

Maria I. Castillo – Consulting Profile

Curriculum Vitae

MARIA I. CASTILLO, Ed.D.

Cell: (281) 692-8011

Email: iliana924@gmail.com

EDUCATION

Ed.D. in Bilingual Education, Texas A&M University-Kingsville, 2016

Dissertation: Using a Virtual World as a Communication Space to Supplement an Online Course Platform for Teaching Oral Communication Skills to Adult ESL Learners

Graduated cum laude

M.A. in Bilingual Education, Texas A&M University-Kingsville, 2010

Thesis: El rol de las experiencias fuera del salón de clases para los estudiantes internacionales en programas intensivos de inglés como segundo idioma

Graduated magna cum laude

Bachelor's Degree in Psychology, Universidad Autónoma de San Luis Potosí, 2007

Graduated magna cum laude

Passed the CNI EGEL Examination, required for a professional practice license (Centro Nacional de Evaluación para

TERTIARY TEACHING EXPERIENCE

Adjunct Faculty, San Jacinto College-South Campus, Houston Texas

Starting 6/2025

Courses Taught

Undergraduate Level

Adjunct Professor, American College of Education, Indianapolis, Indiana

7/2022 - Present Courses Taught

Graduate Level

BE6093 Capstone in Second Language Instruction (3 credits)

BE6083 Understanding Linguistics and Second Language Learners (3 credits)

BE6073 Professional Advocacy and Leadership for Second Language Learners (3 credits)

BE6063 Methods and Materials for Second Language Instruction (3 credits)

BE6053 Assessment Methods for Second Language Learners (3 credits)

BE6043 Advanced Foundations of Second Language Learners (3 credits)

TEL5081 Certificate Capstone Experience in Teaching English Learners (1 credit)

ES5073 Applied Linguistics (3 credits)

ES5063 Linguistics for TESOL (3 credits)

BE5043 Cross-Cultural Studies for Teaching ELLs (3 credits)

BE5033 Methods and Materials for Teaching English as a Second Language (3 credits)

BE5013 Foundations of ESL and Bilingual Education (3 credits)

Adjunct Faculty, Houston Community College-South Campus, Houston, Texas

1/2023 - 11/2023 Courses Taught

Adult Level

ESLP 1001 5032 English as a Second Language for Professionals

VESL Instructor, Interactive College of Technology-Southwest Houston Campus, Houston, Texas 6/2021 - 2/2022

Courses Taught

Adult Level

SLP 203 Understanding American Culture

RWV 102 English in Everyday Life

RWV 101 Fundamentals of the English Language

Pre-ESL Beginning Literacy

ESOL/ESL Instructor, Alvin Community College, Alvin, Texas

1/2019 - 5/2021

Courses Taught

Undergraduate & Adult Level

NCCI 0101 Writing for Non-Native Speakers (3 Credits)

ESOL 0302 Reading and Writing (3 Credits)

ESOL 0301 Oral Communication (3 Credits)

CECOMG 1004 Communications Improvement III

CECOMG 1001 Communications Improvement II

CECOMG 1000 Communications Improvement I

ESOL/ESL Instructor, Alvin Community College, Alvin, Texas

6/2019 - 8/2019

Courses Taught

Undergraduate & Adult Level

ESOL 0301 Oral Communication (3 Credits)

EFL Instructor/Lecturer, Chengdu University of Information Technology-Wangjiang Campus, Sichuan, China

8/2016 - 10/2017

Courses Taught

Undergraduate Level

Oral English IV

Oral English III

Speech and Debate

British and American Culture

Academic Speaking and Listening

Survey of American Culture

ESL Instructor, West Texas A&M University, Canyon, Texas

8/2015 - 5/2016

Courses Taught

Undergraduate Level

Pre-university Grammar

Pre-university Writing

Pre-university Reading

Intermediate Speaking and Listening

Intermediate Integrated Skills

Foundations Grammar

Foundations Integrated Skills

Foundations Speaking and Listening

Preparatory Grammar

Preparatory Integrated Skills

Instructor of Record, Texas A&M University-Kingsville, Kingsville, Texas

8/2011 - 12/2012

Courses Taught

Undergraduate Level

EDBL 4354 Applied Linguistics (3 credits)

