

# Artificial Intelligence (CS280)

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# About the Course

- Explores **fundamental theoretical concepts** of Artificial Intelligence (AI)
- Focuses on **foundational principles** rather than practical application
- Examines **symbolic manipulations, pattern matching, and knowledge representation**
- Highlights the distinction between **knowledge, data, and code** in an AI context
- Provides a **conceptual understanding** of AI methodologies and their role in intelligent systems

# Course Objectives

- **Analyze and discuss** the theoretical foundations of AI, including core concepts like problem-solving by searching and knowledge representation.
- **Differentiate and conceptualize** the distinctions between knowledge, data, and code within the context of **AI systems**.
- **Evaluate and critique** various AI techniques and algorithms, such as **min-max algorithms**, **neural networks**, and **natural language processing**, purely from a theoretical and analytical perspective.

# Textbook/ Reference Book

- TEXTBOOK
- Stuart Russell and Peter Norvig, Artificial Intelligence. A Modern Approach, 3rd edition, Prentice Hall, Inc., 2015.
- REFERENCE BOOK:
- Norvig, P., “Paradigms of Artificial Intelligence Programming: Case studies in Common Lisp”, Morgan Kaufman Publishers, Inc., 1992.
- Luger, G.F. and Stubblefield, W.A., “AI algorithms, data structures, and idioms in Prolog, Lisp, and Java”, Pearson Addison-Wesley. 2009.
- Severance, C.R., 2016. “Python for everybody: Exploring data using Python 3.” CreateSpace Independent Publ Platform.
- Miller, B.N., Ranum, D.L. and Anderson, J., 2019. “Python programming in context.” Jones & Bartlett Pub.
- Joshi, P., 2017. “Artificial intelligence with python.” Packt Publishing Ltd.

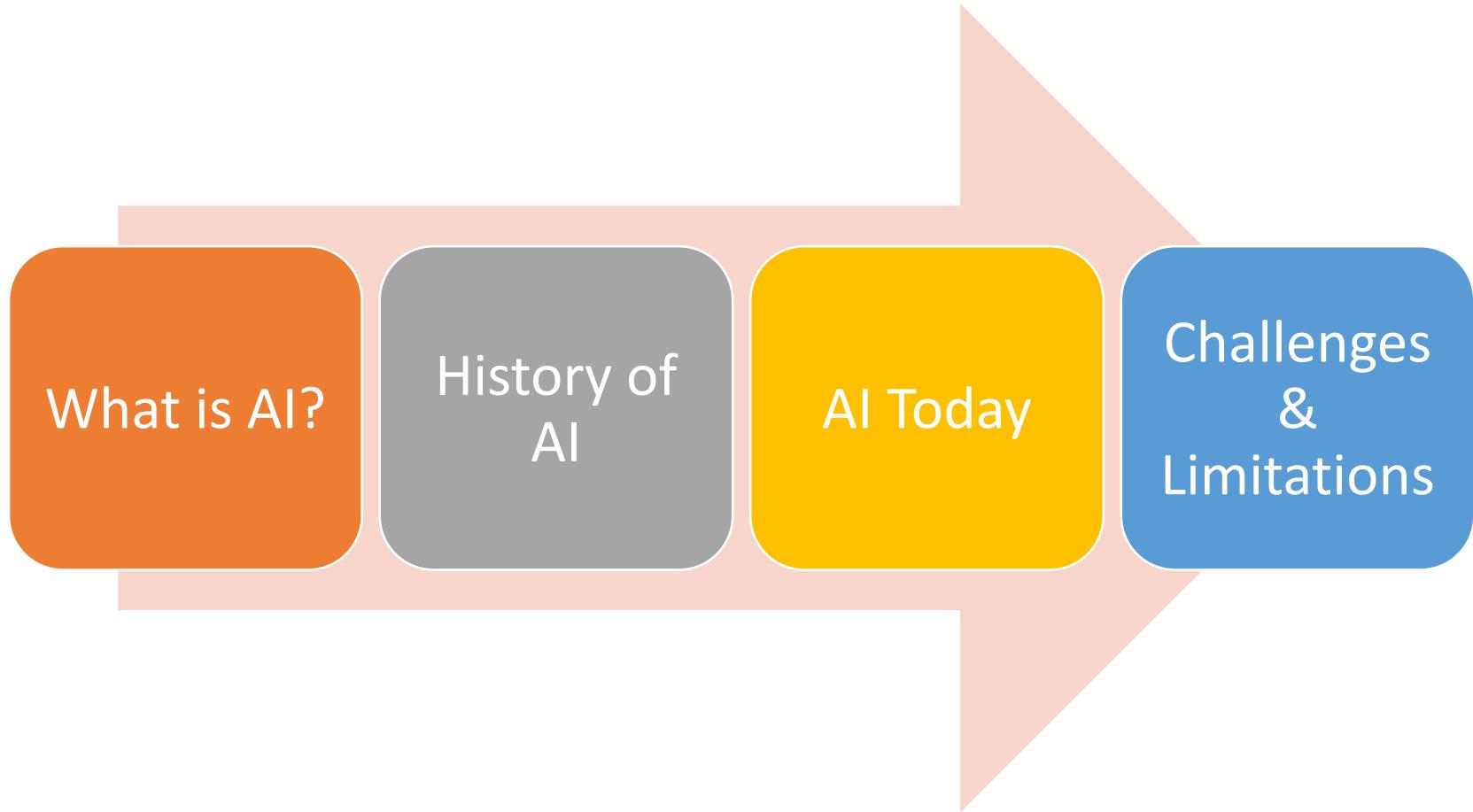
# Marking Criteria

Type of Assessment	Total Number	Weightage (%)
Assignments	04	5
Quizzes	04	10
Project/Problem-Based Learning Activities PBLs	01 Project	10
Mid Term Exam	01	25
Final Term Exam	01	50

# **Lecture 1**

**Foundational Concepts: An  
Introduction to Artificial  
Intelligence and its Theoretical  
Applications**

# Outline



# What is Artificial Intelligence (AI)

- John McCarthy, who coined the term Artificial Intelligence in 1956, defines it as

“The science and engineering of making intelligent machines”, especially intelligent computer programs.

- AI is the study of how to make computers do things which, at the moment, people do better.
- AI is the study and design of ***Intelligent Agents***, where an intelligent agent is a system that perceives its environment and take actions that maximize its chances of success.
- AI is concerned with the design of ***intelligence*** in an ***artificial*** device.
- There are two ideas in the definition
  - Intelligence
  - Artificial
- The term artificial is easy to understand. But it's very difficult to define intelligence.

# What is Intelligence?

- The ability to acquire and apply knowledge and skills.

- Intelligence is what we use when we don't know what to do.
- Intelligence relates to tasks involving higher mental processes.

Intelligence = ability to learn new things and use knowledge to handle new situations

Examples: Creativity, Solving problems, Classification, Learning, Reasoning, Building analogies, Optimization, Language processing, Knowledge and many more.

- Creativity (new ideas)
- Problem Solving (finding answers)
- Classification (grouping things)
- Learning (gaining skills)
- Reasoning (logical thinking)
- Analogies (comparing ideas)
- Optimization (best solutions)
- Language Processing (using words)
- Knowledge (using what you know)

# What is Intelligence Behaviour?

- Perceiving one's environment.
- Acting in complex environments.
- Learning and understanding from experience.
- Reasoning to solve problems and discover hidden knowledge.
- Knowledge applying successfully in new situations.
- Thinking abstractly, using analogies.
- Communicating with others, and more like
- Creativity, Ingenuity, Expressive-ness, Curiosity.

# Goals of AI

## Solve hard Problems for Human

- Automate tasks that are difficult for, time consuming, or impossible for humans
- **Examples**
  - Medical Diagnosis
  - Self Driving Cars
  - Language Translation
  - Scientific Discovery

## Design Intelligent Agents

- AI is about creating agents that perceive, reason, and act
- **Framework of an Intelligent Agent**
  - **Perception:** Sense the environment
  - **Reasoning:** Process data, apply knowledge and make decisions
  - **Action:** Interact with environment to achieve goals

## Key Characteristics of AI Systems

- **Autonomy:** Operate without human guidance
- **Adaptability:** Learn and improve from experience
- **Rationality:** Choose actions that maximize success

# Types of AI (By Capability)

## •Narrow AI (Weak AI)

- **Specialized** in a single task.
- Most AI today fall into this category
- **Examples:** Spam filters, Voice Assistants ( Siri, Alexa)

