

FSL 100H1F LEC0201 – Elementary French I

Fall 2024

UNIVERSITY LAND ACKNOWLEDGEMENT

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

1. CONTACT AND CLASS INFORMATION

Course Instructor: Agnès Boutreux

Email: agnes.boutreux@mail.utoronto.ca (replies to emails may be expected within 48 hours, excluding weekends).

Lecture: Friday, 9:00 am – 11:00 am, SS1083

Tutorial: Your individual tutorial section, as selected on ACORN (see details below in Section 3).

Course Delivery: In-person. All classes (lectures and tutorials) are delivered in person. They will not be recorded/ streamed/ delivered online.

2. COURSE DESCRIPTION AND OVERVIEW

Description: This course is designed for students who have had **no previous training** in French and who desire an intensive, practical introduction to the language. It offers a basic, comprehensive study of written and spoken French. Students will participate in both an in-class lecture and an in-class tutorial.

Learning objectives (summarized; please see the detailed learning objectives in Section 8):

Upon completing this course, students will be able to perform the following in French:

- Understand and find information in everyday texts and conversations.
- Communicate effectively in writing and speaking on common topics.
- Navigate basic listening tasks and cultural nuances.
- Master essential grammar rules and verb conjugations for practical use.



Prerequisite: None.	Exclusion: FSL102H1 and higher.
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Note: This course is **NOT** open to students with previous knowledge of French. Students with previous knowledge of French (even minimal) must take the French Placement Test (see www.french.utoronto.ca) and must register in the course recommended by the test. It is not possible to take a lower-level course to “brush up”. It is considered a violation of the rules of academic integrity to enroll in a course that is below the correct level. You will receive no adjustment to your fees if you must withdraw from a course for failing to have the necessary prerequisites or for not following the placement test recommendation. This decision may not be appealed.

3. COURSE ORGANIZATION

Quercus will be used extensively throughout this course. If you are not familiar with our Learning Management System (LMS), check out <https://teaching.utoronto.ca/resources/student-support/>.

The three hours of weekly class time will be allocated as follows:

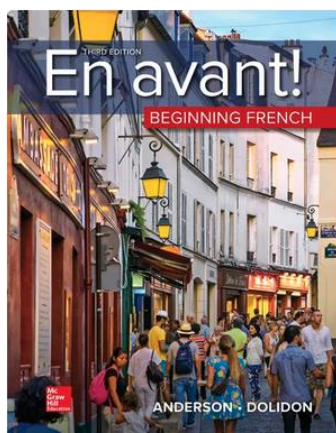
	LECTURE – 2 hours	Lectures* will cover important aspects of French grammar through structured and interactive grammar lessons, as well as practical activities. Regular and punctual attendance to lectures is essential to succeeding in this course.
	TUTORIAL** –1 hour	Tutorials* will focus on vocabulary and provide the opportunity to practice reading, writing, and speaking skills in a small group setting. Regular and punctual attendance to and active participation in tutorials are essential to succeeding in this course.

* Students are expected to have studied all the material indicated in the course plan before class each week. The Course Instructor and the Teaching Assistant will not present all the material indicated, but rather review the most important aspects while providing other examples and further opportunities to practice.

** All students must enroll in both a lecture and a tutorial section. Students must attend only the lecture and tutorial sections in which they are enrolled. It is not permitted to switch sections after the F and Y course enrolment deadline (September 16th, 2024). Students who write tests in sections other than those in which they are enrolled will receive a grade of 0 on those evaluations.

4. REQUIRED TEXTBOOK

Anderson, B. E., & Dolidon, A. (2020). *En avant!: Beginning French* (3rd ed.). Cengage Learning.



- Students may purchase either the printed text or the electronic text. Both versions of the text may be purchased at the University of Toronto Bookstore.
- Please refer to the ISBN numbers to ensure that you are purchasing the correct version of the text (printed text with CONNECT (includes e-text): ISBN 9781260327830; e-text with CONNECT: ISBN 9781260267501).
- Students must bring a copy of the textbook, printed or digital, to class.

Online homework: *En avant!* is accompanied by CONNECT, its online component which includes an electronic version of the textbook and a wide variety of online activities. **This component of the course is mandatory** and will count toward your Overall Assessment mark. For more details, please see Section 5 (Overall assessment).