EDBL 3308 Survey of Bilingual Education (3 credits)

Graduate Teaching Assistant, Texas A&M University-Kingsville, Kingsville, Texas

1/2011 - 5/2011

Courses Co-Taught

Undergraduate Level

* ■EDBL 3308 Survey of Bilingual Education (3 credits)

PK - 12 TEACHING EXPERIENCE

K-12 Substitute Teacher, Kingsville Independent School District, Kingsville, Texas

1/2009 - 12/2009

Research Assistant, Jardín de Niños "Ferrocarriles Nacionales," Soledad de Graciano Sánchez, San Luis Potosí, Mexico

1/2007 - 5/2007

Teaching Assistant Intern, Fratney Elementary School, Milwaukee, Wisconsin

8/2006 - 12/2006

Volunteer Teacher, Escuela Primaria "Profesor Jesús Silva Herzog," San Luis Potosí, Mexico, 1/2005 - 5/2005

ADMINISTRATIVE EXPERIENCE

VESL Division Manager, Interactive College of Technology-Southwest Houston Campus, Houston, Texas

6/ 2021 - 2/2022

Curriculum Development Specialist, Alvin Community College, Alvin, Texas

8/2018 - 5/2021

Site Coordinator, Peace Corps China and Chengdu University of Information Technology, Chengdu, Sichuan, China

1/2017 - 2/2017

Project Coordinator, Texas A&M University-Kingsville, Kingsville, Texas

8/2012 - 12/2014

Secretary, A Doctoral Organization for Bilingual Education (ADOBE), Kingsville, Texas

8/2012 - 12/2014

Lead Project Assistant, Consejo Nacional de Ciencia y Tecnología, Academia Mexicana de Ciencias, and Universidad

6/2007 - 8/2007

TRAINING EXPERIENCE

English Language Specialist, U.S. Department of State and Slovenian Armed Forces School of Foreign Languages, B

9/2023 - 10/2023

Workshop Facilitator, Peace Corps China and Chengdu University of Information Technology, Chengdu, Sichuan, Chi

1/2017 - 2/2017

Spanish Teacher Trainer, Chengdu University of Information Technology-Wangjiang Campus, Sichuan, China

9/2017 - 10/2017

TEFL Teacher Trainer, Panzhihua University, Sichuan, China

7/2017 - 8/2017

EFL Trainer, Chengdu University of Information Technology-Wangjiang Campus, Sichuan, China 6/2017 - 7/2017

EFL Trainer, Chengdu University of Information Technology-Long Yuan Campus, Sichuan, China 7/2016 - 8/2016

Program Facilitator, Texas A&M University-Kingsville, Kingsville, Texas

8/2012 - 12/2014

Facilitator, Universidad Autónoma de Nuevo León, Monterrey, Nuevo León, Mexico

7/2013 - 7/2013

ADDITIONAL EXPERIENCE

MLL Alternate Reviewer, EdReports, Durham, North Carolina

Starting 6/2025

Spanish Language Translator, Global Language System, Raleigh, North Carolina

4/2022 - 11/2022

Spanish Language Interpreter, LanguageLine Solutions, Monterey, California

4/2021 - 7/2021

Doctoral Research Assistant, Texas A&M University-Kingsville, Kingsville, Texas

8/2011 - 12/2013

Doctoral Research Assistant, Texas A&M University-Kingsville, Kingsville, Texas

8/2010 - 12/2010

Graduate Research Assistant, Texas A&M University-Kingsville, Kingsville, Texas

8/2008 - 8/2010

Research Assistant, Universidad Autónoma de San Luis Potosí, San Luis Potosí, San Luis Potosí, Mexico

8/2007 - 4/2008

Research Assistant, Universidad Autónoma de San Luis Potosí, San Luis Potosí, San Luis Potosí, Mexico

