

The background is a deep blue gradient with a subtle pattern of white dots. Overlaid on this are several white geometric elements: a large circular scale on the left with degree markings from 150 to 260, and several concentric circles with arrows indicating clockwise rotation, some solid and some dashed.

# INTRODUCTION TO PYTHON

# Grading Policy

General performance	10%	
In-class practice test	20%	
1 <sup>st</sup> midterm exam	20%	(乙) 3/21 (甲) 3/22
2 <sup>nd</sup> midterm exam	20%	(乙) 5/02 (甲) 5/03
Final exam	30%	(乙) 6/13 (甲) 6/14

# Arithmetic in Python

- Basic numeric operators include
  - + addition
  - − subtraction
  - \* multiplication
  - / division
  - \*\* exponentiation
  - % modulus: gives the remainder of a division

# Data Types and Operators

- There are really two sets of numeric operators
  - One for integers (int)
  - One for floating-point numbers (float)
- In most cases, the following rules apply
  - If *at least one* of the operands is a float, the result is a float
  - If *both* of the operands are ints, the result is an int
- One exception: Division

# Arithmetic in Python

- The operators follows the PEMDAS (Parentheses, Exponents, Multiplication/Division, Addition/Subtraction) order of operations
- Exceptions:
  - Multiplications and divisions are evaluated from left to right
  - Additions and subtractions are evaluated from left to right
- Recall PEMDAS
  - $2/2 + 1 * 3$   
4
  - $2/(2 + 1) * 3$   
2



# Numeric Data Types

- Different kinds of values are sorted and manipulated differently
- Python data types include
  - Integers
    - ◆ Example: 389
  - Float-point numbers
    - ◆ Example: 3.14159

# Two Types of Division

- The / operator always produces a float result
  - Examples
    - ◆  $5/3$   
1.6666666666666667
    - ◆  $6/3$   
2.0

# Two Types of Division

- There is a separate `//` operator for integer division
  - $6//3$   
2
- Integer division *discards* any fractional part of the result
  - $11//5$   
2
  - $5//3$   
1
- Note that it does not round; only the “whole part” of the division is returned (*floor* function or *truncation*)



# Another Data Type

- A string is a sequence of characters/symbols
- Surrounded by single or double quotes
  - Examples
    - ◆ ‘hello world.’
    - ◆ “FCU”
    - ◆ ‘3.14159’

# Variables

- Variables allow us to store a value for later use
  - `temp = 73`
  - `temp = temp - 5`
  - `(temp - 32) * 5 / 9`
- Updating a variable requires assignment to a new value
  - `temp = 86`

# Expressions

- Expressions produce a value
  - Python evaluates them to obtain their value
- They include
  - Literals
    - ◆ 3.14159
    - ◆ 'university'
  - Variables
    - ◆ temp
- Combinations of literals, variables, and operators
  - ◆  $(temp - 32) * 5 / 9$

# Evaluating Expressions with Variables

- When an expression includes variables, they are first replaced with their current value
- Example to show how Python would evaluate this

$(\text{temp} - 32) * 5 / 9$

$(68 - 32) * 5 / 9$

$36 * 5 / 9$

$180 / 9$

20.0

# Statements

- A statement is a command that carries out an action
- A program is a sequence of statements

```
fifty = 3
```

```
ten = 6
```

```
five = 2
```

```
one = 8
```

```
amount = 50 * fifty + 10 * ten + 5 * five + one
```

```
print('You have', amount, 'dollars.')
```



# Assignment Statements

- Assignment statements store a value in a variable
  - `temp = 73`
- General syntax: **variable = expression**
- 「=」 is known as assignment operator
- Steps
  - ① Evaluate the expression on the RHS of the 「=」
  - ② Assign the resulting value to the variable on the LHS of the 「=」
- Example

```
fifty = 3
fifty_value = 50 * fifty
fifty_value = 50 * 3
fifty_value = 150
```

# Assignment Statements

- We can change the value of a variable by assigning it a new value
- Example

num1 = 100				
num2 = 120	num1	100	num2	120
num1 = 50	num1	num2		
num1 = num2 * 2	num1	num2		
num2 = 60	num1	num2		

# Assignment Statements

- We can change the value of a variable by assigning it a new value
- Example

num1 = 100	num1	100	num2	120
num2 = 120	num1	100	num2	120
num1 = 50	num1	50	num2	120
num1 = num2 * 2 120 * 2 240	num1	240	num2	120
num2 = 60	num1	240	num2	60

# Assignment Statements

- A variable can appear on both sides of the assignment operator
- Example

sum = 13	
val = 30	sum 13 val 30
sum = sum + val	sum val
val = val * 2	sum val

# Assignment Statements

- A variable can appear on both sides of the assignment operator
- Example

sum =	13				
val =	30	sum	13	val	30
sum =	sum + val	sum	43	val	30
	13 + 30				
	43				
val =	val * 2	sum	43	val	60
	30 * 2				
	60				



