Popstan

Popstan Central Statistics Office

Popstan Multiple Indicators Cluster Survey 2000

Documentation

November 20, 2006

Metadata Production

Metadata Producer(s)	United Nations Children Fund (UNICEF) , Production of reference material International Household Survey Network (IHSN) , Conversion to DDI
Production Date	November 25, 2006
Version	Version 1.0 (IHSN)
Identification	DDI-IHSN-999-001-1.0

This document was generated using the **IHSN Microdata Management Toolkit**

Table of Contents

Popstan (2000)
Popstan Multiple Indicators Cluster Survey 2000 (MICS 2000)

Overview	
Type	Multiple Indicator Cluster Survey - Round 2 [hh/mics-2]
Identification	IHSN 999 001
Version	Production Date: 2001-04 Version 1.0 (edited/final), based on data files and other material downloaded from UNICEF/MICS website on 14 April 2006. <u>Notes</u> The Popstan dataset is a subset of data (fully anonymized) obtained from UNICEF. It was produced for the sole purpose of demo.

Abstract

At the World Summit for Children held in New York in 1990, the government of Popstan pledged itself to a Declaration and Plan of Action for Children. Subsequently, a National Programmed of Action for Children was developed and implemented. The Plan of Action also called for the establishment of mechanisms for monitoring progress toward the goals and objectives set for the year 2000. Toward this end, UNICEF has developed a core set of 75 indicators of specific aspects of the situation of children in coordination with other international organizations. A MICS survey was conducted in 1985 to measure progress at mid-decade. The 2000 Popstan MICS survey has been implemented to provide end-decade information on many of the indicators. Information on other indicators will be derived from the vital registration system and various disease monitoring systems.

The 2000 Popstan Multiple Indicator Cluster Survey (MICS) is a nationally representative survey of households, women, and children. The main objectives of the survey are to provide up-to-date information for assessing the situation of children and women in Popstan at the end of the decade and to furnish data needed for monitoring progress toward goals established at the World Summit for Children and as a basis for future action.

Infant and Under Five Mortality
- Distortions in the MICS data on deaths among children preclude obtaining estimates of very recent mortality rates. The data suggest that the infant mortality rate was 45 per 1000 and the under five mortality rate was 52 per 1000 around 1993.

Education
- Eighty nine percent of children of primary school age in Popstan are attending primary school. School attendance in the South is significantly lower than in the rest of the country at 52 percent. At the national level, there is virtually no difference between male and female primary school attendance.
- More than two thirds of children who enter the first grade of primary school eventually reach grade five.
- The vast majority (88 percent) of the population over age 15 years is literate. The percentage literate declines from 93 percent among those aged 15-34 to 65 percent among the population aged 65 and older.

Water and Sanitation
- Eighty nine percent of the population has access to safe drinking water - 98 percent in urban areas and 78 percent in rural areas. The situation in the South is considerably worse than in other regions; only 31 percent of the population in this region gets its drinking water from a safe source.
- Ninety two percent of the population of Popstan is living in households with sanitary means of excreta disposal.

Child Malnutrition
- Nine percent of children under age five in Popstan are underweight or too thin for their age. Thirteen percent of

children are stunted or too short for their age and three percent are wasted or too thin for their height.
- Children whose mothers have secondary or higher education are the least likely to be underweight and stunted compared to children of mothers with less education.

Breastfeeding
Approximately 12 percent of children aged under four months are exclusively breastfed, a level considerably lower than recommended. At age 6-9 months, 25 percent of children are receiving breast milk and solid or semi-solid foods. By age 20-23 months, only 12 percent are continuing to breastfeed.

Salt Iodization
- Seventy eight percent of households in Popstan have adequately iodized salt. The percentage of households with adequately iodized salt ranges from 57 percent in the South to 89 percent in the Central region.

Vitamin A Supplementation
- Within the six months prior to the MICS, 14 percent of children aged 6-59 months received a high dose Vitamin A supplement. Approximately 6 percent did not receive a supplement in the last 6 months but did receive one prior to that time.
- The mother's level of education is related to the likelihood of Vitamin A supplementation. The percentage receiving a supplement in the last six months increases from six percent among children whose mothers have no education to 16 percent among children of mothers with secondary or higher education.
- Only about 12 percent of mothers with a birth in the year before the MICS received a Vitamin A supplement within eight weeks of the birth

Low Birth weight
- Approximately 12 percent of infants are estimated to weigh less than 2500 grams at birth. This percentage is somewhat higher than the average for countries in the region.

Immunization Coverage
- Eighty seven percent of children aged 12-23 months received a BCG vaccination by the age of 12 months and the first dose of DPT was given to 84 percent. The percentage declines for subsequent doses of DPT to 79 percent for the second dose, and 75 percent for the third dose.
- Similarly, 87 percent of children received Polio 1 by age 12 months and this declines to 83 percent by the third dose.
- The coverage for measles vaccine is lower than for the other vaccines at 24 percent, primarily because only about 40 percent of children get the vaccine before their first birthday.
- Slightly over half of children had all eight recommended vaccinations in the first 12 months of life.
- Male and female children are vaccinated at roughly the same rate.
- Vaccination coverage is highest among children whose mothers have secondary or higher education. The education differences are greatest for the third doses of DPT and Polio, suggesting that drop out rates are higher among children with less educated mothers.

Diarrhea
- Approximately six in ten children with diarrhea received one or more of the recommended home treatments (i.e., were treated with ORS or RHF).
- Only 25 percent of children with diarrhea received increased fluids and continued eating as recommended.

Acute Respiratory Infection
- Four percent of under five children had an acute respiratory infection in the two weeks prior to the survey. Approximately 56 percent of these children were taken to an appropriate health provider.

IMCI Initiative

- Among under five children who were reported to have had diarrhea or some other illness in the two weeks preceding the MICS, 16 percent received increased fluids and continued eating as recommended under the IMCI programmed.
- Seventeen percent of mothers know at least two of the signs that a child should be taken immediately to a health facility.

Malaria
- In the areas of Popstan with the highest level of malaria risk, 72 percent of under five children slept under a bednet the night prior to the survey interview. However, only about five percent of the bednets used are impregnated with insecticide.
- Approximately 56 percent of children with a fever in the two weeks prior to the MICS interview were given Paracetamol to treat the fever and 53 percent were given Chloroquine while less than 1 percent were given Fansidar. A relatively large percentage of children (25 percent) were given some other medicine.

HIV/AIDS
- Thirty seven percent of women aged 15-49 know all three of the main ways to prevent HIV transmission - having only one uninfected sex partner, using a condom every time, and abstaining from sex.
- Thirty nine percent of women correctly identified three misconceptions about HIV transmission - that HIV can be transmitted through supernatural means, that it can be transmitted through mosquito bites, and that a healthy looking person cannot be infected.
- Sixty percent of women of reproductive age in [Country] know a place to get tested for AIDS and about 12 percent have been tested.
- The percentage of women who have sufficient knowledge of HIV transmission and the percentage who know where to get tested for HIV increases dramatically with the level of education.

Contraception
- Current use of contraception was reported by 45 percent of married or in union women. The most popular method is the pill which is used by one in four married women followed by female sterilization, which accounts for 10 percent of married women.

Prenatal Care
- Three out of four women with recent births in [Country] are protected against neonatal tetanus. The vast majority of these women received two or more doses of tetanus toxoid within the last three years.
- Virtually all women in Popstan receive some type of prenatal care and 75 percent receive antenatal care from skilled personnel (doctor, nurse, midwife).

Assistance at Delivery
- A doctor, nurse, or midwife delivered about 77 percent of births occurring in the year prior to the MICS survey. This percentage is highest in the South Central region at 99 percent and lowest in the South at 21 percent.

Birth Registration
- The births of 94 percent of children under five years in Popstan have been registered. There are no significant variations in birth registration across sex, age, or education categories.

Orphanhood and Living Arrangements of Children
- Overall, 64 percent of children aged 0-14 are living with both parents. Children who are not living with a biological parent comprise 7 percent and children who have one or both parents dead amount to 4 percent of all children aged 0-14.
- The situation of children in the South differs from that of other children. In the South, less than half of children live with both parents. Thirty six percent live with their mother only although their father is alive and a relatively large proportion (10 percent) are living with neither parent.

Child Labor
- About two percent of children aged 5-14 years engage in paid work. About twice as many - 4 percent - participate in unpaid work for someone other than a household member.
- Slightly more than half of children engage in domestic tasks, such as cooking, fetching water, and caring for other children, for less than four hours a days while 25 percent spend more than four hours a day on such tasks.

Kind of Data	Sample survey data [ssd]
Unit of Analysis	Household, individual (including adult women and children aged 5 and below)

Scope & Coverage

Scope
The Popstan Multiple Indicator Cluster Survey had as its primary objectives:
- To assess the situation of children and women in Popstan;
- To evaluate progress towards achieving the goals of the World Summit for Children;
- To strengthen technical expertise in the country;
- To provide a basis for future action.

The topics covered by the survey included:
- At household level: Household Characteristics, Education, Child Labor, Salt Iodization.
- At women (15-49) level: Tetanus Toxoid, Maternal & NB Health, HIV/AIDS
- At child (<5) level: Birth Registration, Vitamin "A", Care of Illness

Geographic Coverage
The sample was designed to provide estimates of the indicators at the national level, for urban and rural areas, and for five regions: Central, South Central, East, West, and South.

Universe
The survey covered the whole resident sedentary population, with the exception of homeless.

Producers & Sponsors

Primary Investigator(s)	Popstan Central Statistics Office, Ministry of Planning
Other Producer(s)	Ministry of Health (MoH) , Government of Popstan , Participation in data collection and analysis
Funding Agency/ies	Government of Popstan United Nations Children Fund (UNICEF, Popstan Office) , Funding and technical assistance
Other Acknowledgment(s)	World Health Organization (Popstan Country Office) , Participation in data collection

Sampling

Sampling Procedure
The sample for Popstan Multiple Indicator Cluster Survey (MICS) was designed to provide estimates of health indicators at the national level, for urban and rural areas, and for five regions: Central, South Central, East, West, and South. The sample was selected in two stages. At the first stage, 123 census enumeration areas were selected with probability proportional to size. After a household listing was carried out within the selected

enumeration areas, a systematic sample of 4671 households was drawn. Because the sample was stratified by region, it is not selfweighting. For reporting national level results, sample weights are used.

Detailed information on the sampling methodology is available in Appendix A to the Survey Report.

Deviations from Sample Design
There was no deviation from sample design.

Response Rate
Out of the 500 households selected for the MICS sample, 490 were found to be occupied. Of these, 480 were successfully interviewed for a household response rate of 98 percent. In the interviewed households, 450 eligible women aged 15-49 were identified. Of these, 435 were successfully interviewed, yielding an overall response rate for women of 96.7 percent. In addition, 200 children under the age of five were listed in the household questionnaire. Of these, the questionnaires were completed for 185 children for an overall response rate of 92.5 percent.

Weighting
Because the sample was stratified by region, it is not self-weighting. For reporting the national level results, sample weights were used. Variable hhweight is to be used to weigh records at the household level. Variables wmweight and chweight have been computed respectively to weigh records at the women and child level.

Data Collection

Data Collection Dates	start 2000-01 end 2000-03
Data Collection Mode	Face-to-face [f2f]

Data Collection Notes
The field staff was trained for five days in early January 2000.

Questionnaires
The questionnaires for the [Country] MICS were based on the MICS Model Questionnaire with some modifications and additions. A household questionnaire was administered in each household, which collected various information on household members including sex, age, literacy, marital status, and orphanhood status. The household questionnaire also includes education, child labor, water and sanitation, and salt iodization modules.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. For children, the questionnaire was administered to the mother or caretaker of the child.

The questionnaire for women contains the following modules:
- Child mortality
- Tetanus toxoid
- Maternal and newborn health
- Contraceptive use
- HIV/AIDS.

The questionnaire for children under age five includes modules on:
- Birth registration and early learning
- Vitamin A
- Breastfeeding
- Care of Illness
- Malaria

- Immunization
- Anthropometry.

From the MICS model English version, the questionnaires were translated into two languages: A and B. The questionnaires were pretested during November 1999. Based on the results of the pretest, modifications were made to the wording and translation of the questionnaires.

Supervision
In each district a team of people was selected – one supervisor for the district, controllers (one controller per 5-6 interviewers) and interviewers (whose number depended on the number of clusters in the region). For conducting the fieldwork, 10 teams were established - each was composed of three to four people, two interviewers (health workers), one laboratory technician and one driver. The MICS Coordinator provided overall supervision.

Several levels of control system were imposed:
1. During the field work, the controllers from the Ministry of Health conducted the first level of control immediately after receiving questionnaires from the interviewers.
2. Controllers and supervisors from the Ministry of Health conducted a second level of control on a sample of 10% of households.
3. The third level of control was carried out by supervisors from the WHO, UNICEF and Ministry of Health of on a sample of 5% of households.

Data Processing & Appraisal

Data Editing
The data were entered in 5 microcomputers using the specially prepared software in CsPro. The data were entered in the regional offices of the CSO, with 10 staff trained prior to data processing. In order to ensure quality control, the software was programmed to check the internal consistency of data entered. Procedures and standard programs developed under MICS and adapted to the Popstan questionnaire were used throughout. The SPSS-10 statistical package was used for data tabulation and analysis.

Estimates of Sampling Error
To estimate the standard errors for MICS indicators we used the estimation of variance for the proportion given in the formula:
$Vp' = Def*p (1-p)/(n-1)$, where:
p – proportion for the variance estimate,
n – sample size, and
Def – effect of sample planning for the observed group of indicators.
The standard error is the square root of Var xd'.

To calculate the variance for the whole population, the estimations of variance for the separate domains were summed.
The approximate design effect was derived from the estimation of the variance of the simple random sample, and from the estimation of the variance proposed in the ultimate cluster method. The design effect was calculated for all groups of variance and separately for all observed domains. All differences denoted as significant in the text are significant at the 95 percent confidence level, unless otherwise indicated.

Other Forms of Data Appraisal
As a basic check on the quality of the survey data, the percentage of cases missing information on selected questions is shown in Table 3 in the Survey Report. Fewer than one percent of household members have missing information on their level of education but three percent are missing data on the year of education. Among female respondents, 0.2 percent did not report a complete birth date (i.e., month and year). Three percent of women who had a birth in the 12 months prior to the survey did not report the date of their last tetanus toxoid injection. These

low levels of missing data suggest that there were not significant problems with the questions or the fieldwork.

The data on weight and height are the most likely among the selected information to be missing. Approximately five percent of children are missing this information, which may be the result of the child not being present, refusal, or some other reason. By international standards, this percentage is relatively low in comparison to other surveys in which anthropometric measurements are taken.

The single year age distribution of household members by sex exhibits some distortions centered around age 15 for females and on age two for males. There appears to be significant heaping of women on ages 14-17 and perhaps a slight dearth of women ages 18-19. For both sexes, some digit preference is evident for ages ending in 0 and 5, a pattern typical of populations in which ages are not always known.

Accessibility	
Access Authority	UNICEF , http://www.childinfo.org/index2.htm , mics@unicef.org Popstan Central Statistics Office , http://www.popstan-cso.pop , info@cso.pop
Contact(s)	Director, Survey Department (Popstan Central Statistics Office) , http://www.popstan-cso.pop , info@cso.pop Global MICS Coordinator (UNICEF) , http://www.childinfo.org/index2.htm

Confidentiality
Data has been anonymized and is available for public use.

Access Conditions
MICS2 has put greater efforts in not only properly documenting the results published in the MICS2 country reports, but also to maximize the use of micro data sets via documentation and dissemination. For those MICS2 countries that granted UNICEF direct access to the micro data sets and documentation, a rigorous process was completed to ensure internal and external consistency, basic standards of data quality, corresponding documentation and, standardization of variable and value labels across countries.

For each country four SPSS data files were produced, corresponding to the four main units of analysis: households, household members, women in reproductive age (15-49 years of age) and children under the age of five. An additional Word file contains basic characteristics of the data such as year of the survey, sample sizes, weights, dictionary of variables and labels, and any existing limitations of the data files.

Data is available for download at http://www.childinfo.org/MICS2/MICSDataSet.htm

Data and metadata is provided to you for exclusive use. The data and/or metadata may not be transferred to any other user without prior authorization from UNICEF.

Citation Requirements
The following statement must be used as citation:

"Source of data: Popstan Multiple Indicators Cluster Survey 2000, Version 1.0 of the dataset (April 2001), provided by UNICEF (www.childinfo.org)"

Rights & Disclaimer	- 8 -
<u>Disclaimer</u> The Central Statistics Office of Popstan and UNICEF provide you with the data as is, without any warranty or responsibility implied. CSO and UNICEF accepts no responsibility for the results and/or implications of any analysis and/or other actions conducted with this data.	
Copyright	Central Statistics Office of Popstan, 2005 / UNICEF, 2005

Files Description

Dataset contains 4 file(s)

Household	
# Cases	500
# Variable(s)	46
File Structure	Type: relational Key(s): hid (Household ID)
File Content Data collected at the household level (MICS Household Questionnaire, including module Salt Iodization). The file also includes characteristics of the head of households (from file Household Listing), and data on assets ownership.	
Producer Popstan Central Statistics Office	
Version Version 1.0 (edited/final) for public use	

Household listing	
# Cases	2516
# Variable(s)	79
File Structure	Type: relational Key(s): hid (Household ID) , hl1 (Line number)
File Content Data collected at the household member level (MICS Household Questionnaire, modules Household Listing, Education, and Child Labor). The file also includes the wealth index quintile, calculated using the principal analysis method based on asset ownership information.	
Producer Popstan Central Statistics Office	
Version Version 1.0 (edited/final) for public use	

Women	
# Cases	664
# Variable(s)	101
File Structure	Type: relational Key(s): hid (Household ID) , hl1 (Line number)
File Content Data collected at the adult women level (MICS Women Questionnaire, modules Tetanus Toxoid, Maternal & NB	

Health, and HIV/AIDS).
<u>Producer</u> Popstan Central Statistics Office
<u>Version</u> Version 1.0 (edited/final) for public use
<u>Notes</u> This questionnaire is to be administered to all women who care for a child that lives with them and is under the age of 5 years (see Q.4 of the HH listing). A separate form should be used for each eligible child. Questions should be administered to the mother or caretaker of the eligible child (see Q.7 of the HH listing).