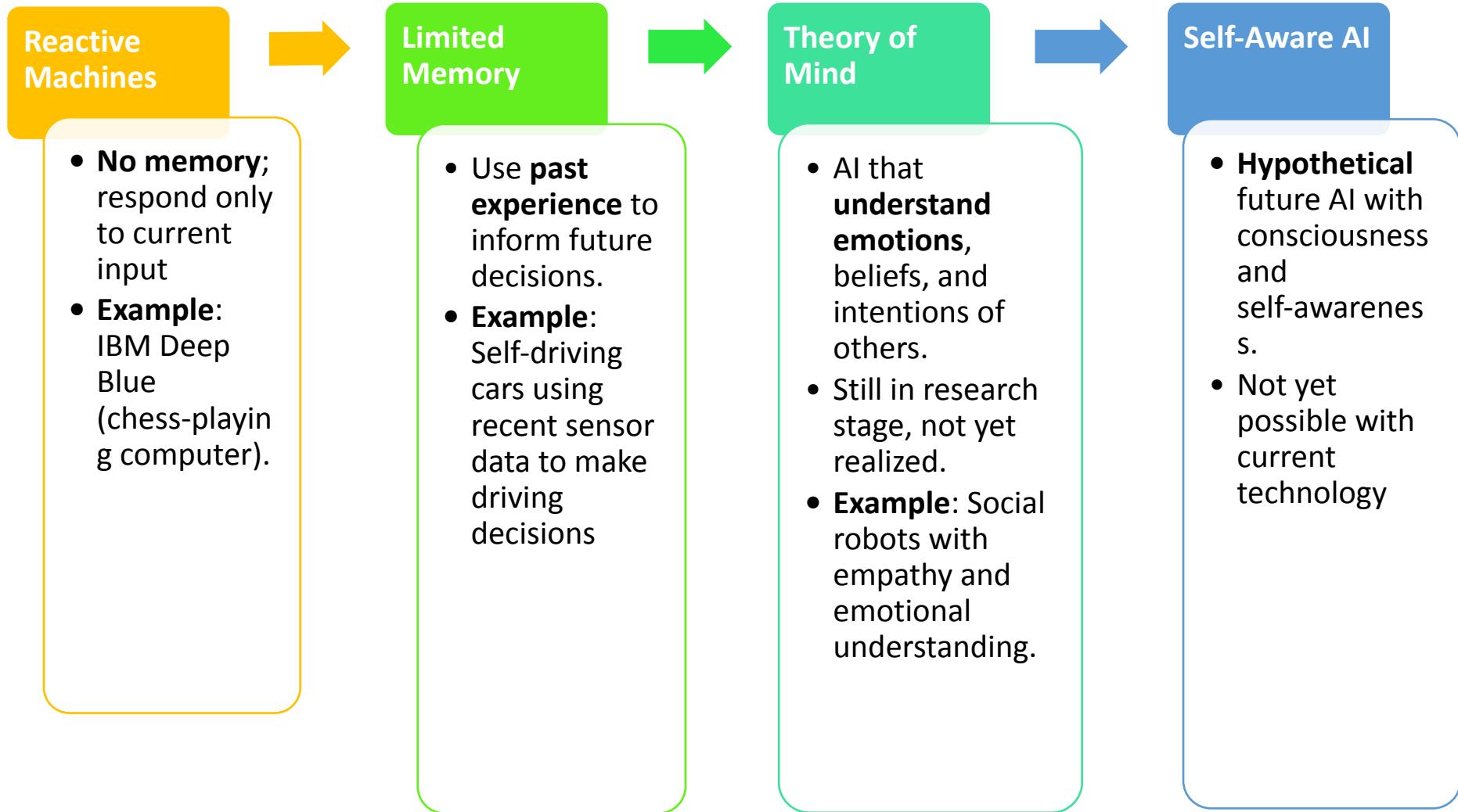
## General Artificial Intelligence (Strong AI)

- **Human like intelligence** that can perform any intellectual task
- Still a **theoretical concept**, not yet achieved yet
- **Examples:** A machine that can learn physics, paint, write, and reason like a human

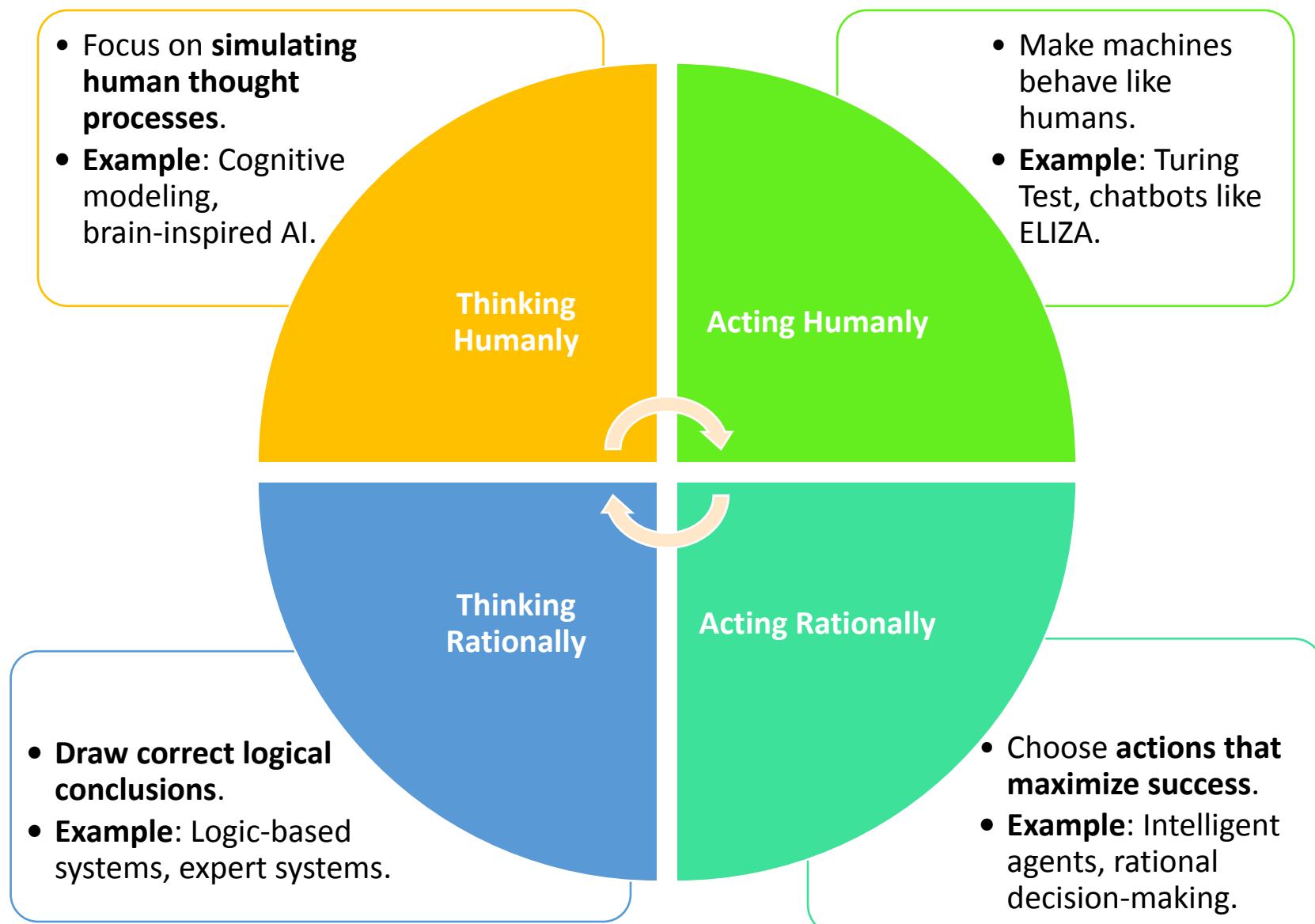
## Superintelligence

- Intelligence that **surpasses** human cognitive abilities in all areas
- Theoretical and highly debated( associated with future AI speculation)
- **Example:** A hypothetical AI that can innovate new science, outsmart humans and self improve rapidly

# Types of AI (By Functionality)



# Approaches to Defining AI



# Definitions of AI: Four Approaches

## Thinking Humanly

- “The exciting new effort to make computers think . . . *machines with minds*, in the full and literal sense.” (Haugeland, 1985)
- “[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning . . .” (Bellman, 1978)

## Thinking Rationally

- “The study of mental faculties through the use of computational models.” (Charniak and McDermott, 1985)
- “The study of the computations that make it possible to perceive, reason, and act.” (Winston, 1992)

## Acting Humanly

- “The art of creating machines that perform functions that require intelligence when performed by people.” (Kurzweil, 1990)
- “The study of how to make computers do things at which, at the moment, people are better.” (Rich and Knight, 1991)

## Acting Rationally

- “Computational Intelligence is the study of the design of intelligent agents.” (Poole *et al.*, 1998)
- “AI . . . is concerned with intelligent behavior in artifacts.” (Nilsson, 1998)

Thinking  
humanly?

Acting  
humanly?

Thinking  
rationally?

Acting  
rationally?

The brain as an  
information processing  
machine.

- Requires **scientific theories** of how the brain works.

**Note:** The brain does not work like artificial neural networks from ML!

Understand cognition as  
a computational process

- **Introspection:** reflect on how we think.
- **Behavioral studies:** Predict and analyze human actions.
- **Brain imaging & neuroscience:** study brain activity and data

AI and Consciousness

- What does it mean for a machine to be *conscious* or *sentient*?
- How could we recognize or test machine consciousness?

