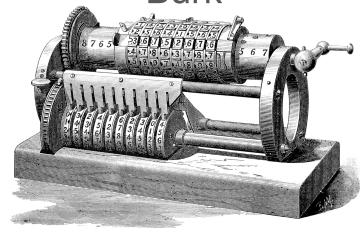
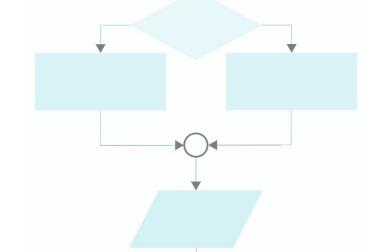


Programming in R

Binder, Bender, Burk



Unit 2: Structured Programming in R (I)



Structured Programming in R

Remember, this course has multiple goals:

- Learn things about the R language: "R"
- Get to know nice tools to use: "Tools"
- Learn things about software development in general: "Dev"

This unit:

- "R" Track: Data Types and Control Structures
- "Dev" Track: Programming Style

R Track

Data Types and Control Structures

"Structured Programming"

- Using conditionals ("if..then"), loops ("for"), and functions to solve a problem
- ... as opposed to, say, copy-pasting your code to execute the same action multiple times¹
 - o people actually do that and it makes for entertaining stories. Dont. Do. It.
- This course unit is about basic structured programming in R and covers a large part of the content of last year's course.
 - Datatypes (atomics, lists, matrices, data.frame)
 - Operators
 - Control structures (conditionals, loops, functions)
- We will go a bit beyond last year to get you a solid foundational knowledge of the "nuts and bolts" in R!

¹In some situations there is a legitimate technique called "loop unrolling" for performance reasons. Don't do it in R; if you need performance in R you use Rcpp or similar.

- "atomic" data types: logical, numeric, character
 - (also less importantly: integer, complex, raw)
 - o "vectors"
- "recursive" data types: list (and some other more special things)

- atomic data types: logical, numeric, character
 - o (also less importantly: integer, complex, raw)
 - "vectors"
- "atomic": always a vector of zero or more values of the same type
- no nesting, no recursive structure

- recursive data types: list
 - (and some other things we omit for now)
- may contain any other values

```
> list(1, "a", list())
[[1]]
[1] 1
[[2]]
[1] "a"
[[3]]
list()
```

- atomic data types: logical, numeric, character
 - o (also less importantly: integer, complex, raw)
 - "vectors"
- "atomic": always a vector of zero or more values of the same type
- no nesting, no recursive structure

recursive data types: list (and some other things we omit for now) may contain any other values > list(1, "a", list()) [[1]] [1] 1 numeric [[2]] [1] "a" character [[3]] list() ist

- atomic data types: logical, numeric, character
 - (also less importantly: integer, complex, raw)
 - "vectors"
- "atomic": always a vector of zero or more values of the same type
- no nesting, no recursive structure

3

```
> c(1, 3)
[1] 1 3
```

numeric

```
> c(1, "a")
[1] "1" "a"
```

character

```
"1""a"
```

- recursive data types: list
 - o (and some other things we omit for now)
- may contain any other values

```
> list(c(1, 3), c(1, "a"), list(2, "b"))
[[1]]
[1] 1 3

[[2]]
[1] "1" "a"

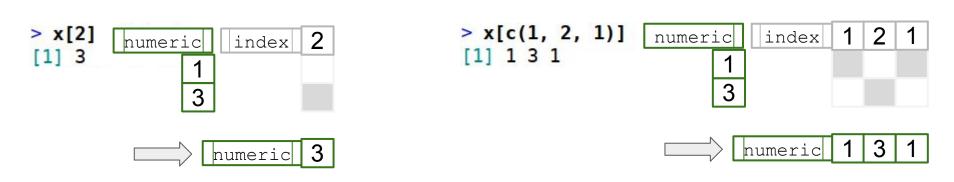
[[3]]
[[3]][[1]]
[1] 2

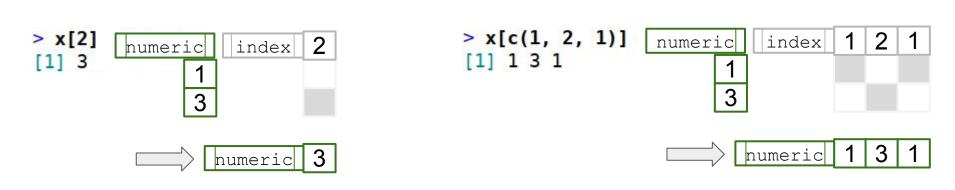
[[3]][[2]]
[1] "b"
```

