**Necer Addine Khaled Middle School** **School year: 2012/2013**

In 1h & 30.

***“My future plans and expectations”***

*I often wonder about my future as I am about to finish Secondary School. The number one question on my mind is which profession should I choose? I want a profession that will satisfy me, challenge me, and bring me joy. I believe that a job should be like a hobby. I want to love my work.*

*First of all, As soon as I finish Secondary School, I will take the first important exam of my life - the final graduation exam. I will be tested in four different subjects: the English and German languages, biology, and chemistry. After my graduation, I will study at the Medical University to become a doctor.*

*But now, I am focusing my attention on finishing my studies. Also, before I have a family, I would like to travel overseas. I want to see countries like Japan, Finland and travel through the African continent. After I finish my education and travels, I plan to get married and have a family. I would like to live with my future family in a quiet, natural countryside setting.*

**Part One ( 14 pts )**

A - **Reading Comprehension** . Read the text carefully and do these activities:

**Activity one ( 3 pts ):** Answer the following questions.

1. Will the student in the text above be tested in French language?
2. What will he do after his graduation?
3. Does he want to travel and visit other countries?

**Activity two ( 2 pts ):** Say whether the sentences are true or false.

1. The student is always thinking about his future job. ( …………… )
2. He wants a well paid profession. ( ………………… )

**Activity three ( 2 pts ):** Match each word with its appropriate meaning.

|  |  |
| --- | --- |
| 1. Career | 1. To get a university or college degree. |
| 1. Graduate | 1. Profession or job that people have a salary for the performed work. |
| 1. Hobby | c. Arrangement for doing something. |
| 1. Plan | d. An activity that we do for pleasure in our free times. |

**B- Mastery of language.**

**Activity one ( 2 pts ):** Supply the punctuation and the capital letter where necessary.

( if sarah earns enough money she will fly to england )

**Activity two ( 1 pts ):** Reorder the words to get a meaningful sentence.

B.E.M / as soon as / I / I / go / will /. / Secondary school / the / my / pass / to /, /

**Activity three ( 2 pts ):**  Put the verbs in brackets in the correct form.

1 – When I ( to get ) ………………… my diploma, I ( to start ) ……………. Work.

2 – Your parents ………. ( to be ) very proud of you if you ………….. ( to get ) your B.E.M .

**Activity four ( 2 pts ):** Find in the text four words that have the following sounds.

|  |  |
| --- | --- |
| / i: / | / u : / |
| 1 – ……………………  2 - ……………………. | 1 – ………………………...  2 - ………………………… |

**Part Two ( 6 pts )**

*Situation of integration.*

*Everyone in this life has his own future plans. You are that one who has a lot of expectations and you would like to achieve them.*

* Write a paragraph of not more than (08 ) lines in which you Describe your future plans and expectations for your future life.
* Use time conjunctions as well as conditional type 1.