## Cognitive Sciences

AI + psychology + neuroscience

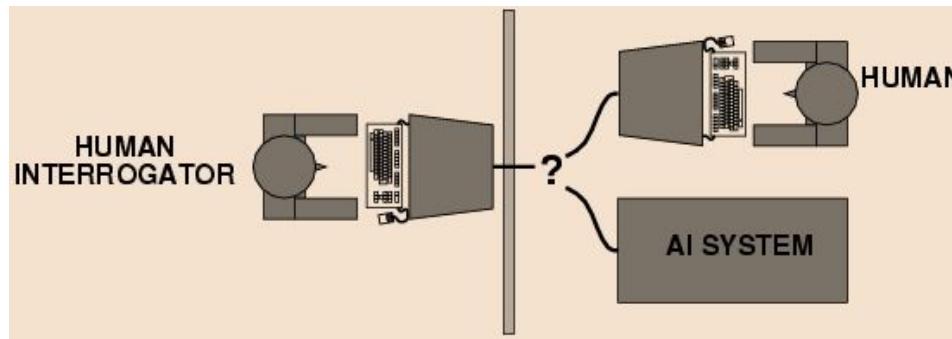
Thinking  
humanly?

Acting  
humanly?

Thinking  
rationally?

Acting  
rationally?

- Alan Turing rejects the vague question “**Can machines think?**”
- The Turing Test tries to define what acting like a human means



- What capabilities would a computer need to have to pass the Turing Test? These are still the core AI areas.

- Natural language processing  understand & generate language
- Knowledge representation  store and recall information
- Automated reasoning  use knowledge to answer and infer
- Machine learning  adapt and detect patterns

- **Prediction vs. Reality**

- Turing predicted: *By 2000, machines could fool 30% of judges for 5 minutes.*
- **Today:** Systems like **ChatGPT (2023)** likely achieve this level or more.

# Turing Test: Criticism

- **Problems with the Test**

- Some **human behavior is not intelligent**.
- Some **intelligent behavior is not human**.
- Human judges may be **easily fooled**.
- Results depend heavily on **expectations**.
- **Anthropomorphic fallacy**: humans tend to humanize machines.
- Risk of **imitating intelligence without true understanding** (e.g., ELIZA, 1964).

- **Is Passing the Test a Good Goal?**

- **Engineering view**: imitating humans is not always practical.
- AI can be **useful and intelligent** without behaving exactly like humans.
- Focus should be on solving **real-world problems** and building **intelligent agents**.

## Chinese Room Argument



Thought experiment by John Searle (1980): Imitate intelligence using rules.

Thinking  
humanly?

Acting  
humanly?

Thinking  
rationally?

Acting  
rationally?

- **Goal:** Draw sensible conclusions from facts, logic and data.
- **Logic:**
  - A chain of argument that always yield correct conclusions.
  - Example: “Socrates is a man; all men are mortal; therefore, Socrates is mortal.”
- **Logic-based approach to AI**
  - Represent problems in formal logic notation.
  - Use deduction procedures to derive solutions.
- **Challenges:**
  - Hard to express real-world problems in strict logic.
  - Computational complexity – solutions may be intractable.
  - Much rational behavior in an uncertain world cannot be defined by simple rules.

Thinking  
humanly?

Acting  
humanly?

Thinking  
rationally?

Acting  
rationally?

Acting rational means to try to achieve the “best” outcome.

- **Core Idea:** Rational action = choose the **best outcome**.

- Use **optimization** to evaluate possible actions.
- Desirability of outcomes measured by **utility** (economic concept).
- Under uncertainty → maximize **expected utility**.

- Optimization has several advantages:

- **Generality:** optimization is not limited to rules.
- **Practicality:** can be adapted to many real-world problems.
- **Well established:** solvers, simulation and experimentation.
- Avoids philosophy and psychology in favor of a **clearly defined objective**.

- **Limitation: Bounded rationality**

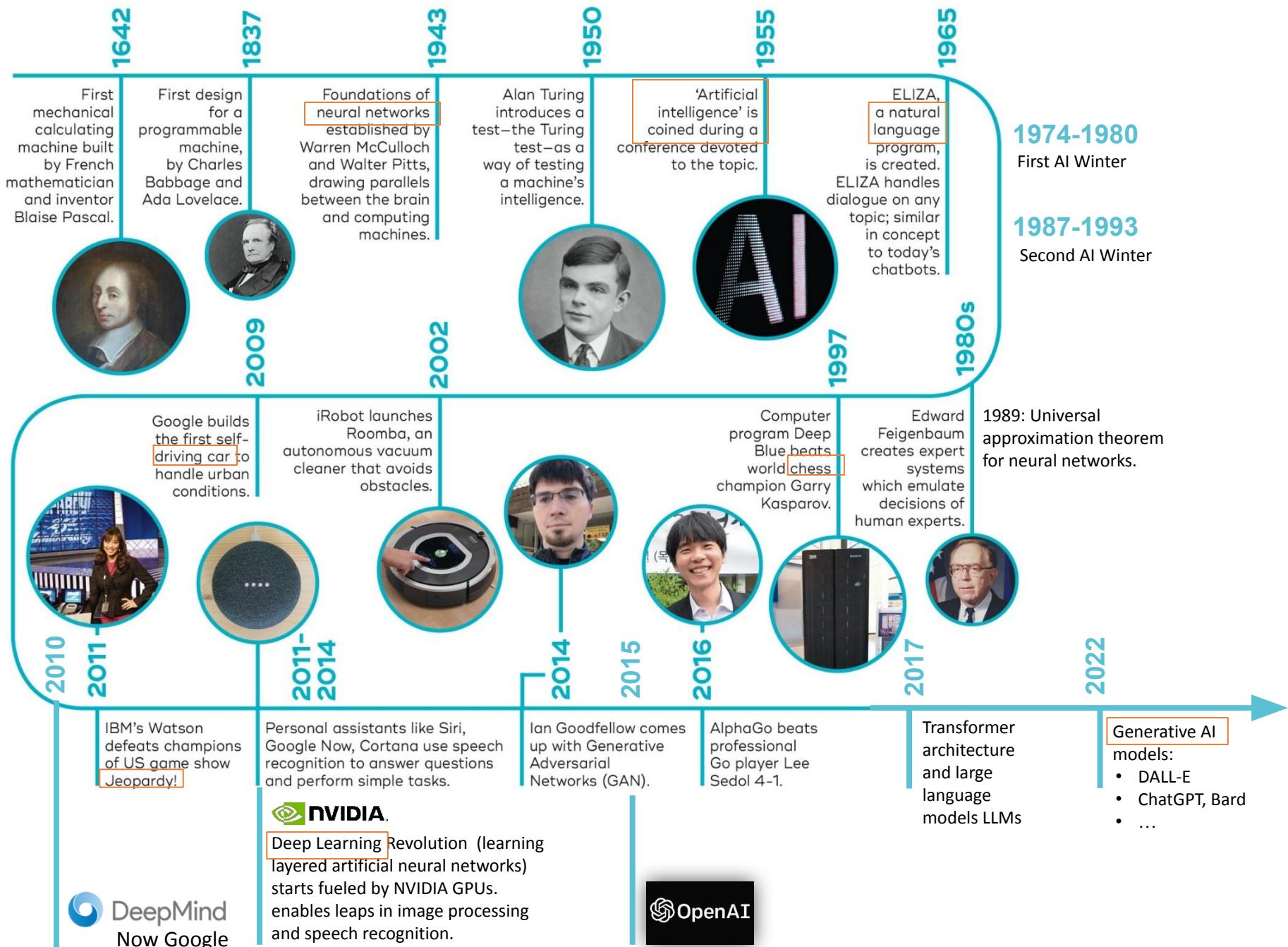
- In practice, rationality is limited by:
- **Knowledge constraints** (incomplete information).
- **Computational limits** (time, resources).
- Agents approximate rationality instead of achieving perfection.