5. MARKING SCHEME, TESTS AND ASSIGNMENTS

Test & assignments***	Weight	Date
Grammar, Vocabulary & Composition Test This in-class quiz consists of a series of exercises ranging from (but not limited to) matching definitions to words, completing sentences with appropriate grammatical forms, and identifying correct verb conjugations. The composition section comprises a short writing exercise that integrates vocabulary and grammar learned throughout the course.	20%	October 3 & 4 (Week 5, LEC)
Oral & Reading Comprehension Test This in-class test involves two components. First, an Oral Comprehension component consisting of listening exercises where students will respond to questions and engage in dialogue simulations to demonstrate their oral comprehension skills. Second, a Reading Comprehension section consisting of [complete here] assessing students' ability to interpret written texts, extract key information, and answer questions based on their understanding.	20%	Oct 24 & 25 (Week 8, LEC)
Oral Production Test This assessment will consist of (i) a reading portion which will evaluate students' pronunciation and ability to recognize French orthography-sound correspondences; and (ii) a conversation portion which will evaluate student's ability to speak spontaneously in French.	20%	Nov 19, 20 (Week 10, TUT)
Final Test This in-class test will evaluate students' grammar knowledge and writing skills acquired throughout the course. This test will consist of grammar exercises and a short composition.	25%	Nov 28, 29 (Week 12, LEC)
Overall Assessment This portion of the grade consists of online homework**** performance, overall oral and written language improvement, attendance and participation in tutorials. The final score will be calculated at the end of the semester and included in Overall Assessment mark. Please note that Overall Assessment mark will not be disclosed. Other aspects taken into consideration include interest in the course, level of preparedness for each class, active engagement in course lectures, tutorials, and classroom activities, as well as overall progress.	15%	
Total	100%	

***The Department considers the quality of students' French as one of the criteria in the evaluation of assignments and examinations.

****Your instructor will assign weekly online homework designed to encourage independent learning and to serve as additional practice and review for the material studied in class.

6. DEPARTMENT OF FRENCH POLICIES REGARDING GRADING AND ASSESSMENT

Grading: Assignments will be graded using the 100-point-maximum University of Toronto grading scheme below.

<u>Excellent</u>	<u>Good</u>	<u>Adequate</u>	<u>Marginal</u>
A+ 90-100	B+ 77-79	C+ 67-69	D+ 57-59
A 85-89	B 73-76	C 63-66	D 53-56
A- 80-84	B- 70-72	C- 60-62	D- 50-52

- **Extra credit:** Your final mark will be based solely on the course tests and assignments mentioned above – **no additional assignments or reweighting of course grades are possible under any circumstances.**
- **Make-up tests:** If you do not write a test on the scheduled date, you will not be allowed to take a make-up test unless your absence is justified in accordance with the University of Toronto's policies and procedures for absences from course activities. For more information on these procedures, please see the paragraph below, which outlines the course "policy regarding absences."
- **Remarking:** A student who believes an individual item of work has been incorrectly or unfairly marked may ask the instructor for a re-evaluation. Students should make such requests as soon as reasonably possible after receiving the work back, but no later than two weeks after it is returned. **If a remarking is granted, the student must accept the resulting mark as the new mark, whether it goes up or down or remains the same.** Continuing with the remark means the student accepts this condition.

6.1. MISSED AND/OR LATE ASSIGNMENTS AND TESTS

A student who misses a test or an assignment deadline should come forward to the course instructor as soon as possible, and **no later than one week** after returning to class. Normally this means within one week of the test or deadline.

- **Every missed test will receive a grade of 0 unless you provide the necessary documentation.** This can be the Absence Declaration in Acorn, an email from your Registrar or, in other cases, a note from an Accessibility Services Advisor.
- **Late assignments and extensions:** Late assignments are not accepted. Extensions can be granted only when there is a major extenuating circumstance (e.g., physical or mental illness). Extensions must be requested before the assignment due date. Official documentation must be provided.
- **Any test missed and not made up will be assigned a grade of '0'.** If a re-take is scheduled and you fail to write it at the date and the time agreed upon, you will receive a grade of '0' except in exceptional circumstances beyond your control.
- In accordance with the French Department policy, **grades are not negotiable** (unless a calculation or correction mistake is made) and there are no extra assignments possible to get extra marks for a test or at the end of the semester.

