| Subje | Ct: |
|------------------|--|
| | post-A: domesta add sylvanitions |
| | The second secon |
| 1: | Explain "Reading is the activity of Seconstructing! |
| -> | Reading is considered the activity of seconstructing |
| | because it involves the seades interpreting and rebuilding |
| | the meaning of the text board on their backyround |
| | knowledge, expesionce, and understanding it is an |
| | active procession where he meaning is a not sust reduced |
| | but considered by the reader to probably sources |
| | STEEREN TO THE STATE OF THE STEERE STEERE STATE OF THE ST |
| 2 | What is time management. |
| | Time mangement is the process of planning and |
| | againizing how much time is spent on various activities |
| | Effective time management allows individuals to complete |
| | more in less time, reduce strips, and increase productivily |
| r. | and elbury |
| ,11 | and a combine free promotion went administration of the production of the contraction of |
| 3. | Differentiate blue ponel interview and group interview. |
| | panel interview. Conducted by a panel of multiple |
| | intervienness questining a single condidate |
| X _{5.7} | a grise a reagen in the additionand a sale and ladd to |
| | Group interview: involved multiple condidate being assissed |
| | Simultaneously, often including group activities of |
| | discussion |
| 4 | the state of the s |
| 4. | What is coincal reading |
| 134 | contral reading is on analytical approach to undersolanding |
| | a text. it involves evaluating, interpreting, and quittening |
| | the material xather than simply accepting the it at |
| * | face value. |
| · N | Ed degresson in ingress of principle strates principle storage is |
| | |

| Subje | Ct :// |
|----------|--|
| .5. | Differentiale blue informative and interpretative reports Informative Reports presents facts without analysis or recommendation. |
| . 1 | may include accommendation based on fucts. |
| | Section-B. |
| 1. | Differentiate blue extensive Reading and intensive Reading Extensive Reading. It involves seeding long texts such as noveld newspaper, as askels box general understanding and engagement. It helps manapaper seeding fluency, becobalory and builds a habit of reading the forces |
| | id on overall precipe xather dended in heren |
| . 1 = 1; | is on overall meaning rather than details. |
| | Intensive Reading. It is seeding shorter terts like paraysopt of passage with full attention to details it focuses on understanding voicibulary grammer, and deeper meaning, this type of exercises |
| | type of second is commonly used in academic content to develop analytical and Comparishmonian Skill |
| 2 - | |
| | chazacterists of a report include. |
| | closity' cleon and concide language |
| | structure. Organised format with section like introduction, body |
| | objectivity' fore from prosonal bias |
| 0 | factual content: Based on evidence and data |
| U | Comel tone: profession browns and data |
| | Formal tone: profession language and poesentation |
| 0 | puspose - Driven: aimy to informs analyze or recommend. |
| , | visual = include, charle, dables, of graph if pecded for closity |

| 3. | What is deseased paper? Comment on its various |
|-----|--|
| | Component = == = = 1 / / / / / / / / / / / / / / |
| .= | A Research paper is Formal and Structured acadmic |
| | documents that porocold the smult of an in-depth study |
| | or investigation on a specific topic is is written to |
| | share original findings, provide analysis and contribute to |
| | exting knowledge. In a held |
| | |
| | The main Component of and seseasch apaper lindudes |
| | Title. a Concise and clear Matimints reflicting the core |
| 3 | Subjects of the another and the standard |
| | Abovact A brief summery Currelly 150.250 words) that |
| | include the besiech problems, methodology, key finding |
| 1 | loand conclusion with hope oradess to quickly understand |
| | the essence of paper. |
| | Introduction: This section introduces the topics, provide by |
| | information, define the problem of sessionish question and |
| at. | State the pusposed and objective of study |
| | Literature Riview: A summery and evaluation of exting- |
| | xerroach solvered to topics it shows the consist sint of |
| | knowledge and identifies gaps that the current study arms |
| | to Bu. |
| ŽI. | methodology: Described the method and procedure used by |
| | dota collection and analysis, it includes the design |
| | tool campling, technique etc. |
| | penult Finding the Research |
| | Dixcustion: interpositation of singit |
| | Conclusion: Sammers y and Pature Scope |
| 4.1 | Reference: list of sources used |
| | to the state of th |
| | |

