

## COURSE FEEDBACK 2 SEMESTER 2021-2022

Course : COL331      Slot : E      Total Student in course: 175

### LECTURE COMPONENT

	Course Organization & Delivery							Learning		
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
No Opinion(0.00)	13	12	12	12	12	14	13	12	12	12
Poor(1.00)	8	12	8	7	7	8	8	13	8	14
Average(2.00)	19	21	17	20	20	19	23	24	24	24
Good(3.00)	28	31	29	25	25	24	27	22	26	23
Very Good(4.00)	24	13	20	20	21	18	18	22	18	18
Excellent(5.00)	37	40	43	45	44	46	40	36	41	38
Rating	3.54	3.41	3.62	3.65	3.64	3.65	3.51	3.38	3.51	3.36

#### Course Organization & Delivery

- Q1: Did the course content met course objectives adequately?
- Q2: How clearly was the course plan presented?
- Q3: How effectively could the teacher communicate?
- Q4: How much did the teacher encourage independent thinking?
- Q5: How much did the teacher encourage logical thinking?
- Q6: How receptive was the teacher to questions inside and outside the classroom?
- Q7: How were the lectures organized in terms of clarity and presentation of concepts?

#### Learning

- Q8: How effective was the teacher(s) in keeping your interest alive in the course?
- Q9: How much did the course help you learn the subject?

Q10: To what extent did the teacher(s) inspire you to pursue the subject area further?

	Exams & Evaluation				General Questions						
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Just Right(2.00)						50					
No Opinion(0.00)	24	23	22	26	42	12	20	19	28	18	18
No(0.00)	15	12	3	16	28		12	16	40	5	5
Too Heavy(1.00)						56					
Too Light(1.00)						11					
Yes(1.00)	90	94	104	87	59		97	94	61	106	106

#### Exams & Evaluation

Q1: Did the evaluation help you understand your mistakes?

Q2: Did the examination test understanding of the course?

Q3: Were the evaluated answer scripts shown to you?

Q4: Were the question papers of an appropriate length?

#### General Questions

Q5: Did the teacher take note of the mid-semester feedback?

Q6: How would you rate the work load of this course?

Q7: Was the attendance policy announced at the beginning of the semester?

Q8: Was the course evaluation policy announced at the beginning of the semester?

Q9: Was there a significant variation among the different lecture sections?

Q10: Were the lectures held on time?

Q11: Were the lectures held regularly?

**Question : Any suggestions or comments about the course**

1

Watching NPTEL lectures and then attending lectures just for listening to doubts and people answering questions is double effort. What's the point of waiting for our name to get called in a class of 200 for 1/5 of the overall course weightage.

2

3

-

4

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5

. 6hrs a week consumes too much time.please look into it

6

..

7

aksjdn

8

Be clear on your course policies before taking the course, don't just force students to speak in class, everyone can not be aggressively fighting to get a chance and make a point just to get class participation marks.

9

Can merge some homework and labs

10

Class Participation could have been given slightly less weightage. It was not feasible for a 200 students class to actively participate in every lecture. People were saying small points in order to gain participation points which decreased the time for doubt clearing and discussion on interesting ideas and technologies. Some marks could also have been given to attendance from class participation.

11

Class participation weightage should have been lesser. A lot of effort went into HoH labs which accounted for very less weightage

12

Don't float it again under same professor or atleast make him change the policy for future students

13

Exams could have been more properly proctored if instructions were not made up last minute.

14

f

15

good

16

If possible please lower the weightage of class participation marks.

17

If pre-recorded lectures are shown then reduce the number of live classes.

18

In a large class like COL331, having 20 marks only for class participation was not a good idea, could have distributed 20 marks in attendance and participation.

19

JKL;

20

N

21

N.A.

22

N/A

23

NA

24

naah

25

NIL

- 26 No
- 27 No Opinion
- 28 None
- 29 nope
- 30 Nothing
- 31 Nothing in particular
- 32 Nothing.
- 33 Please do not implement such class participation policies in the future. We would have learnt the content much better had you taught it live in class, instead of the discussions held in live lectures in the name of class participation.
- 34 please dont focus on getting class participation but rather on teaching and letting people ask
- 35 Please have some fixed thoughts for class participation
- 36 Please improve the course policy especially the attendance policy.
- 37 Please make the exams as pen papers based
- 38 Pls remove the class participation.
- 39 reduce both lecture type
- 40 Reduce weightage of class participation
- 41 Remove class participation component which gives a lot of anxiety for students especially for students in online sem in tough times.
- 42 remove class participation
- 43 Remove CP
- 44 Sorav is irredeemable.
- 45 TA should have interacted with students. Without Ta interaction, we cannot clear all our doubts which we feel that are too silly to be asked to Prof or on piazza
- 46 The course was fine regrading the content given.
- 47 The evaluation structure was very frustrating
- 48 Useless class participation marks. Made the online class nothing short of a fish market
- 49 very good course
- 50 very good prof and teaching

