Computer Organization and Architecture CEC 470

Module 02:
Arithmetic and Logic Part 2(Multiplication & Division)



(Ch 10, Ch 11, Ch 12)

Last week

- ☐ Number system (decimal, binary, hexadecimal)
- ☐ Signed and unsigned representation
 - > Two's compliment
- ☐ Half adder, full adder, carry look ahead adder, subtraction circuit

Multiplication

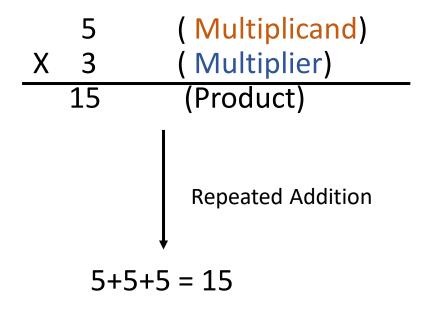
- More complicated than addition
 - > A straightforward implementation will involve shifts and adds
- More complex operation can lead to
 - More area (on silicon) and/or
 - More time (multiple cycles or longer clock cycle time)
- Let's begin from a simple, straightforward method

In-class activity Q1

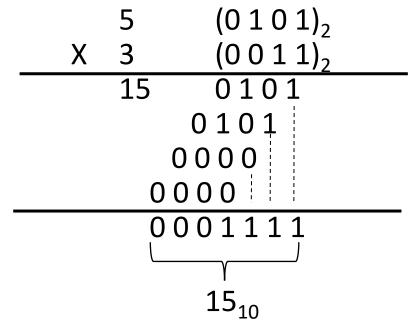
Use Twos compliment to represent the following decimal numbers

- a) -7
- b) -8

Multiplication: pencil & paper approach

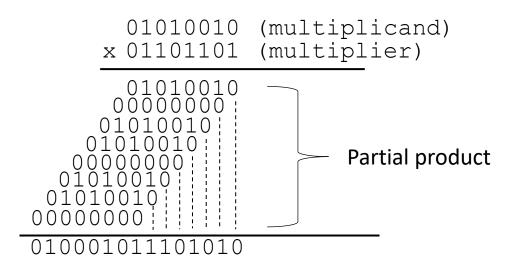


Is it efficient? NO (Very Slow)
E.g. 255 x 255 would require 255 additions or steps



Is it efficient? YES (FAST)
How many steps? 4 Steps for 4 bit numbers

Multiplication: pencil & paper approach



How many steps for 8 bits numbers? 8 steps as compared to 255 steps using repeated addition

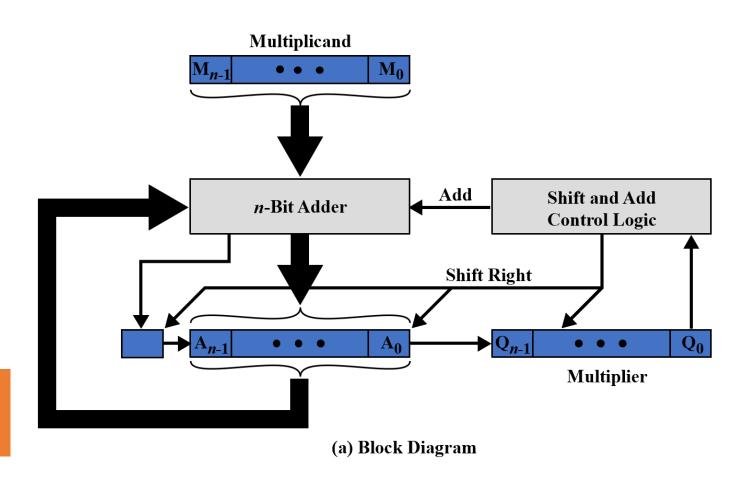
Implementation point of view:

- 1) Fast
- 2) Is it complex? No (we are not at all multiplying)
- 3) No. of steps = No. of bits in the multiplier
- 4) Examine the bit of the multiplier (LSB)
 - 1) If bit is 1, the partial product is multiplicand itself
 - 2) If bit is 0, the partial product is 0
- 5) Add all the partial products

No multiplication
Only arithmetic done is ADD

- Running sum on the partial product
- For each 1 on the multiplier: add and shift
- For each 0 on the multiplier: shift

