

# Overview of continual learning and case experiment with Arabic Digits

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# **INTRODUCTION**

# Continual learning

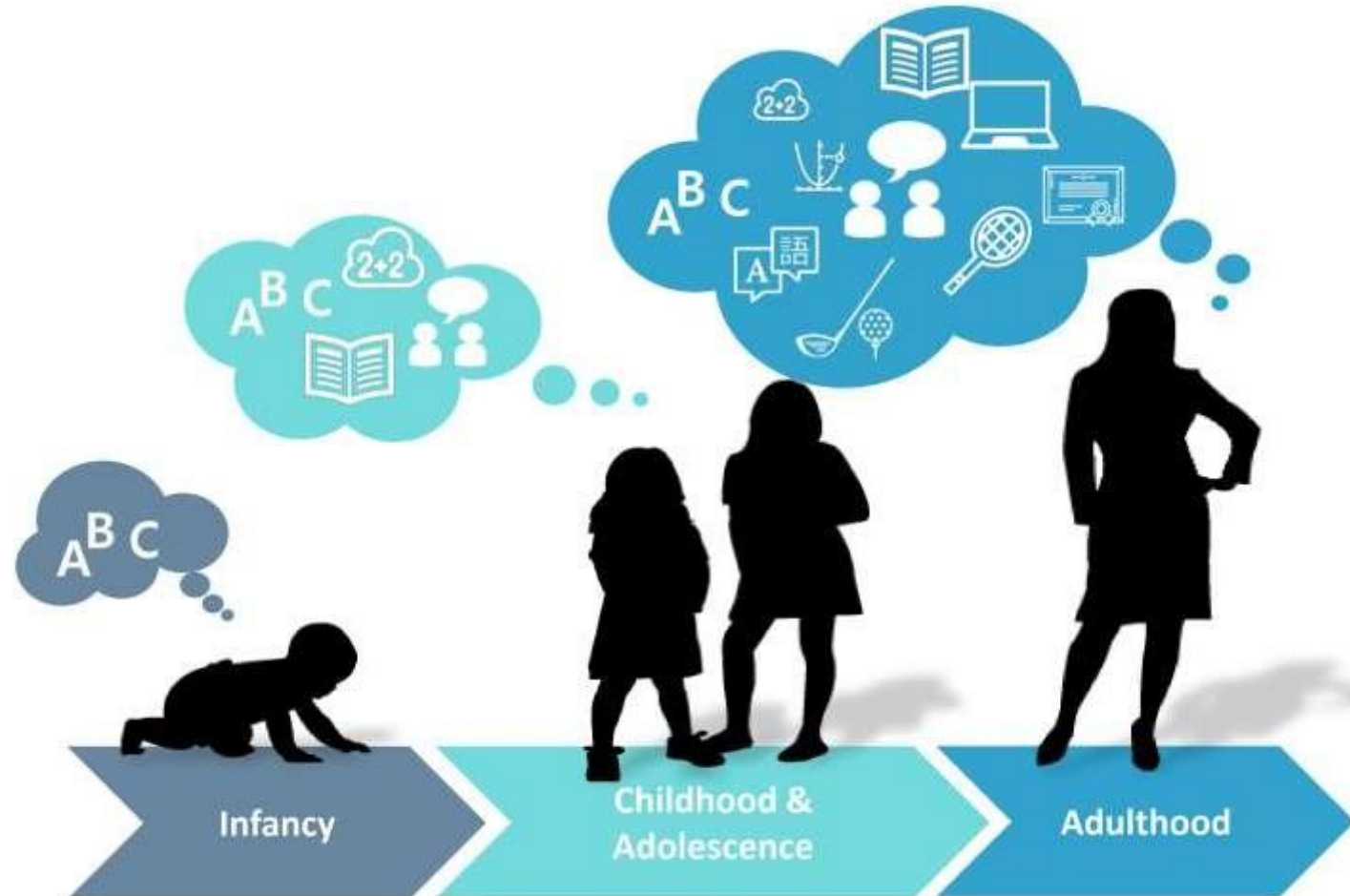
- Continual Learning (CL) is built on the idea of ***learning continuously and adaptively about the external world*** and enabling the *autonomous incremental development* of ever more complex *skills and knowledge*



