

17. Mediation: Controlled Direct Effects.

Ian Lundberg

Cornell Info 6751: Causal Inference in Observational Settings
Fall 2022

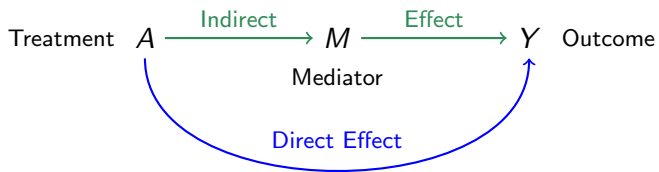
20 Oct 2022

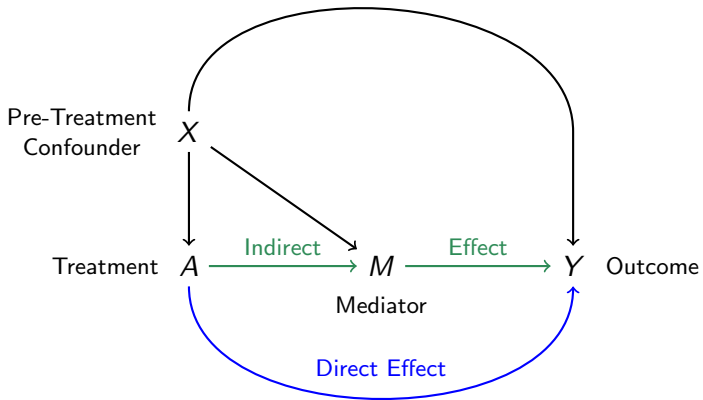
Learning goals for today

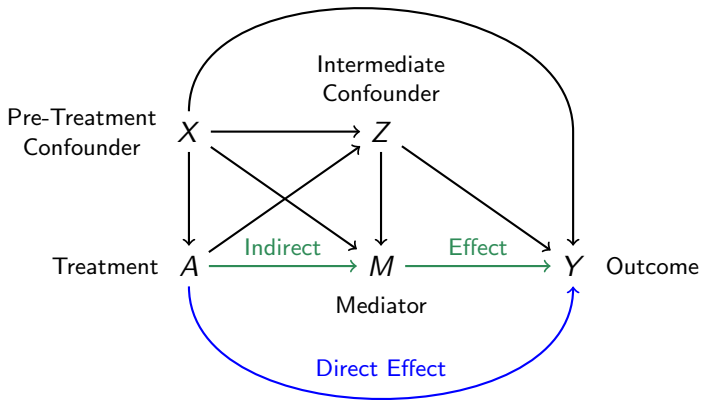
At the end of class, you will be able to:

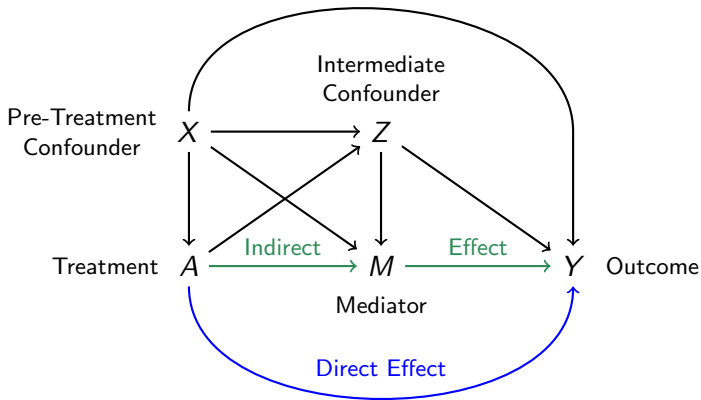
1. Define controlled direct effects
2. Connect them to longitudinal treatments
3. Built intuition for a new estimator: sequential g -estimation

Treatment A $\xrightarrow{\text{Total Effect}}$ Y Outcome









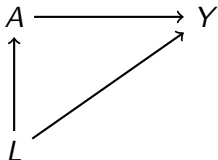
Before formally defining direct effects, we need a new tool