4-bit number, No. of values = 2^4 4-bit X 4 bit = 2^4 x 2^4 = 2^8



Product

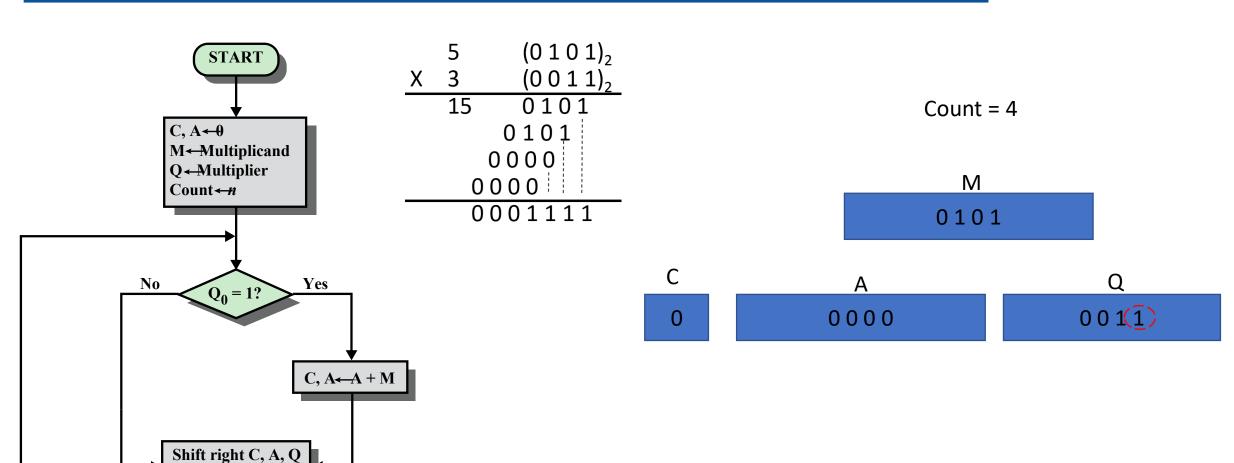
in A, Q

Count ←Count – 1

Count = 0?

