

# Introduction to Programming

Week – 3, Lecture – 1

## **Conditionals in C – Part 1**

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IIT KANPUR

A solid orange horizontal bar spanning the width of the slide at the bottom.

# The use of braces

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## **Procedure** QuadraticEquationSolver

*Inputs:* a, b, c

```
D = b * b - 4 * a * c;  
if (D = 0)  
{  
    x1 = x2 = -b / (2 * a)  
}  
else if (D > 0)  
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    x1 = (-b + √D) / (2 * a)  
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    return as Output : x1, x2  
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else  
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    return as Output : "No real roots"  
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Remember the full pseudocode for solving Quadratic Equations?

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Remember the full pseudocode for solving Quadratic Equations?

What purpose did these braces serve?

# The use of braces

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```

Remember the full pseudocode for solving Quadratic Equations?

What purpose did these braces serve?

They simply marked start and end of a set of steps for a particular scenario

# Code “blocks”

---

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There is a code block for the `main()` method, inside which, we wrote the code in previous examples

# Code “blocks”

```
1 #include <stdio.h>
2 #include <math.h>
3
4 int main()
5 {
6     int a, b, c, D;
7
8     printf("Please formulate your equation in the form ax^2 + bx + c = 0\n");
9     printf("Then provide the values for the parameters in the order a, b and c\n");
10    printf("Example: a=1, b=2, c=-15\n");
11    scanf("a=%d, b=%d, c=%d", &a, &b, &c);
12
13    D = b * b - 4 * a * c;
14
15    double rootD = sqrt(D);
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17    double x1 = (-b + rootD) / (2 * a);
18    double x2 = (-b - rootD) / (2 * a);
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20    printf("The roots of the equation (%d)x^2 + (%d)x + (%d) = 0 are %lf and %lf\n", a, b, c, x1, x2);
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```

These are the braces I am talking about !!

# Code “blocks”

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In C, we use paired braces to create *code blocks*

A code block is a collection of statements, which are executed in the order they appear

- ... unless, a *branching* construct is encountered
- We will look one class of branching construct in this lecture... there are others

There is a code block for the `main()` method, inside which, we wrote the code in previous examples

- Since we have not yet used any branching, it means the code inside the block is executed *sequentially*
- This means, “all the instructions” of the program will be executed

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There is a code block for the `main()` method, inside which, we wrote the code in previous examples

- Since we have not yet used any branching, it means the code inside the block is executed *sequentially*
- This means, “all the instructions” of the program will be executed

But sometimes, not all the instructions in a program should be executed in every case

- For example, if  $D < 0$ , you would not like the following statement to be executed:  
`double rootD = sqrt(D);`
- For this you need some “branching” mechanism

# What is branching?

---

Remember the Program Counter or PC register?

- It gets incremented by one after each instruction is executed
- ... this is the default processing mode of a computer, unless it is not explicitly changed
- ... something like the first law of motion !! ;)

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Branching is a mechanism, which allows you to break sequential code execution

- Basically, it is the equivalent of an “external force”, that can change the acceleration or direction :D



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It may be required if your program contains different codes for different scenarios

- ... like in our example, you would like different instructions to be executed for different values of  $D$

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- ... like in our example, you would like different instructions to be executed for different values of  $D$

All programming languages provide constructs for branching

- At Assembly level, we have instructions to explicitly change the value of PC to something else

# The `if` construct

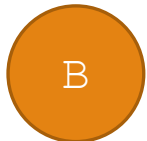
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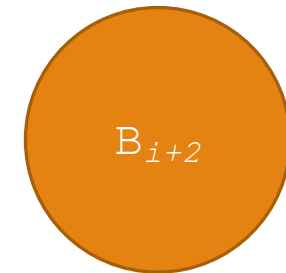
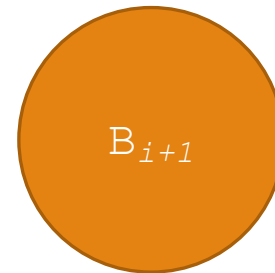
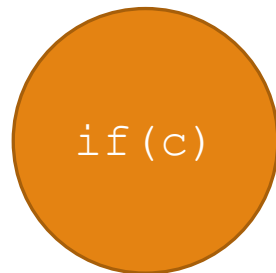
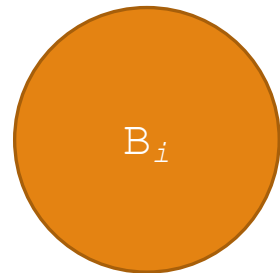
A simple `if` statement allows a detour in execution of the code when a condition is *true*

