## **DonorsChoose**

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be
  posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

### **About the DonorsChoose Data Set**

The train.csv data set provided by DonorsChoose contains the following features:

Feature Descr

project id

A unique identifier for the proposed project. **Example:** p0:

Desci	Feature		
Title of the project. <b>Exar</b>			
<ul> <li>Art Will Make You Hate</li> <li>First Grade</li> </ul>	<pre>project_title</pre>		
Grade level of students for which the project is targeted. One of the fol enumerated v			
<ul> <li>Grades Pi</li> <li>Grades</li> <li>Grades</li> <li>Grades</li> </ul>	project_grade_category		
One or more (comma-separated) subject categories for the project from following enumerated list of variations.			
Applied Lear Care & Hu Health & Sr History & C: Literacy & Lang Math & Sc: Music & The Special N	project_subject_categories		
Exam			
<ul><li>Music &amp; The</li><li>Literacy &amp; Language, Math &amp; Sci</li></ul>			
State where school is located ( <u>Two-letter U.S. posta</u> ( <u>https://en.wikipedia.org/wiki/List_of_U.Sstate_abbreviations#Postal_cc_</u> <b>Example</b>	school_state		

Feature	Desci	
	One or more (comma-separated) subject subcategories for the p	
<pre>project_subject_subcategories</pre>	• Literature & Writing, Social Scie	
	An explanation of the resources needed for the project. <b>Exa</b>	
<pre>project_resource_summary</pre>	<ul> <li>My students need hands on literacy materials to ma sensory needs!</li> </ul>	
project_essay_1	First application	
project_essay_2	Second application	
project_essay_3	Third application	
project_essay_4	Fourth application	
<pre>project_submitted_datetime</pre>	Datetime when project application was submitted. <b>Example</b> : 2016-0 12:43:50	
teacher_id	teacher_id A unique identifier for the teacher of the proposed project.  bdf8baa8fedef6bfeec7ae4ff	
	Teacher's title. One of the following enumerated va	
teacher_prefix	• • • • •	
	• Teac	
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same te <b>Exam</b> ;	

<sup>\*</sup> See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. <b>Example:</b> p036502
description	Desciption of the resource. <b>Example:</b> Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. <b>Example:</b> 3
price	Price of the resource required. <b>Example:</b> 9.95

**Note:** Many projects require multiple resources. The id value corresponds to a project\_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
project_is_approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.
4	

### **Notes on the Essay Data**

Prior to May 17, 2016, the prompts for the essays were as follows:

- project essay 1: "Introduce us to your classroom"
- project\_essay\_2: "Tell us more about your students"
- project essay 3: "Describe how your students will use the materials you're requesting"
- project\_essay\_3: "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- **project\_essay\_1:** "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- **project\_essay\_2:** "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project\_submitted\_datetime of 2016-05-17 and later, the values of project\_essay\_3 and project\_essay\_4 will be NaN.

```
In [2]: | %matplotlib inline
        import warnings
        warnings.filterwarnings("ignore")
        import salite3
        import pandas as pd
        import numpy as np
        import nltk
        import string
        import matplotlib.pvplot as plt
        import seaborn as sns
        from sklearn.feature extraction.text import TfidfTransformer
        from sklearn.feature extraction.text import TfidfVectorizer
        from sklearn.feature extraction.text import CountVectorizer
        from sklearn.metrics import confusion matrix
        from sklearn import metrics
        from sklearn.metrics import roc curve, auc
        from nltk.stem.porter import PorterStemmer
        import re
        # Tutorial about Python regular expressions: https://pymotw.com/2/re/
        import string
        from nltk.corpus import stopwords
        from nltk.stem import PorterStemmer
        from nltk.stem.wordnet import WordNetLemmatizer
        from gensim.models import Word2Vec
        from gensim.models import KeyedVectors
        import pickle
        from tgdm import tgdm
        import os
        from plotly import plotly
```

```
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

```
C:\Users\narayana\Anaconda3\lib\site-packages\gensim\utils.py:1197: UserWarning: detected
Windows; aliasing chunkize to chunkize_serial
  warnings.warn("detected Windows; aliasing chunkize to chunkize_serial")
```

## 1.1 Reading Data

```
In [3]: project_data = pd.read_csv('train_data.csv')
    resource_data = pd.read_csv('resources.csv')

In [4]: print("Number of data points in train data", project_data.shape)
    print('-'*50)
    print("The attributes of data :", project_data.columns.values)

Number of data points in train data (109248, 17)

The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
    'project_submitted_datetime' 'project_grade_category'
    'project_subject_categories' 'project_subject_subcategories'
    'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
    'project_essay_4' 'project_resource_summary'
    'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

```
In [5]: print("Number of data points in train data", resource_data.shape)
    print(resource_data.columns.values)
    resource_data.head(2)
```

Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']

#### Out[5]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

# 1.2 preprocessing of project\_subject\_categories

```
In [6]: catogories = list(project data['project subject categories'].values)
        # remove special characters from list of strings python: https://stackoverflow.com/a/473019
        # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
        # https://stackoverflow.com/auestions/23669024/how-to-strip-a-specific-word-from-a-strina
        # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
        cat list = []
        for i in catogories:
            temp = ""
            # consider we have text like this "Math & Science, Warmth, Care & Hunaer"
            for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "
                if 'The' in i.split(): # this will split each of the catogory based on space "Math
                    i=i.replace('The','') # if we have the words "The" we are going to replace it w
                j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math
                temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
                temp = temp.replace('&',' ') # we are replacing the & value into
            cat list.append(temp.strip())
        project data['clean categories'] = cat list
        project data.drop(['project subject categories'], axis=1, inplace=True)
        from collections import Counter
        my counter = Counter()
        for word in project data['clean categories'].values:
            my counter.update(word.split())
        cat dict = dict(mv counter)
        sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
```

## 1.3 preprocessing of project\_subject\_subcategories

```
In [7]: sub catogories = list(project data['project subject subcategories'].values)
        # remove special characters from list of strings python: https://stackoverflow.com/a/473019
        # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
        # https://stackoverflow.com/auestions/23669024/how-to-strip-a-specific-word-from-a-strina
        # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
        sub cat list = []
        for i in sub catogories:
            temp = ""
            # consider we have text like this "Math & Science, Warmth, Care & Hunger"
            for i in i.split('.'): # it will split it in three parts ["Math & Science", "Warmth", "
                if 'The' in j.split(): # this will split each of the catogory based on space "Math
                    j=j.replace('The','') # if we have the words "The" we are going to replace it w
                j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math
                temp +=j.strip()+" "#" abc ".strip() will return "abc". remove the trailing spaces
                temp = temp.replace('&',' ')
            sub cat list.append(temp.strip())
        project data['clean subcategories'] = sub cat list
        project data.drop(['project subject subcategories'], axis=1, inplace=True)
        # count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
        mv counter = Counter()
        for word in project data['clean subcategories'].values:
            my counter.update(word.split())
        sub cat dict = dict(my counter)
        sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv: kv[1]))
```

# 1.3 Text preprocessing

```
In [8]: # merge two column text dataframe:
          project data["essay"] = project data["project essay 1"].map(str) +\
                                    project data["project essay 2"].map(str) + \
                                    project data["project essay 3"].map(str) + \
                                    project data["project essay 4"].map(str)
In [9]:
          project data.head(2)
 Out[9]:
             Unnamed:
                            id
                                                    teacher id teacher prefix school state project submitted datet
                                                                                     IN
           0
                160221 p253737
                                 c90749f5d961ff158d4b4d1e7dc665fc
                                                                       Mrs.
                                                                                               2016-12-05 13:43
                140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                                    FL
           1
                                                                        Mr.
                                                                                               2016-10-25 09:22
In [10]: #### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V
```

```
In [11]: # printing some random reviews
    print(project_data['essay'].values[0])
    print(project_data['essay'].values[150])
    print("="*50)
    print(project_data['essay'].values[1000])
    print("="*50)
    print(project_data['essay'].values[20000])
    print("="*50)
    print(project_data['essay'].values[99999])
    print("="*50)
```

My students are English learners that are working on English as their second or third lan guages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 co untries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respec t.\"The limits of your language are the limits of your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Man y times our parents are learning to read and speak English along side of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetic s, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and play ers, students are able to continue their mastery of the English language even if no one a t home is able to assist. All families with students within the Level 1 proficiency stat us, will be a offered to be a part of this program. These educational videos will be spe cially chosen by the English Learner Teacher and will be sent home regularly to watch. T he videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use fo r the year. The plan is to use these videos and educational dvd's for the years to come for other EL students.\r\nnannan

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The 51 fifth grade students that will cycle through my classroom this year all love learn ing, at least most of the time. At our school, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\nThe school has a v

ibrant community that loves to get together and celebrate. Around Halloween there is a wh ole school parade to show off the beautiful costumes that students wear. On Cinco de Mavo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school ol year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an indi vidual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the d av they will be used by the students who need the highest amount of movement in their lif e in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missin g, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting in group with me on the Hokki Stools, they ar e always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Ho kki stools will be a compromise that allow my students to do desk work and move at the sa me time. These stools will help students to meet their 60 minutes a day of movement by al lowing them to activate their core muscles for balance while they sit. For many of my stu dents, these chairs will take away the barrier that exists in schools for a child who ca n't sit still.nannan

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How do you remember your days of school? Was it in a sterile environment with plain wall s, rows of desks, and a teacher in front of the room? A typical day in our room is nothin g like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n\r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very unique as there are no walls separating the classroom s. These 9 and 10 year-old students are very eager learners; they are like sponges, absor bing all the information and experiences and keep on wanting more.With these resources su ch as the comfy red throw pillows and the whimsical nautical hanging decor and the blue f ish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the su

ccess in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pictures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone be fore even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

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My kindergarten students have varied disabilities ranging from speech and language delay s, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and alway s strive to work their hardest working past their limitations. \r\n\r\nThe materials we h ave are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever f elt like you had ants in your pants and you needed to groove and move as you were in a me eting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

