# Theoretical mechanics. Homework 1

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#### Task 1 1

#### Tools 1.1

Python (Matplotlib, scipy, sympy)

## Link to the simulation

https://colab.research.google.com/drive/18xTHbIfrOZOSFk18J3NwOZv4AvnBLmiQ?usp=sharing

#### 1.3 Task description

You should find:

1. Simulate the move of  $\vec{O}$  for t = [0..10].

$$\vec{O} = \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 3\cos(2t)\cos(t) + 0.82 \\ 3\cos(2t)\sin(t) + 0.82 \end{bmatrix}$$

- 2. Find and draw plots v, a,  $a_n$ ,  $a_\tau$ ,  $\kappa$  (Osculating circle) with respect to t;
- 3. Find y(x),  $\vec{v}$ ,  $\vec{a}$ ,  $\vec{a}_n$ ,  $\vec{a}_{\tau}$  and show it on the simulation.

#### 1.4 Task explanation

- 1) Projections of velocity on x and y are found as  $\dot{x}$  and  $\dot{y}$  respectively, then the total velocity is found by the following formula:  $v = \sqrt{v_x^2 + v_y^2}$ .

2) Projections of the acceleration are  $\ddot{x}$  and  $\ddot{y}$ .

Tangential acceleration  $a_{\tau} = \frac{\vec{a} \cdot \vec{v}}{|\vec{v}|}$ . Since  $a = \sqrt{a_{\tau}^2 + a_n^2}$ , the normal acceleration eration  $a_n$  can be found as  $a_n = \sqrt{a^2 - a_\tau^2} = \sqrt{a_x^2 + a_y^2 - a_\tau^2}$ .

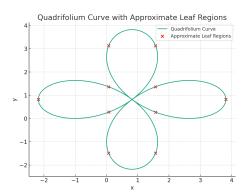
3) The curvature (K) of a curve can be found as a cross product of the velocity and acceleration vectors over the cube of the magnitude of the velocity vector:

1

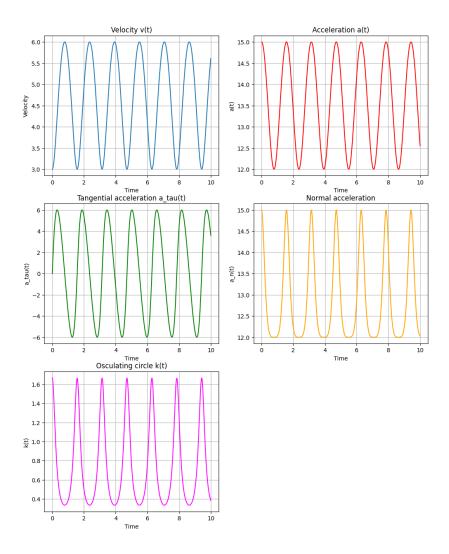
$$K = \frac{\|\mathbf{r}'(t)\|^3}{\|\mathbf{r}'(t) \times \mathbf{r}''(t)\|}$$

$$K = \frac{|v_x a_y - v_y a_x|}{v^3}$$

4) To find y(x), we can apply a method of interpolation for the generated points x and y. However, the function represented by the provided parametric equation does not constitute a function in the algebraic sense, as it lacks a strict one-to-one correspondence between x and y values. For greater precision, the curve should be treated as a piecewise function. To improve the result we can consider the following marked approximate regions where the leaves might be located.



# 1.5 Plots



## 1.6 Screenshots from simulation

Several screenshots, in some interesting positions. Example: parabola — midway of left branch, root, somewhere in right branch.

# 2 Task 2

## 2.1 Tools used for the task

 ${\bf GeoGebra}$ 

### 2.2 Link to the simulation

https://www.geogebra.org/calculator/jveychw3

## 2.3 Task description

You should solve the task, till the M point travels s:

- 1. Simulate this mechanism (obtain all positions of bodies 1, 2, 3)
- 2. Velocity for M(draw plots for magnitudes and show vectors on simulation);
- 3. Accelerations (tangent, normal, overall) for M(draw plots for magnitudes and show vectors on simulation);
  - 4. Draw plots of angular velocities for 2, 3 bodies.

If 
$$R_2 = 40$$
,  $r_2 = 30$ ,  $R_3 = 15$ ,  $x = x(t) = 3 + 80t^2$ , and  $s_M = 0.5$ .

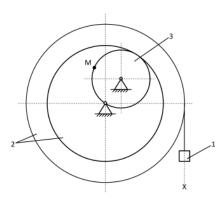


Figure 1: Task 2

### 2.4 Task explanation

To implement a simulation, it is necessary to know the time interval. Find t by the following way:

1) 
$$x(t) = 3 + 80t^{2}$$

$$v(x) = \dot{x} = 160t$$

$$\omega = \frac{160t}{40} = 4t$$

$$\omega_{2} = 4t$$

Linear velocities of the ineer part of the big wheel is equal to the linear velocity of the small wheel.

$$\begin{split} &\omega_2 r_2 = \omega_3 R_3 \\ &v_3 = \omega_3 R_3 = \omega_2 r_2 \\ &s = \int v_3(t) dt = 5 \\ &s = \int \omega_3 R_3 dt = \int \omega_2 r_2 dt = \int 4t r_2 dt = 2t^2 r_2 \Rightarrow t = \sqrt{\frac{s}{4r_2}} \approx 0.28868 \end{split}$$

Once you found time interval t, the simulated objects can be represented as functions of t, which are moving in a way corresponding the time change.

### 2.5 Plots

5. Plots. Put needed plots. Don't forget to make an appropriate title, legend, and axes description.

### 2.6 Screenshots from simulation

Several screenshots, in some interesting positions. Example: parabola — midway of left branch, root, somewhere in right branch.

### 3 Task 3

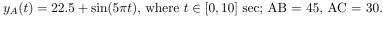
#### 3.1 Link to the simulation

https://www.geogebra.org/calculator/erfh2pn8

## 3.2 Task description

You should find:

- 1. Simulate this mechanism (obtain all positions.) (xi (t), yi (t), where i is A, B, C point)
- 2. Velocities for B, C (draw plots for magnitudes and show vectors on simulation);
- 3. Accelerations for B and C (draw plots for magnitudes and show vectors on simulation);
  - 4. Draw a plot of angular velocity of body BA.



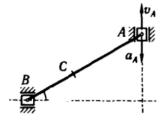


Figure 2: Task 3

# 3.3 Task explanation

1) We can find the law of motion for the body B from the right triangle by the Pythagorean's theorem.  $x_b(t) = \sqrt{AB^2 - (y_a(t))^2}$ .

Velocity  $u_b = \dot{x}_b(t)$ .

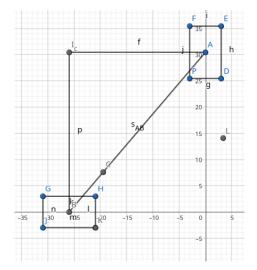


Figure 3: Detect Ic

2) To find the velocity at point C, first we need to find the instantaneous center of zero velocity  $I_c$ .

 $I_c$  lies at the point of intersection of lines perpendicular to the vectors of A's and B's velocities.

Then,  $v_c = \omega_{AB} \cdot CI_c$ 

3) Let's find  $\omega_{AB}$ .  $\omega_{AB} = \frac{v_a}{AB}$ , where  $v_a = \dot{y}_a(t)$ .

#### Plots 3.4

5. Plots. Put needed plots. Don't forget to make an appropriate title, legend, and axes description.

#### 3.5 Screenshots from simulation

Several screenshots, in some interesting psositions. Example: parabola — midway of left branch, root, somewhere in right branch.