# The History of AI

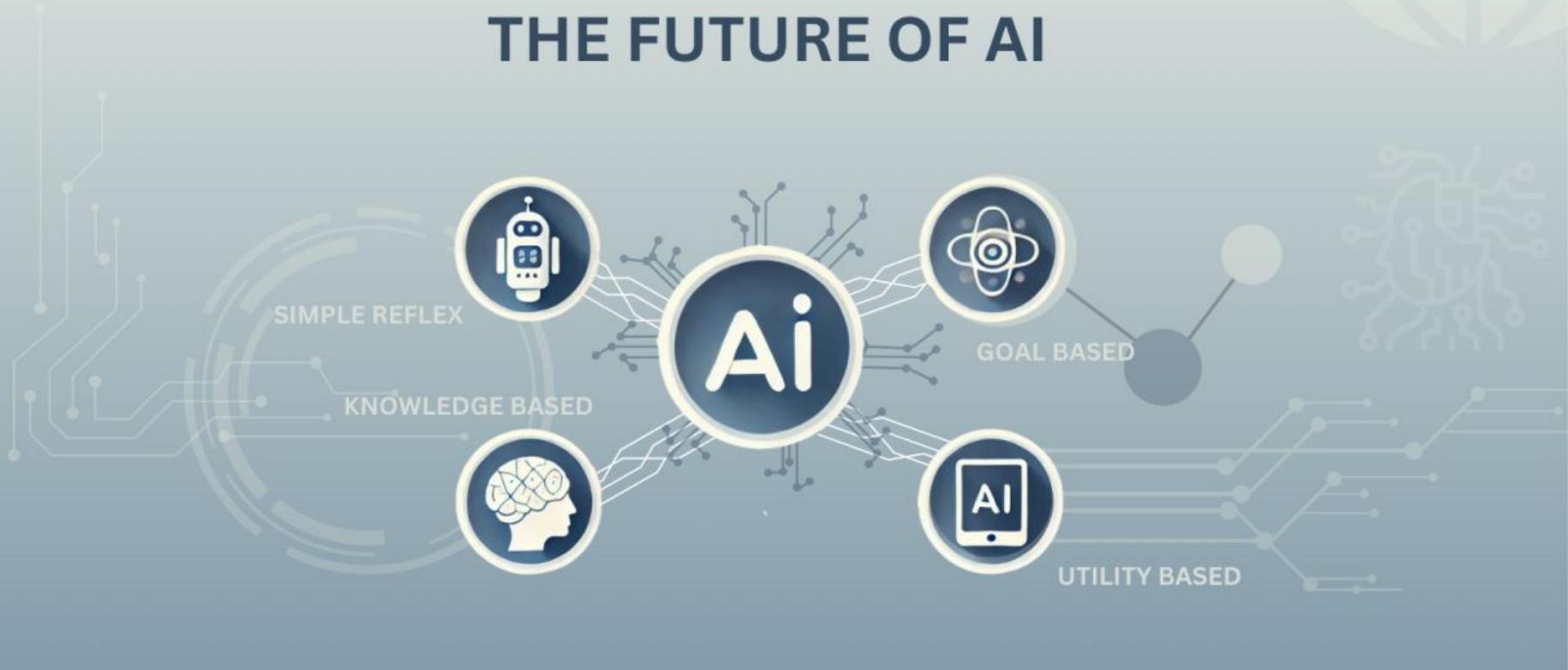
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# INTELLIGENT AGENTS

## THE FUTURE OF AI



## Rational Agent and Intelligent Agent

# The Rational Agent Framework

- **Agent Definition**

- perceives environment → reasons → acts.

- **Core Components**

- Perception
  - Reasoning
  - Action
  - Learning

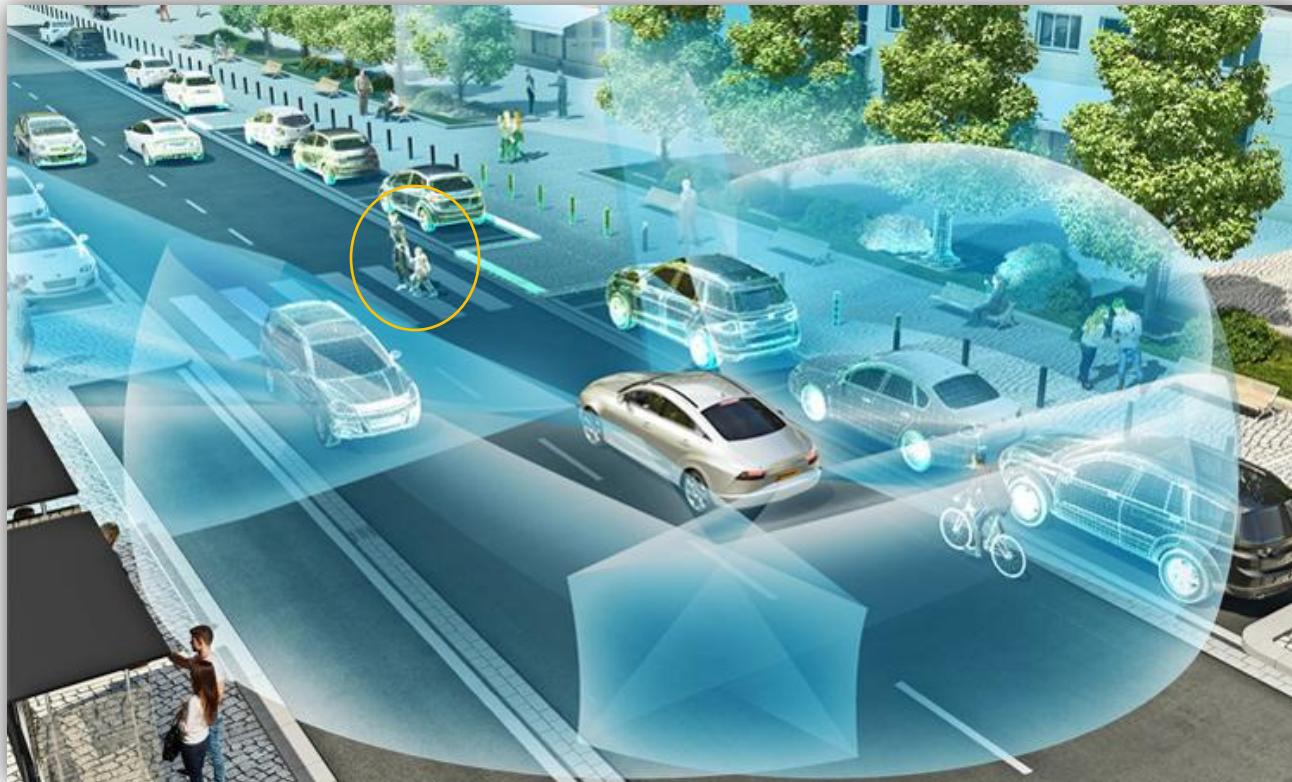
- **Example**

- Self-driving car → sensors → decision-making → steering/braking

- **Purpose**

- A unifying model for AI .

# Example: Self-Driving Car (Rational Agent)



Percept: People crossing the street

Action: Stop the car

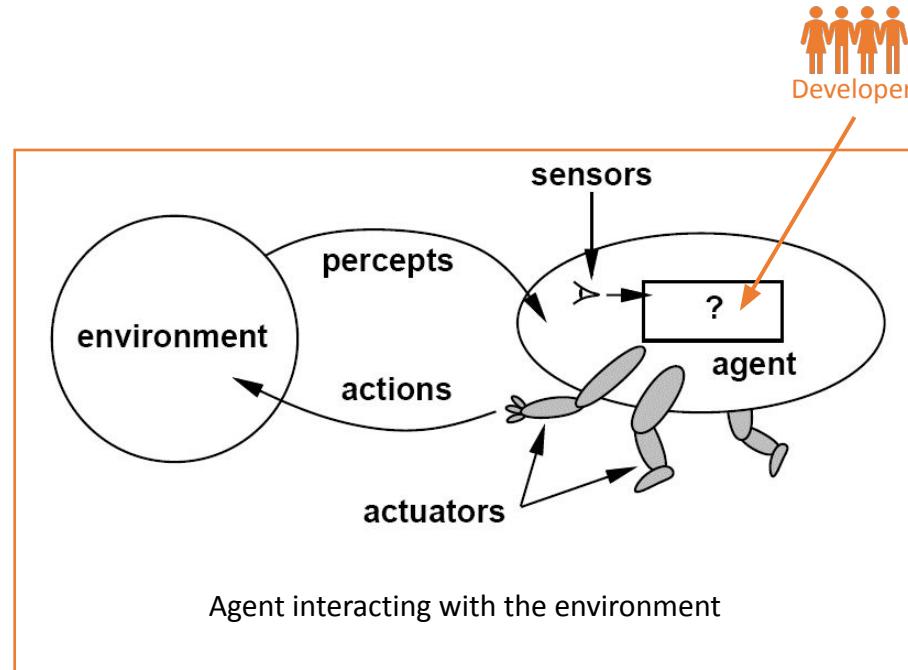
# What are the Components of an Intelligent Agent?