Yes

END



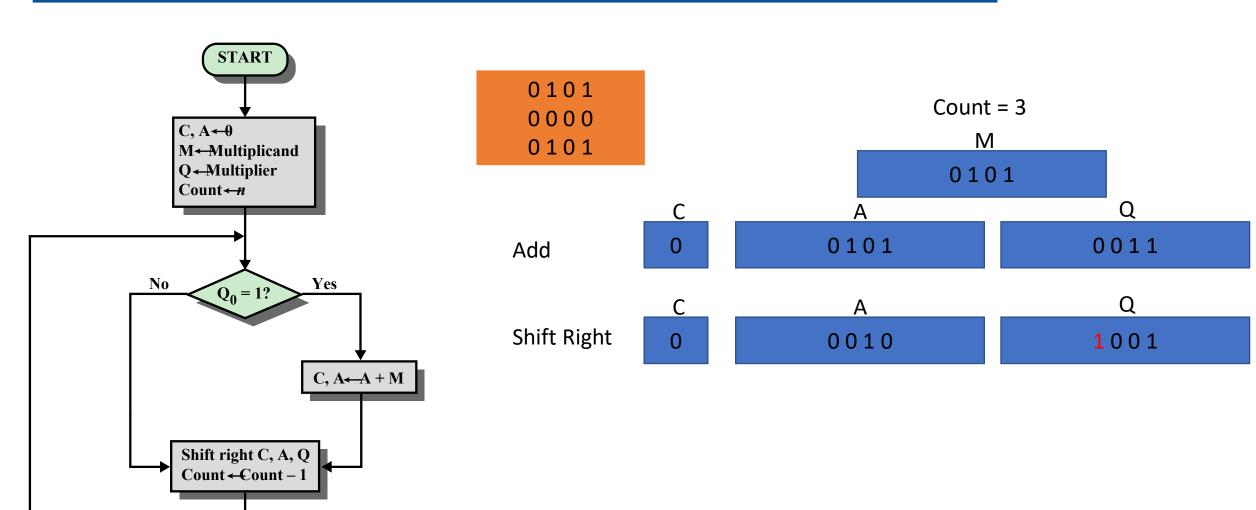
Product

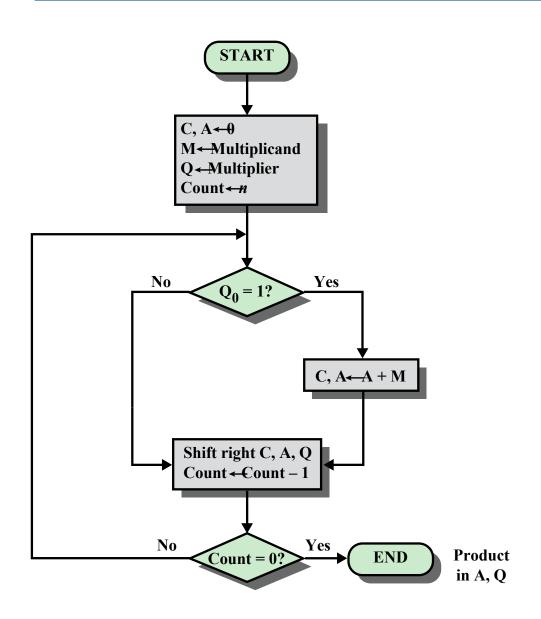
in A, Q

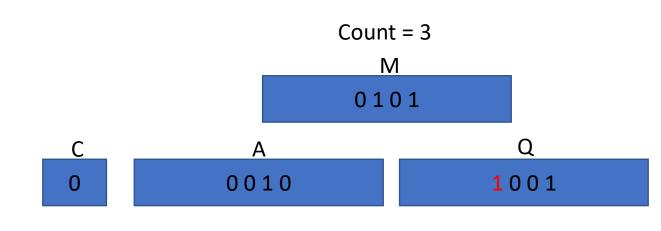
Yes

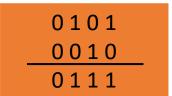
Count = 0?

END









Product

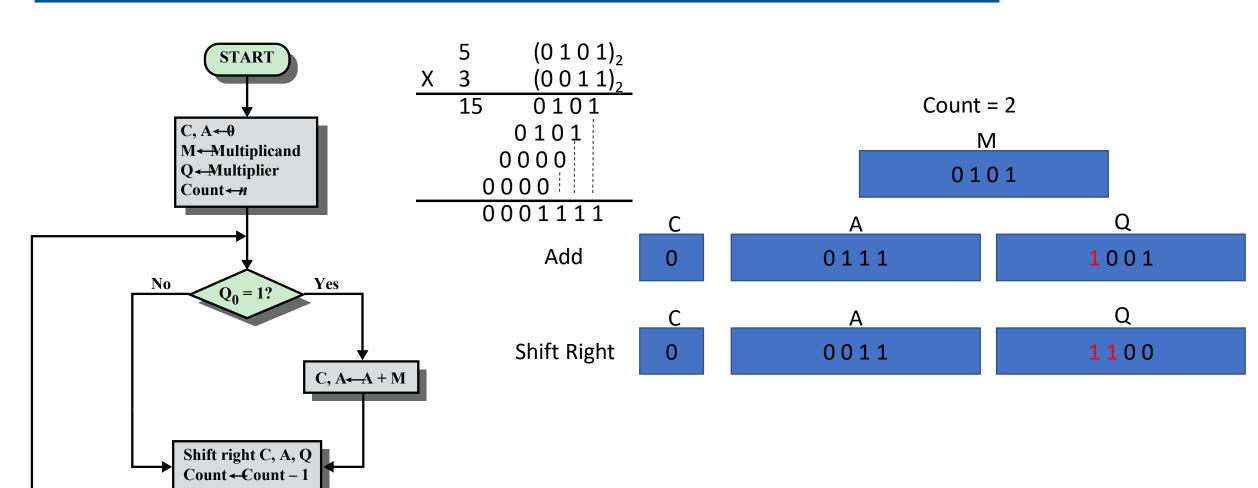
in A, Q

No

Yes

Count = 0?