Single World Intervention Graphs (SWIGs)

Richardson & Robins 2013

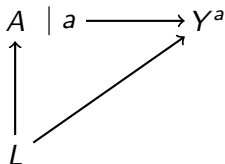
Single World Intervention Graphs (SWIGs)

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Single World Intervention Graphs (SWIGs)

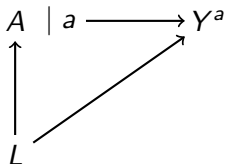
Richardson & Robins 2013



Single World Intervention Graphs (SWIGs)

Richardson & Robins 2013

Denotes an
intervention
to set $A = a$

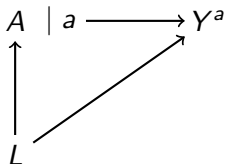


Single World Intervention Graphs (SWIGs)

Richardson & Robins 2013

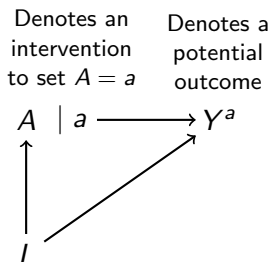
Denotes an intervention
to set $A = a$

Denotes a potential
outcome



Single World Intervention Graphs (SWIGs)

Richardson & Robins 2013



SWIGs help in at least two settings:

1. When causal assumptions differ for each potential outcome
2. When we want to focus on a particular intervention

SWIGs help (1): When causal assumptions differ for each potential outcome

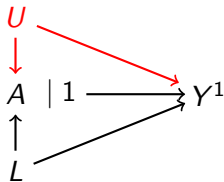
SWIGs help (1): When causal assumptions differ for each potential outcome

Suppose an unobserved U affects the treatment A

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Suppose an unobserved U affects the treatment A

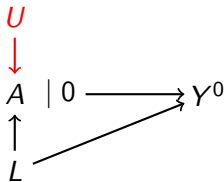
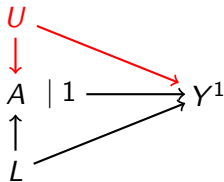
Suppose U affects Y^1



SWIGs help (1): When causal assumptions differ for each potential outcome

Suppose an unobserved U affects the treatment A

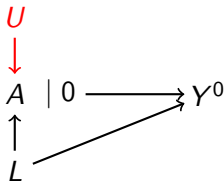
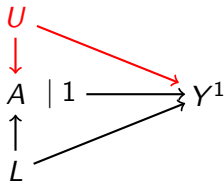
Suppose U affects Y^1 But U does not affect Y^0



SWIGs help (1): When causal assumptions differ for each potential outcome

Suppose an unobserved U affects the treatment A

Suppose U affects Y^1 But U does not affect Y^0

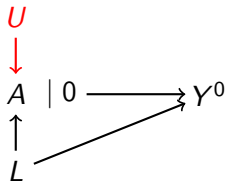
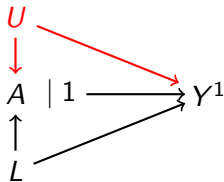


In this case, $E(Y^1)$ is not identified but $E(Y^0)$ is identified.

SWIGs help (1): When causal assumptions differ for each potential outcome

Suppose an unobserved U affects the treatment A

Suppose U affects Y^1 But U does not affect Y^0



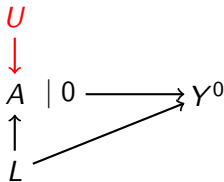
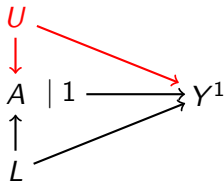
In this case, $E(Y^1)$ is not identified but $E(Y^0)$ is identified.