Intelligent agents need to

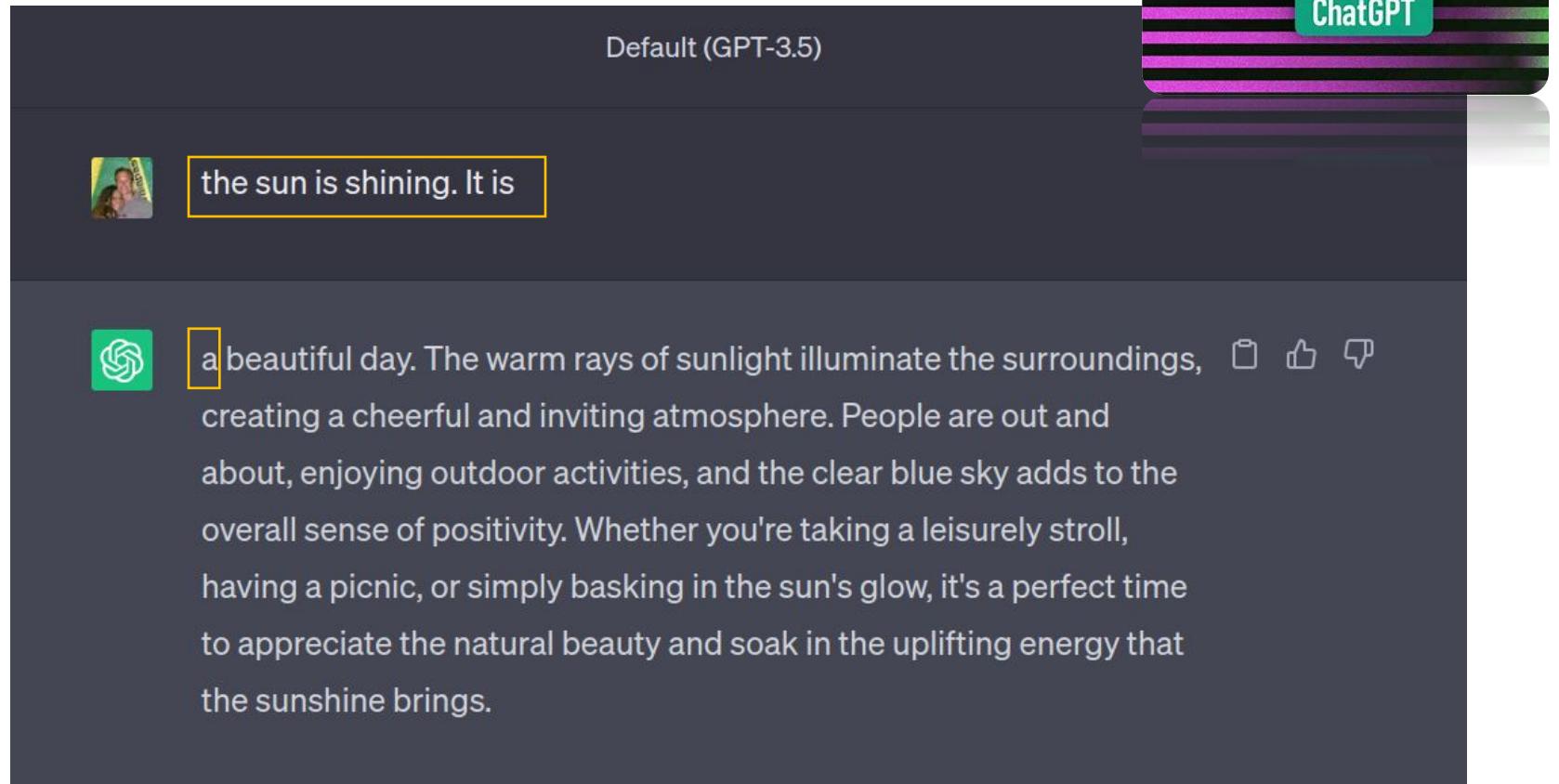
- **Communicate** with the environment.
- **Represent knowledge, reason** and **plan** to achieve a desired outcome.

Optional

- **Learn** to improve performance.



# Example: LLM (Intelligent Agent)



The image shows a screenshot of the ChatGPT interface. At the top, it says "Default (GPT-3.5)". On the left, there's a small profile picture of two people. The user's message is: "the sun is shining. It is". The AI's response is: "a beautiful day. The warm rays of sunlight illuminate the surroundings, creating a cheerful and inviting atmosphere. People are out and about, enjoying outdoor activities, and the clear blue sky adds to the overall sense of positivity. Whether you're taking a leisurely stroll, having a picnic, or simply basking in the sun's glow, it's a perfect time to appreciate the natural beauty and soak in the uplifting energy that the sunshine brings." The AI's message includes three small icons: a reply arrow, a thumbs up, and a thumbs down.

Percept: prompt

Action: next most likely word

More words are created word-by-word.



# Intelligent Agent vs. Rational Agent

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## Intelligent Agent

Broad category: any system that perceives and acts

Acts intelligently but not always optimally

Example: Chatbot imitating conversation

## Rational Agent

A specific type of intelligent agent

Always aims for the best possible outcome

Example: Self-driving car choosing safest route

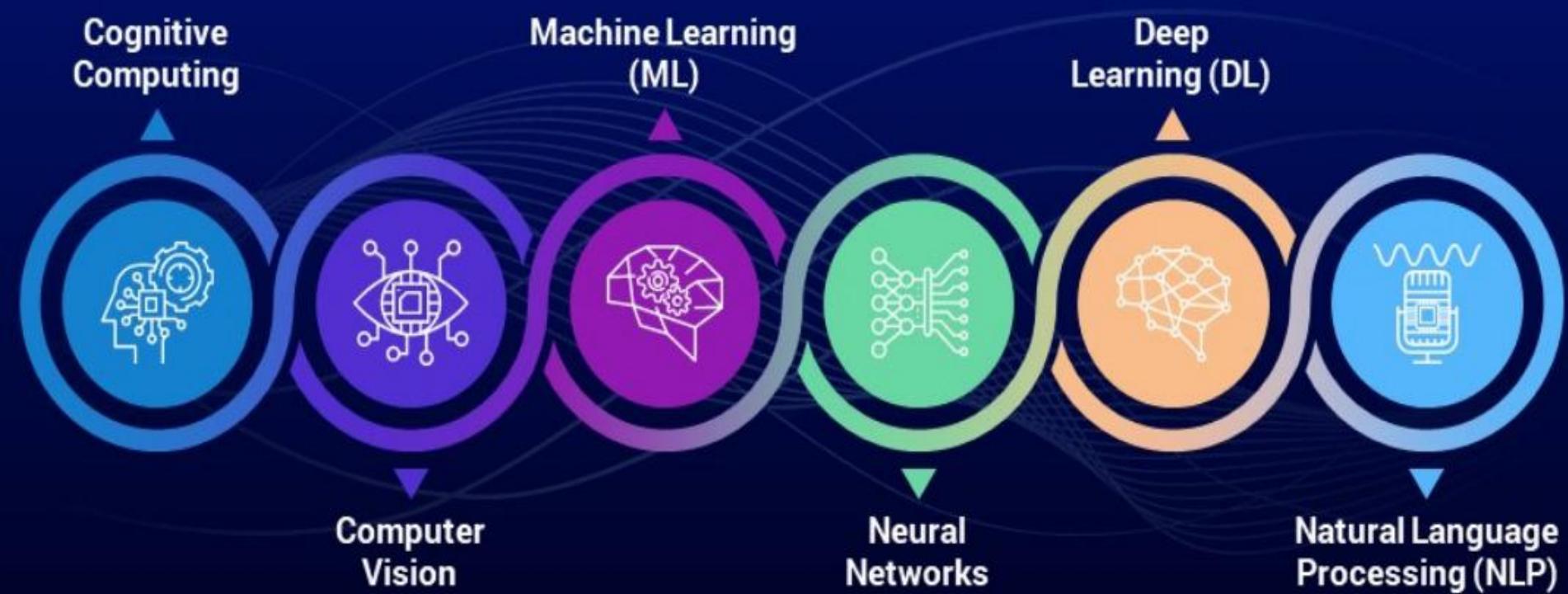
## Important

- All rational agents are intelligent agents.
- Not all intelligent agents are rational.

# Agent–Environment Interaction

- **Agent**
  - Takes input from environment → chooses actions → affects environment.
- **Percepts**
  - Information sensed (e.g., camera, text input).
- **Actions**
  - Decisions or movements (e.g., answer, steering).
- **Feedback Loop**
  - Environment changes → agent perceives again → repeat.

# Core Areas of AI



# Core Areas of AI

- **Perception**

- Vision (image & video analysis).
- Speech recognition.

