



# Module 3: Medicare Advantage Quality and Regression Discontinuity

## Part 2: Regression Discontinuity

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Econ 470 & HLTH 470

# Intuition

Key intuition from RD:

Observations are **identical** just above/below threshold

# Intuition

Highly relevant in "rule-based" world...

- School eligibility based on age cutoffs
- Program participation based on discrete income thresholds
- Performance scores rounded to nearest integer

# Types of RD

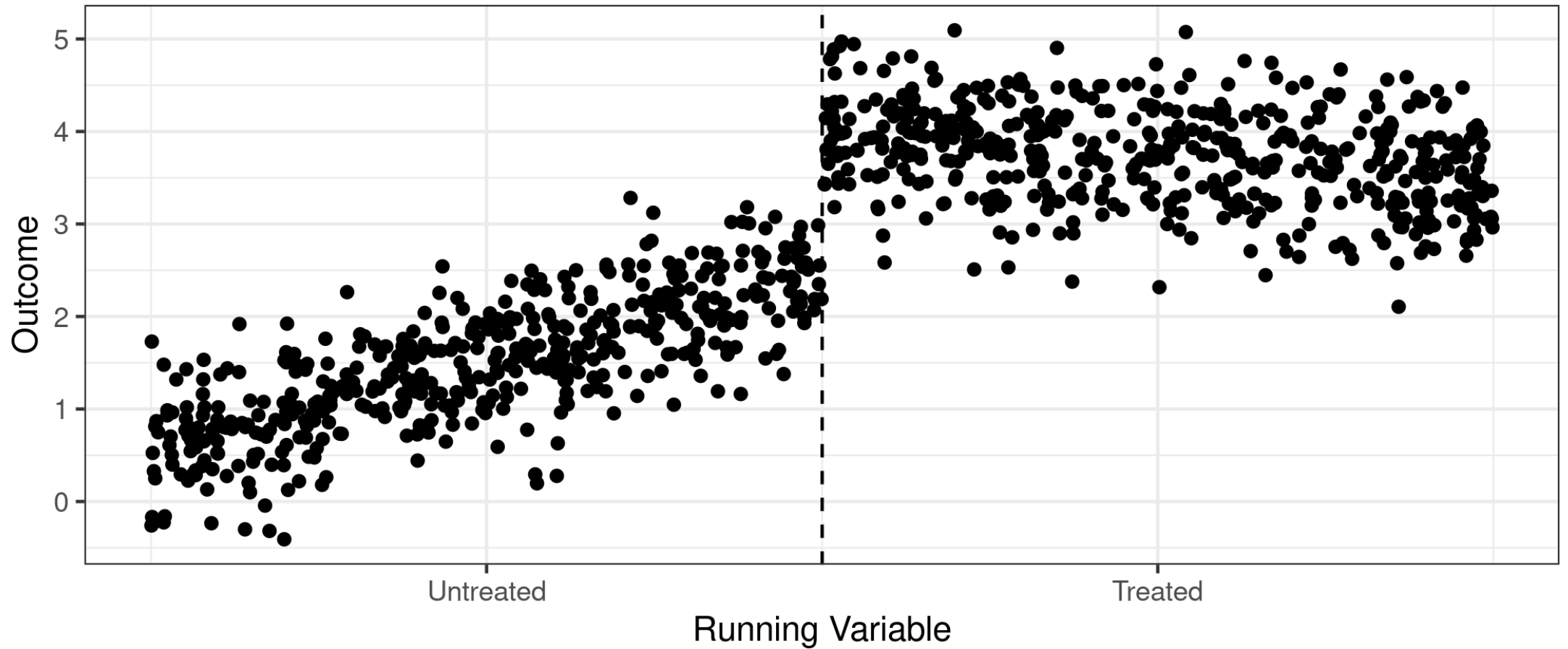
1. Sharp regression discontinuity
  - those above the threshold guaranteed to participate
2. Fuzzy regression discontinuity
  - those above the threshold are eligible but may not participate