- The ATC $E(Y^1 - Y \mid A = 0)$ is not identified

SWIGs help (1): When causal assumptions differ for each potential outcome

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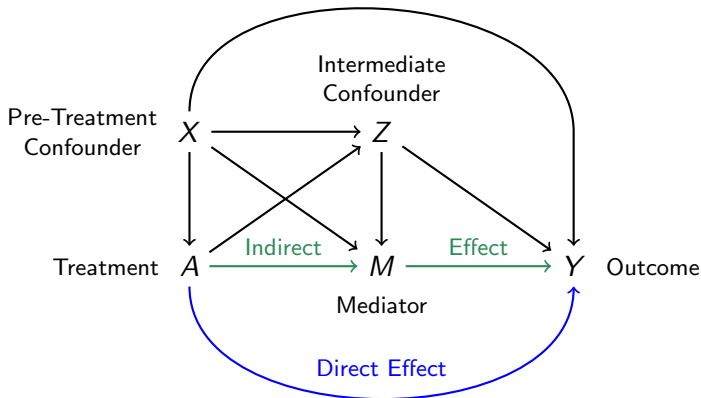
Suppose U affects Y^1 But U does not affect Y^0



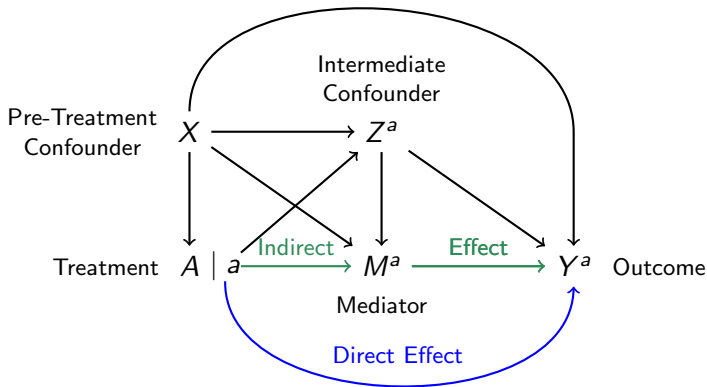
In this case, $E(Y^1)$ is not identified but $E(Y^0)$ is identified.

- ▶ The ATC $E(Y^1 - Y \mid A = 0)$ is not identified
- ▶ The ATT $E(Y - Y^0 \mid A = 1)$ is identified

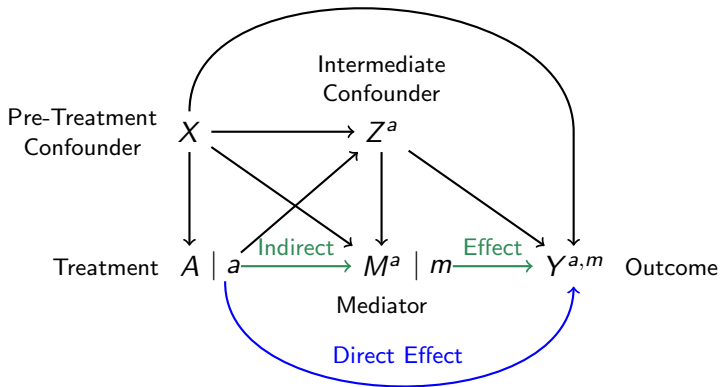
SWIGs help (2): When we want to focus on a particular intervention



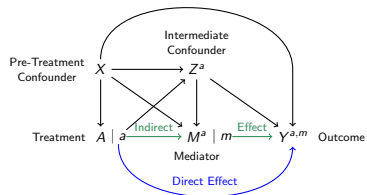
SWIGs help (2): When we want to focus on a particular intervention



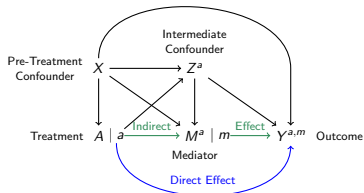
SWIGs help (2): When we want to focus on a particular intervention



Controlled direct effect (CDE)



Controlled direct effect (CDE)



Definition: Controlled Direct Effect

$$\tau(m) = E(Y^{1,m} - Y^{0,m})$$

The effect of an intervention to set treatment $A = 1$ vs $A = 0$ while also intervening to set the mediator to $M = m$