- **Reasoning**

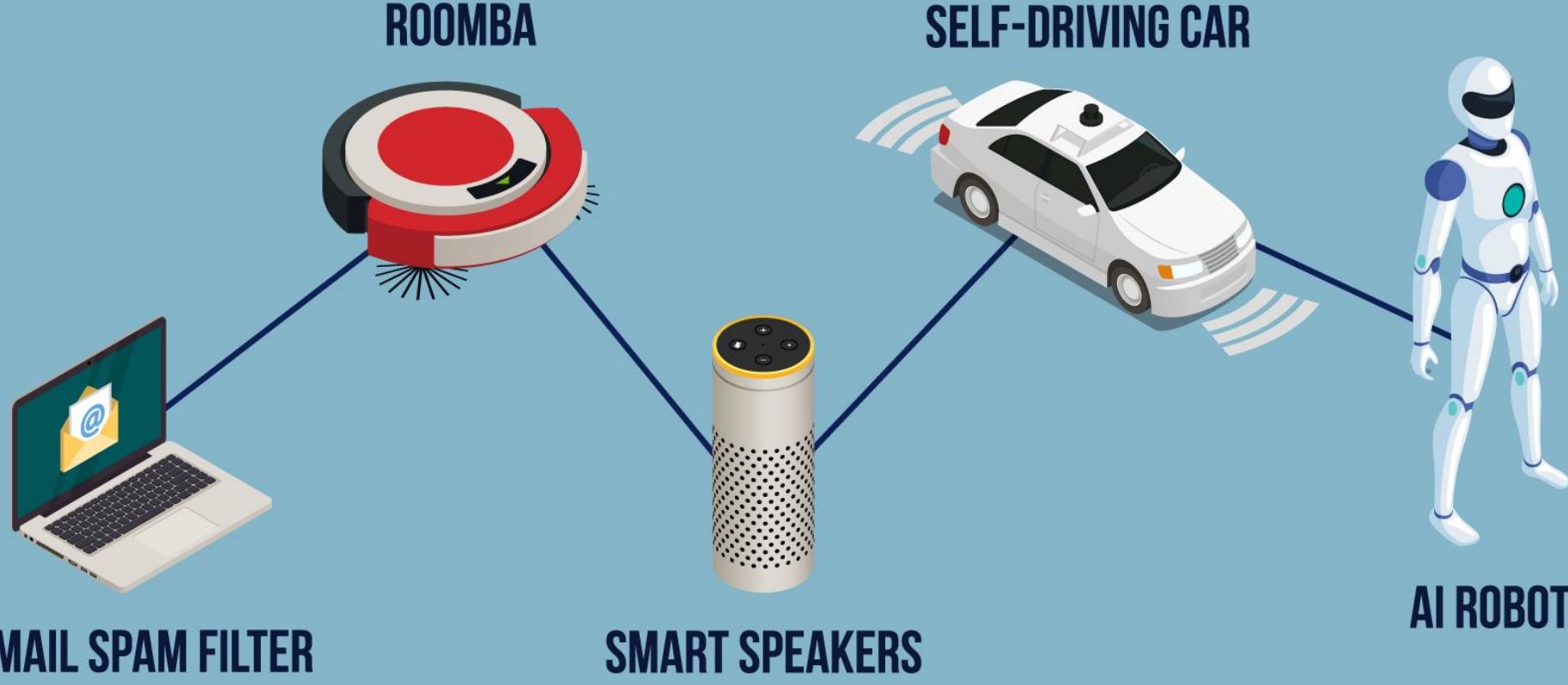
- Logic and inference.
- Planning & decision-making.
- Knowledge representation.

- **Learning**

- Machine learning (supervised/unsupervised).
- Reinforcement learning.

- **Interaction**

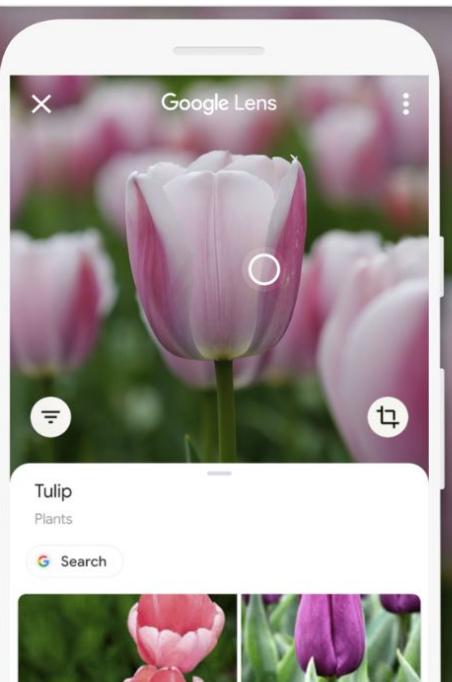
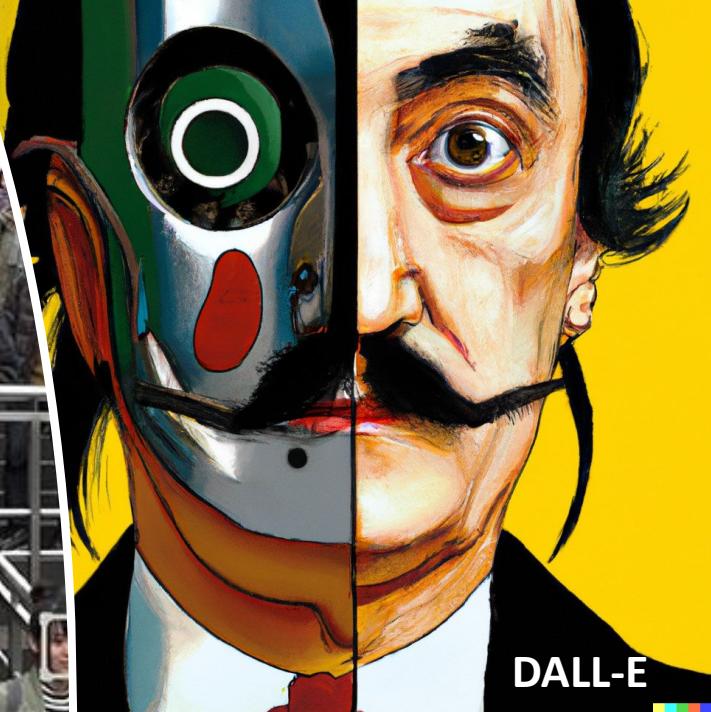
- Natural language processing (NLP)
- Robotics & human-AI interaction.



# Applications of AI Today

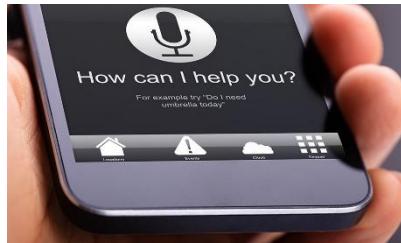
# Vision & Perception

- **OCR** – Read license plates, scanned documents.
  - **Face Detection** – Smartphones, security & surveillance.
  - **Image Recognition** – Medical imaging, autonomous vehicles.
  - **Vehicle Safety Systems** – Collision detection, driver assistance.
  - **Visual Search** – Search products/images by picture.
  - **Image Generation** – Generative AI (art, design, creativity).



# Natural Language Processing

- **Text-to-Speech (TTS)** – Generate natural-sounding voices.
- **Speech-to-Text (ASR)** – Detect and transcribe voice commands.
- **Machine Translation** – Translate between languages (Google Translate, DeepL).
- **Text Generation** – Q/A systems, chatbots, Large Language Models (LLMs).



The screenshot shows the Google Translate interface. At the top, it says "Google Translate" with a "Sign in" button. Below that is a navigation bar with tabs for "Text", "Images", "Documents", and "Websites". The main area shows a translation from "GERMAN - DETECTED" to "ENGLISH". The German word "Wilkommen" is on the left, and its English translation "Welcome" is on the right. A note below says "Showing translation for *Willkommen* Translate instead *Wilkommen*". At the bottom, there are icons for microphone, speaker, and file download, along with a page number "11 / 5,000" and a pencil icon.

# Robotics

- **Exploration** – Mars rovers.
- **Autonomous Vehicles** – Self-driving cars (Google, Tesla), DARPA Grand Challenge.
- **Aerial Robotics** – Autonomous helicopters and drones.
- **Sports & Competitions** – Robot soccer, RoboCup.
- **Personal Robotics** – Service robots, assistants, humanoid robots.
- **Robotic Companions** – Robotic pets, home assistants.



# Industry

- **Healthcare**

- Medical diagnosis & decision support.
- Drug discovery & personalized medicine.

