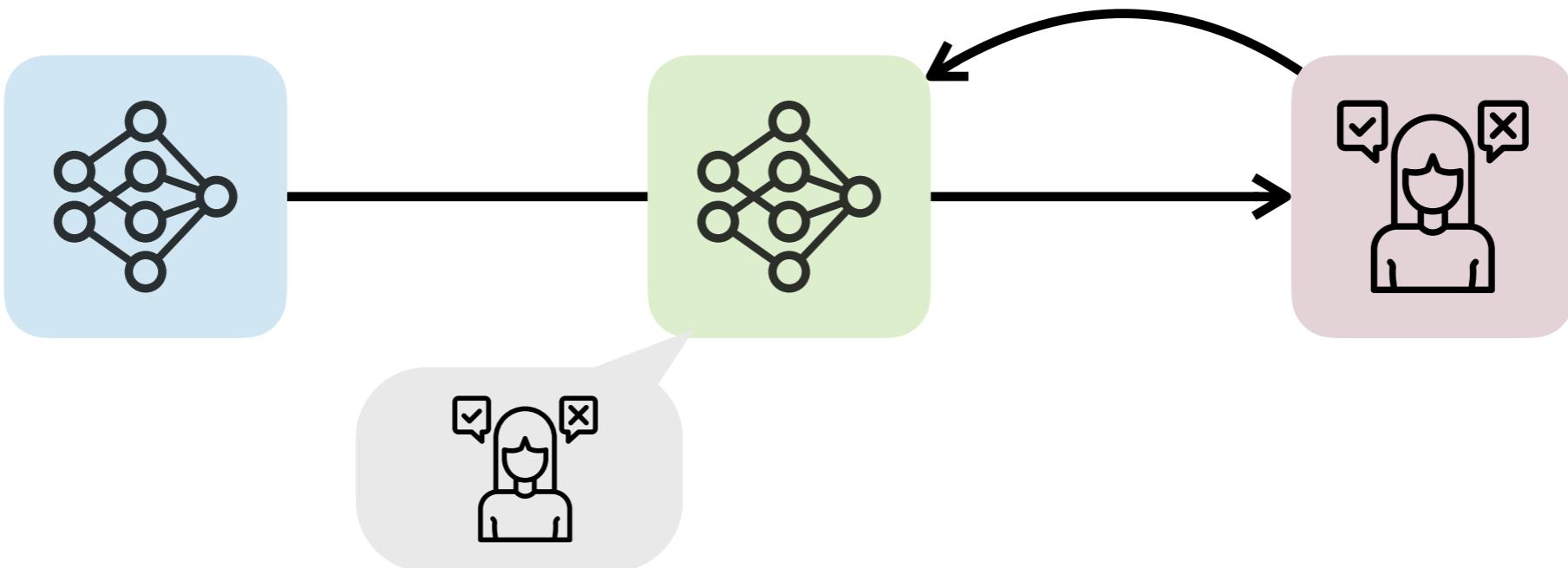


Experts

# Learning to explain better



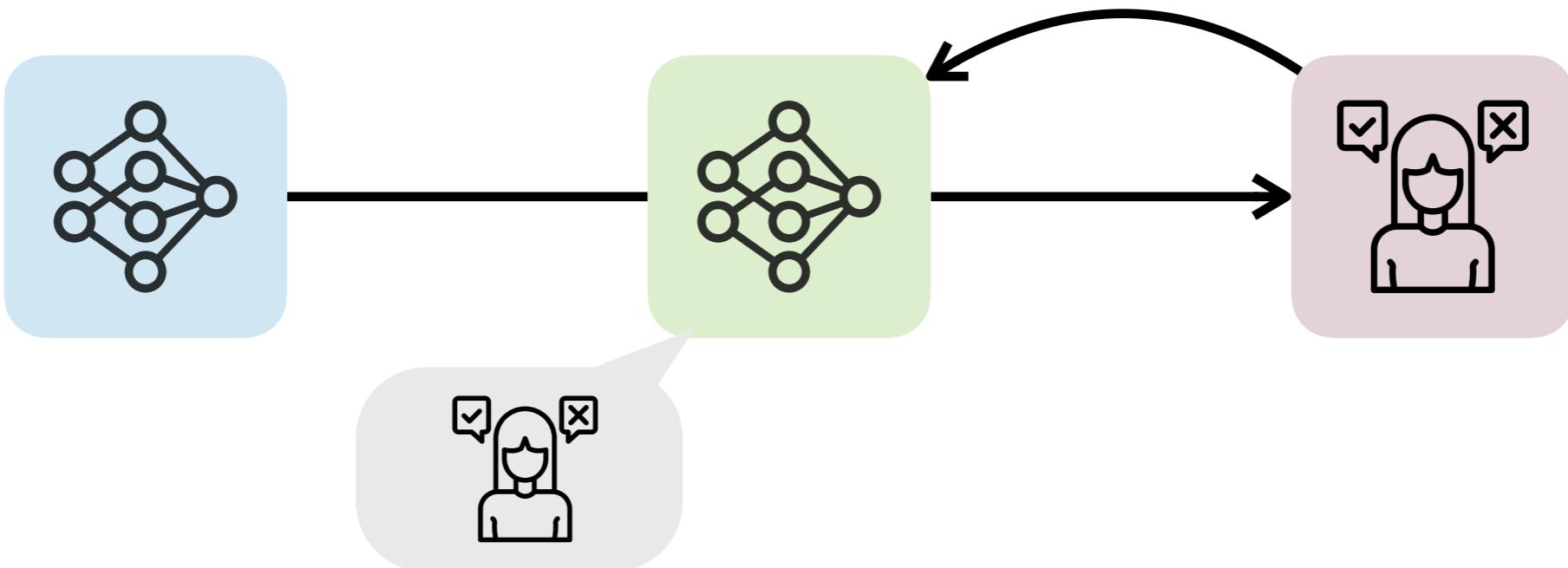
# Learning to explain better, selectively



What would  actually do?