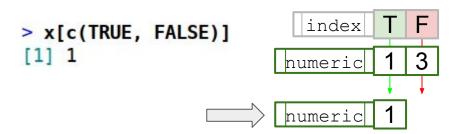
- **atomic** data types: logical, numeric, character
 - (also less importantly: integer, complex, raw)
 - o "vectors"
- "atomic": always a vector of zero or more values of the same type
- no nesting, no recursive structure

```
recursive data types: list
           (and some other things we omit for now)
     may contain any other values
> list(c(1, 3), c(1, "a"), list(2, "b"))
[[1]]
[1] 1 3
                              list
[[2]]
                  numeric
[[3]]
[[3]][[1]]
              character
[1] 2
[[3]][[2]]
                      list
[1] "b"
               numeric
            character
```

atomic types: indexing > x <- c(1, 3) | humeric







- atomic types: indexing
 - o single brackets []: index with integers (or character names) or logicals
 - odouble brackets [[]]: index with single integer (or single character name) only get single entry. This is preferred if you know you just need a single entry.

```
Named indexing of vectors:

> y <- c(a=1, b=2)

> y['a']

a
1

> y[['a']]

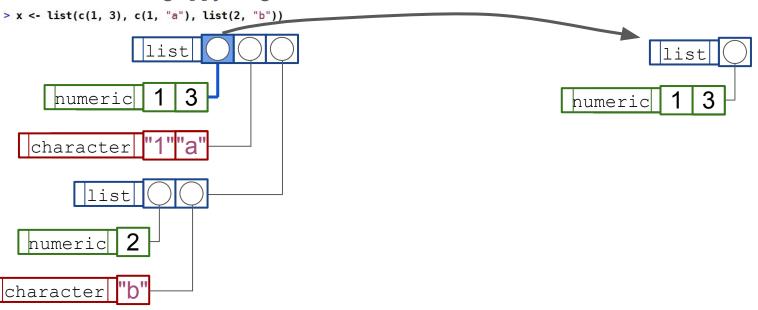
[1] 1
```

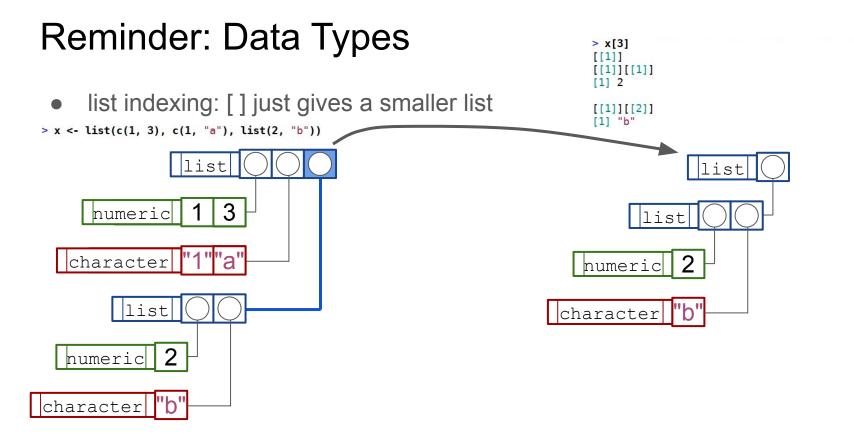
list indexing

```
> x <- list(c(1, 3), c(1, "a"), list(2, "b"))
                 ist
     numeric
  character
        list
  numeric
character
```

```
> x[1]
[[1]]
[1] 1 3
```

list indexing: [] just gives a smaller list





Reminder: Data Types > x[c(1, 3)][[1]] [1] 1 3 [[2]] list indexing: [] just gives a smaller list [[2]][[1]] [1] 2 > x <- list(c(1, 3), c(1, "a"), list(2, "b")) [[2]][[2]] list list numeric humeric character list list numeric numeric character character

```
Reminder: Data Types
                                                          > x[[3]]
                                                          [[1]]
                                                          [[2]]
[1] "b"
    list indexing: [[ ]] gives content of list element
> x <- list(c(1, 3), c(1, "a"), list(2, "b"))
                ist
     numeric
                                                               numeric
  character
                                                             character
        list
  numeric
character
```

> x[[3]][[1]] [1] 2

• list indexing: [[]] gives *content* of list element

```
> x <- list(c(1, 3), c(1, "a"), list(2, "b"))
                                                                           numeric
     numeric
  character
         list
  numeric
character
```

- list indexing:
 - [] just gives a smaller list
 - [[]] gives *content* of list element
 - both of these work with names as well
 - the \$-operator is also common, but note the difference to [[]]:

This is "partial matching", avoid this if possible!

