ENGUSH COMPOSITION & COMPREHENSION Muhammad Wasif Khan





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ECC LAB MARKS DISTRIBUTION

Assignment (10%)

Project (10%)

Mid term (30%)

Final Exam (50%)





Describe Reading habits

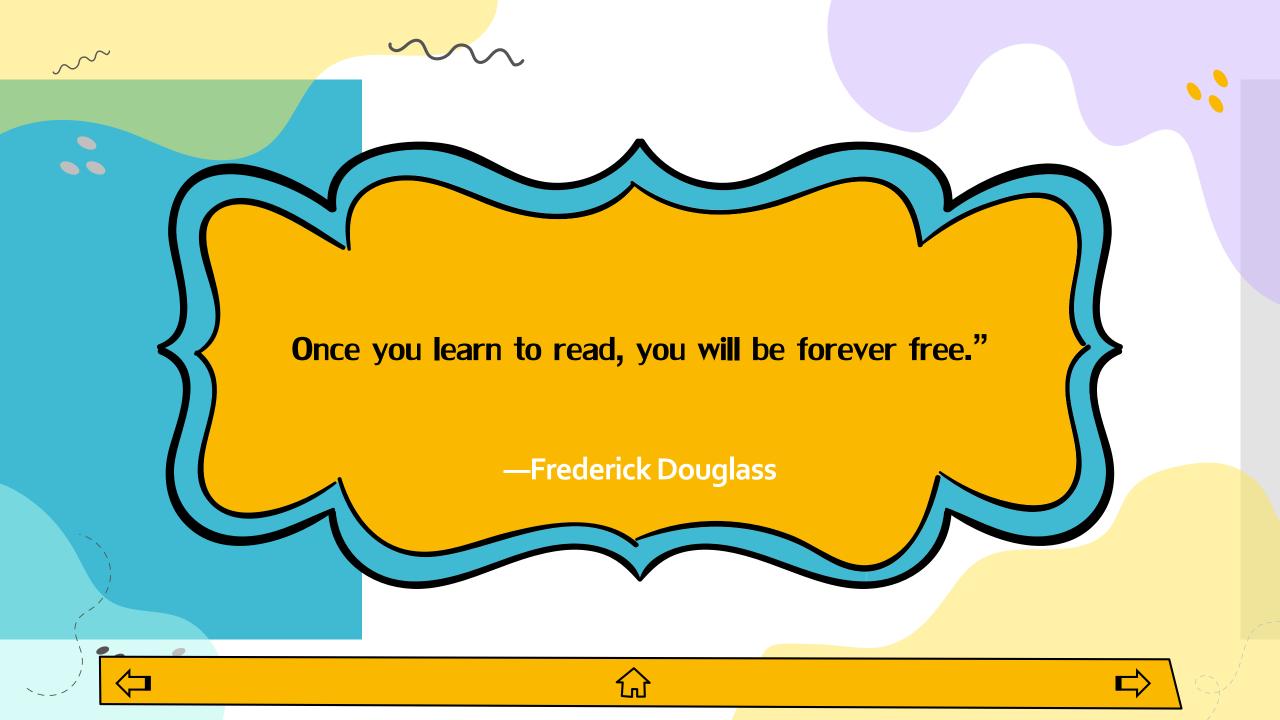
How much you read

Any technique to read the book?

Prepare short speech

You can describe yourself

Why do you think reading is important



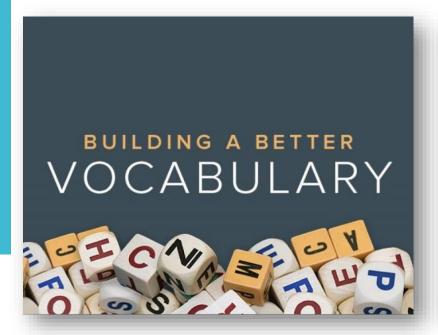
READING SKILLS



Reading Skills

 Reading skills is the ability of an individual to read, comprehend and interpret written words on a page.