CDE in an experiment

You are an elementary school principal

CDE in an experiment

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Y Kids Read
Books

CDE in an experiment

You are an elementary school principal

Librarian
Visits Class A

Y Kids Read
Books

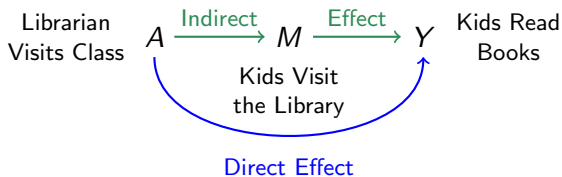
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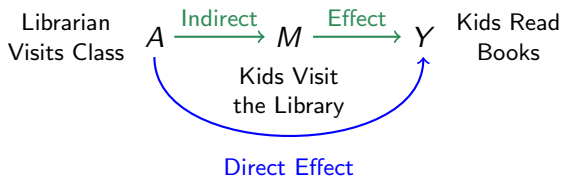
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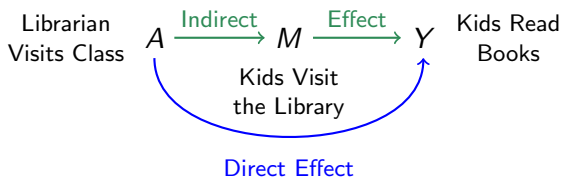
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Experiment for the
Total Effect

CDE in an experiment

You are an elementary school principal

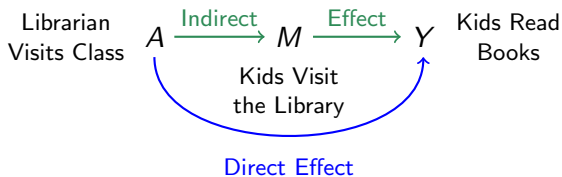


Experiment for the
Total Effect

- 1) Librarian visits random classes

CDE in an experiment

You are an elementary school principal

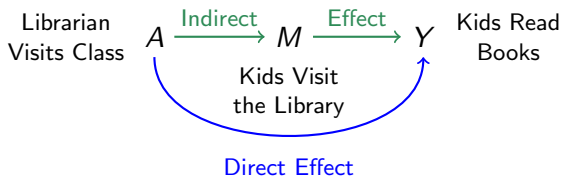


Experiment for the
Total Effect

- 1) Librarian visits random classes
- 2) Measure the outcome

CDE in an experiment

You are an elementary school principal



Experiment for the
Direct Effect

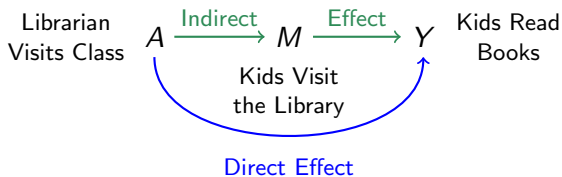
$$\tau(0) = E(Y^{10} - Y^{00})$$

Experiment for the
Direct Effect

$$\tau(1) = E(Y^{11} - Y^{01})$$

CDE in an experiment

You are an elementary school principal



Experiment for the
Direct Effect

$$\tau(0) = E(Y^{10} - Y^{00})$$

1) Librarian visits random classes

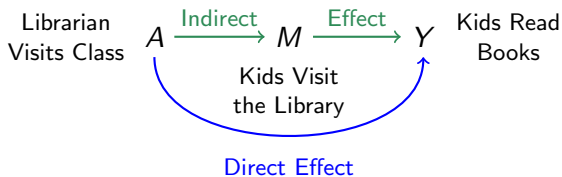
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CDE in an experiment

You are an elementary school principal



Experiment for the
Direct Effect

$$\tau(0) = E(Y^{10} - Y^{00})$$

- 1) Librarian visits random classes
- 2) You close the school library

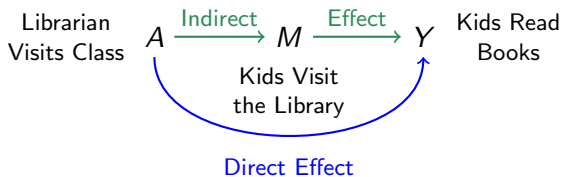
Experiment for the
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$$\tau(1) = E(Y^{11} - Y^{01})$$