7/2007 - 6/2008

Human Resources Intern, Gobierno del Estado de San Luis Potosí, San Luis Potosí, San Luis Potosí, Mexico

1/2007 - 5/2007

Occupational Therapy Intern, Asilo de Ancianos "Ignacio Montes de Oca," San Luis Potosí, San Luis Potosí, Mexico

1/2006 - 6/2006

Spanish Translation Intern, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

8/2006 - 9/2006

Clinical Psychology Intern, Fraternidad Misionera Verbum Dei, Guadalajara, Jalisco, Mexico 7/2005 ■ 12/2005

Human Resources Intern, Capillas "Valdivia del Country," Guadalajara, Jalisco, Mexico 8/2005 - 9/2005

CERTIFICATIONS & CREDENTIALS

Academic Applications of Artificial Intelligence (AAAI) Micro-Credential, San Diego State University, 2025

Delivering Best Practices in Distance and Blended Courses with AI, TESOL EVO, 2025

Immersive AI Companion Design, TESOL EVO, 2025

Foundations of User Experience Design, Google & Coursera, 2024

Start the UX Design Process: Empathize, Define, and Ideate, Google & Coursera, 2024

Quality Matters Rubric Application, Quality Matters, 2023

Introduction to Quality Matters, Quality Matters, 2023

Online Learning, The Institute for Teaching & Learning Innovation, Houston Community College-South Campus, 2023

Creating Presence in Online Courses, Quality Matters, 2023

Gamification Principles and Strategies, Online Learning Consortium, 2023

Game-Based Learning, Online Learning Consortium, 2023

Artificial Intelligence Demystified, Online Learning Consortium, 2023

Augmented and Virtual Reality in Higher Education, Online Learning Consortium, 2023

Social-Behavioral-Educational Researchers Course, CITI Program, 2022

Spanish Customer Service Interpreter Certificate, LanguageLine Solutions, 2021

ELT Leadership Management Certificate, TESOL, 2019

Online Teacher, Distance Education Department, Alvin Community College, 2019

TEFL/TESOL Certificate, Accreditat, 2016

Psychology License, Dirección General de Profesiones, Secretaría de Educación Pública, 2008

ACHIEVEMENTS & RECOGNITIONS

ACE Celebrity Recognition, for exceptional performance based on student evaluations, awarded in two separate terms

Certificate of Appreciation, for service as an English Language Specialist, Slovenian Armed Forces School of Foreign

Nominee, American College of Education Celebrity Award, 2023

Recipient, Macquarie Group Scholarship Award, Macquarie Group, 2022

Recipient, "Teaching Superstar" Certificate Award, Office of the Texas Governor, 2020

Recipient, Professional Development Travel Grant, Alvin Community College, 2018

Recipient, Dubai Faculty-Led Program Competitive Grant Award, Texas A&M University-Kingsville (Program Closed D

Recipient, Conference Grant Award, Texas A&M University-Kingsville, 2013

Certificate of Appreciation, for presenting at the 41st Annual NABE Conference, National Association for Bilingual Edu

Certificate of Appreciation, for volunteering for Latino Education and Advocacy Days (LEAD) Summit, Texas A&M Uni

Recipient, Teaching/Research Assistantship Competitive Grant Award, Texas A&M University-Kingsville, 2010 - 2013

Recipient, Inaugural Javelina Research Symposium Award for Best Poster Presentation, Texas A&M University-Kings

Recipient, Graduate Research Assistantship Merit-Based Scholarship, Texas A&M University-Kingsville, 2008 to 2010

Certificate of Appreciation, for volunteering as a research assistant for the project Aplicación y valoración del program

Recipient, North American Conflict Resolution Program Study Abroad Competitive Scholarship, University of Wisconsin

Recipient, Programa de Movilidad Estudiantil Santander Universia Study Abroad Competitive Scholarship, Universidad

Recipient, Diploma for Outstanding Participation in the XVI Funakoshi Cup, Asociación Shotokan México-Japón A.C.,