7. OTHER COURSE POLICIES AND PRACTICES



E-MAILS

Instructors will not reply to e-mails concerning information already available in the course syllabus, other handouts, or on the course Quercus page.

Instructors are not obliged to respond to e-mail they deem unprofessional, disrespectful, or inappropriate.

- ⇒ *Appropriate use:* E-mail correspondence should be used only for administrative matters. Inquiries concerning course content and assessments should be made in class or during office hours.
- ⇒ *E-mail should not be used:*
 - ❖ as an alternative to meeting with your instructor during office hours, as a private tutorial, or to review material covered in missed lectures.
 - ❖ for electronic submission of assignments. This is only permitted in exceptional circumstances with prior special permission granted by your instructor.
- *Account:* University policy requires that you have a UTORmail account. All correspondence, including that via the Quercus course site, must be conducted using this address (i.e. no hotmail, yahoo, gmail, or other external addresses). If you need information on how to activate your UTORid and set your password for the first time, please go to www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons on the ground floor of Robarts Library can also answer any other questions you may have about your UTORid and password. You are responsible for ensuring you have a valid UofT email address that is properly entered in the ROSI system, and for checking your UofT email account on a regular basis.
- *Self-identification:* Please identify yourself clearly by including the course designator (FSL225) in the subject line and your full name with student number in the message. Messages lacking this information may go unanswered.
- *Response time:* Instructors and course coordinators will endeavour to reply to all messages within 48 business hours of receiving them (weekends not included).
- *Seeking assistance outside of class:* Office hours in-person or virtual consultation appointments may be scheduled to discuss any issues you may have. Please email me 48 hours prior to the time and date requested. If you have an issue that you do not feel comfortable discussing with me directly, you may contact either the French Department Undergraduate advisor (french.undergraduate@utoronto.ca) or the Associate Chair, Undergraduate (french.undergradchair@utoronto.ca).



ABSENCES

Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work are asked to record their absence through the ACORN online absence declaration.

If an absence extends beyond 14 consecutive days, or if you have a non-medical personal situation preventing you from completing your academic work, you should connect with your College Registrar to seek advice and assistance on reaching out to instructors on your behalf. If you get a concussion, injure your hand, or suffer some other acute injury that leads to accessibility issues, you should register with Accessibility Services as soon as possible.

For FAQ on the absence declaration tool, please consult the following link:
<https://www.artsci.utoronto.ca/covid19-artsci-student-faqs#FWAbsenceDeclaration>



MENTAL HEALTH SUPPORT

No matter where you are on the mental wellness continuum, U of T offers support services to help you cope. Even under normal circumstances, academic work is difficult and psychologically demanding. The COVID-19 pandemic has added new stressors and amplified existing ones.

While it's important to work hard and push yourself in your studies, it's even more important to care for yourself. An important part of the University experience is learning how and when to ask for help.

If you are struggling with course material, assignments, or tests, please seek out the support and advice of your instructor sooner rather than later. I am here to help you succeed in the course!

If you find yourself in a difficult situation, or if you are struggling with your mental health, the university has a number of resources available to offer support: <https://mentalhealth.utoronto.ca>. There are also many helpful resources available through your College Registrar or through Student Life (<http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>). Please take the time to inform yourself of available resources. You also have limited coverage for off-campus counselling services through your UTSU (full-time student) or APUS (part-time student) health plan.



QUERCUS

Quercus is an essential component of the course. To access the course website, go to the UofT dashboard page at <https://q.utoronto.ca/> and log in using your UTORid and password. If you do not have a working UTORid, go to <http://www.utorid.utoronto.ca> to activate it.

If you need help activating your UTORid, contact < help.desk@utoronto.ca >.
 If you need help accessing Quercus, check <https://q.utoronto.ca/courses/46670>



ACADEMIC HONESTY AND PLAGIARISM

Honesty and fairness are considered fundamental values shared by students, staff and faculty at the University of Toronto. The University's policies and procedures that deal with cases of cheating, plagiarism (representing someone else's work as your own), and other forms of academic misconduct are designed to maintain a community where competition is fair.

Plagiarism is considered by the University to constitute a major academic offence. The University of Toronto is governed by the Code of Behaviour on Academic Matters.