# The `if` construct

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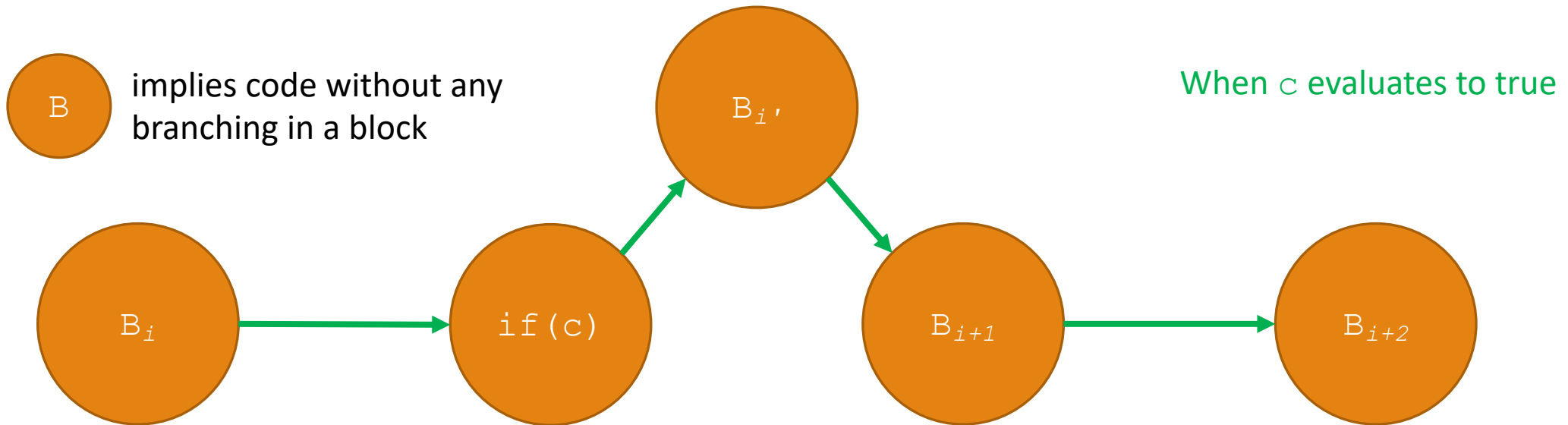
A simple `if` statement allows a detour in execution of the code when a condition is *true*

 implies code without any branching in a block



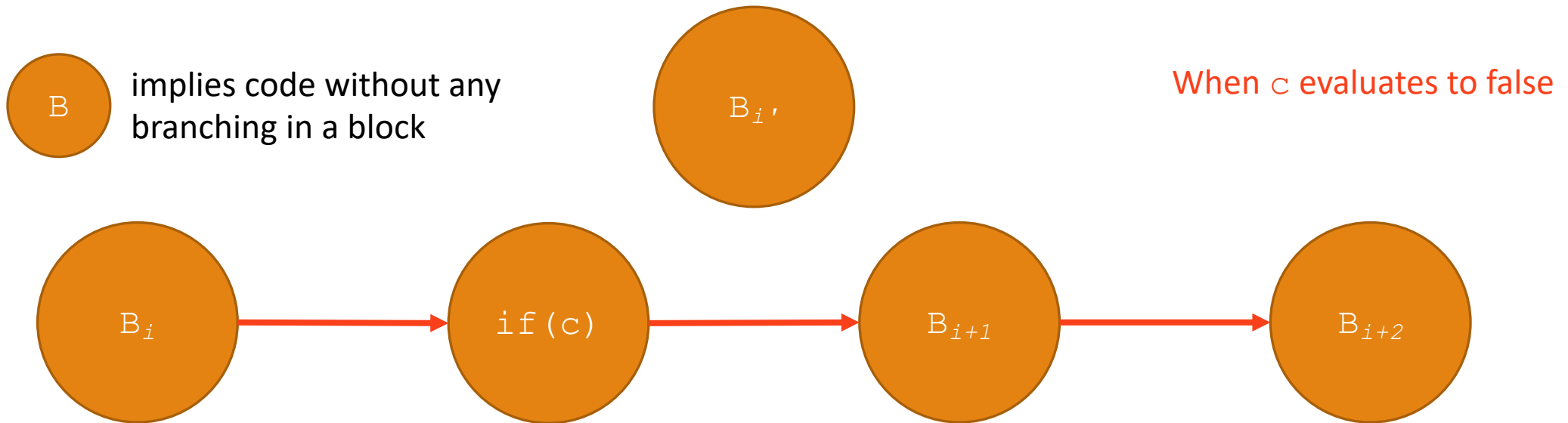
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# The `if` construct

