

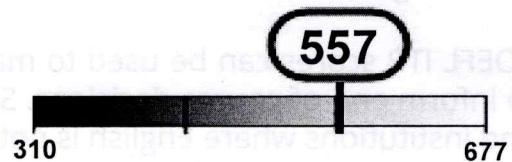
**Student Name:** JAKKAPAT RONKAEW

**Student Number:** 026

**Date of Birth:** 2007-02-24 **Gender:** Male

**Test Date:** 2024-09-14

**YOUR TOTAL SCORE**



**Listening Comprehension**

Test takers at this level are usually able to:



CEFR  
Level  
**B2**

When listening to a short dialogue

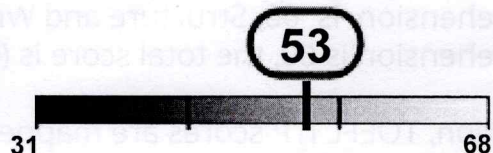
- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

When listening to a short academic lecture or extended conversation

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

**Structure and Written Expression**

Test takers at this level are usually able to:

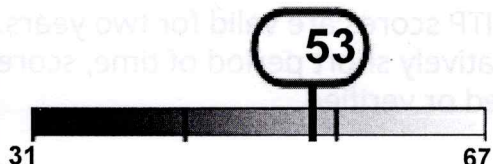


CEFR  
Level  
**B2**

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules as well as exceptions to those rules

**Reading Comprehension**

Test takers at this level are usually able to:



CEFR  
Level  
**B1**

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or," and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

