

DATA 606 Homework 3

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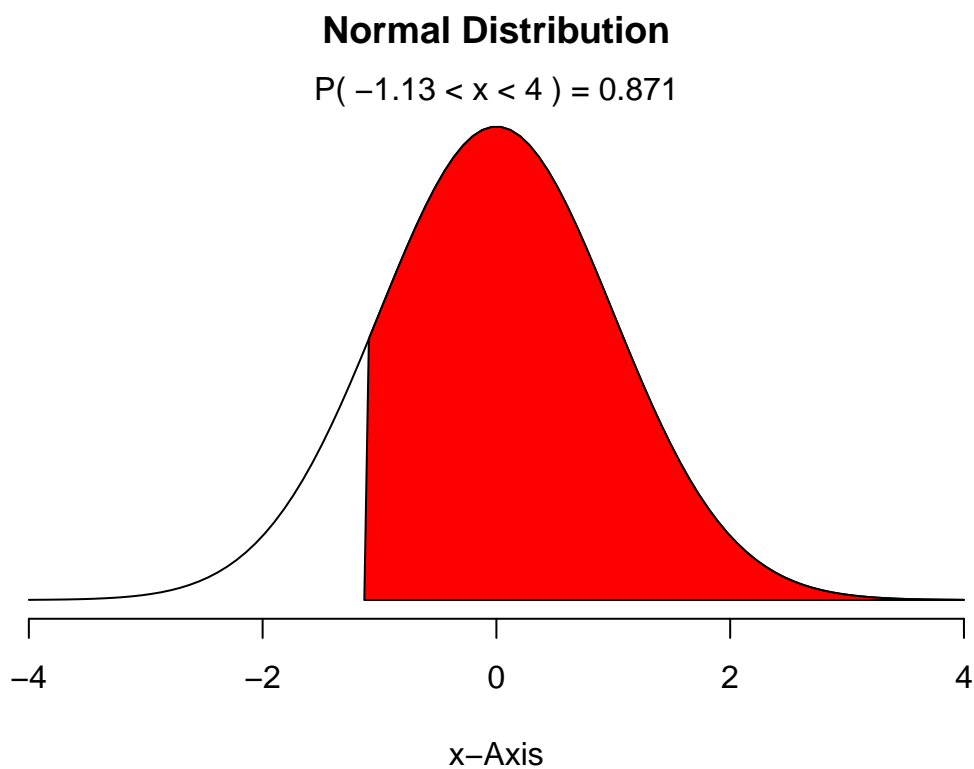
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```
library('DATA606')
```

3.2 Area under the curve, Part II.

a. $Z > -1.13$: The area is $1 - 0.1292381 = 0.8707619$ or 87.08%.

```
normalPlot(mean = 0, sd = 1, bounds=c(-1.13,4), tails = FALSE)
```

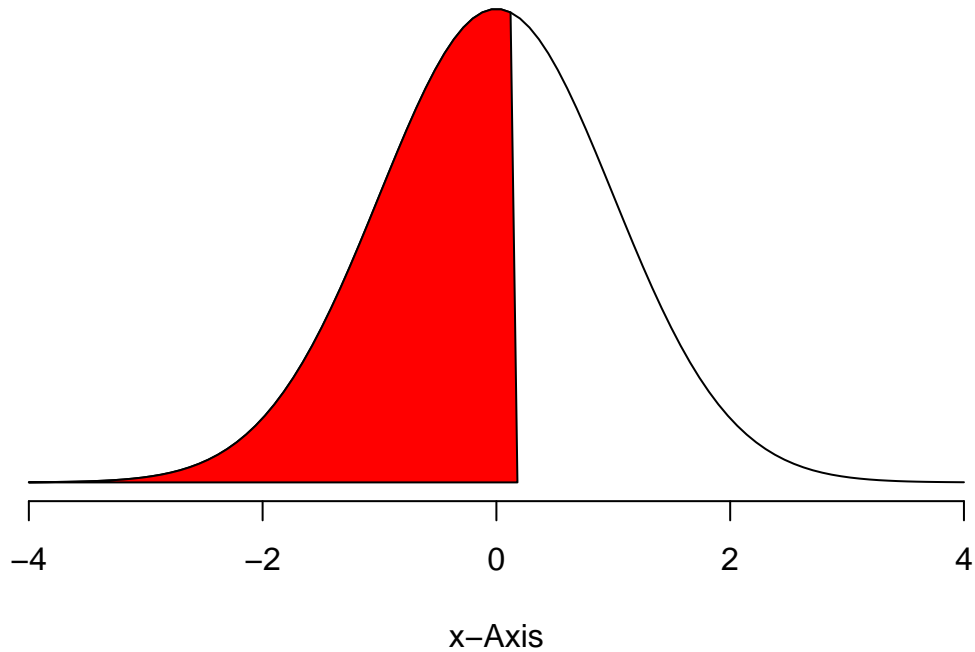


b. $Z < 0.18$: The area is 0.5714237 or 57.14%.