- "atomic" data types: NULL, logical, numeric, character
 - (also less importantly: integer, complex, raw)
- "recursive" data types: list (and some other more special things)
- many other types are just these with extra attributes!
 - o factor, ordered: integer with "levels" attribute and class "factor" or class c ("ordered", "factor")
 - o matrix: numeric with "dim" attribute
 - o data.frame: named list with "row.names" attribute and class "data.frame"
 - These have their own ways of handling access with [], [,], [[]], and [[,]]

Reminder: Matrix / data.frame access with [,]

```
> X
     [,1] [,2] [,3]
> x[c(1, 3), ] # select rows 1 and 3
[1,]
> x[, c(1, 3)]
              # select columns 1 and 3
     [,1] [,2]
```

Reminder: Matrix / data.frame access with [,]

Reminder: Matrix / data.frame access with [,]

```
> X
     [,1] [,2] [,3]
> y
     [,1] [,2]
> x[y] # select elements (1,1), (1,3), (3,3) in turn
```

Reminder: A matrix is just a vector

```
> x <- diag(3)
> X
     [,1] [,2] [,3]
> x[4] < -100
> x[8] <- 200
> X
          100
[1,]
               200
```

Reminder: A data frame is a list of vectors

```
> df <- data.frame(x = 1:3, y = letters[1:3], stringsAsFactors = FALSE)</pre>
> df
  x y
1 1 a
2 2 b
3 3 c
> df[[2]][1] <- "Z"
> df[[1]][2] <- 9
> df
1 1 Z
2 9 b
3 3 c
```

Reminder: Subset Assignment

• [] and [,], make it possible to assign multiple places in a vector at once:

```
> x <- c(1, 2, 3, 4)
> x[c(2, 3)] <- c(10, 11)
> x
[1] 1 10 11 4
```

Reminder: Subset Assignment

• [] and [,], make it possible to assign multiple places in a vector, matrix, data.frame at once

```
> x <- diag(3)
> X
      [,1] [,2] [,3]
[3,]
> x[c(1, 3), c(1, 3)] < -c(100, 200, 300, 400)
> X
                            Assign to the "slice" of rows 1, 3 and columns 1, 3
     [,1] [,2] [,3]
      100
                 300
      200
                 400
```

Reminder: Subset Assignment

• [] and [,], make it possible to assign multiple places in a vector at once:

```
> X
      [,1] [,2] [,3]
[1,]
[2,]
[3,]
> y
     [,1] [,2]
[1,]
[2,]
[3,]
> x[y] <- c(100, 200, 300)
> X
      100
                  200
[3,]
                  300
```

• "for"-loop: for (index in <vector/list>) { ... }

• "for"-loop: for (index in <vector/list>) { ... }

```
DO NOT use:
for (index in 1:number) { ... }

this has bad behaviour when number is 0!

DO use:
for (index in seq_len(number)) { ... }
```

• "for"-loop: for (index in <vector/list>) { ... }

```
DO NOT use:
for (index in 1:len(vector)) { ... }

this has bad behaviour when vector is empty!

DO use:
for (index in seq_along(vector)) { ... }
```

"for"-loop: for (index in <vector/list>) { ... }
 "while"-loop: while (condition) { ... }
 "repeat"-loop: infinite loop. repeat { ... }

Control flow within loops:

- break out of loop: break
- continue to next round of the loop: next

Reminder: Conditionals

```
• "if"-conditional: if (condition) { ... } else { ... }
Similar:
    ifelse-function: ifelse (conditions, ..., ...)
The difference: ifelse vectorizes:
   > ifelse(c(TRUE, FALSE, TRUE), letters, LETTERS)
   [1] "a" "B" "c"
=> use ifelse only if you have a vector of logicals.
=> use if otherwise. The following does not work with ifelse:
   > condition <- TRUE
   > x <- if (condition) c(1, 2, 3) else c(3, 2, 1)</pre>
   > X
```

Reminder: Conditionals

Vectorization of Logicals

- Be aware: sometimes you want to work with scalar truth values, sometimes with vector truth values
 - Scalar truth values: e.g. while, if
 - Vector truth values: e.g. ifelse, vector indexing x[c(TRUE, FALSE, TRUE)]
- Different operators for them!
 - Operators for *vector truth values*: |, &.
 - Operators for scalar truth values | |, &&.
- Be aware that == and similar gives vector truth values if comparing more than one value. use all(x == y), identical(x, y) or isTRUE(all.equal(x, y)) instead!