1. Model the interpretation process
2. Choose configuration for each decision

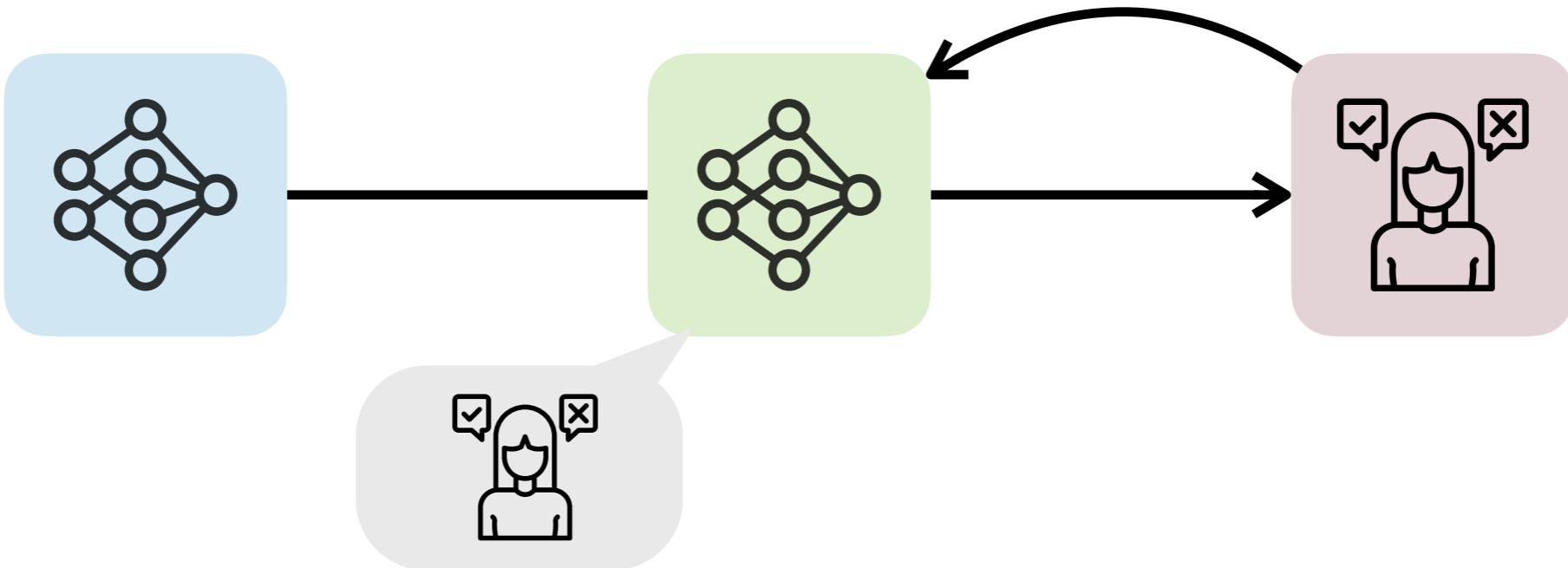
# Learning to explain better, selectively



