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Reading 11: Hypothesis Testing

# **Learning Outcome Statements**

- Covered
  - 11a, 11b, 11c, 11d, 11e, 11f, 11g, 11h, 11i, 11j, 11k, 11l
- Not Covered
  - None

## Steps in Hypothesis Testing

- 1. State the hypotheses: null and alternative.
- 2. Identify the appropriate test statistic and its probability distribution.
- 3. Specify the level of significance.
- 4. State the decision rule.
- 5. Collect the data and calculate the test statistic.
- 6. Make the statistical decision regarding the hypotheses.
- 7. Make an economic or investment decision.

## Null and Alternative Hypotheses

- Null hypothesis—H<sub>0</sub>
  - Hypothesis to be tested
  - Considered true unless evidence suggests otherwise
  - The hypothesis we would like to reject
  - Includes the equal sign
- Alternative hypothesis—H<sub>a</sub>
  - The complement of  $H_0$
  - The hypothesis we would like to *accept*
  - Does not include the equal sign
- Formulations of the null and alternative hypotheses
  - $H_0$ :  $\theta = \theta_0$  versus  $H_a$ :  $\theta \neq \theta_0$ —a two-tailed test
  - $H_0$ :  $\theta \le \theta_0$  versus  $H_a$ :  $\theta > \theta_0$ —a one-tailed test
  - $H_0$ :  $\theta \ge \theta_0$  versus  $H_a$ :  $\theta < \theta_0$ —a one-tailed test

## Selecting the Test Statistic—I

The appropriate test statistic depends on the nature of the hypotheses being tested:

Often the test statistic is of the form

$$Test \ statistic = \frac{Sample \ statistic - Hypothesized \ value}{Standard \ error \ of \ sample \ statistic}$$

- For tests concerning a population mean, the sample statistic will be the sample mean.
- For tests concerning a population variance, the sample statistic will be the sample variance.
- For tests concerning two population means, the sample statistic will be the difference of the sample means.
- For tests concerning two population variances, the sample statistic will be the ratio of the sample variances.

#### Selecting the Test Statistic—II

The probability distribution for the test statistic depends on the nature of the test statistic:

- For tests concerning a population mean, the sample statistic will follow a z-distribution or a t-distribution.
- For tests concerning a population variance, the sample statistic will follow a chi-square  $(X^2)$  distribution.
- For tests concerning two population means, the sample statistic will follow a zdistribution or a t-distribution.
- For tests concerning two population variances, the sample statistic will follow an F-distribution.

## Significance Level—Type I and II Errors

Selecting the appropriate level of significance means balancing two possible errors:

	Reject H <sub>0</sub>	Fail to Reject H <sub>0</sub>
H <sub>o</sub> True	Type I Error	Correct (No Error)
H <sub>0</sub> False	Correct (No Error)	Type II Error

The level of significance (a) is P(Type I Error).

Generally, as P(Type I Error) decreases, P(Type II Error) increases, and vice versa. The only way to decrease both probabilities is to increase *n*: to get more data.

The **power of a test** is P(correctly rejecting a false  $H_0$ ):

power of a test = 
$$1 - P(Type II Error)$$

#### Collect the Data

- Choose an appropriate sample size
  - Required precision for statistics
  - Avoiding sampling from more than one population
  - Cost of additional data
- Avoid sample biases
  - Data-mining bias
  - Sample selection bias
  - Survivorship bias
  - Look-ahead bias
  - Time-period bias

#### Calculate Test Statistic - I

Testing one mean, z-test:

$$z = \frac{\overline{X} - \mu_0}{\sigma / \sqrt{n}}$$
 or  $z = \frac{\overline{X} - \mu_0}{s / \sqrt{n}}$ 

• Testing one mean, *t*-test:

$$t = \frac{\overline{X} - \mu_0}{\sqrt[8]{n}}$$

• Testing one variance, normal population, chi-square test, *n* – 1 *df*:

$$\chi^2 = \frac{(n-1)s^2}{\sigma_0^2}$$

#### Calculate Test Statistic—II

- Testing difference of two means, normal populations, *t*-test
  - Population variances unknown but assumed equal:

$$t = \frac{\left(\overline{X}_{1} - \overline{X}_{2}\right) - (\mu_{1} - \mu_{2})}{\left(\frac{s_{p}^{2}}{n_{1}} + \frac{s_{p}^{2}}{n_{2}}\right)^{1/2}}$$

where:

$$s_{p}^{2} = \frac{(n_{1}-1)s_{1}^{2} + (n_{2}-1)s_{2}^{2}}{n_{1}+n_{2}-2}$$

is a pooled estimator of the common variance

• df is  $n_1 + n_2 - 2$ 

#### Calculate Test Statistic—III

- Testing difference of two means, independent normal populations, t-test (cont.)
  - Population variances unknown but not assumed equal:

$$t = \frac{\left(\overline{X}_{1} - \overline{X}_{2}\right) - \left(\mu_{1} - \mu_{2}\right)}{\left(\frac{S_{1}^{2}}{n_{1}} + \frac{S_{2}^{2}}{n_{2}}\right)^{1/2}}$$

where:

$$df = \frac{\left(\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}\right)^2}{\frac{\left(S_1^2/n_1\right)^2}{n_1} + \frac{\left(S_2^2/n_2\right)^2}{n_2}}$$