| Subjec | Date :/_ / |
|----------|--|
|). | Read the passage and onswer the questions |
| 1 .7 | What is Astibulal intelligence (AI)? AI is the ability of machine to mimic human intelligence by profosioning tasks like pooblem-solving, decision making, and language processing- |
| 2. | How does At helps in healthcase? At helps to by analyzing medical image, delecting descare costy, suggesting prosonalized toral mints, and supposting schools; suspesses too improved position. |
| 3 | which serior uses Al For training management, and serior driving cars |
| 4. | and the state of t |
| 5 | Explain one benifith and one challage of A1 in the financial sectors Benifits: Enhances Froud detation and risk amenament challenges! Ethical concess like bigger in decision - majoing |
| <u> </u> | How can At improve education. By enabeling personalized learning through adaptive platforms that only to individual student needs |

| Subjec | Date:/ |
|--------|--|
| 7 | why is ethical consederation impostant in Al |
| | development. |
| 2 | it ensure responsible use poevers job disportement |
| | bias privacy issue and promote fairness and |
| | accountability in AI Jystem. |
| | - harm who also be made of a color |
| 2 · | You have attended Rhythm 2025. Withe a sepost on |
| | events that took place every day. |
| | The Rhythm 2021 was a 3 day event that took |
| A - A | place from 27=29 march 2020, the event was a |
| | spectacular showcase of music donce, and last, |
| | featuring a division bunge of performances and |
| | activities and all as as a land and a second and a second |
| | Day 1 major 27, 2025 |
| | The event kicked off with a grand opening Ceramony |
| | Featuring a traditional dance performance by a local troupe |
| | The First day's lineup include. |
| | A souter music performance by an mindie rous band |
| | The contemporary dance recital by a group of young |
| | choreographers invarian de mour |
| | a some to be from Englishan a A a amount of Amount to |
| | Day 2 (maoih 28, 2025) |
| | The becond day began with a mesmistering yoga and |
| | meditation session led by a renowned instructor |
| | The day's performance include |
| | · A suntillating jazz concert by an international guardet |
| | A stunning display of assign acrobatis by a troupe of |
| | Dex boaming. |
| | The second of th |
| 4- | 14. 1 . B |
| | |
| | · · · · · · · · · · · · · · · · · · · |

| Subject: | Date :// |
|--|---|
| The Final day of the Peah | val stasted with a |
| the performance was followed by | a group of buskens |
| other highlights of the day is | Total Control of the |
| · A Pashion Ahas Fratusing Sustai | nable clothing design |
| · A cookshop on music offer | application. |
| in desails. | g an interview? Explain |
| = An interview is a formal conver more people, typically bloo | socian pla 2 ox |
| interviewe with the poimary cathering information | puspose of on 1 to 1 |
| Accessing switchilly as qualification | naised and analysis |
| · Building orlationship | Las amore dimen a part |
| i) Atomitused interview - A Alandard | vi(a). |
| asked to all randidate | THE DET OF QUESTION IS |
| iil Unstauctuard interview: Quentions one condidatis surponac | toiloxid based on |
| ni) Semi - Structured interview A mis | x of Abautused and instauct |
| in parel interview: multiple interview. | ese em evaluate a |

| Subject | Date :/ | | |
|---|---|--|--|
| V. | pressonal introview A face to face convessation blu a seculis and a landidate | | |
| VI | Stress introviews Condidates are presented with challenging, stress. Filled scenario. | | |
| Vin | Cose interview: Condidates are given a hypothetical situations | | |
| | | | |
| | | | |
| , | | | |
| de service de la constante de | | | |
| | | | |
| | | | |
| | | | |
| , | | | |