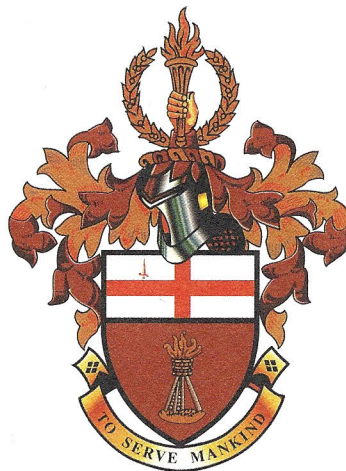


THE CITY UNIVERSITY

LONDON

Sir John Cass Business School



Master of Business Administration

We hereby certify that

ILIAS SIOUTIS

was admitted on the 29th day of October 2009

by resolution of the Senate to the

Master of Business Administration

with Distinction

Malcolm Gillies

Vice-Chancellor

V. H. Hawley

Director of Programme

John Smith

Academic Registrar



Name of Student Ilias Sioutis
Date of Birth 22 March 1977
Qualification Obtained Master of Business Administration
Awarding Institution City University London
Teaching Institution City University London
Professional Body Accreditation
Statutory Regulatory Body Recognition/Approval
Programme of Study

University Student No. 080044701/1
HESA Reference No. 0811150176217
Level of Qualification
Language of Instruction English
Language of Assessment English
Where applicable details are provided on a separate sheet
Where applicable details are provided on a separate sheet
MBA Full-Time MBA

Record of Learning and Achievement

2008/9	Full-Time MBA	Mark	Credits	Level
MBM107	Applied Corporate Finance 2	69.0	10	PT
MBM134	Private Equity	74.1	10	PT
MBM312	Dubai International Symposium	72.0	10	PT
MBM400	Business Research Project	85.0	50	PT
MBM401	MBA Block 1: Information	69.0	25	PT
MBM402	MBA Block 2: Global Business Environment	60.5	25	PT
MBM403	MBA Block 3: Managing	70.2	25	PT
MBM404	MBA Block 4: Policy	73.0	25	PT
MBM506	Mergers and Acquisitions	68.0	10	PT
MBM511	Consultancy	68.0	10	PT
MBM512	Derivatives	85.0	10	PT
MBM534	European Consultancy (Poland)	80.0	10	PT
MBM536	Strategy Project	71.6	10	PT
Total			230	

Overall Credits Achieved 230
Overall Classification with Distinction

Overall Mark 73.67
Date of Award 29 October 2009

Study Abroad
Work Placement
Work Experience

Where applicable details are provided on a separate sheet
Where applicable details are provided on a separate sheet
Where applicable details are provided on a separate sheet

Signature

Name

Eamon Martin

Position

Academic Registrar

Date

29 OCT 2009

For further information on this document, see the reverse.

Official Stamp



City University London Explanatory Notes

The City University is empowered by Royal Charter to grant degrees at bachelor, master and doctor level, and other awards. All such awards are as described by the UK National Qualifications Framework, and are the academic equivalent of similar awards granted by other UK institutions.

This transcript supports the certificate awarded to the individual named overleaf. For information on classifications of awards, see further down this page.

An explanation of some of the fields and terms used on the transcript may be helpful.

University Student No: Unique reference used by The City University for records held on the individual issued with this document. Please quote this number and the individual's name when making any enquiries to The City University.

HESA Reference No: Unique reference used by the Higher Education Statistics Agency (HESA) for records held on the individual issued with this document.

Qualification Obtained: Name of qualification awarded according to UK Qualifications Framework.

Level of Qualification: Level of qualification awarded according to Qualifications Framework.

Programme of Study Title: Title of programme of study as it appears on the certificate/diploma.

Professional Body Accreditation: Notes when a programme of study is accredited by a representative professional body, or allows the individual named on the transcript to become a member thereof.

Statutory Regulatory Body Recognition/Approval: Notes any right to practise in a regulated profession.

Record of Learning and Achievement:

Details of modules taken by the individual issued with this document as components of a programme of study leading to award of the qualification described overleaf.

Information on each line is as follows, from left.

Module code: Unique code assigned by The City University to each module for administration purposes.

Module code: The City University approved module title.

Mark: Mark awarded.

JACS: Joint Academic Coding of Subjects code, denoting subject manner covered by the module. For information on JACS coding please visit www.city.ac.uk/registry/jacs_codes

Other Learning: Including details of other learning, with or without credit, undertaken by individual issued with this document as part of the programme of studies detailed overleaf.

Work Experience/Placement: Work undertaken to gain practical skills appropriate to the programme of study, noting whether such placements are an integral part of the programme, and whether credit-bearing or not.