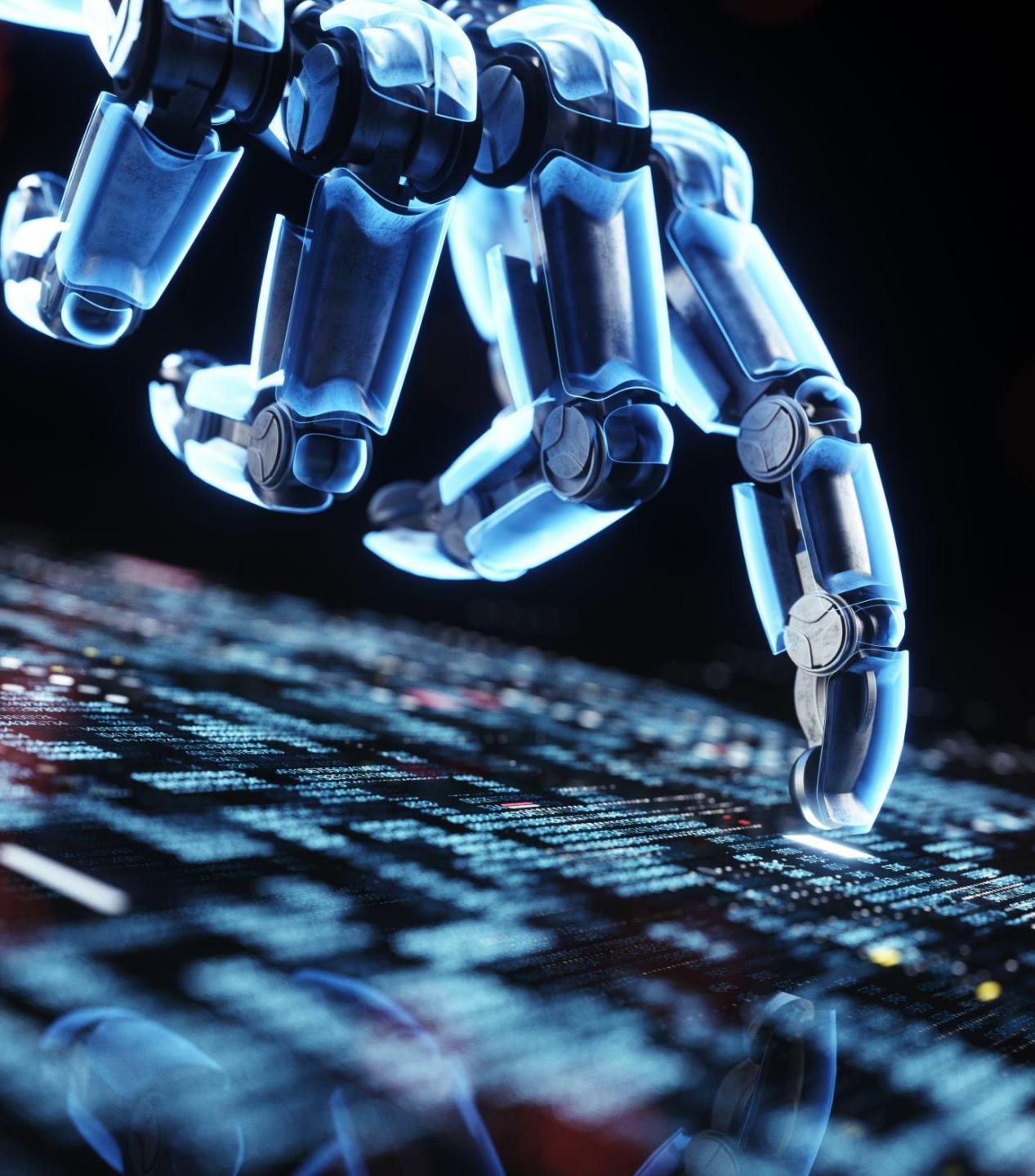
- **Finance**

- Fraud detection & risk analysis.
- Algorithmic trading & credit scoring.

- **Education**

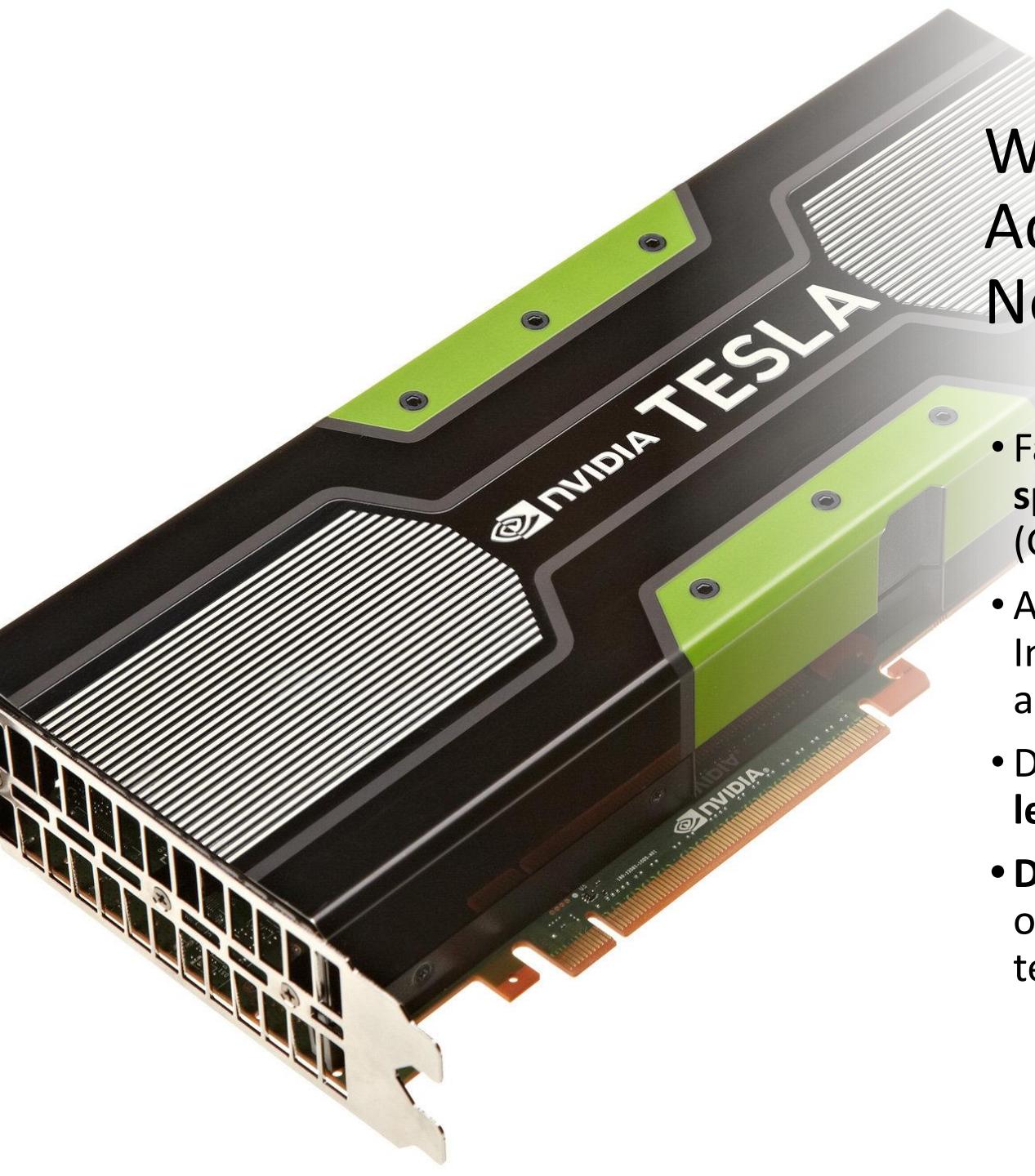
- Personalized learning platforms.
- Intelligent tutoring systems.





# Challenges and Limitations

- **Bounded Rationality** □ limits of knowledge & computation.
- **Moravec's Paradox** □ easy for humans, hard for AI.
- **The AI Effect** □ once AI works, it's no longer "intelligence."
- **Ethics & Safety** □ bias, misuse, regulation.



# Why is AI Advancing Now?

- Faster computers and **specialized hardware** (GPUs).
- Abundance of **data** (the Internet, text, sensors) and cloud storage
- Dominance of **machine learning** methods
- **Deep learning** and new optimization techniques.

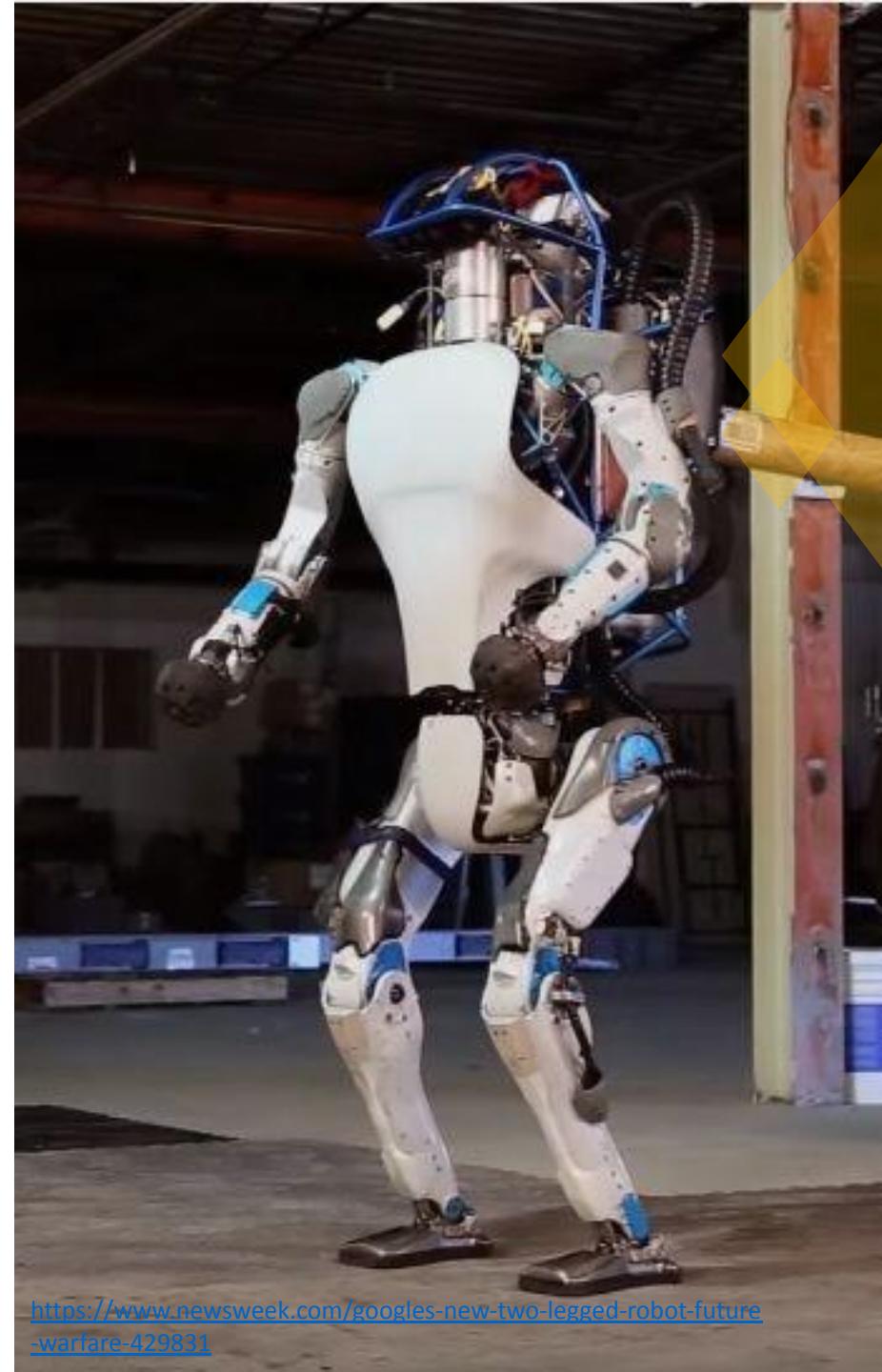
# “Moravec’s Paradox”