END



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Product

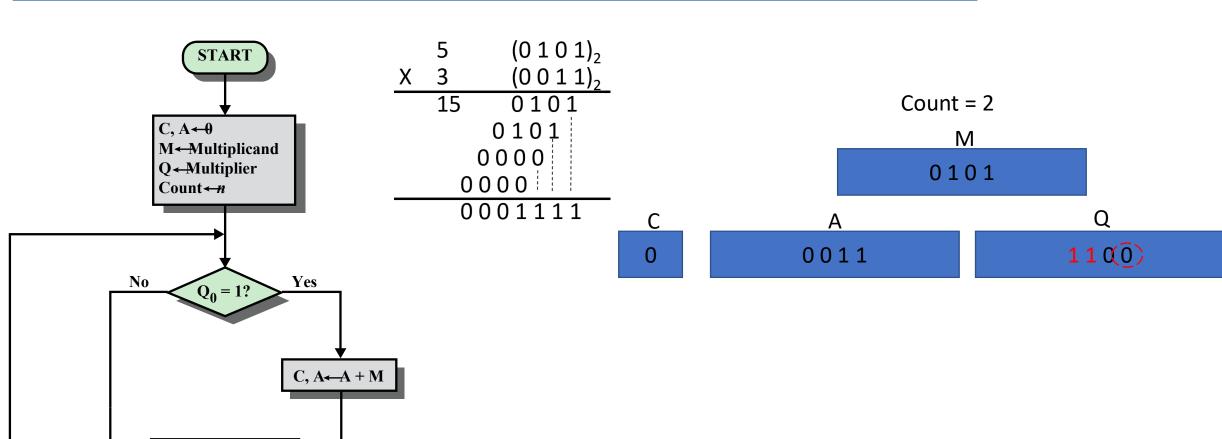
in A, Q

Shift right C, A, Q Count ← Count – 1

Count = 0?

Yes

END



Product

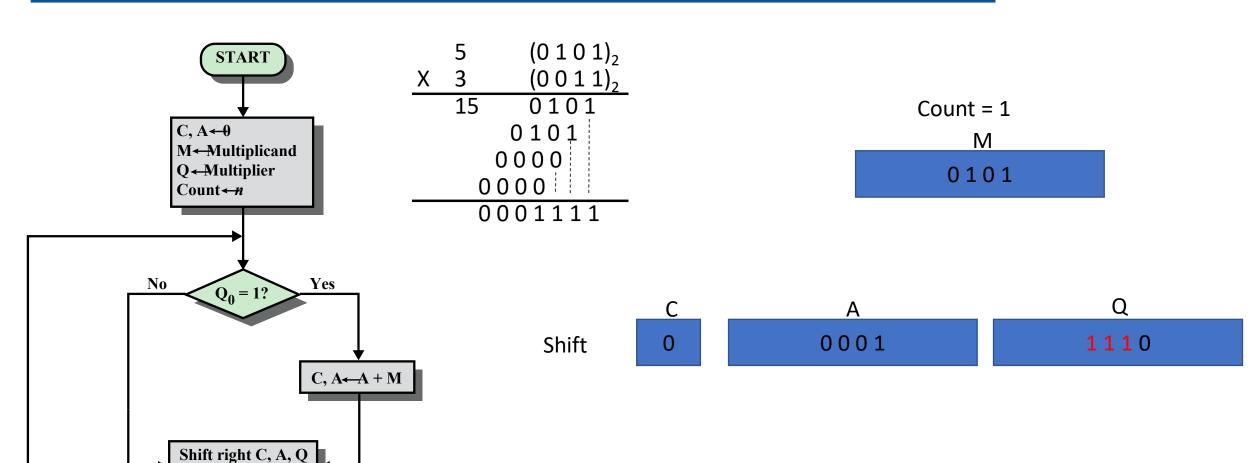
in A, Q

Count ←Count – 1

Count = 0?

