

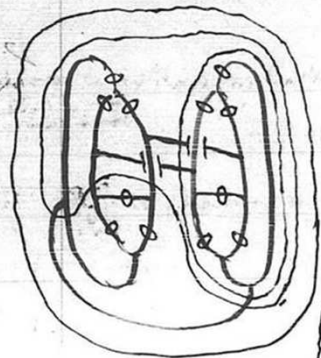
# Charles Sanders Peirce Archive

[www2.hu-berlin.de/peirce-archive](http://www2.hu-berlin.de/peirce-archive)

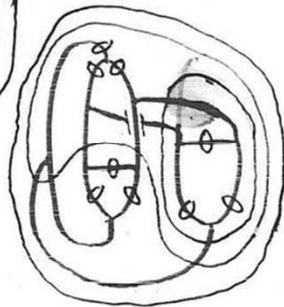
## Charles S. Peirce (1839-1914)

- Philosoph ("Vater" des amerikanischen Pragmatismus)
- Zeichentheoretiker
- Logiker, Mathematiker, Naturwissenschaftler
- Historiker
- ...

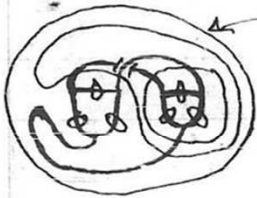




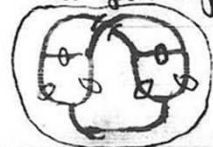
We now deiterate so  
as to get



We erase within two enclosures giving



We remove the double  
cut getting



and finally we deiterate getting  
this signifies that the graph is not more  
than two. That is we have proved by  
graphs that there is no multitude  
intermediate between 3 and 2



more than the number we must enclose the last graph in  
a cut, thus to express that the graph in question is  
not more than three. If we assert at once that

more than three we have the graphs



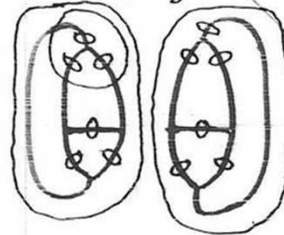
To assert



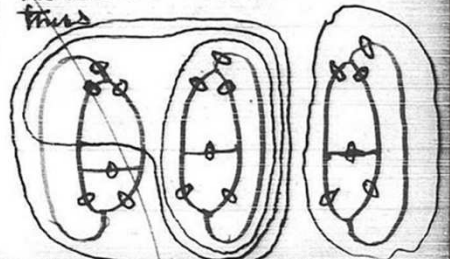
that it is not more than three we describe

To assert that it is neither three nor more

than three, that is that it is less than three, we describe



We now iterate the <sup>right</sup> hand graph in  
the second cut of the left hand one  
thus



We extend the diagram by the rule of iteration & join  
them inside 3 cuts by the Rule of Iteration. We thus get  
after erasing the left hand part



5.

supposed to show; but I cannot imagine what  
 else it could have been but my <sup>cotary</sup> ~~consequence~~  
 proposition, No 2, <sup>though probably, I have to mention that differently</sup> If so, in maintaining that  
 proposition I am <sup>substantially</sup> ~~only following~~ heading in his  
 foot-prints, (here is the figure, <sup>though he would doubtless have put the proposition into</sup> It consists of a  
 serpentine line <sup>though I cannot draw it as skillfully as he did.</sup>



But when it is done, it appears to be a stone  
 wall. The point is that there are two ways of  
 concerning the matter. Both <sup>they go to remark</sup> are general  
 ways of classing the line. <sup>general classes under which</sup> But the very de-  
 cided preference of our perception for one  
 mode of classing the percept ~~shows~~ <sup>it</sup> shows that ~~this~~ <sup>this</sup> general classi-  
 fication is contained in the perceptual  
 judgment. So it is with that well known  
 unshaded outline figure of a pair of steps seen  
~~in perspective~~ <sup>in perspective</sup>. We seem at first to be looking

Epistemy.