A simple `if` statement allows a detour in execution of the code when a condition is *true*



# The `if` construct

```
#include<stdio.h>

int main()
{
    int total, maximum;

    printf("Tell me your total marks: ");
    scanf("%d", &total);

    printf("... and the maximum marks: ");
    scanf("%d", &maximum);

    float percentage = 100.0 * total / maximum;

    if(percentage >= 75) {
        printf("Looks like you got a Distinction !!\n");
    }

    printf("You got %f%% marks\n", percentage);
}
```

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```

$B_i$

$B_i'$

$B_{i+1}$



# The `if` construct

```
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ vim DistinctionPrinter.c
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ gcc -o PercentageCalculator DistinctionPrinter.c
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ ./PercentageCalculator
Tell me your total marks: 395
... and the maximum marks: 500
Looks like you got a Distinction !!
You got 79.000000% marks
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Since the condition is true, the evaluation goes on like:

$$B_i \rightarrow B_{i'} \rightarrow B_{i+1}$$

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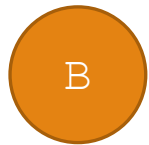
Since the condition is false, the evaluation goes on like:

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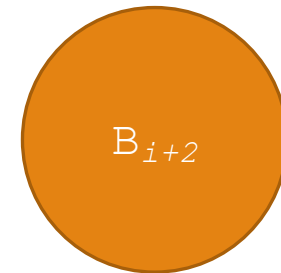
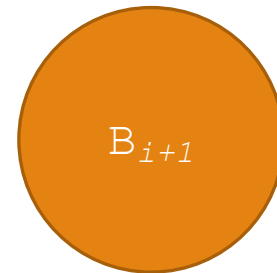
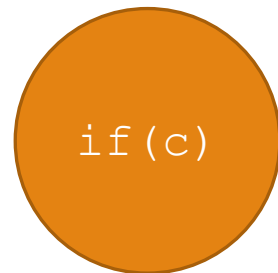