$$f(y | \langle x_i, s_j, t \rangle; \theta)$$

**Expected score** given  
Question ( $x_i$ )  
Player ( $s_j$ )  
Explanation (config,  $t$ )

# Learning to explain better, selectively

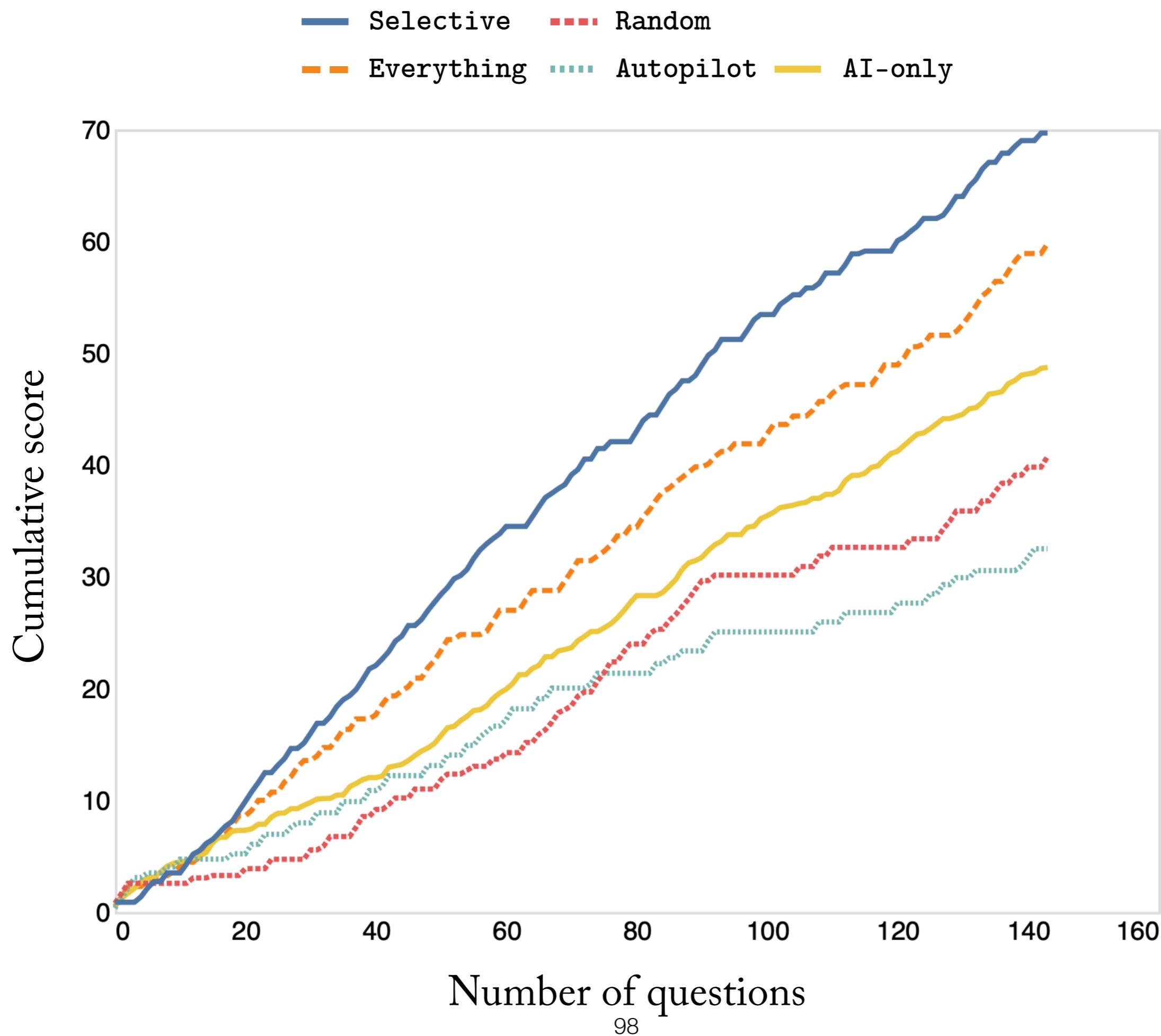


Offline  
warm-start

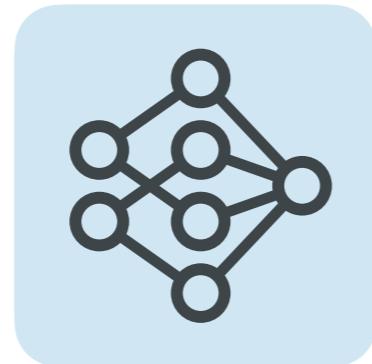
$$f(y | \langle x_i, s_j, \cancel{t} \rangle; \theta)$$