Study Abroad: Study undertaken outside the UK appropriate to the programme of study.

Prior/Experiential Learning: Credit awarded for uncertificated work experience or other learning.

Degree Classification: Where appropriate, classification awarded to qualification detailed according to UK National Qualifications Framework. For bachelor degrees classifications are made as follows, according to overall marks obtained.

First Class Honours: over 70%

Second Class Honours, upper division (2 i): over 60%

Second Class Honours, lower division (2 ii): over 50%

Third Class Honours: over 40%

Ordinary degree: Awarded on non-honours programmes, or where a graduate has failed one or more components but has gained sufficient credits to merit the award of a degree.

For a fuller guide to interpreting this transcript, please visit www.city.ac.uk/transcript



- 1 Personal Details**
 - 1.1 Family Name:** Sioutis
 - 1.3 Date of Birth:** 22/Mar/1977
 - 1.2 Forenames:** Ilias
 - 1.4 University Student No:** 080044701
- 2 Qualification Details**
 - 2.1 Qualification Obtained:** Master of Business Administration
Programme of Study: Full-Time MBA
JACS code/s: N200
 - 2.2 Main Fields of Study:** Management studies
 - 2.3 Awarding Institution:** City University
 - 2.4 Institution Delivering Programme:** City University
 - 2.5 Language of Instruction:** English
 - 2.5 Language of Assessment:** English
- 3 Level of Qualification**
 - 3.1 Level of Qualification:** Master of Business Administration
 - 3.2 Official Length of Programme:** 1 year(s)
 - 3.3 Access Requirements:** For information on the access requirements for the programme described in this Diploma Supplement see <http://www.city.ac.uk/prospective>
- 4 Information on the Contents and Results Gained**
 - 4.1 Mode of Study:** Full time
 - 4.2 Programme Requirements:** For information on the programme requirements for the programme described in this Diploma Supplement see <http://www.city.ac.uk/prospective>
 - 4.3 Programme Details:** For information on the programme details for the programme described in this Diploma Supplement see <http://www.city.ac.uk/prospective>
 - 4.4 Grading Scheme and, if available, Grade Distribution Guidance:** See the reverse for a description of Higher Education in the UK, and the Qualification Framework
 - 4.5 Overall Classification of the Qualification:** with Distinction (DI)
- 5 Information on the Function of the Qualification**
 - 5.1 Access to Further Study:** For information on access to further study for the programme described in this Diploma Supplement see <http://www.city.ac.uk/prospective>
 - 5.2 Professional Body Accreditation/Right to Practice (Statutory Regulatory Body Recognition/Approval):** For information on Professional Body Accreditation for the programme described in this Diploma Supplement see <http://www.city.ac.uk/prospective>
- 6 Further Information**
 - 6.1 Additional Information:**
 - 6.2 Useful Information Sources and References:** For information on interpreting this document, visit <http://www.city.ac.uk/registry/transcripts/dipsupp>. For information on the school delivering the above named programme of studies, visit <http://www.city.ac.uk/academic/>. For information on JACS codes, visit www.city.ac.uk/registry/transcripts/jacs. For information on UK Higher Education, visit www.naric.org.uk. City University telephone +44 (0)20 7040 5060, 10:00 and 16:30 GMT/UCT, Monday to Friday
- 7 Institution/Awarding Body**
 - 7.1 Date of Issue:** (see below)
 - 7.2 Signature:** (see below)
 - 7.3 Capacity/Official Post:** (see below)
 - 7.4 Official stamp or seal:** (see below)
- 8 Information on relevant National Academic Recognition Information Centre (NARIC) guide to Higher Education in England** (see reverse for information)

Signature

Name

Eamon Martin

Position

Academic Registrar

Date

29 OCT 2009

For further information on this document, see the reverse.

Official Stamp



Higher Education in England

In England, Higher Education institutions are independent, self-governing bodies active in teaching, research and scholarship and established by Royal Charter or legislation. Most are part-funded by government.

Higher Education (HE) is provided by different types of institution. In addition to universities and university colleges, whose Charters and statutes are made through the Privy Council which advises the Queen on the granting of Royal Charters and incorporation of universities, there are a number of publicly-designated and autonomous institutions within the sector. About ten per cent of higher education provision is available in colleges of further education by the authority of another duly empowered institution.

Degree awarding powers and the title 'university':

All the universities and many of the higher education colleges have legal power to develop their own courses and award degrees, and determine the conditions on which they are awarded: some HE colleges and specialist institutions without these powers offer programmes, leading to the degrees of an institution which does have them. All universities in existence before 2005 have the power to award degrees on the basis of completion of taught courses and the power to award research degrees. From 2005, institutions in England award only taught degrees ('first' and 'second cycle') and which meet certain numerical criteria, may also be permitted to use the title 'university'. Higher education institutions that award only taught degrees but which do not meet the numerical criteria may apply to use the title 'university college', although not all choose to do so.

