DonorsChoose ¶

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be
 posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature Descr

project id

A unique identifier for the proposed project. **Example:** p0:

| Desc | Feature | | | | |
|---|----------------------------|--|--|--|--|
| Title of the project. Exa | | | | | |
| Art Will Make You First Grad | <pre>project_title</pre> | | | | |
| Grade level of students for which the project is targeted. One of the fo | | | | | |
| Grades F Grade Grade Grades | project_grade_category | | | | |
| One or more (comma-separated) subject categories for the project following enumerated list of | | | | | |
| Applied Lea Care & H Health & S History & C Literacy & Lar Math & Sc Music & The Special | project_subject_categories | | | | |
| Exa | | | | | |
| Music & TheLiteracy & Language, Math & So | | | | | |
| State where school is located (<u>Two-letter U.S. post</u> (| | | | | |

| Desci | Feature | |
|--|--|--|
| One or more (comma-separated) subject subcategories for the parameter. • Lite • Literature & Writing, Social Scie | project_subject_subcategories | |
| An explanation of the resources needed for the project. Exa My students need hands on literacy materials to ma sensory needs! | project_resource_summary | |
| First application | project_essay_1 | |
| Second application | project_essay_2 | |
| Third application | <pre>project_essay_3</pre> | |
| Fourth application | project_essay_4 | |
| Datetime when project application was submitted. Example: 2016-0 12:43:56 | <pre>project_submitted_datetime</pre> | |
| A unique identifier for the teacher of the proposed project. Exe bdf8baa8fedef6bfeec7ae4ff1c: | teacher_id | |
| Teacher's title. One of the following enumerated value of the following en | teacher_prefix | |
| Number of project applications previously submitted by the same te | | |
| Examp | teacher_number_of_previously_posted_projects | |

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

| Feature | Description |
|-------------|--|
| id | A project_id value from the train.csv file. Example: p036502 |
| description | Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25 |
| quantity | Quantity of the resource required. Example: 3 |
| price | Price of the resource required. Example: 9.95 |

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

| Label | Description |
|---------------------|---|
| project_is_approved | A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved. |
| 4 | |

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- project essay 1: "Introduce us to your classroom"
- project_essay_2: "Tell us more about your students"
- project essay 3: "Describe how your students will use the materials you're requesting"
- project_essay_3: "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- **project_essay_1:** "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- **project_essay_2:** "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

```
In [1]: %matplotlib inline
        import warnings
        warnings.filterwarnings("ignore")
        import salite3
        import pandas as pd
        import numpy as np
        import nltk
        import string
        import matplotlib.pvplot as plt
        import seaborn as sns
        from sklearn.feature extraction.text import TfidfTransformer
        from sklearn.feature extraction.text import TfidfVectorizer
        from sklearn.feature extraction.text import CountVectorizer
        from sklearn.metrics import confusion matrix
        from sklearn import metrics
        from sklearn.metrics import roc curve, auc
        from nltk.stem.porter import PorterStemmer
        import re
        # Tutorial about Python regular expressions: https://pymotw.com/2/re/
        import string
        from nltk.corpus import stopwords
        from nltk.stem import PorterStemmer
        from nltk.stem.wordnet import WordNetLemmatizer
        from gensim.models import Word2Vec
        from gensim.models import KeyedVectors
        import pickle
        from tgdm import tgdm
        import os
        from plotly import plotly
```

```
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

```
C:\Users\narayana\Anaconda3\lib\site-packages\gensim\utils.py:1197: UserWarning: detected
Windows; aliasing chunkize to chunkize_serial
  warnings.warn("detected Windows; aliasing chunkize to chunkize_serial")
```

1.1 Reading Data

```
In [2]: project_data = pd.read_csv('train_data.csv')
    resource_data = pd.read_csv('resources.csv')

In [3]: print("Number of data points in train data", project_data.shape)
    print('-'*50)
    print("The attributes of data :", project_data.columns.values)

    Number of data points in train data (109248, 17)

The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
    'project_submitted_datetime' 'project_grade_category'
    'project_subject_categories' 'project_subcategories'
    'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
    'project_essay_4' 'project_resource_summary'
    'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

```
In [4]: print("Number of data points in train data", resource_data.shape)
    print(resource_data.columns.values)
    resource_data.head(2)
```

Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']

Out[4]:

| id | description | quantity | price |
|------------------|---|----------|--------|
| 0 p233245 | LC652 - Lakeshore Double-Space Mobile Drying Rack | 1 | 149.00 |
| 1 p069063 | Bouncy Bands for Desks (Blue support pipes) | 3 | 14.95 |

1.2 preprocessing of project_subject_categories

```
In [5]: catogories = list(project data['project subject categories'].values)
        # remove special characters from list of strings python: https://stackoverflow.com/a/473019
        # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
        # https://stackoverflow.com/auestions/23669024/how-to-strip-a-specific-word-from-a-strina
        # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
        cat list = []
        for i in catogories:
            temp = ""
            # consider we have text like this "Math & Science, Warmth, Care & Hunaer"
            for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "
                if 'The' in i.split(): # this will split each of the catogory based on space "Math
                    i=i.replace('The','') # if we have the words "The" we are going to replace it w
                j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math
                temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
                temp = temp.replace('&',' ') # we are replacing the & value into
            cat list.append(temp.strip())
        project data['clean categories'] = cat list
        project data.drop(['project subject categories'], axis=1, inplace=True)
        from collections import Counter
        mv counter = Counter()
        for word in project data['clean categories'].values:
            my counter.update(word.split())
        cat dict = dict(mv counter)
        sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of project_subject_subcategories

```
In [6]: sub catogories = list(project data['project subject subcategories'].values)
        # remove special characters from list of strings python: https://stackoverflow.com/a/473019
        # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
        # https://stackoverflow.com/auestions/23669024/how-to-strip-a-specific-word-from-a-strina
        # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
        sub cat list = []
        for i in sub catogories:
            temp = ""
            # consider we have text like this "Math & Science, Warmth, Care & Hunger"
            for i in i.split('.'): # it will split it in three parts ["Math & Science", "Warmth", "
                if 'The' in j.split(): # this will split each of the catogory based on space "Math
                    j=j.replace('The','') # if we have the words "The" we are going to replace it w
                j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math
                temp +=j.strip()+" "#" abc ".strip() will return "abc". remove the trailing spaces
                temp = temp.replace('&',' ')
            sub cat list.append(temp.strip())
        project data['clean subcategories'] = sub cat list
        project data.drop(['project subject subcategories'], axis=1, inplace=True)
        # count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
        mv counter = Counter()
        for word in project data['clean subcategories'].values:
            my counter.update(word.split())
        sub cat dict = dict(my counter)
        sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv: kv[1]))
```

1.3 Text preprocessing

```
In [7]: # merge two column text dataframe:
         project data["essay"] = project data["project essay 1"].map(str) +\
                                   project data["project essay 2"].map(str) + \
                                   project data["project essay 3"].map(str) + \
                                   project data["project essay 4"].map(str)
In [8]:
         project data.head(2)
Out[8]:
            Unnamed:
                           id
                                                   teacher id teacher prefix school state project submitted datet
          0
               160221 p253737
                                c90749f5d961ff158d4b4d1e7dc665fc
                                                                      Mrs.
                                                                                    IN
                                                                                              2016-12-05 13:43
               140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                                   FL
          1
                                                                       Mr.
                                                                                              2016-10-25 09:22
In [9]: #### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V
```

```
In [10]: # printing some random reviews
    print(project_data['essay'].values[0])
    print(project_data['essay'].values[150])
    print("="*50)
    print(project_data['essay'].values[1000])
    print("="*50)
    print(project_data['essay'].values[20000])
    print("="*50)
    print(project_data['essay'].values[99999])
    print(project_data['essay'].values[99999])
    print("="*50)
```

My students are English learners that are working on English as their second or third lan guages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 co untries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respec t.\"The limits of your language are the limits of your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Man y times our parents are learning to read and speak English along side of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetic s, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and play ers, students are able to continue their mastery of the English language even if no one a t home is able to assist. All families with students within the Level 1 proficiency stat us, will be a offered to be a part of this program. These educational videos will be spe cially chosen by the English Learner Teacher and will be sent home regularly to watch. T he videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use fo r the year. The plan is to use these videos and educational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learn ing, at least most of the time. At our school, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\nThe school has a v

ibrant community that loves to get together and celebrate. Around Halloween there is a wh ole school parade to show off the beautiful costumes that students wear. On Cinco de Mavo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school ol year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an indi vidual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the d av they will be used by the students who need the highest amount of movement in their lif e in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missin g, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting in group with me on the Hokki Stools, they ar e always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Ho kki stools will be a compromise that allow my students to do desk work and move at the sa me time. These stools will help students to meet their 60 minutes a day of movement by al lowing them to activate their core muscles for balance while they sit. For many of my stu dents, these chairs will take away the barrier that exists in schools for a child who ca n't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain wall s, rows of desks, and a teacher in front of the room? A typical day in our room is nothin g like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n\r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very unique as there are no walls separating the classroom s. These 9 and 10 year-old students are very eager learners; they are like sponges, absor bing all the information and experiences and keep on wanting more.With these resources su ch as the comfy red throw pillows and the whimsical nautical hanging decor and the blue f ish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the su

ccess in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pictures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone be fore even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delay s, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and alway s strive to work their hardest working past their limitations. \r\n\r\nThe materials we h ave are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitatio ns, my students love coming to school and come eager to learn and explore. Have you ever f elt like you had ants in your pants and you needed to groove and move as you were in a me eting? This is how my kids feel all the time. The want to be able to move as they learn o r so they say. Wobble chairs are the answer and I love then because they develop their cor e, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% African-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We aren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the sound enough to recei

ve the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pict ures for students to learn about different letters and it is more accessible.nannan