Online  
Bandit

$$f(y | \langle x_i, s_j, t \rangle; \theta)$$



# What did we learn?



+



1. AIs can learn to explain better!
2. How? Adjust level of details.
3. Warm-starting the user model.
4. Engagement is crucial

## Pragmatic Machine Explanations

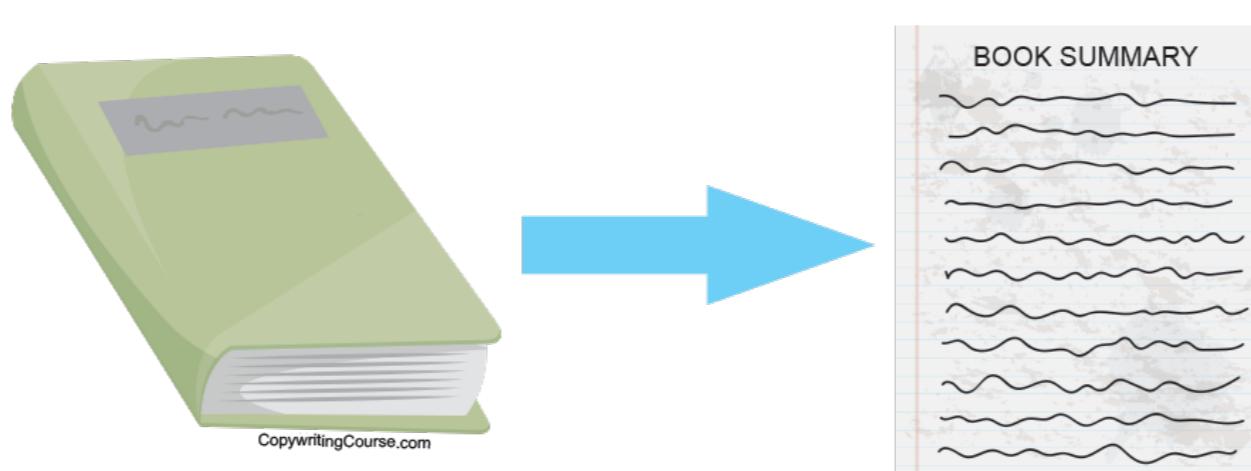
# What's next? Pragmatic summarization

We started from off-the-shelf post-hoc methods.

Adjustment: which one to show.

Limitation: flexibility.