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The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% African-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We aren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the sound enough to recei

ve the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pict ures for students to learn about different letters and it is more accessible.nannan

```
In [12]: # https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    return phrase
```

```
In [13]: sent = decontracted(project_data['essay'].values[20000])
    print(sent)
    print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delay s, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and alway s strive to work their hardest working past their limitations. \r\n\r\nThe materials we h ave are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a me eting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

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```
In [14]: # \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python,
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delay s, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and alway s strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the st udents receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meetin g? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, wh ich enhances gross motor and in Turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumpi ng and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

```
In [15]: #remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the one s I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time. The want to be able to move as they learn or so they say Wobble chairs are the answer and I love then because they develop their core which enhances gross motor and in Turn fine motor skills. They also want to learn through games my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing Physic all engagement is the key to our success. The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves name.

```
In [16]: # https://aist.aithub.com/sebleier/554280
         # we are removing the words from the stop words list: 'no', 'nor', 'not'
         stopwords= ['i', 'me', 'mv', 'mvself', 'we', 'our', 'ours', 'ourselves', 'vou', "vou're", "
                      "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his
                      'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they'
                      'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'l
                      'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had',
                      'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'u
                      'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'd
                      'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over',
                      'then'. 'once'. 'here'. 'there', 'when', 'where', 'why', 'how', 'all', 'any',
                      'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'v
                      's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now',
                      've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'do
                     "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
                      "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn'
                      'won', "won't", 'wouldn', "wouldn't", "nan", "nannan"l
```

```
In [17]: # Combining all the above stundents
    from tqdm import tqdm
    preprocessed_essays = []
    # tqdm is for printing the status bar
    for sentance in tqdm(project_data['essay'].values):
        sent = decontracted(sentance)
        sent = sent.replace('\\r', '')
        sent = sent.replace('\\r', '')
        sent = sent.replace('\\r', '')
        sent = re.sub('[^A-Za-z0-9]+', '', sent)
        # https://gist.github.com/sebleier/554280
        sent = ' '.join(e.lower() for e in sent.split() if e.lower() not in stopwords)
        preprocessed_essays.append(sent.lower().strip())
```

```
100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%| 100%|
```

In [18]: # after preprocesina preprocessed essays[20000]

Out[18]: 'kindergarten students varied disabilities ranging speech language delays cognitive delay s gross fine motor delays autism eager beavers always strive work hardest working past li mitations materials ones seek students teach title school students receive free reduced p rice lunch despite disabilities limitations students love coming school come eager learn explore ever felt like ants pants needed groove move meeting kids feel time want able mov e learn say wobble chairs answer love develop core enhances gross motor turn fine motor s kills also want learn games kids not want sit worksheets want learn count jumping playing physical engagement key success number toss color shape mats make happen students forget work fun 6 vear old deserves'

# 1.4 Preprocessing of project title

Following Code blocks provided by me.

```
In [19]: # Code took from original code provided.
          # Also function used from original code.
          preprocessed titles = []
          for sent in tqdm(project data['project title'].values):
              sent = decontracted(sent)
              sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
              sent = sent.replace('\\n', ' ')
              sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
              sent = ' '.join(e.lower() for e in sent.split() if e.lower() not in stopwords)
              preprocessed titles.append(sent.lower().strip())
          100%
                                                                                             109248/1092
          48 [00:03<00:00, 32307.23it/s]
In [20]:
          preprocessed titles[20000]
Out[20]: 'need move input'
```

Following Code blocks present in original notebook.

# 1.5 Preparing data for models

```
In [21]: project data.columns
Out[21]: Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
                 'project submitted datetime', 'project grade category', 'project title',
                 'project essay 1', 'project essay 2', 'project essay 3',
                 'project essay 4', 'project resource summary',
                 'teacher number of previously posted projects', 'project is approved',
                 'clean categories', 'clean subcategories', 'essay'],
               dtvpe='object')
         we are going to consider
                - school state : categorical data
                - clean categories : categorical data
                - clean subcategories : categorical data
                - project grade category : categorical data
                - teacher prefix : categorical data
                - project title : text data
                - text : text data
                - project resource summary: text data (optinal)
                - quantity : numerical (optinal)
                - teacher number of previously posted projects : numerical
                - price : numerical
```

### 1.5.1 Vectorizing Categorical data

• https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-

In [24]:

<u>numerical-features/ (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/)</u>

```
In [22]: # we use count vectorizer to convert the values into one
         from sklearn.feature extraction.text import CountVectorizer
         vectorizer = CountVectorizer(vocabulary=list(sorted cat dict.keys()), lowercase=False, bina
         categories one hot = vectorizer.fit transform(project data['clean categories'].values)
         print(vectorizer.get feature names())
         print("Shape of matrix after one hot encodig ", categories one hot.shape)
         ['Warmth', 'Care Hunger', 'History Civics', 'Music Arts', 'AppliedLearning', 'SpecialNeed
         s', 'Health Sports', 'Math Science', 'Literacy Language']
         Shape of matrix after one hot encodig (109248, 9)
In [23]: # we use count vectorizer to convert the values into one
         vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowercase=False,
         sub categories one hot = vectorizer.fit transform(project data['clean subcategories'].value
         print(vectorizer.get feature names())
         print("Shape of matrix after one hot encodig ", sub categories one hot.shape)
         ['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricu
         lar', 'Civics Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care Hung
         er', 'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other', 'Co
         llege_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopmen
         t', 'ESL', 'Gym Fitness', 'EnvironmentalScience', 'VisualArts', 'Health Wellness', 'Appli
         edSciences', 'SpecialNeeds', 'Literature Writing', 'Mathematics', 'Literacy']
         Shape of matrix after one hot encodig (109248, 30)
```

# you can do the similar thing with state, teacher prefix and project grade category also

### Following Code blocks provided by me.

```
In [25]: # Code took from original code provided.
    states = project_data['school_state'].unique()
    vectorizer = CountVectorizer(vocabulary=list(states), lowercase=False, binary=True)
    vectorizer.fit(project_data['school_state'].values)
    print(vectorizer.get_feature_names())

    school_state_one_hot = vectorizer.transform(project_data['school_state'].values)
    print("Shape of matrix after one hot encoding", school_state_one_hot.shape)
```

```
['IN', 'FL', 'AZ', 'KY', 'TX', 'CT', 'GA', 'SC', 'NC', 'CA', 'NY', 'OK', 'MA', 'NV', 'OH', 'PA', 'AL', 'LA', 'VA', 'AR', 'WV', 'ID', 'TN', 'MS', 'CO', 'UT', 'IL', 'MI', 'HI', 'IA', 'RI', 'NJ', 'MO', 'DE', 'MN', 'ME', 'WY', 'ND', 'OR', 'AK', 'MD', 'WI', 'SD', 'NE', 'NM', 'DC', 'KS', 'MT', 'NH', 'VT']

Shape of matrix after one hot encoding (109248, 51)
```

There are some NaN's in teacher\_prefix column. replacing them with 'Mrs.' as that has high occurance in that column.

```
In [26]: print("Number of NaN's before replacement in column: ", sum(project_data['teacher_prefix'].
    project_data['teacher_prefix'] = project_data['teacher_prefix'].replace(np.nan, 'Mrs.', reg
    print("Number of NaN's after replacement in column: ", sum(project_data['teacher_prefix'].i

# Output may show both zeros as I re-run this several times. But there are 3 zeros in origi
```

Number of NaN's before replacement in column: 3 Number of NaN's after replacement in column: 0

```
In [27]: # Code took from original code provided.
         prefixes = project data['teacher prefix'].unique()
         vectorizer = CountVectorizer(vocabulary=list(prefixes), lowercase=False, binary=True)
         vectorizer.fit(project data['teacher prefix'].values)
         print(vectorizer.get feature names())
         teacher prefix one hot = vectorizer.transform(project data['teacher prefix'].values)
         print("Shape of matrix after one hot encoding", teacher prefix one hot.shape)
         ['Mrs.', 'Mr.', 'Ms.', 'Teacher', 'Dr.']
         Shape of matrix after one hot encoding (109248, 5)
In [28]: grades = project data['project grade category'].unique()
         vectorizer = CountVectorizer(vocabulary=list(grades), lowercase=False, binary=True)
         vectorizer.fit(project data['project grade category'].values)
         print(vectorizer.get feature names())
         project grade category one hot = vectorizer.transform(project data['project grade category'
         print("Shape of matrix after one hot encoding", project grade category one hot.shape)
         ['Grades PreK-2', 'Grades 6-8', 'Grades 3-5', 'Grades 9-12']
         Shape of matrix after one hot encoding (109248, 4)
```

Following Code blocks present in original notebook.

#### 1.5.2 Vectorizing Text data

#### **1.5.2.1 Bag of words**

```
In [29]: # We are considering only the words which appeared in at least 10 documents(rows or project
    vectorizer = CountVectorizer(min_df=10)
    text_bow = vectorizer.fit_transform(preprocessed_essays)
    print("Shape of matrix after one hot encodig ",text_bow.shape)

Shape of matrix after one hot encodig (109248, 16511)

In [30]: # you can vectorize the title also
    # before you vectorize the title make sure you preprocess it
```

#### Following Code blocks provided by me.

```
In [31]: # Code took from original code provided.
# We are considering only the words which appeared in at least 5 documents(rows or projects
# Reduced number as title has less words
vectorizer = CountVectorizer(min_df=10)
titles_bow = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encodig ", titles_bow.shape)
```

Following Code blocks present in original notebook.