```
In [11]: # https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'t", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    return phrase
```

```
In [12]: sent = decontracted(project_data['essay'].values[20000])
    print(sent)
    print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delay s, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and alway s strive to work their hardest working past their limitations. \r\n\r\nThe materials we h ave are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a me eting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

```
In [13]: # \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python,
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delay s, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and alway s strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the st udents receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meetin g? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, wh ich enhances gross motor and in Turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumpi ng and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

```
In [14]: #remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the one s I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time. The want to be able to move as they learn or so they say Wobble chairs are the answer and I love then because they develop their core which enhances gross motor and in Turn fine motor skills. They also want to learn through games my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing Physic all engagement is the key to our success. The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves name.

```
In [15]: # https://aist.aithub.com/sebleier/554280
         # we are removing the words from the stop words list: 'no'. 'nor'. 'not'
         stopwords= ['i', 'me', 'mv', 'mvself', 'we', 'our', 'ours', 'ourselves', 'vou', "vou're", "
                      "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his
                      'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they'
                      'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'l
                      'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had',
                      'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'u
                      'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'd
                      'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over',
                      'then'. 'once'. 'here'. 'there', 'when', 'where', 'why', 'how', 'all', 'any',
                      'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'v
                      's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now',
                      've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'do
                     "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
                      "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn'
                      'won', "won't", 'wouldn', "wouldn't"]
```

```
In [16]: # Combining all the above stundents
    from tqdm import tqdm
    preprocessed_essays = []
    # tqdm is for printing the status bar
    for sentance in tqdm(project_data['essay'].values):
        sent = decontracted(sentance)
        sent = sent.replace('\\r', '')
        sent = sent.replace('\\r', '')
        sent = sent.replace('\\r', '')
        sent = re.sub('[^A-Za-z0-9]+', '', sent)
        # https://gist.github.com/sebleier/554280
        sent = ' '.join(e for e in sent.split() if e not in stopwords)
        preprocessed_essays.append(sent.lower().strip())
```

100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%|

In [17]: # after preprocesing
 preprocessed_essays[20000]

Out[17]: 'my kindergarten students varied disabilities ranging speech language delays cognitive de lays gross fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school students recei ve free reduced price lunch despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this k ids feel time the want able move learn say wobble chairs answer i love develop core enhan ces gross motor turn fine motor skills they also want learn games kids not want sit works heets they want learn count jumping playing physical engagement key success the number to ss color shape mats make happen my students forget work fun 6 year old deserves nannan'

1.4 Preprocessing of project title

In [18]: # similarly you can preprocess the titles also

Following Code blocks provided by me.

```
In [19]: # Code took from original code provided.
          # Also function used from original code.
          preprocessed titles = []
          for sent in tqdm(project data['project title'].values):
              sent = decontracted(sent)
              sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
              sent = sent.replace('\\n', ' ')
              sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
              sent = ' '.join(e.lower() for e in sent.split() if e.lower() not in stopwords)
              preprocessed titles.append(sent.lower().strip())
          100%
                                                                                             109248/1092
          48 [00:03<00:00, 34031.71it/s]
In [20]:
          preprocessed titles[20000]
Out[20]: 'need move input'
```

Following Code blocks present in original notebook.

1.5 Preparing data for models

```
In [21]: project data.columns
Out[21]: Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
                 'project submitted datetime', 'project grade category', 'project title',
                 'project essay 1', 'project essay 2', 'project essay 3',
                 'project essay 4', 'project resource summary',
                 'teacher number of previously posted projects', 'project is approved',
                 'clean categories', 'clean subcategories', 'essay'],
               dtvpe='object')
         we are going to consider
                - school state : categorical data
                - clean categories : categorical data
                - clean subcategories : categorical data
                - project grade category : categorical data
                - teacher prefix : categorical data
                - project title : text data
                - text : text data
                - project resource summary: text data (optinal)
                - quantity : numerical (optinal)
                - teacher number of previously posted projects : numerical
                - price : numerical
```

1.5.1 Vectorizing Categorical data

• https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-

In [24]:

<u>numerical-features/ (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/)</u>

```
In [22]: | # we use count vectorizer to convert the values into one
         from sklearn.feature extraction.text import CountVectorizer
         vectorizer = CountVectorizer(vocabulary=list(sorted cat dict.keys()), lowercase=False, bina
         categories one hot = vectorizer.fit transform(project data['clean categories'].values)
         print(vectorizer.get feature names())
         print("Shape of matrix after one hot encodig ", categories one hot.shape)
         ['Warmth', 'Care Hunger', 'History Civics', 'Music Arts', 'AppliedLearning', 'SpecialNeed
         s', 'Health Sports', 'Math Science', 'Literacy Language']
         Shape of matrix after one hot encodig (109248, 9)
In [23]: # we use count vectorizer to convert the values into one
         vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowercase=False,
         sub categories one hot = vectorizer.fit transform(project data['clean subcategories'].value
         print(vectorizer.get feature names())
         print("Shape of matrix after one hot encodig ", sub categories one hot.shape)
         ['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricu
         lar', 'Civics Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care Hung
         er', 'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other', 'Co
         llege_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopmen
         t', 'ESL', 'Gym Fitness', 'EnvironmentalScience', 'VisualArts', 'Health Wellness', 'Appli
         edSciences', 'SpecialNeeds', 'Literature Writing', 'Mathematics', 'Literacy']
         Shape of matrix after one hot encodig (109248, 30)
```

you can do the similar thing with state, teacher prefix and project grade category also

Following Code blocks provided by me.

```
In [25]: # Code took from original code provided.
    states = project_data['school_state'].unique()
    vectorizer = CountVectorizer(vocabulary=list(states), lowercase=False, binary=True)
    vectorizer.fit(project_data['school_state'].values)
    print(vectorizer.get_feature_names())

    school_state_one_hot = vectorizer.transform(project_data['school_state'].values)
    print("Shape of matrix after one hot encoding", school_state_one_hot.shape)
```

```
['IN', 'FL', 'AZ', 'KY', 'TX', 'CT', 'GA', 'SC', 'NC', 'CA', 'NY', 'OK', 'MA', 'NV', 'OH', 'PA', 'AL', 'LA', 'VA', 'AR', 'WV', 'ID', 'TN', 'MS', 'CO', 'UT', 'IL', 'MI', 'HI', 'IA', 'RI', 'NJ', 'MO', 'DE', 'MN', 'ME', 'WY', 'ND', 'OR', 'AK', 'MD', 'WI', 'SD', 'NE', 'NM', 'DC', 'KS', 'MT', 'NH', 'VT']

Shape of matrix after one hot encoding (109248, 51)
```

There are some NaN's in teacher_prefix column. replacing them with 'Mrs.' as that has high occurance in that column.

```
In [26]: print("Number of NaN's before replacement in column: ", sum(project_data['teacher_prefix'].
    project_data['teacher_prefix'] = project_data['teacher_prefix'].replace(np.nan, 'Mrs.', reg
    print("Number of NaN's after replacement in column: ", sum(project_data['teacher_prefix'].i

# Output may show both zeros as I re-run this several times. But there are 3 zeros in origi
```

Number of NaN's before replacement in column: 3
Number of NaN's after replacement in column: 0

```
In [27]: # Code took from original code provided.
         prefixes = project data['teacher prefix'].unique()
         vectorizer = CountVectorizer(vocabulary=list(prefixes), lowercase=False, binary=True)
         vectorizer.fit(project data['teacher prefix'].values)
         print(vectorizer.get feature names())
         teacher prefix one hot = vectorizer.transform(project data['teacher prefix'].values)
         print("Shape of matrix after one hot encoding", teacher prefix one hot.shape)
         ['Mrs.', 'Mr.', 'Ms.', 'Teacher', 'Dr.']
         Shape of matrix after one hot encoding (109248, 5)
In [28]: grades = project data['project grade category'].unique()
         vectorizer = CountVectorizer(vocabulary=list(grades), lowercase=False, binary=True)
         vectorizer.fit(project data['project grade category'].values)
         print(vectorizer.get feature names())
         project grade category one hot = vectorizer.transform(project data['project grade category'
         print("Shape of matrix after one hot encoding", project grade category one hot.shape)
         ['Grades PreK-2', 'Grades 6-8', 'Grades 3-5', 'Grades 9-12']
         Shape of matrix after one hot encoding (109248, 4)
```

Following Code blocks present in original notebook.

1.5.2 Vectorizing Text data

1.5.2.1 Bag of words

```
In [29]: # We are considering only the words which appeared in at least 10 documents(rows or project
    vectorizer = CountVectorizer(min_df=10)
    text_bow = vectorizer.fit_transform(preprocessed_essays)
    print("Shape of matrix after one hot encodig ",text_bow.shape)

Shape of matrix after one hot encodig (109248, 16623)

In [30]: # you can vectorize the title also
    # before you vectorize the title make sure you preprocess it
```

Following Code blocks provided by me.

```
In [31]: # Code took from original code provided.
# We are considering only the words which appeared in at least 5 documents(rows or projects
# Reduced number as title has less words
vectorizer = CountVectorizer(min_df=10)
titles_bow = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encodig ", titles_bow.shape)
```

Following Code blocks present in original notebook.