# Sharp RD

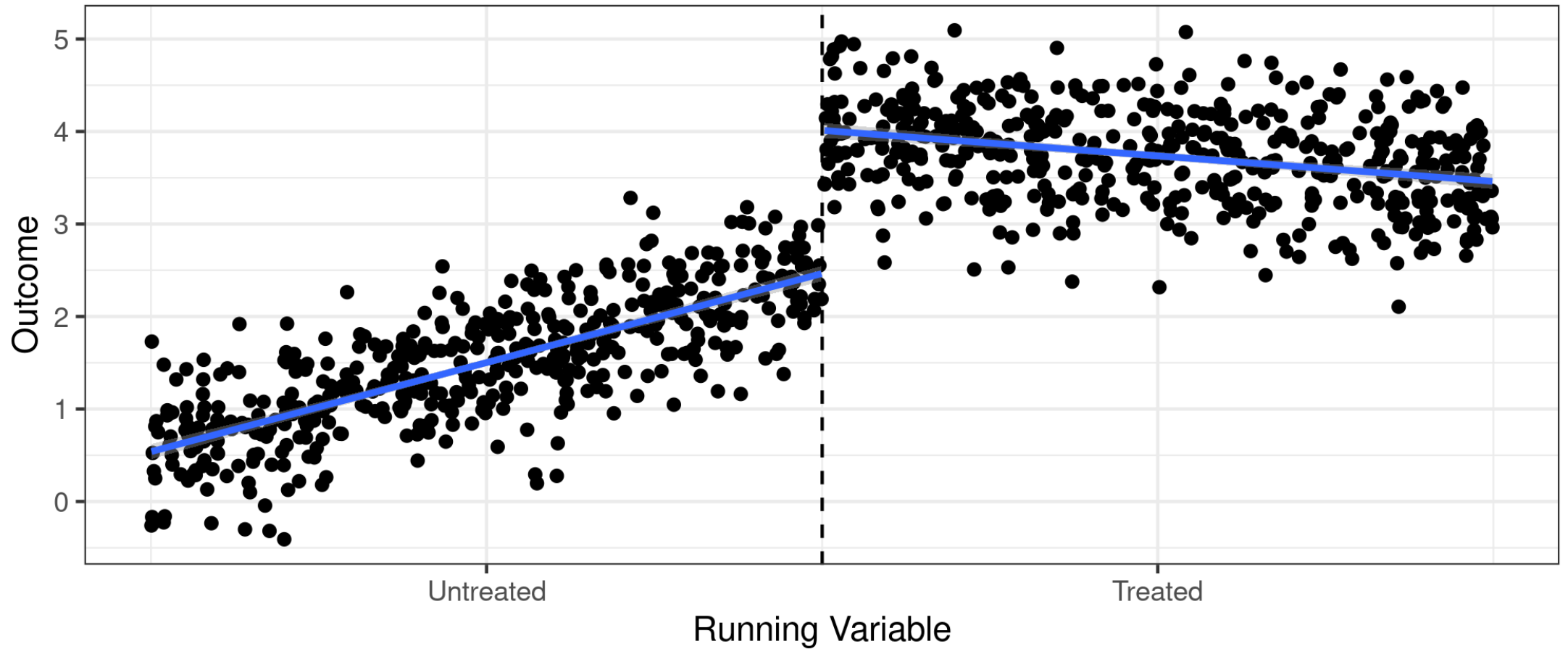
$$W_i = 1(x_i > c) = \begin{cases} 1 & \text{if } x_i > c \\ 0 & \text{if } x_i < c \end{cases}$$