Ex. From learning alphabet **to** learning other languages

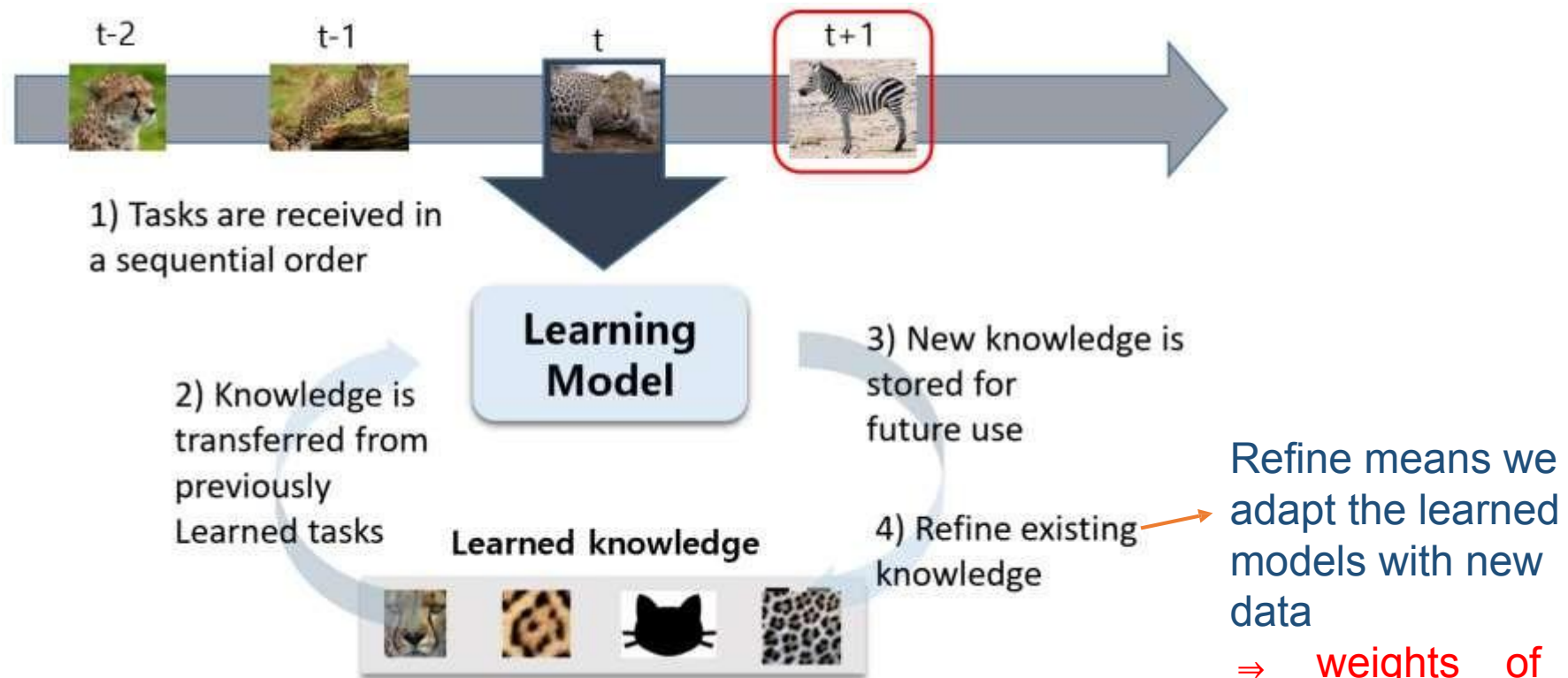
# Continual learning

- Humans learn throughout their lives and retain/use the previously learned knowledge when learning for a new task



# Continual learning

- Humans become increasingly smarter over time. Couldn't we build a similar system that basically learns forever?



⇒ weights of learn models could change to generalize the new data

# CHALLENGES

# Challenge: Incomplete, Growing Dataset

In many large-scale learning scenarios, not all training data might be available when we want to begin training the network.