Children	
# Cases	400
# Variable(s)	71
File Structure	Type: relational Key(s): hid (Household ID) , hl1 (Member of Household line number)
<u>File Content</u> Data collected at the child level (MICS Child Questionnaire, modules Birth Registration, Vitamin "A", and Care of Illness).	
<u>Producer</u> Popstan Central Statistics Office	
<u>Version</u> Version 1.0 (edited/final) for public use	

Variables List

Dataset contains 297 variable(s)

File Household							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	hid	Household ID	continuous	numeric-2.0	500	0	-
2	hi6	Area	continuous	numeric-1.0	500	0	-
3	hi3d	Day of interview	continuous	numeric-2.0	500	0	Day/Month/Year of interview
4	tbegun	Time began	continuous	numeric-4.0	500	0	-
5	tended	Time ended	continuous	numeric-4.0	500	0	-
6	hi10	Result of household interview	continuous	numeric-1.0	497	3	-
7	icode	Interviewer's code	continuous	numeric-2.0	468	32	Interviewer number
8	nvisit	Number of visit	continuous	numeric-1.0	499	1	-
9	hi11	Total number of eligible women	continuous	numeric-2.0	500	0	No. of women eligible for interview
10	hi12	Number of interviews completed	continuous	numeric-2.0	500	0	No. of women interviews completed
11	hi13	Total number of eligible children	continuous	numeric-8.2	500	0	No. of children under age 5
12	hi14	Number of interviews completed	continuous	numeric-8.2	500	0	No. of child interviews completed
13	hl1	Line number	continuous	numeric-2.0	500	0	Line no.
14	hl3a	Relationship to head of household	continuous	numeric-2.0	500	0	-
15	hl3	Sex	continuous	numeric-1.0	500	0	IS (name) MALE OR FEMALE ?
16	hl4	Age	continuous	numeric-2.0	500	0	HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?
17	hl4a	Age in months	continuous	numeric-2.0	500	0	-
18	hl4b	-	discrete	numeric-1.0	500	0	-
19	hl8	Can read a newspaper	continuous	numeric-1.0	500	0	Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?
20	hl9	Marital status	continuous	numeric-1.0	500	0	WHAT IS THE MARITAL STATUS OF (name)?
21	hi9a	Have electricity	continuous	numeric-1.0	500	0	-
22	hi9b	Have radio / radio cassette	continuous	numeric-1.0	500	0	-
23	hi9c	Have Television	continuous	numeric-1.0	500	0	-
24	hi9d	Have telephone	continuous	numeric-1.0	500	0	-
25	hi9e	Have Cellular phone / pager	continuous	numeric-1.0	500	0	-
26	hi9f	Have Refrigerator / Frezer	continuous	numeric-1.0	500	0	-
27	hi9g	Have Air conditioning unit	continuous	numeric-1.0	500	0	-

File Household (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
28	hi9h	Have Vhs/ cd/dvd	continuous	numeric-1.0	500	0	-
29	hi9i	Have Personal computer	continuous	numeric-1.0	500	0	-
30	hi9j	Have Microwave oven	continuous	numeric-1.0	500	0	-
31	hi10a	Have Bicycle	continuous	numeric-1.0	500	0	-
32	hi10b	Have Motorcycle	continuous	numeric-1.0	500	0	-
33	hi10c	Have Car/ Jeep / Van	continuous	numeric-1.0	500	0	-
34	hi10d	Have Motorized banca / boat	continuous	numeric-1.0	500	0	-
35	hi10e	Have Tractor	continuous	numeric-1.0	500	0	-
36	hi9	Number of rooms in dwelling	continuous	numeric-2.0	500	0	-
37	hi8	Main material of the floor	continuous	numeric-1.0	500	0	-
38	hi8a	Main material of the roof	continuous	numeric-1.0	500	0	-
39	hi8b	Main material of the walls	continuous	numeric-1.0	500	0	-
40	si1	Type of salt for cooking	continuous	numeric-1.0	500	0	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
41	si1a	Do you use the same for table salt	continuous	numeric-1.0	500	0	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
42	si1b	Type of salt for cooking	continuous	numeric-1.0	13	487	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
43	himem	-	continuous	numeric-2.0	500	0	-
44	wlthscor	REGR factor score 1 for analysis 1	continuous	numeric-11.5	490	10	-
45	wlthind5	Wealth Index Quintiles	continuous	numeric-8.2	490	10	-
46	hhweight	Household weighting coefficient	continuous	numeric-7.2	500	0	-

File Household listing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hid	Household ID	continuous	numeric-2.0	2516	0	-
2	hi6	Area	continuous	numeric-1.0	2516	0	Area
3	visitday	Date of visit	continuous	numeric-2.0	2516	0	Day/Month/Year of interview
4	tbegun	Time began	continuous	numeric-4.0	2516	0	-

File Household listing (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
5	tended	Time ended	continuous	numeric-4.0	2516	0	-
6	hi10	Result of household interview	continuous	numeric-1.0	2516	0	Result of HH interview
7	icode	Interviewer's code	continuous	numeric-2.0	2371	145	Interviewer number
8	nvisit	Total number of visit	continuous	numeric-1.0	2510	6	-
9	twomen	Total number of eligible women	continuous	numeric-2.0	2516	0	No. of women eligible for interview
10	intcomp	Number of interviews completed	continuous	numeric-2.0	2516	0	No. of women interviews completed
11	hl1	Line number	continuous	numeric-2.0	2516	0	Line no
12	hl3a	Relationship to the head of the sousehold	continuous	numeric-2.0	2516	0	-
13	hl3	Sex	continuous	numeric-1.0	2516	0	-
14	hl4	Age	continuous	numeric-2.0	2516	0	-
15	hl4a	Age in months	continuous	numeric-2.0	2516	0	-
16	hl4b	-	discrete	numeric-1.0	2516	0	-
17	hl9	Marital status	continuous	numeric-1.0	1930	586	-
18	hl8	Can read or write in any language or dialect	continuous	numeric-1.0	1930	586	Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?
19	b01	Children living elswhere	continuous	numeric-1.0	511	2005	-
20	b03	Sex of the child	continuous	numeric-1.0	40	2476	-
21	b04	Age of last birthday	continuous	numeric-2.0	40	2476	-
22	b05	Age of the child is 5 to 17 years?	continuous	numeric-1.0	40	2476	-
23	b06	Was engaged in any activity economic	continuous	numeric-1.0	37	2479	-
24	b07	What is the nature of the work	continuous	numeric-3.0	6	2510	-
25	b08	What is the mojor type of business/industriy?	continuous	numeric-1.0	6	2510	-
26	hl6	Line number of the mother or caretaker	continuous	numeric-2.0	2516	0	-
27	hl10	Mother alive	continuous	numeric-1.0	1042	1474	-
28	hl11	Mother in household	continuous	numeric-1.0	1031	1485	-
29	hl12	Father alive	continuous	numeric-1.0	1042	1474	-
30	hl13	Father in household	continuous	numeric-1.0	1002	1514	-
31	br8	A attending any organized learning or early child education	continuous	numeric-1.0	227	2289	-
32	br9	Hours he attended past week	continuous	numeric-2.0	227	2289	-
33	ed14	Line number (education	continuous	numeric-2.0	1042	1474	-

File Household listing (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
		module)					
34	ed15	Ever attended school	continuous	numeric-1.0	2211	305	Has [name] ever attended school?
35	ed16b	Highest school level	continuous	numeric-2.0	653	1863	What is the highest level of school [name] attended? What is the highest grade [name] completed at this level?
36	ed17	Currently attending school	continuous	numeric-1.0	653	1863	Is [name] currently attending school?
37	ed17a	Main reason for not attending school	continuous	numeric-1.0	49	2467	-
38	ed18	Attended school anytime this year	continuous	numeric-1.0	59	2457	During the current school year, did [name] attend school at any time?
39	ed19	Days of school attended in last week	continuous	numeric-1.0	590	1926	Since last [day of the week], how many days did [name] attend school?
40	ed20b	School level attended this year	continuous	numeric-2.0	598	1918	Which level and grade is/was [name] attending?
41	ed21	Attended school last year	continuous	numeric-1.0	653	1863	Q. 21 Did [name] attend school last year?
42	ed22b	School level attended last year	continuous	numeric-2.0	575	1941	Which level and grade did [name] attend last year?
43	wlthscor	REGR factor score 1 for analysis	continuous	numeric-11.5	2477	39	-
44	wlthind5	Wealth Index Quintiles	continuous	numeric-8.2	2477	39	-
45	ed16a	Highest school level	continuous	numeric-8.2	653	1863	-
46	ed20a	School level attended this year	continuous	numeric-8.2	598	1918	-
47	ed22a	School level attended last year	continuous	numeric-8.2	575	1941	-
48	memage	Age	continuous	numeric-5.0	2516	0	-
49	hi3d	Day of interview	continuous	numeric-2.0	2516	0	-
50	chlnno	-	continuous	numeric-2.0	737	1779	-
51	chctno	-	continuous	numeric-2.0	731	1785	-
52	cl3	Worked during past week for non-HH member	discrete	numeric-1.0	737	1779	During the past week, did [name] do any kind of work for someone who is not a member of this household?
53	cl4	Hours worked during past week	continuous	numeric-3.0	36	2480	Since last [day of the week], about how many hours did he/she do this work for someone who is not a member of this household?
54	cl5a	Engaged in occupation harmful to his health	discrete	numeric-1.0	36	2480	-
55	cl5	Worked during past year for non-HH member	discrete	numeric-1.0	701	1815	At any time during the past year, did [name] do any kind of work for someone who is not a member of this household?
56	cl6	Helped with chores during past week	discrete	numeric-1.0	737	1779	During the past week, did [name] help with housekeeping chores such as cooking, shopping, cleaning, washing

File Household listing (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							clothes, fetching water, or caring for children?
57	cl7	Hours spent helping with chores	continuous	numeric-3.0	608	1908	Since last [day of the week], about how many hours did he/she spend doing these chores?
58	cl8	Did family work during the past week	discrete	numeric-1.0	737	1779	During the past week, did [name] do any other family work (on the farm or in a business)?
59	cl9	Hours of family work during past week	continuous	numeric-3.0	107	2409	Since last [day of the week], about how many hours did he/she do this work?
60	iage	Age of the child right	continuous	numeric-2.0	1042	1474	-
61	chlnno1	-	continuous	numeric-2.0	1042	1474	-
62	chctno1	-	continuous	numeric-2.0	1033	1483	-
63	i1	Do you know if children have rights?	discrete	numeric-1.0	1042	1474	-
64	i2a	Cannot specify rights	discrete	numeric-2.0	107	2409	-
65	i2b	To be born to have a name and nationality	discrete	numeric-2.0	118	2398	-
66	i2c	To have a family who love and care for the child	discrete	numeric-2.0	333	2183	-
67	i2d	To live a peaceful community and a wholesome envoronment	discrete	numeric-2.0	94	2422	-
68	i2e	To have adaquate food and a heathy and active body	discrete	numeric-2.0	367	2149	-
69	i2f	To obtain good education	discrete	numeric-2.0	627	1889	-
70	i2g	To be given oppotinuties for play and leisure	discrete	numeric-2.0	334	2182	-
71	i2h	To be protected against abuse exploitation violence danger	discrete	numeric-2.0	142	2374	-
72	i2i	To be defended and given assistance by the government	discrete	numeric-2.0	25	2491	-
73	i2j	To be able to express the childs views	discrete	numeric-2.0	242	2274	-
74	i2k	Others	discrete	numeric-2.0	62	2454	-
75	ineno	Line Number household member	continuous	numeric-8.0	2516	0	-
76	hi13	Total number of eligible children	continuous	numeric-8.2	2516	0	-
77	hi14	Number of interviews completed	continuous	numeric-8.2	2516	0	-
78	b6wgt	-	continuous	numeric-10.0	2516	0	-
79	h6wgt	-	continuous	numeric-10.0	2516	0	-

File Women

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hid	Household ID	continuous	numeric-2.0	664	0	-
2	hi6	Area	discrete	numeric-1.0	664	0	Area
3	hi10	Result of household interview	discrete	numeric-1.0	662	2	Result of HH interview
4	hl1	Line number	continuous	numeric-2.0	664	0	Woman's line number (from HH listing).
5	wilnno	Line number	continuous	numeric-2.0	664	0	Woman's line number (from HH listing).
6	cm1	Ever given birth	discrete	numeric-1.0	664	0	Now I would like to ask about all the births you have had during your life. Have you ever given birth?
7	cm11m	Month of last birth	continuous	numeric-2.0	357	307	Of these [total number] births you have had, when did you deliver the last one (even if he or she has died)?
8	cm11x	Live birth in last year	discrete	numeric-1.0	352	312	-
9	mn7	Vision trouble during day during last pregnancy	discrete	numeric-1.0	61	603	When you were pregnant with your last child, did you have difficulty with your vision during the daylight?
10	f5a	Haziness/blurred of vision at dusk or night time	discrete	numeric-1.0	61	603	-
11	f5b	Bumping into things at dusk or night time	discrete	numeric-1.0	61	603	-
12	f5c	Immobility because of poor vision	discrete	numeric-1.0	61	603	-
13	f5d	Groping in dark or nightime	discrete	numeric-1.0	61	603	-
14	f5e	Inability to adapt to darkness inside movie houses	discrete	numeric-1.0	61	603	-
15	f6	Take iron supplement with yoour last pregnant	discrete	numeric-1.0	61	603	-
16	f7	Did you take iron supplement daily for six months or more	discrete	numeric-1.0	38	626	-
17	mn2a	Antenatal care: doctor	discrete	numeric-1.0	22	642	-
18	mn2b	Antenatal care: Nurse	discrete	numeric-1.0	3	661	-
19	mn2c	Antenatal care: Midwife	discrete	numeric-1.0	38	626	-
20	mn2d	Antenatal care: Trained	discrete	numeric-1.0	14	650	-
21	mn2e	Antenatal care: Untrained	discrete	numeric-1.0	1	663	-
22	mn2f	Antenatal care: Dk if trained or untrained	discrete	numeric-1.0	0	664	-
23	mn2g	Antenatal care: Others	discrete	numeric-1.0	1	663	-
24	mn2h	Antenatal care: no one	discrete	numeric-1.0	0	664	-
25	f9	How many months when you first received prenatal care	discrete	numeric-2.0	58	606	-

File Women (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
26	f10	How many times did you receive prenatal care	discrete	numeric-2.0	58	606	-
27	f11	Signs that cause you to go to heath care provider	discrete	numeric-1.0	61	603	-
28	f12a	Vaginal bleeding	discrete	numeric-1.0	5	659	-
29	f12b	Headache dizziness blurred vision	discrete	numeric-1.0	8	656	-
30	f12c	Swollen face and or hand	discrete	numeric-1.0	2	662	-
31	f12d	Pale or anemic	discrete	numeric-1.0	5	659	-
32	f12e	Other	discrete	numeric-1.0	6	658	-
33	f13	Where did you give birth	discrete	numeric-2.0	61	603	-
34	f14	Who decided the place of delivery	discrete	numeric-1.0	61	603	-
35	mn3a	Antenatal care: doctor	discrete	numeric-2.0	20	644	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
36	mn3b	Antenatal care: Nurse	discrete	numeric-2.0	12	652	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
37	mn3c	Antenatal care: Midwife	discrete	numeric-2.0	28	636	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
38	mn3d	Antenatal care: Trained	discrete	numeric-2.0	17	647	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
39	mn3e	Antenatal care: Untrained	discrete	numeric-2.0	2	662	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
40	mn3f	Antenatal care: DK if trained or untrained	discrete	numeric-2.0	0	664	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
41	mn3g	Delivery care: Relative/friend	discrete	numeric-2.0	18	646	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
42	mn3h	Delivery care: Others	discrete	numeric-2.0	0	664	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
43	mn3i	Delivery care: No one	discrete	numeric-2.0	0	664	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
44	mn4	Size of child	discrete	numeric-1.0	61	603	When your last child [name] was born, was he/she very large, larger than average, average, smaller than average, or very small?
45	mn5	Child weighed at birth	discrete	numeric-1.0	61	603	Was [name] weighed at birth?
46	mn6a	Weight at birth - source	continuous	numeric-4.0	18	646	-
47	mn6	Weight at birth - grams	continuous	numeric-4.0	13	651	How much did [name] weigh?

File Women (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
48	mn6c	Weight at birth - grams	continuous	numeric-4.0	17	647	How much did [name] weigh?
49	mn6d	Weight at birth - grams	continuous	numeric-4.0	16	648	How much did [name] weigh?
50	mn6e	Weight at birth - grams	discrete	numeric-4.0	2	662	How much did [name] weigh?
51	f19	Is child weight less than 2500 grams	discrete	numeric-1.0	36	628	-
52	f20	Was child given iron supplement	discrete	numeric-1.0	4	660	-
53	f21	Does child have a birth certificate	discrete	numeric-1.0	61	603	-
54	f22a	Weight	continuous	numeric-4.0	19	645	-
55	f22b	Weight in grams	discrete	numeric-4.0	0	664	-
56	f22c	Weight in Lbs	discrete	numeric-4.0	0	664	-
57	mn1	Vitamin A does after last birth	discrete	numeric-1.0	0	664	-
58	f24	How old was child when you took vitamin	discrete	numeric-2.0	0	664	-
59	hivlneno	Line number	continuous	numeric-2.0	663	1	-
60	ha1	Heard of HIV/AIDS	discrete	numeric-1.0	664	0	Now I would like to talk with you about what you know about serious illness, in particular, about HIV and AIDS. Have you ever heard of the virus HIV or an illness called AIDS?
61	ha2	Ways to avoid HIV	discrete	numeric-1.0	611	53	Is there anything a person can do to avoid getting HIV, the virus that causes AIDS?
62	ha5	Protection: condom	discrete	numeric-1.0	547	117	Can people protect themselves from the AIDS virus by using a condom correctly every time they have sex?
63	ha6	Transmission: mosquito bites	discrete	numeric-1.0	547	117	Can a person get the AIDS virus from mosquito bites?
64	g3c	Adrug user using injection can get infected with AID virus	discrete	numeric-1.0	547	117	-
65	ha3	Protection: one partner	discrete	numeric-1.0	547	117	Now I will read some questions about how people can protect themselves from the AIDS virus. These questions include issues related to sexuality which some people might find difficult to answer. However, your answers are very important to help understand the needs of people in [country name]. Again, this information is all completely private and anonymous. Please answer yes or no to each question. Can people protect themselves from getting infected with the AIDS virus by having one uninfected sex partner who also has no other partners?
66	ha9	Transmission: mother to	discrete	numeric-1.0	611	53	Can the AIDS virus be transmitted from

File Women (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
		child					a mother to a child?
67	ha13	Should teacher with AIDS be allowed to teach	discrete	numeric-1.0	611	53	If a teacher has the AIDS virus but is not sick, should he or she be allowed to continue teaching in school?
68	ha14	Frequent shopkeeper with AIDS	discrete	numeric-1.0	611	53	If you knew that a shopkeeper or food seller had AIDS or the virus that causes it, would you buy food from him or her?
69	ha8	Possible to appear healthy & have AIDS	discrete	numeric-1.0	611	53	Is it possible for a healthy-looking person to have the AIDS virus?
70	ha17	Knows a place to get an AIDS test	discrete	numeric-1.0	611	53	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus?
71	g5	Is she a caretaker of any children 0 to 17 years old	discrete	numeric-1.0	647	17	-
72	g6	Does another eligible women live in the household	discrete	numeric-1.0	371	293	-
73	g7	Is there anymore mother/caretaker not yet interviewed	discrete	numeric-1.0	273	391	-
74	hl3a	Relationship to the head of the sousehold	discrete	numeric-2.0	664	0	-
75	hl4	Age	continuous	numeric-2.0	664	0	-
76	hl9	Marital status	discrete	numeric-1.0	664	0	-
77	hl8	Can read or write in any language or dialect	discrete	numeric-1.0	664	0	-
78	b01	Children living elswhere	discrete	numeric-1.0	32	632	-
79	b03	Sex of the child	discrete	numeric-1.0	10	654	-
80	b04	Age of last birthday	continuous	numeric-2.0	10	654	-
81	b05	Age of the child is 5 to 17 years?	discrete	numeric-1.0	10	654	-
82	b06	Was engaged in any activity economic	discrete	numeric-1.0	10	654	-
83	b07	What is the nature of the work	discrete	numeric-3.0	2	662	-
84	b08	What is the major type of business/industriy?	discrete	numeric-1.0	2	662	-
85	ed14	Line number (education module)	discrete	numeric-2.0	80	584	-
86	ed15	Ever attended school	discrete	numeric-1.0	80	584	-
87	ed16b	Highest school grade	discrete	numeric-2.0	76	588	-
88	ed16a	Highest school level	discrete	numeric-8.2	76	588	-
89	ed17a	Main reason for not attending school	discrete	numeric-1.0	15	649	-
90	ed18	Attended school anytime	discrete	numeric-1.0	20	644	-

File Women (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
		this year					
91	ed19	Days of school attended in last week	continuous	numeric-1.0	55	609	-
92	ed20a	School level attended this year	discrete	numeric-8.2	57	607	-
93	ed21	Attended school last year	discrete	numeric-1.0	76	588	-
94	ed22a	School level attended last year	discrete	numeric-8.2	62	602	-
95	wlthscor	Wealth Index Score	continuous	numeric-11.5	651	13	-
96	wlthind5	Wealth Index Quintiles	discrete	numeric-8.2	651	13	-
97	himem	Household size	discrete	numeric-2.0	664	0	-
98	wage	Age Group	discrete	numeric-8.2	664	0	-
99	b1wgt	Weighting coefficient (birth)	continuous	numeric-10.0	664	0	-
100	h1wgt	Weighting coefficient (household)	continuous	numeric-10.0	664	0	-
101	wmweight	Weighting coefficient (women)	continuous	numeric-7.2	664	0	-

File Children

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hid	Household ID	continuous	numeric-2.0	400	0	-
2	hi6	Area	discrete	numeric-1.0	400	0	Area
3	hl1	Member of Household line number	continuous	numeric-8.0	400	0	-
4	lneno	Line number	continuous	numeric-2.0	400	0	-
5	hl3	Sex	discrete	numeric-1.0	400	0	-
6	hl4	Age in years	continuous	numeric-2.0	400	0	Child's age (copy from Q.4 of HH listing).
7	jage	Age (completed years) of child	continuous	numeric-1.0	305	95	-
8	jlneno	Child's line number	continuous	numeric-2.0	305	95	-
9	jct	Caretaker's line number	continuous	numeric-2.0	305	95	-
10	ci6	Illness with cough in last 2 weeks	discrete	numeric-1.0	305	95	Has [name] had an illness with a cough at any time in the last two weeks, that is, since [day of the week] of the week before last?
11	ci7	Difficult/fast breathing	discrete	numeric-1.0	120	280	When [name] had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?
12	ci8	Symptoms due to blocked	discrete	numeric-1.0	51	349	Were the symptoms due to a problem in

		File Children (cont.)					
#	Name	Label	Type	Format	Valid	Invalid	Question
		nose/chest					the chest or a blocked nose?
13	ci9	Sought advice or treatment	discrete	numeric-1.0	25	375	Did you seek advice or treatment for the illness outside the home?
14	ci10a	Sought care: hospital	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
15	ci10b	Sought care: health centre	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
16	ci10c	Sought care: dispensary	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
17	ci10d	Sought care: village health worker	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
18	ci10e	Sought care: MCH clinic	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
19	ci10f	Sought care: mobile/outreach clinic	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
20	ci10g	Sought care: private physician	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
21	ci10h	Sought care: traditional healer	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
22	ci10i	Sought care: pharmacy/drug seller	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
23	ci10j	Sought care: relative/friend	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
24	ci10k	Sought care: other	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
25	ci10l	Jaycees	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
26	ci10m	Others Pvt	discrete	numeric-2.0	0	400	From where did you seek care? After the first reply, ask: Anywhere else?
27	ci11a	Requires care: can't drink/breastfeed	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
28	ci11b	Requires care: becomes sicker	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
29	ci11c	Requires care: fever	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
30	ci11d	Requires care: fast breathing	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken

File Children (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
31	ci11e	Requires care: difficult breathing	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
32	ci11f	Requires care: blood in stool	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
33	ci11g	Requires care: drinking poorly	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
34	ci11h	Requires care: other	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
35	ci11i	Requires care: other	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
36	ci11j	Requires care: other	discrete	numeric-2.0	0	400	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
37	ci12	Is Child being weighted monthly since birth?	discrete	numeric-1.0	0	400	-
38	ci13	Where child weighted regulary?	discrete	numeric-2.0	56	344	-
39	b12wgt	-	continuous	numeric-10.0	400	0	-
40	h12wgt	-	continuous	numeric-10.0	400	0	-
41	klneno	Child's line number of vitamin module	continuous	numeric-2.0	247	153	-
42	kct	Caretaker's line number	continuous	numeric-2.0	247	153	-
43	va1	Received vitamin A	discrete	numeric-1.0	247	153	Has [name] ever received a vitamin A capsule (supplement) like this one?