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CDE in an experiment

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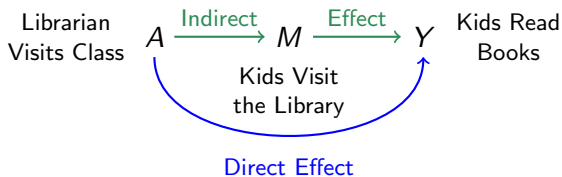
Experiment for the
Direct Effect

$$\tau(1) = E(Y^{11} - Y^{01})$$

- 1) Librarian visits random classes
- 2) You make every kid visit the library

CDE in an experiment

You are an elementary school principal



Experiment for the
Direct Effect

$$\tau(0) = E(Y^{10} - Y^{00})$$

- 1) Librarian visits random classes
- 2) You close the school library
- 3) Measure the outcome

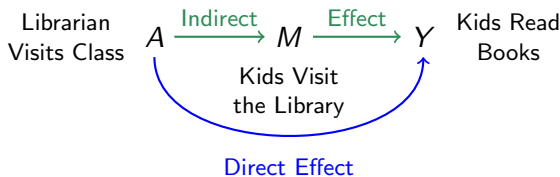
Experiment for the
Direct Effect

$$\tau(1) = E(Y^{11} - Y^{01})$$

- 1) Librarian visits random classes
- 2) You make every kid visit the library
- 3) Measure the outcome

CDE in an experiment

You are an elementary school principal



Note

These two estimands are **not** the same.

There are **two** direct effects.

Experiment for the Direct Effect

$$\tau(0) = E(Y^{10} - Y^{00})$$

- 1) Librarian visits random classes
- 2) You close the school library
- 3) Measure the outcome

Experiment for the Direct Effect

$$\tau(1) = E(Y^{11} - Y^{01})$$

- 1) Librarian visits random classes
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CDE warning: Mediators that are not manipulated

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It is hard to study mediators that occur inside a person's head

CDE warning: Mediators that are not manipulated

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- ▶ Psychological stimulus → Stress → Test performance

CDE warning: Mediators that are not manipulated

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- ▶ Psychological stimulus → Stress → Test performance
- ▶ Exposure to racial outgroup → Racial resentment → Voting

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It is hard to study mediators that occur inside a person's head

- ▶ Psychological stimulus → Stress → Test performance
- ▶ Exposure to racial outgroup → Racial resentment → Voting
- ▶ Father incarcerated → Mother depressed → Child behavior

CDE warning: Mediators that are not manipulated

It is hard to study mediators that occur inside a person's head

- ▶ Psychological stimulus → Stress → Test performance
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No experiment could manipulate these mediators

CDE warning: Mediators that are not manipulated

It is hard to study mediators that occur inside a person's head

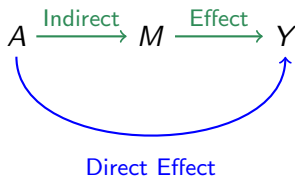
- ▶ Psychological stimulus → Stress → Test performance
- ▶ Exposure to racial outgroup → Racial resentment → Voting
- ▶ Father incarcerated → Mother depressed → Child behavior

No experiment could manipulate these mediators

Mediators outside a person's head are easier to study

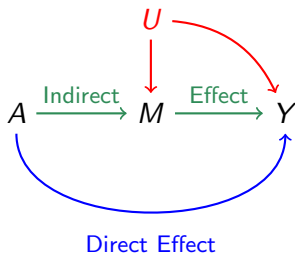
- ▶ Example: Require every kid to visit the school library

CDE warning: Mediators that are not manipulated



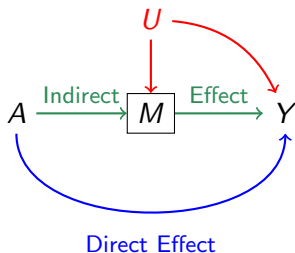
An experiment might randomize the treatment A