- $x$  is "forcing variable"
- $c$  is the threshold value or cutoff point

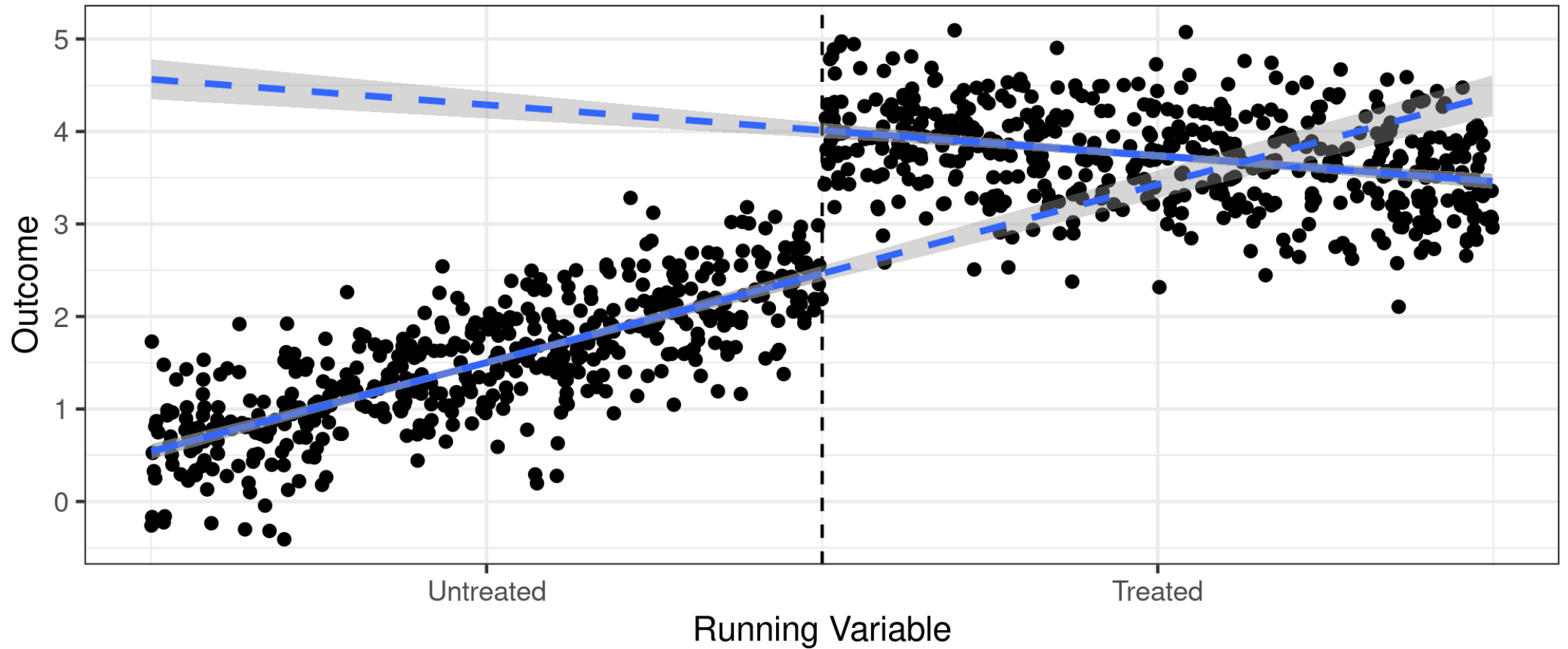
# Sharp RD Scatterplot



# Sharp RD Linear Predictions



# Sharp RD Linear Predictions





# Different averages

- Mean difference around threshold of 0.2,  $3.97 - 2.25 = 1.72$
- Mean overall difference,  $3.74 - 1.49 = 2.25$

