

# TOP 50

## CHILD DEVELOPMENT & PEDAGOGY MCQS



**CTET PAPER 1 & 2 [SOLVED]**

Child development entails the biological, psychological and emotional changes that occur in human beings between birth and the conclusion of adolescence, as the individual progresses from dependency to increasing autonomy. It is a continuous process with a predictable sequence yet having a unique course for every child. It does not progress at the same rate and each stage is affected by the preceding developmental experiences. Child Pedagogy and Development forms an important section for the CTET paper 1 & 2.

Here we will be covering a few questions that were prominently present in the last year's question papers. This e-book will help you prepare yourself for the CDP section of the CTET paper. Remember this is just the part-1 of the e-book.

Here are the few sneak peeks for the Questions and Answers covered.:

**Q1) A General cycle of development proceeds from \_\_\_\_\_ to \_\_\_\_\_?**

Ans: - General to Specific

**Q2) What does child-centered Pedagogy means?**

Ans: - Giving primacy to children's experience and their voices.

**Q3) Who developed the first intelligence test?**

Ans: - Alfred Binet

**Q4) Which term/phrase does Piaget uses for 'mental structures' which are the building blocks of thinking?**

Ans: - Schemas

**Q5) The amount and type of scaffolding would change depending on the?**

Ans: - Level of child's performance

Although there is no negative marking in CTET but given the extreme competition, every single mark is crucial for those who aspire to clear the Exam. So, read along and make the most of it!



**Q1) A General cycle of development proceeds from \_\_\_\_\_ to \_\_\_\_\_?**

Ans: - General to Specific

**Q2) The process of changing existing schemas for including new information is called?**

Ans: - Accommodation

**Q3) According to a study, a child between 2 to 7 years of age is in the \_\_\_\_\_ stage of cognitive development.**

Ans: - Preoperational

**Q4) A teacher needs to ensure that all learners in the class feel accepted and valued, To facilitate this what should he/she do?**

Ans: - Get to know the social and cultural background of the students and encourage diverse opinions in the class.

**Q5) What is meant by nature in 'nature-nurture' controversy?**

Ans: - Biologically given or the hereditary information

**Q6) Meaningful learning is defined as \_\_\_\_\_?**

Ans: - Active creation of Knowledge structures from personal experience

**Q7) The unique interaction of \_\_\_\_\_ and \_\_\_\_\_ can result in different paths and outcomes of development.**

Ans: - Heredity and environment

**Q8) Involving children in a group exercise is an effective pedagogy because \_\_\_\_\_.**

Ans: - Children learn from each other and support each other in the learning

**Q9) As per Lev Vygotsky , which of the following is true?**

- (i) Children learn language through a language acquisition device
- (ii) Interaction with adults and peers does not influence language development
- (iii) Language development changes the nature of human thought
- (iv) Culture plays a very small role in language development

Ans: - Option (iii)

**Q10) What does child-centered Pedagogy means?**

Ans: - Giving primacy to children's experience and their voices.

**Q11) The development of the capacity for abstract scientific thinking is a characteristics of \_\_\_\_\_ in a child.**

Ans: - Formal Operational Stage

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**Q12) The process of socialization does not include \_\_\_\_\_.**

Ans: - Genetic Transmission

**Q13) How id creativity defined?**

Ans: - Ability to identify or prepare original and divergent soutines to problems.

**Q14) How is Progressive Education defined?**

Ans: - It lays strong emphasis on problem solving and critical thinking

**Q15) As per the NCF 2005, errors are important because:**

Ans: - Provide an insight into the child's thinking and help to identify solutions.

**Q16) Which one of the following is best suited for emotional development of children?**

- (i) No involvement of teachers as it is the task of parents
- (ii) Controlled classroom environment
- (iii) Authoritarian Classroom environment
- (iv) Democratic Classroom environment

Ans: - Option (iv)

**Q17) In Lawrence Kohlberg's theory, which level signifies the absence of morality in the true sense?**

Ans: - Level 1

**Q18) The pace of development varies from one individual to another, but it follows \_\_\_\_\_ pattern**

Ans: - A sequential and orderly

**Q19) Kohlberg has given which stages of developments?**

Ans: - The stages of Moral development

**Q20) The cognitive ability that comes in pre-operational period is called?**

Ans: - Ability to take other's perspective.