File Children (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
44	va2	Months since last dose	continuous	numeric-2.0	159	241	How many months ago did [name] take the last dose?
45	va3	Source of last dose	discrete	numeric-2.0	165	235	Where did [name] get this last dose?
46	br2	Age (completed years)	continuous	numeric-1.0	400	0	-
47	chlnno	Child's line number	continuous	numeric-2.0	400	0	-
48	chctno	Caretaker's line number	continuous	numeric-2.0	400	0	-
49	br3m	Month of birth	discrete	numeric-2.0	399	1	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
50	br3d	Day of birth	continuous	numeric-2.0	399	1	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
51	br3y	Year of birth	discrete	numeric-4.0	400	0	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
52	br4	Birth certificate	discrete	numeric-1.0	389	11	Does [name] have a birth certificate? May I see it?
53	br5	Birth registered	discrete	numeric-1.0	209	191	Has [name]'s birth been registered?
54	br6	Reason birth not registered	discrete	numeric-1.0	47	353	Why is [name]'s birth not registered?
55	br7	Knows how to register a birth	discrete	numeric-1.0	52	348	Do you know how to register your child's birth?
56	br7a	Did Child receive antihelminthics (deworming) during last 6 monts?	discrete	numeric-1.0	299	101	-
57	br8	A attending any organized learning or early child education	continuous	numeric-1.0	226	174	Does [name] attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
58	br9	Hours he attended past week	continuous	numeric-2.0	61	339	Within the last seven days, about how many hours did [name] attend?
59	wlthind5	Wealth Index Quintiles	continuous	numeric-8.2	394	6	-
60	vitamina	Vitamin A	continuous	numeric-8.2	242	158	Has [name] ever received a vitamin A capsule (supplement) like this one? This question asks if the child has received a supplement. Show the

File Children (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							sample capsule or dispenser you were given to help the mother remember. (You may be instructed to show several different capsules, asking the mother to identify the correct one.) Circle the code for her answer. If the child has never received a vitamin A supplement, or the mother/caretaker does not know if he/she has ever received one, draw a line through this module and skip to the next one. How many months ago did [name] take the last dose? If the answer to Q. 1 was "yes" record the number of months ago the last dose was given to the child. Circle 99 if the mother does not know.
61	cdob	Date of birth (CMC)	continuous	numeric-8.2	375	25	-
62	cage	Age (months)	continuous	numeric-8.2	400	0	-
63	cage_6	Child's age group	continuous	numeric-8.2	313	87	-
64	b1wgt	-	continuous	numeric-10.0	399	1	-
65	h1wgt	-	continuous	numeric-10.0	399	1	-
66	chweight	-	continuous	numeric-7.2	399	1	-
67	ari	Had acute respitory infection	continuous	numeric-7.2	400	0	-
68	hl10	Mother alive	continuous	numeric-1.0	305	95	-
69	hl11	Mother in household	continuous	numeric-1.0	305	95	-
70	hl12	Father alive	continuous	numeric-1.0	305	95	-
71	hl13	Father in household	continuous	numeric-1.0	305	95	-

Variables Description

Dataset contains297 variable(s)

File Household

#1 hid: Household ID	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-500]
Interviewer's instructions	Enter the household number as instructed by your supervisor.

#2 hi6: Area				
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-2]			
Interviewer's instructions	Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.			

Value	Label	Cases	weighted	Percentage (weighted)
1	Urban	324	511736.0	54.3%
2	Rural	176	431049.3	45.7%

#3 hi3d: Day of interview	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-30]
Literal question	Day/Month/Year of interview
Interviewer's instructions	Enter the date of the interview: day/month/year. If the interview is not completed on the first day attempted, revise and enter date of final interview.

#4 tbegun: Time began	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 130-1845]
Interviewer's instructions	Enter the time you started the interview.

#5 tended: Time ended	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 130-1940]
Interviewer's instructions	Enter the time the interview ended.

#6 hi10: Result of household interview				
Information	[Type= continuous] [Format=numeric] [Valid=497] [Valid(weighted)=938722.726] [Range= 1-5]			
Interviewer's instructions	If the household modules have been completed, circle 1 for completed. If unable to complete the household part of the questionnaire, circle the reason and note details in the space provided at the bottom of the panel.			

Value	Label	Cases	weighted	Percentage (weighted)
1	Completed	490	924782.5	98.5%
2	Refused	7	13940.2	1.5%
3	Not at home	0	0.0	0.0%

File Household (cont.)

#6 hi10: Result of household interview (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
4	HH not found/destroyed	0	0.0	0.0%
5	Other	0	0.0	0.0%

#7 icode: Interviewer's code

Information	[Type= continuous] [Format=numeric] [Valid=468] [Valid(weighted)=892402.253] [Range= 1-22]
Literal question	Interviewer number
Interviewer's instructions	Enter your own identifying number.

#8 nvisit: Number of visit

Information	[Type= continuous] [Format=numeric] [Valid=499] [Valid(weighted)=939920.19] [Range= 1-4]

#9 hi11: Total number of eligible women

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-7]
Literal question	No. of women eligible for interview
Interviewer's instructions	Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

#10 hi12: Number of interviews completed

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-7]
Literal question	No. of women interviews completed
Interviewer's instructions	Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

#11 hi13: Total number of eligible children

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-4]
Literal question	No. of children under age 5
Interviewer's instructions	Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

File Household (cont.)

#12 hi14: Number of interviews completed	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-4]
Literal question	No. of child interviews completed
Post-question	Use the space at the bottom of the panel to record the time for any call-backs. Note the number of attempts that were necessary to complete the interviews. Record the reasons for any incomplete or blank forms for this household (eligible women modules, under-five questionnaires, or any household modules at are not completed). Record other information about the interviews that you think is pertinent.
Interviewer's instructions	Fill this section in once you have completed the Household Listing Form on the next page. Count the number of women noted in Column 5 and put this number in Box 11. Count the number of children under five noted in Column 7 and put this number in Box 13. After all eligible women have been interviewed, and questionnaires for each child under age 5 have been completed, note the number of completed forms in the appropriate box. For those interviews not completed, note details in the space provided at the bottom of the panel.

#13 hl1: Line number	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-1]
Pre-question	FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HH. (Use survey definition of HH member). List the first name in line 01. List adult HH members first, then list children. Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask and record answers to questions as described in Instructions for Interviewers. Add a continuation sheet if there is not enough room on this page.
Literal question	Line no.
Interviewer's instructions	This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household. A household is a person or group of persons who usually live and eat together.

#14 hl3a: Relationship to head of household	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-1]

#15 hl3: Sex	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-7]
Literal question	IS (name) MALE OR FEMALE ?
Interviewer's instructions	Circle 1 for males, 2 for females.

Value	Label	Cases	weighted	Percentage (weighted)
1	Male	422	803852.3	85.3%
2	Female	78	138933.0	14.7%
7	Missing	0	0.0	0.0%

#16 hl4: Age	
Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 17-99]
Literal question	HOW OLD IS (name)?

File Household (cont.)

#16 hl4: Age (cont.)

	HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?
Post-question	Record in completed years
Interviewer's instructions	Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Value	Label	Cases	weighted	Percentage (weighted)
96	96+	0	0.0	0.0%
97	Missing	1	1778.4	100.0%
99	Don't know	0	0.0	0.0%

#17 hl4a: Age in months

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-0]
Interviewer's instructions	Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

#18 hl4b

Information	[Type= discrete] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]
Interviewer's instructions	Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Value	Label	Cases	weighted	Percentage (weighted)
1	Months	15	23032.4	2.4%
2	Years	484	919281.9	97.5%
9		1	471.0	0.0%

#19 hl8: Can read a newspaper

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-9]
Universe	Household members aged 15 years or over
Literal question	Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?
Interviewer's instructions	Circle the answer given, or 9 for "doesn't know". Another adult household member can provide this information if the person is not available.

File Household (cont.)

#19 hl8: Can read a newspaper (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Easily	29	56299.7	6.2%
2	With difficulty	393	754797.1	83.6%
3	Not at all	54	91693.0	10.2%
7	Missing	0	0.0	0.0%
9	Don't know	0	0.0	0.0%

#20 hl9: Marital status

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-9]
Literal question	WHAT IS THE MARITAL STATUS OF (name)?
Interviewer's instructions	For household members over age 15, circle the code for the response. Throughout this questionnaire 'marriage' refers to both formal and informal unions, such as living together.

Value	Label	Cases	weighted	Percentage (weighted)
1	Currently married/In union	417	786013.0	86.0%
2	Widowed	46	97175.4	10.6%
3	Divorced	19	31180.7	3.4%
4	Separated	0	0.0	0.0%
5	Never married	0	0.0	0.0%
7	Missing	0	0.0	0.0%

#21 hi9a: Have electricity

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	404	728148.0	77.2%
2	No	95	213349.2	22.6%
7	Missing	0	0.0	0.0%
9	Don't know	1	1288.1	0.1%

#22 hi9b: Have radio / radio cassette

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	384	709414.5	75.3%
2	No	115	232082.7	24.7%
7	Missing	0	0.0	0.0%

File Household (cont.)

#23 hi9c: Have Television

Information			[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	311	544734.0	57.9%
2	No	188	396763.3	42.1%
7	Missing	0	0.0	0.0%

#24 hi9d: Have telephone

Information			[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	90	132802.4	14.1%
2	No	409	808694.8	85.9%
7	Missing	0	0.0	0.0%

#25 hi9e: Have Cellular phone / pager

Information			[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	59	90734.0	9.6%
2	No	440	850763.2	90.4%
7	Missing	0	0.0	0.0%

#26 hi9f: Have Refrigerator / Frezer

Information			[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	187	299428.3	31.8%
2	No	312	642068.9	68.2%
7	Missing	0	0.0	0.0%

#27 hi9g: Have Air conditioning unit

Information			[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	40	53693.5	5.7%
2	No	459	887803.7	94.3%

File Household (cont.)

#28 hi9h: Have Vhs/ cd/dvd

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	117	192586.0	20.5%
2	No	382	748911.2	79.5%
7	Missing	0	0.0	0.0%

#29 hi9i: Have Personal computer

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	24	37570.0	4.0%
2	No	475	903927.2	96.0%
7	Missing	0	0.0	0.0%

#30 hi9j: Have Microwave oven

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

#31 hi10a: Have Bicycle

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	104	194478.2	20.8%
2	No	392	741501.7	79.2%
7	Missing	0	0.0	0.0%

#32 hi10b: Have Motorcycle

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	47	91802.2	9.8%
2	No	450	846003.9	90.2%
7	Missing	0	0.0	0.0%

#33 hi10c: Have Car/ Jeep / Van

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

File Household (cont.)

#33 hi10c: Have Car/ Jeep / Van (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	45	58830.5	6.3%
2	No	452	878975.6	93.7%
7	Missing	0	0.0	0.0%

#34 hi10d: Have Motorized banca / boat

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	16	33721.7	3.6%
2	No	481	904084.4	96.4%
7	Missing	0	0.0	0.0%

#35 hi10e: Have Tractor

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	1	1465.5	0.2%
2	No	496	936340.5	99.8%
7	Missing	0	0.0	0.0%

#36 hi9: Number of rooms in dwelling

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-97]

Value	Label	Cases	Percentage
97	Missing		

#37 hi8: Main material of the floor

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-9]

Value	Label	Cases	weighted	Percentage (weighted)
0	Others	0	0.0	0.0%
1	Earth / Sand	43	95907.2	10.2%
2	Wood Plank	75	141185.1	15.0%
3	Palm / Bamboo	72	156582.0	16.6%
4	Parquet or polished wood	7	8891.8	0.9%
5	Vinyl or asphalth strips	6	10636.7	1.1%
6	Ceramic tiles	15	20966.4	2.2%

File Household (cont.)

#37 hi8: Main material of the floor (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
7	Cement	257	472781.9	50.2%
8	Marble	24	34546.1	3.7%

#38 hi8a: Main material of the roof

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Galvanized iron / aluminum	389	709372.9	75.2%
2	Tile concrete / clay tile	3	6313.1	0.7%
3	Half galvanized iron and half concrete	2	5101.2	0.5%
4	Wood	2	3714.3	0.4%
5	Cogon/nipa/anahaw	94	198501.3	21.1%
6	Abestos	0	0.0	0.0%
7	Makeshift/salvaged/ improvised materials	3	6488.3	0.7%
8	Others	6	12006.1	1.3%
9	Don't know	1	1288.1	0.1%

#39 hi8b: Main material of the walls

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-9]			
Value	Label	Cases	weighted	Percentage (weighted)
0	No walls	0	0.0	0.0%
1	Concrete / brick/ stone	221	378724.6	40.2%
2	Wood	109	214057.1	22.7%
3	Half concrete/brick/stone and half wood	71	130321.1	13.8%
4	Gavanised iron / aluminum	4	8502.7	0.9%
5	Bamboo/sawali/gogon/nipa	84	186907.7	19.8%
6	Asbestos	0	0.0	0.0%
7	Glass	0	0.0	0.0%
8	Makeshift/salvaged/ improvised materials	6	12164.4	1.3%
9	Others	5	12107.6	1.3%

#40 si1: Type of salt for cooking

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-9]
Literal question	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
Post-question	Once you have examined the salt, circle number that corresponds to test outcome.

File Household (cont.)

#40 si1: Type of salt for cooking (cont.)

Interviewer's instructions	This item is used to record the type of salt used to prepare the family's main meal the day before the questionnaire is administered, and the outcome of the test for salt iodization. Follow the instructions given in training to test the salt, and circle 1 (not iodized) if the test is negative (0 PPM – parts per million – or no colour). Circle 2 if the test shows less than 15 PPM iodine (weak colour). Circle 3 if the test is positive (15 PPM or more, strong colour). Circle 8 for "not applicable" if there is no salt in the home. Circle 9 if the salt was present, but not tested for any reason.

Value	Label	Cases	weighted	Percentage (weighted)
1	Iodized with color	120	215442.1	22.9%
2	Not iodized (no color)	352	680126.7	72.2%
3	No salt in home	8	16360.2	1.7%
4	Salt not tested	19	29568.1	3.1%
7	Missing	0	0.0	0.0%

#41 si1a: Do you use the same for table salt

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 0-3]
Literal question	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
Post-question	If there are women in the household eligible for interview, continue on. If there are no household members eligible for the Individual interviews (Women's Questionnaires and under-five Children's Questionaires), end the interview here and thank the respondent.
Interviewer's instructions	This item is used to record the type of salt used to prepare the family's main meal the day before the questionnaire is administered, and the outcome of the test for salt iodization. Follow the instructions given in training to test the salt, and circle 1 (not iodized) if the test is negative (0 PPM – parts per million – or no colour). Circle 2 if the test shows less than 15 PPM iodine (weak colour). Circle 3 if the test is positive (15 PPM or more, strong colour). Circle 8 for "not applicable" if there is no salt in the home. Circle 9 if the salt was present, but not tested for any reason.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	447	853694.3	90.7%
2	No	13	25026.1	2.7%
3	Not using tested / not seen	39	62776.7	6.7%

#42 si1b: Type of salt for cooking

Information	[Type= continuous] [Format=numeric] [Valid=13] [Valid(weighted)=25026.122] [Range= 1-7]
Literal question	We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?
Post-question	If there are women in the household eligible for interview, continue on. If there are no household members eligible for the Individual interviews (Women's Questionnaires and under-five Children's Questionaires), end the interview here and thank the respondent.
Interviewer's instructions	This item is used to record the type of salt used to prepare the family's main meal the day before the questionnaire is administered, and the outcome of the test for salt iodization. Follow the instructions given in training to test the salt, and circle 1 (not iodized) if the test is negative (0 PPM – parts per million – or no colour). Circle 2 if the test shows less than 15 PPM iodine (weak colour). Circle 3 if the test is positive (15 PPM or more,

File Household (cont.)

#42 si1b: Type of salt for cooking (cont.)

	strong colour). Circle 8 for "not applicable" if there is no salt in the home. Circle 9 if the salt was present, but not tested for any reason.

Value	Label	Cases	weighted	Percentage (weighted)	
1	Iodized with color	7	12619.7		50.4%
2	Not iodized (no color)	5	9788.0		39.1%
3	No salt in home	1	2618.4	10.5%	
4	Salt not tested	0	0.0	0.0%	
7	Missing	0	0.0	0.0%	

#43 himem

Information	[Type= continuous] [Format=numeric] [Valid=500] [Valid(weighted)=942785.316] [Range= 1-15]

#44 wlthscor: REGR factor score 1 for analysis 1

Information	[Type= continuous] [Format=numeric] [Valid=490] [Valid(weighted)=924782.512] [Range= -1.53546350690648-3.17022357364234]
Recoding and Derivation	For each household, a Wealth Index is computed based on assets score index obtained by principal component analysis. Households are then ranked and grouped by quintiles of this wealth index (each quintile contains 20% of the population). See technical document "Assessing the economic status of households" for more information.

#45 wlthind5: Wealth Index Quintiles

Information	[Type= continuous] [Format=numeric] [Valid=490] [Valid(weighted)=924782.512] [Range= 1-5]
Recoding and Derivation	For each household, a Wealth Index is computed based on assets score index obtained by principal component analysis. Households are then ranked and grouped by quintiles of this wealth index (each quintile contains 20% of the population). See technical document "Assessing the economic status of households" for more information.

Value	Label	Cases	weighted	Percentage (weighted)	
1	Poorest	87	181083.2		19.6%
2	Second	92	200929.4		21.7%
3	Middle	103	203252.3		22.0%
4	Fourth	113	199954.3		21.6%
5	Richest	95	139563.3	15.1%	

#46 hhweight: Household weighting coefficient

Information	[Type= continuous] [Format=numeric] [Valid=500] [Range= 69.629019-4804.449295]

File Household listing

#1 hid: Household ID	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-500]
Interviewer's instructions	Enter the household number as instructed by your supervisor.

#2 hi6: Area	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-2]
Literal question	Area
Interviewer's instructions	Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Value	Label	Cases	Percentage
1	Urban	1612	64.1%
2	Rural	904	35.9%

#3 visitday: Date of visit	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-30]
Literal question	Day/Month/Year of interview

#4 tbegun: Time began	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 130-1845]

#5 tended: Time ended	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 130-1940]

#6 hi10: Result of household interview	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-5]
Literal question	Result of HH interview

Value	Label	Cases	Percentage
1	Completed	2477	98.4%
2	Refused	39	1.6%
3	Not at home	0	0.0%
4	HH not found/destroyed	0	0.0%
5	Other	0	0.0%

#7 icode: Interviewer's code	
Information	[Type= continuous] [Format=numeric] [Valid=2371] [Range - 1-22]

File Household listing (cont.)

#7 icode: Interviewer's code (cont.)	
Literal question	Interviewer number

#8 nvisit: Total number of visit	
Information	[Type= continuous] [Format=numeric] [Valid=2510] [Range= 1-4]

#9 twomen: Total number of eligible women	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-7]
Literal question	No. of women eligible for interview

#10 intcomp: Number of interviews completed	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-7]
Literal question	No. of women interviews completed

#11 hl1: Line number	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-15]
Literal question	Line no

#12 hl3a: Relationship to the head of the sousehold		
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-11]	

Value	Label	Cases	Percentage
1	Head	500	19.9%
2	Wife or husband	397	15.8%
3	Son or Daughter	1193	47.4%
4	Son in Law or daughter in law	51	2.0%
5	Grandchild	153	6.1%
6	Parent	11	0.4%
7	Parent in law	10	0.4%
8	Brother or Sister"	23	0.9%
9	Other relative	106	4.2%
10	Adopted/foster/step child	12	0.5%
11	Not related	60	2.4%

#13 hl3: Sex	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-7]

File Household listing (cont.)

#13 hl3: Sex (cont.)

Interviewer's instructions	Circle 1 for males, 2 for females.		

Value	Label	Cases	Percentage
1	Male	1233	49.0%
2	Female	1283	51.0%
7	Missing	0	0.0%

#14 hl4: Age

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-99]
Interviewer's instructions	Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Value	Label	Cases	Percentage
96	96+	0	0.0%
97	Missing	1	50.0%
99	Don't know	1	50.0%

#15 hl4a: Age in months

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-99]
Interviewer's instructions	Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

#16 hl4b

Information	[Type= discrete] [Format=numeric] [Valid=2516] [Range= 0-9]
Interviewer's instructions	Obtain each person's age in completed years, that is, his/her age at his/her last birthday. If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code 99, meaning "doesn't know" or "over age 50". If a child has not yet reached his/her first birthday, write 00: for example, a child who is 9 months old is coded as 00. If necessary, a more accurate estimate of the child's age will be obtained later in the questionnaire. You must record an age for each child. Do not leave this item blank for any child.