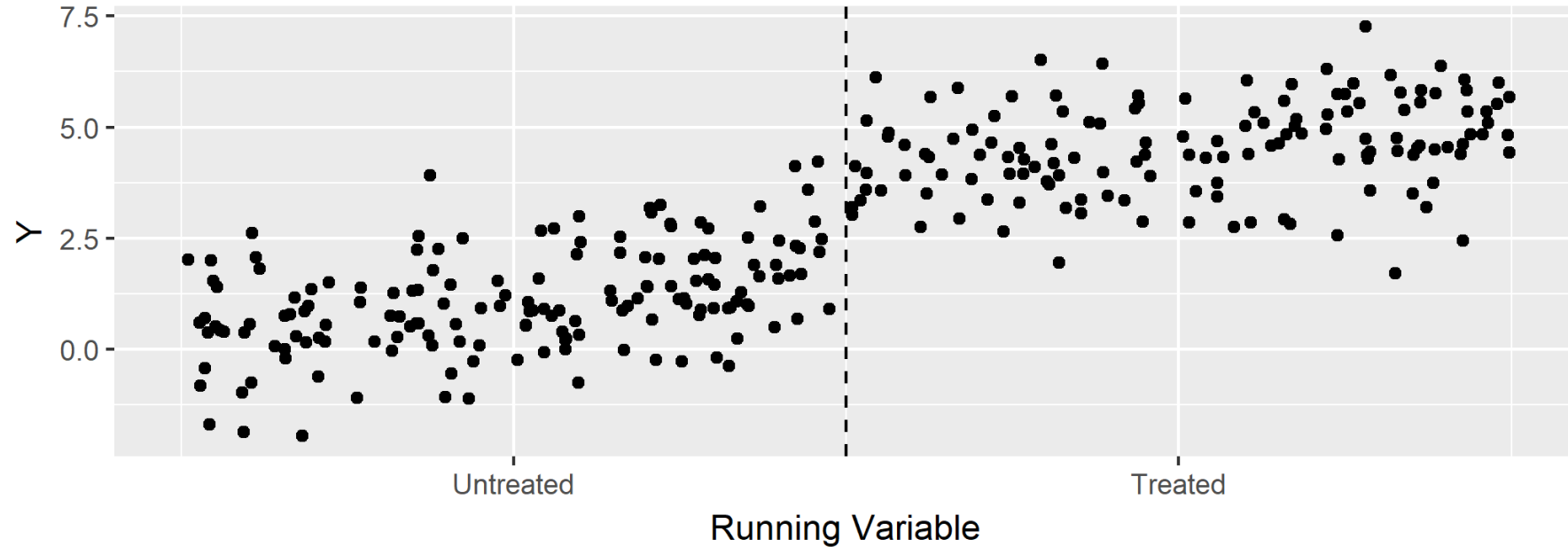
# More generally

- Running variable may affect outcome directly
- Focusing on area around cutoff does two things:
  1. Controls for running variable
  2. "Controls" for unobserved things correlated with running variable and outcome

# Animations!

The Effect of Treatment on Y using Regression Discontinuity

1. Start with raw data.



# Estimation

Goal is to estimate  $E[Y(1)|X = c] - E[Y(0)|X = c]$

1. Trim to reasonable window around threshold ("bandwidth"),

$$X \in [c - h, c + h]$$

2. Transform running variable,  $\tilde{X} = X - c$

3. Estimate regressions...

- Linear, same slope:  $y = \alpha + \delta W + \beta \tilde{X} + \varepsilon$
- Linear, different slope:  $y = \alpha + \delta W + \beta \tilde{X} + \gamma W \tilde{X} + \varepsilon$
- Nonlinear: add polynomials in  $\tilde{X}$  and interactions  $W \tilde{X}$

# Regression Discontinuity in Practice

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# RDs "in the wild"

Most RD estimates follow a similar set of steps:

1. Investigate the running variable and show a jump at the discontinuity
2. Show clear graphical evidence of a change around the discontinuity
3. Overlay regression specification
4. Explore sensitivity to bandwidths and orders of the polynomial
5. Conduct similar analyses with baseline covariates as outcomes
6. Explore sensitivity of results to inclusion of baseline covariates