CDE warning: Mediators that are not manipulated



But the mediator M is not randomized

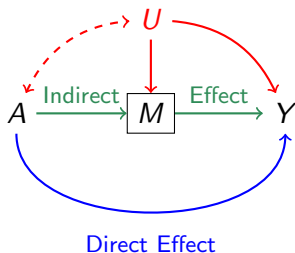
CDE warning: Mediators that are not manipulated



By adjusting for the collider M ,

researchers open a backdoor path $A \rightarrow \boxed{M} \leftarrow U \rightarrow Y$

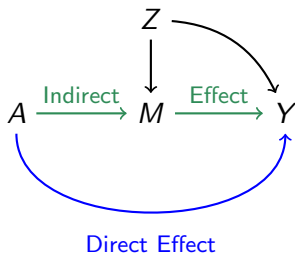
CDE warning: Mediators that are not manipulated



By adjusting for the collider M ,

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CDE warning: Mediators that are not manipulated



We can solve this problem by measuring the confounders Z

CDE identification and estimation in observational studies

A visual summary: Nonparametric sequential g -estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

Text here will tell the story for those reading these slides online.

A visual summary: Nonparametric sequential g -estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

Treatment variable A .

You can think of this as randomized, or you can take this entire story to take place within subgroups of \vec{X} sufficient to yield exchangeability.



A visual summary: Nonparametric sequential g -estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

A affects an intermediate confounder Z

Librarian does not visit class $A = 0$	I'd rather play $Z = 0$
	I want a book! $Z = 1$
Librarian visits class $A = 1$	$Z = 0$
	$Z = 1$

A visual summary: Nonparametric sequential g -estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

Z affects the mediator M

Librarian does not visit class $A = 0$	I'd rather play $Z = 0$	Visits playground $M = 0$
		Visits library $M = 1$
	I want a book! $Z = 1$	$M = 0$
		$M = 1$
Librarian visits class $A = 1$	$Z = 0$	$M = 0$
		$M = 1$
	$Z = 1$	$M = 0$
		$M = 1$

A visual summary: Nonparametric sequential g-estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

We observe outcome means \bar{Y} in each subgroup.

We can now impute the outcome Y^{A0} under $M = 0$ in each stratum of $\{A, Z\}$.

Librarian does not visit class $A = 0$	I'd rather play $Z = 0$	Visits playground $M = 0$	\bar{Y}
		Visits library $M = 1$	\bar{Y}
	I want a book! $Z = 1$	$M = 0$	\bar{Y}
		$M = 1$	\bar{Y}
Librarian visits class $A = 1$	$Z = 0$	$M = 0$	\bar{Y}
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Librarian does not visit class $A = 0$	I'd rather play $Z = 0$	Proportion reading books if we prevent anyone from visiting the library ($M = 0$) $E(Y^{00} \mid A = 0, Z = 0)$	
	I want a book! $Z = 1$	$M = 0$	Y
Librarian visits class $A = 1$	$Z = 0$	$M = 1$	\bar{Y}
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Librarian visits class $A = 1$	$Z = 0$	$M = 0$	\bar{Y}
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Librarian visits class $A = 1$	$Z = 0$	$E(Y^{10} \mid A = 1, Z = 0)$	
	$Z = 1$	$M = 0$	\bar{Y}
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A visual summary: Nonparametric sequential g-estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

To focus on the effect of A , we now ignore Z .