|  |  |  |  |
| --- | --- | --- | --- |
| More than a year ago, I woke up on a bright Sunday morning which was the worst day of my life. After having my breakfast, I decided to have some fun with my new roller-blades. They were given to me by my uncle on my fifteenth birthday. My parents told me to not use them because, I was not very good at sport but I disobeyed them.  If I had listened to their advice, I would not lose my right leg. But I did not. I was so confident I forgot their warning and ventured on to the road. I was enjoying myself for about ten minutes when I saw a car speeding down the road towards me. I wanted to move to the side of the road but I lost my balance. I tried to get up but I could not. Before I knew what was happening, the car hit me and I was thrown ten meters away. Then I lost consciousness .When I regained it I was in a hospital and my family members were around my bed. It took me a while to realize that I could not move my right leg because, it was not there. I screamed for perhaps ten minutes. My mother held my hand and told me that I had lost my right leg in the accident. I was shocked. It was not easy to face life with only one leg.  I am thankful that my family were there when I needed them most. Now, I am learning how to walk with my artificial leg. I want to tell other young people that sometimes their parents know best. I will never be able to roller-blade again. But if you still have two good legs, make sure to keep them safe. | | | |
|  |  |  | |
|  | 1. | The accident might not have happened if | |
|  |  |  |  |
|  |  | (A) | that day was not a Sunday. |
|  |  | (B) | the writer had not eaten some biscuits. |
|  |  | (C) | the writer had not roller-bladed well. |
|  |  | (D) | the writer had asked for his parents' advice. |
|  |  |  |  |
|  | 2. | What did the writer do as soon as he saw the speeding car ? | |
|  |  |  |  |
|  |  | (A) | He tried to get out of its path. |
|  |  | (B) | He fell on to the side of the road. |
|  |  | (C) | He injured himself. |
|  |  | (D) | He tried to get up. |
|  |  |  |  |
|  | 3. | When the writer regained consciousness, he knew that | |
|  |  |  |  |
|  |  | (A) | everything was all right. |
|  |  | (B) | his family members were not worried. |
|  |  | (C) | his family would tell him what had happened. |
|  |  | (D) | something was wrong. |
|  |  |  |  |
|  | 4. | The writer made everyone miserable probably because | |
|  |  |  |  |
|  |  | (A) | he wanted people to pity him. |
|  |  | (B) | he did not understand what had happened to him. |
|  |  | (C) | he hated the doctor. |
|  |  | (D) | he could not accept the fact that he had lost a leg. |
|  |  |  |  |
|  |  |  |  |
|  | 6. | What lesson has the writer learnt from the accident ? | |
|  |  |  |  |
|  |  | (A) | To use crutches |
|  |  | (B) | To walk again |
|  |  | (C) | To obey his parents |
|  |  | (D) | To roller-blade at a safe place |
|  |  |  |  |
|  | 7. | Where was the writer playing with his roller-blades before he went on to the road ? | |
|  |  |  |  |
|  | 8. | How did the writer's mother show her love for the writer ? | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| The earliest man, the caveman, only worked to fulfil his basic needs: those of food, shelter and clothing.Thus, the caveman was a hunter and trapper of animals and fisherman, while his mate gathered berries, fruits and edible leaves and insects.    He used simple tools for hunting, cleaning his kill or preparing his meal. He had spears arrows and a cutting instrument.    His shelter was sometimes built on a tree : a primitive construction with a roof of leaves and bark or leaves and branches for walls -- almost like a nest, perhaps. At other times, he lived in a cave.It was a very unstable life-style, never knowing when he would catch or kill his next meal and being at the mercy of weather and wild beasts. Yet man survived.    He developed from the hunter to the nomadic shepherd who wandered from place to place in search of grass and other vegetation for his herds. Then he became a farmer, planting his own crops. Life became more settled then. People chose the place with the most fertile soil and accessible water, built their homes there and planted the land. It was a more secure life. Yet they were still dependent on the whims of weather, of drought, flood and hurricanes. | | | | | | |
|  |  |  |  |  |  |  |  |
| 1. |  | Which of the following is **true** of the caveman ? | | | | | |
|  |  |  |  |  |  |  |  |
|  |  | (A) | He hunted for all his food. | | | |  |
|  |  | (B) | He got his meat by hunting or trapping animals and also by fishing. | | | |  |
|  |  | (C) | His diet consisted mainly of meat which he trapped or hunted. | | | |  |
|  |  | (D) | He lived by hunting, trapping and fishing. | | | |  |
|  |  |  |  |  |  |  |  |
| 2. |  | How did the cave people get their edible berries, roots, insects, leaves and fruits ? | | | | | |
|  |  |  |  |  |  |  |  |
|  |  | (A) | The women gathered them while the men hunted. | | | |  |
|  |  | (B) | They planted them and then gathered them. | | | |  |
|  |  | (C) | They dug them up together. | | | |  |
|  |  | (D) | Their friends gathered together and looked for them. | | | |  |
|  |  |  |  |  |  |  |  |
| 3. |  | What sorts of tools did the early men have ? | | | | | |
|  |  |  |  |  |  |  |  |
|  |  | (A) | various cutting instruments. | | | |  |
|  |  | (B) | weapons of all sorts. | | | |  |
|  |  | (C) | only simple weapons. | | | |  |
|  |  | (D) | only the most primitive implements. | | | |  |
|  |  |  |  |  |  |  |  |
| 4. |  | What dangers did the cavemen have to face ? All the following **except** | | | | | |
|  |  |  |  |  |  |  |  |
|  |  | (A) | being attacked by dangerous animals. | | | |  |
|  |  | (B) | drought. | | | |  |
|  |  | (C) | pests. | | | |  |
|  |  | (D) | not being able to trap any animals. | | | |  |
|  |  |  |  |  |  |  |  |
| 5. |  | Where did the earliest man live ? | | | | | |
|  |  |  |  |  |  |  |  |
|  |  | (A) | in caves or tree huts | | | |  |
|  |  | (B) | mainly in trees | | | |  |
|  |  | (C) | mainly in caves | | | |  |
|  |  | (D) | in caves, tree-shelters and nests | | | |  |
|  |  |  |  |  |  |  |  |
| 6. |  | Which of the following is the best representation of the early man's progress ? | | | | | |
|  |  |  |  |  |  |  |  |
|  |  | (A) | hunter --> trapper --> gatherer --> shepherd --> farmer | | | |  |
|  |  | (B) | hunter --> trapper and gatherer --> shepherd --> farmer | | | |  |
|  |  | (C) | hunter --> trapper --> nomad --> shepherd --> farmer | | | |  |
|  |  | (D) | hunter --> trapper and gatherer --> shepherd and farmer | | | |  |
|  |  |  |  | | | |  |
| 7. |  | Why was the early man a nomad ? | | | | | |
|  |  |  |  | | | |  |
|  |  | (A) | He liked to move about. | | | |  |
|  |  | (B) | He did not enjoy staying in one place. | | | |  |
|  |  | (C) | He had to search for his herds. | | | |  |
|  |  | (D) | His animals needed to move about to find food. | | | |  |
|  |  |  |  | | | |  |
| 8. |  | Why did the early man stop becoming  a nomad ? | | | | | |
|  |  |  |  | | | |  |
|  |  | (A) | He found land that was fertile. | | | |  |
|  |  | (B) | He found that he preferred to settle down. | | | |  |
|  |  | (C) | He needed to look after his crops and protect his home and land. | | | |  |
|  |  | (D) | He finally found places that had fertile land and accessible water | | | |  |

***Good luck.***