# Initial graphical evidence

Before presenting RD estimates, **any** good RD approach first highlights the discontinuity with a simple graph. We can do so by plotting the average outcomes within bins of the forcing variable (i.e., binned averages),

$$\bar{Y}_k = \frac{1}{N_k} \sum_{i=1}^N Y_i \times 1(b_k < X_i \leq b_{k+1}).$$

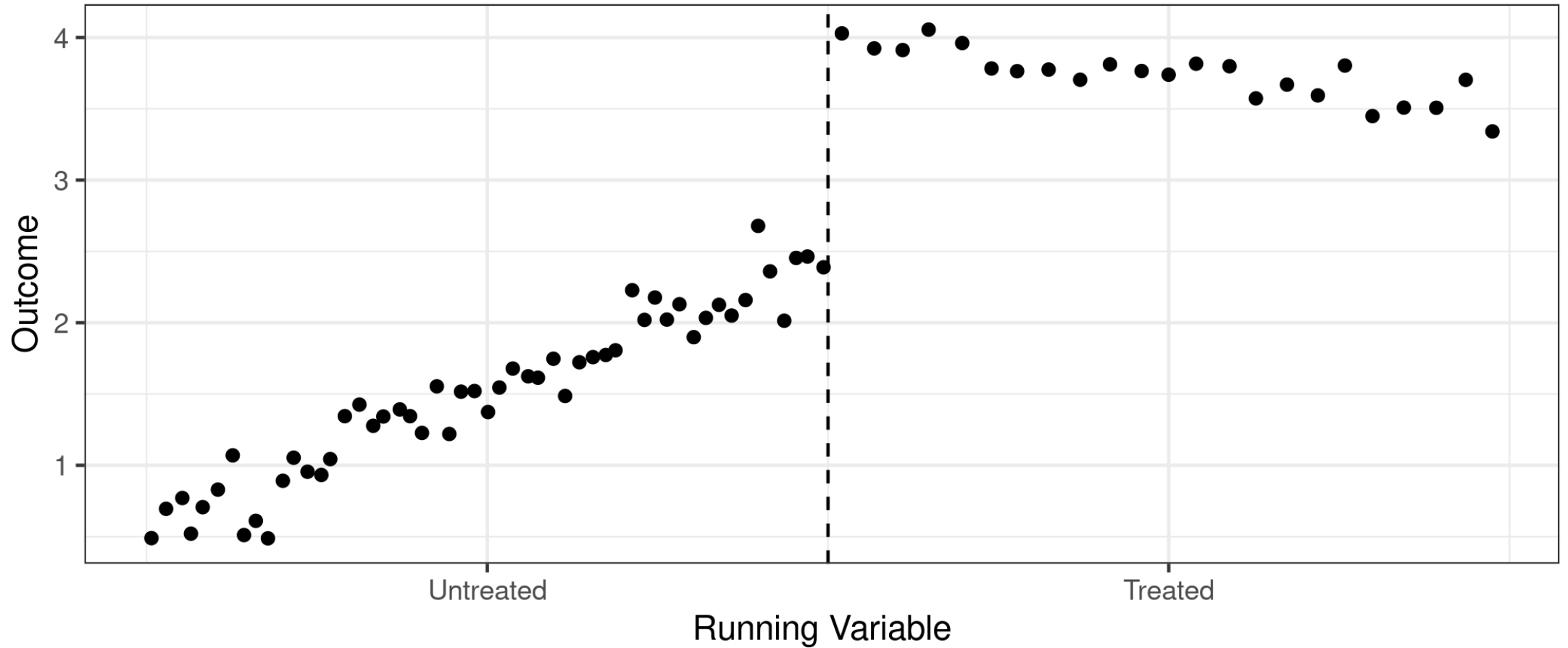
The binned averages helps to remove noise in the graph and can provide a cleaner look at the data. Just make sure that no bin includes observations above and below the cutoff!