**ImageNet**

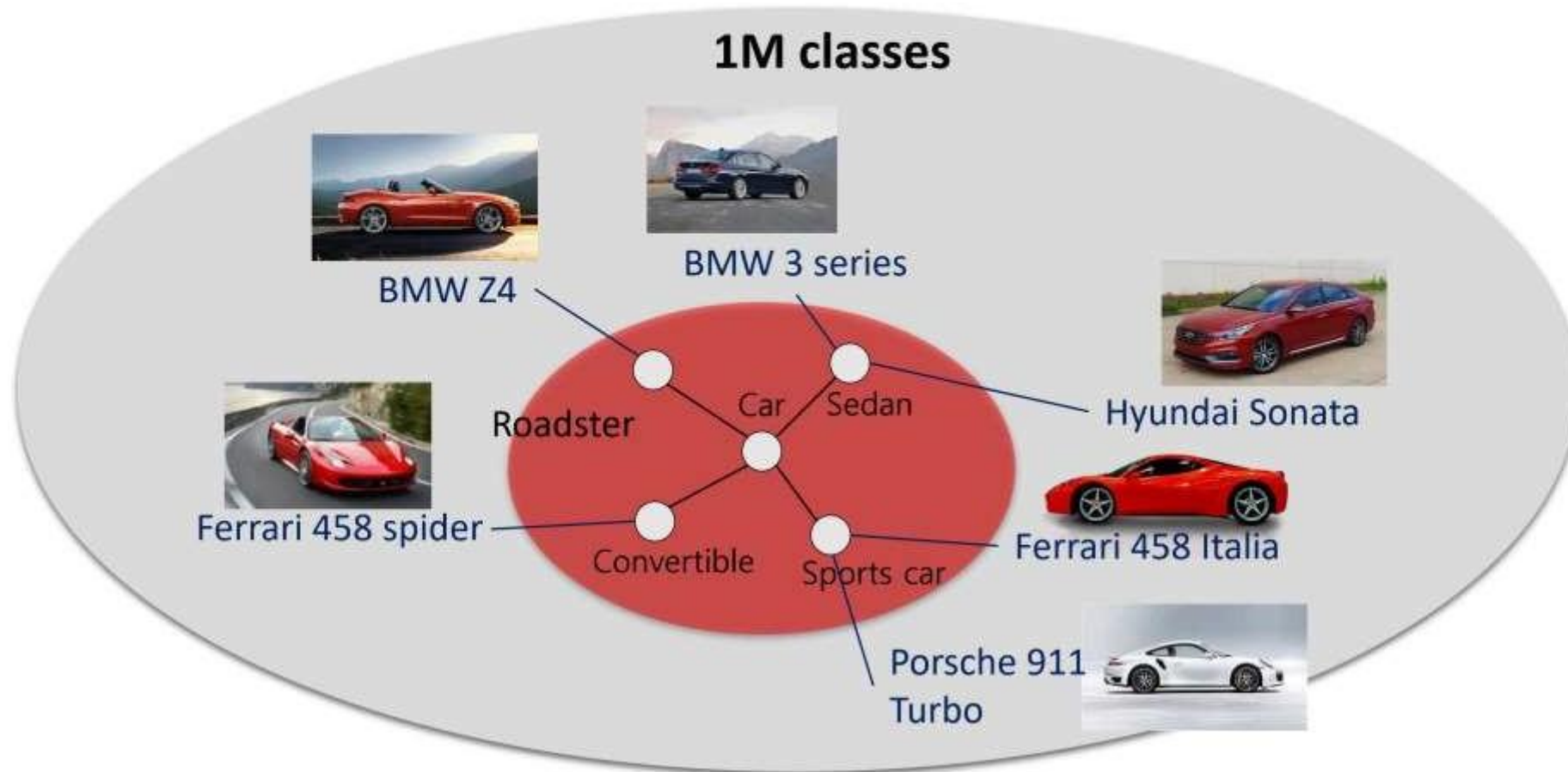
**22,000 classes**





# Challenge: Incomplete, Growing Dataset

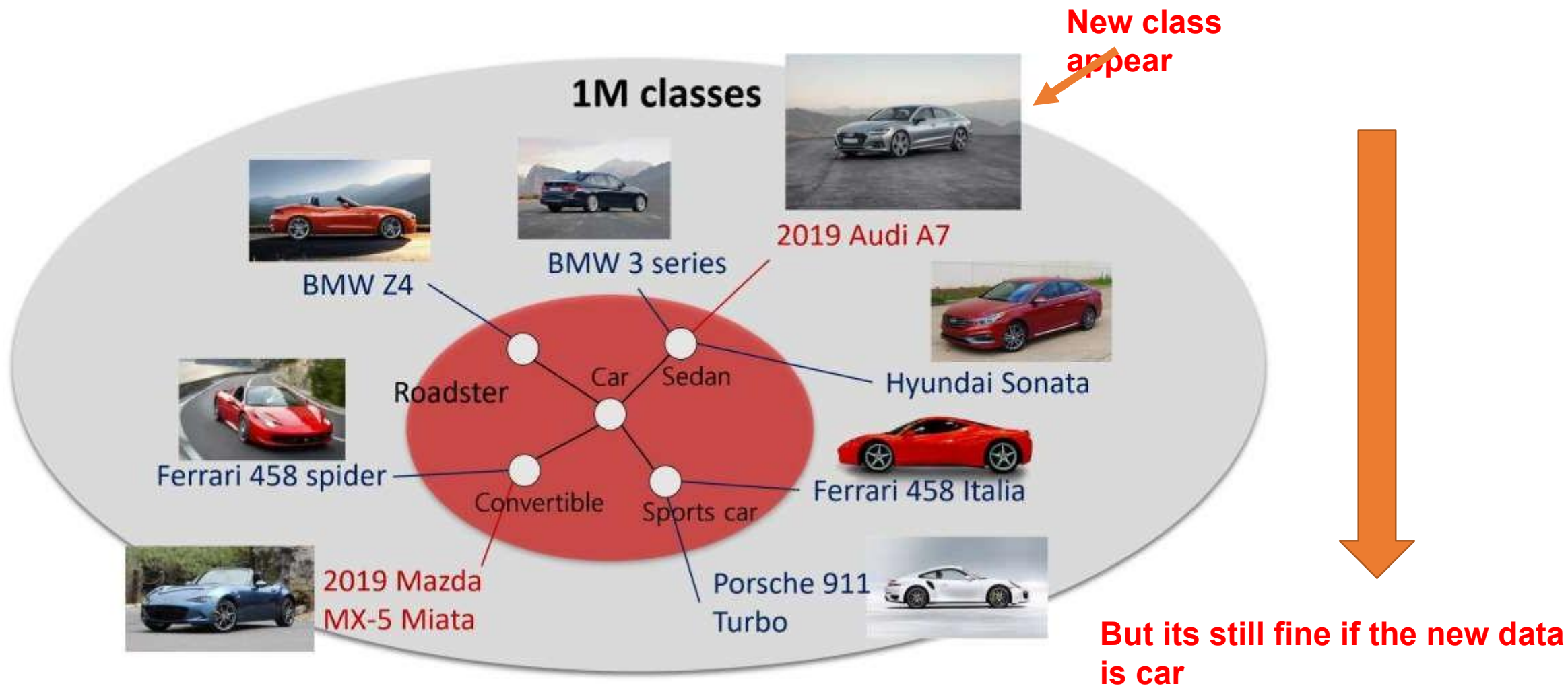
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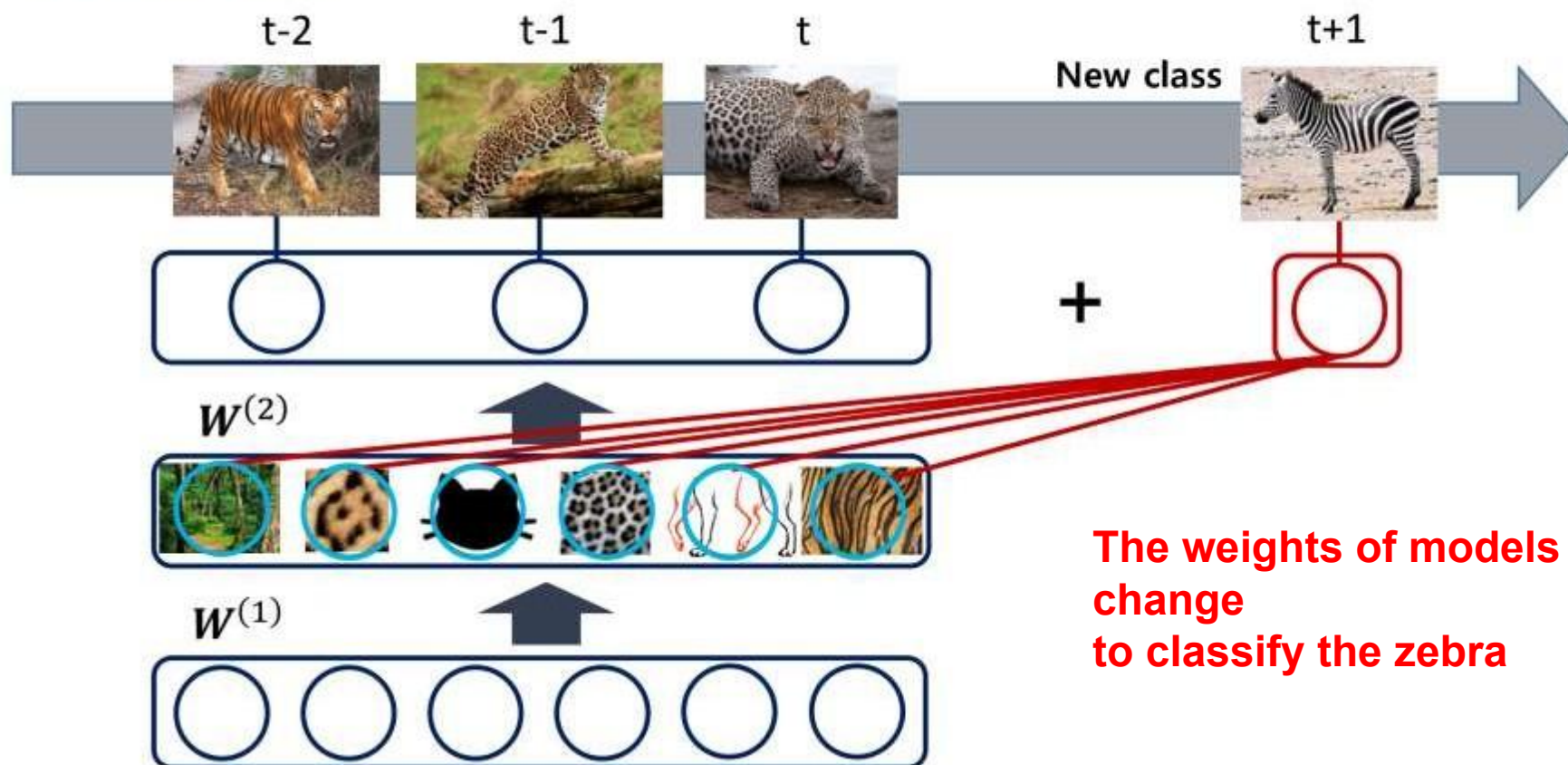
# Challenge: Incomplete, Growing Dataset

Even worse, the set of tasks may **dynamically grow** as new tasks are introduced.



# Challenge

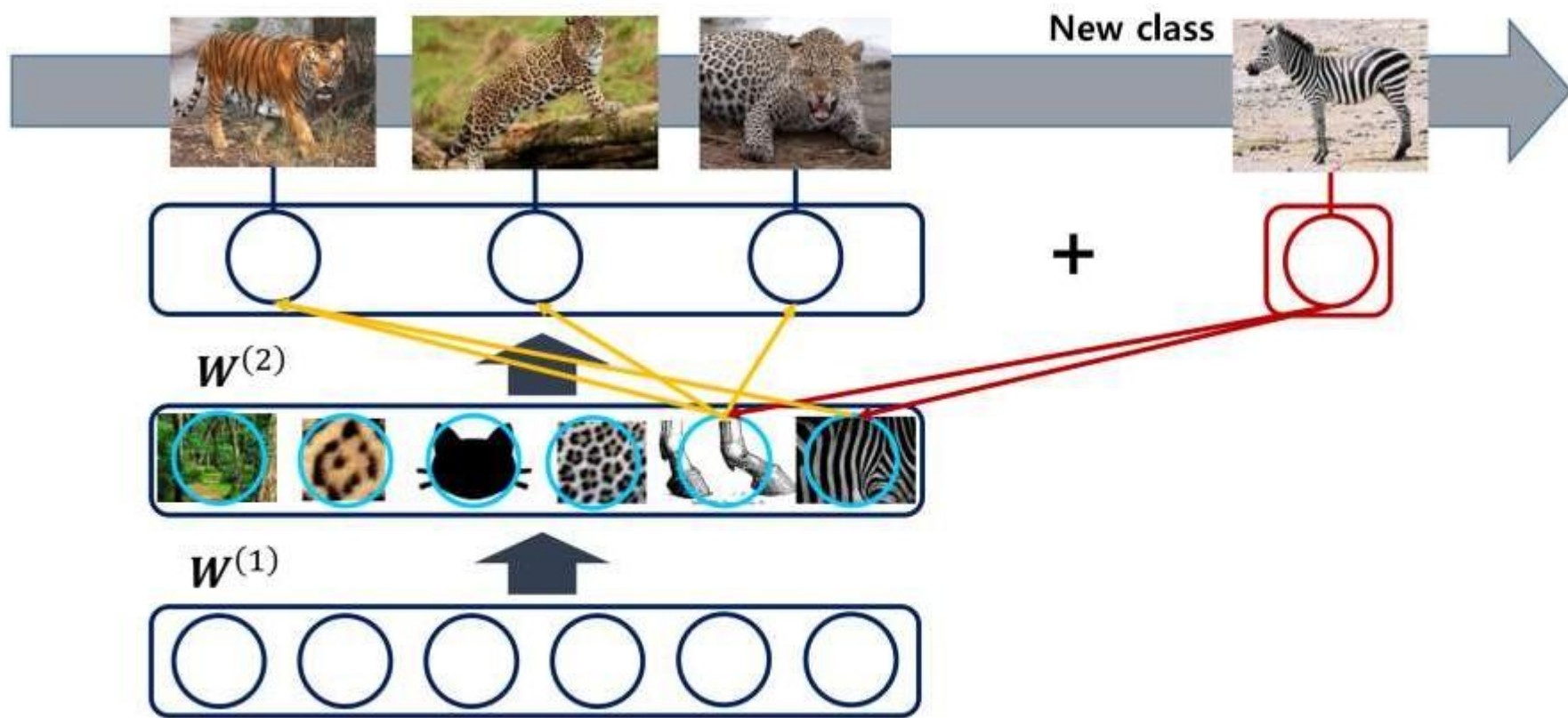
However, if the classes we had in the early stages of learning *significantly differs from the new class*, utilization of prior knowledge may degenerate performance.



The weights of models could significantly change to classify the zebra

# Catastrophic Forgetting

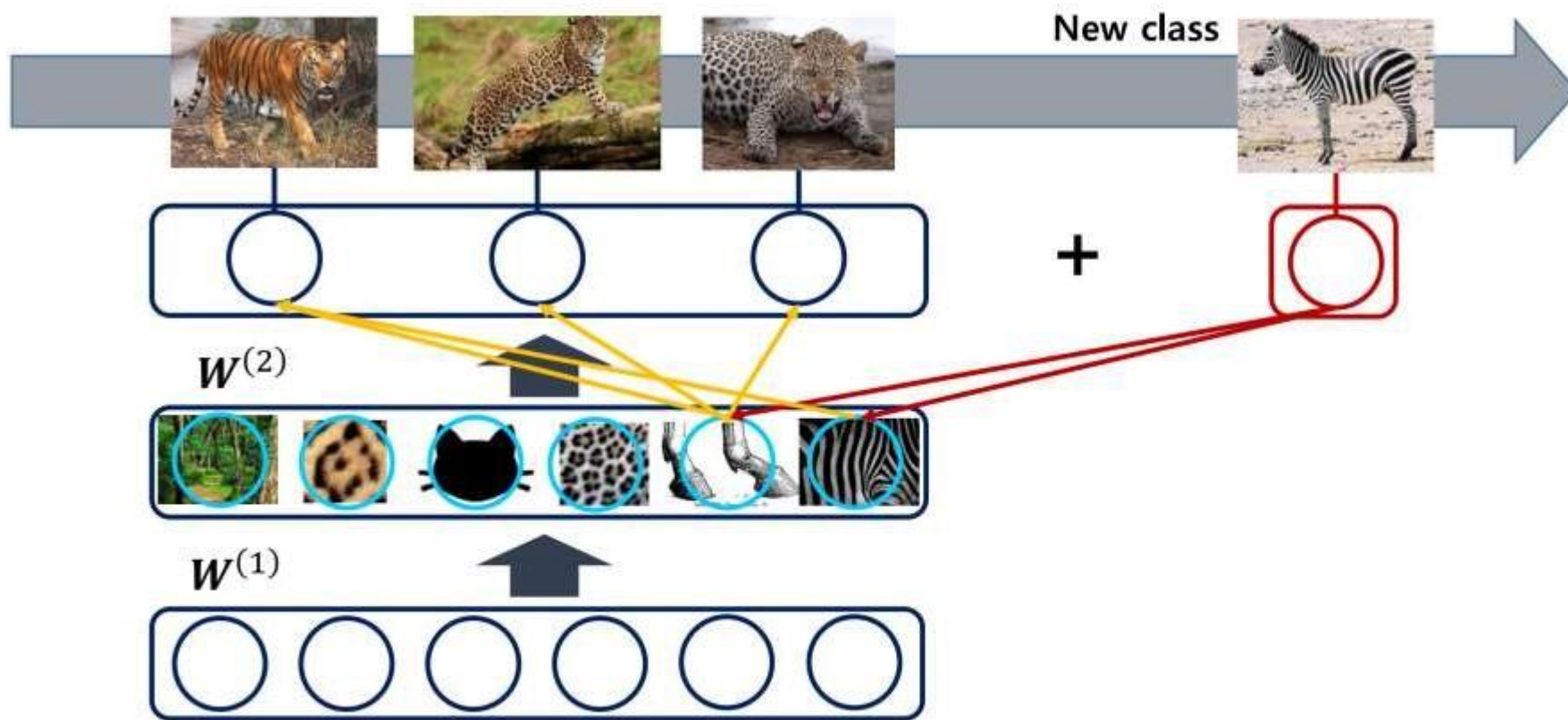
Introduction of new units can also result in *semantic drift* or *catastrophic forgetting*, where original meaning of the features change as they fit to later tasks.





# Catastrophic Forgetting

Introduction of new units can also result in *semantic drift* or *catastrophic forgetting*, where original meaning of the features change as they fit to later tasks.



**SOLUTIONS**

# Continual learning

- Expectations of CL
  - Online learning: learning occurs at every moment
  - Presence of transfer: able to transfer from previous tasks to new ones
  - Resistance to catastrophic forgetting
  - No direct access to previous experience

# Challenge for Continual Learning

- We need a balance between adapting to recent data and retaining knowledge from old data because:
  - Too much plasticity leads to the catastrophic forgetting problem
  - Too much stability leads to an inability to adapt



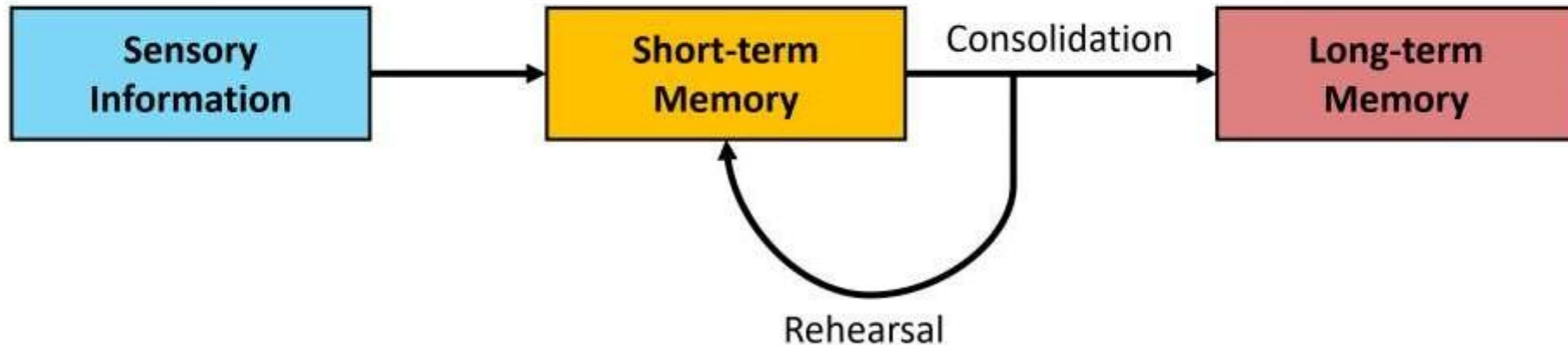
**Like our brain, sometimes we forget something invaluable to memorize valuable knowledge**



# Synaptic consolidation

Mammalian brain may avoid catastrophic forgetting by *protecting previously-acquired knowledge* in neocortical circuits.

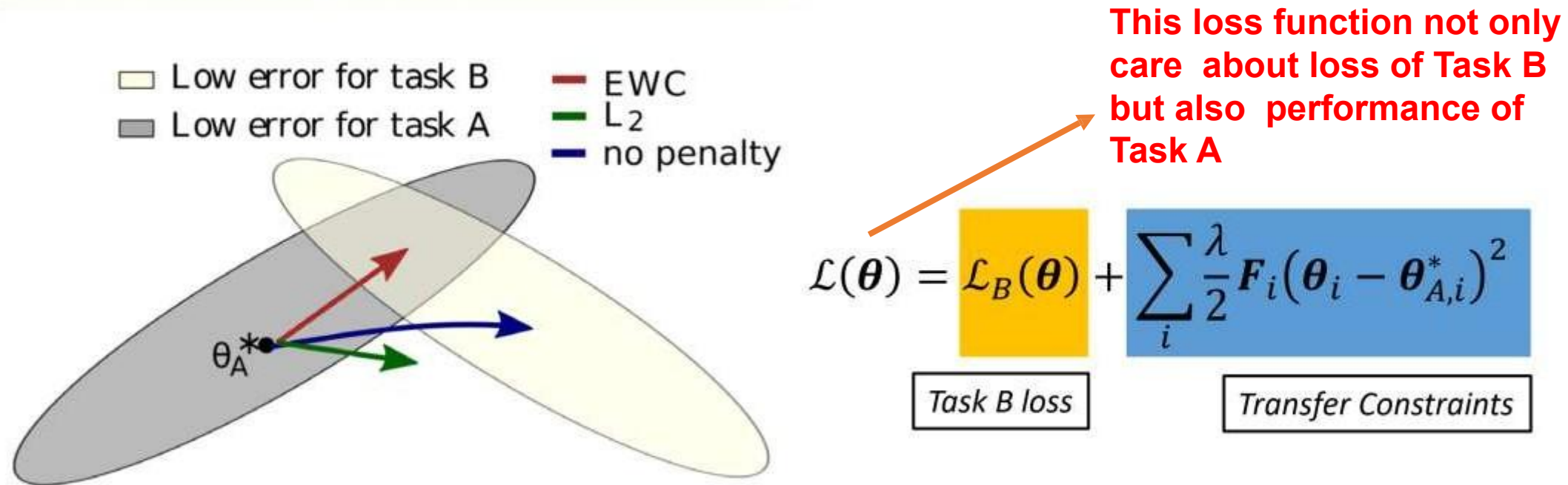
This how our CL system in our brain is working



Acquired knowledge is durably encoded in synapses that are rendered less plastic thus stable, called *synaptic consolidation*.

# Elastic Weight Consolidation

[Kirkpatrick17] tries to solve catastrophic forgetting by constraining important parameters to stay close to their old values.























EWC protects the performance in task A by constraining the parameters to **stay in a region of low error** for task, where is around  $\theta_A^*$ .

# **Application of the CL to Arabic Digits**

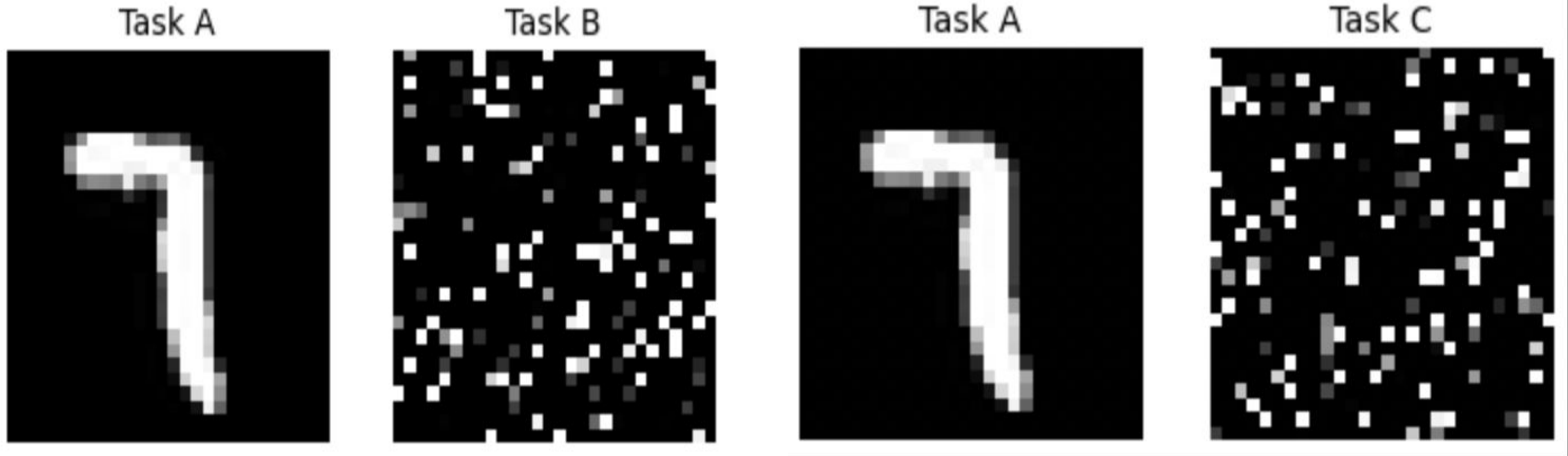
# About the Dataset

In recent years, handwritten digits recognition has been an important area due to its applications in several fields. This dataset is a collection of handwritten Arabic digits recognition that face several challenges, including the unlimited variation in human handwriting and the large public databases. It contains 60000 training and 10000 testing images. I downloaded the dataset from Kaggle.

Arabic Digit	English Digit	Image	Inverted Image
١	1		
٢	2		
٣	3		
٤	4		
٥	5		
٦	6		
٧	7		
٨	8		
٩	9		
٠	0		

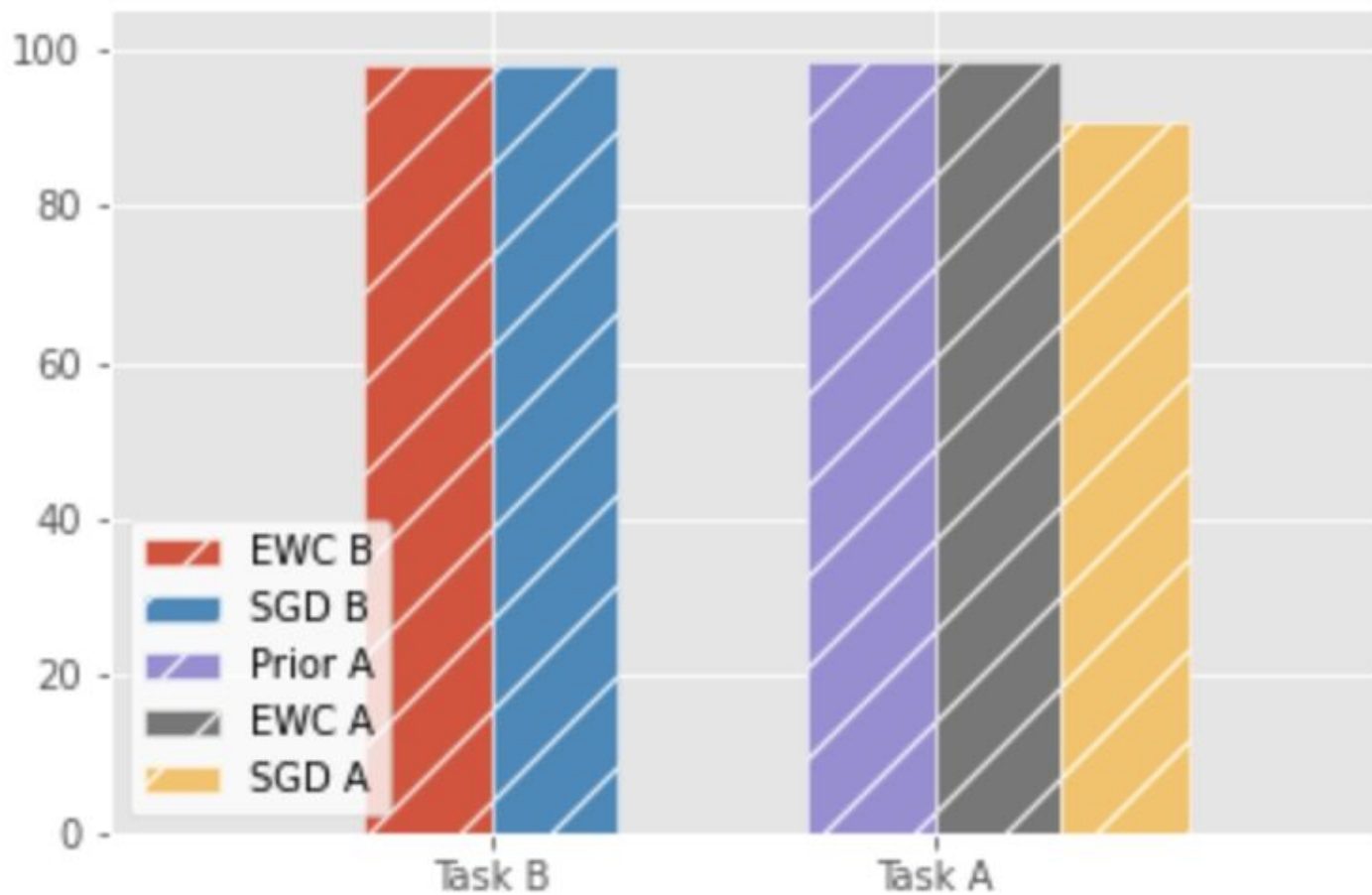
# Permuting the Dataset

- Permuting the dataset as if it is coming from the other distribution
- The same idea as in "Overcoming catastrophic forgetting in neural networks" paper applied to mnist dataset