Recipient, Martial Arts Scholarship College-Based Award, Universidad Autónoma de San Luis Potosí, San Luis Potosí

ACADEMIC PRESENTATIONS

Castillo, M. I., Ekiaka-Nzai, V., Chen-Lin, L., Laurence, E., & Medina, M. (2013, April). Impact of cyberlearning technol

Feng, Y., Castillo, M. I., & Ekiaka-Nzai, V. (2013, April). Mainstream English TV hinders U.S.-born Mexican-American

Ekiaka-Oblazamengo, J., Castillo, M. I., & Ekiaka-Nzai, V. (2013, April). Overcoming K-12 foreignlanguage instruction

Castillo, M. I., Ekiaka-Nzai, V., Chen-Lin, L., Laurence, E., & Medina, M. (2013, February). The use of three-dimension

Castillo, M. I. (2012, May). The role of orchestrated immersion outside the classroom for international students in intensive English.

Castillo, M. I. (2011, November). Using Second Life with adult ESL learners. Poster session presented at the 9th Annual Conference on Technology and Learning.

Kang-Fan, J., Ekiaka-Nzai, V., & Castillo, M. I. (2011, September). Effective use of multimedia in multilevel classes. Poster session presented at the 9th Annual Conference on Technology and Learning.

Castillo, M. I. (2010, November). The role of out-of-classroom experiences for international students in intensive English.

Castillo, M. I. (2010, October). El rol de las experiencias fuera del salón de clases para los estudiantes internacionales en inglés intensivo.

Castillo, M. I. (2010, September). The role of out-of-classroom experiences for international students in intensive English.

Torres, R., Castillo, M. I., Cárdenas, A., & Han, S. J. (2008, November). La contribución de la tecnología a la educación de los estudiantes internacionales.

Castillo, M. I., & Romero-Contreras, S. (2008, April). Un acercamiento al constructivismo como forma innovadora de enseñanza.

GRANTS & COLLABORATIONS

Assisted department personnel in drafting the third-year application for the Wagner-Peyser grant program administered by the U.S. Department of Education.

Co-authored the proposal for NSF Grant 10-620 (Principal Investigator: Professor Dr. Valentín Ekiaka-Nzai).

Collaborated in developing an instructional model designed to improve foreign language learning in cyber learning environments.

SCHOLARLY WORKS & CONTRIBUTIONS

JOURNAL ARTICLES

* ■ Castillo, M. I. (2015). El rol de las experiencias fuera del salón de clases para los estudiantes internacionales en inglés intensivo. *Journal of International Education*, 1(1), 1-10.

BOOK REVIEWS

Castillo, M. I. (2014, June). Review of the book *Attitudes to modern foreign-language learning: Insights from comparative studies* by J. Willis. *Journal of International Education*, 1(1), 1-10.

Castillo, M. I. (2013, July/December). Review of the book *Narratives of place, belonging and language: An intercultural perspective* by J. Willis. *Journal of International Education*, 1(1), 1-10.

CONFERENCE PROCEEDINGS

Castillo, M. I., Ekiaka-Nzai, V., Chen-Lin, L., Laurence, E., & Medina, M. (2013). Impact of cyberlearning technologies on language learning. *Proceedings of the 8th Annual Pathways Student Research Symposium* (p. 15). Canyon, TX: West Texas A&M University.

Castillo, M. I. (2010). Orchestrated immersion outside the classroom for ESL students. *Proceedings of the 8th Annual Pathways Student Research Symposium* (p. 15). Canyon, TX: West Texas A&M University.

OTHER PUBLICATIONS

Castillo, M. I. (2021). Curriculum framework for the ESL bridge program: A curriculum guide for the General Education Program. *Journal of International Education*, 1(1), 1-10.

Castillo, M. I. (2016). Using a virtual world as a communication space to supplement an online course platform for teaching English as a Second Language. *Journal of International Education*, 1(1), 1-10.

Olague, R., Castillo, M. I., & Ekiaka-Nzai, V. (2013, August 18). An intercultural love story in a bicultural setting. *Journal of International Education*, 1(1), 1-10.