# Binned average calculation

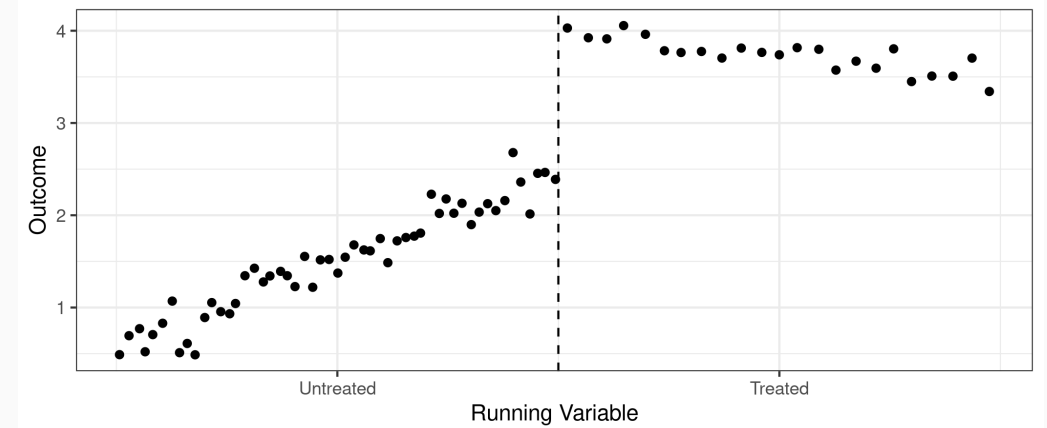
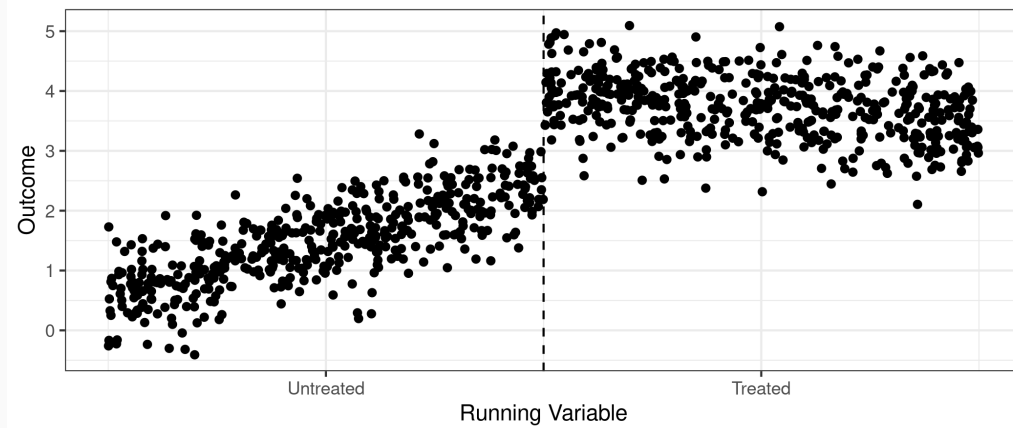
```
library(rdrobust)
rd.result <- rdplot(rd.dat$Y, rd.dat$X,
                   c=1,
                   title="RD Plot with Binned Average",
                   x.label="Running Variable",
                   y.label="Outcome")
```



# Binned average plot



# With and without binning



# Kernels?

Some RD estimates talk about "kernel weighting" to assign more weight to observations closer to the threshold and less weight to observations further from the threshold.

# Kernels

$$\hat{\mu}_+(x) = \frac{\sum_{i: X_i < c} Y_i \times K\left(\frac{X_i - x}{h}\right)}{\sum_{i: X_i < c} K\left(\frac{X_i - x}{h}\right)},$$

and

$$\hat{\mu}_-(x) = \frac{\sum_{i: X_i \geq c} Y_i \times K\left(\frac{X_i - x}{h}\right)}{\sum_{i: X_i \geq c} K\left(\frac{X_i - x}{h}\right)},$$

where  $K(u)$  is a kernel that assigns weight to observations based on the distance from  $u$ . A rectangular kernel is such that  $K(u) = 1/2$  for  $u \in (-1, 1)$  and 0 elsewhere.