What We Expect You to Know

Structured Programming I

Know the material from the last lecture! In particular

- What the different types of vectors are, and what differentiates them from lists
- That matrices and data.frames are internally vectors and lists with special attributes
- Different ways of accessing and setting elements in vectors, lists, matrices, and data.frames
- Vectorization and recycling by operators
- Loops: for, while, repeat, next, break
- Conditionals: if, else, switch(), ifelse()
- Logical operators, differences between &,| and &&,|| and when each is needed

What We Expect You to Know

Structured Programming I

Learn about these useful functions included in R that you may not have known before. help() is always a good start for this!

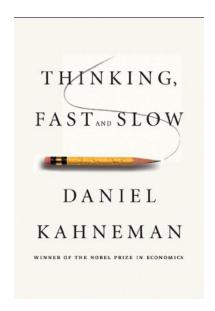
- Sequences (similar to colon operator): seq_len, seq_along, seq
- Sets: setdiff, union, unique, setequal, duplicated, anyDuplicated, table
- Indexing & finding things: which, which.max, which.min, max, min, pmax, pmin, match, row, col
- Logic operations: all, any, identical, all.equal, isTRUE, isFALSE, xor
- Value transformations: cut, hist, diff, floor, ceiling, round, trunc
- Vector reordering: head, tail, append, rep, rep len, rev, sort, order, sample
- Matrix creation and manipulation: rbind, cbind, diag, expand.grid
- Type and type conversion: is.<TYPE>, as.<TYPE>, anyNA, is.na, is.finite, mode, type, typeof, ordered, factor, unlist, class
- Matrix / Dim info: dim, colnames, rownames, dimnames, nrow, ncol, NROW, NCOL, length, names
- String operations: regexpr, gregexpr, grep, grepl, sub, gsub, regexec, nchar, substr, strsplit, sprintf, toupper, tolower, paste, paste0
- Functional operations (more on these in the next unit) do.call, replicate, lapply, sapply, tapply, vapply, mapply, mapply, Map, Filter, apply

Dev Track Programming Style

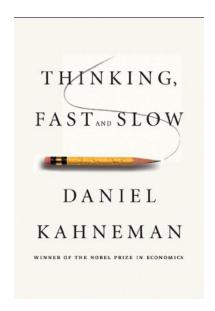
- As was already said in the first lecture, we not only want to teach you R itself, but also how to write software well.
- Programming Style: Suppose you know what sequence of commands you want R to execute.
 - How should you write these commands down?
 - What formatting do you use?
 - How do you break your code up into functions?
 - O How do you name these functions?

- The program you write will not only be read by your computer, but also by humans:
 - Other people. Even if you are not (planning to) collaborate with others, eventually you will.
 - Unlike some physical tasks, programming naturally lends itself to division of labour. When you build a chair for yourself and your friend also wants a chair, you have to put in the same effort again. When you write a program to do your data analysis for your thesis, and your friend wants to do the same analysis, then he can just copy your code... and you better hope you wrote the program in an understandable way!
 - The future "you".
 - Look at your calendar from a year ago and try to remember what you meant with all the different one-word entries you wrote down in a hurry.
 - Future you in a long enough time is essentially a stranger who will hate you if they can't read your code.
- Adapt your code to be readable and easily adaptable!

- Kahneman: Thinking, Fast and Slow
 - "System 1": emotional, stereotypic, unconscious, going by first appearances, fast, automatic
 - "System 2": logical, calculating, conscious effort, slow, effortful



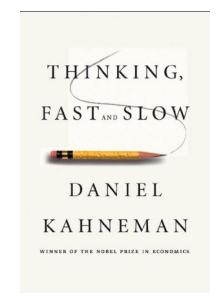
- Kahneman: Thinking, Fast and Slow
 - "System 1": emotional, stereotypic, unconscious, going by first appearances, fast, automatic
 - "System 2": logical, calculating, conscious effort, slow, effortful
- Computers do "System 2"!
 - does not care about what your code "looks like"
 - there is no ambiguity, just does the calculation



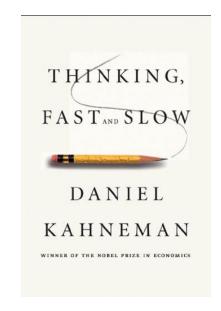
- Kahneman: Thinking, Fast and Slow
 - "System 1": emotional, stereotypic, unconscious, going by first appearances, fast, automatic
 - o "System 2": logical, calculating, conscious effort, slow, effortful
- Computers do "System 2"!
 - does not care about what your code "looks like"
 - there is no ambiguity, just does the calculation

