國立成功大學 工資管所

一百零六學年度第一學期授課大綱(進度)

課程名稱:離散數學 授課 王逸琳 I-Lin Wang

> 教師: ilinwang@mail

http://ilin.iim.ncku.edu.tw/ilin

課程網頁 請至 http://moodle.ncku.edu.tw 註冊

工資管系大二三四 開課班級:

授課: 二 3~4, 四 2 [61102] Office hr: 二 2~3 [61324] or by appointment 教學時地:

Train undergraduate students to have better knowledge & skills of discrete mathematics and its 教學目標:

applications

We first introduce several combinatorial problems and techniques, then go through basic 課程簡介:

sets/relations/functions. 2/3 of the semester will be spent on Graph Theory and Algorithms

Discrete Mathematics, by Dossey, Otto, Spence, Vanden Eynden, 5th Edition, Addison Wesley 教 科 書:

(滄海書局) ISBN: 0-321-30515-9

參考書籍: 1. Discrete Mathematics with Graph Theory, by Goodaire, Parmenter, 4th Edition, Prentice

Hall (新月圖書)

Introduction to Algorithms, by Cormen, Leiserson, Rivest, 2nd Edition, MIT Press

評分方式: In-Class Quiz (2 times: 10/24, 12/05, each time 20%) 40%

> 2. Final Exam (01/16) 30%

> 3. Homework 25%

> Class Participation 5%

先修課程: Know how to count and some logic

對學生 This course is NOT for your graduate school entrance exam. It is designed for IM 1.

建議事項:

2. There will be some math proofs, so be prepared.

Introduction to Combinatorial Problems and Techniques 預計進度:

Sets, Relations, and Functions (18週)

3. Graphs

Trees

Counting Techniques

Recurrence Relations and Generating Functions

7. Matching

8. Network Flows

More about Network Flows

對於以上內容或修課要求,授課老師可依實際修課情況加以修改。 附註:

詳細的評分標準請看「修課作業要求」。

修課作業要求

Class Participation (5%)

- 1. 學期中除第一堂課所發出的「修課學生背景調查」外(佔 1%),將不定期發出問卷、小考或 簽名等需要同學填寫的文件(共佔 4%)。
- 2. 若無法當場[10分鐘內]上課簽到者(e.g. 缺席、睡太晚等等),只有那些在課前有先行向 老師打招呼的同學可以在課後1天內向老師要來填寫;否則皆以0分計。

Quiz/Exam (70% = 2*20% + 30%)

General rules

- 1. DO NOT try to cheat, or you will not only get 0%, but also get other penalties.
- 2. Unless you have a very good reason/excuse, a no show means 0%. Make-up exams will only be made for some very special cases. So, please inform the instructor much earlier if somehow you can not take the quiz/exam at that specific time.

2 In-class quizzes (2017/10/24, 2017/12/05) 2*20%

Final exam (2018/01/16) 30%

Homework (25%)

- 1. There will be several homework assignments. or programming assignments.
- 2. Homework will be graded by TA, and returned to the students in at most 2 weeks.
- 3. Copying other's homework is NOT allowed.

Final Notice & Reminder

Dates	What	Grade (%)
2017/09/19	1 st class, 1 st questionnaire	1
2017/10/24	1 st quiz (TA class on 10/26)	20
2017/12/05	2 rd quiz (TA class on 11/30, 12/07)	20
2018/01/16	Final exam	30
Some times	Homework	25
Some times	Questionnaires, sign-up sheets	4

Percent		AACSB at IIM Criteria				
age	Item	IT	OC	PS	CI	VP
20%	2 Quizzes			34	4	2
30%	Final exam		1	24	4	1
30%	Assignments	5		15	5	5
5%	Participation					5
		5%	1%	73%	13%	13%

IT: Information Technology
OC: Oral Communication
PS: Problem Solving
CI: Creativity & Innovation
VP: Values &
Professionalism

修課學生背景調查

佔 1%

本表主要	本表主要目的為幫助老師了解學生相關背景,以做為教材設計的調整參考,請務必確實填寫,					
謝謝!	!注意!所有	f年度請以西元 (如 1999)	、2001 等)填寫			
課程名	稱:離散數學					
基本資	<u>料</u> :					
學生如	生名:	email:	手機:			
系名	(非工資管系學生請填):	年級:				
畢業之	之高中、年度:	修本門課的意願: %	(0~100)			
畢業往	後打算:(請圈選,可複選)					
	K (工管、資管、寫程式、其他 也	_)、國內研究所(工管、	資管、其他)、			
修課原	因:(請圈選,可複選)					
考研究	究所用(那類研究所?)、畢業常	需要(沒修就畢不了業)、			
覺得自	自己數學訓練不夠、因為喜歡 OR 演算	法、無聊時間多、其他				
對離散數學的了解: (請勿空白)						
1. 何謂「離散數學」? (請以最多3句、最少1句話來回答)						
2.	您以前曾修過那些相關課程?(請图	图選,可複選)				
	排列組合(中學?大學?)、資料結构	【 何 系?)、演算	[法 (何系?)			
	機率論(中學?大學?[何系?	_])、圖論(何系?	_)、組合數學			
	其他 (e.g. 補習班)					
對這門	課的期許: (請勿空白)					
1. 您和	市望這門課教那些東西及其比例?					
(0)	完全不懂會學到什麼 (a)圖論	% (b)演算	法 <u></u> %			
(c)	其它(包括%、	%、	<u></u> %)			
2. 那些	些東西是您覺得本課程非教不可的?(請勿空白)				
700-						

其他高見: