

# Reading outside the course

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Where can you go to find those extra resources I said you need to use to get firsts in your coursework:

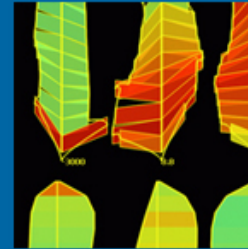
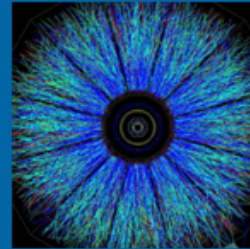
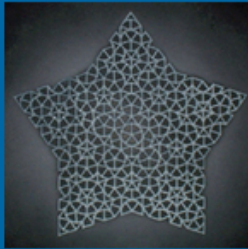
- IDEO (The Field Guide to Human Centred Design in particular is excellent and free to download)
- (On Youtube) The UX Mastery Series
- The Nielsen Group
- Sketching UX by Bill Buxton
- The ACM SIGCHI Conference



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# CSC349 User Experience

## Usability Studies



# Lecture Overview

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We will review the basics of Usability studies – their purpose and their relationship with UX

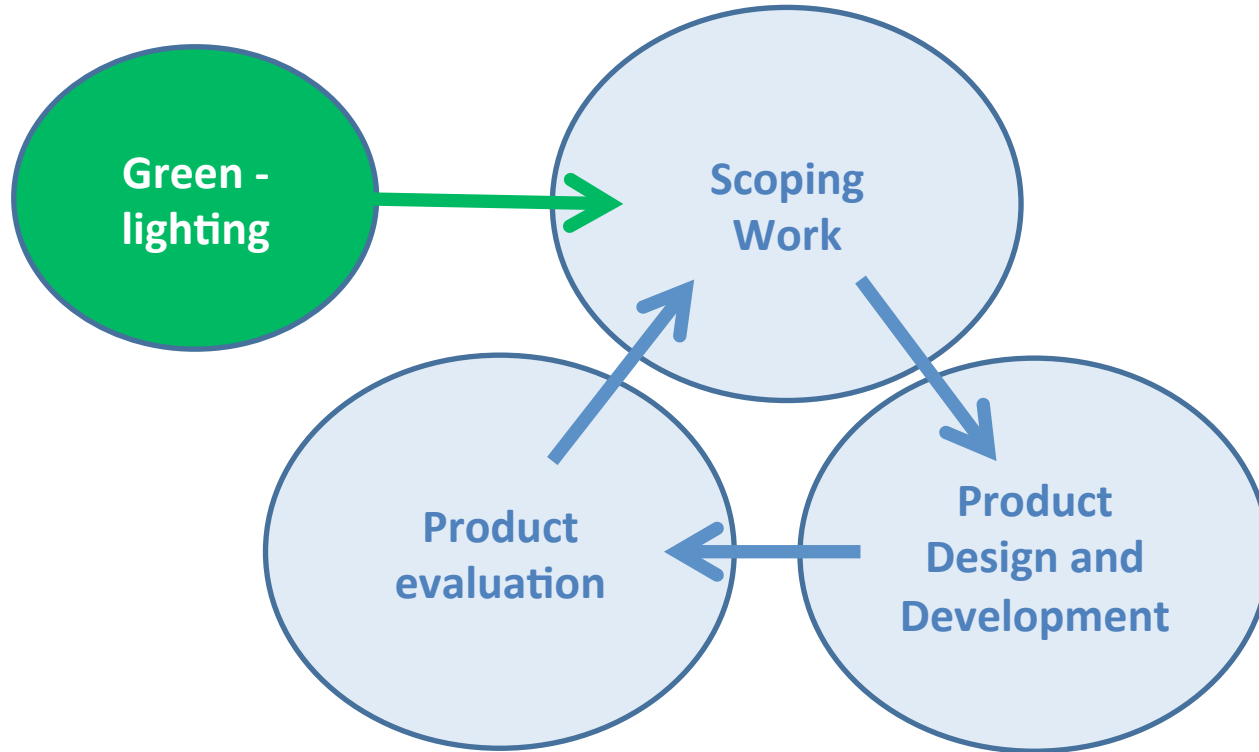
We'll look at a simple set of Usability Heuristics and try to understand the term

We'll then take a look at the ways that we can study the Usability of a design

We'll try to leave some time at the end of the lecture to answer questions about the coursework

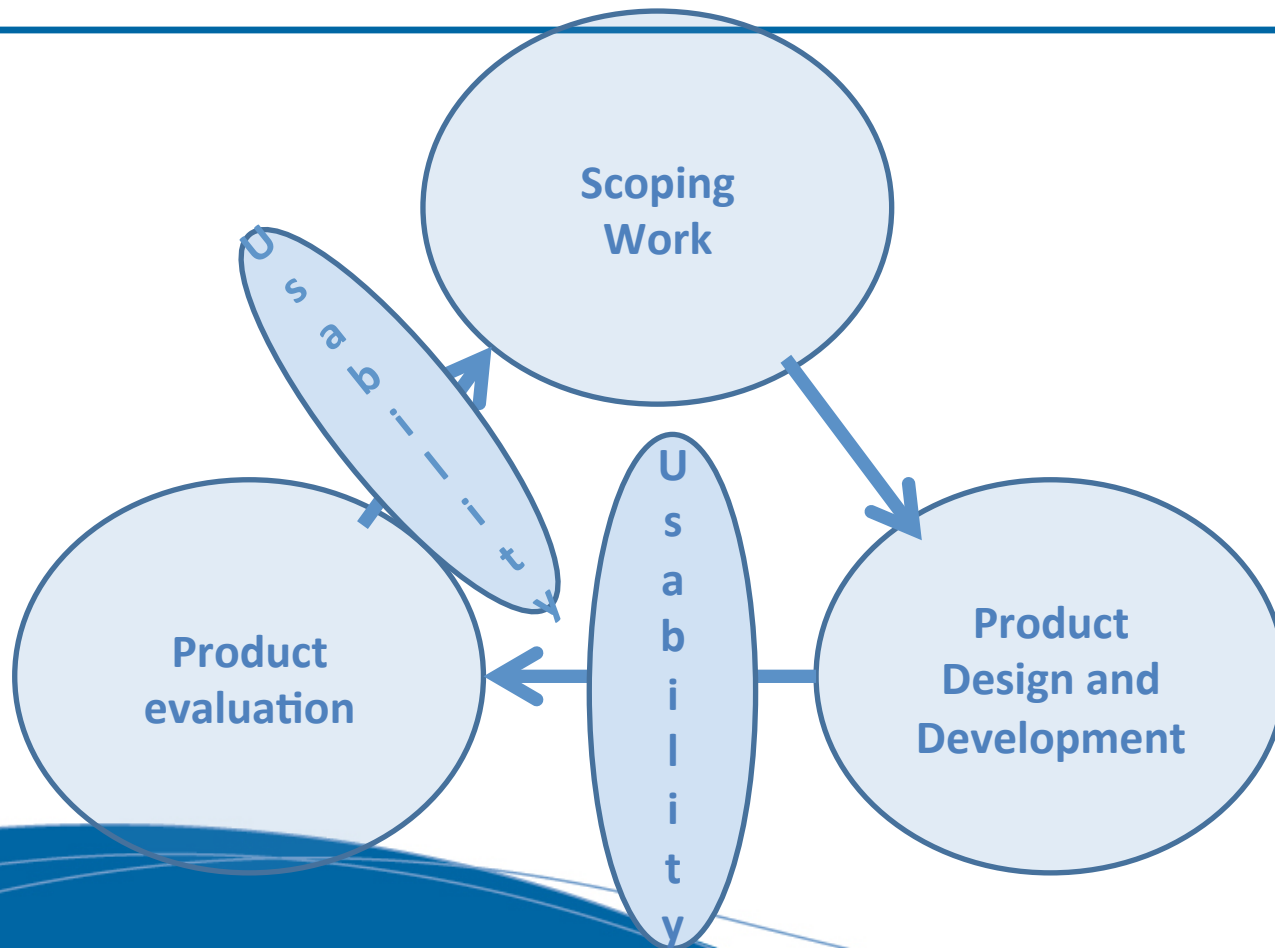
# Reminder - Design stages

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# Reminder - Design stages

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# What is the role of Usability in UX?

How would you describe the relationship?

Does one encompass the other?

# Usability has it's limitations

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Usability != UX (automatically)

Sometimes you want to make things hard to do

- Video games
- Skill driven activities like music composition or Photoshop
- Important instructions that commit irreversible actions

A simple example – keyboard shortcuts are almost always an example of bad usability by most classic measures

# Usability in UX

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What is the role of usability engineering in UX?

- Usability can improve the experience, it's rare that you want your interface to be hard to use but not impossible
- Usability can be vital in delivering the experience, if you can't use the device at all you can't experience it

Usability can also *be* the experience

- Think particularly elegant solutions to certain problems
- Think of the satisfaction that comes from effective work – a keyboard that feels just right, a spreadsheet tool right where you need it to be, an auto-correct system that works just right



High

Challenge level

## Anxiety

The mental state that results from a difficult challenge for which the subject has insufficient coping skills

## Arousal

A response to a difficult challenge for which the subject has moderate skills.