• The possession of a good **reading skill** will enable the individual to be able to assimilate a written work within a short period while **reading**.





Reading-Comprehension Skills

- Reading skill refers to the ability to understand written text.
- It is advisable to develop this skill at early age of schooling.
- When students comprehend or understand written text, and combine their understanding with prior knowledge (schema), they are able to perform the following three levels of reading-comprehension skills.

3 Levels of Comprehension

<u>Literal Level</u> - Identify simple facts presented in written text [Reading the Lines]

Evaluative Level - Make judgments about the written text's content [Reading Between the Lines]

<u>Inferential Level</u> - Connect the text to other written passages, situations and context

[Reading Beyond the Lines]

Examples of Comprehension Skills



Advantages of Reading Comprehension Skills

Strong reading comprehension skills are necessary for

1. academic achievements and

2. for being able to become effective readers

Reading allows the reader to make sense of what the text is about. Strategic reading methods can help students

- 1. achieve their academic needs
 - 2. more importantly in their real-life goals

What is Academic Reading?





Actively engage

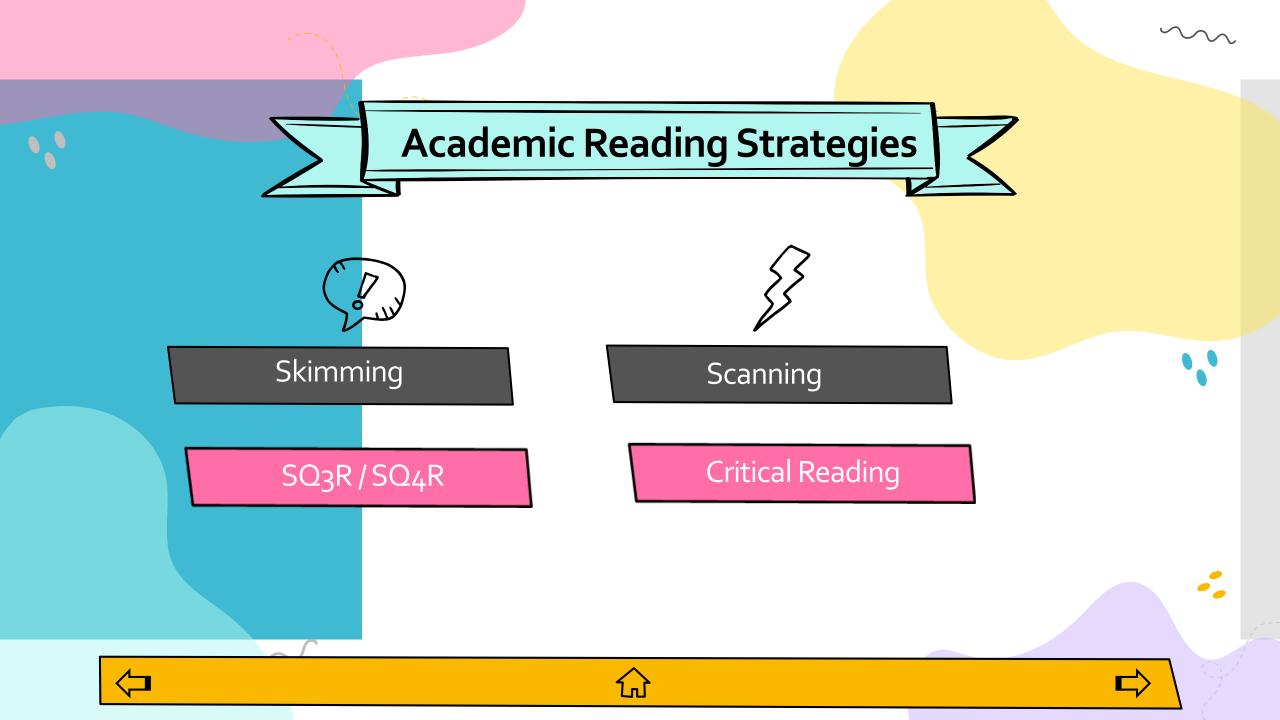
Critically think about information

It helps you to draw connection with existing knowledge

Who said it?







