FIRST SEMESTER

B.E.(SOFTWARE ENGINEERING)

END SEMESTER EXAMINATION

NOVEMBER-2010

SW-206 DISCRETE MATHEMATICS

Time: 3 Hours

Max. Marks: 70

Note:

Answer ALL questions by selecting any TWO parts from each.

Assume suitable missing data, if any.

/[a]/(i)/

Show that the relation $(x,y) R(a,b) \Leftrightarrow x^2 + y^2 = a^2 + b^2$ is an equivalence relation on the plane and describe the equivalence classes.

(ii) Prove that the inverse of an invertible function is unique.

- [b] (i) Show by induction that $2n < 3^n$ for all $n \in \mathbb{N}$.
 - (ii) Define extended pigeonhole principle. Seven members of a family have total Rs.2886/- in their pocket. Show that at least one of them have at least Rs.416/- in his pocket.
- [c] Define primitive recursive function. Show that the function f(x, y) = x + y is primitive recursive.
- Prove that a non-empty set H of a group G is a subgroup of G if $f(a, b) \in H \Rightarrow ab^{-1} \in H$.
 - [b] Show that the set S_n of all the n1 permutations of n elements is a finite non-abelian group when $n \ge 3$ w.r.t. product of permutations.
 - Let X be a non-empty set and $(A,+,\cdot)$ be a ring. Define $B=\{f/f:X\to A\}$. Then show that the set B with addition and multiplication defined by
 - (f+g)(x) = f(x) + g(x) and (f,g)(x) = f(x), $g(x,y) \forall f,g \in B$ forms a ring.
- Define "Lattice as a poset" and as "an algebraic structure", Let (L, \leq) be a lattice such that $a \leq b$ and $c \leq d, a, b, c, d \in L$. Then prove that $a.c \leq b.d$.
- Let $S=\{2,3,4,6,12,18,36\}$. Define $a \le b$ if f a is multiple of b. Is this a partial order on S? If so, draw the Hasse diagram?

- [c] Write the principle of a duality w.r.t Boolean algebra. Convert the Boolean expression (xy' + xz)' + x' into its disjunctive normal form and conjunctive normal form.
- What are normal forms? Find PCNF and PDNF of the following: $(p\Rightarrow (q\land r)) \land (\sim p\Rightarrow (\sim q\land \sim r))$
 - [b] What do you mean by "Logical equivalence". By using algebra of propositions show that
 - (i) $(\sim p \land (\sim q \land r) \lor (q \land r) \lor (p \land r) \cong r$
 - (ii) $\sim (p \Leftrightarrow q) \cong (\sim p \Leftrightarrow q) \cong (p \Leftrightarrow \sim q)$
 - Let p denotes the statement "the material is interesting", q denotes "the exercises are challenging" and r denotes "the course is enjoyable". Write the following in symbolic form:
 - (i) the material is interesting and the exercises are challenging.
 - (i) if the material is uninteresting then the exercises are not challenging and the course is not enjoyable.
 - (ii) If the material is not interesting and the exercise are not challenging then the course is not enjoyable.
 - (iv) The material is interesting means the excercises are challenging and conversely.
 - (x) Either the material is interesting or the exercises are not challenging but not both.
 - [5[a] . Solve the recurrence relation

$$a_{n+2} - 6a_{n+1} + 8a_n = n.4^n$$
 where $a_0 = 8$ and $a_1 = 22$

- By using generating function, solve the recurrence relation $a_{n+2} 2a_{n+1} + a_n = 2^n$, $a_0 = 2$ and $a_1 = 1$
 - [c] A disconnected graph on n vertices having 5 components is given. Construct a graph on n vertices having the same number of components but having maximum number of edges by giving detailed arguments.