Computers have no problems with this:

```
f \leftarrow (function(f) (function(x) f(x(x)))(function(x) f(x(x))))(function(x) function(n) if (n < 1) 1 else n * x(n - 1))
```



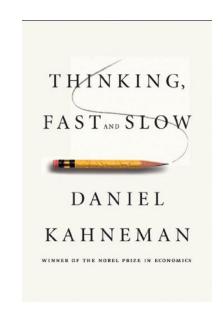
- Kahneman: Thinking, Fast and Slow
 - "System 1": emotional, stereotypic, unconscious, going by first appearances, fast, automatic
 - "System 2": logical, calculating, conscious effort, slow, effortful
- Computers do "System 2"!
 - does not care about what your code "looks like"
 - there is no ambiguity, just does the calculation
- Humans prefer "System 1"!
 - judge by appearances and familiarity



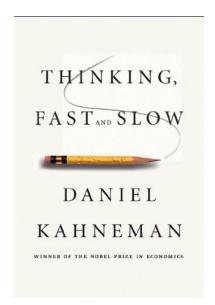
- Kahneman: Thinking, Fast and Slow
 - "System 1": emotional, stereotypic, unconscious, going by first appearances, fast, automatic
 - "System 2": logical, calculating, conscious effort, slow, effortful
- Computers do "System 2"!
 - does not care about what your code "looks like"
 - o there is no ambiguity, just does the calculation
- Humans prefer "System 1"!
 - judge by appearances and familiarity

```
equivalent to
the function
two slides
before:

factorial <- function(n) {
   if (n < 1) {
      return(1)
   } else {
      return(n * factorial(n - 1))
   }
}</pre>
```



- Kahneman: Thinking, Fast and Slow
 - "System 1": emotional, stereotypic, unconscious, going by first appearances, fast, automatic
 - "System 2": logical, calculating, conscious effort, slow, effortful
- Computers do "System 2"!
 - does not care about what your code "looks like"
 - there is no ambiguity, just does the calculation
- Humans prefer "System 1"!
 - judge by appearances and familiarity
- Your program must satisfy both: System 2 (or the computer will not do what you want) and System 1 (Or it will be slow and effortful to understand what is happening)



Programming Style (I):

Avoid Unnecessary Noise & Variation

Avoid unnecessary Noise & Variation

```
for (i in seq_len(rows-1)){
  vertex <- sampleVertex(3)
  point=
mat[i,]; next.point = stepToVertex(point,vertex,0.5)
  mat[i + 1,]<-next.point}</pre>
```

Come on, it's just ugly. Have some pride in your work!

Avoid unnecessary Noise & Variation

Avoid unnecessary Noise & Variation

```
for (i in seq_len(rows - 1)) {
  vertex <- sampleVertex(3)
  point <- mat[i, ]
  next.point <- stepToVertex(point, vertex, 0.5)
  mat[i + 1, ] <- next.point
}</pre>
```

- don't write a+b at one point and a + b at another etc.
- this is sometimes referred to as "code style" in the narrower sense

- where to put your parentheses (), braces {}, brackets []
- where to put your spaces, and how many of them
- how to name your variables and functions

- where to put your parentheses (), braces {}, brackets []
- where to put your spaces, and how many of them
- how to name your variables and functions

e.g.

```
if (x == 1) {
  y <- 2
}</pre>
```

VS.

```
if(x==1)
{
    y=2
}
```

- where to put your parentheses (), braces {}, brackets []
- where to put your spaces, and how many of them
- how to name your variables and functions

e.g.

- could both be fine as long as you are consistent
- should be chosen for easy readability, but to some degree a matter of aesthetic preferences

- In this course, your code style will be checked automatically.
 - Your code deviates from what we dictate --> no points
 - But don't worry, the checker will give you informative feedback!