Shape of matrix after one hot encodig (109248, 3222)

1.5.2.2 TFIDF vectorizer

```
In [32]: from sklearn.feature_extraction.text import TfidfVectorizer
   vectorizer = TfidfVectorizer(min_df=10)
   text_tfidf = vectorizer.fit_transform(preprocessed_essays)
   print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16511)

#### 1.5.2.3 Using Pretrained Models: Avg W2V

```
. . .
In [331:
         # Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
         def loadGloveModel(gloveFile):
             print ("Loading Glove Model")
             f = open(gloveFile,'r', encoding="utf8")
             model = \{\}
             for line in tadm(f):
                splitLine = line.split()
                word = splitLine[0]
                embedding = np.array([float(val) for val in splitLine[1:]])
                model[word] = embedding
             print ("Done.",len(model)," words loaded!")
             return model
         model = loadGloveModel('glove.42B.300d.txt')
         # -----
         Output:
         Loading Glove Model
         1917495it [06:32, 4879.69it/s]
         Done, 1917495 words loaded!
         words = []
         for i in preproced texts:
             words.extend(i.split(' '))
         for i in preproced titles:
             words.extend(i.split(' '))
         print("all the words in the coupus", len(words))
         words = set(words)
         print("the unique words in the coupus", len(words))
         inter words = set(model.keys()).intersection(words)
```

```
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter words),"(".np.round(len(inter words)/len(words)*100.3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
    if i in words glove:
        words courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickl
import pickle
with open('glove vectors', 'wb') as f:
    pickle.dump(words courpus, f)
1.1.1
```

Out[33]: '\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef (https://stackoverflow.com/a/38230349/4084039\ndef) loadGloveModel(gloveFile):\n t ("Loading Glove Model")\n f = open(gloveFile,\'r\', encoding="utf8")\n for line in tqdm(f):\n splitLine = line.split()\n word = splitLine[0] \n embedding = np.array([float(val) for val in splitLine[1:]])\n model[wor \n print ("Done.",len(model)," words loaded!")\n return model\nmodel d] = embedding\n = loadGloveModel(\'glove.42B.300d.txt\')\n\n# ===============\nOutput:\n  $\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it [06:32, 4879.69 it/s] nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = <math>\n Glove Model n1917495 it/s nDone. 1917495 words loaded! n m = \n Glove Model n1917495 words loaded! n m = \n Glove Model n1917495 words loaded! n m = \n Glove Model n1917495 wor$ ========\n\nwords = []\nfor i in preproced texts:\n words.extend (i.split(\' \'))\n\nfor i in preproced titles:\n words.extend(i.split(\' \'))\nprint ("all the words in the coupus", len(words))\nwords = set(words)\nprint("the unique words in the coupus", len(words))\n\ninter words = set(model.keys()).intersection(words)\nprin t("The number of words that are present in both glove vectors and our coupus", len (inter words),"(",np.round(len(inter words)/len(words)\*100,3),"%)")\n\nwords courpus = {} \nwords glove = set(model.keys())\nfor i in words:\n if i in words glove:\n wor ds\_courpus[i] = model[i]\nprint("word 2 vec length", len(words\_courpus))\n\n\n# stronging
variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-saveand-load-variables-in-python/\n\nimport (http://www.jessicayung.com/how-to-use-pickle-tosave-and-load-variables-in-python/\n\nimport) pickle\nwith open(\'glove\_vectors\', \'wb
\') as f:\n pickle.dump(words\_courpus, f)\n\n\n'

```
In [34]: # stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickl
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

```
In [35]: # average Word2Vec
         # compute average word2vec for each review.
         avg w2v vectors = []; # the ava-w2v for each sentence/review is stored in this list
         for sentence in tqdm(preprocessed essays): # for each review/sentence
             vector = np.zeros(300) # as word vectors are of zero Lenath
             cnt words =0; # num of words with a valid vector in the sentence/review
             for word in sentence.split(): # for each word in a review/sentence
                 if word in glove words:
                     vector += model[word]
                     cnt words += 1
             if cnt words != 0:
                 vector /= cnt words
             avg w2v vectors.append(vector)
         print(len(avg w2v vectors))
         print(len(avg w2v vectors[0]))
         100%|
                                                                                         109248/109
```

#### 1.5.2.3 Using Pretrained Models: TFIDF weighted W2V

```
In [36]: # S = ["abc def pqr", "def def def abc", "pqr pqr def"]
    tfidf_model = TfidfVectorizer()
    tfidf_model.fit(preprocessed_essays)
    # we are converting a dictionary with word as a key, and the idf as a value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
    tfidf_words = set(tfidf_model.get_feature_names())
```

```
In [37]: # average Word2Vec
         # compute average word2vec for each review.
         tfidf w2v vectors = []; # the avg-w2v for each sentence/review is stored in this list
         for sentence in tqdm(preprocessed essays): # for each review/sentence
             vector = np.zeros(300) # as word vectors are of zero length
             tf idf weight =0; # num of words with a valid vector in the sentence/review
             for word in sentence.split(): # for each word in a review/sentence
                 if (word in glove words) and (word in tfidf words):
                     vec = model[word] # getting the vector for each word
                     # here we are multiplying idf value(dictionary[word]) and the tf value((sentenc
                     tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # gettin
                     vector += (vec * tf idf) # calculating tfidf weighted w2v
                     tf idf weight += tf idf
             if tf idf weight != 0:
                 vector /= tf idf weight
             tfidf w2v vectors.append(vector)
         print(len(tfidf w2v vectors))
         print(len(tfidf w2v vectors[0]))
         100%|
                                                                                          109248/10
         9248 [04:46<00:00, 380.99it/s]
         109248
         300
         # Similarly you can vectorize for title also
In [38]:
```

### Following Code blocks provided by me.

```
In [39]: # Code took from original code provided.
         # tfidf of project titles
         vectorizer = TfidfVectorizer(min df=10)
         titles tfidf = vectorizer.fit transform(preprocessed titles)
         print("Shape of matrix after one hot encodig ".titles tfidf.shape)
         Shape of matrix after one hot encodig (109248, 3222)
         # Code took from original code provided.
In [40]:
         # avg-w2v for project titles
         avg w2v titles = []
         for sentence in tqdm(preprocessed titles):
             vector = np.zeros(300)
             cnt words =0;
             for word in sentence.split():
                 if word in glove words:
                     vector += model[word]
                     cnt words += 1
             if cnt words != 0:
                 vector /= cnt words
             avg w2v titles.append(vector)
         print(len(avg w2v titles))
         print(len(avg w2v titles[0]))
         100%|
                                                                                        109248/1092
         48 [00:02<00:00, 49918.00it/s]
         109248
         300
```

```
In [41]: # Code took from original code provided.
         tfidf model = TfidfVectorizer()
         tfidf model.fit(preprocessed titles)
         dictionarv = dict(zip(tfidf model.get feature names(), list(tfidf model.idf )))
         tfidf words = set(tfidf model.get feature names())
In [42]: # Code took from original code provided.
         # tfidf-w2v for project titles
         tfidf w2v titles = []
         for sentence in tqdm(preprocessed titles):
             vector = np.zeros(300)
             tf idf weight =0
             for word in sentence.split():
                  if (word in glove words) and (word in tfidf words):
                     vec = model[word]
                     tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split()))
                     vector += (vec * tf idf)
                     tf idf weight += tf idf
             if tf idf weight != 0:
                 vector /= tf idf weight
             tfidf w2v titles.append(vector)
         print(len(tfidf w2v titles))
         print(len(tfidf w2v titles[0]))
         100%|
                                                                                         109248/1092
         48 [00:04<00:00, 25695.11it/s]
         109248
         300
```

### Following Code blocks present in original notebook.

#### 1.5.3 Vectorizing Numerical features

```
In [43]:
         price data = resource data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset index
         project data = pd.merge(project data, price data, on='id', how='left')
In [44]: # check this one: https://www.voutube.com/watch?v=0H0a0cLn3Z4&t=530s
         # standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.prepro
         from sklearn.preprocessing import StandardScaler
         # price standardized = standardScalar.fit(project data['price'].values)
         # this will rise the error
         # ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399.
         # Reshape your data either using array.reshape(-1, 1)
         price scalar = StandardScaler()
         price scalar.fit(project data['price'].values.reshape(-1,1)) # finding the mean and standar
         print(f"Mean : {price scalar.mean [0]}, Standard deviation : {np.sqrt(price scalar.var [0])
         # Now standardize the data with above maen and variance.
         price standardized = price scalar.transform(project data['price'].values.reshape(-1, 1))
         Mean: 298.1193425966608, Standard deviation: 367.49634838483496
In [45]: price standardized
Out[45]: array([[-0.3905327],
                [ 0.00239637],
                [ 0.59519138],
                [-0.15825829],
                [-0.61243967]
                [-0.51216657]]
```

### Following Code blocks provided by me.

```
In [46]: | warnings.filterwarnings("ignore")
         # Code took from original code provided
         scalar = StandardScaler()
         scalar.fit(project data['teacher number of previously posted projects'].values.reshape(-1,
         print(f"Mean : {scalar.mean [0]}, Standard deviation : {np.sqrt(scalar.var [0])}")
         # Now standardize the data with above maen and variance.
         previously posted projects standardized = \
                         scalar.transform(project data['teacher number of previously posted projects
         print(previously posted projects standardized)
         Mean: 11.153165275336848, Standard deviation: 27.77702641477403
         [[-0.40152481]
          [-0.14951799]
          [-0.36552384]
          [-0.29352189]
          [-0.40152481]
          [-0.40152481]]
```

### Following Code blocks present in original notebook.

### 1.5.4 Merging all the above features

· we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

```
In [47]: print(categories one hot.shape)
         print(sub categories one hot.shape)
         print(text bow.shape)
         print(price standardized.shape)
         (109248, 9)
         (109248, 30)
         (109248, 16511)
         (109248, 1)
In [48]: # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
         from scipy.sparse import hstack
         # with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
         X = hstack((categories one hot, sub categories one hot, text bow, price standardized))
         X.shape
Out[48]: (109248, 16551)
In [49]: # please write all the code with proper documentation, and proper titles for each subsection
         # when you plot any graph make sure you use
             # a. Title, that describes your plot, this will be very helpful to the reader
             # b. Legends if needed
             # c. X-axis Label
             # d. Y-axis Lahel
```

# **Assignment 4: Naive Bayes**

- 1. Apply Multinomial NaiveBayes on these feature sets
  - Set 1: categorical, numerical features + project\_title(BOW) + preprocessed\_eassay (BOW)
  - Set 2: categorical, numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)

#### 2. The hyper paramter tuning(find best Alpha)

- Find the best hyper parameter which will give the maximum <u>AUC</u>

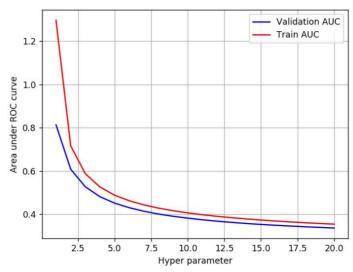
  (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/</a>) value
- Consider a wide range of alpha values for hyperparameter tuning, start as low as 0.00001
- Find the best hyper paramter using k-fold cross validation or simple cross validation data
- Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

#### 3. Feature importance

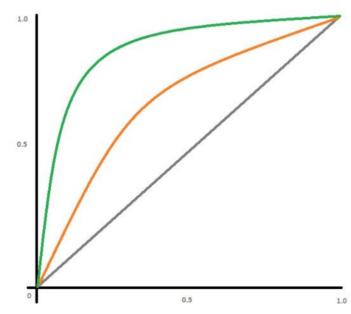
Find the top 10 features of positive class and top 10 features of negative class for both feature sets Set
1 and Set 2 using values of feature\_log\_prob\_ parameter of MultinomialNB (https://scikitlearn.org/stable/modules/generated/sklearn.naive\_bayes.MultinomialNB.html) and print their
corresponding feature names

#### 4. Representation of results

• You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure. Here on X-axis you will have alpha values, since they have a wide range, just to represent those alpha values on the graph, apply log function on those alpha values.



• Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.



Along with plotting ROC curve, you need to print the <u>confusion matrix</u>
 (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/</a>) with predicted and original labels of test data points. Please visualize your confusion matrices using seaborn heatmaps.

	Predicted: NO	Predicted: YES	
Actual: NO	TN = ??	FP = ??	
Actual: YES	FN = ??	TP = ??	

(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

#### 5. Conclusion

• You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table please refer to this prettytable library link (http://zetcode.com/python/prettytable/)

+   Vectorizer	+   Model	-+   Hyper parameter	AUC
BOW BOW	Brute	7	0.78
TFIDF	Brute	12	0.79
W2V	Brute	10	0.78
TFIDFW2V	Brute	6	0.78

# 2. Naive Bayes

Some code blocks are taken from previous assignments. And some used the code present in original file ('4\_DonorsChoose\_NB.ipynb') which is mentioned in

In [50]:

comments.

### Following Code blocks provided by me.

Adding a column summary\_numeric\_bool instead of project\_resource\_summary column which tells if resource summary has a number in it

```
def nums in str(text):
             .....
             Returns list of numbers present in the given string. Numbers := floats ints etc.
             result = []
             for s in text.split():
                 try:
                     x = float(s)
                     result.append(x)
                 except:
                     continue
             return result
In [51]: print(nums in str('HE44LLo 56 are -89 I 820.353 in -78.39 what .293 about 00'))
         [56.0, -89.0, 820.353, -78.39, 0.293, 0.0]
         numbers in summary = np.array([len(nums in str(s)) for s in project data['project resource
In [52]:
         project data['summary numeric bool'] = list(map(int, numbers in summary>0))
```

# ref: https://stackoverflow.com/questions/4138202/using-isdigit-for-floats

# Taking Relevant columns as X (input data to model) and y (output class label)

```
project data.columns
In [53]:
Out[53]: Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
                 'project submitted_datetime', 'project_grade_category', 'project_title',
                  'project essay 1', 'project essay 2', 'project essay 3',
                 'project essay 4', 'project resource_summary',
                 'teacher number of previously posted projects', 'project is approved',
                 'clean categories', 'clean subcategories', 'essay', 'price', 'quantity',
                  'summary numeric bool'l.
                dtype='object')
          project data.head(2)
In [54]:
Out[54]:
             Unnamed:
                                                    teacher id teacher prefix school state project submitted datet
                            id
                     n
           0
                                                                                    IN
                160221 p253737
                                 c90749f5d961ff158d4b4d1e7dc665fc
                                                                      Mrs
                                                                                              2016-12-05 13:43
           1
                140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                       Mr
                                                                                    FΙ
                                                                                              2016-10-25 09:22
          2 rows × 21 columns
```

#### Adding preprocessed essays and preprocessed titles as columns to X before splitting

```
In [56]: X['essay'] = preprocessed_essays
X['project_title'] = preprocessed_titles
X_columns.append('essay')
X_columns.append('project_title')
print('final columns used in input data are: ', X_columns)
```

final columns used in input data are: ['teacher\_prefix', 'school\_state', 'project\_grade\_
category', 'summary\_numeric\_bool', 'teacher\_number\_of\_previously\_posted\_projects', 'clean
\_categories', 'clean\_subcategories', 'price', 'quantity', 'essay', 'project\_title']

# 2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

```
In [57]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

#### Not creating CV data as I am using K-fold validation

# 2.2 Make Data Model Ready: encoding numerical, categorical features

```
In [60]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

#### numerical columns

- teacher\_number\_of\_previously\_posted\_projects
- price
- quantity

Leaving summary numeric bool as it is because it only has 0's and 1's in it.

#### categorical columns

- teacher prefix
- school state
- project\_grade\_category
- clean\_categories
- clean\_subcategories

# Normalizing teacher number of previously posted projects column

### Normalizing price column

### Normalizing quantity column

```
In [65]: warnings.filterwarnings("ignore")
# Code took from original Code provided.
scaler = StandardScaler()
scaler.fit(X_train['quantity'].values.reshape(-1,1))
print(f"Mean : {scaler.mean_[0]}, Standard deviation : {np.sqrt(scaler.var_[0])}")

Mean : 16.974873566900843, Standard deviation : 26.096669192815668
```

```
In [66]: warnings.filterwarnings("ignore")
    X_train_quant_norm = scaler.transform(X_train['quantity'].values.reshape(-1,1))
    X_test_quant_norm = scaler.transform(X_test['quantity'].values.reshape(-1,1))
```

Using a array to store column names data to use at last when interpreting the model

```
In [67]: # when combining the input matrix the order of columns is same as cat_num_columns
    cat_num_columns = ['previously_posted_projects', 'price', 'quantity', 'summary_numeric_bool
```

#### Encoding teacher prefix column

```
In [68]: # Code took from SAMPLE_SOLUTION notebook.
    vectorizer = CountVectorizer()
    vectorizer.fit(X_train['teacher_prefix'].values)
    print(vectorizer.get_feature_names())

['dr', 'mr', 'mrs', 'ms', 'teacher']
```

```
In [69]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_prefix_ohe = vectorizer.transform(X_train['teacher_prefix'].values)
    X_test_prefix_ohe = vectorizer.transform(X_test['teacher_prefix'].values)

print(X_train_prefix_ohe.shape, y_train.shape)
    print(X_test_prefix_ohe.shape, y_test.shape)

(87398, 5) (87398,)
    (21850, 5) (21850,)

In [70]: cat_num_columns.extend(['prefix_'+i for i in vectorizer.get_feature_names()])
```

#### **Encoding school state column**

```
In [71]: # Code took from SAMPLE_SOLUTION notebook.
    vectorizer = CountVectorizer()
    vectorizer.fit(X_train['school_state'].values)
    print(vectorizer.get_feature_names())

['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'i
    l', 'in', 'ks', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd',
    'ne', 'nh', 'nj', 'nm', 'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx',
    'ut', 'va', 'vt', 'wa', 'wi', 'wv', 'wy']
```

```
In [72]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_school_ohe = vectorizer.transform(X_train['school_state'].values)
    X_test_school_ohe = vectorizer.transform(X_test['school_state'].values)

    print(X_train_school_ohe.shape, y_train.shape)
    print(X_test_school_ohe.shape, y_test.shape)

    (87398, 51) (87398,)
    (21850, 51) (21850,)

In [73]: cat_num_columns.extend(['state_'+i for i in vectorizer.get_feature_names()])
    print(len(cat_num_columns))
```

## Encoding project\_grade\_category column

```
In [74]: # Code took from original Code provided.
    grades = X_train['project_grade_category'].unique()
    vectorizer = CountVectorizer(vocabulary=list(grades), lowercase=False, binary=True)
    vectorizer.fit(X_train['project_grade_category'].values)
    print(vectorizer.get_feature_names())

['Grades PreK-2', 'Grades 6-8', 'Grades 3-5', 'Grades 9-12']
```

```
In [75]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_grade_ohe = vectorizer.transform(X_train['project_grade_category'].values)
    X_test_grade_ohe = vectorizer.transform(X_test['project_grade_category'].values)

    print(X_train_grade_ohe.shape, y_train.shape)
    print(X_test_grade_ohe.shape, y_test.shape)

    (87398, 4) (87398,)
    (21850, 4) (21850,)

In [76]: cat_num_columns.extend(vectorizer.get_feature_names())
    print(len(cat_num_columns))
```

#### Encoding clean categories column

```
In [77]: # Code took from original Code provided.
    vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, bina
    vectorizer.fit(X_train['clean_categories'].values)
    print(vectorizer.get_feature_names())

    ['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeed
    s', 'Health Sports', 'Math Science', 'Literacy Language']
```

```
In [78]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_categ_ohe = vectorizer.transform(X_train['clean_categories'].values)
    X_test_categ_ohe = vectorizer.transform(X_test['clean_categories'].values)

    print(X_train_categ_ohe.shape, y_train.shape)
    print(X_test_categ_ohe.shape, y_test.shape)

    (87398, 9) (87398,)
    (21850, 9) (21850,)

In [79]: cat_num_columns.extend(['categ_'+i for i in vectorizer.get_feature_names()])
    print(len(cat_num_columns))
```

# Encoding clean subcategories column

```
In [80]: # Code took from original Code provided.
    vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False,
    vectorizer.fit(X_train['clean_subcategories'].values)
    print(vectorizer.get_feature_names())
```

['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricu lar', 'Civics\_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care\_Hung er', 'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other', 'Co llege\_CareerPrep', 'Music', 'History\_Geography', 'Health\_LifeScience', 'EarlyDevelopmen t', 'ESL', 'Gym\_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health\_Wellness', 'Appli edSciences', 'SpecialNeeds', 'Literature\_Writing', 'Mathematics', 'Literacy']

```
In [81]: # Code took from SAMPLE SOLUTION notebook.
         X train subcat ohe = vectorizer.transform(X train['clean subcategories'].values)
         X test subcat ohe = vectorizer.transform(X test['clean subcategories'].values)
         print(X train subcat ohe.shape, y train.shape)
         print(X test subcat ohe.shape, v test.shape)
         (87398, 30) (87398,)
         (21850, 30) (21850,)
In [82]: cat num columns.extend(['subcateg '+i for i in vectorizer.get feature names()])
         print(len(cat num columns))
         103
          MultinomialNB is not accepting negative input values. So using MinMaxScaler to transfrom
         numerical columns to (0, 1) range before combining
In [83]: from sklearn.preprocessing import MinMaxScaler
         scaler = MinMaxScaler()
         scaler.fit(X train tnppp norm)
         X train tnppp norm = scaler.transform(X train tnppp norm)
         X test tnppp norm = scaler.transform(X_test_tnppp_norm)
In [84]: | scaler = MinMaxScaler()
         scaler.fit(X train price norm)
         X train price norm = scaler.transform(X train price norm)
         X test price norm = scaler.transform(X test price norm)
```

```
In [85]: scaler = MinMaxScaler()
    scaler.fit(X_train_quant_norm)

X_train_quant_norm = scaler.transform(X_train_quant_norm)
    X_test_quant_norm = scaler.transform(X_test_quant_norm)
```

### Combining categorical and numerical data for further use.

# 2.3 Make Data Model Ready: encoding eassay, and project title

```
In [89]: # please write all the code with proper documentation, and proper titles for each subsectio
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your cod
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

### Converting essay column to vector using Bag of Words (BoW).

