## Worksheet 6

This worksheet is due Monday of next week. You are encouraged to work in groups of up to 3 total students, but each student should make their own submission on Canvas. (It's fine for everyone in the group to have the same submission.)

Put the **full names** of everyone in your group (even if you're working alone) here. (This makes grading easier.)

• Names: Ilyas

```
In [1]: import pandas as pd
import altair as alt
import numpy as np
```

• Import the attached "Math2B\_grades\_clean.csv" file, and name the DataFrame df .

```
In [2]: df = pd.read_csv("../Data/Math2B_grades_clean.csv")
    df.head()
```

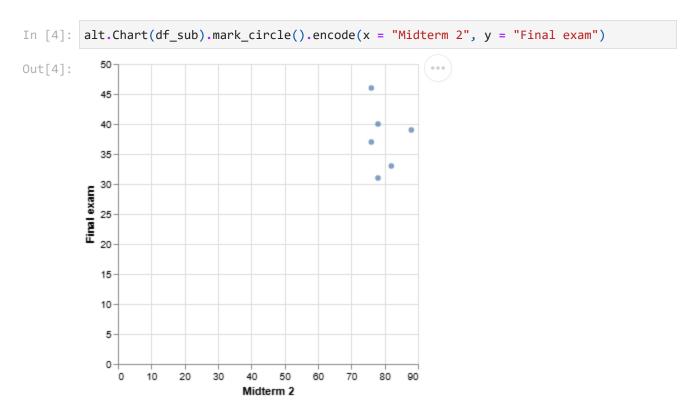
Out[2]:		Student_id	Quiz 1	Quiz 2	Midterm 1	Quiz 3	Quiz 4	Midterm 2	Quiz 5	Final exam	Webwork	Total
	0	38649	70	30	58	50	70	44	60	26	39	F
	1	10732	70	100	86	100	100	82	90	68	97	В
	2	91531	80	70	64	90	90	84	80	63	89	С
	3	61384	100	100	94	100	100	94	90	90	100	Α
	4	23583	80	80	84	100	90	92	70	73	99	В

• Using Boolean indexing, find the sub-DataFrame where the course grade ("Total") is "F" and where the Midterm 2 score is strictly greater than 72. Name this sub-DataFrame df\_sub.

```
In [3]: df_sub = df[(df["Total"] == "F") & (df["Midterm 2"] > 72)]
    df_sub.head()
```

Out[3]:		Student_id	Quiz 1	Quiz 2	Midterm 1	Quiz 3	Quiz 4	Midterm 2	Quiz 5	Final exam	Webwork	Tota
	63	93619	0	40	68	100	80	88	80	39	43	
	122	63723	0	70	60	0	90	76	60	46	32	
	150	70693	80	70	64	100	80	76	30	37	46	
	154	93643	60	40	50	60	50	78	70	31	91	
	200	81308	80	50	52	80	70	78	0	40	74	
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• Using Altair, make a scatter plot using the data from df\_sub for which the x-coordinate is "Midterm 2" and the y-coordinate is "Final exam".



• Based on the chart, how many rows do you expect are in df\_sub? Explain your answer in a markdown cell, and check your answer using pandas.

(This approach isn't guaranteed to be correct, because hypothetically two points might be on top of each other, or a row could contain missing data.)

As there are 6 points, we can expect 6 rows in df\_sub

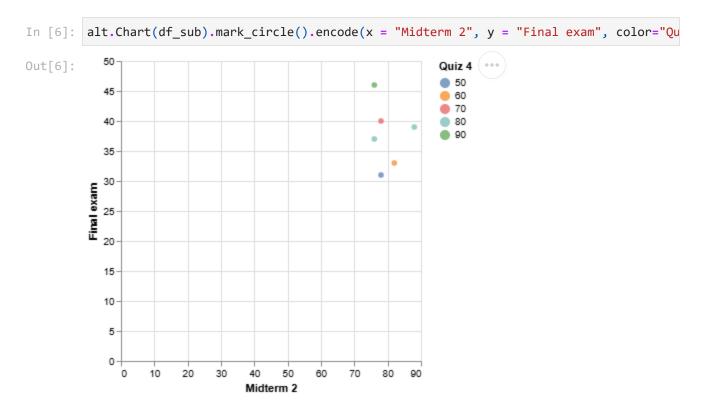
```
In [5]: print(f"There are {df_sub.shape[0]} rows in `df_sub`")
```

There are 6 rows in `df\_sub`

Add one or more additional visual channels (don't use tooltip here) to the chart (but not changing the x or y definitions) so that you can tell which of these students had the lowest score on Quiz 4.