```
normalPlot(mean = 0, sd = 1, bounds=c(-4,0.18), tails = FALSE)
```

Normal Distribution

$$P(-4 < x < 0.18) = 0.571$$



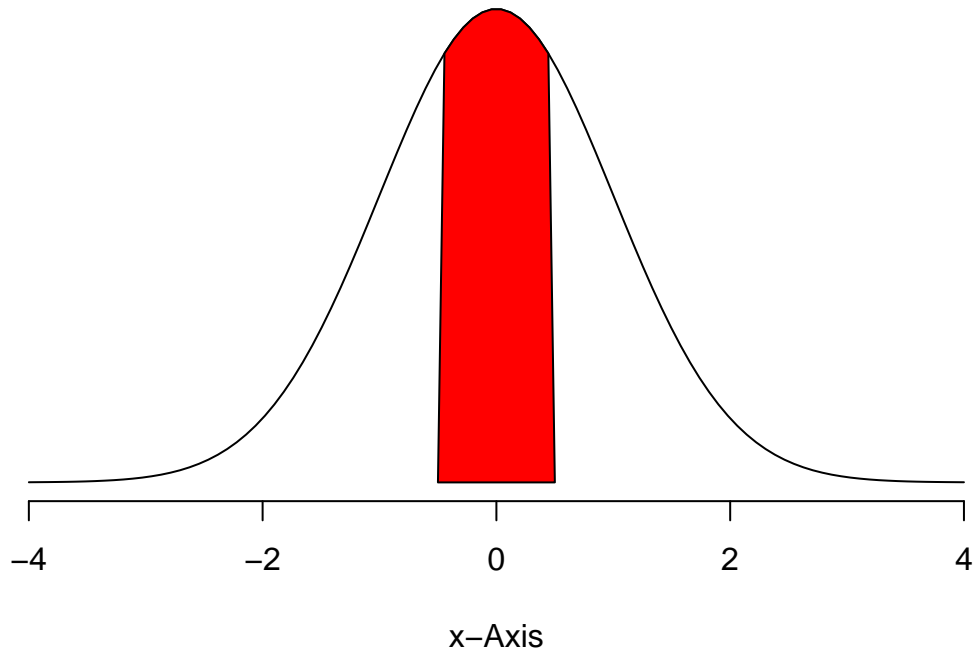
c. $Z > 8$: The probability of a value in normal distribution being 8 standard deviations away from mean is well under 0.01%, so the area is almost nearly 0.

d. $|Z| < 0.5$: The area is $0.6914625 - 0.3085375 = 0.3829249$ or 38.3%.