Value	Label	Cases	Percentage
0		586	23.3%
1		36	1.4%
2		1888	75.0%
9		6	0.2%

File Household listing (cont.)

#17 hl9: Marital status

Information	[Type= continuous] [Format=numeric] [Valid=1930] [Range= 1-5]
Interviewer's instructions	For household members over age 15, circle the code for the response. Throughout this questionnaire 'marriage' refers to both formal and informal unions, such as living together.

Value	Label	Cases	Percentage
1	Never married	926	48.0%
2	Married/in union	898	46.5%
3	Widowed	84	4.4%
4	Divorced	1	0.1%
5	Separed	21	1.1%

#18 hl8: Can read or write in any language or dialect

Information	[Type= continuous] [Format=numeric] [Valid=1930] [Range= 1-9]
Universe	Household member aged 15 or over
Literal question	Can he/she read a letter or newspaper 1=easily, 2=with difficulty, or 3=not at all?
Interviewer's instructions	Circle the answer given, or 9 for "doesn't know". Another adult household member can provide this information if the person is not available.

Value	Label	Cases	Percentage
1	Easily	1705	88.3%
2	With difficult	118	6.1%
3	Not at all	59	3.1%
9	Don't know	48	2.5%

#19 b01: Children living elswhere

Information	[Type= continuous] [Format=numeric] [Valid=511] [Range= 1-2]

Value	Label	Cases	Percentage
1	Yes	40	7.8%
2	No	471	92.2%

#20 b03: Sex of the child

Information	[Type= continuous] [Format=numeric] [Valid=40] [Range= 1-2]

Value	Label	Cases	Percentage
1	Male	14	35.0%
2	Female	26	65.0%

File Household listing (cont.)

#21 b04: Age of last birthday	
Information	[Type= continuous] [Format=numeric] [Valid=40] [Range= 2-17]

#22 b05: Age of the child is 5 to 17 years?			
Information	[Type= continuous] [Format=numeric] [Valid=40] [Range= 1-3]		

Value	Label	Cases	Percentage
1	Yes	37	92.5%
2	No	3	7.5%
3	Don't Know	0	0.0%

#23 b06: Was engaged in any activity economic			
Information	[Type= continuous] [Format=numeric] [Valid=37] [Range= 1-3]		

Value	Label	Cases	Percentage
1	Yes	6	16.2%
2	No	30	81.1%
3	Don't Know	1	2.7%

#24 b07: What is the nature of the work	
Information	[Type= continuous] [Format=numeric] [Valid=6] [Range= 512-913]

#25 b08: What is the mojor type of business/industriy?			
Information	[Type= continuous] [Format=numeric] [Valid=6] [Range= 1-4]		

Value	Label	Cases	Percentage
1	Agriculture	1	16.7%
2	Industry	0	0.0%
3	Services	5	83.3%
4	Not elsewhere classified	0	0.0%

#26 hl6: Line number of the mother or caretaker	
Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-12]

#27 hl10: Mother alive	
Information	[Type= continuous] [Format=numeric] [Valid=1042] [Range= 1-9]
Universe	All children less than 15 years old

File Household listing (cont.)

#27 hl10: Mother alive (cont.)

Interviewer's instructions	For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Value	Label	Cases	Percentage
1	Yes	1031	98.9%
2	No	11	1.1%
7	Missing	0	0.0%
9	Don't know	0	0.0%

#28 hl11: Mother in household

Information	[Type= continuous] [Format=numeric] [Valid=1031] [Range= 1-9]
Universe	All children less than 15 years old
Interviewer's instructions	For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Value	Label	Cases	Percentage
1	Yes	935	90.7%
2	No	96	9.3%
7	Missing	0	0.0%
9	Don't know	0	0.0%

#29 hl12: Father alive

Information	[Type= continuous] [Format=numeric] [Valid=1042] [Range= 1-9]
Universe	All children less than 15 years old
Interviewer's instructions	For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Value	Label	Cases	Percentage
1	Yes	1002	96.2%
2	No	39	3.7%

File Household listing (cont.)

#29 hl12: Father alive (cont.)

Value (cont.)	Label	Cases	Percentage
7	Missing	0	0.0%
9	Don't know	1	0.1%

#30 hl13: Father in household

Information	[Type= continuous] [Format=numeric] [Valid=1002] [Range= 1-9]
Universe	All children less than 15 years old
Interviewer's instructions	For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Value	Label	Cases	Percentage
1	Yes	891	88.9%
2	No	111	11.1%
7	Missing	0	0.0%
9	Don't know	0	0.0%

#31 br8: A attending any organized learning or early child education

Information	[Type= continuous] [Format=numeric] [Valid=227] [Range= 1-2]

#32 br9: Hours he attended past week

Information	[Type= continuous] [Format=numeric] [Valid=227] [Range= 0-40]

#33 ed14: Line number (education module)

Information	[Type= continuous] [Format=numeric] [Valid=1042] [Range= 1-15]

#34 ed15: Ever attended school

Information	[Type= continuous] [Format=numeric] [Valid=2211] [Range= 1-9]
Literal question	Has [name] ever attended school?
Interviewer's instructions	Circle 1 if the answer is "yes". If the answer is "no" circle 2 and go on to the household member on the next line.

Value	Label	Cases	Percentage
1	Yes	653	29.5%
2	No	80	3.6%

File Household listing (cont.)

#34 ed15: Ever attended school (cont.)

Value (cont.)	Label	Cases	Percentage
7	Missing	1474	66.7%
9	Don't know	4	0.2%

#35 ed16b: Highest school level

Information	[Type= continuous] [Format=numeric] [Valid=653] [Range= 0-98]
Literal question	What is the highest level of school [name] attended? What is the highest grade [name] completed at this level?
Interviewer's instructions	If the person has been to school, record the highest level of school attended by circling the code for the response. Enter the highest grade completed at that level; if less than one grade, enter 00.

Value	Label	Cases	Percentage
0	Preschool	72	11.6%
1	Grade 1 Elementary	62	10.0%
2	Grade 2 Elementary	65	10.4%
3	Grade 3 Elementary	66	10.6%
4	Grade 4 Elementary	60	9.6%
5	Grade 5 Elementary	68	10.9%
6	Grade 6 Elementary	11	1.8%
7	Graduate	46	7.4%
11	First year Secondary	58	9.3%
12	Second year secondary	45	7.2%
13	Third year secondary	40	6.4%
14	Fourth year secondary	3	0.5%
15	Graduate	26	4.2%
20	Post secondary college or higer	1	0.2%
21	Non Standard Curriculum EG Madrasah	0	0.0%
98	Non Grade completed	0	0.0%

#36 ed17: Currently attending school

Information	[Type= continuous] [Format=numeric] [Valid=653] [Range= 1-7]
Literal question	Is [name] currently attending school?
Interviewer's instructions	Circle 1 if the answer is "yes" and skip to Q. 19; draw a line through the skipped question so your supervisor will know you did not need to ask it. If the answer is "no" circle 2. 'Currently' refers to the day of interview. If the interview takes place after school has been released for the day, record whether the child attended school on that day. If the interview takes place on a weekend or school holiday, record whether the child attended school on the most recent day that school was in session.

Value	Label	Cases	Percentage
1	Yes	595	91.1%
2	No	58	8.9%

File Household listing (cont.)

#36 ed17: Currently attending school (cont.)

Value (cont.)	Label	Cases	Percentage
7	Missing	0	0.0%

#37 ed17a: Main reason for not attending school

Information	[Type= continuous] [Format=numeric] [Valid=49] [Range= 0-8]		

Value	Label	Cases	Percentage
0	Other	0	0.0%
1	Schools are very far / No school within the barabgay	3	6.1%
2	No regular transportation	0	0.0%
3	Hight cost of education	21	42.9%
4	Illness/ disability	2	4.1%
5	Housekeeping	0	0.0%
6	Employment/ looking for work	5	10.2%
7	Lack of personal interest	15	30.6%
8	Cannot cope with school work	3	6.1%

#38 ed18: Attended school anytime this year

Information	[Type= continuous] [Format=numeric] [Valid=59] [Range= 1-7]
Literal question	During the current school year, did [name] attend school at any time?
Interviewer's instructions	Ask this question if the child is not attending school at present. Circle the code for the response given. If the answer is "no", skip to Q. 21, drawing a line through the skipped questions.

Value	Label	Cases	Percentage
1	Yes	4	6.8%
2	No	55	93.2%
7	Missing	0	0.0%

#39 ed19: Days of school attended in last week

Information	[Type= continuous] [Format=numeric] [Valid=590] [Range= 1-7]
Literal question	Since last [day of the week], how many days did [name] attend school?
Interviewer's instructions	For children who are currently attending school, or attended at any time in the past year, record how many days they attended school during the last seven days. Insert the name of the day of interview in the space. For example, if the interview is taking place on a Tuesday, ask: Since last Tuesday, how many days did [name] attend school?

Value	Label	Cases	Percentage
6	6+	10	90.9%
7	Missing	1	9.1%

File Household listing (cont.)

#40 ed20b: School level attended this year

Information	[Type= continuous] [Format=numeric] [Valid=598] [Range= 0-98]
Literal question	Which level and grade is/was [name] attending?
Interviewer's instructions	Circle the code number for the level of school attended, and enter the child's current grade, using 01, 02, etc. 'Non-standard curriculum' includes religious schools, such as Koranic schools, which do not teach a full standard school curriculum. 'Preschool' is listed for children who do not attend grade 1 at age 5, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered a part of the school system. Circle 9 and enter 99 if the respondent does not know.

Value	Label	Cases	Percentage
0	Preschool	24	4.0%
1	Grade 1 Elementary	77	12.9%
2	Grade 2 Elementary	61	10.2%
3	Grade 3 Elementary	62	10.4%
4	Grade 4 Elementary	62	10.4%
5	Grade 5 Elementary	59	9.9%
6	Grade 6 Elementary	63	10.5%
7	Graduate	0	0.0%
11	First year Secondary	41	6.9%
12	Second year secondary	50	8.4%
13	Third year secondary	41	6.9%
14	Fourth year secondary	39	6.5%
15	Graduate	0	0.0%
20	Post secondary college or higer	19	3.2%
21	Non Standard Curriculum EG Madrasah	0	0.0%
98	Non Grade completed	0	0.0%

#41 ed21: Attended school last year

Information	[Type= continuous] [Format=numeric] [Valid=653] [Range= 1-9]
Literal question	Q. 21 Did [name] attend school last year?
Interviewer's instructions	If the child attended school at any time during the last school year, circle 1. If the answer is "no" or "doesn't know", circle the appropriate code and go on to the next household member.

Value	Label	Cases	Percentage
1	Yes	575	88.1%
2	No	78	11.9%
7	Missing	0	0.0%
9	Don't know	0	0.0%

#42 ed22b: School level attended last year

Information	[Type= continuous] [Format=numeric] [Valid=575] [Range= 0-98]

File Household listing (cont.)

#42 ed22b: School level attended last year (cont.)

Literal question	Which level and grade did [name] attend last year?
Post-question	When you have completed the Education module for all household members, prepare the individual questionnaire forms for this household: For each woman age 15-49 years, write her name and line number at the top of each page in her Women's Questionnaire: For each child under age 5, write his/her name and line number and the line number of his/her mother or caretaker at the top of each page in that child's Children's Questionnaire. You should now have a separate questionnaire for each eligible woman and child in the household, ready for use for when you later move on to their questionnaires.
Interviewer's instructions	If the child attended school last year, circle the code for the level of school attended; fill in the child's grade, or circle 9 and enter 99 for "doesn't know". Categories are the same as for Q. 20.

Value	Label	Cases	Percentage
0	Preschool	59	10.3%
1	Grade 1 Elementary	61	10.6%
2	Grade 2 Elementary	66	11.5%
3	Grade 3 Elementary	63	11.0%
4	Grade 4 Elementary	59	10.3%
5	Grade 5 Elementary	63	11.0%
6	Grade 6 Elementary	34	5.9%
7	Graduate	11	1.9%
11	First year Secondary	52	9.1%
12	Second year secondary	41	7.1%
13	Third year secondary	40	7.0%
14	Fourth year secondary	15	2.6%
15	Graduate	8	1.4%
20	Post secondary college or higer	2	0.3%
21	Non Standard Curriculum EG Madrasah	0	0.0%
98	Non Grade completed	0	0.0%

#43 wlthscor: REGR factor score 1 for analysis

Information	[Type= continuous] [Format=numeric] [Valid=2477] [Range= -1.53546350690648-3.17022357364234]
Recoding and Derivation	For each household, a Wealth Index is computed based on assets score index obtained by principal component analysis. Households are then ranked and grouped by quintiles of this wealth index (each quintile contains 20% of the population). See technical document "Assessing the economic status of households" for more information.

#44 wlthind5: Wealth Index Quintiles

Information	[Type= continuous] [Format=numeric] [Valid=2477] [Range= 1-5]
Recoding and Derivation	For each household, a Wealth Index is computed based on assets score index obtained by principal component analysis. Households are then ranked and grouped by quintiles of this wealth index (each quintile contains 20% of the population). See technical document "Assessing the economic status of households" for more information.

File Household listing (cont.)

#44 wlthind5: Wealth Index Quintiles (cont.)

Value	Label	Cases	Percentage
1	Poorest	436	17.6%
2	Second	488	19.7%
3	Middle	473	19.1%
4	Fourth	569	23.0%
5	Richest	511	20.6%

#45 ed16a: Highest school level

Information	[Type= continuous] [Format=numeric] [Valid=653] [Range= 0-5]		
Value	Label	Cases	Percentage
0	Preschool	72	11.0%
1	Elementary	378	57.9%
2	Secondary	172	26.3%
3	College or higer	1	0.2%
4	Non Standard Curriculum EG Madrasah	0	0.0%
5	No grade completed	30	4.6%

#46 ed20a: School level attended this year

Information	[Type= continuous] [Format=numeric] [Valid=598] [Range= 0-5]		
Value	Label	Cases	Percentage
0	Preschool	24	4.0%
1	Elementary	384	64.2%
2	Secondary	171	28.6%
3	College or higer	19	3.2%
4	Non Standard Curriculum EG Madrasah	0	0.0%
5	No grade completed	0	0.0%

#47 ed22a: School level attended last year

Information	[Type= continuous] [Format=numeric] [Valid=575] [Range= 0-5]		
Value	Label	Cases	Percentage
0	Preschool	59	10.3%
1	Elementary	357	62.1%
2	Secondary	156	27.1%
3	College or higer	2	0.3%
4	Non Standard Curriculum EG Madrasah	0	0.0%
5	No grade completed	1	0.2%

File Household listing (cont.)

#48 memage: Age

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-99]

Value	Label	Cases	Percentage
70	70+	64	97.0%
99	Missing/DK	2	3.0%

#49 hi3d: Day of interview

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-30]

#50 chlnno

Information	[Type= continuous] [Format=numeric] [Valid=737] [Range= 1-14]

#51 chctno

Information	[Type= continuous] [Format=numeric] [Valid=731] [Range= 1-8]

#52 cl3: Worked during past week for non-HH member

Information	[Type= discrete] [Format=numeric] [Valid=737] [Range= 1-9]
Literal question	During the past week, did [name] do any kind of work for someone who is not a member of this household?
Interviewer's instructions	If the answer is "yes, did work", ask if the work was done for pay and circle 1 if the work was done for pay; circle 2 if the work was not done for pay. "Pay" refers to any compensation for the work, including cash or goods or services provided to the child or his family. If 1 or 2 is circled, go on to Q. 4. If the answer is "no, no work done", circle 3 and skip to Q. 5, drawing a line through the skipped question.

Value	Label	Cases	Percentage
1	Yes, paid	28	3.8%
2	Yes, unpaid	8	1.1%
3	No	697	94.6%
7	Missing	4	0.5%
9	Don't know	0	0.0%
Sysmiss		1779	

#53 cl4: Hours worked during past week

Information	[Type= continuous] [Format=numeric] [Valid=36] [Range= 0-105]
Literal question	Since last [day of the week], about how many hours did he/she do this work for someone who is not a member of this household?
Interviewer's instructions	Insert the estimated number of hours the child spent doing work in the past seven days, and skip to Q. 6, drawing a line through the skipped question. Make sure the caretaker understands what you mean by 'since last [day of the week]' – specify the name of today's weekday, as you did in the Education module. If the child works more

File Household listing (cont.)

#53 cl4: Hours worked during past week (cont.)

	than one such job, include the total hours spent doing such work in all jobs.		
Value	**Label**	**Cases**	**Percentage**
97	Missing		
99	DK		

#54 cl5a: Engaged in occupation harmful to his health

Information	[Type= discrete] [Format=numeric] [Valid=36] [Range= 1-7]		
Value	**Label**	**Cases**	**Percentage**
1	Yes	8	22.2%
2	No	28	77.8%
7	Missing	0	0.0%
Sysmiss		2480	

#55 cl5: Worked during past year for non-HH member

Information	[Type= discrete] [Format=numeric] [Valid=701] [Range= 1-9]		
Literal question	At any time during the past year, did [name] do any kind of work for someone who is not a member of this household?		
Interviewer's instructions	If the answer is "yes", ask if the work was done for pay; circle 1 if the work was done for pay, circle 2 if the work was not done for pay. "Pay" refers to any compensation for the work, including cash or goods or services provided to the child or his family. Go on to Q. 6.		
Value	**Label**	**Cases**	**Percentage**
1	Yes, paid	17	2.4%
2	Yes, unpaid	4	0.6%
3	No	672	95.9%
7	Missing	4	0.6%
9	Don't know	4	0.6%
Sysmiss		1815	

#56 cl6: Helped with chores during past week

Information	[Type= discrete] [Format=numeric] [Valid=737] [Range= 1-7]		
Literal question	During the past week, did [name] help with housekeeping chores such as cooking, shopping, cleaning, washing clothes, fetching water, or caring for children?		
Interviewer's instructions	Circle 1 if "yes", and go on to Q. 7. If "no", circle 2 and skip to Q. 8, drawing a line through the skipped question. 'The past week' refers to the seven days preceding the interview day.		
Value	**Label**	**Cases**	**Percentage**
1	Yes	608	82.5%

File Household listing (cont.)

#56 cl6: Helped with chores during past week (cont.)

Value (cont.)	Label	Cases	Percentage
2	No	125	17.0%
7	Missing	4	0.5%
Sysmiss		1779	

#57 cl7: Hours spent helping with chores

Information	[Type= continuous] [Format=numeric] [Valid=608] [Range= 0-99]
Literal question	Since last [day of the week], about how many hours did he/she spend doing these chores?
Interviewer's instructions	Insert the estimated number of hours the child spent doing household chores in the past seven days. Make sure the caretaker understands what you mean by 'since last [day of the week]' – specify the name of today's weekday, just as you did for Q. 4.

Value	Label	Cases	Percentage
97	Missing		
99	DK		

#58 cl8: Did family work during the past week

Information	[Type= discrete] [Format=numeric] [Valid=737] [Range= 1-7]
Literal question	During the past week, did [name] do any other family work (on the farm or in a business)?
Interviewer's instructions	Circle 1 if "yes", and go on to Q. 9. If "no", circle 2 and go to next line for the next eligible child. 'Other family work' means any work done other than household chores/housekeeping to help with family income generation or subsistence production. This may include raising livestock belonging to the household, or working in a family business enterprise.

Value	Label	Cases	Percentage
1	Yes	107	14.5%
2	No	623	84.5%
7	Missing	7	0.9%
Sysmiss		1779	

#59 cl9: Hours of family work during past week

Information	[Type= continuous] [Format=numeric] [Valid=107] [Range= 0-99]
Literal question	Since last [day of the week], about how many hours did he/she do this work?
Interviewer's instructions	Make sure the caretaker understands what you mean by 'since last [day of the week]' – specify the name of today's weekday, just as you did for Q. 4. Insert the estimated number of hours worked.

Value	Label	Cases	Percentage
97	Missing		
99	DK		

File Household listing (cont.)

#60 iage: Age of the child right

Information	[Type= continuous] [Format=numeric] [Valid=1042] [Range= 0-17]

#61 chlnno1

Information	[Type= continuous] [Format=numeric] [Valid=1042] [Range= 1-15]

#62 chctno1

Information	[Type= continuous] [Format=numeric] [Valid=1033] [Range= 1-12]

#63 i1: Do you know if children have rights?

Information	[Type= discrete] [Format=numeric] [Valid=1042] [Range= 1-8]

Value	Label	Cases	Percentage
1	Yes	964	92.5%
2	No	67	6.4%
8	Don't know	11	1.1%
Sysmiss		1474	

#64 i2a: Cannot specify rights

Information	[Type= discrete] [Format=numeric] [Valid=107] [Range= 1-11]

Value	Label	Cases	Percentage
1	Cannot specify rights	107	100.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		2409	

#65 i2b: To be born to have a name and nationality

Information	[Type= discrete] [Format=numeric] [Valid=118] [Range= 1-11]

File Household listing (cont.)