```
In [90]: # Code took from original Code provided.
    vectorizer = CountVectorizer(ngram_range=(1,3), min_df=15, max_features=50000)
    vectorizer.fit(X_train['essay'].values)
    print(len(vectorizer.get_feature_names()))

50000

In [91]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_essay_bow = vectorizer.transform(X_train['essay'].values)
    X_test_essay_bow = vectorizer.transform(X_test['essay'].values)
    print(X_train_essay_bow.shape, y_train.shape)
    print(X_test_essay_bow.shape, y_test.shape)

    (87398, 50000) (87398,)
    (21850, 50000) (21850,)
```

```
In [92]: essay bow columns = ['essay '+i for i in vectorizer.get feature names()]
         print(len(essav bow columns))
         50000
         import random
In [93]:
         random.sample(essay bow columns, 10)
Out[93]: ['essay good school',
           'essav children express'.
           'essay safe successful',
           'essav kids extremelv'.
           'essay murals',
           'essay need change',
           'essay students college bound',
           'essay love reading math',
           'essay population qualifies',
           'essay formula'l
```

#### Converting essay column to vector using TFIDF Vectorizer.

```
In [94]: # Code took from original Code provided.
  vectorizer = TfidfVectorizer(ngram_range=(1,3), min_df=15, max_features=50000)
  vectorizer.fit(X_train['essay'].values)
  print(len(vectorizer.get_feature_names()))
```

```
In [95]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_essay_tfidf = vectorizer.transform(X_train['essay'].values)
    X_test_essay_tfidf = vectorizer.transform(X_test['essay'].values)

    print(X_train_essay_tfidf.shape, y_train.shape)
    print(X_test_essay_tfidf.shape, y_test.shape)

    (87398, 50000) (87398,)
    (21850, 50000) (21850,)

In [96]: essay_tfidf_columns = ['essay_'+i for i in vectorizer.get_feature_names()]
    print(len(essay_tfidf_columns))
```

טטטטט

## Converting project title column to vector using Bag of Words (BoW).

```
In [97]: # Code took from original Code provided.
    vectorizer = CountVectorizer(ngram_range=(1,3), min_df=10, max_features=10000)
    vectorizer.fit(X_train['project_title'].values)
    print(len(vectorizer.get_feature_names()))
```

```
In [98]: # Code took from SAMPLE SOLUTION notebook.
         X train title bow = vectorizer.transform(X train['project title'].values)
         X test title bow = vectorizer.transform(X test['project title'].values)
         print(X train title bow.shape, y train.shape)
         print(X test title bow.shape, v test.shape)
         (87398, 5664) (87398,)
         (21850, 5664) (21850,)
In [99]: | title bow columns = ['title '+i for i in vectorizer.get feature names()]
         print(len(title bow columns))
         5664
```

### Converting project title column to vector using TFIDF Vectorizer.

```
# Code took from original Code provided.
In [100]:
          vectorizer = TfidfVectorizer(ngram range=(1,3), min df=10, max features=10000)
          vectorizer.fit(X_train['project title'].values)
          print(len(vectorizer.get feature names()))
```

```
In [101]: # Code took from SAMPLE_SOLUTION notebook.
    X_train_title_tfidf = vectorizer.transform(X_train['project_title'].values)
    X_test_title_tfidf = vectorizer.transform(X_test['project_title'].values)

    print(X_train_title_tfidf.shape, y_train.shape)
    print(X_test_title_tfidf.shape, y_test.shape)

    (87398, 5664) (87398,)
    (21850, 5664) (21850,)

In [102]: title_tfidf_columns = ['title_'+i for i in vectorizer.get_feature_names()]
    print(len(title_tfidf_columns))
```

# 2.4 Appling NB() on different kind of featurization as mentioned in the instructions

Apply Naive Bayes on different kind of featurization as mentioned in the instructions

For Every model that you work on make sure you do the step 2 and step 3 of instrucations

Joining processed essay and project\_title arrays with categorical and numerical data to form two types of matrices (BoW, TFIDF)

```
bow train = hstack((cat num train, X train essay bow, X train title bow)).tocsr()
In [103]:
         bow test = hstack((cat num test, X test essay bow, X test title bow)).tocsr()
         tfidf train = hstack((cat num train, X train essay tfidf, X train title tfidf)).tocsr()
         tfidf test = hstack((cat num test, X test essay tfidf, X test title tfidf)).tocsr()
         print('='*30)
         print(bow train.shape)
         print(bow test.shape)
         print('='*30)
         print(tfidf train.shape)
         print(tfidf test.shape)
         print('='*30)
         ______
         (87398, 55767)
         (21850, 55767)
         ______
         (87398, 55767)
         (21850, 55767)
         _____
In [104]:
         bow columns = cat num columns + essay bow columns + title bow columns
         tfidf columns = cat num columns + essay tfidf columns + title tfidf columns
         print(len(bow columns))
         print(len(tfidf columns))
         55767
```

Want to normalize all data to same range as frequency of words in essays seems to be effecting results due to which we get same important features for both models and for both approved and rejected classes.

```
In [105]: from sklearn.preprocessing import MaxAbsScaler
    scaler = MaxAbsScaler()
    scaler.fit(bow_train)

bow_train = scaler.transform(bow_train)
    bow_test = scaler.transform(bow_test)
```

# 2.4.1 Applying Naive Bayes on BOW, SET 1

```
In [107]: # Please write all the code with proper documentation
```

Writing several functions to reuse them later

Function to plot AUC values with respect to hyper-parameter alpha given train data using K-fold validation

```
In [108]: from sklearn.naive bayes import MultinomialNB
          from sklearn.metrics import roc auc score
          from sklearn.model selection import GridSearchCV
          import math
          # Code inside function took from SAMPLE SOLUTION notebook
          def auc vs K plot(X train, y train, alphas, logplot=True):
              Plots the AUC results for different alpha values on train and CV data
              Parameters:
              X train, v train - data which is used for K-fold validation and used to train Multinomi
              alphas - list of alpha values on which we have to train the data and plot the results
              nb model = MultinomialNB()
              parameters = {'alpha': alphas}
              clf = GridSearchCV(nb model, parameters, cv=4, scoring='roc auc')
              clf.fit(X train, y train)
              train auc= clf.cv results ['mean train score']
              train auc std= clf.cv results ['std train score']
              cv auc = clf.cv results ['mean test score']
              cv auc std= clf.cv results ['std test score']
              plt.figure(figsize=(12, 6))
              if logplot:
                  # taking logs of alphas to plot a log-plot
                  x axis ticks = [math.log10(i) for i in alphas]
              else:
                  x axis ticks = alphas
              plt.plot(x axis ticks, train auc, label='Train AUC')
              # this code is copied from here: https://stackoverflow.com/a/48803361/4084039
              plt.gca().fill between(x axis ticks, train auc - train auc std, train auc + train auc s
              plt.plot(x_axis_ticks, cv_auc, label='CV AUC')
              # this code is copied from here: https://stackoverflow.com/a/48803361/4084039
```

```
plt.gca().fill_between(x_axis_ticks, cv_auc - cv_auc_std, cv_auc + cv_auc_std, alpha=0.

plt.scatter(x_axis_ticks, train_auc, label='Train AUC points')

plt.scatter(x_axis_ticks, cv_auc, label='CV AUC points')

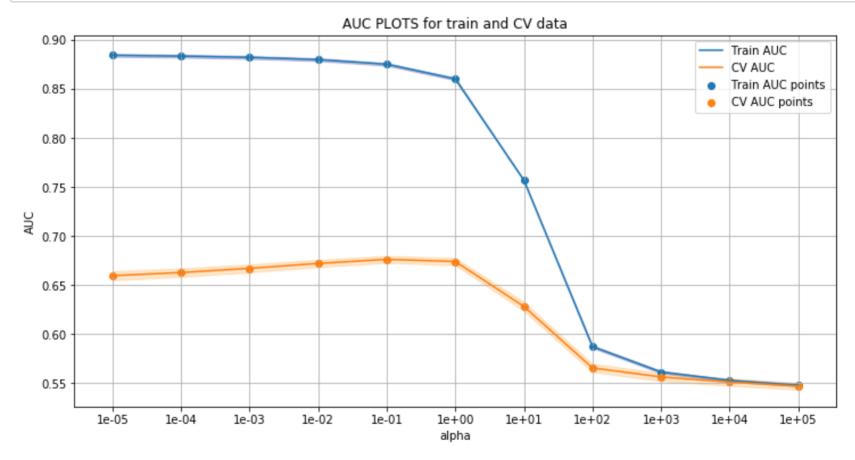
plt.legend()
plt.xlabel("alpha")