Librarian does not visit class $A = 0$	Proportion reading books if we prevent anyone from visiting the library ($M = 0$) $E(Y^{00} \mid A = 0, Z = 0)$
	$E(Y^{00} \mid A = 0, Z = 1)$
Librarian visits class $A = 1$	$E(Y^{10} \mid A = 1, Z = 0)$
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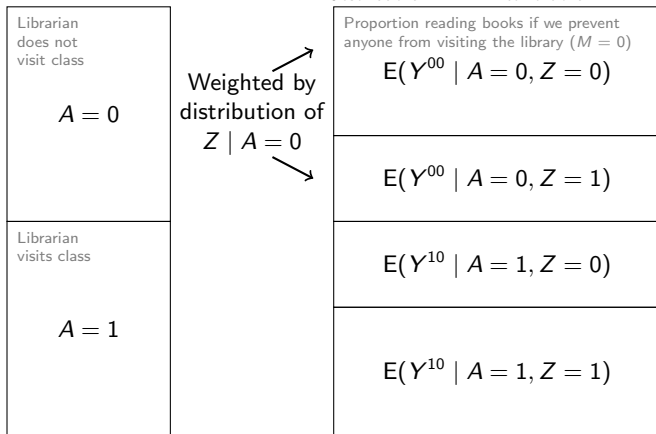
A visual summary: Nonparametric sequential g-estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

To focus on the effect of A , we now ignore Z .

We have a weighted average over $Z \mid A = a$ for each a .

Because the effect of A is identified, $\underbrace{(Z \mid A = a)}_{\text{Observational}} \sim \underbrace{(Z^a)}_{\text{Interventional}}$



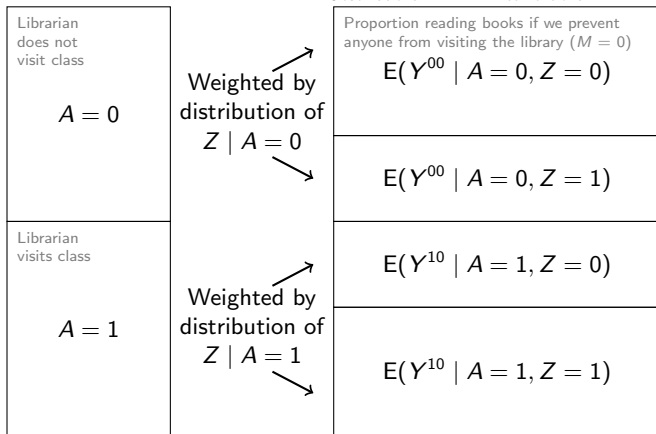
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$E(Y^{10})$

$E(Y^{00})$

A visual summary: Nonparametric sequential g -estimation

Estimating $\tau(0) = E(Y^{10} - Y^{00})$

The difference is the CDE $\tau(0)$!

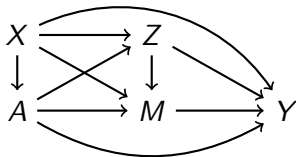


$E(Y^{10})$

$E(Y^{00})$

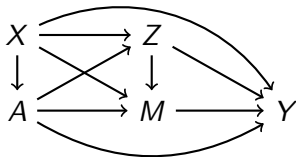
Sometimes we want to estimate with a model

Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))



High-level overview:

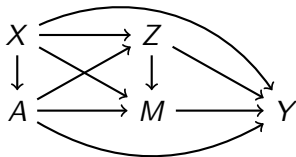
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High-level overview:

1. Estimate the effect of the mediator

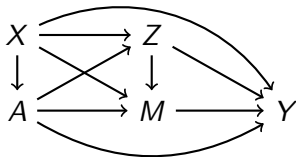
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High-level overview:

1. Estimate the effect of the mediator
 - Model Y given X, A, Z, M

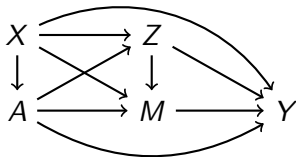
Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))



High-level overview:

1. Estimate the effect of the mediator
 - Model Y given X, A, Z, M
2. Construct \tilde{Y} with the effect of the mediator removed

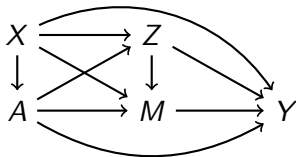
Parametric sequential g -estimation (see Acharya, Blackwell, & Sen 2016)



High-level overview:

