# UDACITY DATA ANALYST NANODEGREE

# PROJECT 1

# **EXPLORING WEATHER TRENDS**

# **UDACITY HONOR CODE**

I confirm that this submission is my own work. I have not used code from any other Udacity student's or graduate's submission of the same project. I have correctly attributed all code I have obtained from other sources, such as websites, books, forums, blogs, GitHub repos, etc. I understand that Udacity will check my submission for plagiarism, and that failure to adhere to the Udacity Honor Code may result in the cancellation of my enrollment.

#### AIM

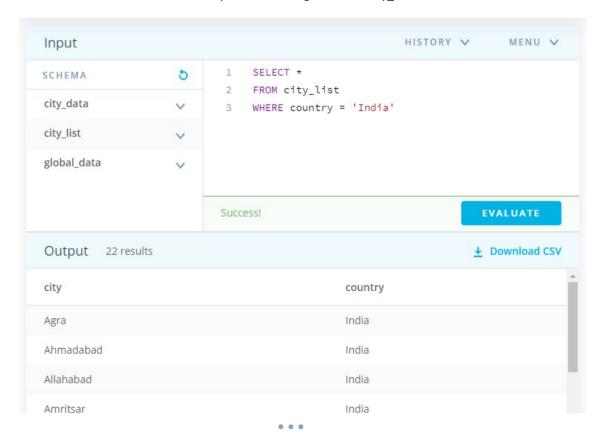
In this project, I will analyze local and global temperature data and compare the temperature trends of where I live to overall global temperature trends.

# STEPS TAKEN

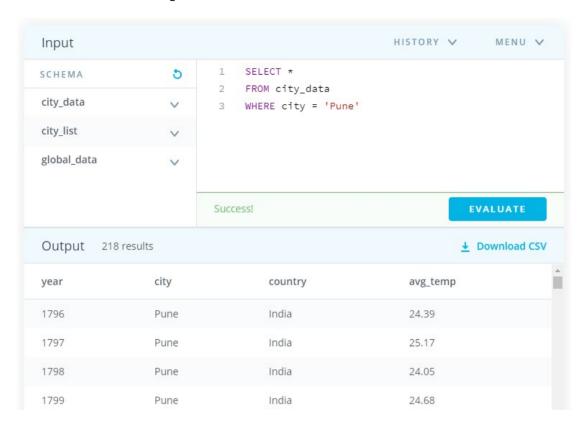
#### 1. EXTRACTING THE DATA

I have used SQL queries to extract data from Udacity database. I have used commands **SELECT**, **FROM**, **WHERE** and **ORDER BY**.

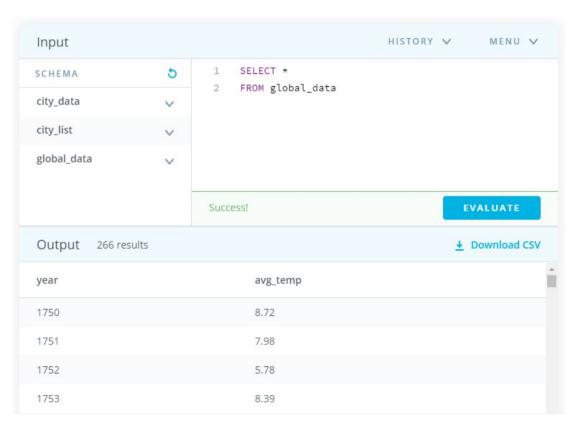
• I live in India hence I filtered a list of cities based on the country field. A manual search was needed to find the closest city in the list using the table 'city list'.



• Then, I filtered the data based on the found city i.e. 'Pune' in the table 'city\_data'. And downloaded the CSV file containing this data.

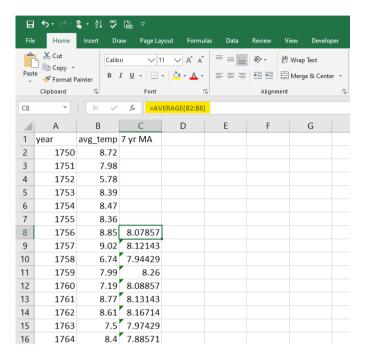


• Finally, I entered a query for extracting the global temperature data from the table 'global\_data' and downloaded the CSV containing this data.