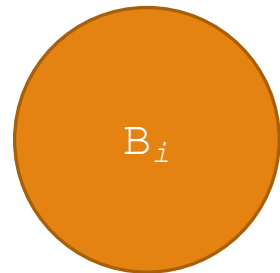
# The `if-else` ladder

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An `if` statement can be accompanied by an `else` statement to allow another detour

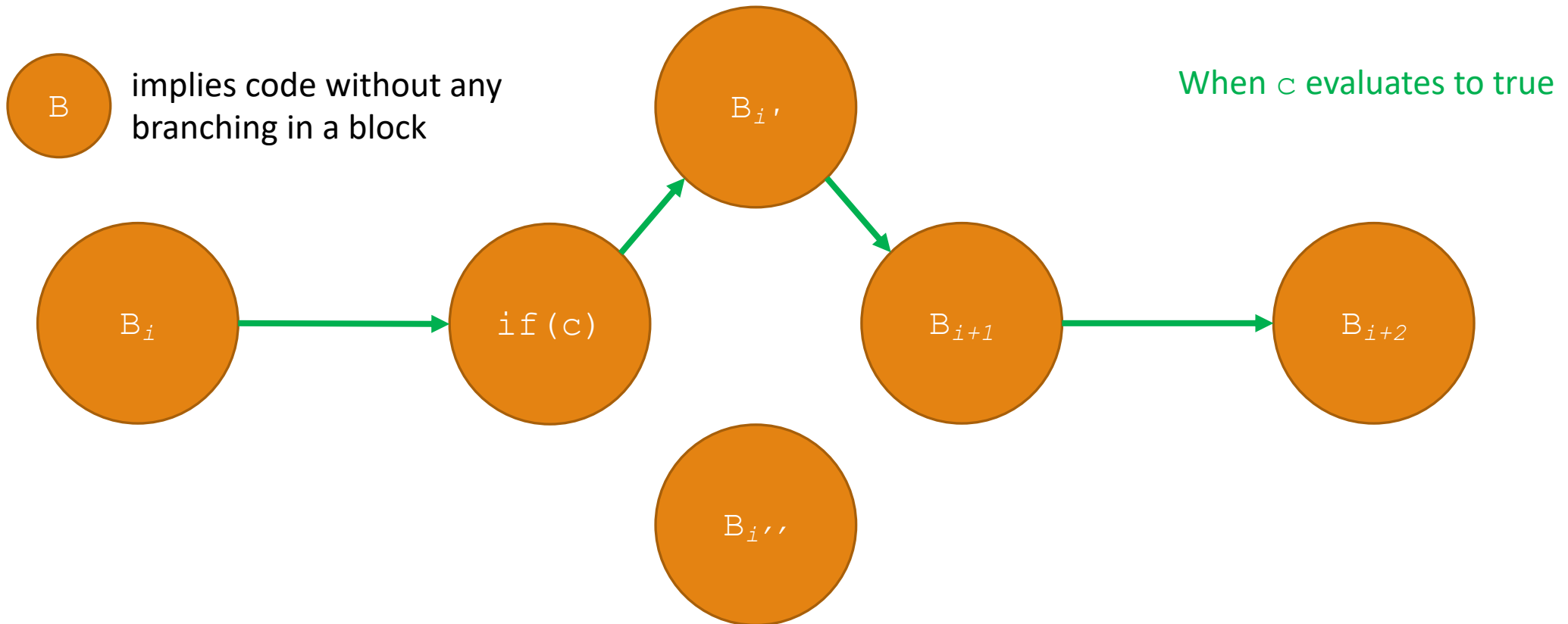


implies code without any  
branching in a block



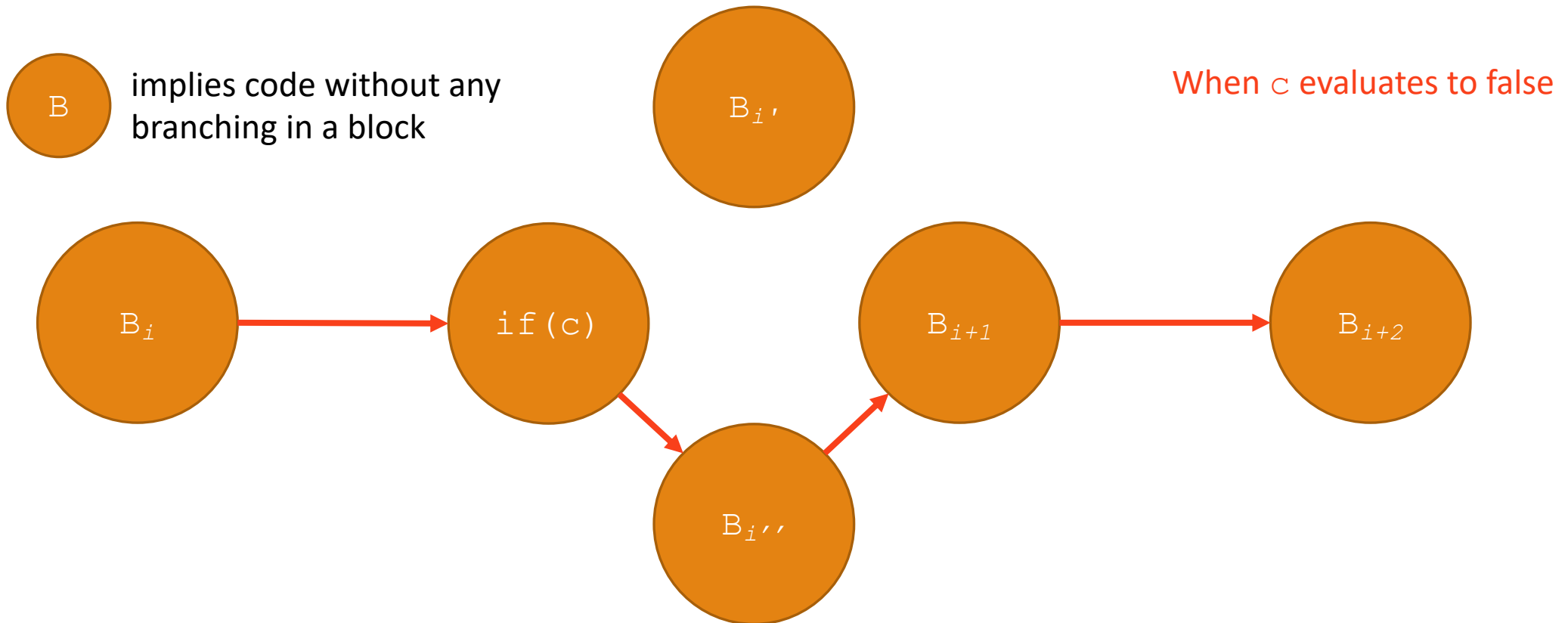
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# The `if-else` ladder

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An `if` statement can be accompanied by an `else` statement to allow another detour

An `if` statement can also be added right after an `else`, to create an `if-else-if` ladder

# The if-else ladder

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#include <math.h>

int main()
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    int a, b, c, D;

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    D = b * b - 4 * a * c;

    if(D == 0) {
        double x = -b / 2 * a;
        printf("The root of the equation (%d)x^2 + (%d)x + (%d) = 0 is %lf\n", a, b, c, x);
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    else if(D > 0) {
        double rootD = sqrt(D);
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    }
    else {
        printf("The equation (%d)x^2 + (%d)x + (%d) = 0 does not have real roots\n", a, b, c);
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# The if-else ladder

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    }

    return 0;
}
```

Something like this !!