#65 i2b: To be born to have a name and nationality (cont.)

Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	118	100.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		2398	

#66 i2c: To have a family who love and care for the child

Information	[Type= discrete] [Format=numeric] [Valid=333] [Range= 1-11]		

Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	333	100.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		2183	

#67 i2d: To live a peaceful community and a wholesome envoronment

Information	[Type= discrete] [Format=numeric] [Valid=94] [Range= 1-11]		

Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	94	100.0%

File Household listing (cont.)

#67 i2d: To live a peaceful community and a wholesome environment (cont.)			
Value (cont.)	Label	Cases	Percentage
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		2422	

#68 i2e: To have adaquate food and a heathy and active body			
Information	[Type= discrete] [Format=numeric] [Valid=367] [Range= 1-11]		
Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	367	100.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		2149	

#69 i2f: To obtain good education			
Information	[Type= discrete] [Format=numeric] [Valid=627] [Range= 1-11]		
Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	627	100.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%

File Household listing (cont.)

#69 i2f: To obtain good education (cont.)

Value (cont.)	Label	Cases	Percentage
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		1889	

#70 i2g: To be given oppotinuties for play and leisure

Information		[Type= discrete] [Format=numeric] [Valid=334] [Range= 1-11]		

Value	Label	Cases	Percentage	
1	Cannot specify rights	0	0.0%	
2	To be born to have a name and nationality	0	0.0%	
3	To have a family who love and care for the child	0	0.0%	
4	To live a peaceful community and a wholesome envoronment	0	0.0%	
5	To have adaquate food and a heathy and active body	0	0.0%	
6	To obtain good education	0	0.0%	
7	To be given oppotinuties for play and leisure	334		100.0%
8	To be protected against abuse exploitation violence danger	0	0.0%	
9	To be defended and given assistance by the government	0	0.0%	
10	To be able to express the childs views	0	0.0%	
11	Others	0	0.0%	
Sysmiss		2182		

#71 i2h: To be protected against abuse exploitation violence danger

Information		[Type= discrete] [Format=numeric] [Valid=142] [Range= 1-11]		

Value	Label	Cases	Percentage	
1	Cannot specify rights	0	0.0%	
2	To be born to have a name and nationality	0	0.0%	
3	To have a family who love and care for the child	0	0.0%	
4	To live a peaceful community and a wholesome envoronment	0	0.0%	
5	To have adaquate food and a heathy and active body	0	0.0%	
6	To obtain good education	0	0.0%	
7	To be given oppotinuties for play and leisure	0	0.0%	
8	To be protected against abuse exploitation violence danger	142		100.0%
9	To be defended and given assistance by the government	0	0.0%	
10	To be able to express the childs views	0	0.0%	
11	Others	0	0.0%	
Sysmiss		2374		

File Household listing (cont.)

#72 i2i: To be defended and given assistance by the government

Information	[Type= discrete] [Format=numeric] [Valid=25] [Range= 1-11]		

Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	25	100.0%
10	To be able to express the childs views	0	0.0%
11	Others	0	0.0%
Sysmiss		2491	

#73 i2j: To be able to express the childs views

Information	[Type= discrete] [Format=numeric] [Valid=242] [Range= 1-11]		

Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	242	100.0%
11	Others	0	0.0%
Sysmiss		2274	

#74 i2k: Others

Information	[Type= discrete] [Format=numeric] [Valid=62] [Range= 1-11]		

Value	Label	Cases	Percentage
1	Cannot specify rights	0	0.0%
2	To be born to have a name and nationality	0	0.0%
3	To have a family who love and care for the child	0	0.0%

File Household listing (cont.)

#74 i2k: Others (cont.)

Value (cont.)	Label	Cases	Percentage
4	To live a peaceful community and a wholesome envoronment	0	0.0%
5	To have adaquate food and a heathy and active body	0	0.0%
6	To obtain good education	0	0.0%
7	To be given oppotinuties for play and leisure	0	0.0%
8	To be protected against abuse exploitation violence danger	0	0.0%
9	To be defended and given assistance by the government	0	0.0%
10	To be able to express the childs views	0	0.0%
11	Others	62	100.0%
Sysmiss		2454	

#75 ineno: Line Number household member

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 1-15]

#76 hi13: Total number of eligible children

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-4]

#77 hi14: Number of interviews completed

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 0-4]

#78 b6wgt

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 69629019-4804449295]

#79 h6wgt

Information	[Type= continuous] [Format=numeric] [Valid=2516] [Range= 69629019-4804449295]

File Women

#1 hid: Household ID

Information	[Type= continuous] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-500]
Interviewer's instructions	Enter the household number as instructed by your supervisor.

File Women (cont.)

#2 hi6: Area

Information	[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-2]
Literal question	Area
Interviewer's instructions	Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Value	Label	Cases	weighted	Percentage (weighted)
1	Urban	463	821659.0	62.0%
2	Rural	201	503693.9	38.0%

#3 hi10: Result of household interview

Information	[Type= discrete] [Format=numeric] [Valid=662] [Valid(weighted)=1323119.095] [Range= 1-5]
Literal question	Result of HH interview

Value	Label	Cases	weighted	Percentage (weighted)
1	Completed	651	1299340.6	98.2%
2	Refused	11	23778.5	1.8%
3	Not at home	0	0.0	0.0%
4	HH not found/destroyed	0	0.0	0.0%
5	Other	0	0.0	0.0%
Sysmiss		2	2233.8	

#4 hl1: Line number

Information	[Type= continuous] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-13]
Literal question	Woman's line number (from HH listing).

#5 wilnno: Line number

Information	[Type= continuous] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-13]
Literal question	Woman's line number (from HH listing).
Interviewer's instructions	Enter the woman's Individual line number from the Household Listing, Column 5, if you have not already done so.

#6 cm1: Ever given birth

Information	[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-8]
Literal question	Now I would like to ask about all the births you have had during your life. Have you ever given birth?
Post-question	If "NO" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE - EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?
Interviewer's instructions	This question is used to determine if the Child Mortality module and several subsequent modules should be administered to this woman. If the answer is "yes" circle 1 and go on to Q. 2. If the woman says she has never given birth, read out the probe to make sure the woman understands the meaning of 'live birth', as described

File Women (cont.)

#6 cm1: Ever given birth (cont.)

	during your training: I mean, to a child who ever breathed or cried or showed other signs of life – even if he or she lived only a few minutes or hours? If the answer is still "no", draw a line through the rest of this module and skip directly to the Contraceptive Use module.				

Value	Label	Cases	weighted	Percentage (weighted)	
1	Yes	357	741684.5		56.0%
2	No	302	573936.6		43.3%
8		5	9731.8	0.7%	

#7 cm11m: Month of last birth

Information	[Type= continuous] [Format=numeric] [Valid=357] [Valid(weighted)=741684.467] [Range= 1-99]
Literal question	Of these [total number] births you have had, when did you deliver the last one (even if he or she has died)?
Interviewer's instructions	This question is used to ascertain the woman's eligibility for the next modules. Enter the date of the woman's most recent birth, even if no longer alive, in the space provided.

Value	Label	Cases	weighted	Percentage (weighted)	
1	January	9	18166.5	6.8%	
2	February	6	13210.4	4.9%	
3	March	10	25793.3	9.6%	
4	April	14	29022.7		10.8%
5	May	10	17615.3	6.6%	
6	June	7	16211.1	6.0%	
7	July	15	26925.6		10.0%
8	August	12	20353.9	7.6%	
9	September	9	21317.6	7.9%	
10	October	11	22233.3	8.3%	
11	November	9	23804.0	8.9%	
12	December	13	26897.4		10.0%
97	Missing	0	0.0	0.0%	
99	Don't know	5	7016.4	2.6%	

#8 cm11x: Live birth in last year

Information	[Type= discrete] [Format=numeric] [Valid=352] [Valid(weighted)=734668.048] [Range= 1-2]

Value	Label	Cases	weighted	Percentage (weighted)	
1		61	133923.6	18.2%	
2		291	600744.4		81.8%
Sysmiss		312	590684.8		

File Women (cont.)

#9 mn7: Vision trouble during day during last pregnancy

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]
Literal question	When you were pregnant with your last child, did you have difficulty with your vision during the daylight?
Interviewer's instructions	This is a leading question to find out whether the woman has any sight problem.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	47	104393.2	77.9%
2	No	11	23273.3	17.4%
7	Missing	0	0.0	0.0%
8		1	2074.4	1.5%
9	Don't know	2	4182.8	3.1%
Sysmiss		603	1191429.2	

#10 f5a: Haziness/blurred of vision at dusk or night time

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	10	24190.1	18.1%
2	No	50	107659.1	80.4%
9	Don't know	1	2074.4	1.5%
Sysmiss		603	1191429.2	

#11 f5b: Bumping into things at dusk or night time

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	6	15380.3	11.5%
2	No	53	113431.4	84.7%
9	Don't know	2	5112.0	3.8%
Sysmiss		603	1191429.2	

#12 f5c: Immobility because of poor vision

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	3	9898.9	7.4%
2	No	57	121950.3	91.1%
9	Don't know	1	2074.4	1.5%
Sysmiss		603	1191429.2	

File Women (cont.)

#13 f5d: Groping in dark or nightime

Information		[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]		

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	6	14364.8	10.7%
2	No	54	117484.4	87.7%
9	Don't know	1	2074.4	1.5%
Sysmiss		603	1191429.2	

#14 f5e: Inability to adapt to darkness inside movie houses

Information		[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]		

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	8	17799.1	13.3%
2	No	51	111012.6	82.9%
9	Don't know	2	5112.0	3.8%
Sysmiss		603	1191429.2	

#15 f6: Take iron supplement with yoour last pregnant

Information		[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]		

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	37	81779.1	61.1%
2	No	23	50070.1	37.4%
9	Don't know	1	2074.4	1.5%
Sysmiss		603	1191429.2	

#16 f7: Did you take iron supplement daily for six months or more

Information		[Type= discrete] [Format=numeric] [Valid=38] [Valid(weighted)=83853.557] [Range= 1-9]		

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	22	45516.4	54.3%
2	No	15	36262.7	43.2%
9	Don't know	1	2074.4	2.5%
Sysmiss		626	1241499.3	

#17 mn2a: Antenatal care: doctor

Information		[Type= discrete] [Format=numeric] [Valid=22] [Valid(weighted)=40435.228] [Range= 0-7]		

File Women (cont.)

#17 mn2a: Antenatal care: doctor (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
1	Doctor	22	40435.2	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		642	1284917.6	

#18 mn2b: Antenatal care: Nurse

Information	[Type= discrete] [Format=numeric] [Valid=3] [Valid(weighted)=6283.63] [Range= 0-7]

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
2	Nurse	3	6283.6	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		661	1319069.2	

#19 mn2c: Antenatal care: Midwife

Information	[Type= discrete] [Format=numeric] [Valid=38] [Valid(weighted)=88120.633] [Range= 0-7]

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
3	Midwife	38	88120.6	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		626	1237232.2	

#20 mn2d: Antenatal care: Trained

Information	[Type= discrete] [Format=numeric] [Valid=14] [Valid(weighted)=29599.424] [Range= 0-7]

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
4	Trained	14	29599.4	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		650	1295753.5	

#21 mn2e: Antenatal care: Untrained

Information	[Type= discrete] [Format=numeric] [Valid=1] [Valid(weighted)=2155.185] [Range= 0-7]

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%

File Women (cont.)

#21 mn2e: Antenatal care: Untrained (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
5		1	2155.2	100.0%
6	Untrained	0	0.0	0.0%
7	Missing	0	0.0	0.0%
Sysmiss		663	1323197.7	

#22 mn2f: Antenatal care: Dk if trained or untrained

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-7]			
Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
6	DK if trained or untrained	0	0.0	
7	Missing	0	0.0	
Sysmiss		664	1325352.9	

#23 mn2g: Antenatal care: Others

Information	[Type= discrete] [Format=numeric] [Valid=1] [Valid(weighted)=2724.301] [Range= 0-7]			
Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
6	Others	0	0.0	0.0%
7	Missing	1	2724.3	100.0%
Sysmiss		663	1322628.6	

#24 mn2h: Antenatal care: no one

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-8]			
Value	Label	Cases	weighted	Percentage (weighted)
0	No one	0	0.0	
7	Missing	0	0.0	
8	Not no one	0	0.0	
Sysmiss		664	1325352.9	

#25 f9: How many months when you first received prenatal care

Information	[Type= discrete] [Format=numeric] [Valid=58] [Valid(weighted)=123043.627] [Range= 1-99]			
Value	Label	Cases	weighted	Percentage (weighted)
1		4	6888.4	5.6%

File Women (cont.)

#25 f9: How many months when you first received prenatal care (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
2		6	8375.5	6.8%
3		14	35689.9	29.0%
4		6	12236.2	9.9%
5		11	24001.5	19.5%
6		9	18248.6	14.8%
7		2	4481.5	3.6%
8		4	7661.0	6.2%
9		1	3386.5	2.8%
99		1	2074.4	1.7%
Sysmiss		606	1202309.2	

#26 f10: How many times did you receive prenatal care

Information	[Type= discrete] [Format=numeric] [Valid=58] [Valid(weighted)=123043.627] [Range= 1-99]

Value	Label	Cases	weighted	Percentage (weighted)
1		5	11741.4	9.5%
2		10	19170.2	15.6%
3		7	18088.2	14.7%
4		8	20607.3	16.7%
5		4	7577.1	6.2%
6		7	15307.4	12.4%
7		6	12860.0	10.5%
8		4	5588.1	4.5%
9		4	5359.1	4.4%
10		1	3081.6	2.5%
98		1	1588.8	1.3%
99		1	2074.4	1.7%
Sysmiss		606	1202309.2	

#27 f11: Signs that cause you to go to heath care provider

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1		20	47228.3	35.3%
2		40	84620.9	63.2%
9		1	2074.4	1.5%
Sysmiss		603	1191429.2	

File Women (cont.)

#28 f12a: Vaginal bleeding

Information	[Type= discrete] [Format=numeric] [Valid=5] [Valid(weighted)=9881.465] [Range= 1-1]			
Value	Label	Cases	weighted	Percentage (weighted)
1		5	9881.5	100.0%
Sysmiss		659	1315471.4	

#29 f12b: Headache dizziness blurred vision

Information	[Type= discrete] [Format=numeric] [Valid=8] [Valid(weighted)=18441.487] [Range= 2-2]			
Value	Label	Cases	weighted	Percentage (weighted)
2		8	18441.5	100.0%
Sysmiss		656	1306911.4	

#30 f12c: Swollen face and or hand

Information	[Type= discrete] [Format=numeric] [Valid=2] [Valid(weighted)=5784.526] [Range= 3-3]			
Value	Label	Cases	weighted	Percentage (weighted)
3		2	5784.5	100.0%
Sysmiss		662	1319568.3	

#31 f12d: Pale or anemic

Information	[Type= discrete] [Format=numeric] [Valid=5] [Valid(weighted)=11025.12] [Range= 4-4]			
Value	Label	Cases	weighted	Percentage (weighted)
4		5	11025.1	100.0%
Sysmiss		659	1314327.8	

#32 f12e: Other

Information	[Type= discrete] [Format=numeric] [Valid=6] [Valid(weighted)=15548.152] [Range= 5-5]			
Value	Label	Cases	weighted	Percentage (weighted)
5		6	15548.2	100.0%
Sysmiss		658	1309804.7	

#33 f13: Where did you give birth

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 11-99]			
Value	Label	Cases	weighted	Percentage (weighted)
11		34	85643.1	63.9%

File Women (cont.)

#33 f13: Where did you give birth (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
12		3	8324.1	6.2%
21		12	21708.0	16.2%
22		1	1913.4	1.4%
23		1	1509.7	1.1%
31		8	10711.5	8.0%
32		1	2039.4	1.5%
99		1	2074.4	1.5%
Sysmiss		603	1191429.2	

#34 f14: Who decided the place of delivery

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]			
Value	Label	Cases	weighted	Percentage (weighted)
1		14	31810.4	23.8%
2		5	9425.8	7.0%
3		37	80182.7	59.9%
4		4	10430.4	7.8%
9		1	2074.4	1.5%
Sysmiss		603	1191429.2	

#35 mn3a: Antenatal care: doctor

Information	[Type= discrete] [Format=numeric] [Valid=20] [Valid(weighted)=34558.261] [Range= 0-7]			
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?			
Post-question	Probe for the type of person assisting and circle all answers given.			
Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
1	Doctor	20	34558.3	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		644	1290794.6	

#36 mn3b: Antenatal care: Nurse

Information	[Type= discrete] [Format=numeric] [Valid=12] [Valid(weighted)=20466.46] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

File Women (cont.)

#36 mn3b: Antenatal care: Nurse (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
2	Nurse	12	20466.5	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		652	1304886.4	

#37 mn3c: Antenatal care: Midwife

Information	[Type= discrete] [Format=numeric] [Valid=28] [Valid(weighted)=63114.687] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
3	Midwife	28	63114.7	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		636	1262238.2	

#38 mn3d: Antenatal care: Trained

Information	[Type= discrete] [Format=numeric] [Valid=17] [Valid(weighted)=43404.425] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
4	Trained	17	43404.4	100.0%
7	Missing	0	0.0	0.0%
Sysmiss		647	1281948.4	

#39 mn3e: Antenatal care: Untrained

Information	[Type= discrete] [Format=numeric] [Valid=2] [Valid(weighted)=6703.832] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
5	Untrained	2	6703.8	100.0%

File Women (cont.)

#39 mn3e: Antenatal care: Untrained (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
7	Missing	0	0.0	0.0%
Sysmiss		662	1318649.0	

#40 mn3f: Antenatal care: DK if trained or untrained

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
4	DK in trained or untrained	0	0.0	
7	Missing	0	0.0	
Sysmiss		664	1325352.9	

#41 mn3g: Delivery care: Relative/friend

Information	[Type= discrete] [Format=numeric] [Valid=18] [Valid(weighted)=43148.118] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	0.0%
5	Relative/friend	0	0.0	0.0%
7	Missing	18	43148.1	100.0%
Sysmiss		646	1282204.8	

#42 mn3h: Delivery care: Others

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-7]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
6	Other	0	0.0	
7	Missing	0	0.0	
Sysmiss		664	1325352.9	

File Women (cont.)

#43 mn3i: Delivery care: No one

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-8]
Literal question	WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (or name)? ANYONE ELSE?
Post-question	Probe for the type of person assisting and circle all answers given.

Value	Label	Cases	weighted	Percentage (weighted)
0	No one	0	0.0	
7	Missing	0	0.0	
8	Not no one	0	0.0	
Sysmiss		664	1325352.9	

#44 mn4: Size of child

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]
Literal question	When your last child [name] was born, was he/she very large, larger than average, average, smaller than average, or very small?
Interviewer's instructions	Low birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, and since some babies are not weighed at birth, their subjective assessment of the baby's size at birth. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by the subjective categories. This information can provide an estimate of the average birthweight. Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was "very large", "larger than average", "average", "smaller than average", or "very small". If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle 9 for "doesn't know".

Value	Label	Cases	weighted	Percentage (weighted)
1	Very large	5	10609.0	7.9%
2	Larger than average	12	30547.9	22.8%
3	Average	34	78579.7	58.7%
4	Smaller than average	7	7330.1	5.5%
5	Very small	2	4782.4	3.6%
7	Missing	0	0.0	0.0%
8	MIssing	1	2074.4	1.5%
9	Don't know	0	0.0	0.0%
Sysmiss		603	1191429.2	

#45 mn5: Child weighed at birth

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]
Literal question	Was [name] weighed at birth?
Interviewer's instructions	If the baby was not weighed at birth, or the mother doesn't know, skip the next question, drawing a line through it, and go on to Q. 7.

File Women (cont.)

#45 mn5: Child weighed at birth (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	36	65814.9	49.1%
2	No	22	61803.9	46.1%
7	Missing	0	0.0	0.0%
8		1	2074.4	1.5%
9	Don't know	2	4230.5	3.2%
Sysmiss		603	1191429.2	

#46 mn6a: Weight at birth - source

Information	[Type= continuous] [Format=numeric] [Valid=18] [Valid(weighted)=31100.718] [Range= 1-8888]
Interviewer's instructions	If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – 'grams from recall' – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for "doesn't know" if she absolutely cannot remember even the approximate weight.

Value	Label	Cases	Percentage
1	Card		
2	Recall		
7	Missing		
9	Don't know		

#47 mn6: Weight at birth - grams

Information	[Type= continuous] [Format=numeric] [Valid=13] [Valid(weighted)=21205.617] [Range= 530-9999]
Literal question	How much did [name] weigh?
Post-question	Record weight from health card, if available.
Interviewer's instructions	If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – 'grams from recall' – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for "doesn't know" if she absolutely cannot remember even the approximate weight.

Value	Label	Cases	Percentage
9997	Missing		
9999	Don't know		

#48 mn6c: Weight at birth - grams

Information	[Type= continuous] [Format=numeric] [Valid=17] [Valid(weighted)=32897.04] [Range= 2272-9999]

File Women (cont.)

#48 mn6c: Weight at birth - grams (cont.)

Literal question	How much did [name] weigh?
Interviewer's instructions	If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – 'grams from recall' – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for "doesn't know" if she absolutely cannot remember even the approximate weight.