**Question : What did you dislike most about this course?**

- 2 -
- 3 .
- 4 ..
- 5 attendance policy was weird
- 6 audit policy very intangible and intentional to not let people audit the course as per institute policy.
- 7 audit policy, class-participation policy
- 8 Barely any help over Piazza
- 9 Boring
- 10 Changing policies every few weeks and confusing students, it is best-taught course but still because of the reason that sir changed the policies so many times I really hate that I have to do this course. Because eventually grades matter for the students, and now it is obvious that profs don't care about students' mental health.
- 11 Class participation is 20 marks, which is a significant chunk of the overall evaluation, does not really equate with the amount of work we do for homeworks and hohlabs, total of which is just 25.
- 12 Class participation is given 20 marks and we still are not clear how he gives it. He told he will give marks only for questions he ask and now he saying he gives marks only when one participates through out course. Less clarity on that.
- 13 class participation marks
- 14 Class Participation policy changed suddenly during mid-term
- 15 class participation policy is not clear it was iterated many times and was biggest stress and no marks yet in this course
- 16 class participation policy was never logistically feasible, 20 marks for it was way too much
- 17 Class participation policy was vague and encouraged student interruptions for marks
- 18 Class Participation, you could have put the attendance policy straightforward instead. Because at the end of the day the student who doesn't want to learn or is interested in bunking will bunk.
- 19 content
- 20 Course policy was bad in terms of the class participation because it was very ambiguous. The tough components such as the HoH labs were given very less weightage with respect to the effort put in them.
- 21 cp-audit
- 22 Double lecture time, undetermined marking criteria
- 23 Evaluation criteria, something like class participation accounted for 20 per cent of our marks in a class of about 300 people that too virtually.
- 24 Everything
- 25 Excessive pressure to participate. Not fair for everyone.
- 26 f
- 27 frequent change of course policy especially of class participation

- 28 Getting 75% in class participation by only asking questions in very large class is not possible. It could be better if that policy could be changed.
- 29 good
- 30 High load and useless hoh labs.
- 31 High number of marks for class participation
- 32 I just felt like 20 marks for class participation is a bit more. Upto 10 it would have been fine.
- 33 JJKL;
- 34 kajsndk
- 35 lengthy and theoretical
- 36 Little heavy workload like watching videos before the class is taken
- 37 Lots of assignments and labs
- 38 Mismanagement and change in rules in between semester.
- 39 N.A.
- 40 NA
- 41 nil
- 42 NO
- 43 No Opinion
- 44 None
- 45 nothing
- 46 Nothing in particular
- 47 Nothing, tbh
- 48 Nothing.
- 49 Organization of labs
- 50 People repeating summary and getting marks :(
- 51 Sir changed policy midway without caring to inform people. First he said you only need to speak up when your name gets called out, there is no CP for speaking without getting called out, but then midway he started noting people who spoke up and finally he says that don't expect good marks if you didn't participate.
- 52 sometimes class discussion due to high weightage of class participation marks reduces its value.
- 53 sometimes meaningless discussions
- 54 Sorav sir needs to chill and relax