## Nachlass an der Houghton Library, Harvard University, Cambridge.

- Mehr als 1500 Manuskripte aller Art (Notizbücher, Konvolute, lose Blätter, usw.)
- etwa 100.000 Manuskriptseiten
- Eine Mikrofilm-Edition von 1966 wurde digitalisiert
- Neudigitalisierung als Zukunftsoption
- Kooperationen mit internationalen Peirce-Projekten

Nachlass → *imeji*

# Nachlass → imeji

## 1. Hierarchie und Metadaten

Manuskript-Ebene

Ms1

Ms2

Ms3

...

Bild-Ebene



Nachlass → *imeji*

1. Hierarchie und Metadaten
2. Text / Bild



Nachlass  *imeji*

1. Hierarchie und Metadaten
2. Text / Bild
3. Einbindung von Thesauri, Normdaten, usw.

Nachlass  *imeji*

1. Hierarchie und Metadaten
2. Text / Bild
3. Einbindung von Thesauri, Normdaten, usw.
4. Weiterentwicklung, Kooperationen

# Arbeitsprogramm

1. Erschließung
2. Veröffentlichung
3. Nutzbarkeit

## Eine kleine Materialauswahl

Logic  
IV.2.

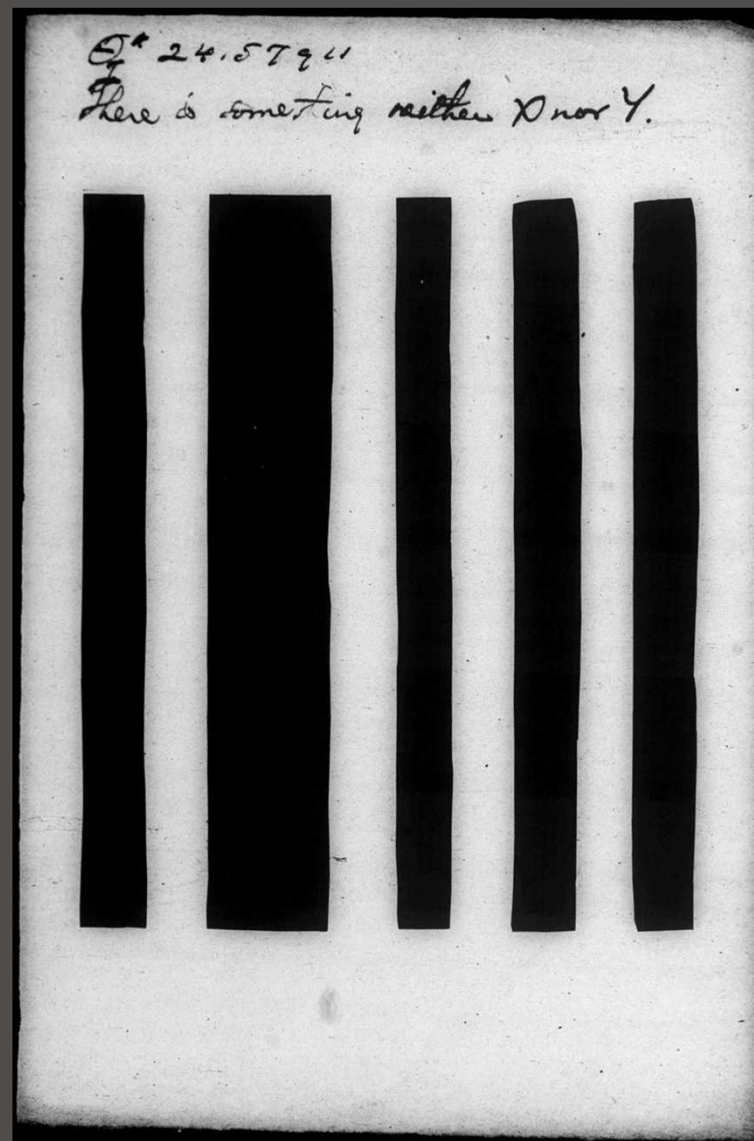
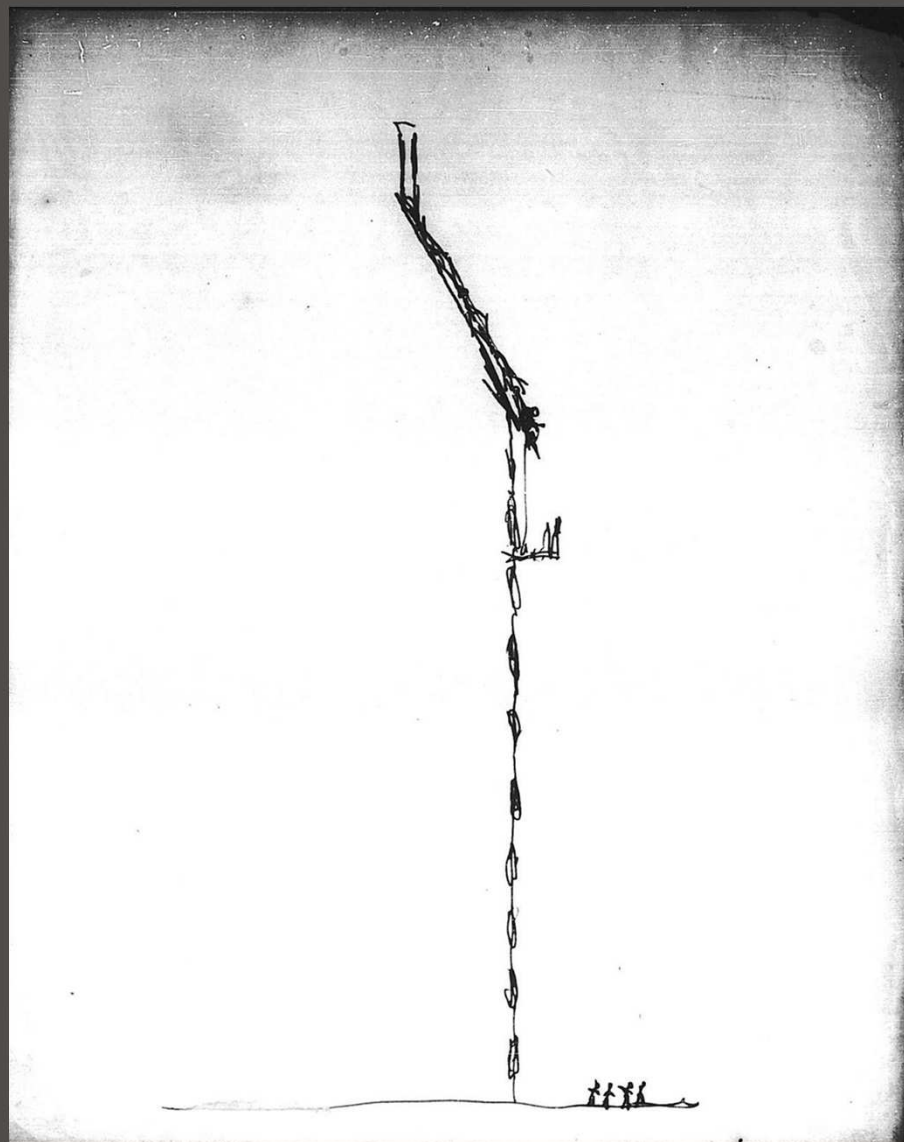
conceptions of a normative science there still remains. Some authors make the three normative branches of philosophy to be esthetics, ethics, and logic; but more usually, the first of these is omitted. I do not see that this question particularly concerns us: perhaps I have not sufficiently studied the relation of logic to esthetics. But it seems to me to be more questionable whether ethics ought to be regarded as a normative branch of philosophy. The doctrine of rights and duties I should incline to call practical, rather than normative; but, however that may be, it seems to be clearly not a branch of philosophy, if we are to ~~understand~~ <sup>use</sup> that word, <sup>as it</sup> to mean that part of science which rests upon so much of experience as presses in upon every man during every hour of his making life. On the contrary to understand my rights and duties, I stand in need of wisdom, or the knowledge

The original has throughout made bold to use the word *comparative* for my *comparative* and *comparative* for my *comparative*. The printed type, with a light line, which is not to be used, is the type used in the proof, and is the type used in the printed book. The original has throughout made bold to use the word *comparative* for my *comparative* and *comparative* for my *comparative*. The printed type, with a light line, which is not to be used, is the type used in the proof, and is the type used in the printed book.