# Setting x-ticks to match with actual alphas

if logplot:
    plt.xticks(x_axis_ticks, ["{:.0e}".format(i) for i in alphas])
plt.ylabel("AUC")
plt.title("AUC PLOTS for train and CV data")
plt.grid()
plt.show()
```

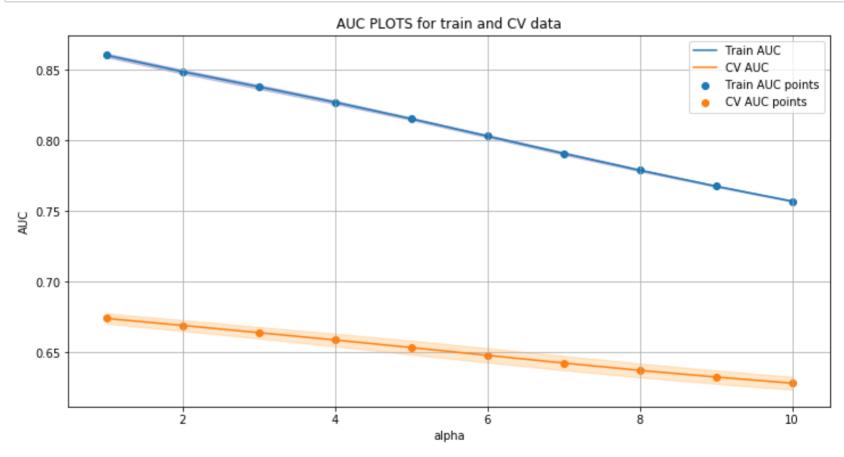
Function to plot ROC curves and print confusion matrices for train and test data. Function returns AUC Values for train, test data and also other values to interpret the model

```
In [109]: alphas = [10**i for i in range(-5, 6)]
auc_vs_K_plot(bow_train, y_train, alphas, logplot=True)
```



We find maximum AUC for CV data at alpha = 1 (i.e. 1e+00) but the gap between CV and Train AUC values is less at alpha = 10 (i.e. ie+01) even though AUC value for CV reduced a bit. We can check for other values in between 1 and 10 to see best alpha

```
In [110]: alphas = list(range(1, 11))
   auc_vs_K_plot(bow_train, y_train, alphas, logplot=False)
```



alpha = 6 seems to be fine as gap between AUC's is not decreasing much after 6. I will produce results for alpha = 1 and 10 before creating final table to see which alpha does good with test data. For now alpha = 6 seems to be good as its not that overfitting and have a good (or atleast decent) AUC value.

```
In [120]: from sklearn.metrics import roc curve, auc, precision recall curve
          from IPvthon.display import Markdown, display
          # Code inside function took from SAMPLE SOLUTION notebook
          def ROC conf mat(X train, y train, X test, y test, best alpha, plots = True):
              Plots ROC Curve given a alpha value, Train data and Test data using MultinomialNB as mo
              And also plots confusion matrix for train data and test data taking a optimal threshold
              Returns Area Under ROC Curve for Train, Test data which can be taken as performance of
              and also returns feature log prob , class counts values of the model to interpret the
              # Plottina ROC Curve code
              nb model = MultinomialNB(alpha = best alpha)
              nb model.fit(X train, y train)
              v train pred = nb model.predict proba(X train)[:, 1]
              y test pred = nb model.predict proba(X test)[:, 1]
              train fpr, train tpr, tr thresholds = roc curve(v train, v train pred)
              test fpr, test tpr, te thresholds = roc curve(y test, y test pred)
              result = {}
              result['train auc'], result['test auc'] = (auc(train fpr, train tpr), auc(test fpr, tes
              result['feat log prob'] = nb model.feature log prob
              result['class count'] = nb model.class count
              if(plots):
                  display(Markdown(f"**Analysis for aplha = {best alpha}**"))
                  plt.plot(train fpr, train tpr, label="train AUC ="+str(np.round(result['train auc'])
                  plt.plot(test fpr, test tpr, label="test AUC ="+str(np.round(result['test auc'], 3)
                  plt.legend()
                  plt.xlabel("False Positive rate")
                  plt.ylabel("True Positive rate")
```

```
plt.title("ROC Curves for Train and Test data")
plt.grid()
plt.show()
# Printing confusion matrices code
# using precision recall curve to get f1 scores to get best threshold
thr train = tr thresholds[np.argmax(train tpr*(1-train fpr))]
thr test = te thresholds[np.argmax(test tpr*(1-test fpr))]
print(f"\nConfusion matrix for Train data with {thr train} as threshold:")
predictions = []
for i in y train pred:
    if i >= thr train:
        predictions.append(1)
    else:
        predictions.append(0)
ax = sns.heatmap(confusion matrix(y train, predictions), annot=True, fmt='g')
ax.set vticklabels(['Rejected', 'Accepted'])
ax.set xticklabels(['Rejected', 'Accepted'])
plt.xlabel("Predicted")
plt.ylabel("Actual")
plt.title('Confusion matrix for Train')
plt.show()
print(f"\nConfusion matrix for Test data with {thr test} as threshold:")
predictions = []
for i in y test pred:
    if i >= thr test:
        predictions.append(1)
    else:
        predictions.append(0)
ax = sns.heatmap(confusion matrix(y test, predictions), annot=True, fmt='g')
ax.set yticklabels(['Rejected', 'Accepted'])
ax.set xticklabels(['Rejected', 'Accepted'])
plt.xlabel("Predicted")
plt.ylabel("Actual")
```

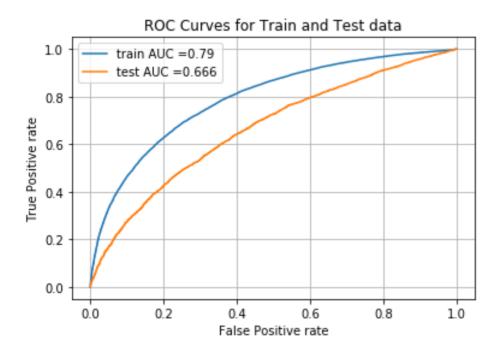
```
plt.title('Confusion matrix for Test')
  plt.show()

return result
```

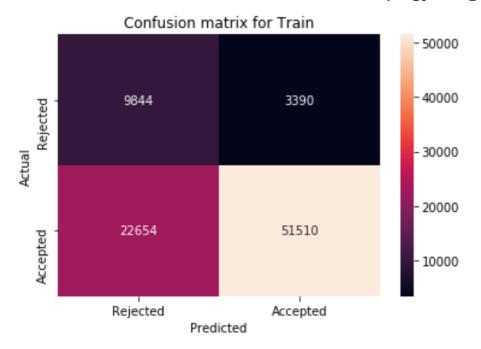
```
In [121]: bow_result = {}
```

In [122]: bow\_result[6] = ROC\_conf\_mat(bow\_train, y\_train, bow\_test, y\_test, 6)

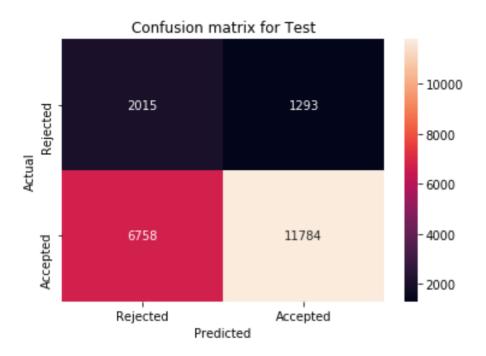
# Analysis for aplha = 6



Confusion matrix for Train data with 0.9840810928255197 as threshold:



Confusion matrix for Test data with 0.9886345748476552 as threshold:



Thresholds seems to be so biased towards one class. To construct confusion matrix we consider only FPRs and TPRs so we see high differnce in Positively predicted classes which is good as less number of predictions are in False Positive region and more number of predictions are in True Positive region. But if you see Negatively predicted classes there is lot of error. i.e. there are more points in False Negative region than in True Negative region. This is because we consider only FPRs and TPRs to get the threshold for confusion matrix.

#### 2.4.1.1 Top 10 important features of positive class from SET 1

To determine which row corresponds to which class (0 or 1) we use class\_count\_ value in the result. Because we know positive classes have high number of data points

```
In [125]: print(bow_result[6]['class_count'])
        [13234. 74164.]
```

So first row corresponds to probabilities of  $P(f_i|y=0)$  and second row corresponding to  $P(f_i|y=1)$  as we know there are more data points with y=1 than y=0

We find top 10 features which has high values in row 2 to get the feature names

In [126]: # Code took from here: https://stackoverflow.com/questions/13070461/get-index-of-the-top-nindices = sorted(range(len(feat\_log\_prob[1])), key = lambda i: feat\_log\_prob[1][i], reverse
print(indices)

[6, 72, 71, 7, 102, 40264, 101, 100, 17, 35924]

In [127]: best\_feats\_for\_accepted = [bow\_columns[i] for i in indices]
print(best\_feats\_for\_accepted)

['prefix\_mrs', 'categ\_Literacy\_Language', 'categ\_Math\_Science', 'prefix\_ms', 'subcateg\_Li
teracy', 'essay\_students', 'subcateg\_Mathematics', 'subcateg\_Literature\_Writing', 'state\_
de', 'essay\_school']

Here we see some features for approving our results. When data is not normalized I got all columns from single words in essay which might be caused due to thier high values in the data.

#### 2.4.1.2 Top 10 important features of negative class from SET 1

- In [128]: # Please write all the code with proper documentation
- In [129]: # Code took from here: https://stackoverflow.com/questions/13070461/get-index-of-the-top-nindices = sorted(range(len(feat\_log\_prob[0])), key = lambda i: feat\_log\_prob[0][i], reverse
  print(indices)

[6, 72, 71, 7, 101, 102, 40264, 100, 35924, 69]

```
In [130]: best_feats_for_rejected = [bow_columns[i] for i in indices]
    print(best_feats_for_rejected)
```

```
['prefix_mrs', 'categ_Literacy_Language', 'categ_Math_Science', 'prefix_ms', 'subcateg_Mathematics', 'subcateg_Literacy', 'essay_students', 'subcateg_Literature_Writing', 'essay_school', 'categ_SpecialNeeds']
```

All the top important words in accepted and rejected classes are same except for last ones. This may be due to high frequency of these features making them highly important. And most of the Negatively predicted data points are from Positive class (i.e. High False Negative Rate) So these features are same as the positive ones. So unbalance in data effecting our model a lot resulting in bad AUC result also

So Getting important words for classes in different way.

Getting Important words by taking difference between row 0 and row 1

```
In [131]: diff_bw_rows = feat_log_prob[0]-feat_log_prob[1]
```

If difference is less then we get highly important words in positive class and also less important in negative class. Similarly opposite is true.