- In this course, your code style will be checked automatically.
 - Your code deviates from what we dictate --> no points
 - But don't worry, the checker will give you informative feedback!
- We mostly use <u>Google's (old) style guide</u>:
 - Well written, short and to the point without being ambiguous
 - We add the following alterations:
 - Function naming: use lowerCamel for functions and UpperCamel for classes (you will see classes in a few weeks)
 - Line length: limit to 120 characters instead of 80. Welcome to the future!
 - Indentation: indent one level deeper per {, (or [one level up per },) or]. Lines starting with closing parens get the reduced indentation level.
 - Don't use return () at the end of functions if you don't need to
 - Put comments describing the actions of a function *before* the function, to be consistent with roxygen2 which we will see later in the course.
 - Plus some good practices that you will find out about when checking your answers ;-)

- Notable other style guides:
 - "tidyverse" style guide.
 - Mostly similar, but much more to read. Largely concerned with "tidyverse"-internal extensions to R that are a bit niche.
 - Notable difference to what we do: they use snake_case, while we avoid underscores in variable and function names
 - Style of the "mlr"-package
 - Not that notable in the wide scheme of things, but the Bischl group at LMU uses it, so you will probably see it at some point.
 - Prominent differences to what we (and most other people) do: uses "=" instead of "<-" (which has some drawbacks). Make integers explicit with the "L" suffix.</p>
- If this interests you, there is a <u>study on prevalence of different styles in the R</u> community by Chia-Yi Yen et al.

Programming Style (II):

Use All Communication Channels

Available to You

Use All Communication Channels Available to You

Use descriptive variable / function names

Use All Communication Channels Available to You

Use descriptive variable / function names

```
getPrimes <- function(upper.bound) {</pre>
  is.prime <- rep(TRUE, upper.bound)
  is.prime[1] <- FALSE
  for (current.prime in seq_len(sqrt(upper.bound))) {
    if (!is.prime[current.prime]) next
    prime.multiples <- seq(</pre>
      from = current.prime * 2,
      to = upper.bound,
      by = current.prime)
    is.prime[prime.multiples] <- FALSE
  seq len(upper.bound)[is.prime]
```

Use All Communication Channels Available to You

Descriptive Use descriptive variable / function names argument name getPrimes <- function(upper.bound) {</pre> Descriptive is.prime <- rep(TRUE, upper.bound) function name is.prime[1] <- FALSE English. Always. for (current.prime in seq len(sqrt(upper.bound))) { No exceptions. if (!is.prime[current.prime]) next prime.multiples <- seq(</pre> Introduce temporary from = current.prime * 2, variable we didn't to = upper.bound, have before for by = current.prime) clarity is.prime[prime.multiples] <- FALSE call less-well-known positional function seq len(upper.bound)[is.prime] arguments by name

- Use descriptive variable / function names
 - Some further notes:
 - short variable names are fine if they are established practice. E.g. "i" as iterator in for-loops, "tmp" for temporary values.
 - avoid collisions with functions in base R or common packages. Don't call your function "mean" or "ggplot". Don't call your variable "c" because of collision with c (1, 2)!
 - avoid names that look similar, e.g. only differentiated through 1 (one) vs. 1 (lowercase L) vs. I (uppercase i). Even if *your* system has a font that distinguishes those, someone else's might not.
 - Keep with a pattern. The pendant to "coord.x" should not be "y.coordinate"
 - Consider tab-completion when naming things: names should be <general>.<special>. "coord.x" is preferred, because if someone else is editing the program and wants to get a coordinate, they enter coord. <tab> and can see what coordinates are available.

- Use descriptive variable / function names
- Use comments!

```
Use descriptive variable / function names
                                                                    English. Always.
                                                                    No exceptions.
  Use comments!
                                           What does the
                                           function do?
                   # Get prime numbers
What are its
                   # Uses the "Sieve of Eratosthenes" algorithm
arguments?
                    upper.bound: `numeric(1)` get primes to this number (inclusive)
                   # returns a `numeric` containing all primes from 2 to `upper.bound`.
What is the
                   getPrimes <- function(upper.bound) {</pre>
                                                                            Parts of your
return value?
                     as.prime <- rep(TRUE, upper.bound)</pre>
                                                                            code that are not
                     is.prime[1] <- FALSE
                     # numbers below `upper.bound` that are not primes —
                                                                            obvious?
What are the
                     # must have a divisor less than `sqrt(upper.bound)`, so
argument /
                     # we don't loop further.
return types?
                     for (current.prime in seq_len(sqrt(upper.bound))) {
                       if (!is.prime[current.prime]) next
                       prime multiples - coal
```

- Use descriptive variable / function names
- Use comments! (but don't overdo it)

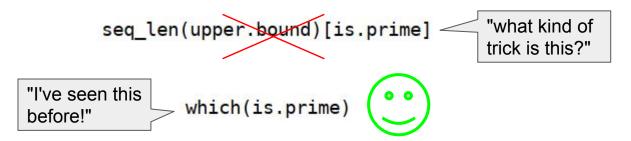
```
# we get a vector of `TRUE` with length `upper.bound`
is.prime <- rep(TRUE, upper.bound)
# `1` is not a prime
is.prime[1] <- FALSE

what happens here is obvious from good naming already
```