# Finer points about conditions in C – (1/3)

---

A condition always results an `int` value after evaluation

- This value is 0 if the condition is false, and non-zero (usually 1) if the condition is true

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- They are `<`, `>`, `<=`, `>=`, `!=` (the not equal to operator) and `==`

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One of the most common confusions for beginners in C, is the difference between `=` and `==`

- `=` is assignment, it “assigns” the “value” on the right to a “variable” on the left
- You **cannot** have a constant on the LHS of `=`; on RHS, you can have either a variable or a constant
- `==` is a condition, it “checks” if the “value” on the right is equal to the “value” on the left
- You can have a variable or constant on either side of `==`

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- You can have a variable or constant on either side of `==`

Assignment operator also “returns” a value – the value on RHS

- So, if you write something like this by mistake: `if (i = j)` instead of `if (i == j)`
- there won't be an error, but will be evaluated as true, if `j` is anything but 0

# Finer points about conditions in C – (2/3)

---

The statements to execute when a particular condition is true (or false) are put inside braces

- Basically, you create a code block for each case

# Finer points about conditions in C – (2/3)

---

The statements to execute when a particular condition is true (or false) are put inside braces

- Basically, you create a code block for each case

There is an exception – if your code block has a single statement, you can skip the braces

- Basically, these two versions are equivalent

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if(x==y)
{
    printf("true");
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All comparison operators have lower precedence than arithmetic operators

- Within comparison operators, `!=` and `==` have lower precedence than others

However, they have higher precedence than assignment and logical operators



# Finer points about conditions in C – (3/3)

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What if you need to create a more complex condition?

You can use the logical operators

C has three logical operators to represent the three operations in Boolean Algebra

- `&&` is the operator to represent AND operation
- `||` is the operator to represent OR operation
- `!` is the operator to represent NOT operation

# Using logical operators in conditions

```
#include<stdio.h>

int main()
{
    int total, maximum;

    printf("Tell me your total marks: ");
    scanf("%d", &total);

    printf("... and the maximum marks: ");
    scanf("%d", &maximum);

    float percentage = 100.0 * total / maximum;

    int passed = percentage >= 33;

    if(!passed)
    {
        printf("Sorry.. you have failed :(\n");
    }
    else {
        if(percentage >= 90)
            printf("You are doing great !!\n");
        else if(percentage < 90 && percentage >= 75)
            printf("You are doing well, keep going !!\n");
        else if(percentage < 75 && percentage >= 50)
            printf("Keep working hard, you can do it !!\n");
        else
            printf("There's still time... push hard !!\n");
    }

    printf("You got %f%% marks\n", percentage);
}
```

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The use of ! reverses the condition (true becomes false and vice-versa)

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}
```

The use of ! reverses the condition (true becomes false and vice-versa)

&& returns true if both conditions are true

Similarly, || (not used in this example) would have returned true, if any of the condition was true

# Using logical operators in conditions

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```
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ vim DetailedPercentageCommentator.c
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ gcc -o DPC DetailedPercentageCommentator.c
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ ./DPC
Tell me your total marks: 50
... and the maximum marks: 500
Sorry.. you have failed :(
You got 10.000000% marks
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ ./DPC
Tell me your total marks: 300
... and the maximum marks: 500
Keep working hard, you can do it !!
You got 60.000000% marks
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$ ./DPC
Tell me your total marks: 390
... and the maximum marks: 500
You are doing well, keep going !!
You got 78.000000% marks
saaurabh@saaurabh-VirtualBox:~/C/examples/Week 3$
```



# Using logical operators in conditions

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```

You can see how different code blocks get executed in different cases

# Homework !! (They'll get intense now...)

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Find out what `-O` switch does with gcc

- While you are at it, also find out about `-g` and `-c` switches

In the examples related to calculation of percentages

- ... replace `"100.0"` with `"100"`, and try out some inputs
- Do you find anything interesting? Find out the reasons behind that !!
- May be this link could help you understand:  
<https://stackoverflow.com/questions/3602827/what-is-the-behavior-of-integer-division>

Read more about implicit and explicit type conversions in C

- See this link for getting an overview:  
<https://www.guru99.com/c-type-casting.html>