Framework for Disability-Inclusive Education

unicef | UNESCO Organisation des Nations Unies pour l'éducation, la science et la culture | IIEP Institut international de planification de l'éducation

SERVICE DELIVERY

Supply

Teachers
- Initial and in-service training
- Pedagogical support
- Classroom support

Infrastructure
- Classrooms and playgrounds
- Toilets and washing facilities
- Transport to and from school

Learning Materials
- Braille and audiobooks
- Sign language resources
- Easy read versions

Quality

Curriculum
- Relevance
- Flexibility and adaptability
- Exam accommodations

Student assessment
- Screening
- Referrals
- Continuous learning assessment

Learning support
- Assistive products
- Individual learning plans
- Individual support

Demand

Attitudes
- Teachers and administrators
- Parents and communities
- Peers and other students

Costs
- Direct and hidden costs
- Additional support costs
- Opportunity costs

Benefits
- Opportunities for progression
- Social inclusion and citizenship
- Economic empowerment

- Tertiary
- TVET
- Secondary
- Primary
- Pre-primary
- ECD
- Non-formal

ENABLING ENVIRONMENT

Laws & Policies
- Constitutional provisions
- International conventions
- Rules and regulations
- National strategies

Data & Evidence
- Definitions of disability
- EMIS and other databases
- Household Surveys
- Research studies
- M&E and inspection

Leadership & Mgmt
- Management capacity at central, sub-national and school levels
- Procedures and compliance
- Cross-sectoral coordination
- Partnerships including DPOs

Finance
- Allocation to mainstream system
- Allocation to targeted support
- Resources from other sectors

Working document created by UNICEF and IIEP-UNESCO for reference during the Technical Round Tables on Disability-Inclusive Education Sector Planning (2018 & 2019).