Value	Label	Cases	Percentage
9997	Missing		
9999	Don't know		

#49 mn6d: Weight at birth - grams

Information	[Type= continuous] [Format=numeric] [Valid=16] [Valid(weighted)=29815.411] [Range= 550-9999]
Literal question	How much did [name] weigh?
Interviewer's instructions	If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – 'grams from recall' – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for "doesn't know" if she absolutely cannot remember even the approximate weight.

Value	Label	Cases	Percentage
9997	Missing		
9999	Don't know		

#50 mn6e: Weight at birth - grams

Information	[Type= discrete] [Format=numeric] [Valid=2] [Valid(weighted)=3891.564] [Range= 9997-9999]
Literal question	How much did [name] weigh?
Interviewer's instructions	If weighed, record the birthweight in grams. There are two spaces – one if the weight is from a card or written record of the birthweight on a document (vaccination card, antenatal card, or birth certificate). The other – 'grams from recall' – is to record the birthweight reported by the mother, if no other record is available. Fill in only one of these spaces, and always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle the code for "doesn't know" if she absolutely cannot remember even the approximate weight.

Value	Label	Cases	weighted	Percentage (weighted)
9997	Missing	0	0.0	0.0%
9999	Don't know	2	3891.6	100.0%
Sysmiss		662	1321461.3	

#51 f19: Is child weight less than 2500 grams

Information	[Type= discrete] [Format=numeric] [Valid=36] [Valid(weighted)=66745.65] [Range= 1-9]

File Women (cont.)

#51 f19: Is child weight less than 2500 grams (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	3	7498.5	11.2%
2	No	32	57172.8	85.7%
7	Missing	0	0.0	0.0%
9	Don't know	1	2074.4	3.1%
Sysmiss		628	1258607.2	

#52 f20: Was child given iron supplement

Information	[Type= discrete] [Format=numeric] [Valid=4] [Valid(weighted)=9572.89] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	3	7498.5	78.3%
2	No	0	0.0	0.0%
7	Missing	0	0.0	0.0%
9	Don't know	1	2074.4	21.7%
Sysmiss		660	1315780.0	

#53 f21: Does child have a birth certificate

Information	[Type= discrete] [Format=numeric] [Valid=61] [Valid(weighted)=133923.647] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes (card seen)	20	43706.2	32.6%
2	Yes (card not seen)	35	74052.4	55.3%
3	No	5	14090.7	10.5%
7	Missing	0	0.0	0.0%
9	Don't know	1	2074.4	1.5%
Sysmiss		603	1191429.2	

#54 f22a: Weight

Information	[Type= continuous] [Format=numeric] [Valid=19] [Valid(weighted)=42098.221] [Range= 2268-9999]

#55 f22b: Weight in grams

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0]

Value	Label	Cases	weighted	Percentage (weighted)
Sysmiss		664	1325352.9	

File Women (cont.)

#56 f22c: Weight in Lbs

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0]			
Value	Label	Cases	weighted	Percentage (weighted)
Sysmiss		664	1325352.9	

#57 mn1: Vitamin A does after last birth

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 1-9]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	0	0.0	
2	No	0	0.0	
7	Missing	0	0.0	
9	Don't know	0	0.0	
Sysmiss		664	1325352.9	

#58 f24: How old was child when you took vitamin

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0]			
Value	Label	Cases	weighted	Percentage (weighted)
Sysmiss		664	1325352.9	

#59 hivlneno: Line number

Information	[Type= continuous] [Format=numeric] [Valid=663] [Valid(weighted)=1323967.535] [Range= 1-13]

#60 ha1: Heard of HIV/AIDS

Information	[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-9]			
Pre-question	The purpose of this module is to obtain information to help programme managers and policy makers plan more effective programmes to prevent HIV infection.			
Literal question	Now I would like to talk with you about what you know about serious illness, in particular, about HIV and AIDS. Have you ever heard of the virus HIV or an illness called AIDS?			
Interviewer's instructions	This question leads off the discussion about HIV and AIDS, serving as an introduction. The purpose of this question, and the next seven questions, is to estimate a person's level of basic knowledge about HIV transmission and AIDS. If a respondent has never heard of the HIV virus or AIDS, skip to Q. 18 at the end of this module, drawing a line through the skipped questions.			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	611	1220105.7	92.1%
2	No	45	86455.2	6.5%
7	Missing	2	5833.4	0.4%
9	Don't know	6	12958.6	1.0%

File Women (cont.)

#61 ha2: Ways to avoid HIV

Information	[Type= discrete] [Format=numeric] [Valid=611] [Valid(weighted)=1220105.714] [Range= 1-9]
Literal question	Is there anything a person can do to avoid getting HIV, the virus that causes AIDS?
Interviewer's instructions	This question is used to identify respondents for Qs. 3-7. If the answer is "no" or "doesn't know" skip to Q. 8, drawing a line through the skipped questions. The purpose of Qs. 3-8 is to obtain information about knowledge of correct ways of avoiding infection with HIV, and to assess the prevalence of misconceptions about how the HIV virus is transmitted. Questions 3, 5 and 7 describe three correct ways to protect from HIV infection. Questions 4 and 6 describe two common misconceptions about how HIV is transmitted. A "no" answer to Q. 8 also indicates that respondents are misinformed about HIV.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	547	1102213.5	90.3%
2	No	37	67479.7	5.5%
7	Missing	0	0.0	0.0%
9	Don't know	27	50412.5	4.1%
Sysmiss		53	105247.2	

#62 ha5: Protection: condom

Information	[Type= discrete] [Format=numeric] [Valid=547] [Valid(weighted)=1102213.475] [Range= 1-9]
Literal question	Can people protect themselves from the AIDS virus by using a condom correctly every time they have sex?

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	363	724283.1	65.7%
2	Desagree	112	229420.4	20.8%
7	Missing	0	0.0	0.0%
9	Don't know	72	148510.0	13.5%
Sysmiss		117	223139.4	

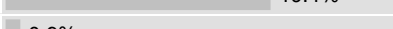### #63 ha6: Transmission: mosquito bites

Information	[Type= discrete] [Format=numeric] [Valid=547] [Valid(weighted)=1102213.475] [Range= 1-9]
Literal question	Can a person get the AIDS virus from mosquito bites?

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	245	509434.0	46.2%
2	Desagree	249	478913.0	43.5%
7	Missing	1	1295.3	0.1%
9	Don't know	52	112571.1	10.2%
Sysmiss		117	223139.4	

File Women (cont.)

#64 g3c: Adrug user using injection can get infected with AID virus				
Information	[Type= discrete] [Format=numeric] [Valid=547] [Valid(weighted)=1102213.475] [Range= 1-9]			

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	402	791296.5	71.8%
2	Desagree	99	207663.3	18.8%
7	Missing	0	0.0	0.0%
9	Don't know	46	103253.7	9.4%
Sysmiss		117	223139.4	

#65 ha3: Protection: one partner				
Information	[Type= discrete] [Format=numeric] [Valid=547] [Valid(weighted)=1102213.475] [Range= 1-9]			
Literal question	Now I will read some questions about how people can protect themselves from the AIDS virus. These questions include issues related to sexuality which some people might find difficult to answer. However, your answers are very important to help understand the needs of people in [country name]. Again, this information is all completely private and anonymous. Please answer yes or no to each question. Can people protect themselves from getting infected with the AIDS virus by having one uninfected sex partner who also has no other partners?			

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	473	947003.9	85.9%
2	No	52	104947.6	9.5%
7	Missing	0	0.0	0.0%
9	Don't know	22	50262.0	4.6%
Sysmiss		117	223139.4	

#66 ha9: Transmission: mother to child				
Information	[Type= discrete] [Format=numeric] [Valid=611] [Valid(weighted)=1220105.714] [Range= 1-9]			
Pre-question	An understanding of more in-depth AIDS-related knowledge is obtained with Qs. 9-12, which aim to elicit whether the woman knows that the HIV virus can be transmitted vertically.			
Literal question	Can the AIDS virus be transmitted from a mother to a child?			

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	512	1035124.9	84.8%
2	Desagree	54	100916.0	8.3%
7	Missing	0	0.0	0.0%
9	Don't know	45	84064.8	6.9%
Sysmiss		53	105247.2	

#67 ha13: Should teacher with AIDS be allowed to teach	
Information	[Type= discrete] [Format=numeric] [Valid=611] [Valid(weighted)=1220105.714] [Range= 1-9]
Definition	The question aim to obtain information about the level of 'unmet need' for HIV testing. They first ask about

File Women (cont.)

#67 ha13: Should teacher with AIDS be allowed to teach (cont.)

	experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his/her status, he/she is more likely to adopt behaviours to prevent contracting the virus or (if HIV-positive) transmitting it. Many of those who get tested do not return to learn the result of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the result, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services.
Literal question	If a teacher has the AIDS virus but is not sick, should he or she be allowed to continue teaching in school?

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	191	374414.7	30.7%
2	Desagree	393	797154.4	65.3%
7	Missing	0	0.0	0.0%
9	Don't know	27	48536.5	4.0%
Sysmiss		53	105247.2	

#68 ha14: Frequent shopkeeper with AIDS

Information	[Type= discrete] [Format=numeric] [Valid=611] [Valid(weighted)=1220105.714] [Range= 1-9]
Definition	The question aim to obtain information about the level of 'unmet need' for HIV testing. They first ask about experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his/her status, he/she is more likely to adopt behaviours to prevent contracting the virus or (if HIV-positive) transmitting it. Many of those who get tested do not return to learn the result of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the result, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services.
Literal question	If you knew that a shopkeeper or food seller had AIDS or the virus that causes it, would you buy food from him or her?

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	106	201390.6	16.5%
2	Desagree	489	989349.5	81.1%
7	Missing	0	0.0	0.0%
9	Don't know	16	29365.6	2.4%
Sysmiss		53	105247.2	

#69 ha8: Possible to appear healthy & have AIDS

Information	[Type= discrete] [Format=numeric] [Valid=611] [Valid(weighted)=1220105.714] [Range= 1-9]
Literal question	Is it possible for a healthy-looking person to have the AIDS virus?
Interviewer's instructions	Another common misconception is that a person with AIDS or HIV always looks ill. This question is asked of every woman who has heard of HIV or AIDS. Circle the code for the response given and go on to Q. 9.

Value	Label	Cases	weighted	Percentage (weighted)
1	Agree	460	914180.6	74.9%
2	Desagree	97	203519.7	16.7%

File Women (cont.)

#69 ha8: Possible to appear healthy & have AIDS (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
7	Missing	0	0.0	0.0%
9	Don't know	54	102405.3	8.4%
Sysmiss		53	105247.2	

#70 ha17: Knows a place to get an AIDS test

Information	[Type= discrete] [Format=numeric] [Valid=611] [Valid(weighted)=1220105.714] [Range= 1-9]
Literal question	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus?
Interviewer's instructions	This question is asked of all those who have heard of HIV/AIDS and aims to find out if individuals know of a source where an HIV test can be performed. Even if the respondent has been tested, we ask this question because the original testing place may no longer be accessible to the respondent.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	352	712287.4	58.4%
2	No	248	488687.7	40.1%
7	Missing	3	940.2	0.1%
9	Don't know	8	18190.4	1.5%
Sysmiss		53	105247.2	

#71 g5: Is she a caretaker of any children 0 to 17 years old

Information	[Type= discrete] [Format=numeric] [Valid=647] [Valid(weighted)=1286371.313] [Range= 1-2]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	332	682691.0	53.1%
2	No	315	603680.3	46.9%
Sysmiss		17	38981.6	

#72 g6: Does another eligible women live in the household

Information	[Type= discrete] [Format=numeric] [Valid=371] [Valid(weighted)=720241.682] [Range= 1-2]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	128	252289.3	35.0%
2	No	243	467952.4	65.0%
Sysmiss		293	605111.2	

#73 g7: Is there anymore mother/caretaker not yet interviewed

Information	[Type= discrete] [Format=numeric] [Valid=273] [Valid(weighted)=530720.184] [Range= 1-2]

File Women (cont.)

#73 g7: Is there anymore mother/caretaker not yet interviewed (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	15	32669.3	6.2%
2	No	258	498050.9	93.8%
Sysmiss		391	794632.7	

#74 hl3a: Relationship to the head of the sousehold

Information			[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-11]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Head	26	54076.5	4.1%
2	Wife or husband	304	622362.7	47.0%
3	Son or Daughter	205	428293.3	32.3%
4	Son in Law or daughter in law	21	40774.0	3.1%
5	Grandchild	13	19663.2	1.5%
6	Parent	1	1938.0	0.1%
7	Parent in law	0	0.0	0.0%
8	Brother or Sister"	8	12113.1	0.9%
9	Other relative	34	43997.1	3.3%
10	Adopted/foster/step child	3	5681.6	0.4%
11	Not related	49	96453.3	7.3%

#75 hl4: Age

Information	[Type= continuous] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 15-49]

#76 hl9: Marital status

Information			[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-5]	

Value	Label	Cases	weighted	Percentage (weighted)
1	Never married	276	529467.4	39.9%
2	Married/in union	366	747575.5	56.4%
3	Widowed	13	29950.6	2.3%
4	Divorced	1	1189.7	0.1%
5	Separed	8	17169.6	1.3%

#77 hl8: Can read or write in any language or dialect

Information	[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-9]

File Women (cont.)

#77 hl8: Can read or write in any language or dialect (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Easily	619	1231341.2	92.9%
2	With difficult	26	61562.6	4.6%
3	Not at all	15	24766.8	1.9%
9	Don't know	4	7682.3	0.6%

#78 b01: Children living elswhere

Information	[Type= discrete] [Format=numeric] [Valid=32] [Valid(weighted)=65515.944] [Range= 1-2]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	10	18902.9	28.9%
2	No	22	46613.1	71.1%
Sysmiss		632	1259836.9	

#79 b03: Sex of the child

Information	[Type= discrete] [Format=numeric] [Valid=10] [Valid(weighted)=18902.886] [Range= 1-2]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Male	5	7480.5	39.6%
2	Female	5	11422.4	60.4%
Sysmiss		654	1306450.0	

#80 b04: Age of last birthday

Information	[Type= continuous] [Format=numeric] [Valid=10] [Valid(weighted)=18902.886] [Range= 5-17]

#81 b05: Age of the child is 5 to 17 years?

Information	[Type= discrete] [Format=numeric] [Valid=10] [Valid(weighted)=18902.886] [Range= 1-3]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	10	18902.9	100.0%
2	No	0	0.0	0.0%
3	Don't Know	0	0.0	0.0%
Sysmiss		654	1306450.0	

#82 b06: Was engaged in any activity economic

Information	[Type= discrete] [Format=numeric] [Valid=10] [Valid(weighted)=18902.886] [Range= 1-3]

File Women (cont.)

#82 b06: Was engaged in any activity economic (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	2	4968.3	26.3%
2	No	7	13559.6	71.7%
3	Don't Know	1	375.0	2.0%
Sysmiss		654	1306450.0	

#83 b07: What is the nature of the work

Information		[Type= discrete] [Format=numeric] [Valid=2] [Valid(weighted)=4968.261] [Range= 523-913]		

Value	Label	Cases	weighted	Percentage (weighted)
523		1	2057.5	41.4%
913		1	2910.7	58.6%
Sysmiss		662	1320384.6	

#84 b08: What is the major type of business/industriy?
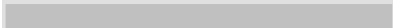
Information		[Type= discrete] [Format=numeric] [Valid=2] [Valid(weighted)=4968.261] [Range= 1-4]		

Value	Label	Cases	weighted	Percentage (weighted)
1	Agriculture	1	2057.5	41.4%
2	Industry	0	0.0	0.0%
3	Services	1	2910.7	58.6%
4	Not elsewhere classified	0	0.0	0.0%
Sysmiss		662	1320384.6	

#85 ed14: Line number (education module)
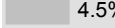
Information		[Type= discrete] [Format=numeric] [Valid=80] [Valid(weighted)=154153.945] [Range= 2-10]		

Value	Label	Cases	weighted	Percentage (weighted)
2		6	14238.3	9.2%
3		30	57491.6	37.3%
4		11	20503.0	13.3%
5		18	33202.3	21.5%
6		6	10091.1	6.5%
7		5	11538.1	7.5%
8		2	4492.4	2.9%
9		1	637.0	0.4%
10		1	1960.2	1.3%
Sysmiss		584	1171198.9	

File Women (cont.)
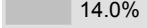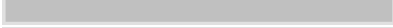
#86 ed15: Ever attended school

Information	[Type= discrete] [Format=numeric] [Valid=80] [Valid(weighted)=154153.945] [Range= 1-2]			
Value	Label	Cases	weighted	Percentage (weighted)
1		76	147760.1	95.9%
2		4	6393.9	4.1%
Sysmiss		584	1171198.9	

#87 ed16b: Highest school grade

Information	[Type= discrete] [Format=numeric] [Valid=76] [Valid(weighted)=147760.056] [Range= 0-98]			
Value	Label	Cases	weighted	Percentage (weighted)
0	Preschool	0	0.0	0.0%
1	Grade 1 Elementary	0	0.0	0.0%
2	Grade 2 Elementary	0	0.0	0.0%
3	Grade 3 Elementary	1	2577.5	1.7%
4	Grade 4 Elementary	1	1898.6	1.3%
5	Grade 5 Elementary	3	6700.5	4.5%
6	Grade 6 Elementary	0	0.0	0.0%
7	Graduate	5	9487.1	6.4%
11	First year Secondary	9	17962.4	12.2%
12	Second year secondary	17	33302.7	22.5%
13	Third year secondary	21	41968.8	28.4%
14	Fourth year secondary	2	3875.4	2.6%
15	Graduate	16	28669.3	19.4%
20	Post secondary college or higer	1	1317.8	0.9%
21	Non Standard Curriculum EG Madrasah	0	0.0	0.0%
98	Non Grade completed	0	0.0	0.0%
Sysmiss		588	1177592.8	

#88 ed16a: Highest school level

Information	[Type= discrete] [Format=numeric] [Valid=76] [Valid(weighted)=147760.056] [Range= 0-5]			
Value	Label	Cases	weighted	Percentage (weighted)
0	Preschool	0	0.0	0.0%
1	Elementary	10	20663.7	14.0%
2	Secondary	65	125778.6	85.1%
3	College or higer	1	1317.8	0.9%
4	Non Standard Curriculum EG Madrasah	0	0.0	0.0%
5	No grade completed	0	0.0	0.0%
Sysmiss		588	1177592.8	

File Women (cont.)

#89 ed17a: Main reason for not attending school

Information		[Type= discrete] [Format=numeric] [Valid=15] [Valid(weighted)=29305.034] [Range= 0-8]		
Value	Label	Cases	weighted	Percentage (weighted)
0	Other	0	0.0	0.0%
1	Schools are very far / No school within the barabgay	1	2577.5	8.8%
2	No regular transportation	0	0.0	0.0%
3	Hight cost of education	6	10634.5	36.3%
4	Illness/ disability	1	1913.4	6.5%
5	Housekeeping	0	0.0	0.0%
6	Employment/ looking for work	4	8503.8	29.0%
7	Lack of personal interest	2	3736.0	12.7%
8	Cannot cope with school work	1	1939.9	6.6%
Sysmiss		649	1296047.8	

#90 ed18: Attended school anytime this year

Information		[Type= discrete] [Format=numeric] [Valid=20] [Valid(weighted)=36684.211] [Range= 1-2]		
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	1	2950.6	8.0%
2	No	19	33733.6	92.0%
Sysmiss		644	1288668.7	

#91 ed19: Days of school attended in last week

Information	[Type= continuous] [Format=numeric] [Valid=55] [Valid(weighted)=108909.973] [Range= 3-6]

#92 ed20a: School level attended this year

Information		[Type= discrete] [Format=numeric] [Valid=57] [Valid(weighted)=114026.433] [Range= 0-5]		
Value	Label	Cases	weighted	Percentage (weighted)
0	Preschool	0	0.0	0.0%
1	Elementary	0	0.0	0.0%
2	Secondary	45	91741.5	80.5%
3	College or higer	12	22284.9	19.5%
4	Non Standard Curriculum EG Madrasah	0	0.0	0.0%
5	No grade completed	0	0.0	0.0%
Sysmiss		607	1211326.4	

File Women (cont.)

#93 ed21: Attended school last year

Information	[Type= discrete] [Format=numeric] [Valid=76] [Valid(weighted)=147760.056] [Range= 1-2]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	62	122375.7	82.8%
2	No	14	25384.3	17.2%
Sysmiss		588	1177592.8	

#94 ed22a: School level attended last year

Information	[Type= discrete] [Format=numeric] [Valid=62] [Valid(weighted)=122375.742] [Range= 0-5]			
Value	Label	Cases	weighted	Percentage (weighted)
0	Preschool	0	0.0	0.0%
1	Elementary	4	9456.5	7.7%
2	Secondary	57	111601.5	91.2%
3	College or higer	1	1317.8	1.1%
4	Non Standard Curriculum EG Madrasah	0	0.0	0.0%
5	No grade completed	0	0.0	0.0%
Sysmiss		602	1202977.1	

#95 wlthscor: Wealth Index Score

Information	[Type= continuous] [Format=numeric] [Valid=651] [Valid(weighted)=1299340.617] [Range= -1.53546-3.17022]

#96 wlthind5: Wealth Index Quintiles

Information	[Type= discrete] [Format=numeric] [Valid=651] [Valid(weighted)=1299340.617] [Range= 1-5]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Poorest	88	184587.1	14.2%
2	Second	115	256277.9	19.7%
3	Middle	122	263309.0	20.3%
4	Fourth	152	290040.4	22.3%
5	Richest	174	305126.3	23.5%
Sysmiss		13	26012.3	

#97 himem: Household size

Information	[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-15]			
Value	Label	Cases	weighted	Percentage (weighted)
1		1	2109.1	0.2%
2		32	51930.1	3.9%

File Women (cont.)