Yes

END



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Product

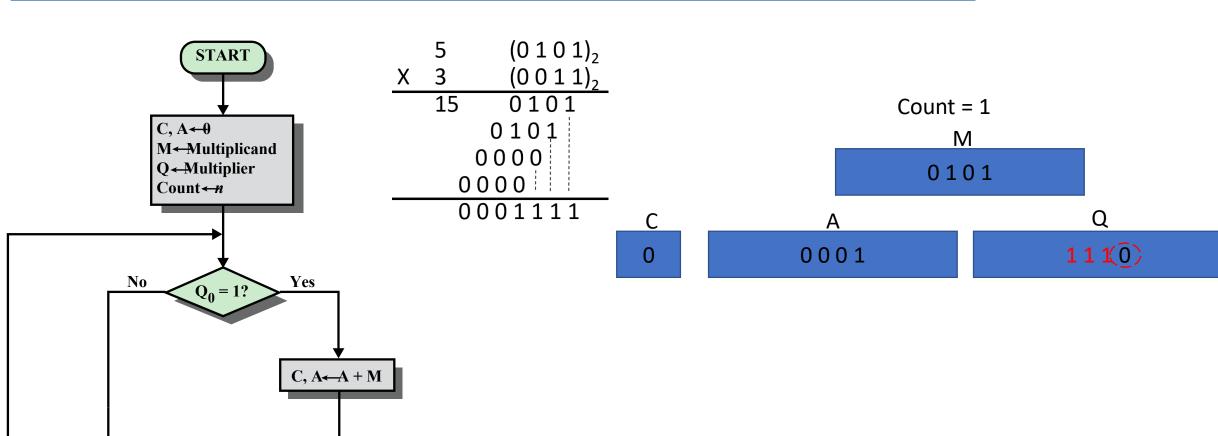
in A, Q

Shift right C, A, Q Count ← Count – 1

Count = 0?

Yes

END



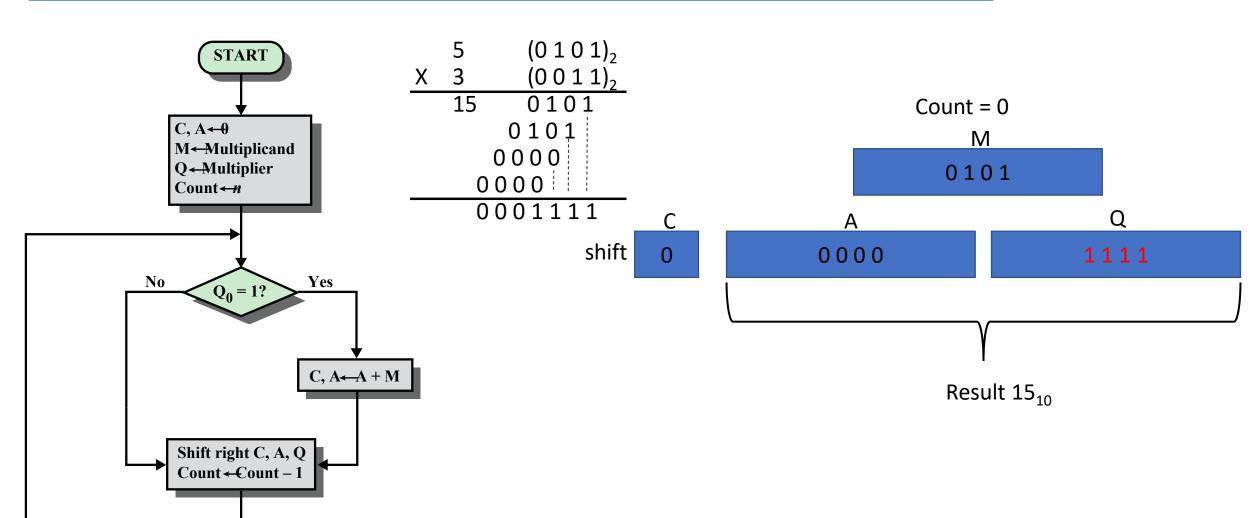
Product

in A, Q

Yes

Count = 0?

END

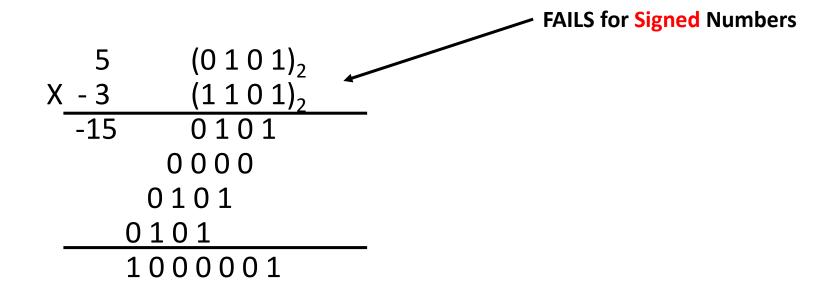


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Drawback?