For details on the university's policies on plagiarism, please see the following link: <https://www.academicintegrity.utoronto.ca>

Potential offences include, but are not limited to:

On tests and exams:

- Obtaining or providing unauthorized assistance or support.
- Using or possessing unauthorized aids.
- Looking at someone else's answers or consulting another individual other than the course instructor for assistance.
- Misrepresenting your identity.
- Using translation software (Google Translate, Deep-L etc.) or AI technology to complete tests and/or exams.

Most students are honest and hard-working. However, sometimes even honest people make bad decisions and accidents sometimes happen. Even if you think you know the rules, double-check. The consequences of not knowing the rules can be severe, and include failed courses, suspension, and in very serious cases permanent expulsion.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to your instructor. Note that you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://academicintegrity.utoronto.ca/>).



EQUITY, DIVERSITY, AND INCLUSION

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.



INTELLECTUAL PROPERTY

Students may not record any portion of a lecture without the prior and explicit written permission of the course instructor. Provostial guidelines on the Appropriate Use of Information and Communication Technology, available at <https://www.provost.utoronto.ca/planning-policy/information-communication-technology-appropriate-use/>, state that:

The unauthorized use of any form of device to audiotape, photograph, video-record or otherwise reproduce lectures, course notes or teaching materials provided by instructors is covered by the Canadian Copyright Act and is prohibited. Students must obtain prior written consent to such recording. In the case of private use by students with disabilities, the instructor's consent must not be unreasonably withheld.

Students may not create audio recordings of classes except for those students requiring an accommodation for a disability, who should speak to the instructor prior to beginning to record lectures. Students creating unauthorized audio recording of lectures violate an instructor's intellectual property rights and the Canadian Copyright Act. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct.

Students may NOT take screenshots of class chats, class discussion board entries or any other course content without the prior and explicit permission of the course instructor. Taking screenshots of class chats, discussion board entries or other class content and distributing them via the Internet using social media such as Facebook, peer-to-peer file sharing such as One Drive or Dropbox, or other distribution channels may be considered a violation of privacy and of intellectual property rights. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct. In accordance with the Accessibility for Ontarians with Disabilities Act, 2005, persons who have special needs will be accommodated.



OTHER POLICIES

The Department of French strives to offer you the best learning experience possible by ensuring that all students are provided with the same learning opportunities and evaluation measures in a course appropriate to their level of French at registration. To that end, the following policies apply to this and all other FSL courses.

- Auditing of FSL courses is not allowed. This applies to students on waiting lists.
- Please pay attention to the timetable. It is the student's responsibility to be familiar with the timetable, as well as important course dates; failure to do so does not constitute a valid justification for absences or late arrivals.
- Laptop computers, cell phones, tablets, and similar devices are not to be used for purposes that impede with the learning objectives of the course. Be sure to silence your phone during class, and please ensure that your phone is turned off and put away during tests.

8. DETAILED LEARNING OBJECTIVES

Upon successful completion of this course, students will be able to:

Reading Comprehension

- find specific, predictable information in simple, everyday material such as classified or magazine ads, supermarket flyers, menus, etc.
- understand common vocabulary such as greetings, physical description, numbers, nationalities, etc.

Written Production

- translate most commonly used phrases in social interactions.
- write simple sentences often used in an everyday context.

Listening Comprehension

- understand basic phrases related to everyday situations when the other person talks slowly and clearly.
- recognize the main point in short, clear, simple audio documents prepared for beginners.

Oral Production (Speaking)

- express personal interests and discuss commonplace topics such as hobbies, family, clothing, etc.
- respond to simple questions related to previously studied topics when the other person speaks slowly and clearly.

Sociocultural Skills

- understand the difference between “tu” and “vous” in formal and informal contexts.
- recognize some vocabulary in Quebec French related to dining (le déjeuner vs. le dîner, etc.), as well as other cultural elements.

Grammar

- understand the basic rules of agreement in gender and number between nouns, articles, and adjectives.
- understand the difference between definite and indefinite articles.
- conjugate regular -er and -ir verbs in the present tense to talk about habits and everyday reality.
- conjugate some of irregular verbs in the present tense.
- construct the “futur proche” verb tense to describe future events.