#### Calculate Test Statistic—IV

Testing mean difference of two dependent normal populations (paired comparison test), t-test

$$t = \frac{\overline{d} - \mu_{d0}}{s_{\overline{d}} / \sqrt{n}}$$

Testing equality of variances of two normal populations, F-test

$$F = \frac{s_1^2}{s_2^2}$$

- $df_1 = n_1 1, df_2 = n_2 1$
- By convention,  $S_1^2 > S_2^2$

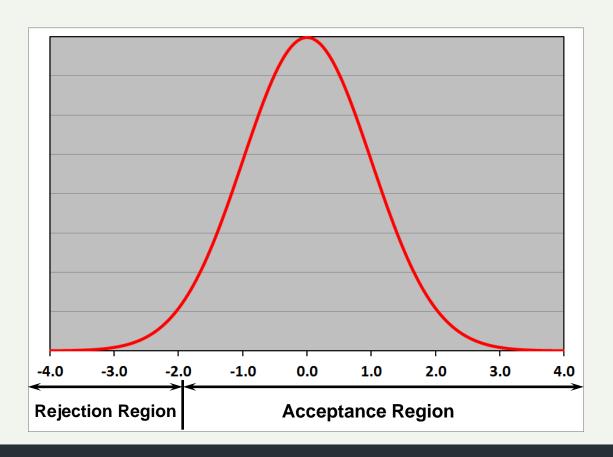
#### Calculate Test Statistic—V

• Testing the significance of the correlation coefficient, *t*-test

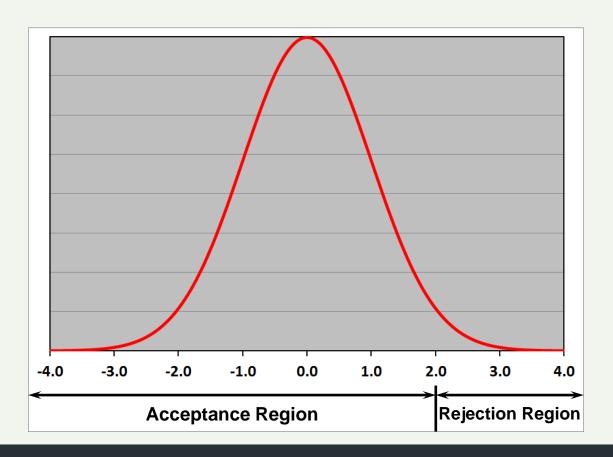
$$ext{Test-stat} = t = rac{r\sqrt{n-2}}{\sqrt{1-r^2}}$$

• 
$$df = n - 2$$

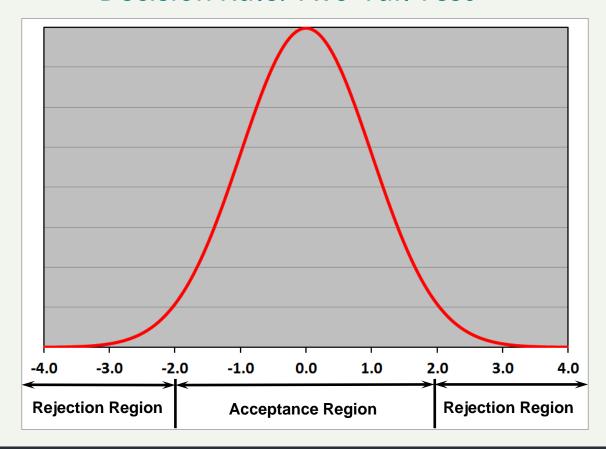
#### Decision Rule: One-Tail Test—I



# Decision Rule: One-Tail Test—II



# Decision Rule: Two-Tail Test



#### **Practice Question**

The standard deviation of returns for ABC stock for the last 61 months is 7.8%, and the standard deviation of returns for XYZ stock for the last 41 months is 10.1%. The null hypothesis that the overall standard deviations of returns are equal should:

- A. Not be rejected at the 90% confidence level.
- B. Be rejected at the 5% level of significance.
- C. Be rejected at the 10% level of significance.

#### Statistical vs. Economic Significance

A hypothesis test may lead to a statistically meaningful result but not an economically meaningful result.

The statistical test may not consider:

- Transaction costs
- Taxes
- Risk
- Changing conditions that may make the strategy less useful in the future

#### p-Value

The **p-value** is the smallest level of significance at which the null hypothesis can be rejected.