Strategies for Reading

SKIMMINGSCANNING





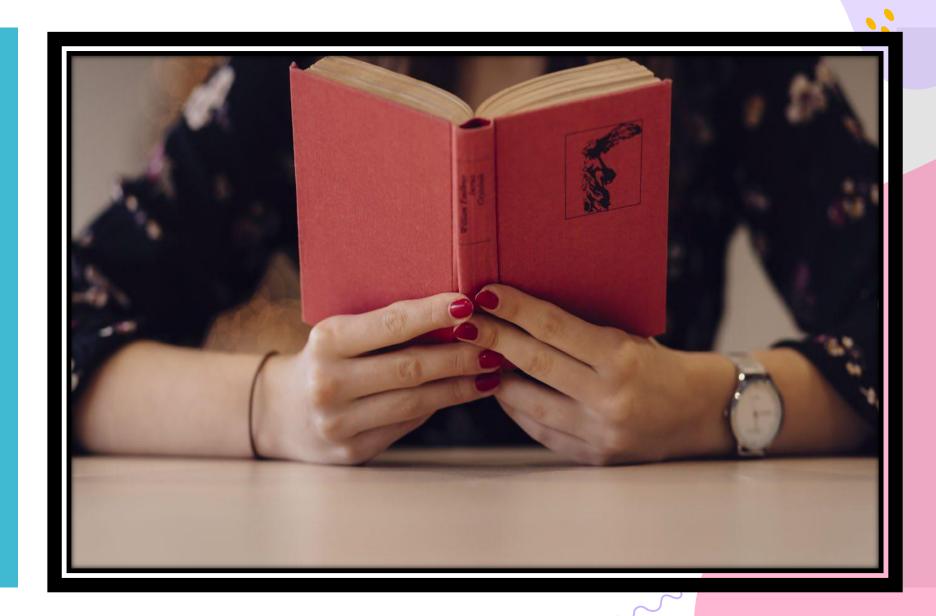
Skimming and Scanning

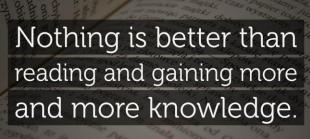
-a reading and research strategy





The **Importance Integrating** Reading and Writing into the Learning **Process**

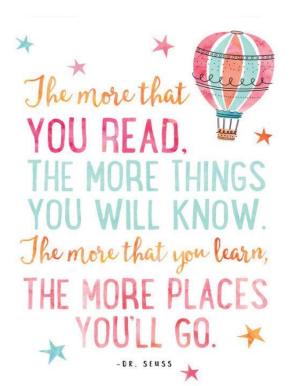




Stephen Hawking

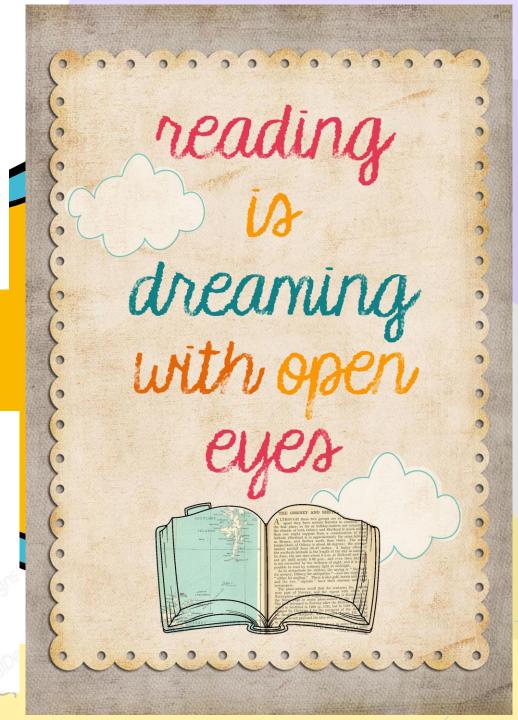
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Never -stopreading

just one more chapter



Thank you!