- 55 teaching 6 hrs a week
- 56 The administration and focus on class participation
- 57 The class participation component in evaluation.
- 58 the class participation criteria is ABSURD
- 59 The class participation policy was complicated.
- 60 The course evaluation policy, especially wrt class participation. The policy was unreasonable to start with (20% for a single question answered in class), and then it was changed midway through the semester to become even more unreasonable (even questions not marked as class participation were retrospectively counted in the CP marks). This was a very unfair experimentation of the professor. There are better ways to ensure attendance and participation.
- 61 The course policy was almost non sensical, 20 marks for class participation!, that does not take account some students are not confident enough to answer in front of all, and for such a large class its just not feasible, the discussions were stupid all done for more marks in class participation, moreover this was already such a heavy course then we had to watch flipped lectures as well as attend live classes and pay attention due to class participation, the net load was equivalent to 8 credits for a 5 credit course, the exam were way too lengthy and also with marking scheme of all or nothing, how is that fair? Either we know all of it or nothing? This just adds more stress to students while the professor makes his life easier, these kind of the courses are the ones where students break down due to stress, professor did not empathize with students at all, preponing deadlines at his convenience, one of the most ill managed course I have done yet.
- 62 The course policy wasn't good. We were required to watch recorded lectures before coming to the live class, thereby we had to double the amount of time actually assigned for lectures. Also, the attendance policy was very messy. In the beginning, it was announced that only when prof. calls out a student's name, will it be counted towards class participation. However, this policy was changed mid semester.
- 63 The discussion in live lectures was almost always not very interesting or useful. It seemed like a waste of time to spend twice as much time on just the lectures, and half of it just went to make sure we get "class participation" marks.
- 64 The lab part was very unorganised and kind of like a self-do part where no instructor or TA ever held doubt sessions or explained the lab theory. Also vivas were not held and auto-graded checking was bad.
- 65 the lectures were time wasting discussions , which the proff forced us to attend.  
the proff separated out 20 marks which he will reward unaccountably and set a bar of scoring min 15 on them to bully students from auditing. It was a rubbish course, with worst management and workload. It is my final sem and i can say it was one of the worst courses i have done.
- 66 The marks for class participation, not everyone is confident enough to speak up in front of many others.
- 67 The prof is more interested in seeing our faces and class participation than teaching. The only effort he put into the course is turning up for classes. The homeworks and even assignments are directly plagiarised from MIT material. The minor question paper was horribly ambiguous. Truly the ultimate IITD experience.
- 68 The thing I disliked most about this course is that the instructor don't clear the class participation parr first the prof say that I call out a name and then that guy have to answer and at the time of audit deadline he says that you have to part in each class this is very bad because this cause very much loss for the at students which knows the answers and don't speak because they thing that sir call out name then we have to speak I.
- 69 The way the course was held and taught
- 70 The weightage of class participation was too much considering it was an online semester.
- 71 too fast delivery probably due to flipped mode
- 72 too much emphasis on class participation. Everyone has their limits and not everyone can participate all the time. Only few students speak and thus only those students have a chance of scoring a good grade.
- 73 too much pressure regarding class participation
- 74 very heavy workload..twice the number of lectures + weird class participation policies and random policy changes in between the semester

**Question : What did you like the most about this course?**

- 1 Class Discussion
- 2
- 3 -
- 4 .
- 5 ..
- 6 A good interactive class
- 7 a,smndk
- 8 all the labs and homework were well designed
- 9 All things
- 10 Assignments.
- 11 Class discussion was very good.
- 12 Class participation
- 13 content
- 14 Corse Content was interesting
- 15 Course Content
- 16 course content was good.
- 17 Course content was interesting
- 18 d
- 19 Detailed course syllabus
- 20 discussion
- 21 Enjoyable content
- 22 essay understanding and scheduling algorithms are intrested
- 23 everything
- 24 Everything.
- 25 flipped lectures are good
- 26 Good



- 27 good concepts
- 28 Good course
- 29 good structure of the course
- 30 Great content! I liked the interactive class sessions and the efforts made by the prof in ensuring that all doubts were clarified.
- 31 Heavy focus on class participation. Easy coding assignments. Varied evaluation methods. Very good organization.
- 32 Helped to understand how computer really works, class participation which encouraged students to pay attention every moment.
- 33 I liked the problems discussed in the class which were very helpful and thus allowed to grasp the concepts a bit more.
- 34 interactive sessions
- 35 Interactivity and the seriousness of professor
- 36 JHKL;
- 37 Lectures were interesting
- 38 Live class
- 39 N.A.
- 40 N/A
- 41 NA
- 42 new and deep insight into OS.
- 43 nice knowledgeable instructor
- 44 No
- 45 No Opinion
- 46 Not much
- 47 Nothing
- 48 Nothing in particular
- 49 OS and systems concepts
- 50 Professor being receptive to questions and encouraging thinking
- 51 regularity
- 52 Responsive and Interactive
- 53 Schedule was very well planned and enabled us to keep up with the current topics. Course also helped to know many important concepts. Many interesting things that had real life applications were also discussed. Professor was also receptive to every doubt of the class and cleared them.

54 Simple structure

55 Sir makes sure that students actively participate in class.

56 Teaching

57 teaching was exceptionally good, love the prof <3

58 That it will eventually be over.

59 The content

60 The content.

61 The course content was interesting

62 The course syllabus

63 The discussion part is very best.

64 The instructor's way of explaining and the whole concept of inverted lectures

65 The recorded lectures were very nice.

66 The teaching

67 The topics were interesting and Professor taught them well.

68 The topics were interesting.

69 The way sir encouraged logical thinking

70 The xv6 code explanations

71 Very useful concepts

72 very useful course

73 We could get a better idea about OS.