# Creating a Reusable Program

- Put the statements in a Jupyter Notebook

```
# A program to compute the value of some coins

fifty = 3
ten = 6
five = 2
one = 8
amount = 50 * fifty + 10 * ten + 5 * five + one
print('You have', amount, 'dollars.')
```

- Rename the file to *coins*

# Print Statements

- Print statements display one or more values on the screen
- Basic syntax
  - ① `print(expr)`
  - ② `print(expr1, expr2, ..., exprn)`
- Steps
  - ① The individual expression(s) are evaluated
  - ② The resulting values are displayed on the same line, *separated by spaces*
- To print a blank line, use **print()**

# Print Statements

- Example 1

```
print('The results are:', 15 + 5, 15 - 5)
```



'The results are:'      20      10

- Output: *The results are: 20 10*
- Note that the quotes around the string literal are **not** printed

# Print Statements

- Example 2

cents = 89

print('You have', cents, 'cents.')



'You have'      89      cents.

- Output: *You have 89 cents.*

# Variables and Data Types

- The type function gives us the type of an expression
  - `type('hello world.')`  
`<class 'str'>`
  - `type(5 / 2)`  
`<class 'float'>`
- Variables in Python do **not** have a fixed type
  - `temp = 86.0`
  - `type(temp)`  
`<class 'float'>`
  - `temp = 68`
  - `type(temp)`  
`<class 'int'>`



# How a Program Flows

- Flow of control = the order in which statements are executed
- By default, a program's statements are executed sequentially, from top to bottom

<i>Example program</i>		<i>Variables in memory</i>	
total =	0	total	num1
num1 =	5	num2	
num2 =	10		
total =	num1 + num2		

# How a Program Flows

- Flow of control = the order in which statements are executed
- By default, a program's statements are executed sequentially, from top to bottom

<i>Example program</i>	<i>Variables in memory</i>
total = 0	total 15 num1 5
num1 = 5	num2 10
num2 = 10	
total = num1 + num2	
5 + 10	
15	

# What is the Output of the Following Program?

```
x = 15
```

```
name = 'FCU'
```

```
x = x // 2
```

```
print('name ', x, type(x))
```

↓                      ↓                      ↓  
'name '      7      type(7)  
                                 ↓  
                                 <class 'int'>

```
x = x // 2  
= 15 // 2  
= 7
```

- A. FCU 7 <class 'int'>
- B. FCU 7.5 <class 'float'>
- C. name 8 <class 'int'>
- D. name 7 <class 'int'>
- E. name 7.5 <class 'float'>

# What is the Output of the Following Program?

```
x = 15
```

```
name = 'FCU'
```

```
x = x // 2
```

```
print('name ', x, type(x))
```

↓                      ↓                      ↓  
'name '      7      type(7)  
                         ↓  
                         <class 'int'>

```
x = x // 2  
= 15 // 2  
= 7
```

- A. FCU 7 <class 'int'>
- B. FCU 7.5 <class 'float'>
- C. name 8 <class 'int'>
- D. name 7 <class 'int'>**
- E. name 7.5 <class 'float'>

# What about This Program?

```
x = 15
name = 'FCU'
x = 7.5
print(name, ' x ', type(x))
```

↓            ↓            ↓

'FCU'   ' x '   type(7.5)

                 ↓

             <class 'float'>

- A. name x <class 'float'>
- B. FCU 7.5 <class 'float'>
- C. FCU x <class 'float'>
- D. FCU 15 <class 'int'>
- E. name 7.5 <class 'str'>



# What about This Program?

```
x = 15
name = 'FCU'
x = 7.5
print(name, ' x ', type(x))
```

↓            ↓            ↓

'FCU'   ' x '   type(7.5)

                 ↓

                 <class 'float'>

- A. name x <class 'float'>
- B. FCU 7.5 <class 'float'>
- C. FCU x <class 'float'>
- D. FCU 15 <class 'int'>
- E. name 7.5 <class 'str'>

# What Are the Values of the Variables?

	x	y	z
x = 5	5		
y = 6	5	6	
x = y + 3	9	6	
z = x + y	9	6	15
x = x + 2	11	6	15

	x	y	z
A.	11	6	15
B.	11	6	11
C.	11	6	17
D.	7	6	11

Change the value of x does not change the value of z! (why?)

E. None of the above, because the code has an error

# What Are the Values of the Variables?

	x	y	z
x = 5	5		
y = 6	5	6	
x = y + 3	9	6	
z = x + y	9	6	15
x = x + 2	11	6	15

	x	y	z
A.	11	6	15
B.	11	6	11
C.	11	6	17
D.	7	6	11

Change the value of x does not change the value of z! (why?)

E. None of the above, because the code has an error