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 \mathbf{BY}

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BACHELORS
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DOCTORAL

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of

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Last Month of Graduation Semester, Year

DEDICATION

In memoria di mio nonno,-----, e per la mia cara nonna,----. Vita bella.

Questa dissertazione e' dedicata ai miei genitori, -----, che mi hanno incoraggiato e sostenuto durante questi anni di studio. Senza la pazienza che mi ha insegnato mio padre e la passione che mia madre ha saputo infondermi, non avrei mai avuto la saggezza di perseverare.

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And finally to my -----, your love is the greatest gift of all.

(Note: This page is optional.)

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ABSTRACT

The use of pre-drawn fill-in concept maps for assessing adult learning in training situations was investigated. A 40-hour training course called -------- was taught to personnel working with ------ and offered in ------- of testing were used, a multiple-choice format and three pre-drawn fill-in concept maps. To identify differences among trainees that might affect concept map scores, the relationship of ethnicity, administration order of the post tests, a repeated measure of time, and their interactions with concept ------ were investigated.

For traditional testing, a ------- was used. For the alternative measure, ---required trainees to fill in ------. These maps were developed using a unique,
rigorous, and systematic procedural framework. The instructors offering the training
used the multiple-choice test. Reliability for the multiple-choice test was moderate;
reliability for the concept map measure was high. There was a positive, moderate
correlation between concept map posttest scores and multiple-choice posttest scores.

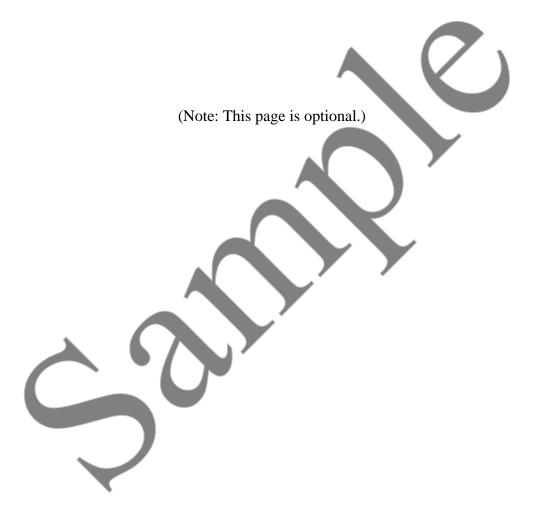
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Chapter 1

Introduction

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