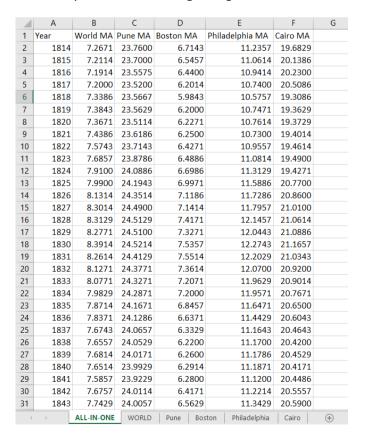


# 2. COPYING THE DATA TO MICROSOFT EXCEL

I copied the data from the CSV to the Microsoft Excel program and found out the average for first 7 years and dragged the fill handle to the bottom. I did it for both global and cities data.

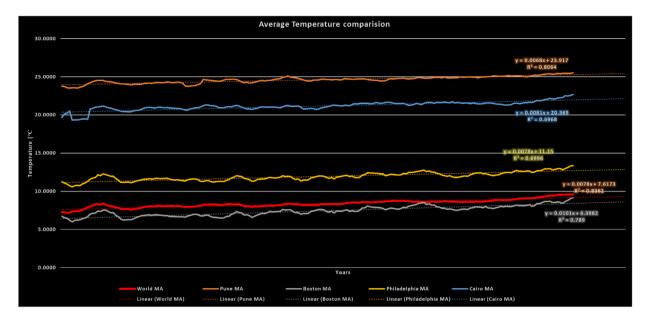


• I have added multiple cities to get a better understanding from the data trends. Along with the global and Pune data, I have included Boston, Philadelphia, and Cairo and found out their moving average. Then, I aggregated the moving averages data in one sheet as shown below from 1814 for the sake of uniformity since Cairo's moving average is available from 1814.



# 3. PREPARING A LINE GRAPH AND MODEL OF THE DATA TRENDS

A line chart is made from the information in order to visualize the trends in the temperature
across the years. A larger picture of the chart can be found at <a href="https://i.imgur.com/FkV9qqb.png">https://i.imgur.com/FkV9qqb.png</a>.



- The chart is a simple line chart for multiple sets of data (moving averages of different various temperature data).
- The legends indicate the different color coding for different places. The dotted line for each line graph indicates the nearest fit according to the charted data.
- The R<sup>2</sup> value indicates how much of the line graph is explained by a given model.
- The dotted line plots the linear models for the corresponding dataset.
- The dotted line also forecasts the data trends to show future possibilities.
- Along with the R<sup>2</sup> value, the equation for the model is also given which the graph is compared to.

# 4. CALCULATING THE CORRELATION COEFFICIENT

- Correlation coefficient is calculated for two sets of data to understand the strength of their relationship. It is a number between +1 and -1. A value between 0.7 and 1.0 indicate strong positive relationship while a value between -1.0 and -0.7 indicate strong negative relationship.
- Correlation coefficient can be calculated in Excel by enabling the Analysis ToolPak Add-in. The dataset is then selected and correlation coefficient is calculated by selecting the particular option in the Data tab under Data Analysis. (MA stands for moving average)

	World MA	Pune MA	Boston MA	Philadelphia MA	Cairo MA
World MA	1				
Pune MA	0.931172	1			
Boston MA	0.913434	0.87512	1		
Philadelphia MA	0.909935	0.84646223	0.97515551	1	
Cairo MA	0.912939	0.86929633	0.84431229	0.849690092	1

#### **OBSERVATIONS**

- ✓ Looking at the data visualization for Pune, it can be concluded that this city is located near the equator since it has an average temperature a lot higher than world average temperature.
- ✓ The rising data model representing the line graph for each dataset indicate we are experiencing a rise in average temperature over the years.
- ✓ A rise in temperature is seen during the period of Industrial Revolution (till 1840).
- ✓ The dip in the temperature at the start refers to the event "Year Without a Summer" in 1816. The year 1816 is known as the Year Without a Summer (also the Poverty Year and Eighteen Hundred and Froze to Death) because of severe climate abnormalities that caused average global temperatures to decrease by 0.4–0.7 °C (0.72–1.26 °F). This resulted in major food shortages across the Northern Hemisphere. <sup>[1]</sup>
- ✓ A higher correlation coefficient is seen between Philadelphia and Boston than others as they are situated very close to each other and the local factors affect ting the region affected both the places. Fun fact: they are just 300 miles away by road.

# REFERENCES

1. Year Without a Summer (<a href="https://en.wikipedia.org/wiki/Year Without a Summer">https://en.wikipedia.org/wiki/Year Without a Summer</a>)