Castillo, M. I. (2008, December 3). Calaveras literarias. *The South Texan*, 83(17), p. 4. [

Castillo, M. I. (2008, December 3). Tradiciones navideñas se celebran en TAMUK. *The South Texan*, 83(17), p. 5. [

Castillo, M. I. (2020, January 9). ESL bridge program. Alvin Community College. [

Castillo, M. I. (2009, July 12). ¡Presta atención! [Video]. YouTube. [

WORKSHOPS, DEMOS, & INVITED TALKS

Castillo, M. I. (2023, October). Mastering effective corrective feedback for adult EFL learners. Professional development workshop for EFL teachers. TAMU-CC.

Castillo, M. I. (2023, October). Mastering scaffolded instruction for adult EFL learners. Professional development workshop for EFL teachers. TAMU-CC.

Castillo, M. I. (2023, October). Embracing AI tools in EFL classrooms. Professional development workshop for EFL teachers. TAMU-CC.

Castillo, M. I. (2023, October). Promoting active learning in EFL classes: Empowering teachers for engaged student learning. Professional development workshop for EFL teachers. TAMU-CC.

Castillo, M. I. (2023, October). Principles of adult learning in the EFL context: A workshop for teachers. Professional development workshop for EFL teachers. TAMU-CC.

Castillo, M. I. (2023, October). Connecting through conversation: Practical speaking skills. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Mastering speaking skills: STANAG 6001 reading & listening level 3 preparation. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Crafting cohesive paragraphs: STANAG 6001 writing level 2 preparation. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Mastering listening skills: STANAG 6001 reading & listening level 3 preparation. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Mastering listening skills: STANAG 6001 level 2 preparation. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Speaking and vocabulary demo lesson. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Vocabulary demo lesson II. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Vocabulary demo lesson I. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Grammar demo lesson. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Task-based demo speaking lesson II. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2023, October). Task-based demo speaking lesson I. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2022, November). A vocabulary teaching demo. Teaching demonstration planned and led for faculty members. TAMU-CC.

Castillo, M. I. (2021, October). Integrating CLMS into the classroom: In-service teacher training. Training course for faculty members. TAMU-CC.

Castillo, M. I. (2019, February). Life as a Peace Corps volunteer in China. Invited talk at the Girls Scouts World Thinking Day. TAMU-CC.

Castillo, M. I. (2018, August). Curriculum development in language teaching. Training session planned and led for faculty members. TAMU-CC.

Castillo, M. I., & Morris, L. D. (2015, September). Experiences of teaching English to culturally diverse students. Inform

Castillo, M. I., & Ekiaka-Nzai, V. (2014, October). Teaching English language: The Cyber Languages Model. Teaching

Ekiaka-Nzai, V., Castillo, M. I., Ekiaka-Oblazamengo, J., Medina, M., & Khonde, T. (2014, October). Teaching ESL fro

Reyna, C., Ekiaka-Nzai, V., & Castillo, M. I. (2013, February). The impact of cyberreading workstations on at-risk Mexi

Kang-Fan, J., Castillo, M. I., Díaz-Gudiño, A., & Ekiaka-Nzai, V. (2012, February). Custom elearning and multimedia a

Castillo, M. I., Kang-Fan, J., Díaz-Gudiño, A., & Ekiaka-Nzai, V. (2012, February). Using Second Life in the adult ESL

Goswami, J. S., & Castillo, M. I. (2011, January). Sheltered instruction (SI) for English-language learners (ELLs). Profe

PROFESSIONAL AFFILIATIONS

Autism Speaks Advocacy Community

Community College Baccalaureate Association (CCBA)

Texas Teachers of English to Speakers of Other Languages: Region 5 (TexTESOL V)

National Peace Corps Association (NPCA)

Teaching English to Speakers of Other Languages (TESOL)

Teachers Without Borders (TWB)

American Educational Research Association (AERA)

National Association for Bilingual Education (NABE)

Texas Association for Bilingual Education (TABE)