All of these institutions are subject to the same regulatory quality assurance and funding requirements as universities; and all institutions decide for themselves which students to admit and which staff to appoint.

Degrees and other higher education qualifications are legally owned by the awarding institution, not by the state.

The names of institutions with their own degree awarding powers ("Recognised Bodies") are set out at: www.dfes.gov.uk/recognisedukdegrees/annex4.shtml

Institutions able to offer courses leading to a degree of a recognised body ("Listed Bodies") are listed by the English, authorities. The list may be found at: www.dfes.gov.uk/recognisedukdegrees/annex5.shtml.

Qualifications

The types of qualifications awarded by higher education institutions at sub-degree and undergraduate (first cycle) and postgraduate level (second and third cycles) are described in the Framework for Higher Education Qualifications for in England, Wales and Northern Ireland (FHEQ), including qualifications descriptors, developed with the sector by the Quality Assurance Agency (QAA – established in 1997 as an independent UK-wide body to monitor the standard of higher education provision). The Qualifications and Curriculum Authority (QCA), and similar bodies for Wales and Northern Ireland have established the National Qualifications Framework, which is aligned with the FHEQ. These authorities regulate a number of professional, statutory and other awarding bodies which control qualifications at HE and other levels.

Foundation Degrees, designed to create intermediate awards strongly oriented towards specific employment opportunities, were introduced in 2001. In terms of the European HE Area they are "short cycle" qualifications within the first cycle.

Quality Assurance

Academic standards are established and maintained by higher education institutions themselves using an extensive range of shared quality assurance approaches and structures. Standards and quality in institutions are underpinned by universal use of external examiners, a standard set of indicators and other reports and by the activities of the QAA and in professional areas by relevant Professional and Statutory

Bodies. This ensures that institutions meet national expectations described in the FHEQ: subject benchmark (character) statements, the Code of Practice and a system of programme specifications. QAA conducts peer-review based audits and reviews of higher education institutions with the opportunity for subject-based review as the need arises.

Accuracy and adequacy of quality-related information published by the higher education institutions is also reviewed. QAA reviews also cover higher education programmes taught in further education institutions.

Credit Systems

Around 75% of institutions in England (around 85% of students) belong to credit systems consortia. There are local credit systems in some other institutions. QCA is developing a system intended for further education in England, the Framework for Achievement, designed to articulate with higher education. Many institutions use credit points for students transferring between programmes or institutions, and use ECTS for transfers within the European area and to recognise learning gained by students on exchange visits with institutions elsewhere in Europe.

Admission

The most common qualification for entry to higher education is the General Certificate of Education at 'Advanced' (A)-level (including the Advanced Supplementary). Other qualifications for entry are the Advanced Vocational Certificate of Education, the kite-marked Access Certificate or other qualifications located in the National Qualification Framework (NQF) level 3 Advanced. A-levels are normally taken by students in their 13th year of school or at a college of further education and comprise up to three or four specialist subjects studied in considerable depth, involving coursework and final examinations. Part-time and mature students may enter with these qualifications or alternatives with evidenced equivalent prior learning and experience. Institutions will admit students whom they believe to have the potential to complete their programmes successfully, and set their requirements for entry to particular programmes accordingly.

This table shows (central column) the levels of qualifications awarded by The City University. Level 3 = A-Levels; Levels 1 and 2 = Lower level qualifications.

National Qualifications Framework	Framework for Higher Education Qualifications	European HE Area Cycle/ typical credits
8 Specialist awards	D (doctoral) Doctorates and Master of Philosophy Degrees (PhD, MPhil)	Third cycle (540 where appropriate)
7 Level 7 Diploma	M (masters) Masters Degrees, Postgraduate Diplomas and Certificates	Second cycle (180/120/60)
6 Level 6 Diploma	H (honours) Bachelors Degrees, Graduate Diplomas and Certificates H1 = year1, H2 = year2, H3 = year3	First cycle (360)
5 Level 5 BTEC Higher National Diploma	I (intermediate) Diplomas of Higher Education, Foundation Degrees	Short cycle (240)
4 Level 4 Certificate	C (certificate) Certificates of Higher Education	(120)

Entry to each level of the FHEQ is possible from the next lower level in the NQF or FHEQ for students with any specified pre-requisites. Typically one undergraduate academic year is 120 credits (compare ECTS: 60 credits)

For further information, see: www.naric.org.uk/ds_chart.doc