## Flow

The mental state of operation in which a person performing an activity is fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity

## Worry

A response to a moderate challenge for which the subject has inadequate skills

## Control

One's skill level is higher than the challenge level for that task

A result of the individual's feeling that they don't possess the level of skill required to confront a challenge

## Apathy

A response to a moderate challenge for which the subject has more than enough skill

## Boredom

The emotional state of low tension, in which there is an absence of arousal that could come from sources such as anger, anxiety, or fear.

## Relaxation

Low

Low

Skill level

High

# Gauging Usability: Metrics vs Heuristics

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**Usability Metrics** are concrete measures of a specific phenomenon – they are rigorous, specific, comparable, and can be hard to generalise

**Usability Heuristics** are looser guidelines that speak to an overall view of the “usability” of a device – they are broad, qualitative, and generalisable

- Heuristics come in groups to encapsulate the ideas of usability and must be kept in their groups
- The significance of a specific set of heuristics is... debatable?

The 8 Golden Rules, Dix's 21 principles, LEMERs... they have strengths and weaknesses but what really matters is you pick one and work with it

# Applying Heuristics

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How do we make use these heuristics and metrics when designing a new system? What stage are they useful in?

Familiarity with the different aspects matters when *greenlighting*

- Some elegant ideas are fundamentally not usable
  - See the field of basically all motion control ever for a concept undermined by poor usability

Familiarity with the principles when *designing* the system (product design and development) and mental evaluation is valuable in of itself as well as it guides your work

But most of the time, usability *evaluation* is applied to a high fidelity prototype or real-world system

# Relative merit of different heuristics

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Heuristics are applied and the significance of each individual heuristic varies depending on system design and context of use

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*Imagine that you are evaluating a system that let's administrators enter the results of school children's grades into it. They have to enter hundreds of children's data into the system each week quickly.*

*Imagine you are evaluating the same system but now an interface that would let students enter their grades.*

*Which of the heuristics is relatively more important in which use cases?*





# Heuristic Collection - LEMERS

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**Learnability** – how easily can you discover the features of the interface?

**Efficiency** – how long does it take to perform basic tasks?

**Memorability** – how easily can you remember where to find the different functions of a device?

**ERor recovery** – how many mistakes does the interface cause and after making a mistake, how easily can you catch and correct it?

**Satisfaction** – how pleasant is the design to use?

# Usability Inspection Techniques

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So far we have described what Usability *is* but how can you measure or evaluate it?

- **Heuristic Evaluation**—Think about your specific system in relation to the Heuristics you have devised and the tasks users will undertake
- **Cognitive walkthroughs** – in which a range of design experts move through a system pretending to be users and give their evaluation of the system as it pertains to specific tasks
- **Think-aloud protocols** – in which the users of a system work through a prototype of the system (digital or paper) and talk about their thoughts at each stage of the process

# Mental Models in Evaluation

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A key concept in Usability is the **mental model** – the way that your user believes the system is working or the real world analogue of how the system works – Usability Evaluation seeks out user's models

- A good mental models leverages existing understanding, allows accurate prediction and allows discovery

Mistakes and problems when using a system stem from weak or incorrect mental models

- A bad example: Think about the clipboard metaphor in copy-pasting and how weak it is – if you copy items to your clipboard in real life, they don't override each other
- A good example: Look at the paint tools in paint.net and see how closely they align with real world painting



# Cognitive Walkthrough

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**Cognitive walkthroughs** – in which a range of design experts move through a system pretending to be users and give their evaluation of the system

## Strengths

- Trained/experienced designers can project themselves into future use cases
- Feedback is couched in the language of design and usually very clear

## Weaknesses

- Lack of expertise in context of use
- Significantly different mental model if you are a part of a design team

# Think-Aloud Protocols

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**Think-aloud protocols** – in which the users of a system work through a prototype of the system (digital or paper) and talk about their thoughts at each stage of the process

## Strengths

- Real world perspective on your design
- None of the biases that typically come with designers

## Weaknesses

- Think-aloud is difficult to implement – people will lapse into silence when concentrating!
- Not a creative process: See Ford and carriages quote

# Lecture Summary

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Usability concepts pervade the design process

Heuristics are to be familiarised with but the sets are important because of encapsulation – don't confuse them!

Cognitive walkthroughs leverage experts skills to evaluate a system

Think-aloud protocols let you gain an insight into the users perspective but are harder to apply

A/B testing is also usability testing but falls firmly in the realm of evaluation