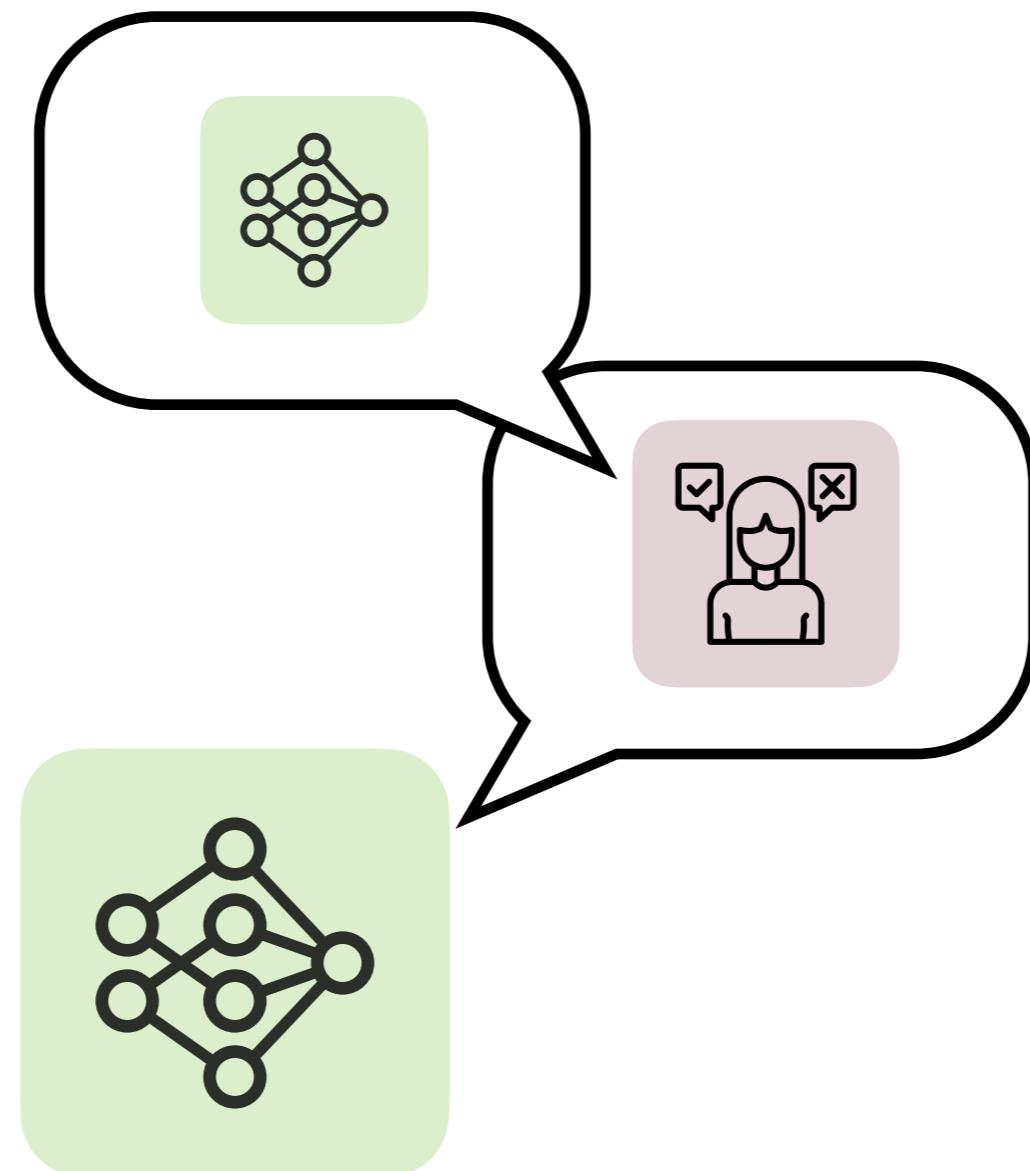
But it was an intentional choice to prioritize efficiency.