Kappa Delta Pi (KDP), International Honor Society in Education

PROFESSIONAL DEVELOPMENT TRAINING

TEACHER TRAINING

Using AI to Generate Engaging Course Content, Quality Matters, 2025

The AI Authoring Advantage: Balancing Speed and Substance in Course Creation, Quality Matters, 2025

Designing for Everyone: Accessibility, Usability, and the New ADA Ruling, Quality Matters, 2025

Academic Engagement, San Jacinto College-South Campus, 2024

Integrating Technology into Adult Education, Texas Center for the Advancement of Literacy & Learning, 2023

Burlington English Training, Houston Community College-South Campus-South Campus, 2023

Pathful Explores, Essential Ed, and Burlington English, Houston Community College-South Campus, 2023

Tech and Tell: Wonderopolis - A "Wonder Land" of Resources for Educators, Texas Workforce Commission, 2023

Tech and Tell: This Isn't Your Dad's History Lesson, Texas Workforce Commission, 2023

Tech and Tell: HyperDocs: Taking it to the Next Level, Texas Workforce Commission, 2023

Holy Hippocampus: How Adults Learn, Texas Workforce Commission, 2023

Tech and Tell: Have You Heard the Word About Vocabulary.com?, Texas Workforce Commission, 2023

Goal-Driven Learning, Texas Workforce Commission, 2023

HCC Instructional Week, Houston Community College-South Campus, 2023

Antisocial Language Teaching: English and the Pervasive Pathology of Whiteness, TESOL Webinar, 2022

Supporting Indigenous Multilingual Learners: Exploring Issues of Vulnerability, Social Equity, and Double Standard, TE

ACE New Faculty Mentoring Program, American College of Education, 2022

Across the Curriculum Conference, Alvin Community College, 2021

TYCA-SW Professional Development Series, Two-Year College English Association, 2020

Across the Curriculum Conference, Alvin Community College, 2020

Reaching Neurodiverse Students, Alvin Community College, 2019

How Can I Engage Online Students, Alvin Community College, 2019

Action Research in Your Language Classroom, TESOL Virtual Seminar, 2019

TexTESOL 2019 State Conference, TESOL, 2019

Creating Online Learning Tasks, TESOL Virtual Seminar, 2019

Across the Curriculum Conference, Alvin Community College, 2019

TexTESOL 2018 State Conference, TESOL, 2018

Active Learning Strategies Professional Development Series, Alvin Community College, WagnerPeyser Grant, and Te

EPIC Educator Series, Alvin Community College, 2018

TEFL Training, Peace Corps China, 2016 - 2017

Stewards of Children Online Training, West Texas A&M University, 2015

Preparing Future Faculty Program, Texas A&M University-Kingsville, 2012 - 2013
Instructional Coaching Program, Texas A&M University-Kingsville, 2012
Professional Development/AVID Strategies Workshop, Texas A&M University-Kingsville, 2011

LEADERSHIP TRAINING

Leading With Emotional Intelligence, American College of Education, 2024
Leadership Culture Code Training, American College of Education, 2022
Manager Leadership Training, Interactive College of Technology-Chamblee Campus, 2021
Project Design and Management, Peace Corps China, 2017
Cross-Cultural and Community Development Training, Peace Corps China, 2016 - 2017
Diversity Week Lecture Series, West Texas A&M University, 2015
Penn Equity Institute for Doctoral Students Module Series, Pennsylvania State University, 2015
Multicultural Student Leadership Summit, Baylor University, 2013
Student Organization Leadership Conference, Texas A&M University-Kingsville, 2012
Primer encuentro de integración y liderazgo, Universidad Autónoma de San Luis Potosí, 2003

SERVICE TRAINING

MLL Reviewer Training, EdReports, 2025
Dissertation Committee Training, American College of Education, 2024
ELA Professional Learning Specialist Training, Amplify, Brooklyn, New York, 2022
Child Abuse Prevention Training, YMCA of Greater Houston, 2021
Post-Secondary Education Programs Pre-Service Training for Contracted Personnel, Texas Department of Criminal Justice
Emergency Medical Technician (EMT) Basic Training, Asociación Civil de Servicio Social, Servicios de Emergencia y