	5	$(0\ 1\ 0\ 1)_2$
Χ	3	$(0\ 0\ 1\ 1)_{2}^{-}$
	15	0101
		0101
	0	000
	0.0	000
	0.0	01111

This method works for only unsigned numbers (strictly positive)



Solution...

- Convert multiplier and multiplicand to unsigned integers
- Multiply
- If original signs differed, negate result
- But there are more efficient ways

Booths algorithm for signed multiplication

- Bits of the multiplier are scanned one at a a time (the current bit Q_0)
- As bit is examined the bit to the right is considered also (the previous bit Q_1)
- Then:

00: Middle of a string of 0s, so no arithmetic operation.

01: End of a string of 1s, so add the multiplicand to the left half

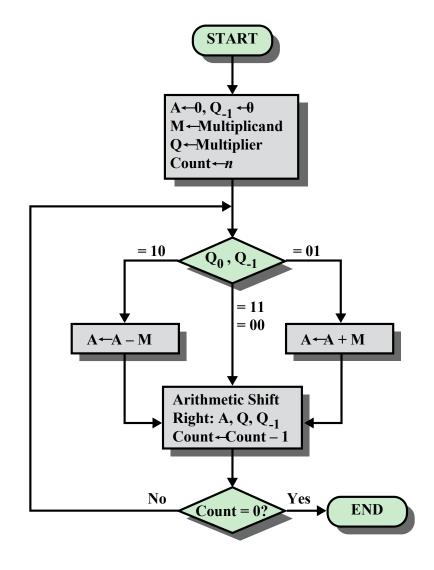
of the product (A).

10: Beginning of a string of 1s, so subtract the multiplicand from

the left half of the product (A).

11: Middle of a string of 1s, so no arithmetic operation.

- Then shift A, Q, bit Q₁ right one bit using an arithmetic right shift
- In an <u>arithmetic shift, the msb remains unchanged</u> 470@ Fall 2022



Right shift vs arithmetic right shift

Example1: 1001

Right shift: 0 1 0 0

Ar. Right shift: 1 1 0 0

Example 2: 0 1 0 1

Right shift: 0 0 1 0

Ar. Right shift: 0 0 1 0

In-class activity Q2

Write the one-bit <u>right shift and arithmetic right shift</u> for the following:

- 1. 11111111
- 2. 10000001

Example of booths algorithm

Multiply: 7 X 3

A 0000	Q(3) 0 0 1 1	Q ₁ 0	M (7) 0 1 1 1	Initial values

Example of booths algorithm

Multiply: 7 X 3

A	Q(3) 0011	Q ₁	M (7) 0111	Initial values
1001	0011	0 1	0111 0111	A <a-m< math=""> First Shift $Shift$ Cycle</a-m<>

Example of Booths Algorithm

Multiply: 7 X 3

A	Q(3) 0011	Q ₁	M (7) 0111	Initial values
1001	0011	0 1	0111	A <a -="" cycle<="" m="" shift="" td="" }first="">
1110	0100	1	0111	Shift Second Cycle

Example of Booths Algorithm

Multiply: 7 X 3

A 0000	Q(3) 0011	Q ₁	M (7) 0111	Initial values
1001	0011	0 1	0111 0111	A <a -="" cycle<="" first="" m="" shift="" td="" }="">
1110	0100	1	0111	Shift Second Cycle
0101 0010	0100	1 0	0111 0111	A <a +="" m<="" math=""> Third Cycle

Example of Booths Algorithm

Multiply: $7 \times 3 = 21$

Multiplicand = 7 = 0 1 1 1Multiplier = 3 = 0 0 1 1

A	Q(3) 0011	Q ₁	M (7) 0111	Initial values	
1001	0011	0 1	0111	A <a -="" m<br="">Shift	}First Cycle
1110	0100	1	0111	Shift)	Second Cycle
0101 0010	0100 1010	1 0	0111	A <a +="" m<br="">Shift	Third Cycle
0001	0101	0	0111	Shift	Fourth Cycle

21₁₀

In-class activity Q3

Use Booths Algorithm:

-3 x 2