- Use descriptive variable / function names
- Use comments! (but don't overdo it)
- Make your code idiomatic



- Use descriptive variable / function names
- Use comments! (but don't overdo it)
- Make your code idiomatic
 - o express it in a natural and commonly accepted way specific to the language



- Use descriptive variable / function names
- Use comments! (but don't overdo it)
- Make your code idiomatic
 - express it in a natural and commonly accepted way specific to the language
 - Don't be "too clever"
 - Use constructs that the reader of your code is used to from other code
 - Solve problems the way someone would expect them to be solved in R

- Use descriptive variable / function names
- Use comments! (but don't overdo it)
- Make your code idiomatic
 - express it in a natural and commonly accepted way specific to the language
 - Don't be "too clever"
 - Use constructs that the reader of your code is used to from other code
 - Solve problems the way someone would expect them to be solved in R
 - This takes experience, you will learn common idioms by reading other code

Programming Style (III):

Your Audience has Tunnel Vision

Your Audience has Tunnel Vision

When you spent all day working on a function of course you know what is happening, but someone else should not have to spend a day to understand it

Your Audience has Tunnel Vision

Your code should be understandable

without needing to see many lines at once

Your Audience has Tunnel Vision

Your code should be understandable

without needing to see many lines at once

```
this is half of the randomForest() function
```

```
if classe & classics as Legalization (classe & confidence or large or near unique outset, and (classe & classe) (classe & confidence)) = 2 confidence of teach the classes to do classification-) per codito) (classes of classes to do classification-) (classes of classes of cla
                                            if (tested) (
if (tested) (
if (ncol(x)) = ncol(xtest))
stop('x and xtest must have same number of columns')
ntest = nrow(xtest)
xts.row.names < rownames(xtest)
                                  if fetry = 1 || stry = p)
    werming("involid stry; reset to within valid range")
    stry; - max(i, sus(p, remedietry)))
    if (is, nolity); (= i)
        if (length(y) != n)
        stop("length or response must be the same as predictors")
    setClass = "Fisc"
                                                 }
else {
    if (!addclass)
        addclass < TRUE
    y < - factor:(c(rep[1, n), rep[2, n)));
    x <- rbind(x, x)
                                                                     (lis.mull(yest) && any(is.ma(yest)))
stoo("Wik not permitted in ytent")
(is.data.frame(x)) {
xlevels < lapqly(x.mylevels)
ncat < sapply(xlevels, length)
ncat < iifelse(sapply(x. is.ordered), l. ncat)
x < data.matrix(x)</pre>
                                                                               x = dstanstra(s)
(testadat)

                                                                                                             start c. data matrix(start)
counter is a builtinguin, and consider a subsequent of the consideration of the consideration
                                                                               }
if (missing(cutoff)) {
  cutoff <- rep(1/nclass, nclass)
                                                                                                                                 f (sum(cutoff) > 1 || sum(cutoff) < 0 || lall(cutoff >
0) || length(cutoff) |= nclass) {
  stop("Incorrect cutoff specified.")

if (!is.null(names(cutoff))) {
   if (!all(names(cutoff) %in% levels(y))) {
     stop("Wrong name(s) for cutoff")
}

                                                                                                                                                     cutoff <- cutoff[levels(y)]
                                                                     }
(f (iis.mall(classet)) in mclean
if (length)(classet) in mclean
stor('inegth of classet not equal to number of classes')
if (iisl(mass(classet) tinh levels(y))) {
stop('intern_mass() for classes')
}
                                                                                                                                                     classvt <- classvt[levels(y)]
                                                                                                   )
if (amy(classwt == 0))
stop("classwt must be positive")
ipi <- 1
                                                                                                             classwt <- rep(1, nclass)
                                                           lise addclass == FALSE
f (missing(proximity))
proximity <= addclass
f (proximity) {
prox <= matrix(0, n, n)
proxts <= if (featdat)
matrix(0, ntest, ntest = n)
else double(1)
                                            else {
   prox <- proxts <- double(1)</pre>
                                       )
if (localImp) {
    importance <- TRUE
    impmat <- matrix(0, p, n)
                                                           lse impmat <- double(1)
```