```
In [132]: indices = sorted(range(len(diff_bw_rows)), key = lambda i: diff_bw_rows[i])
    print(indices[:10])
    print(indices[-10:])
```

```
[54341, 52451, 48580, 52287, 6879, 48582, 39736, 39737, 6184, 18691]
[55032, 55614, 47446, 23184, 51229, 50963, 51626, 52046, 52262, 53783]
```

```
In [133]: best_feats_for_accepted = [bow_columns[i] for i in indices[:10]]
    print('Best features for acceptance:', best_feats_for_accepted)
```

Best features for acceptance: ['title\_rug', 'title\_hokki stools', 'essay\_wobble', 'title\_headphones', 'essay\_chromebooks', 'essay\_wobble chairs', 'essay\_stools', 'essay\_stools allow', 'essay chairs allow', 'essay headphones']

```
In [134]: best_feats_for_rejected = [bow_columns[i] for i in indices[-10:]]
    print('Best features for rejection:', best_feats_for_rejected)
```

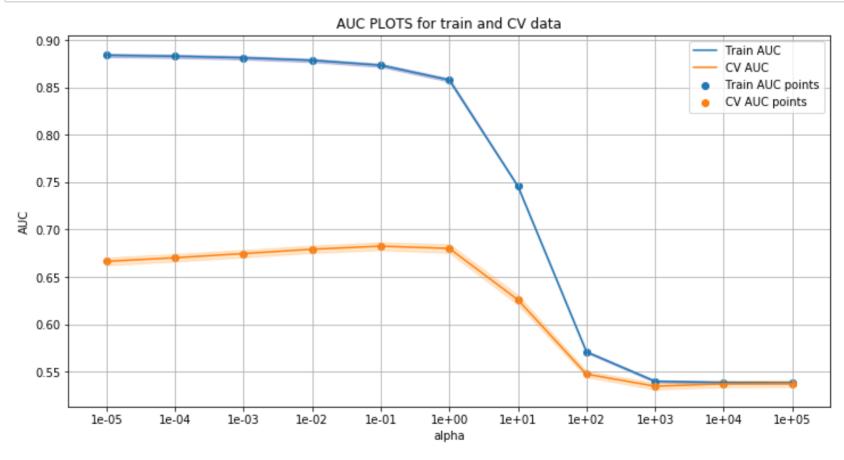
Best features for rejection: ['title\_supplies learning', 'title\_wish list', 'essay\_visual hands learners', 'essay\_learners visual', 'title\_creating student', 'title\_class supplie s', 'title\_entrepreneurship', 'title\_germ', 'title\_hands projects', 'title\_outdoor fun']

These features may not be sensible as some may have low frequency and mostly present in one class. So these results also may not be good for interpreting and finding importance of words. lets see TFIDF results and hope they are good.

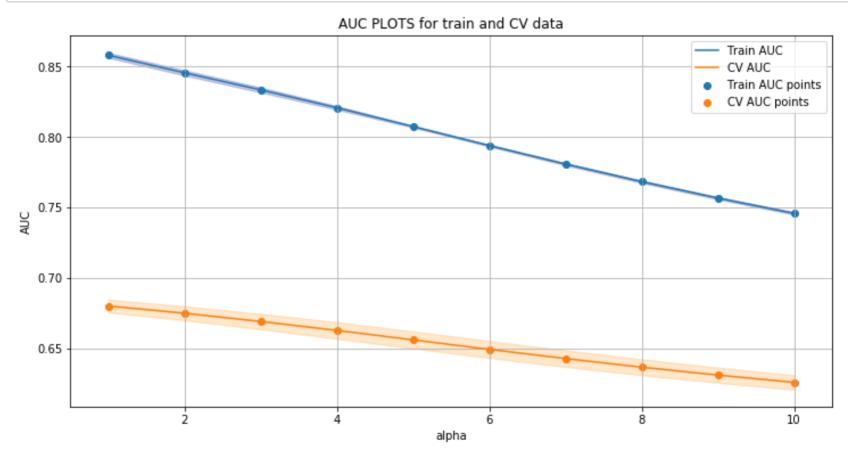
## 2.4.2 Applying Naive Bayes on TFIDF, SET 2

```
In [135]: # Please write all the code with proper documentation
```

```
In [136]: alphas = [10**i for i in range(-5, 6)]
auc_vs_K_plot(tfidf_train, y_train, alphas, logplot=True)
```



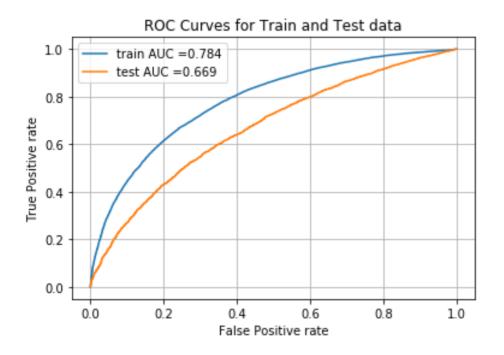
Again searching for alpha in range [1, 10] to see a best alpha. And again the test data is run against other alphas (1,10) to compare results at last.



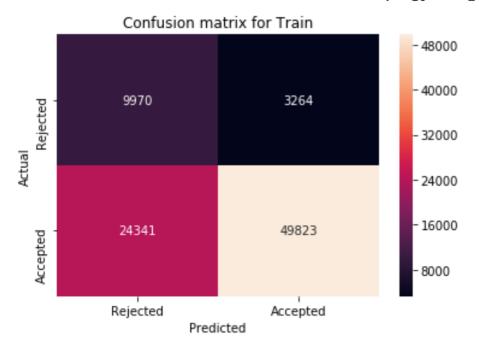
Again taking alpha = 6 as best alpha

In [139]: tfidf\_result[6] = ROC\_conf\_mat(tfidf\_train, y\_train, tfidf\_test, y\_test, 6)

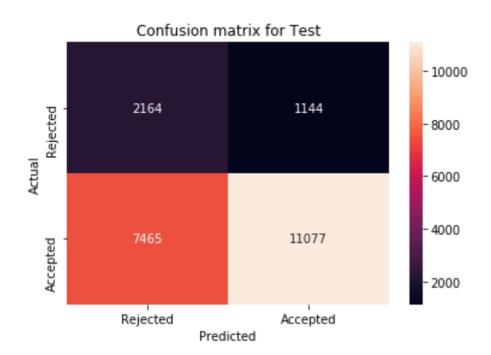
### Analysis for aplha = 6



Confusion matrix for Train data with 0.9888149507766784 as threshold:



#### Confusion matrix for Test data with 0.9931608907738857 as threshold:



### 2.4.2.1 Top 10 important features of positive class from SET 2

```
In [140]: # Please write all the code with proper documentation
```

These results also may show same important features for both positive and negative classes as there is High False Negative Rate in these results also.

To determine which row corresponds to which class (0 or 1) we use class\_count\_ value in the result. Because we know positive classes have high number of data points

```
In [142]: print(tfidf_result[6]['class_count'])
        [13234. 74164.]
```

So first row corresponds to probabilities of  $P(f_i|y=0)$  and second row corresponding to  $P(f_i|y=1)$  as we know there are more data points with y=1 than y=0

We find top 10 features which has high values in row 2 to get the feature names

```
In [143]: # Code took from here: https://stackoverflow.com/questions/13070461/get-index-of-the-top-n-
indices = sorted(range(len(feat_log_prob[1])), key = lambda i: feat_log_prob[1][i], reverse
print(indices)
```

[6, 72, 71, 7, 40264, 102, 101, 100, 35924, 17]

```
In [144]: best_feats_for_accepted = [tfidf_columns[i] for i in indices]
    print(best_feats_for_accepted)
```

['prefix\_mrs', 'categ\_Literacy\_Language', 'categ\_Math\_Science', 'prefix\_ms', 'essay\_stude
nts', 'subcateg\_Literacy', 'subcateg\_Mathematics', 'subcateg\_Literature\_Writing', 'essay\_
school', 'state de']

Here we see got same features as BOW model for approving our results

### 2.4.2.2 Top 10 important features of negative class from SET 2