## Pragmatic Summarizations

# What's next? Theory of pragmatic exp.

1. Pragmatic inference TMLR 23
2. Moral philosophy & ethics; agency



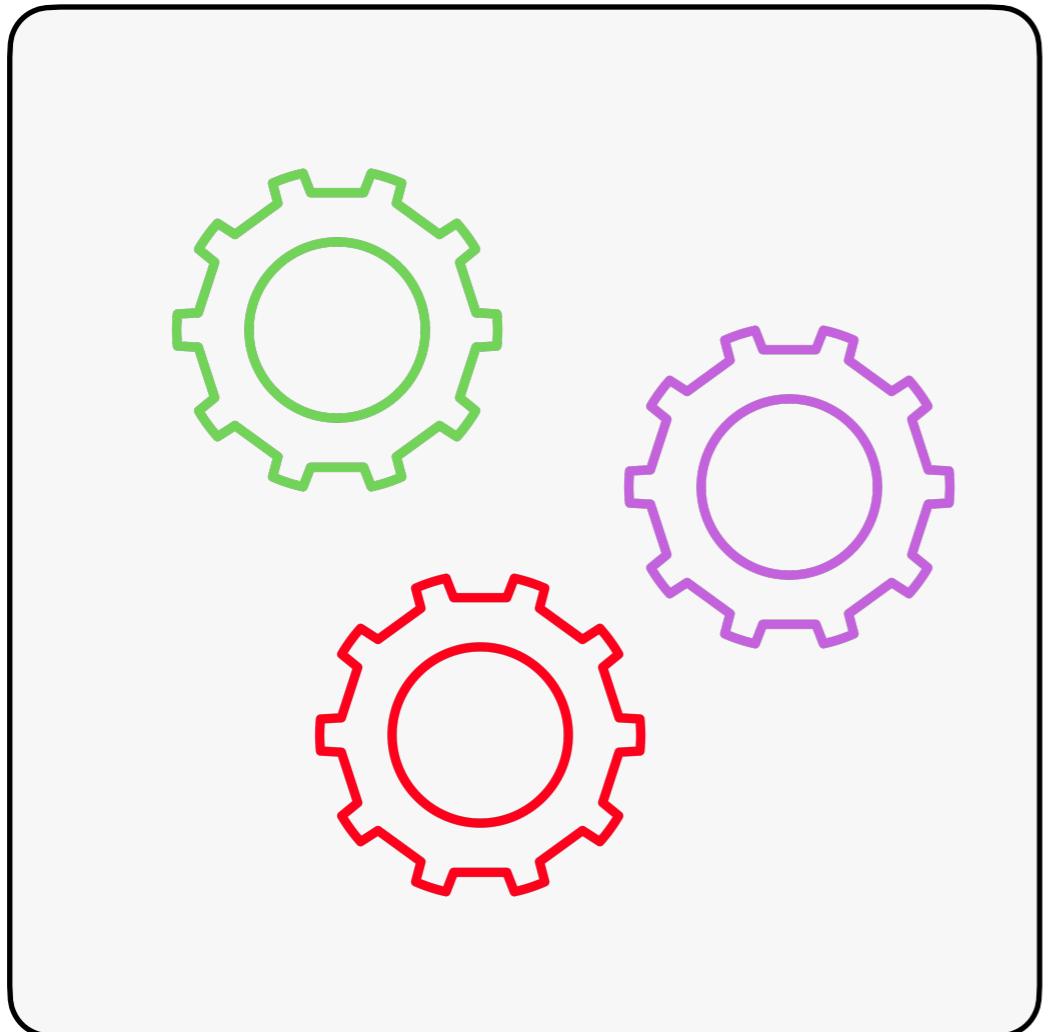
# What's next? Imperfect knowledge users