```
normalPlot(mean = 0, sd = 1, bounds=c(-0.5,0.5), tails = FALSE)
```

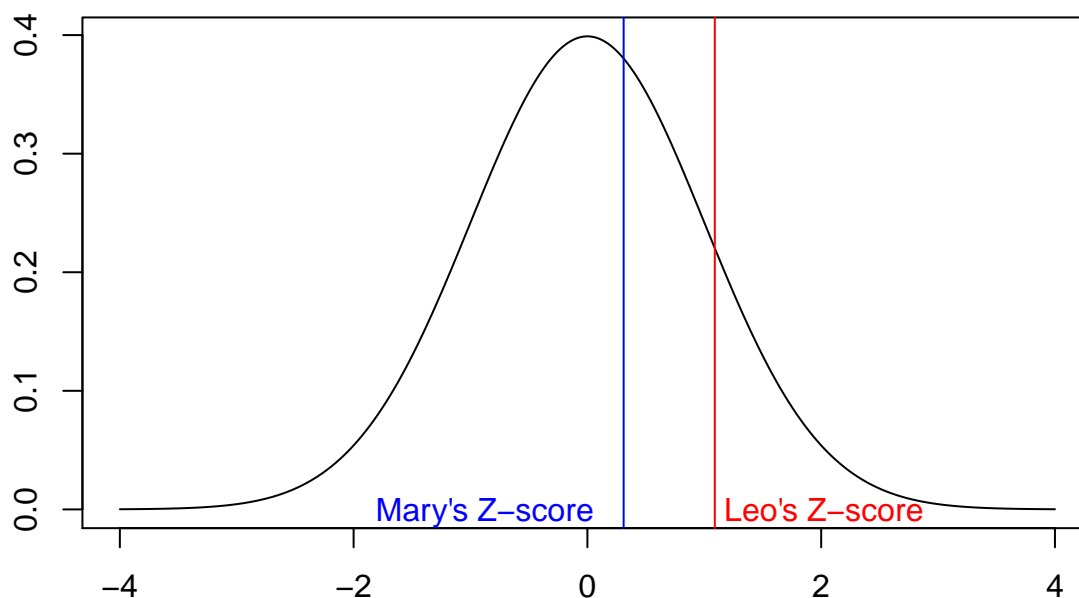
Normal Distribution

$$P(-0.5 < x < 0.5) = 0.383$$



3.4 Triathlon times, Part I.

- a. Men, Ages 30-34: $N(\mu = 4313, \sigma = 583)$, and Women, Ages 25-29: $N(\mu = 5261, \sigma = 807)$.
- b. $Z_{Leo} = \frac{x - \mu}{\sigma} = \frac{4948 - 4313}{583} \approx 1.0892$ and $Z_{Mary} = \frac{x - \mu}{\sigma} = \frac{5513 - 5261}{807} \approx 0.3123$; Leo finished the race about 1.09 standard deviations above the mean, while Mary finished the race about 0.31 standard deviations above the mean.



- c. Please note that because a better performance corresponds to a faster finish, lower Z-scores correspond to better performance. **Mary ranked better** in her group since her Z-score is better than Leo's.
- d. Leo's Z-score corresponds to probability 0.8619672. Since higher Z-score corresponds to slower finish, Leo finished faster than $1 - 0.8619672 = 0.1380328$ or 13.8%.
- e. Mary's Z-score corresponds to probability 0.6225937. Since higher Z-score corresponds to slower finish, Mary finished faster than $1 - 0.6225937 = 0.3774063$ or 37.74%.
- f. If distributions are not nearly normal, then part (b) will remain the same since Z-scores can still be calculated. However, parts (d) and (e) rely on the normal model for calculations, so the results would change.

3.18 Heights of female college students.

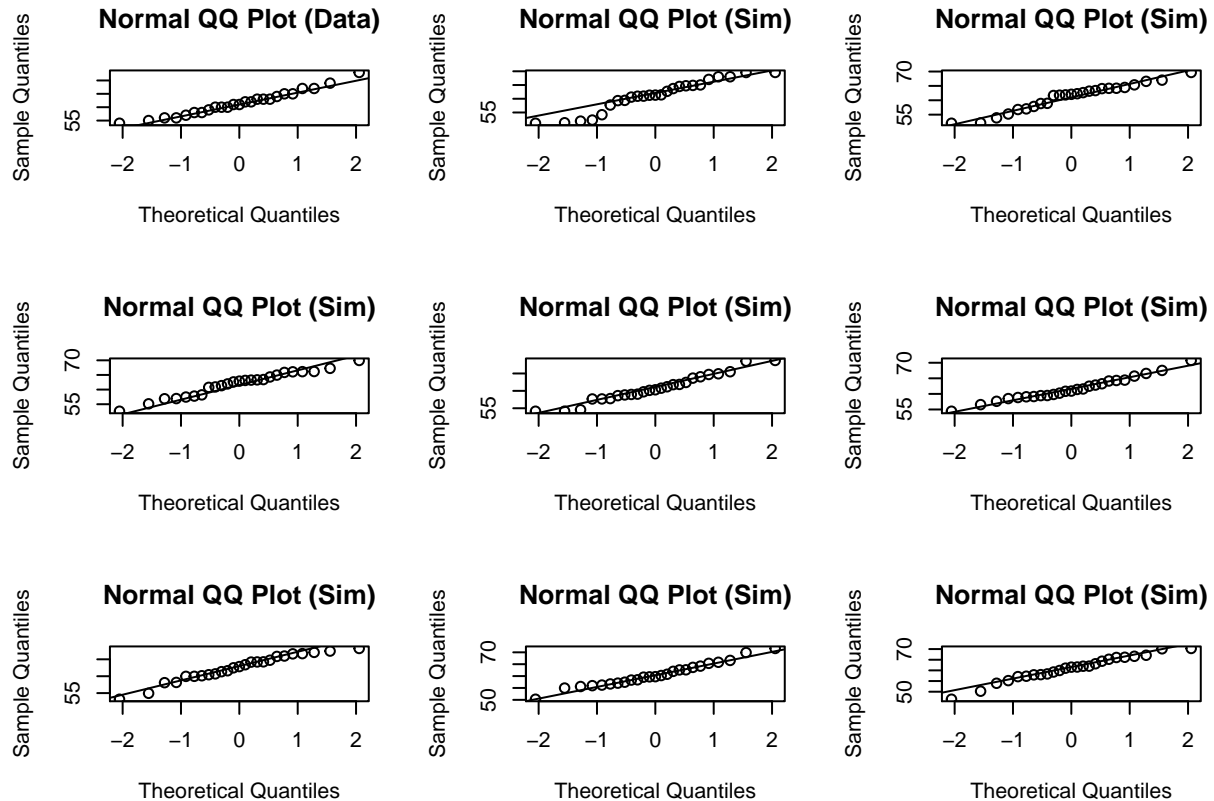
```
heights <- c(54, 55, 56, 56, 57, 58, 58, 59, 60, 60, 60, 61, 61,
             62, 62, 63, 63, 63, 64, 65, 65, 67, 67, 69, 73)
hgt_m <- mean(heights)
hgt_m
```