## Some options:

- color (you might want to use the encoding data type :0 or :N to make the colors more distinct Reference).
- size
- If you change to mark\_point, you can use the shape visual channel. I don't think shape works with quantitative data, so you need to use an encoding data type like
   :N in this case. I personally prefer using mark\_point(filled=True) over mark\_point().



• Explain in a markdown cell how you can tell from the chart which point has the lowest score on Quiz 4.

Using the color encoding of quiz 4 scores in the points, we can see that the lowest point has the lowest quiz 4 score

 Add a tooltip with "Student\_id" so that you can find the student id of the corresponding student.

Your code for this question will also be used at the end of this worksheet.

• Here is a way to find that same student id using pandas. Can you figure out how the following code works by breaking it up into pieces? (There might be a question based on this code on the next quiz or on the midterm.)

```
df_sub.set_index("Student_id")["Quiz 4"].idxmin()
```

```
In [8]: df_index = df_sub.set_index("Student_id")
    df_quiz = df_index["Quiz 4"]
    index = df_quiz.idxmin()
    print(index)
```

This is first setting the index to be the student id. Secondly extracting the quiz 4 column. Finally getting the index of the minimum value, which is now the student id by step 1.

• Why does the following code give a different answer? (Hint. Display df\_sub .)

```
df_sub["Quiz 4"].idxmin()
```

```
In [9]: df_sub.head()
```

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		Student_id	Quiz 1	Quiz 2	Midterm 1	Quiz 3	Quiz 4	Midterm 2	Quiz 5	Final exam	Webwork	Tota
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	154	93643	60	40	50	60	50	78	70	31	91	
	200	81308	80	50	52	80	70	78	0	40	74	

This is getting the row in df\_sub, which is still labedled using the row numbers from df, not using the student id as the index

• What changes if we use argmin instead of idxmin? What is the difference between these two methods? How does this correspond to what you see in df\_sub? Answer in a markdown cell.

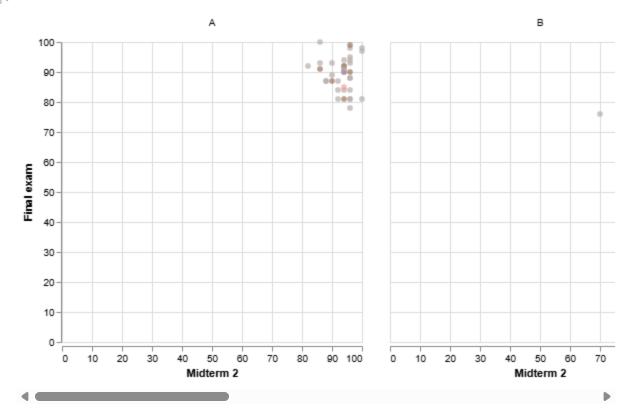
Using argmin gives us the deafault index going from 0 - len(df) - 1. Using idxmin gives us the index from the index column in the data frame.

If you were to encode the "Student\_id" value in one of these channels, why would
 "Student\_id:N" make much more sense than "Student\_id:Q" or
 "Student\_id:O" ? Explain in a markdown cell.

Since student ids are discrete not continuous, using Student\_id:Q doesn't really make sense. In addition, having different colors makes it easier to differentiate students, especially in the case where two students overlap. Therefore Student\_id:N is a better choice than Student\_id:O.

Take your same Altair chart code above (the one where you found the student id using the tooltip) and make the following changes to it.

- Change from df\_sub to the full DataFrame df .
- Add column="Total" to the encoding.
- For the student whose student id you found above, where is the corresponding point located in this facet chart? Explain in a markdown cell where is this point and how you can tell. (You should be able to check that you are correct using the tooltip.)



We can tell where the student is using 3 factors.

- 1. The student should be in the "F" category as that was one of the filters we used when making df\_sub.
- 2. The student should have a midterm 2 score > 72 as that was the other filter for making df\_sub .
- 3. The color paramter shows us the students who got a 50 on quiz 4 in green, which allows us to find the student.

## **Submission**

- Reminder: everyone needs to make a submission on Canvas.
- Reminder: include everyone's full name at the top, after **Names**.
- Using the Share button at the top right, enable public sharing, and enable Comment privileges. Then submit the created link on Canvas.