1. Recommendation systems
2. Radiologist support & training

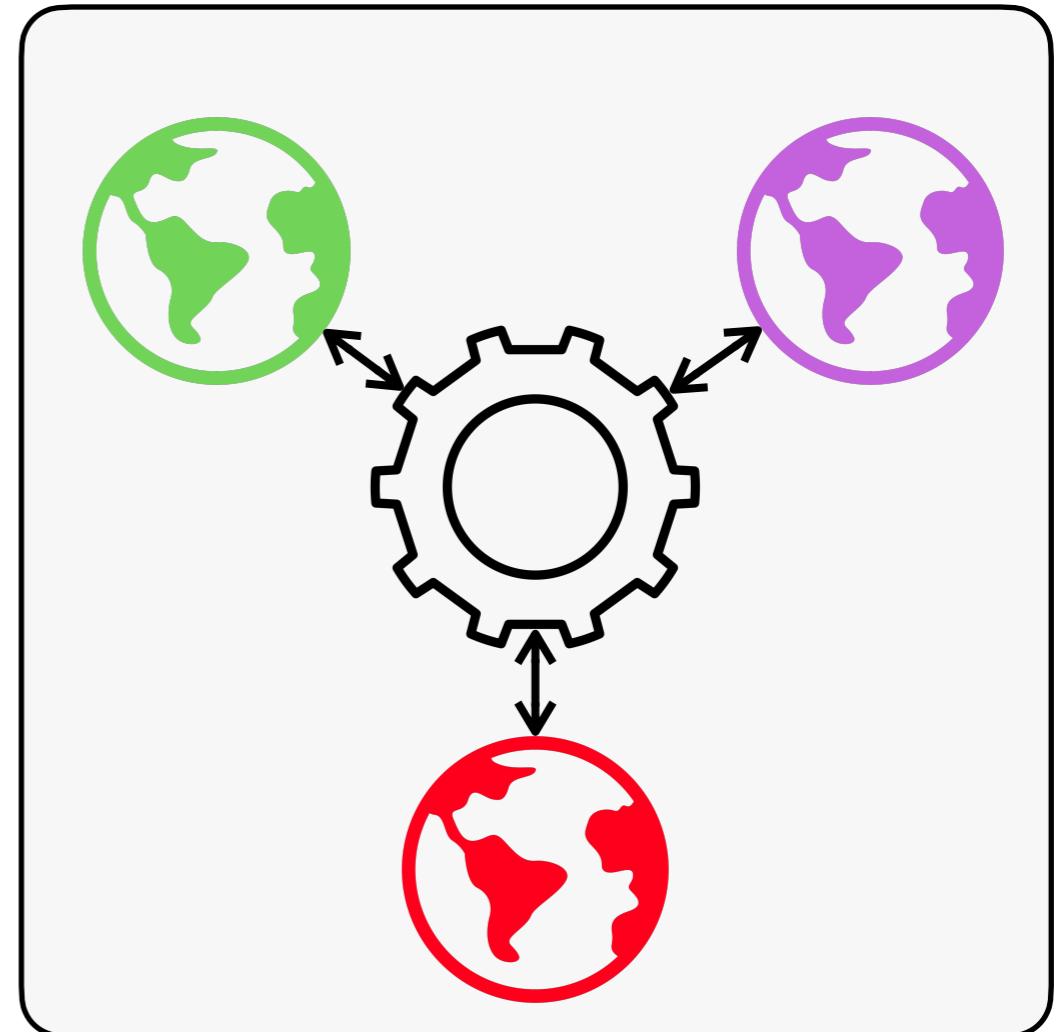
ICLR 23



Extrapolate beyond human capabilities?  
Supervise process, not outcome



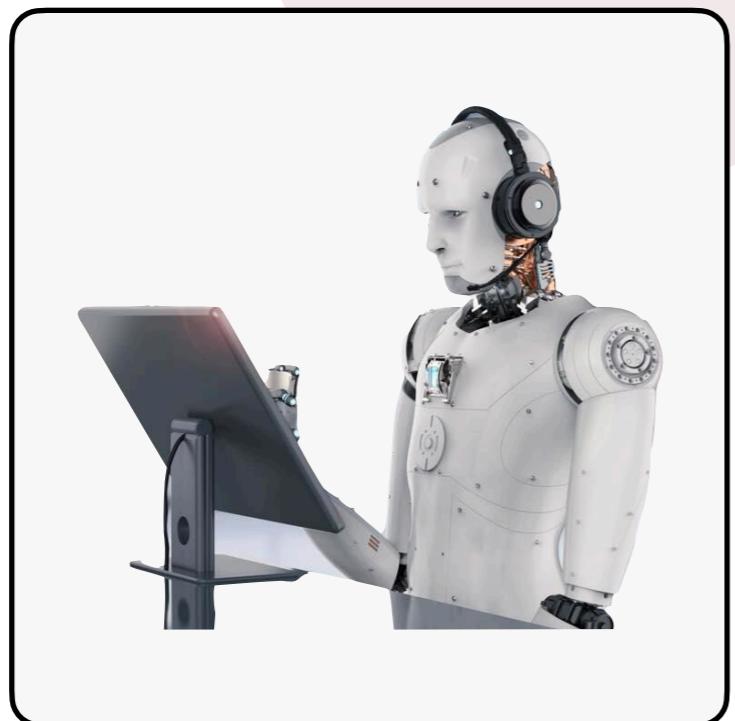
**Methods** for explanations



**Incentives** for explanations

# Solution space of two different problems

AIs that can  
**do a task**



Human  
Imitators

AIs that **help me**  
**at the task**



Self-improving  
Tools

# Truth-finding process *for* and *with* AI

**Intelligence  
Augmentation  
for experts**

**AI for science**

**AI safety  
Alignment  
AI x-risks**



Where we are going,  
we don't need ~~roads~~ groundtruths!



# Thank you for listening!

AI eval



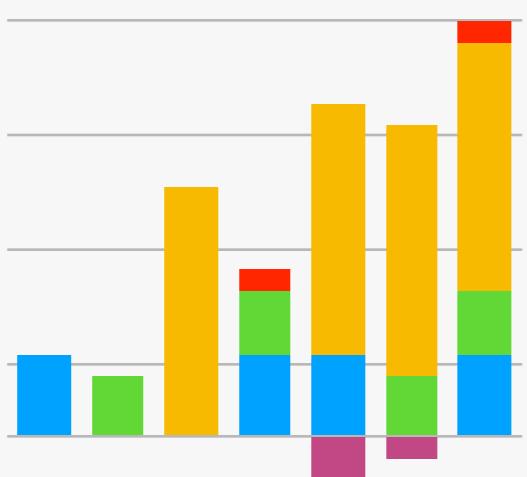
“On the Opportunities and  
Risks of Foundation Models”  
by OpenAI.

Imitating humans



What color is the flower ?

Learn to explain better



Future work

