

Julia H. Estey

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EDUCATION & CERTIFICATION

Bachelor of Science in Elementary Education (May 2019) Appalachian State University, Boone NC

- Second Academic Concentration: Diversity Studies
- Minor: Psychology and Gender, Women, and Sexuality Studies
- North Carolina Licensure in K-6 Education, North Carolina Licensure in 6-9 Social Studies

Master of Library and Information Science (May 2025) University of North Carolina at Greensboro, Greensboro NC

Post-Bachelorette Certificate in Instructional Design (May 2025) university of North Carolina at Greensboro, Greensboro NC

WORKING EXPERIENCE

Library Associate- Access Services Department (January 2023-Present) Myers Park Library, Charlotte, NC

- Served as a leader and point person regarding all matters of circulation and access services including but not limited to serving as the floating collection specialist, database specialist, and Access Services representative for our branch.
- Developed and implemented high quality library programs for emerging adults and adults integrating library materials and resources.
- Connected library patrons with materials, resources, and contacts to serve their individual needs.
- Supervised and engaged in meaningful ways with the library's Adult Volunteers.

Senior Library Assistant- Teen Department (December 2019-August 2020) North County Regional Library, Huntersville, NC

- Devised a monthly program calendar, provided program details to the public via the library's website, and created promotional materials for said programs.
- Developed and implemented high quality library programs for teens and preteens integrating library materials and resources, including but not limited to the Makerspace.
- Connected library patrons with materials, resources, and contacts to serve their individual needs.
- Supervised and engaged in meaningful ways with the library's Teen Volunteers.

TEACHING EXPERIENCE

Teacher (August 2020-December 2022) Charlotte Mecklenburg Schools, Charlotte, NC

- Provide standards aligned Social Studies instruction to four classes of 6th Graders daily.
- Address Social Emotional needs of students with research-based strategies for conflict resolution, emotion regulation, and positive mental health.
- Regularly engage with families to form a collaborative support system to best serve each child as an individual in a holistic fashion.
- Collaborate daily with colleagues such as, student support services professionals and teaching peers from a variety of content areas and grade levels to provide a meaningful, positive, and productive learning environment.
- Deliver whole group and small group instruction for ELA, Social Studies, Science, and Social Emotional Learning in person, as well as on virtual platforms and within hybrid settings.
- Routinely participated in faculty learning communities and professional development activities and projects
- Participate in a variety of professional development and weekly coaching sessions with a teaching coach.