Your Audience has Tunnel Vision

Your code should be understandable

- without needing to see many lines at once
 - chunk your code into reasonably sized functions
 - should ideally fit on a screen
 - and reasonably sized files

```
if classe & classics as Legalization (classe & confidence or large or near unique outset, and (classe & classe) (classe & confidence)) = 2 confidence of teach the classes to do classification-) per codito) (classes of classes to do classification-) (classes of classes of cla
                                  if (tested) ( = ncol(xtest))

if (ncol(x) = ncol(xtest))

stop('x and xtest must have name number of columns')

ntest = nrow(xtest)

xts.row.names < rownames(xtest)
                              if fetry = 1 || stry = p)
    werming("involid stry; reset to within valid range")
    stry; - max(i, sus(p, remedietry)))
    if (is, nolity); (= i)
        if (length(y) != n)
        stop("length or response must be the same as predictors")
    setClass = "Fisc"
                                  }
else {
    if (!addclass)
        addclass <- TRUE
    y <- factor[c(rep[1, n), rep[2, n))]
    x <- rbind(x, x)
                                  if (is.null(ytest) && any(is.nu)(ytest)))
stop("Mx not permitted in ytest")
if (is.data.frame(x)) {
    xlevels < lap(yix.nylevels)
    ncat < sapply(xlevels, length)
    ncat < ifelse(sapply(x, is.ordered), l. ncat)
    x < data.matrix(x)</pre>
                                                         x < dot.matrix(x)
if (testdat);
if (testdat);
step("test must be doth frome if x is")
sfactor < which impoly(stest, is.factor))
if (test)infactor) < 0
for (i in Afactor);
if (any('terels(stest[[i])) %int xlevels[[i])))</pre>
                                                                                       start c. data matrix(start)
Control of Manufacture (Manufacture with many the S3 categories, ")

resulting and model categories) prefection with many the S3 categories, ")

resulting and model categories (Manufacture with many the S3 categories, ")

resulting and model categories (Manufacture Manufacture (Manufacture Manufacture ))

resulting and model categories (Manufacture )

                                                             }
if (missing(cutoff)) {
  cutoff <- rep(1/nclass, nclass)
                                                             } else {
    if (sum(cutoff) > 1 || sum(cutoff) < 0 || lall(cutoff >
        0) || length(cutoff) != nclass) {
        stop("Incorrect cutoff specified.")

if (!is.null(names(cutoff))) {
   if (!all(names(cutoff) %in% levels(y))) {
     stop("Wrong name(s) for cutoff")
}

                                                                                                                  cutoff <- cutoff[levels(y)]
                                             ]
[(is.mult(classet)) {
   if (is.mult(classet)) {
    if (leeght(classet) = aclass)
    istos(leeght of classet not equal to number of classes)
   if (is.mult(absec(classet))) {
        if (is.flassec(classet)) is top("deam ename") }
        itop("deam ename(s) for classet(y))) {
        itop("deam ename(s) for classet(y)) }
   }
}
                                      classwit <- classwit[levels(y)]

if (asy(classet <= 0))
    stop("classwit must be positive")

ipi <- 1
                                                                            classwt <- rep(1, nclass)
ipi <- 0
                                          else addclass «- FALSE
                              else addclass == FALSE
if (missing(preximity))
proximity <= addclass
if (proximity) {
   prox == matrix(0, n, n)
   proxts <= if (festdat)
   matrix(0, ntest, ntest = n)
   else double(1)</pre>
                      else {
prox <- proxts <- double(1)
               }
else impmat <- double(1)
```

Your Audience has Tunnel Vision

Your code should be understandable

- without needing to see many lines at once
 - chunk your code into reasonably sized functions
 - should ideally fit on a screen
 - and reasonably sized files
- without having to keep many things in mind at once

Your Audience has Tunnel Vision

- without needing to see many lines at once
 - o chunk your code into reasonably sized functions
 - should ideally fit on a screen
 - and reasonably sized files
- without having to keep many things in mind at once
 - o limit your "nesting depth": avoid for-loops inside if-clauses inside for-loops inside ...
 - o limit the number of args of functions. The user shouldn't have to check the docs all the time.
 - o limit the role fulfilled by a single function. If you can't summarize its effect in one sentence, consider splitting it up.
 - o related but more general: strive for <u>loose coupling</u>, i.e. limit the interdependencies between parts of your code and the degree to which one part depends on specific implementation details of another part.

What We Expect You to Know

Programming Style

Make your program easy to read by:

- Avoiding unnecessary noise and keeping the appearance of your code uniform.
- 2. Using all communication channels available to you, like variable / function names, comments, and idioms that your reader is familiar with.
- 3. Assuming your audience has tunnel vision and should be able to understand small blocks of your code at a time

(And remember, the code you hand in is checked for style automatically)