Shape of matrix after one hot encodig (109248, 3222)

1.5.2.2 TFIDF vectorizer

```
In [32]: from sklearn.feature_extraction.text import TfidfVectorizer
   vectorizer = TfidfVectorizer(min_df=10)
   text_tfidf = vectorizer.fit_transform(preprocessed_essays)
   print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.5.2.3 Using Pretrained Models: Avg W2V

```
In [33]: # stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickl
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

```
In [34]: # average Word2Vec
         # compute average word2vec for each review.
         avg w2v vectors = []; # the ava-w2v for each sentence/review is stored in this list
         for sentence in tqdm(preprocessed essays): # for each review/sentence
             vector = np.zeros(300) # as word vectors are of zero Lenath
             cnt words =0; # num of words with a valid vector in the sentence/review
             for word in sentence.split(): # for each word in a review/sentence
                 if word in glove words:
                     vector += model[word]
                     cnt words += 1
             if cnt words != 0:
                 vector /= cnt words
             avg w2v vectors.append(vector)
         print(len(avg w2v vectors))
         print(len(avg w2v vectors[0]))
         100%|
                                                                                         109248/109
         248 [00:40<00:00, 2678.85it/s]
```

1.5.2.3 Using Pretrained Models: TFIDF weighted W2V

```
In [35]: # S = ["abc def pqr", "def def def abc", "pqr pqr def"]
    tfidf_model = TfidfVectorizer()
    tfidf_model.fit(preprocessed_essays)
    # we are converting a dictionary with word as a key, and the idf as a value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
    tfidf_words = set(tfidf_model.get_feature_names())
```

109248 300

```
In [36]: # average Word2Vec
         # compute average word2vec for each review.
         tfidf w2v vectors = []; # the avg-w2v for each sentence/review is stored in this list
         for sentence in tqdm(preprocessed essays): # for each review/sentence
             vector = np.zeros(300) # as word vectors are of zero length
             tf idf weight =0; # num of words with a valid vector in the sentence/review
             for word in sentence.split(): # for each word in a review/sentence
                 if (word in glove words) and (word in tfidf words):
                     vec = model[word] # getting the vector for each word
                     # here we are multiplying idf value(dictionary[word]) and the tf value((sentenc
                     tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # gettin
                     vector += (vec * tf idf) # calculating tfidf weighted w2v
                     tf idf weight += tf idf
             if tf idf weight != 0:
                 vector /= tf idf weight
             tfidf w2v vectors.append(vector)
         print(len(tfidf w2v vectors))
         print(len(tfidf w2v vectors[0]))
         100%|
                                                                                          109248/10
         9248 [05:22<00:00, 338.46it/s]
         109248
         300
        # Similarly you can vectorize for title also
In [37]:
```

Following Code blocks provided by me.

```
In [38]: # Code took from original code provided.
         # tfidf of project titles
         vectorizer = TfidfVectorizer(min df=10)
         titles tfidf = vectorizer.fit transform(preprocessed titles)
         print("Shape of matrix after one hot encodig ".titles tfidf.shape)
         Shape of matrix after one hot encodig (109248, 3222)
In [39]: # Code took from original code provided.
         # avg-w2v for project titles
         avg w2v titles = []
         for sentence in tqdm(preprocessed titles):
             vector = np.zeros(300)
             cnt words =0;
             for word in sentence.split():
                 if word in glove words:
                     vector += model[word]
                     cnt words += 1
             if cnt words != 0:
                 vector /= cnt words
             avg w2v titles.append(vector)
         print(len(avg w2v titles))
         print(len(avg w2v titles[0]))
         100%|
                                                                                        109248/1092
         48 [00:01<00:00, 55713.31it/s]
         109248
         300
```

```
In [40]: # Code took from original code provided.
         tfidf model = TfidfVectorizer()
         tfidf model.fit(preprocessed titles)
         dictionarv = dict(zip(tfidf model.get feature names(), list(tfidf model.idf )))
         tfidf words = set(tfidf model.get feature names())
In [41]: # Code took from original code provided.
         # tfidf-w2v for project titles
         tfidf w2v titles = []
         for sentence in tqdm(preprocessed titles):
             vector = np.zeros(300)
             tf idf weight =0
             for word in sentence.split():
                  if (word in glove words) and (word in tfidf words):
                     vec = model[word]
                     tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split()))
                     vector += (vec * tf idf)
                     tf idf weight += tf idf
             if tf idf weight != 0:
                 vector /= tf idf weight
             tfidf w2v titles.append(vector)
         print(len(tfidf w2v titles))
         print(len(tfidf w2v titles[0]))
         100%|
                                                                                         109248/1092
         48 [00:04<00:00, 25786.86it/s]
         109248
         300
```

Following Code blocks present in original notebook.

1.5.3 Vectorizing Numerical features

```
In [42]:
         price data = resource data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset index
         project data = pd.merge(project data, price data, on='id', how='left')
In [43]: # check this one: https://www.youtube.com/watch?v=0H0q0cln3Z4&t=530s
         # standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.prepro
         from sklearn.preprocessing import StandardScaler
         # price standardized = standardScalar.fit(project data['price'].values)
         # this will rise the error
         # ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399.
         # Reshape your data either using array.reshape(-1, 1)
         price scalar = StandardScaler()
         price scalar.fit(project data['price'].values.reshape(-1,1)) # finding the mean and standar
         print(f"Mean : {price scalar.mean [0]}, Standard deviation : {np.sqrt(price scalar.var [0])
         # Now standardize the data with above maen and variance.
         price standardized = price scalar.transform(project data['price'].values.reshape(-1, 1))
         Mean: 298.1193425966608, Standard deviation: 367.49634838483496
In [44]: price standardized
Out[44]: array([[-0.3905327],
                [ 0.00239637],
                [ 0.59519138],
                [-0.15825829],
                [-0.61243967]
                [-0.51216657]]
```

Following Code blocks provided by me.

```
In [45]: warnings.filterwarnings("ignore")
         # Code took from original code provided
         scalar = StandardScaler()
         scalar.fit(project data['teacher number of previously posted projects'].values.reshape(-1,
         print(f"Mean : {scalar.mean [0]}, Standard deviation : {np.sqrt(scalar.var [0])}")
         # Now standardize the data with above maen and variance.
         previously posted projects standardized = \
                         scalar.transform(project data['teacher number of previously posted projects
         print(previously posted projects standardized)
         Mean: 11.153165275336848, Standard deviation: 27.77702641477403
         [[-0.40152481]
          [-0.14951799]
          [-0.36552384]
          [-0.29352189]
          [-0.40152481]
          [-0.40152481]]
```

Following Code blocks present in original notebook.

1.5.4 Merging all the above features

• we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

Computing Sentiment Scores

```
import nltk
In [48]:
         from nltk.sentiment.vader import SentimentIntensitvAnalyzer
         nltk.download('vader lexicon')
         sid = SentimentIntensityAnalyzer()
         for sentiment = 'a person is a person no matter how small dr seuss i teach the smallest stu
         for learning my students learn in many different ways using all of our senses and multiple
         of techniques to help all my students succeed students in my class come from a variety of d
         for wonderful sharing of experiences and cultures including native americans our school is
         learners which can be seen through collaborative student project based learning in and out
         in my class love to work with hands on materials and have many different opportunities to p
         mastered having the social skills to work cooperatively with friends is a crucial aspect of
         montana is the perfect place to learn about agriculture and nutrition my students love to r
         in the early childhood classroom i have had several kids ask me can we try cooking with rea
         and create common core cooking lessons where we learn important math and writing concepts w
         food for snack time my students will have a grounded appreciation for the work that went in
         of where the ingredients came from as well as how it is healthy for their bodies this proje
         nutrition and agricultural cooking recipes by having us peel our own apples to make homemad
         and mix up healthy plants from our classroom garden in the spring we will also create our o
         shared with families students will gain math and literature skills as well as a life long e
         nannan'
         ss = sid.polarity scores(for sentiment)
         for k in ss:
             print('{0}: {1}, '.format(k, ss[k]), end='')
         # we can use these 4 things as features/attributes (neg, neu, pos, compound)
         # neg: 0.0, neu: 0.753, pos: 0.247, compound: 0.93
         [nltk data] Downloading package vader lexicon to
         [nltk_data]
                         C:\Users\narayana\AppData\Roaming\nltk data...
         [nltk data] Package vader lexicon is already up-to-date!
         neg: 0.01, neu: 0.745, pos: 0.245, compound: 0.9975,
```

Assignment 5: Logistic Regression

1. [Task-1] Logistic Regression(either SGDClassifier with log loss, or LogisticRegression) on these feature sets

- Set 1: categorical, numerical features + project_title(BOW) + preprocessed_eassay (BOW with bigrams with min_df=10 and max_features=5000)
- Set 2: categorical, numerical features + project_title(TFIDF)+ preprocessed_eassay (TFIDF with bigrams with min df=10 and max features=5000)
- Set 3: categorical, numerical features + project_title(AVG W2V)+ preprocessed_eassay (AVG W2V)
- Set 4: categorical, numerical features + project_title(TFIDF W2V)+ preprocessed_essay (TFIDF W2V)

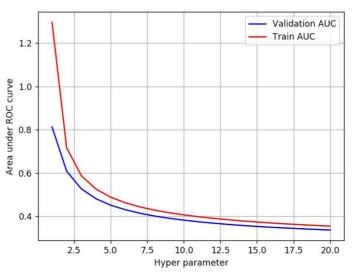
2. Hyper paramter tuning (find best hyper parameters corresponding the algorithm that you choose)

- Find the best hyper parameter which will give the maximum <u>AUC</u>

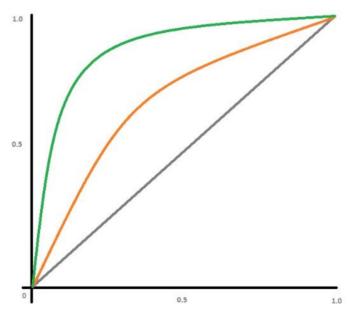
 (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/) value
- Find the best hyper paramter using k-fold cross validation or simple cross validation data
- Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

3. Representation of results

• You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure.



• Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.



Along with plotting ROC curve, you need to print the <u>confusion matrix</u>
 (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/) with predicted and original labels of test data points. Please visualize your confusion matrices using seaborn heatmaps.

| | Predicted: Predicted NO YES | |
|-------------|-----------------------------|---------|
| Actual: NO | TN = ?? | FP = ?? |
| Actual: YES | FN = ?? | TP = ?? |

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

- 4. [Task-2] Apply Logistic Regression on the below feature set Set 5 by finding the best hyper parameter as suggested in step 2 and step 3.
- 5. Consider these set of features Set 5:
 - school_state : categorical data
 - · clean_categories : categorical data
 - clean subcategories : categorical data
 - project_grade_category :categorical data
 - teacher prefix : categorical data
 - · quantity: numerical data
 - teacher number of previously posted projects : numerical data
 - price : numerical data
 - sentiment score's of each of the essay : numerical data
 - number of words in the title : numerical data
 - number of words in the combine essays : numerical data

And apply the Logistic regression on these features by finding the best hyper paramter as suggested in step 2 and step 3

6. Conclusion

• You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table please refer to this prettytable library link (http://zetcode.com/python/prettytable/)

| + | H Model | + Hyper parameter | AUC |
|----------|--------------|------------------------|------|
| BOW | Brute | 7 | 0.78 |
| TFIDF | Brute | 12 | 0.79 |
| W2V | Brute | 10 | 0.78 |
| TFIDFW2V | Brute | 6 | 0.78 |

Note: Data Leakage

- 1. There will be an issue of data-leakage if you vectorize the entire data and then split it into train/cv/test.
- 2. To avoid the issue of data-leakage, make sure to split your data first and then vectorize it.
- 3. While vectorizing your data, apply the method fit_transform() on you train data, and apply the method transform() on cv/test data.
- 4. For more details please go through this <u>link</u>. (<u>https://soundcloud.com/applied-ai-course/leakage-bow-and-tfidf)</u>

2. Logistic Regression

Some code blocks are taken from previous assignments. And some used the code present in original file ('5_DonorsChoose_LR.ipynb') which is mentioned in comments.

Following Code blocks provided by me.

Adding a column summary_numeric_bool instead of project_resource_summary column which tells if resource summary has a number in it

```
In [49]: # ref: https://stackoverflow.com/questions/4138202/using-isdigit-for-floats
         def nums in str(text):
             Returns list of numbers present in the given string. Numbers := floats ints etc.
             result = []
             for s in text.split():
                 trv:
                     x = float(s)
                     result.append(x)
                 except:
                     continue
             return result
In [50]: print(nums in str('HE44LLo 56 are -89 I 820.353 in -78.39 what .293 about 00'))
         [56.0, -89.0, 820.353, -78.39, 0.293, 0.0]
         numbers in summary = np.array([len(nums in str(s)) for s in project data['project resource
In [51]:
         project data['summary numeric bool'] = list(map(int, numbers in summary>0))
```

Taking Relevant columns as X (input data to model) and y (output class label)

```
project data.columns
In [52]:
Out[52]: Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
                  'project submitted_datetime', 'project_grade_category', 'project_title',
                  'project essay 1', 'project essay 2', 'project essay 3',
                 'project essay 4', 'project resource_summary',
                 'teacher number of previously posted projects', 'project is approved',
                 'clean categories', 'clean subcategories', 'essay', 'price', 'quantity',
                  'summary numeric bool'l.
                dtype='object')
          project data.head(2)
In [53]:
Out[53]:
             Unnamed:
                                                    teacher id teacher prefix school state project submitted datet
                            id
                     n
           0
                                                                                    IN
                160221 p253737
                                 c90749f5d961ff158d4b4d1e7dc665fc
                                                                      Mrs
                                                                                              2016-12-05 13:43
           1
                140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                       Mr
                                                                                    FΙ
                                                                                              2016-10-25 09:22
          2 rows × 21 columns
```

Adding preprocessed_essays and preprocessed_titles as columns to X before splitting

```
In [55]: X['essay'] = preprocessed_essays
    X['project_title'] = preprocessed_titles
    X_columns.append('essay')
    X_columns.append('project_title')
    print('final columns used in input data are: ', X_columns)
final columns used in input data are: ', technol state' 'npoject grade
```

final columns used in input data are: ['teacher_prefix', 'school_state', 'project_grade_
category', 'summary_numeric_bool', 'teacher_number_of_previously_posted_projects', 'clean
_categories', 'clean_subcategories', 'price', 'quantity', 'essay', 'project_title']

Adding essays and calculating sentiments to Input data X before splitting as we have to use same train and test rows later for Task-2 analysis. These columns are not considered in our Task-1 analysis

```
In [56]: X['essay_1'] = project_data['project_essay_1']
    X['essay_2'] = project_data['project_essay_2']
    X['essay_3'] = project_data['project_essay_3']
    X['essay_4'] = project_data['project_essay_4']
```

```
In [57]: | sia = SentimentIntensityAnalyzer()
         for esnum in range(1, 5):
             sentim data = []
             for es in project data['project essay ' + str(esnum)]:
                 sentim data.append(list(sia.polarity scores(str(es)).values()))
             df_cols = ['essay' + str(esnum) + '_neg', 'essay' + str(esnum) + '_nue',\
                         'essay' + str(esnum) + 'pos', 'essay' + str(esnum) + 'comp']
             sentim data = pd.DataFrame(sentim data, columns=df cols)
             X = pd.concat([X, sentim data], axis=1)
In [58]: X['essay word count'] = [len(es.split()) for es in X['essay']]
         X['title word count'] = [len(title.split()) for title in X['project title']]
In [59]: print(X.columns)
         Index(['teacher prefix', 'school state', 'project grade category',
                 'summary_numeric_bool', 'teacher number of previously posted projects'.
                'clean_categories', 'clean_subcategories', 'price', 'quantity', 'essay',
                'project title', 'essay 1', 'essay 2', 'essay 3', 'essay 4',
                'essay1 neg', 'essay1 nue', 'essay1 pos', 'essay1 comp', 'essay2 neg',
                'essay2 nue', 'essay2 pos', 'essay2 comp', 'essay3 neg', 'essay3 nue',
                'essay3 pos', 'essay3 comp', 'essay4 neg', 'essay4 nue', 'essay4 pos',
                'essay4 comp', 'essay word count', 'title word count'],
               dtvpe='object')
```

2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

```
In [60]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

Not creating CV data as I am using K-fold validation

2.2 Make Data Model Ready: encoding numerical, categorical features

```
In [63]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

numerical columns

- teacher number of previously posted projects
- price
- quantity

Leaving summary numeric bool as it is because it only has 0's and 1's in it.

categorical columns

- teacher prefix
- school state
- project_grade_category
- clean_categories
- clean_subcategories

Normalizing teacher number of previously posted projects column

Normalizing price column

Normalizing quantity column

```
In [68]: | warnings.filterwarnings("ignore")
         # Code took from original Code provided.
         scaler = StandardScaler()
         scaler.fit(X train['quantity'].values.reshape(-1,1))
         print(f"Mean : {scaler.mean [0]}, Standard deviation : {np.sqrt(scaler.var [0])}")
         Mean: 16.95123458202705, Standard deviation: 25.891707436765085
In [69]: | warnings.filterwarnings("ignore")
         X train quant norm = scaler.transform(X train['quantity'].values.reshape(-1,1))
         X test quant norm = scaler.transform(X test['quantity'].values.reshape(-1,1))
         Encoding teacher prefix column
In [70]: # Code took from SAMPLE SOLUTION notebook.
         vectorizer = CountVectorizer()
         vectorizer.fit(X train['teacher prefix'].values)
         print(vectorizer.get feature names())
         ['dr', 'mr', 'mrs', 'ms', 'teacher']
In [71]: # Code took from SAMPLE SOLUTION notebook.
         X train prefix ohe = vectorizer.transform(X train['teacher prefix'].values)
         X test prefix ohe = vectorizer.transform(X test['teacher prefix'].values)
         print(X train prefix ohe.shape, y train.shape)
         print(X test prefix ohe.shape, y test.shape)
         (87398, 5) (87398,)
         (21850, 5) (21850,)
```

Encoding school state column

```
In [72]: # Code took from SAMPLE_SOLUTION notebook.
    vectorizer = CountVectorizer()
    vectorizer.fit(X_train['school_state'].values)
    print(vectorizer.get_feature_names())

    ['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'i
    l', 'in', 'ks', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd',
    'ne', 'nh', 'nj', 'nm', 'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx',
    'ut', 'va', 'vt', 'wa', 'wi', 'wv', 'wy']

In [73]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_school_ohe = vectorizer.transform(X_train['school_state'].values)
    X_test_school_ohe = vectorizer.transform(X_test['school_state'].values)

    print(X_train_school_ohe.shape, y_train.shape)
    print(X_test_school_ohe.shape, y_test.shape)

    (87398, 51) (87398,)
    (21850, 51) (21850,)
```

Encoding project grade category column

```
In [74]: # Code took from original Code provided.
    grades = X_train['project_grade_category'].unique()
    vectorizer = CountVectorizer(vocabulary=list(grades), lowercase=False, binary=True)
    vectorizer.fit(X_train['project_grade_category'].values)
    print(vectorizer.get_feature_names())

['Grades PreK-2', 'Grades 3-5', 'Grades 9-12', 'Grades 6-8']
```

```
In [75]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_grade_ohe = vectorizer.transform(X_train['project_grade_category'].values)
    X_test_grade_ohe = vectorizer.transform(X_test['project_grade_category'].values)
    print(X_train_grade_ohe.shape, y_train.shape)
    print(X_test_grade_ohe.shape, y_test.shape)

(87398, 4) (87398,)
    (21850, 4) (21850,)
```

