


REVIEW >>> UNITS 7 & 8

Unit 7: Conditionals review

1 Match the sentence halves and say if it is a zero (0), first (1st) or second (2nd) conditional sentence.

- 
- 1 If I had enough money,
 - 2 If I ask my sister,
 - 3 My brother will also say no
 - 4 If I ask either of them for anything,
 - 5 If I did some work around the house,
 - 6 If mum paid me,
 - 7 But if I work around the house,
 - 8 If I don't do my homework,
 - 9 But if I explained the situation to him,
 - 10 And if he understands the problem,
- a my mum would pay me.
 - b I'd buy a ticket for the concert.
 - c I won't have time to do my homework.
 - d if I ask him.
 - e he'd understand.
 - f he might give me the money for ticket.
 - g my dad gets angry.
 - h I'd have enough money for the concert.
 - i they always say no.
 - j she'll say no.

Unit 7: Third conditional

2 Complete the conversation with the phrases in the box.

'd helped hadn't been hadn't spent
would've been able to wouldn't have bought
would've given

- Jose:** Bad news. I can't go on the school trip. I spent the money for the trip on a new pair of football boots.
- Oskar:** Dude, you spent all of that money on football boots?
- Jose:** But they're great. If they (1) so cool, I (2) them.
- Oskar:** What about your allowance? Can't you use that to pay for the trip?
- Jose:** I didn't get an allowance this month. If I (3) more around the house, my mum (4) it to me. But I was busy.
- Oskar:** What about the money in your bank account?
- Jose:** Well, I (5) use my savings if I (6) them already.
- Oskar:** What did you spend all of your savings on?
- Jose:** A new camera for the school trip.

Unit 8: Wishes and regrets: I wish and If only

1 Choose the correct options to complete the letter and advice.

Dear Kyra,

I've just started at a new school and I'm finding it very difficult to make new friends. I wish I (1) **could find / could have found** it easier to get on with everybody. If only I (2) **have / had** more in common with the people at my school. I wish we (3) **hadn't moved / didn't move** house, and I really wish I (4) **didn't have to / hadn't had to** go to this horrible school. Please help me!

Joe

Hi Joe,

If only you (5) **could have got / could get** over your old school and the way things were before. I wish you (6) **had / did** have someone to talk to, but please don't get down in the dumps. If only you (7) **could have been / could be** more positive about your new school, you might start to like it. I wish you (8) **realised / have realised** you will make new friends soon. It will get better, I promise!

Kyra

Unit 8: Reported speech review

2 For each example of direct speech (1–8) choose the correct use of reported speech.

- 1 **Harry:** 'Dean and Mika are getting on really well.'
 - a Harry told me that Dean and Mika get on really well.
 - b Harry said that Dean and Mika had been getting on really well.
 - c Harry told me that Dean and Mika were getting on really well.
- 2 **Ursula:** 'We met face to face yesterday.'
 - a Ursula says that they met face to face yesterday.
 - b Ursula said that they've met face to face yesterday.
 - c Ursula said that they'd met face to face yesterday.
- 3 **Safa:** 'I think you're right.'
 - a Safa agrees that I think I'm right.
 - b Safa agreed that I was right.
 - c Safa agreed that she was right.
- 4 **Helen:** 'Don't forget to contact your careers advisor.'
 - a Helen didn't forget to contact my careers advisor.
 - b Helen reminds me to contact my careers advisor.
 - c Helen reminded me to contact my careers advisor.
- 5 **Steve:** 'I've fallen out with my best friend.'
 - a Steve told me he'd fallen out with his best friend.
 - b Steve told me he was falling out with his best friend.
 - c Steve told me he falls out with his best friend.