#97 himem: Household size (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
3		63	134709.4	10.2%
4		98	178517.9	13.5%
5		124	245528.7	18.5%
6		131	258367.2	19.5%
7		86	173823.3	13.1%
8		52	127647.0	9.6%
9		24	44565.9	3.4%
10		13	26944.3	2.0%
11		13	21106.3	1.6%
12		13	26001.4	2.0%
13		10	20639.5	1.6%
14		3	10493.2	0.8%
15		1	2969.6	0.2%

#98 wage: Age Group

Information	[Type= discrete] [Format=numeric] [Valid=664] [Valid(weighted)=1325352.874] [Range= 1-7]

Value	Label	Cases	weighted	Percentage (weighted)
1	15-19	140	263914.9	19.9%
2	20-24	126	258119.3	19.5%
3	25-29	104	214308.7	16.2%
4	30-34	90	176365.8	13.3%
5	35-39	76	149031.5	11.2%
6	40-44	67	135879.7	10.3%
7	45-49	61	127732.9	9.6%

#99 b1wgt: Weighting coefficient (birth)

Information	[Type= continuous] [Format=numeric] [Valid=664] [Range= 8987503-544433225]

#100 h1wgt: Weighting coefficient (household)

Information	[Type= continuous] [Format=numeric] [Valid=664] [Range= 69629019-4804449295]

#101 wmweight: Weighting coefficient (women)

Information	[Type= continuous] [Format=numeric] [Valid=664] [Range= 89.87503-5444.33225]

File Children

#1 hid: Household ID

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 1-499]
Interviewer's instructions	Enter the household number as instructed by your supervisor.

#2 hi6: Area

Information	[Type= discrete] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 1-2]
Literal question	Area
Interviewer's instructions	Circle the code for area of residence – that is, 1 for urban or 2 for rural – as instructed by your supervisor.

Value	Label	Cases	weighted	Percentage (weighted)	
1	Urban	239	423723.4		51.7%
2	Rural	161	395398.9		48.3%

#3 hl1: Member of Household line number

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-15]

#4 lneno: Line number

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 2-15]

#5 hl3: Sex

Information	[Type= discrete] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 1-2]

Value	Label	Cases	weighted	Percentage (weighted)	
1	Male	186	365021.8		44.6%
2	female	214	454100.4		55.4%

#6 hl4: Age in years

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-6]
Literal question	Child's age (copy from Q.4 of HH listing).

#7 jage: Age (completed years) of child

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 0-4]

#8 jlneno: Child's line number

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 3-15]

File Children (cont.)

#9 jct: Caretaker's line number

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 1-12]

#10 ci6: Illness with cough in last 2 weeks

Information	[Type= discrete] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 1-9]
Literal question	Has [name] had an illness with a cough at any time in the last two weeks, that is, since [day of the week] of the week before last?
Interviewer's instructions	'Illness with a cough' means a cold or other acute respiratory illness with a cough. If a caretaker says "He coughs all the time" or "She's been coughing for months", do not count this as 'illness with a cough' since it is a chronic problem. If the answer is "no" or "doesn't know", circle the appropriate code and skip to Q. 11, drawing a line through the skipped questions. If the symptoms started before but continued into the two-week period, this counts as a "yes".

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	120	252877.7	40.1%
2	No	177	360224.4	57.1%
7	Missing	0	0.0	0.0%
9	DK	8	17425.6	2.8%
Sysmiss		95	188594.5	

#11 ci7: Difficult/fast breathing

Information	[Type= discrete] [Format=numeric] [Valid=120] [Valid(weighted)=252877.652] [Range= 1-9]
Literal question	When [name] had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?
Interviewer's instructions	This question is asked to find out if the child has or had an illness needing assessment by a health professional (as defined by the CDD/IMCI programme). If the caretaker asks "What do you mean by 'fast breathing'?" you may say noticeably faster than normal when the child is rested. If the caretaker asks "What do you mean by 'difficulty breathing'?" you may say The child sounded/looked as if he/she was having trouble breathing, or you may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Some societies have specific words for rapid breathing: in north-east Brazil, for example, canseira, meaning 'tiredness', is specifically identified with this symptom. Circle the appropriate code. If the answer is "yes", go on to the next question. Otherwise skip to Q. 11, drawing a line through the skipped questions.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	51	108846.2	43.0%
2	No	69	144031.5	57.0%
7	Missing	0	0.0	0.0%
9	DK	0	0.0	0.0%
Sysmiss		280	566244.6	

#12 ci8: Symptoms due to blocked nose/chest

Information	[Type= discrete] [Format=numeric] [Valid=51] [Valid(weighted)=108846.156] [Range= 1-9]

File Children (cont.)

#12 ci8: Symptoms due to blocked nose/chest (cont.)

Literal question	Were the symptoms due to a problem in the chest or a blocked nose?
Interviewer's instructions	This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold. If you circled 2 for "problem in chest", 3 for "both", or 9 for "doesn't know", go on to the next question. If the symptoms were from a blocked nose (1) or "Other" (8: write the description), skip to Q. 11, drawing a line through the skipped questions.

Value	Label	Cases	weighted	Percentage (weighted)
1	Glogged/blocked nose	25	58414.8	53.7%
2	Problem in chest	18	36221.7	33.3%
3	Both	7	12731.9	11.7%
4	Others	1	1477.8	1.4%
9	DK	0	0.0	0.0%
Sysmiss		349	710276.1	

#13 ci9: Sought advice or treatment

Information	[Type= discrete] [Format=numeric] [Valid=25] [Valid(weighted)=48953.584] [Range= 1-9]
Literal question	Did you seek advice or treatment for the illness outside the home?
Interviewer's instructions	'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care this counts as seeking care outside the home. The child may or may not have accompanied the caretaker when she sought care. For example, going to buy medicine without the child counts as seeking care. If the answer is "yes", go on to Q. 10. Otherwise skip to Q. 11.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	16	29022.7	59.3%
2	No	9	19930.9	40.7%
7	Missing	0	0.0	0.0%
9	DK	0	0.0	0.0%
Sysmiss		375	770168.7	

#14 ci10a: Sought care: hospital

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
1	Hospital	0	0.0	
97	Missing	0	0.0	

File Children (cont.)

#14 ci10a: Sought care: hospital (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
Sysmiss		400	819122.3	

#15 ci10b: Sought care: health centre

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
2	Health center	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#16 ci10c: Sought care: dispensary

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
3	Dispensary	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#17 ci10d: Sought care: village health worker

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
4	Village health worker	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

File Children (cont.)

#18 ci10e: Sought care: MCH clinic	
Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
5	MCH clinic	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#19 ci10f: Sought care: mobile/outreach clinic	
Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
6	Mobile/outreach clinic	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#20 ci10g: Sought care: private physician	
Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
7	Private physician	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#21 ci10h: Sought care: traditional healer	
Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate

File Children (cont.)

#21 ci10h: Sought care: traditional healer (cont.)

	code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.			
Value	**Label**	**Cases**	**weighted**	**Percentage (weighted)**
0	No	0	0.0	
8	Traditional healer	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#22 ci10i: Sought care: pharmacy/drug seller

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	**Label**	**Cases**	**weighted**	**Percentage (weighted)**
0	No	0	0.0	
9	Pharmacy or drug seller	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#23 ci10j: Sought care: relative/friend

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	**Label**	**Cases**	**weighted**	**Percentage (weighted)**
0	No	0	0.0	
10	Relative or friend	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#24 ci10k: Sought care: other

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	**Label**	**Cases**	**weighted**	**Percentage (weighted)**
0	No	0	0.0	

File Children (cont.)

#24 ci10k: Sought care: other (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
11	Other	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#25 ci10l: Jaycees

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
Sysmiss		400	819122.3	

#26 ci10m: Others Pvt

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0]
Literal question	From where did you seek care? After the first reply, ask: Anywhere else?
Interviewer's instructions	Keep asking until all providers are mentioned, but do not suggest or prompt any answers. Circle the appropriate code for every provider mentioned. If an unlisted provider is mentioned, write the description in the "Other" space.

Value	Label	Cases	weighted	Percentage (weighted)
Sysmiss		400	819122.3	

#27 ci11a: Requires care: can't drink/breastfeed

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker. Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
1	Child not able to drink or breastfeed	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

File Children (cont.)

#28 ci11b: Requires care: becomes sicker

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later. |

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
2	Child becomes sicker	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#29 ci11c: Requires care: fever

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later. |

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
3	Child develops a fever	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#30 ci11d: Requires care: fast breathing

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

File Children (cont.)

#30 ci11d: Requires care: fast breathing (cont.)

	Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
4	Child has fast breathing	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#31 ci11e: Requires care: difficult breathing

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later. |

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
5	Child has difficulty breathing	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#32 ci11f: Requires care: blood in stool

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later. |

File Children (cont.)

#32 ci11f: Requires care: blood in stool (cont.)

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
6	Child has bllod in stool	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#33 ci11g: Requires care: drinking poorly

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker. Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
7	Child is drinking poorly	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#34 ci11h: Requires care: other

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker. Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later.

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
8	Other	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

File Children (cont.)

#35 ci11i: Requires care: other

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later. |

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
9	Other	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#36 ci11j: Requires care: other

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 0-97]
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Interviewer's instructions	This question needs to be asked only once of each caretaker. If the mother or caretaker cares for more than one child under age five, ask Q. 11 when completing the first child's questionnaire. Put a line through the question on the forms for subsequent children of the same mother or caretaker.

Do not prompt by mentioning the symptoms listed. If the caretaker mentions a few signs and then stops, continue by asking Any others? until you are satisfied that she has understood you and has told you all the signs she considers important. If you are not sure whether a particular sign reported by the mother fits in one of the categories listed, write the description in full and check with your supervisor later. |

Value	Label	Cases	weighted	Percentage (weighted)
0	No	0	0.0	
10	Other	0	0.0	
97	Missing	0	0.0	
Sysmiss		400	819122.3	

#37 ci12: Is Child being weighted monthly since birth?

Information	[Type= discrete] [Format=numeric] [Valid=0] [Valid(weighted)=0] [Range= 1-9]

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	0	0.0	
2	No	0	0.0	
7	Missing	0	0.0	

File Children (cont.)

#37 ci12: Is Child being weighted monthly since birth? (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
9	DK	0	0.0	
Sysmiss		400	819122.3	

#38 ci13: Where child weighted regulary?

Information	[Type= discrete] [Format=numeric] [Valid=56] [Valid(weighted)=107928.974] [Range= 11-96]			
Value	**Label**	**Cases**	**weighted**	**Percentage (weighted)**
11	Own home	7	13365.1	12.4%
12	Other home	0	0.0	0.0%
21	Government hospital	7	16221.1	15.0%
22	Heath center RHU/BHS	32	60577.6	56.1%
23	Heath/nutrition center weighing post	1	1884.6	1.7%
24	Others public	0	0.0	0.0%
31	PVT hospital clinic	9	15880.7	14.7%
32	Others private medical	0	0.0	0.0%
96	Others	0	0.0	0.0%
Sysmiss		344	711193.3	

#39 b12wgt

Information	[Type= continuous] [Format=numeric] [Valid=400] [Range= 0-452809906]

#40 h12wgt

Information	[Type= continuous] [Format=numeric] [Valid=400] [Range= 0-4181800000]

#41 klneno: Child's line number of vitamin module

Information	[Type= continuous] [Format=numeric] [Valid=247] [Valid(weighted)=507872.822] [Range= 3-15]

#42 kct: Caretaker's line number

Information	[Type= continuous] [Format=numeric] [Valid=247] [Valid(weighted)=507872.822] [Range= 1-10]

#43 va1: Received vitamin A

Information	[Type= discrete] [Format=numeric] [Valid=247] [Valid(weighted)=507872.822] [Range= 1-9]
Literal question	Has [name] ever received a vitamin A capsule (supplement) like this one?

File Children (cont.)

#43 va1: Received vitamin A (cont.)

Interviewer's instructions	This question asks if the child has received a supplement. Show the sample capsule or dispenser you were given to help the mother remember. (You may be instructed to show several different capsules, asking the mother to identify the correct one.) Circle the code for her answer. If the child has never received a vitamin A supplement, or the mother/caretaker does not know if he/she has ever received one, draw a line through this module and skip to the next one.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	165	351238.2	69.2%
2	No	63	126123.9	24.8%
7	Missing	0	0.0	0.0%
8		5	12462.4	2.5%
9	DK	14	18048.3	3.6%
Sysmiss		153	311249.4	

#44 va2: Months since last dose

Information	[Type= continuous] [Format=numeric] [Valid=159] [Valid(weighted)=332691.642] [Range= 1-99]
Literal question	How many months ago did [name] take the last dose?
Interviewer's instructions	If the answer to Q. 1 was "yes" record the number of months ago the last dose was given to the child. Circle 99 if the mother does not know.

Value	Label	Cases	weighted	Percentage (weighted)
97	Missing	0	0.0	0.0%
99	DK	29	57632.2	100.0%

#45 va3: Source of last dose

Information	[Type= discrete] [Format=numeric] [Valid=165] [Valid(weighted)=351238.238] [Range= 1-99]
Literal question	Where did [name] get this last dose?
Interviewer's instructions	This question is meant to provide information for health programmes about where children are most likely to get their vitamin A dose. Circle the code corresponding to the answer given. If the dose was obtained from a source not listed, write the description next to "Other" and circle 4.

Value	Label	Cases	weighted	Percentage (weighted)
1	Government hospital	2	6318.6	1.8%
2	Rural / Urban heath center	78	165826.0	47.2%
3	Barangay Heath center	60	122303.5	34.8%
4	Barangay supply service pont officer/BHW	11	25954.4	7.4%
5	Other public	0	0.0	0.0%
6	Private hospital clinic	4	7354.3	2.1%
7	Private Doctor	2	5072.0	1.4%
8	Private nurse/midwife	0	0.0	0.0%
9	Pharmacy	3	7339.7	2.1%

File Children (cont.)

#45 va3: Source of last dose (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
10	Store	2	3808.9	1.1%
11	NGO	0	0.0	0.0%
12	Industry bqsed clinic	0	0.0	0.0%
13	Other private medical	0	0.0	0.0%
14	Puericulture center	0	0.0	0.0%
15	Church	0	0.0	0.0%
16	Friend/relative	0	0.0	0.0%
17	Others	0	0.0	0.0%
99		3	7260.8	2.1%
Sysmiss		235	467884.0	

#46 br2: Age (completed years)

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-6]

#47 chlnno: Child's line number

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-15]

#48 chctno: Caretaker's line number

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-12]

#49 br3m: Month of birth

Information	[Type= discrete] [Format=numeric] [Valid=399] [Valid(weighted)=819122.253] [Range= 1-99]
Literal question	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
Interviewer's instructions	Ask the mother or caretaker for the child's date of birth. If the month or day contains only one digit, use a zero to fill in the first space: for example, the month of March is coded as 03. If the mother knows the exact birth date, also enter the day of birth. Otherwise, enter 99 in the space for day of birth. It is important to record the child's month and year of birth accurately, especially if the Immunization and Anthropometry modules are included in the survey. Then go on to Q. 4.

Value	Label	Cases	weighted	Percentage (weighted)
1		32	60668.8	7.4%
2		27	60012.0	7.3%
3		34	67225.2	8.2%
4		26	52410.3	6.4%
5		32	70599.2	8.6%

File Children (cont.)

#49 br3m: Month of birth (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
6		32	56798.1	6.9%
7		35	75422.4	9.2%
8		32	65729.9	8.0%
9		39	80851.6	9.9%
10		41	86237.5	10.5%
11		36	73019.4	8.9%
12		23	47408.6	5.8%
88		10	22739.4	2.8%
97	Missing	0	0.0	0.0%
99	DK	0	0.0	0.0%
Sysmiss		1	0.0	

#50 br3d: Day of birth

Information	[Type= continuous] [Format=numeric] [Valid=399] [Valid(weighted)=819122.253] [Range= 1-99]
Literal question	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
Interviewer's instructions	Ask the mother or caretaker for the child's date of birth. If the month or day contains only one digit, use a zero to fill in the first space: for example, the month of March is coded as 03. If the mother knows the exact birth date, also enter the day of birth. Otherwise, enter 99 in the space for day of birth. It is important to record the child's month and year of birth accurately, especially if the Immunization and Anthropometry modules are included in the survey. Then go on to Q. 4.

Value	Label	Cases	weighted	Percentage (weighted)
97	Missing	0	0.0	0.0%
99	DK	18	29685.6	100.0%

#51 br3y: Year of birth

Information	[Type= discrete] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-9999]
Literal question	Now I would like to ask you some questions about the health of each child under the age of five in your care, who lives with you now. Now I want to ask you about [name]. In what month and year was [name] born? Probe: What is his/her birthday?
Interviewer's instructions	Ask the mother or caretaker for the child's date of birth. If the month or day contains only one digit, use a zero to fill in the first space: for example, the month of March is coded as 03. If the mother knows the exact birth date, also enter the day of birth. Otherwise, enter 99 in the space for day of birth. It is important to record the child's month and year of birth accurately, especially if the Immunization and Anthropometry modules are included in the survey. Then go on to Q. 4.

Value	Label	Cases	weighted	Percentage (weighted)
0		1	0.0	0.0%
1992		4	9011.0	1.1%

File Children (cont.)

#51 br3y: Year of birth (cont.)

Value (cont.)	Label	Cases	weighted	Percentage (weighted)
1993		32	67728.2	8.3%
1994		44	85096.7	10.4%
1995		67	142026.3	17.3%
1996		60	119764.1	14.6%
1997		55	111026.4	13.6%
1998		60	128955.9	15.7%
1999		53	110280.7	13.5%
8888		10	22739.4	2.8%
9997	Missing	0	0.0	0.0%
9999	DK	14	22493.6	2.7%

#52 br4: Birth certificate

Information	[Type= discrete] [Format=numeric] [Valid=389] [Valid(weighted)=798407.245] [Range= 1-9]
Literal question	Does [name] have a birth certificate? May I see it?
Post-question	If certificate is presented, verify reported birth date. If no birth certificate is presented, try to verify date using another document (health card, etc.). Correct stated age, if necessary.
Interviewer's instructions	This question is used to verify that the child's correct age can be computed, but also aims to provide an estimate of the extent of birth registration in your country. Circle the code for the response, noting whether or not the certificate was presented. If a certificate is presented, verify the birth date you were given for Q. 3 and correct it if necessary; then draw a line through the next three questions and skip to Q. 8. If no birth certificate is presented, and the mother is unsure of the exact date, try to verify the date using another document (health card, etc.). Be cautious about accepting the date from an immunization card or other document that may have been obtained some time after the child's birth. Check this date with the mother to be sure she thinks this date is accurate. Go on to Q. 5 if no certificate is shown. If the birth certificate is unobtainable, or if none exists, and the mother is unsure of the birth date, you will need to probe further to obtain the best possible estimate of the date. If the mother can give a year of birth, but not the month, probe to try to estimate the month. You will have to convert the month to a number, as you have been instructed. If you cannot estimate the child's month of birth from this information, you may need to find out in which season he/she was born. If it is still not possible to estimate the child's month of birth, write 99 in the space for month. If you cannot ascertain the day of birth, write 99 in the space provided for day. Do not leave these columns blank. You must record a year of birth. If the mother cannot give a year of birth, you may need to use a calendar of important events to estimate the child's year of birth. If there is no other way to estimate the year of birth, relate the child's birth to another child in the household for whom the date is known. You will need to use your judgement to estimate a year of birth for each child. Remember, ages must be at last birthday; that is, the child must have already passed or celebrated that birthday.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes, seen	180	363438.0	45.5%
2	Yes, not seen	161	343382.6	43.0%
3	No	48	91586.6	11.5%
7	Missing	0	0.0	0.0%
9	DK	0	0.0	0.0%
Sysmiss		11	20715.0	

File Children (cont.)

#53 br5: Birth registered	
Information	[Type= discrete] [Format=numeric] [Valid=209] [Valid(weighted)=434969.201] [Range= 1-9]
Pre-question	If no birth certificate is shown, ask:
Literal question	Has [name]'s birth been registered?
Interviewer's instructions	Ask this question if no birth certificate was presented. If the answer is "yes" circle 1 and skip to Q. 8, drawing a line through the skipped questions. If the answer is "no" circle 2 and go on to Q.6. If the answer is "doesn't know" circle 9 and skip to Q. 7, drawing a line through the skipped question.