1. Estimate the effect of the mediator
 - Model Y given X, A, Z, M
2. Construct \tilde{Y} with the effect of the mediator removed
 - $\tilde{Y} = Y - [E(Y^M \mid X, A, Z) - E(Y^0 \mid X, A, Z)]$

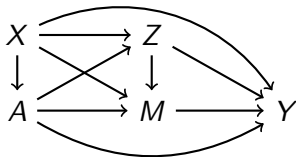
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3. Estimate treatment effect on the de-mediated outcome

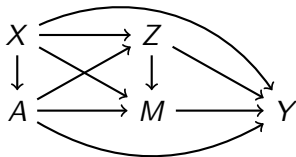
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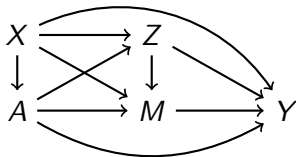
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 - Model \tilde{Y} given X, A

Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))



Step 1: What outcome would have been realized at each $M = m$?

Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))

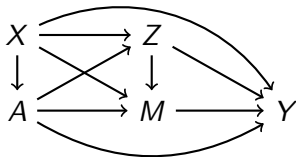


Step 1: What outcome would have been realized at each $M = m$?

$$E(Y^m \mid X, A, Z) = E(Y \mid X, A, Z, M = m)$$

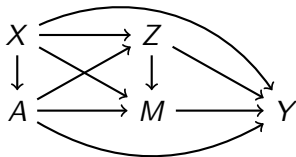
because $M \rightarrow Y$ is identified given $\{X, A, Z\}$

Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))



Step 2: Construct a **de-mediated outcome**

Parametric sequential *g*-estimation (see [Acharya, Blackwell, & Sen 2016](#))



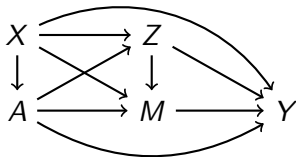
Step 2: Construct a **de-mediated outcome**

$$\tilde{Y} = Y - \gamma(X, A, M)$$

where the de-mediation function γ is

$$\underbrace{\gamma(X, A, M)}_{\substack{\text{Not a function of } Z \\ \text{See below}}} = \underbrace{E(Y \mid X, A, Z, M) - E(Y \mid X, A, Z, M = 0)}_{\text{Causal effect of the factual mediator value } M \text{ vs } 0}$$

Parametric sequential g -estimation (see Acharya, Blackwell, & Sen 2016)



Step 2: Construct a **de-mediated outcome**

$$\tilde{Y} = Y - \gamma(X, A, M)$$

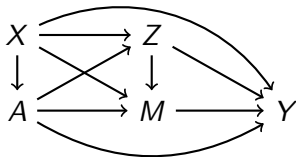
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New assumption: No $Z \times M$ interactions (simplifies estimation)

- ▶ The effect $M \rightarrow Y$ does not depend on Z
- ▶ By this assumption, γ is not a function of Z

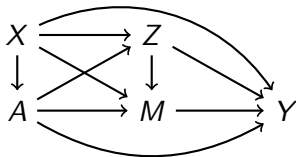
Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))



Step 3: Estimate the treatment effect on the de-mediated outcome

$$E(Y^{a,0} \mid X) = E(\tilde{Y} \mid X, A = a)$$

Parametric sequential g -estimation (see [Acharya, Blackwell, & Sen 2016](#))



High-level overview:

1. Estimate the effect of the mediator
 - Model Y given X, A, Z, M
2. Construct \tilde{Y} with the effect of the mediator removed
 - $\tilde{Y} = Y - [E(Y^M \mid X, A, Z) - E(Y^0 \mid X, A, Z)]$
3. Estimate treatment effect on the de-mediated outcome
 - Model \tilde{Y} given X, A

Learning goals for today

At the end of class, you will be able to:

1. Define controlled direct effects
2. Connect them to longitudinal treatments
3. Built intuition for a new estimator: sequential g -estimation

Let me know what you are thinking

tinyurl.com/CausalQuestions

Office hours TTh 11am-12pm and at
calendly.com/ianlundberg/office-hours
Come say hi!