

Harrisburg University of Science and Technology

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* OFFICIAL TRANSCRIPT *

Graduate Division

Advisors : Randolph Ford Ph.D.

| Course Number | Title | CR Type | Gra Rpt | Att | Ernd | HGpa | Q.Pts | GPA |
|---------------------------------------|-------------------------------|---------|---------|------|------|------|-------|--------|
| 2014-2015 Academic Year : Late Summer | | | | | | | | |
| ANLY-500 | Analytics: Prin & Appl | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| ANLY-510 | Analytics II: Principles & Ap | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| Term Totals : | | | | | | | | 4.0000 |
| Career Totals : | | | | | | | | 4.0000 |
| 2015-2016 Academic Year : Late Fall | | | | | | | | |
| ANLY-520 | Sentiment Analytics | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| CIISC-520 | Data Engineering and Minin | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| Term Totals : | | | | | | | | 4.0000 |
| Career Totals : | | | | | | | | 4.0000 |
| 2016-2017 Academic Year : Late Spring | | | | | | | | |
| CIISC-525 | Big Data Architectures | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| ISEM-500 | IS Strategic Planning | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| Term Totals : | | | | | | | | 4.0000 |
| Career Totals : | | | | | | | | 3.7600 |

| | | | | | | | | |
|--------------------------|---------------------------|----|-----|---|------|------|------|---------------|
| ANLY-515 | Risk Modeling and Assessm | CR | WIP | R | 0.00 | 0.00 | 0.00 | 0.00 |
| GRAD-695 | Research Methodology & W | CR | WIP | | 0.00 | 0.00 | 0.00 | 0.00 |
| Term Totals : | | | | | | | | 0.0000 |
| Career Totals : | | | | | | | | 3.7600 |
| Division Career Totals : | | | | | | | | 113.01 3.7600 |

Degree Information :

(1) 'Master of Science' Date Conferred :

Major(s)
Analytics

| | | | | | | | | |
|---------------------------------------|-----------------------------|----|---|------|------|------|------|--------------|
| 2015-2016 Academic Year : Late Spring | | | | | | | | |
| ANLY-515 | Risk Modeling and Assessm | CR | C | 3.00 | 3.00 | 3.00 | 3.00 | 6.00 |
| CIISC-530 | Computer Architecture for S | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| Term Totals : | | | | | | | | 18.00 3.0000 |
| Career Totals : | | | | | | | | 66.00 3.6600 |

| | | | | | | | | |
|---------------------------------------|--------------------------|----|---|------|------|------|------|--------------|
| 2015-2016 Academic Year : Late Summer | | | | | | | | |
| ANLY-506 | Exploring Data Analytics | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 12.00 |
| ANLY-512 | Data Visualization | CR | A | 3.00 | 3.00 | 3.00 | 3.00 | 11.01 |
| Term Totals : | | | | | | | | 23.01 3.8300 |
| Career Totals : | | | | | | | | 89.01 3.7000 |

THIS OFFICIAL UNIVERSITY TRANSCRIPT IS PRINTED ON
SECURITY PAPER AND DOES NOT REQUIRE A RAISED SEAL

Sandra L. Nelson
Sandra L. Nelson, Registrar

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ACCREDITATION

Harrisburg University of Science and Technology is accredited by the Middle States Commission on Higher Education. Harrisburg University is approved to award Bachelor and Master degrees.

CALENDAR AND CREDIT SYSTEM

The University operates on a semester calendar and uses the semester hour credit system. A semester hour equals a period of one hour a week for a 14 week term.

ACADEMIC STANDING

Undergraduate: A student with a cumulative grade point average of 2.00 or higher is in satisfactory academic standing.

Graduate: A student with a cumulative grade point average of 3.00 or higher is in satisfactory academic standing.

REPEAT COURSES

The column Rpt (Repeat codes) indicates whether the grade is being used in the calculation of the grade point average:

R : Course repeated, included in GPA

* : Course retaken, excluded from GPA

HONORS LIST

An undergraduate student is eligible for the Honors List at the conclusion of a semester when the semester grade point average is 3.50 or higher, and a minimum of 9 semester hours of course work was completed, excluding those courses in which final grades were earned that are not included in the calculation of the grade point average.

NUMBERING SYSTEM

000 – 099 – Developmental Level

100 – 499 – Undergraduate Level

500 – 799 – Graduate Level

GRADING SYSTEM – Undergraduate

The University uses the following letter grades, definitions, and quality points:

| | | |
|-------|---|------|
| A | Superior achievement | 4.00 |
| A- | | 3.67 |
| B+ | | 3.33 |
| B | Above average | 3.00 |
| B- | | 2.67 |
| C+ | | 2.33 |
| C | Average achievement | 2.00 |
| C- | | 1.67 |
| D+ | | 1.33 |
| D | Minimum achievement | 1.00 |
| F | Fail | |
| *AU | Audit | |
| *CR | Credit | |
| *I | Incomplete | |
| *IP | In progress | |
| *LB | Laboratory | |
| *NR | Not reported | |
| *P/NP | Pass/No Pass | |
| *PLA | Prior Learning Assessment | |
| *TR | Transfer credit | |
| *TA | Transferred Credit earned with superior achievement | |
| *TA- | | |
| *TB+ | | |
| *TB | Transferred Credit earned with average achievement | |
| *TB- | | |
| *TC+ | | |
| *TC | Transferred Credit earned with average achievement | |
| *W | Withdrawal | |
| *WA | Administrative withdrawal | |

Use of * indicates grades are not included in calculation of students grade point average (GPA)

GRADING SYSTEM –Graduate

The University uses the following letter grades, definitions, and quality points:

| | | |
|---------|---|------|
| A | Superior achievement | 4.00 |
| A- | | 3.67 |
| B+ | | 3.33 |
| B | Above average | 3.00 |
| B- | | 2.67 |
| C+ | | 2.33 |
| C | Average achievement | 2.00 |
| C- to F | Fail | |
| *AU | Audit | |
| *CR | Credit | |
| *I | Incomplete | |
| *IP | In progress | |
| *NR | Not reported | |
| *PLA | Prior Learning Assessment | |
| *TR | Transfer credit | |
| *TA | Transferred Credit earned with superior achievement | |
| *TA- | | |
| *TB+ | | |
| *TB | Transferred Credit earned with average achievement | |
| *TB- | | |
| *TC+ | | |
| *TC | Transferred Credit earned with average achievement | |
| *W | Withdrawal | |
| *WA | Administrative withdrawal | |

Use of * indicates grades are not included in calculation of students grade point average (GPA)

A grade of C- and below does not satisfy the degree requirements for a master's degree.