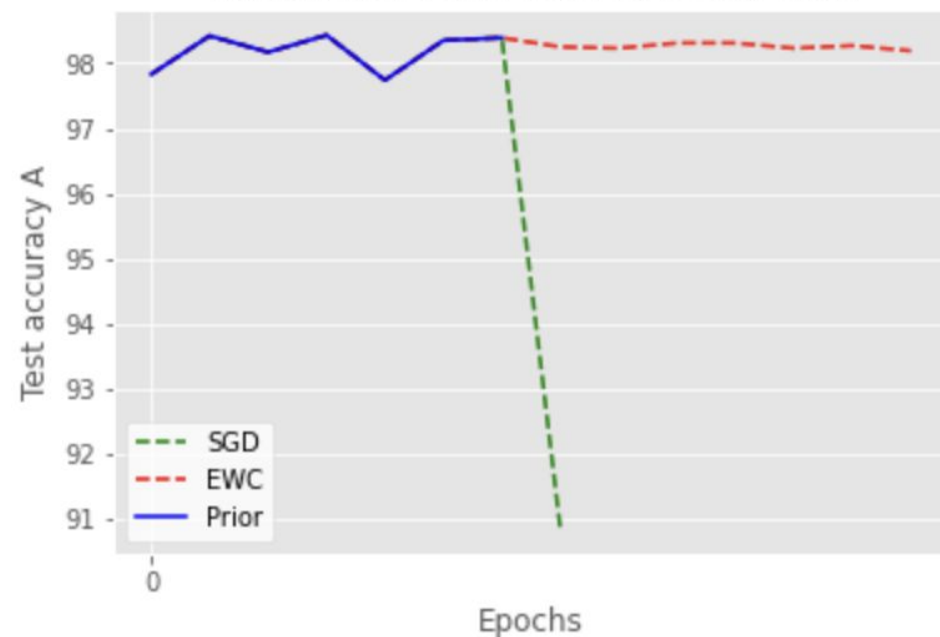


# Task B results

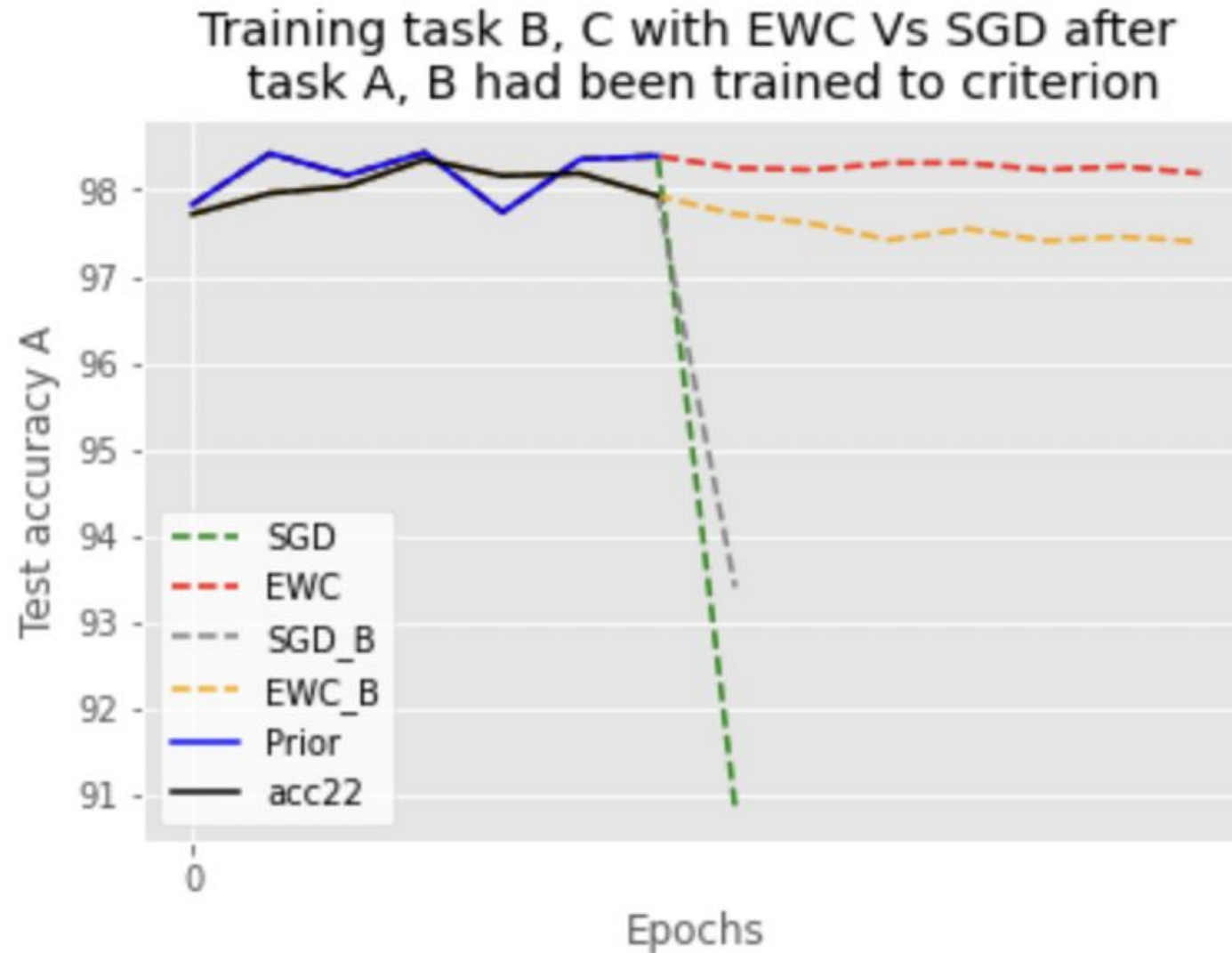
Training task B with EWC Vs SGD after task A had been trained to criterion



Training task B with EWC Vs SGD after task A had been trained to criterion



# Task C Results





# Metrics For continual learning

$$\text{Accuracy} = \frac{\sum_{i \leq j} R_{i,j}}{\frac{1}{2}t(t+1)}.$$

$$\text{Backward transfer} = \frac{\sum_{j \geq 2, i < j} R_{i,j} - R_{i,i}}{\frac{t(t-1)}{2}}$$

After observing  $t$  different tasks, the performance of the model can be summarized in a  $R(t,t)$  matrix, where  $R_{i,j}$  is the performance on task  $i$  after training on task  $j$ . Several CL metrics can be obtained from this matrix. For example, a global accuracy.

Another interesting metric is backward transfer, i.e., how much training on a new task has improved or worsened the previous tasks.

Global Accuracy: 93.65

Backward Transfer: -9.09

# Take-home messages

- CL is very new domain, and its potential is immense, not already at its explosion
- The experiments now are on really simple task and not in large scale
- In Image Captioning, it's possible to come with CL, but the way is so far and depends on state-of-the-art works on CL

# **Github repository of the code and the slide**

[https://github.com/iliyasbektas/Continual\\_learning\\_arabic\\_digits\\_dataset](https://github.com/iliyasbektas/Continual_learning_arabic_digits_dataset)