INTERDISCIPLINARY TRAINING

Estadística con apoyo de los programas Excel y SPSS, Universidad Autónoma de San Luis Potosí, 2007
Economic Growth and Poverty: Does a Rising Tide Lift All Boats, University of Wisconsin-Milwaukee, 2006
The History of Latinos in Milwaukee, University of Wisconsin-Milwaukee, 2006
Psicología aplicada y globalización: Problemáticas emergentes, Universidad de Guadalajara, 2005
VI Seminario internacional de karate-do Venezuela-México, Kuniba Kai México, 2004
Seminario de arbitraje del deporte federado, Asociación Potosina de Karate-Do y Artes Marciales Afines A.C., 2004
Una perspectiva filosófica de la psicología y las humanidades, Universidad Autónoma de San Luis Potosí, 2003
Taller de Constelaciones Familiares, Universidad Autónoma de San Luis Potosí, 2003
Relaciones objetales: Constitución de la subjetividad y perspectivas clínicas, Universidad Autónoma de San Luis Potosí, 2003
Una mirada al complejo de Edipo desde la teoría de la cultura, Universidad Autónoma de San Luis Potosí, 2003
Hablemos hoy de drogas: Consecuencias relacionadas con su uso, Universidad Autónoma de San Luis Potosí, 2002
Programa de Acondicionamiento Físico, Universidad Autónoma de San Luis Potosí, 2002

PROFESSIONAL & COMMUNITY ENGAGEMENT

PROFESSIONAL SERVICE

MLL Alternate Reviewer (2025): Hired to evaluate instructional materials for EdReports to support educators with high
STANAG 6001 Exam Moderator (2023): I helped the Slovenian Armed Forces, through the U.S. Department of State,
Translator (2022 - 2024): I transcribe and translate Spanish audio into English for Global Language System.
Interpreter (2021): I provided real-time Spanish-English interpretation for LanguageLine Solutions.
Translator (2006): I translated academic materials at the University of Wisconsin-Milwaukee's Center for Latin America
Tutor (2018 - 2020): I coached Spanish-speaking students at Alvin Community College to improve their academic performance
DEI Volunteer (2017): Appointed to support Diversity, Equity, and Inclusion initiatives for the Peace Corps in China.
Cultural Liaison (2016 - 2017): I facilitated U.S. faculty recruitment and cross-cultural collaborations at Chengdu University
Manuscript Reviewer (2013 - 2015): I reviewed academic manuscripts for the Journal of Latinos and Education and several
Editorial Contributor (2013): I collaborated on the Journal of Communication and Peace Culture.

UNIVERSITY SERVICE

* ■Dissertation Committee Member (2024 - Present): I guide doctoral candidates through their dissertations, contribute to
Completed: Rashi Kohli, Ed.D. in Instructional Technology. Title: "A Qualitative Case Study Design for Exploring School Leadership
In progress: Toni Minter, Ed.D. in Leadership. Title: "Exploring Teacher Perceptions of Black and Brown Students' Academic
In progress: John Claybon, Ed.D. in Leadership. Title: "How African American and Latinx Faculty Impact Completion Rates