255 A function which has but one value for any one set of values of the arguments is called monotropic. A function which when all the arguments except a certain one take any fixed values, always changes its value with a change of that one, may be called distinctive for that argument.

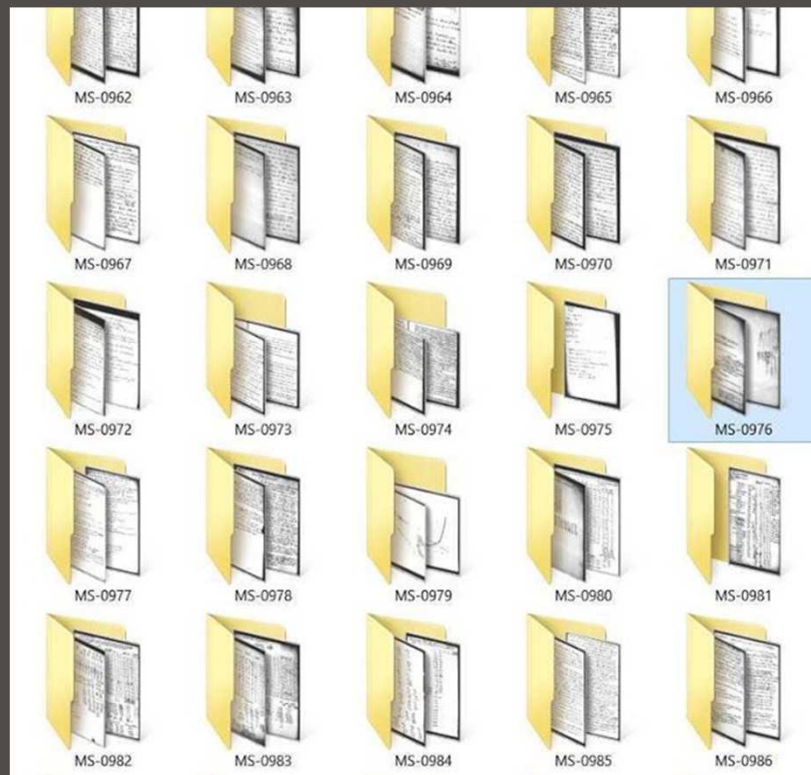
256 If the relation between a function and its arguments is such that one of the latter may take any value for every set of the values of the others without altering the function, the function may be said to be invariable with that argument. If the function can take any value, whatever values be assigned to the arguments, it may be said to be independent of the arguments. In either of these cases, the function may be called a degenerate function.

257 With this lexical preface, we come down to our bichotomic mathematics, which I shall treat algebraically. The first thing to be done is to fix upon a sign to show that any quantity, say  $x$ , has the value  $y$ , and upon another to signify that it has the value  $f$ . The simplest suggestion is that universally used since man began to keep accounts; namely, to appropriate a place in which we are to write whatever is  $y$ , say the upper of two lines, the lower of which is appropriated to quantities whose value is  $f$ . That is, we open one account for  $y$ , and another for  $f$ . In doing this, we put  $y$  and  $f$  in a radically different category from the other letters, very much as two opposite qualities, say good and bad, are attributed to concrete objects. I do not mean that there is any other analogy than that the values  $y$  and  $f$  are made to be of a different nature from the quantities  $x, y, z$ , etc. One or other of the values,