```
## [1] 61.52
```

```
hgt_sd <- sd(heights)
hgt_sd
```

```
## [1] 4.583667
```

```
qqnormsim(heights)
```



Looking at the QQ plots, the plot for actual data mostly follows the line with a few outliers at the edges. It appears better than some QQ plots for simulated data with normal distribution. As such I think we can conclude that the heights data follows a normal distribution.

```
# Values one standard deviation away from mean
pnorm(hgt_m + hgt_sd, mean = hgt_m, sd = hgt_sd) -
  pnorm(hgt_m - hgt_sd, mean = hgt_m, sd = hgt_sd)
```

```
## [1] 0.6826895
```

```
# Values two standard deviation away from mean
pnorm(hgt_m + 2 * hgt_sd, mean = hgt_m, sd = hgt_sd) -
  pnorm(hgt_m - 2 * hgt_sd, mean = hgt_m, sd = hgt_sd)
```

```
## [1] 0.9544997
```

```
# Values three standard deviation away from mean
pnorm(hgt_m + 3 * hgt_sd, mean = hgt_m, sd = hgt_sd) -
  pnorm(hgt_m - 3 * hgt_sd, mean = hgt_m, sd = hgt_sd)
```

```
## [1] 0.9973002
```

Using normal distribution probability, we can confirm that the heights follow the 68-95-99.7% rule very closely.

3.22 Defective rate.

$$p = 0.02$$

- $P(10\text{th transistor is the first with a defect}) = (1 - p)^{n-1}p = (1 - 0.02)^9 * 0.02 = 0.016675$
- $P(\text{no defects in a batch of } 100) = (1 - p)^{100} = 0.98^{100} = 0.1326196$
- $\mu = \frac{1}{p} = \frac{1}{0.02} = 50$ and $\sigma = \sqrt{\frac{1-p}{p^2}} = \sqrt{\frac{0.98}{0.0004}} = \sqrt{2450} = 49.4974747$
- If $p = 0.05$, then $\mu = \frac{1}{0.05} = 20$ and $\sigma = \sqrt{\frac{0.95}{0.0025}} = 19.4935887$.
- When probability of an event is higher, the event is more common, so the expected number of trials before it occurs and the standard deviation are lower.

3.38 Male children.

- If $p = 0.51$, $n = 3$ and $k = 2$, then $P(\text{two boys out of three kids}) = \frac{n!}{k!(n-k)!}p^k(1 - p)^{n-k} = \frac{3!}{2!} * 0.51^2 * 0.49 = 0.382347$.
- Possible combinations include:
 - boy, boy, girl
 - boy, girl, boy
 - girl, boy, boy

$$P(\text{two boys out of three kids})$$

$$= (P(\text{boy}) * P(\text{boy}) * P(\text{girl})) + (P(\text{boy}) * P(\text{girl}) * P(\text{boy})) + (P(\text{girl}) * P(\text{boy}) * P(\text{boy}))$$

$$= 3 * 0.51 * 0.51 * 0.49 = 0.382347$$

- If using approach b to calculate the probability that a couple with 8 kids has 3 boys, it is first necessary to determine the number of combinations of having 3 boys among 8 kids. The list will be significantly longer than with 3 kids (in fact, there are 56 combinations). With approach a, all that is necessary is just to plug in the numbers into the formula.

3.42 Serving in volleyball.

$$p = 0.15$$

- This is a negative binomial distribution (serves are independent with each one being either a success or a failure, probability of success is the same for each serve and the last serve is a success) with $n = 10$ and $k = 3$.

$$P(3\text{rd success on the } 10\text{th try}) = \binom{n-1}{k-1}p^k(1 - p)^{n-k} = \frac{9!}{2!*7!} * 0.15^3 * 0.85^7 = 0.0389501$$

- Serves are independent events and previous outcomes have no effect on future events. The probability of the success on the 10th serve is 0.15.
- Part a is looking for the probability of a specific combination of successes withing 10 serves. Although each serve is independent, we are considering all 10 serves in determining the probability of the desired pattern. Contrary to this part b is only concerned with one serve. Previous outcomes are irrelevant because events are independent.