Encoding clean_categories column

```
In [76]: # Code took from original Code provided.
    vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, bina
    vectorizer.fit(X_train['clean_categories'].values)
    print(vectorizer.get_feature_names())

['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeed
    s', 'Health_Sports', 'Math_Science', 'Literacy_Language']

In [77]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_categ_ohe = vectorizer.transform(X_train['clean_categories'].values)
    X_test_categ_ohe = vectorizer.transform(X_test['clean_categories'].values)

    print(X_train_categ_ohe.shape, y_train.shape)
    print(X_test_categ_ohe.shape, y_test.shape)

    (87398, 9) (87398,)
    (21850, 9) (21850,)
```

Encoding clean_subcategories column

```
In [78]: # Code took from original Code provided.
         vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowercase=False,
         vectorizer.fit(X train['clean subcategories'].values)
         print(vectorizer.get feature names())
         ['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricu
         lar', 'Civics Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care Hung
         er', 'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other', 'Co
         llege CareerPrep', 'Music', 'History Geography', 'Health LifeScience', 'EarlyDevelopmen
         t', 'ESL', 'Gym Fitness', 'EnvironmentalScience', 'VisualArts', 'Health Wellness', 'Appli
         edSciences', 'SpecialNeeds', 'Literature Writing', 'Mathematics', 'Literacy']
In [79]: # Code took from SAMPLE SOLUTION notebook.
         X train subcat ohe = vectorizer.transform(X train['clean subcategories'].values)
         X test subcat ohe = vectorizer.transform(X test['clean subcategories'].values)
         print(X train subcat ohe.shape, v train.shape)
         print(X test subcat ohe.shape, y test.shape)
         (87398, 30) (87398,)
         (21850, 30) (21850,)
```

Combining categorical and numerical data for further use.

```
In [81]: print(cat_num_train.shape, y_train.shape)
    print(cat_num_test.shape, y_test.shape)

    (87398, 103) (87398,)
    (21850, 103) (21850,)
```

2.3 Make Data Model Ready: encoding eassay, and project title

```
In [82]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

Converting essay column to vector using Bag of Words (BoW).

```
In [83]: # Code took from original Code provided.
    vectorizer = CountVectorizer(ngram_range=(1,2), min_df=10, max_features=5000)
    vectorizer.fit(X_train['essay'].values)
    print(len(vectorizer.get_feature_names()))
```

5000

```
In [84]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_essay_bow = vectorizer.transform(X_train['essay'].values)
    X_test_essay_bow = vectorizer.transform(X_test['essay'].values)

print(X_train_essay_bow.shape, y_train.shape)
print(X_test_essay_bow.shape, y_test.shape)

(87398, 5000) (87398,)
(21850, 5000) (21850,)
```

Converting essay column to vector using TFIDF Vectorizer.

```
In [85]: # Code took from original Code provided.
    vectorizer = TfidfVectorizer(ngram_range=(1,2), min_df=10, max_features=5000)
    vectorizer.fit(X_train['essay'].values)
    print(len(vectorizer.get_feature_names()))

5000

In [86]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_essay_tfidf = vectorizer.transform(X_train['essay'].values)
    X_test_essay_tfidf = vectorizer.transform(X_test['essay'].values)
    print(X_train_essay_tfidf.shape, y_train.shape)
    print(X_test_essay_tfidf.shape, y_test.shape)

    (87398, 5000) (87398,)
    (21850, 5000) (21850,)
```

Converting essay column to vector using Average Word2Vec.

Creating function to return average word2vec vectors given sentences

```
In [87]:
          # Code took from original Code provided.
         def avg w2v(arr):
              .....
             Returns array of vectors given array of sentences. Array of vectors are created by Aver
             words is taken from 'glove vectors' file.
              .....
             avg w2v vectors = []
             for sentence in tadm(arr):
                  vector = np.zeros(300)
                  cnt words = 0
                  for word in sentence.split():
                      if word in glove words:
                          vector += model[word]
                          cnt words += 1
                  if cnt words != 0:
                      vector /= cnt words
                  avg w2v vectors.append(vector)
             return avg w2v vectors
In [88]: | X train essay avgw2v = np.array(avg w2v(X train['essay'].values))
         X test essay avgw2v = np.array(avg w2v(X test['essay'].values))
         print(X train essay avgw2v.shape, y train.shape)
         print(X test essay avgw2v.shape, y test.shape)
         100%|
                                                                                             87398/87
         398 [00:34<00:00, 2511.33it/s]
         100%|
                                                                                             21850/21
         850 [00:07<00:00, 2853.37it/s]
         (87398, 300) (87398,)
         (21850, 300) (21850,)
```

Converting essay column to vector using TFIDF weighted Word2Vec.

Creating function to return tfidf weighted word2vec vectors given sentences and idf dictionary for words

```
In [89]: # Code took from original Code provided.
         def tfidf w2v(arr, idf dict):
             Returns array of vectors given array of sentences and dictionary containing IDF values
             Array of vectors are created by TFIDF weighted Word2Vec method and vectors for words is
             tfidf w2v vectors = []
             for sentence in tqdm(arr):
                 vector = np.zeros(300)
                 tf idf weight = 0;
                 for word in sentence.split():
                     if (word in glove words) and (word in idf dict):
                         vec = model[word]
                         tf idf = idf dict[word]/len(sentence.split())
                         vector += (vec * tf idf)
                         tf idf weight += tf idf
                 if tf idf weight != 0:
                     vector /= tf idf weight
                 tfidf w2v vectors.append(vector)
             return tfidf w2v vectors
```

Getting idf values for the words in X train.essay data

```
In [90]: # Code took from original Code provided.
         tfidf model = TfidfVectorizer()
         tfidf model.fit(X train['essay'])
         # we are convertina a dictionary with word as a key, and the idf as a value
         dictionarv = dict(zip(tfidf model.get feature names(), list(tfidf model.idf )))
In [91]: X train essay tfidfw2v = np.array(tfidf w2v(X train['essay'].values, dictionary))
         X test essay tfidfw2v = np.array(tfidf w2v(X test['essay'].values, dictionary))
         print(X train essay tfidfw2v.shape, y train.shape)
         print(X test essav tfidfw2v.shape, v test.shape)
         100%
                                                                                            87398/8
         7398 [03:39<00:00, 399.02it/s]
         100%
                                                                                            21850/2
         1850 [00:54<00:00, 402.77it/s]
         (87398, 300) (87398,)
         (21850, 300) (21850,)
```

Converting project_title column to vector using Bag of Words (BoW).

```
In [92]: # Code took from original Code provided.
    vectorizer = CountVectorizer(ngram_range=(1,2), min_df=10, max_features=5000)
    vectorizer.fit(X_train['project_title'].values)
    print(len(vectorizer.get_feature_names()))
```

5000

```
In [93]: # Code took from SAMPLE_SOLUTION notebook.
   X_train_title_bow = vectorizer.transform(X_train['project_title'].values)
   X_test_title_bow = vectorizer.transform(X_test['project_title'].values)

print(X_train_title_bow.shape, y_train.shape)
print(X_test_title_bow.shape, y_test.shape)

(87398, 5000) (87398,)
(21850, 5000) (21850,)
```

Converting project_title column to vector using TFIDF Vectorizer.

```
In [94]: # Code took from original Code provided.
    vectorizer = TfidfVectorizer(ngram_range=(1,2), min_df=10, max_features=5000)
    vectorizer.fit(X_train['project_title'].values)
    print(len(vectorizer.get_feature_names()))

5000

In [95]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_title_tfidf = vectorizer.transform(X_train['project_title'].values)
    X_test_title_tfidf = vectorizer.transform(X_test['project_title'].values)
    print(X_train_title_tfidf.shape, y_train.shape)
    print(X_test_title_tfidf.shape, y_test.shape)

    (87398, 5000) (87398,)
    (21850, 5000) (21850,)
```

Converting project_title column to vector using Average Word2Vec.

Can use avg w2v function

Converting project_title column to vector using TFIDF weighted Word2Vec.

Can use tfidf w2v function but should calculate idf dictionary before using it

```
In [97]: # Code took from original Code provided.
    tfidf_model = TfidfVectorizer()
    tfidf_model.fit(X_train['project_title'])
    # we are converting a dictionary with word as a key, and the idf as a value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
```

2.4 Appling Logistic Regression on different kind of featurization as mentioned in the instructions

Apply Logistic Regression on different kind of featurization as mentioned in the instructions For Every model that you work on make sure you do the step 2 and step 3 of instrucations

```
In [99]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

```
bow train = hstack((cat num train, X train essay bow, X train title bow)).tocsr()
In [100]:
          bow test = hstack((cat num test, X test essay bow, X test title bow)).tocsr()
          tfidf train = hstack((cat num train, X train essay tfidf, X train title tfidf)).tocsr()
          tfidf test = hstack((cat num test, X test essay tfidf, X test title tfidf)).tocsr()
          avgw2v train = np.hstack((cat num train.toarray(), X train essay avgw2v, X train title avgw
          avgw2v test = np.hstack((cat num test.toarray(), X test essay avgw2v, X test title avgw2v))
          tfidfw2v train = np.hstack((cat num train.toarrav(), X train essav tfidfw2v, X train title
          tfidfw2v test = np.hstack((cat num test.toarray(), X test essay tfidfw2v, X test title tfid
          print('='*30)
          print(bow train.shape)
          print(bow test.shape)
          print('='*30)
          print(tfidf train.shape)
          print(tfidf test.shape)
          print('='*30)
          print(avgw2v train.shape)
          print(avgw2v test.shape)
          print('='*30)
          print(tfidfw2v train.shape)
          print(tfidfw2v test.shape)
          print('='*30)
```