# Kernels and regression

- Local linear regression (regression within the pre-specified bandwidth) is a kernel weighted regression with a uniform (or rectangular) kernel.
- Could use more complicated kernels for a fully nonparametric approach, but these don't work well around the RD cutoff values.
- Polynomial

# Some practical concerns

- Bin size for plots
- Selecting bandwidth,  $h$
- Check for sorting around threshold (e.g., gaming)
- Covariate balance (love plots around threshold)
- Should we control for other covariates?
- Sensitivity to polynomial specification

# Selecting "bin" width

1. Dummy variables: Create dummies for each bin, regress the outcome on the set of all dummies  $R_r^2$ , repeat with double the number of bins and find r-square value  $R_u^2$ , form F-stat,  $\frac{R_u^2 - R_r^2}{1 - R_u^2} \times \frac{n - K - 1}{K}$ .
2. Interaction terms: Include interactions between dummies and the running variable, joint F-test for the interaction terms

If F-test suggests significance, then we have too few bins and need to narrow the bin width.

# Selecting bandwidth in local linear regression

The bandwidth is a "tuning parameter"

- High  $h$  means high bias but lower variance (use more of the data, closer to OLS)
- Low  $h$  means low bias but higher variance (use less data, more focused around discontinuity)

Represent bias-variance tradeoff with the mean-square error,

$$MSE(h) = E[(\hat{\tau}_h - \tau_{RD})^2] = (E[\hat{\tau}_h - \tau_{RD}])^2 + V(\hat{\tau}_h).$$



# Selecting bandwidth

In the RD case, we have two different mean-square error terms:

1. "From above",  $MSE_+(h) = E[(\hat{\mu}_+(c, h) - E[Y_i(1)|X_i = c])^2]$
2. "From below",  $MSE_-(h) = E[(\hat{\mu}_-(c, h) - E[Y_i(0)|X_i = c])^2]$

Goal is to find  $h$  that minimizes these values, but we don't know the true  $E[Y(1)|X = c]$  and  $E[Y(0)|X = c]$ . So we have two approaches:

1. Use **cross-validation** to choose  $h$
2. Explicitly solve for optimal bandwidth

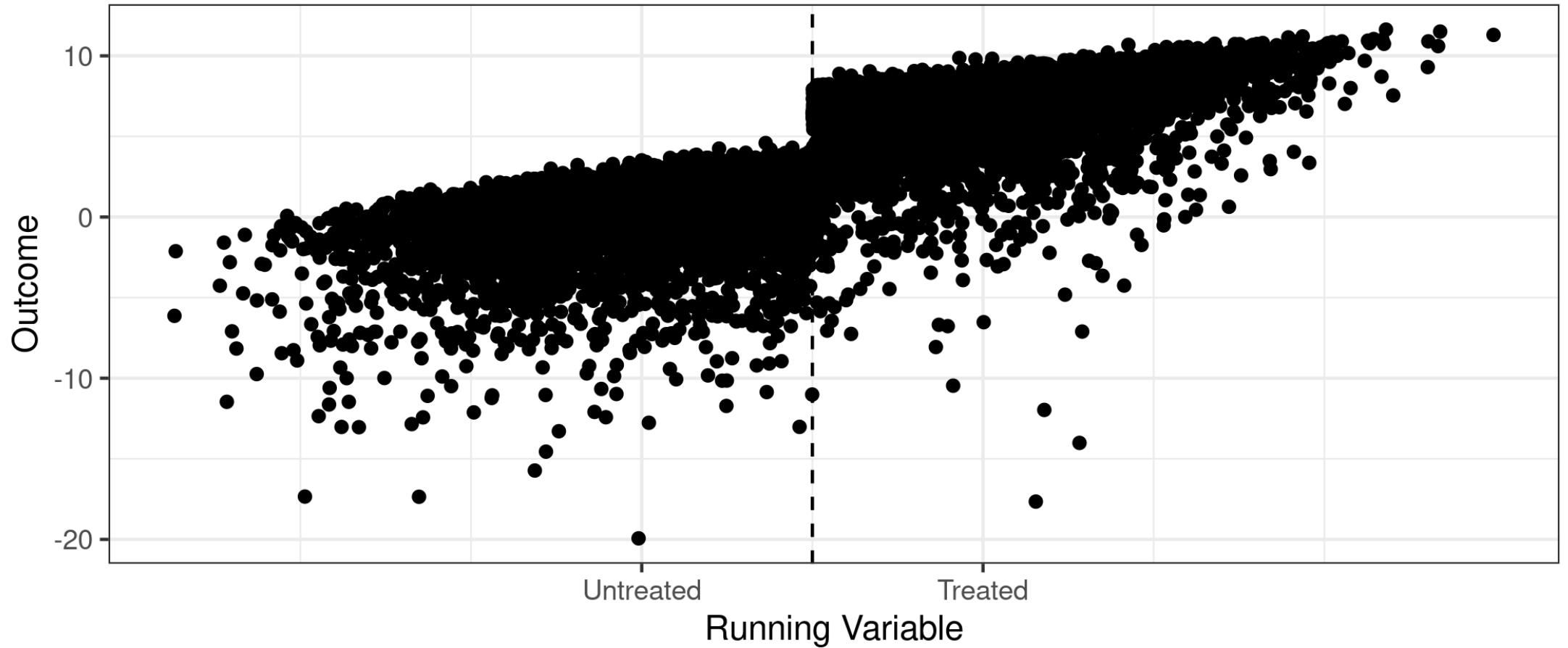
# Cross-validation

Essentially a series of "leave-one-out" estimates:

1. Pick an  $h$
2. Run regression, leaving out observation  $i$ . If  $i$  is to the left of the threshold, we estimate regression for observations within  $X_i - h$ , and conversely  $X_i + h$  if  $i$  is to the right of the threshold.
3. Predicted  $\hat{Y}_i$  at  $X_i$  (out of sample prediction for the left out observation)
4. Do this for all  $i$ , and form  $CV(h) = \frac{1}{N} \sum (Y_i - \hat{Y}_i)^2$

Select  $h$  with lowest  $CV(h)$  value.

# Back to simulated data



# Back to simulated data

```
ols <- lm(Y~X+W, data=rd.dat2)

rd.dat3 <- rd.dat2 %>%
  mutate(x_dev = X-1) %>%
  filter( (X>0.8 & X <1.2) )
rd <- lm(Y~x_dev + W, data=rd.dat3)
```

- True effect: 4
- Standard linear regression with same slopes: 3.44
- RD (linear with same slopes): 3.84

# Fuzzy Regression Discontinuity

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# Fuzzy RD

"Fuzzy" just means that assignment isn't guaranteed based on the running variable. For example, maybe students are much more likely to get a scholarship past some threshold SAT score, but it remains possible for students below the threshold to still get the scholarship.

- Discontinuity reflects a jump in the probability of treatment
- Other RD assumptions still required (namely, can't manipulate running variable around the threshold)

# Fuzzy RD is IV

In practice, fuzzy RD is employed as an instrumental variables estimator

- Difference in outcomes among those above and below the discontinuity divided by the difference in treatment probabilities for those above and below the discontinuity,

$$E[Y_i | W_i = 1] - E[Y_i | W_i = 0] = \frac{E[Y_i | x_i \geq c] - E[Y_i | x_i < c]}{E[W_i | x_i \geq c] - E[W_i | x_i < c]}$$

- Indicator for  $x_i \geq c$  is an instrument for treatment status,  $W_i$ .