```
In [145]: # Please write all the code with proper documentation
```

In [146]: # Code took from here: https://stackoverflow.com/questions/13070461/get-index-of-the-top-nindices = sorted(range(len(feat\_log\_prob[0])), key = lambda i: feat\_log\_prob[0][i], reverse
print(indices)

[6, 72, 71, 7, 40264, 101, 102, 100, 35924, 23195]

In [147]: best\_feats\_for\_rejected = [tfidf\_columns[i] for i in indices]
print(best\_feats\_for\_rejected)

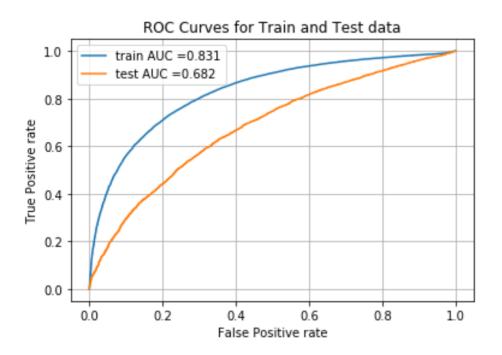
['prefix\_mrs', 'categ\_Literacy\_Language', 'categ\_Math\_Science', 'prefix\_ms', 'essay\_stude
nts', 'subcateg\_Mathematics', 'subcateg\_Literacy', 'subcateg\_Literature\_Writing', 'essay\_
school', 'essay\_learning']

These are same results for both models. The same reason of unbalance data effecting our model applies here.

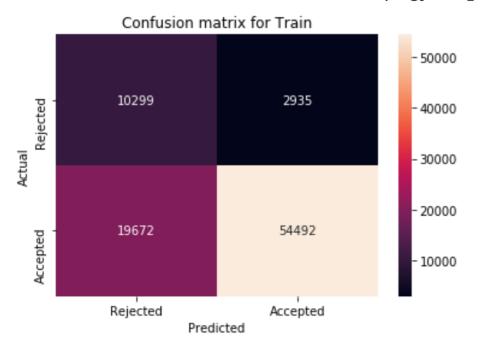
Doing analysis on other alphas for BOW data

In [148]: bow\_result[1] = ROC\_conf\_mat(bow\_train, y\_train, bow\_test, y\_test, 1)

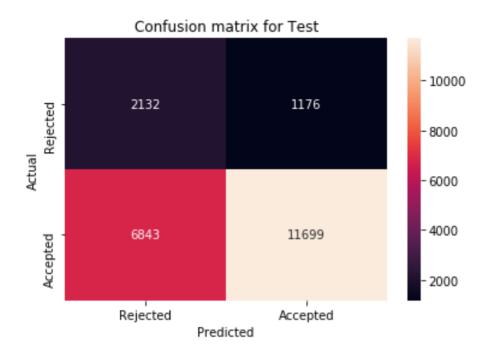
### Analysis for aplha = 1



Confusion matrix for Train data with 0.8706226047720625 as threshold:

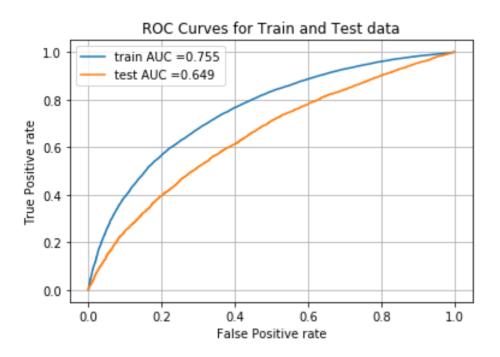


#### Confusion matrix for Test data with 0.9374107325757828 as threshold:



In [149]: bow\_result[10] = ROC\_conf\_mat(bow\_train, y\_train, bow\_test, y\_test, 10)

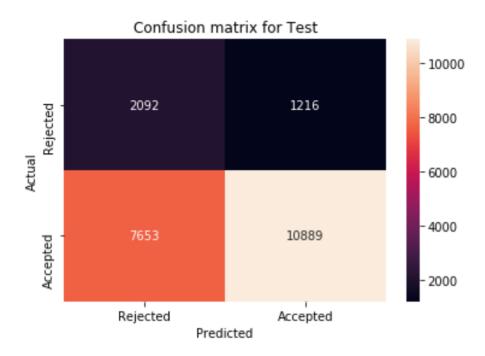
### Analysis for aplha = 10



Confusion matrix for Train data with 0.9979513613956511 as threshold:



#### Confusion matrix for Test data with 0.9990785638498187 as threshold:



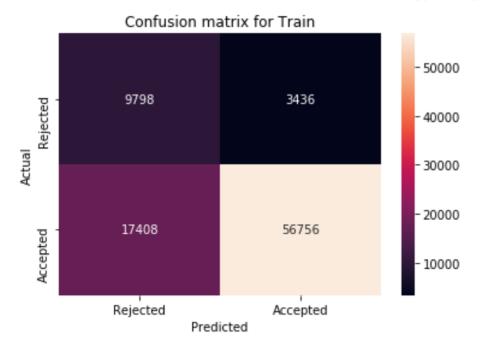
# Doing analysis on other alphas for TFIDF data

In [150]: tfidf\_result[1] = ROC\_conf\_mat(tfidf\_train, y\_train, tfidf\_test, y\_test, 1)

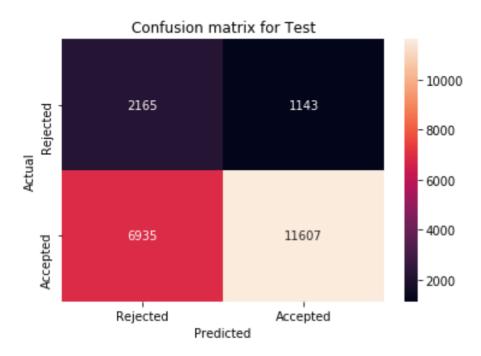
### Analysis for aplha = 1



Confusion matrix for Train data with 0.8080632063246167 as threshold:

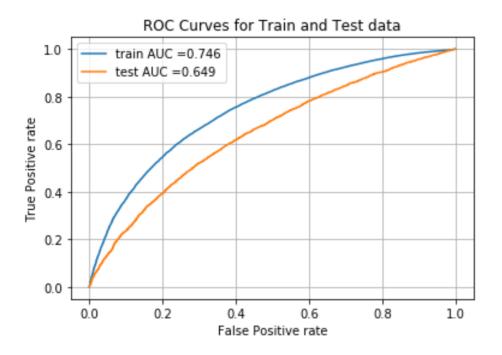


#### Confusion matrix for Test data with 0.9378109902165341 as threshold:



In [151]: tfidf\_result[10] = ROC\_conf\_mat(tfidf\_train, y\_train, tfidf\_test, y\_test, 10)

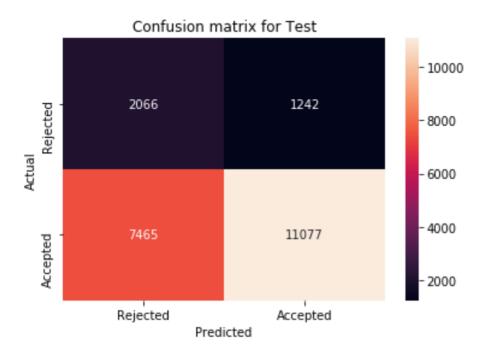
### Analysis for aplha = 10



Confusion matrix for Train data with 0.9989699530834106 as threshold:



Confusion matrix for Test data with 0.9992929614556644 as threshold:



Seeing important features with alpha = 1 model as it did better than other alphas.

```
In [153]: feat_log_prob = tfidf_result[1]['feat_log_prob']
# Code took from here: https://stackoverflow.com/questions/13070461/get-index-of-the-top-n-
indices = sorted(range(len(feat_log_prob[1])), key = lambda i: feat_log_prob[1][i], reverse
best_feats = [tfidf_columns[i] for i in indices]
print("important features for acceptance acc to TFIDF:", best_feats)
print("="*125)
indices = sorted(range(len(feat_log_prob[0])), key = lambda i: feat_log_prob[0][i], reverse
best_feats = [tfidf_columns[i] for i in indices]
print("important features for rejection acc to TFIDF:", best_feats)
```

important features for acceptance acc to TFIDF: ['prefix\_mrs', 'categ\_Literacy\_Language',
 'categ\_Math\_Science', 'prefix\_ms', 'essay\_students', 'subcateg\_Literacy', 'subcateg\_Mathe
 matics', 'subcateg\_Literature\_Writing', 'essay\_school', 'state\_de']

-----

important features for rejection acc to TFIDF: ['prefix\_mrs', 'categ\_Literacy\_Language',
 'categ\_Math\_Science', 'prefix\_ms', 'essay\_students', 'subcateg\_Mathematics', 'subcateg\_Li
 teracy', 'subcateg\_Literature\_Writing', 'essay\_school', 'essay\_learning']

Above results didnt change much from alpha = 6.

```
In [154]: bow_result[0.1] = ROC_conf_mat(bow_train, y_train, bow_test, y_test, 0.1, plots=False)
    bow_result[3] = ROC_conf_mat(bow_train, y_train, bow_test, y_test, 3, plots=False)
    bow_result[8] = ROC_conf_mat(bow_train, y_train, bow_test, y_test, 8, plots=False)
    tfidf_result[0.1] = ROC_conf_mat(tfidf_train, y_train, tfidf_test, y_test, 0.1, plots=False)
    tfidf_result[3] = ROC_conf_mat(tfidf_train, y_train, tfidf_test, y_test, 3, plots=False)
    tfidf_result[8] = ROC_conf_mat(tfidf_train, y_train, tfidf_test, y_test, 8, plots=False)
```

# 3. Conclusions

In [155]: # Please compare all your models using Prettytable library

```
In [156]: # Sorting results in the result dictionary by the alpha values
bow_result = dict(sorted(bow_result.items()))
tfidf_result = dict(sorted(tfidf_result.items()))
```

```
In [157]: from prettytable import PrettyTable
    table = PrettyTable()
    table.field_names = ['Vectorizer', 'alpha-HyperParameter', 'Train AUC', 'Test AUC']

for hp, res in bow_result.items():
    table.add_row(['BOW', hp, np.round(res['train_auc'], 3), np.round(res['test_auc'], 3)])
    for hp, res in tfidf_result.items():
        table.add_row(['TFIDF', hp, np.round(res['train_auc'], 3), np.round(res['test_auc'], 3)
    print(table)
```

<b>_</b>	L	L	L
Vectorizer	alpha-HyperParameter	Train AUC	Test AUC
BOW	0.1	0.842	0.684
BOW	1	0.831	0.682
BOW	3	0.814	0.676
BOW	6	0.79	0.666
BOW	8	0.773	0.657
BOW	10	0.755	0.649
TFIDF	0.1	0.841	0.689
TFIDF	1	0.829	0.688
TFIDF	3	0.811	0.682
TFIDF	6	0.784	0.669
TFIDF	8	0.765	0.659
TFIDF	10	0.746	0.649
+	+	+	+

#### **SUMMARY:**

- alpha at <u>0.1 and 1</u> have good results (i.e. Test AUC) than other alphas but the Train AUCs are high which may tell us that those are overfitting. And alpha = 6 seems to fine as both Train AUCs is not that high and Test AUC is good enough.
- We didnt get good feature interpretation for negative class, as our model is highly effected by unbalance in data. Which leads to high false negative rate. which means we have so many true positive points predicted as negative which leads to the same important features for both positive and negative classes.
- But we can tell that the important features observed might be important for approval of our project. Some of the features we got are <u>Mrs. and Mr.</u> prefix, <u>Mathematics and Literacy</u> in subject categories and subcategories and 'Students' word in essay

In [ ]:	
TII [ ].	