(87398, 703) (21850, 703)

Writing several functions to reuse them later

Function to plot AUC values with respect to hyper-parameter C given train data using K-fold validation

```
In [101]: from sklearn.linear model import LogisticRegression
          from sklearn.metrics import roc auc score
          from sklearn.model selection import GridSearchCV
          import math
          # Code inside function took from SAMPLE SOLUTION notebook
          def auc vs K plot(X train, y train, Cs, logplot=True):
              Plots the AUC results for different C values on train and CV data
              Parameters:
              X train, v train - data which is used for K-fold validation and used to train LogisticR
              Cs - list of C values on which we have to train the data and plot the results
              lr model = LogisticRegression()
              parameters = {'C': Cs}
              clf = GridSearchCV(lr model, parameters, cv=3, scoring='roc auc')
              clf.fit(X train, y train)
              train auc= clf.cv results ['mean train score']
              train auc std= clf.cv results ['std train score']
              cv auc = clf.cv results ['mean test score']
              cv auc std= clf.cv results ['std test score']
              plt.figure(figsize=(12, 6))
              if logplot:
                  # taking logs of Cs to plot a log-plot
                  x axis ticks = [math.log10(i) for i in Cs]
              else:
                  x axis ticks = Cs
              plt.plot(x axis ticks, train auc, label='Train AUC')
              # this code is copied from here: https://stackoverflow.com/a/48803361/4084039
              plt.gca().fill between(x axis ticks, train auc - train auc std, train auc + train auc s
              plt.plot(x axis ticks, cv auc, label='CV AUC')
              # this code is copied from here: https://stackoverflow.com/a/48803361/4084039
```

```
plt.gca().fill_between(x_axis_ticks, cv_auc - cv_auc_std, cv_auc + cv_auc_std, alpha=0.

plt.scatter(x_axis_ticks, train_auc, label='Train AUC points')

plt.scatter(x_axis_ticks, cv_auc, label='CV AUC points')

plt.legend()
plt.xlabel("C")

# Setting x-ticks to match with actual C calues
if logplot:
    plt.xticks(x_axis_ticks, ["{:.0e}".format(i) for i in Cs])
plt.ylabel("AUC")
plt.title("AUC PLOTS for train and CV data")
plt.grid()
plt.show()
```

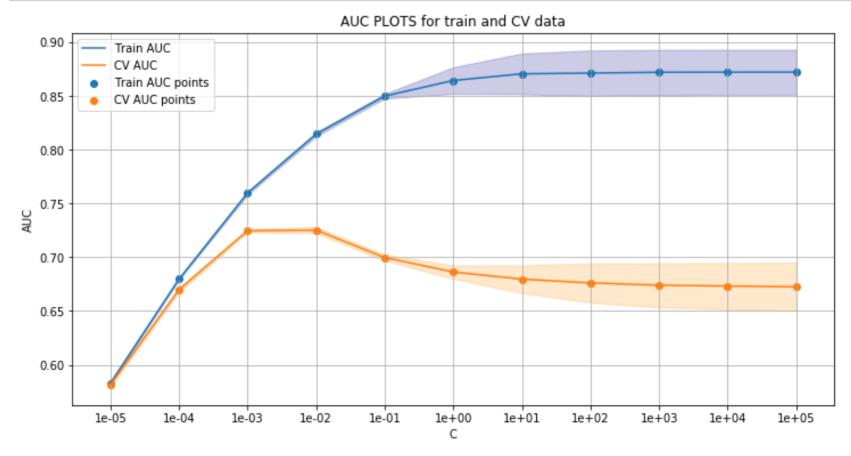
Function to plots ROC curves and confusion matrices for train and test data. Function returns AUC Values for train, test data

```
In [102]: from sklearn.metrics import roc curve, auc, precision recall curve
          from IPvthon.display import Markdown, display
          # Code inside function took from SAMPLE SOLUTION notebook
          def ROC conf mat(X train, y train, X test, y test, best C, plots = True):
              Plots ROC Curve given a C value, Train data and Test data using LogisticRegression.
              And also plots confusion matrix for train data and test data taking a optimal threshold
              Returns Area Under ROC Curve for Train, Test data which can be taken as performance of
              # Plottina ROC Curve code
              lr model = LogisticRegression(C = best C)
              lr model.fit(X train, y train)
              y train pred = lr model.predict proba(X train)[:, 1]
              v test pred = lr model.predict proba(X test)[:, 1]
              train fpr, train tpr, tr thresholds = roc curve(v train, v train pred)
              test fpr, test tpr, te thresholds = roc curve(v test, v test pred)
              result = {}
              result['train auc'], result['test auc'] = (auc(train fpr, train tpr), auc(test fpr, tes
              if(plots):
                  display(Markdown(f"**Analysis for C = {best C}**"))
                  plt.plot(train fpr, train tpr, label="train AUC ="+str(np.round(result['train auc'])
                  plt.plot(test fpr, test tpr, label="test AUC ="+str(np.round(result['test auc'], 3)
                  plt.legend()
                  plt.xlabel("False Positive rate")
                  plt.ylabel("True Positive rate")
                  plt.title("ROC Curves for Train and Test data")
                  plt.grid()
                  plt.show()
```

```
# Printing confusion matrices code
   thr train = tr thresholds[np.argmax(train tpr*(1-train fpr))]
   thr test = te thresholds[np.argmax(test tpr*(1-test fpr))]
    print(f"\nConfusion matrix for Train data with {thr train} as threshold:")
    predictions = []
   for i in v train pred:
        if i >= thr train:
            predictions.append(1)
        else:
            predictions.append(0)
    ax = sns.heatmap(confusion matrix(y train, predictions), annot=True, fmt='g')
    ax.set yticklabels(['Rejected', 'Accepted'])
    ax.set xticklabels(['Rejected', 'Accepted'])
    plt.xlabel("Predicted")
    plt.vlabel("Actual")
    plt.title('Confusion matrix for Train')
    plt.show()
    print(f"\nConfusion matrix for Test data with {thr test} as threshold:")
    predictions = []
   for i in y test pred:
        if i >= thr test:
            predictions.append(1)
        else:
            predictions.append(0)
    ax = sns.heatmap(confusion matrix(y test, predictions), annot=True, fmt='g')
    ax.set yticklabels(['Rejected', 'Accepted'])
    ax.set_xticklabels(['Rejected', 'Accepted'])
    plt.xlabel("Predicted")
    plt.ylabel("Actual")
    plt.title('Confusion matrix for Test')
    plt.show()
return result
```

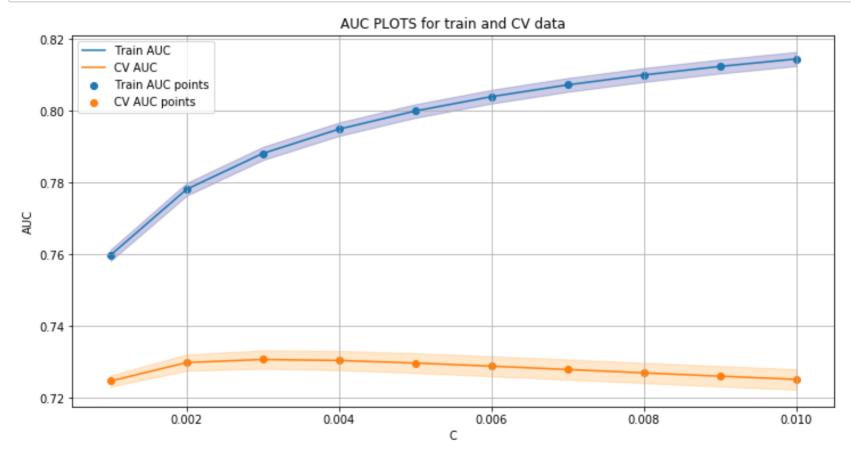
2.4.1 Applying Logistic Regression on BOW, SET 1

In [103]: Cs = [10**i for i in range(-5, 6)]
auc_vs_K_plot(bow_train, y_train, Cs, logplot=True)



C = 1e-03 (i.e. 0.001) seems to be fine but that might be underfitting our test data. Lets see C values between 0.01 and 0.001 to determine a good value for C

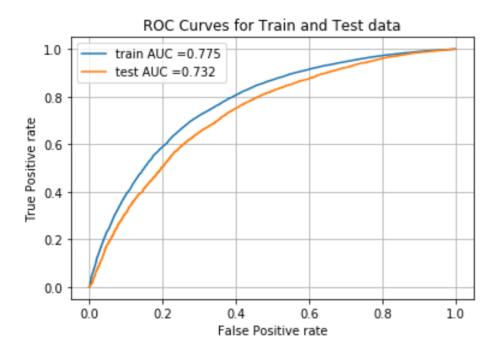
```
In [104]: Cs = np.arange(0.001, 0.011, 0.001)
    auc_vs_K_plot(bow_train, y_train, Cs, logplot=False)
```



Taking C = 0.002 as the best C value

In [106]: bow_result[0.002] = ROC_conf_mat(bow_train, y_train, bow_test, y_test, 0.002)

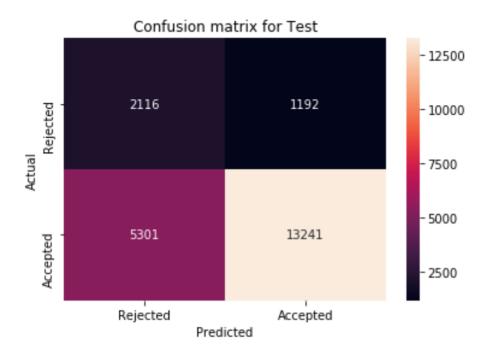
Analysis for C = 0.002



Confusion matrix for Train data with 0.8317442300843537 as threshold:



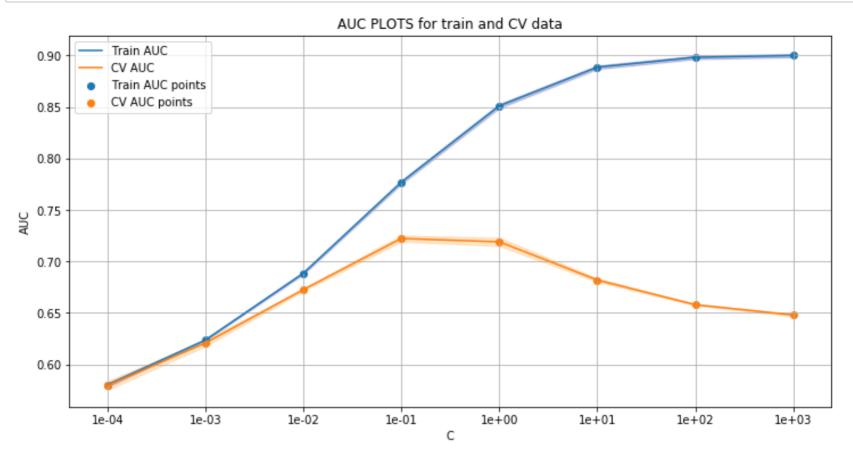
Confusion matrix for Test data with 0.8270283366026964 as threshold:



2.4.2 Applying Logistic Regression on TFIDF, SET 2

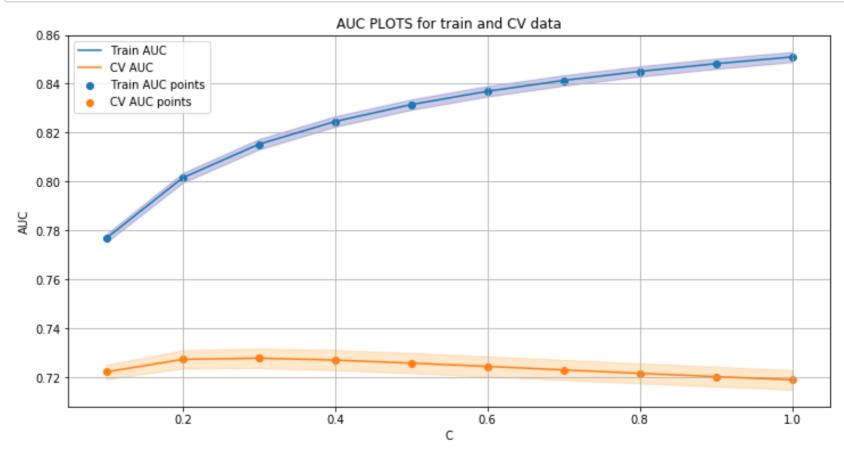
Reducing Range of C as for extreme values it is going to overfit or underfit

```
In [107]: Cs = [10**i for i in range(-4, 4)]
auc_vs_K_plot(tfidf_train, y_train, Cs, logplot=True)
```



Taking C in range [0.1, 1]

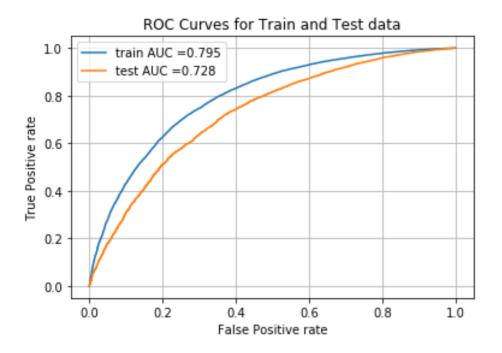
```
In [108]: Cs = np.arange(0.1, 1.1, 0.1)
    auc_vs_K_plot(tfidf_train, y_train, Cs, logplot=False)
```



C = 0.2 seems to be fine

In [110]: tfidf_result[0.2] = ROC_conf_mat(tfidf_train, y_train, tfidf_test, y_test, 0.2)

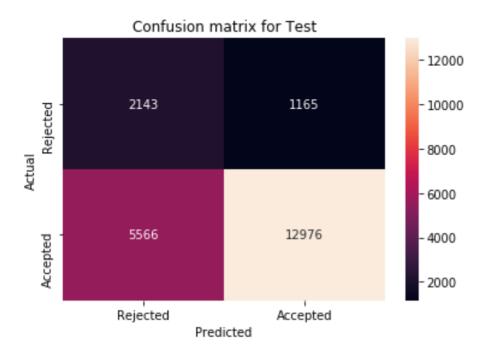
Analysis for C = 0.2



Confusion matrix for Train data with 0.8357791503349676 as threshold:

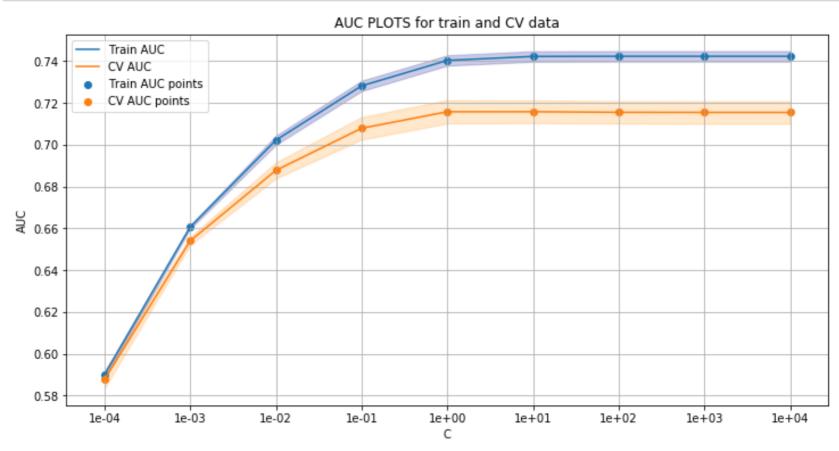


Confusion matrix for Test data with 0.8366156062948799 as threshold:



2.4.2 Applying Logistic Regression on Average Word2Vec, SET 3

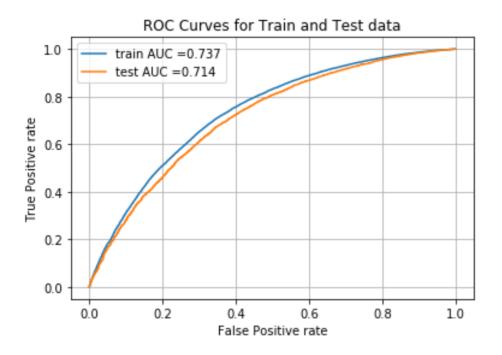
In [111]: Cs = [10**i for i in range(-4, 5)]
auc_vs_K_plot(avgw2v_train, y_train, Cs, logplot=True)



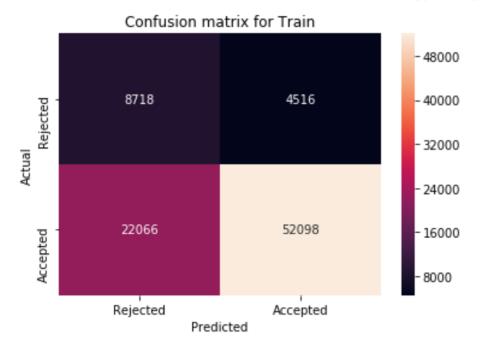
C = 1 seems to be fine as best hyper-parameter

In [113]: avgw2v_result[1] = ROC_conf_mat(avgw2v_train, y_train, avgw2v_test, y_test, 1)

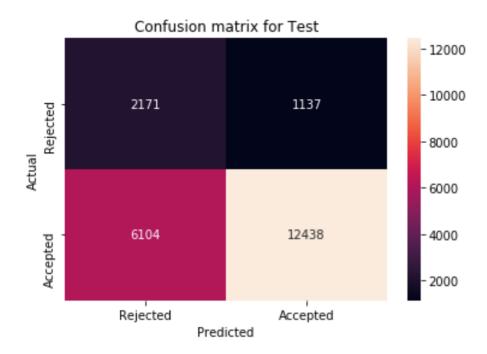
Analysis for C = 1



Confusion matrix for Train data with 0.8361791770676386 as threshold:

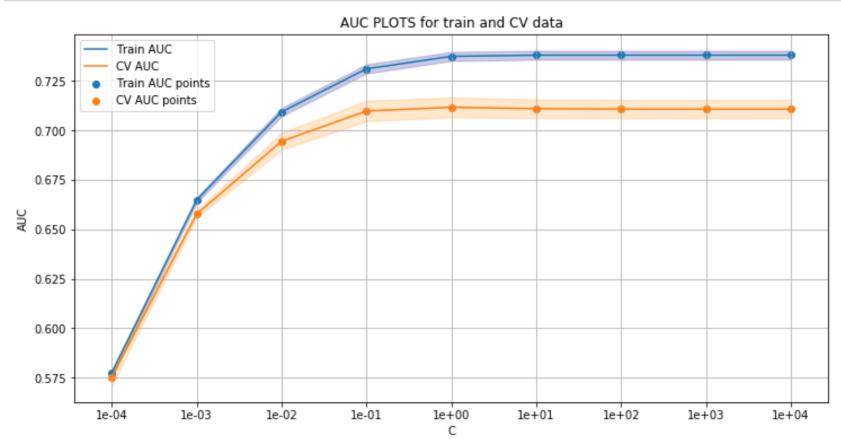


Confusion matrix for Test data with 0.8456025229640501 as threshold:

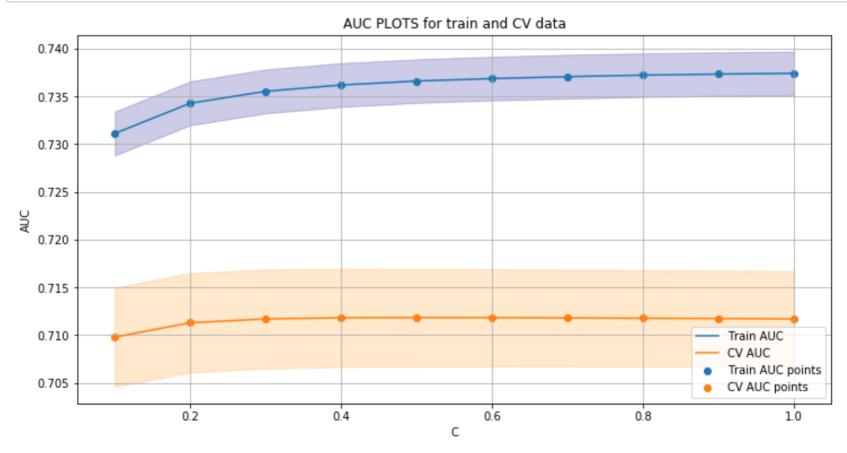


2.4.2 Applying Logistic Regression on TFIDF Weighted Word2Vec, SET 4

In [114]: Cs = [10**i for i in range(-4, 5)]
auc_vs_K_plot(tfidfw2v_train, y_train, Cs, logplot=True)



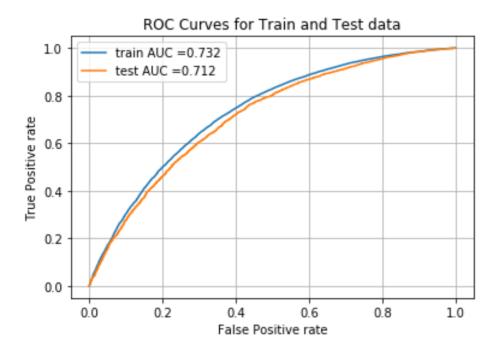
C = 0.1 or 1 seems to be fine as best hyper-parameter but we can search for best hyper-parameter in between them



C = 0.3 seems fine as best hyper-parameter

In [117]: tfidfw2v_result[0.3] = ROC_conf_mat(tfidfw2v_train, y_train, tfidfw2v_test, y_test, 0.3)

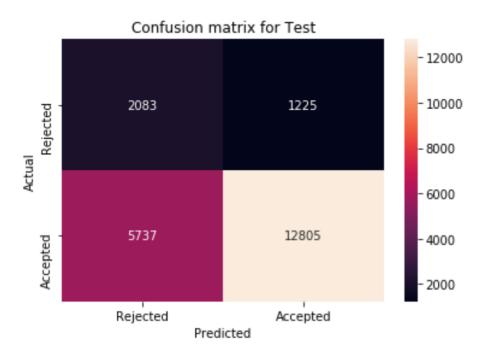
Analysis for C = 0.3



Confusion matrix for Train data with 0.8349110372999178 as threshold:



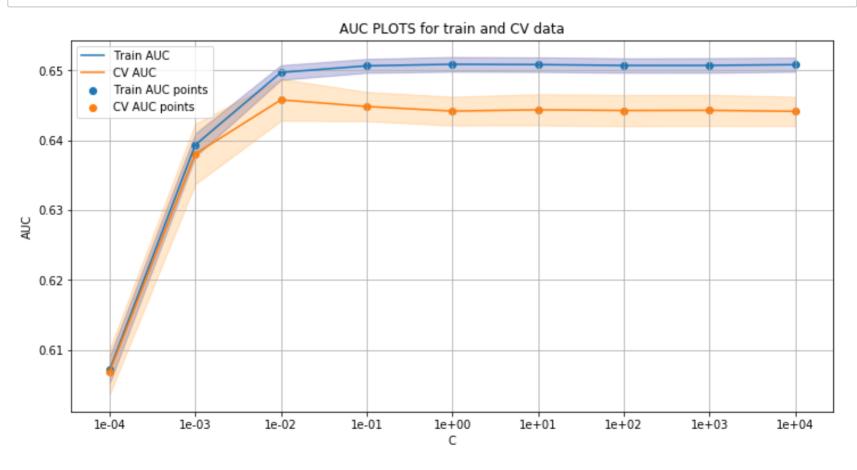
Confusion matrix for Test data with 0.836373476354677 as threshold:

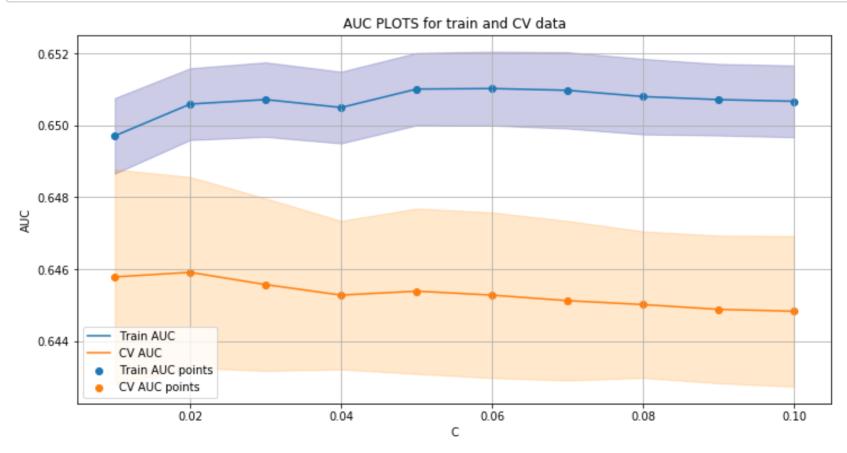


2.5 Logistic Regression with added Features Set 5

```
In [118]: # please write all the code with proper documentation, and proper titles for each subsection # go through documentations and blogs before you start coding # first figure out what to do, and then think about how to do. # reading and understanding error messages will be very much helpfull in debugging your cod # when you plot any graph make sure you use # a. Title, that describes your plot, this will be very helpful to the reader # b. Legends if needed # c. X-axis label # d. Y-axis label
```

Getting sentiment scores for different essays and numerical and categorical features to produce our input matrix

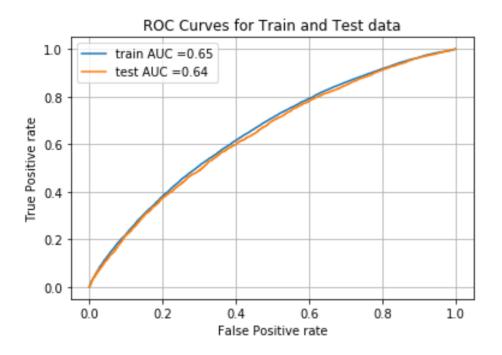




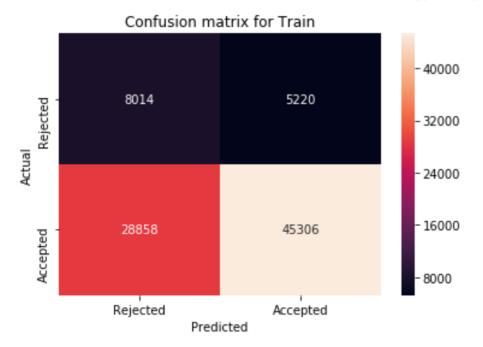
Taking 0.02 as best C

In [123]: task2_result[0.02] = ROC_conf_mat(Task2_train, y_train, Task2_test, y_test, 0.02)

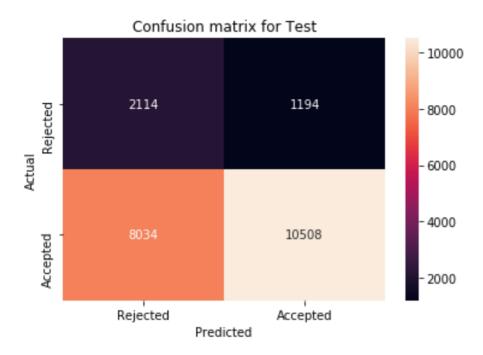
Analysis for C = 0.02



Confusion matrix for Train data with 0.8435736066741484 as threshold:



Confusion matrix for Test data with 0.849805298632743 as threshold:



3. Conclusion

| SET | C-HyperParameter | Train AUC | Test AUC |
|--|------------------|------------------|--------------------|
| Bag of Words TfIdf | 0.002 0.2 | 0.775 0.795 | 0.732 0.728 |
| Average Word2Vec | 1 | 0.737 | 0.714 |
| TfIdf Word2Vec | 0.3 | 0.732 | 0.712 |
| Numerical, Category and Sentiment data | 0.02 | 0.65 | 0.64 |

SUMMARY:

- Bag of Words and Tfldf models did good than Word2Vec models. Although the gap between train and test auc is slightly less for Word2Vec
- Using only numerical, categorical and Sentiment data didnt do much good. The performance is lower than all other models. If time performance is very important Word2Vec can be taken as it has much less columns than BOW and TFIDF models. And when it comes to time, BOW and TFIDF models took lot of time to train on. And time taken for predicting also is slightly longer than others
- When compared to other machine learning models i.e. Naive Bayes, KNN etc, Logistic Regression did well than those models.

| In []: | |
|---------|--|
| In I I | |
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| | |