## Solutions to selected exercises of Chapters 7–11

## Bas Luttik

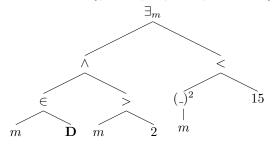
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This document contains solutions to the following exercises in the book [1]:

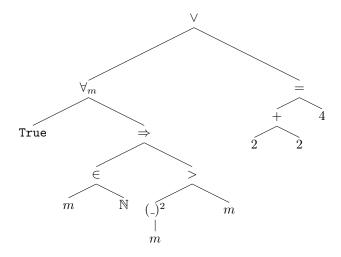
$$7.2(c)$$
,  $8.2(e)$ ,  $8.7(c)$ ,  $8.9(b)$ ,  $(d)$ ,  $9.6(b)$ ,  $11.4(c)$ ,  $11.6$ .

We **strongly** advise you to first try all these exercises by yourself, before looking at all at the solutions below. There is not a lot of variation possible in the way solutions to exercises should be written down. So if your solution in one way or another deviates from a solution below, then consider discussing the differences with your instructor.

- 7.2 (c) The proposition is not valid for all abstract propositions P, Q and R. To see this, let a and b are distinct propositional variables and let  $P = a \wedge b$ , Q = a and R = b. Then both  $P \stackrel{val}{\rightleftharpoons} Q$  and  $P \stackrel{val}{\rightleftharpoons} R$  hold (by  $\land$ - $\lor$ -weakening), but  $Q \stackrel{val}{\neq} R$ .
- 8.2 (e)  $\exists_x [x \in \mathbf{M} :$ There is a person that is  $Younger(x, Bernard) \wedge$ younger than Bernard and  $Man(x) \wedge$ male and  $\forall_{y}[y \in \mathbf{M} : Child(x, y) \Leftrightarrow Child(Bernard, y)]]$ with the same parents. Comment: The formula above expresses the predicate "x is a sibling of y" as  $\forall_z[z \in \mathbf{M} : Child(x,z) \Leftrightarrow Child(y,z)]$ . This formalisation is based on the interpretation that x and y are siblings if they have the same parents, and (implicitly) assumes that every person has parents (for: people without parents are siblings according to this formula!). An alternative interpretation of "x is a sibling of y" could be "x and y have a parent in common", which can be formalised as  $\exists_z[z \in \mathbf{M}]$ :  $Child(x,z) \wedge Child(y,z)$ ]. Note that this formulation does imply that x and y are siblings if they only have one parent in common (i.e., they are actually 'half-siblings').
- 8.7 (c)  $\exists_x [x \in \mathbf{D} : \forall_y [y \in \mathbf{D} : x = y]].$
- 8.9 (b) The tree associated with  $\exists_m [(m \in \mathbf{D}) \land (m > 2) : m^2 < 15]$  is:



(d) The tree associated with  $\forall_m [m \in \mathbb{N} \Rightarrow m^2 > m] \lor (2+2=4)$  is



- 9.6 (b) To show that ∃<sub>k</sub>[P : Q] ∧ ∃<sub>k</sub>[P : R] ≠ ∃<sub>k</sub>[P : Q ∧ R] we need to find a counterexample, i.e., concrete predicates P, Q and R for which the equivalence does not hold.
  Let P = (k ∈ Z), let Q = (k > 0) and let R = (k < 0). Then, since 1 ∈ Z and 1 > 0, the proposition ∃<sub>k</sub>[P : Q] is true, and since −1 ∈ Z and −1 < 0, the proposition ∃<sub>k</sub>[P : R] is true. But ∃<sub>k</sub>[P : Q ∧ R] is not true, for there does not exist an integer that is both positive and negative.
- 11.4 (c) The proposition is true, for 29 is a prime number that is 1 plus a multiple of 7 (29 =  $1 + 4 \cdot 7$ ).
- 11.6 We need to prove that the square of an odd integer is 1 plus a multiple of 8. To this end, let n be the square of an odd integer. Then there exists  $x \in \mathbb{Z}$  such that  $n = (2x+1)^2 = 4x^2 + 4x + 1$ . Clearly, it now remains to establish that  $4x^2 + 4x$  is a multiple of eight; we distinguish two cases:
  - (a) If x is even, then there exists  $y \in \mathbb{Z}$  such that x = 2y, so

$$4x^2 + 4x = 4(2y)^2 + 4 \cdot 2y = 16y^2 + 8y = 8(2y^2 + y)$$
.

(b) If x is odd, then there exists  $y \in \mathbb{Z}$  such that x = 2y + 1, so

$$4x^{2} + 4x = 4(2y+1)^{2} + 4(2y+1) = 4(4y^{2} + 4y + 1) + 4(2y+1)$$
$$= 16y^{2} + 24y + 8 = 8(2y^{2} + 3y + 1).$$

In both cases it is clear that  $4x^2 + 4x$  is indeed a multiple of 8.

## References

[1] Rob Nederpelt and Fairouz Kamareddine. Logical Reasoning: A First Course, volume 3 of Texts in Computing. King's College Publications, second revised edition edition, 2011.