**Q21) Teachers can encourage students to think creatively by?**

Ans: - Asking them to think of different ways to solve a problem

**Q22) Learner-centered approach means-**

Ans: - Methods where learners' own initiative and efforts are involved in learning

**Q23) Which one of the following statements about learning is correct?**

- (i) Learning does not depend on learner's previous knowledge
- (ii) Learning is a passive receptive process.
- (iii) Learning is equivalent to acquisition of skills
- (iv) Learning is facilitated by Social actions

Ans: - option(iv)

**Q24) Sternberg's Triarchic Theory of Intelligence is an indication to what?**

Ans: - Practical Intelligence

**Q25) When a child learns a concept and use it, practice helps in reducing the errors committed, Which scientist suggested this?**

Ans: - E.L. Thorndike

**Q26) Who developed the first intelligence test?**

Ans: - Alfred Binet

**Q27) The knowledge of individual differences helps teachers in:**

Ans: - Assessing the individual needs of all students and teaching them accordingly.

**Q28) Which approach suggests interaction of the child with the people around him and with social institutions to deal with disruptive behavior disorder?**

Ans: - Ecological Approach

**Q29) Psychosocial Theory emphasizes on which state?**

Ans: - Industry vs Inferiority stage

**Q30) Who attributed the fact that children require culturally relevant knowledge and skills.**

Ans: - Lev Vygotsky

**Q31) 14-year old Deepika is attempting to develop a sense of herself as separate, self-governing individual, what quality is she developing?**

Ans: - Teenage arrogance

**Q32) Every person is different from each other in intelligence, motivation, interest etc., Which principle is referred to here?**

Ans: - Individual difference

**Q33) Which one of these is not a principle of development?**

- (i) Development is Life-Long
- (ii) Development is influenced by both heredity and environment
- (iii) Development is modifiable
- (iv) Development is governed and determined by culture alone

Ans: - Options (iv)

**Q34) Which term/phrase does Piaget uses for 'mental structures' which are the building blocks of thinking?**

Ans: - Schemas

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**Q35) What is a major criticism to the Kohlberg's theory?**

Ans: - Kohlberg did not account for cultural differences in moral reasoning of men and women.

**Q36) A major difference between the perspective of Vygotsky and Piaget pertains to?**

Ans: - Their views about language and thought

**Q37) What is the process of acquiring culture referred to as?**

Ans: - Socialization

**Q38) According to Kohlberg, what reasoning is covered in Level 2?**

Ans: - Conventional Moral Reasoning

**Q39) Gifted children are best catered to by educational programmes that-**

Ans: - stimulate their thinking and give them opportunities to engage in divergent thinking

**Q40) The unique interaction of \_\_\_\_\_ and \_\_\_\_\_ can result in different paths and outcomes of development.**

Ans: - Heredity and environment

**Q41) As per Sri Aurobindo, what does true education take into account?**

Ans: - The man, the nation or people and universal humanity

**Q42) Which of these does not imply practical intelligence in Triarchic theory?**

- (i) Thinking practically about oneself only
- (ii) Choosing an environment in which you can succeed
- (iii) Adapting to the environment
- (iv) Reshaping the environment

Ans: - option (i)

**Q43) Out-of-the-box thinking is related to?**

Ans: - Divergent Thinking

**Q44) Who believes that the symbolic thoughts are pre-requisites of Language Learning?**

Ans: - Jean Piaget

**Q45) There are a few children in your class who make errors, what will be your analysis to the situation?**

Ans: - The children have not yet gained the conceptual clarity and there is need for you to reflect on your pedagogy.



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**Q46) The amount and type of scaffolding would change depending on the?**

Ans: - Level of child's performance

**Q47) In learning, assessment is essential for?**

Ans: - Motivation

**Q48) Students of disadvantaged groups should be taught along with the normal students, it implies**

Ans: - Inclusive Education

**Q49) According to NCF 2005, the role of a teacher must be;**

Ans: - Facilitative

**Q50) As per Lev Vygotsky, the primary cause of Cognitive development is?**

Ans: - Adjustment of mental Schemas



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