WS 1. Running a program in Keil simulator

We assume the Keil MDK-ARM tools have been installed. If not, please see the handouts of Lab o and install the tools.

Verifying the demo code works

- Go to the **Dev tools** section under **Modules** of the CEC 320 Canvas page.
- Read the **Project file structure for simulator-based projects** section of cec32x_devtool_20_organization_of_proj_files.pdf to understand the file structure of the simulator-based template project.
- Download expl_010_template_for_simulator_prjc_with_c.zip, the zipped file for the simulator-based template project. Unzip the file to have a folder structure as described in the above pdf file.
- Double-click expl_c_prjt_sim.uvprojx, the main project management file to open Keil MDK_ARM.
- Follow the instructions in the Running a program in the Keil simulator section of ece32x_devtool_22_running_debugging_a_program_inKeil.pdf to build and run the program. You should be able to see the following printout in the **Debug (printf) Viewer** window: "The values of my_ids are 1234 and 1522756, respectively."

A demo will be provided in the class.

Programming tasks

(80 points total)

- Change the project folder to cec32x_ws01_running_a_program_in_keil_sim. Change the name of the project management files to this name as well.
- Rebuild and run the project to make sure there is nothing wrong.
- (10 points) Replace all my_id2 by ID2 and all my_id by ID1 in the main.c code. Note that you need to pay attention the order of doing the replacement otherwise, you may introduce bugs.
- (10 points) Assign a 4-digit decimal number to ID1 according to your team. For a team of two students, you put together the last 2 digits of the ERAU ID of each member to have a 4-digit number; for those working alone, you can use the last 4 digits of your ERAU ID.
- (10 points) Change line 17 to

```
ID2 = ID1 + (ID1 << 16);
```

The intention of this change is to have ID2 as the repeated version of ID1 when printed in Hexadecimal. For example, if ID1 = OXABCD, then ID2 = OXABCDADCD. Here the leading OX stands for Hexadecimal.

- (20 points) Change line #19 so that the print-out results are in Hexadecimal, instead of decimal. You may want to use %04X and %08X for ID1 and ID2, respectively. Of course, change the texts for ID1 and ID2 in the string as well.
- (20 points) Add one line after line #19 so that you can print out the addresses of ID1 and ID2. You may want to use %p to format the printing of the **addresses** of ID1 and ID2. Note that to get the address of a variable, you need to use the & notation. As ID and ID2 are in a data struct, their addresses are related and can be found from the address of that data struct as well. If you have trouble or questions, please ask in class (CEC320).
- (10 points) Add one line just before the line of "while (1)" to print out your names using something like:

```
printf("I certify that I, firstname lastname, finished \n"); printf("this work independently.\n");
```

if you work in a team, or

```
printf("I certify that I, firstname lastname, finished \n"); printf("this work independently based on discussion with \n"); printf("[your team member's name].\n");
```

if you work in a team.

• Build and debug (run) the modified project.

Submission of your work

(20 points)

Each student needs to submit their own results—code snippet for the main function and the screenshots for the above printout results in the form of a pdf file. Put your name at the top of the page before the code snippet. Name your file as cec320_ws1_lastname_firstname(or initial).pdf. You also need to zip all your project files (not including the build files) into a single zip file and upload this file as well.