Value	Label	Cases	weighted	Percentage (weighted)	
1	Yes	159	334029.2		76.8%
2	No	46	93373.1		21.5%
7	Missing	0	0.0	0.0%	
9	DK	4	7566.9	1.7%	
Sysmiss		191	384153.1		

#54 br6: Reason birth not registered	
Information	[Type= discrete] [Format=numeric] [Valid=47] [Valid(weighted)=94142.456] [Range= 1-9]
Literal question	Why is [name]'s birth not registered?
Interviewer's instructions	This question aims to elicit the reason for non-registration. Circle the code corresponding to the answer given. If more than one reason is given circle all that apply.

Value	Label	Cases	weighted	Percentage (weighted)	
1	Costs too much	2	3799.0	4.0%	
2	Must travel too far	3	4754.9	5.1%	
3	Didn't know it should be registered	7	9324.6	9.9%	
4	Late & didn't want to pay fine	3	8853.9	9.4%	
5	Does not know where to register	7	12390.6	13.2%	
6	Other	21	50001.8		53.1%
7	Missing	3	2498.4	2.7%	
8		1	2519.2	2.7%	
9	DK	0	0.0	0.0%	
Sysmiss		353	724979.8		

#55 br7: Knows how to register a birth	
Information	[Type= discrete] [Format=numeric] [Valid=52] [Valid(weighted)=103122.156] [Range= 1-9]
Literal question	Do you know how to register your child's birth?
Interviewer's instructions	The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help to formulate education campaigns. Circle the code for the response given. If no response is provided, circle 8 for "no answer".

File Children (cont.)

#55 br7: Knows how to register a birth (cont.)

Value	Label	Cases	weighted	Percentage (weighted)	
1	Yes	31	69854.2		67.7%
2	No	20	29294.4		28.4%
7	Missing	0	0.0	0.0%	
8	No answer	0	0.0	0.0%	
9		1	3973.6	3.9%	
Sysmiss		348	716000.1		

#56 br7a: Did Child receive antihelminthics (deworming) during last 6 monts?

Information	[Type= discrete] [Format=numeric] [Valid=299] [Valid(weighted)=607163.844] [Range= 1-9]				
Value	Label	Cases	weighted	Percentage (weighted)	
1	Yes	114	237399.1		39.1%
2	No	162	318875.5		52.5%
7	Missing	0	0.0	0.0%	
8	No answer	0	0.0	0.0%	
9		23	50889.3	8.4%	
Sysmiss		101	211958.4		

#57 br8: A attending any organized learning or early child education

Information	[Type= continuous] [Format=numeric] [Valid=226] [Valid(weighted)=458081.2] [Range= 1-9]				
Pre-question	Check the child's age in Q. 2 above. If three years old or more, ask:				
Literal question	Does [name] attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?				
Interviewer's instructions	This question aims to find out if any under-fives are participating in early learning activities. Circle the appropriate code. If the answer to this question is "no" or "doesn't know", draw a line through the next question and skip to next module. If the child is under three and hence not eligible for this question, draw a line through this and the next question and skip to the next module. You must ensure that the mother or caretaker understands the meaning of 'early childhood education programme', explaining it as instructed.				
Value	Label	Cases	weighted	Percentage (weighted)	
1	Yes	61	123787.7		27.0%
2	No	165	334293.5		73.0%
7	Missing	0	0.0	0.0%	
9	Don't know	0	0.0	0.0%	

#58 br9: Hours he attended past week

Information	[Type= continuous] [Format=numeric] [Valid=61] [Valid(weighted)=123787.749] [Range= 0-40]
Literal question	Within the last seven days, about how many hours did [name] attend?

File Children (cont.)

#58 br9: Hours he attended past week (cont.)

Interviewer's instructions	If the response to Q. 8 was "yes", then ask this question and record the estimated number of hours the child attended in the last seven days. Enter a zero first if the number is one digit.

#59 wlthind5: Wealth Index Quintiles

Information	[Type= continuous] [Format=numeric] [Valid=394] [Valid(weighted)=804076.577] [Range= 1-5]

Value	Label	Cases	weighted	Percentage (weighted)
1	Poorest	103	219715.0	27.3%
2	Second	86	198038.2	24.6%
3	Middle	78	160024.7	19.9%
4	Fourth	76	135796.8	16.9%
5	Richest	51	90501.9	11.3%

#60 vitamina: Vitamin A

Information	[Type= continuous] [Format=numeric] [Valid=242] [Range= 1-5]
Literal question	Has [name] ever received a vitamin A capsule (supplement) like this one? This question asks if the child has received a supplement. Show the sample capsule or dispenser you were given to help the mother remember. (You may be instructed to show several different capsules, asking the mother to identify the correct one.) Circle the code for her answer. If the child has never received a vitamin A supplement, or the mother/caretaker does not know if he/she has ever received one, draw a line through this module and skip to the next one. How many months ago did [name] take the last dose? If the answer to Q. 1 was "yes" record the number of months ago the last dose was given to the child. Circle 99 if the mother does not know.
Post-question	Show capsule or dispenser.

Value	Label	Cases	Percentage
1	Received: within last 6 months	79	32.6%
2	Received: prior to last 6 months	57	23.6%
3	Received: not sure when	29	12.0%
4	Not sure if received	14	5.8%
5	Not received	63	26.0%

#61 cdob: Date of birth (CMC)

Information	[Type= continuous] [Format=numeric] [Valid=375] [Range= 1116-1200]

#62 cage: Age (months)

Information	[Type= continuous] [Format=numeric] [Valid=400] [Range= 0-97]
Interviewer's instructions	Fill in the child's age in completed years as stated in the Household Listing, Column 4. You will use this, or correct and use this, to ascertain eligibility for certain questions later on in this questionnaire. Enter a zero before the digit.

File Children (cont.)

#63 cage_6: Child's age group

Information	[Type= continuous] [Format=numeric] [Valid=313] [Range= 1-6]		

Value	Label	Cases	Percentage
1	< 6 months	24	7.7%
2	6-11 months	34	10.9%
3	12-23 months	59	18.8%
4	24-35 months	54	17.3%
5	36-47 months	64	20.4%
6	48-59 months	78	24.9%

#64 b1wgt

Information	[Type= continuous] [Format=numeric] [Valid=399] [Range= 25799690-452809906]

#65 h1wgt

Information	[Type= continuous] [Format=numeric] [Valid=399] [Range= 203154274-4181800000]

#66 chweight

Information	[Type= continuous] [Format=numeric] [Valid=399] [Range= 257.9969-4528.09906]

#67 ari: Had acute respitory infection

Information	[Type= continuous] [Format=numeric] [Valid=400] [Valid(weighted)=819122.253] [Range= 0-100]

#68 hl10: Mother alive

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 1-9]
Interviewer's instructions	For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.

Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	302	626854.7	99.4%
2	No	3	3673.0	0.6%
7	Missing	0	0.0	0.0%
9	Don't know	0	0.0	0.0%

File Children (cont.)

#69 hl11: Mother in household

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 1-9]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	292	608144.2	96.5%
2	No	13	22383.6	3.5%
7	Missing	0	0.0	0.0%
9	Don't know	0	0.0	0.0%

#70 hl12: Father alive

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 1-9]			
Interviewer's instructions	For all children less than 15 years old, we want to know if either of their own natural parents lives in the household. For all household members over age 15, these columns will be left blank. By 'natural' we mean the biological parent. Record whether or not the child's natural mother is alive by circling 1 or 2 in Column 10. Make sure the respondent understands that you are asking about the woman who gave birth to that child. If the respondent does not know if the natural mother is still alive, circle 9 for "doesn't know". If the child's mother lives in the household, circle 1 in Column 11. Her line number should be recorded in Column 6 or 7. Check that this information is correctly entered. Go on to Q. 12 and ask the same questions about the child's natural father.			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	298	608898.0	96.6%
2	No	7	21629.8	3.4%
7	Missing	0	0.0	0.0%
9	Don't know	0	0.0	0.0%

#71 hl13: Father in household

Information	[Type= continuous] [Format=numeric] [Valid=305] [Valid(weighted)=630527.714] [Range= 1-9]			
Value	Label	Cases	weighted	Percentage (weighted)
1	Yes	272	552543.2	87.6%
2	No	33	77984.6	12.4%
7	Missing	0	0.0	0.0%
9	Don't know	0	0.0	0.0%

Documentation

Reports and analytical documents

Multiple Indicator Cluster Survey - Model Preliminary Report, UNICEF, September 2004, Popstan, english [en], "other_materials\Demo file - link to UNICEF website.pdf"

Table of Contents

Acknowledgements

I. Background
  Introduction
  Survey Objectives

II. Sample and Survey Methodology
  Sample Design
  Questionnaires
  Fieldwork and Processing
  Sample Coverage
  Characteristics of the Respondents

II. Results
  Primary School Attendance
  Water and Sanitation
  Nutritional Status
  Breastfeeding
  Vitamin A Supplementation
  Salt Iodization

Immunization Coverage
Knowledge of HIV/AIDS Transmission
Assistance at Delivery
Birth Registration

Multiple Indicator Cluster Survey - Model Full Report, UNICEF, September 2004, english [en], "other_materials\Demo file - link to UNICEF website.pdf"

Table of Contents

List of Figures
Foreword and Acknowledgements
Executive Summary
Summary Indicators

I. Introduction
  Background of the Survey
  [Country] Background
  Survey Objectives

II. Survey Methodology
  Sample Design
  Questionnaires
  Fieldwork and Processing

III. Sample Characteristics and Data Quality
  Response Rates
  Age Distribution and Missing Data
  Characteristics of the Household Population

IV. Results
  A. Infant and Under-Five Mortality
  B. Education
    Early childhood education
    Basic education
    Literacy
  C. Water and Sanitation
    Use of drinking water
    Use of sanitation
  D. Child Malnutrition
    Nutritional status
    Breastfeeding
    Salt iodization
    Vitamin A supplementation
    Low birth weight
  E. Child Health
    Immunization coverage
    Diarrhea
    Acute respiratory infection
    IMCI initiative
    Malaria
  F. HIV/AIDS
    AIDS knowledge
    AIDS testing
  G. Reproductive Health
    Contraception
    Prenatal care
    Assistance at delivery
  H. Child Rights
    Birth registration
    Orphanhood and living arrangements of children
    Child labor

Appendix A: Sample Design
Appendix B: List of Personnel Involved in the [Country] MICS
Appendix C: Questionnaires

Multiple Indicator Cluster Survey - Model Full Report - Tables, UNICEF, September 2004, english [en],
"other_materials\Demo file - link to UNICEF website.pdf"

Table of Contents

Questionnaires

Flow of questionnaire modules, UNICEF, January 2000, english [en],
"other_materials\flow_of_questionnaire_modules.pdf"

Household Questionnaire, UNICEF, January 2000, english [en], "other_materials\household_questionnaire.pdf"

Questionnaire for Individual Women, UNICEF, January 2000, Popstan, english [en],
"other_materials\womens_questionnaire.pdf"

Children under-5 questionnaire, UNICEF, January 2000, Popstan, english [en],
"other_materials\children_under5_questionnaire.pdf"

Cluster control sheet, UNICEF, January 2000, Popstan, english [en], "other_materials\cluster_control_sheet.pdf"

Technical documents

End-Decade Multiple Indicator Survey manual, UNICEF, Division of Evaluation, Policy and Planning Programme Division, Février 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Description

This manual is based on A Practical Handbook for Multiple-Indicator Surveys prepared for monitoring progress toward the mid-decade goals of the World Summit for Children. It was expanded and revised to reflect all of the end-decade goals and to incorporate the experience gained in conducting some 60 Multiple Indicator Cluster Surveys (MICS) between 1995 and 1996. It also addresses specific challenges identified in the Evaluation of Multiple Indicator Cluster Surveys conducted in 1997, and it takes us an important step closer to measuring progress in the implementation of children's rights.

Abstract

This manual is intended to assist UNICEF staff, in their work with national counterparts and other partners, in measuring progress for children and women at end-decade through the use of household surveys. It provides a systematic approach to carrying out a household survey to fill gaps in the data necessary for reporting on the situation of children and women at the end of the millennium, and for laying down a base from which to measure change in the next decade and beyond. The end-decade assessment derives its primary focus from the World Summit for Children (WSC), held in New York in September 1990, at which 71 Heads of State and government and 88 senior officials from countries around the world pledged themselves to a Declaration and Plan of Action for Children. That commitment has now been made by 158 Heads of State, and countries around the world have proceeded to develop their own National Programmes of Action for children. Today these National Programmes of Action encompass 9 out of every 10 children on earth.

Table of Contents

Preface

CHAPTER 1: INTRODUCTION
The End-Decade Assessment: Background
The Mid-Decade Experience
Measurement of the Situation at End-Decade
Developing a Core Set of Monitoring Indicators
Appropriate Monitoring Tools
Population Census Data
Routine Health Service Data
Epidemiological Surveillance Sites
Routine Education System Data
Household Sample Surveys
The Role of the End-Decade MICS
Tailoring the End-Decade MICS Surveys to Individual Country Situations
National Capacities and Survey Use

MICS2 manual - Appendices, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Description

Appendices to document "MICS2 manual"

Table of Contents

MICS2 Data Editing Guidelines, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Assessing the economic status of households, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

End Decade Multiple Indicator Data Processing Manual - EPI Info, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

End Decade Multiple Indicator Data Processing Manual - IMPS, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

End Decade Multiple Indicator Data Processing Manual - ISSA, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Table 1 - Number of households and women, and response rates, Country, Year, UNICEF, January 2000, Popstan, English [en], "other_materials\table01.pdf"

Table 2: Single year age distribution of household population by sex, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table02.pdf"

Table 3: Percentage of cases with missing information, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table03.pdf"

Table 5: Percent distribution of women 15-49 by background characteristics, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table05.pdf"

Table 6: Percent distribution of children under 5 by background characteristics, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table06.pdf"

Table 7: Mean number of children ever born (CEB) and proportion dead by mother's age, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table07.pdf"

Table 8: infant and under-five mortality rates, UNICEF, January 2000, Popstan, english [en], "other_materials\table08.pdf"

Table 9: Percentage of children aged 36-59 months who are attending some form of organized early childhood education programme, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table09.pdf"

Table 10: Percentage of children of primary school age attending primary school, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table10.pdf"

Table 11: Percentage of children entering first grade of primary school who eventually reach grade 5, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table11.pdf"

Table 12: Percentage of the population aged 15 years and older that is literate, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table12.pdf"

Table 13: Percentage of the population using improved drinking water sources, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table13.pdf"

Table 14: Percentage of the population using sanitary means of excreta disposal, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table14.pdf"

Table 15: Percentage of under-five children who are severely or moderately undernourished, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table15.pdf"

Table 16: Percent of living children by breastfeeding status, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table16.pdf"

Table 17: Percentage of households consuming adequately iodized salt, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table17.pdf"

Table 18: Percent distribution of children aged 6-59 months by whether they have received a high dose Vitamin A supplement in the last 6 months, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table18.pdf"

Table 19: Percentage of women with a birth in the last 12 months by whether they received a high dose Vitamin A supplement before the infant was 8 weeks old, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table19.pdf"

Table 20: Percentage of live births in the last 12 months that weighed below 2500 grams at birth, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table20.pdf"

Table 21: Percentage of children age 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table21.pdf"

Table 22: Percentage of children age 12-23 months currently vaccinated against childhood diseases, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table22.pdf"

Table 23: Percentage of under-five children with diarrhea in the last two weeks and treatment with ORS or ORT, Country, Year, UNICEF, January 2000, english [en], "other_materials\table23.pdf"

Table 24: Percentage of under-five children with diarrhea in the last two weeks who took increased fluids and continued to feed during the episode, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table24.pdf"

Table 25: Percentage of under-five children with acute respiratory infection in the last two weeks and treatment by health providers, Country, Year, UNICEF, January 2000, Postan, english [en], "other_materials\table25.pdf"

Table 26: Percentage of children 0-59 months of age reported ill during the last two weeks who received increased fluids and continued feeding,, UNICEF, January 2000, Popstan, english [en], "other_materials\table26.pdf"

Table 27: Percentage of caretakers of children 0-59 months who know at least 2 signs for seeking care immediately, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table27.pdf"

Table 28: Percentage of children 0-59 months of age who slept under an insecticide-impregnated bednet during the previous night, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table28.pdf"

Table 29: Percentage of children 0-59 months of age who were ill with fever in the last two weeks who received anti-malarial drugs, Country,, UNICEF, January 2000, Popstan, english [en], "other_materials\table29.pdf"

Table 30: Percentage of women aged 15-49 who know the main ways of preventing HIV transmission, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table30.pdf"

Table 31: Percentage of women aged 15-49 who correctly identify misconceptions about HIV/AIDS, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table31.pdf"

Table 32: Percentage of women aged 15-49 who correctly identify means of HIV transmission from mother to child, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table32.pdf"

Table 33: Percentage of women aged 15-49 who express a discriminatory attitude towards people with HIV/AIDS, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table33.pdf"

Table 34: Percentage of women aged 15-49 who have sufficient knowledge of HIV/AIDS transmission, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table34.pdf"

Table 35: Percentage of women aged 15-49 who know where to get an AIDS test and who have been tested, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table35.pdf"

Table 36: Percentage of married or in union women aged 15-49 who are using (or whose partner is using) a contraceptive method, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table36.pdf"

Table 37: Percentage of mothers with a birth in the last 12 months protected against neonatal tetanus, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table37.pdf"

Table 38: Percent distribution of women aged 15-49 with a birth in the last year by type of personnel delivering antenatalccare, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table38.pdf"

Table 39: Percent distribution of women aged 15-49 with a birth in the last year by type of personnel assisting at delivery, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table39.pdf"

Table 40: Percent distribution of children aged 0-59 months by whether birth is registered and reasons for non-registration, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table40.pdf"

Table 41: Percentage of children 0-14 years of age in households not living with a biological parent, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table41.pdf"

Table 42 Percentage of children 5-14 years of age who are currently working, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table42.pdf"

Scripts and programs

ISSA, UNICEF and DHS/Macro International, January 2000, Popstan, "other_materials\Demo file - link to UNICEF website.pdf"

Description

The generic data processing system for MICS allows a country to choose from three well-known programs for data entry and editing tasks: EpiInfo; IMPS and ISSA. SPSS program code is provided for producing tabulations from the resulting "cleaned" survey data file.

Notes:
- MICS specific documentation is available as a pdf (Acrobat) file
- MICS specific programs are available as a zipped file, which unzips into a subdirectory MICS/ISSA

IMPS A, UNICEF and DHS/Macro International, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Description

The generic data processing system for MICS allows a country to choose from three well-known programs for data entry and editing tasks: EpiInfo; IMPS and ISSA. SPSS program code is provided for producing tabulations from the resulting "cleaned" survey data file.

Notes:
- IMPS Manuals can be downloaded from the IPC website (www.census.gov/ipc/www/imps/download.htm)
- MICS specific documentation is available as a pdf (Acrobat) file
- MICS specific programs are available as two zipped files (impsa1.zip and impsa2.zip), which unzip into a subdirectory MICS/IMPS

IMPS B, UNICEF and DHS/Macro International, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Description

The generic data processing system for MICS allows a country to choose from three well-known programs for data entry and editing tasks: EpiInfo; IMPS and ISSA. SPSS program code is provided for producing tabulations from the resulting "cleaned" survey data file.

EPI Info, UNICEF, January 2000, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Description

The generic data processing system for MICS allows a country to choose from three well-known programs for data entry and editing tasks: EpiInfo; IMPS and ISSA. SPSS program code is provided for producing tabulations from the resulting "cleaned" survey data file.

Notes:
- EPI Info Manuals can be downloaded from the CDC website (www.cdc.gov/epo/epi/downepi6.htm)
- MICS specific documentation is available as a pdf (Acrobat) file
- MICS specific programs are available as a zipped file, which unzips into a subdirectory MICS/EPIINFO

SPSS, UNICEF and DHS/Macro International, Popstan, english [eng], "other_materials\Demo file - link to UNICEF website.pdf"

Description

The generic data processing system for MICS allows a country to choose from three well-known programs for data entry and editing tasks: EpiInfo; IMPS and ISSA. This SPSS program code provided for producing tabulations from the resulting "cleaned" survey data file.

Note: MICS specific programs are available as a zipped file, which unzips into a subdirectory MICS/SPSS.

Other resources

Table 4: Percent distribution of households by background characteristics, Country, Year, UNICEF, January 2000, Popstan, english [en], "other_materials\table04.pdf"

Farming family, Photographer: Alfredo Srur, "other_materials\Photo01.gif"

Description

A farming family poses during a break in planting corn Yarula, some 180 kilometers from Tegucigalpa.

Women harvest pineapples, Photographer: Sebastian Szyd, "other_materials\Photo02.gif"

Description

A group of women harvest pineapples in their cooperative in Garifuna. The women have formed a cooperative to jointly cultivate and then market these goods.

Asientamiento Rural Fortaleza, Photographer: Alejandro Lipszyc, "other_materials\Photo03.gif"

Description

Joaquin Oliveira picks coffee beans in a site called "Asientamiento Rural Fortaleza" taken over by the people to work the land, located 70 kilometers from Ilheus, in Bahia State, Brazil.

Capital city - Sattelite image, Google (http://maps.google.com/), January 2000, "other_materials\Map01.gif"

Description

Map provided as an example (aerial photo of Bamako)

Other city - Sattelite image, Google (http://maps.google.com/), January 2000, "other_materials\Map02.gif"

Description

Map provided as an example (aerial photo of Bangkok)