- A p-value is a level of significance, just like α.
- The *p*-value can be thought of as the *observed* level of significance, while *α* is the *chosen* level of significance.
- As the p-value is the <u>smallest</u> level of significance at which  $H_0$  can be rejected, compare it to  $\alpha$ .
  - If  $p \leq a$ , do not reject  $H_0$ .
  - If  $p > \alpha$ , reject  $H_0$  in favor of  $H_{\alpha}$ .

#### **Practice Question**

In a test to determine whether the average large-cap stock's Sharpe ratio is equal to 0.60, a sample of 40 Sharpe ratios for large-cap stocks results in a *p*-value of 7.9%. The null hypothesis should:

- A. Be rejected at a 90% confidence level.
- B. Be rejected at a 5% level of significance.
- C. Not be rejected at a 10% level of significance.

## Hypothesis Testing Example—I

A fund manager at your firm claims that a mutual fund's average monthly return is 1%. You decide to test that claim at the 95% confidence level. The information you have is:

- 60 months of returns
- Sample mean: 1.23%
- Sample standard deviation: 1.05%
- Population is nonnormal, with an unknown variance

#### Step 1: State the hypotheses

As the manager is at your firm, you'd prefer to show that the monthly returns are greater than 1%; thus,

$$H_0: \mu \le 1\% \text{ versus } H_a: \mu > 1\%$$

# Hypothesis Testing Example—II

Step 2: Identify the appropriate test statistic and its probability distribution

As the test concerns a single population mean and the sample size is large, the appropriate statistic is a *z*-statistic:

$$z = \frac{\overline{X} - \mu_0}{\sqrt[8]{n}}$$

#### Step 3: Specify the level of significance

A confidence level of 95% has been given to us, so the level of significance is 100% – 95% = 5%.

## Hypothesis Testing Example—III

#### Step 4: State the decision rule

The critical z-value is 1.645. The decision rule is that we will fail to reject  $H_0$  if the test statistic is less than or equal to 1.645; we will reject  $H_0$  in favor of  $H_a$  if the test statistic is greater than 1.645.

#### Step 5: Collect the data and calculate the test statistic

We've been given a sample size of 60, a sample mean of 1.23%, and a sample standard deviation of 1.05%, so the value of the test statistic is:

$$z = \frac{\overline{X} - \mu_0}{s / \sqrt{n}} = \frac{1.23\% - 1.0\%}{1.05\% / \sqrt{60}} = 1.697$$

## Hypothesis Testing Example —IV

#### Step 6: Make the statistical decision regarding the hypotheses

As the value of the test statistic, 1.697, is greater than the critical z-value, 1.645, we reject  $H_0$  in favor of  $H_a$  and conclude that the mean monthly return on the fund is greater than 1%.

#### Step 7: Make an economic or investment decision

Having concluded that the mean monthly return is greater than 1%, we may decide to have our clients invest in the fund, assuming that other factors (e.g., diversification benefits) are not unfavorable.

#### Nonparametric Tests

A test that does not concern a population parameter or makes minimal assumptions about the population from which a sample comes is called a **nonparametric test**.

Situations for which a nonparametric test is appropriate:

- Distributional assumptions needed for parametric tests aren't satisfied (e.g., a small sample from a nonnormal population)
- Data are merely ranked; e.g., Spearman rank-order correlation
- The question doesn't address a parameter (e.g., testing whether a sample is random, testing whether a sample comes from a population with a specific probability distribution)

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Practice Questions with Solutions

#### **Practice Question**

The standard deviation of returns for ABC stock for the last 61 months is 7.8%, and the standard deviation of returns for XYZ stock for the last 41 months is 10.1%. The null hypothesis that the overall standard deviations of returns are equal should:

- A. Not be rejected at the 90% confidence level.
- B. Be rejected at the 5% level of significance.
- C. Be rejected at the 10% level of significance.

Correct answer: C. be rejected at the 10% level of significance

The test statistic is  $s^2_{XYZ}/s^2_{ABC} = (10.1\%)^2/(7.8\%)^2 = 1.6767$ .

The critical F-value at the 90% confidence level (10% level of significance, 5% in the upper tail) with 40 df in the numerator and 60 df in the denominator is 1.59. As 1.6767 > 1.59, reject  $H_0$  at the 10% level of significance. The critical F-value at the 95% confidence level (5% level of significance, 2.5% in the upper tail) is 1.74; as 1.6767 < 1.74, do not reject  $H_0$  at the 5% level of significance.

#### **Practice Question**

In a test to determine whether the average large-cap stock's Sharpe ratio is equal to 0.60, a sample of 40 Sharpe ratios for large-cap stocks results in a *p*-value of 7.9%. The null hypothesis should:

- A. Be rejected at a 90% confidence level.
- B. Be rejected at a 5% level of significance.
- C. Not be rejected at a 10% level of significance.

Correct answer: A. Be rejected at a 90% confidence level.

A 90% confidence level corresponds to  $\alpha = 10\%$ . As p = 7.9% < 10%,  $H_0$  should be rejected.

At a 5% level of significance,  $H_0$  should not be rejected, as p = 7.9% > 5%.