Hans Moravec (1988)

“It is easy to make computers exhibit adult-level performance in logic or games, but hard to give them the skills of a one-year-old in perception and mobility.”

- **Example**

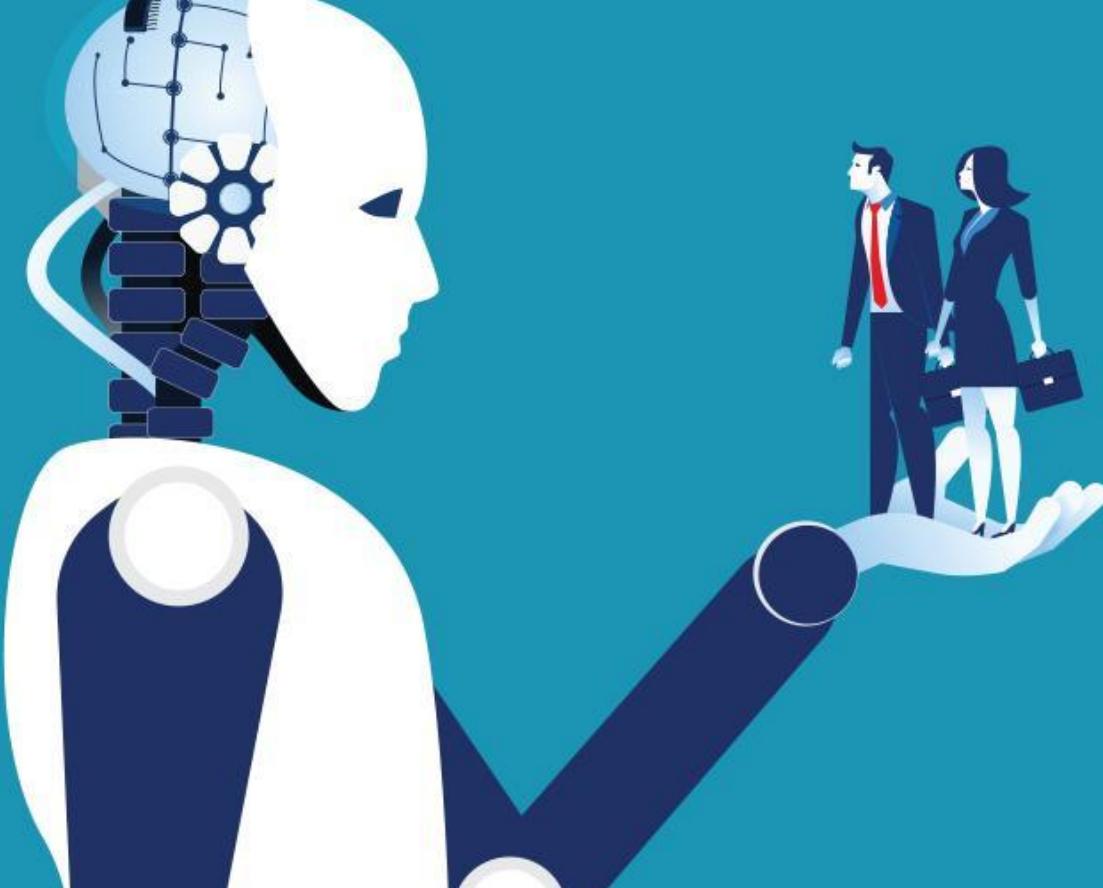
- Teenager → learns driving in a few hours.
- AI → decades of work, still no *fully* autonomous cars.





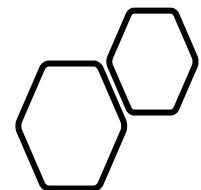
## The AI Effect

- Once a task is solved, it's no longer considered "real AI."
- **Examples**
  - **Calculators** □ arithmetic no longer "intelligence."
  - **Chess** □ computers now super-human.
  - **Machine learning** □ once "uniquely human," now routine.
  - Even **art** can be generated by AI.



# AI Ethics & Safety

A new Frontier for Fairness and Freedom



# AI Ethics & Principles

**Use of AI by companies and organizations**

- Ensure safety
- Limit harmful uses of AI
- Establish accountability: Liability issues
- Avoid concentration of power: Winner-takes-All

**Protect individuals**

- Uphold human rights and values
- Ensure fairness: Equal opportunity/equal impact. Reflect diversity/inclusion
- Provide transparency: Explanations to build trust
- Respect privacy: avoid Surveillance abuse
- Consider employment impacts: jobs income and purpose.

**Governance & Regulation**

- Acknowledge legal/policy implications
- How should this be ensured?
  - Corporate self-regulation
  - Government action
- Global challenge □ requires international cooperation

# AI Safety in Practice

**Goal:** “Prevent accidents, misuse, or other harmful consequences of AI.”

## Methods



Rigorous AI Testing



Continuous  
monitoring of  
deployed Systems

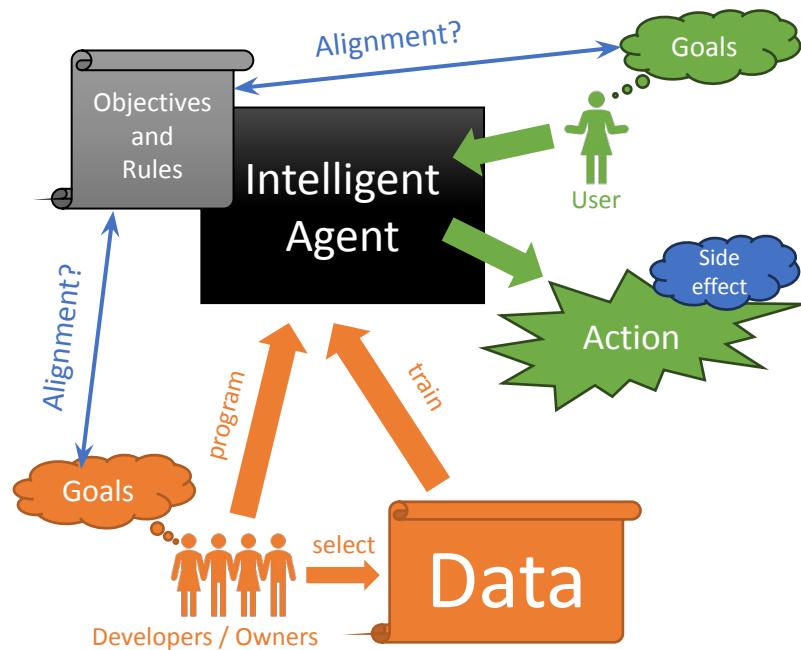


Adversarial  
robustness   
defend against  
malicious inputs

# Intelligent Agents and Safety Challenges

Agents are “**optimizers!**” □ may misalign with human values

- **Goal/reward alignment** issues
- **Reward hacking** □ unintended side effects
- **Instrumental convergence** □ All agents pursue sub goals like:
  - Acquiring more resources.
  - Preserving themselves.
- Need to embed **social norms** and **ethical constraints**.



# Summary

- We explored the **foundations of AI**:
  - What AI is and how it is defined.
  - Intelligence & intelligent behavior.
  - Goals, types, and approaches to AI.
  - Core areas and real-world applications.
  - Rational & intelligent agents.
  - Challenges, ethics, and limitations.
- *AI is not just about building smart machines — it's about understanding intelligence itself and applying it responsibly.*