In progress: Gerar Pope, Ed.D. in Leadership. Title: "Exploring Lived Experiences with HBCU Participants in a Career
 In progress: Andrea McNeil, Ed.D. in Leadership. Title: "Jamaican Teachers' Lived Experiences of Cultural Exchange
 In progress: Sarah Quezada, Ed.D. in Second Language Instruction. Title: "International Homeroom Teachers' Experiences
 In progress: Zena Mohsen, Ed.D. Second Language Instruction. Title: "Classroom Teachers' Perceptions on the Implementation
 In progress: Parvati Devi Dasi, Ed.D. Curriculum and Instruction. Title: "A Quantitative Correlational Analysis of Black
 In progress: Steven Campbell, Ed.D. in Instructional Technology. Title: "A Quasi-Experimental Quantitative Study on the
 In progress: Jadalee Hicher, Ed.D. in Second Language Instruction. Title: "Effectiveness of the Multilingual Learner Program
 In progress: Sara Matlack, Ed.D. in Second Language Instruction. Title: "Online Language Instructors' Perceptions of
 In progress: Thomas Furr, Ed.D. Curriculum and Instruction. Title: "Teacher Perceptions of the Impact of Teacher Feedback
 In progress: Migdalia Hernandez, Ed.D. in Second Language Instruction. Title: "Educators' Integration of Modern Digital
 In progress: Sonya Rodriguez, Ed.D. Curriculum and Instruction. Title: "Teacher Perceptions of SEL with Latino English
 In progress: Alejandra Escovar, Ed.D. Curriculum and Instruction. Title: "Exploratory Case Study on Barriers to STEM
 In progress: Susan Saadat, Ed.D. in Second Language Instruction. Title: "Teacher Perceptions of Secondary Multilingual
 Compliance Ambassador (2022): Appointed to support adherence to ESL division policies at Interactive College of Technology
 Orientation Leader (2021 - 2022): I advised on curriculum and program development to improve educational offerings
 PAC Meeting Committee Member (2021): I contributed to curriculum planning at Interactive College of Technology.
 Recruiter (2007, 2011, 2018 - 2021): I recruited students for ESL, bilingual education, and psychology programs at Alamo
 Contest Judge (2016): I evaluated writing and speech contests at Chengdu University of Information Technology.
 Symposium Organizer (2011 - 2013): I led bilingual education symposiums at Texas A&M University-Kingsville.
 ADOBE Secretary (2012 - 2014): I managed records and events for the Doctoral Organization for Bilingual Education.

COMMUNITY SERVICE

Science Fair Judge (2011 - 2012): I evaluated projects at T.G. Allen Elementary School in Corpus Christi, TX.
 Library Volunteer (2006): I supported literacy initiatives at Fratney Elementary School in Milwaukee, WI.

VOLUNTEER WORK

Peace Corps Teacher Trainer (2016-2017): I taught English and trained educators in Chengdu and Panzhihua, China.
 Peace Corps Speaker (2017-2018): I shared my Peace Corps experiences at school events in North Carolina and Texas.
 English Tutor (2016): I provided personalized tutoring in Chengdu, China.
 Girl Scouts Advocate (2015): I supported troop activities in Amarillo, TX.
 Primary School Teacher (2005): I taught elementary students in San Luis Potosí, Mexico.
 Karate Coach (2004): I coached youth karate at Universidad Autónoma de San Luis Potosí.

CIVIC INVOLVEMENT

* ■ Architectural Control Committee Member (2025 - Present): I was elected volunteer for Clearcrot Homeowners' Association
 Community Volunteer (2015 - 2020): I've supported organizations like Target Hunger, The Beacon, and Ware Living Community.

PROFESSIONAL SKILLS & EXPERTISE

EDUCATIONAL

Instructional Material Evaluation
 Curriculum Development
 Assessment Strategies
 Educational Material Creation
 English for Diverse Purposes
 Classroom Management
 Resource-Limited Teaching
 Technology Integration and Instructional Design (Online, Virtual, Traditional, and Hybrid Environments)

LEADERSHIP & MANAGEMENT

Leadership and Strategic Management
 Program Planning, Coordination, and Execution
 Project Management
 Needs Assessment
 Conflict Resolution
 Risk and Stress Management
 Teacher Training and Faculty Development

Workshop Facilitation

Cross-Cultural Proficiency

TECHNOLOGY

Content Creation and Design

Data Analysis & Visualization

Collaboration & Communication Platforms

Interactive & Assessment Tools

Learning Management Systems (LMS)

Emerging Technologies & AI

LANGUAGE & COMMUNICATION

Bilingual Fluency: Spanish and English

Transcription and Translation

Consecutive Interpretation

Academic Writing, Editing, Proofreading

ADDITIONAL EXPERIENCE

Dissertation Review and Feedback