# Der Stand der Arbeit



	A	B	C	D	E	F	G	H	I
	MS	Title	Abbrevi	Type o	Publica	Date	Pagination	Description	Topic
2	1	On the Simplest Poss	-	A. MS.	n.p.	[c.1903?]	pp. 1-9, 13, 17-33	Brief discussion of parad	
970	963	Introduction. The Ass	-	A. MS.	TS. (cor	n.d.	with 1 p. of notes	Principles of association: i	
971	964	The Innateness of No	-	A. MS.	n.p.	n.d.	5 pp.	Notion and idea contrasted	
972	965	Creation	-	A. MS.	n.p.	n.d.	12 pp. (with a sequence number	Science strives for knowle	
973	966	[Reflections on Real	-	A. MS.	n.p.	n.d.	-	Late notes on metaphysic	
974	967	[Nominalism and Real	-	A. MS.	n.p.	n.d.	8 pp.	kind of idealism	
975	968	[Fragment on Metaph	-	A. MS.	G-c. 189	n.d.	5 pp.	Published, in part, as 1.13	
976	969	[Architectonic Charac	-	A. MS.	G-c. 189	[c.1896]	3 pp.	Published in entirety as 1.1	
977	970	[Critique of Positivism	-	A. MS.	n.p.	n.d.	pp. 1-18 and a 1 p. outline	Weakness of Comtean po	
978	971	Notes on the Question	-	A. MS.	G-c. 189	n.d.	5 pp., and 3 pp. of a fragment	Published, for the most pa	
979	972	Six Lectures of Hints	-	A. MS.	n.p.	n.d.	3 pp.	-	
980	973	[Transcription and Tre	-	A. MS.	n.p.	n.d.	-	-	
981	974	Plato's Dialogues	-	A. MS.	n.p.	n.d.	-	Plato's Dialogues are listed	
982	975	Plato	-	A. MS.	n.p.	n.d.	1 p.	List of dates of the import	
983	976	Plato	-	A. MS.	n.p.	n.d.	2 pp.	Significant dates in the life	
984	977	Plato's Dialogues	-	A. MS.	n.p.	n.d.	1 folded sheet and 1 p.	-	
985	978	Order of Plato's Dialo	-	A. MS.	n.p.	n.d.	6 pp.	Chronology of Plato's Dial	
986	979	[Chronology of Plato's	-	A. MS.	n.p.	n.d.	6 charts	Chronology based, in part	
987	980	Stylistic Development	-	A. MS.	n.p.	November	8 pp.	-	
988	981	Conjectural Dates of P	-	A. MS.	n.p.	n.d.	1 p.	-	
989	982	Lutoslawski. Plato	-	A. MS.	n.p.	n.d.	4 pp.	Notes on Lutoslawski's res	
990	983	Lutoslawski's Recalcul	-	A. MS.	n.p.	n.d.	pp. 1-3, and a single unnumber	-	
991	984	Lutoslawski's "Relative	-	A. MS.	n.p.	n.d.	8 pp.	Lutoslawski's miscalculat	
992	985	[Lutoslawski and a Re	-	A. MS.	n.p.	n.d.	1 folded sheet (3 pp.)	CSP takes exception to Lu	
993	986	ranslation of the begin	-	A. MS.	n.p.	n.d.	pp. 1-6	Commentary accompanie	
994	987	Note to 944 B Laws	-	A. MS.	n.p.	n.d.	pp. 1-2	This manuscript is not in G	
995	988	Metaphysical Axioms	-	A. MS.	n.p.	5/30/186	22 pp.	Notes on the following Plat	
996	989	[Fragments on the Pla	-	A. MS.	n.p.	n.d.	8 pp.	These fragments are main	
997	990	[Plato's Philebus]	-	A. MS.	n.p.	n.d.	1 p.	Note on Euripedes.	
998	991	Categories	-	A. MS.	n.p.	n.d.	4 pp.	The Aristotelian categorie	
999	992	Aristotle's Notion of P	-	A. MS.	n.p.	n.d.	-	The first few pages of the	



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- Wie lassen sich aus einer excel-Tabelle die Metadaten exportieren und in imeji integrieren, sodass eine automatische Zuordnung (Manuskript x -> Metadaten x) erfolgt?

## Fragen zur inhaltlichen Anpassung / workflow:

- Kann das Metadatenschema, wie es neben den Thumbnails in der Vorschau der Sammlungen erscheint, angepasst werden?
- Kann der Vorgang des Hochladens vereinfacht werden? Gibt es die Möglichkeit automatisiert Sammlungen anzulegen?
- Ist es möglich, einen Filter/ eine Suchfunktion zu integrieren, die als Treffer ganze Sammlungen ausgibt?

## Fragen zur Anpassung der Darstellung:

- Ist es möglich, die Sichtbarkeit großer Metadatensätze zu verbessern, indem diese z.B. neben statt unter den Bildern angezeigt werden?

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